

# Prospice

1961







# Prospice

Magazine of the  
**CAMBERWELL HIGH SCHOOL**  
**1961**

## "PROSPICE" COMMITTEE

**Editors:** Sally White, Barrie Baker.

**Activities:** Wendy Butt, Ian Gillies.

**Art:** Katrina Walter, Ivan Smith.

**House Notes:** Carol van Twest, Graeme Thompson.

**Sport:** Joy Morton, Charles Lovitt.

**Form Representatives:** S. Head, P. Westh, R. Hansen, F. Shapiro, L. Moore, C. Whittle, R. Cotter, R. Coudel, E. Moshinsky, J. Carroll, K. Wiltshire, C. Walter, P. Lloyd, D. Flack, B. Chinnery, J. Baldwin, I. Messer, R. Blackwell, P. Edgar, L. Morton, M. Baker, P. Wilkins.



#### **PRINCIPAL**

Mr. R. W. Andrews, B.Sc., B.Ed. (on long service leave April to October).

#### **ACTING PRINCIPAL**

Mr. R. G. Gilmour, B.Sc.

#### **SCHOOL ADVISORY COUNCIL**

Councillor R. C. Cooper (President); Messrs. A. G. Brewer, R. W. Jenkin, R. D. Key, L. W. Pollock, J. G. Beanland, H. P. Head, I. Robb, Cr. M. W. Yunghanns, Mrs. T. Robinson, Professor F. Duras, Dr. P. Gilbert, Mr. H. W. Hopkins (District Inspector).

#### **MASTERS**

Messrs. A. Green, B.A., Dip.Ed.; G. R. Horne, B.Com., Dip.Ed.; A. J. H. Jones, B.A., Dip.Ed.; H. R. Orgill, B.A., Dip.Ed.; R. A. Hart, B.Sc., Dip.Ed.; C. O. McCallum, D.T.S.C., T.T.C.; D. J. Collins, B.Com., Dip.Ed., T.P.T.C.; R. D. Ewins, B.A. (Hons.), Dip.Ed.; T. J. Burns, B.Sc., T.P.T.C.; K. H. Robertson, B.A., Dip.Ed.; J. Rich, B.A., Dip.Ed.; E. T. Conway, B.Sc., Dip.Ed.; G. K. Smith, B.A., Dip.Ed.; D. M. Gibb, B.A., Dip.Ed.; A. A. Hardenberg, B.A. (Leeds); J. H. Lewis, B.Sc., Dip.Ed.; V. Soloduhin, B.Ed., M.A., M.Sc. (Bucharest); P. C. Joyce, B.Com., Dip.Ed.; J. D. Brooke, B. Com., Dip.Ed.; J. H. Hobill, Dip.Phys.Ed., T.P.T.C.; L. F. Costermans, T.P.T.C.; C. N. Edwards, T.P.T.C.; Neville Green, B.Sc., Dip.Ed.; A. J. Staugaitis.

#### **MISTRESSES**

Miss D. M. McMillan, B.A., Dip.Ed. (Senior Mistress); Miss M. E. I. Moore, B.Sc., B.Ed.; Mrs. A. M. Gliddon, B.A., B.Ed.; Miss A. E. Cameron, Mus.Bac., B.Ed.; Miss M. Pettitt, B.A.; Miss B. M. Taylor, B.A., B.Ed.; Miss J. L. Cother, B.A., Dip.Ed.; Miss J. J. Young, T.S.T.C. (Art & Crafts); Miss J. E. Marshall, Mus.Bac.; Miss J. G. Morley, Dip.Phys.Ed., T.P.T.C.; Miss R. M. Clark, M.A., Dip.Ed., Prel.Cert.L.A.A. (Librarian); Mrs. G. Huttner, Ph.D. (Krakow), Dip.Ed. (Melb.); Mrs. G. Hurnall; Mrs. B. R. Levy, B.Sc.; Mrs. J. W. Bradstreet, T.T.C. (Man. Arts); Mrs. M. Dawkins, T.P.T.C.; Mrs. J. E. Findlay, B.A. (resigned, July); Miss P. Newton, T.S.T.C. (Art & Crafts) (resigned, May); Mrs. J. Hobill, Dip.Needlecraft, T.T.T.C. (since May).

#### **OFFICE STAFF**

Miss M. K. McLean, Miss D. Tuckfield.

#### **PREFECTS**

**Girls:** Beverley Harrison (Head), Anne Cuthbert, Christine Harper, Julie Key, Joy Morton, Dorothy Packham, Katrina Walter, Sally White.  
**Boys:** Bruce Robb (Head), Barrie Baker, Colin Barnett, Warwick Gilbert, Michael Headberry, Geoffrey James, Charles Lovitt, Gerard Paulusz, Eric Shade.

#### **HOUSE CAPTAINS**

**Churchill:** Glenis McLellan, Ian Mills.

**Macarthur:** Glenys Beasley, Kelvin Adams.

**Montgomery:** Helen Menzies, Barry Vincent.

**Roosevelt:** Judith Symons, John Williams.

#### **FORM CAPTAINS**

**Vla:** A. Coombs. **Vlb:** V. Robinson. **Vlc:** J. Crout. **Vld:** T. Onto. **Va:** C. Jackson. **Vb:** B. Spencer. **Vc:** G. Burman. **Vd:** I. Heydon. **Ve:** M. Quinton. **Iva:** H. Robb, S. Taussig. **Ivb:** A. Caripis. **Ivc:** L. Ellis. **Ivd:** C. Jeffrey, R. Clear. **Ive:** E. Key, L. Peterson. **IIla:** H. Paizes, P. Giltinan. **IIlb:** S. Ford. **IIlc:** S. McLaughlin. **IIld:** K. Woolley, A. Jakobovits. **IIle:** L. Egge, C. Phillips. **IIa:** A. Walter, G. Lester. **IIb:** W. Bruton, G. Patterson. **Ia:** S. Allan, D. Foster. **Ib:** J. Wickham, C. Milner.



## OUR PRINCIPAL

ON Friday, 7th April, Mr. Andrews began his long service leave, and left with Mrs. Andrews for a trip overseas the following week. The Advisory Council and the Parents' Association held functions to wish him "bon voyage," the Staff gave a special afternoon tea on the Thursday, and the combined school farewelled him on Friday morning. Suitable presentations were made on each occasion.

On the 13th, a number of teachers, students and other well-wishers sang the School Song and chanted the War Cry as the "Orion" drew away from Station Pier. Mr. Andrews left in high spirits, despite the fact that it was a typically grey Melbourne afternoon and he was deserting the Rowing Eight a day before the big race. Oh, well, theirs WAS a bigger boat!

WHEN you read this, Mr. Andrews will have returned from his overseas visit and will again be leading you as Principal, but the demands for all scripts to be in the hands of the printer at an early date means that this year I present the Principal's message.

In the parents' News Bulletin of Term 1, I had occasion to recall the value of the work done by Mr. Andrews in the school, and it is fitting that I should reiterate this in the School Magazine. He is a man of fine ideals, of thorough organizing capabilities, and yet with a trait of human understanding that endows him with a most competent and sympathetic manner. Much of this was evident in the short time we were together before he left, but since then the efficient operation of the school is a standing witness to the secure foundations he has laid. It is worth while to note that, in writing from Europe, his letters express his interest and concern for the continued well-being of the school, and this augurs well for the future years during which he will lead this school. It is from such men who give of themselves that many of the fine traditions that exist in this school find their beginning and development. I sincerely hope the trust that was laid on me during his absence has been maintained, and that the school has a most successful year in all respects.

May I thank the staff and pupils for their co-operation and support, and especially all parents' organizations for their valued interest and activity.

I cannot help but be thankful for the prestige of the school in the community, and its value to the students who leave this year for other walks of life. In this regard you are very fortunate. It takes many years to establish values and traditions, and it is lack of school history which is one of the big handicaps of pupils leaving new high schools, but at this school, each student seeking employment reaps benefit from the support of its fine prestige, when the school is named as the place of education.

The school was fortunate in being directed during Mr. Andrews' absence by Mr. Gilmour, who so capably, conscientiously and enthusiastically entered into the life of Camberwell High School.

Mr. Gilmour, in reminding us that we are all "part of all that we have met," assured us that he will carry away from Camberwell memories and ideas that he will always value. He may be assured that Camberwell High School will remember him, that it has gained from his presence, and that staff and students are grateful to him for maintaining standards set by Mr. Andrews.

All extend to Mr. Gilmour their congratulations on his appointment as Head Master of Maribyrnong High School, and hope that he will have a happy and successful term there.

Every pupil takes this with him or her when leaving, but we must ask: "What has been the contribution of each pupil to the school in the opportunities presented during their stay?" A person who simply takes and does not give in return is very narrow and self-centred, and certainly does not express full citizenship in its best of ideals.

The truth of this is evident in many ways. In our study we will only attain the best of academic achievement when we not only take all we can from our teachers and companions, but also give the necessary intensive concentration and effort, and above all co-operation, on all occasions requiring our support, and this is the basis of the best class room method. The more we put into study the more we become learned; the more we exert ourselves in class room discussion the more we gain from the period; the more we stimulate a teacher by our eagerness and response, the more we tap the store of knowledge and guidance that he or she can give; the more we try to help each other, the more friendly and warm an atmosphere we create. So we could go on, and all of these mean that our full development and achievement is only attained when we give of our time and efforts to a maximum extent.

This is a basic property of all living, and it is easy to lose sight of it. In a tense and vicious situation, it is the person who can GIVE a sense of proportion, a sense of calm, a sense of justice, a sense of wisdom, it is this person who stands head and shoulders over those round about. He or she is one who commands respect and is known as one who is dependable and sound in the best of ways, the person who would be selected for responsibility and promotion. And yet it is so easy to lose our high ideals and sense of proportion in an atmosphere of argument and differences and this is why it is so easy to see values when all is calm and serene, but to choke them out in a surge of anger or wilfulness or the like.



#### THE STAFF

**Front row:** Miss A. Cameron, Mr. D. Collins, Miss E. Moore, Mr. G. Horne, Miss McMillan, Mr. R. Gilmour, Mr. A. Green, Mrs. A. Gliddon, Mr. A. Jones, Miss B. Taylor, Mr. R. Orgill.  
**Second row:** Miss M. McLean, Miss M. Clark, Miss J. Cother, Mrs. J. Hobill, Miss J. Morley, Miss J. Young, Mrs. G. Hurnall, Mrs. B. Levy, Miss M. Pettit, Dr. G. Huttner, Miss D. Tuckfield.  
**Third row:** Mr. C. McCallum, Mr. K. Robertson, Mr. G. Smith, Mr. D. Gibb, Mr. L. Costermans, Mr. C. Edwards, Mr. R. Ewins, Mr. J. Rich, Mr. P. Joyce.  
**Back row:** Mr. V. Soloduhin, Mr. J. Hobill, Mr. A. Hardenberg, Mr. N. Green, Mr. J. Lewis, Mr. A. Staugaitis, Mr. E. Conway, Mr. T. Burns.

Is the maintenance of self-control and the development of the spirit of giving for the benefit and uplifting of others, worth the effort? There is no doubt of the restraint this imposes on us at times, and the effort on other occasions. Also there is no doubt of the demands on our physical and nervous resources, when we give of ourselves to the maximum that we know in our hearts we CAN do. And so the question requires thoughtful answering. It is an answer that it is the responsibility of each individual to give. It is an answer we cannot give for others, although we often try to do this. How often we can see so clearly what others should do, and yet be so blind to the things we should do ourselves!

At school, the foundations of life are being created; the development of our mental capacities and our characters are mainly formed at this stage, and pupils are sent out into the world with ideals presented to them for the betterment of themselves and others. Do face up to the challenge to what heights you can rise in service to the community in the giving of yourselves, and you will have shared in creating a better world — a world improved for others and yet one in which you will reside and so benefit yourselves.

This is not easy. Two thousand years ago, One lived Who gave all for others in His love and concern for mankind. The impact of His giving is still with us today. You may not be

persecuted as He was, but you must battle against opposition and complacency if you set out to give of yourselves for the betterment of others. Surely the best reward is the happiness we have helped to spread, the knowledge that we have tried, and the satisfaction of a task well done when we come to life's end. No money can replace the inward reward of the soul.

*"Give and it will be given unto you; good measure, pressed down, shaken together, running over, will be put into your lap. For the measure you give will be the measure you get back."* (Lk. 6: 38).

R. G. GILMOUR.



#### WELCOME!

At the end of 1960, we said farewell to Miss Dooley, who was assuming the position of Senior Mistress of Balwyn High School. This year, we welcome from Balwyn our new Senior Mistress, Miss McMillan. She has already proved her worth to the students, who realize and appreciate the high standards she demands, and the balanced judgment of her decisions. The Staff wish to assure her of their full co-operation in her aims, and trust that she now feels that Camberwell High School is just as pleasant a place as Balwyn proved to be.



## EDITORIAL

1961 has been a year of great technical achievement. Both the United States and the U.S.S.R. have shot smiling spacemen into the vast unknown of the heavens. With man-made moons chugging across the sky, we little men often cannot help feeling that we are only the smallest cogs in the wheel. When we think this, it becomes very easy to sit down in front of the television set and let others do our work and thinking for us. Everything seems too big for us to understand, and so we give up the attempt to learn and experiment.

Everything is indeed big, bigger than it was when Magellan's men sailed around the world, because we have learnt more, and through this

learning have opened the doors to wider fields of knowledge. But we are no less individuals than the people of Magellan's day. Nor in ourselves are we smaller, for it is the little man who pushes the button that blasts rockets into space, it is the little man who writes poems, it is the little man who learns, and, through learning, broadens the world's understanding.

Thus the little man is also the big man. So let us fit ourselves for the hard tasks of the big man by never giving up, never abandoning the endless search for knowledge and understanding.

*Sally White, Barrie Baker,  
Editors.*



### "PROSPICE" COMMITTEE

**Front row:** E. Bates, P. Edgar, J. Baldwin, S. White, Miss Clark, B. Baker, A. Messer, M. Baker, R. Blackwell.

**Second row:** K. Wiltshire, C. van Twest, P. Westh, K. Walter, S. Head, P. Lloyd, R. Cotter, B. Chinnery, L. Morton, D. Flack.

**Third row:** C. Walter, C. Whittle, W. Butt, J. Morton, L. Moore, F. Shapiro, I. Smith, R. Hansen, E. Moshinsky.

**Back row:** I. Gillies, J. Carroll, R. Touzel, G. Thompson, C. Lovitt, I. Mouser.

### EXCHANGES

The Editors acknowledge with pleasure receipt of magazines from the following schools: Brighton H.S., Burwood H.S., Camberwell Girls' H.S., Carey B.G.S., Coburg H.S., Corryong H.S., Eltham H.S., Essendon H.S., Fintona G.S., Geelong H.S., Glenroy H.S., Leongatha H.S., Macleod H.S., MacRobertson H.S., Marcellin College, Melbourne H.S., Methodist Ladies' College, Mildura H.S., Northcote H.S., Presbyterian Ladies' College, Sale H.S., St. Albans H.S., Scotch College, Seymour H.S., Shepparton H.S., Sun-

shine H.S., University H.S., Wangaratta H.S., Warracknabeal H.S., Warragul H.S., Yallourn H.S., Army Apprentices' School, Balcombe.



### SNAPSHOT COMPETITION

The winners of the competition, which was for snapshots on "School Activities," were:

Senior: Winston Kan, VIc, and Elijah Moshinsky, IVa, equal.

Junior: Donald Gardner, IIa.

## SCHOOL DIARY

**February 8:** School begins after the longest holidays we can remember.

We marvel at the shrinkage of First Formers.

**February 9:** Smallest vessels make the most noise?

**February 13:** First real assembly. We meet Miss McMillan.

**February 14:** Rumours of Mr. Andrews' leave.

**February 20:** The trial of House Trials!

**March 1:** Rain makes us all swim in the House Sports — but Montgomery alone takes the victory.

Form VI Literature students attend a performance of "The Importance of Being Earnest."

**March 3:** The Senior Choir sings at the Teachers' Service at St. Paul's Cathedral.

**March 10:** Religious Instruction begins with a Service at Trinity, Camberwell.

**March 13:** Rumours confirmed. We shall miss you, Mr. Andrews.

**March 18:** The one Saturday which must be included in our Diary — the School Fete.

**March 20:** Prefects for 1961 announced . . .

**March 28:** . . . and hereby pledge themselves at their Induction. We are observed.

**March 29:** School members attend the first of the A.B.C. Youth Orchestral Concerts for 1961. For a fleeting moment, we depart . . .

**April 4:** . . . and return, after Easter.

**April 6:** The school says "Au revoir" to one Headmaster, and welcomes another.

**April 10:** Mr. Gilmour's first Assembly. Yes, we were observed!

**April 11:** We find a war cry — or did the "byami" find it?

**April 13:** Mr. Andrews puts to sea.

**April 14:** So do the School's rowers. We recall some words of Mr. Andrews, something about 12 years, for we have done it again!

**April 17:** We write to Daniella, the girl in Italy whom we are supporting through Social Service contributions.

**April 25:** Anzac Day observances.

**April 27:** Examinations! What more could be said?

**May 8:** Members of Form III attend an Orchestral Concert in the Town Hall.

**May 9:** Some worthy studentes deyde attende the miracale pleye "Noye's Fludde," in Saint Paul's Cathedral.

**May 17:** Prefects' Social. They gave us such a wonderful time.

**May 18:** . . . that they were too exhausted to withstand the relentless attack and skilful play of the Staff basketball team.

**May 19:** School holidays. "Let's see if we can get our name in the paper again!"

**May 31:** Form VI realize that only two more terms remain.

**June 5:** Practices for the Choral Contest begin.

**June 9:** "This Sunday our school takes part in 'Parliament of Youth'."

**June 13:** Well, has anyone become a T.V. star after one performance?

**June 19:** An old friend has departed; the cypress no longer stands at the corner.



*Anticipation," by Winston Kan, VIc, co-winner of the Senior Section, Snapshot Competition.*

**June 22:** Choral Festival. MacArthur won for first time in our school career. The evening performance voted a "must" for next year.

**July 7:** Mr. Collins energetically umpires a football match between VIc and VI d. Much mud-slinging, both actual and metaphorical.

**July 11:** Miss Cameron's "drive" enters another sphere.

**July 12:** Members of Forms V and VI see Sir Lawrence Olivier's film "Hamlet."

**July 28:** Mrs. Finlay leaves with our best wishes.

**August 1:** Art students visit the Bauhaus Exhibition.

**August 3:** We attend the performance of "Twelfth Night." "Was 'Old Vic' the one with the beard?"

**August 4:** French students see the play "Le Docteur Knock."

**August 8:** Second term examinations.

**August 15:** Correction Day.

**August 25:** Warragul High School meets us on the playing field, and then at the Second Term Social.

**September 1:** Final day of Term 2.

**September 12:** With grim determination, we face Term III.

**September 30:** A welcome holiday on Show Day.

**October 3:** Daniella writes back.

**October 4:** Now the name of each house is inscribed on the shield. Churchill wins the Athletics.

**October 9:** An Assembly with two Headmasters! We say an official welcome to Mr. Andrews.

**October 16:** . . . and an official farewell to Mr. Gilmour.

**October 17:** Combined Athletic Sports. The girls are victorious and the boys are not disgraced.

**October 23:** Inspectors!

**October 27:** Religious Instruction concludes with a service at Trinity Church, Camberwell.

**November 10:** Members of Form VI leave school for two weeks restricted diet of study, study!

**November 22:** Matriculation exams commence. No comment could be possibly made.

**December 5:** Junior Speech Night.

**December 6:** Senior Speech Night.

**December 19:** Final School day for 1961.



## SPEECH NIGHTS, 1960

**T**HE Senior Speech Night was held in the Hawthorn Town Hall on the 9th December. The evening opened with the National Anthem, after which the entire school sang "Praise to the Lord." The President of the School Advisory Council, the Mayor of Camberwell (Cr. Cooper), addressed the school, and then called upon Mr. Andrews, the Headmaster, to give a report of the growth and progress of our school during the year. After the Senior Choir had sung "Gloria" from "Twelfth Mass" and "Ships of Arcady," Surgeon Rear-Admiral Lockwood, our guest speaker, gave his address and then presented the prizes and sporting awards. A spectacular demonstration of vaulting and tumbling by a group of boys, and a delightful display of character and folk dancing from the girls, demonstrated a little of the work done in physical education during the year. The Christmas Story, presented in song, was an impressive display of the musical ability of the entire school, as not only the Madrigal Group and Senior and Junior Choirs, but the entire Senior School took part in this performance. A wonderful backdrop and colourful costumes made by Mrs. Bradstreet and her students added to the splendour of the performance. The Speech Night concluded with the singing of the School Song.

**Junior Speech Night** was held on 7th December in the Hawthorn Town Hall, the programme being similar to that at the Senior Speech Night. Mrs. Duras, wife of our guest speaker, presented the prizes and certificates, after which Professor Duras addressed us, saying that education should cater for physical, mental and spiritual needs.

### PRIZES AND AWARDS

#### **Dux of the School:**

Humanities Group: Marysia Murray.  
Mathematics and Science Group: Kerry Pratt.

#### **Form VI**

English Expression: Marysia Murray.  
English Literature: Marysia Murray.  
French: Larry Vastchenko.  
British History: Roger McGhee.  
Economics: Roger McGee.  
Modern History: Brenda Crawford, Audrey Middleton.  
Geography: Kay Ireland.  
Accounting: Noel Bond.  
Art: Leonie Tipping.  
Calculus and Applied Maths.: Robert Turner.  
Pure Maths.: David Hopkins.  
General Maths.: Geoffrey Dobbin.  
Biology: Geoffrey Dobbin.  
Chemistry: Robert Burton, Robert Kennedy.  
Physics: Kerry Pratt.

#### **Form V**

Barry Baker, Richard Mong Hoo Ng.

#### **Form IV**

Elizabeth Roddick.

#### **Form III**

John Dobson.

#### **Form II**

Rosemary Harewood.

#### **Form I**

Christine Fournier.

### **SPECIAL PRIZES**

Captain of Boats: Douglas Mount.  
School Pianists: Shirley Head, Judith Symons.  
Co-Editors of "Prospice": Claire Cockrum, Donald McKenzie.  
Head Prefects: Bernice Murphy, Douglas Mount.

### **SPORTS AWARDS**

#### **Girls:**

Re-awards: G. Beasley (Athletics), J. Morton (Athletics).

New Awards: B. Murphy (Hockey), L. Barton (Athletics), J. Brewer (Swimming), M. Ellis (Swimming), G. Thompson (General), B. Harrison (General), H. Menzies (General).

#### **Boys:**

Re-awards: E. Shade (Cricket), G. Tilmanis (Tennis), M. Headberry (Tennis), P. Fletcher (Tennis), K. Webster (Football), C. Barnett (Rowing).

New Awards: D. Friend (Hockey), J. Stringer (Hockey), Lim Ah Lek (Hockey), G. Paulusz (Soccer), M. Hubbert (Soccer), L. Brear (Football), G. Thompson (Cricket), I. White (Cricket), C. Lovitt (Athletics), K. Adams (Athletics), G. James (Swimming, Baseball), E. Prozynski (Tennis), R. Simon (Rowing), G. Hoare (Rowing), R. Touzel (Rowing), D. Mount (Rowing), T. Oliver (Rowing), M. Penfold (Rowing), B. Robb (Rowing).

### **HOUSE COMPETITIONS**

Girls: Montgomery. Boys: Churchill. Aggregate: Montgomery.



*"The Immortal Three," by Pamela Westh, VIIb.*





*Marysia Murray*



*Roger McGhee*

## MATRICULATION EXAMINATIONS, 1960

Results of the Matriculation Examinations for 1960 were:—

### HONOURS

#### English Literature

1st Class: Marysia Murray.

2nd Class: Rosemary Hitch, Kay Ireland, Bernice Murphy, Carole Stafford, Marcus Whyte.

#### French

2nd Class: Brenda Crawford, Kay Ireland, Marysia Murray, Larry Vastchenko.

#### British History

1st Class: Marysia Murray, Roger McGhee.

2nd Class: Kay Ireland, Valerie Johnson, Audrey Middleton, Noel Bond, Leonard Brear, Peter Fletcher, Geoffrey Shaw.

#### Modern History

1st Class: Marysia Murray, Geoffrey Shaw.

2nd Class: Brenda Crawford, Audrey Middleton, Ruth Morrison, Carole Stafford, Leonard Brear, Raymond Scott.

#### Geography

2nd Class: Roger McGhee, Geoffrey Shaw, Brenda Crawford, Kay Ireland, Carole Stafford.

#### Pure Mathematics

1st Class: Ian McGregor, Marian Keith.

2nd Class: Alan Duff, David Hopkins, Robert Kennedy, Fergus McDonald, Keith Ward, Richard Yorg.

#### Calculus and Applied Mathematics

1st Class: Fergus McDonald, Ian McGregor, Keith Ward, Richard Yorg.

2nd Class: Marian Keith, Raymond Boston, Alan Duff, David Hopkins, Robert Turner, Kerry Pratt.

#### General Mathematics

1st Class: Geoffrey Dobbin.

2nd Class: Sandra Levi, Lenore Ng, Noel Bond, Evan Coutts, Robert Martin.

#### Physics

1st Class: Robert Kennedy, Robert Turner.

2nd Class: Marian Keith, Robert Burton, Geoffrey Dobbin, Alan Duff, David Hopkins, Michael Hubbert, Bruce Morton, Kerry Pratt, Keith Ward, Ian White, Hans-Peter Witt.

#### Chemistry

1st Class: Marian Keith, Robert Burton.

2nd Class: Malcolm Gale, David Hopkins, Michael Hubbert, Robert Kennedy, Ian McGregor, Po Pui Bun, Kerry Pratt.

#### Biology

2nd Class: Evan Coutts, Geoffrey Dobbin.

#### Economics

1st Class: Roger McGhee (Exhibition), Leonard Brear, Geoffrey Shaw.

#### Accounting

1st Class: Richard Yorg.

The following students gained their Matriculation Certificate:

**Girls:**

Chen Lai Chin, K. M. Crawford, B. K. Fletcher, R. Hitch, K. Ireland, M. Keith, S. Levi, Loh Siew Yoke, A. Middleton, R. Morrison, B. Murphy, M. Murray, Lenore Ng, A. Shand, C. Stafford, L. Stevenson, G. Thompson, L. Tipping.

**Boys:**

B. Barton, A. Bell, R. Brearley, N. Bond, L. Brear, R. Burton, R. Boston, Chua Cher Ching, E. Coutts, G. Dobbin, A. Duff, P. Fletcher, M. Hubbert, P. Jones, R. Kennedy, R. McGhee, F. McDonald, I. McGregor, D. McKenzie, A. Martin, B. Morton, D. Mount, M. Penfold, Po Pui Bun, K. Pratt, A. Rupp, R. Scott, M. W. Sinclair, D. Surman, K. Ward, I. White, M. Whyte, H. P. Witt, Yew Ming Teong, R. Yorg, G. Shaw.

**Commonwealth Scholarships**

K. Crawford, K. Ireland, M. Keith, S. Levi, A. Middleton, M. Murray, A. Shand, C. Stafford, N. Bond, R. Boston, L. Brear, R. Burton, E. Coutts, G. Dobbin, A. Duff, P. Fletcher, D. Hopkins, M. Hubbert, R. Kennedy, R. McGhee, F. McDonald, I. McGregor, P. B. Po, R. Scott, R. Turner, K. Ward, H. P. Witt, G. Shaw.

**Senior Scholarships**

Marysia Murray.

**Free Places (University)**

Michael Penfold, Bruce Morton.

**Dafydd Lewis Scholarships**

Alan Duff, Michael Penfold.

**Dept. of Agriculture Scholarship**

David Hopkins.

**National Mutual Life Assoc. Actuarial Scholarship**

Richard Yorg.

**State Savings Bank Bursary**

Robert Hansen (2nd year).

**Gowrie Scholarship (Award for Law)**

Leonard Brear.

**C.I.G. Award (Commerce Scholarship)**

Geoffrey Shaw.

**Shell Bursaries**

Dorothy Packham (2nd year), Elizabeth Roddick.

**Studentships (Secondary Teachers' College)**

A. Bell, R. Bleakley, B. Fletcher, K. Ireland, R. Kennedy, A. Martin, A. Middleton, B. Murphy, M. Murray, R. Scott, C. Stafford, L. Stevenson.



**PREFECTS**

**Front row:** S. White, E. Shade, D. Packham, B. Robb, Miss McMillan, Mr. Gilmour, B. Harrison, W. Gilbert, J. Key, M. Headberry.

**Back row:** C. Lovitt, G. James, K. Walter, G. Paulusz, J. Morton, C. Barnett, C. Harper, B. Baker, A. Cuthbert.

**INSTALLATION OF PREFECTS & STUDENT OFFICE-BEARERS, 1961**

This function was held in the Hawthorn Town Hall on 28th March.

The programme opened with the National Anthem and "Lift Up Your Hearts." Mr. Andrews welcomed the guests, amongst whom was Mr. Gilmour, experiencing his first taste of a function at Camberwell High School.

Before the presentation of the badges of office, the House Swimming Shield was given to the House Captains of Montgomery.

The Form Captains then received their badges from the Mayor of Camberwell, Cr. Cooper, to whom Terry Onto of Form VIId replied on behalf

of his fellow Form Captains. This was followed by the presentation of the House Captains' badges by the Mayoress, and the reply by Judith Symons of Roosevelt.

After Mr. Andrews had administered the Prefects' Pledge, Cr. Cooper addressed the Prefects, emphasizing the difficulties entailed in office-bearing, and urging the school to co-operate with those whom they had elected. The Prefects then received their badges and signed the pledge. The Senior Prefects, Beverley Harrison and Bruce Robb, gave their vote of thanks, and the programme concluded with the School Song.



# School Activities

## CHURCH SERVICE — COMMENCEMENT SERVICE, 1961

Religious Instruction for 1961 commenced with a service conducted by the Rev. W. Loftus in Trinity Presbyterian Church. The school choir sang the anthem, "Almighty God, Who hast me brought," and Beverley Harrison, the Head Prefect, read from St. Luke's Gospel. The Director of the Council for Christian Education in Schools, Rev. Dudley Hyde, addressed the school as guest preacher.

## SOCIAL SERVICE NOTES

Since the beginning of this year your representatives have tried to practise a slightly different approach to Social Service. We aim to be more practical, more definite, and more generous, and so it was decided to choose a cause once or twice a month, and this created an immediate interest in the allotting of the money donated.

The regular giving has increased in amount, and this is good. Although we have not had as many special efforts, some of them have been excellent, so a thank-you to representatives, shoeshiners, busy sellers, match-players and collectors, and to all who have sacrificed time, effort and money to help others.

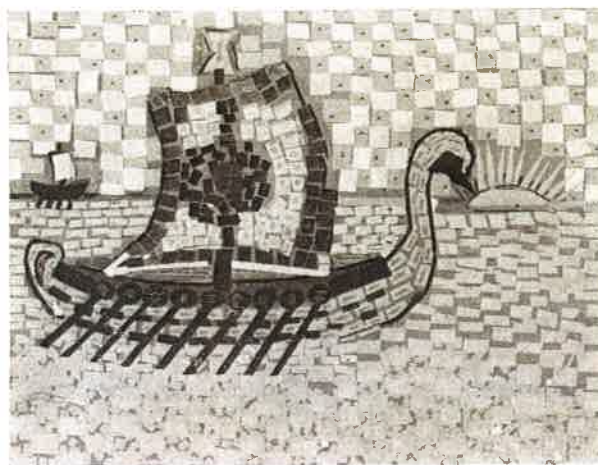
By now you all know of Daniela, our little Italian girl, whose photo is outside the general office. We must work hard to fulfil our responsibility to her in as many ways as possible, for we are proud to have adopted such a charming little person, and hope that each year will add to our acquaintance.

When you think of Social Service, please remember this: most of us are very fortunate in that we have good homes, good food, good health, and best of all, security. Feeling thankful for all these things, which we usually take for granted, be glad that we can help a little the many children who have none of these advantages.

## PARLIAMENT OF YOUTH

On 11th June, the Camberwell High School discussed the relative merits of a Greater Melbourne Council with the Christian Brothers' College over the Parliament of Youth. Our three speakers, Wendy Butt, Sally White and Barrie Baker, admirably supported by the back benchers, acquitted themselves very successfully. Being on the affirmative or the Government side, our members were faced with a difficult task, but they spoke well and attempted all questions proffered by the opposition. For their part in this popular programme the school was presented with a cheque for £25. Much of the team's success is due to the excellent guidance of Mr. Collins and Mr. Ewins.

PAMELA WESTH, Vlb.



*Viking Ship, Paper Mosaic, by Peter Jacavou, III.*

## CRUSADER INTER-SCHOOLS' CHRISTIAN FELLOWSHIP

C.I.S.C.F. at Camberwell High School is one small part of a world-wide inter-denominational youth movement which aims at developing faith in Jesus Christ among young people.

Throughout the year, Mrs. Duerdoth has acted as our Counsellor, and we thank her for the guidance she has given us. Shirley Head, as leader of our group, has earned our gratitude for her willingness to devote time and energy to C.I.S.C.F.

Other members of the committee are Heather Robb, Wendy Butt, Jocelyn Ellery, Dulcie Conway and Leonie Cocking.

The smooth organization of our group has been assisted in many ways by the constant consideration of Miss McMillan and Mr. Gilmour. For this we thank them.

We ask all girls who have not yet attended these meetings to accept this as a personal invitation to join us in 1962.

The boys have not met this year, as they have not had a leader.

WENDY BUTT, Secretary.

We should like to express our appreciative thanks to Mr Osmar White, who donated the blocks for the special headings.

## OUR MONSTER FETE

On 18th March, the High School grounds were the scene of much activity for it was the day of our Monster Fete. There was a variety of stalls, including those selling groceries, needlework, secondhand books, plants and cakes. Other attractions were racing cars, marching girls, police dogs, side shows, a mini-golf course and the appearance of Brian Naylor, of HSV7 fame, an old student of the school.

One highlight of the preparations was the overnight guard kept by senior students of the school on the eve of the fete. This "irksome" duty was carried out under the capable guidance of Dick Coppin, an ex-student, now a member of the Victoria Police Force.

The pupils contributed by assisting on the White Elephant Stall, and the Matriculation girls helped in the luncheon room. One of the highlights was the Asian room, featuring a display of Asian art work and a cafe. The Old Students' Association staffed a barbecue which ran for the whole day, and then rounded off the day by organizing a casual dance in the gymnasium.

We should like to thank the parents, staff and pupils for their combined efforts in raising the sum of £1400 to be used for improvements to the school oval.

J.K.

Those who went to the Fete held at the school in March will probably remember the Asian food and goods stall in Room 12. But I doubt if anyone, besides those directly concerned, know of the extensive preparation and organization involved, and the whole-hearted co-operation of the staff and students that helped so very much in making the stall a novelty and a success.

The suggestion that the Asian students of the school should hold such a stall at the Fete was actually made by the older students from the year before. Two of the Prefects, who have since left the school, Lenore Ng and Yew Ming Kwong, wrote to all new students, asking them to bring a few articles, typical of their country, for the Fete. The preparation and organization were done mostly by a committee of present students, led by Richard Ng, Amy Ho, Philip Wong, Jeffrey Ho and myself, with the invaluable help and advice of Mrs. Hurnall and the other Asian students. We held meetings once or twice a week during lunch-time or after school.

With the help of Mr. Geechoun, the manager of a restaurant, we managed to decide the amount of food we were to order, the prices of the goods we had collected, and the roster for shift work. Chui offered to do the menus, and Lim Ah Lek and his sister, Hong Choo, made dozens of curried puffs, while Winston and Boniface cooked several hundred serves of fried rice, working till about 4 a.m. We had to borrow a number of ovens, electric rings, frying pans and big pots and jars to keep the food hot in, on that day.

On the night before the Fete, the room was given a general cleaning. The girls, with Lenore's help, did the laying out of the goods



*"The School Fete," by Donald Gardner, Ila, winner of the Junior Section, Snapshot Competition.*

for sale and display, decorating the tables and walls with paintings, vases, china ware, sprays of flowers and various pieces of silk, while the boys did the heavier work of putting up tables, screens, and so on.

The stall was open at 10 a.m. the next day, and business was fast and good from the beginning. We ran out of food three times in the day, and we had to close temporarily to give the boys time to go and order more. About mid-day, the speed became hectic, and though some of us had done our shift, we stayed on to help, for all hands were needed to keep things under control. Behind the scenes, the "cooks" were at work, warming food, dishing it out, and passing it to the waiting customers; drinks, too, had to be made, dishes washed and dried, and a constant check had to be kept on the amount of food left in case we ran out.

Evening came, and not a morsel was left. The money collected was counted and after deducting the expenses, we found we had made over £60. However, that was not the end of it all, for the place had to be cleared, and that was as much work or even more than putting things up, for we were so very tired, having moved unceasingly the whole day.

LAN QUEEN PUN, VIB.



## OPEN DAY, 1961

Open Day was held this year during Education Week, on Wednesday, 23rd August.

Each subject was allotted a room to be decorated with books, devices, students and staff, and, to be viewed with admiration and intelligence by visitors. Besides allowing parents to witness these displays, the product of erudite and creative minds and many hours of labour, Open Day provides them with an opportunity to discuss the merits and demerits of their progeny with their respective pedagogues, no doubt an instructive experience.

Owing to the descent from the heavens of excessive quantities of synthesised hydrogen and oxygen, all sport was cancelled. However, some entertainment was provided by the school jazz band, a short play, gymnastics, and a "Parliament of Youth" debate during the evening.





#### MADRIGAL GROUP

*Front Row:* H. Spicer, J. Key, J. Worrall, J. Ellery, R. Peowrie, J. Symons, E. Roddick.

*Second Row:* D. Klein, J. Jose, S. Head, J. Gibbs, Miss Cameron, J. Morton, F. Watt, J. Jose, C. Cockrum.

*Third Row:* B. Baker, J. McMillan, G. Thompson, K. Hall, D. Savage, P. Waterworth, R. Spicer,

## MUSIC

Music has played an important and enjoyable part in the life of Camberwell High School this year.

The school choir started work very soon after the commencement of the school year, practising the anthem, "Almighty God Who hast me brought" (Thomas Ford), and four hymns. The choir had been invited to provide the music for the Service of Thanksgiving for Members of the Teaching Profession on Thursday, 2nd March, in St. Paul's Cathedral, and this anthem was sung unaccompanied.

This was closely followed by the Service for the Commencement of Religious Education, held in Trinity Presbyterian Church on the morning of 10th March. Kevin Hall was the organist, and the choir sang the anthem prepared for the Teachers' Service. The Ceremony for the Induction of Form Captains, House Captains and Prefects was held on Thursday, 28th March, and the junior and senior choirs were seated traditionally in the centre of the Hawthorn Town Hall. The anthem, "Lift up your hearts" (Thiman), was well sung by the whole school, Judy Symons being the accompanist.

Although weakened by the departure of many Fifth and Sixth Form students last year, the choir has been built up again and there are many new faces, particularly amongst the boys. The madrigal group is of a very high standard, and contains quite a number of musicians with great potential. This was evidenced at the Parents' Association Social in the Canterbury Memorial Hall on Thursday, 20th April. Many weeks of practice were rewarded by a fine rendition of "Tell Me What Master Hand," by Palestrina. The

evening was made even more enjoyable by the delightful singing of June Barton, accompanied by Janette Falk, both old girls of the school.

For two months the newly formed school band, under the leadership of Ron Huttner, clarinetist, had been practising for this event, and combined very well in playing "Peter Gunn," "Petite Fleur," and "Wonderland by Night." These items were repeated at the successful Prefects' Social at the end of Term 1. Thanks are due to these members, who have put a lot of time and effort into practices and performances.

This year, competition between the Houses for the Choral Contest was very close. The high standard of music and the success of the contest are due to the House Captains, Masters and Mistresses, conductors, pianists and members, who are to be congratulated for their hard work, patience and co-operation.

All pupils from Form III have had the opportunity this year of attending the A.B.C. Schools Orchestral Concerts in the Melbourne Town Hall. We congratulate the A.B.C. for selecting an interesting and varied programme. A number of senior students have season tickets for the A.B.C. Youth Concerts, and have enjoyed a similarly well selected programme. A highlight of this year's concerts was the performance of the National Youth Orchestra conducted by Sir Bernard Heinze.

Miss Cameron's efforts in the preparation and presentation of music have served not only to link this medium with other subjects in the curriculum, but to create an awareness and appreciation of music throughout the school.



Not only has the listening capacity of students been increased, but interest this year has extended to creative work. Two of the items performed in the choral contest, "To Music" and "Sweet and Low," were arranged by students, and John Dobson of Form IV has composed an organ prelude. Miss Cameron has spent much time searching for unusual sheet music and records (often difficult to obtain), and has been responsible for our students hearing works known to few Australian students.

Thirty boys from the school choir joined the Boys' special choir at the Shrine of Remembrance on Monday, 24th April, for the Schools' Anzac Commemoration Service. "Land of Mine" (Henry Kripps) was the anthem and Rudyard Kipling's "Recessional Hymn" was sung.

At the present time, the school choir is practising for Speech Night, works from Handel's Messiah — "For unto us a child is born" and the "Hallelujah Chorus." The Madrigal Group is preparing "Dainty Fine Sweet Nymph" (Morley), and "O Bone Jesu." "Sleep Holy Babe" is being practised for the end-of-year Religious Education Service. The school Junior Choir is also preparing for their Speech Night.

On behalf of the school we give our thanks to Peter Waterworth, who has accompanied the National Anthem on all special occasions; Kevin Hall, school organist; Judy Symons and Diane Noldt, the school pianists, and to Miss Janet Marshall, who this year joined the music staff. To Miss Cameron we give sincere appreciation and heartiest of thanks.

#### CHORAL FESTIVAL

The Choral Festival was held this year on Thursday, 22nd June, in the Hawthorn Town Hall. The competition itself took place in the afternoon and in the evening the items were repeated for the benefit of parents. This proved a successful innovation and the hall was comfortably filled on both occasions.

As in previous years we opened with our School Song, and then followed the undermentioned items, as each House presented the set unison song, a part song for a choir and an unaccompanied part song for a small madrigal group.

Set Piece

"The Seekers" . . . . . (George Dyson)  
Roosevelt.

"Sweet and Low" . . . . . (J. Barnby)  
(arr. Barrie Baker, Form VIc)

"Were you there?" . . . . . (arr. Robertson)  
Negro Spiritual.

Conductor: Barrie Baker.

Pianists: Len Lacy, Judy Symons.

Leader of Madrigal Group: Robert Spicer.

Macarthur

"Mary's Boy Child" . . . . . (arr. S. Bowsher)  
Spiritual.

"Ah, Look into those eyes" . . . . . (Palestrina)

Conductors: Glenys Beasley, Ron Huttner.

Pianists: Jocelyn Ellery, Shirley Head.

Leader of Madrigal Group: Julie Key.

Churchill

"God be in my head" . . . . . (Walford Davies)

"How merrily we live" . . . . . (Michael East)

Conductors: Michael Headberry, Annette Coombs.

Pianists: Douglas Mudie, Pat Ford.

Leader of Madrigal Group: John McMillan.

Montgomery

"Panis Angelicus" . . . . . (Cesar Franck)

"To Music" . . . . . (Schubert)  
(arr. Frances Watt, Form VIb)

Conductor: Kevin Hall.

Pianists: Frances Watt, Diane Noldt.

Leader of Madrigal Group: Christine Harper.

On behalf of the school, we thank Mr. Donald Britton, Music Master at Melbourne Grammar School, for his excellent adjudication in a difficult contest, and for his helpful advice to conductors, pianists, choristers and the school in general.

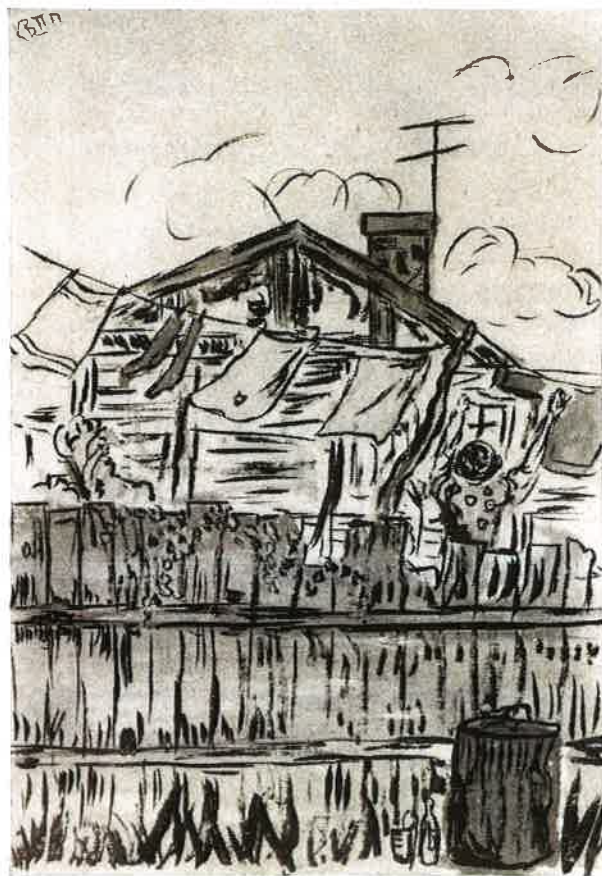
Results were:

1. Macarthur — 245 points.

2. Roosevelt — 243 points.

3. Churchill — 228 points.

4. Montgomery — 226 points.



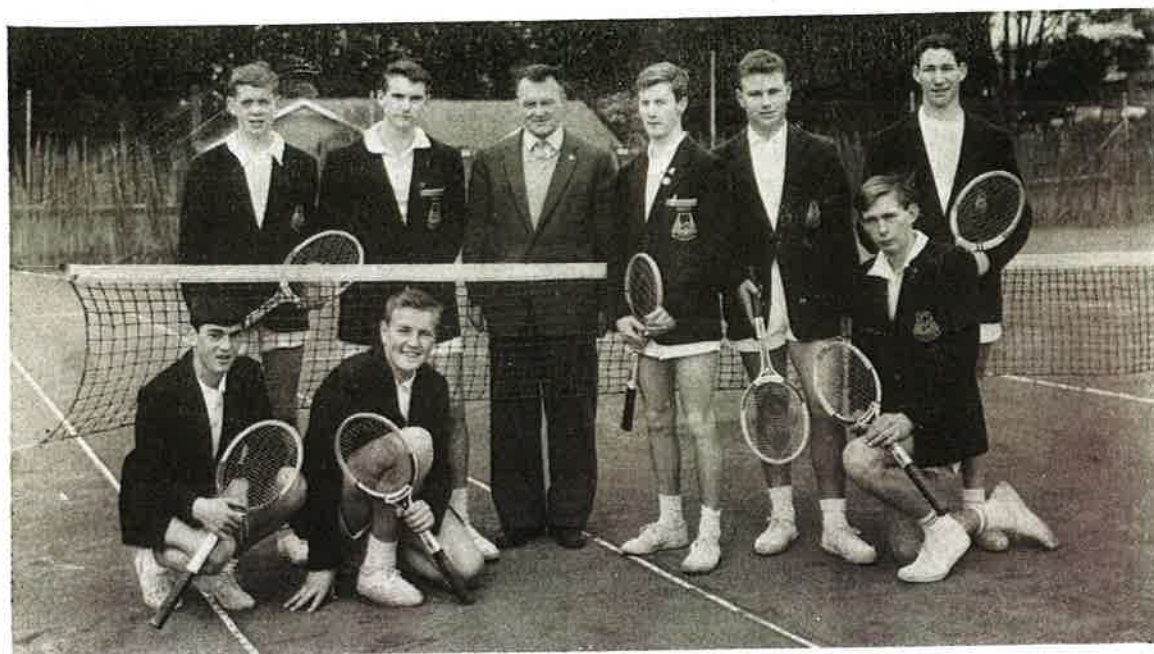
*Washing Day, by Kenneth Boucher, Ila.*

#### LIBRARY NOTES

"Like most libraries, you are bursting at the seams." This comment by a recent visitor aptly sums up our present situation.

At the end of last year, new shelves were built under four windows for the periodical holders and larger books, thus releasing further space for other books. Another shelving unit for Form VI reference books has also been placed along the back wall. Eight new drawers have been added to the Reference Catalogue cabinet, thus making twenty-four in all. Signed photographs of several of our Australian writers, given to the school last year, have been hung on the walls.





#### BOYS TENNIS TEAM

*Kneeling:* I. Simmons, J. Tilmanis, N. Hulbert.

*Standing:* D. Fox, B. Baker, Mr. Jones, M. Headberry, G. Tilmanis, G. Gilbert.

To the following who have donated books to the library in the past year, we express our appreciative thanks: Rev. A. J. Schreuder, the Publishing House of Macmillan (per Mr. Horwood), Hemingway & Robertson, Petroleum Information Bureau, Broken Hill Pty. Co. Ltd., Mrs. Gliddon, Mr. Ewins, Mr. Gibb, Sister E. Burchill and Sylvia Pettit, and Douglas Surman.

Up to the end of July, 480 books had been added. These have included many reference books for Form VI, Science books as background reading for the new Science syllabus, and among the larger books: Paris and Its People (ed. Laffont), Tuscany (Borsig), Italian Renaissance Sculpture (Pope-Hennessy), Hogben's Mathematics in the Making, The Past We Share (Quennell & Hodge), Lang's Music in Western Civilization, the Rathbone books: Story of Dance, Man Must Move, and The Adventure of Engineering, Shirer's Rise and Fall of the Third Reich, Cato's Story of the Camera in Australia, Cruden's Concordance to the Bible, and The Bible as History, by Keller.

The library committee has given valuable help. Practically all new books have been covered with plastic and paperbacks have been rebound. The girls of Forms VI and V, by bringing and arranging flowers, have added to the attractiveness of the library.

Wattle Day buttons for the Children's Book Council Christmas Book Appeal were again sold by the committee and raised £3/12/-.

Forms I and II continue to be the most consistent borrowers of books for leisure reading. We would remind those in other Forms that one lunch-time a week is set apart for each Form, and we would like to see more make use of this privilege.

#### CHILDREN'S BOOK WEEK

During Children's Book Week, celebrated from Monday, 10th July, to Saturday, 15th July, two members of the Matriculation Literature class attended a discussion on "The Bridge" at the Public Library Theatre. "The Bridge" is a list of books serving as a guide to those making the transition between child and adult reading. The informal discussion was initiated by senior pupils from four secondary schools, under the chairmanship of Mr. Frank Eyre, of the Oxford University Press.

Firstly, the panel considered the value of "The Bridge," and tried to remember their own change from child to adult reading. Each found that this change was gradual; one boy even said that he was reading Biggles and Dostoevsky at the same time! It was decided that "The Bridge" would be useful for teachers, parents and librarians in guiding teen-agers at this stage. It was also thought that "The Bridge" could be most helpful in instigating "chain-reading," and that its introduction to the main Book List was an excellent thing.

When the discussion was thrown open to the entire meeting we tried to decide what sort of book should be included. Some felt that several great foreign novels by writers such as Tolstoy, Victor Hugo and Thomas Mann should be on the list. We talked about many other points: the inclusion of classics, the best-seller and humorous books, whom "The Bridge" could most help, and how we ourselves could benefit from it.

The meeting left us all with "The Bridge" on our minds, and with a little more knowledge of books generally and of each other's reading habits.

CLAIRE COCKRUM, KATRINA WALTER,  
VI.

## PREFECT PERSONALITIES

### BEVERLEY HARRISON — Head Prefect

Member of hockey and tennis teams.  
Ambition: School teacher (!).  
Pet Aversion: Baked beans.  
Probable Fate: Counting beans in lots of 57 for a certain food factory.  
Perpetual Occupation: Being nice.  
Others think: Of her golden femininity.

### ANN CUTHBERT

Manager of the Prefects' Basketball Team.  
Ambition: To be a nurse.  
Perpetual Occupation: Getting claustrophobia in the library.  
Probable Fate: Lift operator.  
Theme Song: "Don't Fence Me In."  
Others think: Of her gentleness.

### CHRISTINE HARPER

Member of hockey and tennis teams.  
Ambition: Pharmacist.  
Probable Fate: Pharmer's wife.  
Favorite Saying: "I simply haven't a thing to wear!"  
Perpetual Occupation: Making things to wear.  
Others think: Of her walk.

### JULIE KEY

Member of the hockey team and madrigal group.  
Ambition: Social worker.  
Probable Fate: Being on the "dole."  
Favourite Saying: "But Katrina, we're not learning anything."  
Pet Aversion: Girls teasing their straight locks in front of the mirrors.  
Others think: Of her hair.

### JOY MORTON

Captain of the basketball team and madrigal group.  
Ambition: Welcoming kids to school.  
Probable Fate: Seeing them off to school.  
Peculiarity: Her kangaroo qualities in the jumping pit.  
Theme Song: "Barefoot Boy."  
Others think: Of her giggle.

### DOROTHY PACKHAM

Member of hockey and tennis teams.  
Ambition: To have an ambition.  
Probable Fate: Vocational guidance officer.  
Perpetual Occupation: Extracting explanations from physics teachers.  
Favourite Saying: "Nobody ever tells me anything!"  
Others think: Of her efficiency.

### KATRINA WALTER

Member of the volley ball team.  
Ambition: To paint a mural on the Prefects' Room wall.  
Pet Aversion: Artists.  
Probable Fate: Artist.  
Favourite Saying: "All in all, taking everything into account . . ."  
Others think: Of her stockings.

### SALLY WHITE

Co-editor of Prospice.  
Ambition: To write an allegorical trilogy.  
Probable Fate: Writing verses on birthday cards.  
Peculiarity: Her alter ego, a little brown bear called Septimus Manfred Yedacin.  
Perpetual Occupation: Looking for Manfred.  
Others think: Of her laughing bounciness.

### BRUCE ROBB — Head Prefect

Perpetual Occupation: Getting injured at football.  
Pet Aversion: Boys that swear.  
Probable Fate: Minister.  
Secret Ambition: To learn to run.  
Theme Song: "Running Bear"?  
Favourite Saying: Hi ya, buddy.

### BARRIE BAKER

Perpetual Occupation: Speech making.  
Pet Aversion: Listening to speeches.  
Secret Ambition: To be a member of Parliament.  
Probable Fate: Yarra Bank politician.  
Theme song: "Sweet and Low."  
Peculiarity: Can write and arrange music.

### COLIN BARNETT

Perpetual Occupation: Confiscating cigarettes.  
Pet Aversion: Lemonade.  
Secret Ambition: To row? in the first eight.  
Probable Fate: Bottle-O.  
Favourite Saying: Make mine milk.  
Theme Song: "Pub With No Beer."

### WARWICK GILBERT

Perpetual Occupation: Going to the theatre.  
Pet Aversion: Women.  
Secret Ambition: To be a bachelor.  
Probable Fate: Father.  
Theme Song: "You Talk Too Much."  
Peculiarity: Studies.

### MICHAEL HEADBERRY

Perpetual Occupation: Boating on the Bay in the middle of the night.  
Pet Aversion: Conducting choirs.  
Secret Ambition: To aim high.  
Probable Fate: Aiming too high.  
Favourite Saying: I think I'll take her out Saturday night.  
Peculiarity: Likes bowling.

### GEOFF JAMES

Perpetual Occupation: Watching the girls' volley ball.  
Pet Aversion: Sharks.  
Secret Ambition: To be a big bronzed life-saver.  
Probable Fate: Getting sunburnt.  
Theme Song: "Take Me Out to the Ball Game."  
Peculiarity: Hasn't drowned yet.

### CHARLES LOVITT

Perpetual Occupation: Selling matches.  
Pet Aversion: Writing sports notes.  
Secret Ambition: To run a mile.  
Probable Fate: Walking it.  
Favourite Saying: She's a darling!  
Peculiarity: Likes "Prospice" meetings.

### GERARD PAULUSZ

Perpetual Occupation: Training soccer teams.  
Pet Aversion: Training soccer teams.  
Secret Ambition: To get joy out of life.  
Peculiarity: Keeps on trying.  
Probable Fate: Bachelor.  
Theme Song: "I'm a Worried Man."

### ERIC SHADE

Favourite Saying: Who'll we rubbish now?  
Perpetual Occupation: Rubbishing.  
Pet Aversion: Physics periods and Pure Mathematics marks.  
Secret Ambition: To be a Test cricketer.  
Peculiarity: Can play cricket.  
Probable Fate: A scorer for Malvern 5ths.



# House Notes

## CHURCHILL

Although Churchill has yet to win any major House competition this year, we have been well represented in all fields of sport and school activities.

Due mainly to an overwhelming win in the boys' section, we ran a close second to Montgomery in the swimming sports. Our congratulations and thanks go to the whole team, including our Captain, Ian Mills, under-16 swimming champion, and to Geoff James, who swam so magnificently to become both under-17 and open age group champion.

We gained third place in the Choral Festival, mainly due to the untiring work of our conductors, Annette Coombs, Mike Headberry and John McMillan, and to the consistent policing of those practices by such dedicated colleagues as "Punchy" Paulusz, Glenis McLellan, Miss Pettitt and Mr. Collins. Our thanks to them all; also to our pianists, Pat Ford and Doug Mudie, and of course to Miss Cameron. Congratulations to Macarthur on a well-deserved win.

In school teams, Churchill has been well represented. The girls have had five members in the softball teams, seven in the cricket team, two in the tennis and five in the swimming team. In second term we had one girl in the basketball team, six in hockey teams, and four in the volleyball team.

Among the boys, we have had three members in the tennis team, two in the hockey, three in the baseball, three in the cricket and five in the soccer team. In the First XVIII football team we have four members, including the year's captain, Peter Quinn. In House football this year Churchill finished a close second to Montgomery.

We must not forget our four distinguished members of the ruling class, the Prefects: Gerard Paulusz, Geoff James, Mike Headberry and Charlie Lovitt.

We thank Miss Pettitt, Mrs. Hobill, Mr. Collins and Mr. Rich for their help and guidance throughout the year. A special mention to our House Captains, Glenis McLellan and Ian Mills, for their most capable leadership. No one envies them their job and responsibilities and we all thank them.

Finally, we hope to conclude this year of keen House competition with good results in the coming cross-country run and in the athletic sports.

ANNETTE COOMBS, PETER QUINN.

## MACARTHUR

Although Macarthur started the year by coming fourth in the swimming sports, this was not through any lack of enthusiasm from either swimmers or spectators, and we extend our thanks to all competitors, and particularly to those who gained individual championships.

House sport in Macarthur has been particularly good this year, and we congratulate the many



## HOUSE CAPTAINS

*Front row:* J. Symons, G. McLellan, G. Beasley, H. Menzies.

*Back row:* J. Williams, I. Mills, K. Adams, B. Vincent.

"Macarthurites" who have been chosen for the school teams. Judging by the large numbers of the latter, Macarthur has every reason to look forward to the athletics and cross-country run with confidence.

The really great day for Macarthur so far this year was 22nd June, when we warbled our way to victory at the Choral Festival, with the help of conductors Julie Key, Glenys Beasley and Ron Huttner, and pianists Jocelyn Ellery and Shirley Head, whom we congratulate and thank very much. As the Choral Festival is something in which the whole House participates, thanks are due to everyone for the fine spirit of co-operation which existed throughout, but especially are they due to the Asian boys in Macarthur, who really set an excellent example for the rest of the House.

Among the people who have given much of their time and effort for the sake of Macarthur are House Captains, Glenys Beasley and Kelvin Adams, and House Staff, Miss Moore, Mrs. Levy, Mr. Conway and Mr. Ewins, all of whom we thank very much. We would also like to express our appreciation to Miss Cameron, Miss Morley and Mr. Hobill for their assistance throughout the year.

SYLVIA PETTIT.



## MONTGOMERY

Theme Song: "The Seekers." (Congratulations, Kevin!)

Perpetual Occupation: Winning the swimming sports.

Pet Aversion: Choral contests.

Favorite Saying: "Just wait till the Aths., Macarthur."

Peculiarities: House staff—Miss Taylor, Mrs. Findlay, Mr. Hardenberg, Mr. Costermans. (Thank you very much for your help during the year.)

Prone to winning sports contests.

Loses half its members every sports day to various school teams.

Ambition: To win the House Shield.

Probable Fate: Winning the House Shield (Hooray!).

HELEN MENZIES, BARRY VINCENT.

## ROOSEVELT

Roosevelt, up to now, has had a very successful year. At the beginning of the year, our swimmers made a gallant effort to win the House swimming sports, but unfortunately, we gained only third place. Congratulations, Reds!

However, there were many fine performances given by our competitors, who were up against very strong opposition. Thanks must also go to the rest of the House, who with their fine vocal support urged on the swimmers.

The next event on the House calendar was the choral contest, where unluckily we were defeated by Macarthur by the narrow margin of two points. Our choir won its section with Barrie Baker's arrangement of "Sweet and Low," and

Barrie conducted this piece, also the unison song. Robert Spicer led the madrigal group competently, and we were runners-up in this section. Our thanks are also due to pianists, Judy Symons and Len Lacey, and to our House Masters and Mistresses, Mr. Burns, Mr. Lewis, Miss Cother and Miss Young, for being most helpful at the practices, as well as working enthusiastically throughout the term.

We were well represented in all school sports teams. As a result, the House teams on the whole suffered because of the loss of players, although the junior basketball and football were strong. The cross-country run is the next event approaching and we are hoping for full points in this.

Finally, the people in Roosevelt would like to thank House Captains, Judy Symons and John Williams, for their sterling work, which, they say, "couldn't have been done" without the help and co-operation of the Vice-Captains, Lois Barton, Jack Stringer, and the whole House.

R is for Rooseveltians who never get the Blues,  
O is for the other Houses who always to us lose,  
O is for our Overseers, Judy and John by name,  
S is for the school teams in which we play the game.

E is for the Esteem which our cheers have earned so well,

V is for a Victory-cry which we shall never sell.

E is for Enthusiasm for which we are renowned,

L is for Lamentation, of which none is found.

T is for House Teachers, who over us bear rule,  
Putting them all together, spells the best House in the school.

JUDY, JOHN, LYNDIA and JACK.



## FORM CAPTAINS

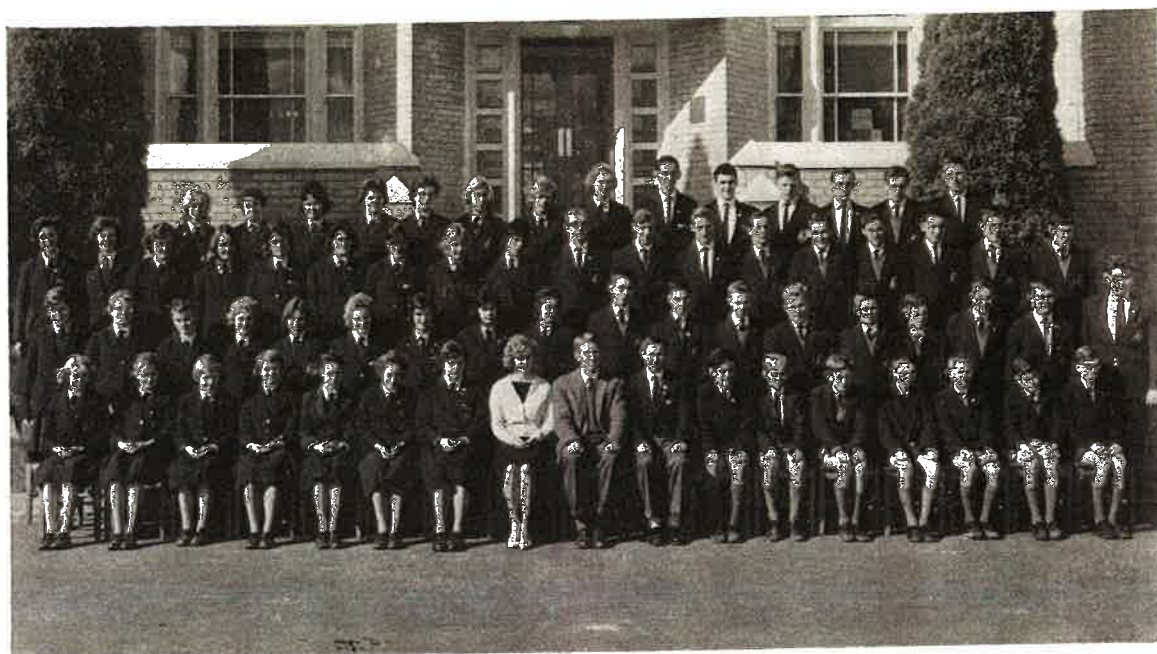
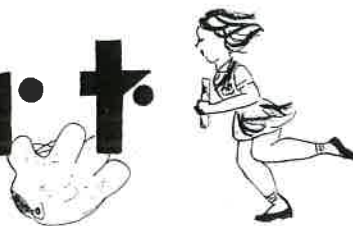
Front row: L. Egge, J. Wickham, W. Bruton, S. Allen, A. Walter, P. Lester, A. Jakabovits, D. Foster, G. Patterson, A. Caripis.

Second row: H. Paizes, S. McLaughlin, E. Key, L. Ellis, C. Jackson, A. Phillips, T. Onto, J. Pearce, R. Clear.

Third row: K. Woolley, C. Jefferies, B. Spencer, V. Robinson, A. Coombs, M. Quinton, L. Peterson, P. Giltinan, I. Heydon.

Back row: J. Burman, S. Ford, S. Taussig, J. Crout.





*Swimming Teams*

## SWIMMING

### INTER-HOUSE SPORTS

This year the 17th Annual House Swimming Carnival was held at the Camberwell Swimming Pool on Wednesday, 17th March.

Unfortunately the inclement weather forced the postponement of many events until the following lunch time. However, once again an excellent standard of swimming was upheld and several records were broken.

We would like to express our appreciation to all officials, particularly Miss Morley and Mr. Hobill, for their assistance in making the sports so successful.

The results were:

	Boys	Girls	Total
Montgomery ..	137	113	250
Churchill ..	171	64	235
Roosevelt ..	84	93	177
Macarthur ..	83	92	175

Individual champions were:

Girls —	Boys —	
Open J. Brewer	Open G. James	
U.17 H. Menzies	U.17 G. James	
U.16 P. Brayne	U.16 I. Mills	
U.15 J. Brewer and	U.15 B. Lovell	
N. Haxton	U.14 W. Clarke	
U.14 B. Savige	U.13 C. Barry	
U.13 G. Newman	U.12 T. Counihan	
U.12 D. Halstead		

### COMBINED HIGH SCHOOLS' SWIMMING SPORTS (Central Division)

The Girls' Section of the Combined High Schools' Sports took place on the morning of 20th March, at the New Olympic Pool.

This year was the most successful ever for the girls. After several events had been completed, Camberwell gained the lead, and despite a strong challenge from University High, managed to retain it throughout the morning. Captained by Helen Menzies, we gained five first places; however, it was noticeable that it was not only our first placings, but the general high rate of our seconds and thirds that helped us to gain victory.

Our congratulations go to the winners who went on to compete in the All High Schools' Championships the following Saturday.

Final points were:

Camberwell ..	104½
University ..	94
MacRobertson ..	86½
Brighton ..	65

### Boys' Division

Considering the strong competition from Melbourne and University this year, the boys did extremely well to finish in third position. Camberwell was placed in practically all events and competitors, Geoff James (under 17 Freestyle) and Terry Counihan (under 16 Backstroke) gained first place in their individual events.

## ALL HIGH SCHOOLS' SWIMMING CHAMPIONSHIPS

The fourth meeting of the Combined High Schools' Swimming Championships was held on Saturday, 25th March, at the Olympic Swimming Pool. Camberwell was represented in five events.

Unfortunately, the Central Division is the only division having an U.17 and an U.12 section, and consequently our two boy representatives, Geoff James and Terry Counihan, were unable to compete. Our girl representatives, however, were very successful, gaining two first places—Jennifer Brewer in the U.15 Backstroke, and the U.15 Relay (P. Brayne, N. Haxton, W. Vandenberg and J. Brewer). The other team members were A. Savige (2nd in the U.15 Breaststroke) and B. Savige (2nd in the Open Backstroke).

The U.13 and U.12 Relay teams both came third. We would like to extend our congratulations to the girls who swam so well.

## ALL SCHOOLS' SWIMMING CHAMPIONSHIPS

At the All Schools' Swimming Championships, owing to the high number of entries, the heats were held in the morning, commencing at 10.30, and the finals were held in the evening.

This year, in the boys' section, we had three representatives in the finals at night. Geoff James gained second place in the 110 yards Freestyle, third in the 110 yards Backstroke and fourth in the 220 yards Freestyle. Congratulations, Geoff! Ian Mills came third in the U.16 110 yards Backstroke and Chris Robb, competing out of age, gained a third place in the U.16 Diving.

In the girls' section, two relay teams qualified for the finals in the evening. In the U.16 Relay the girls swam extremely well, whilst the U.16 Medley Relay Jenny Brewer, Pam Brayne, Andrea and Bronwyn Savige) swam into fourth place, to round off an evening of high standard swimming.

## ATHLETICS

### INTER-HOUSE ATHLETIC SPORTS

The Annual House Athletic Sports were held this year on the Camberwell Cricket Ground, owing to the School Oval being under repair. Fortunately, the weather was extremely pleasant, and this had a marked effect in that twenty-three new records were set up, fourteen by the boys, and nine by the girls.

In the Girls' Section there were some spectacular performances, and the following records were broken:—

Glenys Beasley set three new records in winning the open 75, 100 and 220 yards races.

Joy Morton, the open high and long jump.

Pam Hogan, the open shot putt and Lois Barton the U.17 75 and 100 yards and the Macarthur open girls' relay, who equalled the existing record of 59 secs.

Of the boys, record breakers were:—

Kim Webster, the open 100 yards.

Richard Barker, the open long jump.

Klaus Hillgeman, the open javelin record with a throw of 154 ft. 4 ins.

Kelvin Adams, the U.17 100 yards.

Philip Gibbons, who jumped 5 ft. 4½ ins. in the U.17 high jump.

Graeme Ellis, the U.17 shot putt.

Rodney Guy, the U.17 javelin.

In the U.16, Peter Jacavou smashed two records in running the 100 yards in 10.1 secs. and jumping 18 ft. 11½ ins. in the long jump.

Others were Brent McDonald in the U.16 high jump with a jump of 5 ft. 5 ins.

Dale Rogers in the U.15 220, D. Anderson the U.15 H.S.J., M. Bullen the U.14 220, C. Milner the U.13 high jump and the Macarthur U.17 relay team, who ran the 4 x 110 in 51.4 secs., beating the previous record of 52.6.

Individual Champions were:

	Boys	Girls
Open	Charles Lovitt	Joy Morton
U/17	Kelvin Adams	Lois Barton
U/16	Ross Horwood	Marguerite Neagle, Helen Paizes.
U/15	Dale Rogers	Keren Woolley
U/14	Julian Pop, Rodney Maddock	Susan Jeffrey, Rona Robinson
U/13	Ian Rhodes	Madeleine Reeves

### Final Results—

House	Boys	Place	Girls	Place	Total	Place
Churchill	174	2	156	3	330	1
Macarthur	192½	1	118½	4	311	4
Montgomery	166½	3	159½	2	326	2
Roosevelt	154	4	165	1	319	3

As can be seen from these results, the competition was extremely close and in the past four years, each House has taken a turn in winning the Shield.





*Girls' Athletics Team*

#### ALL HIGH SCHOOLS' ATHLETIC SPORTS

On the Saturday following the Central Division sports, the All High Schools' Carnival was held. All the winners of events in the respective divisions were competing against each other to determine the All High Schools' champions.

Once again, Glenys Beasley showed her superiority in the sprints by winning the Open 75, 100 and 220 yards races, the 220 being in record time. Lois Barton also won a treble in the U.17 75, 100 and 220 yards. Joy Morton jumped well to finish second in the open long jump.

Of the boys, Peter Jacavou won the U.16 long jump with 19 ft. 2½ ins., and Kel Adams finished third in the U.17 100 yards.

Our congratulations go to these competitors for their very fine achievements.



#### SCHOOLGIRLS' ATHLETIC CHAMPIONSHIPS

The Schoolgirls' Athletic Championships were held on October 14th at Royal Park. This year Camberwell had a record number of entrants and finished with the highest aggregate of points. Although conditions were very unfavourable for Athletics, the girls all did extremely well, and some very fine results were achieved. The highlight of the afternoon was the open 100 yards, when Camberwell filled the first three places, Glenys Beasley, Lois Barton and Joy Morton gaining 1st, 2nd and 3rd places respectively. Other fine performances were by Ann Rintoul, who gained first place in the U.14 Javelin; Rona Robinson second in the U.14 discus, and Pam Lobley and Joy Morton who came third in the U.14 shot putt and open long jump respectively. The girls are to be congratulated on their excellent performances, for many schools competed.

#### METROPOLITAN HIGH SCHOOLS CENTRAL DIVISION

The Metropolitan High School Central Division Athletic Sports were held on Tuesday, 17th October, in very fine conditions. The girls repeated their swimming successes on the athletic field, and, after leading for most of the afternoon, came equal first with University High. The best individual performances were by: Glenys Beasley, who won the Open 100, 75 and 220 yards sprints, the 220 yards being run in record time; Joy Morton who gained first place in the Open long and high jumps, and came second to Glenys in the three sprints, and Lois Barton who completed the treble in the U.17 division when she won the 100, 75 and 220 yards sprints. Other excellent performances included the fine run by Elizabeth Firth in the U.13 75 yards which she won, and the U.13 relay team which was also successful.

Although the boys were not as successful as the girls, they gained many placings, and their standard, compared with previous years, showed definite improvement. The best individual performance was by Kelvin Adams, who won the U.17 100 and came second in the 220 and 440 yards. In the U.16 division, Peter Jacavou featured in a very close finish when he was beaten by inches in the 100 yards. Peter also came second in the U.16 long jump. Welsely Binding came second in the U.16 220 yards, Dale Rogers in the U.15 age group gained second place in the 100 and 220 yards sprints and third place in the high jump. Other fine performances included the excellent run by Charles Lovitt in the open 880 yards, in which he came second and the U.16 hurdles, in which Ross Horwood came second.

Both teams would like to take the opportunity to thank all those who helped, especially Miss Morley, Miss Taylor and Mr. Hobill.



## CROSS-COUNTRY RUN

### SENIOR

The annual cross-country run was held this year on Wednesday, 2nd August. The honours of the race again fell to Churchill, by the overwhelming margin of 150 points. Churchill competitors filled nine out of the first twenty places.

Final placings were:—

- 1st, C. Lovitt (Churchill).
- 2nd, R. Thorne (Churchill).
- 3rd, R. Horwood (MacArthur).
- 4th, D. Barker (Montgomery).
- 5th, G. Blundell (Churchill).

Places in order of time:

1. C. Lovitt, 20.26.
2. R. Thorne, 20.28.
3. D. Barker, 20.55.

4. R. Horwood, 21.05.
5. F. Gibbons, 21.40.

Points were:—

1. Churchill 484.
2. Montgomery 335.
3. MacArthur 227.
4. Roosevelt 211.

### JUNIOR

The First Formers this year ran a shorter course of about 1½ miles around Frog Hollow. First place went to Ron Phillips, of Roosevelt, in 7 mins. 17 secs., closely followed by Andrew Lovitt (Churchill) and Rhodes (Montgomery).

Points were:—

1. Montgomery 147.
2. Churchill 132.
3. MacArthur 105.
4. Roosevelt 100.



*Boys' Athletics Team*

## + BOYS' SPORT +

### ROWING

This year's rowing season started with the election of Colin Barnett and Bruce Robb as Captain and Vice-Captain of Boats respectively, and John Crout, Malcolm Barrow and Robin Touzel were elected as members of the committee.

Due to the lack of equipment, we were able to boat only two Eights and one Four, but this did not deter us, as in this year's High Schools' Regatta we were once again successful in winning both the Head-of-the-River and Second Eight races, but the inexperienced Junior Four lost its heat, later winning the losers' final very convincingly.

The Boat Club would like to extend its thanks to Mr. Gibb and Mr. Collins for their enthusiasm and all the free time they gave to us; Geoff Shaw for his capable coaching of the Second Eight, and our thanks go especially to Banks' Rowing Club for lending us their eights and four.

Some of the ex-pupils, namely Geoff Shaw, John O'Hara, John Corrie and Graeme Morris, are helping to build up Camberwell High School's rowing tradition, by spending much of their time and effort coaching and moulding novice oarsmen into competent crews, thus ensuring experienced crews in future years. Our thanks for their valuable assistance!





### THE FIRST EIGHT

*Front row: J. Stringer, B. Robb (stroke), R. Simon, C. Barnett, R. Touzel.*

*Back: M. Porteous, B. Lovell, Mr. Gibb, J. Crout, L. Moffatt.*

### FIRST EIGHT

Our hopes of victory this year were somewhat dimmed by the lack of a boat until two and a half weeks into the term, when Banks' Rowing Club came to our rescue and lent us a racing eight. Immediately training began in earnest, under the watchful guidance of our coach, Mr. Gibb, and by race day we had rowed 235 miles in training. Our morale was boosted a great deal by defeating Scotch College in the final of the Henley Regatta, and we gained much valuable experience by racing in the 5½ miles Head-of-the-Yarra, where our chances of securing a trophy faded through the breaking of a rudder string.

In the Scotch-Mercantile Regatta, we won our first heat from Xavier and U.H.S., but were defeated by Barwon in the final.

### HEAD OF THE RIVER

The seating of the crew was Lance Moffat (bow), Murray Porteous, John Crout, Brian Lovell, Robin Touzel, John Stringer, Colin Barnett, Bruce Robb (str.), Roger Simon (cox).

The conditions were fair, not giving any of the three crews a particular advantage. The crews got away well, but Melbourne, with the higher rating, pulled away to about one and a half lengths over Camberwell, who were rowing raggedly, and were about half a length ahead of University. At the New Cut Corner, Camberwell settled down, and rowing smoothly, began to gain on Melbourne, so that by the half-mile mark, Camberwell had drawn level with the Melbourne crew. University being about a length behind. Camberwell, rowing very evenly, continued to pull away from Melbourne, and by the Swan Street Bridge were three-quarters of a length ahead of them, with University about one

length behind Melbourne. Camberwell raised their rating through the bridge and sprinted to the finish, beating Melbourne by two lengths, with University a length behind.

We had a most successful season due to the untiring efforts of our coach, Mr. Gibb, who sacrificed much of his leisure time to moulding us into a crew, and here we would like to thank him for his assistance, and hope he is satisfied with the results obtained.

### SECOND EIGHT

This year our Second Eight was again as successful as our First Eight, our win giving Camberwell the outstanding achievement of winning the Second Eights' final for the fourth consecutive year — an unequalled feat.

After some delay in obtaining boats, we set about the strenuous task of training so as to be in top-class condition. With the wonderful support of our two coaches, Graeme Morris and Geoff Shaw, and our rowing master, Mr. Gibb, whom our crew thanks very much for devoting their precious time to us, we were able to come home victors.

This year our competition rose in numbers, as Essendon boated a Second Eight for the first time. Thus there were four crews in the race. Camberwell rowed against University in the first heat and narrowly won. Essendon and Melbourne fought it out in the second heat, with Essendon the winners. So we rowed against Essendon in the final, winning by about half a length.

The Second Eight crew was C. Levy (bow), D. Trebilcock (2), M. Barrow (3), D. Simcox (4), N. Balding (5), A. Wilson (6), R. Irvine (7), W. Binding (stroke), with D. Klein, cox.



### FIRST ELEVEN

*Front row:* R. Morrison, G. Rice, W. Evans, Mr. Hobill, E. Shade, G. Hubbert, J. Burman.  
*Back row:* C. Lovitt, D. Martin, G. Thompson, G. Paulusz, R. Barker, V. Carboon, B. Vincent, I. Gillies.

## CRICKET

### FIRST XI

The First XI this year, after a slow start, finished the season extremely well, defeating their last three opponents, including the powerful University High team. The team had an enjoyable season under the capable leadership of Eric Shade, who set a fine example to his team by leading the bowling averages for the Central Division, with 26 wickets at an average of 7.9, and steady batting by Vice-Captain Wally Evans. The team would like to thank Mr Hobill for his support and guidance throughout the year.

Results:—

#### **Camberwell v. Box Hill**

Camberwell 82 (Carboon 14, Rice 10) defeated by Box Hill 5/149.

#### **Camberwell v. Brighton**

Camberwell 127 (Rice 45) defeated by Brighton 159 (Little 84, Shade 7/42).

#### **Camberwell v. Melbourne**

Camberwell 115 (Rice 30, Shade 30, Carboon 24) defeated by Melbourne 6/197 (Shade 5/52).

#### **Camberwell v. University**

Camberwell 94 (Shade 26 n.o.) defeated University 91 (Shade 7/64, Thompson 2/16)

#### **Camberwell v. Northcote**

Camberwell 144 (Vincent 41, Martin 38) defeated Northcote 137 (Shade 7/38, Carboon 3/39).

### SECOND XI

The Second XI had an enjoyable season, and though not very successful, finished up well by soundly defeating Northcote. The team was led by a "syndicate" of four, comprising John Williams, Charles Lovitt, "Tex" Barker and Murray Cahill. A feature of the team's performance was the fine bowling of Alan Rodda and Malcolm Girdwood.

Results:—

Camberwell 67 (Cahill 19, Williams 13) defeated by Box Hill 4/82.

Camberwell 5/26 drew with Brighton 78 (Rodda 3/16). Rain stopped play.

Camberwell 34 (Lovitt 9, Paulusz 6) defeated by Melbourne 5/103 (Vincent 3/17).

Camberwell 85 (Morrison 25) defeated by University 96 (Rodda 5/32).

Camberwell 6/93 (Lovitt 40, Barker 25) defeated Northcote 49 (Rodda 5/19, Girdwood 3/9).

### UNDER-14 CRICKET TEAM

The Under 14 Cricket team had a successful year, winning two out of four games. This was partly due to our coach, Mr. Conway, who spent much of his valuable time coaching us. Our batting strength came from Greg Johnson and Ken James, while our bowling stars were Dale Rogers and Phillip Giltinan.

Results:—

Camberwell 58 (Morton 16) were defeated by Box Hill 5/113 (Rogers 3/43, James 2/42).

Camberwell 1/112 (Johnson 51 n.o., James 40 n.o.) defeated Brighton 8/61 (Rogers 5/19, Giltinan 3/26).





### THE FIRST EIGHTEEN

*Front row:* D. Barker, M. Walsh, J. Williams, P. Jacovou, A. Rodda, R. Thorne.  
*Second row:* W. Binding, R. Morrison, P. Jones, P. Quinn (Capt.), Mr. Burns (Coach), B. Robb (Vice-Capt.), D. Harrington, J. Burman.  
*Back row:* M. Conyers, B. Burton, C. Barnett, R. Barker, M. Girdwood, G. Lewis, M. Cahill, M. Barrow.

### FOOTBALL

This year the First XVIII played only four of the five scheduled competition matches, owing to the match against Brighton being cancelled. In the practice matches we played, we were successful, with good wins over Camberwell Grammar and Warragul High.

The team spirit and interest shown in football this year has been very keen, and we feel we are greatly indebted to our coach, Mr. Burns, whose tireless enthusiasm and guidance has been an inspiration to the team.

Results:—

Camberwell 9-11 defeated Box Hill 7-13.

In this match, our first competition match for the year, the team was in high spirits and confident of an early season win. In spite of Box Hill's early lead, the team fought back well to finish comfortable winners in a hard-fought game.

Best: Cahill, Williams, Quinn, Burton, Barnett, Barker, Walsh.

Goals: Williams 4, Burton 3, Walsh 2.

Melbourne 18-18 defeated Camberwell 3-9.

The scores in this match were not a good indication of the evenness of the general play. This was our hardest match of the season, and our top rover, John Williams, sustained a dislocated shoulder which put him out for the remaining games. Although we held Melbourne till half-time, we found them too strong in the final term.

Best: Quinn, Robb, Jones, Morrison.

Goals: Williams, Burton, R. Barker.

University 17-9 defeated Camberwell 0-12.

A combination of poor kicking and a bad run of injuries led to a defeat, which, although it looked bad on paper, was described by the opposition coach and many other observers as a very creditable performance on our part. We had a great deal of the play on our forward line but found the University defence very hard to penetrate.

Best: Quinn, Robb, D. Barker, Barnett.

Northcote 28-15 defeated Camberwell 8-2.

We found this year's premiers far too capable, but had the distinction of kicking the highest score they had kicked against them this season. We were again sorely weakened by injuries, and beaten but not disgraced.

Best: Quinn, Morrison, Touzell, Carroll, R. Barker.

Goals: Burton 2, R. Barker 2, Jacovou 2, Barnett, Gigas.

PETER QUINN, Captain.

### UNDER-15 TEAM

This year the school U.15 football team had a series of wins, and managed to reach the semi-finals. The opening game was our greatest moral booster, for we defeated University by 100 pts. Here are some results:—

Camberwell 17-13 defeated University 2-3.

Best: Oriander, Conyers, Yunghanns, Williams.

Melbourne 10-5 defeated Camberwell 3-12.

Best: Binding, Capps, Butler, Williams.

Brighton 3-5 defeated Camberwell 1-7. Best:

Conyers, Yunghanns, Butler, Miles.

Camberwell 43-41 defeated Princes Hill 0-1.

Best: Wilson, Rogers (10 goals), Oriander.

Camberwell 15-16 defeated Elwood 2-1. Best: Isaacs, Conyers, Rogers, Atchison, Yourn.

M. CONYERS, (Capt.).



## HOCKEY

This year the boys' hockey team did not do as well as previously anticipated, mainly because of lack of practice and teamwork, and because of injury to key players. During the season, five practice matches and four inter-school matches were played. We started the season with a scratchy win over Camberwell Grammar, and then were soundly thrashed by Essendon and Melbourne High, these matches being marred by very poor umpiring. The Northcote match was very close, Northcote getting the only goal within the last 10 minutes, and we finished off the practice matches with a moderate win over Monash University. The first two Inter-High School matches were against Essendon and Melbourne High, and we were again beaten, but by much smaller margins, Eric Shade playing in both games with an injured leg. We had a fine win over University High after being 4 to 1 down at half-time, and in the final match we were held to a draw by Northcote; here we were handicapped by the absence of Eric Shade and Jack Stringer, the former playing with the Victorian Colts team in Western Australia, at that time. The team wishes to thank Mr. Conway for his organization and arranging of matches and Mr N. Green, for his assistance in umpiring.

Results:—

### Practice Matches

- Camberwell 6 defeated Camberwell Grammar 3.
- Essendon 8 defeated Camberwell 3.
- Melbourne 4 defeated Camberwell 1.
- Northcote 1 defeated Camberwell 0.
- Camberwell 3 defeated Monash University 1.

## Inter-High School Matches

- Essendon 5 defeated Camberwell 2.
- Melbourne 5 defeated Camberwell 3.
- Camberwell 5 defeated University 4.
- Camberwell 1 drew with Northcote 1.

R. TAYLOR (Capt.).

## BASEBALL

During the year the baseball team performed well up to standard, the highlight being our victory over a strong University High team. The season began with the inclusion of a second nine, which also performed well despite strong opposition.

At the beginning of the year, many players were strange to the game and there was little combination as a team, but we finished off the season well, with understanding and teamwork as well as individual ability. We thank Mr. Orgill, who gave up his time to help us.

Results:—

### Practice Matches

#### First Team

- Camberwell 8 defeated Brighton 2.
- Camberwell 22 defeated Box Hill 1.
- Melbourne 9 defeated Camberwell 6.
- Swinburne 6 defeated Camberwell 3.
- University 15 defeated Camberwell 5.
- Camberwell 15 defeated Warragul 1.

#### School Competition

- Coburg 12 defeated Camberwell 3.
- Melbourne 10 defeated Camberwell 7.
- Camberwell 8 defeated University 7.
- Northcote 4 defeated Camberwell 2.

#### Second Team

- Camberwell 17 defeated Box Hill 0.
- Box Hill 9 defeated Camberwell 6.
- Ringwood 10 defeated Camberwell 3.
- Camberwell 12 defeated Ringwood 5.

G. JAMES (Capt.).



### BASEBALL TEAM

Front row: V. Carboon, Mr. Orgill, G. James.

Second row: R. Irvine, K. James, G. Thompson, C. Lovitt.

Back row: M. Quinton, W. Evans, G. Rice, A. Wilson, J. Boggess, I. Mills.



## SOCCKER

The season commenced with the election of Gerard Paulusz as Captain and Philip Wong Vice-Captain. Due to injuries received, Gerard was forced to resign from his position in the team, and hence his captaincy. Philip Wong was elected Captain and Terry Onto Vice-Captain.

From the point of view of games won and lost, this season was a most successful one. Of the six matches played, the only one we lost was against Melbourne High School. In our second encounter with Melbourne, we beat them in a game which was not decided until the last minutes of play.

As the team this season consisted of a number of the younger boys in the school, we feel sure that next season could prove to be a more successful one than this.

### Practice Matches

- Camberwell 3 defeated Box Hill 1.
- Camberwell 1 drew with Box Hill 1.
- Melbourne 2 defeated Camberwell 0.
- Camberwell 2 defeated Balwyn 1.

### Competition Matches

- Camberwell 1 drew with Box Hill 1.
- Camberwell 2 defeated Melbourne 1.

### Goal-Kickers

D. Cran (3), P. Wong (2), B. Town, G. Paulusz, T. Proszynski.

## SPORTING ACHIEVEMENTS

During the past year, many of our students have had outstanding successes in various fields of sport. The most notable of these are:—

Glenys Beasley, who at the Victorian Women's Athletic Championships, was successful in winning the Junior 100 yds. and Senior 220 yds. titles, and also finished second in the Senior 100 yds. As a result of this, Glenys was chosen to represent Victoria in Sydney against the New South Wales team for the Age North Cup. She performed extremely well to finish second in the Senior 100 yds.

Geoff James, at the Victorian Surf Championships at Anglesea, finished first in the Junior Surf Race and second in the Junior Belt Race. Geoff then represented Victoria in the Australian Surf Championships held at Moana, S.A., where he finished sixth out of 36 in the Junior Surf Race.

Other notable performances were:—

### Athletics

Peter Jackavou, first in Victorian U.15 100 yds.

Joy Morton, second in Junior Long Jump, in which she was beaten by only a quarter of an inch, and third in Junior 100 yds. at the Victorian Championships.

Lois Barton, second in the Victorian Sub-Junior 100 yds.

### GOLF

Robyn Oakley was successful in winning the Victorian Schoolgirls' Championship, held at Riversdale in the May holidays.

### SWIMMING

Chris Robb, first in the Victorian U.13 Diving Championship.

### HOCKEY

Eric Shade represented Victoria in Colts U.21 team which visited Western Australia in July and August.

## PROSPICE



## SOCCKER

*Front row, left to right: E. Lam, S. Wilkins.  
Second row: S. Taussig, P. Wong, H. Unger.  
Third row: D. Cran, B. Town, R. Williams, T. Onto.  
Back: Mr. Lewis.*

## BASKETBALL

Rona Robinson represented Victoria in U.13 Schoolgirls' Basketball team, which visited Adelaide in August.

## TENNIS

Gundars Tilmanis gained selection in the Linton Cup training squad.

## FOOTBALL

John Williams gained selection in the Combined High Schools' Football Team, but due to an injury, was unable to play.

Peter Quinn gained selection in an Interstate Schools' Team to play at Canberra.

## TABLE TENNIS

Chris Levy won the U.16 Table Tennis Championship of Victoria.

## BASEBALL

Ken James gained selection in the Victorian U.16 Baseball Team which went to Brisbane.

## GOLF

The school was represented by three foursomes at the Inter-High School Golf Match, held at Southern Golf Club on 23rd May. The first team finished equal third, with a total of 280, accomplished by well-earned rounds by C. Lovitt 86 and G. Allan 93. G. Ellis and I. Heydon made up the four.

The second four of R. Pratt, P. Riedel, S. Wilkins and A. Rennie, who finished with a fine 98, had a total of 325. P. Jones, M. Headberry, R. Spicer and E. Shade constituted the third team, who finished happily with 341.

We are hoping to introduce golf as a school sport in the near future, and are looking forward to further tournaments on more familiar courses.





#### GIRLS' TENNIS TEAM

*Kneeling:* E. Pollock, D. Packham, H. Dillon.

*Standing:* R. Bennett, J. Waters, C. Harper, H. Menzies, Miss Morley, K. Zselenyi, J. Symons, B. Harrison.

### GIRLS' SPORT

#### TENNIS

##### First and Second Teams

At the end of Term 1, the girls' tennis teams completed a series of six matches against Brighton, MacRobertson and University High Schools. Although we won only once, all matches were enjoyed by both teams, and improvement in play was evident as the season progressed. The competent coaching of Miss Morley and Miss Taylor greatly helped the ability and morale of both teams. We would like to thank our coaches and also the members of each team for their co-operation in regard to practices and matches.

Results:—

##### First Team

Brighton 33 defeated Camberwell 29.  
MacRobertson 40 defeated Camberwell 32.  
University 40 defeated Camberwell 15.  
Camberwell 31 defeated Brighton 29.  
University 33 defeated Camberwell 22.  
MacRobertson 40 defeated Camberwell 3.

##### Second Team

Brighton 40 defeated Camberwell 16.  
MacRobertson 40 defeated Camberwell 3.  
University 40 defeated Camberwell 16.  
Brighton 36 defeated Camberwell 16.  
University 30 defeated Camberwell 10.

A practice match against Strathcona was interrupted by rain. Camberwell was leading at the time.

#### SOFTBALL

Through lack of practice, but not of enthusiasm, the softball team completed a happy but unsuccessful first season. The year started promisingly with Annette Coombs as captain, helped by Helen Terry, but inexperience and match temperament were against our girls, and although they played hard, no victories were recorded. The members of the team would like to thank both Miss Morley and Miss Taylor for their cheerful and helpful advice and optimism, and would wish future softball teams all the best.

Results:—

MacRobertson defeated Camberwell 9-4.  
Brighton defeated Camberwell 15-13.  
MacRobertson defeated Camberwell 11-2.  
University defeated Camberwell 21-2.  
Brighton defeated Camberwell 23-10.  
University defeated Camberwell 16-4.  
Extra matches:  
Strathcona defeated Camberwell.

#### CRICKET

1961 saw the formation of a girls' cricket team, with Pam Hogan as captain and Jan Reilly as vice-captain. Although defeated in their only game against MacRobertson High School, the girls gained valuable experience and learnt from their numerous mistakes. Next year, if the team continues to play together, they should meet with more success.

Scores:—

MacRobertson 5/17 defeated Camberwell 8/5.

PROSPICE



## BASKETBALL

This year our senior basketball teams completed a moderately successful season, the first team winning two of their six important school matches. Our first few matches suffered from lack of teamwork, and sufficient energy to put our best into the game. After some changes, the team settled down to practising together, and our play improved considerably.

Our losses to MacRobertson and University High could be attributed to our inexperience. Brighton High was a younger team than Camberwell, and on both occasions we defeated them convincingly.

In order to get match practice, several social matches were organised against Strathcona, Balwyn High School, Camberwell Girls' High and Burwood Teachers' College.

Our matches this season would not have been successful without the enthusiastic help of Miss Taylor.

Results:—

14th June. Camberwell defeated Brighton 32-19.

28th June. MacRobertson defeated Camberwell 56-16.

5th July. University defeated Camberwell 35-18.

12th July. Camberwell defeated Brighton 22-14.

19th July. MacRobertson defeated Camberwell 50-34.

26th July. University defeated Camberwell 38-21.

### Social Matches

Camberwell defeated Burwood Teachers' College 49-1.

Camberwell Girls' High defeated Camberwell 19-18.

Balwyn defeated Camberwell 24-16.

Camberwell defeated Strathcona.

Camberwell defeated Warragul 30-15.

### Second Team

This team, like the first, needed more match practices, and although defeated by MacRobertson and University High, and once by Brighton High, the girls were unlucky not to win more matches.

14th June. Camberwell defeated Brighton 20-14.

28th June. MacRobertson defeated Camberwell 20-14.

5th July. University defeated Camberwell 23-17.

12th July. Brighton defeated Camberwell 23-12.

19th July. MacRobertson defeated Camberwell 24-3.

26th July. University defeated Camberwell 49-9.

Social matches were also played against the following schools:—

21st June. Camberwell defeated Burwood Teachers' College 44-5.

18th July. Camberwell Girls' defeated Camberwell.

2nd August. Balwyn defeated Camberwell 17-13.

22nd August. Strathcona defeated Camberwell.

25th August. Camberwell defeated Warragul 28-14.

PROSPICE



GIRLS' BASKETBALL TEAM

Front row: L. Woolcock, J. Gibbs, M. Bruttel.  
Back row: H. Menzies, H. Dillon, B. Blythe, P. Hogan, J. Morton, Miss Taylor.

## HOCKEY

This year, the first hockey team, having lost many of last year's members, consisted primarily of players with little or no experience of the game. Because much progress had to be made, we started out on a series of intense practices under the guidance of Miss Morley. The competition for places in the team was very keen, and it took some time for it to stabilize. We drew with Brighton in the first game, and were then defeated by MacRobertson. We improved considerably after this, and defeated University and Brighton. The team was then defeated by MacRobertson and were defeated by University in the last match of the competition.

We also played a series of social matches throughout the season, and we defeated Burwood Teachers' College, Camberwell Girls', Balwyn and Warragul.

The second team played three matches and were defeated by Burwood Teachers' College, MacRobertson and University High.

Results:—

MacRobertson defeated Camberwell 3-0.

Camberwell defeated University 2-1.

Camberwell defeated Brighton 5-3.

MacRobertson defeated Camberwell 2-1.

University defeated Camberwell 3-0.

Camberwell drew with Brighton 1-1.

WENDY McIVOR.

## VOLLEY BALL

### First Team

Scores:—

Brighton defeated Camberwell 2-1.  
MacRobertson defeated Camberwell 3-0.  
University defeated Camberwell 3-2.  
Brighton defeated Camberwell 2-1.  
Camberwell defeated Camberwell Girls' 2-0.  
Camberwell defeated MacRobertson 3-2.  
University defeated Camberwell 3-0.

The Firsts' volleyball team this year was not so successful as in the previous two years. In all the games, however, enthusiasm and good sporting spirit were present, and even though most games were lost, the difference in actual points was small.

During the year, the team improved considerably in most respects. After losing the first few games in succession, we soon realized that besides good serving and sticking to the rules, team spirit and being able to handle the ball can be very, very important and helpful.

Many thanks to Miss Cother, who besides being an excellent coach was also a fair judge and an inspiring supporter.

### Second Team

Scores:—

Brighton defeated Camberwell 2-1.  
Camberwell defeated MacRobertson 2-1.  
University defeated Camberwell 5-0.  
Camberwell defeated Brighton 3-0.  
Camberwell defeated Camberwell Girls' 2-1.  
MacRobertson defeated Camberwell 3-2.  
University defeated Camberwell 5-0.

Under the captaincy of Sylvia Pettitt, the Seconds volleyball team enjoyed a successful season. In fact, they could have achieved even better results if a permanent team had been chosen, and so the players would have had a better chance to get used to each other's movements, reactions and faults.

Having such an unstable team, and winning most of the games away from school, shows that the Seconds' volleyball team has great hopes next year.



### VOLLEYBALL TEAM

*Kneeling:* K. Walter, A. Fridenberg, M. Bolza, H. Bolza.

*Standing:* T. Janowsky, G. McKenry, Miss Cother, O. Vastchenko, H. McLeod, L. Sarapou.

### PREFECTS v. STAFF (BASKETBALL)

Towards the end of Term 1, a confident set of girl Prefects challenged (rather foolishly it turned out) a team of staff members to the "gentle" game of basketball. This event took place in rather moist conditions on the Thursday lunch-time before the end of term.

The girls calmly paraded on to the court in their Sunday-best, but were soon brought back to earth (literally) by the very vigorous staff team. The game proceeded rather smoothly despite interruptions, and the staff ran out eventual winners, 12-2. A feature of the game

was the high marking and sharpshooting of A. Jones on the forward line for the staff. Players reprimanded by field umpire Helen Menzies were D. Gibb, E. Conway, J. Hobill (all from the staff). Our Oscar award votes for the game go to:

3 pts.: A. Jones (staff). Wonderful display on the forward line.

2 pts.: B. Taylor (staff). Nippy work around the goal helped the staff.

1 pt.: Sally White (students). A battler all through the game.



## LETTERS TO THE EDITOR

Dear Editor,

We would like to congratulate our new Headmistress, Miss McMillan, on the wonderful job she is doing at this school. She has given us girls a new sense of pride in our school as well as in our appearance. Our congratulations, once again, to you, Miss McMillan.

FOUR IVc-ITES.

★

### DRAMATIC SOCIETY

Dear Editor,

We, in our final year at this school, are writing on behalf of our fellow pupils who have long desired the establishment of a school Dramatic Society. We realise that such a group would require a certain amount of staff supervision, but surely in a school such as ours, which we claim to be equal with other leading Melbourne High Schools, there is a definite need for such a medium of self-expression.

PAMELA WESTH, SHARON THORNTON.  
Vib.

(An attempt by Mr. Collins to re-establish the Drama Club at the beginning of the year lapsed. Mr. Collins, however, remains an ardent supporter of the scheme, and if the school continues the battle, something must be done.—Ed.)

### TEXT BOOKS

Dear Editor,

I would like to complain about our English novels and text books. The subject is English, so why do we not have English books that are written in good English? Our text books vary from Australian slang to American slang. Does this help us to pass in English, an essential subject?

ELAINE KEY, IVc.

(Characterization in a novel or story in an Australian or American setting often involves the portrayal of a character who uses slang. A Fourth Form student should be able to distinguish between slang used in dialogue and correct English as used by the author.—Ed.)

★

### SCHOOL PRINTS

Dear Editor,

We represent a certain section in this school who vehemently protest against having glass coverings on the school prints. This, apart from being an insult to our integrity, in that the paintings need protection, does not allow the paintings to be viewed properly, as the glass acts as a reflector.

TWO MATRIC. ART STUDENTS.

(From an artistic point of view, our two matric art students are right. Unfortunately, however, in a school of over 800 pupils, not everyone displays the respect of our correspondents for the school prints.—Ed.)



GIRLS' HOCKEY TEAM

Front row: C. Harper, P. Lloyd, W. McIvor, G. Bruttel, G. McLellan, J. Key, J. Symons.  
Back row: B. Harrison, J. Pearce, H. Hexter-Stabbins, Miss Morley, J. Brewer, J. Riley, L. Barton.

## CAMBERWELL HIGH SCHOOL OLD STUDENTS' ASSOCIATION

At the general meeting of the Old Students' Association in May this year, Mr. Graham Morris was re-elected as President, Mr. John Graham Vice-President, Mr. Don Collie Treasurer, and Miss Dorothy Green as Secretary. During the course of the year, however, Miss Green retired from her position to commence married life. The committee notes here the loss of a most able and active member in Dorothy, whose unceasing efforts over the past four years are sincerely appreciated by the present committee. The best wishes of every member go to the new Mrs. Browne.

One of the first decisions made by the committee this year was to drive for increased membership in order to strengthen the position of the Association. This plan did not entirely come up to expectations, but the body of members who gave of their time and interest to this end contributed in no small manner to the well-being of the Association.

Members of the Association helped at the School Fete in March, by staffing a barbecue during the day and running a dance in the Gymnasium at night.

With enthusiastic assistance from all committee members, a Cabaret was arranged and held in the school gymnasium on Saturday, 1st July, and was both a social and financial success.

Despite efforts by the organisers and assurance from many members, attendance at the river party, the other main function of the year, was not particularly satisfactory. In view of this it has been decided to limit the activities of the Association to two major functions annually, a dinner and a ball. This, it is felt, will serve the main purpose of the Association of forming a tie between students past and present.

The committee looks forward with anticipation to increased membership in the coming year from those students completing their final year at school.

GRAHAM MORRIS, President.  
DIANE TUCKFIELD, Secretary.

### Engagements

Jan Parrish to Graeme Cox, Gaida Simanis to Norman Hogg.

### Marriages

Margaret Russell to Neil Twitt, Sue Roddick to Frank Thomas, Pam Morcom, Brigitte Gatzke, Dorothy Green, Bob Lord.

### Degrees Conferred, 1961

B.A.: Jean Ireland, Helen Jenkins, Beatrice Mason, Cedar Sonnenberg, Rachel Faggeter, Peter Chesterman, Norman Hogg, Norman Head, Gerald Robinson (Hons.).

B.Sc.: Sigrid Beilharz, Nicola Donkin, Wendy Illingworth, Kerrie Price, Brian Firth, John Clark, Dennis Hogg, Bob Lord, Alan Meyers.

B.Comm.: Lesley Fulton, Brian Blythe, Graeme Galt.

B.Civ.Eng.: David Wilson, Geoffrey Sproat.

### CONGRATULATIONS!

We extend our congratulations to:

David Boymal, who won the Charles Sindrey Prize in Accounting Part IIA.

Russell Conway, who won the W. H. Swanton Exhibition in Biology Pre-Medical course.

Barbara Rennie, who shared the Exhibition in Anatomy Sub-div. IA, M.B., B.S.

Robert Page, who graduated with honours from Point Cook R.A.A.F. College, and has been posted to No. 11 Squadron.

Lindsay Kline, who was a member of the Australian Cricket Team, which recently toured England.

Barry Pittock, who gained his M.Sc. degree with honours last year and Prof. Kernot Research Scholarship, as well as a Commonwealth post-graduate award for First Year Ph.D. This year, he was granted an ICIANZ Research Fellowship, and also obtained grants to attend a conference on Atmospheric Ozone at Aroza, Switzerland, and to study research methods in Vienna, Munich, Cambridge, Oxford, Boston, New York and California.

Lyn Stewart-Murray, who has been elected Senior Student of the University Women's College for next year.

## CAMBERWELL HIGH SCHOOL PARENTS' ASSOCIATION

The office-bearers elected for the current year were:

*President:* Mr. R. D. Key.

*Vice-Presidents:* Messrs. K. L. Noldt, E. K. Horwood, M. Jackson.

*Secretary:* Mrs. R. E. Robb.

*Assistant Secretary:* Mrs. K. L. Noldt.

*Treasurer:* Mr. L. Pollock.

*Assistant Treasurer:* Mr. J. G. Marsland.

It was with great regret that parents learnt that Mr. A. Brewer, who has been our President for the past seven years, was not able to continue in that office. The service Mr. Brewer has rendered to the school during his term of office has been greatly appreciated by all concerned.

This year has been one of considerable activity, commencing with the Fete in March, when £1400 was raised for school grounds improvements. Parents, teachers and scholars all really worked hard for this effort and the result was excellent.

Following the Fete, an evening was arranged in the Canterbury Memorial Hall when a cheque for the proceeds was handed to the President of the Advisory Council. A film taken of scenes at the Fete was shown, and guests were entertained with items from the School Madrigal Group, the School Band and some beautiful arias sung by Sun Aria winner and past pupil, Miss June Barton, accompanied by Miss Jeanette Falk, also a past pupil.

Mr. W. G. Bewsher gave us a most interesting and instructive, illustrated talk on the Antarctic at our May meeting.

A really delightful evening was provided by the school for parents in June, when the main items of the Annual Choral Festival were repeated in the evening. Past pupils and parents hope that they will have the privilege of participating in the future.

At the September meeting Mr. Osmar White explained details of the Colombo Plan and this proved to be most informative.

During Mr. Andrews' absence overseas we received some very valuable help from the Acting Principal, Mr. Gilmour. We express our appreciation to all members of the teaching and office staff for their co-operation and help during the past year.

R. D. KEY, President.

PROSPICE





#### SOFTBALL TEAM

*Front row: J. Jose, M. Bruttel.*

*Second row: J. Jose, C. Lawson, A. Coombs, Miss Taylor, H. Tarry, J. Robinson.*

*Back row: L. Woolcock, J. Eveleigh, C. Jackson.*

#### CAMBERWELL HIGH SCHOOL WOMEN'S AUXILIARY

The Women's Auxiliary has completed another successful year. We now have 107 members and look forward to new mothers joining in the new year.

At the regular monthly meetings held on the fourth Wednesday of each month at the Highfield Road Methodist Church Hall, we have had very interesting speakers, educational films, and helpful demonstrations on various subjects, which have been enjoyed by all.

At our Third Birthday Celebration on 26th July, two records were presented to the school as a birthday gesture.

#### ACTIVITIES

Our members have been very busy during the year with many activities in addition to the usual meetings:

Two staff afternoon teas were held, the second in May, to allow mothers to meet the staff early in the year, and one prior to the Christmas vacation last year. It was felt that these "get-togethers" encouraged good "parent-teacher" relationships.

In August of last year a stall was held at the school on Education Day, and again on the Athletic Sports Day, members had stalls and

served afternoon tea. These efforts helped to swell the funds. The Matriculation students were again given a luncheon prior to their leaving school. Members were happy to meet mothers of our new 1961 intake of scholars at afternoon tea just before the end of third term. Soon after school began this year, all members were busily occupied with the very successful fete in March, and also with the Miniature Fete held at the home of Mrs Key in May, to sell goods left in stock.

Secondhand uniforms have been sold on the first Monday of each month at the school gymnasium, and this will continue next year as a benefit to both old and new members. The Auxiliary also purchased a cupboard for safe storage of these uniforms, and two cupboards were purchased and fitted in the gymnasium kitchen.

Office-bearers elected last March were:

*President: Mrs. N. Ellis.*

*Past President: Mrs. U. Key.*

*Vice-President: Mrs. V. Noldt.*

*Honorary Secretary: Mrs. E. Jackson.*

*Treasurer: Mrs. L. Halstead.*

*Assistant Secretary-Treasurer: Mrs. B. Horwood.*

*Committee: Mesdames D. Nieman, R. Basset, B. Isaacs, J. McKenry, E. Wilson.*

**E. JACKSON, Hon. Sec.**



## BOOK REVIEWS

### "THE CHRYSALIDS"

By John Wyndham

"The Chrysalids" is the most realistic of John Wyndham's longer Science Fiction novels. The plot revolves round a community in Labrador, survivors of world-wide atomic warfare. These people fear the genetic mutations which are rife as a result of radiation. Because of this fear, they have invented a religion which centres on the perfect ("non-deviational") bodily form. Any living thing that has "deviated" is carefully weeded out: mutational crops are burnt, malformed animals killed, and human deviations, or "blasphemies," are sent to the Fringes, areas in which radiation, though not strong enough to kill, makes normal life impossible.

In this novel, John Wyndham writes in the first person (a favourite device of his) and puts himself in the place of David Storm, a boy who discovers that he and his friends are capable of thought-transference. This means that he will be regarded as a blasphemy, if his secret is discovered. So he is very cautious, particularly as he has seen a childhood friend sent to the fringes because of an extra toe.

A new baby sister, Petra, arrives in the Storm family, and it is discovered that she is more strongly telepathic than any of David's friends. Despite great precautions, Petra arouses suspicion, and most of the telepaths have to flee to safety in the Fringes. The populace of Labrador, terrified at the prospect of this new kind of deviation, undetectable by normal means, make it very hot for the fleeing telepaths.

Suddenly Petra, whose "reception" is very strong, says she can "hear" a lady's voice a long way off. It turns out that this is a woman from New Zealand, who has heard Petra's strong sending and is coming to save the little telepaths. When she approaches sufficiently close in her flying machine to permit "conversation" with the older ones, she conveys the hopeful news that there are no mutants in New Zealand, where everyone is a telepath. She finally arrives to take David and company to New Zealand, where they can live as normal people again. There is, however, a touch of pathos in the happy ending, as one of the telepaths has to stay behind.

Characterisation in "The Chrysalids" is very real: The stern father, who makes his family sing hymns while he kills mutant livestock; and the mother, who tries to be stern, but breaks down when her sister is deprived of her third child; David's uncle, Axel, who murders to protect David; and the District Inspector of Deviations, who is less harsh than David's own father!

The setting and plot are quite alarmingly feasible, since atomic warfare could have just the result described in this book.

The first half of the book (the better half) Wyndham devotes to a description of David's childhood, and the state of affairs in Labrador is seen very vividly through a child's eyes. The second half of the book is a more ordinary narrative, but builds up an exciting climax and is quite good as far as it goes.

This book is worth reading for its sensitive comments on human nature, if not for its exciting plot.

J. DOBSON, IVa.

### MOBY DICK

By Herman Melville

Moby Dick is essentially a book about whales and whaling, despite a large amount of flowery philosophy and detailed information. But firstly, here is an outline of the story and the characters.

Ishmael, a part-time school teacher, part-time sailor, meets a Polynesian harpooner, Queequeg, at an inn in New Bedford. Together, they journey to Nantucket and board a whaler, the "Pequod," where their services are engaged by the two eccentric part-owners, Captain Peleg and Captain Bildad. At sea they meet the three mates, Starbuck, Stubb and Flask, and the brooding one-legged captain, Ahab. At first, little is seen of Ahab, and the three mates run the vessel, but one evening he assembles the crew, and in a fiery speech reveals his fanatical hatred for the white whale, Moby Dick, which had torn off his leg. He nails a doubloon to the mast, and declares that the first man who sights Moby Dick shall have the gold coin. The "Pequod" rounds the Cape, and sails into the Pacific. Soon the ship meets a battered wreck, fresh from an encounter with Moby Dick. Then, despite the alert watchers at the mastheads, it is Ahab who, exultantly, sights the monster. In the final epic battle, after two days of chase and skirmishes, Moby Dick charges the "Pequod," and the stricken whale, whale boats, and battered ship all sink in a mighty whirlpool. Only Ishmael, who has been knocked from Ahab's boat, survives.

Interspersed throughout the story are several vividly described whale hunts, and as I mentioned before, a great deal of background material. The author shows his vast knowledge of the subject in chapters on cetology, the skeleton of a whale, the tail, the spout, the head, the brain, the blubber, and many more, and also chapters which explain or describe whaling terms. Originally the book may have been meant as a semi-documentary novel, but interesting as you may or may not find these facts, the story and characters are bound to suffer.

Despite this, all the characters, however minor, are vivid and unusual. Ishmael himself is certainly not the hero, but only the narrator, though at times it is difficult to tell who the narrator is. All we know about him is that he is a school teacher who goes to sea, when he finds that it requires a strong moral principle to prevent him stepping into the street and methodically knocking people's hats off. Later he becomes dominated by Ahab, but eventually sees through the way Ahab is using the crew as his tools of revenge, and as he is the only person who does, he is the only person who survives. Ahab is the outstanding character, as the book becomes a private duel between him and the whale. He is driven by his hatred, and in turn ruthlessly drives the crew. The fact that he dominates the crew is clearly shown in the chapter, "The Quarter Deck," in which he arouses them to a frenzy against Moby Dick. In Ahab, Melville has created a tremendous portrait of a man driven mad by a blind obsession.

The three mates, Starbuck, Stubb and Flask, are also vividly drawn. Each rebels against Ahab, but slowly and surely comes into his power.



Another fine study is Qwequeg, the Polynesian, who stows away on a whaler, so that he may see the blessings of the white man's world, but is disillusioned when he sees that although they do not eat people, "Christians could be both miserable and wicked."

The whole story almost smells of the sea, as it has such a strong whaling atmosphere. The author seems to have a special love for the whale, regarding it as a more magnificent beast than the puny elephant and futile lion. The book has some varied styles, philosophic, straight-forward, at times humorous and gently ironic, as well as several Shakespearian soliloquies, yet it is not disjointed. All in all, it is a powerful, symbolic sea story, with plenty of action, written by an author who knows his material.

### "THE LORD OF THE RINGS"

By J. R. Tolkein

"The Lord of the Rings" is an extraordinary story written by a brilliant professor over a period of many years. It is about the earth and the people who inhabited it before the coming of man, people such as orcs, hobbits, nazguls, wizards and elvenfolk, and many other homely, lovable, intriguing and diabolical characters invented by the author. There are many wonderful passages in the book, and the thrilling adventures experienced by the characters really grip one's imagination.

The story is about Frodo, a young hobbit, who finds a wonderful ring which is being sought after by the leader of the wicked people of the world, Sauron. With this ring in his

possession, he would be master of the earth. "The Fellowship of the Ring," the first volume, tells of the weird and exciting adventures of Frodo and his friends, as they make their way to destroy the ring in the place where it was forged in Mordor, the heart of the enemy's terrible domain. "The Two Towers," the second volume, is about the open warfare between Sauron and his evil associates and Frodo, who has been joined by all the good freedom-loving people of the western world. "The Return of the King," the third volume, tells of the ultimate destruction of the ring in the "Crack of Doom," the place where it was forged. Sauron is banished for ever, and the rightful ruler of the free world returns to his people. Peace and goodwill reign in the lands which had been under Sauron's cruel power. Thus all ends well, though many terrible ordeals have faced the brave little company that went with the ring.

This is a wonderful book, and really more than just a fairy tale. It is written in a charmingly serious manner. The story flows smoothly with all events fitting perfectly into the plot. Its gripping adventures make it difficult to put the book down, even for a little while. Though I am not an experienced critic, I think that there are no detrimental comments which could be aimed at any aspect of the book.

I would recommend this unusual story to anyone who has a love for a book that is full of imagination and feasible fantasy. Reading it is an enriching experience.

EMESE GARGGYA, IVd.



### BOYS' HOCKEY TEAM

Front row: B. Drake, A. Marsland, J. Barker. Second row: H. Hopkins, Mr. Conway, G. Emmanuel.  
Back row: R. Taylor, M. Malter, H. Ross, R. Gill, P. Kett, I. Smith.



## "THE TIMELESS LAND"

By Eleanor Dark

This book is the first in a series of three historical novels, by Eleanor Dark, which deal with many factual and fictional aspects of the early history of New South Wales, from the time of Governor Phillip to that of Governor Macquarie. "The Timeless Land" covers the first period from 1788 to 1792, when Phillip was desperately striving to save his colony from disaster by starvation.

At the beginning of the book is a short prologue, which tells of the dream of an aboriginal that the great ship, that anchored in Botany Bay in 1770 under the leadership of Cook, would return. This dream passed down to his son, Bennilong, who alone cherished it. Much to Bennilong's amazement, a number of ships return after eighteen years, and anchor, this time in Port Jackson, on whose shores lives Bennilong's tribe.

This prologue sees the scene for the struggle of the new colony to survive, and the struggles between the various factions of English life artificially brought to a new land, a land which the authoress stresses to be as timeless and as unchangeable as the legends of its original inhabitants.

The rest of the book is largely concerned with the new colony and its white population, but the whole story is written against the background of the wonder of the aborigines, which at length changes to fear and abhorrence of the newcomers. The aboriginal side of this novel is mainly traced through Bennilong, whose degradation and misery is depicted as he, now a drunkard, is accepted neither by his own people nor by the race which tried to absorb him. His disappointment at the drabness of England, about which he had been told so much by Phillip and his officers, adds to his disillusionment.

The portrayal of Bennilong at the beginning of the story is rather unrealistic. Mrs. Dark emphasises to a very great extent the importance of the "Law" in the lives of the aborigines, a law which is capable of dealing with all situations except the coming of the white man. It is this over-emphasis which makes the prologue slightly hard to understand. Later on, however, Bennilong, when drawn from his natural surroundings, develops as a character into the unwanted drunkard which he is at the conclusion of the novel.

The story of Australian history in the early years is written along more conventional lines, although one or two fictional characters, such as Andrew Prentice, the escaped convict, who lived with the aborigines, are very interesting.

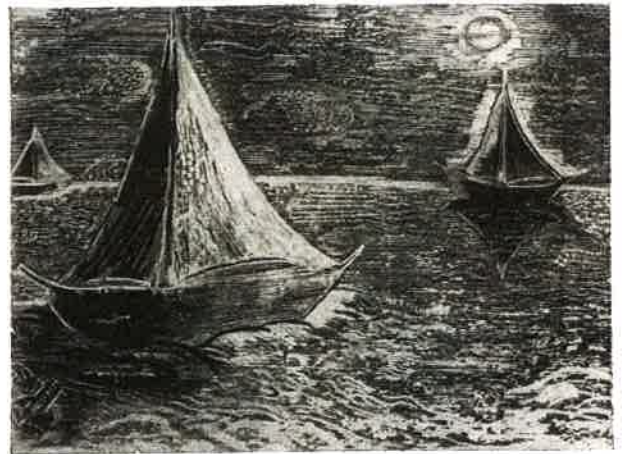
The other minor characters are cleverly described, and quotations from journals of these people help to give the reader an idea of Phillip's officers, as well as to give an idea of the great amount of research and study which Mrs. Dark must have made.

The authoress has an excellent descriptive style of writing. She can sum up a situation or a scene in a few sentences. Her portrayal of characters is not quite so good, but this is only to be expected, since it would be difficult to discover the true personality of someone from their documents and diaries alone.

Governor Phillip is characterized as a man of vision, who sees far beyond the frightful start of the colony, and who imagines a wonderful country ready to be built. His ideas are in some places revolutionary for that time and unusually humanitarian.

This book is a magnificent achievement, and it should place Eleanor Dark among the rather thin ranks of great Australians in the field of literature. It must also give a greater understanding to the reader of the foundation of our nation, and what is even more important, an idea of the problems involved in the assimilation of two races which are at very different levels of intelligence and culture.

A. McMAHON, IVa.



*Moonlight, by Peter Jacavou, III.*

## WARRAGUL VISIT

This year the Warragul-Camberwell Inter-school visit was resumed, Camberwell being the host school. The seventy-six Warragul representatives arrived at Caulfield Station in the morning, and were brought to the school for an official welcome at a general assembly. They were then introduced to their overnight billetees, and departed to prepare for the afternoon activities.

There was very keen competition to gain selection in the teams to meet Warragul and two senior basketball and senior and junior hockey teams were chosen on the girls' side, while the boys were represented in football and baseball. After a day of strenuous activity, Camberwell were victorious in five of the six matches, losing the junior hockey to the visitors.

To round off a really enjoyable day, a social was held in the evening.

Amid much confusion early next morning, most of the Warragul members managed to catch their train, and we are eagerly looking forward to a return trip next year.





# Original Contributions



## WHAT IS REALITY?

(Two Sixth-Formers Express Their Views)

WHAT is reality? Can we say that there is such a thing? To accept reality we must believe there is such a concept as unreality, for if there is no unreality, everything is real, and we would never have to define it as such. You might, for example, say that fairies are an instance of unreality. But if I swear that I have actually seen fairies in our garden, or have spoken to them in pensive moments, nothing you can say or do will sway me from that belief. As far as I am concerned, then, fairies exist in reality. If you were to test different people in the same way, with all the examples of unreality you believe in, you would probably find that to at least one person in each example, your idea of an unreality would be a stark reality.

I do not think it is possible to define reality, or to separate it from unreality, for each individual has his own ideas on these. Perhaps the only realities which all people unwittingly accept are those concrete objects which we can see, touch, smell, hear or taste; those which we define by means of a "concrete noun." They accept them as real because they sense them with one or more of the five senses.

If sense, then, is the main factor which defines reality from unreality, our emotions are also very real. All of us, I think, experience emotions such as love, hate, anger, and jealousy, and most of us would consider these as realities. But once we begin to consider emotions and abstract qualities, where do we draw the line between reality and unreality? I do not believe that we can fairly accuse anyone of escaping from reality, because the world of unreality into which we suppose they have taken refuge may be to them, more of a reality than our own "real world" is to us. Their "other worlds" of bliss may be their own reality, whilst our troublesome, fighting, loathsome world might seem only a compulsory nightmare, from which we try to wake every now and then to face the sunlight of reality.

To most people, however, daily life, with its troubles and its joys, its dullness and its excitement, is reality. The noise of traffic on the street, the people on the sidewalks and in the bus, the smell of wet newspaper, the stuffy smokiness of the train, the clatter of saucepans on a stove, the blaring harshness of a radio, all this is reality. Many people have to resort to an imaginary, unreal world, far away from their idea of reality, to find a glimmer of peace and hope. But for some, the lucky ones, reality is love and unselfishness, the pure beauty of a rose, the clear freshness of a mountain stream, the caress of the warm air of spring, all beauty, and all else is unreal, so that the realities stand out in their lives like gems on a black cloth. These are the people to whom reality is true life, and to whom life is everything. These people are reality.

SHIRLEY HEAD, VIa.

IN the great depth of the dark cosmos are scattered vast numbers of flaming, rotating spheres. Around many of these, revolve smaller and cooler spheres. Upon some of these, the basic elements have grouped to form proteins, and from these building blocks is constructed what must be the greatest miracle of all — life. This abstraction, which paradoxically applies only to the physical world, takes different forms, one of which is an insignificant little animal, inhabiting the smallest of the spheres. This animal is called "man."

And so the modern idea of physical reality is formed, rather only partly so, for the first of the terms used, the "cosmos" or "universe," is inexplicable. The true nature of physical reality may perhaps never be answered by this species called "man," but the one thing that differentiates him from the rest of known life is his ability to ask "Why?" This ability lifts him above the rest of known creation, however ludicrous is the manner in which he leads his petty existence. His civilization and almost all he has ever achieved, the culmination of discoveries in science, medicine, and perhaps much of art, must have originated from the original question by some curious human. When this question has been asked, and only then, in great moments of insight, toil, or luck, someone finds out "why." But mankind discovers only an infinitesimally small part of its knowledge, for once any question is answered or partly answered, it implies "Why?" to another, different but nevertheless related question. And so, since his birth, mankind has sought reality in terms of casual relationships to observed effects.

But this is not the only "Why?" which he is compelled to ask. The nature of reality has an even more abstract facet, which shines as a goal to understanding for less people than the previous one. This is, "For what purpose do we exist? Why is the universe?" Less people wonder why the universe exists, because they think they know; they have been taught various doctrines since childhood, and never questioned their correctness. This idea seems wrong to me, because it defeats what I think is mankind's chief asset, that is to be able to ask questions. If we think we know and therefore no longer ask "Why?", mankind must surely stagnate.

There is yet another form of reality for which many people seek an answer. The people who search for it are the mystics and artists amongst us. The type of reality for which they are wont to search is probably indefinable, but people like Aldous Huxley, Maurice Maeterlink and D. H. Lawrence think or thought they found it. The best I can say is that it may be an attempt to form a union with nature, and to realise general awareness of one's station and the meaning of the universe. Perhaps the search for this offshoot of reality is forlorn, it may not even exist. The



only "real" conclusion that I can come to is that mankind must continue to search for reality. This is somewhat like the brand of philosophy called "Existentialism." Whatever you would call it, it is my religion, part of what I conceive to be "reality."

IAN GILLIES, VIc.

### THE DRAUGHT HORSE

*There's the thud of wide, round, heavy hooves  
upon the chocolate soil,  
Where great, strong horses pull the ploughs;  
through sun and rain they toil.  
Heads down, they plod the tiring field, no one  
as strong as they,  
The farmer walks behind and guides them on  
their weary way.*

*From crispy dawn to dewy dusk, the horses toil  
and strain,  
The only link 'twixt them and man, the dirty,  
sweat-caked rein.  
The fact that the horse is simple and humble at  
us is hurled,  
But the horse, though changed, was a beautiful  
beast before man came into the world.*

*But now the horse has vanished from the  
country's lonesome toil,  
There's a brand-new, fright'ning monster there,  
which 'stead of grass, eats oil.  
It chugs and grunts and roars along, its metals  
gleaming bold,  
Not like the dull dark colours of the horse's age  
of old.*

*..The country cannot be the better for the loss  
of horse and plough,  
And the landscape with its tractors seems to  
be much barer now;  
For not like old times are there horses, grazing  
'neath the sky and trees,  
But their ghosts still pull the plough, and their  
muzzles snuff the breeze.*

PATTI EDGAR, IIa.

### PETE

An ageing, shaggy dog stumbled exhausted along an old dirt track far from the city limits. Alone and thirsty, Pete had wandered far in search of water and a refuge from the burning, relentless sun high above.

Since puppyhood he had guarded his owners and frolicked playfully with their children. The youngsters had clambered happily over him, gently pulling his long, shaggy hair.

Tears stung his big brown eyes when Pete remembered how they had seemed to become less fond of him as he had grown older, less agile and more useless. A feeling of misery had dominated the house the morning that they had bundled him into the boot of the car, and driven to a lonely, uninhabited part of the country and dumped him.

The setting sun glowed fiery red in a tinged blue sky, when Pete lay down beneath the wide spreading branches of a tall gum. There he drifted into a deep sleep from which he would never wake.

JUDITH BROWN, IIIa.

### GANG SHOW, 1961

"Gang Show! Hmm, I'll give it a go!" This was something new, and for Scouts, so I applied. The auditions were held, and we were put through our paces in singing and speaking. After two months of weekly rehearsals, we went to the Palais.

The cast ranged from Scouts of eleven to District Commissioners in their forties. They differed greatly in character and adaptability, but all threw themselves into their parts with tremendous enthusiasm, especially the younger boys. It was amazing to see a conglomeration of one hundred and fifty boys, who previously did not even know one another, knit together into a fine theatrical company.

The first impression when walking on to the stage was one of awe, as I saw the wide expanse of theatre we had to fill with our voices at each performance. We rehearsed the first half of the programme the first night. After the show, sheets known as "hate notes" appeared in our dressing rooms. These sheets showed what we had done wrong on the previous night. They were directed mainly to the back-stage boys, who had a difficult task, as there were not enough of them to cope with the traffic.

On the first night, before an audience specially invited, most of the cast had "butterflies," but when it was announced, "Opening on stage!" all worries were forgotten in the flurry of preparation. The parts we played were many. One moment a 1900's "masher," next a Chinaman, next a cannibal. The costumes were, on the whole, very colourful and made expertly by a team of mothers.

The publicity the show had was amazing, both in press and T.V. The Gang appeared twice on television. It was strange seeing the cameras pointing at you! The hardest things to get used to were the blazing studio lights and studio orchestra. On the first night on camera, our musical director said: "Let the orchestra chase you, but for Heaven's sake, keep up with my beat, or we'll have three different speeds!"

Opening night! Now we would see if our work would be rewarded. The first item was greeted with wild enthusiasm, and the items were progressively better. The humorous sketches were mostly received with gales of laughter, but some jokes were unnoticed. The audiences differed greatly from night to night, and the show seemed to have a different aspect when viewed from the wings. The audience on Saturday night was the best by far. We were overjoyed to hear that it was the biggest crowd ever to see a Gang Show in the world.

On the last night, everyone felt relieved of a great burden. It was good to know that you did not have to rush home straight from school, gulp down your tea and bolt off for the theatre. After the curtain went down, the producers supplied drinks and ice-cream. All in, boys! Everyone was bubbling over with the news of the Gang's success, and glad of a rest for a while, before going back again for the next Gang Show.

CHRIS HORWOOD, Vd.

### LEAVES

*Down, down,  
Withered and brown,  
The fast leaves of Autumn  
Drift silently down.*

R. PEAK, IIa.

PROSPICE



### THE TRIAL OF ADOLF EICHMANN

Anyone who has studied history to any extent will undoubtedly have thought to himself, at some stage of his reading, how great man's inhumanity to man can be. The Romans, with their afternoon's entertainment of feeding Christians to lions in a grand arena, are one example; the horrors of the Spanish Inquisition, another. Yet how many people have ever stopped to think that what will probably be regarded in years to come as "the blackest page ever of history" actually happened as recently as the early twentieth century, namely, the attempted extermination of a people, the Jews, by the Hitler-run Nazi Party.

Until relatively recently, the word "genocide" was a virtually unknown quantity (in fact, it cannot be found in any but the latest dictionaries even now). But with the Adolf Eichmann trial now being conducted in Israel, the word has become known to all, and its incredible and unbelievable proportions revealed, as the trial unfolds to the world the atrocities connected with the word.

"Will the Eichmann trial achieve anything worth while?" is the question that is foremost in the minds of most people in the world today. It is the question that I hope to answer in the following discussion.

It is an unfortunate yet definite characteristic of the Western youth of the world today, that it is apt to believe that the world is all "froth and bubble." This is due largely to the fact that the sordid, tragic, and less nice side of man's character and life in general is kept hush-hush, so that youth might not have its fantasies shattered and its dream-castles destroyed. Is this fair to the youth, to pre-select what it is to know about the world it lives in, and what must be kept from it? Surely this breeds neurotics.

In the Eichmann trial the Jewish people of the world, represented by Israel, hope to show

the younger generation the unbelievable truth of the tragedy which befell their race, to record it in history, so that in the passing of time, anti-Semitism may never again raise its ominous head. The world is being re-awakened, "lest it forget."

It is not Eichmann alone who is being tried. It is the ideas he stood for, the Nazi Party as a whole, for can we hold *one* man responsible for the policies of a party which permitted organised, systematic, brutal extermination of a people? No! More than one man was needed to organise and carry out such a slaughter.

In this light, then, what punishment is the right one, if Eichmann is found guilty? To hang Eichmann would not bring back to life the six million Jews who perished in the gas chambers of Auschwitz, Treblinka and other such camps. In fact, it would seem almost an anti-climax. The trial might miss its aim; Eichmann would be hanged, and before long the world would have forgotten.

Professor Murdoch, in the "Herald," stated that here is the greatest opportunity ever offered to any people to display true forgiveness. Whether the Jews will take the opportunity and set Eichmann free to "go and sin no more" is up to Justice Landau. Yet this would, without a doubt, impress the world immeasurably, and the likelihood of its forgetting so magnanimous a gesture, and thus forgetting the crimes which were the root of the trial, would be very, very small. And is not this what the Jews want above all, that the world should remember? Whether Eichmann hangs, or walks out of the Israel court a free man, with six million lives on his conscience, remains to be seen. We await the answer.

RON HUTTNER, Vic.



*Refugees,*  
by Atika Fridenberg, VIIb.



## MY HOME

(Five Asian students give us glimpses of their own homes).

### SINGAPORE

Shaped like a bat with outstretched wings, Singapore Island is situated about 85 miles north of the Equator. Its geographical position has given it the name of The Gateway of the East and West. It is an important centre both for trade and defence.

The population of over one and a half million consists of Chinese, Malays, Europeans, Indians and some other races, 80 per cent. being Chinese. There is no racial segregation, as we have learnt to live harmoniously together. You may find there almost any religion, from Christianity to Buddhism, from Islam to Hinduism. High-steeped churches, ancient temples and dome-shaped mosques are common sights.

The main reason why I choose Singapore as a good place to live in is not because of its tropical climate, nor its important position, nor its mixed culture, but because of something deep inside my heart which I bear for her. Here I was born and grew up; I have learnt to love her and accept her as part of myself. There, too, my family live happily in a comfortable home, and when I am away from Singapore, I feel I am not "at home," and yearn to be back there again.

HENRY TAY, Ve.

### SINGAPORE

Within easy reach of the city in Singapore, there are many lovely beaches, with coconut trees lining the white sandy shore, their evergreen leaves swaying in the soft, whispering sea breeze. They also offer an unlimited amount of shade to picnickers. If one does not like the sea, one can travel to the accessible jungle of Malaya, which is just a couple of miles north of Singapore, and listen to the melodious twitterings of many beautiful, coloured song-birds, or collect wild flowers of various hues from the deep blue to the bright, gay red, or one may even lie down beside a waterfall to relax and enjoy the tranquillity, which one cannot find in the noisy city.

In the city, there are many well-planned residential areas, generally occupied by the rich and middle-class people. But unfortunately there are many slum areas. The Government is helping to build more low-cost flats for the poor, and wherever possible, it is clearing the slums with assistance given by the people themselves.

CHRISTOPHER LUM, Vd.

### GEORGETOWN, MALAYA

To the north-east of Malaya is a very small island known as "The Oriental Garden"—Penang. Its capital, Georgetown, is the only city in this island, and the place with the most natural beauties.

In the early morning, when you are alone facing the silvery blue sea, you will be fascinated by the scene. It is very still and peaceful, the only sounds being the plaint of the sea birds, floating on the water, or sailing in the sky.

About a quarter of the population of Penang live in the city, though the area of the city is only one-hundredth that of Penang. Most of the buildings there are two-storeyed, the first floor being for residential purposes. Many big buildings are occupied by big companies, agents

and trading banks, most of the merchants being Chinese. The shops open at 8 o'clock in the morning and close at 7 o'clock at night. Every merchant must work very hard to earn his own bread, as well as his family's. It is really a great struggle, and once he loses a chance to make money, it will never come back again to him, but will go to other merchants.

Transport is by bus, motor car or bicycle. Buses are always crowded, and do not always take you to your destination, so a bicycle is often more convenient. Many ferries sail to and fro in the channel between Penang and Province Wellesly, one of the States of Malaya. I think that if the ferries stopped working for an hour, the whole of Penang would be like a dead city.

THAM CHAM BENG, Ve.

### BAHAN, MALAYA

Bahan is situated on a small hill in the eastern part of Negri Sembilan, one of the nine States of Malaya. It is a small town with only two main roads, but the population of Malaysians, Chinese and Indians is about 15,000, for most of the rubber in Malaya comes from this State.

Most of the people are rubber tappers, and live on the rubber estates. In the middle of twelve other plantations is the large Dunlop estate, occupying about 1,000 acres, with its own factory producing "Dunlopillo." The tappers usually wake at about 4 a.m. and after breakfast, set out for work by lorries. As it is dark, they work in the light of candles and kerosene lamps. When the tapping is finished, they rest in the shade, and at noon collect the latex. After lunch, they take the latex to a place where it is processed into rubber sheets, and then their work is finished. They earn from three to five dollars a day (three dollars is the equivalent of 10/- Australian), but if it is too wet to work, they do not earn any money. In the afternoon, after finishing their work, the people always go to town to the cinema.

I like to live in the country because it is quieter than in the city, and we can see many things in their natural state. For instance, we see a vast field with a beautiful lake in it, birds singing on the trees, and many beautiful flowers growing in the field.

People in the country are more honest than those in the cities and there is very little cheating, stealing or murdering in the country. On the other hand, the cities are overcrowded. They are very noisy, and everything is done in a hurried manner. Also, the standard of living in cities is too high, and people waste too much money on recreations.

B. H. LIM, Vd.

### HONG KONG

Hong Kong, the "Jewel of the Orient," is a small piece of land situated to the east of China. Most of its citizens are refugees who came with their families and wealth from the Chinese mainland, when the Civil War broke out in China. There are now approximately three million people living there.

From Kowloon you can take a train to the New Territories, a strip of green land, where a small amount of rice and some vegetables are produced. Aberdeen is a fisherman's district, where the main fish market is held, and where three large boats are used as restaurants, serving delicious sea food.



At night Hong Kong is covered with so many electric lights that it looks like a Christmas tree. The colourful lights along the mountains and in the city together look like big shining diamonds. When the moon rises, the gentle, soft light shines over the sea. Many ferries and boats go across the sea and leave silver lanes behind them in the water that ripples along. If you look into the sea, you will see that the water is as beautiful as the real lights, because the colours, white, red, yellow and green, are being reflected in the water. Then you look up to the moon, and the bright moon seems like another big diamond; with other small diamonds, you feel you are living in a diamond world!

DANIEL CHEUNG, Vc.



*Landscape, by Chui Tan Lun, VIc.*

#### BABYLON

*Sweet water flows from Babylon,  
From the golden gardens in Babylon,  
Past the sentry in Babylon,  
Guarding the sweet, sweet, water.  
Sweet water flows from Babylon,  
Between the hanging gardens.*

*What comes now from Babylon,  
From the hanging gardens of Babylon?  
Dust flows by in Babylon,  
Dust of the dreams and the gardens . . .  
Dust.*

L. MOORE, Va.

#### "A NEW BIRTH OF FREEDOM"

Not often in the story of mankind is there a man who is both steel and velvet, who holds in his heart and mind the paradox of terrible storm and peace unspeakable. Abraham Lincoln was such a man; in the words of the American poet and dramatist, Mark Van Doren, "He was gentle, but this gentleness was combined with a terrific toughness, an iron strength."

During the four years of turmoil when he was President of the United States, he took to himself at times the powers of a dictator; he commanded the most powerful armies till then assembled in modern warfare; he enforced conscription of soldiers for the first time in American history; under ineluctable necessity, he abolished the rights of Habeas Corpus, and he directed politically and spiritually the wild, massive forces let loose in civil war. He argued and pleaded for the emancipation of slaves. Failing to get action on compensated emancipation, he issued the Emancipation Proclamation, demanding that all negro slaves were to be "set free under threat of military action." At Lincoln's instigation and executive direction, chattel property, which had been recognised as legal and recorded on the tax assessor's books for over two hundred and fifty years, was expropriated and seized without payment.

His changing policies from time to time always aimed at serving the Union. In the end his armies won, and his nation became a world power. In the early months of the war, few people perceived the true nature of this rough-looking, self-educated, Western backwoods lawyer; his gangling height and granite-like face made him something of a national joke among the know-nothings. However, due to his brilliant leadership of the nation during "the brothers' war," people quickly came to comprehend his profound sagacity, his seemingly inexhaustible patience and tireless efforts to unite a nation, racked by the chaos of civil war.

In 1885 he wrote: "Our progress in degeneracy seems to be pretty rapid. As a nation, we began by declaring that 'all men are created equal.' We now practically read it, 'all men are created equal, except negroes, who are the scum of the earth and despised by all.' When the know-nothings get control, it will read, 'All men are created equal except negroes, foreigners and Catholics.' When it comes to this, I should prefer emigrating to some country where they make no pretence of loving liberty."

The people of many countries take Lincoln for their own; he had something that, for them, epitomizes the spirit of democracy. In the breadth of his speeches and writings it is there. In his heart he held his ideals of popular government and republican institutions; it is there in the lights and shadows of his personality, a mystery that can be lived, yet never fully explained in words.

Today we may say that the most enduring memorial to Lincoln is in the hearts and minds of lovers of liberty — men and women who realise that wherever there is freedom, there have been those who fought, toiled and sacrificed for it.

ALAN KNIGHT, Vd.



## UP PACKS!

Looking back at it now, I realise how much I really enjoyed it. The experience of bush-walking is of great value for a city-dweller used to the sights of city streets and skyscrapers. It all began when I saw a circular on the school notice board advertising a National Fitness Council Bush-Walking Camp at Hall's Gap, in the Grampians, during the May holidays. Being tired of city life, I applied and was duly accepted.

On arriving at Hall's Gap, we were greeted by the familiar sounds of a football match. We investigated and found that the local team was playing another country team and was winning. We added our vocal support to the barracking, and then returned to camp.

Altogether, there were sixteen of us — the bus driver, who was staying to take us home at the end of the week, the leader of the camp and his young wife, the cook, two women leaders, six girls and five boys, and that first evening was spent playing games and getting to know one another.

The next day was Sunday, and as the National Fitness Council's station wagon could hold eight people, we six girls and the two women leaders decided to travel the fifteen miles to church in Stawell. But unfortunately I was the only girl wearing a skirt (the others had brought only slacks), so we hurried into church and sat in the back where we were not too obvious. After lunch we set out on our first hike, which was to the peak immediately above the valley in which we camped. Although it was only a short hike we were all very tired that evening, and went early to bed.

And so the week flew by. Each day we did a longer and more strenuous hike, and we were soon hardened enough not to feel stiff after tramping ten miles. Then, on the Friday, we set out for an overnight hike, planning to walk up the side of the nearby range of mountains, travel along the ridge until late afternoon, and then drop down into the valley to camp overnight under canvas. This turned out to be the climax of the week, and was great fun. When we reached the site we had chosen for our camp, we set about pitching our tents. Unfortunately this was the first day it had rained, and it drizzled on and off all night, completely soaking several tents and their occupants.

By the time the camp fires were lit and we were preparing tea, it was completely dark. All traces of etiquette vanished during that meal, owing to the dark and the difficulties that knives and forks presented. Following tea, we put out smaller fires and built up the main one, around which we sang and talked until it was time for bed. During the night we had planned a watch, and at a quarter-past three in the morning, my companion and I were called to keep watch until half-past four. The next morning we packed up camp and walked back across the fields to our base at Hall's Gap. We were all rather surprised to find that it was only about an hour's walk away, so the lunch that we had carted over the mountains with us was eaten back at Hall's Gap where it came from.

On Sunday morning we cleaned the camp, packed our rucksacks, and were home before we knew it. It had been a wonderful holiday, but

the time had flown much too quickly for my liking.

MEGAN LEWIS, Va.

## ARCHIE

*To try out all things' he's quite eager,  
But poor old Archie's sense is meagre.  
See him now with a burning match,  
Making a tin of petrol catch.  
"I wonder if it'll burn," said he.  
Well, you can guess as well as me.*

*From the bathroom Archie saw  
His father's razor near the door;  
He grabbed it tight, and for a joke,  
Mimicked his father's shaving stroke.  
He didn't use it right, I fear,  
Poor Archie lost his pink right ear.*

*"Hurrah!" said Archie, "what's that cooking?"*

*It smells top class, I'll do some looking.  
So climbing up, he grabbed the pot,  
But, crikey, it was far too hot!  
He let the handle go too late  
To dodge the boiling chocolate.*

*Archie, coming home from school,  
Forgot about road-safety rule,  
He did look left, but not to right,  
He saw no obstacle in sight,  
Then hurriedly across he goes,  
Under a car, he ends his woes!*

GRAHAM WHITBY, IIIe.

## A VISIT TO THE "DEWARUTJI"

The first thing I noticed about the "Dewarutji" as I walked on to the wharf was the difference in size, compared with modern ships. It is only 135 feet long, about one-quarter the length of a modern liner. Other things that caught my eye were that it had sails as well as an auxiliary engine, and that all the accommodation was below deck. Thus it has no superstructure like a liner. Some other differences were that it had a very big anchor, and that the bridge was near the stern of the vessel. At the bow was a carved and painted figurehead, representing the Indonesian god of the sea. The masts were as long as the ship itself.

The crew were fairly short compared with Australians; they were coffee-coloured and very friendly. We were surprised to find how well they could speak English. We made friends with three Sea Scouts and gave them a book about Australia and swapped some stamps. We also gave some home-made boomerangs to one of the officers. At first he thought we were just showing them to him, but we told him he could keep them for a souvenir.

We like meeting people from other lands. By visiting ships, we have met Fijians, Chinese, Swedes, Danes, Germans, Americans and our newest friends, the Indonesians.

STEPHEN HORWOOD, IIb.

## CHEERS

*I am a little puppy and my name is Cheers,  
I have a little waggly tail and big soft ears,  
I'm black and white all over, and I'm very, very small,  
And when I go to sleep, I'm just a fluffy little ball.*

PATTI EDGAR, IIa.

PROSPICE





*At the Football, by Joy Watt, IIIc.*

### FOOTBALL

*F* inishing work at early morning,  
*O* ne hour to go, might be late;  
*O* n the grandstand, people cheering,  
*T* rying to get in, me and my mate.  
*B* oys on bikes around the fences,  
*A* long the boundary, the ball's thrown in;  
*L* ongingly we waited, and then —  
*L* oud cheers from all! We've had a win!

IAN MESSER, IIIId.

### PREPARATION FOR THE CHORAL FESTIVAL

A great multitude had gathered together before the Festival of Choral, and lo, silence fell on the multitude and all was quiet. Miss Cameron spake in a loud voice and said: "Verily, verily, whosoever practiseth diligently shall receive great triumph from the hands of the adjudicator and shall rejoice."

And it came to pass that the multitude was divided into four tribes: The children of Churchill, Macarthur, Montgomery and Roosevelt, and they did practise. Therefore, they did associate each with his own tongue, and behold, music sprang forth.

Evening and morning and at noon they did practise and sing aloud, and Miss Cameron hearkened unto their voices and said, "I have my trust in you, and you bring forth sweet music. I praise you, O you singers, for you shall sing to me and to many."

O, the righteous shall rejoice when the adjudicator uttereth his verdict, so that we shall say, "Verily there is a reward for the diligent!"

PAT LLOYD, IVe.

### THE EGG

The EGG, I think, is a most fascinating creature. I call it a creature because it is, or at least should be, living. The egg is a beautiful work of art that very few people stop to think about. For instance, it is aero-dynamically perfect. Any bird laying its egg while merrily winging its way has no cares. Its exquisite shape and perfect proportions give it the ability to bounce from a great height . . . unbroken! However, this must be done from a height. For instance, if you throw an egg over a house, it will not break, but if you jettison your egg from a low height, say three feet, it will probably be broken.

When an egg is laid, there is an embryo in it. In its adolescence, this embryo is quite large, and when adulthood is reached, the egg gives a mighty crack and the happy event is! An adult egg (which is hatched) is known by various names: chicken, duckling, cygnet, owlet, Gecko Jnr., Master Echidna, or young sub-order Monotremata (ducklingbill).

Some humans practise their cannibalistic desires on that indefensible creature, the egg. They relish the thought of devouring the egg's deceased brothers and sisters: Googie, Fried, Omelette, Scrambled, Easter, Boiled, Poached, Curried, Souffle and Stuffed. While I am on the subject of the egg's relations, there is, as there is in any family, the black sheep, in the egg's case known as the BAD EGG. And there is, of course, that poor old egg who is with us all the time, the ADDLED EGG.

DOUGLAS SAVIGE, IVa.



## MY IMPRESSIONS OF AUSTRALIA

My coming to Australia has been the most significant and rewarding part of my life. The Rotary Club of Melbourne South has been sponsoring me this past year, and I have lived with various families of the Rotary Club, mostly in the Camberwell area. I feel very fortunate in having had the opportunity to attend such a wonderful school as Camberwell.

During my trip over here, different thoughts were going through my head, such as: "How would I find the Aussies? Are they like Americans?" The minute I landed in Australia, I knew I was among friends, and that first impression has been deepened through the year. I am finding life in Australia simply wonderful, and I am trying to do things the Australians do. I have not succeeded in all I have attempted, but give me a chance, and before I go home, I may even lose my American accent!

I have been asked to compare my school at Denver, Colorado, with Camberwell High School. They have approximately the same number of students, but my school is only one year old, and covers a large area of ground. Instead of bicycles, you would see cars pulling into the parking lot next to the school. There is a strict rule that you must have your car parked by 8.15, and must not move it till school concludes at 3.30. Any student who breaks this rule loses the privilege of driving his car to school.

Many people have asked me if I like the idea of wearing uniform to school. I can say, without doubt, that I enjoy it. It eliminates competition among students, and saves wearing something different every day. The boys would usually wear blue jeans, a sports shirt and jumper; the girls would wear either a tight or straight skirt and a nice blouse. Of course, it would vary according to the student. We have many dances and various functions throughout the school year, at which a suit would be worn.

I was amazed, when I came to this school, at the number of sports. We have quite a number, but would never have more than two or three going at the same time. We have the same sports as Camberwell, except for soccer, cricket, swimming and rowing.

I find your standards more varied and the work harder, but the schools have the same good spirit and general attitude among the students themselves, and the relationship between teacher and student is excellent.

I shall never forget my stay in Australia. Unfortunately, I shall not be able to stay as long as I should like, as I must be home by the 1st January to begin the second semester. Our school year begins on 1st September. After coming halfway round the world and meeting many people along the way, I can say with much sincerity that Australian people are the kindest and most sincere people I have met. I am grateful for the way you have accepted me and shown me your way of life.

JIM BOGGESE, VIc.

## THE VI AB SOLILOQUY

(With apologies to Messrs. Shakespeare and Ewins)

*"To fail or not to fail, that is the question!  
Whether 'tis nobler in the mind to suffer  
The trials and tribulations of outrageous results,  
Or, by working, end them. To work, to sleep,  
No more; and by a sleep, to say we end  
The heartache and the thousand natural shocks  
That exdminees are heir to; 'tis a consummation  
Devoutly to be wished for."*

P. WESTH, VIb.

## NIGHTMARES

Everyone, at some stage of his or her life, has suffered the experience of a nightmare, the strange phenomenon when all manner of terrifying occurrences rush round in a dormant mind to form a horrifying mix-up.

One of the commonest nightmares is to find yourself incapable of flight from a pursuer. It may be that an Ichthyosaurus of the Cretaceous age emerges from the plug-hole while you are relaxing in a bath, pounces on you, slithers back the way it came, with you in its grip, and escorts you into the Upper Palaeozoic Period, where you are just being introduced to a Lepidodendron as a tasty morsel from the Modern Age, when, thank your lucky stars, the alarm clock rouses you, returning you to 1961 A.D. and reality. Or, it may be something as trifling as a ferocious tribe of bald iggles, brandishing nulla-nullas, pursuing you through Myer's on the first day of August Home Month Bargain Sale! However, whatever the theme, a nightmare invariably entails something of the impossible, or at least highly improbable, which, luckily for us, is not at all likely to occur when we are wide awake.

KEN RUBELI, IVa.

## NEST BINDERS

*From a lofty limb they look at me,  
As I sit down beneath their tree;  
I watch them fly away to find  
Some leaves and twigs, their nest to bind,  
And marvel at the ease with which  
They build their home without a stitch,  
A home up high above the ground,  
Where their young will not be found.*

JUDITH LOCKHART, Form Ia.

## THE GODDESS OF THE MOON

*Every dark and starry night,  
Diana rides her chariot bright  
Across the sky till dawn arrives,  
Bringing colour to the skies.*

*When Apollo drives into the sky again,  
And shines down on earth's fertile plain,  
Diana hunts in the forest's shade  
Over hill and dale, and through the glade.*

*Until at last, the time dawns near  
To drive again 'cross the sky so clear,  
To shine so softly all the night,  
Till dawn arrives with her rosy light.*

KAY WHITEHEAD, Ib.





*From the Schoolroom Window, by Margaret Cook, Va.*

### "TOP THIRTEEN"

"I Feel So Bad" — since the exams.  
 "Let's Face the Music and Dance" . . . at the social.  
 "Wonderland by Night" — the school on Fete night.  
 "Naughty Girl" — no gloves.  
 "Peter Gunn" — what again?  
 "Black Coffee" — every night during third term.  
 "A Little Too Much" — homework.  
 "Poor Little Fool" — coming back next year?  
 "There'll Never Be Anyone Else But You" — Log. tables.  
 "Wooden Heart" — Biology problem.  
 "Moments to Remember" — Form photograph.  
 "Fools Rush In" — to Pure Maths.  
 "Among My Souvenirs" — a Matric. Certificate????

MARGERIE LINTON, Vīb.

### OH, DEAR!

Achooo! Achooooo! What shall I do?  
 My nose is red, I feel so blue.  
 Oh Dear! Oh dear! I can hardly hear,  
 My head aches so, my nose won't clear.  
 I feel so sad, I feel so bad,  
 Nothing I know can make me glad.  
 Cough, cough! Cough, cough!! Can't shake it off,  
 My bed feels like a horse's trough.  
 Oh my! Oh me! Can't watch T.V.,  
 And such good programmes there will be.  
 Boo hoo! Boo hoo!! Just what can I do..  
 I'm oh so lonely, and, oh dear — Achooooooooo!!!

DENNIS FLACK, III.a

### HEAT WAVE

Oh to be at the beach and away from this seething mass of people, with their bad manners and seemingly eternal rush! With the temperature above the century and the heat bouncing back from the pavements, the city is almost a furnace, with the people as the fuel to make it burn. The incessant roar and clanging of trams, the swish of speeding cars, the trample of blistering and swollen feet as they trudge their weary way, combine to make the footpaths throb and pulse as in a corroboree. Coupled with the noise, the exultant reds and yellows of people's clothes add to this bedlam. Whilst all this din reverberates from the masses, the drab grey buildings frown down in disgust. In great discomfort and with tempers fraying, shoppers at last escape from the city and seek the refuge of their peaceful homes.

JUDY SYMONS, Vb.

### DID YOU KNOW THAT . . . ?

There is no camel's hair in a camel hair brush. The bristles are made from the hairs of squirrels.

A boy was born in Italy in 1927 with owl's eyes: i.e., he could not see during the day, only at night.

A boy reached maturity at the age of 4, and also grew whiskers then. He died of old age when he was 7 years old.

You can see both the Pacific and Atlantic Oceans from the top of Mt. Irayre, Costa Rica.

ROHAN GUNARATNA, III.a.

## IN DEFENCE OF YOUTH

Dear Sir,

Two days ago a charge was made in your newspaper that the young people of today are shiftless, discourteous, selfish, and lacking in consideration. The older people who made that charge were, I feel, condemning the whole of youth for a small minority of whom this could be true.

The charge that youth is shiftless is groundless, for most boys and girls today spend five days at school and then much of their own time studying, in order to attain high marks in examinations, which year by year demand a higher standard. Students do not do all this work because they are forced to, but because they realize that the best jobs are given to people with the highest standards of education. Can youth then be called shiftless, if their one aim is to become qualified in whatever occupation they have chosen for the future? What time is left after studying and working is not spent idly. Most boys and girls have a hobby of some description, and on these many productive leisure hours are spent. Sport is another thing that is indulged in during recreation time, and then there are the various clubs and organizations, church groups and extra lessons, such as music, modelling and drama, all of which take time and work.

Young people are not shiftless, nor are they discourteous or selfish. How often have these adults, who accuse them of being so, accepted a seat in a public conveyance offered to them by these same selfish, discourteous people? I

guarantee that in every crowded tram, train or bus, young people surrender their seats to those who are older and perhaps not so deserving. It will also be noticed that, in the majority of cases, young people stand aside and let adults pass before them, or help the old woman laden with parcels to cross the busy street, and do many other deeds showing consideration and courtesy.

Many of the clubs and societies to which teenagers belong are concerned directly with raising money for charity, or helping needy people. For example, the St. John's Ambulance Brigade trains teen-age girls in first aid, then allows them to practise their learning at massed attendances of sports and concerts. This work is done willingly and unselfishly, proving again how wrong these adults are.

The only thing I feel that the adults can be, to a certain extent, justified in saying is that young people lack consideration. They often do not consider others when they play loud music late at night at a noisy party (although they are only enjoying themselves), and very often they do not consider how others feel, when they make unkind comments and say tactless things. But this, I think, can be overcome only by experience. Consideration is a thing that has to be learnt the slow, hard way, and by the time a person has reached adulthood, she should have learnt this. So I think that it is up to these same accusing adults to help today's young people overcome their problems, and teach them by setting an example of consideration and understanding to those who are to form the future community.

Yours truly,

LYNDA BRUHN, Va.

## DUSK

*Over the dusky waters winging,  
The sea birds come to land,  
Like ghosts, across the sandbanks glide,  
And in the crimson hues of dusk,  
Trace lonely footprints in the sand.  
Then through the mirror'd waters wade,  
And by some tide-washed driftwood,  
Stand awhile and muse,  
To watch their pale reflections fade.*

*On strange carved rocks, near deep rock pools,  
Tipped by a silver light,  
They hear the plaintive cry of gulls,  
That white against the stormy sky,  
Swoop shorewards in their lazy flight.  
And as I watch the evening star  
Hang bright beyond the sunset's glow,  
I hear again that lonely beat,  
And turn back home my earthbound feet.*

CORAL WHITTLE, Vb.

## INSOMNIA

*It is not that one wishes to lie awake,  
And sweat away the silent dark.  
A hidden will prevails.  
Unknown thoughts stream forth,  
The truth is bared  
In the prying anonymity of night.*

SALLY WHITE, Vlb.

## THE DECLINE AND FALL OF THE MATRIC. STUDENT

"I don't believe it's as hard as everyone says."

"We haven't done enough work to really study yet."

"... I've so much to do, I don't know where to start."

"It's only first term; it's no use studying, everyone fails first term."

"Yes, I did do worse than I expected, but I'm really going to slave in the holidays ..."

"Gosh! I didn't do a thing, either. Isn't it awful?"

"But Mum, Mr. Gilmour said it was our right to watch television. There's not much use studying for these exams. They don't count, Mum, really they don't ..."

"If I don't work hard now, I should be really ready for the swot vac. ..."

"I can't bear to study inside, when it's so sunny outside. Ah, that's better! Isn't it funny how the sun makes the letters dance? Up and down, up and down." Gosh, I'm sleep ..."

"Oh, yes, but Mum, EVERYONE knows that it's much, much harder than Leaving, and we've never sat externally before, and everyone says ..."

SYLVIA PETTIT, Vlb.

PROSPICE



## U.S.S. "SOMERS"

On Thursday, 11th May, 1961, the American History group in Form V was invited to spend the morning on one of the American warships, the U.S.S. "Somers," which was in Melbourne to take part in the commemoration of the Coral Sea Battle.

On arrival, we were divided into groups of about eight, with a sailor allotted to each group to act as guide. We learnt later that our guide came from Texas. We noticed a great deal of activity on the deck; a sentry paced up and down, apples were being distributed to the men, and the decks were being scrubbed.

The flagbox was an interesting feature of the ship. It was a large wooden box, covered by a canvas square. A piece of wood along the top was marked from A to Z. The box was divided into two compartments, and contained many flags. The sailor explained the various flags that the ship was flying. One was the flag of the company which owned the ship, another the American flag, and another the courtesy flag, which is the flag of the country which the ship is at that time visiting, in this case, the Australian flag. The fourth flag was a green and white one, which indicated that visitors were on board.

I was very interested in the self-inflating life-boats. They are made of canvas, and as soon as they come in contact with the water, they immediately inflate themselves. The sailor also showed us the signal light, which he said could send fifteen words per minute. He switched it on to show us how it worked. He moved a handle which operated many small, narrow shutters, which form the signals by opening and shutting over the light. While he was operating it, we were warned not to look straight into the light, because it could cause blindness.

We were informed that punishment was very hard on board. The sailor in charge of our group said that he was once three minutes late returning after shore leave, and was given eighteen hours' extra duty, as well as being denied shore leave for two weeks. The men are punished if they do not salute correctly. They must salute the captain and the flag, on boarding and leaving the ship.

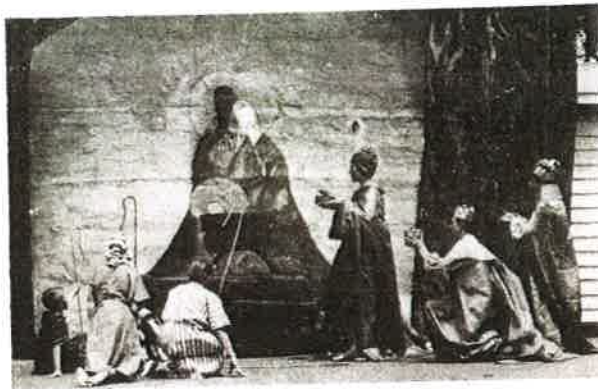
That afternoon, some of the men were going to a march for the commemoration. Later, they would call in at Brisbane, and then set sail for Japan.

MARGARET COOK, Va.

## THE GRAVEYARD

The silent moonbeams wend across  
The high stone wall from cross to cross,  
They tiptoe down a weedy aisle,  
Past here a stone and there a pile.  
There's a beggar's grave and a rich man's, too,  
Side by side, both covered in dew;  
A child of five, and a kind old man,  
Both hidden by weeds as time onward ran.  
Many from all walks of life.  
Some died while happy, some were in strife,  
So many different types you see,  
Now, one great lonely family!

DENNIS FLACK, IIIa.



"Christmas Tableau," by Elijah Moshinsky, IVa, co-winner of the Senior Section, Snapshot Competition.



## STREAM ON A SUNDAY MORNING

Soft as satin, shimmering slowly,  
Under the banks so heavy with grass,  
Holding the hand of an elderly gumtree,  
By the maidenfern see it pass.

There the magpies splash and warble,  
Loving and laughing at rosy galahs,  
Who drink with such gentle, steady, sobriety,  
Spinsters with feathers and perfect propriety.

L. MOORE, Va.



## CREATOR GONE!

Dark perpetual fear of night,  
Night which attacks the helpless,  
Like the drunkard in his mournful visions,  
Hoping that Fate won't deprive him of his last  
    straining effort towards the light,  
The light which again links him with Life;  
Ambition corrupting his inner soul.  
Night! Night!  
Which creates weird impressions of macabre—  
Diabolic improvisations of shapes,  
Which continually turn into maddening horrors.  
Terror! Fear! Malignity!  
Blues, greens, blacks, browns,  
All merging into shapes which increase in in-  
    tensity until  
He cannot escape,  
Escape the final climax,  
Which offers no return  
From the shadows which have caused insanity.

MIKE HEADBERRY.

Old students may be interested to know that the music and words of the School Song have now been published, and may be bought from the school office for 6d. per copy.

## O, JULIUS, DON'T GO!

"Oh Julius, don't go,  
Not today!  
They're waiting for you, dear!  
'Tis for your life I fear."  
They're going to kill you — sure as mud,  
"Away, wet woman!  
Be you gone!  
I will go out today,  
For when they see great Caesar's face,  
They'll bow their heads in shame!"

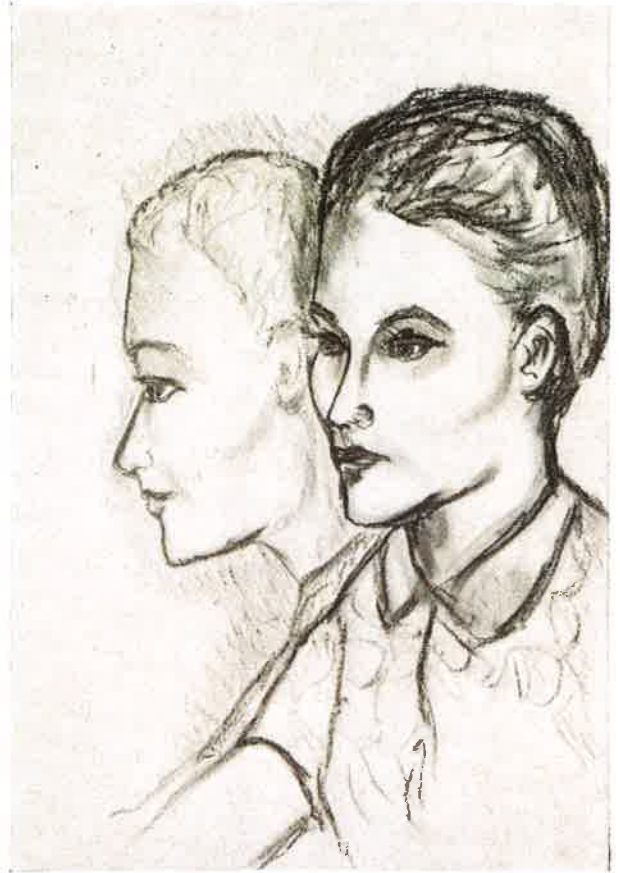
"Oh Juli — honey,  
Not today,  
I see their steels a-gleaming;  
Fires of death burn in their eyes;  
Your name their lips are breathing."

"Calpurnia, for the love of gods,  
Lay aside your fear,  
And walk with me to yonder gate,  
And kiss me on the ear."

"Oh foolish one!  
Where are your brains?  
Where has your wit gone roving?  
But you shall mark my words ere long,  
When on your deathbed groaning."

We all do know the outcome,  
(Or those who've read the play),  
How Julius Caesar lay so low,  
How red his blood did flow.  
So spare a tear for the foolish one,  
And two for his loving wife,  
Who tried to warn the foolish one.  
That they would take his life.

"CALPURNIA," IVe.



Life Sketches, by Cheryl Shannon, V1b.

## ADVERTISING

Advertising has, in recent years, gathered force. Each year, thousands of pounds are poured into the race to snatch the consumer's interest. Advertising agencies sprout like evil toadstools, and the ranks of city business men are swelled by dapper and charming ad. men, well versed in the whims of the consumer public, and the intricacies of modern advertising.

Gone are the odd methods of blunt, "buy this" selling. Now society requires sugar coating on the pill. The advertising men take the market problem under their protection. They assess its needs and the trained minds go to work, deciding whether to "soft sell" or to "hard sell," whether to persuade or plug. On most modern markets the verdict is "soft sell"; gently persuade the naive customer that "Bex" is best.

With the dominance of "soft sell" techniques, the psychological aspect of advertising has grown rapidly. In the U.S.A. the Madison Ave. magnates spend their training absorbing Freud and Jung. Then they get to work. They study the motives of the consumer and play them as they would a large and succulent trout. But the advertising sport is a serious one; the price of the consumer's fancy is high and becoming higher. As resistance to one method of sales attack increases, the advertising men have to dig deeper into the human subconscious, and the big-time client has to dig deeper into his pocket.

So it goes on; an ever increasing pace is forced on the contestants in this whirling race. Fortunately the Australian consumer has escaped the close scrutiny to which his American counter-

parts are subjected, but the American influence is creeping in. A certain television advertisement for cigarettes is supposed to appeal to our secret Freudian desires and it is hoped by the Australian agency which instituted it that sales for that particular brand will soar. All it needs is a little Freud and the market is assured.

The growth of advertising and its importance, while undoubtedly due mainly to the increase in enormous share companies with increasingly large outputs, is also aided by the extension of the media through which goods may be advertised.

Television is a great boon to the ad. man. Each night goods may be "soft sold" in every living room graced with the electronic miracle. Newspapers have been relegated to second position, but are still important enough to justify the spending of some five hundred pounds on one half-page advertisement in a daily with a good circulation. Radio, too, serves as a channel for catchy jingles and slogans, designed to titillate the consumer's fancy.

We cannot deny the importance of advertising in the modern world. As an obedient slave it can do much good by stimulating industry and generally increasing wealth. But we must not allow it to become our master. We cannot afford to allow it to so dull the public mind that our awareness of danger is impaired. Unfortunately, our obedient and useful slave can so easily become as insidious and harmful as an overdose of radiation and it is our duty to our intelligence to bear this continually in mind.

SALLY WHITE, V1b.



## I COME TO AUSTRALIA

I left London in the early morning of April 12th this year, and by two o'clock in the afternoon was on board the S.S. "Oriana," the ship which was to bring me to Australia.

The new, majestic giant was due to slip away from the dockside at half-past four; however, a special announcement told us that a "technical hitch" had developed, and eventually, four hours later, we sailed slowly into the English Channel. I felt a little sad to see my home country gradually disappearing into the night, but soon found consolation, as did many others, in seeing what the ship contained. Its array of amenities was impressive: three swimming pools, two huge games decks, a cinema, a ballroom, four luxurious lounges, two television rooms, a library, and believe it or not, four bars! By the time all the sightseers had seen the whole of the hotel-like interior, the "Oriana" was well down Channel, and it was at about that time that most of us experienced the advent of a curious sensation in the stomach, which is said to be caused by continuous movement — in short, sea-sickness. One by one and two by two, the now not-so-gay travellers went to their bunks and spent a sleepless night, as we moved speedily and not too steadily through the Bay of Biscay.

Personally, I was glad to see the next morning and I must say the prospect of a hearty breakfast cheered me considerably. Meals were served in a large restaurant and there was an excellent waiter service. Our cabins, too, were really spacious, modern and comfortable, each being served by a personal steward, who attended to our wants and the general upkeep of the quarters.

Our first stop of real interest was at Naples, in Italy. We wasted no time but set off for a tour of the country around Mount Vesuvius, and then visited the ancient city of Pompeii. The sight of that historic place, wonderfully preserved by lava, was magnificent and breath-taking, the whole scene being enhanced and brought into sharp relief by the huge black mass of the volcano in the background. But all too soon we found ourselves back on board, with the prospect of a warm and sunny tomorrow, which indeed it proved to be.

We left the northern end of the Suez Canal, dissatisfied and hot, that night, and by the following morning, were anchored in the Great Lake, while a north-bound convoy passed. We lounged in the heat once more until afternoon, when we moved on again. The sight of the Suez Canal and the Arabs working along its banks was immensely exciting, and most of the people spent the day filming and watching the small strip of life that borders the canal.

Once we had passed into the Red Sea, we experienced our first taste of really rough seas, with waves breaking over the bows and pounding on the ship's hull. However, this did not slow us down at all, and we all wished during this time that we could have had better weather. We cruised into Aden in the evening, but the temperature was, nevertheless, well into the eighties. When we went ashore my family and I met a neighbour's son who was serving in the Army there. Soon we were in the narrow, dingy back streets, where one can buy so much for so little. The stench emanating from the Arabs sleeping in the streets was much like the smell of Naples! We were soon under way again,

with everyone comparing their bargain cameras, binoculars, transistors and tape recorders; and so on to Ceylon and Colombo, which proved to be the hottest and most colourful port of call. It was pleasantly British in many ways, and the Ceylonese were quite charming. That evening there was a display on board ship of traditional native dancing, the Kandyan dancers working themselves into a heated frenzy while using their drums as tambourines. This was probably the most exciting part of the trip.

Fremantle and Perth were our first sight of Australia and we soon realised how different life would be in comparison with England. The first thing that struck us was the lay-out of the city of Perth and the spaciousness of the suburbs, certainly something not very well known to those who came from London. After only a relatively brief look at Western Australia, it was merely two days before I stepped on to Melbourne soil and was confronted with my first view of the city — rain!

### NEWSBOYS

The word "newsboy," in the wider sense, can be used to cover anyone who sells newspapers or periodicals in the street. I have seen people well advanced into senility, still engaged in this occupation.

Newsboys, then, can be aged anything from seven to seventy (with a notable gap from fifteen to thirty: those in this group can usually find better jobs). It is this range of ages which accounts for the extraordinary range of sounds that newspaper-boys make. Very young specimens emit an ear-piercing scream; as they get a little older, their cry changes to a rich, nasal yodelling; middle-aged specimens have a hoarse, grunting call. (This jars the nerves in a way no other city noise can.) The last group, the very aged, usually make very little sound. When they are at all vocal, their call is a croaking whisper, infrequently repeated. Within these tonal qualities, considerable variety of expression is possible. Some, for reasons known only to themselves, put considerable malice into their call; it is my guess that these have not had many customers (guesses like this, of course, can be disastrous; the real reason could just as easily be matrimonial troubles). Other notes I have detected are those of despair, indifference and even joy! The lot of a newsboy is, in my opinion, far from joyful. Despite all these differences in tone and expression, the cries of newspaper-boys share one feature — unintelligibility!

The practical function of a newsboy is to make people buy newspapers when they do not want to; anyone who really wants a newspaper will go into a shop and buy one. To encourage a sale, the younger paper-boy will madly flourish his wares in the face of his prospective customer. This excess of energy is not present in older specimens, who stand still and look miserable. Their pathetic whispers and piteous looks excite the conscience of the passerby, who feels tempted to do something really generous. After a moment's quandary, he tenders sixpence for a "Herald" and tells the aged newsboy to keep the change. Then he goes away feeling virtuous, and both parties are satisfied. Thus, if a paper-boy is not the vigorous, paper-flourishing type, he should dress as shabbily as possible.

JOHN DOBSON, IVa.

# *Autographs*

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