

CAMBERWELL HIGH SCHOOL



Flourish

Flourish 2008

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Principal's Message

Elida Brereton

Congratulations for this edition of "Prospice" go to teachers Sofia Constandelos and Sue Tavrou and their team: well done!

The year just completed by students, staff and families has been one of hard work, individual and group achievements, enhanced facilities, exciting challenges, review and evaluation and personal and corporate growth. When I reflect on 2008 I am impressed (and amazed) by the richness of life and learning experiences at Camberwell High School, as a government school in the heart of Melbourne's wealthiest areas served by many highly-regarded schools.

In 2008 our students were offered a vast array of learning experiences including the Year 12 Study Retreat at Monash University, Year 7 Camp at Portsea, three one-week camps for Year 8s to Wollongara, various Geography field-trips, the Year 9 camp on Phillip Island, Music camps, the Year 10 Ski trip to Mt Buller, and, at the end of the year, the three-week Classics Trip to Italy and Greece and the four-week World Challenge expedition to India. The timing of both trips' transits in Bangkok (major uprising, occupation of airports), India (terrorism in Mumbai and less so in Delhi) and Athens (street riots) was totally accidental! Our students were involved in excursions, field-trips, research projects, and many co-curricular activities of which we are very proud. For example, Year 7s enjoyed a day's research on Herring Island and at the Zoo, while the Year 8 students immersed themselves in Medieval Day and in cross-subject research projects such as 'Healthy Living' and 'Sustainability'. Our Year 9 students researching Melbourne's CBD impressed all of us involved in the Roundtables Day, and Year 10 students presented a careers/subject choices Expo for Year 9s.

Extra-curricular opportunities for students were again quite outstanding in 2008. The school musical "Urinetown" was a wonderful showcase of student talent and of staff and student commitment. It drew much praise over the three nights and combined excellent acting with high-quality music. The traditional SRC's Talent Quest and Battle of the Bands maintained high standards. The debating and public-speaking opportunities for our students were numerous and enriched many school occasions. Our inter-school debating teams performed well at the highest level, with our senior girls' team debating in the finals. Montgomery's team won the inter-House debating competition. The school's prestigious Music program offered students eleven ensembles, music camps, scholarships, two concerts which the large audiences enjoyed greatly, performances at all major school events and the competition/judging aspect via the Melbourne Schools' Bands Festival. The impressive growth in quality of the Strings Orchestra, and of the Beginner Band of fifty students, was noted by us all.

Another major extra-curricular aspect of CHS is our Sports program where again over twenty different sports were offered, including lawn bowls. About 160 teams represented our school

in inter-school competition, and we celebrated with State Champions: the Under 17 Boys' Coxed Four in rowing, the Year 8 Boys' Netball team, and the Senior Boys' Lacrosse team. We celebrated too the 23 teams of girls and boys who were District Champions, and our six athletes who competed in the State Championships. At Zone level we did very well in Athletics with the highest number of age-group champions of any school. Hockey and cross-country running enjoyed much success.

Academic enrichment opportunities were offered at all levels. Students achieved great success in national and international Maths, English and Science competitions, won awards in literary and other local competitions and benefitted from various workshops and guest speakers. Students in Years 10, 11 and 12 undertook acceleration in a subject of their choice, and the various research projects in Junior School encouraged students to go deeply into their learning. Our VCE results from the Year 12 Class of 2008 are pleasing and include some outstanding individual results.

Key events in addition to those mentioned earlier included the special and dignified Anzac Day assembly led by students, Open Night in early May, the use by a large film-making company in the Term 1 holidays of rooms of our school for the filming of "Knowing", the Year 11 and 12 Formals, the invitation to our senior International Students from the Governor of Victoria to a reception at Government House, and their Moon Festival concert, the Robert Manne Lecture on the theme of organ transplant given to the Senior School, the annual House Chorals and Instrumentals competition -run by the students themselves- and won by Churchill, the Senior Arts and Design Exhibition in October, the annual AVG James Lecture (in honour of our founding Principal), delivered by Professor Kim Dovey, Dean of Architecture at the University of Melbourne, and hosting a Principal for the Day in September with Professor Field Rickards, Dean of Education at the University of Melbourne, who chose to come to CHS and spent time with senior students and staff.

School community events, in addition to various Information Evenings, two music concerts, and parent/student/teacher interviews, included the Parents and Friends Association (PFA) and Friends of Music's Trivia Night/Book Sale, and the FoM's Jazz Cabaret Ball (with a James Bond theme). Both nights covered all ages, were well-supported, and above all, were enjoyable. A faithful few attended working bees, and the PFA demonstrated wonderful commitment through fundraising, feeding all Year 12 students and staff on Year 12's last day, selling second-hand books, and providing large suppers at major school occasions. School Councillors, led again in 2008 by Glenn Ryan, supported the school fully as they developed policies and played a vital overseeing role in areas of curriculum, facilities, the environment and finances.

In 2008 the upgrade of our Physics and Chemistry rooms was completed, and our two tennis courts became available in September.

The major project of creating a new canteen and change rooms, while providing us with a large multi-purpose space and furnished outdoor eating areas, was also completed. Our gardens were improved significantly with the appointment of a part-time gardener. Classroom AV and ICT equipment was enhanced greatly, with much investment in the teaching and learning environment.

Student wellbeing was again a priority and our success in creating a safe and happy environment was reflected in an outstanding Student Attitudes to School survey. Student leadership training was provided for many student leaders. School Captains Mary-Jane Fernandez and John Gatip and Junior School Captains Lucy Ymer and Thomas Osborne were excellent role models, as were SRC Presidents Sarah Werner and Beau Christakakis and Music Captains Steve Semmler-Farr and Taryn Anderson. Peer support for Year 7 students, an Attendance Officer liked by students, a whole-school focus on restorative justice, and one-on-one course counselling provided by staff for all students from Year 9 up played a part in student safety, connectedness to school and to teachers, and consistently high expectations for student attendance, behaviour and work ethic, which led to a largely contented student body.

Our Valedictory Assembly, Luncheon and Evening on October 23rd paid tribute to our graduating Year 12 students, and with them go our best wishes as they move into further education or travel or employment in 2009 and beyond. Our Senior and Junior School Presentations Evenings celebrated student achievements but a huge "thank you" must go to the staff - in leadership positions, in classrooms, including support staff without whom we would be in difficulty - for their commitment, competence and care in a changing and challenging environment. Particular thanks are due to Assistant Principals Isabelle McKenzie and Maureen Salter for their outstanding leadership, our Leading Teachers with their whole school responsibilities, Maxine Schmidt, Business Manager, and all staff in positions of responsibility, combining teaching and their roles in a demanding juggle. Glenice Porter (17 years) retired earlier in 2008, after being a most supportive Principal's PA, and Denise Taylor, Phil Knight, Angela Koehler, Louis Oosthuizen and Evan Clements are amongst a small group of staff leaving. Our best wishes go with them and with students leaving us. I hope you share my vision that Camberwell High School's best years continue to be now and just ahead of us!



Assistant Principals' Reports

Isabelle McKenzie

Writing this report has encouraged me to reflect on this year. It has been a year in which there has been extensive discussion amongst the staff about the future educational needs of our students and the consequential changes to our curriculum and refinement of our programs. It has been a year in which the student body has had effective leadership with an increased prominence of the Student Representative Council and in which the Houses Leaders have continued to achieve high levels of involvement in a broad range of extra-curricular activities. It has also been a year in which there has been substantial improvement in the facilities available for the school community, especially the redeveloped canteen and expanded recreational spaces in that area.

The International Student Program continues to go from strength to strength and the quality of the program was verified through the external audit conducted this year by the International Division. Several aspects of our International Student Program were recorded as exemplary and the school received a glowing report overall. It was also gratifying to hear from agents in China and Vietnam of

the high regard in which this school is held in those countries. I would like to take this opportunity to thank the International Student Program staff for their excellent work and in particular Mrs Paula Stocker who co-ordinates the program.

This year has been a challenging year again for all staff as they have completed the process of revising and updating courses to comply with the Victorian Essential Learning Standards. There has also been a very committed group of staff who have conducted exhaustive investigations and research over the past eighteen months regarding the future orientation and structure of the curriculum as well as the most effective ways for teachers to work together. Their recommendations will provide a guide to this school over the next few years. All staff have been actively involved in debating the issues raised and will be working together to deliver the most appropriate educational programs to prepare students for life beyond school.

In closing, I would like to thank all my colleagues for their commitment, hard work and care for our students. The school is



fortunate in the support it receives from so many parents and I would like to thank all the parents who have contributed in any way this year. Finally I would like to thank the students who have participated enthusiastically in all the programs and opportunities that the school has provided and for their consideration and care for one another and the school.

Change on this scale is always challenging. I would like to thank the staff for the professional way in which they have faced these challenges. Their commitment ensures that this school will continue to provide a rich, diverse and stimulating education for all our students.



Maureen Salter

One of my joys this year has been to oversee the many new changes to our school's appearance, commencing with the newly upgraded senior science rooms which were made available in Term 2. The arrival of the 'Knowing' film crew brought us publicity and some disruption to our Term 1 holiday schedule, but provided some financial assistance which allowed us to upgrade and maintain other parts of the school, including the ongoing repainting to parts of D and C Buildings.

The major project we undertook this year was the upgrade to our change rooms under the stage, the refurbishment of the old canteen, now named 'The Hub', and the building of our new canteen. Accompanying this project was the installation of new shade sails and outdoor seating around The Hub and Music areas. Our garden areas also have seen many new and ongoing works, and we hope to add to this soon with work currently being planned for the oval area in conjunction with the building of our own water tanks. We are very fortunate to have the services of Manny Belluobuono and Conor Naughtin to assist us with the

maintenance and beautification of our school buildings and grounds.

Senior School has also been very active this year; we had outstanding student leadership from our School Captains, House Leaders and SRC, ably supported by a superb, committed Senior School staff. Our student leaders were involved in many varied activities, from the School Musical, to Debating, Sport and Choral activities. They are to be commended for the way in which they led and involved so many others throughout the school. This year also saw the culmination of three World Challenge Expedition groups travelling to India and one large Classics trip to Italy and Greece. Students and staff involved in each of these extra-curricular activities are to be commended, especially those who contributed so much in India by supporting local communities through their chosen projects. We look forward to providing many more challenges to our students in 2009, both within and outside the classroom, as we work to develop 'the whole student' in our care.

School Captains' Reports



Mary-Jane Fernandez

It's funny to think that my class-mates and I will no longer be school students. We are now young adults, deciding on our own paths. This is the time when we finish one part of our lives, and embark on another, and I can't begin to describe how scary that is; scary, but exciting.

Being 18 is a special milestone. Legally, we are adults and it's strange to have that title. We don't necessarily act like adults, but I think that's a perfect picture of where we all are in our lives. A lot of one's identity develops at school. When you are an 18 year old who has spent most of their life in school, it's odd to be stepping out of that box. Right now we look at school as our whole lives; but I've been told that in 20 years

I'll look back on school and it probably won't be my biggest achievement.

For now, however, I'm very proud to be able to say that I finished in the class of 2008, and even prouder to be able to say I did it at Camberwell High. I'm proud of our public school, of our teachers and of our facilities. I am so grateful for the opportunities this school has offered. It was here that I realised my passions, what I want and what I need out of life, and what I want to give back. It's the teachers here who guided me into doing well and, more than that, became my friends. I can't even begin to thank these teachers, and to just say "teachers" doesn't describe what they actually do for us.

If you had asked me what I wanted out of life in Year Seven, my answer would not have been very complex. Things are SO different now, but it's not because of some huge epiphany along the way. Instead, as the years went on, slowly things changed. From Course Counselling to the Be Real Program, we have had many chances to choose a career and I'm pretty sure I've picked a different pathway each and every time. In Year 11, I had the pleasure of participating in the Central Australia trip. If you have a chance to do it, take it. I've been overseas and seen world famous attractions and yet going around Central Australia was the most amazing experience. We

are so lucky to be in such a beautiful country and be able to tour it and call it home. What I encountered on that trip will never leave me.

While these programs and activities helped, I sometimes wonder if it was the relationships I built that had even more of an impact on me. Many experiences, funny or serious, have made an impression on me. The school has given me huge opportunities, often through the work of teachers. But friends have contributed just as much, creating a huge range of memories that, whether we realise or not, have become part of who we are. The biggest surprise and challenge has been taking on the role of School Captain, and I'm honoured that I was able to do this alongside one of my best friends, John Gatip.

This isn't "the end," it's just the end of an era: a great era, with a great group of people. To the teachers, thank you. From the bottom of my heart, thank you. For everything you did that wasn't in your job description, thank you, and for everything we did to you that you didn't expect, I'm sorry. To all my friends and the class of 2008, I wish you the best. I hope that if life throws you a huge chance you take it, and that the effort you put in pays off and takes you into a life that fulfils every dream you ever had.



John Gatip

If an artist painted my life during high school there would be too many colours to choose from. If a choir sang my life in Camberwell High, there would be so many melodies it might never end. And I do not have enough words to describe it as I would really like, but, I can try to reconstruct some of the excitement, feelings and emotions I have felt during my time at this school.

My first day at school was a bitter-sweet experience. It was a mix of excitement and loneliness, happiness and misery. It was like entering a new world, becoming part of a new family. It was the excitement of a new adventure. It was the crisp feel of the brand new, freshly ironed uniform. It was feeling scared at the classroom door as I went in.

It was not long, however, before the sea of unfamiliar faces became new and wonderful friends - my buddies. One cannot deny that friendship at this school, if on a scale of one to ten, would rate almost 10 1/2. Camberwell High School can offer even more than that and it certainly has given me a wealth of experiences.

Camberwell High School has a fine reputation in sport, debating, music and academia. Our hall of fame boasts students who are now world famous in the entertainment industry, politics, academia and sport. And the same style of learning and opportunity is still available. During my time at Camberwell High, I have enjoyed a plethora of experiences that are available to everyone at this school. These included the Year Nine Camp that everyone loved, the excursion to the museum, the art exhibition and all the hours that were spent finishing the work - staying back after school and on the weekends. It was worth every minute. Then there were the musicals, the chorals, debating and of course music and the music camps. The Chamber Strings went to many places to compete, such as the Melbourne Bands Festival and we were very fortunate because we were tutored by the Australian Chamber Orchestra, which is regarded highly throughout the world.

During our time here we have all matured. What seemed endless years in Junior School, suddenly led to a complex final year in which our results and even our attitude towards learning became very important. Those words of advice and encouragement that we heard each year from our teachers and parents, to do our best, concentrate, become organised (words that we didn't always take too much notice of) suddenly took on great significance.

It is sad to depart Camberwell High, but I have no doubt we will look back on our student years as being amongst the best periods of our life. We will miss many things: the security that this school has provided for us, the laughter, teachers who have become in many instances our friends and, of course, our friends. And, speaking of teachers, it would be remiss of me not to say thank you to each and every one of you, who have guided us, educated us and have enriched our lives in so many ways during the last six years. *Gratias Abo Tibi*. Thank you.

There is a quote that says: 'May the dreams of your past be the reality of your future.' Mary-Jane and I hope that all your dreams become a reality.

International Students' Report



By Paula Stocker, International Student Coordinator

According to Chinese astrology, 2008 has been the Year of the Rat. Those born under this sign are said to make great leaders, pioneers and conquerors. They are charming, passionate, charismatic, practical and hardworking. Rat people are endowed with great leadership skills and are highly organized and ambitious. They are energetic, versatile and adaptable. Rats are said to make excellent writers, broadcasters, actors, advisors, counsellors, lawyers, politicians, designers, engineers, managers, directors, administrators, entrepreneurs, musicians, stand-up comedians, researchers, historians, or race-car drivers. So, if you were born under the sign of the Rat, this could be you - check it out on a website!

The Year of the Rat started at Camberwell High with our congratulations to the Year 12 international students from 2007, all of whom gained their VCE and were offered tertiary courses; this year five students were offered either Commerce or Engineering at the University of Melbourne, others entered

Swinburne, RMIT, Deakin, Victoria University and the University of New South Wales to study Computer Science, Economics & Finance, Banking and Accounting. **Christian Chang** won the 2007 International Student Award for his academic progress and contribution to the life of the school. The 2008 winner was **Emjay Pang**.

2008 has been a year of reconnections, with many former students making contact to let us know their progress - some from one or two years ago, others from the distant past. One student has just graduated with a first-class Honours Degree in Law, another has his own Web-based business, several students are completing or have already finished Masters degrees, another ex-Camberwell married couple have bought and sold their own restaurant businessall who have made contact have commented on how fondly they remember CHS and that the welcome and care they received from their teachers made them feel part of the school 'family'.

New students were welcomed at a gala reception at Government House in March, where students were interviewed by a local radio station and also met the Victorian

Governor, Professor David de Kretser. **Helen Huang** told Professor de Kretser that, although she was very homesick for family and friends in China, teachers and students here were friendly and helpful. She also appreciated being in smaller classes, as she was used to class sizes of 50 or 60 at home.

Helen Huang and **Ta Boonsong** presented the delightful annual Moon Festival Assembly in September. **Malone Liu** gave a Power Point presentation explaining the custom of the Moon Festival and its importance to Asian culture, and **Sam Fan, Alan Wang, Reid Chen** and **Phillip Xu** entertained students with the welcome song of the Beijing Olympics. Students then enjoyed delicious Moon Cakes presented by Chinese teacher **Mr Wei Ha**.

The Year of the Rat was welcomed in with a Dumpling Lunch at school and a Restaurant Night of hot and spicy food at Sichuan restaurant. As usual we sampled a range of delicious local cuisine through out the year and finished with a special banquet in October to celebrate the graduation of our 2008 class of Year 12s.

Debating Report



This year Camberwell High School's debating teams experienced an unprecedented level of success in the Debating Association of Victoria Inter-School debating tournament. Both A and B grade teams valiantly debated through the preliminary rounds, defeating formidable opponents in order to reach the final rounds. The B grade comprising Thomas Whiteside, Scarlett Hawkins and Dan Mills, with the able assistance along the way of Alex Grey and Zac Kitchen (who stepped in at half an hour's notice for one debate) successfully debated to reach the Octo (last eight). The A grade team of Kathryn Kelly, Rusy Gallardo and

Mary-Jane Fernandez, with the help of Helen McCrae, reached the quarter finals. This is a fantastic achievement as it places the A grade team in the top eight of many hundreds of debating teams from across Victoria.

Both teams should be very proud of their achievements as they have firmly positioned Camberwell High School as a debating 'tour de force' to be reckoned with in future years. However, none of these successes would have been possible without the meticulous organisation of Mr Rogers and Mrs Watkins, the help of family and friends, and especially the assistance of John Gatip, Hazel Mimino

and others who helped in the preparation for secret topics.

Within the school the House Debating, the final event on the House Competition calendar, was as popular as ever. Teams practised in earnest and the standard of debating was very high. The honour of first place went to Montgomery and, as is usually the case, they went on to win the overall House Cup for this year. Rusy Gallardo, Andrew Hudson and Sarah Werner delighted the audience (and more importantly the judges) with their formidable and witty rhetoric on the topic that "Playstation has ruined the playground".

Music Report – A Year in the Music Department



By Aidan Maizels (Junior School Music Captain for 2009)

What a big year the Music Department has had! First up, the Year 7s had a 2-day Band Orientation 'Camp' right here at school for Beginner Band and Junior Strings. They finished the camp with a fantastic 5 note concert for their parents. The Beginner Band, conducted by Mr Hirst, then made a spectacular debut at the Melbourne Schools' Bands' Festival.

All our many bands enjoyed success in 2008. The Concert Band, conducted by Ms Smith, had a wonderful year, playing

really well and winning a bronze shield in the Bands' Festival. The Symphonic Band, with new conductor Mr Taggart, also had a good year. They played well at the Bands' Festival and represented Camberwell High in a tri-band symphonic concert at Balwyn High School. They have really worked hard and the standard has greatly improved over the course of the year. The Strings Orchestra, conducted by Ms Smithies, had a terrific year culminating in winning a well-deserved silver shield at the Bands' Festival. They also played at the Year 6 Orientation Day and performed Bach's double violin concerto, featuring Joe Fujimaki and Alicia King as soloists. The highlight of the year for the Chamber Strings Orchestra,

conducted by Ms Thomas, was definitely a session working with the Australian Chamber Orchestra – an amazing learning experience! Our mid- and end-of-year concerts were once again well attended with a packed hall for both events. The quality of performances was excellent for all ensembles, and our spy theme at the end of year concert made for an exciting evening.

The Wind Ensemble had a great year! Conducted by Ms Cooper, they played beautifully to win a bronze shield at the Bands' Festival. They also performed in a concert at Caulfield Grammar with Blackburn High School and Eltham High School. This concert was one of the first in a series to be streamed



live on the Internet on the Music Page website. If you type 'Camberwell High School' into the search section of www.themusicpage.com you will see our live performances throughout the year.

The Stage Bands also had a really good year. Junior Stage, conducted by Mr Taggart, enjoyed the experience of participating in the Bands' Festival. The Intermediate and Senior Stage Bands went one better, playing exceptionally well to each gain bronze shields. They also played in various concerts and participated in a workshop with John Hoffman. The Intermediate Stage Band had many performances throughout the year including one at the Boroondara Eisteddfod

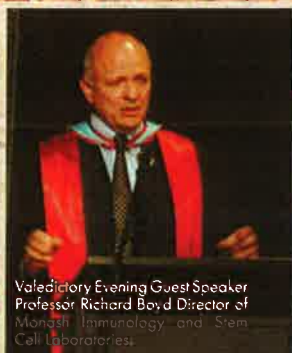
open night, where they shared the bill with Debbie Byrne.

This year the Music Department had a huge camp at Kyneton with 200 students participating from Years 7 to 10. It threatened to snow for the whole weekend, but managed to hold off. The highlight of the camp was toasting marshmallows over a huge bonfire, which we then enjoyed with hot chocolate - a great way to keep warm! All the bands came away from the camp playing really well and a great time was had by all. The Wind Ensemble and Chamber Strings also had a fabulous camp in the last week of Term 2 up in the freezing foothills near Healesville. All the senior students worked very effectively

and came up with some wonderfully creative performances on the final evening of the camp.

This year we farewell two very important music staff: Kathryn Cooper (Director of Music), who is taking maternity leave, and Evan Clements (Assistant to Music), who is moving up to Queensland to enjoy the sunshine. Both these teachers have helped greatly to ensure the success of the Music Department and will be missed by both staff and students.

Year 12 Report



Valedictory Evening Guest Speaker
Professor Richard Boyd Director of
Monash Immunology and Stem
Cell Laboratories.



by Sarah Werner and Ella Barry

Year 12 has been unlike any other year of school. It has been hard yakka, stressful, exhausting, and full of tears and tantrums, but by far the best year we have ever had.

Year 12 was not only the year of the VCE, but the year when most of us have made the transition from childhood to adulthood, in the eyes of the law at least. Trying to balance our schoolwork with our new-found freedom was a near impossible task; this was what made Year 12 so tough. And if that doesn't sound

challenging enough, we managed to find time to get our licences, be great leaders, sing and dance in the school production, debate, run, jump, swim and even make complete fools of ourselves in the name of school spirit!

It is so funny to think that six years ago, we walked in those front gates, 200 strangers in green jumpers, all neat as a pin, socks pulled up and hair slicked back; and now we leave two feet taller, six years wiser and as 200 good friends, this time in red jumpers.

Camberwell High offers its students so much: a safe environment, the highest quality teachers, even the opportunity to travel the

world. And we can safely say that this group of year 12s has taken advantage of every opportunity available. So to Camberwell High School, we say thank you for these wonderful opportunities. This school is of the highest standard in academia, sport and the arts and we are so privileged to have spent our secondary school years here.

There is no way we would have achieved so much without the unconditional support of the people around us. To our teachers, thank you so much for your knowledge, your guidance and your friendship. We know our constant nagging must have tested your patience, and



sometimes it seems you worked harder than us, but in all sincerity we want you to know how much we appreciate your time and dedication. We truly admire you as teachers, people and friends and you will be dearly missed.

Special mention must go to our PTLs, Mrs Fletcher and Mr Poyntz, to Mr Bennett, Head of Senior School, and to the three wonderful women, without whom Camberwell High could not prosper, Mrs Salter, Ms McKenzie and of course our Principal, Ms Brereton. We cannot thank you enough.

To our parents, you truly are the reason we have made it! Through our successes, our

failures and our ever changing moods, you have been there always, offering unconditional love and support. We appreciate this now more than ever, and we apologise for all the dramas we have created!

And finally to our classmates... I'm sure all of our year level would agree that the talent, kindness and respect of this group of young adults is truly exceptional. All stereotypes and differences aside, we have really bonded this year and, despite our childish spirits, we have finally grown up. Being surrounded by such wonderful people every day, has made the end of

our schooling a little less scary, but at the same time a little sadder, knowing that we are leaving something so good behind. We have become so close and hopefully we will take the good friends we have made with us into the future.

So to the class of 2008, we would like to thank you for your support, the good times we have shared and for all the memories we take with us. We wish you all the best of luck for the future and on the various paths you choose to take.

Congratulations Year 12 and good luck.

Year 12 Report



Final Celebrations



Year 11 Report



By Harley Sands & Stephanie Bowe

The year began with confusion and chaos when, as Year 11s, we were told that we would be sharing the VCE Centre with the Year 12s. This created much uproar amongst both year levels. However, our PTLs and the Head of Senior School, Mr Bennett, acted diligently to abate this problem. We were duly moved out of the VCE Centre and into the now non-existent lockers next to the canteen. With the development of our

fantastic new canteen, we were moved again: this time into the C-Block where, to our relief, we stayed put.

After all this commotion, we settled in to a successful first year of VCE, and reached the end of 2008 having satisfied our goals and achieved many outstanding results. Many of us were apprehensive about the plunge from Year 10 into VCE, because, as we all expected, the difference between the two years would be vast. This year, we have set ourselves up for success on whatever path

we wish to take, not only next year but in life beyond the VCE.

Although we did not end up sharing locker space with the Year 12s, the vertical structure of Home Groups meant that we did share this time with them. This did have an initial cool response by both sides but it did not take us long to see that senior students, both Year 11 and 12, have many common interests. Once we realised the many benefits that this structure offered, we were able to settle into a smooth routine.



One of the highlights of 2008 was the elevated status that came with wearing the highly sought after red jumpers, after years of wearing green, thus signalling our official entry to the senior years. We also had to get our heads around the concept of "study periods", and eventually we learnt to use this time wisely.

As Year 11s, we were constantly being given the message that it was time to "knuckle down" and do some serious work. Most of us, though not all, took heed of this advice. We all needed some creative outlets to provide

some balance in our lives, however, and these were available in the form of the many extra-curricular activities offered at Camberwell High School. We were able to participate in House Leadership, musical events encompassing all the different school bands, the Talent Quest, the Battle of the Bands extravaganza, the Student Representative Council and the numerous Sports and Athletics events.

Throughout the year we were exposed to a great deal of information relating to our future careers and the various pathways available to us. In addition, we were privileged to hear

several members of the community give us inspirational talks about their journeys through life. This gave us much food for thought and made us more aware that education takes many different guises.

Special thanks to all our teachers, who have encouraged and supported us, and to our dedicated PTLs, Ms Watson and Mr Anderson, for guiding us calmly and firmly through the transition into VCE. Year 11s can reflect on a successful year and say with confidence that we are ready for the challenges which we will face in 2009.

Year 10 Report



By Jack Rintoul

This year has been a success in so many ways that I find it difficult to count them. 2008 has been a year of growth for many of us and, as the new responsibility of choosing our own subjects was introduced, we began to grasp the fact that our futures are in our own hands. Some of us may have lacked independence in Year 9 but, as Year 10 draws to a close, there can be no doubt that we have developed as individuals.

We know now that we choose the paths we go down. Forks in the roads of our lives now

have more significance than they ever did. Year 10 helped us all realise that our careers, and ultimately our lives, are moulded around the choices we make now.

We also had the chance to advance our learning with the introduction of enhancement subjects. This enabled many of us to take on a Year 11 subject, which propelled us into a new level of difficulty and maturity in our education. We had a great number of students apply for enhancement, and the results at the end of this year showed that our hard work and dedication certainly paid off.

At the end of Semester One we participated in Industry Week, which involved a series of lectures, meetings with career advisors and excursions to industries and universities. We set up an Expo of the Year 10 courses for the current Year 9s. This was a chance to share our experiences of subjects we had enjoyed with Year 9s before they made their own subject choices. Industry Week gave a touch of reality to our seemingly distant future careers. It clarified the choices we would all soon have to make and emphasised the need for decision making and directing our



educational paths towards the jobs we would one day like to experience.

It has become somewhat expected of Camberwell High to be a formidable challenge to competing schools on the sports field. Once again we rose to the occasion and out-performed many other schools in many sports, with Year 10s well represented amongst our school champions.

Off the sporting field, each student took it upon themselves to give something back to the community in a leadership project of their

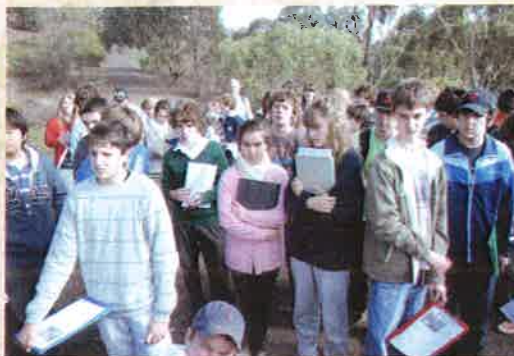
own choosing. This could include anything from helping new Year 7 students come into what could be a daunting new environment, through our Peer Support Program, to holding fundraisers for many and various charities.

Our school offered us amazing opportunities this year, such as the World Challenge tour to India where students from Years 10 and 11 were required to raise their own funds and organise accommodation for the entire trip. For those of us who declined the offer of the World Challenge trip but still wanted to see

some of the world, the school offered us the Classics trip to Italy and Greece.

The opportunities provided to us all year were rare advantages that helped us mature in so many ways. Year 10 has given us exactly what we needed for our future and our lives. I would like to thank all our teachers who helped make this year great, and a very special thank you to our Year 10 PTLs, Ms Warne and Mr Savage, for their dedication and hard work.

Year 9 Report



This past year was a brilliant one for the Year 9s of Camberwell High. We have been involved in numerous exciting activities throughout the year. To kick things off we participated in the Reach program, which is aimed at young people from all over Melbourne. There were speeches and activities that made us look at the world we live in and discuss important issues, such as bullying, poverty, racism and what we want to do with our lives. It was a real eye-opener.

In May, Year 9s braved the cold and went to Phillip Island for a camp, which was a good time for all. We were involved in activities such as the giant swing, ropes courses, team building activities, beach walking, crate

climbing and, for the lucky ones, surfing in the freezing cold water! The highlight of the camp was the night spent at 'A Maze 'N' Things'. Summed up, three great days were enjoyed by all.

Next on the agenda was the 'Be Real' program. This was an in-school program in which we had some guest speakers and specially designed lessons on life after school. The program had many positive activities, such as resume writing, budgeting and obtaining a tax file number. 'Be Real' was a good taste of what is to come in our futures.

The final major event of the year was the Melbourne Project, which ran over a period of five weeks. The project involved researching

a specific area of the city of Melbourne. The question addressed was: 'What Makes Melbourne, Melbourne?' Each group then created a presentation for the Round Tables day at the conclusion of the project, which involved presenting to parents, staff and community representatives.

We would like to thank the teachers of Year 9 for all their help and advice, and for teaching us throughout the year. We also particularly thank our Pastoral Team Leaders, Ms Jamieson and Mrs Schreffel, for all their time and effort in making this a great year.



Year 8 Report



**By Rosie McComb
and Alex Langusch**

Many adventures and activities were organised for Year 8 students this year. These included the Healthy Living Project, Medieval Day, the Environment Project, camps at Wollongara and numerous sports and music excursions.

Medieval Day saw all the students and most of the staff dressed in costumes of many types. The morning included lessons on life in the Middle Ages: warfare, archery, information about punishments and sword fighting. After a morning of lessons we ate a 'medieval' lunch which included a meat pie, a bread roll, some

cheese and a juice box. It is not always easy to get a 'medieval' lunch in Melbourne!

The Healthy Living Project included fitness activities, research and the formal presentation of information on a chosen health concern or issue. We also went on excursions to the city and to sports centres to help us learn about the physical side of health.

For the Environment Project we had to create an environmentally sustainable town. Again group work was used and we explored different aspects of 'sustainability' in the modern environment. Some groups presented their work electronically while others created models to present.

The Wollongara camp was also a big highlight for some Year 8s, with 60 students going to the high country and roughing it without modern aids. The scenery and views were amazing, but probably under-appreciated because of sore feet.

Sport and Music made up a large part of our out-of-school activities again this year. Whilst the successes were greatly enjoyed, just taking part was the real reward.

Thanks to all our teachers for their hard work and patience, and particularly to our wonderful PTLs, Ms Howson, Mr Geddes and Mr Oosthuizen, for everything they did to make this a great year. Year 8 has been the best year yet, and we look forward to 2009. Hope to see you there!



Year 7 Report



**By James Werner
and Aprille Balatsas**

Well what a year it's been! Actually, it all started on orientation day at the end of Grade 6. We all shared similar thoughts, such as, 'Wow, what a big school this is!' and, 'Who are all these people?'. Many things were going through our minds on that day, including worries about how we would find our way around this place and not knowing anyone. We sat nervously in the hall, trying desperately to be next to somebody we knew, while the class lists were

being read out. We were all hoping to have a friend in our class. After the classes were read we walked up to our classrooms trying to find a friend to stick with. There were a lot of awkward silences, as nobody had the nerve to speak up. Overall orientation day was a scary and exciting experience, which helped make starting at CHS less overwhelming.

Our first couple of weeks at Camberwell High felt very different to primary school and the timetable still seemed quite hard to understand, but we soon began to settle in and enjoy it. The fun really began on our orientation camp at Portsea. By then most of

us had begun to make friends and sharing a cabin really helped firm up new friendships. We moved around activities in groups, which also helped us meet lots of people. Some of the activities included swimming, sailing, canoeing, giant swings and a scenic boat trip to a beach. We all had a wonderful time on camp and we hope one day to have such a great camp again.

The House Swimming Sports in Term 1 gave us all our first opportunity to represent our House and enjoy the fantastic school spirit. Everyone came out in their House colours, and some of the costumes were very creative.



As we all settled down the events started and the chants began. It was a very long day with the lead changing many times. In the end it was out of Montgomery and Macarthur, but at the final buzzer Macarthur came out stronger. Everyone put in a great effort and tried their best, which made the day a great success regardless of winning or losing.

As for the House Athletics, even more people got involved and consequently this day was even more successful. Once again everyone dressed in their colours and got really involved. It was still really close, but this time Montgomery came out on top. Later in

the year came the House Chorals, which were great fun. It was a chance to get up and show how much talent each House has, and have a lot of laughs along the way. Churchill claimed first place with their African interpretation of this year's theme, 'Water'.

Other highlights of this year were the wonderful excursions, including visits to the zoo and Herring Island. On both occasions we were able to experience the environment as well as enjoy great team work and learning activities. We also really enjoyed Home Room competitions, such as RATS (Read a Terrific Story), lunch-time sports matches, the

'Cleanest Home-Room Comp', and even the dreaded diary inspections!

This year has been a terrific start to CHS, and we want to say a big 'Thank You' to all our teachers, especially our Home Group teachers. Very special thanks also to our wonderful PTLs, Ms Kourambas and Mr Parr, for their patience and hard work. This year will be a hard one to follow, but we are all ready for a great year in 2009!

Sport Report



by Kim Bate, Director of Sport

2008 was an action-packed year for the Sports Department. There were more teams entered into competition than ever before, and we had 23 teams represent the school at Eastern Zone level. That is almost double the amount of teams represented in 2007. This success highlights and reflects the dedication and hard work of both staff and students, and the time and effort they are willing to put in to the sports program at Camberwell High.

Major highlights of this year include the House Athletics and Swimming Sports. These are always wonderful opportunities for the whole school to be together as a group.

It is a great way to start the year, to make the most of the warm weather, and give the new students to the school the opportunity to get involved and see the Camberwell High School spirit in full swing. The old traditions and rivalries continue and new ones emerge as new House Leaders take charge. This sets the tone for all House events throughout the year, leading up to an interesting Debating Final at the end of Term 3, which is usually the clincher for the House that wins the overall House Cup. This year, the cup was awarded to Montgomery, with Macarthur coming second, Roosevelt third and Churchill coming in at fourth spot.

This year's House Swimming Sports were held at Boroondara Pool for the third year in a

row. It was a great way for the Year 7s to start their journey of high school, and the House Leaders certainly made them feel welcome and part of the school, as colours were bright and chants rang loud. The day was packed with exciting races and records were broken at a fast pace. There were many highlights of the day, but the one that stands out is the senior boys of Churchill House throwing a fully clothed Mr Savage in the pool at the end of the day. The glory however went to Macarthur, winning for the second year in a row.

The Athletics Sports were for the first time held at Rieschiecks Reserve in Doncaster, on the last day of Term 1. The new venue enabled all students to view the 100m straight, and



this meant it was a significantly louder day than usual, as all spectators used their voices to full effect cheering home the competitors. The school strongly encourages students of all abilities to have a go in any event at the Athletics Sports. Rivalries are ignited as points are awarded to students just for entering an event. This also keeps the House Leaders busy as they scramble, beg and plead with students to enter events. For the second year in a row, Montgomery had the win overall for the day.

Other highlights of the year were the successes of the Year 8 Boys' Netball Team and the Senior Boys' Lacrosse Team, as well as the Swimming, Athletics and Cross Country Teams. The Netball and Lacrosse teams both made it to State Finals and were crowned State Champions for their respective sports.

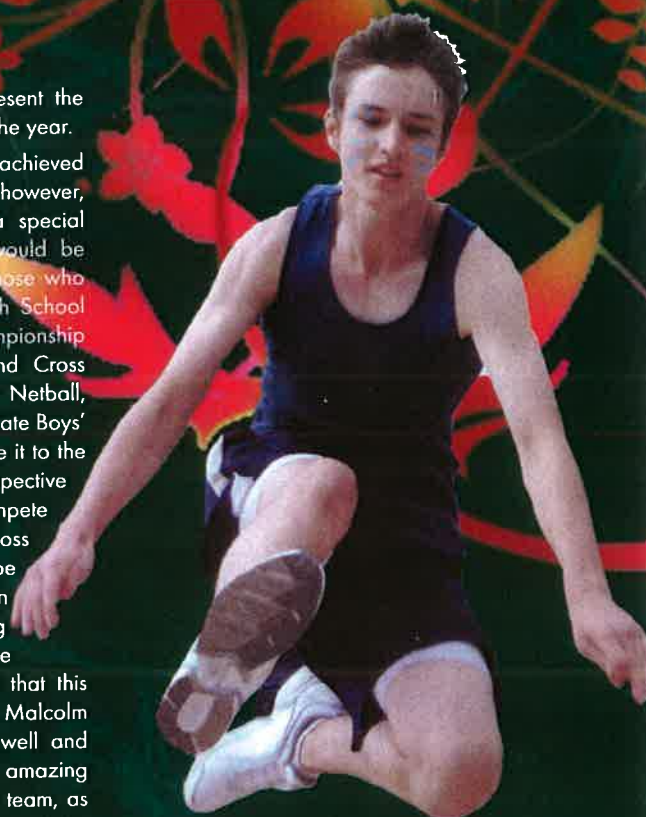
There have been many team and individual successes this year, which are outlined below. I would like to thank the House Captains, whose hard work ensured that every event was an outstanding success. Their enthusiasm and leadership have been second to none, and they leave big shoes to fill for next year's House Captains.

Congratulations to all the students who have participated whole-heartedly, and have made us all proud of Camberwell High through the way they have conducted themselves. I would like to thank all students and staff for their hard work this year and to highlight the hard work of the coaches, particularly the students, who helped throughout the year coaching junior teams. Without this assistance from senior students, many of our junior students may not

have had the opportunity to represent the school at Round Robins throughout the year.

Many individual and team results achieved this year deserve congratulations; however, there are a few that do need a special mention for obvious reasons. It would be remiss of me not to congratulate those who have represented Camberwell High School and their families at a state championship level. The Swimming, Athletics and Cross Country teams, the Year 8 Boys' Netball, Senior Boys' Lacrosse and Intermediate Boys' Hockey teams all managed to make it to the State Championships for their respective sports or individual events. To compete against athletes from schools across the state, to strive to win, and to be crowned a State Champion or gain a medal, is indeed an outstanding individual achievement. There were a few students who achieved just that this year: Darby Kitchin, Laura Kerridge, Malcolm Leung, Josh Gordon, Michael Dowell and Richard Pack. An even more amazing outcome is to achieve this within a team, as did the Senior Boys Lacrosse team and the Year 8 Boys' Netball team. All students who made a state final should be very proud, and this is definitely an aspect of school life that will be remembered for years to come.

Hopefully I have mentioned everyone's achievements this year and I apologise if I have missed anyone out. I would like to finish by congratulating all the students who have been part of the sports program this year and look forward to an even more successful 2009.



Sport Report



SWIMMING SPORTS RESULTS

Macarthur (3,286), Montgomery (3,150), Roosevelt (2,736), Churchill (2,232)

2008 Swimming Sports Age Group Champions

Boys		Girls	
Under 13	Jack Currie	Under 13	Brikelle Kerr
Under 14	Dylan Eeles	Under 14	Georgina Burrell
Under 15	Richard Pack	Under 15	Katrina Johns
Under 16	Richard Smith	Under 16	Sian Murray
Under 17	Andrew Pham	Under 17	Emma Walsh
Under 21	Nick Chester	Under 21	Hazel-Jane Mimino

ATHLETICS SPORTS RESULTS

Montgomery (4,355), Churchill (3,851) Macarthur (3,795), and Roosevelt (3,595).

2008 Athletic Sports Age Group Champions

Boys		Girls	
Under 13	Ben Williams	Under 13	Brikelle Kerr
Under 14	Nathan Lloyd-Gosbell	Under 14	Stephanie Geros & Mikaela Bocquet
Under 15	Jacob Kenyon	Under 15	Katrina Johns
Under 16	Angus Hughes	Under 16	Sian Murray
Under 17	Jack Ymer	Under 17	Emma Walsh
Under 21	Phill Bennett	Under 21	Helen McRae

2008 CHS CROSS COUNTRY

Year 7	Josh Gordon and Ruby Irwan
Year 8	Antonio Sarria and Louisa Kitchin
Year 9	Oliver Wadelton and Tara Pargeter

EASTERN ZONE TEAMS

Senior Boys' Golf	Intermediate Boys' Baseball
Senior Boys' Football	Senior Boys' Hockey
Intermediate Boys' Football	Junior Boys' Netball
Intermediate Boys' Netball	Senior Boys' Netball
Intermediate Boys' Soccer	Year 7 Girls' Netball
Year 7 Boys' Netball	Year 8 Boys' Soccer
Year 8 Boys' Hockey	Year 7 Boys' Squash
Year 7 Girls' Squash	Year 8 Boys' Squash
Inter Boys' Hockey	Inter Boys' Squash
Year 8 Boys' Tennis	Year 7 Boys' Netball
Cross Country	Athletics
Swimming	Year 8 Boys' Lawn Bowls
Year 9 Boys' and Girls' Lawn Bowls	

STATE FINALISTS (Team Members and Individuals)

Athletics

Helen McRae, Darby Kitchin, Nick Baggot, Michael Dowell, Matt Geros, Terrance Pittman,

State Champion U21 3km Steeplechase: Darby Kitchin

Rowing: Yr 10 Boys (State Champions)

Hayden Anderson, Stefan Greatz, Daniel Andre, Jackson O'Donnell

Rowing: Yr 9 Girls

Emily Andrews, Anthea McGurty, Ellie Calwell, Katrina Johns, Annie Staubli

Swimming

Laura Kerridge	2nd U17 Breaststroke, 7th Open Breaststroke and 4th U/17 Freestyle
Malcolm Leung	7th Open 100m Breaststroke
Richard Pack	3rd U15 50m Butterfly and 8th U15 50m Freestyle
Josh Gordon	3rd U13 50m Breaststroke
Jack Currie	3rd U13 50m Backstroke
James Romanin, Nicholas Kim, Aaron Wheatley, Jack Currie	3rd U13 4X 50m Freestyle Relay

All Schools' Finalist Year 8 Boys' Netball (State Champions):

Dayne Shipper, Xavier Evans, Tom Fly, Will Douglas, Raymond Jewell, Luke Steventon, Julian Wellington and Alex Pucar

Cross Country:

Darby Kitchin, Nick Baggot, Jamie Chan, Andrew Foster, Marshall Kennedy, Helen McRae, Michael Dowell, Oliver Wadelton, Tom Schofield, Hugh McRae, Jackson Sword, Isaac Christie, Josh Gordon, Brett Borland, Jonathon Andrews, Hamish Knowles, Antonio Sarria, Louisa Kitchin

Intermediate Boys' Hockey:

Kevin Dow, Somer Morton, Stephen Redfern, Jackson Sharpe, Rohan Smith, Alex Andreou, Chris McVeigh, Hayden Anderson, Nicky Canterbury, Hudson Brown, Wais Salehi and Andy Johnson-Foote

Intermediate Boys' Squash:

Oliver Wadelton, Tom Ham, Will Katrivessis and Brendon Phung.

Senior Boys' Lacrosse (State Champions):

Andrew Mouratidis, Matt Naturani, Daniel Naturani, Ashley Knox, James Grant, Matt Kerr, Greg Paul, Joel Easson, Justin Broome, Joel Deicmanis, Adam Wiltgren, Max Salas-Kubaczka, Chris Gosling, Stephen Lillywhite, Richard Grant, Adrian Carlson

OVERALL HOUSE RESULTS

1st:	MONTGOMERY	7710 points
2nd:	MACARTHUR	7221 points
3rd:	ROOSEVELT	6451 points
4th:	CHURCHILL	6273 points

Macarthur House Report



By Ella Barry

The marvellous Macarthur had a wonderful start to the year, with the sun shining on us as we swam our way to a well-deserved victory, taking home first place in the Swimming Sports.

Things unfortunately went downhill from there, although we did end up with a creditable second place overall for the year. Lack of another first place did not dampen the enthusiasm or the smiles on the faces of all Macarthur students, nor did it discourage them from getting involved and giving everything their best shot.

The next House event was Athletics. This day saw all students getting into the Macarthur spirit and dressing in all sorts of crazy green costumes, whilst running, throwing, jumping and of course almost going hoarse cheering on their Macarthur mates.

Next was the chorals. Once we had been given the theme of Water, it was time to rack our brains for inspiration. 'What could be more fun than a beach party?' we thought. And so the rehearsals began in earnest, before and after school, lunchtimes and even late into the night. We had boundless enthusiasm from everyone involved, and things were progressing nicely (except for our school-work!). The big night finally arrived, and everyone was pulling on their costumes and munching pizza in between last minute rehearsals. None of this, however, could prepare us for what was to happen during our performance. Everything went smoothly to begin with, and the singing and dancing was superb. Then came our last song: the big finale and everyone's favourite. Let's just say there were some serious technical difficulties, which left us singing without the back-up CD. We were awarded a disappointing fourth place. This still did not break our spirits,

and we all laughed off our misfortune, and celebrated the fun we had shared together.

Lastly came the House Debating Competition. Macarthur had a great bunch of debaters lined up: Beau Christakakis, Mary-Jane Fernandez and Tom Whiteside. It's a wonder that this bunch did not make the final, but we were all proud of them regardless.

A very big thank you to all Macarthur Captains: Samantha Degenhart and Richie Dureau as Sports Captains; Natasha Swami and Will Thiessen as Arts Captains; and, of course, my fellow House Captain, Jack Le Cerf. Leading this spectacular team was the wonderful Mrs Fiona Howson, our House Teacher. I feel extremely lucky to have worked with these people, along with everyone else involved in the House activities. I hope you all had as much fun as I did this year, and I wish the captains of 2009 all the very best.

GO MACARTHUR!!!!!!

Montgomery House Report



By Naomi Gebert, Claire Heazlewood and Helen McRae

Over the past few years at Camberwell High the members of Montgomery House have settled into a comfortable tradition: the joyous tradition of winning the Chorals Festival. 2008 was the year of epic disappointment. At least this was our initial reaction on the night of August 7th when we suffered defeat by Churchill. However, Montgomery came out on top when it came time to announce the winners of the House Cup. By the end of the year, this remarkable House had added first place in the Athletics and Debating and second place in the Chorals Festival and Swimming Carnival to its list of achievements.

2008's "A-team" consisted of Claire Heazlewood, Darby Kitchin, Naomi Gebert, Andrew Hudson, Helen McRae and Phil Bennett. Working with a powerful team attitude, consistently aided by our Junior Captains, Lauren and Nile, and leaning heavily on our year 12 support league, our experiences will not be forgotten.

Prouder moments belonging to the Montgomery captains include cleverly adopting a red-related catchphrase each to personalise our otherwise uniform red capes, devoting class-time to jotting down brainwave strategies and compiling a fail-free Debating

team from the vast numbers of gifted students at our disposal. Among our more foolish exploits were a 2 a.m. swimming carnival preparation session, an over-ambitious Chorals dance segment in which a flowing stream of silver water came upon a group of parched earthlings, and a final humiliation involving the dropping of the House Cup upon presentation.

Whichever turn we took on Montgomery's wild ride, our fellow students were always there with supportive arms and sympathetic ears... well, most of the time. And thanks will forever be owed to the silent weight-bearers of the House: Sarah Werner, Caitlin Wood, Aidan Ritchie, Hazel-Jane Mimino and Rusy Gallardo. The delight and elation that comes from House involvement has been one of the primary lessons we will take away from Year 12. We wish all members of the 2009 team joy and success in their pursuit of victory, and urge them to learn from our mistakes.

We leave you with these age-old words: "Better red than dead!!"

By Bec Maratos (9F) and Nile Sohra (Junior House Captain)

Monty has had a wonderful year, winning the House Cup yet again (and this year we didn't have to share it with Macarthur!). The year started

with the House Swimming Sports. We came a close second to Macarthur, but of course we won the competition for the loudest cheering! Next up was the Athletics Sports—not usually one of our strongest points, but we all tried extra hard and finished in first place!

At the start of term three we had the event that all Monty people look forward to—the Chorals. It was our time to shine. We practised almost every day, at lunchtime and after school. We wanted to continue our tradition, and win for the eighth year in a row. But unfortunately, the judges thought Churchill was better and we had to accept a second place this year. However, in our hearts, we will always feel like winners.

The final event of the year was the House Debating. Our teams practised almost every lunchtime, and everyone worked really hard to achieve the honour of first place. Rusy Gallardo, Andrew Hudson and Sarah Werner bowled over the audience (and more importantly the judges) with their witty and provocative arguments on the topic that "Playstation has ruined the playground".

Thanks to all our wonderful Captains and our House Teacher, Mr Scally, for their motivation and encouragement. We also want to thank all members of Montgomery for giving their best throughout the year.

GO MONTY!!!

Roosevelt House Report



by Brittany Axten

2008 has been another year of laughter and fun for Roosevelt, despite coming third overall. The first event was the Swimming Sports where we came third, followed by the Athletics in which we came last. However these results do not reflect the tremendous leadership shown by House Captains Brittany Axten and Will Burrell. Others who have devoted much of their time to organising and managing the House were Arts Captains Kathryn Kelly and Hamish

Meachem and Sport Captains Daisy Fry and James Sharp.

Next came the House Chorals with the theme of "Water". Although this year was supposed to be a 'mini' Chorals, all Houses put on a great show and we would like to congratulate all the other House Captains on their efforts. Despite the fantastic efforts by our leaders and the participants (particularly the year 7s) the ultimate prize eluded us and we came third. We would like to thank Jamie Chan for the countless hours of help he provided us.

The House Debating produced fierce competition and respectable high-quality arguments from both sides of the debate. Unfortunately we were knocked out in the first round; however, no disrespect to the other Houses, but we can't help feeling a little jibbed.

Special thanks go to our House Teacher, Miss Haughey, for the encouragement she has shown to the House throughout the year. Don't worry, Roosevelt will be back next year with a vengeance!

Churchill House Report



by Penelope Wilson

From now on, the face of Churchill has changed. We were once the house that said 'who cares' in the face of adversity, not determined enough to grab at victory in the sports events, and not decisive enough to come up with creative performances for our arts events. But this year, our faithful leaders decided we do care, and we set out to repair Churchill's shattered attitude, and reinstate the validity of our place in amongst the other houses. The first event, being the House Swimming Competition, was a victory not yet tangible to the little house of Churchill, coming in at last place. It was a small blow, but only made our determined hearts beat faster with anticipation of success. Overall, we did win an event, and probably the most important in everyone's hearts: The House Chorals. It was a chance to get up and show how much commitment and how much flair our house truly has, and we took hold of the reins and clamored to a victorious first place

with our African themed take on this year's topic, 'Water'.

For both House Athletics and House Debating we came in second, two small victories in their own rights. We know now that it would never have taken merely a year to re-establish Churchill's name, and our Captains for 2009 are ready to continue on with the challenge. Though our efforts didn't win us the success of the House Cup, we stress the importance to our fellow Churchillians that it is the wonderful journey that we take to get to our destination, not what happens when we get there, that matters most. And in our minds the words of the namesake of our house, Winston Churchill, will ring true: "We shall prove ourselves once again... we shall fight... we shall never surrender."

A word from our 2008 Churchill Captains

As we are now departing from this school we have called our second home for the last six years, and Churchill has ever grown in our hearts, we would like to thank everyone who made this year of house events truly special

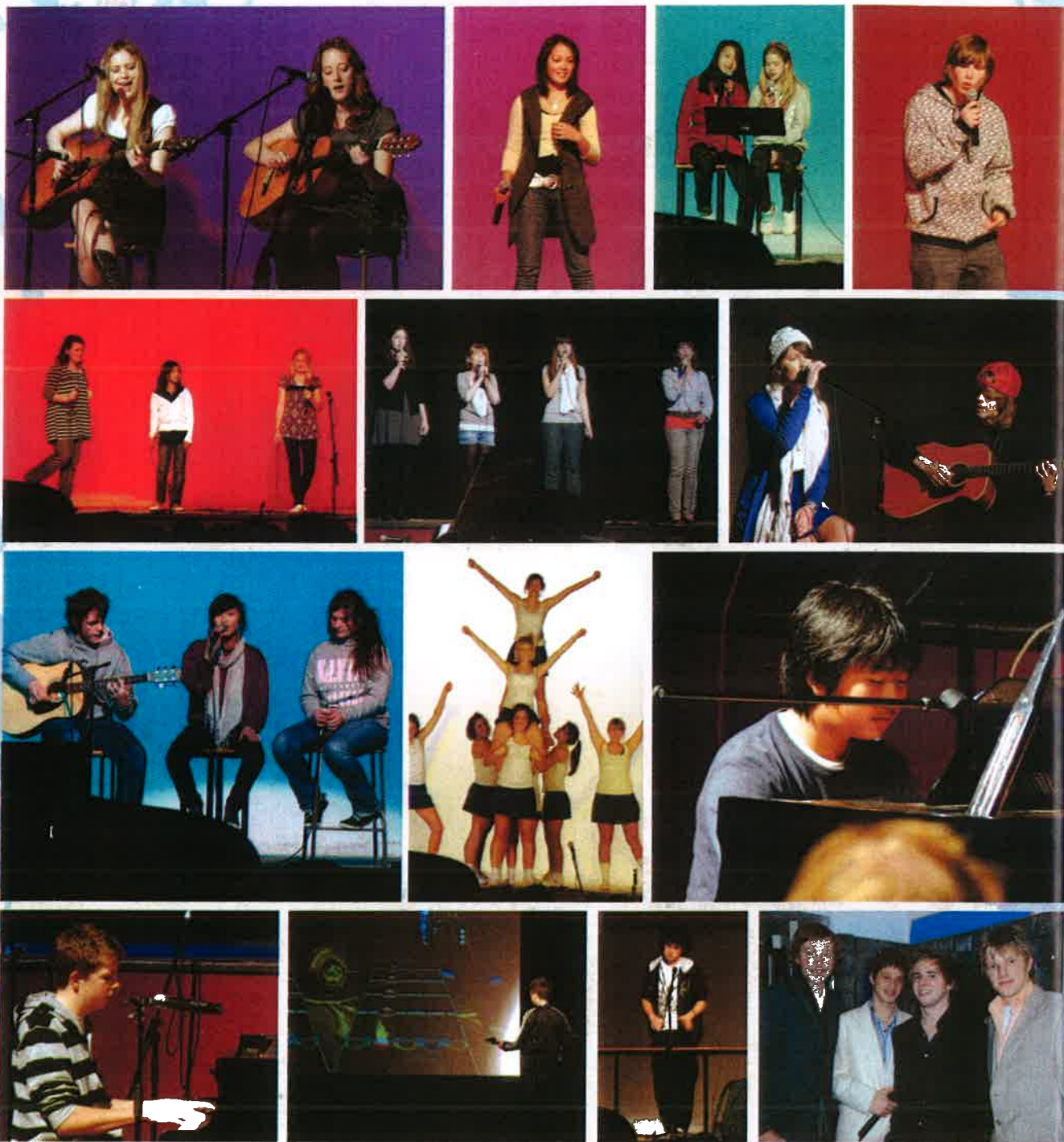
and worthwhile. To all the year 7s who put in 123.5% to make the year 7 song in House Chorals an amazing one(!), thank you. To all the year 8s, 9s and 10s who competed in events, won first place, or just did it because we told you to, thank you. To the year 11s who have been beautiful and kind and generous and helpful, thank you. And to all the year 12s who were part of the tough, still ongoing process of turning Churchill around (John Gatip, Bronte Hudnott, Steve Semmler-Farr, Georgia White and Rebecca Anderson to name a few), thank you so much. And finally, we thank the teachers that cheered us on and helped us through this tough, but awe inspiring journey - Andrew Savage, Helen Cull and Megan Watson- thank you.

With all our love,

Strive for your best, Churchill!

Penelope Wilson, Michael Boffa, Liz Dunn, Ricky Do, Jessica Gatehouse and Zak Oppenstein.

Talent Quest & Battle of the Bands



Talent Quest

The legendary Camberwell High School Talent Quest was held on the last day of Term 2. An appreciative crowd applauded loudly as a wide variety of weird and wonderful acts graced the stage. The flamboyant MCs (Joel Deicmanis, Jack Le Cerf, Paul McPherson and James Waite) really set the tone for the event and ensured the audience were kept entertained between acts. The esteemed judges (Evan Clements, Helen Cull and Jason Taggart) had a very difficult task deciding on the winners; however, in the end they awarded first place to 'Rapper' Tom

Cross, with second place going to 'Magician' Julian Wheeler and an honourable mention to 'Piano Man' Eddy Park.

Battle of the Bands

Camberwell High School continued its tradition of finishing Term 3 with a "bang" - specifically the banging of drums, and of course the thumping of guitars and straining of vocal chords! The Battle of the Bands once again brought forth a wealth of home-grown CHS talent, with genres including Rock, Blues, Heavy Metal and

some that defied classification! The suitably suave MCs, Andrew Hudson and Alex Davie, added a welcome air of sophistication and refinement to the event.

The task of deciding a winner was not an easy one; however, we were lucky to have a wealth of musical knowledge and appreciation represented on the judging panel, which comprised Mary Boukouvalas, Jamie Davis, Chris Jung and David Hirst. They awarded first place to an act which elicited undeniable fervour from the audience, led by the rock-powered vocals of lead-singer Noel Annakis.

Urinetown the Musical



By Jamie Chan, Beau Christakakis and Will Findlay

One of the undeniable highlights of 2008, *Urinetown - the Musical*, was performed over four memorable nights in May. The singing, dancing and acting that is associated with a musical production combined in spectacular fashion as audiences enjoyed what turned out to be four nights of excitement, laughter and sheer brilliance. The name did not invite; however, the final result was amazing.

Set in a town so affected by drought that people can only pee by paying to use privately-controlled toilet facilities, this witty musical features an ongoing feud between the poor and the rich. The poor, led by young Bobby Strong (Beau Christakakis), inevitably form a rebellion against the private company owned by Caldwell B. Cladwell (Andrew Hudson). However, falling in love with Cladwell's daughter, Hope Cladwell (Sarah Werner), only complicates his difficult quest for freedom even further. The plot thickens and tension builds towards an exhilarating conclusion, narrated throughout by law-enforcer, Officer Lockstock (Jamie Chan).

The musical allowed for students and teachers to collaborate together in creating something truly special. The initial rehearsal process was laborious and demanding, not only for the actors but perhaps even more so for Head Director, Mr. Brendan Kevans, and Assistant Director/Vocal Coach, Mr. Josh Ellwood. For all the members of *Urinetown*, the commitment involved giving up huge amounts of time on weekends, lunchtimes, after school and over the holiday break. Rehearsals were scheduled throughout holidays to ensure the cast and directors were comfortable with the establishment of characters, line delivery and vocal technique. Lead characters were required at nearly every Sunday rehearsal. Gradually these rehearsals became routine, with weekly run-throughs a regular event. Though demanding, without having done these, such close bonds between cast members would never have been created. The cast and crew became a team, and members collectively felt the strain when technical problems occurred, lines were forgotten and various issues hampered progress.

This close bond between cast and crew created the magnificent production that was *Urinetown*. Although the first night's audience

attendance was low, word spread quickly and by closing night the hall was full, with extra seating needing to be provided.

We would like to thank all those involved in making *Urinetown* such a success. *Urinetown* never would have occurred without the efforts and time of the directing and production members:

Director:	Brendan Kevans
Assistant Director /Vocal Coach:	Josh Ellwood
Costume Design:	Helen Cull
Music Coordinator:	David Hirst
Music Coordinator:	Kathryn Cooper
Publicity:	Peter Frost

Just as importantly, we thank the Tech Crew, led by Aidan Ritchie and Jason Taggart, who set up and programmed all lighting and sound, and ensured smooth running on each of the performance nights. Finally, many thanks to the Arts staff and students who assisted with set production and costume design. Thank you to all those involved, as *Urinetown* truly was an amazing highlight of Camberwell High in 2008, and an experience which will always be treasured and remembered.

Science Report



by Paul Cuthbert, Head of Science

During 2008 the students at Camberwell High School were given the opportunity to participate in a variety of exciting science excursions and to increase their knowledge through a wide range of activities and experiments. Some of the highlights were:

Year 12 Biology students attended GTAC (Gene Technology Access Centre) to perform experiments investigating the role of hormones and chemical signalling in animals and humans.

Unit 2 Biology students had an excursion to Toolangi State Forest to study flora and fauna in the native Australian environment.

Year 12 Physics students went to the Alfred Brash Soundhouse at the Arts Centre. This is a laboratory where students are able to analyse sound from speech and musical instruments.

As part of their Sustainability Project, Year 8 students learned how to perform water testing on samples taken from various parts of the Yarra River.

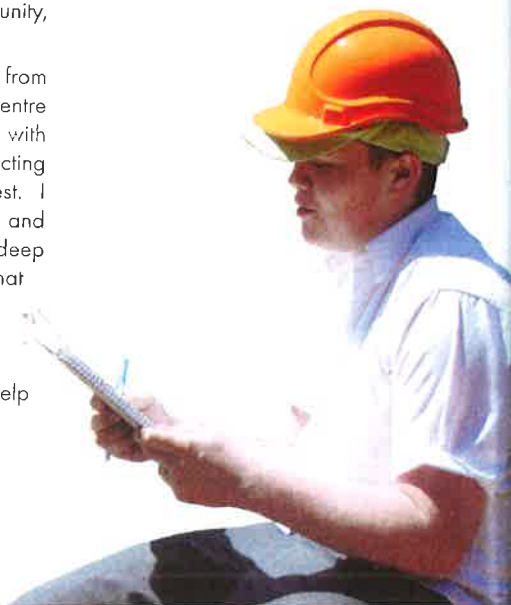
Year 8 students collaborated in teams in order to build fully functioning trebuchets, which were then tested out on the school oval.

Earth Watch Trip to Queensland - Climate Change in the Rainforest

By Natalie Parham, Year 11

I was very excited when an opportunity arose this year for Camberwell High School Biology students to apply for a trip to the dense rainforests of North Queensland. The focus of the trip was to be an investigation into how climate change is affecting vegetation and wildlife. I wrote an essay about climate change in Australia and was fortunate to be accepted for this wonderful opportunity, sponsored by Victoria Electricity.

In late June, I joined a team of students from all over Australia to stay at a research centre in Townsville for five days. We worked with a group of environmental scientists, collecting data and samples from the rainforest. I found the experience very informative and extremely rewarding, and now have a deep understanding of the serious issues that climate change poses to our world. If this opportunity arises again in future I would highly recommend students to apply for it, as they will most certainly help make a difference to the environment.



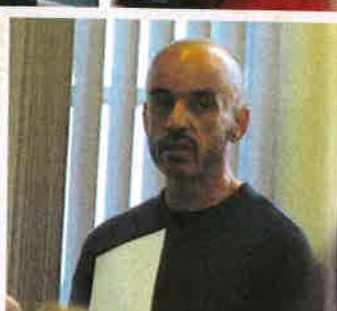
Geography Fieldwork



By Steve Cranby

Geography in Years 7 and 8 focuses on introducing students to a range of fieldwork skills, data-gathering and analysis within the school environment. From Year 9 onwards, the central focus becomes getting out into the wider community, through activity-based learning in the field. Year 9, 10, 11 and 12 students take the skills they have learnt in earlier years and extend these by participating in increasingly complex and large-scale exercises. These fieldwork activities give students the opportunity to apply their skills in the real world, thus making learning meaningful and relevant as well as very enjoyable.

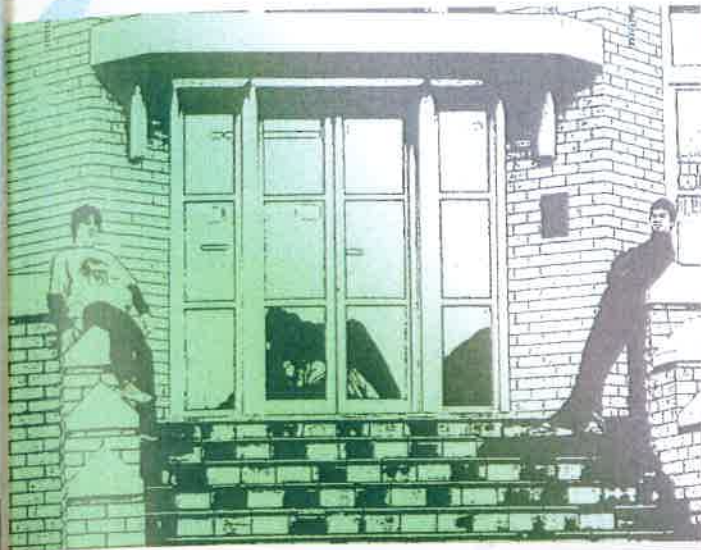
Staff Happy Snaps





Art





Art





Creative Writing

The Man in the Jade Jacket

By Jeremy Johnson (Year 12)

(Winner of the Don Anderson Award)

I was a day just like every other day.

I sat on a cold, cruelly hard bench and watched life gradually move around me.

'The next train to depart from Platform 2 will be...'

The announcement raised my tired head. Short-sighted eyes sought out the sign I had read a thousand times: *Belgrave - 8 min.*

The scene around me was one I'd witnessed every day for many, many years. Filthy pigeons hopped stubbornly away from heavy shoes and loud trains. The 5.30 Glen Waverley screeched to a halt over a seemingly endless distance, the brakes silencing only after ten seconds of ear-splitting monotone. Boring advertisement posters rolled around to show their other sides in a drearily repetitive cycle. The smell was the uniquely unhealthy odor of deep-fried "food" from the tiny shops on each platform of the once grand Flinders Street Station.

And just like that he was gone. The station looked away, turned their eyes downwards and submissively returned to waiting for a life that would never come.

A huge number of people overflowed onto my platform; they swayed and paced like waves in a calm, lazy bay. Everyone wore a suit. Everyone. An endless sea of plain ties, pale faces, old shoes and grey suits. Of course, I was the same: grey suit, thin hair, glasses from two decades ago and the same expression that the whole station seemed to share—the look of waiting. Always waiting, never doing. Always bored, never content.

I sighed. I shouldn't be complaining. After all, I've held a respectable office job for thirty years, and that's something isn't it? That's something to be grateful for, that's satisfying... isn't it?

The Glen Waverley train crawled in and I watched the exchange of old passengers with new. God, why do they all look the same? Walk the same, look in the same directions, the same newspaper under each arm. They probably make this exchange every day, each suit knowing the suit he replaces, whose seat he fills. Just like a shift-change at the office.

My head hung at the thought. I closed my eyes, not wanting to see more grey suits. Couldn't handle seeing more of the same old things.

But then, without thinking, I looked up. I had felt something, a subtle change in the station's dragging atmosphere, a slight ripple,

a whisper somewhere – an excited whisper. The feel of waiting was noticeably changed.

I pin-pointed the source of the excitement; it was a man coming down the escalators, a unique man, an *individual*. He floated above the ocean of sameness with a casual demeanor; feet together, arms extended wide, hands lightly resting on the rails and a countenance of utter confidence.

I stared. The whole station seemed to stare.

It was a man in a jade-green jacket.

He stepped onto the station like a king striding into a crowd of his subjects. The grey crowd parted, smoothly rolling out of his way. He moved like a fast-sailing ship smiling through the ocean's furrows. The man in the jade jacket sailed past me, his shockingly green suit rustling slightly, his emerald hat tilting as he gazed upwards, up to the shining city above us and to the darkening sky above that.

And just like that he was gone. The station looked away, turned their eyes downwards and submissively returned to waiting for a life that would never come.

But I rose. Joints creaked and a knee clicked, but still I rose. I followed the bright spot of colour as it pushed through the monotonous grey of Flinders Street Station, the grey trains, the grey suits, the grey ground itself. I must be dreaming. It feels like I'm dreaming, following this rare beauty blindly, desperately.

As we walked – me erratically, tiredly; he purposefully, strongly – the freezing tendrils of jealousy began twining around my heart. Who was this man? So young, and yet so proud, so sure of himself. How could he wear such a suit? Doesn't he know it's not normal to wear such an opulent jade? He with his youth and his painfully-obvious wealth; how dare he lord it over the rest of us, we who have pursued fortune before and been burned by the search. All this proud splendor is just unnatural. For a moment old anger began to ignite within me, but then he stopped, turned abruptly, and looked me in the eye.

Sudden stillness. No wind blew, no lights flashed, even the pigeons paused to watch. His gaze penetrated me, seemed to rip its way through me in search of something. I couldn't breathe, couldn't stand properly, couldn't even return his look. My weak old eyes fell on his hat instead, slowly made out the object tucked into the band. A feather. The green of a tropical bird from some rare, untouched island.

I gasped. When I finally met his eyes I saw understanding and kindness there. He favored me with a slow smile, nodded slightly and turned away to board the newly-arrived train. I stared in wonder as the train rumbled out of Flinders Street, stared up at the impossibly high sky-scrapers, at the monstrous machines of Melbourne. I slowly turned to face the whole unnatural world and realized, in a moment of complete understanding, that the grey was artificial, was made not grown, built not created. The feather was real, perhaps the only thing that was real, and it was far more beautiful than any jade jacket.

The sun began to set on my grey world and I turned away from the monotonous scene.

Filthy pigeons ate rubbish from the bins. I turned away from it all. Looked to the trees across the river, closed my eyes happily.

In my mind's eye, the world turned green. Every building, every road, *everything* erupted with plants and trees and vines and flowers, the most exotic natural beauties this grey world had ever seen. They grew joyfully, stretching out towards the blazing gold light of the setting sun, breaking free from the restraints of the city to rise gloriously upwards, soaring higher and higher, reaching up to the Heavens above.

I returned to the station beaming. The people of grey stared at me now. But I was no longer like them.

I wasn't waiting; I was finally seeing what was real.

Henry's Dream

By Rusy Gallardo (Year 12)

(Winner of the Senior Writer's Award)

That night Henry dreamt that he was back on the farm. He shuffled through the back door in an intense, catatonic state. Having lost conscious control over the direction in which he travelled, he continued forward, in his dream haze, succumbed to the fire which filled his bones and body. The fire breathed through him, controlling and dominating; his body writhed underneath the force. He was led in a trance, to the barn house. The silent stupor of the steamy, summer's night further elevated the splendour of the dream. The intensity of the fire, now reaching its peak, breathed through his hands which throbbed with warm, fiery blood. Slowly he reached for the fox's golden coat of fur. The youth's soft, silk-woven fingers smoothly danced across the surface of the fox's still warm skin. He stood still and silent, caressing the softly smooth fur of the fox. The silk of the fur sent bolts of energy charging through him; swiftly he wrapped the skin around his warm

body and through him thundered an intense roar. He had come into being.

Under the cover of darkness, and with the moon to guide his steps, the ruddy faced boy moved; smooth and sagacious, he crept up to the barn house. With the fox's fur infusing him with purifying warmth, his body began to painfully throb and tremble under the fire's weight. Slowly he crept up to the entrance of the barn house. His eyes were sharp and keen, and his footsteps light and silent. Stealthily the youth trod into the shelter of the dark barn.

He could see nothing, yet feel everything. Shuffling on all fours, so as not to startle the pathetic, useless hens, he hid and, with the fox's skin camouflaging him, he stopped to feel his surrounds. It was still. Silent. Except for the occasional cackle and hiss from one of the farm animals. His mind swirled. He could feel his cheeks burning with fire and pulsating with warm blood which charged through his being. His palms sweated, his hair stood up on its ends. Gradually and delicately he raised his keen eyes. They meet his prey. He felt he could smell the hot, sickly, rich scent of the chickens. Slithering underneath the silhouette of the fox's fur coat he chased his prey through the barn. His mind kept swirling, but his body felt and knew, like a soldier knows to kill. In a daze he reached for his prey. Holding it tightly, he felt that his mind might burst. He tightened his grip around the sinewy creature's weak neck. As he tightened harder and harder, his mind throbbed faster. He could see only white, a burning white which blinded him. The youth thought he would melt, the heat was too much. He could not control the heat inside him. He wanted control. The boy ran out of the barn, leaving behind his dead prey, writhing and convulsing, its head lying limp.

Henry ran straight out, past the oaks at the edge of the woods. He needed to cool himself down; but how? Dream frustration came over him, he felt he would melt, he would melt. He needed to chill, to freeze. He thought to run back to the house but the chance of March or that decrepit Banford seeing him naked with only the skin of the fox for cover warned him against it. So he ran, far away, and, as he ran, time seemed to have closed in on him. Trudging through the grass, he felt the cold, harsh blades whip his naked body. Warm blood seeped out of him and he began to feel the wind slapping on the back of his neck.

He began to laugh uncontrollably. His white, protruding teeth stood out bright against the blackness of the night's sky. Henry kept running, past the wood, past the slowly dancing trees, past the fields of corn stalks, past the fence; he ran from the past, to a place where time lay dormant. It would be

his future. Yes, he was running to his future. A future with March, together and alone the two would be. An evil glint erupted across the youth's ruddy and elated face. He had found it. A moment of strange acquiescence subsided upon the youth, and he was filled again with the same air of expectant danger that he had felt on the battlefields.

He looked down upon the lake at the orb of the moon reflecting off the slowly, rippling surface of the water. Yes, he had found the most perfect place to rest. Slowly he lowered one foot into the cool, pellucid body of the lake. More ripples formed across the surface of the water. The ripples reminded the youth of the subtle curvature of March's legs. They too were like water. One second he could clearly discern from them the shapely body of a woman, but like a transparent lake frozen over by ice, they too could change into the robust shape of masculinity.

Henry stood there with his toes stroking the lake's surface; and a curious little smile flickered across his soft, smooth face. Slowly, he submerged himself into the mysterious body of water. Through him rushed a new energy; this lake of darkness and murkiness was at his will now. He could move it, bend it, dominate it. He smiled with his shark tooth glimmering against the black surface of the water. Yes, this was how he wanted things to be; the fire burning, but at his own control and obedient to his desire. He wanted it to roar but be his to tame. This is how it would be. He smiled to himself as he lay on the lake's cool, yet hot surface. He would control it, it would obey him.

The next morning Henry woke suddenly to feel his body tingling with new energy. And despite the coldness of the winter morning, the youth was strangely warm and covered in a layer of salty sweat. As he arose from his sleeping quarters, Henry noticed a letter addressed to him. It was from March. He sat reading the letter slowly and carefully, every word he read made his head swirl faster in anger. It was that sneaky, snivelling and conniving Banford. She had turned her against him. Fury engulfed his body and once more he was blinded with an intense feeling of hatred. He would not let her slip from his grasp. Not when he had planned it all so very perfectly. It would not be right. No. She belonged to him. And for that she would obey him, and want to be with him. Yes. He would take her from the farm. Leaving behind the thorn which pierced him yet.

Yes, he would take her over the water with him, over to their future.

Book

By Tom Tolliday

(Winner of the Year 8 Writer's Prize)

High on the shelf in all its glory
Calling to those that pass
In a bag hidden from sight
Scanned
\$14.95

In warm hands
Looked at constantly
Sharing its secrets only while open
A tear, a smile, a laugh
Back on the shelf
Waiting for acknowledgement

Tattered and torn
Read and re-read
Missing pages
Left alone, tucked away
Pages turning brown

Garage sale
Out on display surrounded by other books
and toys
Taken and bought
A smiling child with empty pockets
\$3.50

A warm fire and steady hands
Twitching always-moving eyes
Stare at the flickering flames
And discovers all the secrets the book has
A tear, a smile, a laugh

My Odd Acquaintance

By Kate Sargeant

(Runner-Up for Year 8 Writer's Prize)

A fear of heights?
Very rational
A fear of cannibal mutant hillbillies?
Perfectly reasonable
But there is neither logic nor reason
For a fear of dogs -
Very irrational
Perfectly unreasonable

It loved me
I hated it
It was my kryptonite -
My vulnerability, my weakness

I'll never forget -
The way it noticed me

It approaches me slowly
Yet keeps its distance
It rolls over -
Perfectly still

This is the day -
The day she earned my trust

Creative Writing

Blindness of Anger

By Jack Rintoul

(Winner of the Year 10 Writer's Prize)

Anger builds bringing shame unbearable
Shame carries stabbing hurt
Bottomless weakness, unthinkable lie
In honesty's name I defy thee!

Anger boils; melting shame
Hurt gone; only rage remains
Fire so hot it breaks my twisted heart
In purity's name I defy thee!

Sharp mind becomes the blunt blade
Visceral emotion catalyst to my vengeance
Trains of thought travel dangerous tracks
In sanity's name I defy thee!

Fear without reason turns the wheels
Of fury's great black machine
There is nothing left, nothing left
I defy thee....

The Swell of '75

By Daniel Hoskin

(Winner of the Year 11 Writer's Prize)

The man rose from the white ute. He rubbed his eyes. The sun had risen enough for him to just see the mist rolling in off the sea, surrounding the headland of Ulladulla. The man was young. Fit. He stumbled upon roots as he walked the trail to the point. It was still, almost black. The mist made it hard. The sun hit his eyes as he reached the clearing. The water glowed like a great mirror to the sky. The man covered the sun and looked out. Great walls of water were wrapping around the headland. The water was glassy and inviting, but deceptive. The waves looked large from the headland, the man thought, but nothing special. He was alone.

Stumbling back down the path with his wetsuit half on and his board underarm, everything seemed to fall silent. It was as if it was a dream, floating through the air. The sea mist was getting thicker. The adrenaline now pumping, the man leapt onto his board. The cold winter's water took a while to hit his skin, his wetsuit the only thing shielding him from the cold.

Smash. Water rushed around his head and into his ears as he was pulled back by the first wave. An instant rush of cold went through him. Shock. It was then that the man began to question himself. The waves were larger, darker. They seemed to have all the power of the ocean behind them. Was he strong enough? The mist held him in like a cage; he could hardly make out the land anymore. He seemed to enter another world where time stood still. A humbling feeling rushed upon him. The man knew the ocean was in power. He was at its mercy. But he was ready.

It was now summer and many years had passed. His son, now 17, was out in the water surfing the north easterly onshore slop that is the usual in summer. The man sat with his daughter and the dog, just on the headland above the waves. The same spot where the man had woken to those walls of water all those years ago.

The land was now changed, a car-park strewn across it, tourists everywhere. His border collie leapt around, happy as Larry, young and full of energy, just like the man once had been.

He sat staring out into the ocean. After that one day in 1975, he seemed to belong there. He had been quiet lately. Ulladulla was not the same anymore. "Too many people with no respect for the coast and money to burn," the man would always say. The coast now looked old and withered. No life in it at all. Grey.

The man would always tell his kids about the swell of '75. He went on and on. The girl hated it when he did it, but the boy would just stare out into the ocean and listen, dreaming that one day he could have his own swell to tell his kids about.

The man felt sorry for his son. He knew that the experience he had, his son would never be able to share. Everyone had flocked to the coast and there were no secret spots like there were back in his day. No bush bashing to find the waves; signs and paved roads would lead the way.

The man did not surf anymore; he would just watch his son fight it out with the tourists in the water. He didn't want to know anything about the water when it was like this. Occasionally the man would walk his dog along the beach. It seemed a new house was being built each time he went. He hated the sight. There were no longer trees and bush tracks lining the shores. He felt sad. He kept walking. The dog would sometimes stop and look at the man and wonder why he was so unhappy. The dog thought the beach was great. The man wished he could be a dog, so he could forget. The man would sometimes talk to the dog and tell him about the old coast. He thought the dog was the only one keeping him sane. The only one who would listen.

Summers went by and the town just went up. The kids had both moved away from Ulladulla. His wife had left. She said he was not the same anymore. The man just sat and stared. The dog was buried in the backyard next to the dog the man had had as a child. He hoped they would share his stories of the coast.

The whole town seemed to be moving except him. He would sit on the bench overlooking the beach and tell passers-by about the coast. They thought he was mad, old and full of rubbish. They didn't listen. He didn't care. He just wanted to share his story.

More summers went by. The kids seemed never to visit anymore; they said they had had enough of his stories too.

The man just faded into the background. The town was all new. He didn't know what was happening. The place where he once sat was gone and the headland where he had parked his ute was gone; it was no longer. He soon disappeared along with it all. Nobody noticed he was gone. The crazy old man who used to tell stories was not there anymore.

The spirits of the man and his dogs were still there. They sat and looked out into the ocean, but nobody would see.

Marvin the Maniac

By Sanja Stapar

(Winner of the Year 9 Writer's Prize)

He lay on his back, hands folded behind his head and his eyes half closed. A book lay half open beside him. The seventeen year old was still, as the falling, golden, autumn leaves glided gently through the air to land on him, as gracefully as ballerinas dancing in the light wind.

A slight rustle of leaves in a tree to his left awakened the boy from his daydreaming, and brought him back to the realities of the world in which he breathed. As the boy slowly aroused himself from his afternoon slumber, his attention was captured by a small, seemingly insignificant thing slowly descending through the air towards him. The young, green leaf flitted downwards; it was bullied by the wind to float this way and that, eventually reaching the ground to land on the boy's now cross-legged lap.

The observant boy examined the leaf closely, the wonder and surprise clearly evident on his youthful face. He wondered why a new leaf had left the safe sanctuary of its tree at such an early stage of development. It occurred to the boy that the leaf had not fallen of its own accord but he was mystified as to what could have caused its premature departure.

Still drowsy, he stood clumsily to his feet and stumbled towards the tree to his left. He examined it for a moment, but finally concluded that it looked no different from the surrounding trees in this forest.

The boy meant to resume his position on the forest floor, and return to his blissful daydream; but before he could execute his will, a shuffle of leaves brought the boy's attention to that tree on the left for a second time. This would be his last, for as he turned and looked, a small man jumped down from the tree in the midst of fallen leaves to face the boy.

The now alert boy only had a glimpse of the stranger before his life ended. In that second, his perceptive eyes noticed how abnormal this person was: he had a miniature head compared to his neck, which was like a tree

stump; his gorilla arms were bunched into fists, his body weight rested on his knuckles; the stranger's legs were held away from the rest of him, as if they were rarely used; to make up for this ill-use of limbs, the man's upper body looked sturdy and muscular, which was the main reason his head looked so small.

In the short space of time in which the boy noted the man's appearance, the man had taken out a rusty, silver dagger, which glinted in the afternoon sun on its rust-free spaces. This dagger travelled to the boy's neck via the man's hand. In a rapid motion it had slashed its destination to pieces.

The deformed man sat on his haunches as he wiped the dripping red fluid off his dagger onto his victim's clothes. As the man's knife was placed back into his belt, he had already forgotten his crime, a murder cruelly committed for no apparent reason. His back straightened and his head turned as the man heard a familiar sound—an unwelcome sound. The man recognised the rhythmic, four-beat noise of a dog running, and the slide-thump noise of another man's foot and walking-crutch. A name for the pursuer was grunted by the misshapen man: 'Chaser'.

The owner urged on his faithful dog, as he hobbled with his crutch. Pipi barked a response and then sped up her pace, causing Michael, the middle-aged man, pain as he tried to keep up with her increasing speed. He damned his leg for the trouble it caused him, and then cursed the one who caused his troubled leg: it was a savage named Marvin the Maniac who had assaulted Michael as he walked over London Bridge one night.

Marvin was an infamous creature, well known for his unprovoked attacks on innocent individuals, though no-one knew from where, or why, he had suddenly appeared. A popular rumour was that Marvin had grown up in the diseased London sewers which had recently flooded, causing him to rise to the human world. His favourite haunt had been that dreaded bridge on which Michael had been attacked.

Michael wished to return this favour to the unwanted man, so a gun became Michael's next companion on the hunt for a man he had been chasing for three weeks now.

Pipi's bark broke the silence of Michael's thoughts. Pipi whined and Michael groaned at the same time, as they looked at the bloody

body of a young boy on the forest floor. Hanging off the tree with one hand, a knife in the other, was Marvin. He aimed carefully at the greying, crippled man in front of him, but before he could release the blade from his hand, two loud cracks were heard. The first was Marvin's tree branch, which hurtled to the ground with Marvin still on it. The second crack was Marvin's neck, as his head snapped backwards to hang grotesquely.

Michael scrutinised Marvin to certify that he was dead; he then went off in the direction of the constable's office to declare the good news. Michael's revenge was complete, and he whistled as he limped away with Pipi at his heels.

Year 7 Writer's Prize

The winner of the Year 7 Writer's Prize was Derek Gurban, for his wonderfully innovative multi-media presentation on the topic "Legends Inspire Art and Creativity", featuring Joan of Arc. Unfortunately, this could not be reproduced in this magazine, due to its multi-media format; however it will be presented for viewing on Open Day.

Careers, Pathways & Transition Report

By Angela Koehler
Pathways & Transition Coordinator

Students at Camberwell High School have had the benefit of a Transition Team of staff working together to ensure that they are able to access pathways programs both in and out of the school community.

In 2008 Year 9 students attended a four-day "Be Real" Careers and Pathways program which included seminars, guest speakers, workshops and activities. The program was designed to give students a taste of what real life and the world or work is like when they leave school. Activities included applying for a job, writing a resume and letter of application, being interviewed and balancing a budget. Students also had the opportunity to apply for a Tax File Number as many of them will be getting part time work in the next year.

Year 10 students once again attended Managed Individual Pathways interviews provided by KYM Youth Services, helping them to focus on and develop goals for their post-secondary education. In 2008 Year 10s attended the National Careers and Employment Expo, collecting information and exploring vocational options from a huge variety of industries. This provided them with the opportunity to speak to people and gather resources that they may need to fulfill their pathways plans.

Year 10 students also attended an industry week, including visits to tertiary institutes and

various industry locations, a range of guest speakers exploring pathways to further study and work. Other activities included exploration of careers software and internet sites, completion of OH&S certificate. An increased number of Year 10 (and some from Year 9, 11 and 12) students undertook Work Experience during this time and during the holidays and found the experience extremely rewarding. A large number of evaluations from employers were very positive demonstrating the excellent work-ready skills developed by students. One student obtained an apprenticeship as a result of work experience.

All students in Years 9 & 10 prepared for and participated in Course Counselling, with an increase in parental attendance and students taking up Acceleration subjects. Students and parents discussed subject and course options with selected teacher counsellors with a focus on providing students with an individual pathway.

Once again Senior School students were provided with opportunities to attend a wide range of events and activities. An extensive pathways program was organized during homegroup sessions for Year 11 & 12 students. This included a Careers Focus Seminar, where students selected one of 14 invited speakers. Discussion about previous planning and investigation into careers websites and software also provided the students with opportunities to develop a clear understanding of their aptitude and interests as well as setting goals to assist them in making decisions for the following

year. The VCAL (Victorian Certificate of Applied Learning) Information Evening was a resounding success with a large number of families attending, and students and parents speaking about their positive experiences in the program.

Students in Year 9, 10, 11 and 12 were provided with very wide range of "Careers at Work" programs at a number of work places, TAFEs and universities, thanks to the Inner Melbourne VET Cluster. These ranged from students travelling to Geelong Deakin Waterfront campus to visit the Architecture faculty to trial-a-trade at TAFEs.

This year a group of ten parents participated in the PACTS program. PACTS (parents as career and transition support) involved three two-hour evening sessions, and was designed to provide information and guidance to parents with children at secondary school. Thanks to those parents who attended for sharing your knowledge and experience with us all.

Congratulations to all 2008 Year 12 students. Many students have planned well for their future and gained success in obtaining results they worked hard for. Best wishes for reaching your preferred destinations. Congratulations and thanks to all students for their enthusiasm and willingness to explore and be involved in the program this year, it has been a pleasure working with you. Thank you to Elaine Hamilton, Peter Frost and all staff for supporting the program this year.

Junior School Awards

Junior School Major Awards

Junior School Captains:	Richard Jackson-Grose
Sport Captains:	Tom Fly & Louisa Kitchin
Music Captains:	Aidan Maizels & Zena Hudnott
SRC Captains:	Dylan Jones & Claudine Foley
House Captain Macarthur:	Charlie Anglely & Amber McEwin
House Captain Montgomery:	Hugh McRae & Kate Kasby
House Captain Churchill:	Ben Johnston & Mikaela Bocquet

House Captain Roosevelt:	Alex Pucar & Bronte Hamilton
Year 7 Writing Prize	Derek Gurben
Year 8 Writing Prize	Tom Tolliday
Year 9 Writing Prize	Sanja Stapar
Jennifer Gibbs Memorial Scholarship	Callum Dicker of Year 9

Dux of the Year Level Awards

Year 7	James Romanin
Year 8	Eliza Colgrave & Kate Sargeant
Year 9	Lucy Ymer

EXCELLENCE IN SPORT AWARDS YEARS 7, 8 & 9

YEAR 7	YEAR 8	YEAR 9
Brett Borland	Mikaela Bocquet	Isaac Christie
Michael Borland	Eliza Colgrave	Lauren Garbett
Elsie Currie	Will Douglas	Katrina Johns
Jack Currie	Dylan Eeles	Jacob Kenyon
Stephanie Geros	Xavier Evans	Richard Pack
Josh Gordan	Tom Fernie	Tara Pargeter
Ruby Irawan	Raymond Jewell	Lalita Ponnuthurai
Brikelle Kerr	Louisa Kitchin	Stephen Redfern
Nicholas Kim	Hugo Nicolaci	Tom Schofield
Tilly Lucas-Rodd	Alex Pucar	Jackson Sword
Terry Pittman	Dayne Schipper	Oliver Wadelton
		Kelly Winder

MUSIC SCHOLARSHIP AWARDS YEARS 7, 8 & 9

YEAR 7	YEAR 8	YEAR 9
James Romanin	Antonio Sarria	Kathryn Cooper / Katrina Johns

EXCELLENCE IN MUSIC AWARDS YEARS 7, 8 AND 9

YEAR 7	YEAR 8	YEAR 9
Derek Gurban	Tim Beanland	Holly Barker
Chris Harrison	Marcus Bechler	Jessica Bevan
Heddwyn Lee	Jacob De Bruyn	Kathryn Cooper
Greta Massera	Reuben Dyer	Joe Fujimaki
Harry Oblak	Zena Hudnott	Katrina Johns
James Romanin	Alex Langusch	Grace Herschell
Simon Salter	Sacha Lovell	Aliea King
Ben Steiner	Aidan Maizels	Anthea McGurty
Ben Williams	Cory Mifsud	Jayne Mitchell
Jason Wridgway	Antonio Sarria	Chris Webster
Lewis Wyatt	Sam Steiner	
	Leigh Takemoto	
	Stephen Walsh	
	Reuben Williams	

EXCELLENCE IN ACADEMIC AWARDS YEARS 7, 8 & 9

YEAR 7	YEAR 8	YEAR 9
Alice Anglely	Yolanda Allen	Angelica Avila Lemos
Aprille Balatas	Daniel Bassett	Holly Barker
Jason Engstrom	Georgina Burrell	Nerilee Gersch
Emily Flynn	Eliza Colgrave	Angus Hughes
Hamish Knowles	Jack Fursdon	Sophie Jevons
Kirsty McIntosh	Zena Hudnott	Ben Larsen-Pope
Lachlan Paterson	Richard Jackson-Grose	Charissa Phua
Jonathon Pucar	Kate Sargeant	Oliver Reed
James Rattanayatikul	Samuel Steiner	Sanja Stapar
James Romanin	Declan White	Luke Tracy
Richard Scott		Oliver Wadelton
Alexander Visnovsky		Kellie Wheatley
Misha Vorstermans		Lucy Ymer
Ashley Wah		
Jason Wridgway		

CITIZENSHIP AWARDS YEARS 7, 8 & 9 WHAT ARE THE CITIZENSHIP AWARDS

YEAR 7	YEAR 8	YEAR 9
Aprille Balatas	Xavier Evans	Eddie Dart
Olivia Betson	Harriet Frazer	Demitra Kallianis
Lily Couscours	Charlotte Gray	Jill McBain
Stephanie Geros	Julian Lamont	Oliver Reed
Ashlee McKeown	Aidan Maizels	Grace Russell
Jonathon Pucar	Mimi Nguyen	Sanja Stapar
James Werner	Luke Steventon	Billy Steele
Jordan Williams		Lucy Ymer

Senior School Awards

Please note: Unfortunately, due to space limitations, this list is not all-inclusive.

Year 10 Major Awards

Dux of Year 10 Award:	Amelia Baldry
All Rounder Award:	Victoria Laios
Writer's Prize:	Jack Rintoul
Year 10 Pastoral Team Leader Prize:	Liana Bocquet
Australian Defence Force Award:	Bianca Salter
C.H.E.S.S. Award:	Michael Dowel
Rotary Scholarships:	Douglas Lamont & Zoe Shaw
Citizenship Awards	Geoff Billingham Lucy Durham Amelia Baldry Miriam Ellwood Liana Bocquet Darcy Kent Victoria Laios

Year 11 Major Awards

Dux of Year 11 Award:	Laura Kerridge (winner of the MONASH PRIZE)
International Student Award:	Helen Huang (Xu Huang)
Writer's Prize:	Daniel Hoskin
Jennifer Gibbs Poetry Prize:	Maggie Chung
Australian Defence Force Award:	Isabelle Gardiner
All Rounder Award:	Alex Gray
Citizenship Awards:	Lisa Davie & Edward Herbert
Rotary Scholarships:	Shivaun de Valle & Rowan Crawford

Year 12 Major Awards

Senior Writer's Award:	Rusy Gallardo
Don Anderson Award:	Jeremy Johnson
C.H.E.S.S. Award:	Helen Mcrae
David Collins Citizenship Award:	Aidan Ritchie
International Student Award:	Emjay Pang
All Rounder Award:	Jamie Chan
Jurgen Tauchert Award:	Georgia White
Australian Defence Force Leadership Award:	Sarah Werner
Outstanding Academic Achievement Award:	Rusy Gallardo
Principal's Award:	Mary-Jane Fernandez & John Gatip

WINNERS OF MORE THAN ONE SUBJECT DUX AWARD

DUX AWARDS IN 2 SUBJECTS

Year 10	Year 11	Year 12
Geoff Billingham Tom Cross Victoria Laios Sian Murray Jackson Roach Jack Rintoul Jake Vorstermans Peta Wilson	Matt Kerr Rohan Crawford Jessica Sargeant Blaise Murraylee Shervin Jaberzadeh	Gao (Coco) Hang Jonathan Ng Sarah Werner

DUX AWARDS IN 3 SUBJECTS

Amelia Baldry Liana Bocquet	Laura Kerridge	Rusy Gallardo Madeline Graham Georgia White
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SPORTING ACHIEVEMENT AWARDS

WINNERS OF AWARDS FOR ACHIEVEMENT IN MORE THAN ONE SPORT

Year 10	Year 11	Year 12
Michael Dowel Thomas Ham Jennifer Hough James Weston Grace Barry Sian Murray	Nick Clarke-Hodge Celine Tan Stephen Lilywhite Scott Gatehouse Simon Bennett Lisa Davie	Phillip Bennett Luke Bissett Jamie Chan Marshall Kennedy Jack Le Cerf Helen McRae Greg Paul Hayden Schipper James Waite Richie Dureau

Year 10 Sports Champions	Michael Dowel & Sian Murray
Year 12 Sporting Excellence Male	Darby Kitchin
Year 12 Sporting Excellence Female	Ella Barry

MUSIC PERFORMANCE AWARDS

Year 10	Year 11
Tom Boyd Zac Corrie Miriam Ellwood Alastair Ross Jessy Brown Bianca Salter Somer Morton Jake Vorstermans	Gaillin McLaughlin-Welsh Lam Nguyen Emma Walsh Alex Gray Emma Jevons Jo Baggott Rory Ryan Wen Fang

YEAR 12 PERFORMING ARTS AWARDS

Year 12
Taryn Anderson Jamie Chan Beau Christakakis Sam Degenhardt Rachel Eggby Daniel Fischer John Gatip Naomi Gebert Bronte Hudnott Andrew Hudson Ashley Jemmeson Aidan Ritchie Steve Semmler-Farr Tom Steele Adam Valkovic Sarah Werner Penelope Wilson

Year 7 Class Photos



Group 7A

Seated Row: Jasmin O'Keefe, Emily Flynn, Molly Scott, Mariah Thurman, Ruby Irawan, Kirsty McIntosh, Elsie Currie, Stephanie Geros, Citra Laupase

Second Row: James Rattanayatikul, Nick Bisset, Louis Clarke-Hodge, Kyra Thompson, Mallory Cassidy, Alex Steinfort, Simon Czapla, Fergus McGuire

Third Row: Nicholas Kim, Callum Lethborg, Ellie Kwon, Rowan Indrans, Anthony Simpson, Liam Kynoch, Melanie Whalley, Luke Sharkey

Absent: Ammarah Khan

Teacher: Ms Sally Ure

Group 7B

Seated Row: Misha Vorstermans, James Werner, Richard Scott, Jordan Haeusler, Austin Golden, Jeriah Teoh, Lachlan Anderson, Nick Tetteroo, Michael Borland

Second Row: Jay Canterbury, James Munter, Angus Langford, Connor Lindsey, Kirk Wu, Austin Ried, Morgan Willson, Lachlan Kent

Third Row: Harry Wilkins, Derek Gurban, Sam Greenwood, Jarrad Clatworthy, Jason Wridgway, Daniel Vaitohi, Arron Wheatley, Jonny Benson

Teacher: Shelley Haughey



Group 7C

Seated Row: Gloria Xia, Teagan Hickey, Ashley Holihan, Sarah West, Elizabeth Mitchell, Rebecca Parham, Tia Kallianis, Lily Couscouris, Stephanie Lawrence

Second Row: Kevin Ho, Scott Campbell, Jason Engstrom, Amy Hollingsworth, Sam Armitage, Jack Allsop, Josh Gordon, Ben Owen

Third Row: Simon Salter, Michael Verris, Bridget Hartley, Bryce Ayres, James Summers, Aimee Ch'Ng, Damon Skinner, Chris Harrison

Teacher: Tricia Radford

Group 7D

Seated Row: Carina Boffa, Laura Bui, Ebony Maier, Alicia Schifferle, Nicole Sheehan, Ashlee McKeown, Grace Corcoran, Janice Chan, Tilly Lucas-Rodd

Second Row: Ashley Wah, Zac Mercier, Matt Roth, Lewis Wyatt, Thano Malkopoulos, Harry Boyd, Ben Steiner, Harley Stafford

Third Row: Harley Clarke, Josh Baldey, Edan Granger, Catherine Beddome, Greta Massera, Caitlin Kent, Lachie Paterson, Hamilton Smith

Absent: Steven Lee

Teacher: Charmaine MacDonald



Group 7E

Seated Row: Jo Szeto, Jonny Andrews, Jackson Greatz, Sten-Cristen Marshall, Harry Van De Laak, Kevin Woon, Taylor Grey, Jordan Sands, Alexander Meagher

Second Row: Jarrod Zachest, Declan Seca, Hugh Murray, Andrew Costopoulos, Daniel Roberts, Daniel Stanton, Jonny Pucar, Michael Savoulidis

Third Row: Ben Lawrence-Macdonald, Harry Oblak, Trent Anderson, Shaun Preston-Williams, Jack Currie, Andrew Hunter-Graham, Sean Smyth, Griffin Roache

Absent: Aaron Gersch

Teacher: Justin Sharp



Group 7F

Seated Row: Lucy Donkin, Aliya Murray, Angelica McDowall, Tess Penberthy, Emma Turner, Christie Gill, Samantha Gill, Louise Xue, Aprille Balatsas

Second Row: Callum Ryan, Daniel Miltinan, Demi Koutroubis, Karina Schulz Wharwood, Julian O'Doyle, Attila Mora Borbely, Tom Streat, Nicholas Haselroither

Third Row: Jason Elliott, Sean D'Costa, Mitchell Barry, Thomas Swift, Brikelle Kerr, Peter Davis, Andrew Tang, Heddwyn Lee

Teacher: Madeleine Allport

Group 7G

Seated Row: Nitan Ward, Matthew Nguyen, Jack Purnell, Osama Hag, Walyullah Fadel, Ben Williams, Dominic Lai, Derrick Phung, Adam Storey

Second Row: Tony Sturevski, Jake Gerstel, Brad Wilson, Alexander Teagle, Darrell Pitman, Angus Baker, Jordan Williams, Nathan Pincus

Third Row: Vasu Dixit, Terrance Pitman, David Elcheikh, Robin Sutcliffe, Jordan Schaefer, Lliam Hewitt, James Romanin, Jy Kingston

Absent: William Kanz

Teacher: Andrew Harvey



Group 7H

Seated Row: Sally Yuen, Kim-Thao Ward, Noor Melhem, Alice Angley, Georgia Tipuna, Rose Matthews, Jasmine Mann, Serene Tan, Genevieve Bruwer

Second Row: Dem Panopoulos, Hamish Knowles, Andre Dupen, Tom Beddison, Alex Trevlopoulos, Olivia Betson, Sam Ord, James Hunt

Third Row: Nicolas Rey, Brett Borland, Paige Reeve, Alexander Visnovsky, Siobhan Watson-Lord, James Downs, Jonnie Salmanis

Absent: Christian Bullen

Teacher: Erin Bonister

Year 8 Class Photos



Group 8A

Seated Row: Elena Crabb, Nikita Swami, Jessica Pan, Kate McMeekin, Zena Hudnott, Claudine Foley, Bronte Hamilton, Mimi Nguyen, Anastasia Ross

Second Row: Damian Pandolfo, Oliver Smith, Samantha Imberger, Elle Gardiner, Penelope Karvelis, Lachlan Rigg, Georgina Burrell, Nigel Ah-Cann, Peter Casdorff

Third Row: Dylan Jones, Charlie Cooper, Daniel Tate, Antonio Sarria, Dale Richards, Nick Edwards, Hugh Brooks, Keenan Granland

Teacher: Stephanie Porrino

Group 8B

Seated Row: Lachlan Keys, Brendan Gallagher, Jevon Golden, Aidan Maizels, James Zafiris, Vincent Tang, Jesse Rintoul, Denholm Swann, Chris Teo

Second Row: Scott Hansebraten-Irvine, William Anderson, Mat Lam, Kevin Zhou, Jesse Cowan, Liam Darbyshire, Nathan Hewitt, Jem Mays

Third Row: Richard Li, James Vissaritis, Jack Fursdon, Julian Lamont, Jean-Luc Brelaz, Michael Lane, Christian Hampton, Louis Dupont

Teacher: Andrew Batrouney



Group 8C

Seated Row: Kimi Cho, Nell Sexton, Hannah Cronin, Camille Bruwer, Kate Sargeant, Sarah White, Claudia Lavery, Isabella Boyd

Second Row: Brayden Ryan, Jeremy Newton, Danielle Bekiaris-Medler, Julian Muttray, Ethan Barbisan, Harriet Frazer, Jack Cross, Luke Cristiani

Third Row: Danny Loi, Sacha Lovell, Luke Bowen, Sam Green, Tom Tolliday, Jasmyn Gilliland, Glenn Snellgrove

Absent: Abbas Ali, Anna Bunn

Teacher: Patrick Rogers (Absent)



Group 8D

Seated Row: Alastair Katrivessis, Thomas Eberhard, James Levinh, Dylan Eeles, Jacob De Bruyn, Robert Naturani, Declan White, Sam Cudlipp, Hugh Shim

Second Row: Campbell Gibbs, George Pesnikas, Harry Meiselbach, Ishmael Kariuki, Alex Pucar, Tomas Easterbrook, Michael Irvine, Timothy Beanland

Third Row: Andy Cheung, Julian Wellington, Will Douglas, Tom Fly, Matthew Topp, Alex Robinson, Jackson Holmes

Absent: Jack Cahill, James Gardiner

Teacher: Mamoun Scally (Absent)



Group 8E

Seated Row: Zoe Teh, Hannah Spratt, Madeleine Borland, Elena Golichnikova, Jessica Boyle, Elizabeth Manger, Ellen Ware, Laura Repetti, Katarina Pizir

Second Row: Richard Jackson-Grose, Cristian Di Angelo, Xavier Evans, Raymond Jewell, Jack Byrnes, Justin Park, D'arcy Grant, Yeski Laupase

Third Row: Tom Fernie, Leslie Xian, Clare Warren, Isaac Wu, Lucy Caldwell, Eliza Colgrave, Lenore Whiteside, Adam Clarkson

Absent: Hugh McRae

Teacher: Zivco Micich



Group 8F

Seated Row: Kate Kasby, Opel Rattanayatikul, Louisa Kitchin, Hannah Trewella, Belinda Sorrentino, Alisha Lee, Mikaela Bocquet, Karla Herschell

Second Row: Matthew Foster, Nathan Lloyd-Gosbell, Bryce Dehring, Oliver Baxter, Thomas Lucas-Rodd, Erica Wood, Amber McEwin, Vladislav Vlajic

Third Row: Sami Hag, Hannah Metrigan, Oisin Darcy, Dayne Schipper, Georgina Bowe, Paige Saunders, Kurt Brauns

Absent: Joshua Brown, Jahan Khan, Paris Salas-Kubaczka

Teacher: Jamie Davis



Group 8G

Seated Row: Leigh Takemoto, Jesse Stanfield - Porter, Anthony Luppino, Reuben Williams, Jordan Cook-Irwin, Stephen Walsh, Jack Strozycy, Charlie Angley, Aidan Dowel

Second Row: John Harris, Edward Dougherty, George Moutzouris, Luke Weston, Reuben Dyer, Raphael Nicolson-Bosi, Hugo Nicolaci, Oliver Wright

Third Row: Kai Ogura, Sam Steiner, Jacob Lyons-Giusti, Ben Johnston, Ned Brown, Jacob Pylka, Jalen Santos

Absent: William Ryan, Luke Steventon

Teacher: Mr Richard Geddes



Group 8H

Seated Row: Yolanda Allen, Amelia O'Donnell, Lauren Bennett, Charlotte Gray, Sara Stapar, Catherine James, Rosie McComb, Catalina Avila, Zahra Salehi

Second Row: Maxim Allen, Marcus Bechler, Alex Langusch, Sarah Grant, Luke Davidson, Sarah Spivak, Angus Iffe, Andrew Thompson, Mohit Bhatnagar

Third Row: Christopher Beanland, Andy Yao, Nick Drougas, Nathan Phillips, Luke Dowling, Cory Mifsud, Marcus Juricic, Elizabeth Stephenson

Teacher: Corinne Lajoie



Year 9 Class Photos



Group 9A

Seated Row: Charissa Phua, Emily Andrews, Kelly Winder, Jayne Mitchell, Candy Zhu, Natalie Manger, Chelsea Barker, Kim Anh Dao, Therese Stegley

Second Row: Max Van De Garde, Hugh Sinclair, Bill Su, Matt Gare, Katrina Johns, Emily Knight, Charlie Cox, Hayden Maier

Third Row: Thomas Green, David Boyle, Game Detchakanh, Mike Gilbert, Nick Ellis Friedl, Andrew Miller, Sam Johnson, Angus Hughes

Absent: Becky Wang

Teacher: Philip Knight

Group 9B

Seated Row: Max Vaisman, Robin Thompson, Bastien Goepfert, Michael Dockery, Chayto Nadin, Christie Doolan, Tam Chang

Second Row: Nitay Bar-Haim, Kevin Mach, Max Loves, Kyle Buchanan, Tae Hoon Han, Benjamin Green

Third Row: Nick White, Brendan Mitchell, Richard Grant, Lefteris Vingos, Will Sparks, Ben Chan

Teacher: Peter Campbell



Group 9C

Seated Row: Hannah Sargeant, Elizabeth Ell, Roisin Bailey, Emma Tracy, Lucy Ymer, Sanja Stapar, Jill McBain, Chantelle Claassen

Second Row: Chandler Eldridge, Jeremy Cox, Maddy Ellis, Callum Baker, Anthea McGurty, James White, Demitra Kallianis, Yannick De Alwis

Third Row: Angelique Cahill, Brendon Phung, Marcus Geary, Thomas Schofield, Evan Koutroubis, Wais Salehi, Alexander Andreou

Absent: Mitchell Bullen, Sam Castle-Twyford, Thomas Kanz

Teacher: Sue Holberton

Group 9D

Seated Row: Justin Leung, Mitch Flynn, Ollie Reed, Jade Lloyd-Mumford, Toby Nash, Max Matthews, Henry Tun, Marcus Cristiani, Jesse Hopkins

Second Row: Davy Huang, Johnny McDonald, Asher Gibson, Jamal Twycross-Smith, Kelvinder Chinjer, Josh Schmierer, Ben Larsen-Pope, David Hickman

Third Row: Nick Young, Billy Steele, Jeremy Rosier, Jim Moutzouris, Edward Dart, Mason Hastings, Mark Czaplá

Absent: Richard Pack, Benjamin Storer

Teacher: Clare Hutton



Group 9E

Seated Row: Bec Whiting, Samantha Hunt, Tara Pargeter, Katherine Temple, Rosie Errol, Lauren Garbett, Holly Barker, Georgia Borland

Second Row: Callum Dicker, James Henshall, Reece Berzins, Oliver Stuart, Stephen Redfern, Max Cohrsen, Alex Tetteroo, Will Scott

Third Row: Henry Da Luz, Matthew Bailey, Tom Parkins, Sam Benson, Jacob Kenyon, Jane Shore, Amit Katoch

Absent: Tom Bisset, Elizabeth Manuel

Teacher: Eloise Haynes



Group 9F

Seated Row: Kellie Wheatley, Jessica Bryant-Macdonald, Lauren Whalley, Melodee Ried, Emma Incerti Zapedowski, Rosily Ryan, Bronte Verghese, Nerilee Gersch, Sophie Jevons

Second Row: Jacob Arena, Chris Webster, Alanah Hickey, Eric Hohl, William Herbert, Isaac Christie, Adam Bailey, Tomoya Hagino

Third Row: Jack Logan, Ben Hickman, Luke Tracy, Thomas Osborne, Bec Maratos, Jackson Sword, Declan Schuster

Absent: Sebastian Jewell, Eloise Lainson

Teacher: Chris Jung (Absent)

Group 9G

Seated Row: Nic Benson, Michael Goldring, Ricky Mawer, Thomas Allardice, Kurt Gomes, Kurt Fisher, William McDonald, Ryan Stallbaum

Second Row: Joe Fujimaki, Sam Tedford, Kai Murray, William Gustus, Sam Horwood, Timothy Young, Jackson Oka, Young Seop Kim

Third Row: Arman Saffar, Matt Hanna, Oliver Wadelton, Dane Bortko, Zak Degenhardt, Kelvin Lam, Nile Sohra

Teacher: Michael Desgranges



Group 9H

Seated Row: Kathryn Cooper, Anneliese Staubli, Maddy Pick, Grace Herschell, Madeleine Bennett, Claire Melna, Millie Carneli, Alicia King, Angelica Avila

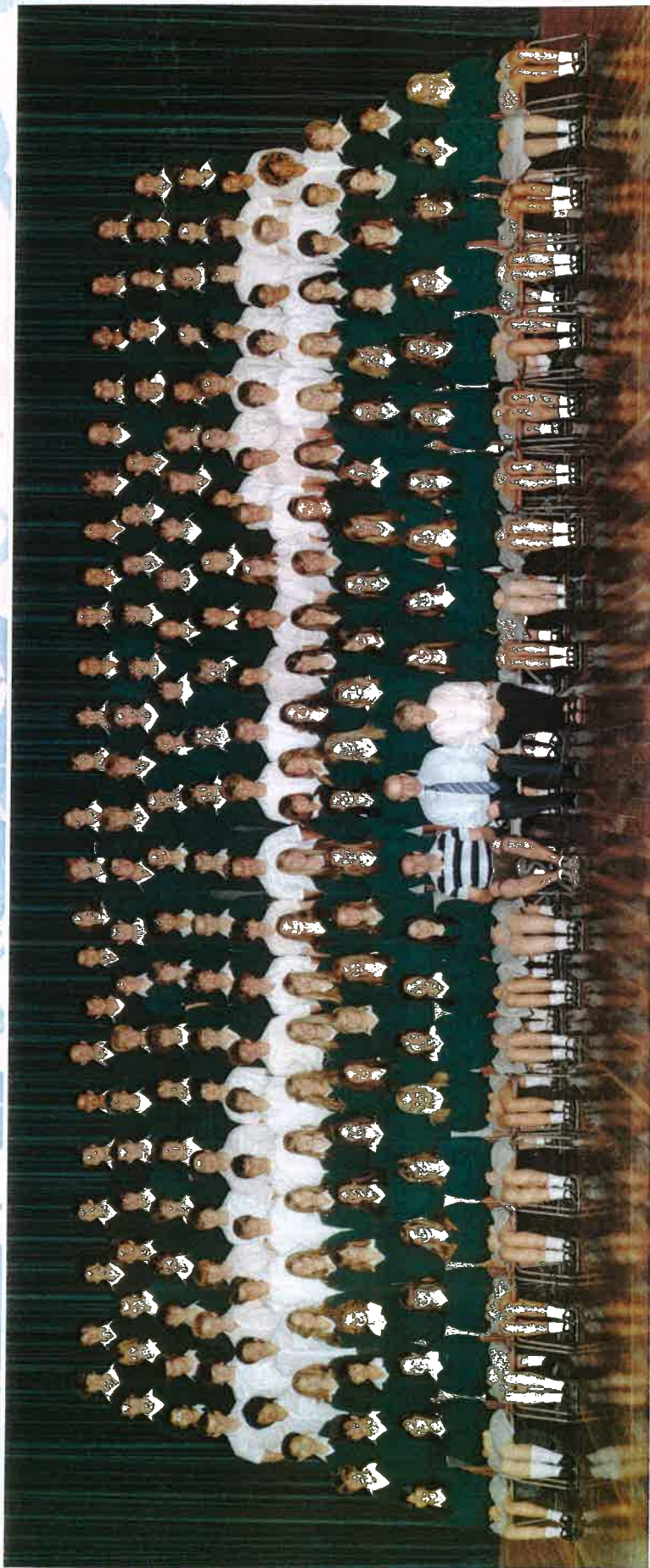
Second Row: Michael Bennett, Patrick Clarkson, Elly Caldwell, Lalita Ponnuthurai, Pat Johnson, Harley Whyte, Jeremy Cirona, Callum Lynch

Third Row: Taylor Stone, Jessica Bevan, Tim Ouchtomsky, Ashley Gustafsson, Jake Summers, Kieran Niglia, Nathan Huynh, Henry Vaitohi

Absent: Grace Russell

Teacher: Simon Johnston

Year 10 Photo



Seated Row: Karissa Szilagyi, Vinchi Chan, Ashlie Williamson, Chloe Amantea, Danielle Feild, Emma Borland, Steph Kitchen, Vicky Wang, Audrey Lee, Aimee Romero, Elsie Heaney, Lauren Turner, Bianca Salter, Ella Marlow, Sarah Zaccari, Emily Grinstead, Gabrielle Muffett, Ruby Senewirame, Rebecca Pan, Madeline Bulte
Second Row: Cameron Feild, Matthew Geros, Belle Le, Anna Donkin, Victoria O'Grady, Grace Barry, Jasmin Palmer, Zoe Shaw, Jennifer Hough, Anna Josland, Bianca Penak, Honor Job, Katharine Hill, Kirsten Kent, Alexandra Hamilton, Sorrel Svensson, Emi Cybulski, Claudia Collins, Peta Wilson, Nicole Kues, Shani Burns, Liana Bocquet, Sarah Klitzing, Jayme Warne, Andy Johnson-Foote
Third Row: Jx Cheong, Lucy Durham, Erin Lawrence, Jessy Brown, Isabella Cooper, Rachel Hanley, Becky Fry, Amanda Milinian, Mallie Cowell, Amelia Baldry, Liz Thiessen, Stan Murray, Molly Flynn, Miriam Ellwood, Emily Russell, Megan Corcoran, Averil Foggin, Ash Mayer, Victoria Laios, Hannah McIntosh, Liz Nesbitt, Maureen Tanamas, Din Fang, William Yustana, Sam Leithborg
Fourth Row: Magnus Garciano, Yongfeng Jiang, Jackson Roach, Dylan Kerr, Theo Chrysikos, Rowan Nickless, Thomas Ham, Ben Martini, Darcy Coulter, Harry Vines, Ben Semmler-Farr, Peter Fleming, Joshua Spivak, George Karantonis, Findlay Dehring, Ashley Balfour, Daniel White Alikakos, Darcy Kent, Jim Ward, Manish Bhatnagar, Hayden De Bruyn, Christian Skok
Fifth Row: Max Kitchen, Tom Dundon, Richard Smith, Stefan Groatz, Lachlan Du Ve, Andi Lacanau, Ben Andrews, Lachlan Boffa, Tyler Flavel, Mitchell Adam, James Weston, Zac Corrie, Andrew Bombos, Tom Cross, Nick Fernie, Matt Thompson, Steven Le, Edan Sinclair, Tom McLaren, Bijan Black, Erin Small, Max Mercier, Benjamin Evans
Sixth Row: Linh Pham, Mitch Op'T Hoog, Tom Boyd, Somer Morton, Nicholas Watts, Alexander Blimead, David James, Scott Sutto, Jamieson Smith, Andrew Nguyen, Daniel Andree, Campbell Wiggins, Jonathan Farrar, Nicholas Alexopoulos, Geoff Billingham, Haydn Noble, Christopher McVeigh, Jarryd Purdie, Senna Parish, Calvin Tan, Kevin Dow, Jesse Arnold, Jordan Petrie-Perkins, Matthew Ware
Seventh Row: Jack Rintoul, Jimmy Rangitonga, David Richards, Scott Walker, Jake Vorstermans, Matthew Power, Richard Habgood, Jackson O'Donnell, Harry Angley, Julian Stickland, John Moutzouris, James Merrigan, Rohan Smyth, Christian Russell, Luan Krasniqi, Daniel Chapneviss, Andrew Miller, Michael Dowel, Wells Cho, Dean Stakos, Sam Elbaz, Rad Lega, Henry Wong, Jackson Sharpe
Eighth Row: Luke Watson, Jonathan Hanna, Timothy Gillett, Sean Murraylee, Callum McKinnon, Mina Khalil, Ken Li, David Pavlou, William Katrivissis, Hayden Anderson, Matt Jackson, David Hasler, Ryan Jemmeson, Douglas Lamont, Jabriel Gilchrist, Matthew Williams, Daniel Kwon, Michael Ah-Cann, Alastair Ross, Charles Osborne, Julian Wheeler, Aayush Gupta, Michael Barber, Hudson Brown

Pastoral Team Leaders: Andrew Savage, Karin Warne
Teacher: Daryl Bennett

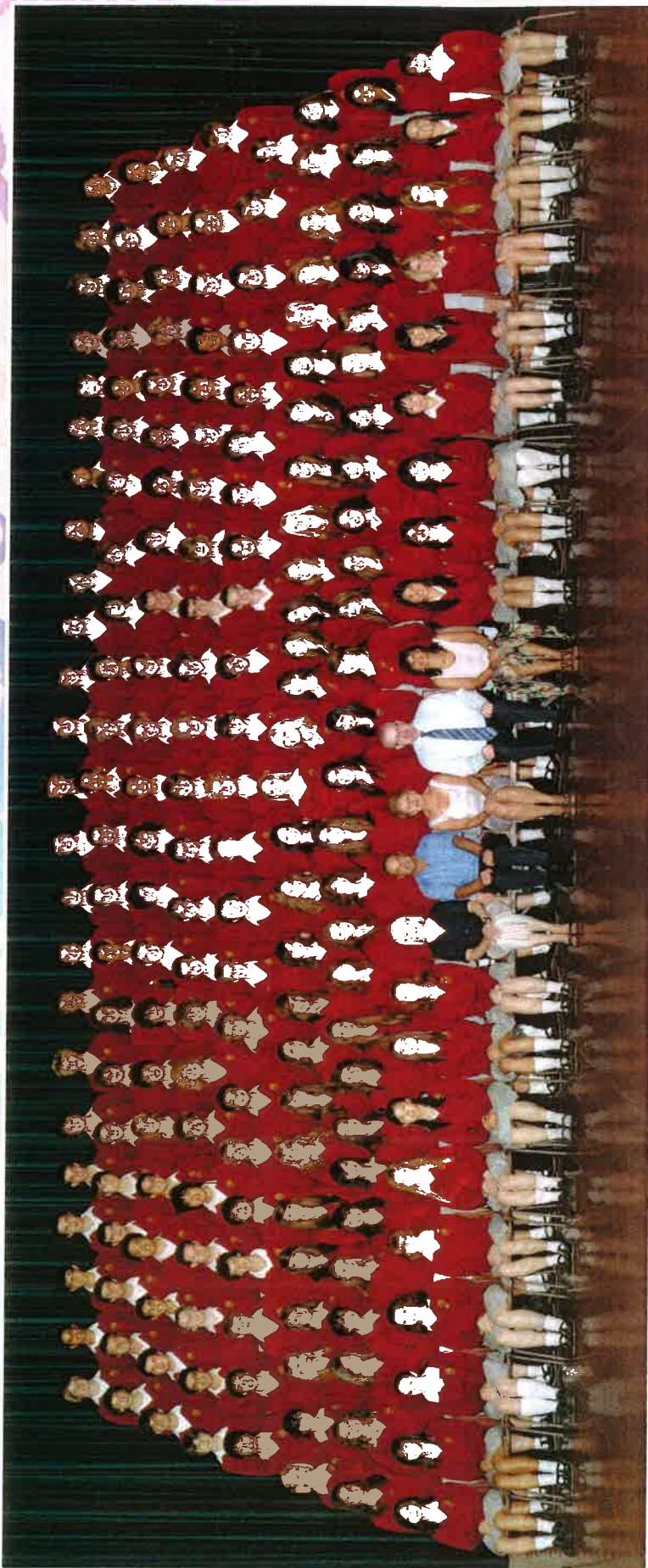
Year 11 Photo



Seated Row: Bessie Lim, Yvonne Widjaja, Emma Jevons, Erin Strozzycki, Elizabeth Staines, Celine Tan, Natalie Parham, Mary Pascual, Tegan Edwards, Kristian Bing, Laura Ch'Ng, Megan Feyen, Brylee Flynn, Sarah Cuypers, Alex Barry, Alia Madkhul, Kate Guy, Minkyung Shim, Maggie Chung, Rebecca Stephenson, Rosa Hidayat **Second Row:** Taula Drougas, Jaimi Upe, Sidonie Mackenzie, Vicky Li, Jessica Nguyen, Scarlett Hawkins, Caitlin McLaughlin-Welsh, Victoria Gatip, Hannah Boyce, Morgan Himburg-Constable, Jess Bird, Madeleine Rosier, Brittany Clark, Tatiana Johns, Kiara Pattison, Thea McMahon, Shivaun De Valle, Rachel Cam, Sarah Josland, Jess Sargeant, Stephanie Bowe, Laura Kerridge, Katrina Munday, Priscilla Li, Rachel Yan, Malcolm Leung **Third Row:** Randall Lim, Philip Xu, Danny Jung, Henry McQueen-Miscamble, Scott Gatehouse, James Ding, Hicham Nidam-Eloughiri, Rebecca Gilbert, Isabelle Gardiner, Rachel Trewella, Helen Huang, Monique Naden, Courtney Brown, Marnie Thorn, Emma Walsh, Lisa Davie, Michelle Sin, Ivy Cui, Sophia Hamilton, Laura Gusts, Danielle Peters, Crysile Moon, Reid Han, Allan Huang, Nick Stuart, James Di Venere, Ricky Do, Zachary Kitchen, Mitchell O'Mara **Fourth Row:** Andrew Manigan, Alain Coleman, Maverick Xu, Andrew Meagher, Stephen Lillywhite, Stuart Ellis, Bryce McGregor, William Catchlove, Blaise Murraylee, Mitchell Beddoes, Evan MacDonald, Oscar Komoneski, Thomas Zietsman, Kaideen Sinclair, Alex White, Nicholas Baggott, Joseph Dart, Josh Hall, Kristian Martinow, Matthew Naturani, Calum Smyth, Benny Shuey, Jacky Ho, Johnson Li, Dan Mills, Lam Nguyen **Fifth Row:** Noel Annakis, Nicholas Chester, Bryce Rogers, Yiannis Kallianis, Christopher Gosling, Joseph Merange, David Beck, Harley Sands, Jesse Lovell, Joseph Baggott, Alex Bombos, Micah Crowe, Shervin Jaberzadeh, Jos Op'T Hoog, Declan James, Edward Herbert, Silas Nelthorpe, Michael Lane, Nick Latsos, James Wright, Thomas McLeish, Tuan Hoang **Sixth Row:** Tali Papadopoulos, Justin Broome, Callum Barker, Rory Ryan, Matt Kerr, Jack Ymer, Alan Wang, Alex Morton, Tyler Waterfield, Peter Bolev, Jules Henschel, David Mitchell, Andrew Pham, Simon Bennett, Tim Williams, Findlay Cherry, Harley Melis, Andrew Roberts, Dino Hadzic, Robert Abzen, Wen Fang, Bairdain Tran, Winner Tanaka **Seventh Row:** Krishna Nagasundaram, Harrison Grant, Don Le, Andrew Logan, Benjamin Chong, Stefan Gusts, Christopher Day, Thomas Whiteside, Jake Capuano, Niall Skinner, James Sharp, Daniel McGurty, Nic Hart, Alex Gray, Sam Abraham, Nicholas Barker, Sam Fan, Alex Gilmore, Matthew Czapla, Sam Murray, Ryan Garbett, Bradley Cirona, Henry Chiem **Eighth Row:** Zenon Koniuszko, Max Salas-Kubaczka, James Grant, Nick Clarke-Hodge, Andy Meng, Craig Hardman, Andrew Foster, Thomas Schmierer, Timothy Greenwood, Max Chiarella, John Borland, Alex Ellis-Friedl, Stephen Gillieron, Rowan Crawford, Nick Markessinis, Robert Mitchell, Daniel Hoskin, Michael Godden, Oliver Cox, Jak Basfin, Tyrin Neaves, Fameez Haroon, Geng Tian, Makoto Kumauchi

Pastoral Team Leaders: Bruce Anderson (Absent), Megan Watson (Absent), **Teachers:** Maureen Salter, Daryl Bennett

Year 12 Photo

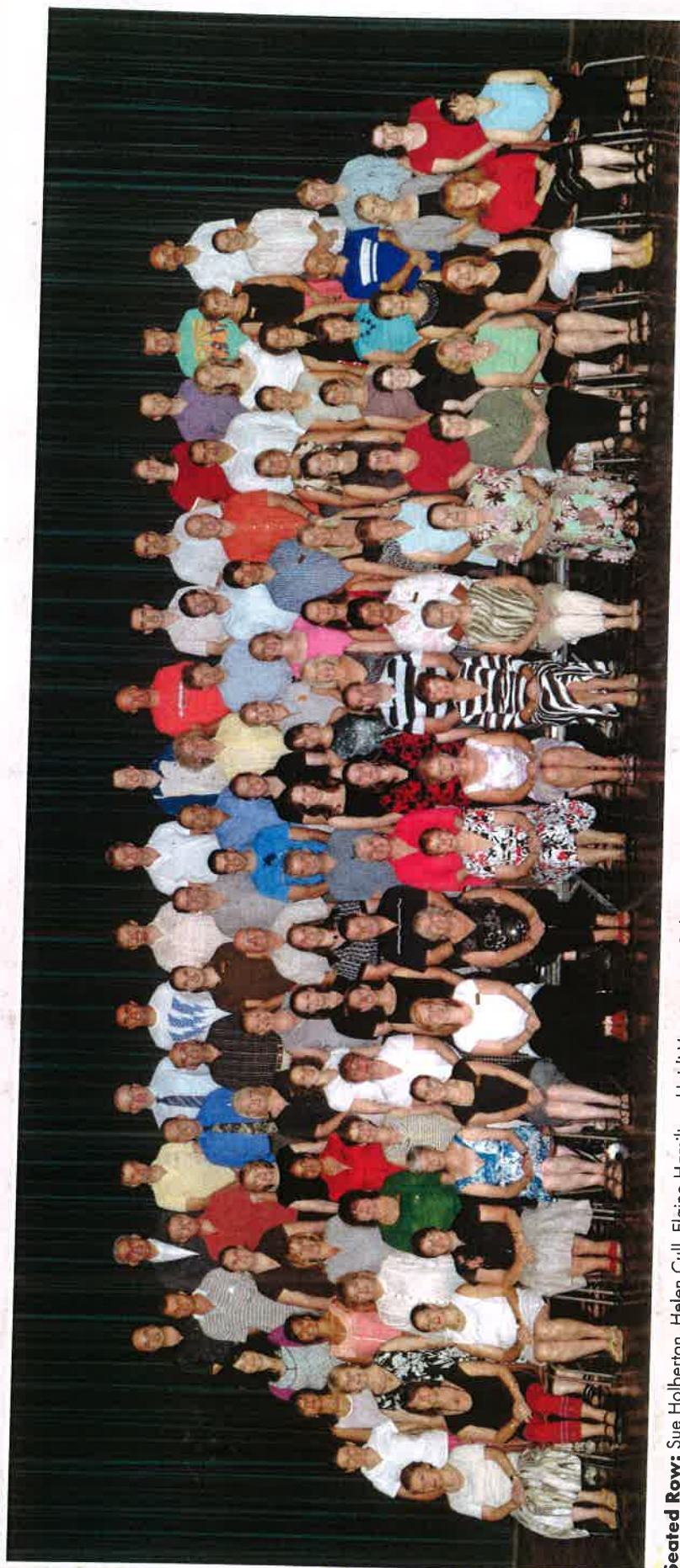


Seated Row: Yen Truong, Jessica Loi, Catherine Glounay, Samantha Degenhardt, Penny Wilson, Taryn Anderson, May Yang, Chantelle Spiller-Ball, Rusy Gallardo, Minh-Thu Tran, Yamini Pant, Hang Gao, Ada Wang, Yan Jiang, Shelley Holihan, Christian Galitzine, Jessica Galitzine, Kelly Duong **Second Row:** Mary-Jane Fernandez, Lucy Gries, Brittany Axten, Rebecca Anderson, Sarah Hanna, Xingran Lu, Frannie Yang, Hannah Ord, Helen McRae, Georgia White, Stephanie Fletcher, Britt-Kate Stewart, Chloe Vines, Greta Mauhofer, Ella Barry, Michelle George, Elisabeth Dunn, Charla Gurr, Claire Heazlewood, Hazel-Jane Mimino, Mengfei Zhang, Yan Cui, Caitlin Wood, Alice Surdy, Praew Paramo, Patricia Seitardis, Madeleine Cowan, Natasha Swami **Third Row:** Sarah Werner, Brittany Dicker, Lauren Bowles, Jacqui Saunders, Lauren Broome, Daisy Fry, Rachel Eggby, Georgia Sexton, Ashley Jemmeson, Chrisoula Liapis, Rachel Corcoran, Rhiannon Skone, Viv Rosati, Victoria Sumskas, Alice Russell, Naomi Gebert, Tamara Juricic, Rebekah Cirona, Bronte Hudnott, Samantha Mlynec, Kathryn Kelly, Danielle Fenner-Smith, Jennifer Ma, Madeline Graham, Kate McKillop, Caitlin Hall, Catherine Machell, Vanessa Vanstan **Fourth Row:** Emjay Pang, Etasha Milner, Jonathan Lakovski, Oliver Berry, Shamus Choi, Thomas Ell, Samuel Chee, Tom Palmer, Steve Semmler-Farr, James Thompson, Jack Le Cerf, Ben Head, Sean Spencer, Connor Sinclair, Nicholas Power, Ritchie Pham, Beau Christakakis, Chris Oroszvary, Kriyia Boonsoong, Michael Staines, Jayden Sheekey, Thomas Guy, Deborah Hynes **Fifth Row:** Andrei Kozlov, Michael Cooper, Carrick Wise, Hamish Meachem, Xinyu Yang, Myalls Willson, Ashley Knox, William Findlay, Christopher McBain, Sebastian Oliver, Stefan Alber, Michael Cousins, Hayden Schipper, Gena Houston-Child, Aidan Ritchie, Richard Madsen, Phillip Bennett, Josh Persson, Daniel Nguyen, John Gatip, Callan Turnham, Andrew Mouratidis, Matthew Hirst **Sixth Row:** Michael Vassiliou, Steven Sturevski, Noor Fadel, Jonathan Ng, Josh Lacanau, Daniel Fischer, Jared Ng-Foo, William Morrison, Andrew Hudson, Nick Hipkins, Alexander Davie, Jamie Chan, Adam Wiltgren, Luke Bisset, Bryson MacFarlane, Tom Barretto, Ben Menitplay, Darby Kitchin, Shaun Kues, Jack Clydsdale, Nicholas Teo, Rayner Tai, Michael Boffa **Seventh Row:** Alex Victory, Zak Openstein, Daniel Naturani, Max Mays, Adam Valkovic, Joel Easson, Oliver Zwalf, Alexander Clisby, Paul Xarhakos, Ryan Douse, Tom Crowley, Travis Michel, Tom Steele, Martin Ding, Andy Ouchtomsky, Dean Hoeusler, Harry Brown, Thomas Neuendorf, Robert Sorrentino, Doug Nelson, Justin Li, Paul McPherson, William Yu, **Eighth Row:** Josh Pick, Adrian McLaughlin, Josh Wang, Starci Katsamas, Ben Scholz, Adrian Chiprian, James Waite, Marshall Kennedy, Rowan Turnham, Richard Dureau, William Thiessen, Will Burrell, Julian McNamara, Robbie Figgis, Zac Hodgkinson, Sam Pocey, Vlad Postolache, Abraham Elbaz, Shaun Chapneviss, Joel Gill, Joel Flavel, Oliver Morton, Gregory Paul, Michael Han

Head of Senior School: Daryl Bennett **Pastoral Team Leaders:** Kays Rice, Robert Poyntz

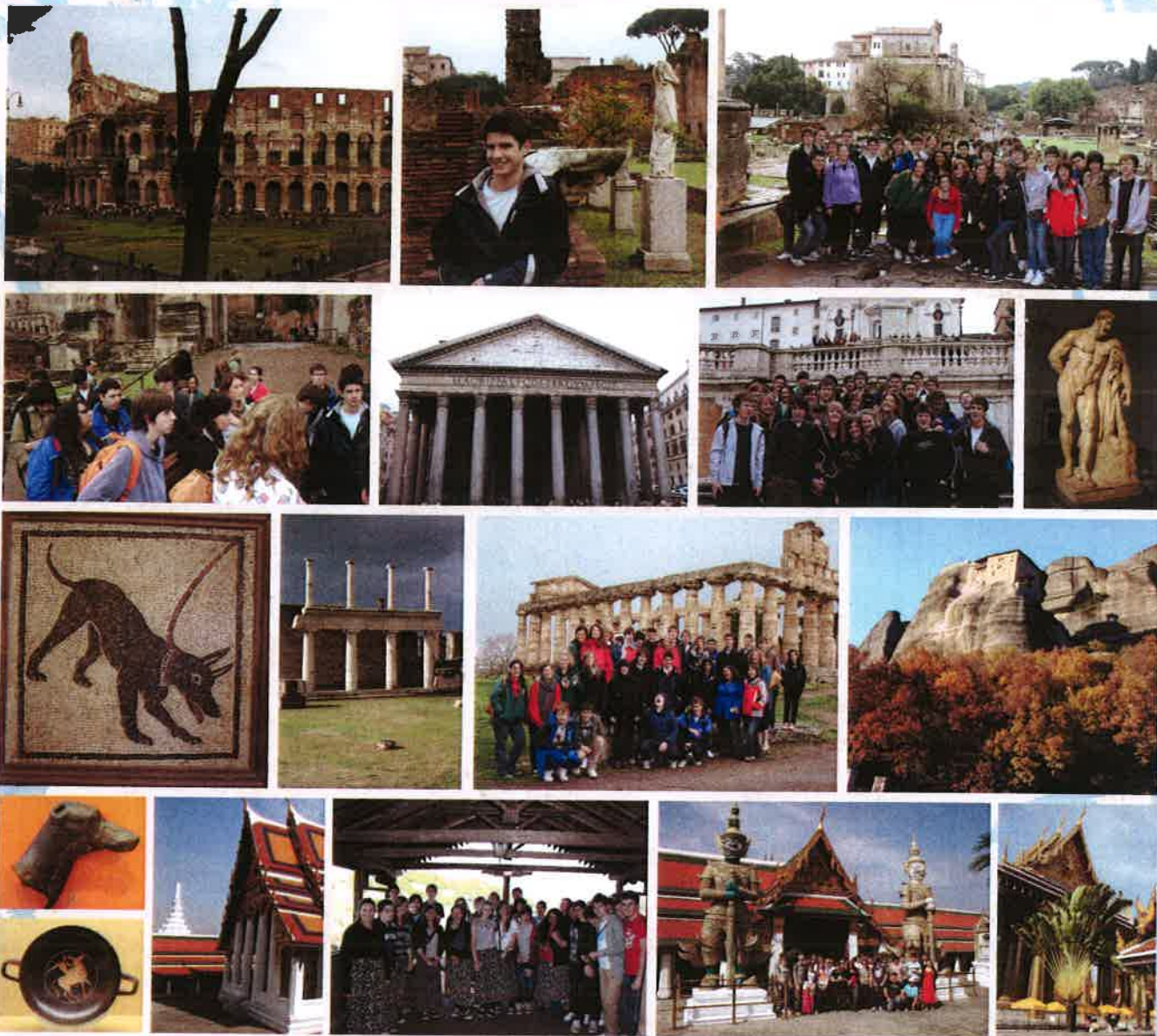
Teachers: Anna Mouratidis, Elida Brereton

Staff Photo



Seated Row: Sue Holberton, Helen Cull, Elaine Hamilton, Heidi Vorstermans, Robyn Dunn, Paige Willing, Louise Spencer, Gail Davies, Isabelle McKenzie, Elida Brereton, Maureen Salter, Glenice Porter, Maxine Schmidt, Hilda Watkins, Joy Bloumis, Angela Velos, Charmaine MacDonald, Angelica Schraffel
Second Row: Marion Anglin, Paula Stocker, Karin Warne, Melinda Sparkes, Adrienne Kavanic, Amanda Stone, Julie Thomas, Doug Parr, Brenda Halverson, Erin Banister, Andrew Savage, Ratna Wijaya, Marcia Fowler, Sally Ure, Jessica Maunder, Rowena McCoy, Karin Johnstone, Sandra Colombani
Third Row: Anna Mouratidis, Anna Ganolis, Fiona Howson, Corinne Lajoie, Madeleine Allport, Megan Edwards, Eloise Haynes, Stephen Cranby, Sharna Carroll, Jeannie Jamieson, Sue Tavrou, Sue Greenough, Sue Summers, Shelley Haughey, Tricia Radford, Margaret Naughtin, Terry Ymer, Brendan Kevans
Fourth Row: Olivia Smith, Stephanie Parrino, Jane Drew, Kaye Rice, Elizabeth Foulds, Phillip Knight, Jamie Davis, Jason Taggart, Kim Bate, Sofia Constandelos, Michael Desgranges, Angela Koehler, Clare Hutton, Dora Kourambas
Fifth Row: Richard Arnold, Stuart Byrne, Michael Godfrey, Peter Frost, Mamoun Scally, Patrick Rogers, Robert Poyntz, Simon Johnston, Graham Timms, Richard Geddes, Peter Campbell, Andrew Barrouney, Cathy Bruce, Jeanette Bolham, Louis Oosthuizen
Sixth Row: Wei Ha, Zivco Micich, Andrew Harvey, Daryl Bennett, Rocky Gentile, David Hirst, Justin Sharp, Daniel Kneebone, Drew Smith, Evan Clements, Brian Snashall-Woodhams, Kathryn Cooper, Simon Clough, Christopher Jung, Nick Iliu

Classics Trip



On Sunday 23 November, 30 students and three teachers met at the airport to start our tour of Italy and Greece. After farewells to family we boarded our flight to Bangkok where we arrived to discover our flight to Rome had been delayed. We were sent to a hotel for the night. After a midnight dinner and a few hours' sleep we were bussed back to the airport at 5.30 a.m.

Our first day in Rome saw us up early and heading off to meet our guide for a tour of the Colosseum and the Forum, which was great! After lunch Mr Frost walked the legs off us as we covered the city, visiting the Pantheon, tossing coins in the Trevi Fountain and joining a local school group for an impromptu rendition of Abba's 'Dancing Queen' on the Spanish Steps! The next day we braved the peak-hour rush on the Underground to go to the Vatican and St Peter's.

Heading south, we visited the museum in Naples before arriving in Sorrento, our base

for the next four nights. Wandering the streets of Pompeii and Herculaneum was amazing, especially looking at the casts of some of the victims of the eruption. At Paestum we saw the three temples of the former Greek colony. After a 'rest' day in Sorrento we boarded the bus to drive across Italy to catch the ferry for part two of the tour - Greece.

After a smooth crossing and much dancing at the disco we were met in Patras by Kathryn and George, our guide and driver for the next week. In ancient Olympia that afternoon we raced in the original stadium. Next day we climbed the citadel of Mycenae and sat in the theatre at Epidaurous, marvelling at its perfect acoustics, before staying the night in Nafplion where many of us joined the teachers for a late-night coffee in the square.

Following our visit to Delphi, where Kathryn told us the story of the ancient oracle, we headed for Meteora, famous for its 14th century cliff-top monasteries but certainly not

for the sight of our girls wearing the 'very fashionable' skirts that were provided.

In Athens we were upgraded to a four-star hotel with a rooftop spa with a view of the Parthenon. This was the best view we had of it, as the next day we walked up to the Acropolis only to find it closed due to a strike. Undaunted, we headed down the Panathenaic way to tour the ancient Agora before going to the Benaki Museum. On the way back down to the Plaka we saw evidence of the riots that had taken place the previous night.

The last two days were spent in Bangkok, where we visited the Grand Palace and shopped and shopped and shopped, before arriving home with bulging and heavy suitcases. The entire Classics Trip was a fantastic experience and we would like to thank Mr Frost, Ms Cull and Ms Hamilton for making it such a great time for us all.

CAMBERWELL HIGH SCHOOL

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Kim Bate

Churchill

Andrew Savage

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Fiona Howson

Montgomery

Mamoun Scally

Roosevelt

Shelley Haughey

MUSIC CAPTAINS

Taryn Anderson

Ben Semmler-Farr

JUNIOR SCHOOL HOMEGROUP CAPTAINS

Year 7

7A

Stephanie Geros

Fergus McGuire

7B

Dereck Gurban

James Werner

7C

Tia Kallianis

Chris Harrison

7D

Ashley Wah

Greta Massera

7E

Jonathon Andrews

Jarrold Zachest

7F

Demi Koutroubis

Nicholas Haselroither

7G

Jordan Schaeffer

Derrick Phung

7H

Georgia Tipuna

Alex Trelopoulos

Year 8

8A

Claudine Foley

Charlie Cooper

8B

Nathan Hewitt

Jesse Rintoul

8C

Jasmyn Gilliland

Jack Cross

8D

Alastair Katrivessis

Julian Wellington

8E

Richard Jackson-Grose

Eliza Cosgrove

8F

Georgina Bow

Carla Herschell

8G

Sam Steiner

John Harris

8H

Andrew Thompson

Lauren Bennett

Year 9

9A

David Boyle

Kelly Winder

9B

Tam Chang

Nick White

9C

Callum Baker

Sanja Stapar

9D

Kelvinder Chinjer

Josh Schnierer

9E

Henry Da Luz

Rosie Erroll

9F

Chris Webster

Eloise Lainson

9G

Oliver Wadelton

Young Soep Kim

9H

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Jessica Bevan

