



# **PROSPICE 1979**





"... the whining schoolboy, with his satchel,  
And shining morning face, creeping like snail  
Unwilling to school."

*Shakespeare*



# PRINCIPAL'S PAGE

Currently, the new Minister of Education, the Hon. A. J. Hunt, M.L.A., is conducting a review of the aims and purposes of education. At the same time, a group of local schools, constituting what is known as the "Hawthorn Project", has received Schools Commission funding to examine the possibility of rationalizing secondary education in this area.

Both these exercises require us to examine what it is we have to offer to the local community. On such occasions, it is reasonable for the Principal to make known what he considers to be the purpose and aims of the school.

I believe that the purpose of education in the closing decades of the twentieth century should be fourfold:

- to create an atmosphere of TOLERATION, not of shoddy work and bad deeds, but of other people's ideas;
- to develop a spirit of CO-OPERATION, to replace the fierce competitiveness which has dominated most of the century;
- to encourage the trait of ADAPTABILITY, to equip young people for a changed and changing world;
- and to pursue EXCELLENCE, in all fields of human endeavour.

To this end, it is my belief that the aim of Camberwell High School should always be to promote the intellectual, the cultural, the social, and the physical development of our students.

In reviewing 1979, it is possible to see how we are measuring up to these aims. I find satisfaction in the distinctions earned by our students in all fields, evidenced by the articles and contributions in this magazine, covering, as they do, all aspects of school life. Such distinctions reflect credit not only on the students but also on their parents, their teachers and their school.

To succeed totally in our aims is a task of extreme difficulty, particularly in the field of social development. The human being is a social animal, and the training of the young of the species in this regard is becoming an increasingly important function of the school, given the many conflicting influences at work in our contemporary world.

I would like to think that the whole school community will work together so that Camberwell High School can be seen to be offering to the larger community that which is worthwhile, that which is just, and that which is noble.

D. J. Collins



# SCHOOL COUNCIL

During the first half of this year a review of the School Council, as required by the Education Department, was conducted and early in July the first meeting of a new Council, constituted in accordance with the wishes of the school community, was held.

This new council consists of  
8 members elected by parents,  
4 members elected by the school staff,  
2 members elected by the students,  
2 members nominated by the Parents' & Friends' Association, 1 member nominated by Camberwell City Council, the Principal, the Deputy Principal and up to 4 additional members who may be co-opted by the Council from time to time.

While this Council has been together for only a comparatively short time, it is evident that all members have a common motive - to work together in the interest of Camberwell High School.

In June, the final meeting of the previous Council saw the retirement of 3 members who, between them, had given more than 27 years of voluntary service to the school.

Mr. "Jock" Reeves had served on the School Council for 11 years and, prior to that, had been an active member of the Parents' & Friends' Association. He had been very involved in the raising of funds for the Assembly Hall and his contribution as Treasurer of the Council had been invaluable.

Commander Peter Richardson had been first elected to Council in 1971 and during the last 2½ years he was Council President.

Dr. Jack Wilson had also been elected to Council in 1971 and made an invaluable contribution to the work of the Buildings & Grounds Committee of which he had been convener during the last 3 years.

Finally, it can now be reported that the property at No. 1 Byron Street has been acquired as a welcome addition to the area of the school. An immediate project for the Council will be to consider how this area can be put to the best use for the school.

Don Webster  
President

## Student Representatives

The School Council is divided up into sub-committees. All matters are brought up before Council which then refers these matters to the various sub-committees. These sub-committees discuss the issues, come up with a recommendation and bring it back to Council.

Changes you can expect to see around the school are:

1. Up to twelve more fixed rubbish bins similar to those in the quadrangle.
2. Sleeper seats placed around the oval. At the moment we are still waiting for quotes but hopefully the seats will be installed before the end of the year.
3. Anti-glare film on the windows of the west side of the old building.
4. Installation of a new bike shed, but we are still looking for a suitable site.

The matter of a camp site for the school is still being discussed by Council, as it has been for the last two years.

If you have any suggestions for improvements to the school, please don't hesitate to come and tell us and we will pass them on to Council.

Jenny Brown 10B and  
Alison Krahner 11C

# P.F.A.

As in the past years, the committee has continued to work in raising money for the use of the school. Approximately \$800 raised by opportunity tables, chocolate and lamington drives, and the Book Fair has been made available for use by the Physical Education, Language and Drama faculties.

A number of working bees have been held during the year completing the landscaping, installation of garden sprinklers, painting in the gymnasium and general grounds maintenance.

The Arts and Crafts Exhibition held in September was a huge success and our thanks go to school staff and students involved.

Wilma Webster  
President



The library decided to make a number of changes this year. Magazines have been made available for loan and this seems to be beneficial to staff and students. It means that up-to-date academic, hobby and general interest information found in periodicals can be taken home and read or studied at leisure.

The number of borrowing tickets held by each student has been increased.

In past years we have held a National Week, but this year we decided to get people thinking about a particular discipline taught within the school. We decided to feature Science. A large display of relevant books and posters was therefore arranged. Lunch time activities included video tapes, slides and cassette tapes with emphasis on things scientific. This seemed to hold student interest.

The unit system, like any major change introduced into a school, created quite a lot of extra work but the staff seemed to absorb it without any curtailment in services.

Many displays by booksellers and publishers were organized during the year to enable the staff to see the latest available in resources.

The library staff decided to take a census during a typical week in the library year. It was merely to count the numbers of students who visited the library day by day for a week for any purpose at all e.g. research, class, private study, borrowing or photocopying. On the busiest day the total was 580.

The library staff is most grateful for the work of our cheerful volunteer worker Mrs. A. Moore.

It was decided to broaden the base of the library committee and invite a representative from each year to attend our meetings.

# LIBRARY

## Library Committee

The committee has worked in an informal way with the library staff at lunch time meetings. The student members of the committee have been co-operative and have tried to interpret student needs and suggestions in a most constructive way. The library monitors have given of their leisure time generously, doing many jobs, which frees the library staff for other tasks.

The library has been considerably brightened this year by displays organised by library staff, on notice boards and in display cases.

Some faculties within the school have made available student work for display, e.g. models, project sheets etc.

Mrs. L. Jefferies



## Library Monitors

On behalf of the library monitors I would like to tell you a bit about us. We spend as much of our time up in the library as we can. We try to help the librarians in all possible ways. We stamp books, shelve books, cover books etc. There are a lot of people who help us do these jobs, so they are done much more quickly. You might have noticed lately that there are a lot more books on hobbies.

Jason Cook 7C

The library has had a good year this year.

The Committee differs from that of previous years in two major respects:

1. It was open to representatives from all levels.
2. It had no formal structure.

Here are the names of some of the people who have served on the library committee: Mark Chandler, Gavin Cox, Jenny Brown, Suzanne Polack, Jason Cook, Gavin Mascas. We apologise if we have forgotten names; at times the committee membership was fluid. The Year 11 and 12 representatives worked together for the common good of the senior students.

The committee meetings helped clarify needs and attitudes of the student body. Meetings were in the form of a kind of "brain-storming session" where ideas were thrown into the ring and discussed. Some guidance was given to the library staff on areas of need in fiction. New periodicals were discussed and recommendations were made and where possible accepted. Suggestions were made for new coverage of general interest and hobbies.

As magazines can now be borrowed, some consideration was given to new ones which deal with films, gardening, science fiction and popular music.

The matter of a different arrangement of the furniture was raised, but certain problems were explained, e.g. supervision of the room etc. Sometimes the room has to be supervised by one person, which places constraints on where shelving and furniture can be placed.

The committee exists to bring student ideas into the library in an informal setting and these ideas are honestly considered and tried out where possible.

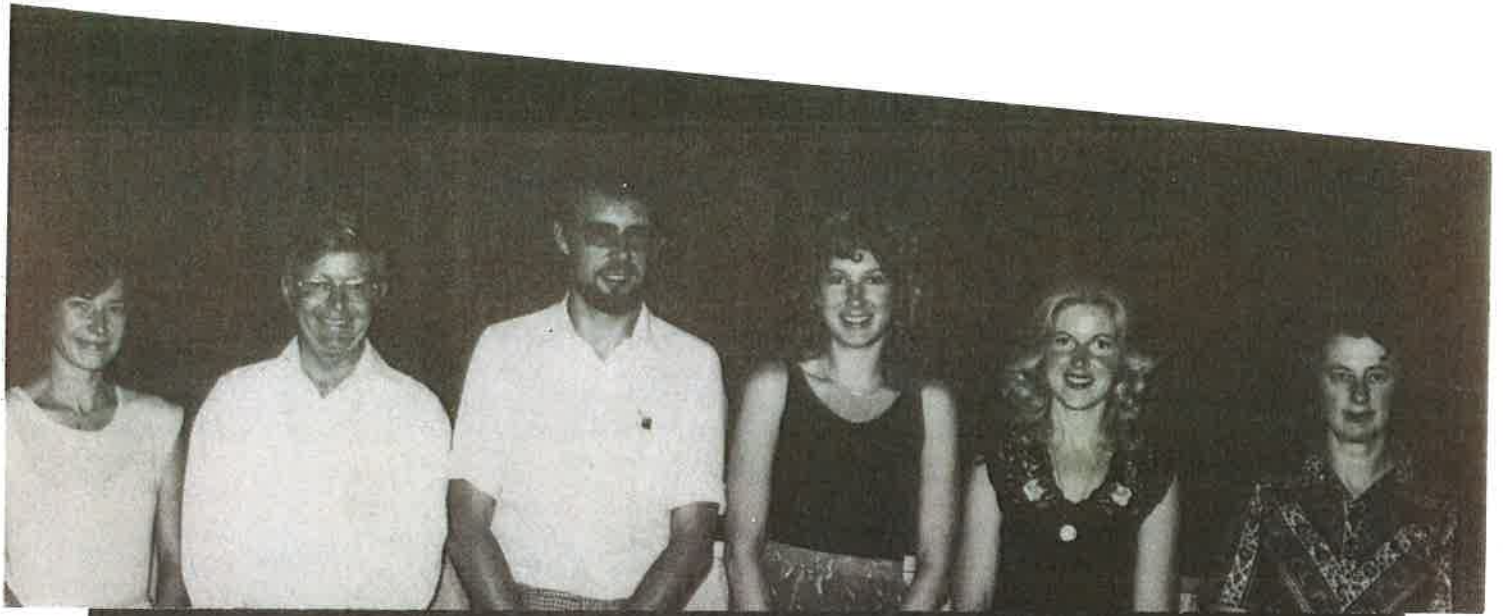
Mark Chandler 12C and  
Gavin Cox 11C



# STAFF



# STAFF





# DIARY



## TERM 1

Monday	February 5th	Staff resumed duty
Tuesday	6th	Term One commenced
Saturday	17th	Function for Asian and local students
Sunday	18th	String Music "play-in" in School Hall
Tuesday	20th	Year 7 Picnic, Wattle Park
Saturday	24th	P.F.A. Working Bee
Monday	26th	House Diving at Balwyn Pool
Tuesday	27th	Intermediate Boys' Cricket
	27th	Year 7 "Sausage Sizzle" Barbecue
Wednesday	28th	House Swimming at Central Pool
Thursday	March 1st	Senior Boys' Cricket
Friday	2nd	School Photographs
	2nd	P.F.A. Cake Stall
Monday	5th	Year 7 Camp, Karoonda, commenced
	5th	Hawthorn Project Meeting
Tuesday	6th	Commencement of Evening Classes
Thursday	8th	Year 7 Campers returned home
Wednesday	14th	Senior Boys' Inter-school cricket
Friday	16th	Whitehorse Group Swimming
Wednesday	21st	Year 9 History Excursion
Monday	26th	Years 9/10 Film Making Excursion
Tuesday	27th	Intermediate Round Robin
Wednesday	28th	Year 9 History Excursion
	28th	Year 12 Geography Excursion
Friday	30th	Eastern Zone Swimming Sports
	30th	Year 10 Home Economics Excursion
	30th	String Music Library Concert
Sunday	April 1st	"Walk Against Want"
Tuesday	3rd	Parents' Meeting: Dr. J. McKelvy
Monday	9th	Hawthorn Project Meeting
	9th	Parents "Council Review" meeting
Wednesday	11th	Senior Round Robin
Monday	23rd	Senior examinations start
Tuesday	24th	Year 9 History Excursion
Saturday	28th	P.F.A. Working Bee
Tuesday	May 8th	"Trial by Jury"
Wednesday	9th	"Trial by Jury"
Friday	11th	End of Term One

TERM II

Tuesday	May	29th	Parent/Teacher Night
Wednesday		30th	Year 12 Geography Excursion
Thursday		31st	Council Public Meeting
Friday	June	1st	Year 11 Legal Studies and <u>all</u> Year 12 Film at Rivoli
Tuesday		5th	Information Evening for Greek-speaking parents
Wednesday		6th	Parent/Teacher Night
Monday		11th	Parent/Teacher Night
Thursday		14th	Year 7 Round Robin
Wednesday		20th	Year 12 Discussion Day
Thursday		21st	Council Elections
Monday	to	25th	Hopetoun H.S. Exchange Visit
Friday		29th	
Tuesday		26th	Social (Years 10-12)
Wednesday		27th	Whitehorse Cross Country
Monday	July	2nd	Intermediate Round Robin
Wednesday		11th	Curriculum Day
		11th	Senior Round Robin
Friday	August	3rd	Term 2 exams commence
Friday		10th	Term 2 exams end
Wednesday		15th	Correction Day
		15th	Year 11 Biology camp (until Friday 17th inclusive)
Friday		17th	Whitehorse Group Girls' Gymnastics Competition
Friday		24th	Term 2 ends.

TERM III

Tuesday	Sept.	11th	Choral Festival
Wednesday		12th	Year 12 Study Day
Wednesday		19th	Year 12 Study Day
Thursday		20th	Year 7 Parents' Night
Sunday		23rd	P.F.A. Art/Craft Display (Students' work)
	to		
Tuesday		25th	
Tuesday	Oct.	2nd	Speaker Mr. G. Cornish "V.I.S.E."
Saturday		6th	P.F.A. Book Fair
Monday		8th	Whitehorse Athletics
Tuesday		9th	Whitehorse Athletics
Friday		19th	String Music Library Concert
Tuesday		23rd	Year 10 Play - "Charley's Aunt"
	to		
Thursday		25th	
Saturday		27th	P.F.A. Working Bee
Tuesday		30th	Senior Speech Night
Wednesday	Nov.	7th	P.F.A. Annual General Meeting
Thursday		8th	Year 12 Final Day
Monday		12th	Year 11 exams commence
Monday		19th	H.S.C. exams commence
		19th	Year 10 exams commence
Monday		26th	Year 8 Camp (until Nov. 29th)
Thursday	Dec.	6th	Junior Round Robin
Tuesday		18th	Junior Speech Night
Thursday		20th	Year ends.





# CAMPS

Year 8 Camp - 1978.

Monday 27th November came at last. On that day we were to commence our journey to Ocean Grove, a practical and quite enthralling camp site. Six teachers - Miss Champ, Mr. Djoneff, Mr. Tarquinio, Miss Bluett, Mr. Bertram, Miss McLean and fifty-two inspired students boarded the bus which travelled to Ocean Grove where we were to stay for the next three days.

After about a two-hour drive we reached our destination. We unpacked quickly and surveyed the site with an air of enthusiasm. There were practical facilities - a tennis court, table-tennis tables, and a spacious oval. Despite the enthusiasm, everyone was extremely hungry, so the duty groups made a quick move. The rest of the day consisted of games and a walk along the beach.

Tuesday, 28th November was spent on the beach, although during the morning it was rather cold for swimming. During the afternoon more participated as the day brightened. A barbecue tea was enjoyed immensely.

Wednesday morning began at 7.30 a.m., an overcast day, but not raining. At 9.30 a.m. we all took a walk to Barwon Heads. Few people swam as the weather took a turn for the worse. Sandwiches, cake, oranges and cordial were enjoyed immensely at lunch-time. We were heading back to our camp site when the rain poured down heavily. Everyone was dripping wet, and showers were used considerably back at the camp site. In the evening "Airport 75" was enjoyed by all, followed by a light supper. 10.30 came and lights were put out.

The last day was one of much movement. Packing and cleaning up required everyone's co-operation. When we arrived back at school, students scattered in all directions.

The camp was generally successful. The teachers mixed in well with the students and there was overall participation and co-operation.

Belinda Moody 9A

## Biology Camp

Our first Year 11 Biology Camp was a great success. We left on a Wednesday morning for three days at Shoreham, to study environments and conditions that are unavailable at school.

The first day we spent at Sherbrooke Forest, studying the flora and fauna there, then we travelled to the camp on Western Port Bay, opposite Phillip Island. The camp was reasonably comfortable, with excellent food. During the following days we wallowed and floundered in mangrove swamps, studied the foliage on the sea shore and the crab communities. We were shown two films on forests and the sea. We were most kindly instructed throughout the camp by our own Harry Butler (Mr. Breidhl of the Gould League) who was very interesting and stimulating to listen to. We all had a good time and learned a great deal, and would like to thank Miss Freeman, Miss Bluett and Mr. Pollard for their patience and stamina. In the diverse situations in which they were placed, they showed an elastic ability to adapt to their changing environment. All in all, everybody had a beaut time and we hope that there will be many more camps to come.

Meredith Thomas 11B and  
Janice Baker 11A



### Camp Nillacootie (The Champ Camp)

On the frosty morning of August 20, weighed down by mountains of food and supplies, the bus departed from the gates of C.H.S. and began its perilous journey towards the wilds of Central Victoria. After a brief stop in Yea (Yay!) we arrived at Nillacootie. Unfortunately we parked in the Canoe Club which was a little decrepit. Eventually we found the camp - it was really beautiful, practically in the lake. That afternoon we walked around the lake, then all cooked our tea which was pretty chaotic because there were only eight electric rings between forty people.



The next few days we walked to a waterfall (and got lost) and also to Split Rocks. The surroundings were beautiful - green tree ferns, towering eucalypts and minute wild flowers; although much of the time we were busy concentrating on keeping to and finding the almost non-existent tracks!

The weather was very good. In the mornings the sun would pour into the back doors from across the lake and bracken-covered hills, then in the evening it sat behind the dark, tree-covered mountains over the lake. The evenings were never boring - there was always plenty to do. All activities were totally voluntary.

Many sore feet and one twisted ankle later everybody, regretfully, climbed back into the bus. The journey home was uneventful (Eggs? Who said anything about eggs?) Our thanks to Miss Champ, Mr. Bertram, Mr. Smith and Miss Stiglich for their patience and stamina in organizing and executing this camp.

Janice Baker 11A and  
Meredith Thomas 11B





# SPORT

## Kelly La Combre - Future Olympian?

Camberwell High has a very bright star in the making in the field of athletics - a leggy fifteen-year-old called Kelly La Combre. Kelly is in Year 10, where she is an 'A' student.

Kelly's athletic successes for 1979 are as follows:

- 2nd in the Victorian Schoolgirls' Cross-Country Championships,
- 1st in the Whitehorse Group Senior Girls' Cross Country,
- 2nd in the Eastern Zone Cross-Country.

On the basis of these performances Kelly was chosen for the Victorian Secondary Schools' Cross-Country team, to compete in Alice Springs in August, despite her being unable to compete in the All High Cross-Country due to injury.

Kelly came 3rd in Alice Springs, and went on to Perth to compete for Victoria in the National Cross-Country titles, coming 4th. She was also a member of the winning Victorian relay.

Kelly also competes in track and field events and did extremely well for Camberwell in several events at the Whitehorse Group Athletics.

The school wishes Kelly every success in her very promising future athletic career.

*Kelly La Combré*

## FINALS SUCCESS!

Camberwell H.S. had two champion teams in 1979... both Senior Boys' Badminton and Girls' Cricket won the All High competition! This was the first year the Girls' Cricket had been held.



Despite Camberwell's small population, the school had a very successful year in Whitehorse Group Sport in 1979, winning pennants and seeing a number of teams reach Zone finals.

In house sport, Roosevelt won the Swimming Sports, while Churchill carried off the Athletics Shield after all year level athletics days were completed.

At the Whitehorse Group Swimming Sports, the boys won the Intermediate Shield, coming second overall, while the senior girls won a shield at the Athletic Sports, coming third overall. Eighteen students competed in the Eastern Zone Athletic Sports, of whom seven also reached the All High Sports - a very fine effort.

In boys' sport, all three cricket teams reached Eastern Zone finals after winning Whitehorse Group. Both senior and junior soccer teams played in Zone finals, as did the senior volleyball team. The Junior boys' table-tennis team won Whitehorse Group and were runners-up in Eastern Zone. A fine effort from the senior badminton team, Nigel and Mark Huang, Kwok Loon Loke, Patrick Kiew, and Ronnie Chan carried the team from Whitehorse Group winners to Zone winners, and eventually to win the All High Championship.

Successful girls' teams which competed in Eastern Zone finals were Intermediate table tennis and tennis, Senior softball and hockey, and the girls' cricket team, which reached All High finals after winning the Zone championship.

Girls' teams also participated in the Whitehorse Group and Eastern Zone gymnastics competition, with one competitor, Cathy Kefford, Year 10, going on as Zone winner of the floor voluntary to compete in the inaugural All High competition.

The Senior girls' cross-country team won Whitehorse Group and competed in the Eastern Zone run, Kelly La Combre winning



the group run and coming second in the Zone run.

The girls' soccer team won its annual "best-of-three" series against Canterbury for the second year in succession, and other girls' teams played regular social matches against Canterbury throughout the year.

Intra-school competition this year has included inter-form soccer and net-ball, girls' gymnastics and trampolining and table tennis championships.

Mrs. J. Berry







1. Intermediate Tennis
2. Senior Softball
3. Senior Badminton
4. Cricket
5. Junior Cricket
6. Girls' Soccer
7. Senior Soccer







3

4



7



9



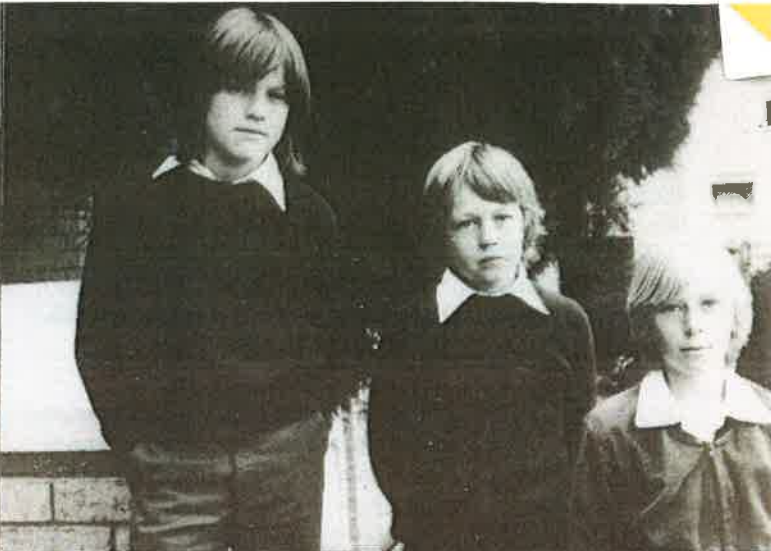
10



11







9



10



11



- 8. Junior Tennis
- 9. Intermediate Table Tennis
- 10. Junior Soccer
- 11. Senior Volleyball
- 12. Senior Hockey

12



### Gym Club

This year, for the first time, we had gymnastics competitions at Eastern Zone and All High levels, as well as the usual Whitehorse competitions.

There were many more girls attending Gym Club this year and at the Whitehorse competitions the school entered a Year 7, an Intermediate and a Senior team, comprising six girls from Years 9 and 10. Here the team also did well to come sixth. At both of these competitions the sets, on bars, beam, floor and vault, were made up especially for the competition, and as well many girls made up optional sequences on various pieces of equipment. The standard was very good at the Eastern Zone, and especially at the All High and it was a helpful experience to be able to compete.

Thank you very much, Mrs. Berry, for the effort you have put into Gym Club throughout the year.

Cathy Kefford 10A

### Junior Table Tennis



### C.H.S. Fencing News

Once again the C.H.S. Fencing Club has to thank Miss Champ for the large amount of time she has spent organising and teaching the many enthusiastic students who turn up every Monday and Friday morning to try their hand at fencing.

Excellent progress is being made by all the Club's members, and it is hoped that teams will compete against other schools soon.

Earlier on in the year, a Fence-a-thon was organized by Miss Champ to raise money for the Club to buy new equipment. Many fencers participated and at the end of the week over \$100.00 had been raised. Many thanks to all those who took part.

If you are interested in joining the C.H.S. Fencing Club, please don't hesitate to come along as new members are always welcome.

Anne McKinstray 9B

### Gymnastics Team





# CONTRIBUTIONS

more than I watch 'Prisoner'.

Where would society be without me? As the saying goes in many advertisements, "that extra makes it a bit better".

I am the extra. I am what makes society a bit better. This is because I contribute to everyday life.

An individual does not have to own certain objects or be known by many other individuals to be significant. Life was not to be for the wealthy, influential or sporting heroes. Life was meant to be for everybody. Every individual in life is significant by just being a part of life and its societies.

Every person in a society is a value to that society by his individual uniqueness. Consequently his uniqueness can contribute to society what another person's uniqueness cannot.

Where I may contribute music to society another person may contribute academic brilliance.

Therefore, every individual in society is a significant individual. So, now that I come to think of it, I do consider myself as being a significant individual.

Julie Christopoulos 12C

At times I regard myself as being no asset to society. These are the times when my value is unknown to me. I do not consider myself being looked up to for some reason. The reason probably is that I am not wealthy, influential, a sporting hero or an academic 'brain'.

Trophies for bravery or for coming first in sporting activities are not within my limits. I cannot recall a day when I have been presented with such things. My mantelpiece is very plain with only family photos.

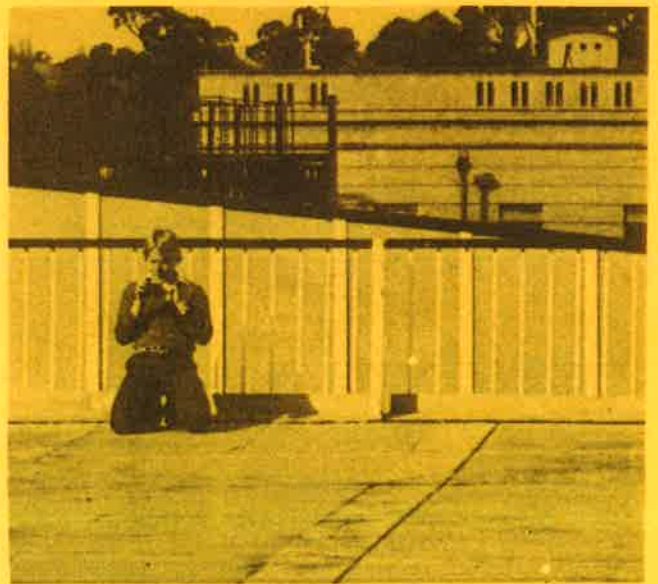
Hence, what use am I to society? What have I contributed to society? Come to think of it, I am very significant to society. There is only one me and through me society will gain its population increase in the near future. My offspring will help make the new percentage.

Society's discoveries are also visualized by me. The values of society are followed by me. Some values which are still unknown to society are being made by me. For example I will have three children (if possible) who will not watch as much television as I do.

I am a unique person since there is only one me, thus I am an addition to society. Because of me, an extra room, bed and chair are needed in my home. Extra food is needed as well as clothes. My parents have also got someone to yell at when they are mad. A sense of achievement is also felt by my parents because I am their offspring.

Society also has one more student. My friends have one more friend. Earth is presented with one more individual, that being me.

Television and its actors has one more viewer which would add to its ratings. Certain programmes rate higher than others because of me. For example I watch 'The Restless Years'



### Wild Adolescence

Oh, I'd love to be a tree. To capture the spirit of the whispering wind, to have birds fly past and around you, rest in your branches, and watch the young ones grow day by day. And you could shed your leaves of worry in Winter, and grow new, fresh leaves in the early Spring, bright and clear, untouched by the troubles of everyday life. To wake up to see the sky stained pink and red and yellow and mauve, to have your leaves bask in the sun's wordly glory. And when night came, you could hug the ground right down to the tip of your roots, and feel warm, contented and - loved.

Anonymous



### The Feather

The feather,  
its colours dark and mysterious,  
was once embedded  
into a life given form.

Each strand  
intricately woven to the stem.  
Its beauty still exists,  
Hidden,  
behind its lifeless mask.

Lynne Alderton 11C

### To Love

I have closed my mind  
but you open,  
petal by petal,  
myself.

Jennifer Hepburn 10B



If only .....

if only people would listen  
if they would only try to understand  
if only they would care  
they could then begin again

if only people would listen  
if they could only hear the cries  
if only they would trust  
only then could they calm those cries  
of pain

if only people would listen  
if they would only try to find a way  
a way of understanding others  
a way of caring about others  
they could then begin to see the cause  
of pain

if only people would listen  
if they would only break through the walls  
if only this world of people would try  
they could know the cause  
of pain

if only people would believe  
if only they weren't too blind to see  
if only this world of people would try  
they could then find a way  
to ease the pain .....

Lisa Dedman 9B



Life is what you make it  
 Whether you realize it or not.  
 It's only here once  
 To get the most of in a short time.  
 Different people and places  
 Make up a life as well as yourself.

Life is a gift  
 Of good luck and bad.  
 New inventions and people dying,  
 Old and new, people trying  
 This'n' that, here'n' there.  
 Life is to be enjoyed  
 Everywhere.

Liz Kefford 7B



The sun shines  
 With its rays so strong  
 White and powerful  
 Warmth and gleam  
 Then dawn.

Alicia Kielbaska 11D

If you walk behind me  
 I might not lead.

If you walk in front of me  
 I might not follow.

Just walk beside me  
 and be my friend.

Esta Andriopoulos 7A



Life is like the blowing of the wind  
 Ever ready to lash out  
 Sometimes calm and silent  
 Often harsh and violent  
 Life may cry and maybe die  
 But the blowing of the wind  
 Yes, the blowing of the wind  
 Always there is the wind.  
 We may laugh at life and scoff at life  
 But never underestimate  
 Or the wind will pass you by.

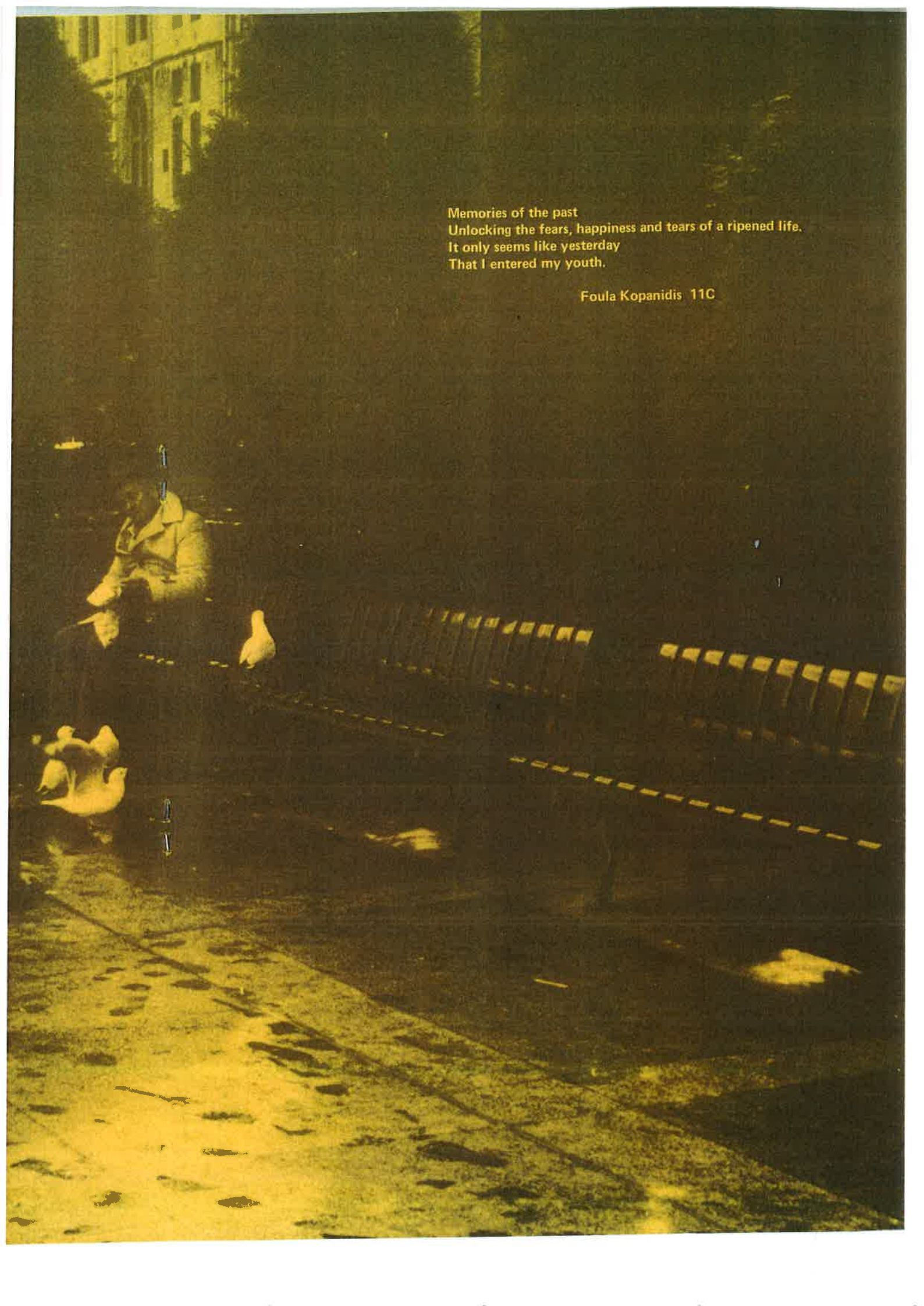
Like the sand in a clock  
 Always shortening the span of life.  
 But the clock will one day fall  
 The sand will stop running.  
 You will no longer see the sun on your face  
 Nor the rain on your hand  
 Or feel the wind on your back.  
 But the blowing of the wind  
 Yes, the blowing of the wind  
 It will pass you by.

Jamie Nicholas 7B







A dark, grainy photograph of a park bench at night. A person is sitting on the bench, and several seagulls are visible on the ground and the bench. The scene is dimly lit, with some light reflecting off the wet pavement in the foreground. The overall mood is somber and nostalgic.

Memories of the past  
Unlocking the fears, happiness and tears of a ripened life.  
It only seems like yesterday  
That I entered my youth.

Foula Kopanidis 11C

Peak Hour

As the clock strikes five  
The city starts to crawl.  
Engines rumbling,  
People grumbling.  
Below the buildings oh so tall,  
Horns blaring,  
Tempers flaring,  
Trams clatter, people scatter.  
It's Peak Hour.

Anonymous

Baby  
Dribbling, gurgling,  
Awkwardly grabbing toys,  
Loving, knows no wrong.  
Infant.

Andrea Abrahams 8C

Leaf

A leaf, dried and old.  
Weary and worn with  
its long life abroad.  
The once delicate, finely chiselled veins  
are no longer, but instead feeble and light.  
And yet, with its advancing age, the leaf  
is still so beautiful, so brittle and so wise.  
It is hard to picture this beautiful piece  
all broken up and dead.  
  
No longer it lives, no longer it lightens  
the tree which it is part of.  
The wind comes, in its deathly gait,  
to carry the leaf away,  
Swirling and turning, down, down  
it goes  
to its end in a watery gutter.

Pia Andersson 9C

Clouds  
Like cotton wool,  
Floating, forming shapes,  
Really interesting to watch,  
Clouds.

Yanni Florence 9B

Winter  
Cold jumpers  
Snow skis, snowballs  
The season for skiing  
Spring

Bronwyn Leslie 7D

Transparent force  
in opaque darkness  
been everywhere  
coming here  
alive since then  
dying now  
destructive  
yet vulnerable  
beautiful  
and terrifying  
death prevails, oh  
ceaseless wind  
make haste  
and evade your  
slaughter  
leave as  
life is not worth  
supporting here  
especially your  
destroyers  
a creek needs you  
a bird needs you  
a tree needs you  
support them  
not us.

Anonymous.



## Telling the Truth

Nalami sat outside the milkbar eating Kool Mints. The pavement was hot and dusty beneath her small bare feet and the warm wind ruffled her hair. Her plump, brown hands rummaged deep in the white paper bag and she extracted the last sweet and placed it in her mouth with a deft, almost defiant gesture. Her mother didn't know ..... she would not find out. The child picked herself up from the concrete and went back inside the milkbar. "I'll have a Wink, please".

The cold ice-cream was pressed into her hand and she gave the silver twenty cent coin in exchange. The shop man's large head towered over her as he leaned over the counter with a smile. "You'll burst soon, my pretty!"

Clutching her ice-cream, Nalami rushed out of the door and down the path. One dollar ... only a piece of paper, yet so much food! But Mother must never know, never find out. Words echoed inside her head.

"Now, darling, you must never, ever accept money from a stranger!" Never, never, never ... yet she had. A crispy dollar. Ice-cream dribbled down her chin. Sinful ice-cream! With a grimy hand she pushed the dribble away, cleansing her mouth and chin of guilt. The sun was becoming unbearably hot, the pavement burning the soles of her feet. She couldn't go home ..... cool carpets, spacious rooms, lemonade, a hug from Mum. No, No!

Hot, hot, hot - the devil was coming to take her away. Why had she taken the money? Run, child, run, the wind whispered about her head. Die, child; the sun beat upon her face, evaporating the fears and leaving grey streaks in their place. Where could she hide, run to? Willy willy of leaves danced around her legs and feet. Run, run ..... hide, child, hide, the leaves rustled.

Nalami stared at the ice-cream in her hand. It was nearly all melted, only a glutinous brown blob remained upon the stick. Brown drops were scattered upon the sidewalk ..... they would follow her, find her, put her in jail! Cold grey stones and no food, no love. Mother, Mother! More tears pushed their way down her dirty face, and she ran blindly down the street.

Nalami ..... Nalami! A woman's voice blew upon the summer wind, anxious, searching. The sunset glowed pinky-red behind her softened figure as the tall woman bent over the pitiful little bundle on the nature strip, picked her up and carried her inside. Cushioned by love, the child finally, fearfully, told her mother of her heinous crime and asked if the police were coming to get her. She closed her eyes and waited for the smack that must surely come. An interminable wait - nothing. She looked up and saw no anger in her mother's eyes, only sorrow and a touch of self reproach. New tears flooded the child's face as she realised all the pain and exhaustion and terror could have been avoided by simply telling the truth ..... the truth.

Camberwell High is our school  
situated next to a pool.

All the kids are dressed in green  
and we are the best you've ever seen.

Our grown up Year Sevens  
are like Year Elevens.

Our teachers are surely the best in town  
they wear dresses and jeans and robes and  
gowns.

But some things that we all hate  
are home-work, detention and trouble when  
late.

The best days of our lives  
are said to be at school .....  
But I'm not so sure  
I believe that rule.

Karen Power 7D



Friends  
Helpful, considerate,  
Cheerful companions, understanding.  
Share joys and sorrows,  
Buddies.

Martine Macel 9C

## Don Anderson Award

Thank you to all those  
students who contributed entries  
for consideration in this year's  
competition.

However, as none of the  
contributions reached the standard  
required, no award has been made.

### A Grammar Lesson

head drooping  
eyes heavy  
bright lights around  
become soft.  
my body relaxes  
and slumps slightly  
I jump up quickly, fighting sleep.  
the trees outside sway an inducing lullaby  
my elbow supports my heavy head  
his voice drones on  
like the ceaseless whirl of the traffic  
a soporific dictator  
unaware of the lack of attention  
from his audience.  
realising that my fight with sleep  
is ending - sleep winning,  
I totally fall into a realm of bliss,  
oblivion overtakes  
my consciousness  
and I slip into my world  
of total relaxation.

David Gray 9B



## Other Lands and Languages

This year new students have included those whose native languages are Hebrew (Nahum and Shlomo Dinoor), Japanese (Haruko Yamazaki), Korean (Kim Sung Ho and Kim Sung Hyup), Chinese (Jenny and Gary Tong), Laotian (Souvanna Vilay) and Vietnamese (Nga and Thuy Nguyen). The Dinoors have since returned to Israel and the Kims have moved to a school nearer their home.

## Memories of Cyprus

Australia and Cyprus are different in many ways. Australia is a new country and it can be very difficult for migrants to settle. The people here are not always very polite to migrants. They call you names and try to upset you.

In Cyprus everything is different. People are usually polite although sometimes they make you angry. When you are new there, they will help you very much to take part in the life they are used to. The teachers are strict so students have not much choice. If they make trouble they may be dismissed.

Life there is interesting; you can find different things to do each day. Most people work for themselves so they can go out any time they want to. The weather is very good. Summer lasts for four months without raining but Spring is the most exciting season because everything is green.

I miss Cyprus very much and hope to return there when I am older, to begin a new life with my old friends.

Harry Seferis 10A

## VIEWPOINT

Sloshes of Kibosh from a Kinky Impish Minx

About twenty minutes before touch-down, I glanced out of the window and was horrified by the bleakness of the land below. The landscape looked like something out of a cowboy movie where, any time at all, you would expect to see someone shooting from behind a big boulder on a cliff. I searched frantically for some conspicuous indication of civilization, but it was not to be seen.

My first impression of Melbourne was that it looked rather like Kuala Lumpur. I was, however, incredibly amazed by the mass of people that could be present in the city before and after office hours. The trams were initially rather confusing - I occasionally caught those going in the wrong direction.

My first day at school was, hardly a memorable one. I must have appeared rather reticent. Much as I wanted to, I did not allow myself to mix freely because the old denizens of the school already had their own "coterie".

Besides missing home and all my friends, sometimes, I miss being my natural self.

Anonymous

## HONG KONG

Hong Kong, a British colony, lies on the trade routes between East and West and has the beautiful name "The Pearl of the East". Being a modern city, its economy relies mainly on industries, particularly the textile and tourist industries. Although it is only a small island, Hong Kong has nearly five million inhabitants. As a result, too many people are doing the same things, and keen competition is prevalent. One thing that is admirable is that there are seldom any strikes in Hong Kong. One did occur in the middle sixties. It led to disastrous ruin for the Hong Kong economy. It was not until the early seventies that the economy gradually recovered, but soon after another economic crisis, a stock market crash, took place. Many lost their life's savings.

Gary Tong 11C

## *Two of our Asian students, Christina and Poh Gek, share their thoughts with us....*

### Rambling Thoughts

Thoughts like leaves softly falling in a breeze collect within the spaces of my mind. Not coherent and organised but randomly dancing through, bringing back memories .....

The times of joy and laughter that I remember far outweigh those of unpleasantness. I've often wondered if this is just a trick of my mind just remembering the good and blotting out the bad. I'm glad that it is this way so that I'll always have something good to remember in "blue" moments.

Reminiscence of school and friends will always remain happy for me. Those were the days when I didn't have to face any day alone. Even after school hours my friends and I would always find something to do together. School embodied education and fun, too. What I had really learnt in school was not facts and figures but how to live each moment of life.

There would come, inevitably, a gloomy hour or a painful experience. But the people who really cared would be around at such a time. Perhaps that is why the bad moments are gently lightened and are soon forgotten.

As time blurs the past memories, there'll be new ones always to keep the spirit of life alive. Even though memories dim, there's still a lingering feeling of sweetness in the mind. To think that whatever happens today will become my beautiful memories for the future.

Christina Kow 12A

Having applied to further my studies in Australia, I never imagined that I would really be here, alone, without my family. During the first few months after my arrival, I was so stunned by all that was going on around me that I practically lived in a daze. I missed home. I missed my parents badly and was not used to decision-making, especially in financial matters, without consultation. It seemed so silly to write to ask parents for advice as the reply only came two weeks later by which time some sort of action would have been taken already. It was indeed strange.

Camberwell High School has played a big part in my settling down. Firstly, the teachers set so much work to be carried out that I barely found time to indulge in my thoughts of home. It is fun going to school as it is certainly different from school back home in Malaysia. The teachers are also friendly and eager to offer assistance where possible. This was certainly a sign of encouragement and evoked my enthusiasm to study. There is also Mrs. Allan to thank for she has made my fellow Asians and myself very much at home, at school and in Melbourne itself by getting us acquainted with the environment.

The students, Australians as well as fellow Asians, were friendly and it was not long before I felt that I belonged. I am now settled, of course, thanks to one and all at Camberwell High.

Cheah Poh Gek 12B





Back Row: Mrs. M. Allan, Christina Kow, Patrick Kiew,  
Chan Sek Mean (Ronnie), Chan Chun Kit, Loke Kwok  
Loon, Nigel Huang, Lim Kim Ling.  
Front Row: Isabella Wong, Lee Yee Chim, Cheah Poh Gek,  
Eng Lee Mui, Tan Hong Ling.







# EVENTS

## "Trial by Jury"

Ignorance was no excuse to miss Camberwell High School's production of "Trial by Jury". This one-act farce was the highlight of the two musical evenings which were held in early May.

The format of the evenings not only allowed the school hams to show off, but our talented musicians also had a chance to impress.

However, it is the opera which people had principally come to see.

Our story starts in a court room where Edwin is being sued by Angelina for breach of marriage. Whether Edwin is guilty or not has no bearing on the matter as Angelina wins the hearts of the whole jury, and the Judge, who takes a great fancy to her. The trial proceeds and, after hearing the case against Edwin, the jury is furious. However, as the trial continues, it becomes apparent that a settlement will not be made. Even after the help and numerous suggestions from the learned Judge, no solution seems in sight. Then, with the courtroom in utter confusion, the Judge in great despair holds up the case and pronounces that he will marry Angelina himself. The opera ends with everybody outraged but pleased that the trial is over.

### Principals:

The Learned Judge	Keith Bendall
The Plaintiff (Angelina)	Kathy Southall
The Defendant (Edwin)	Stephen Thomas
Counsel for the Plaintiff	Mark Hislop
Usher	Richard Rowe
Foreman of the Jury	Michael Malacos
First Bridesmaid	Gina Pederick

Keith Bendall 11B

## "Charley's Aunt"

For a while it didn't seem as if "Charley's Aunt" was ever going to become a school production. Originally it was to be performed at the end of Second Term, and rehearsals had just started when the whole thing was cancelled.

With considerable help from Mr. Mander the Year 10 Drama elective group then proceeded to make their own production of the play and, at the time of the writing of this report (September 27), rehearsals are well under way, having commenced during second term and continued right through the end of term holiday break. Part of the drama group, with some help from students from other electives, will be responsible for the building of sets for the play, while the others are busy preparing themselves for acting the various parts. The play is at present scheduled for Tuesday 23, Wednesday 24 and Thursday 25 October, and it promises to be a huge success. Andrew Bird is director of the play with Jennie Hepburn co-directing. Tony Figdor is the stage manager. The cast is as follows:

Mark Hislop	Jack Chesney
David Koetsier	Charley Wykeham
Tim Ratcliffe	Lord Fancourt Babberley
Gina Pederick	Kitty Verdun
Julia Oxley	Amy Spettigue
David Laird	Mr. Spettigue
John Giannopoulos	Sir Francis Chesney
Ron Franklin	Brassett
Lucy Barnard	Donna Lucia D'Alvadorez
Jane La Motte	Ela Delahay

### A Late Message

Many hard hours of work had paid off - the performances were a success.

Thanks to Mr. Mander, Neil Simmons and Miss Keenan and to the cast and crew.





## Social '79

The planning of this year's social didn't get off to a very good start. To the committee's surprise, time flew by and, before we knew it, there were only three weeks in which to get a school social off the ground. At first we panicked but after a few phone calls, the whole thing began falling into place.

Just as we thought everything was going so well, the next disappointment turned up. There were four hundred tickets to sell but nobody to buy them. The selling of tickets was slow and painful but, after a bit of friendly persuasion, the tickets began to sell faster than we could have hoped.

The night came and the hall (with the help of Mr. Harrop) looked great. The band (The Aliens) arrived and the disco was set up. The crowd started arriving. Old, new and present students turned up. As usual it took a while for the dancing to get started, but once it did, there wasn't a break until the lights came up. We've the band and the disc-jockey to thank for that.

There was a prize given for best fancy dress and, for the third time in a row, the man who was honoured with this title was Joe Bogdanov. This year there was also a prize for the best dancer and this title was taken by one of our ex-students, Mandy Bathgate.

Social '79 was very successful and was the main topic of conversation for days after. Thank-yous are in order for Mr. Harrop who was a great help and I doubt if anything would have been achieved without him. Another thank-you to the ladies of the canteen who once again donated their services and thanks to Mr. Baker

who got the ball rolling. The biggest thanks goes to all those who turned up and to those who didn't, well, you missed out on a most enjoyable night.

Irene Loukas 12A

## Hopetoun Exchange

For the past few years, Year 11 students have taken part in an exchange with students from Hopetoun. A number of Hopetoun students came down to Melbourne and stayed with approximately 20 of our students. They spent a week visiting various places in our "big wonderful city".

Amongst other things they went to the theatre and other activities were arranged by the hosts. On the Tuesday night they came to the Social and from the comments made they seemed to enjoy themselves to a certain extent, but they said the Camberwell students were very unsociable and didn't ask them to dance. At the end of the night they didn't know any more people than they did when they first came. So hopefully, in the future, people will be more sociable and these students will make more friends, which is the whole idea of the exchange.

The Camberwell students will be going to Hopetoun on Monday, 3rd December. Hopetoun High School has about 600 students, but only about 900 people live in the town. Our visit will be quite a change from our everyday life.

We are all looking forward to going and I hope the school continues the exchange in future years as I'm sure the students then will enjoy it as much as students have in the past. However, a better response will be needed. Nevertheless the Hopetoun students were very appreciative of our hospitality. Mrs. Nagel put a lot of work into this exchange and we all appreciate what she did.

Alison Krahmert 11C





*Sri Sokiye*

Camberwell High School's Foster Child

During the Third Term of 1979, under the auspices of the Foster Parents' Association, Camberwell High School became the proud sponsors of an underprivileged family in Cangkringan, Indonesia; a child serves as the link between the family and the sponsor. C.H.S.'s child is one of five children. Sri Sokiye attends the First Grade of primary school. One of her two older brothers attends a technical school and the other works on the land. Sri's big sister, who is only twelve, also attends primary school. Her younger brother is only one year old. Sri's parents are both peasants and have not had an education; both work on the land.

The Foster Parents' Plan, which operates in many countries, provides medical assistance and dental care as well as initiating community development and self-help projects.

Already students have raised some money for C.H.S.'s child with a casual day and a cake stall. However, we need continued support in order to help C.H.S.'s child. Sri is only seven, therefore this is a long-term project we have entered into. We will need the co-operation and the support of the present students and the students to come. We sincerely hope for the family's sake that C.H.S. does not show its usual apathy, but instead will work now and in the future to give Sri and her family a fair go in the world.

Lisa Dedman 9B

U.N.Y.A.A. 1979 State Youth Conference

The United Nations Youth Association of Australia, Victorian division, held a state conference over three days in August. The purpose of this conference was to provide an informal atmosphere in which youth could express, think about and form opinions, and also to choose Victorian delegates for the 1980 Australian Hammerskjold conference to be held in N.S.W. next May. The state conferences also provide a means by which the Association can 'keep in touch' with the opinions of young people.

The theme of this year's conference was "Discrimination: Age, Sex and Race", and I attended as the delegate from C.H.S. We first held a mock U.N. General Assembly. The conference then consisted of three speakers (followed by questions and discussion), and then the seventy-eight delegates were broken up into six discussion groups. Three group sessions were held, and each group covered one particular aspect of each type of discrimination. Resolutions were formed, and the 'recorders' of each group combined to form the Resolution Committee. The resolutions of each group were debated, altered and occasionally combined until we came up with about fifteen in all. The final 'plenary session' was one in which these final resolutions were debated by all the delegates, amended if necessary, and then voted on. These resolutions recognized the need, we felt, for such things as a national student concession card and the need for a look at sexual discrimination in education and the workforce. They will be passed on to people in positions of power, and, hopefully, will serve to express the opinion of that section of youth represented and perhaps prompt some action. The conference was really enjoyable, both socially and intellectually.

Mandy Paul 11B



### Science Club

This year a Science Club was formed to cater for all C.H.S.'s budding scientists. Every Friday lunchtime different experiments and activities have been carried out with success - and failure. Some of the experiments have been blood grouping, copper plating, making fountains and one which all enjoyed (except the weak-stomached) rat dissection. This brought out all the violence in many people as they mauled and took apart the helpless rat. Overall the Science Club has been a very successful venture and everyone has learnt something and enjoyed themselves a great deal. Thank you to all the teachers involved with the running of the club.

Matthew Francis 8A

### The Guitar Club

This year's Guitar Club was much the same as last year's, except for a few new members.

We practised most lunch-times in Room 105 or 103, and we got quite a lot of practice done on those days when we were allowed to stay inside.

We hope the club continues, and grows, but we need much more support and we are always looking for new members.

Sharon Hargreaves 11D  
Lisa Dedman 9B

### Campus Life

This year the group has been very small and we are really concentrating upon gathering in new and younger Christians from the School.

"Campus Life" members organised the "Forty Hour Famine" at C.H.S. About sixty students took part and \$700 was raised. We extend thanks to all who participated in support of this worthy cause, and to the General Office Staff and Miss Pattison for their co-operation.

Janice Baker 11A

### Indonesian Club

A club to learn Indonesian language and culture was started early in July and has met regularly every Thursday. Response has come from Years 8-12, with Years 8 and 9 showing the most consistent interest. New members are welcome at any time, as others don't mind revising earlier topics and group work can be done with tape-recorders.

Year 12 Malaysian students in the school have had some opportunity to practise Indonesian conversation for their H.S.C. examination. People at other levels have been able either to begin or to continue learning conversation on practical everyday topics. We have enjoyed some folk and popular songs and seen slides, as well as learning to use numbers, greetings, times, to bargain in the market and so on. It is good to see that the Indonesian History unit offered to Year 9 students has encouraged some of this class to try the language as well.

The effort and interest shown by members has been sufficient to justify asking the Parents' and Friends' Association to donate funds. As a result of their generosity, several copies of Hendrata's attractive texts, some readers and a set of cassette tapes for the first year course are being bought. The encouragement and support of the Language Department has also been appreciated.

Selamat Belajar! Happy studying!

Mrs. J. Ismet

### Photography in Camberwell High

This year has seen many new projects put into operation, and among these was the Photography Club.

For the past three years, film making, introduced and taught by Mrs. Wantrup, has been a part of the school's curriculum, for Years 9 and 10. For these past years the students of those levels have enjoyed making, exploring and experimenting with home 'super 8 mm' movies. They have successfully created films that have not only been shown to our school, but to others, and have even been entered into Student Film Festivals.

During these last three years, Mrs. Wantrup has basically concentrated on producing 'home movies'. This year she began planning something new, something different. Mrs. Wantrup felt that it would be a great asset to the school and the students to include another section of film making in the school curriculum. Mrs. Wantrup and a group of enthusiastic students, especially the Year 10 film making elective, have worked throughout Term 2 to establish photography within the Year 10 level. Mrs. Wantrup has also succeeded in establishing Camberwell High School's Photography Club. This includes a complete photographic darkroom which is now situated on the third floor of the new building. It is hoped that cameras and other photographic equipment may be bought in the near future. Unfortunately the real problem is finding the funds to enable the equipment to be bought.

Our thanks to Mrs. Wantrup for making this idea a reality. Although we were only able to witness the beginning of what may be a new and exciting subject, we are grateful to have been part of this project and for being able to acquire the knowledge of photography that we have.

Jon Perry 10C

### Band

Although not often seen or heard, the school band is still an on-going school activity.

Funnily enough, to a small section of the school population the band brings the terrifying experience of having to actually play their musical instruments! These stunned people can be seen infrequently creeping into the hall, carrying cases of all sizes. Muttering to themselves and shaking their heads in frustration, they try to make sense out of the black dots scattered on their sheet music.

But their efforts are not all fruitless; after a few good rehearsals the band is ready for the public.

This year the band has performed several times, most notably at the musical evening (in which the band incorporated solo artists), the Choral Festival and Senior Speech Night. All of these were quite successful events and very rewarding to all concerned.

Thanks must chiefly go to Mr. Brookes for his never-ending work as conductor of the band, to Miss Keenan, and especially to the small group of band members who usually attend practices regardless.

Keith Bendall 11B



### Year 8 and 9 Debating

This year, at 'D' grade level, Camberwell High entered three teams in the Inter-School Debating Competition. The debates were held in Second Term and two of the teams have done very well and have moved into the finals in fine style.

Some of the topics debated were very challenging to the mind and the outcomes have been very interesting. Some of the topics were "That school fails to cater for teenagers' needs", "That we should conserve our energy" and a very interesting and relevant topic "That Australia should take more refugees".

These debates have brought out the speaking talent of everybody and all have done very well. However, these results could not have eventuated if it were not for Mr. Jay who has spent countless lunch hours, evenings and afternoons in helping everybody prepare their cases and giving assistance wherever needed. Thank you for your help, Mr. Jay.

Matthew Francis 8A

"Play-In" day held at Camberwell High School on Sunday, 18th February, 1979. Organized by the Victorian branch of the Australian String Teachers Association (AUSTA) and the Victorian Educational Music Library (Camberwell High School).



### Dancing and Grooming Classes

The dancing and grooming classes were great. Our teachers came from 'Danse Court' and the 'June Taylor Finishing School'. During the dancing classes, we were taught how to dance disco and do waltzes and several other sorts of dances. The grooming classes taught us how to care for our hair and skin, and how to behave in public. The grooming classes could not have been improved but the dancing classes seemed a bit ridiculous with only two boys and about twenty girls. Both dancing and grooming classes were on Wednesdays for the first ten weeks of Term Three. The dancing classes lasted half an hour at lunch times. The grooming classes were held after school for one hour. We would like to thank the teachers for all their hard work.

Suzanne Polack 10C



**7C and  
'A MIDSUMMER NIGHT'S DREAM'**



# YEAR 7

## The Year Seven Camp

This year the Year Seven camp was held at a camp called 'Karoonda', which is about sixty kilometres from Buchan. In two buses we departed from Camberwell High School at 9.00 a.m. on Monday, 5th March. We arrived at the camp at around 4 or 5 o'clock. We spent the afternoon unpacking and settling in. After a poor night's sleep, next day we went on a six kilometre walk to the top of Mt. Seldom Seen. After a short rest and lunch, we moved six kilometres back down the mountain. The next day was wet and we split into two groups to visit the Murrindal Caves and a farm. One group visited the caves in the morning and after a B.B.Q. lunch visited the farm, while the other group visited the farm in the morning and the caves in the afternoon. The next day it was time to go home. After putting our signatures in the camp book and undertaking a big clean-up, we set off. However, everything didn't finish there. As we were driving along, the first bus drove a fair way ahead of us. The next thing we knew, we (the passengers on the second bus) were sitting alongside the other bus with the bus mechanic on the way. The bus had broken down. The driver got a lift to town, rang the school and brought us back a drink. After the bus was fixed we were back on the road. After a fairly short drive, we arrived at school two hours late.

Steven Odgers 7C

All of year 7 would like to thank Miss Champ for organising the camp and all the other teachers who helped her. We are all looking forward to a Year 8 camp next year.

Euan Adams 7A

## Year 7 Sports

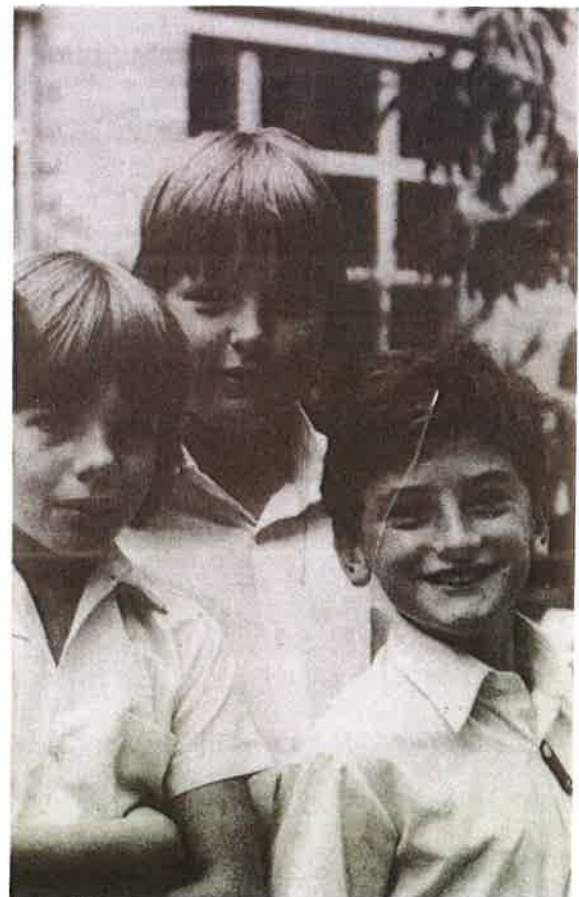
In March the Whitehorse Group swimming was held at the Nunawading pool. Camberwell High School came third.

Later there was also tennis which a few Year 7's competed in. The boys came first and the girls came third. This was an excellent effort.

In June there was some netball, table-tennis, soccer and football. Netball team 'A' came sixth. Netball team 'B' came fifth. It was an enjoyable day. Table-tennis came sixth, winning a few games. The boys who played football came sixth.

About a week later there was the Cross Country Run. There were some very good results in the girls' Cross Country and the boys' Cross Country.

Christine Glover 7D



## YEAR 12



Anastasia Adamopoulos Joseph Bogdanov Bronwyn Carter Barbara Chamberlain  
 Chan Chun Kit Chan Sek Mean Arna Chancellor Mark Chandler Cheah Poh Gek  
 Julie Christopoulos Paul Cobb Andrew Curry Peter Dale Mark Davies Sylvia Der  
 Felicity Drake Chuck Fowler Peter Gavin Colin Gottliebsen Malaky Hamoui  
 Bill Haralambopoulos Robert Hayes John Hearn Nigel Huang Ian Hunter  
 George Karakonstandis Kiew Chiong Yiing Stephen Klepner Christina Kow  
 Zubeyde Kucukozdemir Harry Kyriakou Brian Landman Lee Yee Chim  
 Katherine Leslie Lim Kim hing Nick Livaditis Loke Kwok Loon Irene Loukas  
 Arthur Malacos Vasil Malelis Camillo Martino John McKinstry Catherine McMutrie  
 Sarah McMutrie Miranda Millar Rick Mitchell Susan Moore Paul Murray  
 Lynne O'Donnell Effie Paramboulis Louise Phillips Bruce Quin Susan Robson  
 Heather Rowe Richard Rowe Wesley Rutherford Robert Seeley Ian Shears  
 Sallyanne Shute Sulfiati Soeleiman Kathy Southall Tan Hong Ling  
 Stephen Thomas Simone Thornely Angela Tsakalakis Sonya Voumard  
 Deborah Western Gary Wittingslow Isabella Wong Yap Yoke Fooi Gladys Yu  
 Mary Zito Naile Zoupani

### In Remembrance

Early in third term we were shocked and saddened to hear of the fatal car accident involving two of our past students, Katherine and Alison Mappin.

Many senior members of the school remember Alison as a student of wide interests, who successfully completed H.S.C. last year. She had deferred taking a place in the Arts Faculty at the University of Melbourne until 1980. During this year she had begun to study Russian in order to major in that language.

After only two years at Camberwell High School, Katherine (Katie) left at the end of 1973. This year she had taken up her first position as a science teacher at Bacchus Marsh High School.

We offer our deep sympathy to their family.





### Odd Man Out

It's funny you know. How I managed to become singled out, and just because I was black.

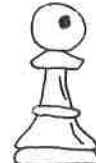
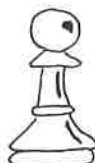
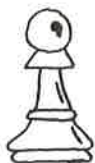
Those others, the whites, are standing all around, straight and erect, with their heads held high. But I can't understand why they should be so proud. They're only a different colour; it doesn't make them any better. But I suppose they are better. They've got power, especially now that there's only one of me left and there's ten of them. They think they're special, with their fancy moves. Take, for instance, the Queen. Well, she can move up and down, diagonally and sneak up behind my kind. But I can only move one space at a time. It's annoying to think that the King, even though he can only move one space at a time, is still considered as being extra-ordinary. Why aren't I special? Oh, I keep forgetting, I'm black. You see, he hasn't got much more ability than I, but the thing is he's got support from the majority. We were a majority too once, but that was before, before they thought of a new strategy. I suppose you could consider that as intelligence. But when you come to think of it, it isn't. It's just luck. They happened to be created white, and be in the right places at the right time.

One day I thought to myself, "Why not forget all this segregation and try to become a whole?" I decided to do something about it because, of course, they wouldn't make the first move. Just as a bishop was zooming past in his polished exterior, I made an effort to smile at him. You know what he did? He gave me a condescending stare as if I were an idiot and then zoomed on past. It makes you give up faith completely. As you can guess, I didn't try that again.

Anyway, right now I'm the only one left. I was lucky that I got this far. What I did was I hid in the corner on one of those black squares that I'm restricted to. You could say I was being a coward, but you have to do things like that, just to survive while you watch your kind being slowly eliminated. I can see all of the whites giving me smug looks. They're sizing me up and whispering among themselves. The crunch is going to come any minute now, I can feel it. They're slowly moving in on me. They are coming straight for me with their cold stares. The Queen is about to do one of her "ever praised" side slams when I do a quick zig-zag around them and get through their barricade. They all stand there stunned, wondering what happened. I make it to the other side in safe territory.

What upset them was that they didn't think that an "inferior black" like me could do it. You see, there may be only one of me, and I may be black, but that doesn't mean that I'm worth nothing.

Mary Zito 12A





" . . . I have had companions,  
 . . . in my joyful school-days, —  
 All, all are gone, the old familiar face:  
 Charles Lamb



*Thanks to:*

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