

1 From the Principal **Prospice 2004** 2 Assistant Principal - Ken Tenner Thank you to all who 3 Assistant Principal - Glen Linton have contributed to the 4 School Captains' Report magazine this year. 5 Senior School Special thanks to: 5 Iames Gostelow and other Junior School students for the written 6 Farewell to Ken Tenner material 7 Opening of Stage 2 Penny Stamellos for the 8-9 **Events** front cover and layout 10 Lectures & Assemblies advice 11 Debating Those who supplied 12-13 SRC photographs, particularly 14 Sister Schools Elida Brereton, 15 **Overseas Student Program** Steve Cranby and Mary 16-17 Boukkouvalas. **Ex Students** 16 CHESS, PFA and Council Richard Geddes, Barbara 18-19 **Field Trips** Gronn and Carol 20-21 Camps Thomson, Editors 22-25 Creative Writing 26-29 **Creative Arts** 30-31 **Performing Arts** 32 **Montgomery House** 33 **Roosevelt House** 34-35 **House Reports** 36 Macarthur House 37 **Churchill House** 38-39 Fame 40 **Swimming Sports** 41 **Athletic Sports** 42-44 **Sports Reports** 45-46 Year 12 Report 47 Year 11 Report 48 Year 10 Report 49 Year 9 Report 50 Year 8 Report 51 Year 7 Report

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Camberwell High School has had an excellent 2004.

There have been many successes, major events, exciting challenges and only the occasional concern in 2004, a year that demonstrated many positive aspects of the daily



life of our school community. One highlight unique to this year is the completion of our excellent new school-funded building along Prospect Hill Road. One lowlight of 2004 is the retirement from CHS and DET of Assistant Principal Ken Tenner in December, after 15 years of outstanding service to CHS and a fine career overall as teacher and school leader since 1968. Ken's work as a proactive member of the Principal Class, as School Treasurer, School Council member, School Organizer, responsible with his co-school leaders for welfare and discipline, memorable for his dignified School Assemblies, maintenance of fine traditions, and key role in the growth in "quantity and quality" of our school in recent years, has been of immeasurable value, and I thank him for it. Ken, you will be missed as an excellent educator, school leader, colleague and friend.

I wish all students leaving CHS the very best for the rest of their lives, and congratulate all students who in 2004 gave of their best

The highlights of 2004 began in January with our celebration of the excellent VCE results of 2003, with Dux Ben Dyer's ENTER score of 99.90, many individual triumphs including scholarships to Melbourne and Monash Universities and a large number of students with ENTER scores above 90.00. This year's Year 12s attended their Study Camp at Monash in Week 1, and have been cared for and well-taught by their highly-committed teachers. I wish all students leaving CHS the very best for the rest of their lives, and congratulate all students who in 2004 gave of their best - as students in class, as student leaders, as individual athletes and as members of sporting teams, as musicians, participants in "Fame", debaters, fundraisers, sound and light crews, House contributors, wellbehaved ambassadors for CHS outside school. Much of the praise for our school again revolves around the good natured and considerate behaviour of our students: well done!

This year saw many "special days" for year levels, excursions, fieldtrips, school musical production, House Arts Festival, visiting individuals and groups, and overseas tours to Italy and

Greece, (Classics) and to the USA (Music), all of which enriched the participants in some way. We saw Stage 2 of our Masterplan completed and opened officially in April, and the commencement and completion of our own school-funded building, comprising nine classrooms, offices, a drama teaching and performing centre, and large multi-purpose space. The dramatic external colours caused a minor 'stir' but the students and staff who abandoned the portable classrooms for the new building at the start of Term 4 were delighted, with full justification. Glen Linton, assisted by Ken Tenner and School Council, again played a vital role in overseeing this project, and I thank and congratulate them for their leadership and generous contributions to the life of our school in 2004. It is also appropriate for me to acknowledge the valued partnerships of the school with School Council, PFA, Friends of Music, the Parent Networks, and the financial, physical and moral support given to the staff and to me by parents.

This year the CHS Triennial Review, lead by Melinda Sparkes, was held and a new Charter was formulated via wide consultation. The external reviewer praised not only the school's performance but the quantity and quality of the data used by us to assess and to plan for an even more successful future.

Students gained outstanding academic results in all national competitions (Science, English, Maths, Geography, Languages) and across the school our performance was rated by the Department of Education and Training (DET) as being "above the standards expected by DET". This is a tribute to teaching and support staff, to students and to families, and I am proud of the spirit of community and of a sense of "school family" which characterises our school. No wonder so many of the print and visual media chose CHS to feature in 'good news' stories in 2004!

This edition of "Prospice" illustrates the rich cultural "community" and sporting life of CHS. At the risk of offending others, I believe that it is appropriate to thank and to congratulate some individuals whose work has contributed particularly strongly to this situation: our Sub-School Heads Maureen Salter and Isabelle McKenzie and their teams of Pastoral Team Leaders, School Captains Jonathan Joffe, Salma Sarmini (Senior School), Ellen Coulter and Jack McNamara (Junior School), Directors of Music and Sport Jemima Bunn and Paul Newman, Stephen Cranby and KLA Heads, Patrick Rogers and Hilda Watkins for debating, SRC Presidents Adam Flavell and Rebecca Lunnon and all student leaders, all staff and student coaches, staff who counsel, our office ladies, parents who work for the school (including via working bees), all staff, and of course my wise and visionary colleagues Ken Tenner and Glen Linton. Thank you Glen and Ken and all staff, and I wish all students and families good health, satisfaction and for most of you, a safe return to CHS in 2005.

Elida Brereton Principal



The Last Year

I have not hidden the fact from students, staff or parents that this was to be my final year at Camberwell High School. I came here in 1989 on a transfer from Springvale High School and in my first year held the positions of Year 9 Coordinator and the Commerce Coordinator.

I was an Accounting/Legal Studies/Commerce teacher and during my time here I have taught at all year levels and held a variety of positions in the school (Year Level Coordinator, V.C.E. Coordinator and Assistant Principal). I have also been a member of most of the representative committees in the school and been a member of School Council and its Treasurer.



This year I have spent a lot of time reflecting on my fifteen years in the school and how it has changed. The last five years have seen a remarkable improvement in the physical conditions that students and teachers work in. Massive changes have also occurred in the way students are taught and cared for. However the things that have always made Camberwell such a great place still

remain – the quality of its students and staff, the traditional annual events, the leadership program, the house system, the assemblies and the way the school celebrates achievement.

It has become a bit of a joke with some staff that throughout the year that I have said that this is the last time that I will do things as each important event has come and gone the last time for school photographs, the last time to set up for parent teacher interviews, the last Arts Festival, the last school assembly, the last budget, etc. While this

might seem trivial it has reinforced to me the importance of many of the things that I have done over the years. Things that many people take for granted but have been very important for the running of the school and the success of many events.

I would like to thank the Camberwell High School Community for giving me the opportunity to be one of their

Assistant Principals. I had tried for nearly ten years to achieve that promotion and your community had the confidence to appoint me. I also want to take this opportunity to thank all those who have helped me over the years. It has been a pleasure working with terrific staff, parents and students. Specifically I would like to mention the following as people who have mentored and supported me over my career in education: Rolly Harman, Alan Fagan and Des Stewart and Geoff Sinclair. I cannot say goodbye without saying how much of a pleasure it has been working with Elida and Glen. Elida has been the driving force behind the transformation that has occurred at the school in the last ten years. Her friendship, support and encouragement to me have been overwhelming and I will miss it. Glen has been a tremendous support. His vision for the development of the facilities and his tireless work to achieve the vision has been outstanding.

As I come up to my last Valedictory Evening, my last Orientation day, my last end of year it is with a degree of sadness that I say good-bye and all the best for the future. This school has a great future ahead.

Ken Tenner







Assistant Principal - Glen Linton

This year has seen the conclusion of a journey over four $oldsymbol{1}$ years in improving the facilities and environment at CHS. As I alluded to in my report for Prospice 2003, the school acquired the residential property along Prospect Hill Road, in December, which enabled the planning for a new permanent building to begin. The work commenced in March and was completed in time for classes to commence day one of term 4 – a remarkable achievement. There was no tinge of sadness when the last remaining wooden portables left our site. The new building - "D" block, contains eight general purpose classrooms, an ESL centre, a multi purpose space and a magnificent Drama complex. This is an outstanding new facility which was fully funded by School Council and is a result of wise financial management over a long period of time and a commitment to state of the art facilities at the school. The School Council is to be applauded for their efforts.

This year has also seen a strengthening of our approach to teaching and learning in the Junior School with teaching teams firmly established and separate areas for each of our year levels. The work of Mrs. McKenzie (Junior School Coordinator), our Pastoral Team Leaders and teachers in

meeting the welfare needs of all students has been outstanding as has the meeting of the individual academic requirements of students.

Our Leading Teachers continue to make a significant contribution to the school in the areas of curriculum, welfare, school organisation and management. This year also saw the end of our

current School Charter and the school developing its Charter for 2005 – 2007 with a strong emphasis on continuing to improve teaching and learning and developing a performance and review culture. Both are exciting priorities and will place CHS as one of the leading schools in Victoria. The work of Mrs. Sparkes – our Charter Implementation Coordinator, in this area over the past years has been outstanding. Our most important resource continues to be our teaching staff and their commitment to the education of our students and their own professional growth continues to be at the highest level.

This year also sees the retirement of Assistant Principal, Mr. Ken Tenner after 15 years service to CHS.



His contribution to this school and to state education over 40 years has been simply outstanding. It has been a pleasure to work with Ken over the past 7 years and I have admired his genuine concern for all students and staff, his management and organisational skills and his ability to assess situations in a clear and logical fashion. Most of all I have valued his loyalty, advice and friendship. I wish him a very long and rewarding retirement. Well Done.



Finally, can I take this opportunity to thank all of my colleagues for their continued support over a very difficult couple of years and wish our school community all the very best for the new year.

Glen Linton



When we were first told we were to be School Captains late last year, we honestly had little idea of what was in store for us. But after having experienced it, we would highly recommend this to everyone. Who would have thought that the two unlikely friends in Year 7, one an Arab and the other a Jew, would eventually become the best of friends, as well as School Captains.

Although our role for the most part has been ceremonial, which included the running of assemblies, comparing the debating and representing the school at several external functions, we have worked hard to develop the growth of the role for future leaders. Being recognised as School Captains was initially a blast until we realised that everyone expected us to behave like model students. It was only then that the reality of our situation hit us; we were to be on our best behaviour for an entire year. However, the privileges definitely far out-weighed the work that was required of us. The opportunities that we would not otherwise have had, of experiencing other school environments and meeting students from neighbouring schools, have been invaluable and have allowed us to really appreciate our own school.

We would like to thank our peers and teachers for giving us this valuable experience that for many reasons will be something special that we will take away from our time at Camberwell High. Also, thank you to Ms Brereton for her cooperation with us, Mr Tenner for his outdated jokes and direction and Mr Linton for constantly improving our facilities.

Salma Sarmini & Jono Joffe





ne of the most important features of CHS is the emphasis that is placed on the various leadership positions available throughout the school. As part of our roles as Junior School Captains, we have undertaken such tasks as attending student forums, judging costumes for medieval day, running assemblies, giving tours of the school and meeting prospective students. We have also had the opportunity to meet highly respected members of our community.

In addition, we have also had the dubious honour of compering not one, but two Junior School assemblies. The process of hosting an assembly was highly stressful and should only be attempted by those with the most unshakeable confidence. In July we attended a Future Leaders Forum at

Balwyn High, alongside schools such as Xavier College, De La Salle and M.L.C. After speaking with students from both government and private schools, we were proud to note that CHS's leadership program far surpassed those of our neighbouring schools, although at one private school, the captains had

their own private offices. We feel this should be a common benchmark among all schools.

Throughout this year we have worked hard to make CHS a better place. We've tried to make a mark on the community and uphold our long-running tradition of a highly involved student body. Above all we enjoyed representing the students of CHS. We would like to thank all members of the Junior School and the staff we have worked with this year for giving us the opportunity to hone our leadership skills in such a supportive environment. Thank you.

Ellie Coulter & Jack McNamara



The Senior School has again in 2004 seen tremendous involvement of large numbers of students across a wide range of educational, sporting, music, drama, debating, social and other extra curricular fields. They have been ably led by our two superb school leaders, Jono Joffe and Salma Sarmini, strongly supported by our SRC leaders, Adam Flavell and Rebecca Lunnon and the various year level council representatives and all house captains. Keeping all this together and focused has been an incredibly strong and hardworking team of teachers and Pastoral Team Leaders.

One of the consistently commendable things I admire about life at CHS is the active involvement, strong leadership and encouragement of new young leaders into the future life of



the school. We have many untold heroes in the Senior School, the quiet as well as the out spoken. Neither of these just sits back and accepts what is presented, a Senior School student whether at Year 10, 11 or 12 is encouraged to be challenged, to question and to look to the future. We hope that this tradition will continue into 2005 and beyond.

The focus across all levels of the Senior School has been to develop the whole person and to guide and prepare students for the challenges that lie ahead of them: at school, in the broader community and in the achievement of their ambitions. There are many individual students who could be singled out for their efforts in trying to achieve their dreams, to name one would be a slight on so many. I want to commend and encourage all who have stepped outside their comfort zone. I look forward to hearing of your achievements as you move forward as confident young men and women, proud of your fulfillment of your dreams and reminiscent of your time at CHS.

Maureen Salter



Each year the range to students in the Junior School increases, as do the opportunities for students to become involved in a myriad of different programs. A feature of the Junior School program is the assemblies which

provide opportunities to celebrate the achievement of students involved in Music, Sport, Chess, Debating, Community Service, Competitions and fundraising, to name just a few. Junior School teachers have continued to contribute to the ongoing improvement of programs provided to enrich students' educational opportunities.

During 2004 Year 9 students have explored their community and been challenged through the year level camp, the Be Real Program, the Alpine School application and the Yooralla Sensory Garden Project. The City Campus has been developed further this yea through the involvement of a dedicated group of Year 9 teachers and provides integrated real-life learning opportunities using the resources available in the City.

In Year 8 students have been involved in a range of lunchtime activities, Home group competitions and excursions. Medieval Day was once again a great success with a new high set in the standard of medieval dress on the day. Year 8 teachers have also developed an innovative learning project (to be introduced in 2005). Students will work on collaborative, negotiated learning projects based for two weeks each term.

Transition is the main focus for all the activities provided at Year 7. The year commenced with the Orientation Camp at Portsea. Upon returning to school students met their Year 10 Peer Support leaders who provided a student's perspective on starting secondary school. Home group competitions, mini Olympics, incursions and excursions have all enabled the Year 7 students to make a successful transition.

The Junior School at CHS goes from strength to strength due to the hard work and commitment of the teachers and the enthusiastic participation of the students, especially the student leaders.

Isabelle McKenzie

Farewell to Ken Tenner



"35 years of teaching means I cannot go anywhere without seeing someone I know. The other week I said hello to a past student in Camberwell. He greeted me with the finger. I chuckled to myself. I must have got to him!"

Mr. Tenner has been with us at CHS since 1989 and in those fifteen years, Mr. Tenner has had a great impact on students, staff and the school in general. Mr. Tenner was initially responsible for teaching Commerce when he was appointed to CHS. However, in his first year of teaching at CHS he was unsettled and decided to take leave to review his career. He is not clear what changed his mind, but the next year he returned to CHS, motivated and ready to give teaching another go. Six months after returning to CHS, Mr. Tenner became VCE co-coordinator, and then in 1995, Mr. Tenner became Assistant Principal.

When asked what he saw as one of the main features of CHS, he said the House system. Mt. Tenner was very impressed with the willingness of students to be involved. He also liked the way the school worked as a community and had a strong bond. This allowed him to settle in quickly and adjust.

Students will perhaps best remember Mr. Tenner for his lectures on appropriate behaviour at school assemblies and his classic sayings such as, "This is not a beanie school."

So what's next for Mr. Tenner?

Retirement, to Mr. Tenner, is just another change in life.

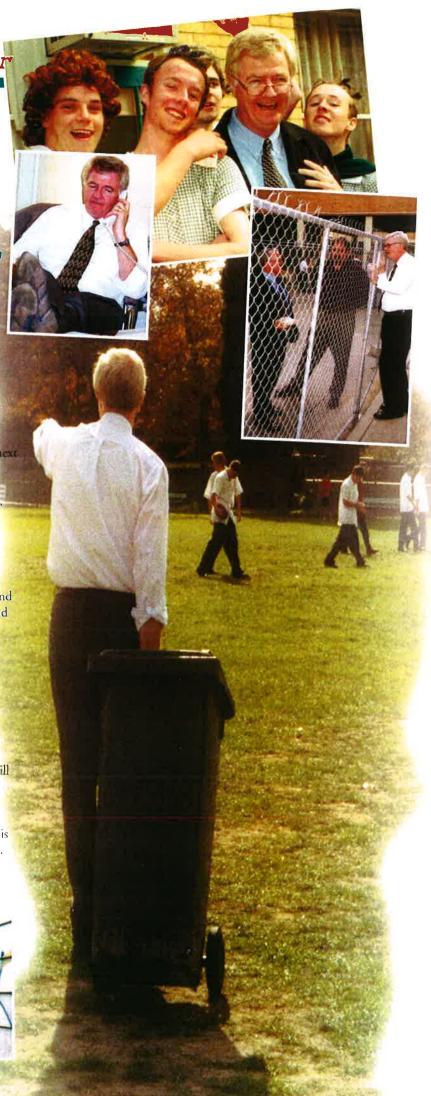
A long break at his beach house is on the cards where he will enjoy the summer sun and getting up when he wants to.

If you think you have seen the last of Mr. Tenner... think again! He has agreed to come back for special projects. He is likely to help out with MIPs, staff absences and other tasks. Who knows, you could one day have him as a substitute teacher.

Mr Tenner said, "When leaving Camberwell High, I want to leave on a positive note. I am grateful for my time here, but it is now time for a change!"

James Gostelow





Opening of Stage Two

n the afternoon of Thursday 29 April this year, the official opening of our wonderful upgrade called "Stage 2" was held. Guests included Bob Stensholt MP (State Member for Burwood) who performed the actual opening via unveiling the celebratory plaque, Petro Georgiou MP (Federal Member for Kooyong), other politicians, Regional Director Ross Kimber and key Region staff, Cr. Keith Walter, School Councillors, former principals David Collins and Anne Rusden, neighbouring school principals and assistant principals, PFA and other parents, our own students and staff, and our architect Bruce Baade.

The project, costing \$2.26 million, including an initial \$105,820 from School Council funds, included our beautiful new Brereton Library (500m), three

new Science rooms, upgraded Computer Laboratories, Computer Pods, our stunning new Home Economics Centre, new Administration Office, new Staff offices and lounge, the transformation of staircases and corridors in the Old Building, and landscaping at the front of the school and in the courtyard.

Principal Elida Brereton thanked both State and Federal Governments for their capital funds for the project, and acknowledged the school's provision of over \$250,000 by the end of the project (including the restructuring of Level 3 in C-Building into nine "new" classrooms). She praised architects BHA and builders McGinley and Partners, students and staff for putting up with the disruption, and Assistant Principals Ken Tenner and Glen Linton for their wise decision-making, financial competence and extra work. Glen Linton's "magnificent and sustained work liaising daily over 16 months with the architect and builders" was given special recognition. The valuable work of the Building Advisory Group (BAG) led by Michael Neumann was also acknowledged by Elida.

Everyone enjoyed the tour of the new facilities, led by School Captains Jonathan Joffe and Salma Sarmini.















Year 8 Medieval Day

As part of the Year 8 SOSE curriculum

students were asked to participate in a special "Medieval Day" which was run by a group of medieval enthusiasts. The day was designed to both educate and for us to have fun while we learnt. As part of the day students were asked to come to school in medieval costumes. The range of different and quirky costumes was fantastic and included noble women's clothing, peasant's clothing and Knight's clothing.

For the entire day students rotated between different lessons. The lessons were run by several people, all of whom were specially trained in their specific areas. One of the popular areas was Crime and Punishment where students

learnt about Law and Order in the Middle Ages. We also had a bit of fun hearing gruesome stories about people and the tortures of the times. Another lesson that was fun was when we learned about Games in the Middle Ages. The third session was the Tourney session. This session was probably the

most exciting and interesting, maybe it was because you were given the chance to bash up a man in armor ...but then again maybe not!

All in all the day proved to be a valuable lesson on the Middle Ages. At the end of the day students were all fed

a royal banquet. Max Mays and Sarah Werner won the "Best Dressed" contest. Finally, the day finished with a hip –

hip – hooray for everyone involved, and at last we were permitted to return to the 21st Century!!

Year 9 Be Real

The Be Real program for students in Year 9 was held in the middle of Term 3. It was based on role-play with each of the students given a character with specific

qualifications and interests. Each student was required to find and apply for a job to fit in with these qualifications and interests. They were shown how to prepare a resume, fill in a job application and do an interview with the teacher. Once given the job they had to budget and control monthly finances, allowing for unexpected exigencies such as losing that job, family changes and anything else Ms Ronchi could think up!

Year 7 & 10 Peer
Support

In your first year of school it can be scary to have to make new friends. This is why our school runs an activity called Peer Support for the Year 7 students. The Peer Support program helps students to also become more confident. Earlier in the year all Year 7 was split up into groups and

each group had two Year 10 leaders. The two leaders told us about our school and started discussions. These groups also participated in various activities. The whole purpose of peer support is to meet new people, settle into our school and make new friends.



Year 7 Play

To understand a bit more about bullying and how to deal with it all the Year 7 students watched an entertaining play. The aim of the play was to teach us about types of bullying and to show us what to do if we were to encounter this kind of situation. We all learnt a thing or two about what to do about bullying and how best to help our friends. It was a very informative play.

Year 9 Reach Program

During February all Year 9 students attended a program called REACH. The aim of the program was to teach kids about being themselves and to resist peer pressure. The presenters of the program highlighted to all of us how important it is to be supportive and friendly to each other. As a consequence many students apologized to those they felt had been victims of bullying and harassment. The experience was both enriching and educational.

The Environment Club

This new club began in 2004. A dynamic group of students, led by Mrs Johnstone, has played an important role in the school throughout the year. The members have met regularly and new garden areas have been developed with a generous grant from ESSO. They have worked hard at increasing the whole schools awareness of our environment and the ways that it can be improved, particularly in relation to waste management.



Lectures and Assemblies



ANZAC Day Assembly

This year CHS continued its tradition of the ANZAC Day
Assembly, which it has developed over the years. The Assembly sought to remember those Australian and New Zealand soldiers who defended their countries in the World Wars to benefit future generations, including ours.

As a mark of respect the Last Post was played by Nick Coddington at the start of the assembly. It was a very moving ceremony in which senior students read out poems and stories of soldiers from the wars. These were followed by musical interludes led by Ben Elwood. The respect of the entire school for the occasion was highlighted during the minute's silence, when everyone was asked to

minute's silence, when everyone was asked to reflect on the soldiers' efforts.

One can only hope that for years to come, this tradition continues to be such a remarkable display of respect in commemorating our brave soldiers who acted selflessly as they risked and in many cases lost their lives in order to give us a better future.



David Metzenthen Address

David Metzenthen, a well-known local author of books for young adults, spoke to us at one of our school assemblies earlier this year during Literacy Week. He then joined 9A where he spoke about experiences in his youth and writing. Everyone enjoyed his visit. His novels include "The Boys of Blood and Bone" (currently studied by some of our Year 9 students), "Stony Heart Country" and "The Colour of Sunshine".



Michael Hyde Address

In June Michael Hyde, a Melbourne based author of teenage fiction, came and spoke to students in Year 8. He spoke about

writing and getting started. After his talk he held two small workshops with a group of students who were interested in writing on a higher level. The students and teachers involved in both the workshops were very grateful. The students appreciated his talks and thought he was an engaging and interesting speaker.

AVG James Lecture

The AVG James lecture is an annual event in honour of the founding principal of CHS. This year the guest speaker was Mark Oliver.

The main theme adopted by Mark was "Nothing is all good and nothing is all bad". He spoke about his time as a combat engineer, working in the Himalayas alongside a tribe of people known as the Gurkhas. The country was poor; there were no pipes so water had to be carried by the women who

would often walk miles for the better part of the day, while the men gathered firewood. Mark helped the people by designing and installing water systems.

His time in the Himalayas came to an abrupt end when he found he had a primary tumor. After undergoing herbal treatments and the use of Chinese medicines, he was able to beat cancer and have a second shot at life.

Mark left us with another version of his theme: "There is always a second magpie". When things are bad and all hope seems lost, there is always something good that comes along.

ebating at CHS is more than an extra-curricular activity; it is a way of life and a long running tradition. Every few weeks, small groups congregate to debate topics varying from the price of fish to major global calamities. This year was no exception. Most of our debaters have had previous experience in the competition, and will most likely go on next year. Tim Fletcher commented, 'It's a great experience that I'd recommend to everyone.'

Run under the auspices of the Debating

Association of Victoria, inter-school debating at CHS this year was extremely successful. Every team debated against the independent schools

'It's a great experience that I'd recommend to everyone.'

and our results were very impressive.

Our C grade team (years 9 and 10) comprised of Xavier Lavery, Ben Davey, Liam Carey, Ian Liu, Daniel Mozumder, Amanda Pierce and Alana Shaw won three of their five debates, and displayed great enthusiasm and speaking ability.

CHS registered two B grade teams this year. Team B (2) recorded impressive results and managed to win three of their five encounters. Thanks and congratulations go to its members: Andrew Carter,

Tim Fletcher and Ron Glick.

Team B (1), consisting of Ben Crowley, Lizzy Zwalf and Lara Anderson, had a particularly successful campaign winning all their debates and advancing to the regional championships and were very narrowly defeated. Congratulations this outstanding effort and special thanks to Peter Evans and Diego Esteves who stepped at the last minute to rescue the team from the clutches of forfeiture.





House debating was the next event on the card. The senior house debating final saw Montgomery and Churchill lock horns during assembly, in what was truly a spectacle. The topic was controversial (That a woman's place is in the home) and the arguments even more so. The debate however, was never intended to be more than a frivolous show, and this it was. Churchill emerged the victors, in a move that saw them become the eventual house champions.

A big and special thanks must be extended to Patrick Rogers and Hilda

Watkins who sacrificed their time to provide us all with invaluable assistance during numerous lunchtime meetings. They came out to every debate to support us despite the cold weather and lack of coffee at the venue. We are grateful to them both for the help they provided us. We look forward to another productive year of debating in 2005.

Battle of the Bands

The Battle of the Bands was held on the last day of Term 3. This year we did not have a School Fair in the morning, which left most people a little disappointed. So the Battle of the Bands had to be amazing to make up ... and luckily it was excellent. The judges for this year's performances included a member of the Little River Band, Miss Stamellos and Miss Hyland. The winners included Chris Zoupa, Sam McGrath, James Douglas, Bill Webster and Terry Mann with their version of the classic 'My Sharona', followed closely by the runners up the "OCD" and "Mear Balls". Although not in 1st 2nd or 3rd a group from Year 9 pût on a memorable performance in ACDC style and a group of the teachers put on one of the best performances of the afternoon giving us their classy interpretation of "Superstition".

The Tech Crew runs the lighting and sound for assemblies, productions and events.

This year we have run the lighting for the Fame Production, the sound and lighting for the Talent Quest, Chorals Festival, Battle of the Bands and we helped with the Trivia Night, Music Concerts and Information Evenings.

Fund Raising

This year the SRC have held a number of fund raising events. One important event was in support of the Alula foundation, which is for the students in East Timor. The Forty-hour Famine was conducted again this year and received solid support. There have also been the usual casual clothes days that provide an excellent way to collect funds to support needy charities such as state school relief.



Tech Crew

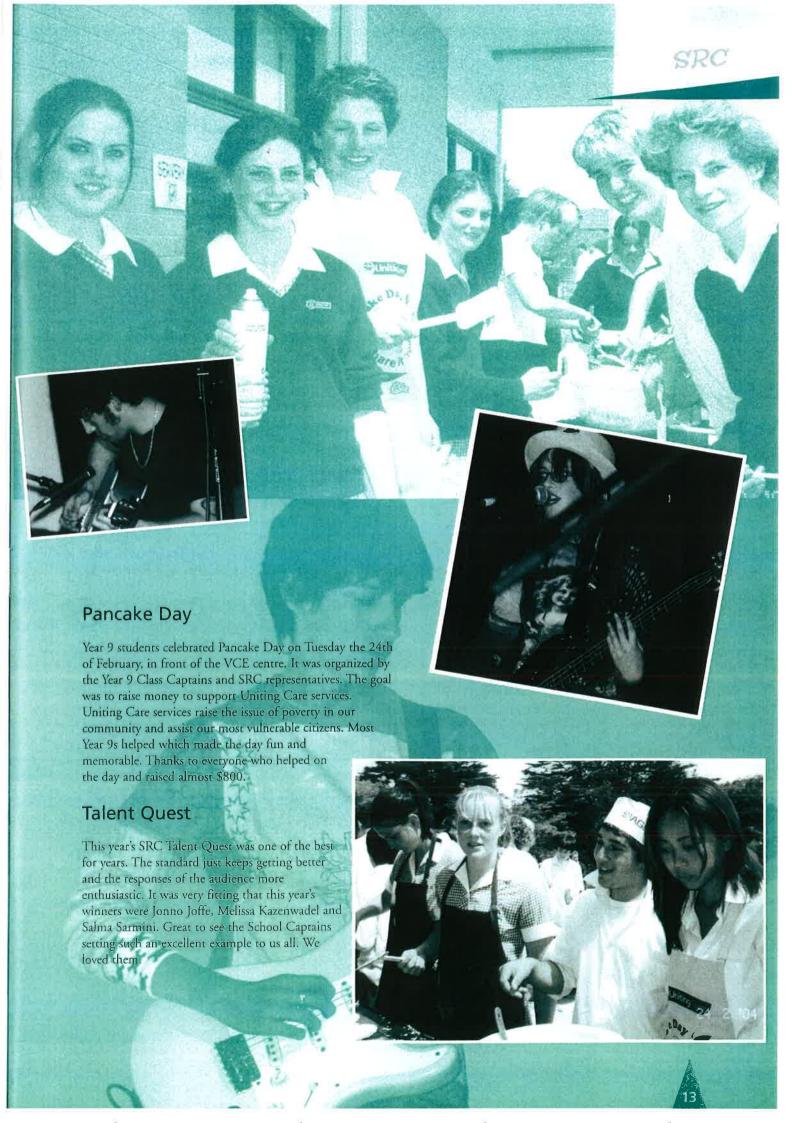
The Tech Crew has come along way in 2004. Your friendly crew consists of Wayne Peake, James Thompson, Nick Fielden and Peter Pratt, also Darby Kitchen a new recruit. Mr. Ken Tenner supervises our work and is our teacher liaison. He is sadly leaving this year and will be missed.

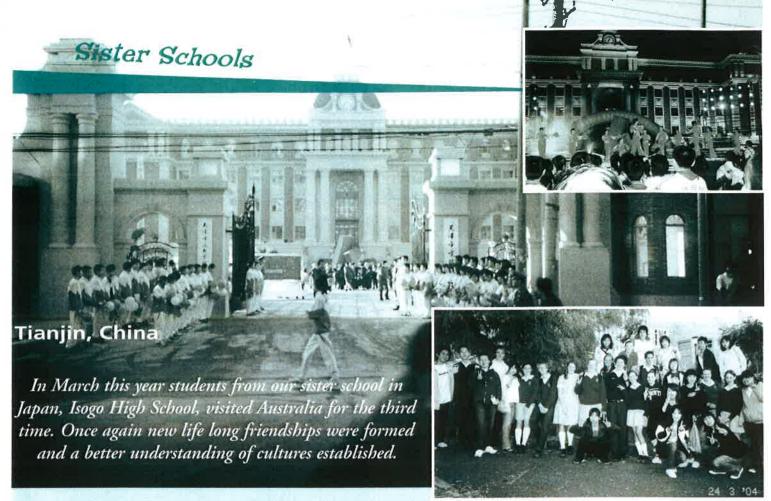
























Students from Isogo, Japan

The following students hosted the guests:

!	Patrick Buckley	12A	Kyohei Yamada
-	Jessica Conway	9E	Kazue Shibata
	Prudence Foulds	9D	Tomoko Hayashi
ı	Naomi Gebert	8G	Mai Kano
	Roslyn Giddings	9D	Ikumi Koyama
	Matthew Henderson	12D	Maiko Miyamoto
	Kate Longden	11E	Yuimi Hoshino
	Jack MacNamara	9C	Mayu Seita
			& Maho Watanabe
	Martha Nelson	8B	Yano Erina
	Louis Ngo	11F	Takumi Okado
	Anna Paul	12F	Yuki Kaneko
	John Paul	11F	Yuki Koizumi
	Kathryn Sharp	12G	Kana Kawahashi
	Bill Webster	12H	Ryuko Sasaki
	Mr & Mrs Johnston – Mrs Yamaguchi		

Mr & Mrs Johnston – Mrs Yamaguchi and Mr & Mrs Frost – Mr Osaka

CHS thanks these families for looking after our friends. Several students have now been fortunate to have been together both in Australia and Japan and have intentions to visit one another again in the near future. "For me to have a Japanese student stay in my home was really interesting to find out how they live in Japan. Next year I would love to visit Japan because I am interested to see how they live. Our two cultures are so different but my friend Ikumi and I, had so much in common" Roz Giddings.



as it Ms creative genius that suggested a solution to our problem - how to keep dry the 30 students and staff during a torrential downpour at the Penguin Parade? Our annual outing with Overseas and ESL Students threatened to become a soggy disaster, but with a quick trip to the Cowes supermarket, 3 packets of heavy-duty garbage bags and scissors from the first aid kit, we had Indonesia, Malaysia, Brazil and Korea to study at all year levels throughout the school.

Goodbye and Good Luck to the O.S. "Class of 2004": Yi Cai, Weidong Cai, Jerry Chen, , Nam Nguyen, Jay Li, Wing Man Tam, Emily Wan, Jeffrey Wong, Eric Wu, Lily Xu, Brendan Yun, Tony

D 1 C 1

Zheng & Lei Zhou.



managed to create total rain protection. We also formed our own alternative Penguin Parade. Imagine 30 neck to ankle black garbage bags wandering around in the dark and the rain, and you'll get the picture!

"Let's use garbage bags"

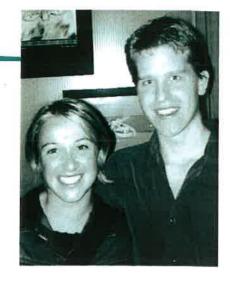
Our annual holiday excursion (and Jeff Wong's 18th birthday) started out sunny and bright, after waiting for Jerry Chen to arrive in a marathon sprint down Prospect Hill Road. We fitted in Pelican Feeding, House of Illusions & Amaze N Things, got close and personal to koalas and their young, and arrived at Seal Rocks just before the rain set in. Earlier in the day our brave group of adventurers clambered, staggered and slipped down the sand hills to Woolamai surf beach . Lei Zhou was determined to get as wet as possible and Li Zhu and Nam Nguyen seemed to want to join the surfers despite being fully dressed. Emily Wan thoughtfully shared her tiny towel for a massed drying of wet feet. Frosty said that noone was allowed back on the bus without a souvenir rock. John Cao wasn't sure of the joke, so he disappeared back down the sand dunes, finally to re-emerge staggering under the weight of all the rocks he'd brought for those who didn't have one. What a pity we had to leave them behind!.

Despite the soggy finish, the outing was great fun and helped to celebrate the end of another busy year. During 2004 the Overseas Students' Program has welcomed more than 40 students from Hong Kong, China, Vietnam,



Ex Students





Sebastian Kussowski (2003)

TOP DESIGNS VCE Season of Excellence

"Top designs is an exhibition of extraordinary talent, energy and creativity. It is a celebration of the outstanding work of 122 VCE students and a wonderful example of the achievements of Victorian schools."

Lynne Kosky, MP Minister for Education and Training Congratulations to Sebastian who gained a much-coveted position in Top DESIGNS 2004. The challenge was open to all Victorian Schools, with over 1200 applicants. Sebastian's extreme dedication and hard consistent work in Visual Communication throughout 2003 is an exemplary example of what Camberwell High School students can achieve. The ARTS staff are very proud of his achievement.

Penny Stamellos

CHESS

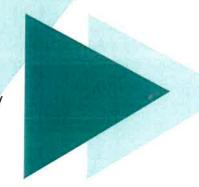
he Camberwell High Ex Students Society (CHESS) was formed in the aftermath of the 1941/1991 jubilee celebrations. The committee consists of a small group of seven to nine people who meet monthly at the school with members of the school leadership team. The Mission of CHESS is to:

- Provide the opportunity for past students to either stay in touch or re-establish contact with old school friends.
- Keep ex-students informed about what's currently happening at their old school.
- Provide material and moral support to the school community.
- Enable current students to draw on a deep and broad vocational and career advisory resource.
- Provide past students with an opportunity to network for personal or business advantage

This year, in October, CHESS held a dinner for 100 guests at the Kelvin Club, Melbourne. A great time was had by all who attended with many nostalgic memories revived and old acquaintances renewed.

The members of CHESS have the archives of ex-students records at CHS and have over the years organised many reunions for ex students. A newsletter for ex-students is published three times a year. The annual membership fee is \$20.

For more information about CHESS go to their website at www.chessmoves.com



Ex Students and The Arts

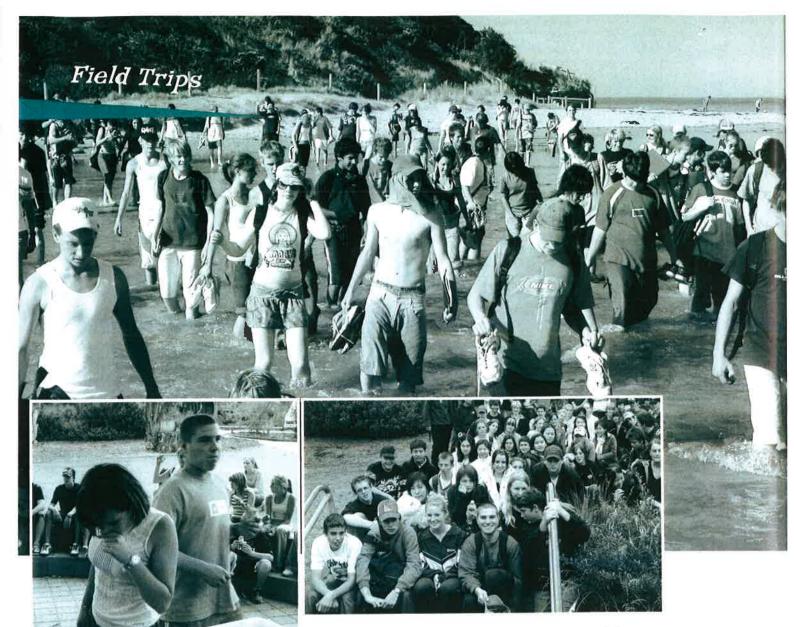
- 1. Lynette Casey-Brereton Former Director (Professor) of the Melba Memorial Conservatorium, Prominent Classical Singer
- 2. Jim Conway World recognised harmonica player
- 3. Mic Conway ARIA Awardwinning Actor, Singer, Musician, Screen Composer/ Songwriter, Fire Eater, Magician, Tap Dancer, Juggler, Props Builder, One Man Band
- 4. Robert Gavin Musical director (no image)
- 5. Finn Tayor director of Public Services (America), Cirque du Soleil
- 6. Marie Collier Opera Singer, Covent Garden













nce again the Year 9 students studying Geography boarded the buses for their trip down the Peninsula, stopping at various locations along the way until they reached their final destination – Cape Schanck. Students were required to make detailed observations of the impact of weather and wave action on the coastal environment. They recorded their observations in their work booklets at each of the sites visited. The walk down the boardwalk to the waterfront at Cape Schanck was a highlight of the trip.



Year 10

In both Semester 1 and Semester 2 of this year, all Geography classes in Year 10 attended a fieldwork study camp in Anglesea. The aim of the camp was to investigate recreational resources and their sustainability around Anglesea. This required students to participate in long walks through parks and along beaches with the tide in, plus a bus trip to the Anglesea coal mine. We were required to complete a booklet that would help to analyze different recreational resources in the local area and determine each one's level of sustainability (and help us with our exams at the end of the Semester!). When we were not doing fieldwork, there was 'free time' offering us the chance to go on the Giant Swing or Vertical challenge, catch up with unfinished work in our cabins, play some basketball or lounge about in the dining hall and watch some movies.







Year 9 students raphy boarded the lown the Peninsula, locations along the ted their final Schanck. Students ke detailed impact of weather the coastal recorded their r work booklets at ted. The walk down e waterfront at Cape ight of the trip.



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VCE

In March forty-two students and accompanying Astaff, packed trailers and buses and headed off to Mt. Stirling to carry out two days fieldwork based on the Mountain. With stops at Yea and Mansfield the group reached 'King Saddle' on Mt Stirling and set about establishing their base camp - home for the next three days. Over the next two days, the students conducted fieldwork along Stirling Trail and on the summit. The Unit 3/4 students spent the second day conducting surveys in Mansfield, at the 'Harvest Festival', the Merrijig Rodeo and on Mt. Buller. Afternoons and evenings were spent relaxing, playing ball, numerous round-robins of 500, and eating. On the Sunday, the students 'broke' camp, repacked the trailers and buses and headed home - tired but satisfied.





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Year 7

Year 7 camp this year was held at Portsea. We enjoyed a lot of fun and the opportunity to take on new challenges. Most of us did not know many people so camp was a great time to meet new friends and find out who we would be with during our years at high school. There were a variety of activities for us to participate in such as canoeing, fishing, a ropes course, swimming, the giant swing, archery and a several other activities. Overall despite some of the rainy weather we had an enjoyable time, one that we will all remember.

Year 8 Wollangara Camp

This year a group of Year 8 students went to the Wollangara Camp with Ms. Hyland and a group of other teachers. This camp required physical and mental strength and lasted for five days. There was no TV, computer or any electrical appliances. Everyone who went agreed that the camp was a worthwhile experience, especially the trip on the flying fox to get across the river.

Year 9

The Year 9 camp was held at the Phillip Island Adventure Resort. Even though the weather was terrible, we still enjoyed ourselves being involved in a number of activities from a giant swing to a mini golf course. On the second night we had a disco, which was good fun. The Koala Nature Reserve provided an interesting insight into the way koalas live, likewise the Nobbies walk was enjoyable and everyone got a year's supply of fresh air. We had several birthdays during the camp that added that little bit more joy to it. Overall the camp was fun and enjoyable.













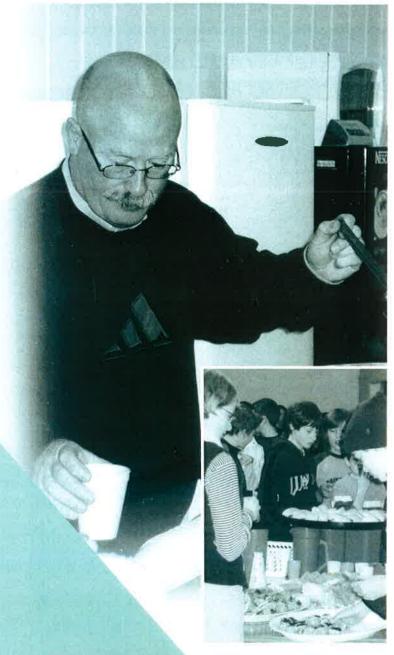
Music Camp

The junior students enjoyed a wonderful weekend music camp. Although the weather conditions were freezing this did not deter the students from showing enthusiasm and thoroughly enjoying their time together. It fostered new friendships and renewed enthusiasm for their music. The conductor Ken Waterworth lead an inspiring workshop. The opportunity to play together was invaluable for the juniors.

Year 12 Study Camp

At the start of the new school year, all of the students in Year 12 went on a study camp to Monash University organised by Maureen Salter and Steve Beck. This was a residential study camp and the students and some staff stayed overnight at one of the Halls of Residence. When they first arrived they were given a motivational lecture by Daniel Porora, which started them on the program that dealt with study skills and preparing for the year ahead. They were taken on a tour around the University to get a grasp of what university life is like.









Why?

Alert and brave, protector of the bullied op of the class, popular, yet modest Sticking by his friends through good and bad Supporting, protecting his family, with all his

So why, why why These feelings of hopelessness, helplessness Those perceptions of worthlessness, vulnerability

The inescapable misunderstandings,

Those dark, desperate, suicidal thoughts

The self inflicted torture of the partially insane.

So why, why, why ...

The hunger, the pain, the longing for love The need to be treated as a human, not animal

The frustration of being imprisoned by his only liberators The rage that he is no different from the boy on the other side

The confusion that he has done nothing to deserve this.

So why, why, why ...

The question is nothing but rhetorical to him He has known the absurd answer all this time But he still finds it hard to understand

To understand that it must be his fault

His fault that he is who he is, with the labels they gave him

The labels he'd never, ever forget

Afghani, Dark Foreigner, Immigrant, Refugee, Asylum Seeker.... Always....

Deserving barbed wire

But why?

Rebecca Lunnon 12E

Trumpets blated all through the valley, sounding our retreat.

Yet worse than that, they called more men, ensuring our defeat.

The men who came, not to our aid but to steal from our dead,

Weren't dressed as hoped in icy blue, but clad

Beneath the red-hot Spanish sun, our soldiers met their doom

Seeing comrades lying prone, hearing cannons

Our doom had marched in large strong ranks into our line of sight

And poured volley's of flaming death into our brave men's hearts. A hideous sight came to my eyes when I regained my feet The sight of bloodied, dying friends did make me want to weep Then the sight of our "brave General" fleeing from the fight

Made me think that for our friends we could stand all night. I called to all the men "stand fast", I told them we could win But then as if to prove me wrong the red horses rode in. I told the men "do not despair" I told them there was hope

But they just ran as those red horses galloped down the slope. Our men were

broken, fleeing madly, some just screamed in fear.

Yet all the while, riding hard, those red horses grew near. Blood had stained the green grass red, and sent some into shock. Yet as we fled those men in red just jeered at us and mocked. I turned and saw the horseman coming at me, crushing the dead. But I knew that I was safe once I crossed the small creek bed. I reached the crest and turned to hear the peel of city bells. And realised how many farmer's sons that day were sent to hell.

Joshua Ellwood 9B



Mirror Image

My reflection shows the real me. It goes inside my soul, to depths I didn't know existed.

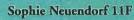
I am confused, I am lonely, I am searching to find the person I can see, through my reflection.

My eyes tell stories, of places I've been and people I know. they tell stories of emotions I've felt...

Betraval that has thrown me. down waterfalls of emotion into space, nothingness.

Love that I have held. where it is there and nothing else matters.

Where it has lifted me until I am constantly staring into stars, beautiful space and endless time. But, my reflection is a mirror image and I can't always believe what I see, how much is the truth and how much is just, ... mirror image...



The Corridor

To Amanda Nerzel

The corridor of the unknown, Many glares echo through its gaping vortex. An eye of disgust, an eye of denial An eye of untruth, an eye of disapproval. The corridor continues for as long as life goes. Glances probing into what is not their own. A spinning malevolence sends the corridor twisted. An enveloping lie shrouds faces, Steers them down the twisting unfamiliar. One ignores the corridor's insidious coverings. Equally fortuned pupils pinpoint on the just. They have seen the light at the end of the corridor, A revelation's brilliance now penetrates the darkness, The corridor straightens An eye of acceptance, an eye of likeness

Tom Penney 10F

False Friends

An eye of calmness, an eye of love.

They ensnare you Their eyes cold Theirs mouths wide In take smiles. They strut around Like peacocks, Their feathers bright. Meaningless hugs Reach you. False comments Are spoken to you. Each of them a predator, All of them prey. They dismiss the strong. Wallowing in their own shallowness.









Michael

You had that booming voice that was so loud and made me laugh. You had that positive air about you that wouldn't change for anything. You raised four brilliant children with your wonderful wife, Brought them up in a world that could be so cruel, especially to you.

Hearing your bad news was horrible enough, But to find out that you could have been saved Was pain to the eyes, so all we could do was expect the worst And hope for the best.

Then you got worse and I knew we would never speak again, For your time was coming to an end.

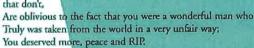
Why is it that life is so unfair? Yet if it weren't It wouldn't be life.

They say that at a funeral, you are there to celebrate someone's life. I find it hard to when you aren't there to celebrate it with us. Sure you are there in our minds and in our hearts, But things will never be the same again.

I know that we should think positively, take a leaf out of your book, It could be the only thing to keep us from crying.

So here's to you, and to your life I'll miss you Michael

No matter what ever happens, people will remember you
And those that don't aren't worth a second thought.
People will still respect you and those that don't,





Alone

Everything around seems dull and fake And all to you is like you're dreaming, Everywhere you look is empty And everything that you cared about has lost all meaning. Darkness appears around for no apparent reason And your feeling is unaware, The sinking feeling really settles down in your emotions For all of a sudden life isn't fair. No thoughts are capturing your mind There is no room to let yourself think, Devastation fills your blood You are the boat about to sink. No words can escape your mouth They are swimming yet drowning away, In a stream of sorrows you'll find them But here in this dark world you'll have to stay. Being in this situation chills you to the bone, You are by yourself and you are alone.

Iana Moisa 9A

Hollow Wood

The soothing scent of the majestic gum trees will slip from our grasp. The ancient kings of the forest will be assassinated. The chains and motors of mankind will end the journey of so many. Cutting through them like they are just hollow pieces of wood, like they don't possess a soul. Life is not a broken toy to be thrown away.

Life is us

Life is the world

The soothing scent of the majestic gum trees has slipped from our grasp

Recipe

Shopping
Begin with a wallet thick with notes
Add a few friends
Stir into a big shopping centre
Add some cool shops
Place in shops for specified times, depending on amount of appealing products
Leave for five to six hours
Allow plenty of time for a spending spree
Remove from shopping centre with bags full and wallets considerably lighter
Repeat if desired



Kathryn Kelly 8F

Forest Destruction

Tears drop down from the shining leaves,
The earth soaks up all their worries hoping that nature
will have turned the tide on the destroying creatures.
Green leaves drop dead, brown, withered and wrinkled,
Trees fall, one after another.
Animals scatter, scatter and scatter,
Until there is nowhere else to go.
They slowly fade into the past dissolving away as if they were nothing,
New plants are born but die again after birth.
Fragrant smells fade into noxious odours,
Then there is no more, no more to be ever touched again.

Long Ngfuyen 7C

The Beginning

At that moment, the explosion of love The sigh of relief and tears of joy The feeling of warmth and excitement Signal the beginning of a life

It grows, two cells, then four, then eight It changes as the days fly by Tiny fingers and toes reach and explore To discover itself and its purpose

Warm and safe in its mother's womb
The rhythmic beat of a heart resonates
Its mother's voice calming
It knows only comfort and security
Awareness is sparked as emotions thrive
Its mind awakens, develops, blooms
A spirit created, it has a will to learn
It begins to think, to question

It waits, pondering what its future holds What it will do and who it will be It is aware of itself, of its limits Simply a child, growing in understanding Now waiting for the moment, for the start

Every day becoming more restless, more aware Legs kicking, squirming, ready To burst forth to the world
The start of a life that has already begun
To breathe the sweet air and exclaim
Reality dawns; no longer in safety;
Anxiety grips in an unknown place
Safe in its mother's arms
An opportunity to prove itself
Love will secure and provide All that this life requires

Adam Flavell 12C



Dogs of War

Blanche pecked at the dry biscuit in her bony fingers and watched the others timidly. She was perched on the edge of a huge floral armchair, feet dangling above the rush mat. A white-feathered cap sat atop her equally wispy mass of pale hair, and she wore a white shawl with tassels about her shoulders. She watched Gunther, the 'Discussions' host, who lit a cigarette and inhaled laboriously, hollowing his



cheeks and oddly pursing his loose lips around the butt.

Gunther was a robust man, white toothed and furred generously in dark hair. But the most striking thing about him was his pi-coloured face. A rare disorder, Vitiligo, had stripped his face of pigment and left only patches of natural brown skin around his eyes. This partial albinism gave Gunther a peculiar sorrowful air, enhanced by his dilatory movement and listless detachment.

To Gunther's left sat Conrad, passionately chewing on a chicken bone. With his other hand, he was meticulously turning the dials on his pocket-watch, and glancing at Gunther's grandfather clock; Gunther was never late. Satisfied by the altered time, Conrad flicked a furry hand through his wiry red hair, gulped some tea and balanced the cup on his knee.

"The point is we can't just pull out now. Imagine how that'd look to our allies; our whole force fleeing, tail between its legs, so to speak." Conrad licked the chicken grease from the whiskers around his mouth luxuriously, and cleared his throat with a harsh bark. "No. We've made a commitment to take action. When the dogs of war come running, our boys will be there to pull the choke-chain."

Gunther irritably pawed his beard, reached for a slice of smoked salmon, and turned to Conrad.

"Our boys eh, Conrad? Funny" I never knew your boys were fighting" I always thought you kept them safe and sound at home." Gunther examined the bitten fish in his hand and settled comfortably into the sofa. "Caviar, china and card games, eh? A world away from the... 'dogs', Conrad." "Not so very far, sir." he growled. "Have you seen the newspapers these days? They're sensitive lads, my two. More suited to academic endeavors, they are. Have been since they were wee kittens."

"I very much doubt your children were ever kittens, Conrad," muttered Pentecost with a snort as she maneuvered her bulky frame into the room. Her beady eyes glistened over the truffle delicates on the table. 'Those treats must have cost a pretty penny eh, Gunther?" She exclaimed, clasping her plump hands in glee, and then reaching for a morsel. Her long pink nails extended and a hush fell upon the room. The guests watched her large, manicured fingers curiously, for Pentecost had just three fingers on each hand. This ënatal slip-upí as she called it, along with her ruddy pink skin, was the reason she had changed her name from 'Pigwig' to Pentecost.

Two truffle entrées vanished into her small, padded mouth and she resumed conversation in a muffle.

"What all of you seem to have forgotten is how much this war is costing us," she licked her fingers, "Not to mention the morals of it."

Blanche chirped in for the first time that afternoon. "Money and morals are like poultry and pork. They just don't harmonize, Pentecost."

"Of course they do! Are you mad! The rich run the show, you all know it," retorted Pentecost searching for support among the group. "The rich have the money - the workers secure their wealth. Now that is immoral! 'We're security guards for the elite'," she shook her head, :Yout 'boys', Conrad are nothing but wealth 'Watch-Dogs'," then under her breath; "In more ways than one."

"Do you think I don't realize that fact, Pentecost? What you don't see is that society is stuck on a circuit to war. It is inevitable, unchanging and unavoidable. You can't just cringe in the corner with your wee, pig-headed excuses for not supporting the country." Conrad was worked up and shaking his head. His fingers worried away at the edge of Guntherís tablecloth as he leaned across to Pentecost in enthusiasm.

Gunther noticed the newly frayed edge and slid Conrad an ineffective, reproachful look. "It just doesn't seem right that the *innocents* should be the ones who suffer, Conrad." He interjected shifting the coffee table away from Conrad with his foot.

"But they aren't innocent; with their notions of 'peace and harmony' they are guilty of disloyalty, treason, and disregard for their nation!" Conrad saw that his excitement had led him to extremes. They always did, so he took up a shovel to dig himself out of the hole he was in. "Anyway that suffering is pure human nature, don't you know! Our tensions are always, and must always, be resolved with war."

Conrad was having fun. He thrived on confrontation, and his cheeks became flushed, his eyes glittered and his bottom lip quivered moistly with excitement. It was a surprise to the others that it was Blanche who added more fuel to Conradís fire. She pressed a thin hand to her white breast with emotion and said in an imperial, airy voice.

"Conrad, why choose war, when we could choose peace?" The room stilled, not because of Blanche's pretentious, affected wisdom, but because she challenged Conrad amidst his fury. It failed to quell Conrad's arguments. "Peace is nothing without WAR!" He stood, sending his teacup shattering onto the floor. Gunther hid his face in his woolly arms and curled into the chair. Conrad's canine teeth flashed in his ranting, as he flicked saliva onto the table. Pentecost squealed and dived for the truffle platter, angry because she hadnit had time to eat as many as the others.

Blanche rose and began flitting about the room in worry, her white shawl flapping behind her. "Peace! Please, we must have peace", she whimpered as Pentecost advanced on Conrad. "You hound! Look what you did! There's drool all over them!" Tears spilled over her mountainous, scarlet cheeks, and she thrust the plate aggressively across the table. "Oh, that's rich coming from a slob like you! Go back to your pig-sty!" Conrad retorted hunching his shoulders. Blanche gasped and

flew out the door, disappearing into the distant forest. "You *cruel* son-of-a-*bitch*, Conrad! I hate you!" Pentecost lunged at Conrad, who rushed forward, upsetting the coffee table and the rest of the platters.

The pair of them wrestled, bit and scratched each other. Pentecost's tight grey suit was torn and Conrad suffered a gashed ear. In their brawl, Guntherís house was destroyed. Plates and windows were smashed, pictures were knocked off the walls, and the carpet was torn and smattered with food and drink. With Blanche gone for good, Gunther left the pair of them to their arguing and retired to his ornamental bamboo garden. He curled under the rustling branches, and closed his eyes. Thereis no question he cared about the brawlers. Yet, in all his learned wisdom, Gunther knew that he could do little but try to accept the fighting in his very own home.

Eden Cox 12B

Kirra

Kirra's limp aching body slumped onto her bed as the shrieks and wails of her mother echoed through the house. She reached down and tugged off her mud caked boots, flung them across the room and buried her head underneath a soggy old pillow.

Groaning as her mother approached the door, she rolled quickly off the bed and dived for cover underneath. The handle of the door rattled and shook, and her mother burst in, glancing around angrily, sighed and fell to her

knees. Extending a toad like hand she grasped Kirra's wrist and dragged her out. Kirra glared up at her, determined not to grin at her mothers flaming red cheeks, her large round face that sat firmly on her squat little body. Kirra was unlike her mother. She was a thin, lanky girl with blazing red locks of hair tumbling down her back and settling upon her waist. She was dressed in long, pink and grey striped socks, reaching up to her knees and a blue and pink skirt she had knitted herself, with a top way too big for her. Kirra's mother took a large gulp of air and settled her beetle black eyes on Kirra's emerald green ones.

Shuddering she pulled Kirra to her feet and marched her out of the room to the front door.

"I'm sick of you, you dirty little girl. Leave my house!"
With that her mother gave her a sharp jab in the back and closed the door with a slam behind her.

Kirra stormed down the street, dim light playing across her face as the sun settled slowly behind the dry forest. She knew exactly where to go, the place she always went. Reaching the edge of the forest, she turned on her heel and walked left towards a small trickling stream with a tiny waterfall at the edge, moving to the side she stepped under the falling water, at that moment everything around her became blurred and

spun uncontrollably, green lights flashed past her eyes, then suddenly, as quickly as it had begun, it ended. She was not wet, not a drop of water had touched her. Kirra was now standing in a damp cave. Every few seconds a lone drip would hit the ground with a small splatter. Kirra shuffled to the edge of the cave where there was a pool of glimmering aqua water. Kirra smiled, it had been a while since she had been here. Leaping into the water, a warm sensation spread through here body, running to here finger tips. She could breathe and see under water as well as she could on land.

Diving deeper down she reached a statue of a large seahorse, on a plinth. Wonderful frilly golden plumage circled its neck and tail. Extending a thin finger she traced the seahorse's dazzling eyes and it sprang to life, shaking and whinnying. Then it stopped. A small inscription appeared along the base of its stand. She bent over and read it.

"Answer me this and receive your powers.
Screaming, soaring,
Seeking sky
Flowers of fire flying high
Eastern art
From ancient time
Name me now
And solve this thyme."

Kirra thought for a moment and then spoke in a confident tone.

"It's fireworks!"

The statue dissolved in front of her and a stone archway appeared. She stepped through, nothing changed but again a warm sensation spread through her body. A misty voice spoke; "Child, think what you wish."

Kirra drifted towards a small rock and sat down, her chin resting in her hand. What was it that she really wanted? Something she would never regret doing? Then she realized she wanted to be free from everything and everyone, never to be disturbed.

Concentrating hard she focused on freedom. And then it came, she disappeared with a small plop and felt herself drifting with the current, powerless, she was nothing, she was free.

Maddy Cowan 8F

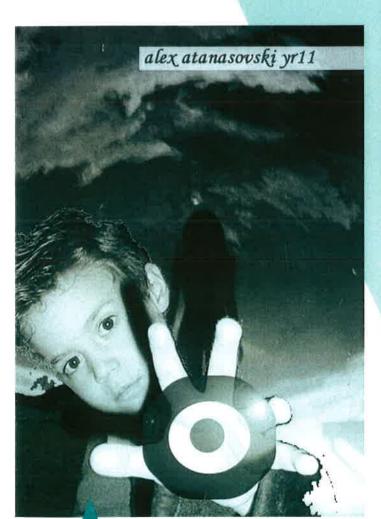


The Arts at CHS has experienced a vibrant and productive year, both in the classroom and through extra-curricular activities. Throughout the year students have achieved some very pleasing results in all classes made apparent through the Visual Arts exhibitions during the year.

The Year 12 students of 2004 have worked hard to fulfill the requirements of VCE studies, some of the students attempting up to four subjects within the Arts. CHS VCE results in the Arts are always above average and we are again expecting our students to perform well. Congratulations for a fantastic year and wishing you a very well deserved break and all the best for the future. Extra-curricular activities included Arts Week 2004, numerous excursions, Year 12 Visual Arts and Design Exhibition, visiting designers and artists, and frequent workshops.

Congratulations to the Arts students of CHS for their enthusiastic participation and thanks to the talented and dedicated Arts teachers for their energy and passion.

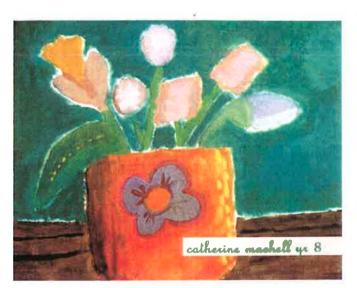
Angela Koehler Arts Coordinator



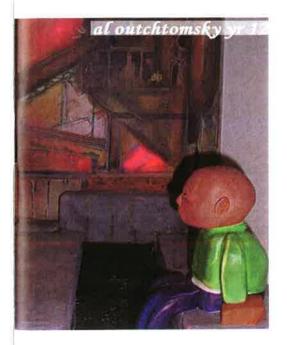




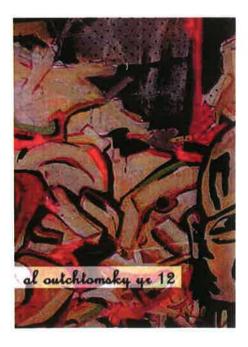


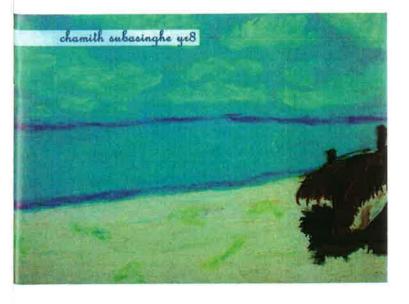


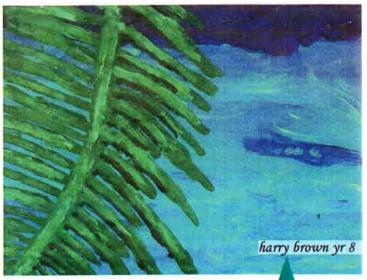






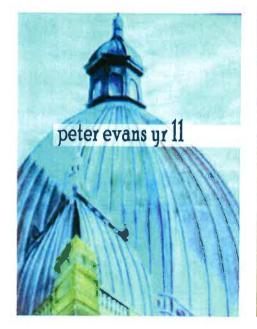














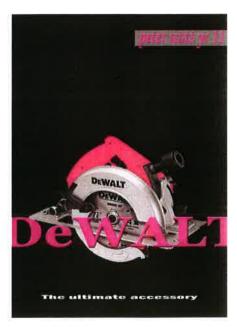




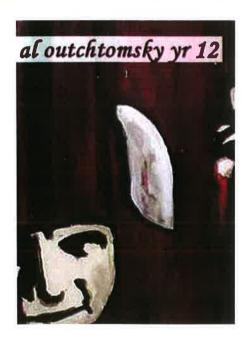




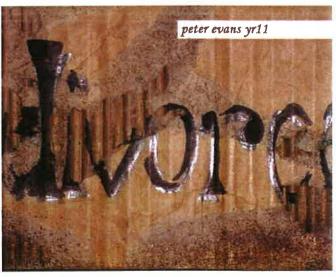














Performing Arts



It has been another hectic year for the Music Department, complete with concerts, fundraising, camps and tours aplenty. We welcomed Stuart Byrne and Svetlana Rajnovic to the growing number of Music Staff, and the return of Jemima Bunn at the helm as Director of Music, as well as Kathryn Cooper, David Hirst, Kate Burgess, Cathy Bruce, Roy John and Ed Grigoryan.



After a weekend of playing,

learning and fun, the Beginner Band and Junior Strings opened the year with their inaugural performance in March, together with the String Orchestra and Concert Band. Thanks to all those who helped with the BBQ, the VCE tutors, and of course, the dedicated teachers: Kate Burgess, Ed Grigoryan, Svetlana Rajovnic, Roy John, Cathy Bruce and Jemima Bunn.

Later in March, the Wind Ensemble, conducted by Jemima Bunn, and Symphonic Band, led by Kathryn Cooper, performed in a joint concert with the Footscray/Yarraville City Brass Band. The Symphonic Band performed three songs, "Jazz Ramble", "Air For Band" and "When Summer Takes Flight", while the Wind Ensemble performed "Dedicatory Overture", "Llwyn Onn" and "Westside Story". The performances were of a very high standard. Thanks to the Footscray/Yarraville City Brass Band for sharing with us their expertise and skill

.Meanwhile in May, the Junior Stage Band entertained the youngsters of Ashburton Primary School with a performance at the school assembly, their first gig of the year. They later performed at the Trivia Night in July.

The Mid Year Concert in June showcased the massive talent among all our bands. All students performed at a very high standard, and wowed the audience with their skills

Following a frivolous and amusing workshop with Ralph Hultgren of Griffith University, the Wind Ensemble performed at the Sounds Great Conference in July, promoting Australian



literature, and innovative teaching methods for instrumental teachers. Acting as Mr. Hultgren's PowerPoint Presentation, they performed well, gaining positive feedback from many of the music teachers in attendance. The workshop with Mr. Hultgren provided many helpful tips for playing together, intonation and sound quality.

As part of preparing for the Melbourne School Bands' Festival, the Beginner and Concert Bands as well as the Junior Strings spent a weekend at Ferngully Lodge. They had a workshop with conductor Ken Waterworth, and were tutored in their sections by VCE students.

Band Festival

This year's Band Festival brought in good results as well as positive feedback and handy hints from the adjudicators. The Junior Strings, conducted by Ed Grigoryan, and the Beginner Band, conducted by David Hirst, received Participation Awards for their performances in the non-competitive division. The String Orchestra, conducted by Jemima Bunn, received a Merit award for their performance.

The Concert Band, conducted by Jemima Bunn, performed very well in the Junior Concert Band section and were subsequently awarded a Silver Shield.

In the Intermediate Concert Band section, the Symphonic Band performed well, receiving a Bronze Shield for their efforts, while in the Advanced Concert Band section, the Wind Ensemble also received a Bronze Shield for their performance.

In the Jazz section, the Junior Stage Band, conducted by Kathryn Cooper, excelled in their performance, and learnt a lot about different styles of playing. They received a Silver Shield in their division.











The Senior Stage Band, conducted by David Hirst, was awarded a Bronze Shield. They began their performance year with a concert at the opening of the Murrumbeena branch of Bendigo Bank in

March, and performed at the Camberwell Primary School fete.

However, the year is far from over. The Beginner Band and Concert Band are planning performances at various Primary Schools, while the Junior and Senior Stage Bands are performing at Wattle Park Day and have an up and coming gig at the Tower Hotel in Camberwell.

Finally, amid growing anticipation, the Wind Ensembles tour of the USA draws nearer. The nineteen-day tour in December consists of performances at many schools and universities in Wisconsin and Illinois, as well as a performance at the Mid West Clinic, in front of an audience of 12,000 international music educators. They will also be travelling to Los Angeles, and spending a few days at Disney Land, as well as performing there.

So, after another whirlwind year, we would like to thank the fantastic staff of the Music Department – Jemina Bunn, David Hirst, Kathryn Cooper, Kate Burgess, Cathy Bruce, Roy John, Svetlana Rajnovic and Ed Grigoryan – for their support and

dedication as band conductors and instrumental teachers.

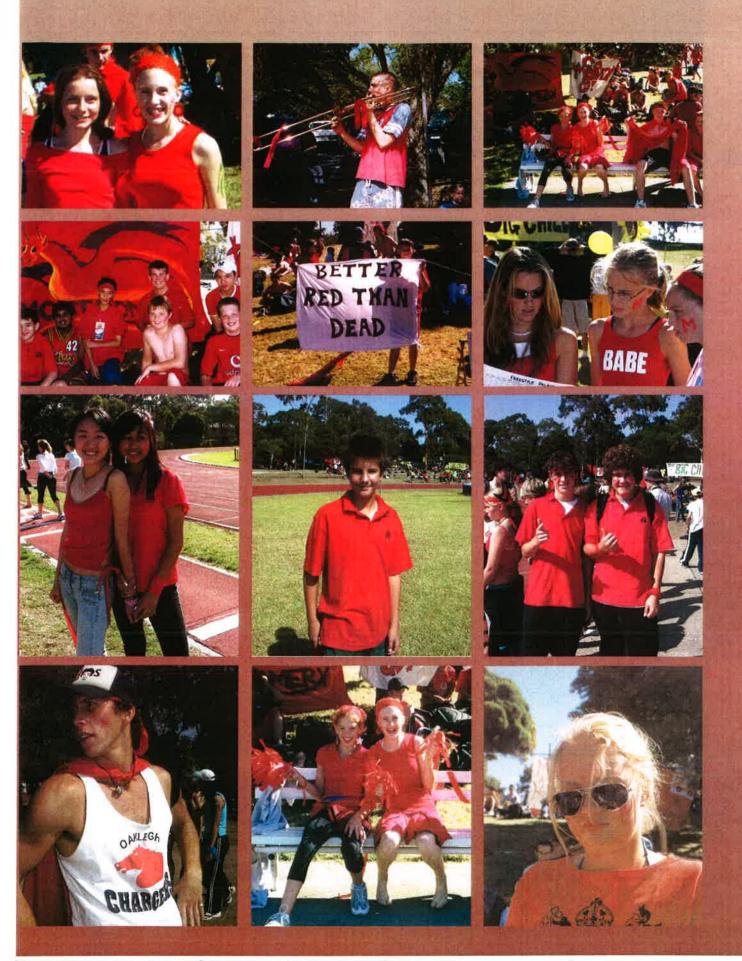
Drama

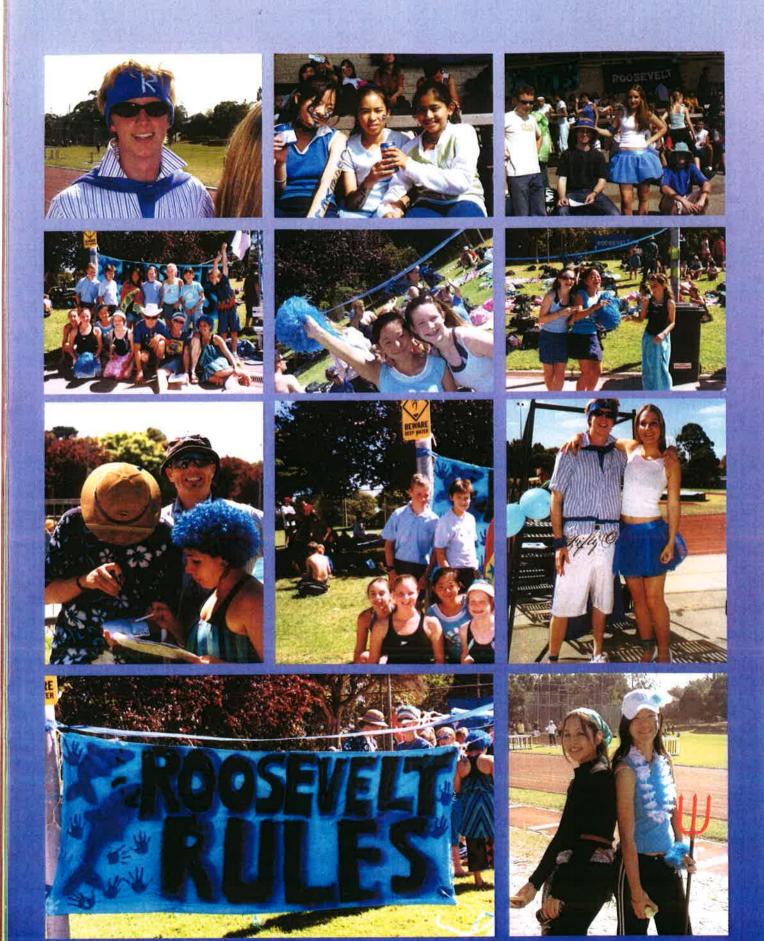
During the year Drama moved to a new and fantastic purpose-built space in the new building. The initial reaction of the students has been very positive to this new area and we anticipate that Drama will reach new heights at CHS in the future. We look forward to a range of productions in this new facility.

Chorals

The tradition of excellence at the House Chorals continued this year. Competition was fierce and staging and costuming reached new heights. House leaders provided outstanding leadership and encouragement to the younger students who responded with enthusiasm. Montgomery emerged as the winners followed by Churchill, Roosevelt and Macarthur.









Montgomery

Believe it or not Montgomery was the powerhouse of the 70s 80s and 90s this year the enthusiastic captains Jane Kasby, Scott Mackinven, Katie Staples, Josh Zarco, Lisa Graham and Peter Evans kept the spirit alive enabling us to come second overall.

The season kicked off with the swimming sports, a fun filled day for all under the hot Australian sun. However, this

is not our most successful competition. We went down fighting in fourth place, but had a great time swimming and smiling. Never the less we can run, jump, throw and cheer so we gave our best in the athletics. With lots of spirit and bright red we felt that we had all the potential in the world. Unfortunately we came third. We suspect that members of the other houses took human growth hormones.

The real strength of Montgomery lies in the Arts. We reclaimed our crown after a two-year interval with our hero Monty Kane. The night's performance saw us win very narrowly due to the excellence of our singing, dancing and acting. We all know that members of Montgomery are brought up to argue the point, so debating comes naturally to us. This event determined our chance for the cup.

The real strength of Montgomer lies in the Arts.

Although we argued with passion we were unable to improve on second placing. So that a wrap. Thanks to all who gave it their best and participated under the ed flag of Montgomery.









Roosevelt

Roosevelt had a disappointing year finishing fourth in the overall house competition. Despite the results, Roosevelt members put in an extraordinary effort and were unlucky to manage no better than third in each event. The results did not reflect the tremendous leadership shown by house captains Pat Buckley and Maddy Woodward who dedicated much of their time to organizing and managing the house. Others who have devoted much of their time to the Roosevelt cause are Sports Captains Andrew Morris and Melissa Kazenwadel, Arts Captains Ben Elwood and Madi Arnold.

Roosevelt will be back next year with vengeance.

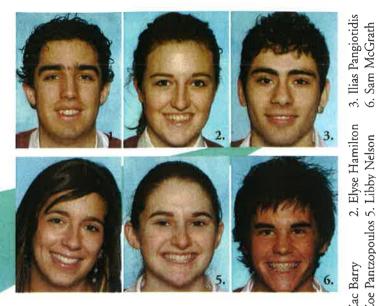
A special thanks goes to our house teacher Mr Cox for the commitment he has shown to the house throughout the year. A big thank you goes to all who participated throughout the year and don't worry Roosevelt will be back next year with vengeance. At times like this it is best to remember that winning is not everything.

Macarthur

The first event on the calendar was the Swimming Sports. Lead by Sports Captains Zoe Patzopoulos and Illias Panagiotidas Macarthur students swam all the way to the top to emerge as outright winners on the day. The athletics was next on the agenda. Again under the authority of Zoe Patzopoulos and Illias Pandagoitidas, who prepared the troops, we marched on. We fought hard and many ribbons were won . But would it be enough? Macarthur supporters lifted the roof as the final decision was announced and we were winners once again. Lead by Elyse Hamilton and Sam

Most of all, we had a good time

Magrath, our Arts Captains, we were hoping for our third consecutive victory of the year at the Arts Festival. Sadly, we did not emerge victors and finished a disappointing fourth. But, it was a great effort. Everybody worked hard and did their best, and most of all we had a good time, thanks to all who participated on the night.



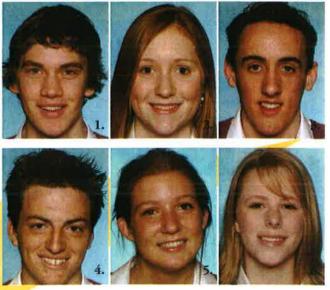
At house debating Macarthur put in a solid effort with our seniors coming third and juniors coming a respectable second. House captains Zac Barry and Libby Nelson have done an excellent job this year, which has been highlighted by our victories in the House Athletics and Swimming Carnival.

Churchill

Churchill has had another year full of fun, festivities and success, and has emerged as the overall House champions this year. In the first two competitions of the year, the house swimming sports and the athletics, the "big chill" army was out in force, decked out in yellow and ready to cheer. Thanks to such great participation and enthusiasm we came second on both days.

... another year full of fun ... overall house champions this year.

For the eagerly anticipated chorals festival held in Term 3 we were given the theme of "Hero's". Churchill decides to stretch the meaning of hero's a bit by doing "Music Hero's Of The Seventies" and playing some golden oldies originally performed by the likes of Stevie Wonder, The Beegees, Queen and The Jacksons. Special thanks have to go to the brilliant band and although we came second by one measly point, the performance was one that all involved should be proud of. The last house event of the year was debating. We were very successful with the senior debating team, receiving our first win for the year. This proved to be the decider in putting us over the line to be House champions.



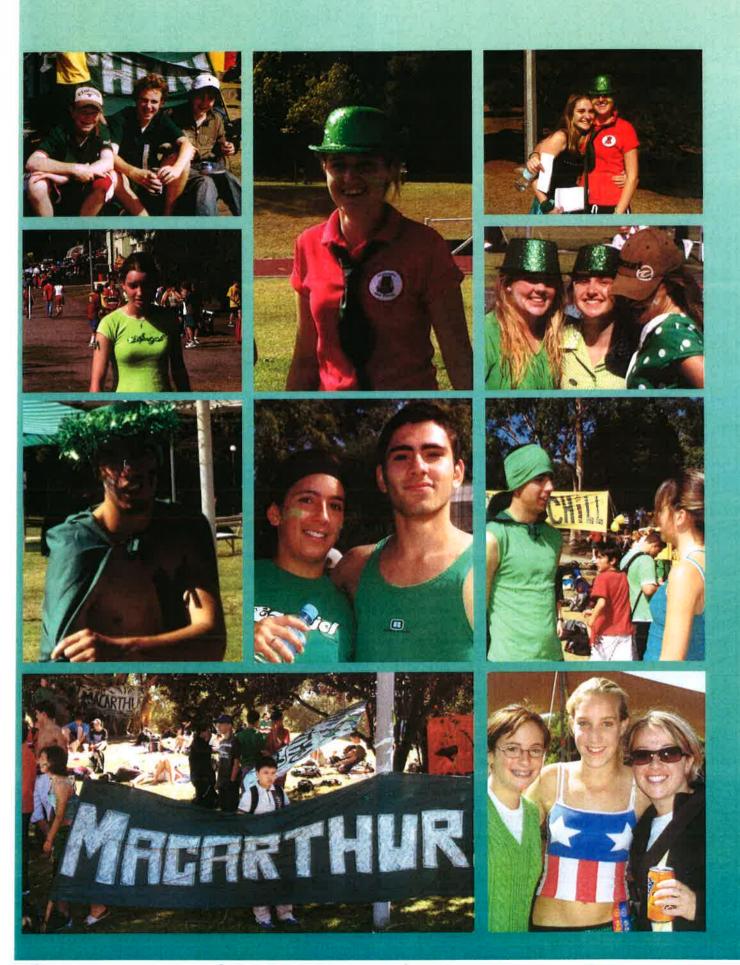
Special thanks to our six leaders: House Captains, Johanna Taylor and James Douglas, Arts Captains Heidi Edwards and Jake Lazzaro and Sports Captains Anna Foulds and Ben Evans. Our house teacher Ms Hyland was an absolute gem. The biggest thanks of all goes to every participant for Churchill throughout the year.

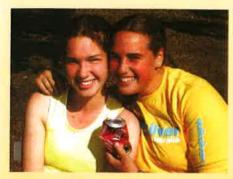
3. Ben Evans 1. Zac Barry 2. Elyse Hamilton 4. Zoe Pantzopoulos 5. Libby Nelson

5 Inhanna Taylor

2. Anna Foulds

. James Douglas



















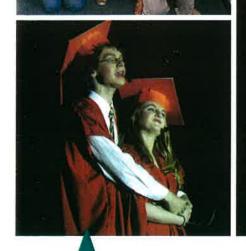




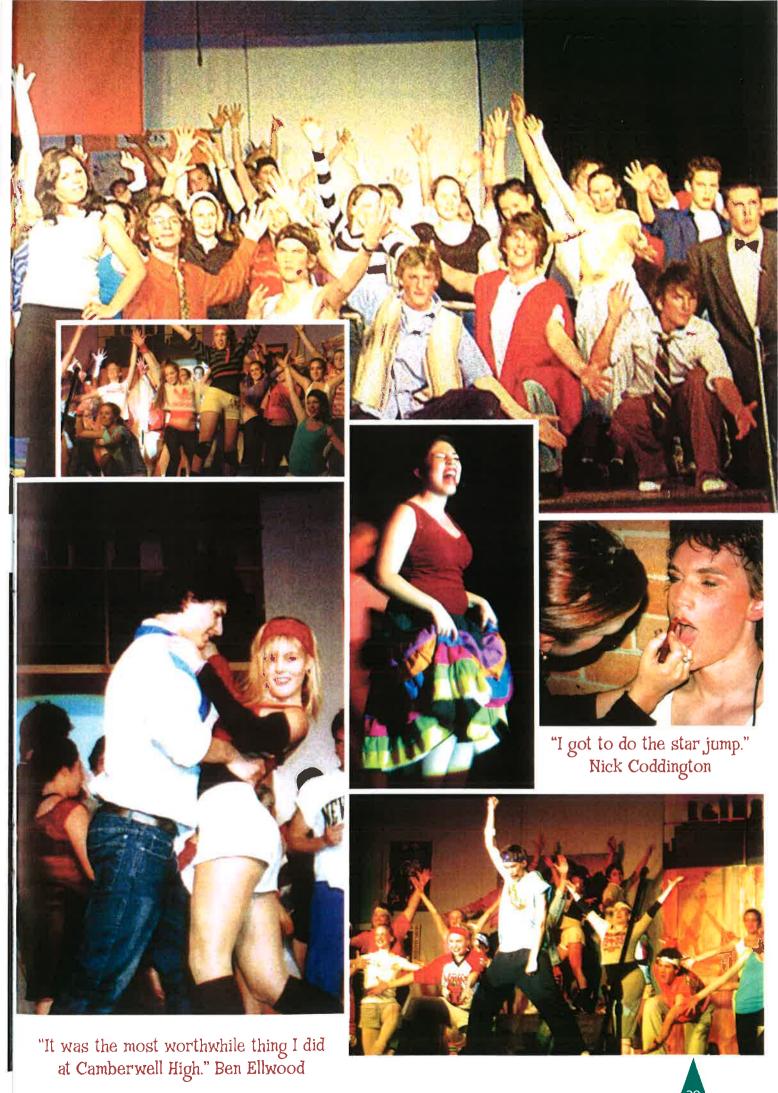


As the rehearsals began, everyone realized that this production would be much harder than expected. Long rehearsals became longer and even more frequent, and soon the teachers were showing signs of getting cranky and tired. However, they never gave up and continued to work harder and longer than ever. As usuals as the opening night drew closer, doubts arose as to whether we would manage to be ready. However, the teachers switched to over-drive to ensure that the cast was professional.

One of the best things about FAME was that although all the cast and crew were tired at the end of it all, no one gave up and we all continued on with the show. We learnt a lot about commitment to ourselves and responsibility to others from our experiences in FAME. And it the end it was all great fun and well worth the effort. Thank you to all the teachers who made the show such a success. FAME would not have happened without you. Thank you also to the entire cast who were great, and the technical support from the light and sound crew was fantastic. Finally, thank you to those students who came on Closing Night and filmed it. You made Closing Night the best night! We hope you all enjoyed seeing FAME as much as we enjoyed presenting it.







Swimming Sports

The swimming sports this year were held at the Balwyn Swimming Pool. Many from all year levels competed and all did very well. The weather was as clear as could be and the pool was in perfect condition. The banners were up for all the Houses and everyone was ready to swim. Mascots were a feature of the day but in the end the result was very close and Macarthur house won the competition, and Montgomery came ... last again!

All Houses were confident coming into the event, but they all knew there would only be one winner. Montgomery did not have a good record coming into the event but looked as though they had a strong team. On the other hand Macarthur were favourites as usual and Roosevelt and Churchill were outside chances.

Mascots were a feature of the day

For the first few events scores were close but Macarehur edged in front by a few points and managed to stay there.









The sports were held at the Box Hill athletics track. The track was bathed in glorious sunshine, in contrast with the previous year which was cold and miserable. Students were adorned in house colours and banners were erected to cheer the teams on. Many thanks to the sports staff for organizing the day and other staff who assisted by acting as officials.

A special feature of the day was the performance of the students in the relay events. Crowd involvement became important in determining the outcome of several of these races as supporters cheered their team members on.

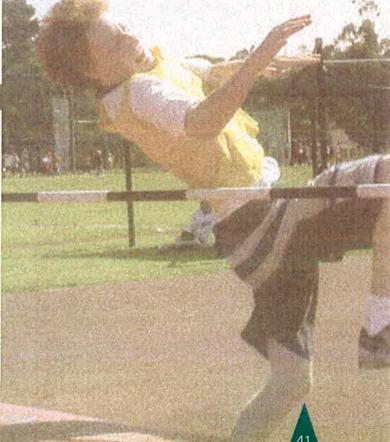
Macarthur house emerged as champions, making them back-to-back winners in 2003-04. They were closely followed by Churchill who put up a good fight, with some fine individual performances. Next came Montgomery and then Roosevelt.











Sports Reports

Throughout the year many CHS students participate in the interschool sports program. As usual we did extremely well in most sports and this year was no different. This article however, is about the best of those teams, the creme de la crème or in other words the teams that made it through to state level competition. All together 6 teams and numerous individuals made it to the state level competition, an exceptional effort from the students.

The all-powerful VCE teams, which included boys' squash, hockey and cross-country, had the most teams going to state championships. All of the teams came third in their respective sport against very difficult competition, as you would expect at state level. The captains of the teams were Ryan McCarter for squash and Morgan Sparrow for the hockey team.

Boy's Netball is another sport CHS has recently had success in, with both the intermediate team (Year 9/10) and the Year 8 teams making their way into the all schools state finals. Like the seniors they both came third.

Lacrosse was most our most successful team, winning the all schools State final with an enthralling encounter against St. Halimas.

The individuals who competed in athletics at state level were Helen McRae (Year 8), Chris Cato (Year 7), and Luc Delaney (Year 10). James Harris (VCE) competed in the state cross-country and Dallan Murphy (Year 7) competed in the state swimming finals.

Badminton

Badminton this year was once again successful. The senior boys and girls were both district champions but unfortunately unable to advance to state through eastern zone. Louis Ngo was best player for the boys and the girls was Eugenia Tanaka. The junior team also played well against other schools in district.

Boys' Netball

Once again the performance of the boys' netball teams was outstanding. The Year 7 & 8 teams made it through to the state netball finals. They were unlucky not to go further in the tournament. The Year 9&10 teams made it to the state finals for the second year in a row. Defending their state title, they came up a bit short finishing third, losing their semi final by a point. Best players were Luke and Dean Crozier, Brett Gatehouse, Chris Longden and Justin Murphy.

Boys' Soccer

This year we sent out the strongest CHS teams we have had for years. The VCE side breezed through the district to be crowned champions, but failed to follow through in the state competition. The Year 7 team also were the district champions, but were unsuccessful in the state championships. The Year 8 team was unfortunate to bow out on penalties at the district level. Overall it was a very competitive year for CHS in the soccer.

Cross-country

CHS has again produced some excellent results in cross-country with several representatives at state level. The under 21 boys team of James Harris, Tom Logan, Lachlan Talbot, Andrew Morris and Morgan Sparrow were bronze medallists. More terrific performances came from Chris Cato (U/13 boys-19th), Helen McRae (U/14 girls-14th) and Luc Delaney (U/16 boys-18th)





District Athletics

On 10 September ninety-eight students represented CHS at the district athletics sports. CHS finished a very close second to Balwyn HS in the overall aggregate, but can be proud of many great results and records from the multiple winners on the day. Ilias Panagiotidis, Will Lucas, Jack Ymer, Andrew Morris and James Ding created district records and Will Lucas and Ilias Panagiotidis were declared Age-group champions. In total, thirty-six CHS students progressed to the Eastern Zone Championships.

Football

This year the CHS football teams maintained the standards shown in recent years. The Year 7's started it off with a strong run to the zone finals, coming up two goals short in the deciding match. Best players were Seb Poole, Jack Ymer, Nick Latsas and James Ding. The Year 8's did well to reach the zone finals, but unfortunately were not able to win a game. Best players were Phillip Bennett, Thomas Neuendorf, Richard Dureau and Hayden Brown. The Year 9&10's played a tough, physical game against Kew, but unfortunately went down after a bad start. The boys however, recovered to win their next two matches against Balwyn and Hawthorn.

Hockey

This year there were four hockey teams – senior boys, Inters (Year 9 & 10), Year 8 boys and Year 7 boys. The senior boys team were district and zone champions and state finalists, the Inters were district champions yet the Year 7 & 8 team lost at district. Some stand out performances from the senior team were Morgan Sparrow, Lachlan McQueen and Ryan McCarter. From the Inters, Chris Hince and Dean Tuckey were both excellent.



La Crosse

The school lacrosse teams consisted of one team from Year 9 & 10 and another from VCE. The VCE side tried its hardest but was not able to win. Scott Mackinven was a stand out player along with Gene Kehoe. Gene also played with the Year 9 & 10 team who had a very successful year. Tom Edwards and Andrew Williams were amongst the strongest players for the Year 9 & 10 team who were able to win the state title against St Pauls.

Rowing

This year's rowing crew consisted of Elizabeth Rosenberg, Kathryn Sharp, Kate Longden, Lisa Graham, coxed by Lily Tucker and coached by Meryll Evans. The members of the crew raced at numerous regattas, representing the school successfully at many of these. They came first at the highly competitive Dimboola regatta in 45-degree heat. They won the extremely prestigious Yarra Yarra regatta and came third at the state championships, despite rain, waves, hail, and wind. They competed at the Head of the School Girls, the largest female regatta in Australia where they established themselves as the fifth best in the state.



Senior Girls' Soccer

The team was a raggedy group and it wasn't an easy year. We lost players to injury and conflicting schedules made training difficult. But by the time the inter-school competition rolled around we were ready and won all our games. At zone, we won one and lost the second. The third was a dead rubber, so we decided to have a bit of fun. It was disappointing that we had not made it to state championships. However, we were members of the first senior girls' soccer team to make it to zone, and of that we can be proud.

Squash

The Year 8 squash team had a lot of success in their games with most people winning. Our Year 10 team won all their games, defeating Kew and Balwyn. The team consisted of Matthew Bartholomeusz, Adam Burgert, David Roberts and Jeremy Tan. These boys are due to play in the eastern zone finals in December. CHS also had B and C teams and the B team also defeated Kew and Balwyn to take out the district B competition. The VCE squash team was undefeated in the district zone competition and went on to be placed third in state championships. The team consisted of Ben Crowley, Ryan McCarter, Tim Hepworth and Ben Marlow.

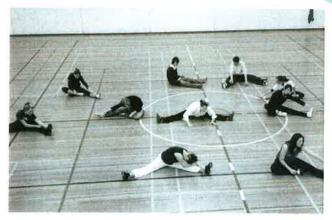
Surf League

On 24 February the teams of surf league competitors made their way to South Melbourne Life Saving Club to represent our school at the District Surf League Championships. There were three teams: Boys A, Boys B and Girls A. All teams tried hard with the Boys A team being placed fourth, narrowly missed out on going through to the next round by one point. The Boys B and the Girls A teams were competitive and the best performers on the day were Andrew Morris, Lochie Morton, Andrew Gavrish and Finton Ryan from the boys' teams and the best girl performers were Maggie Fayne, Harriet Collins and Gretta Collins.

Table tennis

CHS has produce a good solid effort in table tennis again this year. The boys' senior team led the way winning the district level. The team consisted of Peter Freeman, Dale Ross, Aleks Witko and Michael Williams were able to overcome a strong effort from Balwyn. The Year 7 and Year 10 teams were not as lucky but competed strongly.









Year 12 is said to be the best year of school and to many of us this has been true. This has been due to the combination of people, privileges and all that we have achieved and done throughout the year. This year we saw the merger of all the different factions and groups of the year level. From the driveway crew, to the ravens, to the back of the oval brothers, we all united for lunchtimes and spares so that an almost festive atmosphere was present for the entire year.

Year 12 has the privileges and advantages when it comes to relationships between the teachers and the Year 12 students. We have mutual agreements and get along quite well. This is due to the fact that we don't make them angry any more. It is amazing how much the teachers have matured and grown up between our years in 11 and 12. The work ethic

Our names will echo the halls and we won't be forgotten.

has been upheld at CHS this year, as we strive to maintain the school's excellent reputation with high ENTERs and successful careers ahead for all students. Leadership by 2004s Year 12s has been fantastic. School captains, house captains and SRC have all set excellent examples to the younger ranks due to effort and enthusiasm for all events.

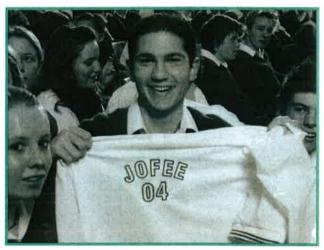
The Year 12 Formal held at Hawthorn Receptions Centre was a highlight for all. Dancing, photos, Armani suits, Dior and Gucci dresses made the students shine like new pennies. Special thanks to all those who made it possible.

Some memorable moments for the year have included the stupidity by Year 12 males, including grass fights, stacks on and rowdy behaviour. Other features have been the Formal, shaving our heads for cancer and the grueling exams and SACs. To all our fellow students and staff: goodbye, from the graduating class of 2004. We have no doubt that we will go down in the school's history as the best and most successful graduating class from CHS. Our names will echo the halls and we won't be forgotten.

Scott Mackinven

























So what did you think about the start of the year?

- That thing that stood out the most for me was being able to wear the red jumper Heidi Edwards
- Meeting new people and getting used to VCE life Rachel Li

What do you remember about the formal?

- Everyone dressing up and getting on with on with one another – Scarlett Chappell
- The ambiguous piece of meat in the soup Jess Davey
- Sabrina, Lisa and Sophie's "interesting" speech Madi Arnold
- Getting Lara, who was shy, to dance Amelin Cheah
- The limo and dancing Rupert Myers



What did you think the highlight of the year was?

- Going to the year 11 formal Peter Scott
- Doing the school musical, FAME! Tim Fletcher
- Participating in house chorals Rachel Li & Beth Gebert
- Being able to use the VCE centre Andrew Carter
- Being a house captain, working with fantastic members of the school community and making new friends – Heidi Edwards

What was the worst thing about year 11?

- All the SACs the teachers piled on during and after school – Kaine Axten, Rupert Lim, Peter Scott & Amelin Cheah
- Year level assemblies Alana Callec & Jess Comfort
- Everything and anything to do with studying Macbeth Olivia Crowe
- The increased amount of homework Lauren West

Were there any memorable quotes from the year?

- "Who's this anon person writing in the diaries? They must be so smart." Kate Longden.
- "You're as large as a timpani." Beth to Heidi.
- "I'd tell you, but I'd have to tell you." Tim Fletcher
- "For Allah." Daniel Piekarski.
- "Julian have you quit band yet? Just quit you chicken!" Everyone to Julian.
- "Three words for you! I was born blonde...wait that's four..." Kate to Miss Evans.

Memorable sports moments.

- Losing in the badminton zone final... sure, sure, sure! –
 Amelin
- Hockey state finals Peter Scott
- The thing that I remember most is the trouble at girls' soccer with Balwyn High – Lauren West
- There's only one place in the world, (short of being unconscious), where you can forget everything that worries you: the soccer field. This, as well as the people who have been in the team for the last two years, (and I suppose Hessler), have made all of us enjoy playing the game. Bec Lunnan
- The swimming carnival and athletic sports were said by the Year 11s to be the most memorable sports event. Everyone had a fantastic time dressing up in house colours and cheering their team-mates on to victory, (or at least some very amusing situations).









Year 10 Exams

This was our first year of formal exams held at the end of each semester. During the course of the year, teachers recommended to us that we go through work carefully and study weeks before, not on the last night. This advice was not easy to follow and many of us tried to cram as much as we could into our brains in the hours before each exam. This was a good training for VCE, teaching us how to study and what not to do in the future. The moment we stepped out of the examination hall was the best feeling we had that week.

Peer Support

Being part of the Senior School was a first for us this year and many of us took this opportunity to show some leadership skills through the Peer Support program. Throughout Term 1 many of us took a small group of students from Year 7 for one period each week to introduce them to our school. We conducted varied activities and worksheets to help them get to know each other and us. This was a great way to get to know some Year 7 students and develop our leadership skills.

MIPs

MIPs (Managed Individual Pathways) has been a great way to help us to understand our abilities and learn about opportunities for our futures. MIPs consisted of a Career's Test aimed to tell us what we were good at. From the results we were able to use the information and plan a possible career path. We were all interviewed and advised by a teacher of our choice (Mentor) in this program.

Romeo and Juliet

Towards the middle of the year we were able to attend a special presentation of particular scenes from the famous Shakespearean play 'Romeo and Juliet' which was acted out in the Hall. This helped us to better understand these scenes and the play and bring it into visual focus. The visiting group called on some students to help act out one of the scenes.

















Drama Club

In the second semester of 2004 Ms. Cull started up the Drama Club. A group of Year 9 students started to rehearse the 'Bullying Play' to perform to the Year 8 students to help make them more aware of the consequences of bullying. The Year 9 members included Alex Dupen, Liz Indrans, Ellen Coulter, Ashley Richards, Josh Ellwood, Ben Davey, Elinor McMahon, Michelle Stegley, Chris Longden and Niall King.

'Challenge'

During Term 3 a small group of students from Year 9, with assistance from Mr. Anderson and Mrs. Botham, raised funds for 'Challenge', an organization that works raising funds and providing support for children with cancer. The Year 9's organised a barbeque and sold 'Luke the duck' badges and managed to raise \$2,510.00.

Peer Counselling

At the beginning of Year 9, a small number of students were invited to take part in a program enabling students to provide support for others in the school called The Peer Counselling Program. The visiting social worker provided an eight-week program of training that taught a variety of basic counselling skills. In one of the last few weeks these students went to the youth centre in Camberwell and saw how everything worked.

City Campus

Late in Term 3 all the students in Year 9 spent some days working on the 'City Campus' program. This program required us to go into the city for three separate days in Term 3 and Term 4 and complete a variety of tasks designed to familiarize us with the city, use the facilities to enhance learning and to collect data from various sources. We visited key points, which included the Rialto Tower, Docklands, South Bank, the Arts Centre, Immigration Museum, the

Melbourne Cemetery and other spots.





Magazines

This year the Year 9 students participated in writing their own magazines which were approximately 15-30 pages in length. Comprehensive and insightful, the magazine topics ranged from footy and soccer to entertainment and music, from fishing and basketball to TV and movies. We had great fun creating the magazines, not only in writing, but also in creating and changing the layout to our liking. This task was a complete success.

Portables

When we found out that we would spend Year 9 in the oval portables we had mixed feelings but when we moved in we found that they were 'cool', better then we expected. It has been nice to have a little Year 9 community. Our lockers have been close by and we have not had to walk far to most of our classes. In the portables most of us have felt a bit special, although some have felt just a little excluded from civilization.



Year 8 Report





Overall, Year 8 was a good and fun year for all the students. Some of the events that contributed to this productive year were medieval day, lunchtime competitions, electives, the recognition breakfast, going to see "Shrek 2" and the many casual clothes days. The thunder hockey competition took place in the sports hall, where two classes at a time battled it out playing indoor hockey. 8C won the competition and 8H came in second place. All year 8 students loved the electives they had this year such as Materials, Systems, Music and Drama.

"Year 8 was a great year. I particularly liked medieval day."

In Year 8 students participate in the fun-filled event of medieval day. Not only are there many interesting medieval oriented classes like archery and sword fighting but there is a big costume competition. "Year 8 was a great year. I particularly liked medieval day," said Andrew Hudson, 8B

There were also a lot of Year 8's involved in the cast of the whole school musical "Fame". They all enjoyed the experience and they especially enjoyed receiving all the praise from parents, teachers and other students. Many Year 8 students had leading dance roles. "I really enjoyed Year 8. I also liked the musical, 'Fame', Sophie Van Doorn, 8A

All Year 8 students agree that it has been a good year.















Star Lab

On Monday the 6th of September we were given the great opportunity to participate in the activity 'Star lab'. This was held in a dark, dome shaped tent that was set up in the school. We went inside the dome and learnt about stars and constellations etc. This was a fun and educational activity and overall went very well.

Karaoke

On Thursday the 9th of September we participated in a karaoke competition. Lots of us worked up enough courage to perform on stage to a song. There were great outfits, loud music, singing and lots of memorable performances. By the end of the competition everyone was curious to find out who had won. Congratulations to 7B who walked away with first prize. Also well done to everyone who beat their nerves and got up to perform on stage.

Mini Olympics

7E and 7F participated in a mini Olympics afternoon with Miss Valcanis. They performed an opening ceremony in the manner of Athens, Greece. The students were placed in different countries and competed in a variety of events. A popular event was the chariot races done with wheelbarrows. Other events included long jump, discus and sprints.

Fundraising

Over four weeks the Year 7s ran through a course of trivia quizzes for the Epilepsy Foundation. Another fundraiser involved an Easter-egg raffle where \$120 was raised. The karaoke competition produced a whopping \$250 with the entry fees.

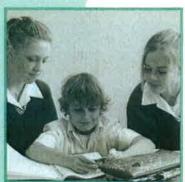
Coping skills

This program was done during Health and home group sessions. It was designed to help students with a smoother transition from primary school to secondary school.

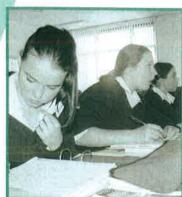
RATS

What a surprise we had the day a giant rat came into our classrooms. He gave us jelly rats and the librarians told us about a Home Group competition called "Read A Terrific Story – RATS". After we read our stories we had to talk about them with the librarians. The winning class was 7B reading a total of 69 books with Andrew Pham the most prolific reader. Well done Andrew.















Group 7A

Seated Row: Jake Allan, Tyler Waterfield, Philip Novakovic, Matthew Naturani, James Abraham, Stephen Gillieron, Alex Saville, Stuart Ellis, Yiannis Kallianis

Second Row: James Wright, Robert Abzen, David Mitchell, Michael Godden, Will Lucas, River Bradley, Stefan Gusts, Hicham Nidam-Flanghiri

Third Row: Fahim Zafar, Daniel McGurty, Robert Mitchell, Nick Markessinis, Matt Kerr, Nic Hart, James Grant, Henry McQueen-Miscamble

Teacher: Ms Jodie Warner



Group 7B

Seated Row: Thomas McLeish, Katherine Paterson, Eryn Small, Silas Nelthorpe, Zoe Dunstan, Euan Macdonald, William Catchlove, Rebecca Stephenson, James Di Venere

Second Row: Alex Barry, Teigen Binns, Matthew Gotch, Niall Skinner, Morgan Himburg-Constable, James Ding, Andrew Pham, Jackie Josevski

Third Row: Nicholas Chester, Nicholas Baggott, Jackson Parr, Alex Morton, Seb Poole, Andrew Roberts, Max Chiarella Absent: David Beck

Teacher: Mr Andrew Barrett



Group 7C

Seated Row: Mitchell O'Mara, Matt Henman, Jake Capuano, James Lodington, Justin Broome, Tim Williams, Benny Shuey, Kayne Henman, Andrew Meagher

Second Row: Emma Jevons, Josh Hall, Thea McMahon, Joseph Merange, Alex Ellis -Friedl, Prue Davie, Hannah Boyce, Amber Watson

Third Row: Victoria Gatip, Laura McGough, Julia Crowther, Alex White, Brittany Clark, James Sharp, Jack Ymer, Stephanie Bowe Teacher: Mr Patrick Rogers



Group 7D

Seated Row: Elizabeth Staines, Lyle Ruthven, Tegan Edwards, Michael Lane, Sarah Cuypers, Blaise Murraylee, Maggie Chung, Zachary Kitchen, Teagan Clifford

Second Row: Sojung Jeon, Brad Wilson, Ryan Garbett, Thomas Whiteside, Thomas Schmierer, Benjamin Chong, Sidonie Mackenzie, Tyrin Neaves

Third Row: Findlay Cherry, Rebecca Gilbert, Laura Ch'ng, Kaiden Sinclair, Joseph Baggott, Bradley Knight, Edward Mylechreest, Brylee Flynn

Teacher: Ms Karin Johnstone



Group 7E

Seated Row: Bessie Lim, Ellen Lee, Crystle Moon, Jaimi Upe, Bradley Newton, Craig Hardman, Celine Tan, Lisa Davie, Yvonne Widjaja, Mary Pascual

Second Row: Krishna Nagasundaram, Harrison Grant, Joseph Dart, Christopher Gosling, Alan Tsai, Chris Brooks, Taylor Ryan, Toli Papadopoulos

Third Row: Alain Coleman, Matthew Czapla, Oscar Komoneski, Alex Bombos, Timothy Greenwood, Daniel Adi, Stephen Lillywhite Teacher: Mrs Gail Martin



Group 7F

Seated Row: Katrina Munday, Luka Everaardt, Simon Bennett, Courtney Brown, Marnie Thorn, Jamelle Buono, Harley Sands, Megan Feyen, Danielle Peters

Second Row: Scott Gatchouse, Andrew Logan, Sam Abraham, Dallan Murphy, Nick Latsas, Bryce Rogers, Matthew Parker, Sam Murray Third Row: Chris Cato, Fameez Haroon, Jak Bastin, John Borland, Jesse Lovell, John Hartley, Jos Op't Hoog, Nick Schnizler Absent: Olivia Lainson

Teachers: Ms Angie Valcanis, Ms Sandra Colombani



Group 7G

Seated Row: Natalie Parham, Laura Gusts, Bradley Cirona, Toula Drougas, Sarah Josland, Kate Stapleton, Rowan Crawford, Priscilla Li, Jess Bird

Second Row: Long Nguyen, Don Le, Arthur Tsilivarakos, Martin Low, Katherine Goodrem, Lam Nguyen, Malcolm Leung

Third Row: Zenon Koniuszko, Kristian Martinow, Alex Gray, Rory Ryan, Edward Herbert, Daniel Hoskin, Christian Lunardon Teacher: Mrs Sue Holberton



Group 7H

Seated Row: Kate Guy, Sam Fullerton, Madeleine Nathan, Isabelle Gardiner, Tatianna Johns, Kiara Pattison, Sophia Hamilton, Dan Mills, Rachel Cam

Second Row: Andrew Manigan, Mitchell Beddoes, Daniel Griffith, Emma Walsh, Declan James, Fraser Miller, David Wynne, Bairndain Tran

Third Row: Calum Smyth, Max Salas-Kabaczka, Daniel Isaac, Brook McGuinness, Micah Crowe, Callum Barker, Nicholas Barker, Jake Juricic

Teacher: Mrs Sally Ure



Group 8A

Seated Row: Chantelle Spiller-Ball, Caitlyn Caldwell, Taryn Anderson, Bronte Hudnott, Tamara Juricic, Rebecca Anderson, Claire Heazlewood, Sarah Werner, Helen McRae

Second Row: Beau Christakakis, Marshall Kennedy, Viv Rosati, Seb McLellan, Josh Lacanau, Ella Barry, Shaun Chapneviss, Darby Kitchin Third Row: Ashley Jemmeson, Sophie Van Doorn, Rory Thomas, Will Burrell, James Thompson, Tom Barretto, William Findlay

Absent: Samantha Degenhardt Teacher: Mrs Melinda Sparkes



Group 8F

Seated Row: Yen Truong, Chris Oroszvary, Vanessa Vanstan, Praew Paramo, Caitlin Hall, Martha Nelson, Stephanie Fletcher, Joel Easson, Ashley Reynolds

Second Row: Anna Zheng, Adrian Chiprian, Griffin James, Myalls Willson, Joel Deicmanis, Jennifer Ma, Jack Clydsdale, Penny Wilson Third Row: Elise Watson-Lord, Oliver Berry, James Tarrant, Hayden Schipper, Tom Palmer, Andrew Hudson, Johnny Gilchrist Absent: Laura Beddome, Amy Matthews

Teacher: Mr Dean Roberts



Group 8C

Seated Row: Adam Whittaker, Thomas Ell, Jeremy Johnson, Ashley Knox, Russell Dow, Julian McNamara, Jack Le Cerf, Anthony Arambasic, Sam Pacey, Joel Gill

Second Row: Josh Pick, Gena Houston-Child, Sean Spencer, Richard Dureau, Scott Fleming, Jayden Sheekey, Sebastian Oliver, Rhys Guthrie

Third Row: Zak Openstein, Adrian McLaughlin, Andrew Mouratidis, William Thiessen, Robbie Figgis, Luke Bisset, Tom Schure, Karl Alber Teacher: Mr Matthew Davis



Group 8D

Seated Row: Rhys Flinders, Annie-Rose Callanan, Lauren Bowles, Michael Vassiliou, Patricia Seitaridis, Andrew Truong, Chrisoula Liapis, Jessica Gatehouse, Jared Ng-Foo

Second Row: Zac Hodgkinson, Lauren Broome, Matthew Hirst, Tom Steele, Victoria Sumskas, Paul McPherson, Rodney Kerridge, Claire Waite, Madeline Graham

Third Row: Daisy Fry, Samantha Mlynek, Connor Sinclair, Ben Head, Travis Michel, Samuel Chee, Danielle Fenner-Smith, Rachel Eggby Teacher: Mrs Anna Mouratidis



Group 8E

Seated Row: Noor Fadel, Shelley Holihan, Minh-Thu Tran, Hazel-Jane Mimino, Caitlin Jean-Hellriegel, Kate McKillop, Catherine Machell, Brittany Axten, Patryk Kudlek

Second Row: Thomas Guy, Joseph Klease, Michael Han, Michelle Sin, Daniel Naturani, Michael Cousins, James Waite, Carrick Wise Third Row: Caitlin Wood, Ta Boonsoong, Jacky Ho, Richard Madsen, Chamith Subasinghe, Andy Meng, Rebecah Cirona

Absent: Jake Allan, William Morrison Teacher: Mr Daniel Kneebone



Group 8F

Seated Row: Laura Abraham, Natasha Swami, Billie Josevski, Rachel Corcoran, Jacqui Saunders, Chloe Vines, Kathryn Kelly, Georgia Sexton, Rusy Gallardo, Madeleine Cowan

Second Row: Joey Wang, Lauren Luff, Paul Xarhakos, John Field, John Gatip, Steven Sturevski, Starci Katsamas, Daniel Fischer

Third Row: Daniel Daou, Steven Finn, Aaron Hollingsworth, Adam Wiltgren, Hamish Meachem, Thomas Neuendorf, Andy Ouchtomsky, Oliver Zwalf

Teacher: Ms Penny Stamellos



Group 8G

Seated Row: Emily Adam, Isobelle Pepe, Sarah Hanna, Jayde Burrows, Emily Cornell, Elisabeth Dunn, Naomi Gebert, Brittany Dicker, Lucy Gries

Second Row: Alexander Clisby, Michael Boffa, Michael Staines, Dean Haeusler, Shaun Kues, Aidan Ritchie, Steve Semmler-Farr, Joel Flavel Third Row: Etosha Milner, Jermaine Anthony-Batta, Michael Cooper, Bryson Macfarlane, Ben Scholz, Rowan Turnham, Tom Farrelly, Catherine Gloutnay

Absent: Jack Flynn Teacher: Ms Helen Cull



Group 8H

Seated Row: Gregory Paul, Tam Khuu, Lawrance Smith, Oliver Morton, Harry Brown, Doug Nelson, William Yu, Nicholas Teo, Nicholas Power

Second Row: Shamus Choi, Callan Turnham, Stefan Alber, Robert Weston, Jonathan Ng, Ben Mentiplay. Phillip Bennett, Ryan Douse Third Row: Liam Stiles, Matthew Parker, Max Mays, Vlad Postolache, Robert Sorrentino, Josh Persson, Adam Valkovic, Alex Victory Teacher: Mr Andrew Chibert



Group 9A

Seated Row: Niki Alexopoulos, Tammy Hope, Emily Stapleton, Christopher Hince, Ella McDonald, Jeremy Palmer, Jana Moisa, Laura Gobey, San Tran

Second Row: Chanelle Kourlinis, Ryan Fisher, Joe Zhang, Daniel Stott Billett, Daniel Staubli, Francisco Szilagyi, Andrew Lindsay, Penny Bakopoulos

Third Row: Guy Kerridge, Pablo Rey, Tahir Khan, Dean Neville, Patrick Lucas, Edward Dunstan, Sarah Hunt, Sach Laskari Absent: Angela Arnold

Teacher: Mrs Kathryn Quarterman



Group 91

Seated Row: Shu Xiang, James Keuneman, James McMahon, James Beck, Aymen Hag, Joseph Da Luz, Justin Tagliaferro, Sabba Harati-Rad, Jan Liu

Second Row: Anthony Ryan, Thom Woods, Damien Dunnell, Jack Xie, Luke Davy, Joshua Ellwood, Dorian Hiscock, Jeremie Goepfert Third Row: James Trevethick, Xavier Lavery, Tristan Simons, Justin Murphy, Danny Houston, Benjamin Davey, James Dale

Absent: Dino Deovic, Fraser McGregor

Teacher: Mr Richard Geddes



Group 9C

Seated Row: Vanessa Pung, Saskia Doherty, Ellen Coulter, Maddison Capuano, Diem Chau Khong, Elizabeth Lay, Michelle Stegley, Emma Beanland, Melissa Oberhofer

Second Row: Lambros Kourtessis, Sam Corcoran, Campbell Talbot, Vincent Paul, Alexandra Dupen, Alexandra Macdonald, Jonathon Wiggins, Liam Wright, Niall King

Third Row: Gene Kehoe, Jesse Dyer, Daniel Van Twest, Christopher Longden, James Smith, James Taylor, Mukul Bhatnagar, Pete Flannery Teacher: Mr Philip Knight



Group 9D

Seated Row: Roslyn Giddings, Melinda Peake, Elinor McMahon, Anna Cortier, Leah Dipnall, Liz Indrans, Maggie Fayne, Josi Bruce, Stephen Andreou

Second Row: Christopher David, Ashley Richards, Davor Caric, Paul Geros, Andy Flynn, Joshua Clifford, Melina McGough, Jamee Jacobsen Third Row: Cooper Millett, Sean Huggan, Michael Aherne, Jack McNamara, Brayden Alden, Theo Ghazali, Prudence Foulds

Absent: Andrew Lainson, Stefan Piekarski

Teacher: Ms Clare Hutton



Group 9F

Seated Row: Hayden Brown, Stephanie Munday, Amanda Setiadi, Georgina Gardiner, Lauren Ross, Kiri Bates, Jessica Conway, Philippa Moorey, Ryan Keys

Second Row: Vonny Tims, Timothy Snowdon, Nathan Yun, Sam Ludwig, Wayne Salesa, Bennett Mackenzie, Emma Watson, Miles Colman

Third Row: Max Piantoni, Phoebe Bullen, Charles Sexton, Peter Verris, Karis Hawkins, Samson Chow, Calvin Pranata, Richard French Absent: Alice Jones

Teacher: Mr Paul Cuthbert



Group 9F

Seated Row: Scott Parham, Daniel Chin, Clay Johnston, Andrew Thompson, Simon Flavell, Nicholas Doering, Jasper Grover, Perry Ligidakis, Aaron Richards

Second Row: Wayde Mills, Nick Schreuder, Jarryd Fitzgerald, Rob Hough, Chris McKay, Lochie McLuckie, Lachlan Doolan, Hadrian Cox, Laurence Bennett

Third Row: Jordan Mitchell, Andre Skupin, Max Pamieta, Ben Marlow, Andrew Williams, Dean Tuckey, Pasquale Skupin, Tarik Vann Teacher: Ms Vicki Strover



Group 9G

Seated Row: Cansin Kayi, Samantha Bui, Philippa Wright, Zetland Griffin, Sally Shannon, Brendan Choi, Sophie Logan, Laura Farrelly, Joshua Lakelin

Second Row: Christine Ward, Charles Tran, Anthony Karambolas, Jesse Fisher-Stone, Jamie McCurdy, Timothy Ebersberger, Shelley Drenth

Third Row: Joshua Cuypers, Adam Leeds, Scott De Moel, Daniel Kent, Daniel Rosenberg, Tom Kitchen, Steven Hamilton Teacher: Mr Bruce Anderson



Group 9H

Teacher: Ms Elaine Hamilton

Seated Row: Morgaine McQueen-Miscamble, Elli Pavlou, Nick Dundon, Matt Russell, Samantha Chilcott, Justin Lang, Lakshan Weerasinghe, Cassandra Lapthorne, Laura Hunter Second Row: Callum Lawrence, Thomas Edwards, Sam Tsekmes, Luke Crozier, Mitchell Rogers, James Dihardjo, Cameron Andrews Third Row: Hayden Woodford, Sam Gordon, Lindsay Thorn, Andrew Hocking, John Beardall, Albert Smart Absent: Thomas Bonnice



Group 10A

Seated Row: Yurike Phie, Krystal Uncle, Doris Wong, Amy Cheng, Linh Dao, Laura Young, Vanessa Chow, Najia Xu, Emma White Second Row: Simon Daou, John Lao, Adam Burgert, Ashley Burmeister, Kevin Feng, Stewart Schackne, Craig Willis Third Row: Matthew Bartholomeusz, Nicholas Malin, Laurance Wu, Tristan Andrews, Nathaniel Corkery, Simon Kershaw, Charlie Ampt Absent: Daniel Sterry, Jeani Kirti, Katy Ford Teacher: Mr Stephen Cranby



Group 10B

Seated Row: Deborah Hynes, Stephanie Pung, Amanda Pearce, Felicia Irawan, Michelle Tran, Eleanor Mulvany, Sarah Visser, Laura Boyce, Nikki Macalister, Bowie Xarhakos
Second Row: Gary Bowles, Frie Liu, Derek Zhang, Hugh Morrison,

Second Row: Gary Bowles, Eric Liu, Derek Zhang, Hugh Morrison, William Steinfort, Matthew Steed, John Knox, Alexander Findlay Third Row: Jeremy Tan, Luke Heazlewood, Liam McRae, Trent Broome, James Dunn, Tim Johnson, Callum Watson, Hamish Baro Teacher: Mrs Rosemary Ramage



Group 10C

Seated Row: Lucy Salvo, Bronja Everaardt, Melissa Wundersitz, Vu Duong, Wing Yan Sin, Tjimi Cole, Katie Harris, Katrina

Pantzopoulos, Jemma Podem

Second Row: Sokratis Lakrindis, Yang Wu, Liam Carey, Mick Van Zeyl, Peter Mitchell, Jacob Neilson, Dina Dharjono, Felix Danny Third Row: Jake Lu, Ben Nguyen, Evelyn Krivonos, Francesco Nicolson-Bosi, Lachlan Morton, Robert Reid, Marcus Thompson, Leonard Widjaja

Teacher: Mr Simon Johnston



Group 10D

Seated Row: Ashleigh Gunn, Elissa Kasch, Georgia Kouleris, Joseph Interrigi, Cara Casiano, Nicholas Fielden, Deayton Bartholomew, Amy

Cheong, Alana Mazzeo

Second Row: Abishek Katoch, Steven Rivas, Haydn Stapleton, Michael Repich, Erik Bing, Nick Best, Scott Sheehan, Daniel Mozumder Third Row: Thomas Jufri-Robson, Kyle Barnden, Luke Porter, Dean Herskope, Ashley Lyons, Geoffrey Torr, Rhys Tolson Teacher: Mr Drew Smith



Group 10E

Seated Row: Stephanie Kerr, Julian Davis, Olivia Edwards, Jon Cornell, Chloe O'Brien, Christos Papakostas, Robyne Pacey, Lawrence Wong, Sharon Aherne

Second Row: Albert Yip, Aidan Davis, Kevin Wong, Kyle Minall, Scott Amphlett, Ognen Slavkovski, Joshua Anderson

Third Row: Joe Brewer, Matthew Hodder, Jason Mimino, Matthew

Thiessen, Aaron Barker, James Ell Teacher: Mr Brent Thiele



Group 10F

Seated Row: Alana Shaw, Andrea Schiavone, Ellen Butler, Tom Penney, Andrew Gavrish, Brett Gatehouse, Harriet Collins, Jack Pullen, Greta Perry

Second Row: Ashleigh Gagliardi, Rory Simmance, Miles Miller, David Turner, Ben England, Oliver Fayne, Nicola Karnups

Third Row: Ben Paramo, Luke Connaughton, James McKay, Michael Staples, Marc Gillieron, Michael Mouritz, Adam Prossor

Teacher: Mr Graham Timms



Group 10G

Seated Row: Sally Ly, Sarah Dayman, Inaz Madkhul, Simon Walklate, Emma Bitmead, David Beddome, Gretta Collins, Bianca Smaranda, Prue Kasby

Second Row: Johnathan Wilson, Alastair Paul, Emily Cousins, Matthew Hender, Michael Latsas, Fintan Ryan, Thomas Manuel, William Christianos

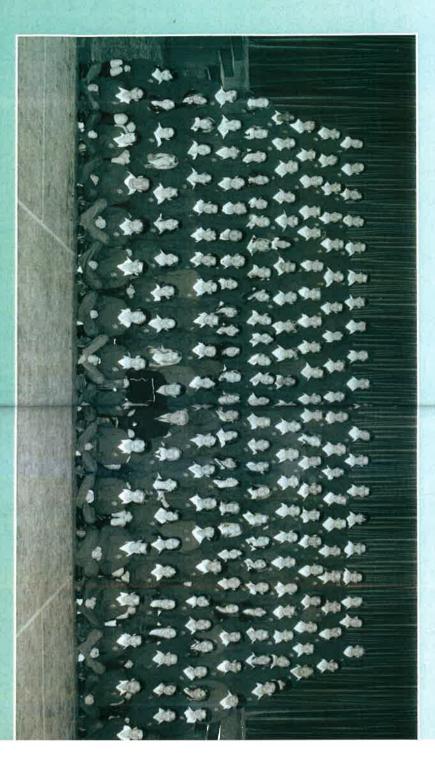
Third Row: Alexander Lunnon, Jay Christakakis, Christopher Saunders, Rohan Hardman, Jean-Marc Goepfert, James Reeve, Luc Delaney, David Roberts Teacher: Mr Andrew Harvey



Group 10H

Seated Row: Luke Whittaker, Kien Khuu, Jon Fang, Michael Pavlou, Daniel McDonald, Daniel Cranby, Hugh Vivian, Emlyn Vivian, Peter McGuinness

Second Row: Rhyce Watmore, Julian Miller, Nicholas Puli, Caleb Barry, Lee Justus, Benjamin Van Den Berge, Rick Peebles
Third Row: Adrian Damen, Joel Harding, Daniel Bowden, Dean
Crozier, Alexander Peterson, Ben Ogden, Jasson Markessinis
Teacher: Mr Haidyn Cox

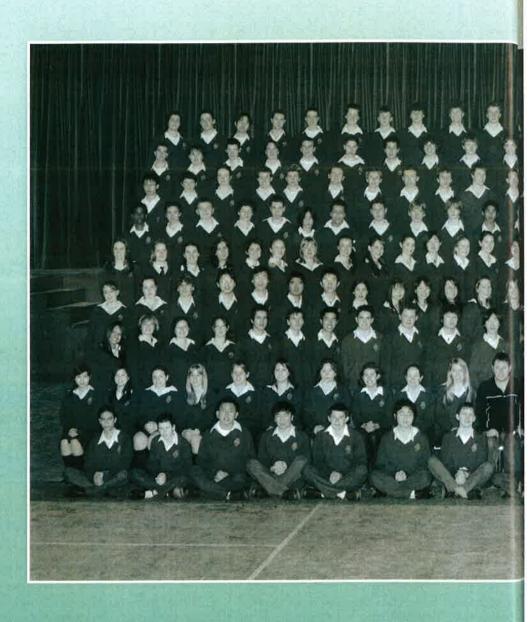


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u. Li Zhu, Phuong Nguyen, Ngoc Le, Shelwin Ng, Elaine Pranata, Nicole Pascual, Lauren West
Mia Hahey, Meredith Cook, Diego Esteve, John Cao, Rean Pu, Benny Chen, Chris Zhou, Berhany Gebert, Amy
ng, Rachel Li, Elle Cussen, Sophie Neuendorf, Maddy Arnold, Sabrina Penak, Petri Padula, Yverte Wang, Mary Ma, Searlett
happell, Heidi Edwards, Donis Li, Shang Sun, Krystina Hart, Rupert Lim, Roo Glick, Luke Gardiner
Haller, Marguerite Hodgson, Hamash Jones, Kylie Basic, Jacqui Lucas, Meaghan Furvis, Alex Kwakernask, Alice Wiligren,
Houston, Charlotte Sumskas, Sarah Beat, Shelly Li, Olivia Crowe, Sarah Countins, Jessica Comfort, Kate Longden, Laura
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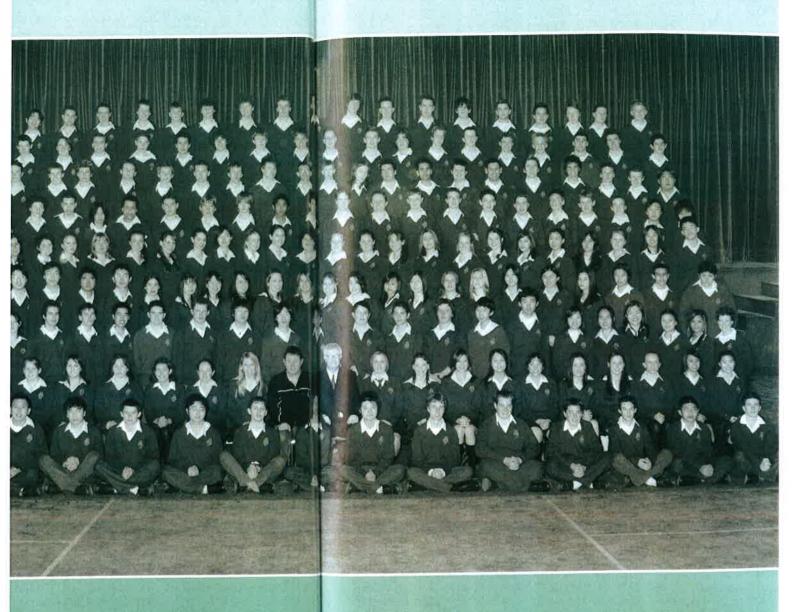
ercedes Walklate, Jiahua Li, Murco Chen

North Nove Alex Papakostas, Aidan Wassell, Eric Jong, Konstantine Bombos, E Daniel Dyer, Oliver Haeusler, Robbi Ewert, James Yianoulatos, Chris Rickard, Stephen Hocking, Alex Kueckens, Rupert Myers, Anthony Weiner, Lachlan Mc Pastoral Team Lenders: Meryll Evans (Absent) & Doug Parr Crowley, Dimitri Alexopoulos, Robert Stone, Samuel McGrath, Andrew Ham,
Lewellyn Beasley, Patrick Fletcher, Will Feyen, N
Nikolakopoulos, Andrew Carter, William Guy, Paul Barker, Cal Sheedy, Ben Ca
Sexton, Steve Giddings, Daniel Steinborner, John Skolatikis, Peter Scott, Sam L McKervite, Jay Simmance, Colin Mitchell, Zac Bratcher, David Jeyarajah, Andr James Robinson, Miles Dutham, Daniel Piekarski, Nathan Hall, Chris Legge, I Lang, Bill Gordon, Thomas Caldwell, Peter Kegos, Toby Hughes, Robert Pitrs,



Year 11

Steven Yau, Peter Evans, Wayne Peake, Brenton Lillywhite, Dean Tagliaferro, Brian Cheong, Curtis Cage
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Anderson, Lizzy Zwalf, Bridget Nathan, Mr Doug Parr, Mr Ken Tenner, Lily Tucker, Samantha Mitchell, Donna Tirta, Juliany
Lupat, Tessa Setiadi, Brandi Herd, Nikkita Grumley, Alana Callec, Venessa Venessa, Amelin Cheah
Turd Yow Gazelehe Safaei, Alexandra Atanasovski, Jessica Davey, Violeta Ignatovic, Osman Rahimi, Richard Moss, Rex Kuo,
Kurt Mattingley, Matthew Waite, Jae-Gon Eum, Jackie Chen, Dennis Nguyen, Peter Pratt, Saman Bonakdar, Kaine Axten, Julian
Liu, Li Zhu, Phuong Nguyen, Ngoc Le, Shelwin Ng, Elaine Pranata, Nicole Pascual, Lauren West
Forth Now Mia Fahey, Meredith Cook, Diego Esteves, John Cao, Ryan Pu, Benny Chen, Chris Zhou, Bethany Gebert, Amy
Song, Rachel Li, Elle Cussen, Sophie Neuendorf, Maddy Arnold, Sabrina Penak, Perri Padula, Yvette Wang, Mary Ma, Scarlett
Chappell, Heidi Edwards, Doris Li, Shuang Sun, Krystina Hart, Rupert Lim, Ron Glick, Luke Gardiner
Marguerite Hodgson, Hannah Jones, Kylie Basic, Jacqui Lucas, Meaghan Purvis, Alex Kwakernaak, Alice Wiltgren,
Lisa Houston, Charlotte Sumskas, Sarah Best, Shelly Li, Olivia Crowe, Sarah Cousins, Jessica Comfort, Kate Longden, Laura
Higginbottom, Sophie Taylor, Stacey Chrysikos, Gemma Fieldsend, Hannah Openstein, Nina Ghazali, Jessie Liu, Nikki Kouleris,
Mercedes Walklate, Jiahua Li, Marco Chen



Srian Cheong, Curtis Cage
a Niven, Nancy Seitaridis, Shannyn Mills, Lara
fucker, Samantha Mitchell, Donna Tirta, Juliany
nessa, Amelin Cheah
atovic, Osman Rahimi, Richard Moss, Rex Kuo,
, Peter Pratt, Saman Bonakdar, Kaine Axten, Julian
ascual, Lauren West
Benny Chen, Chris Zhou, Bethany Gebert, Amy
ak, Perri Padula, Yvette Wang, Mary Ma, Scarlett
Ron Glick, Luke Gardiner
eaghan Purvis, Alex Kwakernaak, Alice Wiltgren,
Cousins, Jessica Comfort, Kate Longden, Laura
Dpenstein, Nina Ghazali, Jessie Liu, Nikki Kouleris,

Guz, Yuan Jiang, Ben Snowdon, Daniel Mizzi,

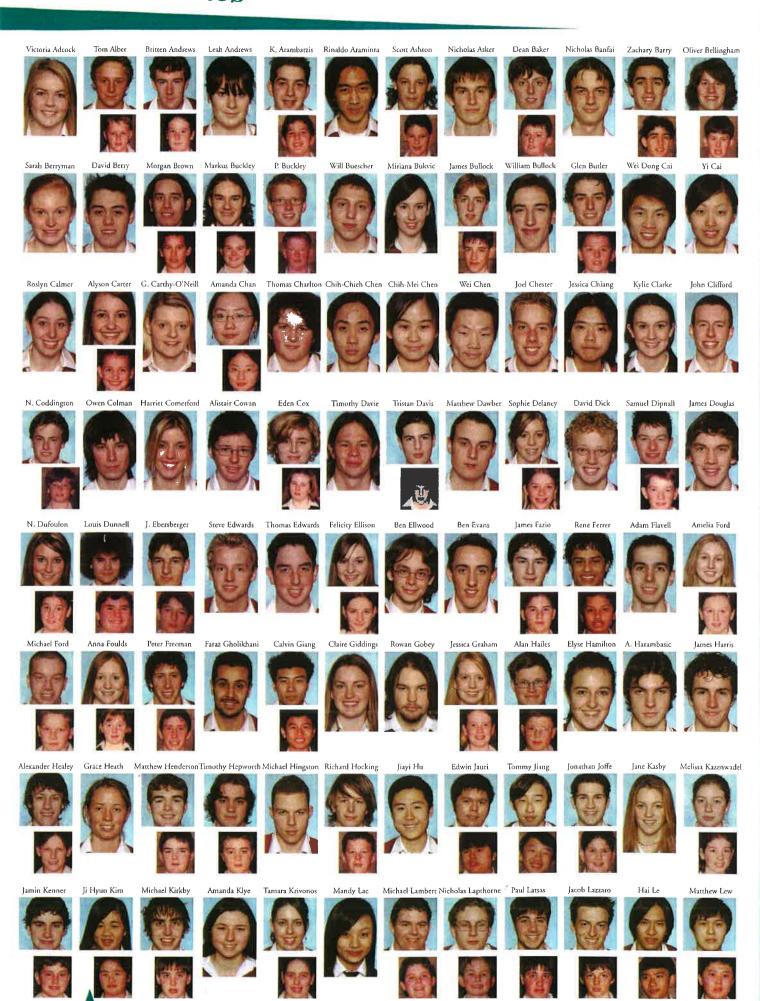
Sixth Row: Rama Chockalingam, Adam Cheong, Thomas Dart, Mark McGough, I McKenzie, Jay Simmance, Colin Mitchell, Zac Bratcher, David Jeyarajah, Andrew & James Robinson, Miles Durham, Daniel Piekarski, Nathan Hall, Chris Legge, Time Seventh Row: David Truong, Hugh Cowan, Tony McLellan, Ben Fullerton, Morgai Lang, Bill Gordon, Thomas Caldwell, Peter Kegos, Toby Hughes, Robert Pitts, Ant Crowley, Dimitri Alexopoulos, Robert Stone, Samuel McGrath, Andrew Ham, Step Fighth Row: Bradley Flinders, Llewellyn Beasley, Patrick Fletcher, Will Feyen, Mark Nikolakopoulos, Andrew Carter, William Guy, Paul Barker, Cal Sheedy, Ben Capus Sexton, Steve Giddings, Daniel Steinborner, John Skolarikis, Peter Scott, Sam Loth Ninth Row: Alex Papakostas, Aidan Wassell, Eric Jong, Konstantine Bombos, Evert Daniel Dyer, Oliver Haeusler, Robbi Ewert, James Yianoulatos, Chris Rickard, Paul Stephen Hocking, Alex Kueckens, Rupert Myers, Anthony Weiner, Lachlan McQui Pastoral Team Leaders: Meryll Evans (Absent) & Doug Parr



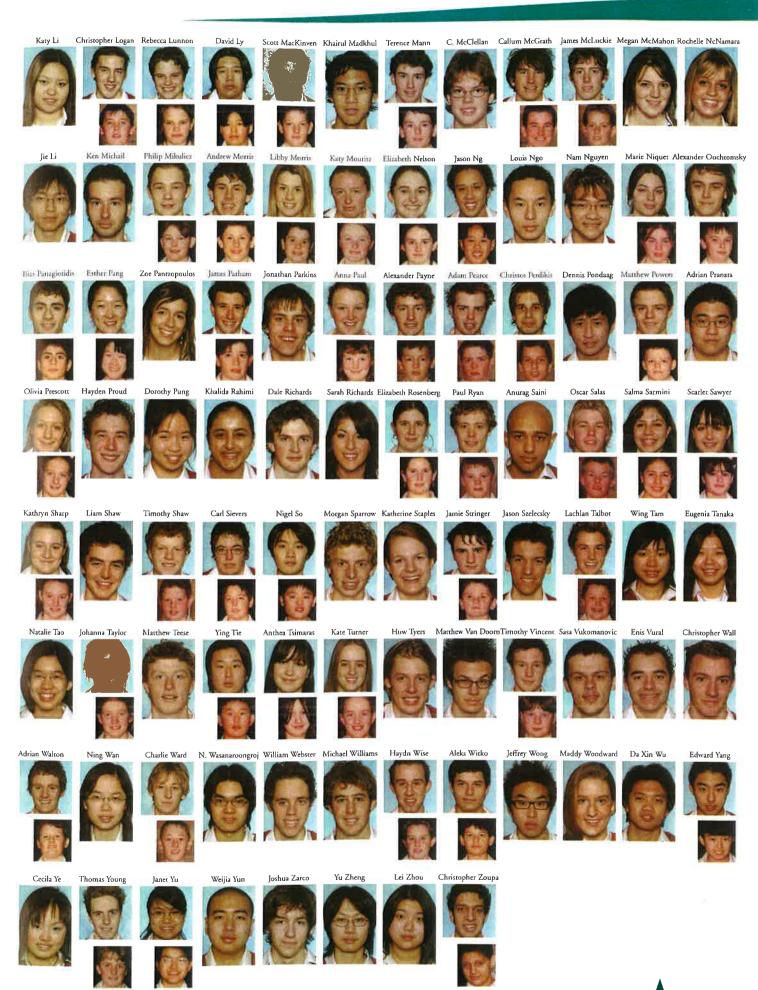
Sierth Row: Rama Chockalingam, Adam Cheong, Thomas Dart, Mark McGough, Dennis Marinakis, Samson Wu, Rhys Kaunda-McKenzie, Jay Simmance, Colin Mitchell, Zac Bratcher, David Jeyarajah, Andrew Kilham, James Gostelow, Dale Ross, Ivan Ellis, James Robinson, Miles Durham, Daniel Piekarski, Nathan Hall, Chris Legge, Timothy Fletcher, Boyin Li, Zhong Zhang Seventh Row: David Truong, Hugh Cowan, Tony McLellan, Ben Fullerton, Morgan Gries, Ryan Quinlivan, Tom Logan, Zac Lang, Bill Gordon, Thomas Caldwell, Peter Kegos, Toby Hughes, Robert Pitts, Anthony Janev, Shaheen Haroon, Benjamin Crowley, Dimitri Alexopoulos, Robert Stone, Samuel McGrath, Andrew Ham, Stephen Little, Gin Hau Chen Highth Row: Bradley Flinders, Llewellyn Beasley, Patrick Fletcher, Will Feyen, Mark Nikolic, Benjamin Grinsted, Peter Nikolakopoulos, Andrew Carter, William Guy, Paul Barker, Cal Sheedy, Ben Capuano, Joe Coggins, Michael Huggan, Joseph Sexton, Steve Giddings, Daniel Steinborner, John Skolarikis, Peter Scott, Sam Lothringer

Ninth Row: Alex Papakostas, Aidan Wassell, Eric Jong, Konstantine Bombos, Evert Sers, Stuart Neville, Marcelo Cummins, Daniel Dyer, Oliver Haeusler, Robbi Ewert, James Yianoulatos, Chris Rickard, Paul Murdock, David Lewis, Conor Maher, Stephen Hocking, Alex Kueckens, Rupert Myers, Anthony Weiner, Lachlan McQueen-Miscamble
Pastoral Team Leaders: Meryll Evans (Absent) & Doug Parr

Year 12 Photos



Year 12 Photos

















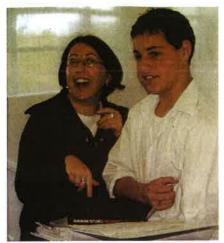






Around the School















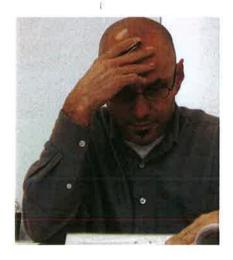


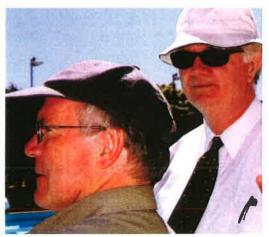


Seated Row: Rowena McCoy, Sandra Columbani, Gail Davies, Helen Cull, Angela Koehler, Penny Stamellos, Maureen Salter, Angie Valcanis, Glen Linton, Elida Brereton, Ken Tenner, Angela Velos, Joy Bloumis, Janine Wood, Gail Martin, Melinda Sparkes, Sue Greenough, Glenice Porter Second Row: Dora Kourambas, Luisa Ronchi, Von Wiebenga, Paula Stocker, Helen Koutsougeras, Jane Drew, Doug Parr, Ray Morris, Jemima Bunn, Heather Shawcross, Robyn Dunn, Julie Campbell, Kaye Rice, Charmaine McDonald, Denise Taylor, Helen Yu, Hilda Watkins, Vicki Strover

Third Row: Rebecca Hyland, Terry Ymer, Adrienne Kavonic, Fiona Howson, Heidi Vorstermans, Brenda Halverson, Clare Hutton, Mary Boukouvalas, Isabelle McKenzie, Kathryn Quarterman, Stuart Byrne, David Hirst, Patrick Rogers, Tina Tsetsenekos, Simon Johnston, Elaine Hamilton, Meryll Evans

Fourth Row: Karin Johnstone, Jan Wight, Rosemary Ramage, Jodie Warner, Amanda Stone, Andrew Barrett, Stephen Cranby, Marion Nimmervoll, Carol Thomson, Matthew Davis, Ed Macaulay, Marcia Fowler, Jeanette Botham, Terry Hume, Sally Ure, Hong Koo Fifth Row: Richard Arnold, Andrew Rivis, Brendan Kevans, Paul Cuthbert, Robert Poyntz, Will Hessler, Andrew Chibert, Drew Smith, Daniel Kneebone, Brent Thiele, Dean Roberts, Richard Geddes, Peter Frost, Haidyn Cox, Andrew Harvey, Amanda Cleland, Graham Timms















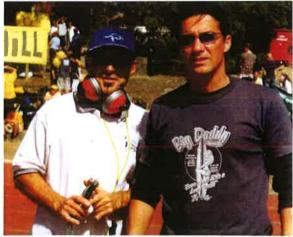














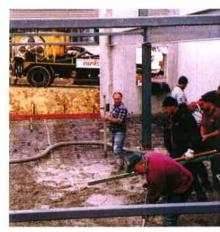




























School Captains

Junior: Ellen Coulter, Jack McNamara Senior: Jono Joffe, Salma Sarmini

CHESS (Camberwell High Ex-Students)

President – Bernard Corser Vice President and Secretary – Pat Douglas Treasurer – Neil Bovrier Media – Deb Johnson

Committee – Naomi Harrison, Mary Hill, Lawrie Hodgson, Marnie Kok, Elida Brereton, Ken Tenner, Glen Linton

PFA

President – Glenys Dalton Vice president – Margaret Jevans Secretary – Bobby Roberts Treasurer – Gary Standen

Music Captains

Ben Ellwood, Christopher Logan



House Captains

Macarthur:
House – Libby
Nelson,
Zac Barry
Sports – Zoe
Pantzopoulos, Ilias
Panagiotidis

Arts – Elyse Hamilton, Sam McGrath

Roosevelt

House – Maddy Woodward, Pat Buckley Sports – Melissa Kazenwadel, Andrew Morris Arts – Maddy Arnold, Ben Ellwood

Montgomery:

House – Jane Kasby, Scott MacKinven Sports – Kate Staples, Josh Zarco

Arts – Lisa Graham, Peter Evans

Churchill:

House – Johanna Taylor, James Douglas Sports – Anna Foulds, Ben Evans Arts – Heidi Edwards, Jacob Lazzaro

SRC

President – Adam Flavell, Rebecca Lunnon Vice president – Kate Staples Secretary – Dean Baker, Jane Kim Treasurer – Katy Mouritz



Form Captains and

SRC Representatives

7A – Nick Markessinis, Daniel McGurty

7B - Alex Barry, Nick Chester

7C - Prue Davie, Andrew Meagher

7D – Tegan Edwards, Ed Mylechreest

7E - Aisling Griffiths, Tim Greenwood

7F - Harley Sands, Katrina Munday

7G - Malcolm Leung, Natasha Parham

7H - Nicholas Barker, Isabelle Gardiner

8A - Sarah Warner, Darby Kitchin

8B - Penny Wilson, Andrew Hudson

8C – Jack Le Cerf, Zak Openstein

8D - Jessica Gatehouse, Tom Steele

8E - Brittany Axten, Michael Cousins

8F - Lauren Luff, Oliver Zwalf

8G - Etosha Milner, Emily Cornell

8H - Doug Nelson, Rob Sorrentino

9A - Sachelo Laskari, Daniel Staubli

9B - James Keuneman, Josh Ellwood

9C - Emma Beanland, Mukul Bhatnager

9D - Leah Dipnall, Andy Flynn

9E - Stphanie Munday, Miles Colman

9F - Chris McKay, Jordan Mitchell

9G - Jesse Fisher-Stone, Sally Shannon

9H - Justin Lang, Morgaine McQueen-Miscamble

10A - Krystal Uncle, Simon Kershaw

10B - John Knox, Tim Johnson

10C - Hatie Harris, Sokratis Lakrindis

10D - Eric Bing, Ashleigh Gunn

10E - Kyle Minall, Stephanie Kerr

10F - Tom Penney, Alice Fitzgerald

10G - Gretta Collins, Sarah Dayman

10H - Jasson Markessinis, Daniel McDonald

Forty Hour Famine

Prudence Foulds, Maggie Fayne

Challenge Week

Emily Stapleton, Jana Moisa, Laura Gobey, Ella McDonald

Camberwell High School Council Members

President – Lawrence Gebert Vice President – Anne Connell Staff – Elida Brereton, Ken Tenner, Janine Wood, Melida Sparkes Community Representatives – Adam Flavell, Malcolm Munro Minute Secretary – Patricia Noseda

