

Prospice 2003

looking forth



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Prospice 2003

Thank you to all those who have contributed to the magazine this year.

In particular, we would like to thank:

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Richard Geddes, Barbara Gronn, Carol Thomson
Magazine Editors

Principal

"Visitors to CHS – and there have been many – comment always on the peaceful nature of the school and the positive and productive relationships between students and staff."

This year has truly tested the patience, resilience and goodwill of the staff and students of our excellent school, as the entire year has involved us in negotiating our way around a building site "Stage 2", with the disruption and sense of instability that huge construction projects bring. Some students even had many Term 1 classes in the Assembly Hall! Yet out of all of this have come our magnificent new library, science rooms, home economics areas, classrooms, administration area, staff work areas, front garden, and more. Our community has been brought closer together by shared daily inconvenience, and a sense of optimism. A huge "congratulations" goes to our Assistant Principals, Glen Linton for his liaising and overseeing of this massive project, and to Ken Tenner for guiding us through these disruptive times.

So, 2003 has seen Camberwell High School gain excellent new facilities, but the life of the school has not been derailed. We began with impressive VCE results from 2002's Year 12 graduates, and a study camp at Monash University for this year's Year 12s. Our student leaders, in House, SRC, School Captaincy, Captains of Music, Homegroup Captains, school teams, fundraising ventures, public speaking and so on, have demonstrated two of the school's **values**, of "responsibility" and "citizenship", one of our **missions**, to "exemplify integrity and honesty through responsible leadership", and part of our **vision** – "that students take an active role in their learning, and are encouraged to grow through personal development in a safe and nurturing community". I am proud of our students' acceptance of each other, of their motivation to learn, and of their general good-natured contribution to the daily life of their school. Visitors to CHS – and there have been many – comment always

on the peaceful nature of the school and the positive and productive relationships between students and staff.

The leadership, emotional safety, and involvement of our students is modelled on that of the staff, and I praise those officially responsible for student welfare – our Assistant Principals, Sub-School Heads, Pastoral Team Leaders, Student Welfare Coordinator, – for the excellent work they do to support students and their teaching colleagues. I thank too our music staff, sports coaches, debating coaches, organizers of camps, excursions and of special programs, for their work to enrich our students' lives beyond the classroom and class hours. I thank all teaching and support staff at CHS, for a school is only as good as its staff.

Again in 2003 parents, via School Council, PFA, Friends of Music, Parent Networks, working bees, and attendance at school events, have been a wonderfully supportive asset to CHS. Council has made some major decisions which will enhance our school, including approving a Stage 3 building program with school funds for 2003, and through Treasurer Ken Tenner our funds have been managed wisely and well.

What are my 'images' of 2003? Year 7 students at work in their open-space Assembly Hall 'classrooms' in Term 1, the portable Administration block on the front steps from which we could hear but not see the internal destruction of the main building, the excitement of watching old staircases go and new spaces take shape, the giant cranes and free-standing drinking taps in the courtyard, the joy when the Assembly Hall classes ceased and students raced gleefully for the first time to real classrooms, my public emotion when



Claire Graham announced at Assembly the name of the new library, the fun of Year 7 and Year 9 camps when Glen Linton and I visited them, House Swimming, Athletics, Arts Festival performances and debating, the excellence of our ensembles at the

Melbourne Bands Festival, morning teas for high achievers, our inter-school sports teams heading off to victory or loss with equal good grace, many celebratory Assemblies, Dannii Minogue's visit [!], Medieval Day, student fundraising via 'Leuk' the Duck, 40-Hour Famine, and our Biggest Morning Tea, enjoying outstanding student results in national English, Mathematics, Geography and LOTE competitions, the Moon Festival concert and the great contributions generally of our Overseas Students, Morag Fraser's delivery of the Robert Manne Lecture, the success of our rowers, Year 7 and 8 lunchtime Homegroup competitions, both Music Concerts [highest quality], the planting of trees and stunning 'makeover' of our front garden, the arrival of the lift, our student ushers at Open Day/Night, Valedictory Evening, and our seniors with skipping ropes on the basketball court at lunchtimes! This is indeed a wonderful school.

Best wishes go to all students leaving Camberwell High School, to staff moving on, to families ending their association with us. May your futures be healthy, satisfying and never boring! To the students and staff of 2003 including our excellent Assistant Principals, a genuine "thank you", and I look forward to our shared challenges and achievements in 2004.

*Elida Brereton,
Principal*

School Captains

SENIOR CAPTAINS' REPORT

Leadership and excellence are proud traditions that are entwined within the hallways and classrooms of Camberwell High School. Leadership allows us to ultimately grow into better-rounded people with the ability to accept any challenge that life throws our way.

We, the School Captains of 2003, have been extremely honoured that this title was bestowed upon us. We are extremely grateful for the opportunities that this school has given us, in enabling us to lead our peers. We have tried our hardest to help our peers and we hope that we have done ourselves, the office of School Captains and our school, justice in representing our peers fairly and actively. Leadership within Camberwell not only involves Senior and Junior School Captains. It includes a web of representatives of the SRC, Year Level

Councils, the leaders in the various House competitions, leaders within the Music groups, the numerous Sports groups, Debating groups, Tournament of Minds groups, the Back Stage Crew, etc. Ultimately, it includes all those individuals within the walls of the school whom we believe can be and is a leader in some aspect of school life. The school would not run without the tireless efforts of these students and the countless teachers that help them everyday.

These leaders have provided the school with countless school activities too numerous to name. These activities include sports days, the Arts Festival and the many talks and activities arranged before, during and after school hours. Being School Captains have provided us with a wealth of experience that can and will be utilised



as our life journey continues, these skills include those involving organisation, communication, leadership and general understanding.

In closing we would like to thank all the staff who have worked tirelessly with us as well as every other student to give us the opportunities to reach towards our full potential. We would like to thank our peers who have taught us so much and left us with an abundance of memories that will surely not be forgotten. Finally, we would like to wish the students leaving school with us this year 'Good Luck' for the future.

Claire Graham & Michael Ham

JUNIOR CAPTAINS' REPORT



As Junior School Captains, Robbie and I have had an absolutely awesome experience. Throughout the year we have welcomed and spoken to visiting students, worked alongside the S.R.C., acted as reliable roll models and advisors for the junior school and met Dannii Minogue in person. The hall was out of action for the first half of the year due to building, which eliminated school assemblies for a while but, alas, we eventually had to run an assembly. It was quite a learning curve.

It has been such a great experience, and in following years, we thoroughly encourage students to apply for the position of Junior School Captain. It provides you with great leadership, organisational and interpersonal skills, which combine to produce fantastic attributes.

Thankyou to our fellow peers for electing us, and the teachers who have guided and supported us throughout the year. We wish all future school leaders, teachers, students and parents the best of luck in the future.

Robbie Philpott & Stephanie Kerr

Assistant Principal

ken tenner



REFLECTIONS

I have been a member of staff at Camberwell High School since the beginning of 1989 when I transferred from Springvale High School. I have been one of Camberwell's Assistant Principal since 1995.

Camberwell High when I arrived at the school had approximately 800 students with 125 students at years 7 to 9, 150 students at year 10 and approximately 275 students in VCE. The school buildings comprised the two main blocks of the school, there was no link between the buildings and about four portables located on the block of land closest to the school.

The portable complex on the oval arrived at the school in 1993. Art was taught in room A4 and Graphics was taught in the north section of the new library. There was no Sports Hall and the Physical Education Faculty used the old wooden gymnasium. The 'Camberwell Council' still operated the swimming pool on the land where the Art/Technology Building now stands. Our students used the pool extensively for their P.E. during terms one and four. The school uniform for all students was a green pullover and some students wore a green blazer. Girls wore in winter a pleated green skirt, fawn shirt and stockings, much different from the plaid skirt that they now wear. Student lockers were the very small variety with twelve lockers in each bank and these were positioned in all corridors.

There are only nine of the current staff of ninety teachers who were at the school in 1989. The facilities of the

school were very run down. The school had twelve Apple 2e and three Macintosh Computers. These were located in the area off A7 which is now used for our computer servers and staff. There was one typing room with sixteen electric typewriters and forty manual typewriters. The Sick Bay and Assistant Principal area was a Science room.

There have been enormous changes to the school in my time here. The physical appearance of the school, the buildings, the resources, the computers, the content of courses of study, the way in which we teach and the way we care for students. Camberwell High has always been a good school and it will continue to be so in the future.

The things that have continued to impress me about the school over my time here have been the quality of the students, the continuing support of the parent community, the commitment of the staff and the vision articulated by the Principal to provide the best possible education and facilities for all students who come here. Features of the school that provide its character and focus have always been the House System, the student Leadership Program and the annual events like the Music, Drama, Chorals, Debating, A.V.G. James Lecture, the Open Nights, the Fairs, Talent Quests, Battle of the Bands and other special events. I could go on and on because our school calendar is full of activities for all to be involved in. It has been great to be a part of this school.

*Ken Tenner
Assistant Principal*



Assistant Principal



REFLECTIONS

I am delighted to report to the school community for the 2003 school year on the building works and the proposed further developments of the schools' facilities and environment.

Before commencing this overview can I express my sincere thanks to the teaching and support staff and our students for their support and cooperation during the last twelve months. The internal demolition in the front two-storey building and the resultant noise, dust and the loss of our courtyard as a means of access, placed enormous strain on all members of the school. The school motto, "I am learning to be considerate of others", was surely tested at this time.

By the end of Term 1 the noise has lessened and the dust had settled and a new improved link between the buildings was evident, as was the new administration area. During Term 2 the new Library was completed on the first level and in a fitting tribute to the Principal was named the Brereton Library. Work then commenced on the refurbishment of the former library and

saw the addition of three science rooms and a computer pod. As I write the new home economics area, comprising two classrooms, a dining area and a kitchen near the assembly hall, are nearing completion and will be "cooking" at the start of Term 4. During the first weeks of Term 4 the former Home Economics area will be transformed into four general-purpose classrooms, a computer pod and an office, and the external lift enabling disabled access around the school will be completed. This will draw to a conclusion stage 2 of our Masterplan that has resulted in a major refurbishment of two and three storey buildings.

What next? With the likely acquisition of the residential property along Prospect Hill Rd., we have already started planning for additional permanent teaching spaces and a Drama classroom and the removal of as many portables as possible. Just as the dust settles here we go again. I look forward to reporting this venture same time next year.

*Glen Linton
Assistant Principal*



School History

School History

Since it began in May 1941, Camberwell High School with Dr James as Headmaster, has had a long and proud tradition. The school opened with a total of 353 students housed in what has been traditionally known as the 'old building' and is now known as the 'A Block', with blackboards, chalk and dusters as the only facilities. In February 1942 the school was "disintegrated" and Melbourne Boys' High School was to occupy the site. The Government had requisitioned both Melbourne Boys' High and MacRobertson Girls' High for military purposes. Camberwell High School reopened in 1945.



Construction of the main building in 1940-1



Dr AVG James, our first Headmaster

Houses

With the school being founded in the war years, the houses were named after the great leaders, both military and political, from that era - Churchill, MacArthur, Montgomery and Roosevelt.



Digging air raid trenches in 1942



Woodwork and craft rooms 1946



Library 1946

Prospice & Disco Consulere Aliis

The first Prospice was published in 1946 and the editorial gives details of the dilemma about what to call the school magazine and how the name links with the school motto *Disco Consulere Aliis* - I am learning to be thoughtful for others:

From our position on Prospect Hill Road we look out over a wide area; we are literally "looking forth." Ours is a new high school. As such we have no glorious past to boast of, but only hopes for the future. We feel that the choice of Prospice symbolizes the school spirit; that is in harmony with our school motto : Disco Consulere Aliis. If we constantly look forth, we will be concerned principally, not with self-advancement, but with the welfare of society as a whole. In short, we are "learning to be thoughtful for others".

Patricia Reid & James Ellis, 1946
Prospice Editorial.



Surveyor's cars on site of the future oval in 1946



The school in 1946

medieval day Events

MEDIEVAL DAY

The teachers called it an “educational experience” for students in Year 8. We think that the students would argue that it seemed to be more entertaining than educational. Medieval day was a good break from class work even though we had to dress up in medieval clothes.

Amidst all the ‘learning’ we got to play games, beat up a guy we never met before, shoot arrows at the sports hall and learn how to torture in a good old fashion way. We also got to eat inside the building and not get into trouble. Our lunch was restricted to only one meat pie, one roll, one tart and above all only one juice box. Even though our lunch was limited (part of that medieval experience perhaps) it still tasted good.



“Amidst all the ‘learning’ we got to play games, beat up a guy we never met before, shoot arrows at the sports hall and learn how to torture in a good old fashion way.”

After lunch, we had the judging of the costumes and we must say that the winners did look quite good.

All in all the day was a lot of fun. We learnt some things (which kept the

teachers happy) and we enjoyed doing it. When we look back on the day, we have to ask ourselves this one question, “What were we wearing?”

Prudence Foulds 8C and Maggie Fayne 8C

MOON FESTIVAL

On Tuesday 16th September 2003, Camberwell High School successfully celebrated the Moon Festival with a special school assembly. A variety of acts were performed in front of students and staff, including a play, music and dancing demonstrating the talents of students from different cultural backgrounds within the school.

The talented band consisting of Arvy, Jeffrey, Glenn, Chito, Renars, Andy and Vivi performed four great musical numbers. Glenn, William, Arvy, Vivi, Diana and Crystal enacted the legend of the Moon Goddess, which captivated the audience.



Sandra, Crystal, Jennifer, Pei, Wing and Diana danced superbly to Hina’s clever choreography of a modern oriental song. Meanwhile Lei Zhou charmed everyone with her masterful command of a traditional Chinese instrument. The Moon Festival is celebrated in Vietnam, Hong Kong, Taiwan, Japan and China, and is also called the Mid-Autumn Festival. It is held when the moon is

perfectly round and symbolizes the unity of the family. At this time family members get together for a feast, as we do at Christmas.

The audience enjoyed the performance immensely and showed sensitivity and appreciation of other traditions.

A. Velos

Events

BE REAL GAME

A career plays an important part in everyone's life. During secondary school, students start thinking carefully about their futures. To give us a better understanding of the working world, Year 9 students participated in the 'Be Real Game' for one week. This program is run each year by the Year 9 coordinators and teachers.

In the 'Be Real Game', we learnt about the working world and learn how to make important decisions about careers and financial management. Early in the 'game' we were each given a role history and required to play the

part of a person for the week. We were given qualifications, a past education and family status. We had to learn how to write a resume, apply for a job, take part in a job interview, react to unexpected changes in our employment status and contribute to an emergency plan as a member of the broader community. We also learnt how to budget our income to plan for costs such as accommodation, education, transport, family needs, personal needs, emergencies, etc.

This program gave everyone the chance to "Be Real" for a week and helped us to prepare for our futures. It was a great learning experience leading up to Work Experience in Year 10.

Alana Mazzeo 9E

Peer Support

CHS develops fun and interesting ways to make the shy, innocent newcomers in Year 7 feel right at home at the start of the year. The Peer Support program assists students to become more confident and puts them in contact with other students in their year level. Year 10 students volunteer to be peer support leaders and work in pairs with their own groups of junior students following a program designed to assist both the young and the older students. It is very rewarding for the Year 10 students who develop great leadership skills.

Simon Kershaw 9B

Bullying

As part of the Pastoral Care Program in the school, the Year 7's were entertained by 'Bully Play'. The play told us that there are many different types of bullying and that nobody should have to put up with bullies. I thought the play was really funny, especially when the guys were acting as the girls at the bus stop.

Daisy Fry 7H

Reach

On Wednesday 19th of February all the students from Year 9 attended a program called 'Reach'. The aim of the program was to teach kids about being themselves and about peer pressure. A leader of the 'Reach' program, Jim Stynes (who was a past player for the Melbourne Football Club), was there to meet us on the day. Many of us got to meet and talk to him.

A number of other schools attended with our school. We were invited to come up the front and talk about aspects of our lives and about ourselves that they wouldn't normally tell people. Many of these speeches were very interesting. It was a very thought-provoking session, confronting in many ways.

One of the highlights of the day was when Jack Pullen was asked to stand on a ladder and fall backwards, trusting that the people below him would catch him. It was a very confronting, informative and even entertaining day.

Laura Boyce 9E



'It was a very thought-provoking session, confronting in many ways

Lectures

James

Manne

James Lecture - Jim and Yvonne Claymore: Adventure in Antarctica

"Antarctica. A few years ago, I thought it was a great continent of ice, with seals and penguins. Having lived there, now I see Antarctica with a whole different eye!"

When Mum told me that I was going to a lecture at the school, my heart filled with dread. I could picture what it would be like: an assembly-like atmosphere, someone talking constantly and the audience slowly falling into a slumber of boredom. I had no idea who these people were, when they went to Antarctica or why, and to be honest I didn't really care. But this lecture was to have a profound effect on me and change the way I look at life's possibilities.

Yvonne had dreamt since childhood of the Antarctic since reading adventure magazines that had belonged to her brothers. She and Jim decided to go. But how? Months of plotting and planning followed, with numerous obstacles to overcome along the way. Jim needed to have his appendix removed and dental work was required

before they could proceed. Then Yvonne was diagnosed with breast cancer only six months before they were due to depart. She decided to undergo surgery rather than put off the trip.

Finally they set off for the isolated hut in the Antarctic that was to be their home for twelve months. Rescue would not be possible due to their isolation and the weather conditions. They would be alone in a hut in Antarctica.

They survived the horrible conditions of their hut, where their breath would freeze to the wall and when they turned the heater on, it would drip onto their mattress making it literally like an ice block. They also survived the long dark winter when the sun would not appear for so many months. As the

months went on, and light finally came back to Antarctica, Jim and Yvonne kept themselves active by writing - Jim writing a personal diary, Yvonne writing a weekly column in the *Women's Weekly*. They were amazed and entertained by the wild life that returned to their isolated area.

When the talk finished everyone in the room was left shocked and eager for more. A talk, which I expected to be incredibly long and boring, was in fact a talk that left me inspired.

Yvonne and Jim had stressed that anything is possible if you plan thoroughly and work towards your goal systematically and with absolute commitment. Inspiring stuff.

James Gostelow 10A

Two lectures are delivered at Camberwell High School each year. The AVG James Lecture honours the first Headmaster of the School. The Robert Manne Lecture honours our ex student, and his commitment to social justice.

Robert Manne Lecture – Morag Fraser

In Term 3, Years 10, 11 and 12 were privileged to hear Morag Fraser deliver the third Robert Manne Lecture. Morag was introduced to the audience by Bruce Anderson and spoke with great passion about the plight of refugees, particularly those in their teenage years. The stories she told about these young people resonated with her audience and prompted much thought provoking discussion.



Debating

public speaking

"...it will improve your public speaking skills and will make you new friends."



Debating: it will improve your public speaking skills and will make you new friends. Most importantly, however, whilst doing debating, you will have a lot of fun.

This year's debating clearly demonstrated the vast array of talent that exists within CHS. The Inter-school debating was run under the auspices of the Debating Association of Victoria who provided training, the adjudicators and the venue. The topics covered encompassed a wide variety of issues from world politics to sport, and our students demonstrated their argumentative expertise and their public speaking skills, tackling each issue with fierce enthusiasm.

Debating at CHS offers students from Year 7 through to Year 12 the opportunity to argue about a variety of issues against other schools at the interschool debating competitions. CHS is one of only a few Government schools competing in our region against a variety of Independent and Catholic schools.

The school's leading debating group, the A team, consisted of Rachael Hands, Sam Dunscombe, Clement Dunn, Alexis Flint, Tineka Everaardt and Daniel Victory. They demonstrated an

impressive run of successes, remaining undefeated until the last round of the inter-school competition which they lost by a mere point. The coveted "Best Speaker" title was regularly won by a member of the A team.

The B team was made up of Tim Fletcher, Benjamin Crowley, Andrew Carter, Kate Staples and Salma Sarmini. The B team recorded mixed results, winning their first and last debates, but narrowly missing out on winning the majority of their encounters.

The A and B grade teams are often given secret topics on the debate night and have a mere hour to prepare and write their entire speeches. Spontaneous thinking is the key here.

CHS's C team of Hannah Jones, Peter Evans, Lara Anderson, Lisa Graham, Bill Forshaw and Heidi Edwards followed in the footsteps of the highly successful A team and won all but their last debate.

For their first year of senior inter-school debating, the school's youngest team of senior inter-school debaters, the D team, of James Young, Daniel Mozumder, Emily Cousins, Amanda Pearce and Alex Marginean recorded impressive results, losing only two debates in the competition.

Junior debating in CHS aims to provide students in Years 7 and 8, with early experience in debating and acts as a stepping stone into senior inter-school debating in the years to come.

Participants in junior debating take part in three debates, compared with five a season for the seniors. This year CHS had four Junior debating teams comprising of Isabelle Pepe, Taryn Anderson, Kathryn Kelly, Lauren Luff, Anna Zheng, Jacqui Saunders, Catherine Machell, Viv Rosati, Rusy Gallardo and Aidan Ritchie (Year 7); Nicholas Merange, Jack McNamara, Ashley Richards, Christine Ward, Josh Lakelin and Miles Colman (Year 8). They achieved mixed results but their experience will be invaluable in the future.

Our special thanks go to Mr Roger and Mrs Watkins who provided coaching at numerous lunchtime meetings at school and who came out on many cold evenings to provide encouragement and support for us. We are grateful to them both for giving their time so willingly and assisting so many people involved in the school debating teams.

Ron Glick 10C



It was another hectic year for the SRC. Initially we had to cope with the disruption of the renovations and the subsequent adjustments to our program because the school hall was being used for classrooms throughout Term 1.

The free dress day, which coincided with Australia's biggest morning tea, raised more than \$800 for cancer research. We also spent a further \$500 on the purchase of a new barbeque for student use for fund-raisers and celebrations of various types.

At the end of Term 3 we combined the traditional SRC Fair, Battle of the Bands, and the Talent Quest. The poor weather again plagued us and we had to move the stalls for the Fair into the canteen and sports area. But the rain did not spoil our spirits.

After the SRC Fair we all moved into the school hall and enjoyed two hours of entertainment provided by

various contestants in the Talent Quest and the Battle of the Bands. The judges were three of our ex-students who returned for the occasion - Tim Dunlea, Jessie Dunstan and Dana Madkhul.

Another special event was the Junior Social that was held for students in Years 7, 8 & 9.

Many thanks to Ms Warne, our SRC liason teacher, for her assistance and encouragement throughout the year, and to Ms Botham who helped us to organize and manage the SRC events.

Thank you to those representatives from the home groups who worked hard to make the SRC relevant to the students of the school.

The school's tech crew once again gave their time generously and we thank Wayne Peak, Jono Cornell and Nick Fielden for their work throughout the year at the various public events that depended on their expertise.

Heidi Chrysikos

"The free dress day, which coincided with Australia's biggest morning tea, raised more than \$800 for cancer research"



BATTLE OF THE SRC challenge



The Students' Representative Council this year has been led by:

Heidi Chrysikos and Daniel Victory - Presidents,
Marcel Woda - Vice President,
Rachael Hands and Lisa Graham - Treasurers,
Sarah Longden - Secretary,
Tineka Everaardt - Publicity
Alexis Flint - Environment
Katherine Drenth - Year Level Liason
Jane Kim - Multicultural Liason
and one class representative from each class.



Clubs

jewellery
chess



Chess Club

Every Wednesday and Friday during lunch time, a small, yet dedicated group of young men and women gathered to do battle. Thankfully, during these heated and arduous contests no one was physically injured. The reason? The participants were engaged in an intellectual and psychological struggle of wits, in the guise of an ancient and noble game that you and I know as Chess.

It was a pleasure to watch the junior years 'take on' and at times even defeat their senior compatriots. But undoubtedly, the highlight for me over the past year was to bear witness to the friendships that developed between the various year levels. This is

because Chess is ultimately a social game. Special thanks goes out to Mr. Hessler and Mr. Harvey for helping with the club and being good sportsmen. They selflessly 'allowed' the students to win their games so that they might gain in confidence.

R. Morris

Jewellery Making

Throughout Year 7 and part of Year 8 we did a lunchtime bead and jewellery making class. We made necklaces, bracelets, rings and even did a workshop where we were taught to make bracelets and necklaces using twisted wire and coloured beads. We had a lot of fun and learned a lot.

*Josi Bruce
Jack McNamara*



Overseas Students 2003



It has been another busy and productive year for our overseas students. The "Class of 2002" gained places in the Universities of Melbourne, Sydney, Monash, and Swinburne and are now studying Commerce, Arts/Law, Architecture, Property & Construction, Information Technology, Engineering and Aviation.

Students this year have come from Hong Kong, China, Taiwan, Vietnam, Indonesia, Germany and Japan. Once again there have been just over 40 students on campus during the year, almost all of whom are in Senior School. Nearly half of those students achieved Credits or Distinctions in the Australian Mathematics Competition and Emily Wan in Year 11 gained a High Distinction, making her amongst the top 2% of students in the State. The number of students in Year 10 is quite small, but they are already making a significant contribution in academic work and other areas. Julie Le gained First Prize in a state-wide art competition for her painting of Ned Kelly. Jane Nguyen was part of the Year 10 Badminton team that reached the semi-finals of Eastern Zone competition.

Four overseas and one local student performed magnificently to reach the State Finals of the Girls' Badminton competition. The team of Yulianti Fransisca, Eugenia Tanaka, Martina Chang, Irene Yang and Xiao Xiao He formed the first ever badminton team from Camberwell to reach the finals! A highlight of the finals day was the trip to the MSEC in a stretch limo, complete with balloons and streamers kindly provided by one of our home-stay parents. Our girls fought an exciting all-day competition, finally missing the championship by only one game in the Grand Final!

At a recent Formal Reception to farewell all Year 12 overseas students in Victorian government schools, Martina Chang was announced as runner-up in the International Student of the Year Awards, for her academic, musical and sporting contribution to the life of our School during the past three years.

We have several excellent musicians in the program who will be greatly missed when they leave us at the end of this year. They have practised tirelessly in their own time to provide drama and musical entertainment at a number of school functions. Many students have participated in Open Night activities, Moon Festival celebrations, lunches and dinners both locally and in the city. An enthusiastic group tried their luck at gold panning and played Victorian "dress-ups" during the recent holiday bus trip to Sovereign Hill, Ballarat.

We shall certainly miss the "Class of 2003" and thank them for their enthusiasm and excellent contribution to the life of the School. Farewell and Good Luck to Arvy, Diana, Glenn, Merry, Vivi, Yulianti (Indonesia); Martina (Taiwan); Crystal, Daniel, Irene, Jun, Lei, Ling, and Steven (China); Sandra and Chito (Hong Kong) and Yuka (Japan);

Paula Stocker
Overseas Student Coordinator



"Martina Chang was announced as runner-up in the International Student of the Year Awards."



Ex Students



DANNII FEVER!

"Every day's a same day, different places but no names..." That was basically what I was thinking during period four on Wednesday 14th of May. Although I was in Science, my mind was taken up with Music. No, it had nothing to do with the actual subject - it was to do with Danni Minogue. You see, I had one of those annoying songs replaying through my brain, the type that you cannot get out of your head no matter how hard you try.

was telling me that I would have been better off where everyone else was. But my heart told me to go on. I rounded the corner- and walked right into Danni Minogue. She was surrounded by several people who all seemed to be clambering for her autograph.

I did the only thing that anyone would do in my position. I turned to the office and borrowed a piece of paper and a pen to get her autograph!

crowd around her seemed to have been swelled by aging members of the staff.

Now was the time to assert myself and seize the moment. I was optimistic until Ms Brereton intervened. "Who are you?" she asked. "Prospice Magazine!"

I had seen it done in the movies. But it didn't work for Mrs Brereton and I was forced to join the crowd of onlookers who were not members of that inner circle.

Word was going around that Danni Minogue was returning to Camberwell High.

Word was going around that Danni Minogue was returning to Camberwell High. At first, I thought they were talking about Friday, because I could have sworn that was what Mrs Brereton had said at School Assembly on Tuesday morning. "One of our best known ex-students will be returning ..."

However, a rush of screaming students all crushing through one door and shouting, "Danni's here, Danni's here" meant that I was wrong and that it was today.

Everyone seemed to be running through the door near the canteen, leaving the new door that went through to the General Office free of people. Confused, I went through that door. There was no one around. My brain

By this time no one had really questioned why I was actually there. After all I had no real reason whatsoever. I was waiting for someone to ask me what I was doing there and I knew it was only a matter of time.

"Hey! What do you think you're doing?" The booming voice of Mr Tenner meant that I had been caught. However, to my amazement, he walked straight past me and to the door from which I had entered where a group of students were slowly coming in.

Once more I struggled to get a glimpse of Danni. She was a lot shorter than I had expected. Why is it that celebrities are never as tall as you expect? The

The most memorable part of this experience was not the excitement of getting close to Danni, but seeing her come out of the electric doors at the front of the school. There was a narrow path leading to her car. On either side, students all waited noisily, held back by the desperate attempts of Mrs McKenzie and other teachers.

Danni came out, waved and started to walk down the path. When she was half way between the front of the school and her car, the efforts of Mrs McKenzie and the other teachers finally failed, and the students overwhelmed Danni.

The image of Danni's 'body guards', including some aging members of the staff, running into the crowds will be enough to keep me smiling for a long time.

James Gostelow 10A



Ex Students



Josh Leferes, Rania Spooner and Leigh McCaffrey

On Friday 29 August Adrienne Kavonic and I had the pleasure of attending the launch of Inscape 9 at the Melbourne Writers Festival where two of our ex-students published their work from last year. The school would like to congratulate Rania Spooner for her poem, 'Rhythm Sticks' and Leigh McCaffrey for his journal article, 'Unknown Australian'. Rania also had the honour of being one of the two students selected to read her work to the guests at this launch. Both Leigh and Rania won a special prize for

having the best work in their section. This year's Inscape is a beautiful book full of the best of last year's VCE stories, literary critiques, poetry and art work, produced in colour. Also worthy of our praise and congratulations is Joshua Leferes, a Year 12 student of Camberwell High School in 1995 who is now the Assistant producer of Inscape having been involved in its production since 1995.

Sue Greenough

Hazel Edwards

This year we were delighted to welcome Hazel Edwards to our school for 'Back to School Week'. Hazel is a well-known author and ex student of Camberwell High School. Hazel addressed members of our school assembly and spoke about her latest book *Antarctica's Frozen Chosen*, which is based on her experiences during a recent visit to Antarctica.



CHES 2003

What is C.H.E.S.S.?

The Camberwell High Ex Students Society (or CHES) was formed in the aftermath of the 1941/1991 Jubilee celebrations. The committee consists of a small group of seven to nine people who meet monthly at the school with members of the school leadership team.

What have they done this year?

This year has seen a wide variety of things accomplished by CHES. They have built a database for e-mail so that they can organise reunions and keep in contact with past students. They have also established a website (www.chessmoves.com) so that a

dynamic link may be maintained between ex-students and the school. In this site, they have also built a data base of photographs and other items of interest of the website.

Who is involved?

The committee consists of Bernard Corser - President of CHES, Pat Douglas - Vice President and Secretary, Neil Bouvier - Treasurer, and Deb Johnson - Media Officer. Other committee members include: Naomi Harrison, Mary Hill, Lawrie Hodgson and Marnie Kok. The school is represented by Ms Elida Brereton and Mr Glen Linton.

Other Information.

The members of CHES have also the archives of ex-student records at CHS over the years and have organised many reunions for ex students. A newsletter for ex-students is usually published three times a year. The annual fee for membership of CHES is \$20. James Gostelow 10A, with help from Bernard Corser, President of CHES and Deb Johnson, Media Officer.

"They have also established a website

(www.chessmoves.com) so that a dynamic link may be

maintained between ex-students and the school."

Alpine School

THE ALPINE EXPERIENCE

In Term 2 Adam Prossor, Ellen Butler, Dia Mukerjee, Jemma Podem and Liam McRae attended The Alpine School in Dinner Plain. Eight schools including Camberwell sent 4-6 students for the whole nine-week term. Both city and country schools were involved. Although we did not follow the normal classes or timetable we still did a lot of work.

We did many classes on leadership and teamwork. Other classes we had included, conflict resolution, professional phone calls & letters, learning about the Alpine environment, Alpine Learning Projects, Community Learning Projects, Passport lessons, navigation and probably the favourite, Adventure Recreation. In Adventure Recreation, we did outdoor activities such as rope courses, team building activities and skiing.

During our nine weeks away we went on two big expeditions. On our first expedition we hiked on foot and it hailed for a lot of the time, so that

proved a challenge for us all. On our second expedition we cross-country skied and snow shoed and although it was snowing the cold weather was appreciated by us all.

Whilst we were up there we did a lot of work on our Community Learning Project. We had planned the project so we had plenty of time to get the work done. Our Community Learning Project was providing local wildlife with homes and shelter, so we decided to make possum boxes for both brush tail and ringtail possums.

We all enjoyed our term away, made many new friends and learnt a lot about ourselves and our team-mates. Attending the Alpine School helped us become more confident and helped us try new things. Whilst we were up there we were taken out of our comfort zones and did things we probably would never have done had we not been fortunate enough to go to the Alpine School.

Ellen Butler 9A

"Whilst we were up there we were taken out of our comfort zones and did things we probably would never have done had we not been fortunate enough to go to the Alpine School."



Field Trip



Year 9

Students carried out Fieldwork in all Geography classes this year. In year 7 [Microclimates, the Zoo], year 8 [Toolangi State Forest], the Fieldwork exercises were aimed at introducing students to working outside of their classroom, collecting data, and processing the results back in class.

This year, all year 9 students spent a day examining the features and management of a number of Bay beaches. Lunch was spent at the 'Pines' near Cape Schanck where the afternoon's work was carried out. Highlights included the 'free' icy poles, chocolate bars and the Vortex throwing at lunch time.

All year 10 students took part in a two-day and night 'Fieldstudy Camp', at Anglesea, along the Great Ocean Road. Staying at the Anglesea Recreation Camp, the students experienced an intensive fieldwork experience, while also making good use of the various recreation facilities available at the site [Recreation Hall - TV, Gym - basketball, soccer, table tennis, tennis courts, ropes course, the 'big swing' and 'vertical challenge'].

Year 11



The students attended a seminar on the first morning, then spent 5 hours carrying out the fieldwork on the first afternoon, and a similar amount of time the following morning. The emphasis of the fieldwork was the study of the sustainable development of the recreation and other resources in Anglesea.

Year 11 VCE students spent 4 days/3 nights at Mt. Stirling to carry out the fieldwork requirement of their course. The Thursday was spent loading trailers, buses and traveling via Yea, Mansfield, and hence to King Saddle 1330 metres up Mt Stirling. That afternoon was spent setting up our campsite.



GEOGRAPHY FIELDWORK



Year 10

The next two days were spent carrying out fieldwork, scaling the summit twice, carrying out data collection tasks focusing on the natural and human changes that were taking place on the mountain. The data was used back in class to complete a report on the changes taking place on the mountain.

Wollangarra Camps



WOLLANGARRA CAMP

"Ms Voogt must be highly commended for not only agreeing to take a group of boisterous year eights camping, but also for living to tell the tale."

Great people, beautiful places, and unforgettable experiences are all things that come to mind when I reflect on Wollangarra, an adventure and hiking camp in the Victorian high country near Licola.

Firstly, Ms Voogt must be highly commended for not only agreeing to take a group of boisterous year eights camping, but also for living to tell the tale. She was very brave, and is now most likely thinking, "Never again!" The entire camping experience was centered on an extremely tough and testing hike, and not just any hike. No! This was a hike through treacherous terrain over virtually uncharted national park walking tracks.

The weather was disappointing. Apart from the first short day of hiking and the last day back at the homestead, it was appallingly wet and cold. Frankly, we were not amused!

By evening Braden and I, thanks to my misinformed efforts on the first morning, had a tent that could quite reasonably have been mistaken for a swimming pool. Apparently, our arrival in the area brought on the official breaking of the drought. But the horrendous weather conditions aside, the hike, in all its primitiveness, was a most incredible experience.

Last year Mr. Rickard spoke to us about Wollangarra, basically implying that it was a psychotic boot camp, from which few returned. My initial reaction had been to flatly refuse to even talk about going when my friends discussed it. However, I decided to go because I knew if I didn't I would regret it. We all came back battered, chronically fatigued, with every inch of our clothing covered in either mud or cow dung, but the experience was well worth it. There really is something to be said for getting out of your comfort zone.

Jack McNamara 8D





Camps

Junior Band Camp.

The Junior Band Camp started on Friday the 19th of July – yes, a weekend! At first I thought it was going to be really bad. I mean a weekend of playing your instrument! What fun! But to my surprise it turned out to be a lot of fun. It is true that basically we never put down our instruments, but we did get to go on the tier swing, the in-ground trampoline and play pool and football. And what's more – even the teachers were nice.

By Sunday our lips were cracked, our throats were sore and we were becoming more than a little bored with the songs we had been playing. But I guess non-stop playing with the band, having tutorials and a guest conductor, had to lead to something special. We had to go all the way and end the weekend with a performance. Overall, it was fun and excellent preparation for our big performance in the Bands Festival.

Prudence Foulds 8C and Maggie Fayne 8C

Year 9 Camp

At the start of Term 2 the students in Year 9 went to the annual camp, which has been held at Philip Island for the past three years. We took three buses to the camp and on our way we stopped at the penguin parade on Philip Island to have lunch. Some of the lucky students got to see penguins.

When we arrived at the camp we were allocated to our cabins. Each of the cabins shared their bathroom facilities with the members of the cabin next door.

The activities we participated in included a very large flying fox, canoeing, a memorable giant swing, a high ropes course, volleyball, archery and a low ropes course. We also went on a koala walk and played mini golf at the Amaze'n'Things site next to the camp.

On the first night we went on a beach walk in the dark. We also took part in competitions in groups that required us to work with other students in the year level. For some, the highlight was the disco on the second night. Overall it was a very enjoyable three days.

Amy Cheong 9E



"For some, the highlight was the disco on the second night."

Year 7 Camp

Year 7 camp was pretty good fun, with new challenges and new people to meet. Some of the activities there were the flying fox, canoeing, the ropes course, a team building course, giant swing and the big pole that you jumped off to try and catch the ball. Claire was the best at the big pole – she got to the top in 17 seconds, which was a new camp record. We also had a music TEST, trivia quiz, and every cabin did a performance in front of the rest of the campers.

Ashley Jemmeson



Creative Arts



PICKING FLOWERS

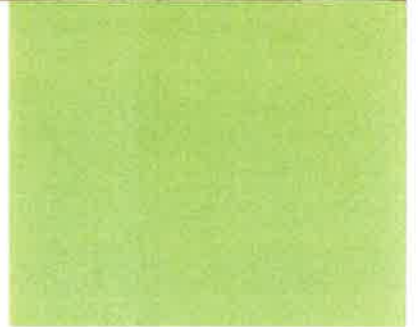
by Corey Young Year 12G

Shiftily, the White Prince scours
Searching for the ruby showers
Smoothly he walks through the room
His smile means impending doom

He speaks to her - she speaks to him
Puts on his gloves for gardening
A joke placed here - compliment there
Soon they're heading up the stairs
Gone into an empty room
His smile means impending doom

His work is quick and masterful
Enjoys the cherry waterfalls
Then gone gone gone without a trace
Leaving her with her disgrace
His smile means apocalypse
He feels so close to Godliness

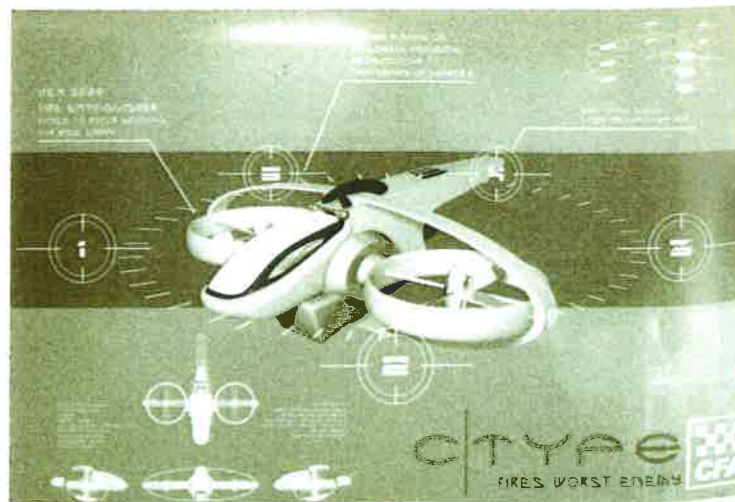
Doesn't care who he devours
When the Prince is out
Picking flowers.



GAIL

by Corey Young Year 12G

Obsessions blow around me in
An all-consuming wind,
Swirling, twirling and unfurling
Each one does me in,
A gale that threatens to pick me up
The second that I move
Close my eye, the sound of the
Ferocity still assaults
Bashing against me recklessly
For dear life I do hold on,
Before I know it I'm still standing
But the wind is gone.



Creative Arts

painting



'LESSONS LEARNT'

by **Rebecca Lunnon 11E**

I've learnt that

We are responsible for our actions, no matter how we feel.
Sometimes when we're angry we have the right to be angry,
But that does not give us the right to be cruel.
Even loved ones are going to hurt us once in a while,
And we must forgive them for that.
No matter how depressed we may be,
The world does not stop for our grief.

I've learnt that ...

Sometimes it's difficult to determine where to draw the line
Between not hurting people's feelings,
And standing up for our beliefs.
We should always leave loved ones with loving words,
Because some day it will be the last time we see them.
We can never change the past,
But we can start a new tomorrow.

I've learnt that

The more intelligent we are, the more we must learn.
We shouldn't compare ourselves to the best that others can do,
Our best is what matters.
Our background and circumstances may have influenced who we are,
But we are in charge of who we become.
It takes a long time to become the people we are,
And even longer to become the people we want to be.

But most importantly, I've learnt that ...

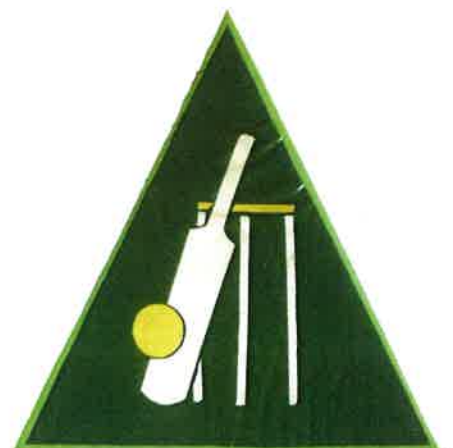
Life is the most priceless, beautiful, and all too often, undervalued gift.



AS GOOD AS LIFE GETS

by **Melissa Fenner-Smith 10H**

I love, I get hurt,
I sleep, I wake up,
I cry and then cry some more.
They say this is as good as life gets.
If this is true,
Then I don't see the point in hanging around another day.
In hope that it will get better.



Creative Arts

sculpture



GRANDPARENTS

by Alex Clisby 7G

Grandparents are like waves,
They both get more and more ripples,
And as they grow older they get smaller,
And no matter how hard you try,
You can't stop them breaking.

A CHANGING WORLD

by Sophie Neuendorf 10F

The sun comes up; it is the break of dawn,
As this happens, a child is born.
You sit down, feeling so tired,
Someone sits down, they have just been fired.

You begin to play your game, you are
really trying,
A little girl sits in her room crying,
You are on top of the world, you feel like
you are flying,
He lies in his bed, he knows he is dying.

People's lives, asymmetric to one another,
One person's joy is another's bother.
Times go up and times get bad,
So in your high spirits think of those sad.

Just like the red-hot fire keeps burning,
This world keeps turning and turning.
It is known that eternity is forever,
A perfect world in standstill you will see never.



THE DEVIL DIALED

by Amanda Pearce 9E

Twist of fate,
A still heart,
Crossed over,
Into dark.

Fallen angel,
A young child,
Into hell,
The devil dialed.

Lost, alone,
A shattered mind,
Never return,
A contract signed.

Sea of black,
A helpless ghost,
Damned forever,
Unlike most.



Creative Arts

ceramics



THE WITCHES SPELL

by Tran Minh-Thu 7B

Double, double, toil and trouble, fire burn and cauldron bubble,
In go the parts of crocodiles.
Where do they find them? In the Nile.
In goes slimy animals' tails,
In with elephants' dirty toe-nails.
Baby apes on branches still clinging,
In with worms and insects still wriggling,
Rotten fruit and food like eggs,
Millions of things such as wires and pegs.
Then you chant this wonderful spell,
Double, double, toil and trouble, fire burn and caldron bubble.

TEDDY BEAR

by Bronte Hudnott 7B

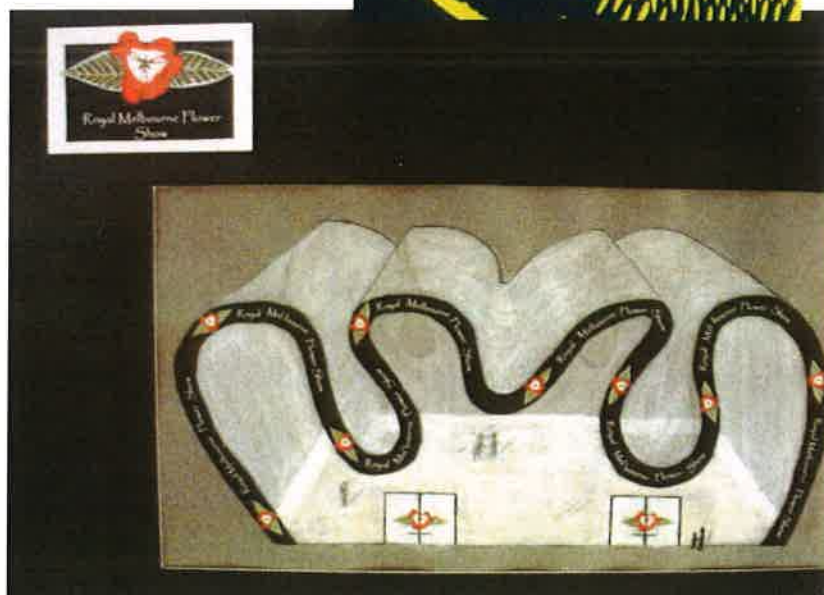
Teddy bear, teddy bear,
Very worn and tattered,
I don't care 'cause you were there
When it really mattered.



KEEGAN

by Jessica Comfort 10H

Many days and nights have passed since you left
And not a day has gone where I haven't thought of you.
I remember when your brothers sang their goodbyes
And your mother's letter she wrote.
I remember how your cousin told me she slept in your bed,
Tears welling in her throat.
I wish that night had not happened,
Because now I have to go without
Those hugs you used to give me
Whenever I would cry.
You were always there for me
Through the good and the bad.
I really need you now
But you're long gone.
Now the appalling consequences are here.
Miss you, Keegs.



Scripture

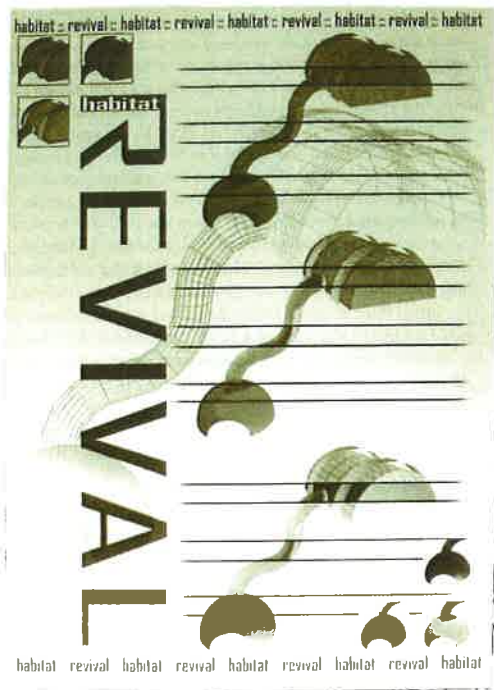
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Arts Week 2003



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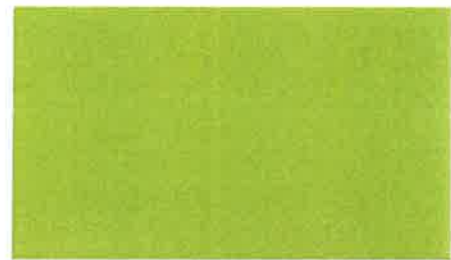
photography



ME HUNGRY!

by Ben Paramo 9B

Like a lion my stomach roars,
Always hungry wanting more.
I thought I might eat kangaroo
Or maybe even my grubby old shoe.
Look over there, a big juicy steak,
No! It's only a sock. My mistake.
I'd sell my soul for a scrap of meat,
Or anoint the sores on lepers' feet.
My head it aches, my legs are weak,
I think I've become a skinny freak.
Just a cookie or a treat,
I'd really prefer something sweet.
I can hear sounds of something frying,
Perhaps it's just my stomach crying.
Seeing rain is quite a relief,
My dehydration was giving me grief.
Feeling fresh, I'd like to run
To get some food, or something fun.
But, my oh my, I'm still famished
And no one knows quite how I've managed,
To wait for ever and a little longer,
To quench my thirst and quell my hunger.
I am so hungry that I could eat
That shining light above my street.
Look over there, some purple goo,
I'll put it in my mouth and then I'll chew.
But now I am home and what do I see?
A twenty course meal awaiting me.
I'll grab a plate, a knife, a fork,
Maybe I'll start on the crispy pork.
Once I'm done I'll brush my teeth,
Then I'll be ready to go to sleep.
While I sleep I like to dream,
About swimming in a chocolate stream.



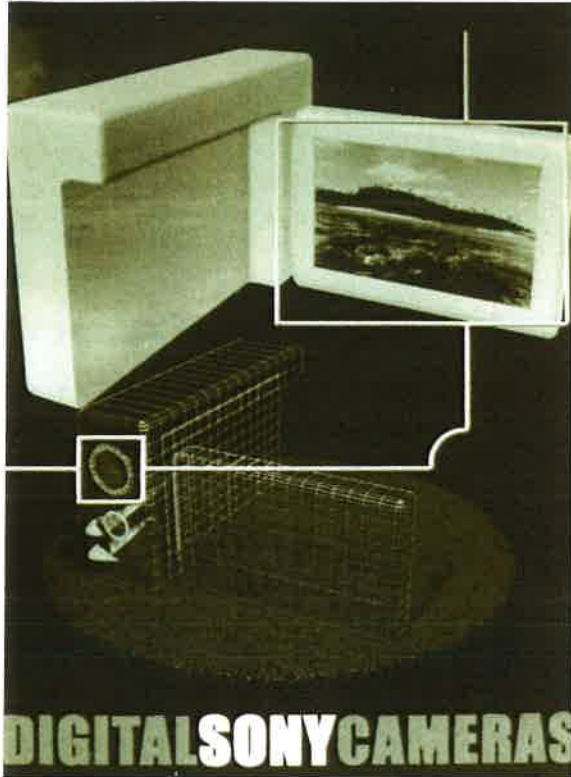
Creative Arts

VISUAL

THE CHEETAH

by Chantelle Spiller-Ball 7B

She is elegant and she strides out like she was on
the catwalk.
She was made for it, of course,
Even though she might be vicious when stalking
her prey,
You can't help loving her pride and her swift
speed.
As she paces she gazes out over her territory
With her large, innocent eyes,
She stands upon a towering boulder
Overlooking the herd.



TRAFFIC JAM

by Anna Zheng 7H

Waiting in my car I stop at the traffic lights
and guess the personalities of each driver,
according to their car.
Bam, wham, bong goes the stereo of the old Cortina
driven by the high school graduate.
Curse, swear, curse goes the busy business-woman in the BMW.
I look around and spot a little green Beate parked in a little corner silently,
the driver enjoying the peace.



Creative Arts

writing

GRANDPA

by Shelley Holihan 7B

As he lay there on his deathbed,
He opened his mouth to speak,
To tell his wife he loved her,
But he was too weak to speak.
So he clasped her warm and wrinkled hand,
Once smooth many years ago,
And tracing with his finger
Drew a heart to let her know.
As the tears welled in his wife's blue eyes,
He drew his final breath,
Then fell asleep so peacefully
And transcended into death.

THINKER

by Ashley Knox 7E

I wish I was a thinker,
The smartest of the smart,
I wish I could do projects
And get A+ in every part,
I wish I was the perfect poet,
And my poems did all rhyme,
I wish we were able to talk in class,
Then I wouldn't have to mime.
I wish I could paint great pictures,
Oh how I wish and wish,
But in the end I'll always know,
I'll be as smart as your average bogan, going for a fish.



Creative Arts

writing



BLOOD-RED STORM

It was coming. Mounting, swirling and bellowing below him like a crazed beast. Clint watched as it grew and tumbled inevitably downwards. Wild red hair extended in tendrils and reached desperately across the sky, entangled the clouds and filmed the sun. Fervently, Clint worried away at the buttonhole of his shirt and counted unsteadily backwards from one hundred. It helped him relax. He had been doing it since he was little. Ever since a bat, attracted by the comfort of a dark house, had beat around his room in a panic, sending pictures crashing off walls to the floor, vases shattering and, most terrifying, it had left a long, smooth scar on his three-year-old neck in a flurry of leathery wings and velvety fur. Clint recalled its impossible sonic musical note. He rubbed the smooth line on his throat and stared into the sky. This giant airborne creature was descending, swooping upon him with the venom and the beauty that is Nature's power.

Clint clutched his goat around its scrawny neck and goaded it under the veranda of his single roomed home. Then the wind started. It threw the red, desert dust against the flimsy windows with a threatening low moan and skittered the sand across the tin roof. The goat was bleating wildly and its eerie voice took on the dreaded quality of a child crying. It seemed to Clint that the goat's double-pupils were threatening to form two separate spheres as they strained against tendons and muscle, to find a visual source of its fear. All that Clint feared was his own imagination. The solitary years he had spent in his small shack, in the middle of the red, red desert, had drawn Clint deep into himself, to a place from which he could never surface. His own voice alarmed him, for he heard it so seldom. The old farm animals, that had once inhabited his property when his father had been there, had finally died. All but the old skeletal goat and Clint loved this goat because it saved him from his demanding mind. It had been all right when his father was there. They could talk and work and look after themselves together, and the menacing haze that often grew on the horizon didn't scare him because his dad had made it real. "It comes from the East," his father had told him, "and it blows in with the wet clouds. It's just dust, that's all, Clint. Red as you can imagine. A beauty. But keep inside when ya see it comin', my boy. *You* are in *her* way. Clint, jus' remember." He squeezed Clint to him, even though Clint was bigger. If only his father had known it himself, hadn't stayed out in the sand looking for the lost lamb. And Clint looked out the window into the red storm now, saw what his father had seen as he choked and called out in the whirl of the desert sand. Called for water, and his son.

Lost in his memory and imagination, Clint didn't hear the goat battering the door, or the wood splitting under its hard, knobby horns. When he looked up the sand was eddying in, with stinging spirals, and accumulating in mounds at the doorway. The goat was gone and the gusty growling of the wind swallowed the tremble of its bleat. It took Clint only a moment to decide, before thrusting the door open against

the bank of sand building up outside the shack. A million red ants bit and gnawed at his skin, filled his nostrils, eyes and ears, and gave his tongue the dry rasp of a cat. Everything was red. Even the air was red ochre, and it restricted Clint's vision to less than a meter ahead. The sand piled warmly around his ankles as he waded out into the stinging hail of wind and dust. Like in a dream Clint staggered, trying in vain to run against the forces of his subconscious. He imagined how he might appear to someone looking on from the safety of sleep; a grotesque stick figure, a lonely hero in the middle of nowhere. A strangled cry broke his thoughts and he felt something firmer than sand with his foot. The goat was almost gone, buried beneath a mound of earth, its legs rippling the surface slightly as it feebly resisted death. Clint scooped it up with an armful of sand and attempted to clear its nostrils and eyes from the coating of mucus and dirt. As he stood in the middle of Nature's passion, with the body of a small creature, it occurred to Clint that there was no space for air, no space for the goat and no space for him. The billowing dust filled every available gap, and when there was no more room, it invented it, worked its way beneath clothes, into eyes, lungs and under fingernails.

Clint could see nothing but red through the slits the sand had made of his eyes. There was no hope of returning to his home, because it was gone; devoured by the earth. Suddenly he was in an alien landscape. His only mark on the world had vanished. There was nowhere to go, nothing to return to, and every direction would have taken him into the same conditions, with the same red flowing all around him. So he sat in the warm barren dirt, and buried his face into the cooling body of the goat, the fur feeling all the softer for his chafed skin. He moulded its limp frame around his eyes and ears, shutting out the blasts of irritating sand, and hoping for some pocket of unviolated air. As the burgundy sand surged all around him and whipped his skin raw, he saw himself from above; a tiny sun-browned speck in a sea of red; a small bothersome imperfection. For the first time in his life Clint realized that he was just a tiny speck of life, floating in the bloodstream of the world.

The moon was bright that night. Cleared of its red veil, it shone down majestically. The wide, indigo sky was infinite and the stars had fashioned it into a new and more impressive spectacle of dimension. The rolling dunes expanded forever and stripped of their warm hue by the night, offered their soft peaks to the moon. A smaller dune nestled among them, which didn't catch the glory of the white moonlight and seemed out of place. It was a little more than a lump in the smooth uniform of rolling sand. This mound was the only indication left of one man and a goat.

Eden Cox 11C

Creative Arts

Communications



Creative Arts

photography

www.heliosdesigns.com.au



MY GRANDMOTHER AND ME

by Lucy Gries 7H

What my Grandmother and I have is special.
No-one can take it away from me.
But I know that I can't hold on to it forever.
I wish that the Angel of Death
Would just let it slip this once
And let her live a bit longer.



Creative Arts

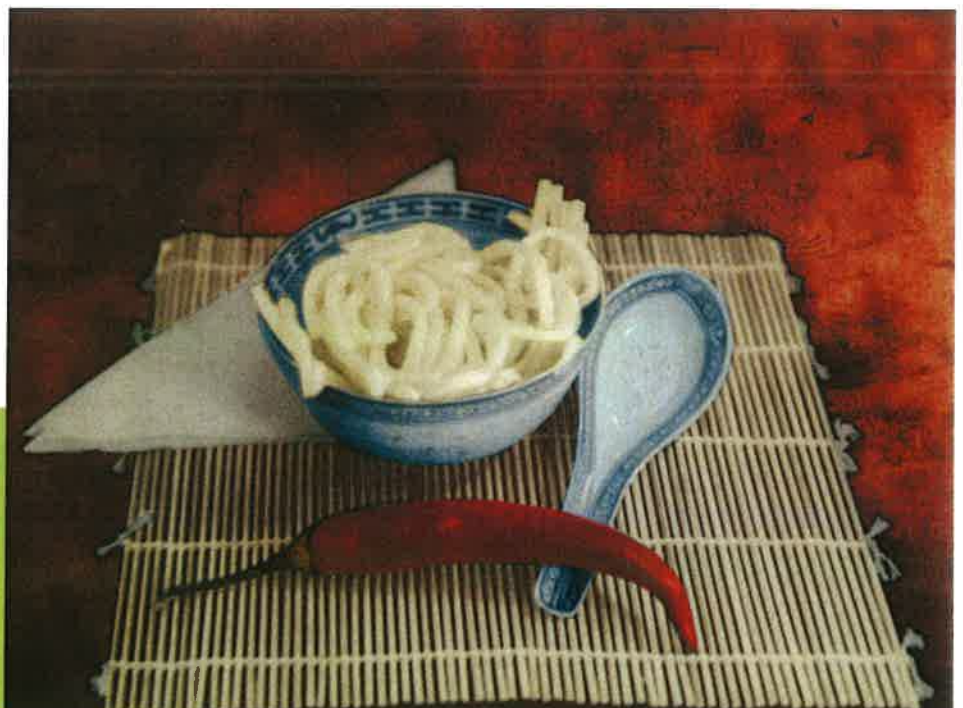
writing



SO MUCH, YET SO LITTLE

by Naomi Gebert 7H

I have so much, yet so little.
I have a loving mother, a caring father,
a helpful brother and a comforting sister,
I have a large house with my own bedroom,
two cats that listen to me and do not disagree with what I think.
Yet, I do not feel lucky.
My home is filled with loving people,
beautiful things and wonderful food.
My heart is filled with fear of the future
loneliness for friends and family far away
and sorrow for people overseas who can't support their own lives
I have so much, yet so little



Roosevelt



ROOSEVELT

This year was the year for Roosevelt! The leadership team consisted of House Leaders : Vivian Buckley and Dijana Topaloska, Sports Captains : Andrew Morris and Madeline Bullen Arts Captains : Benjamin Ellwood and Heidi Chrysikos.

Our first success for the year was at the House Swimming. In the past we have usually come second, so we were all thrilled with our victory this year.

Next came the House Athletics. Even though we came runners up, it was a day that was enjoyed by all, especially the Year 7 students, who could see how stressed and anxious their house captains and leaders were becoming. They were also able to see how deep the rivalry runs between members of the different houses. They saw Macarthur's Arts Captain taunting our leadership group as they stayed one step ahead of us all day.



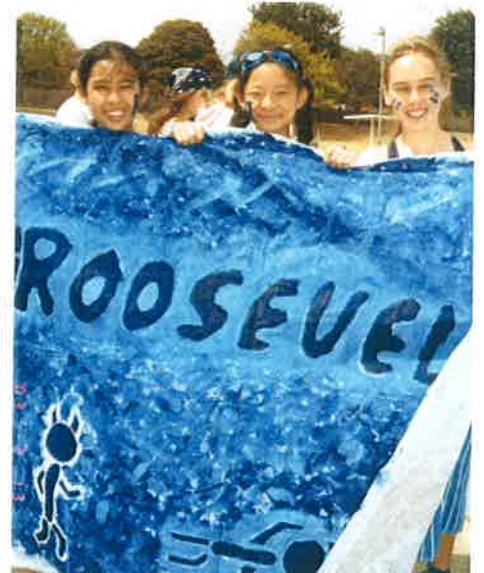
The Drama Festival saw us rewarded for all the hard work that we put into rehearsals when once again we came second. Many thanks to the Roosevelt band for all the hard work they put in at the lunchtime rehearsals. Maddi Woodward spent hours with the dancers teaching them the steps and ensuring that their performance was polished. The Year 7 students' performance of 'Another One Bites The Dust' was a pleasant surprise to us all, and one of the highlights of the evening.

The performances in the House Debating may not have brought us victory in that competition, but we had a lot of fun.

So, we emerged at the end of the year as overall House Champions. This was largely due to our consistent efforts and sound results in so many of the competitions. Mr. Cox deserves a lot of the credit and our thanks for his patient assistance and encouragement throughout the year.

Heidi Chrysikos

"We emerged at the end of the year as overall House Champions"



Montgomery

MONTGOMERY

The big red fire engine was hot this year led by the courageous captains Jono Joffe and Rachael Hands. The spirited athletic team was led by Scott MacKinven and Amelia Stephenson. In the Arts, Montgomery was captained by Chris Logan and Julie Stephens who took the wheel to drive us home. Last but not least, the mighty Mr Hume, teacher in charge, dealt with the supervision and administrative roles throughout the year.

The mighty red has a proud tradition at Camberwell with mixed results in all categories of house activities. From first to fourth we have seen it all. This year the captains believed that winning wasn't everything. We focused on the key elements of fun, fun and fun. I am sure all students recognized this and gave it their best with firm intention to win, but also there for the fun. So, in the sun we swam, in the rain we ran and on a Wednesday night in July we acted, danced and sang.

The first major event of the year was the swimming sports. We gave it our best all day with a range of results that earned us a gallant fourth place. Clearly, we placed pursuit of fun first on the day! However, there were some outstanding efforts. Thanks to all who showed the true spirit of the red rocket and volunteered to swim. Well done, Montgomery fish.

After a washout on the scheduled day at the end of Term 1, we turned up in numbers again at the end of Term 2 for the 2003 house athletics. Another chance for the big red to take home a trophy. With runners, jumpers and throwers in almost every event we were confident of winning. Unfortunately the other houses also had a full line up. We gave it our best and once again focussed our attention on the fun rather than winning, ending the day in third place.

Montgomery's main event is always the Arts Festival. After seven consecutive wins prior to last year, we saw ourselves as hot favourites for the trophy. The creative arts captains came up with a great story on the theme 'The Supernatural'. Rehearsals were intense and the Year 7's and star cast showed a lot of promise. On the night, however, it was a different story. Technical difficulties and forgetting of lines forced us to once again concentrate on the fun we had. And it really was fun. All in all the preparation time and the evening itself was a blast. It proved to be worthwhile for everyone who volunteered and gave it his or her best.

So, this year our success cannot be measured in trophies. But it can be measured by the amount of fun we had. A huge thanks to Jono Joffe, Rachael Hands, Amelia Stephenson, Scott MacKinven, Julie Stephens, Chris Logan and the mighty Mr Hume.

Scott MacKinven 11E

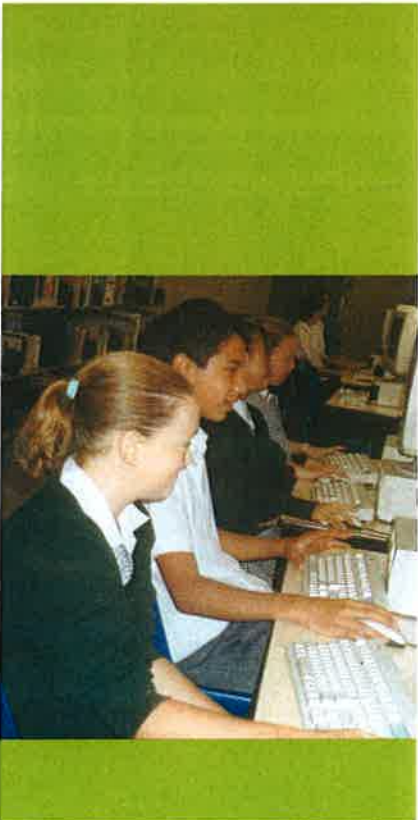


"The big red fire engine was hot this year"

There Around the School here and there



here and there Around the School here



Churchill

CHURCHILL



The new leadership group of Churchill entered the 2003 House Competition with stars in their eyes. Our House Captains, Bronagh Kelly and Michael Sterry, had high hopes of winning the Arts Festival and we believed that our chances were good in the Athletics and Swimming Sports.

In both the Athletics and the Swimming Sports our athletes braved the cold and the rain and gave their best. But alas, our best was not quite good enough and our hopes were dashed as we came in third on both occasions. Congratulations to our competitors who fought bravely, and to our Sports Captains, Hayley Fitzgerald-Sheedy and Callum McGrath for their efforts. Well-done guys!

After these disappointments we vowed to put them behind us and to focus our energies on the Arts Festival. Our Arts Captains, Anna Foulds and James Douglas worked hard to get us ready. We were given the theme "Superstition" and the decision was made that we would modernize that old favourite "The Faraway Tree". Our Year 7s started on a promising note at rehearsals, belting out Chubby Checker's "Let's Twist Again" at the top of their lungs in the multi-

purpose room, much to Ms Bunn's consternation - "Sing, don't shout please!" With a variety of characters cast in our play, rehearsals proved a little too stressful for some, with one particular Sports Captain becoming agitated at the lack of progress. But things soon brightened up when pizzas arrived and the boys got out the mini-tricycle. Laughter once again reigned supreme.

The night of the Arts Festival came all too soon and our eyes shone with the promise that the gleaming cup would be ours this year. Our performance was superb and no-one could have ad-libbed better than our cast. Our hard work at rehearsals paid off and we won the 2003 Arts Festival, a feat not achieved by Churchill for many years. Thanks to all the House Captains for their hard work.

Debating was held in Term 3 and once again our teams did well. Both the Juniors and the Seniors proved themselves to be better talkers than runners or swimmers! Both teams made it through to the finals, but unfortunately the final victory eluded them. Well done to everyone who participated this year and good luck in 2004.

Hayley Fitzgerald-Sheedy 11C



"Our hard work at rehearsals paid off and we won the 2003 Arts Festival, a feat not achieved by Churchill for many years."



Macarthur

green



MACARTHUR

This year's house captains of the Marvelous Macarthur were Ross Quick and Tallulah Kritzer-Sutcliffe. They did a great job getting everyone involved and keeping team spirits high, as our teams headed for the track, pool and stage.

The weather for the first event of the year, the Swimming Sports, was cold and rainy. Despite the weather, students got in that pool and swam for the house. Unfortunately, Macarthur did not emerge as the winner, but we did walk away with our heads high knowing that we had done our best.

The next event was the Athletics. The weather again had turned for the worse and the competition was postponed. When the sports were finally held in June, Macarthur was ready. Taking charge of the troops for the athletics were Zac Barry and Elyse Hamilton. In

the gallant tradition of Macarthur we once again fought for victory: students ran fast, threw far and jumped high. Members of our team kept coming away with ribbons, and the roar of the Macarthur supporters as each of our competitors gained a place, was reminiscent of an M.C.G crowd. Thanks to all of the efforts of the Macarthur students, we walked away that day as the winners, coming a clear first.

At the House Debating, Macarthur again proved to be a worthy team. Unfortunately we did not take the trophy, but the debaters still gave it all they had and lost by only one point. The final event of the year was the Arts Festival. Heading the Arts Festival for Macarthur were Eddy Morton and Libby Nelson. Everyone put in a great effort and worked hard. It all came together in the end and all the performers did

their best and had a great time. After all, winning is not everything. Instead of victory we walked away with a lot of pleasant memories. The Year 7's did a fantastic rendition of 'I put a spell on you', and it was the participation of all the other students who made it worthwhile.

A special thank-you to all the Macarthur captains, because without them none of this would have happened. With their efforts they made this year for Macarthur one to remember, so on behalf of the students of Macarthur, "Thank you."

Alexis Flint

"...and the roar of the Macarthur supporters as each of our competitors gained a place, was reminiscent of an M.C.G crowd."



Sport

netball

football

Badminton

The girls senior team of Yulianti Fransisca, Eugenia Tanaka, Martina Chang, Irene Yang and Xiao Xiao He, formed the first ever badminton team from Camberwell to reach the State Finals. Our girls fought an exciting competition, finally missing the championship by only one game in the Grand Final. A highlight of the finals day was the trip to the MSEC in a stretch limo. Thanks to Mr. Smith for his coaching.

Congratulations to all of the 2003 CHS Badminton Teams for participating in the interschool competition. The Year 9 & 10 Girls teams both came first at District and the Year 10 team. Trang Nguyen, Yvette Wang, Sarah Best and Elaine Pranata did very well as they defeated Wantirna (5-1) and Blackburn (5-1) in the Eastern Zones. Unfortunately, they lost in the semi-finals against Ringwood (4-2) but they put up a very good fight. Thanks to Mr Koo for his work as coach of the team.

Brett Spahn 9B

Cross-Country

What a special year it has been for Cross-Country athletics at CHS. Congratulations go to Julian Harris from 7D who made it all the way to the National Cross-Country Championship where he finished ninth against the nation's best Under 14 boys, a remarkable achievement.

Our Under 21 competitors, Andrew Morris Sam Dipnall and Lachlan Talbot, did particularly well in the Eastern Zone and qualified for the State Championships. Hard work has paid off for more than twenty of our athletes who made it through to the Eastern Zone Cross Country.

The year level races were very close and the first place winners for Years 7-10 are as follows: Ella Barry, Julian Harris (Year 7), Ros Giddings, Gene Kehoe (Year 8), Laura Young, Caleb Barry (Year 9), Lara Anderson, Steven Giddings (Year 10).

Overall 2003 has been a great year for CHS's cross-country competitors and thanks to Mr. Newman for all his assistance and for providing training.

Ellen Coulter 8F



Football

Once again Camberwell High football teams showed off the skill and determination that has honoured them for many years. All teams won at district level, which is a reflection of their skill levels, hard work and astute coaching. The V.C.E boys have been district champions for the past six years and aim to continue their winning streak for many more. The Year 7 boys came third at zone level with Paul McPherson and Richard Dureau playing particularly well. The Year 8 boys came an admirable second at zone level with special performances by Chris Hince, Gene Kehoe and John Beardall. Once again the Year 9-10 boys played outstanding football to come also second at zone level. Rob Stone and Sam McGrath from Year 10 stood out alongside Joel Harding and Luke Connaughton from Year 9.

Simon Kershaw 9B





Football - Girls

At the first training the girls enthusiasm exceeded their skills but within a few training sessions these girls were playing like professionals. By the time the competition started the girls had their game down to perfection thank to the help of Mr. Fernandez who was ably assisted by Marc Hall, Cam Adam and Simon Daou from Year 9. The team won three out of four games in their round robin with rising stars such as Katie Harris, Bowie Xarhakos and Lauren Camilleri. The team was made up of Year 7, 8 and 9 students with the majority of girls coming from Year 9.

Simon Kershaw 9B

Hockey

At the end of October we saw the Year 7 & Year 8 along with the Senior Boys hockey teams reaching the Eastern Zone level. The Senior Boys and the Year 7 team missed the All High Premiers by a goal and we are waiting for the Year 8's to have their chance for success. Andrew Philpott (under 13) and Aaron Kleinschmidt (under 15) are in the State Squads.



Netball - Girls

All the fitness, stamina and cat like reflexes of the girls in Years 7 and 8 did not prove to be quite enough. Canterbury Girls unfortunately beat our girls by the minute margin of one goal. Ellen Coulter, Emily Box and Emma Beanland from Year 8 along side Danielle Fenner-Smith and Lauren Luff from Year 7 all played very well. The V.C.E girls also played brilliantly but came in second at the district competitions, with Zoe Pantzopolous and Julie Stephens awarded best and fairest. Well done girls!

Simon Kershaw 9B

Netball - Boys

These results were really quite special. The Year 8 boys outplayed every team they faced and went on to establish themselves as the best school team in the state. They won the tournament ahead of all the other government and private schools in Victoria. Congratulations boys!

The Year 7 boys took part in the All Schools Netball Carnival and managed to gain a spot in the top three. Phil Bennett, Michael Han, Richard Dureau and Paul McPherson did their school proud with excellent performances. The Year 9&10 boys blitzed through district and went on to come third at zone level. Peter Scott, Adam Davy, Caleb Barry and Lachlan McQueen-Miscamble deserve a special pat on the back for their efforts. The boys VCE team made it past zone to come fourth at the State finals.

Simon Kershaw 9B



Rowing

This year there were four crews competing in interschool rowing, three girls' crews and one boys' crew. The Girls' First Crew of Kathryn Sharp, Beth Rosenberg, Sarah Longden, Madie Bullen, coxed by Libby Nelson won in the Division 3 State finals. The Girls' Second Crew of Elyse Hamilton, Anna Foulds, Alex Kwakernaak, Kate Longden, coxed by Minh Huynh performed creditably as did the third crew of Lisa Graham, Alice Wiltgren, Sophie Neuendorf, Sophie Taylor, coxed by Jasmine Parker.

The boys' crew of Ben Evans, Peter Scott, Steve Giddings, Andrew Ham, coxed by Dan Rosenberg, finished first in the state quads. All the participants should be proud of their achievements especially since they put in ten hours practice a week. Special thanks to the coaches Ms. Evans and Jamie Robertson for their extra efforts in raising the standard of rowing at CHS and giving so much of their time to the students of the school.

Ben Paramo 9B



Sport



Softball – Girls

The year 8 girls softball team won first place at the district level and will go on to the Eastern Zone later in the year. Last year the same team came third in the State so we wish them every success this year. Members of the team are: Morgaine McQueen-Misgamble, Anna Robinson, Phoebe Bullen, Emily Box, Emma Beanland, Sophie Logan, Leah Pipnall, Erin Staude, Melissa Obenhofer, Jessica Conway, Georgie Gardiner



Squash

This year's VCE boys' team won at district level destroying all the other teams. Yet despite the excellent playing from Sam Dipnell, Andrew Morris and Tim Hepworth, the VCE boys' team finished third overall. The Year 10 boys' team also did well by winning at district level.

Ben Paramo 9B

Table Tennis

Congratulations must go to the VCE Table Tennis teams who representing CHS with pride in the interschool competition. Katy Li of the girls' team and Callum McGrath of the boys' team did well as captains. The courageous girl's team fought bravely and put in their very best but were narrowly beaten in a thriller. The boys' B and C teams put in a magnificent performance with a never-say-die attitude, but were unfortunately defeated by tough competition. But the best performance of all was by the boys' A team. With the assistance of Mr. Fernandez's coaching skills, they surged through to the grand final of the district competition where they defeated the Balwyn High School A team. Well done to all teams for putting in their best efforts and we hope to see more Table Tennis success in the future.

Brett Spahn 9B

Surf Lifesaving Carnival

This year we entered two boys and one girls team into the Surf Lifesaving Carnival held at Ocean Grove. We were one of the few State Schools to participate in this event. Our girls team finished tenth overall with Zoe Pantzopoulos finishing fourth in the beach flags event. The boys just missed out participating in the state final. Illias Panagiotidis came first in the open boys beach flags. We were proud of all our competitors and must thank the Morris family for supporting this event so generously.

Tennis

This year there was only one tennis team to win at district level and that was the Year 9&10 boys' team. The team consisted of Brad Flinders and Colin Mitchell from Year 10 and Michael Mouritz and Marc Gillieron from Year 9. But the team was forced out of the Eastern Zone competition as Brad Flinders broke his arm, and Michael Mouritz and Marc Gillieron were on the Year 9 camp.

Ben Paramo 9B



"CHS is one of the few State Secondary schools that participate in the South East Water All School surf league carnival"

Swimming Sports



The swimming sports were held during the first term of school. Despite the threatening weather, the carnival took place at the Balwyn Swimming Pool as planned. Everyone had a great day - those who were there to support their house as well as those who participated in the events. The novelty events were fun and provided much entertainment for everyone.

Congratulations to our boys who went on to win the overall aggregate at the District Competition. Most notable performances were from David Wallace, Andrew Gavrish and the U/17 medley relay team of Andrew Morris, Peter Freeman, Callum McGrath and Adam Davy.

Thank you to all the Sports staff and other staff who also helped out to make this a great event in the school's sporting calendar.

Ben Paramo 9B

Well done to all those who took part in the Swimming Sports this year. There were some fantastic individual efforts. This year's age group champions for the House Swimming were:

- U/13 - Joe Flynn (B)
- U/13 - Rose Forshaw (G)
- U/14 - David Wallace (B)
- U/14 Emma Richards (G)
- U/15 - Fintan Ryan (B)
- U/15 - Alex Marginean (G)



Athletic Sports

This year the sports were held at Box Hill Stadium on a real running track with a seated stadium for the spectators.

It was the last day of Term 1 and the forecast for a cold and miserable rainy day did not look encouraging to the eager students, decked out in vivid House colours, waiting to run, jump and throw their way into the athletic sports. Alas, the weather prevailed and we were all sent home disappointed.

The athletics sports competition was attempted again at the end of Term 2 and once more the dark clouds hovered threatening to spoil the day. Rugged up in the warmest gear we could find, we boarded the buses and headed off to the athletics track. Fortunately, the rain held back for 90% of the day. Macarthur House students were the over all champions.

Many thanks to the sports staff and the teachers who were the officials for the day. Despite the weather we all had a great day.

Simon Kershaw 9B

The champions for each level were:

- Under 13s - Micheal Han (Boys), Ella Barry (Girls)
- Under 14s - Chamith Subasinghe (Boys), Maddi Capuano (Girls)
- Under 15s - Jeremy Tan (Boys), Laura Young (Girls)
- Under 16s - Peter Scott (Boys), Sophie Taylor (Girls)
- Under 17s - Andrew Morris (Boys), Rebecca Lunnion (Girls)
- Under 21s - Ross Quick (Boys), Alexis Flint (Girls)



Performing Arts



MUSIC

What do Viking Hats, Opera, Monty Python and the universal dislike of Rod Stewart have in common? Simple. All have featured prominently in the Music Department's antics over the past year.

2003 saw some changes in the Instrumental Music Program with the instigation of a new senior Wind Ensemble and some new faces on staff. We welcomed Kate Peart, Cameron Setchell, Cathy Bruce to our team of excellent Instrumental Music Teachers, along with the return of Jemima Bunn, Kathryn Cooper, David Hirst, Michael Firth, Roy John, Penny Stevenson, Ed Grigoryan and Sally Dwyer.

Performance News

Beginner Band, Junior Strings, Concert Band and String Orchestra got off to a flying start with their performance debuts in mid-March. The Year Sevens had only had their instruments for two weeks and had just completed an intensive weekend of rehearsals, learning ensemble etiquette and getting used to the whole set up.

Symphonic Band and the Choir performed at Bentleigh Secondary College in Term 2, while the Junior Stage and String Orchestra performed at Parliament House Open Day.

Early in the year the Wind Ensemble and Senior Stage Band made their 2004 debut performances in a joint concert with the Melbourne Youth Symphonic Band at Doncaster Secondary College.

The last week of Term 2 saw members of the Wind Ensemble and Stage Band travel

to Sydney. The four-hour bus trip to Wangaratta coincided with the beginning of the end of the drought in central Victoria. The temperature in the heater-less cabins fell to near zero as we dashed between the rain drops to the outside kitchen for breakfast. Next morning we drove on to Sydney with Trevor, our bus-driver at the helm. The six day tour consisted of performances at secondary and primary schools, with special performances at Darling Harbour and the East Sydney Anzac Memorial Club, where we can proudly say that we made the locals dance - and learned a few steps ourselves.

With Mid and End of Year Concerts, VCE Solo performances, Band Tours, AMEB Exams and Masquerade Ball the Instrumental Music Program has had a dynamic 2003.

Melbourne Bands Festival

This year proved to be a very successful year for the CHS bands. The feedback received was very positive and encouraging and this was reflected in the excellent results.

The Beginner Band and the Junior Strings participated in the non-competitive division and were given a shield for participation. The Concert Band performed in the Junior Concert Band section and did extremely well. For their great performance they were awarded the Gold Shield, an achievement that places them one of the best Junior Concert Bands in Victoria.

Symphonic Band this year moved up into the Intermediate Section where they performed well and earned a Bronze Shield.

Our two jazz bands also did well, with the Senior Stage Band receiving a Silver Shield and the Junior Stage Band a Bronze Shield.

In their first year of performing in the String Festival our Orchestra competed in the Junior String Orchestra section where they played with confidence and poise and were awarded a Silver Shield.

The Wind Ensemble gave what was generally recognized as their best performance for the year. They distinguished themselves and the School's Music Program by winning a Gold Shield. In this Festival, this placed them as one of the top three school Wind Ensembles in Victoria. Their sound and musicality was highly commended by the adjudicators and they received the special honour of being invited to play at the Finale Concert.

How can we repay our teachers who give so much and care so much about us and our music? The music program now involves more than two hundred students and nine performing groups. The commitment of the staff and the time that they give so generously to the rehearsals before and after school, to the weekends away, to the trips and festivals; they have provided us with this 'opportunity of a lifetime'. Their enthusiasm for music and their commitment to us will never be forgotten, because they have kindled in us that wonderful gift - the love of music.

We would like to thank Jemima Bunn - Wind Ensemble, String Orchestra and Concert Band, Kathryn Cooper - Symphonic Band, Choir and Junior Stage, David Hirst - Senior Stage, Sally Dwyer - Junior Strings, Kate Peart - Beginner Band, Michael Firth, Roy John, Penny Stevenson, Ed Grigoryan, Cameron Setchell and Cathy Bruce

Tim Fletcher, Daniel Mizzi and Oliver Haeusler Year 10



Performing Arts



"The Arts" Excursions & Workshops

In 2003, students in Years 9, 10, 11 & 12 have attended a range of enjoyable and useful excursions and workshops. They have included visits to: a comedy workshop run by Goran Banyai (Yr 10), the Playbox Theatre performance of "Mavis Goes To Timor" (VCE), a workshop on non-naturalistic theatre (VCE), "Circus Oz" (Yrs 10, 11 & 12), a workshop for solo performances at the Playbox Theatre (VCE), a performance of "Mouse" at the Victorian Arts Centre (Yr 9), the Victorian Arts Centre production of "Angels with Sweaty Feet" (Dance students), a performance called "The Stones" (Yr 10) and the dance program "Age of Un-beauty" at the Melbourne Arts Festival.

Brett Spahn 9B

House Arts Festival

The House Arts Festival this year was a huge success. The theme of this year's performances was 'The Supernatural' and each of the houses followed this theme extremely well. This year's winner was Churchill. Their performance was based on "The Faraway Tree" and their costumes, scripts and songs worked very well together and they obviously deserved to win. Second place was awarded to Roosevelt. Roosevelt's act was set in a theme park and was very entertaining. Third place was awarded to Montgomery's performance of 'Ghostbusters' and fourth to Macarthur's performance based on the world of fairies and pixies.

James Ell 9B

VCE Drama

This year V.C.E. drama students had two performance nights. The ensemble showcase evening involved students working in groups of four. The theme for the evening's performances was 'Violence in Society' and despite the fun atmosphere the students were performing for assessment. The second round of performances was in September when each student performed solo for seven minutes. Year 10 dance girls performed to many excited primary school children and in front of the Junior School Assembly.

Simon Kershaw 9B



Year 12



Camp & Excursions

The second and third days of Term 1 saw all the Year 12 students go to Monash University for the annual Study Camp. It was beneficial to all students and all thoroughly enjoyed it.

There have been many different excursions this year. 'Oedipus Rex' and 'Shakespeare in Love' have been two excursions for English. Other excursions have included outings for Biology, trips to the 'Potter Gallery' in Federation Square for Art subjects, excursions for Media, and information sessions at Deakin University that provided tertiary information.

Speakers

2003 has seen a range of motivational and career oriented speakers at different stages of the year. These speakers came for the purpose of encouraging all students to work towards achieving the best results they possibly can. Some of the speakers came from Swinburne University and Box Hill TAFE.

The Formal

Who could forget the Year 12 Formal? Held on the Friday 12th September, the Year 12 Formal has been a tradition just like Study Camp, however, unlike Study Camp, the Formal was a time where students could 'let their hair down' and have a good time! This year, the Formal was held at Hawthorn Reception Centre. It was a great night for all.

Achievements

2003 has seen a wide range of achievements accomplished by the Year 12's. In leadership, Year 12's have been considered 'very responsible' when the School Council and leadership of the S.R.C are concerned. There has been a large number of Year 12's actively involve themselves in both of these, and has also seen a large number participate. Other achievements that Year 12's have made are sporting achievements, participation in Music and the Arts.

James Gostelow

(Thanks to Mrs Salter for the help she provided!)



Who could forget the Year 12 Formal?



Year 12

academic awards

2002 YEAR 12 STUDENTS

"The journey continues"

The class of 2002 left CHS on many varied and interesting career paths ranging from Victorian Universities and TAFE colleges, the Defence Force Academy in Canberra, interstate universities to taking up full time work.

Seventy of our students gained admission to their first preference tertiary institution with 65% being offered a place in their first or second choice.

The future will see ex Camberwell High students graduating in fields as varied as law, architecture and engineering to music, photography and building.



2003 YEAR 12 AWARDS

Outstanding Academic Achievement

Don Anderson

Senior Poetry

Senior Writer

C.H.E.S.S

All Rounder

Citizenship

Jurgen Tauchert

Principals

Performing Arts

Sporting Excellence

International Student Award

Ben Dyer

Imogen Sumskas

Corey Young

Eden Cox

Julie Stephens

Rachel Hands

Heidi Chrysikos

Clement Dunn

Claire Graham

Julie Stephens, Sam Dunscombe,

Sarah Longden

Ross Quick

Martina Chang



Year 11

events

Year 11 is a year of change and choices; therefore it can be very exciting. Our subjects are scheduled differently to those in the years below. Once in these final two years of secondary school we no longer do subjects in home groups but select all our subjects and study them with students from across the year level. Another change is that we wear the red VCE jumpers and have access to the VCE Centre. The Year 11 Formal was enjoyed by all those students who attended. Excursions to 'Macbeth' and 'Bladerunner' proved to be very useful and the key speakers who came to our assemblies through the year provided stimulation for thought and discussion. The representatives from different careers helped us understand the different expectations and pathways ahead of us.

According to students, the change of jumper colour is a good change. Students commented that wearing the red jumpers makes Year 11 students feel respected. Others said, "It's cool. It shows that we are older and it makes us feel special." Access to the VCE Centre is important because it allows us to study in spares and lunchtime in a quiet place with computer access and to socialize together with all of the VCE students. This is a privilege enjoyed by us all. One student said, "It allows us to study and make use of our spares which helps lighten the load of schoolwork."

The Year 11 formal was held at "Albert by the Lake" in June. We enjoyed watching as people arrived at the venue in different forms of transport, from elegant limousines to fun and entertaining party buses. The night started off with everyone

complementing each other on how they looked, females in their stunning dresses and males looking handsome in their tuxes. Everyone enjoyed the night with food, dancing, getting our photographs to remember the night and the after party. Special thanks go to Libby Nelson, Zoe Pantzopolous, Elyse Hamilton and Gen O'Neil for their time and effort in organizing this successful event.

The 'Macbeth' excursion was to a performance by the Melbourne Theatre Company at Fairfax Theatre in the city. It allowed 'Macbeth' to come to life instead of being words on a page. The performers interpreted scenes allowing us to more easily understand the depth of the play.

The career talks were an interesting introduction to new careers that many of us did not know about. Visiting speakers talked about what was involved in their careers and what courses were appropriate. Three female speakers, who were from the National Centre for Gender and Cultural Diversity who all attended Swinburne University of Technology, talked to the girls. They covered aviation, engineering and robotics. Speakers from IT networking and programming career options talked to the boys. They explored the options within the IT industry. These speakers attended Box Hill TAFE.

This year has been a successful year and has been enjoyed by all. It has been diverse and has provided us with many different experiences and choices to make. Thanks to everyone for making this a great year.

Jane Kim and Kate Staples



Year 10

events

events



Geography Camp

In Semester 1 and 2 this year, Geography classes have attended camps at Anglesea. The purposes of these camps were to analyse the recreational resources of the local area and to examine the sustainability of them. The camps involved long treks along beaches and parks, a variety of different meals (some edible others not) and a trip to the local coalmines. When we were not doing work, we were having 'free time' doing anything from playing basketball, going on the Giant Swing and Vertical Challenge, watching different movies in the evening or, staying in our cabins finishing off work.



Exams

Year 10 has brought the exams. These exams come twice a year: once at mid-year for the end of Semester 1, and again at the end of year for Semester 2. They involve a week or more of intense study prior to the exams, a few hours of frantic cramming before each exam and one week that seems to be filled with exam after exam. I think I speak for all when I say the best part of the exams was the end!

Speakers & Plays

During the year we were able to see a presentation of scenes from 'Romeo and Juliet' acted out at a Year 10 Assembly. This helped to bring the written words into a visual focus for us. On another occasion several short skits on what not to do when choosing your subjects for VCE were presented to us. Careers speakers also helped provide us with more details about that 'real world' of work.



MIPS Program

With VCE looming, the MIPS Program provided valuable information for us to plan for the years ahead. It started with a Careers' Test, which was designed to reveal to us what we were good at. The results were then used as part of the information to assist us to plan possible career paths and to select appropriate subjects. We were all counselled and advised by members of the staff who conducted interviews with us individually.

Work Experience

The final week of Term 3 saw all Year 10's have a week away from the school in the 'real world', joining the workforce. This was all a continuation of the MIPS Program, to see if the occupation that we were heading for was the one that we wanted to do in the long run. Although the pay was not good, \$5 a day, or in some cases, a little more, it was still a great experience and a worthwhile break from the routines of ordinary school.

James Gostelow 10A



Year 9



The most memorable events of year nine have been fairly recent. My favourite one was City Campus. We didn't have that much work to do in a whole week and got to go ice-skating at the end. It is so good to know people in other year levels. I think Camberwell High gives us so many opportunities to make more friends. Also year nine is the year when most people are happy with their friends' group so it is more settled.

Harriet Collins

My life in year nine... well hasn't it been a quick year. We all gathered in the canteen on the 29th of January, not as in year nines but more as very experienced year eights. And now it is October. It has gone quickly and the work has been hard but manageable.

Jonathan Cornell

I thought having the new library and Science rooms installed was pretty good as they are very useful facilities.

James Dunn

Year nine has been a turning point in my life where school is not school any more. It is when I have had to make a decision on what and who I want to be. Apart from that, it has been a funny and interesting year.

Nicholas Fielden

Some year nines got the chance to go on the City Camp. It is funny how much one can learn about our society without even realising it. Just being there and going to different places opens your eyes on just how lucky we are.

Evelyn Krivonos

A part of term three which I loved was the "Be Real" Game. It was great fun doing it because it gave me a chance to see what being an adult was like. That was probably the best part of year nine.

Francesco Nicholson-Bosi

We're the oldest of the young people but the youngest of the "old", so where do we fit in? Year nine is the year where you choose which path you want to go down.

Nikki Bivekananda

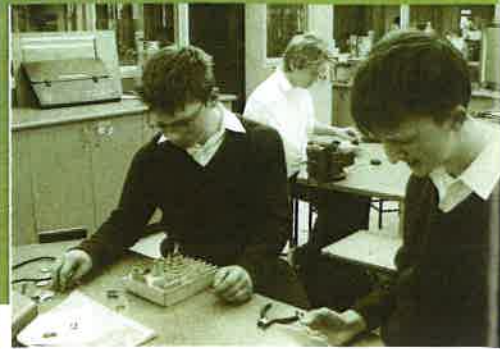
The best highlight of year nine was the magazine project in English. It was good because it was so extensive and it was your own choice of topic.

Matthew Steed



Year 8

events



Some of the significant and influential events that took place over the course of 2003 in Year 8 are listed here: the Thunder Hockey competition which was won by 8D, girls and boys netball competition, a considerably large group of Year 8's enjoyed the Wollangarra camp up in the very beautiful and scenic Victorian Alps, English, Science, Maths, Writing, and Geography competitions, the boys netball team won their interschool state competition, a peer support talk, at the end of Term 1 Mr Dickson left the school and Tina Tsetstanekos, who replaced him, joined us (so far she has done an outstanding job).

I will always remember the excitement we felt when we learned that Miss Hyland was to be our teacher this year.

Justin Murphy

I will remember when Ben Davey shouted to the students on office duty, 'Hey Derrick!' and since that time we have called all the kids on duty 'Derrick'.

Robert Hough and Lachlan Doolan

Year 8 has been a fun experience, full of highs and lows. We have all learned new things and enjoyed being higher up in the school than the Year 7 students. It is good not being the youngest.

Siobhan Moutsias

Seeing and playing with the baby mice was good. Baby mice rock!

Emma Watson, Laura Hunter and Lauren Ross

The dissection of the rat's and the lamb's heart and liver was awesome in Science.

Morgaine McQueen-Miscamble

I will remember when Jana got her pen stuck on her braces and we laughed for ten minutes straight. And she got sent out!

Penny Bakopoulos





As we started at CHS this year we were welcomed into a school full of opportunity and support. We look back almost a year on and see how much has changed in such a short time.

When we first walked through the gates of our new school, all the year 7's entered a new stage of their lives, filled with bigger kids, different teachers and foreign time- tables. Although we were worried and nervous we adjusted sooner than expected and settled into our new way of life.

Viviana Rosati and Taryn Anderson

Year 7 has been one of the hardest years I have had. It presented me with new physical, mental and psychological challenges. Homework for instance: we get 1.5 - 2 hours homework per teacher per week. It is quite hard to fit into a new community. Perhaps the hardest this is coming from a school of 360 to a school of 1200 without any friends.

Year 7 in many ways has been good for me. It has taught me organization, how to look after myself and how to stay on top of things. But the most valuable thing that I have learnt is that if you push your homework to the last minute, you won't get it done on time.

My highlight was being selected to represent our school in the Touch Rugby Round Robin. My first memory was going to the second floor to the locker I thought was mine and then after five tries at the combo, remembered that my locker was on the third floor.

Samuel Brokenshire

It started off okay but we had to have lessons in the hall. Four classes with no walls when we were trying to read! Finally we got a new room and then the builders started up their jack-hammers. It has been a weird year with all the construction people and not having the full use of everything - but it has been fun anyway.

Will Thiessen

"My first memory was going to the second floor to the locker I thought was mine and then after five tries at the combo, remembered that my locker was on the third floor."



Year 7

year 7

7A

Seated Row: Brittany Axten, Rachel Corcoran, Isobelle Pepe, Rose Forshaw, Claire Waite, Georgia Sexton, Kate McKillop, Stephanie Fletcher, Yen Truong

Second Row: William Yu, Adam Valkovic, Jayde Burrows, Chamith Subasinghe, Caitlin Wood, Catherine Machell, Kritiya Boonsoong, Shamus Choi

Third Row: Matthew Parker, Michael Han, Robert Sorrentino, Emily Cornell, Jonathan Ng, John Field, Elisabeth Dunn, Joseph Klease

Teacher: Mr Drew Smith (Absent)



7B

Seated Row: Shelley Holihan, Lauren Bowles, Sophie van Doorn, Hazel-Jane Mimino, Rebecah Cirona, Caitlin Jean-Hellriegel, Bronte Hudnott, Minh-Thu Tran, Madeleine Cowan

Second Row: Patryk Kudlek, Martha Nelson, Stefan Alber, Maximillian Mays, Daniel Naturani, Joshua Persson, Jake Allan, Chantelle Spiller-Ball

Third Row: Nicholas Teo, Ryan Douse, Michael Cousins, Vlad Postolache, Lee Massey, Andrew Truong, Tam Khuu

Teacher: Mr Andrew Barrett (Absent)



7C

Seated Row: Rhys Flinders, Rusy Gallardo, Sean Willis, Tamara Juricic, Taryn Anderson, Dean Haeusler, Biljana Josevski, Gregory Paul

Second Row: Lawrance Smith, Jacqueline Saunders, Joel Gill, Benjamin Mentiplay, Paul McPherson, Thomas Steele, Russell Dow, Lauren Luff, Catherine Gloutnay

Third Row: William Findlay, Phillip Bennett, Daniel Daou, Robert Weston, Viviana Rosati, Richard Dureau, Nicholas Hipkins, Harry Brown, Kathryn Kelly

Teacher: Ms Karin Johnstone



7D

Seated Row: Stephen Semmler-Farr, Julian Harris, Daniel Fischer, Aidan Ritchie, Andrew Ouchtomsky, Benjamin Scholz, Adrian Chiprian, Marc Fister, Joel Flavel

Second Row: Oliver Zwalf, Oliver Berry, Marshall Kennedy, James Tarrant, John Gatip, Rowan Turnham, Matthew Hirst

Third Row: Michael Hart, Brody Xarhakos, Griffin James, Bryson Macfarlane, Rhys Spahn, Aaron Hollingsworth, Daniel Rodgers

Absent: Michael Boffa, Etosha Milner, Steven Sturevski

Teacher: Mr Patrick Rogers



Year 7

Year 7



7E

Seated Row: Caitlin Hall, Patricia Seitaridis, Jennifer Ma, Amy Matthews, Ella Barry, Samantha Mlynec, Rachel Eggby, Ashley Reynolds, Elise Watson-Lord

Second Row: Joel Easson, Rodney Kerridge, Joel Deicmanis, Victoria Sumskas, Hayden Schipper, Scott Fleming, Rhys Guthrie, Jared Ng-Foo

Third Row: Jack Le Cerf, Sebastian Oliver, Thomas Palmer, Will Burrell, Sebastian McLellan, Andrew Mouratidis, Ashley Knox, Jonathan Lakovski

Absent: Sean Spencer

Teacher: Ms Gail Martin (Absent)

7F

Seated Row: Helen McRae, Samantha Degenhardt, Nakhrita Priyanto, Sarah Werner, Danielle Fenner-Smith, Rebecca Anderson, Chrisoula Liapis, Penelope Wilson, Claire Heazlewood

Second Row: Adam Whittaker, Beau Christakakis, Ashley Jemmeson, Travis Michel, William Thiessen, Adrian McLaughlin, Tom Schure, Jeremy Johnson

Third Row: Samuel Pacey, Joshua Pick, Rory Thomas, James Thompson, Samuel Chee, Luke Bisset, Shaun Chapneviss

Absent: Thomas Ell, Samuel Brokenshire

Teacher: Ms Angie Valcanis



7G

Seated Row: Jerome Doan, Alexander Clisby, Michael Staines, Isaac Hodgkinson, Joseph Wang, James Waite, Anastasios Katsamas, Jermaine Anthony-Batta, Thomas Guy

Second Row: Christopher Oroszvary, Carrick Wise, Tom Farrelly, Andrew Hudson, Adam Wiltgren, Joshua Lacanau, John Gilchrist, Shaun Kues, Michael Vassiliou

Third Row: Zachary Openstein, Thomas Neuendorf, Richard Madsen, Benjamin Head, Connor Sinclair, Thomas Barretto, Anthony Arambasic

Absent: Jack Flynn

Teacher: Mr Brent Thiele (Absent)



7H

Seated Row: Jessica Gatehouse, Lucy Gries, Madeline Graham, Oliver Morton, Nicholas Power, Naomi Gebert, Laura Abraham, Emily Adam

Second Row: Michael Cooper, Sarah Hanna, Eugenio Houston-Child, Robert Figgis, Jayden Sheekey, Brittany Dicker, Douglas Nelson, Alexander Victory

Third Row: Praew Paramo, Anna Zheng, Vanessa Vanstan, Karl Alber, Daisy Fry, Lauren Broome, Callan Turnham, Darby Kitchin

Absent: Julian McNamara

Teacher: Ms Jenima Bunn (Absent)



Year 8

year 8

8A

Seated Row: Melissa Oberhofer, Laura Farrelly, Emily Box, Skye Young, Emma Beanland, Josephine Bruce, Samantha Bui, Vanessa Pung

Second Row: Nicholas Doering, Melina McGough, Dean Tuckey, Lochlainn McLuckie, Christopher McKay, Thomas Kitchen, Albert Smart

Third Row: Hadrian Cox, James Dihadjo, Andrew Frazer, Lindsay Thorn, Daniel Rosenberg, Jordan Mitchell, Sophie Logan, Jarryd Fitzgerald

Teacher: Mrs Melinda Sparkes



8B

Seated Row: Cansin Kayi, Nick Dundon, Timothy Snowdon, Ryan Keys, Lakshan Weerasinghe, Thomas Alomes, Perry Ligidakis, Shu Xiang

Second Row: Richard French, Davor Caric, Vincent Paul, Scott De Moel, Sam Tsekmes, Mitchell Rogers, Andrew Philpott

Third Row: Sam Corcoran, Aaron Kleinschmidt, Nicholas Merange, Anthony Karambolas, Hayden Woodford, Sam Gordon, Max Piantoni

Absent: Peter Verris, Andrew Hocking

Teacher: Ms Tina Tsetsenekos



8C

Seated Row: Maggie Fayne, Jessica Conway, Prudence Foulds, Nathan Laios, Ben Marlow, Melinda Peake, Alice Jones, Roslyn Giddings

Second Row: Aaron Richards, Elli Pavlou, Christopher Hince, Patrick Lucas, Daniel Staubli, Anna Cortier, Daniel Chin, Mr D Kneebone (Pastoral Team Leader)

Third Row: Pablo Rey, Phoebe Bullen, Tahir Khan, Luke Davy, Timothy Ebersberger, Pasquale Skupin, Callum Lawrence

Absent: Oscar Ruane, Andre Skupin

Teacher: Ms Adrienne Leunig (Absent)



8D

Seated Row: Christine Ward, Leonora Tyers, Leah Dipnall, Paul Geros, Anthony Ryan, Erin Staude, Philippa Wright, Hannah Li

Second Row: Cooper Millett, Veronica Tims, Ashley Richards, Simon Yule, Tarik Vann, Stefan Piekarski, Matt Russell

Third Row: Andrew Flynn, Brayden Alden, Saskia Doherty, Jack McNamara, Sally Shannon, Luke Crozier, Thomas Edwards

Absent: Andrew Lainson, Christopher David

Teacher: Mr Simon Johnston (Absent)





8E

Seated Row: Steven Hamilton, Sean Huggan, Peter Flannery, Niall King, Liam Wright, Joshua Cuypers, Theo Ghazali, Hayden Brown

Second Row: Gene Kehoe, Bennett Mackenzie, Jesse Dyer, Daniel Stott Billett, Karis Hawkins, James Taylor, Miles Colman, Charles Sexton

Third Row: Campbell Talbot, Mukul Bhalnagar, James Smith, Christopher Longden, James Richards, Kwanil Cha, Calvin Pranata

Teacher: Mr Michael Towner (Absent)



8F

Seated Row: Scott Parham, San Tran, Joseph Zhuang, James Keuneman, Philippa Moorey, Wayde Mills, Simon Flavell, Niki Alexopoulos, Cameron Andrews

Second Row: Kiri Bates, Cassandra Laphorne, Samantha Chilcott, Tristan Simons, Alexandra Macdonald, Maddison Capuano, Elinor McMahon

Third Row: Diem Chau Khong, Ellen Coulter, James Dale, Andrew Williams, Jack Xie, Elizabeth Lay, Shelley Drenth

Teacher: Ms Ursula Parker (Absent)

8G

Seated Row: Ian Liu, Jana Moisa, Emily Stapleton, Alexandra Dupen, Ella McDonald, Laura Gobey, Jamee Jacobsen, Joseph Da Luz

Second Row: Penny Bakopoulos, Dorian Hiscock, Benjamin Davey, Xavier Lavery, Joe Zhang, Elizabeth Indrans, Stephanie Kasch, Angela Arnold

Third Row: Jeremie Goepfert, James Trevethick, Fraser McGregor, Damien Dunnell, Robert Hough, Joshua Ellwood, Thomas Woods, Sabba Harati-Rad

Teacher: Mr Andrew Chibert (Absent)



8H

Seated Row: Andrew Gador-Whyte, Andrew Lindsay, Jeremy Palmer, Zetland Griffin, Joshua Clifford, Evan Stone, Clay Johnston, Joshua Lakelin

Second Row: Justin Lang, Justin Tagliaferro, Daniel van Twest, Jesse Fisher-Stone, Thomas Bonnice, Lambros Kourtessis, Aymen Hag

Third Row: Jonathon Wiggins, John Beardall, Daniel Kent, Dean Neville, Danny Houston, Brendan Choi

Absent: David Wallis, Charles Tran

Teacher: Mr Matthew Davis



8I

Seated Row: Andrew Thompson, Nicholas Schreuder, Lauren Ross, Stephanie Munday, Morgaine McQueen-Miscamble, Roxanne Cheung, Jasper Grover, Stephen Andreou

Second Row: Ryan Fisher, Emma Watson, Georgina Gardiner, Francis Goodfellow, Siobhan Moutsias, Francisco Szilagyi, Channele Kourlinis

Third Row: Sachelo Laskari, Edward Dunstan, Tamara Hope, Justin Murphy, Sophia Schmidt, Mark Ham, Laura Hunter

Teacher: Ms Rebecca Hyland (Absent)



Year 9

year 9

9A

Seated Row: Deborah Hynes, Ellen Butler, Sarah Visser, Robyne Pacey, Nicola Macalister, Stephanie Kerr, Lauren Camilleri, Jenna Halliday

Second Row: Marc Hall, Alexander Findlay, Aaron Barker, Daniel Bowden, Scott Amphlett, Kyle Barnden, Hugh Vivian, Stephanie Pung

Third Row: Thomas Jufri-Robson, Lucas Dalrymple, Fintan Ryan, Luke Porter, William Steinfott, Paul Isaac, David Beddome, Nicholas Best

Absent: Miranda Kerridge, Katie Harris

Teacher: Ms Lee Whitfort



9B

Seated Row: Emlyn Vivian, Charlie Ampt, Andrew Gavrish, John Knox, Ben Paramo, Luke Heazlewood, James Ell, Jack Pullen, William Christianos

Second Row: Alastair Paul, James Reeve, Trent Broome, Alexander Peterson, Matthew Hender, Rohan Hardman, Nathaniel Corkery, Simon Walklate

Third Row: Thomas Manuel, Christopher Saunders, Adam Stander, Brett Spahn, Matthew Thiessen, Luke Connaughton, Simon Kershaw

Teacher: Mr Richard Geddes



9C

Seated Row: Bianca Bindi, Jenny Kitsos, Marcus Thompson, Sokratis Lakrindis, Jeremy Tan, Albert Yip, Greta Perry, Sally Ly

Second Row: Cara Casiano, Alexandra Marginean, Kevin Wong, Jason Mimino, Rhys Tolson, Derek Zhang, Olivia Edwards, Bowie Xarhakos

Third Row: Ognen Slavkovski, Liam Carey, Michael Repich, Michael van Zeyl, Lachlan Morton, Peter Mitchell, Georgia Kouleris

Teacher: Mr Graham Timms (Absent)



9D

Seated Row: Craig Willis, Tjimi Cole, Alexander Lunnon, John Lao, Adam Burgert, Daniel Sterry, Steven Rivas, Matthew Bartholomeusz, Joshua Anderson

Second Row: Aider Ramazanov, Jasson Markessinis, Matthew Hodder, Tristan Andrews, Erik Bing, Scott Kemeny, Geoffrey Torr, Joe Brewer

Third Row: Luc Delaney, Scott Sheehan, Dean Herskope, Ruben Clisby, Timothy Johnson, Cameron Adam, Benjamin Van Den Berge

Teacher: Ms Vicki Stover (Absent)



9E

Seated Row: Leo Brickhill, Alana Mazzeo, Amy Cheong, Harriet Collins, Nicholas Fielden, Emily Cousins, Laura Boyce, Amanda Pearce, Robert Philpott

Second Row: Michelle Tran, David Roberts, Hamish Baro, James Dunn, Niharika Vivekananda, Johnathan Wilson, Lawrence Wong

Third Row: Christos Papakostas, Ashley Burmeister, Evelyn Krivonos, Dean Crozier, Kyle Minall, Hugh Morrison, Jonathon Cornell

Absent: Brooke Webster, Louise Kerambrun

Teacher: Mr Paul Cuthbert (Absent)

9F

Seated Row: Jacob Neilson, James Young, Kien Khuu, Simon Daou, Francesco Nicolson-Bosi, James McKay, Aidan Davis, Joseph Interrigi, Daniel Mozumder

Second Row: Joel Harding, Rory Simmance, Ashley Lyons, Miles Miller, Marc Gillieron, Matthew Steed, Nicholas Malin, Peter McGuinness

Third Row: Adam Prossor, Nicholas Puli, Jean-Marc Goepfert, David Turner, Michael Staples, Oliver Fayne, Michael Mouritz, Julian Davis

Teacher: Mr Bruce Anderson (Absent)



9G

Seated Row: Ashleigh Gunn, Lucy Salvo, Elissa Kasch, Victoria Pitts, Krystal Uncle, Gretta Collins, Monica Peng, Prue Kasby

Second Row: Felix Danny, Sarah Dayman, Leonard Widjaja, Yang Wu, Daniel McDonald, Haydn Stapleton, Laura Young, Gary Bowles

Third Row: Abishek Katoch, Deayton Bartholomew, Jay Christakakis, Andrew Watson, Caleb Barry, Michael Latsas, Ben Ogden, Katrina Pantzopoulos

Absent: Alice Fitzgerald

Teacher: Ms Anna Mouratidis (Absent)

9H

Seated Row: Alana Shaw, Luke Whittaker, Inaz Madkhul, Emma Bitmead, Adrian Damen, Yu Cheng, Dia Mukerjee, Rick Peebles, Eleanor Mulvany

Second Row: Rhyce Watmore, Melissa Wundersitz, Callum Watson, Laurance Wu, Chloe O'Brien, Daniel Cranby, Bronja Everaardt, Doris Wong

Third Row: Katy Ford, Xingsi Lu, Scott Fister, Michael Pavlou, Liam McRae, Lee Justus, Julian Miller, Stewart Schackne

Teacher: Ms Clare Hutton



Year 10

10A

Seated Row: Julie Wong, Shannyn Mills, Henry Kritzer-Sutcliffe, Llewellyn Beasley, Marguerite Hodgson, Matthew Choi, Timothy Staude, Xinlu Song, Juliany Lupat

Second Row: Rupert Lim, Kylie Basic, Daniel Tims, James Gostelow, Anthony Weiner, Kate Longden, Benjamin Snowdon, Peter Pratt

Third Row: Lily Tucker, Yuan Jiang, Jiahua Li, James Robinson, Daniel Dyer, Ivan Ellis, Dale Ross, Mark McGough

Teacher: Ms Rachael Voogt (Absent)



10B

Seated Row: Scarlett Chappell, Bethany Gebert, Carla Holloway, Alexander Kueckens, Dennis Marinakis, Yvette Wang, Hannah Jones, Nikkita Grumley

Second Row: Angelo Salvo, Zachary Bratcher, Dimitri Alexopoulos, Timothy Smith, Robbi Ewert, Evert Sers, Kaine Axten, Rachel Li

Third Row: Jay Simmance, Patrick Fletcher, Benjamin Grinsted, Christopher Rickard, Benjamin Capuano, Peter Nikolakopoulos, Rupert Myers, Daniel Piekarski

Teacher: Mr Mark Fernandez (Absent)



10C

Seated Row: Elle Cussen, Jessica Doering, Brian Cheong, Ron Glick, Liesbeth Zwalf, Timothy Fletcher, Zhong Zhang, Phuong Nguyen, Lara Anderson

Second Row: Ngoc Le, Nikki Kouleris, Rex Kuo, Katherine Drenth, Benjamin Crowley, Daniel Mizzi, Hannah Openstein, Julian Liu, Gin Chen

Third Row: Ramanthan Chockalingam, Kurt Mattingley, Robert Pitts, Oliver Haeusler, Zachary Lang, Samuel Lothringer, Richard Moss

Absent: Dai Duong Nguyen

Teacher: Mr Haidyn Cox (Absent)



10D

Seated Row: Heidi Edwards, Alexandra Kwakernaak, Alice Wiltgren, Michael Huggan, Konstantine Bombos, Madeleine Arnold, Meredith Cook, Minh Huynh

Second Row: Ian Hince, Sarah Best, Samuel McGrath, Adam Davy, James Weston, Peter Scott, Benjamin Fullerton, Gazelehe Safaei

Third Row: Nathan Hall, Peter Robinson, Lachlan Vann, James Yianoulatos, Paul Barker, Daniel Cottonaro, Nicholas Guz, Alexandros Papakostas

Absent: Kalton Bennett

Teacher: Mr Stephen Cranby



Year 10



10E

Seated Row: Ninar Ghazali, Stacey Chrysikos, Tomi Johnston, Peter Evans, Richard Andrewartha, Daniel Steinborner, Tegan Gayner, Lauren West

Second Row: Curtis Cage, Mathew Hands, Francis Plagne, Callan Sheedy, Thomas Caldwell, Andrew Kilham, Jesse Doolan, Brenton Lillywhite

Third Row: Vijay Thillaimuthu, Matthew Waite, Peter Kegos, Jeremy Tregonning, William Forshaw, Alexander Gurfinkiel, Michael Haydon

Teacher: Ms Erin Milne (Absent)



10F

Seated Row: Jessica Davey, Sophie Tucker, Perri Padula, Brett Gatehouse, Hugh Cowan, Stephen Little, Gemma Fieldsend, Sophie Neuendorf, Donna Tirta

Second Row: Alexandra Atanasovski, Wayne Peake, Colin Mitchell, Thomas Dart, Amelia Stott Billett, Anthony McLellan, Adam Cheong, Miles Durham, Hizkia Karjo

Third Row: Steven Yau, Steven Giddings, Joseph Sexton, Benjamin Burden, Marco Chen, Anthony Janev, Sophie Taylor, Saman Bonakdar

Teachers: Ms Rebecca Hyland, Mrs Marion Nimmervoll (Absent)



10G

Seated Row: Dean Tagliaferro, Laura Waite, Lisa Houston, Morgan Gries, Shaheen Haroon, Laura Higginbottom, Charlotte Sumskas, Warren Browne

Second Row: Nicole Pascual, Rhys Kaunda-McKenzie, Stephen Hocking, Paul Murdock, Arlo Lawrence, Samuel Dalton, Sabrina Penak, Krystina Hart

Third Row: Samson Wu, Eric Jong, Aidan Wassell, John Paul Peterson, Stuart Neville, Bill Gordon, Bradley Flinders

Teacher: Ms Janine Wood (Absent)



10H

Seated Row: Tessa Setiadi, Elaine Pranata, Nancy Seitaridis, Dylan Woodford, Tom Logan, Andrew Ngo, Philippa Niven, Chloe Luff, Samantha Mitchell

Second Row: Andrew Ham, John Skolarikis, Marko Nikolic, William Guy, Conor Maher, Toby Hughes, Melissa Fenner-Smith, Christopher Legge, Jessica Comfort

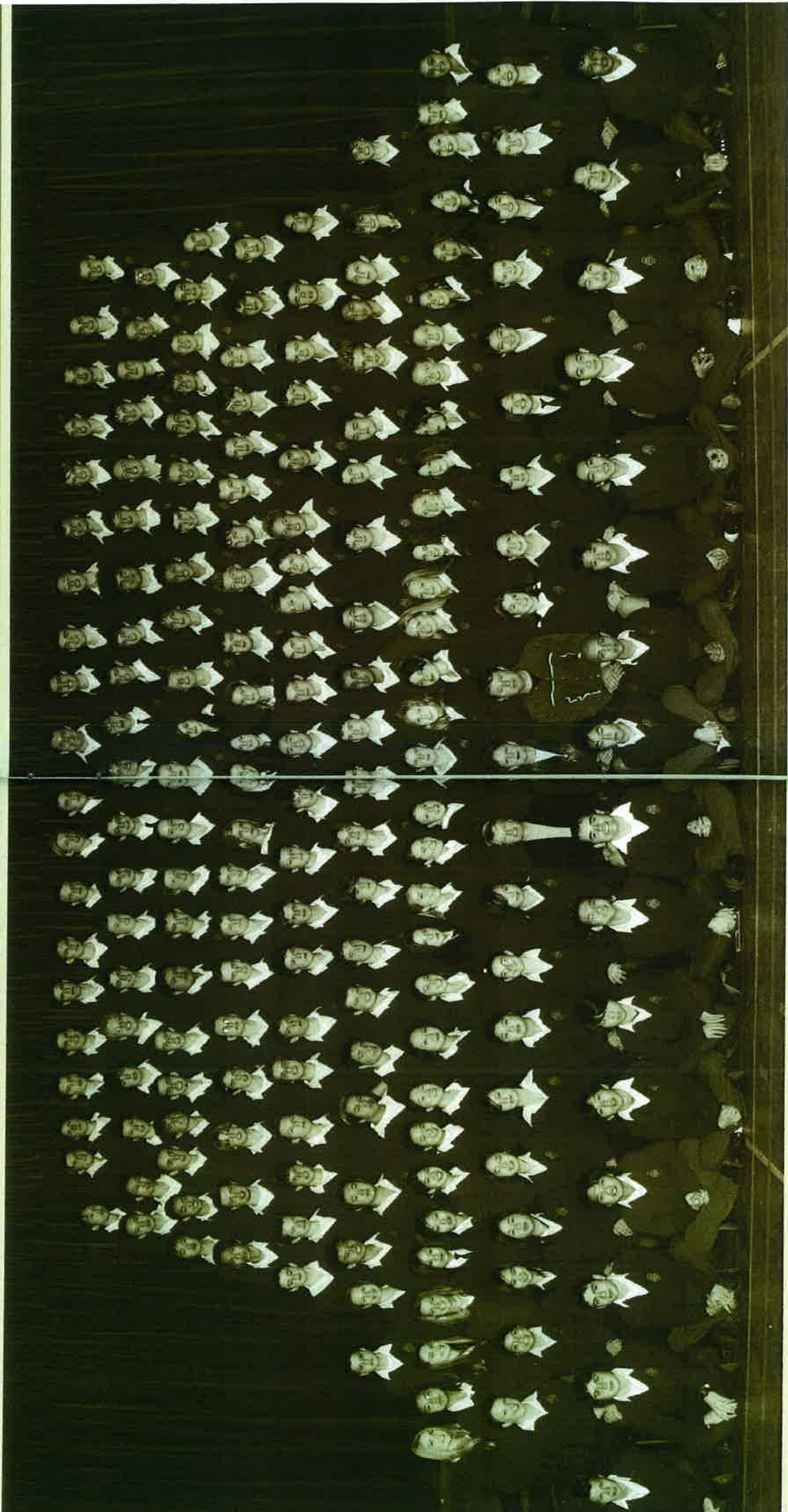
Third Row: William Feyen, Sarah Cousins, Marcelo Cummins, David Lewis, Andrew Carter, David Jackson, Lachlan McQueen-Miscamble

Teacher: Mr Andrew Harvey (Absent)



VOICE

VOICE



YEAR 11



Front Row: Timothy Davie, Nicholas Evans, Ilias Panagiotidis, Da Xin Wu, Jie Li, Wei Chen, Nam Nguyen, Enis Vural, Jeffrey Wong,

Second Row: Anna Paul, Janet Yu, Chih-Mei Chen, Jane Kim, Ning Wan, Anthea Tsimaras, Lei Zhou, Hayley Fitzgerald-Sheedy, Genevieve Carthy-O'Neill, Minli Xu, Eden Cox, Katy Li

Third Row: Victoria Adcock, Jessica Chiang, Elizabeth Nelson, Jane Kasby, Mandy Lac, Yi Cai, Natalie Tao, Dorothy Pung, Esther Pang, Amelia Ford, Marie Niquet, Jessica Graham, Olivia Prescott, Tamara Krivonos, Anna Foulds, Kylie Clarke, Sarah Richards, Katy Mouritz,

Fourth Row: Paul Bindi, Katherine Staples, Calvin Giang, Ying Tie, Lyndon Duong, Paul Latsas, Daniel Mobbs, Hayden Proud, Tristan Davis, David Berry, Thomas Bissett, Khairul Madkhul, Will Buescher, Alyson Carter, Lachlan Talbot

Fifth Row: Jamie Stringer, Samuel Dipnall, Andrew Morris, Michael Hingston, Christos Perdakis, Scott MacKinven, Edward Comfort, Morgan Brown, Tom Alber, Matthew Powers, Stan Menelaou, Prisarar Wasanaroongroj

Sixth Row: Hai Le, Adam Pearce, Christopher McClelland, Thomas Edwards, Nicholas Lapthorne, Thomas Young, Anthony Oscar Salas, Rowan Gobey, Philip Mikulicz, Alexander Payne, Dean Baker, Alexander Ouchtomsky, Christopher Zoupa,

Seventh Row: Nigel So, Edward Yang, Ben Evans, Callum McGrath, Adam Flavell, Haydn Wise, Edwin Jauri, Owen Colman, Musialkiewicz, Konstantinos Arambatzis, Adrian Walton, Timothy Shaw, Tim Kelly, Markus Buckley

Eighth Row: Kinh Luan Ngo, David Truong, Timothy Vincent, Carl Sievers, David Dick, Glen Butler, Nicholas Coddington, Jonathan Ebersberger, John Clifford, Admir Harambasic, Gareth Massey, Jacob Lazzaro, Alistair Cowan

Ninth Row: Tommy Jiang, James Parham, James McLuckie, James Douglas, Jonathan Joffe, William Bullock, Nicholas Asker, Aleks Witko, Dale Richards, James Bullock, Ken Michail, Michael Kirkby, Morgan Sparrow

Pastoral Team Leaders: Meryll Evans, Doug Parr

VCE



Panagiotidis, Da Xin Wu, Jie Li, Wei Chen, Nam Nguyen, Enis Vural, Jeffrey Wong, Jane Kim, Ning Wan, Anthea Tsimaras, Lei Zhou, Hayley Fitzgerald-Sheedy, Katy Li, Jane Nelson, Jane Kasby, Mandy Lac, Yi Cai, Natalie Tao, Dorothy Pung, Esther Pang, Prescott, Tamara Krivonos, Anna Foulds, Kylie Clarke, Sarah Richards, Katy Mouritz, Ying Tie, Lyndon Duong, Paul Latsas, Daniel Mobbs, Hayden Proud, Abdul Madkhul, Will Buescher, Alyson Carter, Lachlan Talbot, Morris, Michael Hingston, Christos Perdakis, Scott MacKinven, Edward Comfort, Menelaou, Prisarar Wasanaroongroj, McClelland, Thomas Edwards, Nicholas Laphorne, Thomas Young, Anthony Anderson Payne, Dean Baker, Alexander Ouchtomsky, Christopher Zoupa, Callum McGrath, Adam Flavell, Haydn Wise, Edwin Jauri, Owen Colman, Walton, Timothy Shaw, Tim Kelly, Markus Buckley, Anthony Vincent, Carl Sievers, David Dick, Glen Butler, Nicholas Coddington, Ambasic, Gareth Massey, Jacob Lazzaro, Alistair Cowan, McLuckie, James Douglas, Jonathan Joffe, William Bullock, Nicholas Asker, Michail, Michael Kirkby, Morgan Sparrow

VCE



Anurag Saini, David Li, Rinaldo Araminta, Chih-Chieh Chen, Cecilia Ye, Meryll Evans, Elida Brereton, Doug Parr, Libby McAmanda Chan, Roslyn Calmer, Madeleine Woodward, Sophie D Grace Heath, Zoe Pantzopoulos, Laarni Casiano, Wing Tam, Saln Timothy Hepworth, Nicholas Banfai, James Harris, Terence Alan Hailes, Alex Healey, Oliver Bellingham, Jiayi Hu, Michael F Newton, Sasa Vukomanovic, Harriet Comerford, Leah Andre Matthew Lew Matthew Teese, Kate Turner, Charlotte Cairns, Felicity Elliso Matthew van Doorn, Benjamin Ellwood, Jonathan Parkins, William Ampt, Huw Tyers, Christopher Logan, Michael Lamt

VCE



Anurag Saini, David Li, Rinaldo Araminta, Chih-Chieh Chen, Wei Dong Cai, Yu Zheng, Rene Ferrer
Cecilia Ye, Meryll Evans, Elida Brereton, Doug Parr, Libby Morris, Johanna Taylor, Amanda Klye, Eugenia Tanaka, Shuang Sun,

Amanda Chan, Roslyn Calmer, Madeleine Woodward, Sophie Delaney, Elyse Hamilton, Nathalie Dufoulon, Elizabeth Rosenberg,
Grace Heath, Zoe Pantzopoulos, Laarni Casiano, Wing Tam, Salma Sarmini, Rebecca Lunnon, Khalida Rahimi
Timothy Hepworth, Nicholas Banfai, James Harris, Terence Mann, Faraz Gholikhani, Adrian Pranata, Thomas Charlton,

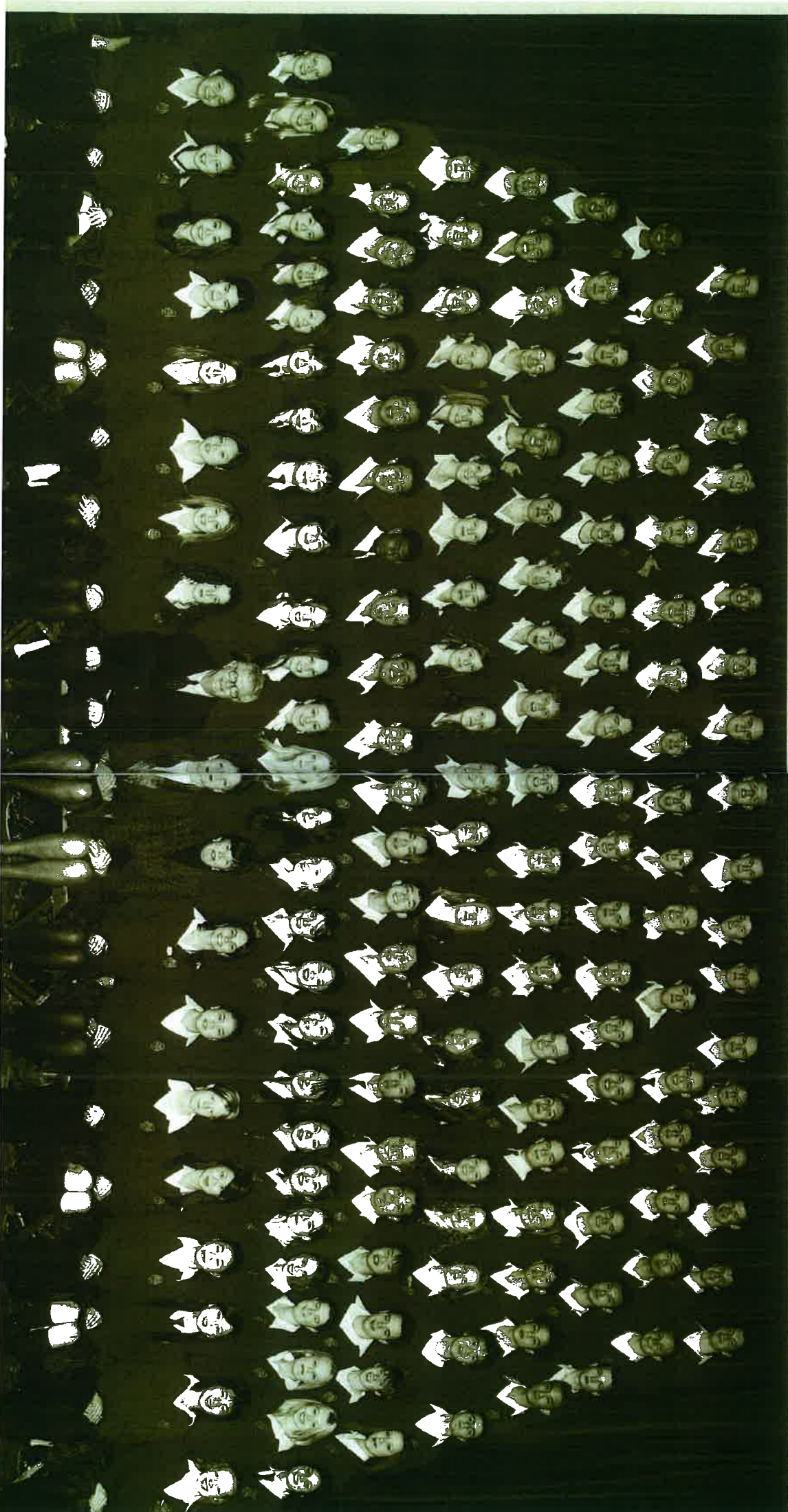
Alan Hailes, Alex Healey, Oliver Bellingham, Jiayi Hu, Michael Ford, James Fazio, Paul Ryan, Joshua Zarco, Joel Chester,

Newton, Sasa Vukomanovic, Harriet Comerford, Leah Andrews, Megan McMahon, Kathryn Sharp, Britten Andrews,
Matthew Lew

Matthew Teese, Kate Turner, Charlotte Cairns, Felicity Ellison, Patrick Buckley, Scott Ashton, Jason Ng, Jamin Kenner, Mark

Matthew van Doorn, Benjamin Ellwood, Jonathan Parkins, Peter Freeman, William Webster, Michael Williams, Louis Dunnell,

William Ampt, Huw Tyers, Christopher Logan, Michael Lambert, Zachary Barry, Matthew Henderson, Charles Ward,



YEAR 12



Seated Row: Vivi Tan, Diana Daritan, Pei Chen, Yee Chan, Biljana Topaloska, Amy (Xu) Zhu, Joanne Waller, Evelyn Arnold, Ken Xiao Xiao He, Rachael Hands

Second Row: Amelia Stephenson, Bronwyn Voce, Rosemary Tripodi, Su Shen, Xi Zhe Yin, Madoka Yokoyama, Jennifer Lin, Emily Haydon, Dijana Topaloska, Ling Fang, Yini Long, Martina Chang, Merry Natalia, Shuyi Zhang, Isabell Weekes, Erin Larkin,

Third Row: Lauren McKay, Hayden Kotros, Dezheng Zeng, Jun Hao Chen, Shi Ran Liu, Cheuk Wong, Glenn Zakarias, Rajay Fei Ma, Marcel Woda, Ding An Yang, Alfonsus Budiarto, Stuart Andrew, Anthony Hammer, Rebecca Sullivan

Fourth Row: Corey Young, Samuel Dunscombe, Julie Stephens, Madeline Bullen, Emily Houston, Sarah Cortier, Victoria Tallulah Kritzer-Sutcliffe, Yuka Inui, Anne Marie Standen, Laura Conway, Anna Johnson, Claire Graham, Chi to Tsui, Simon Quinn

Fifth Row: Stephen Gunn, Khoa Pham, Mikhail Amos, Robert Mackley, Scott Khong, James Best, Matthew White, Aidan Tan, Thomas Hayes, Richard Tran, Jason So, Hong Chuen Lai

Sixth Row: Peter Khun, Jessamy Morris, Attila Tassanyi, Maurice Clisby, Thomas Little, Matthew Fieldsend, Justin Holmes, Rowen Thomas Robinson, Yan Jing Zhang, Renars Otto

Seventh Row: Runal Singh, Bernard Yip, Jian Chen Du, Chris Tzimos, James Wiggins, Luke Justus, Robbie Black, Alex Hodgson,

Eighth Row: David Bortko, Vivian Buckley, Declan O'Leary, Bernard Myers, Sebastian Ostrowski, Lawrence Prasad, Matthew Joshua Dalton, Ashley Smith, Edouard Morton, Sam Purton

Absent: Aaron Rule, Cameron Scott, Jason Szeleczky, Wenting Ye, Steve Beck (Pastoral Team Leader)

Assistant Principal: Ken Tenner

Pastoral Team Leader: Maureen Salter

VCE



Yee Chan, Biljana Topaloska, Amy (Xu) Zhu, Joanne Waller, Evelyn Arnold, Ken

ie, Rosemary Tripodi, Su Shen, Xi Zhe Yin, Madoka Yokoyama, Jennifer Lin, Long, Martina Chang, Merry Natalia, Shuyi Zhang, Isabell Weekes, Erin Larkin, zheng Zeng, Jun Hao Chen, Shi Ran Liu, Cheuk Wong, Glenn Zakarias, Rajay idiarto, Stuart Andrew, Anthony Hammer, Rebecca Sullivan

Julie Stephens, Madeline Bullen, Emily Houston, Sarah Cortier, Victoria tanden, Laura Conway, Anna Johnson, Claire Graham, Chi to Tsui, Simon Quinn Amos, Robert Mackley, Scott Khong, James Best, Matthew White, Aidan Tan, uen Lai

issanyi, Maurice Clisby, Thomas Little, Matthew Fieldsend, Justin Holmes, Rowen

an Du, Chris Tzimos, James Wiggins, Luke Justus, Robbie Black, Alex Hodgson, an O'Leary, Bernard Myers, Sebastian Ostrowski, Lawrence Prasad, Matthew iam Purton

eczky, Wenting Ye, Steve Beck (Pastoral Team Leader)

VCE



Tenner, Elida Brereton, Maureen Salter, Bronagh Kelly, Chris

Crystal Ye, Sin Man Li, Lei Sun, Julie Martin, Francesca Kwak Jean Gador-Whyte, Elisse Warne, Stephanie Bowden, Jarene Hanuman, Ken Hardisty, Syed Hussain, Peter Kenner, Colin

Abrahams, Yulianti Fransisca, Melissa Anderson, Imogen Sum

Paul Langdon, Michael Sterry, Antony Collins, Nicholas Duri

Anderson, Morgan Dunn, Ross Quick, James Burrell, Leigh I

Harry Evangelidis, Nigel Chapman, Grant Bowman, George Tzin Cosgrove, Michael Verrenkamp, Travis Cooper, Vuk Vujosevic



Tenner, Elida Brereton, Maureen Salter, Bronagh Kelly, Christa Pranata, Kim Halliday, Linda Yuan, Jasmine Parker, Suzanna Wong,

Crystal Ye, Sin Man Li, Lei Sun, Julie Martin, Francesca Kwakernaak, Heidi Chrysikos, Tineka Everaardt, Alexis Flint,
Jean Gador-Whyte, Elisse Warne, Stephanie Bowden, Jarene Branecki

Hanuman, Ken Hardisty, Syed Hussain, Peter Kenner, Colin Chen, Christopher Lay, William Wang, Michael Lin, Chad Holmes,

Abrahams, Yulianti Fransisca, Melissa Anderson, Imogen Sumskas, Sarah Longden, Michelle Little, Jessica Stacey,

Paul Langdon, Michael Sterry, Antony Collins, Nicholas Durham, Ben Dyer, James Wilson, George Lakrindis, Clement Dunn,

Anderson, Morgan Dunn, Ross Quick, James Burrell, Leigh Nevitt, Daniel Victory, Michael Ham, Hai Son Bui, Timothy Young,

Harry Evangelidis, Nigel Chapman, Grant Bowman, George Tzimas, Daniel Hender, Paul Kouleris, Philip Juric, Yin Wang, Benjamin Moyle
Cosgrove, Michael Verrenkamp, Travis Cooper, Vuk Vujosevic, Patrick Boyce, Sebastian Kussowski, Linden Lyons, Dean Turner,

science

Renovations

administration



Decisions! Decisions! Decisions!



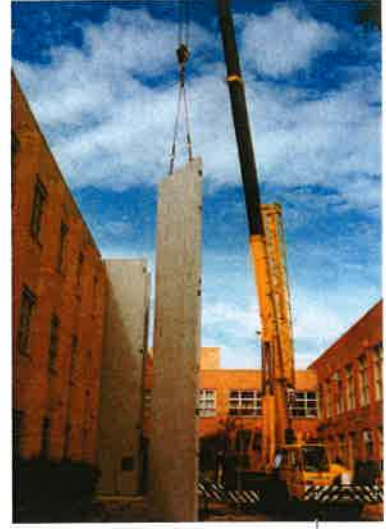
Construction Site



Renovations

library

Cranes in action



Working under difficulties



Final Result



Staff



Seated Row: Heidi Vorstermans, Clare Hutton, Hilda Watkins, Lee Whitfort, Isabelle McKenzie, Ken Tenner, Elida Brereton, Glen Linton, Angela Velos, Joy Bloumis, Angie Valcanis, Maureen Salter, Michelle O'Brien, Helen Yu, Vicki Strover

Second Row: Dora Kourambas, Sue Greenough, Gail Martin, Robyn Dunn, Barbara Gronn, Matthew Davis, Heather Shawcross, Janet Wight, Jeanette Botham, Carol Thomson, Angela Koehler, Marion Nimmervoll, Erin Milne, Rachael Voogt, Sue Holberton, Marcia Fowler

Third Row: Glenice Porter, Penny Stamellos, Margaret Ludowyk, Brenda Halverson, Megan Watson, Brendan Kevans, Kaye Rice, Ray Morris, Meryll Evans, Christina Todd, Julie Campbell, Karin Johnstone, Melinda Sparkes, Tina Tsetsenekos, Anna Mouratidis, Patricia Nosedá

Fourth Row: Adrienne Kavonic, Gail Davies, Denise Taylor, Stephen Cranby, Luisa Ronchi, Sally Dwyer, Adrienne Leunig, Jemima Bunn, Andrew Barrett, Rebecca Hyland, Ed Macaulay, Karin Warne, Charmaine McDonald, Mary Boukouvalas, Geraldine Greenland, Fiona Howson

Fifth Row: Von Wiebenga, Doug Parr, Paul Cuthbert, William Hessler, Terry Hume, Kathryn Cooper, Michael Towner, Andrew Chibert, Peter Frost, Hong Koo, Mark Fernandez, Phil Knight, Simon Johnston, Terry Ymer

Sixth Row: Paul Newman, Patrick Rogers, Roy John, Andrew Harvey, David Hirst, Richard Arnold, Daniel Kneebone, Brent Thiele, Andrew Ravis, Richard Geddes, Amanda Cleland, Michael Firth, Graham Timms

Staff Leaving: Mark Fernandez, Michael Firth, Geraldine Greenland, Caroline Thomas.
We wish to thank them for their contribution to Camberwell High School.

Staff



Autographs

IT'S A SIGN OF THE TIMES THAT THE MOST VALUABLE COLLECTIBLES ARE NO LONGER COINS, STAMPS OR CLOCKS, BUT THE AUTOGRAPHS OF THE CELEBRITIES WHO HAVE SHAPED THE WORLD WE LIVE IN.

From the handwritten letters of the 18th-century aristocracy to the autographs of the 20th-century celebrities, the world of autographs is a vast and varied one. It is a world that has been around for centuries, but it is only in the last few decades that it has become a serious hobby for many people.

One of the most famous autographs in the world is the one of the Duke of Wellington, which was sold for a record price of £100,000 in 1997. This was a testament to the value of autographs, which have been around since the 18th century.

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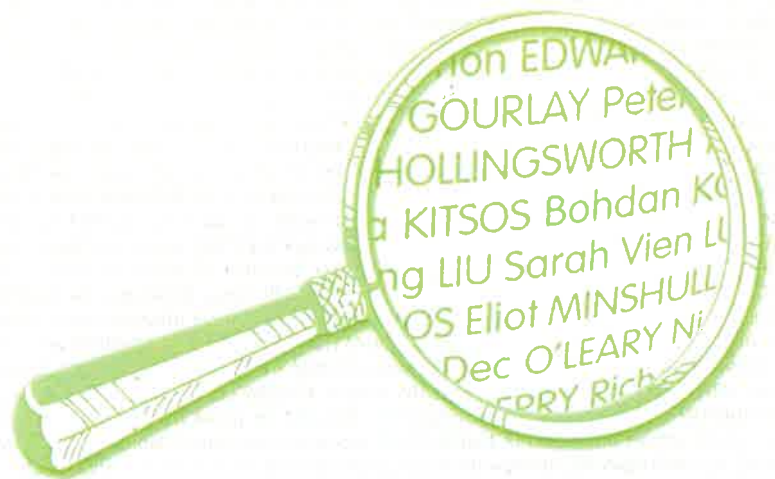
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Leaders

School Captains

Senior: Claire Graham, Michael Ham

Junior: Robbie Philpot, Stephanie Kerr

Cbess (Camberwell High Ex-Students Society)

President- Bernard Corser (1971)

Vice president and Secretary- Pat Douglas (1949)

Treasurer- Neil Bouvier (1974)

Media- Deb Johnson (1971)

Committee- Naomi Harrison(1946), Mary Hill(1960), Lawrie Hodgson (1945), Marie Kok(1963), Elida Brereton, Ken Tenner, Glen Linton

PFA

President- Glenys Dalton

Vice president- Meredith Burrell

Secretary- Bobby Roberts

Treasurer- Gary Standen

Music Captains

Sarah Longden

Bernard Myers

House Captains

Macarthur

House - Tallulah Kritzer-Sutcliffe, Ross Quick

Sports- Elyse Hamilton, Zac Barry

Arts- Libby Nelson, Eddy Morton

Roosevelt

House- Dijana Topaloska, Viv Buckley

Sports- Maddie Bullen, Andrew Morris

Arts- Heidi Chrysikos, Ben Ellwood

Montgomery

House- Rachael Hands, Jonathon Joffe

Sports- Amelia Stephenson, Scott MacKinnon

Arts- Julie Stephens, Chris Logan

Churchill

House- Bronagh Kelly, Michael Sterry

Sports- Hayley Fitzgerald-Sheedy, Callum McGrath

Arts- Anna Foulds, James Douglas

SRC

Presidents- Heidi Chrysikos, Daniel Victory

Vice president- Marcel Woda

Treasurer- Lisa Graham

Secretary- Sarah Longden

Form Captains and S.R.C Representatives

7A- Brittany Axten, Isobelle Pepe

7B- Josh Persson, Sophie Van Doorn

7C- Paul McPherson, Taryn Anderson

7D- Daniel Fischer, Julian Harris

7E- Sean Spencer, Rachel Eggby

7F- James Thompson, Sarah Werner

7G- Zac Hodgkin, Anna Zheng

7H- Darby Kitchin, Anna Zheng

8A- Josie Bruce, Melissa Oberhofer

8B- Cansin Kayi, Nicholas Merange

8C- Elli Pavlou, Aaron Richards

8D- Tom Edwards, Leonora Tyers

8E- Gene Kehoe, Pete Flannery

8F- Ellen Coulter, Tristan Simons

8G- Robert Hough, Liz Indrans

8H- Clay Johnston, Joshua Lakelin

8I- Siobhan Moutsias, Eddie Dunstan

9A- Nikki Macalister, Kyle Barnden

9B- Jack Pullen, Charlie Ampt

9C- Albert Yip, Alex Marginean

9D- Eric Bing, Jasson Markessinis

9E- Jon Cornell, Louise Kerambrun

9F- James Young, Matthew Steed

9G- Daniel McDonald, Abi Katoch

9H- Melissa Wundersitz, Luke Whittaker

10A- Peter Pratt, Lily Tucker

10B- Scarlet Chappell, Hannah Jones

10C- Katherine Drenth, Rex Kuo

10D- Heidi Edwards, Adam Davy

10E- Lisa Graham, Peter Evans

10F- Wayne Peake, Sophie Neuendorf

10G- Sabrina Penak, Laura Higginbottom

10H- Chloe Luff, Lachlan McQueen

Forty-hour Famine

Kate Staples, Alyson Carter

Challenge Week

Prue Kasby

B Anderson

Camberwell High School Council Members

President- Lawrence Gebert

Vice president- Anne Connell

Council- Kerry Abrahams, Amanda Ellwood, Kevin Walklate, Graham McNamara, David Collins, Edwin Vanstan.

Staff- Elida Brereton, Ken Tenner, Peter Frost, Melinda Sparkes, Erin Milne.

Community Representatives- Rachael Hands, Michael Neumann

Minute Secretary- Patricia Nosedá



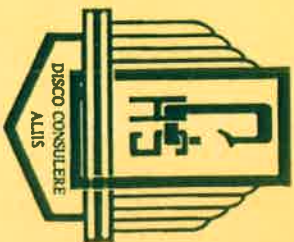
Camberwell High School

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