

# Sample

prospect 2012



Canterbury School

innovation centre

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# Sample

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The 2012 school year commenced with a whole school assembly welcoming back the highest VCE Achievers of 2011. It was with great pride that we squeezed the students onto the stage who had achieved ATAR scores over 90; 46 students in total, placing Camberwell High School in a select group of schools. A challenge was presented to the Year 12, VCE students of 2012 to match the achievements of the 2011 cohort. Our Year 12 students have taken this challenge seriously and have been working hard throughout the year to do their very best. Our VCAL students have also applied themselves well both at school and in their work placements and we look forward to hearing about the successful take-up of tertiary placements, work and apprenticeships by all of our students. Camberwell High is proud that all students can continue with a pathway through to the end of their secondary school lives through VCE or VCAL.

Students achieving academic excellence have been recognized at assemblies and at morning tea with the Principal throughout the year. It has been a pleasure to see so many students who have worked to the best of their ability. Students have achieved well in many other areas of the school, including Sport and Music. We have had many outstanding individual achievements by students and also by teams and ensembles. The co-curricular program of the school is an active one with students rehearsing and training from early in the morning until late in the afternoon. We are fortunate to have teachers who enable this to happen through their commitment to the programs.

Our production of the Pajama Game this year was an outstanding success, entertaining audiences at each performance. The students involved both on stage and off had a huge learning experience and gained wonderful memories. It is the cross age mentoring and team work which is such a special part of the production each time. It is not possible to thank the staff involved adequately for their efforts. They do this work with the students because they see how much they benefit from the experience. Our students have achieved great results in sport this year individually and in teams. I have had the pleasure of attending our House Swimming and Athletics' Carnivals and also congratulating many teams as they return to school after winning pennants in Regional and State Finals. The teachers who coach these teams, sometimes all the way through to the State level are dedicated and give freely of their own time to the students, teaching them skills which will equip them as team members for life not only in Sport.

Camps are another way students have experiences outside the classroom which assist them to grow and develop. The Portsea Orientation camp was a great success allowing students to build new friendships and challenge themselves in a supportive setting. The weather was delightful and the location perfect for this well established part of the transition program. I enjoyed visiting the camp for a day in February and sharing some of the experiences with the Year 7 students and their teachers. Our Year 9 students attended the King Lake Camp in Term 2 challenging themselves physically, personally and also through a Community Challenge.

Fifteen of our Year 9 students had the opportunity to travel to Suzhou in China in September. As well as attending school each day and staying with local families they toured the sites in Beijing, Shanghai and Xian. The concept for this program commenced in 2011 with the establishment of a sister school relationship and this year we hosted 5 teachers in April and 13 students in July. Next year one of our teachers Dr Savage will live and work in Suzhou for 12 months, attending Mandarin classes daily and working at our sister school every afternoon. In addition to the establishment of our Mandarin language program in the school this year we have successfully established a strong basis for building intercultural understanding and engaging with China.

Our Music program has provided many students with the opportunity to develop their own individual skills and also to work as team members in many of the ensembles. The mid year and end of year concerts showcased the outstanding talents of our students and their ability to work together effectively. The highlight of the end of year concert was the massed item at the end with all instrumentalists playing together. It was a bittersweet end to the concert as we farewelled the many talented Year 12 students who have played their final notes at school. We are fortunate to have such a dedicated Music staff and a highly supportive parent group in the Friends of Music Association who provide strong encouragement to the students and staff.

The PFA have made strong contributions to the school this year through their fund raising activities particularly the Trivia Night and the Second Hand Book Sale and through the social activities they have run. Most importantly they are enthusiastic supporters of our school and keenly attend monthly meetings to find out what is happening and how they can help. I am personally grateful for their energetic support of our school. The Valedictory lunch for the Year 12 students and the staff is an institution and an enormous feat of organization and so memorable for us all. The conclusion of schooling was made even more memorable this year as the portables were demolished and the debris removed while the Year 12 students celebrated at their breakfast on 23rd October.

The Innovation Centre is finally completed after 12 months of construction. It is an exciting building with an outstanding learning environment. I was delighted to be able to work with a group of students on a film to assist all students in their understanding of how to use the learning zones in the new building. I am sure parents will enjoy viewing this film on our website as well. The making of the film also involved the students in the creative, well planned, purposeful and team based approaches to learning that students will be able to undertake in the new building.

Teachers have spent many hours working in collaborative teams to develop differentiated approaches to learning this year. It has been demanding and dedicated work and will ensure that all of our students are undertaking learning which meets their needs and extends them further. Currently teachers are using a learning design tool which will enable us to document the entire curriculum and parents will be able to view this and track their own students' progress. We have been developing a new day structure for 2013 which includes a pastoral care program with a teacher mentor in place for every student. We hope that these changes will further support our students to feel safe and happy at school so that they can learn at their very best.

This year I have thoroughly enjoyed my work with the Student Leaders. My weekly meetings with the School Captains and SRC Presidents have ensured that I keep in touch with the issues which matter to the students. Together we have planned student forums each term. This year the Student Leaders have focused strongly on building House spirit and also linking senior students with junior students. The Student Leaders developed a survey which was administered in Term 3 which gave us valuable insights into student concerns. This has been incorporated into a draft action plan for 2013. It has been a joy to see the growth and development of Hugh, Kate, Kai and Louisa over the year. I know that all members of School Council have valued the contribution of Kai and Louisa as regular attendees at School Council meetings.

A particular note of thanks to our School Council led by Craig Parker, School Council President, for their dedication to ensuring the school is performing at its very best. In closing I wish to acknowledge the support and dedication of the Leadership Team, Assistant Principals Isabelle McKenzie and Maureen Salter and the 10 Leading Teachers who work so closely with me and have supported me in many challenges. It is a great privilege to lead such a wonderful school and to be supported in doing so by such a great community.

**Jill Laughlin**



As educational leaders, we believe our staff at Camberwell High School strive to encourage students at all year levels in every learning situation to both grow within themselves but to also think about the needs of those around them. I believe it is our responsibility to seek out and provide new

challenges that will push both the students and ourselves out of our comfort zones. I am always delighted to see how readily our students make the most of these opportunities which provide them with such wonderful personal growth. Education of all of us, no matter what age, from our youngest student to our oldest staff member, is about facing up to and accepting new challenges. This year has been one of growth and building in all senses of the word.

We have watched the leadership growth of students through a wide range of opportunities presented to them. One that I have been centrally involved with this year was the establishment and development of our sister school arrangements with the Suzhou No 10 school in China. I was privileged to work with a core group of fifteen Year 9 students as we built our knowledge and skills of China. We expanded our horizons, firstly through our lunchtime preparatory classes, secondly through our hosting of our sister school visitors and then through travelling to China and experiencing the demanding educational program of these students with their 7.30am to 5.30pm school days. The opportunity to explore other parts of China and the experiences it provided also stretched and challenged all of us. I look forward to the growth of this exchange program in our school as we build closer links with Asia through both the newly introduced Mandarin Chinese classes and our sister school exchanges with Suzhou.

As I write this report, I am also conscious of the 60+ students and staff participating in the World Challenge Expeditions as they take part in another great challenge on their journey to South America. Here they will work for the benefit of others less fortunate than themselves and also physically extend themselves as they move through Costa Rica and Nicaragua over a four week period, returning just in time for Christmas. This program which has given these students an 18 month opportunity to grow both individually and in teams will, I am sure, provide them with lasting memories and opportunities of unbelievable growth and development.

Probably my greatest involvement in growth and building within our school this year relates to the physical building of our new Innovation Centre and Auditorium. As we conclude the final parts of this project, I marvel at the time that has gone into making it what it will be: a superb example of multi-faceted learning spaces. The initial Design and Development Team meetings which involved all levels of our community forged the way forward as we cemented our learning statement and principles into the development of this beautiful physical indoor and outdoor learning complex. I look forward to our school community enjoying the learning opportunities and experiences it will provide. And so to 2013 and the next set of challenges.

**Maureen Salter**



This school year got off to a great start with students and teachers quickly settling into the academic program. Year 7 students enjoyed a highly successful orientation camp and a number of well attended information evenings were held at which our school families heard about the year ahead. Early in the year I had the pleasure

of visiting Year 7 classes, and in some classes to hear the students counting or singing in Mandarin, a new Language option introduced this year. In the final week of Term One it was my pleasure to accompany, with Mamoun Scally, a group of Year 10 and 11 students to France for 13 days, during which time we were immersed in French culture and language.

Early in Term Two we welcomed a delegation of teachers from our sister school in Suzhou, China, who came to see our school, observe classes, engage in professional learning activities and consolidate the arrangements for reciprocal visits of students and teachers over the next 12 months. Also during Term Two teachers worked diligently on a new assessment and reporting model focused on a continuum of learning which was implemented in the semester reports.

The Term Two vacation was a busy time for the International Student Program Team who welcomed new students at the airport and settled them into their homestay prior to commencing at our Language School in Term Three. Early in the term over 60 students were invited to morning tea with the Principal and other senior staff to recognise their academic achievements in the Semester One reports. It was a great opportunity for cross-age mingling and for the students to receive recognition of their hard work. Term Three also saw the introduction of a weekly French conversation class which has been well attended and supported by French teacher Juliette Stephan. Another significant event in the Term Three calendar is the Moon Festival assembly. It is presented by local and international students and this year featured Year 7 Mandarin students and students from the Language School.

The fourth term of the year is characterised by final assessments, exams, course confirmation, celebrations and farewells, as well as preparation for the year ahead. As I write this staff and students are excited and a little apprehensive about shortly moving into the new building. In 2013 the school day will be restructured into a four period day. This new structure will incorporate weekly meetings between students and their Learning Mentors. These sessions will involve individual conferencing with students and students developing their own learning portfolio.

This article has focused on some of the significant work and events that have occurred through the year. All this is possible as a result of the hard work of staff, the enthusiasm and commitment of our students and the support of our school community. It has been another year of innovation and ongoing improvement.

I hope that all have a safe and happy holiday and return refreshed in 2013.

**Isabelle McKenzie**



When looking back on Year 7, it felt as if we had gone from being big fish in a small pond, to tiny fish in an ocean of red and green. We were welcomed by the booming voice of Ms Brereton, which terrified the living daylights out of us. However, it was a quick lesson to learn that she was a kind woman who poured a lot of energy into the school. We'll never forget her dressing up in school uniform in her final days, and of course her rise to fame on the TV series of the year, "Summer Heights High".

Between learning the names of unfamiliar faces and not getting stood on by the Year 12's, we managed to find our place as one of the individual 1200 students in the school. To help us through this testing time, we ventured off feeling ever so brave, to orientation camp. The clear highlight of this camp was the disco of awkwardness, with its terrible pop songs and even worse dance moves. It was here that the seeds of friendship were planted, and we were off to a flying fox start.

As we moved through the Environmental and Healthy Living Projects and of course Medieval Day, we were enlightened to find that there was a community wider than our flip phones and MSN conversations.

The following year the OV's became our secret quarter of the school that we grew to love, despite the creaking floors and holes in the wall. It was also a place of mischief and misconduct as we struggled with testosterone, puberty and the body odour that comes with it.

As we entered Year 11, school steadily got harder with more than half the cohort taking on enhancement Year 12 subjects. We realised that we actually had to put in the hours to ensure that we were well prepared for our exams. As Mr Menon once put it, "it was time to start training for the great bicycle race that we will take part in over the next two years". It was a big jump from Year 10 to 11, but nothing compared to depths we would be thrown into as Year 12 students. Our teachers were certainly on the bank cheering us on, but it was up to us to stay afloat. Many of us learnt the hard way that without effort, the results wouldn't come. It wasn't long before we settled and found our routine, many of us actually using our spares to study! This year really was a learning experience for all of us. Whether it be responsibility, organisation, or how much pressure we can bear, we emerged better people having completed it.

Part of the reason we love Camberwell High is the many special occasions scattered throughout the year. We will always remember the athletics and swimming sports day. Of course we couldn't forget the countless, actually the twelve Battle of the Bands' and Talent Quests, that we both observed and took part in, with an honourable mention to "The Belgian Waffles".

We would like to recognise the tireless effort and persistence of all the teachers that helped us throughout this six year journey that has finally come to a close. We've finally matured enough to appreciate your work, and dare I say it, some may have become friends. It is the staff at Camberwell High that builds the character of the school, without them it would be lifeless. We would like to make an honourable mention, to our surrogate mother and father, Ms Radford and Mr Richard Geddes. Thank you for words of wisdom, love and support. You truly are an inspiration to us all. Thanks for putting up with us.

Finally we'd like to thank the cohort, who has individually made our Camberwell experience what it was. Together we shared classes, parties, uniforms and beds; secrets, laughter, camps and dreads. We'll look back on the past six years while laughing, crying and cringing and for a while we won't believe it's over, but we're ready to say goodbye. Together we've found who we are.

**Hugh McRae and Kate Kasby**



At the start of the year we were delighted that all Year 12 International Students from 2011 gained university places in Melbourne or overseas. 2011 International Student

Captain Yanni Wang is now studying at Hong Kong University and co-Captain Steven Liu is studying Commerce at the University of Melbourne.

Our excellent International Captains for 2012 have been Dea Dharyono (Indonesia) and Daiki Kuroda (Japan). Daiki has also studied for his VCE whilst travelling to and from Japan for exams, and has already gained entry to university there.

Ray Wei, Kianoush Karimi, Duy To & Huong Nguyen from our Language School attended the official reception for new international students at Government House and chatted to both the Governor of Victoria and the Minister for Education, Martin Dixon.

On Open Night many International Students from Years 10 & 11 welcomed visitors, assisted with displays and activities and demonstrated calligraphy. More than seventy students and their Homestay families joined International Program staff for a spicy Sichuan dinner in Box Hill. Lots of talent emerged during the September Moon Festival Assembly. Luc Trinh & Grace Corcoran as MCs introduced the following performers: Year 7 students of Mandarin sang a Chinese song which showed how easy it is to confuse words in this difficult language; Season Fang & Helen Xiang performed beautifully on piano and violin; Hiyori Kanazawa and Welfare Programs Coordinator Darren Ball gave a Japanese Martial Arts demonstration; Language School students showed their improving English language skills by performing a Katy Perry song "Firework"; and Michal Gong once again amazed us all with his masterful beat boxing performance. A special dumpling lunch was later enjoyed by all performers and helpers.

At the Year 12 Valedictory Assembly Dea Dharyono was the worthy winner of the 2012 International Student Award for her academic achievements and her contribution to the life of the school. Jane Bui was given the Academic Excellence (Dux) Award for Accounting and Abraham Wang of Year 11 was Dux of Chinese. Ronnie Huang was awarded the Speaker's Prize at the Art Exhibition on the same night.

Finally, to *each and every one* of our International Students this year who have successfully handled the complexities of our Victorian education system, participated in music or sporting activities, attended regularly or simply *survived* being here whilst dealing with illness, homesickness, language difficulties, personal issues - without the support of family and friends from home... congratulations to all of you!

**Paula Stocker**  
International Student Coordinator

## Dea's Little Comments on Camberwell High School

I have experienced a lot of things as an international student and also as one of the International Captains for 2012. The first time I enrolled in Camberwell High School, when I was in Year 10, I didn't know anything of how school progresses and about all the buildings. I was lost most of the time when I needed to find where my class was. All the teachers in CHS, I say they are AMAZING! They are the best resources of the subjects you are doing. They never say No when you need assistance, and they are always there whenever you need their time.

As International Captain in 2012 I have been learning how to be a good leader in a group, how to support students and how to be a good role model for them. During this year, I have been helping fellow Year 10 to Year 12 students and the Language School students with regard to school organisation, rules and friendships.

It was a fun time when hanging out at school with the international students' group and sharing past life experiences from different countries. Overall, I would not have been able to do my duty as a Captain without the cooperation of international staff who always helped me out and cheered me up when I sometimes felt useless. I will miss all these memorable times when visiting the international office and all the friends in Years 11 and 10 and it always makes me feel special! Dea will not forget all of these guys! Thank you for everything.

Love,  
Your Cool Captain!  
**Dea Dharyono (Indonesia)**



## Kokoda- Bec McDonald

In March this year I applied to do the Kokoda Challenge Youth Program which takes students from the Boroondara area and gives them the chance to grow as a person and develop lifelong skills. I was lucky enough to be chosen along with 11 other people from other schools around the area. From March to June we were involved in many training sessions. This required much dedication as I am completing Year 11 studies as well. We trained Thursday mornings which involved gym workouts and running and on Sunday mornings we hiked throughout different areas of Victoria.

On June 29th we embarked on our journey to Papua New Guinea. I felt very excited, nervous and couldn't believe we were actually going to complete the Kokoda track!

We walked the track over eight days. The training really paid off as I felt really fit and strong! I carried my pack which was 13kg and conquered some of the biggest hills I have ever seen. The track was mostly wet clay and had many tree roots to dodge. Going down the steep paths I found more difficult as it was a hard toll on my knees. It rained a lot at night making the track soaked and slippery.

I loved learning about the history of the Kokoda track. It was hard to believe the soldiers not only walked the track but were fighting the Japanese soldiers as well as battling disease and suffering hunger. The most emotional part for me was on the last day when we went to Surgeons Rock. I had learnt about Butch Bissit before I left. He was a very well known Australian soldier who was an outstanding leader. Butch died at Surgeons Rock. We held a service for him and the outstanding war efforts of the Australian soldiers. Another place that I really enjoyed was Isurava memorial. This is where four pillars stand. They represent what the soldiers stood for. They read Courage, Endurance, Mateship and Sacrifice. We got to meet the only surviving Fuzzy Wuzzy Angel. He was 108 years old, depending on what day it is. His life history was amazing. He had devoted his life during World War 2 to helping sick and injured soldiers.

It was a highlight for me to get to know the local people. Along the track there are many villages in which we stayed. There is a significant culture difference between Australians and Papuans. It was amazing arriving at these villages as it was like stepping into a tropical paradise. Banana trees, pineapples growing, palm trees everywhere and beautiful man made huts. Most of the villages had creeks running through them so it was nice to soak our feet in the icy cold water. Night time was lots of fun. Our porters had amazing singing voices and would sing and dance and teach us their songs. We had bonfires, dancing around the fire and singing in pidgin English at the top of our voices. Children from the village would come and play games like limbo, jump rope and tag games and would sing songs as well. The Papua New Guinea people were a highlight for both of us, so warm, gentle and incredibly happy people.

On my 7th day of hiking watching my feet, trying not to trip over, I looked up to say G'day to the person I was passing going in the other direction and I saw Miss Saynor! We were very excited to run into each other in the middle of nowhere. We had been sharing training stories before our big adventure for months so it was nice to share that moment together! Miss Saynor's grandfather fought in World War II in Papua New Guinea so she was interested and inspired to complete the track to see what he had gone through.

At the completion of the trek and after a couple of days rest we nervously jumped into a very small aeroplane and flew 30 minutes to Port Moresby. The flight was scary, but at the same time beautiful. We flew through valleys, 50 metres from the tree tops. Below us was the

track that we had finished. It was amazing to look back at what we had conquered! We had finished the track, it was incredibly hard mentally and physically at times but what we had gone through was nothing compared to what the Australian soldiers. We hadn't been shot at, had to carry 30kg guns or suffered from disease or hunger. We had completed our goal and it was the best feeling.

Miss Saynor and I both thought it was the best experience we have ever had and would do it all again if we could. We highly recommend that other students and teachers get involved as we have both gained a lot from the experience and will benefit from it in school and work.

For more information go to [www.kokodachallenge.com.au](http://www.kokodachallenge.com.au) and following the links to the You Program section.



We have had an incredibly busy year in the Music department. 2012 began with a very large recruitment of Year 7 students to the Music department, with about 100 students joining the instrumental program. The inaugural "Five Note" concert of the Beginner band and the "Simply Strings" concert from the Junior String Ensemble were fantastic and indicate that we have many years of great music making ahead of us.

As usual, the CHS senior music students have had a full calendar, with most being heavily involved in the school production of the Pajama Game in the first half of the year. In years when the music department does not conduct a domestic or international music tour, we hold a senior music camp. We went to Ferngully Lodge in late May. The Wind Ensemble, Senior Stage Band, Chamber Strings and Show Chorus worked extensively for three days, with guest clinicians such as the infamous Monte Mumford, preparing for the musical commitments ahead in Term Three. We put together a Primary School show and called in on St. Brigid's in Healesville on our way home to entertain them with what we had achieved at camp.

Our music camps were held on the Mornington Peninsula again this year. We are always made to feel very welcome at Merrick's Lodge. So much was achieved in a very short time and the students got a chance to see our great music staff in a more relaxed environment. The main purpose of the camp is to help prepare for the Melbourne School Band and String Festival at Monash University. We were delighted with all of the performances at the festival this year, but especially proud of our Silver Award winning Concert Band and String Orchestra and the Gold Award winning Wind Ensemble. Congratulations to all of the students who worked so hard to achieve a high level of musicianship at this year's festival.

We have ventured out to the wider community to share our musical achievements. The Intermediate Stage Band performed at the Camberwell Primary School Fair early in the year and the Chamber Strings were a guest artist at the Song Room's "Strings Alive" at BMW Edge. We have been fortunate to be invited to play at the BMW Edge Theatre each year and it is always a wonderful experience to play in a great venue, both acoustically and visually.

We have also had many performances in our own community this year. Our major concerts at the end of each semester have been a huge success and have featured all of our groups and as usual, the Cabaret Night was a huge hit, with special thanks going to Lexi and Michael from 1929 Dance Studios for their great swing dance lessons.

We have enjoyed the largest cohort of Year 12 music students for some time. They have made an incredible contribution to the vibrancy and quality of the music program, and we will miss their wonderful energy. The most exciting development in the Music department now is the start of the 2013 ensembles. We auditioned early this year and began rehearsing the 2013 ensembles about half way through term four of 2012. It is exciting to already hear fine sounds coming from the ensembles and we can anticipate the most amazing music making next year.

**Joanne Heaton**  
Director of Music  
Camberwell High School





### YEAR 9 CHINA CHALLENGE

After a night of recovery on our first night in the amazing city of Shanghai we arrived in Suzhou, to be welcomed by our homestay family. We spent the first week of our trip having individual experiences with our families. We got the chance to get to know them and live their life as they did. It was certainly a week full of new experiences. Some people saw street dancers, others made dumplings, someone even tried a century egg, and we all had a karaoke night on our last night. A sweet send off from our families. We are extremely grateful for everything the school and the families did for us. They made our first week in China very interesting and enjoyable.

After spending a week with our homestay family and attending numerous activities we were exhausted. Although we were sad to leave our friends in Suzhou, all 17 of us were pumped for the week ahead. The week in Suzhou helped us all become familiar with the food, the culture and of course the dreaded squat toilets. In week two we travelled through the beautiful cities of Shanghai, Xi'an and Beijing. Each city brought exciting new adventures and challenges. We visited places such as the Pearl Tower, the Terracotta Warriors, Tiananmen Square, the Forbidden City, the Great Wall, countless museums and endless gardens and palaces. All of these tourist visits wouldn't have been possible without our incredible tour guides Peter, Donna and Willis. They entertained us with their interesting stories, jokes and knowledge of their home towns, which we loved. One part of the trip that everyone found enjoyable was the overnight trains; these train trips consisted of late night card games with Dr Savage. On the last night we were treated with a rendition of Mamma Mia by Ms Salter and Dr Savage at Karaoke. This was truly a great way to finish our trip. On the whole all of us loved China. All of us got to know each other very well and have built new friendships. We appreciate all the hard work that was put into making this happen and have taken memories and experiences that will last a life time.

Georgia Richards  
Catriona Benson

### FRANCE TRIP 2012

In March 2012, I and 12 other Year 10 and 11 French students were lucky enough to go on a trip to France, accompanied by Ms McKenzie and Mr Scally. We packed as much as we could into our 12 day trip, immersing ourselves in the French culture, language and cuisine.

We spent our first few days in Rouen (which was my favourite town), where we attended a French school and lived with homestay families, greatly enriching our use and understanding of the French language. One day we were given a cooking class and we all produced some delicious, somewhat-professional macaroons. We also used our time to discover our favourite places to eat and shed some of our euros.

Next we visited the Loire Valley region for a couple of nights. We went on several interesting tours here, visiting places such as the Château de Chenonceau and Amboise: the home of Leonardo Da Vinci, where we learnt about Da Vinci's range of amazing inventions. We were also treated to a fancy dinner (and multiple desserts in my case) at a fancy restaurant, thanks to the teachers.

Next, we took the incredibly fast TGV train to Paris. We were very busy there, visiting several famous monuments a day. We climbed The Eiffel Tower, admired The Louvre, explored The Jardin de Rodin and visited many other world-famous sites. Each student was in charge of planning a route negotiating public transport to a monument each. This allowed us to experience Paris's amazing train system and we took every opportunity to exploit the many vending machines found on the stations.

When it was time to leave we were all regretful to do so but content in what we had seen and achieved. We all left with a stronger grasp of French culture and language and many fond memories. We are all grateful to CHS, Ms McKenzie and Mr Scally for making this trip possible!

Trent Anderson



# Year 12



It has been a privilege working as PTLs and serving this year's cohort of talented students. You are all warm, caring inclusive people with many talents ranging from music to acting and sporting prowess, and of course your academic abilities to say the least.

There have been many highlights this year such as the formal: where you all 'scrubbed up' well! the school musical where you shone on stage and the athletics day and swimming carnival where many of our Year 12 excelled. What this year has shown us is a group of young adults not afraid to take on a challenge and 'run with it'.

Remember, the end of Year 12 is only the beginning of the rest of your lives no matter what path you choose to travel on.

As a famous person once said:

"Never be bullied into silence, never allow yourself to be made a victim. Accept no one's definition of your life; define yourself. Fare thee well,

**Dora Kourambas, Kaye Fletcher and Rob Poyntz.**



# Open Night

Every year Camberwell High has an Open Night to showcase the education that parents can expect their children to receive. The evening starts with tours of the buildings where parents visit the various displays on offer. There are puzzles to solve in Maths, experiments in Science, displays of art work, food to eat and drama rehearsals in the Arts, models to marvel at in Technology, games to watch in Sport and Physical Education and displays in English and Humanities. The evening ends with a music recital and a talk by the Principal and other educational leaders of the school.





When asked to write an article about what we had accomplished in Year 11, Kirsty and I tried to think of an analogy which described our journey through the year.

With cycling already taken by Mr Menon's infamous analogies we settled with mountain climbing. Much like climbing a mountain, Year 11 is about reaching for a goal, the goal being Year 12. It was also about the journey to get there.

We were incredibly surprised when we were met with the infamous QVs on our first day of Year 11. As always the roof leaked and the windows were the epitome of Niagra Falls. We were at a plateau and Year 11 posed as the next peak we were about to tackle.

We came to the realisation that the year would be both academically and socially challenging. We also noticed that our teachers treated us less like the kids we were and more like the adults we would soon become, they were our mentors raising us up as we began the rocky ascent. Year 11 also gave us the opportunity to form close relationships with our peers, which will be ever more important going into Year 12.

Whilst expectations of work were higher and self-motivation became key, throughout the year we were offered multiple different opportunities to extend our learning. Music camps, Biology field work, Art workshops and even a flight excursion for Physics are a small selection of activities we were offered. These enabled us to reach greater heights in our continuing ascent of year eleven.

The first half of the year was full of excitement when many of the Year 11's, including Ash and myself, challenged ourselves in our musical performance of The Pajama Game. We gave up many sunny Sundays and part of our holidays to prepare the show. However, our hard work and effort definitely paid off and we made new friends and had the satisfaction of pulling off an amazing show.

**"My involvement in extracurricular activities has expanded further than just school. A number of students this year, from multiple year levels, took part in the Victorian State School Spectacular. A huge musical production it aims to give any student the opportunity to perform in a professional environment. Assisting with the technical aspect, I gained insight into the industry and a wealth of knowledge and experience. I look forward to taking part in the 2013 Spectacular in an even greater role. I also had a terrific opportunity during the year through the Kwong Lee Dow Young Scholars Program. This has allowed me to extend my academic experiences in many areas. I encourage the Year 10s selected this year to grasp the wealth of opportunities which the program offers."** – Ash

**"This year participation in extracurricular activities, such as band, has assisted in finding worth in activities I enjoy, however it has also helped me find a healthy balance between academic life and socialising. This was made exceptionally challenging due to my involvement in Saturday school, and with the added stress of a Year 12 subject I have had to work hard to improve time management skills. Next year, I hope to be faced with many challenges, not dissimilar to those I have faced this year and in turn I hope I can continue to surprise myself through this uphill battle to reach the summit of Year 12."** – Kirsty

As we push towards the conclusion of our climb, leaders of our expedition will become evident pushing and encouraging others to achieve their best. Year 11 has already revealed many different leaders within our cohort, both officially elected and personal leadership, which will be increasingly important during 2013. We would like to congratulate all the students who were nominated for these positions, the large number of nominees showed the dedication of our year level.

Our final challenge this year will be going on mountain climbing expeditions in Costa Rica and Nicaragua, where both Ash and I will experience the different culture of these developing countries of Central America and have to overcome challenges on the way.

Year 11 has definitely prepared us for our final year of high school in many aspects. Including becoming more knowledgeable and growing through our experiences, it is time to ready our ropes and begin our final ascent to Year 12.

**Kirsty McIntosh  
Ashley Wah**



## Year 10 Report

The beginning of Year 10 was for many a big jump into the serious years of our schooling lives. The prospect of VCE subjects, work experience and exams may have seemed a bit scary, but the year seemed to fly by without too much trouble at all. With the athletics carnival and swimming sports amongst various other events in the first term, we already found ourselves knee-deep in exam revision and endless assignments as the mid-semester break drew closer. Our first real experience with serious exams, all silence and concentration, was exciting for some, deadly for others. We did all manage to get through it in one piece!

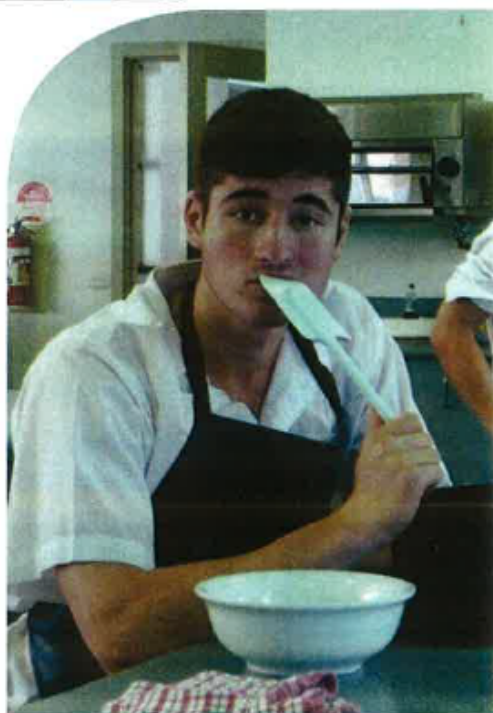
The end of our exams brought us to the final week in June and after hours of organisation and home group preparation; we each set off on our own work experience week. Encouraged to go to places that interested us, people set off to a variety of workplaces from offices to retail to schools and hospitality. For many, the idea of a week of 'nine-till-five' work with a bunch of strange adults was daunting, but the lessons learnt and the experience gained were certainly worth the while. Whether the week further encouraged exploration in a already determined career pathway, or was a reality check as to whether this job would actually be right for us, we all came away having learnt something about our future prospects. The end of work experience brought us to our holidays and as quickly as we knew it, holidays were over and a new term had begun.

New subjects, teachers and classes brought excitement and interest back into the year and those students doing VCE subjects began to really work hard towards the looming end of year exam. For many students the countdown to World Challenge departure crept closer and the weeks flashed by. Before we knew it, course counselling sessions were booked and we had to make our choices about the final subjects we were ever going to do in our schooling lives. Our second round of exams came around and this time we knew what was coming, which helped many. The promise of summer holidays only a few weeks away inspired us all to make it through.

Looking back, our fourth year of high school wasn't all serious and scary though, and it had its fair share of hilarious moments and crazy memories. For many, Year 10 will be one of the best ever and certainly one to think back on and laugh about for many years to come.

**Georgia Cowell**





## YR 10 SPORT AND RECREATION SKI AND SNOWBOARD CAMP

From Wednesday 8th to Friday 10th of August, 38 Year 10 students attended the skiing and snowboarding camp at Mt Buller. Leaving at 5am on Wednesday morning ensured that all students spent three full days on the slopes. The students had a two hour lesson in ability groups on each of the three days, whereas the rest of the time was spent consolidating skills. All of the students made huge improvements during this time and by Friday afternoon just about all of students were turning properly down intermediate runs.

Whilst at Mt Buller we received over a foot of fresh snow which made the experience all the more enjoyable. Another highlight of the camp was the lodge that we stayed in. A huge communal lounge area containing a big plasma made watching the Olympics in pyjamas at night all the more enjoyable. A big thank you must also go to Alli at the lodge who cooked all of our meals and to staff members Jarrad Wright, Jess Rankine, Drew Smith and Skye Nichol whose positive attitude in assisting students with their skiing and snowboarding contributed to the students' progress and ensured that they all had a fantastic time. Although arriving back at school exhausted at 9:00pm on Friday, the camp was a huge success, with many students indicating that they want to continue skiing or snowboarding in the future.

### Chris Jung



## Year 9 Report

This year has been very eventful and interesting for all of us in Year 9. As we moved into the senior level of the Junior School earlier this year, we encountered many new experiences, moving through from the fads and passing fashions to more serious consideration of the possibilities that the future offers to us all. The members of our year level have been a constant source of entertainment and amusement to each other. We all take away our memories of the incidents and amusing events that punctuated our experiences together this year.

The camp was short but memorable. Some friendships were strengthened and others were established. We all have our memories of the 'leap of faith', the ropes water-course, the work we did for the local community (albeit sometimes in the rain), the overnight hike (again sometimes in the rain), the Aboriginal tribal dance and learning to play the drums with fifty others. We remember the food, so much better than that provided at previous camps, but still not quite as good as at home.

Fifteen members of the year level were fortunate enough to share the Chinese experience made available to us. The fifteen went to China and visited our sister school where, as representatives of our school, we established a new type of connection with our Asian neighbours at Suzhou Number 10 School. What a unique nation and rich culture we witnessed, with its beauty and its complexity all around. The return visit from students and teachers capped off the whole experience and confirmed our on-going relationship with our sister school.

When the time came for the 'Melbourne Project' in Term 4, we had already selected our subjects for 2013 and started the process of organising our Work Experience for next year. We were able to experience some freedom in the city and we responded by finding out about an issue or a specific area of the city, often seeing it all from a new perspective.

Throughout all the crazy experiences, even during some annoying moments, we have tried to make our time at school as enjoyable as possible. There are many 'characters' in our year level and they have contributed to the fun we have all had, not all of it with the approval of our teachers! Rivalry between the home-groups was good-natured but fiercely contested during the Tug-of-War and in the preparations for our final year level assembly. But we all have all developed new awareness of each other's strengths and qualities.

You might say that we are a crazy group of individuals, but this year we have also become one giant group of crazy friends and we take away some wonderful memories of our year as the seniors in the Junior School.

**By Molly-Rose Coulter 9G and Carina Boyle 9H**





Throughout the year we have had the privilege to participate in many year level events and projects that have benefited our attitude towards school.

We started off with the iHealth project. Working with people we wouldn't normally work with was a great opportunity to get to know people. The iHealth project involved researching and presenting world health issues.

Later on in the year we did a unit on medieval times and the history behind it. We were involved in a Medieval Day where all Year 8 students got to experience what a day in the medieval life was like. This included dressing in medieval costumes, participating in activities such as archery, wearing real medieval armour and watching a medieval themed movie called Monty Python. We were also paired with Year 11 and 12s in celebrating the anniversary of the Hiroshima tragedy by making paper cranes to show our acknowledgment of the 1000 paper cranes which we all helped to achieve. During this we interacted with the Year 11 and 12 students and got to know them as well.

We were then set the Sustainability Project. It challenged us to look outside the box of researching and made it fun as well. It made it fun by creating a story board for the film. We spent weeks on filming, researching, and towards the end of the project we got to share it with friends and family to show our hard work and our understanding of the Asia-Pacific. The films that were the best were acknowledged by a donation to their favourite charity.

The start of Term 4 included the whole of Year 8 going to Cardinia Reservoir for an orienteering excursion. We were given the task of finding markers throughout bushland. We were put in groups once again with people that we have not worked with before. We spent two hours looking for these markers and throughout that time solving puzzles and riddles. At the end we would all come together and share how many markers we had found and how many puzzles and riddles we had solved. For each one of those items we would get points, and the group with the most points would win. The skills we gained from this excursion were teamwork, strategy and physical endurance.

There were three groups of students selected to go on Wollongara Camp and each group went on a different week. The camp included a three day hike, which was both tiring and challenging, but worth the feeling towards the end. Sleeping in tents and late night camp fires was a great way to socialise with our fellow peers. This year has brought us all much joy and happiness and brought our year level even closer. It has offered us many opportunities and we have gained many life skills. We look forward to the year ahead.

**Alex Christie and Elly Papaioannou**  
Year 8





**7A** We started the year off with camp. Camp was a terrific experience and was a great way to meet new people. This year, there were brilliant house competitions like the Athletics Carnival and the Swimming Carnival and we found this was a good way to meet people from other year levels. There was also the House Chorals which was compulsory for all Year 7 to join in. It was a successful night that everybody enjoyed. Every term there is a great sports day for every year level. This is only for competitive sports. Camberwell High is very successful on these sports days. All in all Year 7 have had a successful year and so did the rest of Camberwell High School.

**By James Italia and Findlay Wood**

**7B** 7B has worked hard throughout the course of the year, always striving to be the best class in Year 7. Although we have had our ups and downs, it has been a stellar year for us. Our home group has achieved many things. From birthday parties to giant towers, all the way through to protecting the environment. At the start of the year, no one knew each other. Now, we are as tight as a family. We have had future comedians, lawyers, footy stars, pilots, musicians and architects. All of this and we have only begun high school. It has also been a hard time for us, as at one point in the year we had 7 assignments to worry about. It was unfamiliar territory for us. Also we have gone through some tough drama, about bullying, we have worked on this as much as possible and are almost beyond it. We try our best at 7B, and we aim to keep like that until the end of the term.

**By Hugo Walter-Tynan and Tommy Stevens**

**7C** Year 7 has been an amazing year and it's gone so fast. One of the most memorable moments in Year 7 was Orientation camp at Portsea. We got to do so many activities including the giant swing, the flying fox, snorkelling, canoeing, swimming, rock climbing and so much more. On the last night of the camp we had an amazing disco which was so much fun held by the camp. This camp helped the Year 7s bond and make new friends. We learned new skills such as rock climbing. Year 7 was interesting and we learnt so many new things every day and it has been a memorable year.

**By Nadia Taverna and Scott Forth**

**7D** This year in 7D we have done heaps of exciting things. Everyone has settled in well and have made heaps of new friends, everyone feels like they belong. The first exciting event of this year was Year 7 camp. The three days went quickly and it was a great time to make new friends. The activities helped us form new friendships and to work in teams even though we had only known each other for a couple of days. This year for the Year 7 environment project we chose to restore and maintain the herb garden. The benefits of this are that we can use the produce in our food tech classes and it taught us some basic gardening skills. Teachers often comment on our class's behaviour and eagerness to learn. Our class has achieved many academic and sporting awards which just goes to show how determined our class is. Bring it on Year 8!

**By Valli Cesnik and Ashley Wisken**

**7E** At the start of the year we attended our first 3 days of school where we just stuck around the friends we knew and got to know some but on Wednesday 8th all the new Year 7s arrived at Portsea Campsite. Camp was a really memorable experience because it was all about getting to know each other and having a great time. After camp we really started settling in more. The one thing I think we were all pretty excited about was house competitions. We had already had one camp so we weren't new to house rivalry! The first house activities that we took part in was the House Athletics and Swimming Carnivals. Everyone dressed up in their house colours and they got involved in various events, ranging from high jump to shot put, 100m freestyle and blow-up crocodile races! Another activity our houses competed in was Chorals. The Year 12s wrote scripts and it was compulsory for the Year 7s to be involved. Everyone put on an outstanding performance and the audience were thoroughly entertained. Throughout the year there were many home-group activities like making respect and responsibility week videos and doing something for environment week and another thing was the poetry slam. During English, we wrote and presented our poems to the class. While each presentation went on, two people were selected to score the poem out of ten. The people who got high scores received awards (e.g. most creative and most well-written etc.) This year has been extraordinary. We can't wait for the next five years of high school and we are sure that they will be just as exciting.

**By Luc Bohn and Celeste Nicotera**



**7F** It was thrilling and exciting coming to a new high school at the start of the year. We have taken up so many new subjects that we didn't really know much about like Food Tech, Health, Drama, Chinese, Vis-Corn and Science. At the start of the year at camp we didn't really know many people and were nervous and shy but now that we are  $\frac{3}{4}$  into the year we have developed strong friendships. Having camp on the third day of school really helped us to get to know every one that we were going to spend the rest of our high school lives with. Athletics, cross country, house swimming and our weekly sport program have contributed to the strong relationships made throughout the year between students as well. I personally have been involved in the great music program since the start of the year. It has been a great experience learning how to play and understand music. Over the 8 months that I've been at Camberwell High I have noticed the striving persistence and determination of the teachers to help students to learn better. Another great house event that all Year 7s participated in was the House Chorals. The enthusiastic House Captains, who led, really lightened up the mood and made the whole experience fun. Overall, Year 7 has been a great start to high school and I'm sure there is still much more in store in years to come.

**By Alexander Capp and Yuval Hayoon**

**7G** We met each other for the first time on orientation day but got to know each other better on the first day when we did get to know you games.

After the first week of settling in we went to camp in Portsea. We did fun activities such as the giant swing and canoeing. After this fun camp we elected our class captains: Chet and Janic. We started to get into proper school work in classes such as Maths, Science, English, and Humanities etc. We also got to choose if we wanted to play a musical instrument which lots of people decided to do. Term 2 started soon after but Arian left and we had a mini party to wish him good luck at his new school. Term 2 was a really long term and we got lots of work done for all our subjects.

At the end of Term 2 Janic left, leaving the school and his role as class captain so he could go back to Germany.

At the start of Term 3, there was a band camp for all the people in the junior school who play an instrument and lots of people from 7G went along as they participate in the school band. We have had lots of fun this year and we all are looking forward to Year 8.

**By Chetana Gunatilaka and Jye Skinner**

**7H** Coming to high school was not an easy task for some of us. In just a few weeks, we went from being the oldest in the school with heaps of friends, to knowing no one and getting lost on our way to classes. This made it hard to settle in at first, but the orientation camp in the first week back really helped us get to know our peers, as well as the teachers we were to have through the year. Everyone enjoyed themselves on the camp which was only the start of the adventures we have to look forward to throughout our entire high school journey. With orientation camp behind us, normal classes started and we slowly found our way around the school, learning the names of the different buildings and where most of our classes would be. Luckily, our teachers were there to help us, and we became confident of our surroundings. Thanks to our helpful PTLs; we were able to get assistance with anything, from school work to class locations. They were a big help in the bumpy transition to high school and thanks to our teachers and peers, we feel at home at Camberwell High. To conclude, our first year at Camberwell High was very fun, and we loved every bit of it.

**By Patrick Maher and Belinda Battey**





2012 has been an exciting and successful year for inter-school sport at Camberwell High School. With three state champions, an array of amazing individual efforts and 20 sports teams over a range of year levels competing at Eastern Region level, it has truly been a busy yet prosperous year for our students.

The year started off frantically with both the school athletics and swimming carnivals run in the first half of Term One. Both of these carnivals were a huge success this year with a renewed focus on house spirit and student involvement. I would like to thank the SRC coordinator Tristan Patralakis, 2012 School Captains Kate Kasby and Hugh McRae, as well as all of the house captains for their energy and enthusiasm to make these two days so entertaining and exciting. The addition of the continuous relay at the swimming carnival this year, which saw hundreds of students all swimming in one event to try and accumulate house points was a huge highlight and was an example of our students displaying genuine house spirit. The overall winner for the CHS swimming carnival was Macarthur, whereas Montgomery just overcame Churchill to win the athletics.

Camberwell also produced some amazing individual efforts in swimming this year. At the Eastern Region carnival, Georgia Langford produced some outstanding swims with two victories, breaking previous records in both. After winning the 200m freestyle in record time, she backed up this effort in the 50m freestyle with a time of 29.83secs, becoming the first female in her age group to break the 30 second barrier. Angus Langford also recorded two victories on the day, winning the 200m freestyle and 200m individual medley. Well done to brothers Tom and Lachlan Streat who also competed hard on the day, just missing out on a place in the state final. Georgia Langford went on to win gold in the 200m freestyle at the SSV State Swimming Finals at MSAC and Angus Langford won a silver medal in the same event in his age group. A sensational effort by these two dedicated swimmers.

A major focus of Term 2 was the cross country competitions. After qualifying through school level and then Boroondara Division level, twenty students went on to represent CHS at the Eastern Region competition at Yarra Glen Racecourse. As has occurred in previous years, this was a really tough day with muddy and windy conditions proving a real challenge to all runners. Well done to Ian Twist, Jonnie Andrews, Molly Rose Coulter and Genevieve Wah who all ran exceptionally well on the day and qualified through to the state finals at Bundoora. A big thank you must also go out to all students who attended cross country training sessions before school in term 2 and also to staff who helped out on these cold mornings.

The SSV State Athletics Finals were held at Lakeside Stadium in Albert Park on the 23rd of October in which Camberwell were well represented and achieved some fantastic results. Valti Cesnik (Yr 7) won a bronze medal in the 100m sprint and finished a narrow 4th in the 200m. Findlay Wood (Yr 7) won a bronze medal in the javelin and Genevieve Wah (also Yr 7), ran very well in both her 800m and 1500m events finishing 5th in both. The highlight of the day, however, belonged to the 13

boys 4 x 100m relay team of Findlay Wood, Simmo Lynch, Lachlan Jamison and Valli Cesnik who blitzed the field and linked up perfectly to win the state final by six metres in a time of 50.31secs. This amazing run by the boys was less than half a second off the SSV state record.

Throughout the year various sporting teams from all year levels have represented Camberwell High School in badminton, basketball, volleyball, netball, tennis, cricket, softball, baseball, football, soccer, table tennis, squash, hockey and futsal. We have had much success this year with our senior boys netball team winning the state finals and our intermediate boys netball team finishing runners-up. Our senior boys hockey team was very dominant all year, winning through to the state championships, eventually going down to McKinnon Secondary College in the state final. At the time of writing this article, Camberwell still has four more teams yet to compete in their state final competitions. The Year 7 boys hockey, Year 7 boys baseball, Year 8 girls softball and Year 8 boys baseball teams are still to play off for the title of state champions. A special mention must also go to Henry Fewell of Year 7 who shot a 79 in the state final of the junior golf championships, finishing 2nd overall.

The Pierre de Coubertin Award, named after the founder of the modern Olympic Games, is an award that has been celebrated at Camberwell High School for a number of years. This is awarded to a senior student who has shown dedication and enthusiasm towards school sport and also experienced success in his/her sporting endeavours. This year, the award was presented to Charlie Angley, a Year 12 student who has been a proactive member of the school community and has represented Camberwell High School at Eastern Region and State level in cricket, soccer, football and squash throughout his years with us. Charlie's excellent leadership skills, approachable nature and genuine love of sport has seen him experience much success in his role of House Captain as well as act as an admirable role model for younger students.

With so many successes this year, it would be remiss of me not to mention the hard work that goes into preparing and coaching these sports teams throughout the year. I must thank the PE and Sport faculty of Fiona Howson, Bruce Anderson, Drew Smith, Marion Anglin, Justin Sharp, Jess Rankine, Emily Saynor, Jarrad Wright and Dee Wilson for their tireless efforts and countless lunch time training sessions that they have conducted to best prepare our teams for competitions. The 'coach of the year' title for 2012 is awarded to Bruce Anderson for his energy, commitment to excellence and amazing successes he has had this year coaching two baseball and two hockey teams through to state finals. Finally, I would like to mention that our school's achievements and triumphs this year need to be attributed to the hard-working and determined students who work together so well in teams and really thrive to do the best they can. With so many great results coming from our Year 7 cohort this year, Camberwell High School's future sporting endeavours look bright.

**Chris Jung**  
Sport Coordinator 2012

## State Champions

### Athletics:

13 boys 4 x 100m relay team (Findlay Wood, Lachlan Jamison, Simmo Lynch & Valli Cesnik)

### Swimming:

Georgia Langford  
(15 Girls 200m freestyle)

### Senior boys netball:

(Tom Beddison, Brett Borland, Michael Borland, Harry Boyd, Andre Dupen, Jay Canterbury, James Hunt, Callum Lethborg, James Munter)

### Yr 7 boys hockey:

(Rob Brookes, Patrick Cassidy, Laclan Colgrave, Andrew Cook, Kaie Dover, Hayden Handley, Nick Kronenburg, Max Mennen, Ben Quint, Josh Redfern, Angus Smyth, Liam Tremoulet, Findlay Wood)

### Yr 8 girls softball:

Ruby Angley, Charlie Capp, Zara Guneratne, Ellen Lee, Aimee Morony, Alex Morley, Mary Pangalidis, Elly Papaioannou, Megan Phillips, Elly Purves, Tyler Rath, Molly Rayniak-Angley, Hannah Seeley, Anna Visnovsky

## State Finalists

The following teams/individuals won the Eastern Metropolitan Region completion and went on to compete in the SSV State Finals.

### Athletics:

Genevieve Wah (1500m & 800m), Findlay Wood (bronze in 13 boys Javelin), Valli Cesnik (bronze in 100m and 4th in 200m)

### Cross Country:

Genevieve Wah, Molly Rose Coulter, Jonathon Andrews & Ian Twist

### Swimming:

Georgia Langford (bronze in 14 Girls 50m freestyle), Angus Langford (silver in 200m freestyle, 4th 200m Individual Medley)

Henry Fewell - Junior Golf  
- 2nd in State

Senior boys hockey - 2nd in state

Intermediate boys netball - 2nd in state

There are also four more teams that have qualified for the state finals but at the time of writing this article, are yet to compete.

Yr 7 boys baseball

Yr 8 boys baseball

Yr 8 girls softball

Yr 7 boys hockey

## Eastern Metropolitan Region Teams:

The following teams won their Boroondara Division competition and competed at Eastern Metropolitan Region level.

Junior boys golf

Junior girls Australian football

Yr 7 boys baseball

Yr 7 boys hockey

Yr 7 boys basketball

Yr 7 boys cricket

Yr 7 girls softball

Yr 8 boys soccer

Yr 8 boys tennis

Yr 8 boys baseball

Yr 8 girls softball

Intermediate boys baseball

Intermediate girls softball

Intermediate boys soccer

Intermediate boys basketball

Intermediate boys netball

Senior boys Australian football

Senior boys netball

Senior boys golf

Senior boys hockey

## 2012 Sport Awards

These are awarded to students who have demonstrated excellence over a variety of sports this year.

### Yr 7

- Valli Cesnik
- Findlay Wood
- Lachlan Jamison
- Fenn Murray
- Genevieve Wah

### Yr 8

- Tyler Rath
- Elly Papaioannou
- Callum Kent
- Lachlan Street

### Yr 9

- Molly Rose Coulter
- Alana Brown
- Daniel Beddison
- Corey Schmierer

### Yr 10

- Eric Borland
- Remo Simankevicius
- Ian Twist
- Maisie Barry

### Yr 11

- Alice Angley
- Brett Borland
- Michael Borland
- Alicia Schifferle

## Yr 12 Sporting Excellence Awards

- Charlie Angley
- Erica Wood

# Sport





# Churchill House





Macarthur House

# Montgomery House





Roosevelt House

Being SRC President has been interesting for us both. Our lunchtime meetings were always enjoyable, despite the lack of lollies supplied by Mr Patralakis in the later part of the year. This was combined with our weekly Tuesday morning meetings with Ms Laughlin and the Monthly School Council Meetings, which kept us very busy. Of course SRC wasn't all fun filled excitement met by the occasionally catered meeting; we actually did some good work.

Term 1 saw the SRC, with the help of leaders from across the school, focus on increasing house spirit, which was targeted through the House Swimming and Athletics Carnivals. We also had several house assemblies, which were an overall success. Additionally, this year we ran a sausage sizzle on the last day of the first term to raise over \$2000 for the charities chosen by the House Captains of each house (Oxfam-MacArthur, Red Cross-Montgomery, Cancer Council-Churchill and Beyond Blue-Roosevelt).

In Term 2 Mr Patralakis was temporarily replaced by Ms De Garis. Our focus for the term was Respect and Responsibility. This saw us run Respect and Responsibility week once again, which involved lots of different activities and included a group of Year 12 leaders visiting junior school homegroup sessions to discuss RESPECT.

The term also involved senior members of the SRC attending the Eastern Regional SRC forum held at Balwyn High. It was a VERY interesting day where we were able to meet many other leaders and speak about our roles within our respective schools. Louisa and I along with school captains Hugh and Kate, had the honour of attending the Dawn Service in the City, a very moving ceremony which will no doubt be in our minds for years to come. The semester ended with the Annual CHS Talent Quest coupled with a casual clothes day and sausage sizzle. Students were treated to an array of different acts including some of the all-time greats such as the Hamburger Song and the K-pop mash-up! The audience also had the privilege of viewing one of the greatest hosting performances in recent memory, led by SRC President, Kai Ogura. Our eventual winner for the day was Grace Reeves with her rendition of the old Rolling Stones classic Ruby Tuesday.

Term 3 marked the return of the ever enthusiastic Mr Patralakis. Our first goal for the term was to develop a Camberwell High version of the Attitudes to Schools Survey. The survey took weeks of meticulous planning and arduous thought over the wording of effective survey questions. With the help of Ms Laughlin and the School Captains, Hugh and Kate, we were able to achieve this. It was rolled out to a small sample of students from all years levels during the term. Our crowning glory however was the SRC Battle of the Bands. This year saw more talent on display than ever before, and a show that oozed quality and professionalism, which would not have been possible without the tech crew led by Mr Taggart. The winners were Charlie Ryder and Jack Purnell who performed a jaw dropping cover of the Oasis song 'Don't Look Back In Anger'. The event was adjudicated by Scott Peterson (maintenance), Ms Boukouvalas and SRC President Kai Ogura and featured a great cameo from the class of

2012 who on this day dressed as 'LADS'. On top of this the SRC also organised several new additions to the House Calendar, introducing Senior and Junior House Netball and Theatre Sports.

Finally Term 4 was all about finishing off our great work. As the Year 12 representatives were only present for the first few weeks, the SRC went about tying up any loose ends and the final organisation of the SRC's gift to the school in the form of a brand new house scoreboard. All the information gathered was collated and summarised, so that it could be handed over to the elected leaders of 2013. We wish all the leaders, particularly the SRC Presidents of 2013 the best of luck and only hope that they may gain as much knowledge and have as much fun as we did this year. Also THANKS HEAPS TO MR PATRALAKIS! Without him we wouldn't have done half as much and the SRC would have been a mess.



**Kai Ogura and  
Louisa Kitchin -  
SRC Presidents  
2012**



In the holidays, what else would the teachers from Camberwell High School do other than go to Ballarat and play in the '2012 Teachers Games' representing Camberwell High School with pride! In the first week of the holidays, a group of 19 staff went to the country town of Ballarat to play in a range of different sports, including Dodge ball, Squash, Ladies Netball, Ultimate Frisbee, and Volley Ball.

We enjoyed serious successes, winning a bronze medal in the Ladies Netball competition (Vanessa Dennis - GD, Sarah DeGaris - GK, Eloise Haynes - WD, Sophie Peuple - WA, Jess Rankine - C, Stephanie Porrino - GS, Brigid Howell - GA), and Justin Sharp won a gold medal in the Mens Squash.

The Ultimate Frisbee team, led by Captain Brian Snashall-Woodhams, made the Finals undefeated, but came fourth overall after a gruelling day of competition that included 9 matches of 30 minutes duration. In the other sports, while we all had a great time, we didn't bring home the medals!

Congratulations to all the staff who participated. A great time was had by all!

Staff





This year like those which have passed has seen a wealth of creative talent and activities emanate from the Arts/Technology learning area. The Year 12's finished off the year with the Valedictory Arts Exhibition which was opened by Elinor McMahon who completed her VCE at the school in 2007, and has just completed a Bachelor of Design & Fashion (Honors) at RMIT. Elinor presented her award to Ronnie Huang for his expressive art work and Visual Communication folio, and the recipient of the Principals Award was Sam Cudlip for a triptych seascape in acrylics. The quality, creativity and diversity of the work made the decisions very difficult for Elinor and Ms Laughlin. Drama, Media and Music was further showcased as part of the valedictory evening.

Grace Reeves was the recipient of the Arts/Technology Award. Grace was awarded for her contribution and enthusiasm to the many arts related events and her overall dedication to her studies in the arts area. Students & staff from the Arts/Technology area were heavily involved in the production of the Pajama Game through the painting & making of sets as well as being a part of the performance.

Work is continually showcased in a variety of formats from drama evenings, mini exhibitions, the sound of music, aromas from the food centre and the noise of construction from the technology rooms is evidence of the productivity and activity that occurs in this area, as can be seen in the great display and diversity of images in the magazine.

**Megan Watson**  
Arts/Technology Teaching & Learning Team Leader



Andre Dupen (11)



Liz Manger (12)

Catherine Beddome (12)



Sacha Lovell (12)



Jack McCausland (10)



Chi Bailey (12)



Catherine Beddome (12)

Denholm Swan (12)



Grace Reeves (12)



Lenore Whiteside (12)



Denika Bocquet (12)



Lily Marlon (10)



Year 8 Art



Harley Stafford (11)



Grace Reeves (12)



Jackson Groatz (11)



Elise Currie (11)



Emma Shaw (12)

Rachel Langusch [9]



Jake Balfour [12]



Imogen Swann [9]



Claire Groves [9]



Harley Stafford [11]



Jacob Debruyne [9]



Joe Noda [7]



Nikhil Selvaratnam [9]

Alex Kerridge [9]    Hugh Stevenon [7]



Vincent Brophy [7]



### Ode to Tommy

(Caroline's Eulogy)

By Riley Pincus 8D

My dear brother Tom was judged by most  
But underneath the dark outer facade,  
Underneath, he was better than most  
Underneath, he was kinder than most  
Yes, underneath he could relax, and let down his guard

As a child, he was but ordinary  
A bright and happy soul,  
Though his love for all things was quite the extra ordinary  
He was not born the recluse most knew, no quite to the contrary  
That fun, loving boy was hard to control

The teen years passed smoothly for Tom and I  
Life was good, we had all we could ask for,  
The world was opening its doors, for us to fly  
Not a worrisome day would flow by  
Until poor Tom was conscripted for war

I caused uproar of bother  
It was the little boy I had loved so much,  
Surely they could take some other  
Than my big brother  
But alas, for he was to be caught in war's evil clutch

He left within the week,  
September the third  
Such a terrible day, I could hardly speak  
I had a single hope, that but weak,  
That once more in my ears, Tom's voice would be heard

That war was more like a hell on Earth  
Than anything should be  
Devoid of any hint,  
Of a glimpse,  
Of a speck of sense or order

The furious guns spat out their piercing, black messengers of death  
All through the night and day  
Once brave and mighty men, were reduced to less than animals  
Totally primitive beings  
Killing without thought or mercy  
The man that returned from Vietnam was a stranger  
He may have shared a resemblance with my brother,  
But it was a different man, changed by war  
A mere shadow of his former self  
An empty shell

He tried to return to society,  
Tried to teach  
But the price of war bore heavily on him  
Tom came to live with me, utterly dependant  
Little more than a troglodyte, but I was still thankful

This went on for longer than I care to know,  
Until finally, a boy brought my Tom back to me  
It was beautiful to have someone show  
That a strong friendship can heal any blow,  
So Joseph, I thank you, for setting Tommy free

### A DAY IN THE JUNGLE

By Alysandra Grant 7C

Today I woke up and realised  
That school is just like a jungle.  
At the top of the jungle and in school the popular kids are the lions.  
In the next layer are the kids who would want to be popular or will do anything to be popular,  
So they resemble the cheetahs.  
Then you have the nerds,  
smart, good but they do not always have many friends.  
Then you have me, just me. A Year 7 kid,  
Nowhere to go, stuck here at the bottom of the food chain,  
Being growled at by the lions.  
So my trip to the jungle well...  
There's always next year.  
The creatures slowly binding these two people closer as friends,  
Much like the binding of silk they use to enclose themselves.

Slowly they become good friends,  
Their secrets ever so slightly revealing themselves,  
Much like the slow pending of the friendship slowly formed,  
The secrets have been fully revealed and  
The trust and loyalty gradually blossoming just like a flower in spring.



In March 2012 auditions for the Camberwell High School production of *The Pajama Game* began under the thespian eyes of Director Helen Cull, Producer Peter Frost, Musical Directors Dave Hirst, Jason Taggart and Eloise Haynes, and the Choreographic Director Shelley Haughey.

Continuing the impressive tradition of participation Camberwell is renowned for, 80 students and a growing number of staff including Anna Daish and Skye Nichol met every Friday after school and every weekend to rehearse. Students who had never danced learnt to tap! Students who had never sung out loud, sang out loud! Teachers who had never stage managed, stage managed!

Long rehearsals became longer and more frequent and soon we began to see and feel the show come together. The set was built and painted thanks to David Pitt, Peter Frost and Megan Watson. When Ashley Pedretti designed the programme and Carol Thomson started ticket sales we knew we weren't far away. Opening night finally arrived and we were ready! The 200 extra hours put in by the cast and crew was clear and Camberwell High School's 2012 production of *The Pajama Game* was a resounding success.

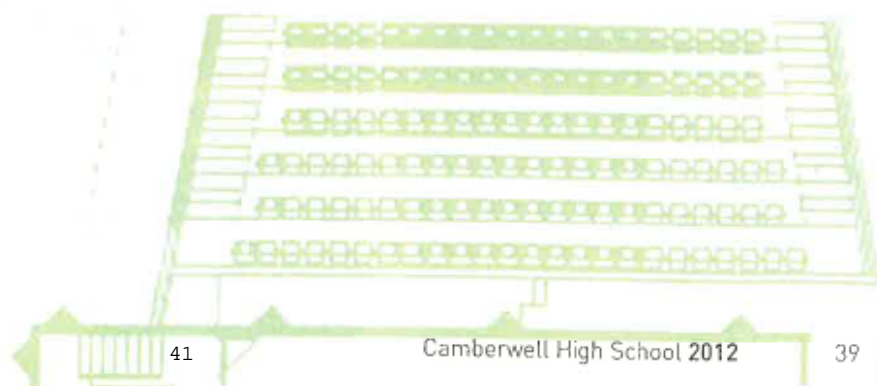
Throughout the process we all made new friends and learned about commitment to ourselves and responsibility to others. It was fantastic fun and worth all the extra hours. Thank you to all the teachers who gave so unselfishly of their time and helped make the show such a success. Thanks also to the entire cast and the technical support crew who were amazing! This was by far the most memorable and fun time of my life so far at Camberwell High.



## The Innovation Centre and Auditorium

We have watched the Innovation Centre and Auditorium being built over the course of 2012. This building has been developed as a 21st century learning environment that promotes:

- Active inquiry learning both, disciplinary and interdisciplinary, for all students to pursue their passions, interests and curiosity
- Learning anywhere, anytime, by any means, through seamless access to ICT and distribution of learning resources throughout learning spaces
- Active investigation, social interaction and collaboration between staff and students which will allow for a full range of teaching strategies from direct explicit instruction to facilitation of inquiry.



"The important thing is not to stop questioning. Curiosity has its own reason for existing."  
Albert Einstein

It has been another exciting year both inside and outside the classroom in Maths and Science. Year 11 Maths Methods students explored the trajectories of angry birds while their peers in Chemistry investigated the science of explosions, first hand.

Year 12 Physics students experienced forces and motion of amusement rides during their excursion to Luna Park and the Year 12 Biology classes attended GTAC (Gene Technology Access Centre) to investigate the role of hormones and chemical signalling in animals and humans.

In June this year, there was much excitement surrounding the Transit of Venus. The school telescope was setup on the basketball court for the day so all students could experience this once in a lifetime event. The telescope was brought out again in November for the solar eclipse.

Within the classroom students have had many opportunities to further develop their mathematical and scientific skills by investigating and modelling the world around them.

A highlight this year has been the excellent results achieved by our junior students in competitions. In the Big Science Competition, which tests critical thinking and problem solving skills, as well as scientific knowledge, 29% of students attained a Distinction or above. While, for the Australian Mathematics Competition, held in August, 83% of students attained a Credit or above. Lachlan Colgrave and Stephen Liu, both of Year 7, received prizes which places them in the top 0.1% of the state. This is an outstanding result!

The Maths and Science team are extremely proud of the achievements of all students and look forward to an equally exciting and successful year in 2013!

**Ursula Parker**  
Maths/Science Teaching  
& Learning Team Leader



### Languages and Humanities

Another busy year in our Teaching and Learning Team. With such a large team and so many subjects doing exciting things all the time it is difficult to pick highlights. Here are a few

#### Year 10 Writers Workshop

Students, under the guidance of Dr Savage, have taken part in the Intergeneration Project. An exciting program where students interact with some senior citizens from the local area. Their final product was displayed in a evening on Tuesday 20th November at the Kew Court House.

#### Stock Market Game

About 100 students from Camberwell High took part in the ASX Online Trading Game. The aim is to make a profit from trading a hypothetical \$50,000 over a 13 week period. Students learn a huge range of skills and knowledge from taking part. Students in Accounting and Economics take part, and others who are interested are welcome to join too. This semester Luke Galbraith excited us all by leading the nation for many weeks. This placed him 1st out of almost 15000 entries. Unfortunately the market was most unkind in the final few weeks and Luke finished a little way down the leaders board. Congratulations to Luke and all the other participants in this game.

#### Boroondara Literary Awards

It was with great pleasure that Sonja Repetti, in Year 10, has received a Highly Commended award in the Boroondara Literary Awards. Sonja has demonstrated excellent writing skills this year also picking up the Dux of Year 11 Literature which she does as a acceleration subject. Our congratulations to Sonja, her family and her Literature teacher Mr Rogers for these outstanding achievements.

#### LOTE

We have now had a full year of two languages at CHS. French continues to involve poetry competitions for students at Years 7 to 9, the winners being announced shortly.

Chinese has now embedded its place at CHS. Another class will be added in 2013. Students have worked through a series of topics and activities including theory, writing and culture. We have been very fortunate to be working with Canterbury Primary to staff our Chinese program and the success of the program has been based on the hard work and dedication of Ms Leilei Bei and Ms Lily Shen. We look forward to expanding this program and making linkages through other curriculum areas and with our sister school in China

#### Medieval Day

Another strange day earlier this year where it is deemed appropriate to dress in costume and take part in brutal punishments, archery and other old world past times. Congratulations to the students and staff at Year 8 who made this such a memorable day. Photos of the day still adorn the Year 8 corridor as evidence of the success of the day.

#### Daryl Bennett

Language/Humanities Teaching & Learning Team Leader



2012 has been a busy and eventful year for the Brereton Library. The Library Association of Australia declared 2012 to be the National Year of Reading. We promoted this throughout the school and our fiction borrowing statistics were the highest on record with 12,000 books borrowed throughout the year. We constructed a 'reading wall' with a paper brick recording the title of each book read, and the student's name. We had so many bricks that we could have reconstructed the entire library.

The library is widely used in class time and during recess and lunch. Our counter records the number of patrons entering the library and each week we have over 4,000 people passing through.

The Year 7 orientation library program, Year 8 collaborative graphic novels and book trailers, and Year 9 "Connections" program enabled us to assist many students in different ways throughout the year. The VCE students utilised our discussion rooms and library spaces for private study and research tasks. The library Moodle page was constantly updated with specifically targeted material. We are constantly looking for new online material to assist the staff and students in their learning and delivery of information.

Our ever-changing displays reflect the seasons and significant highlights such as Remembrance Day. This makes the library an engaging and vibrant space for all the staff and students.

The Library is a dynamic resource at Camberwell High, used not only as a learning space but also for meetings, seminars, celebrations, conferencing with students and relaxation by all. We are looking forward to another exciting and productive year.

#### The Brereton Library Staff



# 7A



Gabriel AHARFI Samuel ALLSOP Jackson BROWN Nathan COSTOPOULOS Thomas ELLIOTT Eugene HO Joseph HUDSON Luqas HUNTER James ITALIA Kespa KATSUK Seth LANSON Thomas MCCARTHY



Geordie MCCLELLAND Maximilian MENINEN Matthew NIELD Benjamin QUINT Daniel RAMAZANOV Anthony Robert ROSS-WILKINSON Jarred SCHILLER Nicholas SCOTT Findlay WOOD Weldon XU



Gabriel BLOMKAMP Manning BROPHY Andrew CAD Marcus CAWTHORNE Max CHINTOCK Stirling CLARKE Cameron EGRI James ELLIS Terry GIFFARD Byeongseok HA Cooper HERBERT Adam KLOSZYNSKI



Nickolas KROMENBURG Kit-Mun LOOI Ethan PAGANO Angus ROLLER Donovan SIBLEY-COOKE Thomas STEVENS Hugo WALTER-TYNAN Qi Heng XIA David ZHOU

Absent: Owen REED, Liam MOULDAY

# 7C



Jack ALLAN Chloe BANKS Robert BROOKES Emily COWE Tamika DRYDEN Sally ENGSTROM Scott FORTH Jasreena GILL Alysandra GRANT Amanda HOLLENKAMP Gloria HUANG Rory HUGHES



Juhita JASWINDER SIDHU Brendan KELLY Angus KITCHEN Darcy LANE Raihan MOHAMMED Jonathan NGUYEN Nadia TAVERNA Luke WATTS Rachael WILDIE

Absent: Louis MORTLOCK, Meel SHAH, Ana TAYLOR

# 7D



Elise BAKER Mengshan BI Samuel CASTRICUM Valentin CESNIK Lachlan COLGRAVE Andrew COOK Ellen COX Juevella FAKHOURY Jethro GOBLE Imogen HARPER Daniel HENRIKSEN Aristotio KNITZER-SEFERI



Fenn MURRAY Rory O'NEIL Callum PASK Rebecca ROUGH Natasha RUSSELL Isabella SAVOULIDIS Shakira SCHIFFERLE Alexander SMITH Kaiher SPENCER SMITH Troy SUTTON Liam TREMOULET Zoe VOUZAS



Ashley WISKEN

Absent: Elle AUSTIN

# 7E



Max BERZINS Georgia BETSON Luc BOHN Tallulah BOVE Mia CLIFFORD Adem DAUD Sarah DAVIES Clare HOGAN Sam HSU Lisen JIA Mason JOY Yonathan KOGAN Jasper LACEY



Minh LE Stephen LIU Claudia MADAFFERI Jerome MEEHAN Chloe MORGAN Bridie MUNRO Celeste NICOTERA Che PARKINSON-SPRENGER Joshua REDFERN Hannah ROBOTHAM Olrala SERU

Absent: Chloe BANKS, Alexandra WATSON

# 7F



Oliver BRYANT Justin BURKE Alexander CAFF Jordan COOK Delilah EVANS Henry FEWELL Chloe GEMMELL Yuval HAYDON Chelsea IMANISANI Jodie KIRKLAND Luke LAWRENCE Yannen LI Madison MORRIS



Tayla NICHOLS Lok SO Theo TOUREN Nghiep TRAN Nghi TRAN Dhiyana VARSANI Genevieve WAH Angus WOOD Xingyi ZHANG Yong Chao ZHANG

Absent: William SOUTTER

# 7G



Jordan ARAZI Sebastian BAKER Patrick CASSIDY Robert CHESHIRE Oliver CLIFTON William GRIFFIN Chetana GUNATILAKA Aidan HENDY Lechlan JAMISON Timothee JANET Dohyun KIM Trenthan LE Michael LEW



Hanzhi LU Joe NODA Ross PEISLEY Janic RABE Tobias SANERIVE Jye SKINNER Angus SMYTH Calvin TAN Anthony TCHAKERIAN Jordan TRIEU

# 7H



Farrel ANDRIANSYAH Belinda BATTEY Daniel COSTANZO Kai DOVER Alex FORTH Lucy FURDOON Molly GILBERT Isabella GRUISINGA Hayden HANDLEY Alexander KARAPLIVSKI Alexandra KELLY Ashleigh LETHBRIDGE Patrick MAHER



Gianni NEGRI Evelyn RIED Zara SCHERGER Grace SCORGIE Manmeet SODHI Hugh STEVENTON Lachlan SUMMERS Kalliepi THEOS Jay TYAGI Jessica WEST Hoi Yu WONG

Absent: Tahira AUSTIN, Caitlyn REEVE

# 8A



Absent: Thomas DARLING

# 8B



Absent: Liam MELROSE, Emily PURNELL

# 8C



# 8D



Absent: Dragan FINN, Jake ORR, Tiernan POTTER, Sean RINTOUL

# 8E



Absent: Clayton PRICE

# 8F



# 8G



Absent: Mark RUNIC

# 8H



Absent: Nicholas STOCKDALE

## 9A



Samuel  
ANTONI

Michael  
BAYSINGER

Rhys  
FAHERTY

James  
FREDERICK

Mohammed  
HABEEB

Luke  
HARDY

Anthony  
HORTIS

Caleb  
KALOGIROU

Donus  
KARAFLOWSKI

Bishay  
KHALIL

Ryan  
LYNCH

Peter  
MARTUCCIO

Griffin  
MCCOMB



Edward  
MCDONALD

Joshua  
NICOTERA

Dylan  
PYLKA

Aashir  
RAHMAN

James  
RIVERS

Daine  
SETIAWAN

James  
SIMPSON

Alan  
WANG

Tizayi  
XU

Vincent  
YING

Sheng Cheng  
YU

Absent: Marqus HUNTER

## 9B



Tanya  
BAGLAWA

Emmanuelle  
BAKER AYUL

Nicholas  
BETSON

Vincent  
BROPHY

Kareem  
CUNANAN

Andrew  
ELLIS

Molly  
GLENNON-  
RYAN

Gaurav  
JASWINDER  
SINGH

Irini  
KAJILEA

Taran  
KRISHNAN

Georgia  
LANGFORD

Tom  
LAWRENCE-  
MACDONALD

Cindy  
LE



Maisy  
LEUNG

Jacob  
MCLEROY

George  
MELLOS

Yun Fang  
MIAO

April  
MULLER

Samuel  
RAYNAK-  
ANGLEY

Timothy  
SOPPI

Zoe  
TEO

Oscar  
TOLEMAN

Belinda  
YAO

Absent: Ceiba BLACKWELL, Tex CHAPKOUN

## 9C



Nicholas  
BAXTER

Carly  
CORNELL

Konrad  
CYBULSKI

Jade  
FARRELL

Brittany  
GROTH

Matthew  
HUMPHRIES

Alana  
JEVVIC

Sojung  
LEE

Justin  
LIMBURG

Isabella  
MACKAY

John  
MALICSE

Hugh  
MASON



Oliver  
MENSES

Victor  
NGUYEN

Kathleen  
PATON

Mitchell  
ROBERTS

Harrison  
RODGER

Aysha  
SHARMA

Hayley  
THURMAN

Zoe  
WATSON

Shenglan  
XIA

## 9D



Kira  
BAKER

Joseph  
BENETTI

Akila  
DE SILVA

Natasha  
DONLEY

Courtney  
EKLIDES

Christian  
FORBES

Tania  
FRITZ

Harold  
FURSDON

Gus  
GEORGAKAS

Aysha  
KHAN

Michael  
KING

Bailey  
KRIEGER

Annie  
LAU



Ashyr  
MASON-  
KAINE

Cian  
MCGOWAN

Anthony  
MINISINI

Lachlan  
POTTER

Alexander  
SEYMOUR

Hang Yi  
SO

Lachlan  
STURT

Imogen  
SWANN

Alexander  
SWATKOWSKI

Nicholas  
VAN DE  
GARDE

Melissa  
WONG

Philip  
WORLEY

# 9E



Absent: Sahin COKACAR, Tejey FEWINGS-RAVELLS, Jordan MOULDAY

# 9F



# 9G



Absent: Emma COUSCOURIS, Ziqi LI, Cameron MUNRO

# 9H



Absent: Elliott BOSTON, Antony TARBETT, Bradley WINDER

## 10A



Ella CHAPNEISS Tara CHRISTAKAKIS Carla COSTANTINO Georgia COWELL Nasser ELHADJULI Mark ESPIE Feiwen FAN Jackson GIBSON James GODDEN Byrongho HA Peter JOHNSTON Harriet JONES Elisha LAMONT



Jack LLOYD Amanda LOBLEY Nicholas MUMBY Tina NGUYEN Anthony NGUYEN Ki Hyun PARK Stephanie STERRY Samantha TAN Aaron TSOI Abigail WELHAM Daniel WEST

Absent: Lucas NEOPHYTOU

## 10B



Fanyziola ANTONIOU William BARKER Luke BEVAN Callum CAMPBELL Shu CHEN Amy CLEARIHAN Jitesh EILL John GRANT Natasha HUGGINS Nikci IGNATOWIC Nira INCERTI-ZAPEDOWSKI Menisha JASWINDER SIDHU Laura LARSEN-POPE



Changrui LI James MULIC Adele MULLER Luca NEGRI Carter RIDGEWAY Charles RUSSELL Martha SEXTON Angela STAMELLOS Jack STEVENTON Madeleine STUBBS Charles WORRELL-SMITH

Absent: Peter SCOTT, Malachi VERGHESE

## 10C



Jayden BATTEY Jana BELLOBUONO Harrison BENDER Danika BOCQUET Damon BDL Vincent CESNIK Rory DOOLAN Madeline DOUGLAS Luke GALBRAITH Alexandra GRANLAND Albertine GREEN Sarah HAMILTON Sara HANNA



Samuel HARRIS Alex PARDETER Yelena PETROVIC Matthew SALVO Jonathan STAKOS Tessa STICKLAND Chise STUART Charlie SUMMERS Jude Chi Hang TEMPLETON Katherine TOPP

Absent: Kane MUTTON, Jordan SKELTON

## 10D



Thomas ALEXANDER Daniel BAGLAWA Matthew BENNETT Lechlan BERANEK Mitchell BEVAN Eric BORLAND Jamie BROWN Anthony CERONE Tze Haw CHEONG Nathan COLLIS James COLGAN Matthew ELLIS Liam KENYON



Sebastian KESUMA Samuel KIDD Benjamin MALCOLM Arthur MASTORAS Jack MCCAUSLAND Ethan PERRY Max PERTZEL Ashley RICHARDS Alen SHORE Christopher SHAW (PHOTO) Ryan WONG Cato ZIETSMAN

Absent: Benjamin VAN STRATUM

# 10E



Adam BASIC   Marcus BROWN   Reuben CAINE   Yi Zhi CHEN   Matthew CLEARIHAN   Benjamin ELBAZ   Luke ELDRIDGE   Stephen FILIPPOU   Andrew GILBERT   Connor HALLIGAN   Alistair HOGAN   Anthony LAMONT   Joshua LI



Conner McDONNELL   Lachlan MENSES   Christopher MORTON   William NASH   Dac Anh PHAM   Adam SCHOLZ   Lachlan SPURLING   Joshua THAMPOE   Ian TWIST   Ilias VINGOS   David VOUREN   Weng Zhang

Absent: Lars SPIES

# 10F



William ANTONENKO   Maisie BARRY   Ambrose BEANEY   Jacqueline BOOTH   Bridget BOURKE   Rohan BOWATER   Georgia CROKER   Olivia GRAY   Casey GROTH   Samuel HO   Samuel KATSAMAS   Ryan LANYON   Yuxuan LU



Sophokles MANIADAKIS   Natalie MELNA   Alexander NIJLJO   Loma Sri NINGSIH   Campbell RUSSELL   Jack RYAN   Benjamin WILLIAMS   Ashley WONG   Han XIANG   James YOUNG   Chen YU

Absent: Liam KYNOCH, Jing Ya XI

# 10G



Jessie BARTLETT   Geordi BYRDY   Tessa CAMPBELL   Melissa COOK   Alyse GILBERT   Justin HAY   James HAYES   Harry HOOK   Mia HOUSTON-CHILD   Zoe KARTANOS   Dohoon KIM   Matthew KLOSZYNSKI   Lakshmi KRISHNAN



Fan LIANG   Sean MOKRZECKI   Kirsten PATON   Romi PATEL   Euan REID   Callum ROTH   Joshua SCOTT   Weibao SUN   Ziqian WANG   Angela WRIDGWAY   Wen Hao YU   Jennie ZHOU

Absent: Hoang Di DANG, Dunstan GRIFFIN

# 10H



Lawson BAILEY   Oliver CHRISTIE   Emily CHRONA   Georgia COLGRAVE   Marcus DUPRE   Adam GALLO   Thu Anh HOANG   Bailey JONES   Ulysses KRITZER-SEFERI   Nguyen Nguyen Que LIEU   Amelia MALCOLM   Lily MARLOW   James MCLEISH



Williams PARKER   Devaki PONNUTHURAI   Sonja REPETTI   Jesse ROYSTON   Tameena SALEHI   Rema SIMANAWICZUS   Tong Long SONG   Timothy SPURLING   Eng Jian TEDH

Absent: Min CAI

# 11A



Absent: James MUNTER

# 11B



# 11C



Absent: Amy DE KLERK

# 11D



Absent: Andrew TANG

# 11E



Absent: Derek DURBAN, Amy HOLLINGSWORTH, Thuy Huong NGUYEN

# 11F



Absent: India HAVERS, Tommaso SALVADORI

# 11G



Absent: Qinghui WANG, Sally YUEN

# 11H



# 12A



Absent: Elizabeth STEPHENSON

# 12B



# 12C



# 12D



# 12E



Masim ALLEN Charlie ANGLEY Catalina AVILA Daniel BASSETT Camille BRUWER Nicholas BURNARD Jack CAHILL Eliza COLGRAVE Samuel CUDLIPP Jacob DE BRUYN Cristian DI ANGELO Edward DOUGHERTY William DOUGLAS



Luke DOWLING Charlotte GRAY Cameron HALL Zena HUDNOTT Julian LAMONT Jeremy MAYS Damian PANDOLFO Jack PERTZEL George PESNISKAS Zoe Denise TEH Andrew THOMPSON

Absent: George PESNIKAS

# 12F



Georgina BOWE Jessica BOYLE Jean-Luc BRELAZ Hugh BROOKS Thi Thuy Trang BUI Peter CASDORFF Luke DAVIDSON Dea Netheris CHARYONO Louis DUPONT Nicholas EDWARDS Caeylen FENELON-NORRIS Ruecheng HUANG Raymond JEWELL



Ella METZENTHEN Cory MIFSUD Mimi NGUYEN Raphael NICOLSON-BOSI Nathan PHILLIPS William RYAN Oliver SMITH Jack VERNON MORRISON Luke WESTON Austin WONG

Absent: Jesse STANFIELD-PORTER

# 12G



Bodhi BAILEY Jake BALFOUR Luke BOWEN Anna BUNN Ji Feng DING Ruben DYER Jack FURSOON Keenan GRANLAND Jackson HOLMES Richard JACKSON-GROSE Feng JIN Yang Yang KE Alex LANGUSCH



Robert NATURANI Matthew NOONE Alexander ROBINSON Antonio SARRIA Hyun SHIM Daniel TATE Ellen WARE Jing Wen YUAN Jiaqi ZHANG

Absent: Ran TAI

# 12H



Christopher BEANLAND Mohit BHATHNAGAR Mikaela BOQUET Jordyn BOURKE Sarah DE LA ESPRIELLA Aidan DOWELL Thomas FLY Matthew FOSTER Darcy GRANT John HARRIS Zoe HARRIS-WESTRUP Karla HERSHELL Mosa KADIRIE



Lachlan KEYS Louisa KITCHIN Amber MCEWIN Kate SARGEANT Joanna SCULLY Nell SEXTON Emma SHAW Hannah SPRAIT Hannah TREWELLA Ellijahna VICTORIA Vladislav VLAJIC Russell WONG

# 12I



Ka CHAN Chien-Yu FANG Yi GONG Xiaojin HUANG Te-Lung HUANG Xiaofei LI Yixin LIU Yi Xuan LIU Minshan LU Young-Joo PARK Jimuan QI Phung DUY TO Guojie WANG



Jian Zhao WANG Wei Chuan WEN Qilian XIN Zhao Hui XU Qinlin YU Haotian YU Hszhzhong ZHANG Yunrui ZHANG Bowen ZHANG

# Staff



Bruce  
ANDERSON



Marion  
ANGLIN



Richard  
ARNOLD



Andrew  
BATROUNEY



Darren  
BEATY



Daryl  
BENNETT



Tim  
BLAKE



David  
BUSTEED



Stuart  
BYRNE



Peter  
CAMPBELL



Helen  
CULL



Kathryn  
COOPER



Amanda  
CROFTS



Anna  
DMISH



Sarah  
DE GARIS



Vanessa  
DENNIS



Jane  
DREW



Robyn  
DUNN



Hong  
DAVIES



Rose  
ELCHEIKH



Meryll  
EVANS



Melanie  
FEARN



Kaye  
FLETCHER



Elizabeth  
FOULDS



Peter  
FROST



Richard  
GEDDES



Ed  
GRIGORYAN



Jane  
GRAHAM



Laura  
GUIDARA



Joanne  
HEATON



Shelley  
HAUGHEY



David  
HIRST



Sue  
HOLBERTON



Elaine  
HAMILTON



Eloise  
HAYNES



Fiona  
HOWSON



Clare  
HUTTON



Andrew  
HARVEY



Brigid  
HOWELL



Jill  
LAUGHLIN



Leanne  
JOYNER



Dora  
KOURAMBAS



Helen  
KOUTSOUGERAS



Ben  
KOZEL



Sue  
LEE-ACK



Corinne  
LAJOIE



Charmaine  
MACDONALD



Isabelle  
MCKENZIE



Geoffrey  
MENON



Anne  
MORRISON



Anna  
MOURATIDIS



Rowena  
MCCOY



Skye  
NICHOL



Greg  
O'NEILL



Doug  
PARR



Ashlie  
PEDRETTI



David  
PITT



Ursula  
PARKER



Robert  
POYNTZ



Tristan  
PATRALAKIS



Tricia  
RADFORD



Jessica  
RANKINE



Maureen  
SALTER



Justin  
SHARP



Mamoun  
SCALLY



Brian  
SNASHALL-  
WOODHAM



Melinda  
SPARKES



Penny  
STEVENSON



Juliette  
STEPHAN



Robert  
SAVAGE



Emily  
SAYNOR



Jason  
TAGGART



Julie  
THOMAS



Carol  
THOMSON



Angela  
VELOS



Karin  
WARNE



Tom  
WHITING



Kyleigh  
WILSON



Terry  
YMER



Michele  
SHARPLES



Chris  
JUNG



Jarrod  
WRIGHT



Megan  
WATSON



Emma  
NELSON



Gail  
DAVIES



Heidi  
VESTERHANS



Hilda  
WATKINS



Julia  
GLANVILL



Jeff  
LYNN



Jessica  
MAUNDER



Linda  
JOWSEY



Louise  
SPENCER



Megan  
EDWARDS



Paula  
STOCKER



Paige  
WILLING



Sharna  
SIMONIS



Scott  
PETERSEN



Sue  
SUMMERS



Tracey  
STENZEL

# Camberwell High School 2012

## Student School Leaders

### School Captains:

Hugh McRae 12A

Kate Kasby 12A

### Junior School Captains:

Nikhil Selvaratnam 9H

Molly-Rose Coulter 9G

### Music Captains:

Reuben Dyer 12G

Camille Bruwer 12E

### Junior School Music Captains:

Ryan Lynch 9A

Stephanie Kourambas 9F

### Junior School Sport Captains:

Corey Schmierer 9G

Catriona Benson 9G

### International Student Captains:

Dea Dharyono 12F

Daiki Kuroda 12B

### SRP Presidents:

Kai Ogura 12C

Louisa Kitchin 12H

### SRP Senior School:

#### Year 12

Dylan Eeles 12C

Sarah De La Espriella 12H

#### Year 11

Brett Borland 11A

Molly Scott 11C

#### Year 10

Jayden Battey 10C

Lopa Krishnan 10G

### SRP Junior School:

#### Year 9

George Mellos 9B

Ramona Downie-Berry 9F

#### Year 8

Reuben Praveen 8G

Adele Webster 8F

### House Captains:

#### Churchill

**House** Luke Steventon 12A

Mikaela Bocquet 12H

**Arts** Aidan Maizels 12C

Karla Herschell 12H

**Sport** Michael Petritsch 12A

Catherine James 12D

**Junior** Vacant Zoe Watson 9C

#### Macarthur

**House** Charlie Angley 12E

Claudine Foley 12C

**Arts** Jack Cross 12E

Carmen Vitnell 12B

**Sport** Tom Wotherspoon 12C

Amber McEwin 12H

**Junior** Chris Barr 9G

Yoshi Murray 9G

#### Montgomery

**House** Stephen Walsh 12C

Catalina Avila 12E

**Arts** Lachlan Rigg 12A

Georgina Bowe 12F

**Sport** Tim Beanland 12C

Erica Wood 12A

**Junior** Daniel Beddison 9F

Imogen Swann 9D

#### Roosevelt

**House** Alex Pucar 12D

Bronte Hamilton 12D

**Arts** Antonio Sarria 12G

Bianca Parry 12B

**Sport** Sam Cudlipp 12E

Charlotte Gray 12E

**Junior** Daniel Vogt 9G

Pauline Teh 9F

### Home Group Captains

#### Year 7

7A Findlay Wood

James Italia

7B Hugo Walter-Tynan

Tommy Stevens

7C Nadia Taverna

Scott Forth

7D Valli Cesnik

Ashley Wisken

7E Celeste Nicotera

Luc Bohn

7F Alexander Capp

Yuval Hayoon

7G Chetana Gunatilaka

Janic Rabe

7H Belinda Battey

Patrick Maher

### Year 8

8A Geneva Murfett

Tom Darling

8B Nick Herschell

Ellen Lee

8C Lincoln Kreiger

Felix Lui

8D Riley Pincus

Tobias Payne

8E Elly Papaioannou

Mikayla Gersch

8F Sammie Beith

Hashan Wijesinghe

8G Hamish O'Donnell

Dominic O'Neill

8H Aidan Polmear

Lachlan Streat

### Year 9

9A Alan Wang

Griffin McComb

9B Belinda Yao

Jacob McElroy

9C Zoe Watson

Victor Nguyen

9D Gus Georgakas

Melissa Wong

9E Aidan Hall

Jakob Haines

9F Max Tolliday

Georgia Richards

9G Qing Hui Fang

Nathan Lister

9H Wilson Yang

Carina Boyle

# Academic Excellence (DUX) & Major Awards

SENIOR WRITER'S AWARD

DON ANDERSON AWARD

CHESS AWARD

CHESS AWARD

ZIVCO MICICH AWARD

DAVID COLLINS MEMORIAL AWARD

INTERNATIONAL STUDENT AWARD

CHS ALL ROUNDER AWARD

JURGEN TAUCHERT AWARD

AUSTRALIAN DEFENCE FORCE AWARD

PRINCIPAL'S AWARD

OUTSTANDING ACADEMIC ACHIEVEMENT AWARD

OUTSTANDING APPLIED LEARNING AWARD

CITIZENSHIP AWARD 2012

LEARNING AREA AWARDS 2012

Arts/Technology

Language/Humanities

Maths/Science

PE/Health/Sport

Laura Repetti

Georgina Bowe

Kai Ogura

Louisa Kitchin

Grace Reeves

Eliza Colgrave

Dea Dharyono

Hugh McRae

Dylan Eeles

Dylan Jones

Kate Kasby

Richard Jackson-Grose

Anthony Luppino

Georgina Burrell

Grace Reeves

Thomas Tolliday

Alastair Katrivessis

John Harris

## SPORTING AWARDS

Excellence

Charlie Angley

Erica Wood

Recognition

Nigel Ah-Cann

Hugh Brooks

Luke Davidson

Cristian Di Angelo

Edward Dougherty

William Douglas

Dylan Eeles

D'arcy Grant

Charlotte Gray

David Howson

Raymond Jewell

Kate Kasby

Alastair Katrivessis

Danny Loi

Elizabeth Manger

Samuel Nesbitt

Damian Pandolfo

Michael Petritsch

Jack Pertzel

Jacob Pylka

Lachlan Rigg

Dayne Schipper

Reuben Williams

Thomas Wotherspoon

## PERFORMING ARTS

Recognition

Christopher Beanland

Tim Beanland

Georgina Bowe

Camille Bruwer

Anna Bunn

Eliza Colgrave

Jacob De Bruyn

Reuben Dyer

Claudine Foley

Karla Herschell

Zena Hudnott

Aidan Maizels

Hugh McRae

Raphael Nicolson-Bosi

Bianca Parry

Sheridan Pearce

Grace Reeves

Lachlan Rigg

Anastasia Ross

Kate Sargeant

Hannah Spratt

Luke Steventon

Denholm Swann

Zoe Teh

Carmen Vitnell

Ellen Ware

Luke Weston



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