



PROSPICE 2011



**Camberwell
High School**

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Editors' Note:

The title of our school magazine, *Prospice*, is pronounced "Pross-pick-ay". It is Latin for: 'look to the past, look to the present, look to the future'.

Editors' Message:

Sincere thanks to staff and students who contributed articles, photographs and ideas for this edition of the magazine. We hope that it provides you with an opportunity to reminisce about the highlights of 2011.

Principal's Message

Jill Laughlin

2011 has been a year of challenges and opportunities. As I write this, it is difficult to believe that we are almost at the conclusion of another year. This year marked the 70th anniversary of the school, and what a marvellous celebration we had on August 14th. A symphonic work was composed and performed by our own student musicians and launched by the Premier, who was in attendance, and hundreds of ex-students and current families came together to celebrate 70 years of education at Camberwell High School. It was a reminder of the strong support our school enjoys from the community.

Student leadership has once again been a feature of the life of the school. We have had a remarkable team of student leaders representing all year levels of the school and it has been a delight to be able to work closely with these student leaders and in particular the Year 12 School Captains and SRC Presidents. Our weekly meetings have enabled me to listen to the 'student voice' and also to provide close mentorship and guidance to our student leaders. Each one of them came into their roles with great skills and has developed these to an even higher level over the year. Leading the student body required each of them to have excellent communication skills, to be a team player, to organise and facilitate the work of others and to demonstrate responsiveness and flexibility in ever changing circumstances. These are great skills for life in the 21st Century.

Student-led events were highly successful and showcased the enormous talent pool we have in the school. SRC events included the Talent Quest in Term 2 and Battle of the Bands in Term 3.

I have also gained great pleasure from working with the students in the forums we have run this year. In Term 1 we conducted a forum to develop the detail of an Action Plan based on the results from the 2010 Student Survey. In Term 2 we had a student forum on the development of the new Innovation Centre and in Term 3 we conducted a forum to undertake a student review of the uniform. We also sought student input into the Learning Statement we are developing for the school through the Principal's Advisory Group. In Term 4 our leaders for 2012 held a forum to begin planning for a 2012 Action Plan. On each of these occasions students have prepared, facilitated, evaluated and developed further plans and I have been an enthusiastic participant.

It has been a great pleasure this year to invite students who have achieved excellence in their learning to share a special morning tea with me. We have many fine young people who are not only talented but who also apply themselves to their learning. These students persevere; they are only satisfied with the best work possible and are keen to know how to improve. Acknowledging student achievement at each year level has been an enjoyable feature of the year.

I have been delighted to see the development of the Connections Program at Year 9 this year. All our Year 9 students participated in this inquiry learning program in 2011. The team of teachers responsible for implementing the program learned alongside the students as they explored themes including The Underdog and Challenge. This program builds on the Integrated Projects now well established at Years 7 and 8. The school is committed to educating the 'whole child' and developing skills and attributes which will equip our young people for further formal learning and also for life as active and involved global citizens.

There are many other programs which run in the school outside the timetabled classes and provide outstanding opportunities for learning. This year we have provided camps and tours across all year levels. I was able to visit the Year 7 camp and participate in a day of activities with students and teachers. The weather was sublime and the location at Portsea made the perfect setting for young people new to secondary school to make friends and get set for the year.

I was also able to attend the Year 9 Kinglake Camp. This campsite was completely destroyed in the bushfires and had only just been re-built. As part of their challenge theme students could choose either a physical or a community challenge. For many students these were confronting experiences. The personal story of the family who operate the camp was a powerful learning experience in itself.



Many other camps have run this year with great success and I am so appreciative of the time and energy devoted by our teaching staff to these programs. Not only are they on duty 24 hours a day but the nature of many of the camps is physically challenging. This year's European Music Tour and the Classics Tour likewise provide amazing experiences for students and significant demands for our staff.

Many of our students have been members of music ensembles. I have been fortunate to attend many music performances this year, including the mid-year and end-of-year concerts and the cabaret evening. The students' commitment to individual and ensemble practice shows in the quality of their performances. I am always impressed by the strong sense of self discipline and independent learning as well as the teamwork demonstrated at performances. I am most grateful to the Music Department for their dedication and commitment.

In House Sport and Team Sport our students have excelled. We have had several teams competing at the highest levels in netball and softball. Well done to these students and congratulations to their coaches. Highlights for me this year have been the two carnivals, commencing in brilliant sunshine for the Swimming Carnival followed by a deluge of rain at the Athletics Carnival. Congratulations to Macarthur who won the day at Athletics and to Churchill who won the Swimming Carnival. Macarthur won debating. The overall House Shield was won by Montgomery.

Our Innovation Centre Building is now in the construction phase. Planning for this building commenced some years ago and input has been obtained from teachers, students and parents to develop the final design. I believe that it will be a facility that will support learners to develop all of the skills and attributes we want for our young people. The benefit of the extensive planning period has been the high quality discussions we have had, and will continue to have, about what powerful learning and understanding looks like and how best to support it. This is a building created from the inside out.

A recent highlight for me was the valedictory celebrations for Year 12 students. As a school community we farewelled the students over breakfast, lunch and supper. At all times they demonstrated high regard for themselves, each other and for their school. We wish them well and we look forward to hearing about their achievements and adventures in the future. It is a joy and a privilege to watch the development of these young people as they journey from childhood into fine young adults ready to take on the world.

Without doubt one of the highlights of the year has been the tremendous team of colleagues I work with, in particular the Leadership Team of the school. Our Assistant Principals, Isabelle McKenzie and Maureen Salter, provide me with boundless support. I have also relied upon the skills and dedication of our ten Leading Teachers who have key responsibilities in the school and work alongside me as members of the Educational Leadership Team to ensure that the school continues to grow and develop.

I would like to thank all members of our school community who have contributed to the life of the school in 2011, and I wish all our students and their families a restful and enjoyable summer break.

Assistant Principal's Message

Maureen Salter



Camberwell High School is unique, as it is positioned within an area of Canterbury which contains more schools both private and public than any other area in Australia. Yet, Camberwell High itself is unique. I would question whether the opportunities for personal development of students, both within and outside the classroom, could be surpassed in any of these other schools. The essential reason for the school's success lies, I believe, in the interconnection between a committed student body, an extraordinarily dedicated staff and a highly supportive

parent group which includes an effective School Council, the Parents and Friends Association and the Friends of Music.

As a part of this community, we are all aware of the enormous range of opportunities Camberwell High students are given. One of my roles involves overseeing the organisation of internal and external excursions, camps and trips and other learning opportunities; there is definitely something for everyone whether in sport or music

activities, student leadership opportunities, interrelationships with older community members through such things as the Year 10 Community Project or through work experience or career development programs. Our students thrive on these challenges. Having just returned from the 2011 Music Tour to Europe with forty four students from Years 9 to 12, I have had first-hand knowledge of their willingness to take up all challenges placed before them. I saw, in just this two-and-a-half week period, enormous personal growth in the students as individuals. Our community should feel proud of the public recognition they received; they were a credit to themselves, their families and their school.

As I write this report, I am proud to be able to acknowledge the high level of academic success of our Year 12 class of 2011. With 25 per cent of them achieving an ATAR score of 90 or more, and a mean overall result of 75, these students who provided such strength and leadership to the school community during their time with us have not only fulfilled our school motto, *Disco Consulere alias* (I am learning to be considerate of others), but have also demonstrated our values of achievement, creativity, respect and responsibility.

They have been a fine example to those below them who will step forward in 2012 and take up the challenge. I look forward to working with all students, teachers and parents again next year. Together we will continue to ensure Camberwell High's unique position of strength both as an educational stronghold and as a centre which allows all students to be themselves and to grow and find their own place in life.

Assistant Principal's Message

Isabelle McKenzie

This year has been one of innovation and exploration. Amongst the highlights have been the development of the school statement on learning, the inaugural Connections Program and the commencement of the Innovation Centre and Auditorium Design. Ongoing curriculum development in the area of inquiry learning, developing the Engage with Asia focus and eLearning initiatives have been the primary areas of exploration.

The Learning Statement was developed early in the year with contributions from parents, students and staff. This has already been a useful document in reviewing and refining the curriculum programs in the school. This statement will be built on next year as we explore what teachers and learners need to do to achieve the learning valued by this school community.

At the beginning of 2011 students, parents and staff were asking 'What is Connections?' The teachers involved answered the question, however, it took some time for the concept to be experienced before it could be really understood. The focus of Connections is on developing students' skills to support their learning. Students learn how to collaborate, manage projects, challenge themselves and present their learning to others, working in a group of 100 students with four teachers. I would like to thank the Year 9 cohort for their enthusiastic participation throughout the year and their flexibility and adaptability as the first group to experience Connections. We look forward to the full implementation of the vision for Connections when we move into the Innovation Centre next year.

The Curriculum Innovation team has refined and further developed inquiry units in Years 7 and 8. We have seen excited students investigating 'big questions' and staff and parents have enjoyed their presentations of their learning. A framework for 2012 has been developed which provides a sequence of inquiries, and common goals and objectives.

Engaging with Asia is a cross-curriculum focus in the National Curriculum and this school has built on existing programs in a number of ways,

including the introduction of Mandarin at Year 7 next year, a review of the curriculum focus across all subjects and the development of a 'sister school' relationship with Suzhou Number 10 High School in China. Comprehensive plans are in place to enable student and staff exchanges with our 'sister school' via technology and in person. Developing intercultural understanding is an important aspect of these programs which is enhanced through the presence of over 70 international students in our school.

This school continues to explore how technology can be used to support learning and this year has seen the expansion of the Netbook program, the development of a Digital Citizenship policy and educational programs to meet the challenges and opportunities that technology presents. Digital Learning Portfolios will be introduced for students in Years 7-9. Substantial planning has been undertaken this year to develop these.

There continues to be a strong focus on student welfare, and students at all levels have benefited from the support and guidance of the Pastoral Team Leaders and the Sub-school Leaders. International Students have also been appreciative of the assistance provided by their teachers and the team of staff in the International Office.

I would also like to recognise the extraordinary level of commitment and hard work of all the staff and in particular thank the teams of teachers with whom I have had the pleasure to work this year, specifically the Student Learning, Connections, Curriculum Innovations, eLearning and International Student Program teams.





Camberwell High: the final frontier or so it certainly seemed on that day in early 2006. Camberwell High, that ominous, monolithic, art deco construct, loomed on the horizon as I breached the summit of Prospect Hill on my first day in Year 7. How was it that this establishment that I was sure would herald my doom became my second home, my

stomping ground, my work and my play, indeed, my life for a good six years?

Was it the library staff, who welcomed me in for those initial shy lunchtimes? Was it the camps, which encouraged me to branch out and make friends with those towards whom I might normally be hesitant? Was it football on the oval, or the bustling of the old canteen? Or was it sitting around, wherever the gathering place might be, and just enjoying ourselves?

Perhaps it could have been the friendliness of my peers, whom I not only grew to accept, but befriend: the friends that grew into mates; the mates that grew into lifelong friends.

Was it the teachers? The teachers who encouraged and engaged; the teachers with a passion, a passion which grew on us as we learnt. The teachers who gave us the skills, and then helped us master them. Was it the English teachers, who taught us the power of rhetorical questions? The teachers who became friends?

Was it the class in-jokes? The smiles? The changes? The opportunities? The memories? The 'vibe'?

What was it that made these years the best of our lives?

I think I may have already inadvertently answered this. But, to be honest, I've only scraped the surface. Camberwell High School has been my school, the place where I've belonged. I'm going to miss attending high school. But I'm not going to miss high school itself. Why? Because it will always be with me: all the skills and all the memories.

We're often told that life is a scary thing. After leaving the structured, supporting life of high school, we take a blind leap into the abyss of the unknown. But, with Camberwell High as my springboard, I know that I'm now ready to take that leap, perform a triple backflip, and hurtle headlong into that abyss. I know full well that whatever life throws at me, whatever the thrills and spills, I'll be able to look back on these days as the best of my life, knowing that I had the best possible start I could ask for and that I had a darn good time in the process.

Tom Osborne

I greatly remember my first day of school at Camberwell High, catching public transport for the first time to school and setting off on a six year adventure with a brand new set of peers and teachers in a brand new environment. Little did I know how eventful these years would be, how much I would enjoy them and how hard it would be to say goodbye.

Trying to sum up Camberwell High School is perhaps too complex to relate, for each of us would tell a different story. This school has been our home away from home; it has been our sanctuary, keeping us sheltered and safe, until now, when we are released into the real world.

Through our years here at Camberwell High, everlasting friendships have developed and will always be cherished greatly. We, as a year level, have been together through every milestone, from going on Year 7 camp, to becoming part of the senior school, and now graduating as the class of 2011.

I am proud to say that I graduated from Camberwell High, and I will be forever thankful to the wonderful teachers at this school for supporting us through the good and bad days, and for working their hardest to help us succeed. Throughout our last year at Camberwell High, it was evident how our teachers not only became our friends but they became people we relied on all the time for guidance.

Being school captain this year has given me insight to this school on another level. It has shown me how

dedicated the whole Camberwell High community is and how hard they work for us to achieve our best. This year I was honoured to be in this role with my co-captain, Tom Osborne, working closely with the SRC presidents, Kelly Winder and Oliver Waderton, as well as Miss Laughlin who has given us help and support in successfully embracing our leadership roles. I have been given some amazing opportunities this year, such as meeting Dr Michael Carr-Gregg, creating Respect and Responsibility Week, attending forums with students from all year levels and being a part of the school's 70th anniversary celebrations.

To all my friends and the class of 2011, I wish you the best. I hope that if life throws you an amazing opportunity, you take it, and that the effort you put in pays off and takes you into a life that fulfils every dream you ever had.

To the future students of Camberwell High, enjoy it. Time goes so fast, so embrace every opportunity this great place has to offer.

Goodbye Camberwell High.



Samantha Hunt

International Students Program

Paula Stocker International Student Coordinator



Term 1, 2011, the start of the Year of the Rabbit (a year for people with "strength, determination and resilience") saw the entry of 20 new international students into mainstream classes. Many of these students had been part of the inaugural group in our Language Centre, which began in 2010. Having been on the Camberwell High School campus from the time they arrived in Australia certainly helped these students to immediately feel part of our school community, and resulted in a very smooth transition into mainstream classes this year.

The two International Student Captains for 2011 were Yanni Wang and Steven Liu. They were worthy representatives of our Program and provided a 'voice' for international students by welcoming and mentoring new students and participating in student forums.

Some of the highlights of 2011 included several Year 10 and 11 students participating in Open Night, helping with school tour groups and

entertaining visiting families with Chinese brush painting and calligraphy. Home-stay parents joined students and Program staff for a successful pasta and pizza dinner early in the school year whilst Mrs McKenzie, Mrs Stocker and Ms Hamilton were "wined and dined" by Tiffany Do, Natalie Phung and Glenda Tan at the final VET Hospitality function at William Angliss College.

Early in the year, Language Centre students were welcomed to Australia at a Government House reception, and then completed a memorable day with a visit to the Shrine where they were treated to a personal guided tour. Our September Moon Festival celebrations featured musical performances and an International Fashion Parade by staff and students, followed by an Asian food stall which raised money for a homeless people's charity.

2011 saw our students succeed in a wide range of subjects, and was the first year in which an international student, Rainnie Nguyen,

graduated from Year 12 Drama. In October, Rainnie gave an outstanding and moving solo performance to a packed Drama Centre in front of her peers, families and staff.

Last year's Year 12 international students were all successful in gaining places at universities in Melbourne, Canberra, Sydney, Canada, the USA and Vietnam; our top student for 2010, Crystal Seah, gained an ATAR of 98.85, which was an outstanding achievement after only two years in the country. This year also saw many ex-students make contact again; one graduate of the "Class of 2002" even called from Queensland just to say 'Hello' and that she often thought fondly of her time at Camberwell High.

The end of the year culminated in the current Year 12 international students sitting their VCE exams. We look forward to hearing of their successes and wish them the best of luck in their future adventures, whether here or overseas!

After three flights and many hours in the air, forty tired but excited students landed in Athens, our base for the next four nights, and collapsed into the waiting coach, where we were greeted by George, our driver. Accompanied by our guide, Katherine, to assist with "problems, questions", we walked the Athenian Acropolis with its famous Parthenon, climbed Ancient Mycenae and listened to Jess and Tom give excerpts from their Year 12 Drama solos in the theatre at Epidaurus. Heading north, we asked our questions of the Oracle at Delphi, visited a monastery atop a rock at Meteora, with the girls looking elegant in the mandatory wraparound skirts and we were blown away by the gold in the royal tombs of Phillip of Macedon. Having all done our part to help the Greek economy, we farewelled Greece and crossed the border into Turkey, collecting Urnit, our guide, soon after.

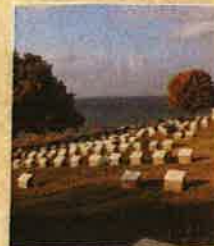
Our first afternoon in Turkey provided for many of us the most memorable experience of the whole trip, a visit to Gallipoli. Standing on the beach at Anzac Cove and looking at the steep cliffs, we reflected on the daunting task that faced our soldiers on the 25th April 1915. Walking among and reading the tombstones, including that of Simpson (remembered for collecting the wounded with his donkey), was the most moving experience, as we realised that so many of those who died were around our own age. Through Shrapnel Valley, we walked round the Australian trenches before visiting the Lone Pine Memorial, dedicated to the 3268 Australians whose bodies were never located or identified. We finished the visit by going to a memorial for the Turkish soldiers who were killed and this helped us to appreciate that, in war, there is pain and loss on both sides.

We climbed the walls of Ancient Troy, made famous in Homer's 'Iliad' but, to the disappointment of many of the girls, found neither Brad Pitt nor Eric Bana. The cable car ride up to Ancient Pergamon prepared none of us for what was at the top, the wind so strong it literally blew many of us off our feet. Our day at Ephesus was the only one for the whole trip where we had rain; however, most of us were resplendent in our 5 lire plastic raincoats. Luckily the rain held off while we walked through the ancient city, past the library and finishing in the theatre.

In Istanbul we visited the Blue Mosque, marvelled at the wonder of Hagia Sophia and explored the Topkapi Palace, where the girls and female teachers drooled over the jewels in the treasury and the boys were fascinated by the weapons in the armoury. After lunch it was a chance to help the Turkish economy as we wandered the covered bazaar bargaining like the locals.

Farewelling Katherine and George at Istanbul airport at 5.30a.m., we flew off to Bangkok where a visit to the Royal Palace and Temple of the Emerald Buddha awaited us, as well as the mandatory shopping, mainly in the markets, although Mr Frost did take six "sons" off to have suits made.

All too soon we were back at Tullamarine, where it all began 19 days earlier, home with souvenirs and memories to last a lifetime. Thanks to Mr Frost for organising such an awesome trip and also to Ms Cull, Ms Laughlin and Ms Radford for making our time away so special.



Music Department

an Lynch, Aidan Clifford and Stephanie Kourambas (Year 8 Music Students)

Once again the music department has had an enjoyable and successful year. Time flies when you're having fun and this year has sped through too fast. Early this year, new students and ensembles settled in well, ready for their amazing year to come. Before we knew it, we were all preparing for the Melbourne School Bands Festival. This is a great event, where bands from schools all over Melbourne play at their best to compete and try to be awarded the 'gold'. To prepare, our ensembles attended a three day camp at Merricks Lodge. These fun-filled days with friends are always a great way to meet new people in your ensemble and they help everyone improve their pieces for the Melbourne School Bands Festival. After many amazing experiences, including the recent Music Tour of Europe, the year drew to an end and the End of Year Concert was fantastic. This musical year has been exciting and full of joy for everyone and we hope for the same in 2012.

The following Year 12 students were awarded on Valedictory Evening for their ongoing contribution to the Performing Arts during their time at Camberwell High School:

- Thomas Allardice
- Kathryn Cooper
- Nick Ellis-Friedl
- Joe Fujimaki
- Alicia King
- Anthea McCurty
- Oliver Wadleton



European Tour

Jayden Battey and Melissa Cook

As we boarded the plane to travel to the farthest ends of the earth, little did we know exactly what we would behold when we touched down in London; we stepped out onto stunning rows of ornate, white stone apartments and the gorgeous Natural History Museum watching over our backs. However, this was only the start. We could have spent years staring, awestruck by everything from the intricate and impressive carvings of Westminster Abbey to the breathtaking views of London city from the London Eye.

We journeyed on, travelling through Manchester, York, seeing the ultimate sights to see, hearing the magical sounds to hear. We couldn't believe where we were, on the other side of the globe! We were finally here, after so much anticipation, after so much excitement, after so long.

Our journey took us not only through places, but through emotions, friendships, and an adventure which we would truly cherish for the rest of our lives. We grew closer, became tighter and more in touch both as friends and as musicians; we felt as though nothing could break us.

We played side by side with students from other schools and promised to keep in touch with those we met along the way. So our adventure continued and we were discovering more about each other and ourselves. We realised that we were exactly like the music we were making; each part was required to make the whole, every person valued and needed to make this trip feel complete.

Our next destination was Holland; the land of windmills, clogs, and the first place we've been where chocolate flakes is perfectly acceptable to eat on bread for breakfast. With delight we forged bonds with our host families who took us in as their own. They were lovely, truly caring people. We felt so blessed to be in their homes, living their lives, the Dutch culture (and chocolate) now flowing through our veins. However, sadly, we departed after an outstanding combined concert featuring ourselves and the 'Crescendo' community band.

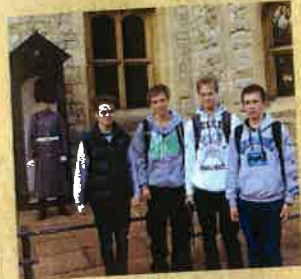
Through Belgium we travelled, eager to taste the world famous chocolate (which we did, possibly a little too much!). If months had been spent in just one place alone it would not have been wasted, for there is always more to see, always more to feel that could change your whole experience.

We left the walled city of Brugge and arrived in the land of croissants. First to Amiens and then to Paris before we concluded our trip. We were touched by the rows and rows of crosses and thankful yet respectful memorials to those Australians who gave the ultimate sacrifice, defending their friends, the French, on the western front. It was not long to go now but we jammed more and more in, from the beautiful cathedral of Notre Dame to the Arc de Triumpe, to the Louvre and finally the world famous Eiffel Tower.

We played heartily at our last concert in Disneyland, Paris, and then, with a sadness, yet contentment and thanks for the things we had done, we departed Paris on the highest note of all.

We all need to thank the staff for their hard work on the trip, namely Mrs Salter, Ms Smith, Mr Taggart, Mr Hirst, and especially Ms Heaton, who kept pushing us and keeping us going, not only on and leading up to the trip, but always.

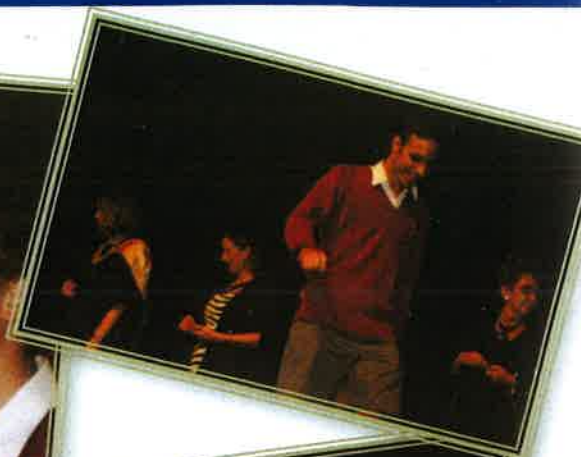
I know that each and every one of the people on our tour has loved every moment of it. What an amazing experience! We have collected some very special memories which will now live on in our hearts for ever. Thank you.



Year 12 Report

Kaye Fletcher Year 12 Pastoral Team Leader





It has been my pleasure to work with the Year 12 students of 2011. They are a diverse, talented and personable group who have arrived at the end of their final year of schooling. As the leaders of the school they have been fine role models for other students. They have participated well and contributed widely to a host of school activities and programs.

Throughout the year, the Year 12 Pastoral Team has encouraged students to raise their expectations and to strive for excellence in all academic, vocational and extracurricular pursuits. The vast majority of students have worked hard and coped well with the demands and the stresses of Year 12. They have enjoyed their time together and they have made good use of the VCE Study Centre.

The Year 12 Formal at Leonda was a highlight of the year and a great success. A record number of staff were in attendance to watch the students transform into glamorous young adults who conducted themselves superbly.

The Year 12 commemorative hoodies and bomber jackets were eagerly anticipated all year and, finally in Term 4, students were able to wear them with great pride and excitement.

The end of year Celebration Day was a wonderful 'Childhood Party' complete with fairy floss, a jumping castle, party food, fancy dress, water pistols, mayhem and great fun.

The last day of school was memorable. In the morning, students said goodbye to the whole school at the Valedictory Assembly. This was followed by a delicious PFA lunch and then the formal farewell and presentations were made at the Valedictory Evening.

This was a magnificent night to remember, especially when all students sang the school song for the last time with a feeling of pride, thanks and nostalgia.

Camberwell High School is very proud of the Class of 2011 and we are confident in their ability to achieve success. Our best wishes go with them into the future.

Year 12 Final Celebration





Year 11 Report

Eliza Colgrave and Kai Ogura



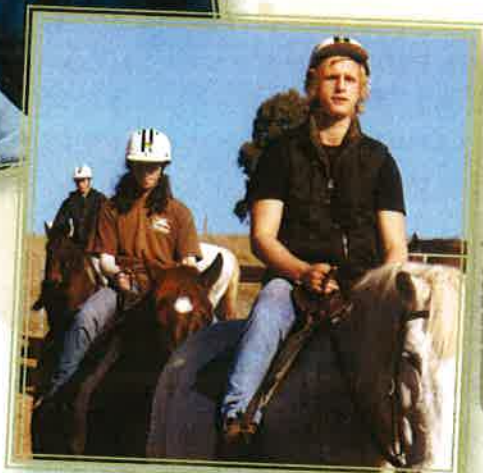
The year began with us all donning the prestigious red jumpers and receiving a little motivation from Mr Menon in the form of his bike marathon analogy. He described Year 11 as the training we required for the big race that is Year 12. At first, not many people took Mr Menon seriously and laughed his advice off, but as the year progressed and the workload increased it became apparent that we had ignored the wisdom of Yoda himself. Most of us got a rude shock around exam time when the consequences of not paying full attention in class made an impact. Some of us nearly failed to qualify for the upcoming marathon and thus began to take training more seriously, particularly those of us undertaking a Year 12 enhancement subject. It was clear that we'd need to challenge ourselves in order to fulfil our aspirations, and that we needed to become our own leaders.

Of course, being the socially dependent young adults that we are, we couldn't do without our peers: the Year 11 cohort. As corny as it sounds, this year it felt like we became one big family as opposed to a hierarchy of popularity. We no longer rely on others like sheep in a flock. We're like a national cycling team: we each ride our own bike, but we all work together to achieve the same goal, no matter who comes first. And where would we be without our coaches our teachers.

This year our teachers became more like mentors and even friends in some cases. We're no longer spoon-fed and they are not there to hold our hands; they're there to give us guidance.

For each of us, being one of the senior students has brought individual challenges and rewards, whether through House events, sport, music or other areas. For those of us in the music program, being amongst the eldest musicians has been quite surreal, as we are now the 'elders' who get the solos and set the example for the junior students. This is a refreshing experience and one that can be a challenge but an enjoyable one.

With only 30 weeks remaining in our secondary education, life is becoming less about talk and more about action. We will (hopefully) ditch Facebook for real books and replace time-wasting with time-management. The future is high and this year has been about coming to terms with that. No matter how we feel about it, we are now truly the leaders of the school. Come February 2012, the gun will sound and the race will commence. Like Cadel Evans, we will be role models for the rest of the school: the leaders that set an example, and that is a challenge we will all imminently face.



Year 10 Report

Molly Scott



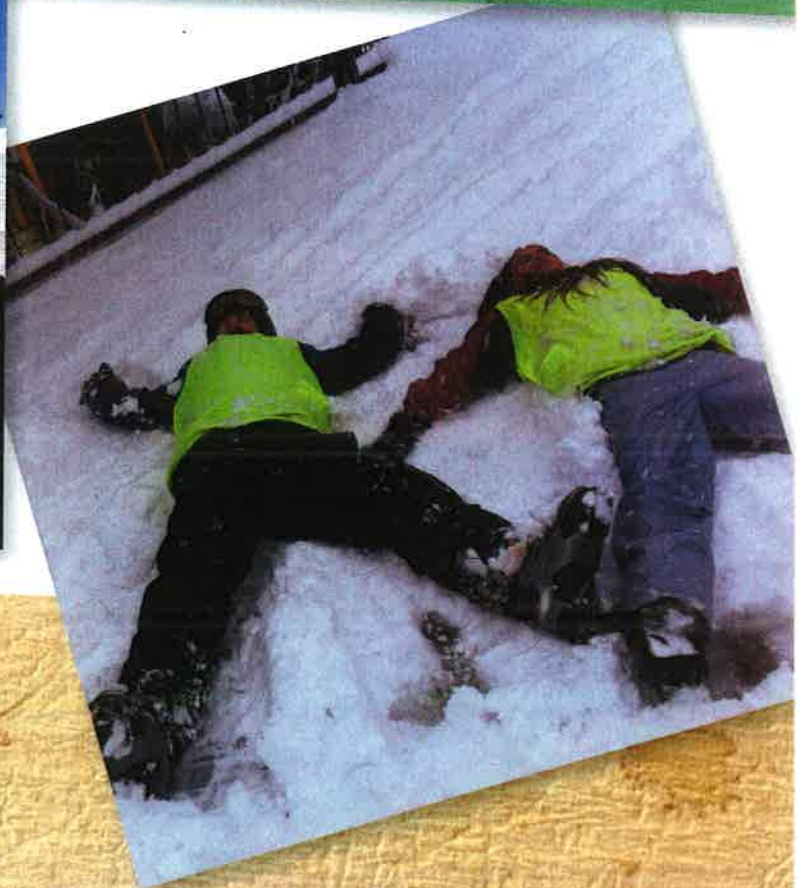
The experiences gained in Year 10 were unique and rewarding. There were opportunities and challenges to cater to every individual in the year level, in areas such as sport, music, academic studies and even I.T. courses for those with a flair for technology. As if that wasn't enough, as a year level we were given a school camp and the opportunity to participate in numerous special activities.

The Year 10s embraced all the challenges with very impressive results. Our boys' netball team won accolades in the 'All Schools' championship, as well as coming first in the state competition. Those who were brave enough to tackle the I.T. world experienced work outside of school in the Valhalla Program, in which they designed various Internet and gaming programs. The year level also partook in the debut of a new challenge, the Community Project, which was designed to help us take the baby steps towards making a difference in our world. Some lucky students even had the opportunity to meet the Premier of Victoria, Mr Ted Baillieu.

Another project that was introduced for Year 10s was the Living History Project. Those who were lucky enough to do Writers Workshop participated in this inter-generational project with elderly citizens from various community institutes. Each student worked with an elderly partner for a semester, helping them to find their forgotten memories and uncover their hidden stories.

All in all, Year 10 was filled with exciting new opportunities that will be remembered as highlights in our lifetime.





Year 9 Report

Sonja Repetti





Year 9 has been a year with a bit of everything, with each activity bringing us closer to Year 10 and the Senior School. The constant in our year was Connections, which involved a new theme every term: The Underdog, Challenge, Student vs. World and the forever memorable Melbourne Project. "What is Connections?" you may ask. Well, after a year of it I think we finally know: Connections is a class to help us prepare for the Senior School with activities on time management, group work, presentation and more.

Vaguely linked to Connections was our King Lake Camp, for which we were divided into three large groups so that we could do things which were suited to us. We all came together for the high-paced 'Wildergaming', where one elusive marker block was my group's downfall.

Year 9s have accomplished a lot in all areas this year, with achievements in sport (in cross country, athletics, soccer and more), music (with some even going on tour to Europe with the Wind Ensemble) and academics (congratulations to Melissa Cook, Dux of Year 9). Some of our year level ran a Theatresports team, which is still going strong. Two Year 9s even scored main roles in next year's musical 'The Pyjama Game' (Tara Christakakis and Charles Russell), with many more joining the cast and chorus.

We have carefully chosen our electives for next year, hoping that they are the right ones and happy that we finally have the chance to begin shaping our future. This year was also a major opportunity for leadership in the Junior School, and we had excellent Junior School Captains and House Captains, as well as Music, SRC and Sports Captains. Our leadership options don't end this year though, with fresh SRC representatives for 2012.

Next year we move up in the world into the Senior School and leave the infamous Year 9 portables; despite our complaints about the smell, age and size of them, we secretly enjoyed the fact that they are some of the best heated and cooled rooms in the school!

Year 9s have had a great year and I just can't wait to see what we do next!



Year 8 Report

Nikhil Selvaratnam 8A



Where do we come from? Who am I? How can we live sustainably? Where are we going?

These key questions have set the foundations for all of Year 8's major Integrated Projects. For example, the first assessment we completed called the 'Medieval Project' was based on the question 'Where do we come from?' For The Healthy Living Project it was 'Who am I?' For the Environment Project it was 'How can we live sustainably?' and lastly, the Mars Project was founded on the question 'Where are we going?' All of this demonstrates the complex planning which has taken place to make learning as engaging as possible.

We were introduced to new and fascinating ways of presenting our information and collaborating as a group, such as online group wikis and individual blogs. Also, all the Year 8s got to go on many interesting excursions; we even got to follow in the footsteps of some of Australia's greatest sporting heroes at the all mighty MCG. All the hard work paid off when we were presenting, every group was exceptional and the information presented was valid and engaging. The Integrated Projects have taught us valuable skills which will no doubt help us with the future projects to come.

Year 8 has also been a fun packed year with Medieval Day, Orienteering and more recently the camp at Wollangarra.

Medieval Day was memorable for us all. The costumes were brilliant and everyone immersed themselves in the activities of the day. From sword fighting to archery, to learning about medieval law, it was an enriching experience which we will never forget.

Wollangarra was enjoyed by many. A three day hike along the Great Dividing Range proved to be challenging yet extremely rewarding. Students enjoyed camping for two nights and staying at the isolated and very beautiful homestead for the other two nights. Students helped round up cattle, bake bread, transport gravel and wash clothes - a back to basics and surprisingly enjoyable way of living!

Finally, Year 8s have achieved so much in sport this year. The Year 8 Netball Boys reached the conference finals; Year 8 Hockey, Baseball and Squash teams won the division finals and Rachel Limburg became state champion in the triple jump. A year of champions! We are sure Ms. Howson, Mr. Sharp and Mr. Jung will be getting a call from the Australian Olympic Committee very soon!

Advancing to Year 9 can be a scary thought, but we have all experienced change and we all know the joy of forming new friendships while still maintaining others. We will get to experience new teachers and adjust to their style of teaching; we will also be able to study our chosen electives which will be exciting for us all.

I would like to take this opportunity to thank all the teachers of Year 8 for making this year as fun, engaging and captivating as it could have possibly been.





Year 7 Reports

7^A This year in 7A was the best year of our school life. We were introduced to all the teachers and students. We had so many good times and had the best home group teacher ever. We had fun at camp and the activities were great. This helped us make new friends and meet new people. We learned about new things, such as ancient civilisations, the human body and chemistry. The Zoo Excursion got us thinking about nature and animals. We really enjoyed playing with the elephants and monkeys. We had a good year and learned that our school isn't that scary. We had friends that helped us through our first year in high school. We all hope for the best next year and for the years to follow.

James Broderick and Tom Allan

7^B The first major event of this year commenced at Portsea Camp. As we were all new to the school, the prospect of going away on a camp so early in the year seemed daunting. Surrounded by people who we weren't familiar with and teachers who we hardly knew, it was a very difficult task to adapt to this new life. However, after a few days, everyone began to feel more comfortable, as we formed friendships through a wide range of activities, such as rock climbing, rowing and snorkelling.

Before we knew it, the time had come to head back to school. We again began to participate in classes, which we often found a challenge to get to as we were only just beginning to find our way around the numerous corridors of the school. Our class had a very different vibe following the Portsea Camp as we were a lot more familiar with each other. As the months flew by, all awkwardness between the members of the class disappeared.

It was a once in a life time opportunity when the Tutankhamen Exhibition arrived at the Melbourne Museum. It couldn't have been a better time, as we had just started a Humanities unit on Ancient Egypt. We had a chance to see all the ancient artefacts that we had been learning so much about. It was a memorable experience.

2011 has been such an enjoyable year for all of 7B. Without a doubt, it will be a year that every single member of our class will look back on fondly.

Liam Edis and Kostas Mellos



7^C Our class of 7C have many good memories of this year. It was a little bit scary in the beginning, moving from Primary School to High School, because some of us were complete strangers to each other. However, throughout the year, most of us became very good friends. The Portsea Camp was a great way to break the ice. We have participated in so many interesting things at school, such as our project on Civilisations and our trip to the zoo. We have enjoyed having a variety of teachers for different subjects. They have really helped us to settle in well. We have grown in confidence as a group and as individuals and we are now looking forward to all the challenges of next year.

7C and Ms Herrera



7^D Our first impression of Camberwell High School was that it was a very big school. Some of us felt a bit lost at first and were not sure that we would be able to find our way around. We had to get used to reading our timetable properly and had to be very careful to take the right books to the right class. All the Year 7 students were so excited about the Portsea Camp because it gave us a chance to get to know each other a lot better. As the year went on, we slowly came out of our shell and started to feel as though we belonged. There were lots of fun activities, such as science experiments, the Tutankhamen exhibition, the zoo and our Civilisations project. We have enjoyed our experiences this year and we are all looking forward to Year 8.

7D and Mr Arnold



7^G This year in 7G was great. We have gained a lot. We have really well. We have been on a good spirit. Year 7 was quite scary at this school, with all our friends' abilities, always willing to try new things. Day last year, we are all new to each other at first, but now, with company. Over this year, 7G has won a Sporting, Academic and Music Award. Overall, 7G has had a great aspect of the year.

Jacinta Lamont and Lachlan



Nathan Robb



When we came back from our camp we got stuck into our school year and pretty soon everyone was very familiar with one another and all of us became confident to talk with other people we hadn't met yet. For us in 7F this year has been the best. All the teachers have been really helpful in trying to get us to achieve the best grades we can. We hope that next year will be even better!

The orientation camp was during the first week of school and this made it easier for us to make new friends. At the very beginning of camp, all the students were able to see the rest of their group, so there was time to get to know each other before participating in all the fun activities. One of the most exciting things that we did was to earn points for our House by participating in some really fun games. I would like to say to the new Year 7s of 2012 that they should not worry or be nervous because the orientation camp will help them out.



Camden High 2011 2

Sport Report

Chris Jung Sport Coordinator 2011

Although we say it every year, 2011 really has been an amazingly successful year for inter-school sport at Camberwell High School. With three School Sport Victoria (SSV) state championships and an array of teams competing at state, South Eastern Conference and Eastern Metropolitan Region (EMR) level, our students have truly relished the sporting opportunities provided by Camberwell High School.

Changes made by School Sport Victoria, including the addition of three extra schools to our Boroondara Division, has meant that qualification for Eastern Metropolitan Region in all sports this year has been more challenging. Our students, however, seemed to enjoy this additional challenge, as they were often able to play more matches on Round Robin days which added to their overall experience. It also did not seem to impact on Camberwell's ability to advance teams through to EMR finals.

Term 1 started off on a winning note as the Junior Boys Golf team won their event at Freeway Golf Club. Shortly after this, on the 23rd of February, Boroondara Sports Complex once again hosted the 2011 Camberwell High Swimming Carnival. With the students dressed up in their House colours, cheering and supporting their fellow students, the atmosphere of the day was fantastic. Macarthur just overcame Roosevelt to be crowned eventual winners.

The 9th of March then saw the Boroondara Division Swimming Carnival in which we had some fantastic results. Well done to Sam Rayniak-Angley, Georgia Langford, Angus Langford, Jake Stavrou, Tom Streat and Lachlan Streat who won events on the day and progressed through to Eastern Metropolitan Region, and to Georgia Langford (13 Yr Girls) and Charissa Phua (20 Yr Girls) who were awarded age-group champions. A huge congratulations to Georgia Langford who went on to win three events at EMR level, before finishing 2nd in the State Finals in the Under 15 200m freestyle, 4th in the 13 Girls 50m Butterfly and 5th in the 13 Girls 50m freestyle an exceptional individual effort.

The Camberwell High Athletics Carnival was held at Doncaster on the 24th of March. Fortunately, Melbourne's unpredictable weather did not prevent the day from going ahead and although the students ran, threw and jumped in the rain, it did not dampen the mood of the athletes or spectators. A great day was had by all involved, with Montgomery House being declared overall winners. It must be noted that these carnivals cannot go ahead without the amazing help and support of not just the P.E. and Sports teachers, but all teachers who assist with running events, timing, collating results and supervising students.

A major focus of Term 2 was the cross country competition. After the school and Boroondara Division events, 27 students ended up qualifying for the Eastern Region Cross Country event at Yarra Glen Racecourse. Running through mud, and battling very slippery conditions, our students ran their hearts out and did the school proud. A special mention to the 15 Year Old Boys team of Ian Twist, Vinnie Cesnick, Luke Bevan, Mitch Bevan and Oliver Christie who won the teams event at Yarra Glen and went on to represent Camberwell at the State Cross Country Championships in Bundoora. A huge thank you must also go to Jess Rankine who braved the early morning cold twice a week throughout Term 2, in order to train the dedicated cross country squad.

The Boroondara Division Athletics Carnival was in Term 3 and saw excellent performances by Kyle Buchanan (17 Yr Boys) and Max van de Garde (20 Yr Boys) who were awarded age-group champions. Rachel Limburg also won the 14 Year Girls triple jump, an event which she went on to win at EMR level and then at the SSV State Final at Albert Park — another great individual effort. Also in Term 3, the Intermediate Boys Futsal team progressed through to the All-Schools State Semi-Final, losing in a close encounter with Parkdale Secondary College.

One of the sporting highlights of the year involved our Intermediate Boys Netball team, coached by the relentless Fiona Howson, which defeated Bellarine Secondary College by one goal in the state final to become SSV State Champions. A couple of weeks later, the same team competed in the All-Schools Boys Netball Competition, winning that event against teams from state, independent and Catholic schools. This effort was recognised in a large article in the Boroondara Leader.

Throughout all four terms, various sporting teams from all year levels have represented the school in badminton, volleyball, basketball, baseball, softball, netball, tennis, hockey, table tennis, soccer, squash and football. We have experienced much success in the Round Robins, most notably with our Year 7 Boys Baseball and Year 7 Girls Softball teams, both of which won the State Championships at the end of November.

The overall impact that sport has on students at our school is profound and this has been highlighted with one of our Year 12 students, Katrina Johns, being the recipient of the prestigious Pierre De Coubertin Award. This award is named after the founder of the modern Olympic Games and recognises students who demonstrate academic excellence and sporting prowess whilst exemplifying the Olympic values. Katrina was an active participant in swimming, athletics, cross country, softball and netball for her entire six years at Camberwell; in addition, she was a role model to junior students and coached junior teams from Year 9 level. The P.E. Faculty wish Katrina the very best and thank her for her contribution to sport at Camberwell.

The successes achieved this year must also be attributed to the hard-working and dedicated P.E. and Sport teachers who have offered countless lunch-time and after-school training sessions in order to further develop the skills of their teams. The highly sought after title of 'Coach of the Year' once again must be awarded to Fiona Howson whose astounding results this year include coaching the Intermediate Boys Netball team to two state final victories, as well as turning an inexperienced Year 7 Girls Softball team into state champions — a truly amazing effort. In summing up, I could not be any more grateful for the level of commitment and enthusiasm demonstrated by Kim Bate (Learning Team Leader of P.E., Health and Sport) as well as the amazing efforts of all of the P.E. staff: Drew Smith, Justin Sharp, Fiona Howson, Jess Rankine, Marion Anglin, Zach O'Brien, Janelle Fimmel and Courtney Buttigieg. Without their remarkable professionalism and dedication to our sport program, these successes would not be possible.



EASTERN METROPOLITAN REGION TEAMS

Junior boys golf	Yr 8 boys baseball	Intermediate boys basketball
Junior boys netball	Yr 8 boys hockey	Intermediate girls basketball B
Yr 7 boys hockey	Yr 8 boys squash	Senior boys baseball
Yr 7 boys squash	Intermediate boys football	Senior boys volleyball
Yr 7 boys cricket	Intermediate girls tennis	Senior boys cricket
Yr 7 girls softball	Intermediate girls netball	Senior boys hockey
Yr 7 boys baseball	Intermediate boys netball	Senior girls softball

SOUTH-EASTERN CONFERENCE TEAMS

Senior boys baseball	7 boys baseball
Junior boys netball	7 girls softball
Intermediate boys netball	

STATE FINALISTS

15 boys cross country team	Yr 7 and 8 boys netball: All-schools	3rd
Yr 9 and 10 boys netball: All-Schools runners-up		

STATE CHAMPIONS

Yr 7 girls softball

Ellen Purves, Molly Rayniak-Angley, Ruby Angley, Alex Morley, Christine Robinson, Mary Pangalidis, Amiee Morony, Courtney Wooten, Ellie Papaionnou, Ellen Lee, Annika Rigg, Hannah Seeley

Yr 7 boys baseball

Lachlan Quirk, Simon Lynch, James Pullan, Sean Rintoul, Mike Redfern, Jamieson Duncan, Jackson Didcock, Callum Kent, Darcy Sandilands, Blake Hamilton, Stephan Kokkas and Billy Munter

Intermediate boys netball

Brett Borland, Michael Borland, Andre Dupen, Callum Lethborg, Harry Boyd, James Werner, Jay Canterbury, James Hunt, James Munter

The following Year 12 students were awarded on Valedictory Evening for their ongoing achievements and contribution to Sport during their time at Camberwell High School:

Excellence:

Kyle Buchanan
Katrina Johns
Hayley Carlson
Mitchell Flynn
Grace Herschell
Kai Murray
Stephen Redfern
Jake Summers
Kellie Wheatley

Recognition:

Nitay Bar-Haim
Georgia Borland

2011 SPORT AWARDS

These are awarded to students who have demonstrated excellence over a variety of sports this year.

Yr 7

Ellie Papaionnou
Lachlan Streat
James Pullan
Mike Redfern

Yr 8

Chris Barr
Daniel Beddison
Justin Limburg
Rachel Limburg

Yr 9

Ian Twist
Olivia Gray
Maisie Barry
Charlie Summers

Yr 10

Brett Borland
Tom Streat
Caitlin Kent
Ebony Maier

Yr 11

Dylan Eeles
Reuben Williams
Charlie Angley
Georgina Burrell

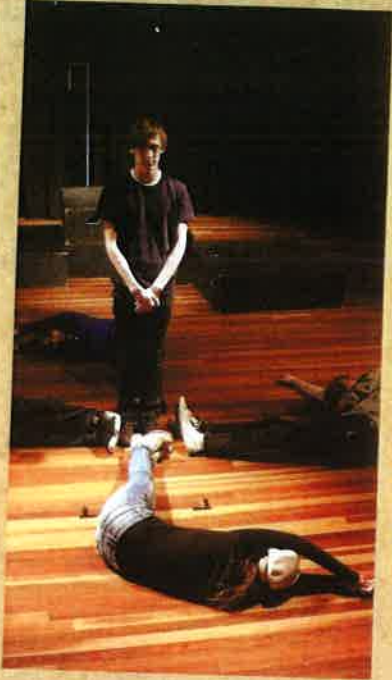
Yr 12 Sporting Excellence Awards

Kyle Buchanan
Katrina Johns



Sport Pix





Churchill House

Thomas Green - House Captain

2011 was a fantastic year for Churchill, coming in second overall. Our success was undoubtedly due to the fantastic work of every student who contributed in Chorals, Athletics and Swimming Sports. It was great to see the consistent enthusiasm and blind House-patriotism that made the House events so enjoyable.

As we prepared for Swimming Sports, it was fantastic to see so many people signed up and even those who hadn't still came along to support their House. Characters such as the 'lemon shaman'-esque costume and the giant chicken kept morale high for the duration of the event, even as victory was clutched from the very tips of our fingers at the end of the day.

House Athletics was a similar affair; sign-ups were consistent and though we were not placed too favourably by the end, who could forget Sophie running in events still wearing her chicken costume, thus proving that she would rather face exhaustion than be anything less than the most yellow figure on the track.

House Chorals was undoubtedly a resounding success, with Churchill's fourth consecutive first placement. This year's effort was made possible not only by our intrepid captains, but also our tireless Year 11 and 12 volunteers, sizeable and immeasurably talented band, enormous chorus (the envy of the competition, some of whom even came when there were no rehearsals scheduled) and Ms Wickerson who patiently held the entire, frustrating mess of an event together.

Year 11s and 12s involved in the event will remember rocking out to 80s synth-pop, often as late as 7pm, after nearly every rehearsal (almost every day), sometimes joined by captains of other Houses, other times by members of the school's administration. It was nothing short of two weeks of hell for many of us involved, but certainly hugely rewarding. Very many thanks to the Osborne family for their help with the unforgettable Gingerbread costumes, and to every single person involved. Your effort was invaluable.

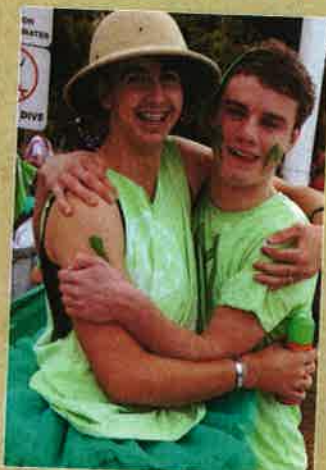
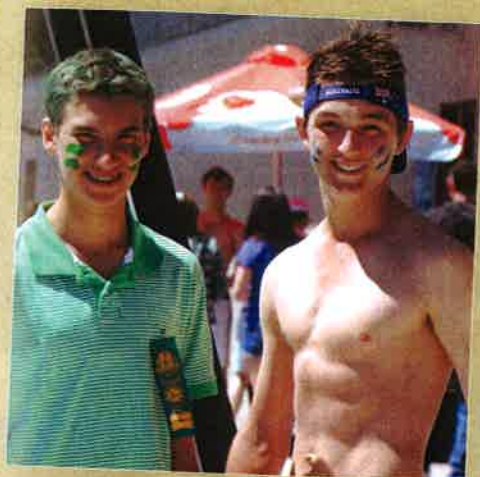
As I am familiar with the year 12s most likely to take control of Churchill next year, I am genuinely excited to pieces to see how Churchill fares in the hands of the unmatched enthusiasm and competence of Churchill students across all year levels. It pains me greatly to have to let you go but I am also hugely confident in anticipation of future success.

Thank you everybody and best of luck for 2012.



Macarthur House

Katrina Johns - House Captain



What a terrific year it has been for Macarthur in 2011, finishing in third place overall in the House Cup Competition! The year started off with the swimming sports. All age groups swam their best and Macarthur finished third, close behind the other two Houses. Next came the House Athletics and Macarthur did extremely well, despite the horrible weather, finishing in first place!! Well done! For House Choral, all House leaders and eager artistic students brainstormed a 15 minute skit. All houses performed extremely well with Macarthur finishing close behind Roosevelt in last place.

The year 12s battled hard in the House Debating, with Samantha, Oliver, Kai, Bernard and Melodee representing Macarthur. They helped us win the House Debating for 2011!

Thank you to Kai Murray and all House leaders and House teachers! Thank you to all Macarthur members for putting in an incredible effort this year! Good luck to Macarthur in its endeavours to win next year's House Cup!



Montgomery House

Natasha Huggins - Junior House Captain

This year, as expected, we have had another fantastic year with lots of effort and support from all of our House members. Although we lost all of the 2010 Year 12s who helped us win the House Cup last year, we gained a brilliant group of new Year 7s, who gave our House a renewed spirit and energy for 2011.

First up for the year we had the House Swimming Carnival, which was as competitive and fun as it has been every other year. We had lots of people signing up for races, which

showcased our House's commitment to this event really well. Through all of Monty's amazing efforts, we managed to win the House Swimming this year.

Fortunately the weather was better than last for the House Athletics, and Camberwell High managed to get through all the events in between "rain breaks". The weather didn't dampen the mood, and once again Monty put in a champion effort which led to good results. Although everyone tried their best, Macarthur took out first place on the day.

Later in the year we had the House Chorals, which we all had fun performing in. Every year we manage to come up with interesting and entertaining ideas for our performance and this year was no exception. Despite all of our hard yards in Chorals this year, we unfortunately came fourth.

At the end of a long and most enjoyable year, we did, however, win the 2011 House Cup and hope to win the 2012 one as well! Well done to all of the members of Monty this year, you have all put in an epic effort!



Roosevelt House

Oliver Christie and Isaac Christie - Junior and Senior House Captains



2011 was an awesome year for the high-spirited Roosevelt House. We might not have dominated the scoreboard but we scored high when it came to effort and persistence, even when we felt victory was out of reach. For Roosevelt, the year kicked off with the swimming sports, a day of eccentric costumes and sunburn. Gaining many points from the participation of almost everyone in the House, we ended up placing third after a chanting competition, the deciding event of the day.

Next, Athletics! We all competed fiercely for the last House Sports event of the year, and our great efforts showed, as we were placed second at the mid-point of the day. Our last push for victory came at the end of the day where we showed our teamwork and solidarity with our domination of the relays. The day ended with a close second place.

Chorals brought a change of scene with creativity and originality as the base of the competition. The event was open to all year levels and all agreed it was a worthwhile experience, not only for the unique performance opportunity, but also for the chance to connect with people from other year levels. The hard work of all the participants combined into an original and humorous performance. The results of the night placed us third, a disappointing but bearable position.

The last event of the year was the House Debate, where Roosevelt's brainiest year 12s battled it out through witty arguments. The participants gave it their all but didn't manage a victory.

Throughout the year Blue House has showed that teamwork and persistence were its driving force rather than individual talent. Roosevelt is the house that will never give up and so will never be truly beaten. Three cheers to Roosevelt, Wooh!!! Wooh!!! Wooh!!!



2011 for the SRC brought about challenges and responsibilities new to us. On top of our Year 12 commitments, organising school fundraisers, Talent Quest and Battle of the Bands was an arduous task. Our other duties included weekly meetings with our Principal, Ms Laughlin, weekly meetings with the dedicated members of the SRC and the fabulous Ms Wickerson, School Council meetings and regular appearances as part of the official party at all sorts of assemblies and school functions.

Term 1 saw the terrible events of the Victorian floods. As a response, the SRC came together and organised a fundraiser with all proceeds going to a small rural primary school in Rochester that was devastated by the floods. We managed to raise \$2400 that we donated to the school for them to repair damaged classrooms and learning equipment. The donations were warmly received by Rochester Primary School and we thank the school community for their generosity.

The conclusion of Term 2 saw the annual Talent Quest take flight. Hype leading up to the day was high and the weather came out in force with the sun shining in full light. Of the ten acts that sang, told jokes, played instruments and made magic happen, only one could come out on top and claim the glory of Talent Quest '11 champions. This honour went to Bianca Parry and Jack Cross with their rendition of a Cold Chisel classic.

Earlier in the year the SRC and other school leaders worked closely analysing the school survey data. Following on from this we held forums in which student opinions were voiced regarding certain

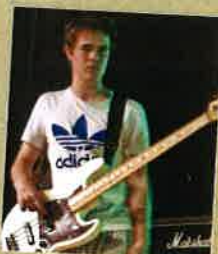
issues within the school. From these forums we developed a Respect and Responsibility Week to promote the school's values. The week involved guest speakers, sporting events and classroom activities which were welcomed by students and teachers and will become an annual event within the school.

The Battle of the Bands concluded Term 3 with a bang and a crash. Guitars, drums and vocals were out in force as well as some other interesting instruments, including a washboard. The competition was fierce with twelve bands all with their eyes on the prize. The tech crew put in countless hours of work leading up to the day and again the SRC hosted a barbecue that kept everyone fed. In the end, Joe Fujimaki and the Whalers repeated their 2010 victory, becoming the first band in living memory to win the coveted title back-to-back. A few of the staff members also put on an entertaining act with students awed by their talent or, sometimes, lack thereof. The staff act has become somewhat of a tradition at Camberwell with everyone enjoying the spectacle of teachers singing and dancing.

2011 has been a great year for us. This role has enriched our time here at Camberwell High and as we look forward to what lies ahead, we will hold fond memories of our school years. We would like to give a huge thanks to all the SRC members for their hard work and dedication. Also, special thanks to Ms Wickerson, our favourite ginger teacher, for all of her hard work with us this year. We have enjoyed every minute of her company. So, Camberwell High, we leave you with a legacy of voice within the school that we hope will be passed down through the ages of humanity.



Battle of the Bands



Talent Quest

1st

Bianca Parry and Jack Cross

2nd

Joe Fujimaki and the Whalers

3rd

Daniel Tate

Battle of the Bands

1st

Joe Fujimaki and the Whalers

2nd

Belgian Waffles

3rd

Grace Reeves, Lydia Ryder, Charlie Ryder





Arts and Technology Report

Megan Watson - Arts/Technology Teaching & Learning Team Leader

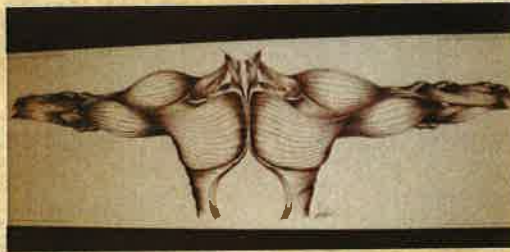
This year, as in the past, we have been exposed to exciting, interesting, imaginative, innovative, and conceptual work which has been produced within the Arts and Technology area. B Block is constantly a buzz of activity. Filming, photography, sawing, soldering, painting, drawing and computers are some of the practical work students encounter in their studies in this area. From B1 we can hear music being composed; the delicious aromas from the kitchens waft throughout the school; not to mention the hive of activity and excitement generated from the multipurpose space or the drama centre, as students unleash their acting skills. For those interested in pursuing their passion for drama outside of class time, theatre sports were offered, which were ably organised and run by a group of Year 9 students.

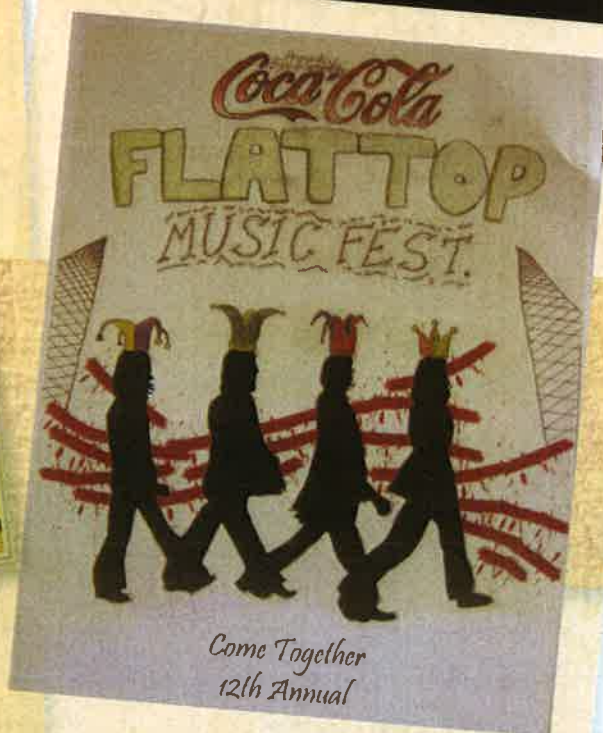
Apart from ongoing displays of work throughout the school, our senior students' work was showcased in a number of different formats this year. Music and Drama held separate night performances to enable the students to experience performing in front of an audience prior to their final exam, while media ran a film night to premier some of the short films the students had produced for their final practical outcome. Art, Visual Communications and Food Technology displayed their work in the Valedictory Art and Design Exhibition where Collum Baker was awarded the Speaker's Award, and Isaac Christie was the recipient of the Principal's Award. Max Piantoni, a past student from 2007 and now a practising artist, opened the exhibition with some encouraging words for our departing Year 12 students. An excerpt follows:

"I think that this is a perfect time to impress upon you the great opportunity that the unknown presents. The equation is simple, what is unknown is potential...The unknown provides the opportunity to create something from nothing. Who other than artists have that power? So my advice to you is this: seize the day. Trust that your best work is ahead of you, and, follow your instinct, because the only person with the ability to make you successful is you! The unknown allows you to surprise yourself, to create work far better than you believed you could and then to create work even better than that."

I'm sure there will be many surprises awaiting us in 2012, and we look forward to another productive and exciting year.









Ophelia by Beth Lane 7G

She lies in the creek laden with flowers,
mouth half open in the look of a startled child,
hair floating by her side like strands of sea weed,
she is in a state of aghast shock.

Her hands held ajar,
her silk dress bunched up around her feet,
her lips are perfectly, reed-thin, lily-pink lines -
a robin gives her a pitiful song.

Her pale skin makes her
resemble a ghost
hovering just above the muddy, mossy, mouldy rocks.

Even the delicate,
thin paper leaves,
that protect the dainty flower buds
quiver at the sight of the frail child.

She fell here,
for her last swim,
in this beautiful haven,
in this beautiful world.

Vacanze, vacanze by Annika Rigg 7H

I remember the hot Italian sun,
I remember my best friend,
Aurora,
like the northern lights,
Aurora,
with the dark curls and
button nose.

As the sun burned our pale
skin,
we would be cool,
in the shallows of
her yellow,
blow-up,
mini,
plastic,
pool.

I liked the sun flowers
on its rim,
like the sun flowers in
the fields
near my big stone house.

As we lay back in the cool water,
Aurora would murmur,

"Vacanze, Vacanze...Cosicaldo, sempre cosicaldo..."

Holidays, holidays...so hot, always so hot...

And we would laugh

Georgia Afternoon by Courtney Wooten 7G

Tornados forming in Georgia in the late afternoon:
There I saw in the distance
the dark grey sky
twirling
into a spiral
twisting
tornado

Wallis by Jonathan Efklides 7H

Your soft short dark black hair
is so still and smooth,
the quiet beat of your heart.
You look so peaceful when you're sleeping
the gentle movement of your cheeks
and the air escaping when you breathe,
the soft wet nose is going dry.
My dog has slipped away.
(I was only 8)

Four Haiku by Hamish O'Donnell 7H

Rain clouds interlock,
Rock's cascade,
Descending the mountain.

Sprinting in fear,
My terrors approaching,
Storm from hell.

The washing machine churns,
The ocean swells,
Battering me like a rag doll.

Glitter flows through the air,
A million fireflies,
Stars in the sky.

At School by Nicollette Plakas 7H

A lonesome whisper stretched
along the stairs
to my grandmother's attic.
The light from the shimmering pond, in the cool lake,
Like the long calm island breeze,
and the brushing of the sand.
But all these memories have a way in my heart,
like how the children chatter at school.
Then I blinked, three
or four times, remembering
that I was in the same place
as always, school.

The Classroom Tim Bako 7H

Now I will do nothing but listen
I hear the dry squeak of a texta
The soprano crescendo of people's voices,
I hear the feather-light swish of a lead pencil
The grinding of a pen.
I hear the pitched tension of the brief moments of
silence,
The rapid uprising waves of the human voice,
The patter and crack of a keyboard.
I hear the rustling phlitter of paper,
The rip of a shoe scraping the floor,
I hear the clack of a pen,
The rushing swoosh of someone's lungs,
I hear the murmur of constructive conversation,
The circus of destructive,
I hear the sharp grating of a piercing cough,
The echoing musing of the enthralled,
I can hear the squeak of a door,
The burr of the stuck,
The soft 'pish' of the bin,
For this is my class.

Gravity by Megan Phillips 7H

Sorry for
Pulling your chair
From under you
I just wanted
To see
If gravity
Was on your side.

A Norway Story by Molly Scott, Yr 10

Fifteen minutes. Only fifteen minutes until I must enter the dreaded room that will seal my fate. The door is far from inviting, staring at me with its black shadowy glance as if to say, 'Do not enter.' Perhaps that is exactly what I should do.

Perhaps I should just turn around this instant and leave. What are the chances of me being chosen for the job? There are thousands of candidates out there, with more experience and qualifications, believing they are more deserving. Despite my conscience telling me otherwise, my feet stay firmly planted on the ground. My thumbs are racing in an infinite battle to circle round each other. I am beginning to breathe heavily, shift my eyes rapidly and shake my knees from side to side - obvious signs of my nervousness. Just as I convince myself to leave before I must cross the Rubicon, the evil door opens and a Satanic figure beckons me in. His voice is distorted, almost as if it is in slow motion: 'Come in James.' These moments seem as if they are lasting forever. A choice that I must make this instant - do I stay? I am about to walk into a room that could destroy all hope of having a future, or build one for me in one simple 'congratulations'. I must get this job.

Just as I pull myself off the sweat patch on the leather couch I hear a piercing sound. In one subconscious instinctive movement I drop to the ground, clutching my briefcase as if it will be the key to my safety. Screams surround me. The shrill sounds of women crying stab my ear drums. My entire body is numb. Even if it was a fire coming to destroy me right at this instant, I would not be able to move.

I feel the walls and floor shaking. It is almost as if hell is trying to suck the floor into its chambers. The windows shatter. Shards of glass scatter over the floor, just reaching my fingertips. Blood leaches down the side of my head and I hear the amplified sound of the heavy droplets striking the floor. My hand lifts to the wound. Inspecting the results on my fingers, I see nothing but blood. As my eyes struggle to see through the haze of smoke, my nostrils are assaulted by the choking smell that consumes my lungs. I see figures lying on the floor. Panic begins to rush through my entire body. My heart pumps so hard through my chest I feel like I need to stick my hand out to catch it as it falls. I hear the sickening whimpers of the injured. As the white walls close in on me my eyelids bat weakly, fighting to keep open and see the cause of my pain. The blinks become less frequent as I struggle to maintain my stubborn consciousness. Apart from the sounds of sirens in the distance, the room is silent. Just for one single moment there is serenity. I lift my eyes one last time and meet the reassuring smile of another fearful victim. The silence becomes a lullaby. I close my eyes a final time.

Counting Endless Sheep by Alana Brown, Yr 8

When everyone has gone to sleep

I lie awake in bed,

Everything is quiet

As the thoughts run through my head.

I wonder about the little things

And about the ones I love,

Some of them are very near

Some are up above.

I think about tomorrow

And what happened today,

About meetings with people

Planning out what I will say.

I imagine my life

Being something else,

What will happen in the future?

Will I still be myself?

That is why I find it hard

To try and get to sleep,

Rest isn't as easy

As counting endless sheep.

My time at Camberwell High School

My time at Camberwell High was amazing. I really enjoyed coming to school in Australia. The first day I saw the school I was impressed with the big space around the main building. In Holland, the space around my school is really tiny. That's the reason why we are allowed to leave the school area at lunchtimes.

That is only one of the many differences between schools in Holland and Australia. Another different thing is that Australian students wear school uniforms. You don't have that in Holland. So I think you can imagine how weird it was for me to wear a uniform every day at school. It was also very strange to see everybody in the same clothes.

The classes were different too. In Holland students of the same age and year level are in one big class. That is really one of the biggest differences. In Holland high schools have different levels. If you attend high level, you go to school for six years but the middle and low levels last for four years only.

I learnt drama at Camberwell and it was really fun. I came to Camberwell High School at a good time, because Year 9 had the Melbourne excursion to the city. The first time I went to the city, I was really nervous, because Melbourne is a gigantic city.

I had a great time at Camberwell High and will never forget it. I made lots of friends and will miss them very much. Luckily for us there is something called FACEBOOK.

Love,

by Marleen Meijdam, Yr 9 Exchange Student

Creative Writing

The following piece was written in Year 12 English, as part of the Context Study 'Encountering Conflict'. It draws on ideas from the text 'The Secret River' by Kate Grenville.

'Thomas Blackwood Eulogy'

by Oliver Reed, Year 12

I can still hear the resonating crack that took his life.

He used to help me out back in England did Thomas, on the River Thames.

Working the boat he had so generously helped me to acquire.

Yes. Generous. That's one word that Blackwood was.

I never knew Tom in younger days, but I can scarcely believe or imagine that the tumultuous seas or the burning sun, nor the blistering cold or trials of life could ever have changed him. Yet we sit here, with a hole in our hearts, much like the hole in his big chest. Mortal wounding, from a tiny piece of lead.

Only a bullet could have broken his body, yet his presence remains intact.

We feel it. I feel it. And no amount of wood and nail can contain it.

The big lad used to scare me, frighten me, even though he was gentle. He made the wind and the waves and the infinite blue sky and sea seem small, insignificant.

I remember sharing a quiet tot with Blackwood a long time ago. We were sitting by the fire, watching the coals turn to ash. He said to me, 'How did we end up here?'

I said back to him, 'Well it bloody beats me, Tom, but we're here and the flies are unbelievable mate!'

He laughed quietly and in turn replied, 'Will, ain't no flies gonna hurt you. Maybe tickle your nerves, but they ain't no harm.'

He finished saying this to me, just as I finished crushing one of the buggers on my arm.

Tom always had advice, he was never forceful about giving it, but he had it just the same.

I remember when Thornhill's Place was born, he came up and brought food and drink, and there was that generosity again. He and I were talking about the cornfield, and the flowers that used to grow. One sentence stuck with me, haunted me, for I did not fully understand the man. He said, 'Will, if you take a little, bear in mind you got to give a little.' At that time, I didn't know what he meant, but I'll get back to that a little later.

Perhaps many of you don't know how he managed to be transported here, or what he did and why. On his deathbed he told me, and perhaps this is a secret that should be taken with him to the grave. It makes me wonder how something so little, like intervening when people of the law were getting rough with a woman, despite her cries, could be so

damn harmful. He was beaten, locked up in shackles, and condemned to Hell—at least, that is what most of us thought of this place.

Tom didn't.

He made his place up the river, just like the rest of us, working hard to live. Many may question some of his choices. Some say he was one of the Blacks. But he wasn't. He was human, and he cared. He cared for his woman, and for his child. Colour did not matter.

I only saw Tom get violent once. He was known for a scarily cool head, an air of calm dominance about him, unparalleled. But this once, he got violent—but you cannot blame him. It makes me think that surviving on the ships coming over probably would have been easy for him; he would have kept to himself, quiet and observant. He would have shown little emotion. I hated that about him, I could never work him out, and you could never get past those piercing blue eyes.

Do you remember them? Those piercing blue eyes?

Tom was extraordinary. He always was. The day he died, was bleak, tragic, cold. A bit like when you wake up of a night and your whole body is numb, but somehow drenched in sweat. Every time I wander into the fields or forest, I can still see Tom crashing through, shouting in his booming voice. The resounding, 'NO!' he shouted will stay with us forever. He changed me.

I am sorry to say that I wasn't running with him through the bush. That I wasn't there trying to stop the madness, the violence. Many of you wouldn't have noticed him intervening. You, we, were busy exterminating the Blacks. It was all so wrong. But he came into the field and was shot, unmercifully. Mercy — he wanted that shown to fellow human beings.

Take a little, give a little. Only Tom gave, he didn't take. His life was taken, when he was trying to give it to those that lay in blood soaked messes, strewn across the fields. Now it is our turn to give. No more taking. I hope that every action you make, you see Thomas Blackwood's piercing blue eyes.

Remember Thomas Blackwood. For his presence. His generosity. His advice. His heart.

A bullet has taken his body from us, but his spirit remains as strong as it ever was. Not like some feeble, lingering mist, but in the seas, the trees, the Aborigines. As strong as a mountain, yet as calm as the fluttering daisy yams.

Thomas Blackwood.

The Child's Voice Within by Caitlin Kent, Yr 10

I wish

That I had a giraffe's neck.
You might ask me, 'Why?'
I would see over everything,
My head would reach the sky.

I wish

That I had flamingo legs.
For this you ask, 'How come?'
I'd have pretty pink young gangly things,
Like sticks for an African drum.

I wish

That I had a turtle's shell.
And some may query, 'What?'
I'd hide away when I wanted to,
For the rest of the time I'd strut.

I wish

That I had moose's antlers.
Oh that I really do,
I'd carry hats and scarfs, balls and baked
beans,
The more I'd carry the greater they'd grow.

I wish

That I had all these things.
Even if I felt like a clown.
Cause it doesn't matter how old or how perfect
you are,
Everyone wants to be something deep down.

Out of the Shadows By Liam Edis 7B

Karten was a malevolent monster, a merciless creature with the head of a serpent and a body of writhing tentacles. Karten had brought with him a curse to the country of Hankeepia — his very presence had caused the once luscious, green trees to shrivel down to skinny black twigs and the sparkling, pure Banjo River to become nothing more than a filthy puddle of brown water. Hankeepia had become a barren wasteland.

From his castle, King Ulric had been watching his city crumble below. He knew he should comfort the people, tell them they would be alright, that everything would go back to normal. But he could not give the people false hope or let them believe in something that would never happen.

Amongst all the tragedy and suffering, the king's son, Prince Hapheroth, had turned eighteen. Hapheroth had never been the king's ideal son, as he was skinny, lanky and weak. Ulric thought of him as a complete failure.

One day, Hapheroth approached his father.

"Father," he said as he opened the door to his room, "I have something to tell you."

Ulric lifted his head from his hands and looked at his son with blank eyes. It was now that Hapheroth noticed the extent of the damage the plague had caused to the king. Puffy bags had formed under his eyes and the wrinkles which crowded his face likened him to a prune. Excessive drinking had taken its toll on Ulric — his face was pale and grey, drained of all colour, and his glassy, bloodshot eyes seemed tired and unfocused.

"Yes?" Ulric replied in a raspy voice.

"Father, I....." Hapheroth sighed, knowing his father would not approve of his quest, "I am going to try and kill Karten."

"Hapheroth," the king said, raising a frail hand, "you know what has happened to the others."

"I must try, you know that, Father."

"I am not letting you go on this.....this suicide mission! You will stay here!"

Hapheroth tried to protest, but the king was unmoved. "You have heard me, Hapheroth."

Even though he had expected the king's reaction, it was with a heavy heart that Hapheroth returned to his bedroom. He was still going to challenge Karten, that was for sure, but he hadn't wished to do so against his father's wishes. Defying his father felt wrong, especially as he was now a fragile, powerless old man.

If Hapheroth was to go to kill the monster, he needed a weapon. The king had never allowed him any type of blade, but he had a good idea of where they would be stored. Knowledge like that came with being a prince.

Hapheroth waited until the evening, when the darkness was almost complete. His only source of light was a flickering lamp he held in his hands. Its glow was feeble, but he didn't want to risk being caught.

Tiptoeing quietly across the cobbled floor, Hapheroth made his way through the twisting passageways of the castle until he came to a stone slab on the ground. He curled his fingers under it and pulled it away to reveal a seemingly bottomless pit with a ladder lining its side. Hapheroth grabbed the top rail and made his way down to a stone walled room. All manner of weaponry lined its walls: razor sharp swords, spiked maces, and wooden, ornate shields.

His eyes fell on a short knife with a leather wrapped handle. He tossed it around in his hands. It was light, small and sharp, the perfect weapon for someone such as himself. He tucked it into his pocket, slung a wooden shield over his back, and scrambled back up the ladder. He crept down a maze of passageways and sneaked out of the castle. His journey would not be too long — five hours walk, at the least.

Hapheroth walked for many hours across the desolate, barren landscape. As he neared the end of his trek, he saw it — Karten's home. The cave was hidden behind a tangled mass of drooping vines.

Gathering up all his courage, he unsheathed the knife and grabbed the shield from his back. He prayed quietly, took a deep breath, and advanced into the cave.

Hapheroth looked around in the darkness. The monster wasn't in sight.

"Come out," said Hapheroth, trying to sound more confident than he felt.

Suddenly, a pair of red eyes appeared. Hapheroth froze as the eyes wandered around the cave.....and came to rest directly on him.

Cowering under the shield, Hapheroth braced himself as Karten lunged towards him.

Hapheroth went flying out of the cave, slammed into a thick tree and cried out in anguish as a jolt of pain shot up his arm. A deafening cry filled the air as Karten slithered out from the cave into the sunlight.

Hapheroth had heard stories of what the monster looked like, but he could never have imagined what he was looking at now. Its body was made up of a throng of twisting tentacles that writhed in a sickening, repetitive motion. A long, slender neck stretched up from its body and formed into a snakelike head.

His arm aching, Hapheroth pulled himself up from the ground and began to scamper behind the tree, but a tentacle whipped out and wound itself around Hapheroth's waist. With one flick, Karten sent Hapheroth hurtling up into the air.

Hapheroth flew up, shooting up ever higher until.....he began free-falling towards the waiting jaws of Karten, his death looming. Hapheroth grasped the knife from his belt and threw it down.

There was no cry of pain, just....silence. The knife had embedded itself cleanly into the top of the monster's head. The beast fell to the ground, lifeless; its eyes rolled up towards the sky. Hapheroth fell into Karten's slimy tentacles with a thud, the monster's body stopping his fall.

As he wriggled out of the tentacles, he looked around at the landscape in wonder. Blackened trees reached up into the sky and fresh, juicy berries grew off bushes that were sprouting up from the ground. Grey, heavy clouds filled the sky and rained down their burden. Empty rivers began to fill, and as the charcoal black vines beheld the sunlight they transformed to a bright green.

Hapheroth turned towards the sky and thanked Dogzilla, god of all gods. Then, laughing, he made his way back to the castle a hero, worshipped by the people, finally worth something in the eyes of his father.

Science Report

Ursula Parker - Maths/Science Teaching and Learning Team Leader

"The universe is full of magical things, patiently waiting for our wits to grow sharper." Eden Phillpotts

This year in Science, our students have launched rockets, dissected hearts, grown bacteria, built trebuchets, made carbon pillars, investigated fuel cells and performed countless experiments to explore the magic of the world through the eyes of a scientist.

This exploration has been supported with many opportunities for students to consolidate and share their knowledge and experiences.

Some of the highlights included the Year 12 Biology students attending GTAC (Gene Technology Access Centre) to perform experiments, investigating the role of hormones and chemical signalling in animals and humans.

Year 12 Physics students investigated forces and motions on the popular rides at Luna Park.

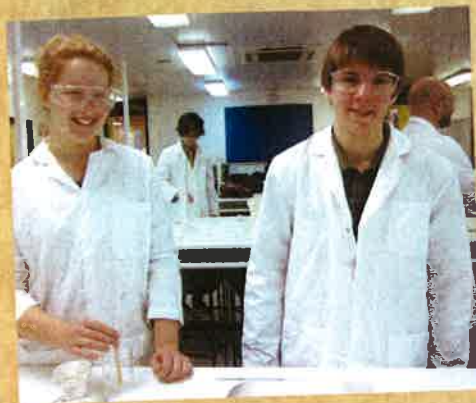
Two of our Year 11 Chemistry students were invited to participate in the two day Monash University Chemistry Challenge, where they explored medicinal chemistry, by formulating a moisturising cream, and drug discovery biology by testing the effectiveness of various antibacterial agents.

The Year 8 students, as part of the Sustainability Project, performed water testing on samples taken from various parts of the Yarra River.

In addition, our Year 8 students organised practical workshops for Year 6 students, from Camberwell Primary School, sharing and explaining some of their favourite experiments from this year.

The Year 7 students visited the Melbourne Zoo where they investigated the classification of animals.

The Maths and Science teachers are extremely proud of the achievements of all students and look forward to an equally successful year in 2012!



Year 7

Un, deux, trois! Bleu, blanc, rouge! And let's not forget Mon Cartable! Year 7 French was full of challenges, from learning vocabulary to participating in role plays. We embraced the pros and cons of our netbooks:

"I don't have internet access!"

"My files are gone!"

"Why can't I just play one game?"

When all went well, however, it was fun to Google Earth Rue Mouffetard, do research on French speaking countries around the world or take a virtual tour of La Tour Eiffel.

Hopefully we will continue to learn new things in Year 8 French.

Year 8

Year 8, the year of French Explorers, learning songs and grammar, and working our way through units about food, food and more food. We built 3D models of our town, dressed up for role-plays and went outside to 'sketch' the weather. Although not all of us will be continuing with French next year, we had a ball, and probably will never forget how to count to 100!

Year 9

For the first time ever, LOTE became an elective at Year 9, allowing students the chance to

decide whether to continue on with their language learning. It was also the final year of Indonesian teaching at the school, with Mandarin being offered as of 2012. We had four French classes this year, under the guidance of Madame Holberton and Madame Graham and one Indonesian class, taught by Bu Ure and Bu Greenough.

The benefits of Language being a choice this year were that the students in the classes were much more driven to work on their language development because they had chosen to be there. The atmosphere in the Year 9 Language rooms was a very positive one, with enthusiastic students ready to learn and keen to determine if language was the right pathway for them into Year 10. For me, learning French this year has been a very positive experience, with the chance to extend a lot more and choose aspects of the language that interested me. Our end of year picnic was definitely a highlight.

Though not all of us are continuing in Language next year or into VCE, we know that we have at least developed an understanding of the language which could very well be useful in the years to come. We also know that Camberwell High School has a strong language program at VCE if we decide to continue with our LOTE studies.

Sonja Repetti Yr 9

Forewells

As I look through all the class photos in this book I realise just how many of you I have taught over the past 16 years. If you include older brothers and sisters, that number is even greater.

I know that I have many failings but I hope that I have done some things right. It always surprises me, though, that you don't all love French! But no matter what your level of interest, I hope that somehow I will have left you with some appreciation of French Language and Culture.

Merci et au revoir,

Brenda Halverson

2011 was the last year that Indonesian was offered as a class subject. Sadly, we say salamat but we welcome the introduction of Mandarin in 2012.



VCAL (Victorian Certificate of Applied Learning)

Ms Lee-Ack, Ms Hamilton and Mr Frost

2011 was another very busy and enjoyable year for VCAL at Camberwell High. The Year 11 group successfully completed the Intermediate VCAL Program and all of the Year 12 class graduated successfully from the Senior VCAL Program. VCAL provides a hands-on approach to learning, encompassing vocational studies (VET) and work experience in tandem with continued school-based learning, thereby enabling students to make a smooth transition from school into the workforce. The success of the program can be seen in the achievements of our VCAL graduates. Earlier this year, four of our 2010 graduates were recognised with major awards: Matt Jackson, Matt Williams and Isabelle Day received Australian Vocational Student Prizes, and Jackson Sharpe was awarded VET Student of the Year at Holmesglen TAFE. Ben Hickman was awarded 2010 Student of the Year at Smart Connections (his group training organisation) and was also a finalist in this year's SpArtCreative and Leisure Trainee awards.

The current VCAL classes experienced many new learning opportunities in 2011 and took on challenges which saw their maturity and personal/employability skills increase greatly. The students organised major projects, which involved them planning, collaborating, liaising with the community and working effectively in teams. These included an 'Antiques Road Show' style fund-raising event which involved local antiques auctioneer Ian Young giving up his time on a Saturday to painstakingly inspect and evaluate many treasures, and the odd piece of 'trash'. Another highlight was the visit from Luke Hayden with 'The Lollie Lab', in which the students were involved in making traditional boiled lollies, which they later packaged, promoted and sold to their school mates. This was a wonderful way to experience the whole process of designing, producing and marketing a product whilst also learning about food safety, as well as developing their will-power in not eating too many

of the profits! Three students took part in a week-long bricklaying course at Holmesglen, which provided another useful addition to their resumes.

The Senior VCAL students created wonderful magazines in Literacy which reflected their diverse personalities. They ranged from a true crime magazine entitled "Dead Famous", to a parenting magazine, "Baby Talk", and a heavy metal music magazine with the catchy title "Carnage"! One student took the opportunity to create an online music magazine, which was very engaging.

A major aspect of VCAL is the individual vocational subject undertaken by each student. This year the subjects included Automotive Studies, Aviation Cabin Crew, Broadcasting, Hospitality, Engineering, Building Construction and Community Recreation. Students attended various TAFEs or other institutions one day per week. Five students did ASBAs (Australian School Based Apprenticeships) through which they commenced their apprenticeships while still at school. The ASBA areas were Fitness, Business, Sport Recreation and Horticulture.

One of the challenges of VCAL is that students must juggle the varied demands of vocational studies, work placements and school commitments. Students spent one day per week at work, with each required to find their own job relevant to their vocational area. They were responsible for writing their own resumes, approaching employers, negotiating wages and performing their duties in a satisfactory manner. These employability skills will be great preparation for life beyond school.

All in all, VCAL this year has been a great success. The students have learnt to work together and to build on each others' strengths to achieve goals as a team. We look forward to another wonderful year of VCAL in 2012!



Year 9 Geography was part of a combined Humanities subject this year, but students still had the opportunity to experience their first CHS Geography excursion. It was great for the students to see first-hand the natural geography of Port Phillip Bay, and the interaction of people with the natural environment. Stops included Sandringham Marina, Red Bluff and Half Moon Bay, and the beautiful Cape Schank. This one-day excursion down the Bay is a great introduction for more extensive fieldwork at Year 10.

As part of our study of recreational resources, the Year 10 'Globalise Me' classes spent two days of fieldwork in the historic town of Walhalla. Highlights included a tour of the Long Tunnel Mine, a visit to the local cemetery and walks through forest alongside the town. The focus of the trip was to examine how the tourism resources of the town were being managed and sustained. It was also a great opportunity for the class to bond and work cooperatively together.

For the first time in Year 11 Geography we studied the Mekong and Yarra Rivers. As part of our investigation of the Yarra River, students spent two days visiting urban and rural locations along the Yarra from Abbotsford in Melbourne to the Upper Yarra Reservoir, just east of Warburton. Overnight and on the second day we experienced significant rainfall, making camping a little uncomfortable. Students cooperated and stayed positive and, despite some complications, continued to collect data and complete activities. It was great for students to learn more about their river and how it is a wonderful resource in so many ways.



Year 7 class photos



Group 7A

Seated Row: Daniel Han, Reuben Proveen, Callum Smith, Sebastien Lopez, Josh Anderson, James Broderick, Tom Allan, Luc Thompson, Tobias Payne

Second Row: Tom Young, Tom Armour, Darcy Clarke, Henry Lacy, Dragan Finn, Peter Georgiadis, Alexander Christie, Jake Orr

Third Row: Limon Fan, Carly Libonati, Tom Darling, Will Dempsey, Edward Brookes, James Pullan, David Zietsman, Jack Corcoran

Absent: Harrison Ryder

Teacher: Robert Savage

Group 7B

Seated Row: Tiernan Potter, Barry Arnold, Jackson Didcock, Alister Tan, Nick Filippou, Christopher Giouroukis, Nick Stockdale, Henry Byers-Armstrong, Nick Herschell

Second Row: Kostas Mellos, Anthony Bennett, Christopher Boudlev, Dan Clearihan, Luke Farrelly, Thomas Woon, Ariya Saffar, Dominic Hale, Liam Melrose

Third Row: Tom Bagiotas, Geordie Elliott, Mark Runic, Xin Ma, Nat Kirchhofer, Simmo Lynch, Jack Bolwell, Liam Edis

Teacher: Rose Elcheikh



Group 7C

Seated Row: Deniz Mecit, Marisa Hollenkamp, Michael McLeish-Gooding, Amiee Morony, Ayden Hocking-Larnach, Isidora Webster, Peter Caine, Charlie Capp, Harry Moar

Second Row: James Yang, Jamie Saarinen, Emma Gibbs, Sean Rintoul, Jack Ryan, Liam O'Brien, Geneva Murfett, David De Vink

Third Row: Lachlan Sagert, Charlie Katsamas, Angharad Davies, Anna Visnovsky, Tris Small, Molly Rayniak-Angley, Alex Morley, Ruby Angley

Teacher: Kim Bate



Group 7D

Seated Row: Azzahra Rosalin, Adrian Gilbert, Christine Robinson, Elly Purves, Ellen Lee, Hannah Seeley, Matias Sinko, Ashleigh Huggins

Second Row: Max Wong, Jayde Lavale, Felix Lui, Sam Gledhill, Adele Webster, Bianca McNaught, Tom Robinson, Isaac Hoong

Third Row: Clinton Mizzi, Maggie Grant, Aidan Polmear, Quentin Pei, Nyang Gatwech-Chuol, Eric Shui, Rachel Caine

Absent: Josh Spreitzer

Teacher: Alexia Herrera



Group 7E

Seated Row: Alexander Mason, James Hay, Ben Blaikie, Lake Liu, Chris Buseti, Darcy Hooper, Daniel Marshall, Reyhan Patel, Zac Stathis

Second Row: Kieran Forbes, Alexander Kokkas, Ben Broeks, Callum Kent, Billy Munter, Benjamin Irawan, Jamieson Duncan, Roshan Fernando

Third Row: Harris Salehi, Jake Stavrou, Edward Greene, Lincoln Krieger, Blake Hamilton, Nathan Robb, Terry Minas, Matthew Nghiem

Teacher: Drew Smith



Group 7F

Seated Row: Stephen Pilakis, Steffen Sabatino, Michael Accary, Fabian Apro, Adrian Hadzic, Tim Stubbs, Henry Malouf, Freddie Parry, William Webster

Second Row: Liam Shaw, Massoud Ehssan, Jamie Wheatley, Lachlan Quirk, Liam Young, Xander McLaughlin, Stephan Kokkas, Hashan Wijesinghe, Jack Fone

Third Row: Corey Matthews, Hakim Balla, Luka Cancar, Frankie Banh, Oscar Fletcher-Hinck, Sam Shea, Deshan Wijesinghe, Chris Ritson

Teacher: Andrew Harvey



Group 7G

Seated Row: Jacinta Lamont, Benjamin Fisher, Courtney Wooten, Rory McNab, Beth Lane, Ellis Curmi, Lucy Wotherspoon, Jacky Sam, Mary Pangalidis

Second Row: Lachlan Streat, Andrea Herekakis, Mike Redfern, Tatyana Wang, Alex Costantino, Sophia Stamellos, Kane Harris, Fraser Halligan, Mitchell Gibson

Third Row: Ellie Tsarpalas, Kim Bailey, Emily Morrison, Christian Ferrero, Callaghan Foley, Emily Purnell, Jasmin Diggins-Simmonds, Sammie Beith

Teacher: Ashlie Pedretti



Group 7H

Seated Row: Mikayla Gersch, Mikaela Roy, Talia Dickinson, Elly Papaioannou, Tyler Rath, Nicolette Plakas, Megan Phillips, Tallulah Hawkins, Jessica Plumb

Second Row: In Hyeok Park, James Papas, Matthew Hucul, Jack Sargeant, Harnish O'Donnell, Annika Rigg, Tys O'Shea, Riley Pincus, Alexander Sarria

Third Row: Dorn Edis, Harry Roker, Aidan Williams, Timothy Barko, Tonya Bird, Jonathan Efklides, Darcy Sandilands, Ethan Maxwell

Teacher: Sarah De Garis



Year 8 class photos



Group 8A

Seated Row: Burak Ondem, Shai Arazi, Gus Georgakakos, Nick Betson, Nick Gerstel, Nicholas Van De Garde, Oscar Toleman, Simon Perry

Second Row: Alex Thorne, Ben Harper, Matthew Humphries, Christopher Barr, Phil Worley, Victor Nguyen, Tom Lawrence-Macdonald

Third Row: Phillip Stojanovic, Harry Fursdon, Tim Soppi, Cian McCowan, Wilson Yang, Nikhil Selvaratnam, Asvin Tyagi

Absent: Luke Dryden, Jay Stokes, Ethan Templeton

Teacher: Fiona Howson

Group 8B

Seated Row: Nikola Wellington, Aidan Hall, Kyra Boschma, Vivian Chan, Anita Miao, Jamie Forth, Brittany Groth

Second Row: Tate Shields, Pauline Teh, Emily Hughes, Eric Wong, Bella Mackay, Sasha Connell, Justin Kim

Third Row: Maisey Leung, Adam Lobley, Phoebe Evans, Howon Lee, Harry Thompson, Paul Trinh

Absent: Shain Cokacar, Wei Fan, Belinda Yao

Teacher: Karin Johnstone



Group 8C

Seated Row: Yoshi Murray, Griffin McComb, Molly Rose Coulter, Joshua Nicotera, Carina Boyle, Sammy Antoni, Annabel Roach, Lachlan Potter, Emma Couscours

Second Row: Miranda Newton, Alana Brown, Luke Hardy, Aushir Rahman, Michael King, Claire Groves, Bishoy Khalil, Athan Tsitsinaris

Third Row: Emily Littlechild, Daniel Vogt, Michael Baysinger, Rachel Limburg, Ellie Wickham, Akila De Silva, Alice Fry, Anthony Hortis

Teacher: Tristan Patralakis



Group 8D

Seated Row: Jc Malicse, Kira Baker, Zac McDonald, Cindy Le, Edwin Zhu, Renee Denereaz, Anthony Minisini, Imogen Swann, Caleb Kalogirou

Second Row: Annie Lau, Tania Fritz, Lachlan Sturt, James Simpson, Tanya Baglava, Hans Xue, Bailey Krieger, Amy Ireland, Sonia So

Third Row: Anthony Xu, Molly Glennon-Ryan, Quin Smith, Alex Kerridge, Georgia Langford, Richie Shao, Emma Baker Ayul, Natasha Donley

Teacher: Marion Anglin



Group 8E

Seated Row: Tejay Fewings-Ravells, Stephanie Kourambas, Max Tolliday, Ramona Downie Berry, Bilal Habeeb, Olivia Northcroft, Peter Martuccio, Cherie Yoong, Harrison Rodger

Second Row: Amedeo Cimenti, Georgia Richards, Courtney Efklides, Denis Karafilowski, Elliott Pantan, Catriona Benson, Konrad Cybulski, Ayesha Khan

Third Row: Andrew Antoniou, Christian Forbes, Aidan Clifford, James Frederick, Corey Schmierer, Rachel Power, Jacob Joseph, Elliot Petritsch

Teacher: Mamoun Scally



Group 8F

Seated Row: Anna Lee, Ashyr Mason-Kaine, Maddie Kearsley, Cindy Xia, Ruby Edwards, Rachel Langusch, Mikaela Schifferle, Audrey Stockfeld, Carly Cornell

Second Row: Malcolm Ayers, Pat Davidson, Vivienne Ellis, Jakob Haines, Nick Jamison, Mackenzie Ryan, Eliza De Vincentis, Joel Beasley

Third Row: Brad Winder, James Rivers, Dylan Pylka, Daniel Beddison, Tyla Lockwood, Josh Leith, Mitchell Bulte

Teacher: Melinda Sparkes



Group 8G

Seated Row: Daniel Golikov, Jacob McElroy, Christopher Bruges-Cannon, Brett Cronin, James Hunt, Andrew Ellis, Taran Krishnan, Samuel Rayniak-Angley, Chris Trotman

Second Row: Alexander Swiatkowski, Ethan Tosi, Justin Limburg, Michael Hurse, Brendan Lee, Harry Karakolis, Milan Bacovic, Elliott Boston

Third Row: George Mellos, Joseph Benetti, Vincent Brophy, Alex Seymour, Foti Markou, Tim Cassidy, Kyle Hayes

Teacher: Skye Nichol



Group 8H

Seated Row: April Muller, Jade Farrell, Rebecca Dunn, Hayley Thurman, Zoe Watson, Sarah Power, Irini Kailea, Kathleen Paton, Alana Jevric

Second Row: Mitchell Roberts, Ryan Lynch, Katherine Chamberlain, Nathan Lister, Jay Darcy, Dulguun Batjargal, Tex Chapkoun, Marqus Hunter

Third Row: Oliver Menses, Eric Jiang, Dylan Stone, Rachel Merrigan, Rhys Ayres, Remi Whyte, Edward McDonald

Absent: Alec McMeekin

Teacher: Nicholas Ilia



Year 9 class photos



Group 9A

Seated Row: Samantha Tan, Olivia Gray, Martha Sexton, Amanda Lobley, Laura Larsen-Pope, Nina Incerti-Zapedowski, Natalie Melna, Angela Starnellos, Laurel Lieu

Second Row: Reuben Caine, Christopher Triantafilopoulos, William Parker, Anthony Lamont, Harry Bender, Amy Clearihan, Timothy Spurling, Stephen Filippou

Third Row: Madeleine Stubbs, Zoe Kartanos, Remo Simankevicius, Danny Baglava, Bailey Jones, Cam Russell, Mia Houston-Child

Teacher: Sally Ure

Group 9B

Seated Row: Lawson Bailey, Will Broomham, Luke Galbraith, Josh Li, Aaron Tsoi, Sam Harris, Alexander Rahn, Anthony Nguyen

Second Row: Matthew Salvo, Oliver Christie, Nasser Elhaoui, Connor McDonnell, Jayden Battey, Jonathan Stakas, James Godden

Third Row: Lucas Neophytou, Dohoon Kim, Ian Twist, Stephen Sutcliffe, James Hayes, Ulysses Kritzer-Seferi, Damon Bol

Teacher: Karin Warne



Group 9C

Seated Row: Leesh Lamont, Claire Miller, Tessa Stickland, Emily Cirona, Chloe Stuart, Devaki Ponnuthurai, Lily Marlow, Tameena Salehi, Feiven Fan

Second Row: Andrew Crabb, Adam Gallo, Lachie Spurling, Amelia Malcolm, Matthew Ellis, Dunstan Griffin, Alexander Niglio, Sean Mokrzecki

Third Row: Mitchell Bevan, Katie Topp, Jay Darbyshire, Asher Jonas, Ben Van Stratum, Matthew Clearihan, Sonja Repetti, Matt Kloszynski

Teacher: Richard Geddes



Group 9D

Seated Row: Nicholas Mumby, Eng Jian Teoh, Justin Hay, Daniel West, Max Grant, Jackson Gibson, Mike He, Josh Scott

Second Row: James Milic, Liang Cheng Aw, Ilias Vingos, Peter Johnston, Marcus Brown, Min Cai, Marcus Dupre, Michael Song

Third Row: David Youren, Alistair Hogan, Jack Steventon, Luca Negri, Liam O'Connell, Kevin Yu, Adam Scholz

Teacher: Shelley Haughey



Year 9 class photos

Group 9E

Seated Row: Romi Patel, Melissa Cook, Harriet Jones, Susan Hoang, Jennie Zhou, Jessie Bartlett, Alex Granland, Denika Bocquet, Tina Han

Second Row: Matthew Anderson, Ashley Richards, Byeongho Ha, Cato Zietsman, Lachy Beranek, Matthew Bennett, Georgia Colgrave, Callum Campbell

Third Row: Tara Christakakis, Jeessha Wennal, Andrew Gilbert, Vinnie Cesnik, Jamie Brown, Ki Hyun Park, Arthur Mastoras

Teacher: Clare Hutton



Group 9F

Seated Row: Geordi Byrby, Rory Doolan, Callum Roth, Ryan Lanyon, William Antonenko, William Barker, Caspar Le Cornu, Euan Reid

Second Row: Sebastian Kesuma, Harry Hook, Jack Ryan, Ben Williams, James Young, Charles Russell, Ryan Wong, Luke Bevan

Third Row: Rohan Bowater, Mark Espie, Quirin Teunis, Charlie Worrell-Smith, Warwick Wennal, Ambrose Beaney, Alvin Cheong

Absent: Shu Chen

Teacher: Jini Singh

Group 9G

Seated Row: Georgia Coker, Natasha Huggins, Casey Groth, Kirsten Paton, Tessa Campbell, Penny Antoniou, Nikol Ignatovic, Lopa Krishnan

Second Row: Nicolette Liebenberg, Maisie Barry, Adam Basic, Max Pertz, Eric Borland, Jude Templeton, Angela Wridgway, Alex Pargeter

Third Row: Liam Kenyon, Ben Elbaz, Hugh Greene, Charlie Summers, Tom Alexander, Sam Katsamas, Sam Kidd

Teacher: Chris Jung



Group 9H

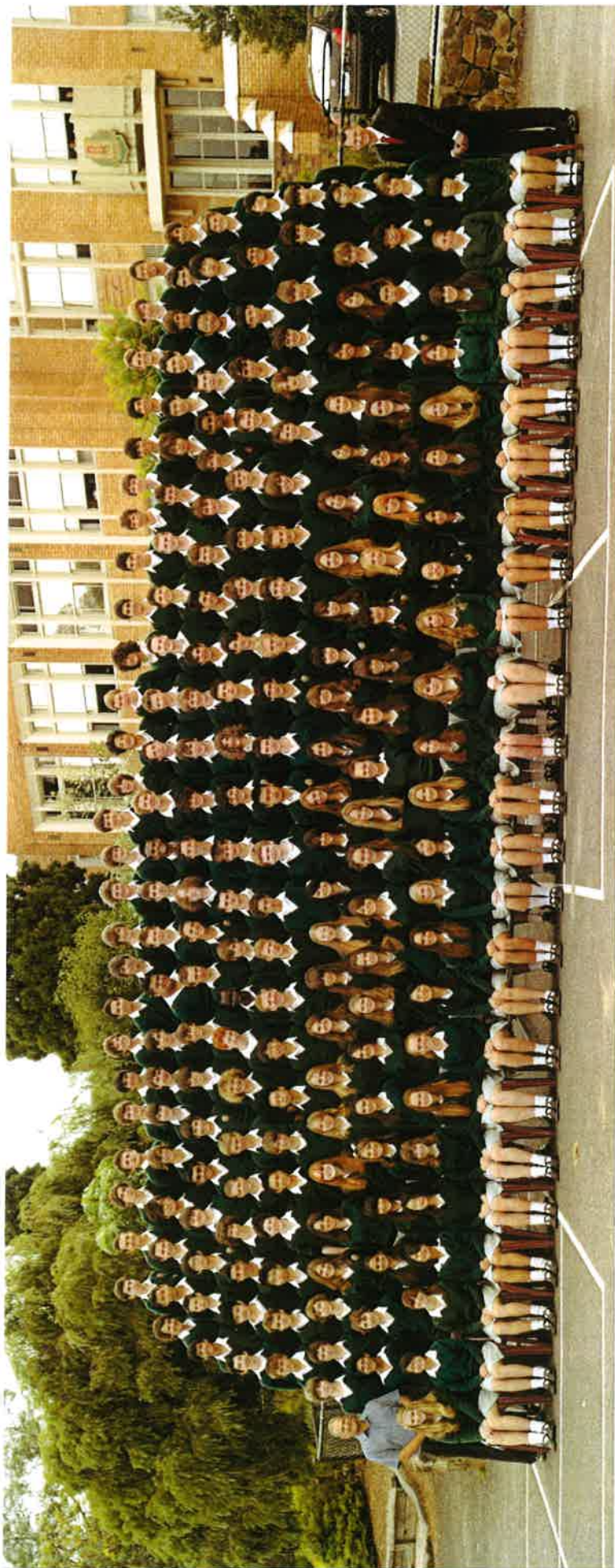
Seated Row: Tina Nguyen, Carla Costantino, Sarah Hamilton, Yelena Petrovic, Albertine Green, Georgia Cowell, Stephanie Sterry, Jana Bellobuono

Second Row: Chris Morton, Nathan Collis, Ethan Perry, James Colgan, Maddie Douglas, Ella Chapneviss, Jesse Royston, Jack McCausland

Third Row: Luke Eldridge, Sara Hanna, James McLeish, Ben Malcolm, Alan Shore, Connor Halligan, Lachlan Menses

Teacher: Corinne Lajoie





Seated Row: Nicole Sheehan, Serene Tan, Elsie Currie, Kim-Thao Ward, Sally Yuen, Jasmin O'Keefe, Emily Flynn, Tilly Lucas-Rodd, Minh Truong, Ruby Irawan, Kirsty McIntosh, Gloria Xia, Bridget Hartley, Rose Matthews, Ashley Holihan, Jordana Kalogirou, Anne Tran, Noor Melhem, Carina Boffa, Lucy Dankin, Ashlee McKeown, Stephanie Geros, Bec McDonald, Eva Zhang

Second Row: Nitan Ward, Lachlan Anderson, Ammarah Khan, Sally Peng, Georgina Tipuna, Alicia Schifferle, Aliya Murray, Mariah Thurman, Alice Angley, Sarah Zylstra, Caitlin Kent, Olivia Betson, Catherine Beddome, Demi Koutroubis, Samantha Gill, Zara Sullivan, Tessa Penberthy, Louise Xue, Ebony Maier, Molly Scott, Mimi Nguyen, Matthew Nguyen, Andy Wang, Harley Stafford

Third Row: Alexander Meagher, Jonnie Andrews, Jordan Sands, Alena Bondarchuk, Genevieve Bruwer, India Havers, Emma Turner, Grace Corcoran, Teagan Hickey, Christie Gill, Stephanie Lawrence, Amy Hollingsworth, Karina Schulz Wharwood, Elizabeth Mitchell, Tia Kallianis, Siobhan Watson-Lord, Victoria Li, Lily Couscours, Wafaa Elhaoui, Rebecca Parham, Aimee Ch'Ng, Sarah West, Laura Bui, Aprille Balatsas, Sam Norman, Michael Zhang

Fourth Row: Ben Williams, Matthew Simpson, Kevin Ho, James Downs, Ashley Wah, Kade Mellon, Jeriah Teoh, Kevin Woon, Harry Boyd, Jason Elliott, Alex Steinfort, Thomas Swift, Jacky Zhang, Jason Wridgway, Andrew Johns, Connor Lindsey, James Munter, Tom Street, James Summers, Dylan Wood, Nicholas Adcock, Mishna Vorstermans, Simon Czaplá, Nick Tetteroo, Ben Owen

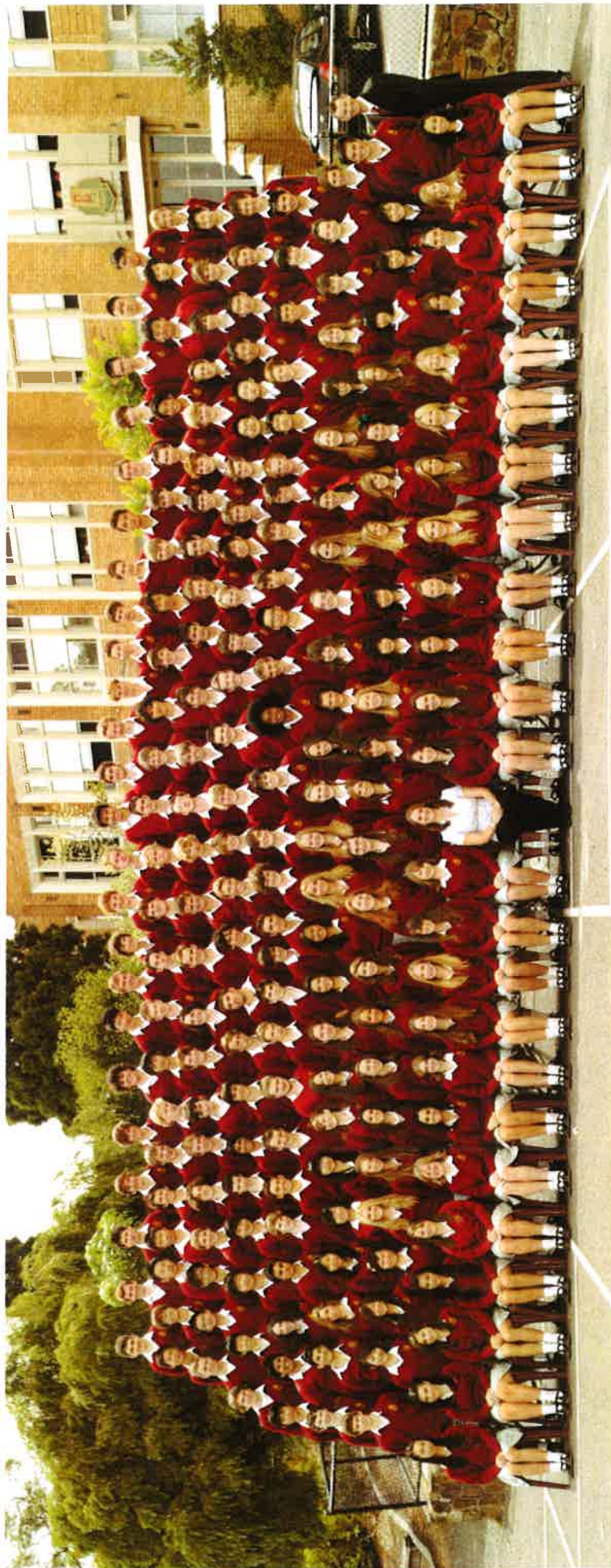
Fifth Row: Fergus McGuire, Luc Trinh, Dem Panopoulos, Chris Harrison, Sten-Cristen Marshall, Aaron Gersch, Jarrod Zachest, Damon Skinner, Nick Gatwech, Josh Baldey, Andre Dupen, Derek Gurban, Josh Mayo-Murphy, Austin Ried, Matt Costa, Jy Kingston, Angus Baker, Anthony Simpson, Daniel Stanton, Tom Beddison, Ben Lawrence-Macdonald, Heddwyn Lee, Brett Barland, Derrick Phung

Sixth Row: Luke Sharkey, Callum Ryan, Jason Lim, Hamilton Smith, Walyullah Fadel, Lachlan Kent, Trent Anderson, Rowan Indrans, Mitchell Barry, Jake Gerstel, Bryce Ayres, Jay Canterbury, Nick Dunn, Lewis Wyatt, Laurence Macdonald-Gower, Callum Lethborg, David Elcheikh, Jason Engstrom, Scott Campbell, Jeremy Collins, Osama Hag, Austin Golden, Francis Phan, Guang Pu Ding, James Hunt

Seventh Row: Phillip Allen, Dominic Lai, Jonnie Salamanis, Kirk Wu, Harry Van De Laak, Jordan Williams, Griffin Roache, Hugh Murray, Daniel Vaitohi, Liam Kynoch, Terence Barbas, Sean D Costa, Angus Langford, Sam Greenwood, Alexander Teagle, Liam Hewitt, Harry Oblak, Andrew Costopoulos, Richard Scott, Max Mercado, Andrew Tang, Nathan Pincus, Simon Salter, Taylor Grey, Michael Barland

Eighth Row: Harry Sharpe, Declan Seca, Nick Bisset, William Kan, Jack Purnell, Michael Verris, Atila Mora Borbely, Daniel Roberts, Morgan Wilson, Jordan Haeusler, Brad Wilson, Andrew Hunter-Graham, Alexander Visnovsky, Jack Allsop, Steven Lee, Arron Wheatley, Julian O'Dayle, Thanos Malkopoulos, Chris Isarapalas, Sean Smyth, Daniel Milninan, Michael Savoulidis, Nicolas Rey, James Werner, Jackson Greatz, Sam Armitage

Head of Senior School: David Busted **Pastoral Team Leaders:** Rob Poyntz, Dora Kourambas (Absent), Tricia Radford (Absent)



Seated Row: Mimi Nguyen, Bianca Parry, Anastasia Ross, Zahra Salehi, Mikaela Bocquet, Laura Repetti, Maria Neophytou, Hannah Spratt, Madeleine Borland, Elizabeth Manger, Ellen Ware, Joey Scully, Elizabeth Stephenson, Sarah De La Espriella, Milly Carnelli, Claudine Foley, Hannah Cronin, Ashleigh Randall, Bronte Hamilton, Rosie McComb, Hannah Isles, Kate Kasby, Amelia O'Donnell, Catalina Avila

Second Row: Sam Cudlipp, Nicki Jing, Elaine Li, Dea Dharyono, Ella Metzenthien, Sarah White, Alisha Lee, Catherine James, Georgina Bowe, Lenore Whiteside, Eliza Colgrave, Anna Bunn, Clare Warren, Hannah Trewella, Erica Wood, Alexia Zhang, Alice Tai, Elena Golichnikova, Nell Sexton, Kate Sargeant, Kate McMeekin, Clare Park, Le Bao Quynh Nincy Iran, Jane Bui, Antonio Sarria

Third Row: Aidan Dowel, Abbas Ali, Jordyn Bourke, Jessica Pan, Doris Huang, Vivien Yuan, Grace Reeves, Louisa Kitchin, Jessica Boyle, Sarah Spivak, Suvi Faitha, Elle Gardiner, Lucy Caldwell, Georgina Burrell, Charlotte Gray, Emma Shaw, Zena Hudnott, Carmen Vitnell, Sacha Lovell, Camille Bruwer, Amber McEwin, Amity Chan, Em Antonenko, Denholm Swann, Oliver Wright, Richard Jackson-Grose

Fourth Row: Hugh Shirm, Mohit Bhatnagar, Oliver Smith, Jahan Khan, Nick Burnard, Cristian Di Angelo, Andrew Thompson, Luke Dowling, Alex Robinson, Stefan Piruze, Sam Nesbitt, William Ryan, Ben Johnston, Tom Fly, Jean-Luc Brelaz, Ishmael Kariuki, Nathan Phillips, Andy Cheung, Daniel Bassett, Jackson Holmes, Hugh McRae, D'Arcy Grant, Russell Wong, Bodhi Bailey, Brendan Gallagher, Lachlan Keys, James Levingh

Fifth Row: Jeremy Newton, Daiki Kuroda, Patrick Xin, Jason Zhang, Scott Hansebraten-Irvine, Keenan Granland, Reuben Williams, William Anderson, George Pesnikas, Jacob Pylka, Edward Dougherty, Julian Muttray, Will Douglas, Daniel Tate, Liam Woods, Alex Langusch, Jack Cahill, Isaac Wu, Cory Mifsud, Tomas Easterbrook, Ian Zhou, David Wen, Zeke Xu, Edward Wang, Maxim Allen, Thomas Eberhard

Sixth Row: Michael Petrilsch, Ronnie Huang, Rocky Li, Dylan Jones, Aidan Maizels, Stephen Walsh, Jern Mays, Luke Stevenston, Angus Ife, Luke Davidson, Christian Hampton, Kiryll Prakapenka, Michael Lane, Alex Pucar, Luke Bowen, Nigel Ah-Cann, Charlie Cooper, Julian Lamont, Jack Fursdon, Peter Casdorff, Kurt Brauns, Jacob De Bruyn, Jack Strozyski, John Harris, Chris Teo,

Seventh Row: Danny Loi, Alex Ke, Dongsheng Wen, Richard Wang, Charlie Angle, Damian Pandolfo, Tom Tolliday, Justin Park, Campbell Gibbs, Mat Soppi, Lachlan Riggs, Dayne Schipper, Luke Weston, Jack Byrnes, Raphael Nicolson-Bosi, Lancelot Stewart, Jefferson Wong, Jack Cross, Hugh Brooks, Matthew Foster, Kai Ogura, Joe Fang, Michael Zhou, Glenn Snellgrove

Eighth Row: Vladislav Vlijic, Jesse Rintoul, Alastair Katrivessis, Christopher Bealand, Nick Edwards, Ethan Barbian, Juric Zhang, Tom Waterspoon, Harry Meiselbach, Reuben Dyer, Jack Vernon Morrison, Raymond Jewell, Jack Pertz, Louis Dupont, Timothy Bealand, Cameron Hall, Robert Naturani, Jake Balfour, Mosa Kadirie, Dylan Eeles, Jesse Stanfield-Porter, James Huang, Brian Liang, Jifeng Ding

Head of Senior School: David Busteed **Pastoral Team Leaders:** Eloise Haynes, Geoffrey Menon (Absent)

Year 12 class photo



Seated Row: Sophie Hoang, Nina Shao, Rebecca Liu, Angelica Avila Lemos, Charissa Phua, Elizabeth Eli, Kathryn Cooper, Alicia King, Rannine Nguyen, Katie Ma, Natalie Phung, Thomas Osborne, Samantha Hunt, Ocean Feng, Cassandra Li, Sara Lambertini, Bec Whiting, Kim Anh Dao, Hanh Sargeant, Yolanda Zhang, Yanni Wang, Annie Xu, Glenda Tran, Zana Li

Second Row: Tiffany Do, Hannah Bevis, Georgia Borland, Holly Barker, Rosly Ryan, Angeliue Cahill, Jessica Bryant-Macdonald, Angela Miao, Judy Zhang, Jessica Bevan, Demitra Kallianis, Katrina Johns, Anthea McGurty, Grace Russell, Stephanie Yang, Moira Tan, Claire Melha, Jayne Mitchell, Lauren Garbett, Natalie Manger, Kelly Winder, Maddy Pick, Chelsea Barker, Alex Farquhar, Jill McBan, Rachel Nguyen Le, Therese Stegley

Third Row: Tam Chang, Kieran Niglio, Gavin Pang, Qing Ji, Henry Da Luz, Kellie Wheatley, Lucy Ymer, Grace Herschell, Nerilee Gersch, Madeleine Bennett, Hayley Carlson, Elly Caldwell, Alannah Hickey, Bec Maratos, Lalita Ponnuthurai, Jane Shore, Emma Incerti-Zapedowski, Melodee Ried, Emma Tracy, Tara Pargater, Sophie Jevons, Roisin Bailey, Sanja Stapor, Emily Andrews, Lefteris Vingas, Callum Lynch, Young Seop Kim, Ivan Xie

Fourth Row: Don She, Callum Dicker, Jeremey Cirona, Justin Leung, Chris Webster, Chayto Nadin, James Henshall, Mitch Flynn, Brandon Leung, Stephen Redfern, Tim Ouchtomsky, Jacob Kenyon, Nick Ellis-Friedl, Jack Logan, Timothy Young, Vincent Jia, Sam Horwood, Christie Doolan, Thomas Green, Nathan Huynh, Michael Goldring, Henry Tun, Kevin Mach, George Karantonis, Christopher Huang, Kurt Fisher

Fifth Row: Will Scott, Thomas Kan, Hayden Maier, Reece Berzins, Jade Lloyd-Mumford, Nile Sohra, Alexander Andreou, Brendon Phung, Zak Degenhardt, Jamal Twycross-Smith, Jamieson Smith, Kelvinder Chinjer, Dane Bortko, Luan Krasniqi, Max Cohrsen, Johnny McDonald, Pat Johnson, Jackson Sword, Sam Tedford, Wais Salehi, Matt Hanna, Charlie Cox, Thomas Allardice, Angus Hughes, Jason Quan, Tomoya Hagino

Sixth Row: David Boyle, Taylor Stone, Declan Schuster, Chandler Eldridge, David Hickman, Claude Li, Mark Czopla, Kai Murray, Sam Castle-Twyford, Luke Tracy, Tom Parkins, Sebastian Jewell, Thomas Schofield, Nitay Bar-Haim, Kurt Gomes, Josh Schmierer, Kyle Buchanan, Isaac Christie, Callum Baker, Emre Gurel, William McDonald, Hugh Sinclair, Joe Fujimaki, Khang Ng

Seventh Row: Dylan Fikiris, Bernard Keo, Max Van De Garde, Henry Vaitohi, Toby Nash, Vas Paraskevopoulos, Ollie Reed, Ben Larsen-Pope, Arman Saffar, Eric Hohl, Ross Hogan, Oliver Wadelton, Sam Benson, Billy Steele, Sam Johnson, Marcus Geary, Asher Gibson, Mitchell Bullen, Harley Whyte, Nick White, Jeremy Cox, Alex Moon, Davy Huang, Steven Liu

Eighth Row: Lochlan Denholm, Yannick De Alwis, Alex Tetteroo, Max Matthews, Kelvin Lam, Tae Hoon Han, Rhys Cosmo, Nick Young, Oliver Stuart, Edward Dart, Adam Bailey, Jake Summers, Jeremy Rosier, Andrew Miller, Matthew Bailey, Max Loves, James Annett, Ryan Stallbaum, Ben Hickman, James White, Robin Thompson, Max Vaisman, Ryan Chiem

Head Of Senior School: David Busted **Pastoral Team Leaders:** Peter Frost, Kaye Fletcher **Principal:** Jill Laughlin



Seated Row: Charmaine Macdonald, Leanne Joyner, Michele Sharples, Helen Cull, Clare Hutton, Paige Willing, Maxine Schmidt, Isabelle McKenzie, Jill Laughlin, Maureen Salter, Anna Mouratidis, Corinne Lajoie, Megan Watson, Shelley Haughey, Angela Velos, Ana Wickham, Heidi Vorstermans, Elaine Hamilton

Second Row: Megan Edwards, Karin Warne, Gail Davies, Kaye Fletcher, Ratna Wijaya, Jack Knight, Peter Frost, Julie Glanvill, Joanne Heaton, Louise Spencer, Melinda Sparkes, Robyn Dunn, Jessica Maunder, Skye Nichol, Susan Colcutt

Third Row: Anne Morrison, Olivia Smith, Fiona Howson, Hilda Watkins, Doug Parr, Vanessa Dennis, Mervyl Evans, Paula Stocker, Kim Bate, Tracey Stenzel, Sally Ure, Elizabeth Foulds, Terry Ymer, Scott Petersen, Sue Holberton

Fourth Row: Linda Jowsey, Sue Lee-Ack, Marion Anglin, Jeanette Botham, Rose Elcheikh, Sophie Peaple, Tom Whiting, David Busted, Tristan Patrallakis, Rob Poyntz, Cathy Bruce, Audrey Wickerson, Andrew Barrouney, Brian Snashall-Woodhams, Mary Boukouvalas

Fifth Row: Jessica Rankine, Kyleigh Wilson, Nicholas Iliu, Patrick Rogers, Jini Singh, Andrew Harvey, Robert Savage, Justin Sharp, David Hirst, Michael Scigocki, Ashlie Pedretti, Chris Jung, Eloise Haynes, Jane Graham, Karin Johnstone

Sixth Row: Sharna Simonis, Alexia Herrera, Peter Campbell, Richard Geddes, Sarah De Garis, Drew Smith, Ben Kozel, Darren Beatty, Jeff Lynn, Elizabeth O'Meara, Mauraun Scally, Jason Taggart, Ben Ngo

Absent: Bruce Anderson, Richard Arnold, Sermin Baycan, Manny Bellabuo, Daryl Bennett, Kathryn Brentwood, Stuart Byrne, Sandra Colombani, Bruce Coombs, Tony Dowse, Jane Drew, Proanjali D'Souza, Janelle Fimmel, Olivia Forsberg, Ed Grigoryan, Laura Guidara, Brenda Halverson, Simon Johnston, Leisha Jungaiwalla, Dora Kourambas, Haiying Li, Rowena McCoy, Geoffrey Menon, Margaret Naughtin, Zachary O'Brien, Ursula Parker, Tricia Radford, Ivan Rosa, Gillian Ross, Jim Ross, Rachel Stewart, Terrance Sturzak, Sue Summers, Alice Tausin, Denton Thomas, Julie Thomas, Carol Thomson, Nancy Wagner, Trudi Wooller

Camberwell High School Leadership

2011 School Council

President:	Glenn Ryan
Vice President:	Suzanne Daroesman
Treasurer:	Craig Parker
Parent representatives:	James Gilbert, Andrew Herschell, David Ife, Peter Melna, Ron Harper
Staff:	Jill Laughlin, Isabelle McKenzie, David Hirst, Melinda Sparkes, Louise Spencer
Community Representatives:	Rodger Madigan, Maxine Schmidt
Minute Secretary:	Maxine Schmidt

Student School Leaders

School Captains:	Junior School Music Captains:
Tom Osborne	Charles Russell
Samantha Hunt	Martha Sexton
Junior School Captains:	Junior School Sport Captains:
Callum Campbell	Ian Twist
Laura Larsen-Pope	Denika Bocquet
Music Captains:	International Student Captains:
Anthea McGurty	Yanni Wang
Kathryn Cooper	Stephen Liu

SRC Executive

Presidents:	Publicity:
Oliver Wadelton	Eddy Dart
Kelly Winder	
Vice Presidents:	Junior School:
Sam Horwood	Matthew Ellis
Alex Farquhar	Lopa Krishnan
Secretary:	
Charissa Phua	

House Captains

Churchill	Macarthur	Montgomery	Roosevelt
House Tom Green Tara Pargeter	House Kai Murray Katrina Johns	House Will McDonald Jane Shore	House Isaac Christie Holly Barker
Arts Hannah Sargent Jessica Bryant-Macdonald	Arts Sam Johnson Melodee Reid	Arts Tomoya Hagino Jill McBain	Arts Will Scott Clare Melna
Sport Nitay Bar-Haim Lucy Ymer	Sport Tom Kanz Hannah Bevis	Sport Kyle Buchanan Ellie Caldwell	Sport Tom Schofield Georgia Borland
Junior Remo Simankevicius Harriet Jones	Junior Matthew Anderson Amanda Loble	Junior Tara Christakakis Natasha Huggins	Junior Oliver Christie Kirsten Paton

Junior School Home Group Captains

7A Reuben Praveen	8A Simon Perry	9A Timothy Spurling
7A David Zietsman	8A Christopher Barr	9A Angela Stamellos
7B Dominic Hale	8B Pauline Teh	9B Kim Dohoon
7B Ariya Saffar	8B Paul Trinh	9B Anthony Nguyen
7C Molly Rayniak-Angley	8C Molly Rose Coulter	9C Mitchell Bevan
7C Sean Rintoul	8C Samuel Antoni	9C Devaki Ponnuthurai
7D Adrian Gilbert	8D Natasha Donley	9D Jack Lloyd
7D Adele Webster	8D Quinton Smith	9D Daniel West
7E Lincoln Krieger	8E Catriona Benson	9E Vinnie Cesnik
7E Jake Stavrou	8E Corey Schmierer	9E Tara Christakakis
7F Corey Matthews	8F Dylan Pylka	9F Ambrose Beaney
7F Alexander McLaughlin	8F Audrey Stockfield	9F Charles Russell
7G Jacinta Lamont	8G Brendan Lee	9G Nikol Ignatovic
7G Lachlan Streat	8G Alexander Seymour	9G Jude Templeton
7H Hamish O'Donnell	8H Dulguun Batjargal	9H Connor Halligan
7H Tyler Rath	8H April Muller	9H Yelena Petrovic

ACADEMIC EXCELLENCE (DUX) AND MAJOR AWARDS

Year 12			
SUBJECT	STUDENT	SUBJECT	STUDENT
DUX IN ONE SUBJECT		LEARNING AREA AWARDS	
Accounting	Stefan Piruze	Maths/Science	Angus Hughes
Art	Robin Thompson	Language/Humanities	Sanja Stapar
Biology	Georgia Borland	P.E./Health	Therese Stegley
Business Management	Jackson Sword	Arts/Technology	Sam Castle-Twyford
Chinese	Elaine Li	MAJOR AWARDS	
Classical Studies	Sanja Stapar	Senior Writers	Jane Shore
Drama	Will Scott	Don Anderson	Emma Incerti-Zapedowski
English	Oliver Reed	Citizenship	Ross Hogan
English Second Language	Annie Xu	Citizenship	Lauren Garbett
Food Technology	Katrina Johns	International	Yanni Wang
French	Richard Jackson-Grose	CHESS	Jessica Bryant-MacDonald
Health & Human Development	Therese Stegley	ZivcoMicich	Kelly Winder
History -Revolutions	Christopher Webster	Jurgen Tauchert	Sam Horwood
Legal Studies	Lucy Ymer	Caltex All-Rounder	Mitchell Flynn
Music Performance	Anthea McGurty	David Collins Memorial	Jane Shore
Physics	Jeremy Cox	ADF	Oliver Wadelton
Psychology	Eliza Colgrave	Outstanding Applied Learning	Madeleine Pick
Software Development	Cory Mifsud	Outstanding Academic Achievement	Angus Hughes
VCAL Literacy	Elizabeth Ell	Principal's Award	Oliver Wadelton
VCAL Personal Development	Max Loves	Year Level Duxes (Years 7 to 11)	
VCAL Work Related Skills	Sam Tedford		
Visual Communication & Design	Nathan Huynh		
DUX IN TWO SUBJECTS			
Mathematical Methods Specialist Mathematics	Ryan Chiem		
Further Mathematics Physical Education	Mitchell Flynn	DUX OF YEAR 11 AWARD	Richard Jackson-Grose
Chemistry English Language	Angus Hughes	DUX OF YEAR 10 AWARD	Molly Scott
Literature Media	Jane Shore	DUX of YEAR 9 AWARD	Melissa Cook
		DUX of YEAR 8 AWARD	George Mellos
		DUX of YEAR 7 AWARD	Kostas Mellos

Editors' Note:

There were many other awards presented to students of all year levels at Presentation Night and Valedictory Evening, for academic as well as other achievements. Unfortunately, due to space constraints, it is impossible to list these here. A full list of award winners was distributed at each of these events, and appeared in the school newsletters.

PROSPICE 2011



Prospect Hill Road
Canterbury

**Camberwell
High School**
