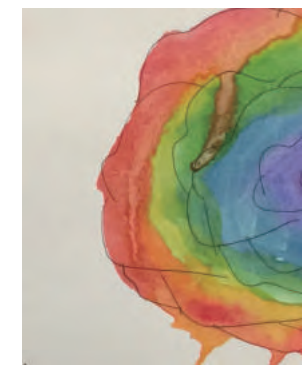
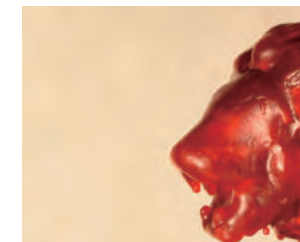
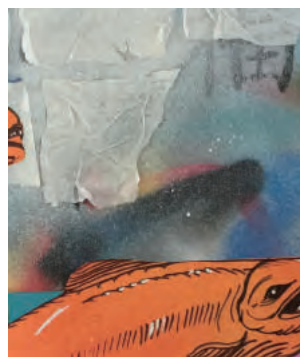
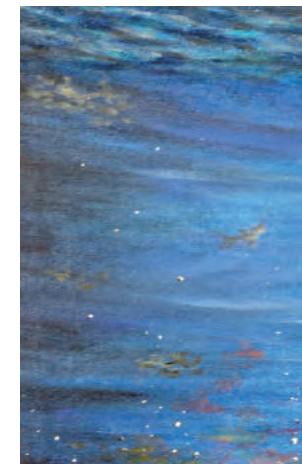
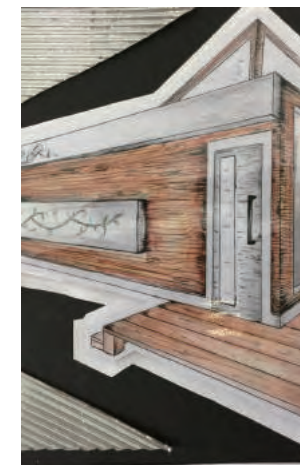
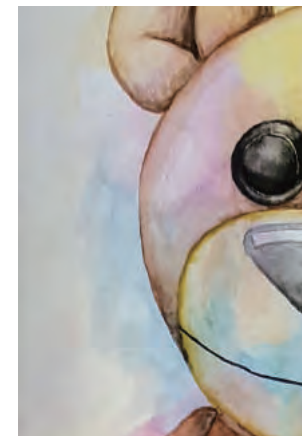
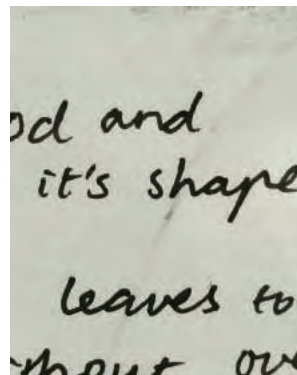


Camdenwell High School

2015

CE
S
P
P
P





Principal's REPORT

It is an honour to write a report on the 2015 Camberwell High School year for Prospice. Once again this year has been filled with activity, growth and development across many and varied areas.

In late January we welcomed students back to school and of course a special welcome was extended to our Year 7 students. Year 12 students departed for Boot Camp at St Hilda's College at Melbourne University and Year 7 students commenced with a learning to learn program followed by the orientation camp at Portsea. Each camp enabled our newest and oldest students to establish a strong foundation for the year ahead. Year 7 students challenged themselves with

physical activities and most importantly made new friends and got to know their teachers. Year 12 students had a number of key speakers including sessions with highly successful students from 2014 enabling them to ask questions of peers who had so recently been Year 12 students themselves.

Year 9 students attended camp at King Lake as part of their Term 2 program focusing on Challenges. Selected Year 9 students also had the chance to travel to China to visit our sister school, followed by a tour. The China trip was successful from every aspect including negotiation of our continued sister school arrangements with Suzhou No 10 for the next 4 years. In 2015 we were also delighted to have a team of Year 9 students selected for the School of Student Leadership and they spent Term 2 living in at Gnurad-Gundidj campus near Colac. It was an amazing experience for them and each one has grown and developed as a result.

Other camps and tours included Year 8 in March to PGL Campaspe Downs and music students went on tour as members of the Senior Stage Band and Wind Ensemble to the United States providing students with an unbeatable opportunity to combine performances with tourism and homestay with local families. Our instrumental music program continues to provide exceptional learning experiences for students across the school. As I write this report, our World Challenge Team are in Vietnam and I am sure this experience will be an extraordinary intercultural experience which will help them to develop as global citizens.

Semester 1 also saw the two whole school carnivals take place. Our swimmers and

track and field athletes competed fiercely and were supported by enthusiastic House members, many dressed in House colours and costumes appropriate to our much loved Houses. Scores from these events combined with the scores from Chorals and Debating resulted in the House Cup for 2015 being awarded to Montgomery with 940 points. Churchill came second followed by Macarthur and then Roosevelt.

All of these co-curricular opportunities enhance the rich learning experiences we provide for students in their regular timetabled classes. This year we have grown the learning design and instructional model in the school further. Students in Years 7-10 are now accustomed to common assessment tasks (CATs) in each subject each term. I have enjoyed many conversations with students about their learning and am impressed by their ability to articulate where they are at in their own learning and what they need to do to improve further. This self-awareness has developed due to the extensive work teachers have been engaged in for several years to develop differentiated learning tasks with a variety of challenges to suit individual learners. Assessment rubrics pinpoint exactly where the student's skills, knowledge and understanding is at on a given task. We have introduced continuous assessment this year communicating learning progress to students and parents in an ongoing manner.

We are so fortunate to have students, staff and parents making up a learning

community which expects and supports high standards. Our community also places high importance on our school values of respect and responsibility and our school motto, "learning to be considerate of others". Our Parent and Friends Association, Friends of Music and Camberwell High School Ex-students Society all live the motto in their dedicated support of the school.

Our student leaders in particular have consistently demonstrated the school values. Daniel Beddison and Alana Brown have been exemplary school captains.

Imogen Swann and Jordan

Moulday have been active and dedicated SRC Presidents. Together our student leaders have made an excellent contribution to the school particularly through the student led activities which are a highlight of the school calendar. A student led initiative which deserves special mention is the A-Z community. This large group of students has grown this year with a mission to build a school community which is inclusive and supportive of all individuals in the school. We have enjoyed many events this year generated by A-Z.

We have so much to be grateful for at CHS.

JILL
LAUGHLIN

Jill Laughlin



Assistant Principals' REPORT



2015 has provided more than its fair share of challenges for the students, staff and parents of our community as we have all battled our way around the very major physical disruptions to our school. Camberwell High students learn very early on that they are going to be repeatedly expected to confront new challenges and try to rise above them. Once again they have done so. The investigative works in the courtyard which were to try to establish the cause of the movement in the assembly hall wall created huge disruption to our limited external spaces and whilst this has gone on all year, the school community has managed to look for different ways of dealing with each obstacle it raised.

The great success of the separate daytime Junior and Senior Talent Quests, Choral

Festival, Battle of the Bands and evening Junior and Senior final Music concerts to say nothing for the streamed assemblies, shows how adaptable the school community can be. We look forward to the school's redesigned work on the courtyard beginning over the summer holidays and we eagerly anticipate the new look area supported by the generous donations of the PFA towards a permanently set up barbeque area. School Council this year has also supported the development of excellent change rooms for boys and girls and an upgrade to the girls' toilets – this work was completed with a minimum of fuss and interruption.

As usual my role has involved overseeing not only the facilities but also the senior school and all camps, trips and excursions. I have loved the opportunity to meet weekly with my Year 12 mentor group whom I have got to know over the last three years.

A new initiative this year which began in a small way but which has expanded quickly, was the establishment of the Sustainability Collective. This group has been strongly supported by students from Years 7, 8 & 9 and guided by School Council member Cath O'Shea. We look forward to the re-vamping of A Building over the summer holidays as we move to become more environmentally sustainable.

Maureen Salter
Assistant Principal



Developing independent, active and involved citizens ready to take their place in the world is central to the school's strategic vision. Our students need to be able to collaborate, communicate, think critically, problem solve and understand their world and their place in the world.

In 2015 Camberwell High School introduced two initiatives which will develop these attributes and skills in our students. These initiatives are the introduction of the Learning Dispositions across the school and the Learning to Learn program at Year 7.

Year 7 students commenced the year learning about themselves as learners. They were introduced to the Learning Dispositions and the Unanswerable Question in Term 1. The Challenge and Celebration conferences in Term 2 enabled students to share their reflections on their progress in developing their learning dispositions with their mentor teachers and parents. In Term 4, students presented their investigation of their Unanswerable Question to peers, parents and teachers.

Developing active and engaged global citizens takes place in a number of ways every year. The development of sister school relationships enables direct interaction between students in different countries. This year saw the extension of the relationship with Suzhou Number 10 High School in China, and the establishment of a sister school relationship with Lycee Thomas

Corneille in Barentin, Normandy, France. The school continues to host 80 International Students who come from a number of countries around the world and we are currently part of an International research project investigating New Pedagogies for Deep Learning. Study tours, Music tours and World Challenge provide additional opportunities for students to develop a global perspective.

The Camberwell High School community recognises that it is essential that students are prepared for and equipped with the skills to engage with and contribute to a global community. The enthusiasm, commitment and hard work of the staff at Camberwell High School and the support of our community are making this possible.

Isabelle McKenzie
Assistant Principal

STUDENT LEADERS



Churchill Captains

Front row: Zoe Watson (House), Rebecca Dunn (Arts), Stephanie Kourambas (Arts) **Back Row:** Molly Rose Coulter (Sports), George Mellos (House), Sean Wong (Sports), Alan Wang (House)



Churchill Junior Captains

Jensen Plowright, Isabella Baysinger, **Absent:** Angus Streat



International Captains

Nate Zhou, Lee Chin Lim



Junior Captains Year 9 SRC

Front Row: Isabel Swann (SRC), Harrison Surkitt
Back Row: Serena Beddison, John Stamellos (SRC)



Macarthur Captains

Front Row: Ryan Lynch (Arts), Yoshi Murray (Sports)
Back Row: Catriona Benson (House), Chris Barr (House), Jacob McElroy (Sports), **Absent:** Belinda Yao (Arts)



Macarthur Junior Captains

Max McKendry, Indi Purnell



Montgomery Captains

Front Row: Edward McDonald (Arts), Mikaela Schifferle (House), Ruby Edwards (Sports),
Back Row: Georgia Richards (Arts), Alex Seymour (House), Jess Garnham (Sports)



Montgomery Junior Captains

Tess O'Donnell, Cooper Lean



Music Captains

Front Row: Ben Field-Primm (Junior), Arielle Cowton (Junior) **Back Row:** Ryan Lynch (Senior), Ramona Downie Berry (Senior), Stephanie Kourambas (Senior)



Roosevelt Captains

Front Row: Alice Fry (Sports), Joel Beasley (Arts)
Back Row: Tyla Lockwood (House), Corey Schmierer (Sports), Eric Jiang (House) **Absent:** Alana Jevric (Arts)



Roosevelt Junior Captains

Darcy Powne, Jamie Phillips



School Captains and Presidents and Principal

Front Row: Daniel Beddison, Alana Brown
Back Row: Imogen Swann, Jordan Moulday
Principal: Jillian Laughlin

SCHOOL CAPTAINS

After the most hard working, but rewarding year, the schooling experience for the class of 2015 has come to a close. For a student finishing Year 12, school is all they know and now we will all be thrown into the endless possibilities of life. Camberwell High has been like a second home to us, some of us spending a lot more time here than we would have imagined when we first started.

It has been so rewarding, seeing the progression of our school and watching it change and grow with us from year to year. It seems like only yesterday that we first arrived in Year 7, with uncertain expectations of what high school would be like. Equipped with our trusty netbooks and a school uniform that would last most of us our whole high school life, we took the plunge into our new surroundings. With each year we grew, learning more about ourselves and our aspirations. By the end of our junior school years we were also left with many questions. What is connections? And why did the OV's smell like a petting zoo? Our time in the senior school was much the same, but with more homework. By the end of Year 11 many of us left with a personal goal to keep our heads down and study through the whole of Year 12, although we're not too sure how many of us managed to fulfill this.

This year as school captains we have had the chance to give back to our school community, which has been providing us with knowledge and opportunities for the past six years. Through our early morning meetings, school forums and organising last day of term events, we have been able to see and understand just how much work goes into keeping the school running so smoothly.

We have so many people to thank for being so supportive through our roles as school captain and the hard times of Year 12 - our partners in crime, the SRC presidents Imogen and Jordan, for being by our sides throughout the year, Miss Saynor, for showing us the ropes and guiding us through the organisation of various events and making sure we knew exactly where we needed to be and when. Ms Laughlin, for giving us this amazing experience and allowing us to work alongside her and to all our Year 12 cohort and teachers for having our backs and sharing all the good times with us through our time at Camberwell. You have helped us to grow and mature as individuals and we hope that we will make many more great memories with you in the years to come.



ALANA
BROWN
DANIEL
BEDDISON

INTERNATIONAL STUDENTS PROGRAM 2015

The boy and the dolphin

Annie LI

(Extract)

My eyes feel better now, so I look down and find that the strange creature is a dolphin. That's amazing! Thanks to its rescue, I am still alive now. It makes me wonder if I'm in a dream. The dolphin is swimming and shaking its tail quickly, I can feel that I'm speeding up. I'm excited and look around. The sea is turquoise and shiny. I can hear the birds flying in the sky with warbles and the splash of the sea. The wind blows with the salty smell, it makes me relaxed. The dolphin swims like lighting, so I hold its body tightly. We are rushing through the waves and the foam; it reminds me the feeling of surfing. Gradually, it begins to slow down, I look up and see an island is in front of me. It's a place where people may live! I jump off from the back of the dolphin after it stops in shallow water. I want to rush to the beach which is surrounded by many palm trees and golden sand now, but I turn back, and hug the dolphin who saved me with all of my gratitude. Then I see it shake its tail again and swim away. Finally, it disappears. I wonder, if I tell my father about the story that a dolphin saved his son, whether he will go fishing again?



2015 has been another
great year for the
80 International
Students at CHS

Why? These are all the
things we did!

Laughed, cooked, listened, walked,
explored, danced, ate, read, learnt,
calculated, visited, phoned, watched, cried,
sampled, talked, translated, voted, swam,
ran, shot, interpreted, trained, bussed,
rode, stirred, sang, asked, supported,
played...and the list goes on!



MUSIC

department

REPORT

2015 brought with it a number of logistical challenges in the music department, with our assembly hall being out of commission for much of the year. It forced us to seek out some new venues, and look for different and exciting ways to showcase our talented musicians and, looking back now, we all agree that our performances throughout the year were all the better for those experiences.

Preparations for the Senior tour to the USA dominated proceedings in first term, but that wasn't the only thing going on. We still had to recruit a whole new generation of musicians, prepare the string ensembles for their own concerts and festivals, and then move the whole music department to the beautiful Hawthorn Town Hall for the mid-year concert in June. All our junior and intermediate ensembles spent three very productive days on camp at

Merricks at the beginning of third term, with many preparing for performances at the Victorian Schools Music Festival. Our groups gave some fine performances, bringing home numerous Silver and Bronze Shields that are now proudly displayed to inspire our future stars.

At the end of term three, all our stage band players, along with the Chamber Strings, ventured north to the Spotted Mallard in Brunswick for our annual Cabaret night. There's nothing quite like playing to a sell out crowd in a real professional venue, and all the feedback from both the audience, staff and players was that we should make this a permanent fixture on the calendar. What a great evening!

Limited audience capacity saw us make the decision to put on not one but two end of year concerts, and both were outstanding. We also took our middle school bands on the road in term four,



playing at a string of local primary schools in the lead up to the recruitment of our future stars!

Thank you to all our wonderful musicians and staff, who all work tirelessly over and above their regular school loads to keep our great program running smoothly.

David Hirst
Director
of Music





**DIFFERENT
AND EXCITING WAYS
TO SHOWCASE
OUR TALENTED
MUSICIANS**

YEAR TWELVE REPORT



The Year 12 students kicked off 2015 with a Boot Camp at Melbourne University's St Hilda's College. Here they were provided with a range of useful study tips and gained invaluable advice from past students who had achieved highly positive results in the previous year. Students were excited to discover life as a university student living on campus, and participated in a number of activities including team building exercises, relaxation techniques and a variety of other physical activities.

Students left the camp feeling motivated and were eager to get stuck into what would be the most intense but rewarding year of their academic life.

Throughout the year, study groups were formed and the senior school was buzzing with energy and enthusiasm.

As exams edged closer, students remained calm and resilient and continued to work together to assist each other with their study.

Classes were concluded with a positive celebration day where students dressed in their best and were provided with a barbeque breakfast. Treats were provided for all of their hard work and the remainder of the morning consisted of water-fights and photographs.

While the exam period presented various challenges, the Year 12's put their heads down in an effort to achieve their best and will hopefully be celebrating their victory come mid December.

Overall, 2015 was a successful year and we look forward to hearing about their future endeavours.





TIME
OF OUR
LIVES



Year 12 AWARDS

Major Awards

Senior Writer's Award	April Muller
Don Anderson Award	Imogen Swann
Chess Award	Daniel Beddison Alana Brown
David Collins Memorial Award	Imogen Swann
International Student Award	Kiho Tanaka
Jurgen Tauchert Award	Eric Jiang
Don Farrands Award	Catriona Benson
Zivco Micich Award	Jordan Moulday
Australian Defence Force Award	Paul Trinh
Principal's Award	Stephanie Kourambas
Outstanding Academic Achievement Award	Paul Trinh
Outstanding Applied Learning Award	Oliver Menses
Citizenship Award	Zoe Watson Chris Barr Tyla Lockwood Georgia Richards

Learning Area Awards

Joel Beasley
Nikola Wellington
Paul Trinh
Imogen Swann

And the winner
OF THIS AWARD
FOR 2015
IS....

Sporting Recognition Award

Sport Performance Award

James Hunt
Mitche Bulte
Molly Rose Coulter
Brad Winder

Sporting Excellence Award

Daniel Beddison
Alana Brown

Performing Arts Award

Music Performance Award

Georgia Richards
Phoebe Evans
Ryan Lynch
Stephanie Kourambas

Academic Excellence Dux Awards

Biology	Stephanie Kourambas
Business Management	Tom Purnell
Chinese	Yibin (Cindy) Wei
Classical Civilisations	Beth Lane
Drama	Tyla Lockwood
Economics	Wilson Yang
English as an Additional Language	Melissa Wong
English Language	Kiho Tanaka
French	Emma Gibbs
Health	Ruby Edwards
History	Nikola Wellington
Legal Studies	Catriona Benson
Media Studies	Rebecca Dunn
Physical Education	Imogen Swann
VCAL Work Related Skills	Jacob Joseph
Visual Communications	George Mellos
Further Mathematics and Literature	Aidan Clifford
VCAL English and VCAL Personal Development	Andrew Ellis
English and Psychology	Jessica Gamham
Art and Food Technology	Molly Rose Coulter
Accounting and Physics	Nikhil Selvaratnam
Chemistry, Maths Methods and Maths Specialists	Paul Trinh



YEAR ELEVEN

Year 11 might not be bursting with as many opportunities and responsibilities as Year 12, but it is by no means a year where all you can do is sit by and watch other people take up mantles of leadership.

Like all other year levels we are able to participate in the school sports days, which are always great fun. This year we enjoyed swimming, athletics and some even went to cross country. School sport is a great way for all the year levels to come together, and now, as Year 11s on the verge of embarking on our Year 12 studies, we recognise the true value of the house spirit and the opportunity to get involved and have a go at everything, even if you come sixth out of six in javelin.

There are also other ways to get involved with house activities, like debating or chorals, if you are more musically inclined.

Sometimes leadership opportunities are not going to be offered and available to you, and this applies to a lot of things in life. This is why the A-Z Community - a group that seeks to promote and celebrate wellbeing and diversity in the school through fun activities and events - was formed. In this instance, the opportunity was created, and in turn provided plenty of opportunities for people of any year level to get involved

in helping out in the school. Indeed, sometimes you need to find ways to lead your peers, and if you see something missing or that needs changing in the school, sometimes there are ways to deal with it yourself.

With Year 11, also comes the opportunity to go on World Challenge, like the group that went to Vietnam this year. World Challenge is a wonderful experience to explore the world and learn valuable teamwork and leadership and organisational skills. As well as World Challenge, there is also a Bendigo Bank Youth Leadership and Business Summit, giving students an opportunity to develop leadership and business skills that are vital to our future. There is also the chance to attend the Gandhi Experience offering an opportunity to converse on new perspectives of global participation. And there is also a Model United Nations Assembly which allows two students from each school to participate in a Model UN and debate matters of world, political and social concerns. It is incredible to have such worldly experiences offered to us at this age, that will stand us in good stead for the rest of our lives.

As you approach the end of the year, you begin to contemplate what kind of role you would like to undertake in your final year of school, be it running for school or house captaincy or deciding that this



is going to be the year you want to be involved in school activities. And that's what Year 11 is about, deciding what you want to get out of school and, the more you put in, the more rewarding your experience is going to be.

Year 11 has been a blast. It has been such a good opportunity to get really involved in the school community and create communities of our own that really define how we live out our school lives.

David Kavanagh
Claudia Plowright



YEAR TEN

In 2015, Year 10 has been highly focused on exploring different pathways and career opportunities - in order to prepare ourselves for the upcoming final years of high school. Now in the senior school, we were able to choose new and exciting subjects (like Space Science and don't forget Mind and Body) many students also took the option to accelerate and do a Year 11 subject as well. Events like Signpost Day, where we learnt about effective studying and safe driving, as well as university excursions (despite being held on a day when Melbourne faced tornadoes and torrential rain before clearing up to a lovely day of 30 degrees), have helped us see where our futures can take us.

At the start of the year some students took part in Peer Support, where they were able to welcome the new Year 7's into high school to ease the transition. This provided an opportunity to practise leadership, and develop inter-year level connections.

On the last week of term 2, most students took part in a week of work experience. Students were able to choose from a variety of different jobs which interested them the most and had to work out their placements themselves to gain knowledge of the working world. Students took up placements in schools, law firms, the design industry, zoos, hospitals,

newspapers and many other places around Melbourne. We really do have many diverse people and possibilities. This was a great learning experience for everyone and proved to be very enjoyable as well. There were even reports of students that didn't do one bit of photocopying!

This year was our first year of doing exams, which actually turned out to be a great learning experience. Everyone was able to walk out of each exam knowing they will be better prepared for the years to come.

From Romeo and Juliet to parabolas, and training programs to atoms, Year 10 was an enjoyable year of diversity before we knuckle down into the pointy end of our secondary education. Although somewhat intimidating, our year level is ready to take Year 11 on with our heads down and fully achieve our potential together.

Tayla Nichols
Rory Hughes



YEAR NINE

Year 9 is an important year at school. Everyone is growing up, we go through a pretty intense phase of development and everyone starts to think about their futures and what they might look like.

Having the E Centre as our home for the year was an amazing experience. As a cohort we learnt how to collaborate, think creatively, problem solve and gain independence. The E centre was loved by almost everyone that used it and we will be sad to leave it. However, the innovative learning Year 9 has provided us with means that we are now ready to move on to bigger things.

As usual, we started off the year by settling into our new environment. We began with the annual Swimming Carnival, which saw a large representation from the Year 9 cohort. As we moved into the middle of the term, the sport continued, in the form of our intermediate round robins, with our fantastic baseball team winning the state competition.

When the weather began to get colder, we started to reach outside our comfort zones. This culminated with the Kinglake Ranges Camp, where we were given a terrific opportunity to help out the community ravaged by the Black Saturday fires. This was a three day trip that included hiking, orienteering and community work. It was a great experience for all who went.

During Term 3, we were given the privileged opportunity to visit Swinburne University to see their facilities and the different pathways they offered. This was helpful for our decision only weeks later as to what our subjects would be for 2016. For many, the idea of VCE hadn't really sunk in yet, and many of us were unsure of our future pathways.

Towards the end of the term, fifteen Year 9 students were selected for the 2015 China Challenge. It was a unique, once in a lifetime experience that we would definitely like to go on again.

Our Connections project for Term 4, was finding out 'Does Melbourne cater for its citizens?'. We all enjoyed our trips to the city, and found it a rewarding and enjoyable experience. The project ended with Round Table presentations of our experience and what we learnt to parents, friends, a teacher and other peers.

If Year 10 brings us half the amount of good memories it did this year we know we will be in for a good year.

Serena Beddison
Harry Surkitt
Junior School Captains



YEAR EIGHT

It has been a busy year for Year 8s with many memorable moments.

At the end of Term 1, we had our camp to Campaspe Downs. It was a three-day camp which helped consolidate our friendships. At camp, a key focus was the work on our sustainability projects in small groups, that we would later present to parents.

In Term 2, we continued on our projects and presented it to parents at the Sustainability Expo. We explored different ways of keeping our homes, schools and surroundings sustainable.

In Term 3, all the Year 8 sports had their round robin day with some excellent results. Some Year 8s also participated in cross country, athletics and swimming carnivals. In this term, we also had the Respect Protect Connect event, which aimed at educating us about the healthy relationships between genders. We also had our Medieval Day. Each class made videos in the weeks leading up to it, and the best ones were screened on the day. There were some adventurous costumes, and we did various activities all day. We were provided with an excellent lunch by the PFA.

Term 4 gave a lucky 24 students another opportunity to build their leadership through Wollangarra Camp. It was a great experience for us all and it taught

us lots about about perseverance and overcoming challenges. We learnt these skills through hiking in the mountains, sleeping in tents, and working together as a team to make meals. We also went to CERES, continuing our sustainability studies. CERES is an environmental education centre, where we did various activities such as biological netting, gardening and looking at the future.

We are looking forward to all the changes Year 9 brings us!

Nanditha Hareesh
Leonard Curmi



YEAR SEVEN



Year 7 at Camberwell High School has been a fun experience. Sure, maybe an experience with homework, a new school, and making new friends, but a fun experience nonetheless. The first week, you would have second to none friends, but by the time camp passes, your friend groups have been through so many trials and tribulations that have moulded them into the friends you know today.

The subjects are new compared to most primary schools, but blend in some things you would already know. Such as Humanities, which introduces geography, but blends in history and eco-friendliness into the mix. The teachers mix hard learning with (semi) fun tasks, and that keeps you entertained, and keeps you learning. The homework is gruelling at

the start, having more amounts of it than primary school, but after the third term, you're practically so used to homework that you don't mind.

There are also competitions that Camberwell High School enters, like the history bee, and science and math tests/competitions. These are optional, so you don't have to do them if you don't want to. But they are fun, and you get to challenge other schools in a gruesome battle to victory, so they are definitely worth going to.

So all in all, Year 7 is definitely an adventure with twists and turns, some of which you might not like, but it's an adventure that you're not going to regret.

Connor Lee
Year 7



SRC



This year has been a successful year for the SRC with events being held like Harmony Day and Footy Colours Day. These events were great fun for all students and everyone had a great time. Even with the restrictions of the hall we managed to put on an awesome Talent Quest and Battle Of The Bands show, a great opportunity for students to get up on stage and show everyone their talents! One of the greatest inclusions this year to the last day of term BBQ's has been having music playing at lunch over loud speakers. The students got into this, dancing lots and creating a really happy atmosphere.

Throughout the year we attended weekly meetings to arrange these events and also contribute and discuss ideas to improve our school community.

The SRC also participated in student forums where we reviewed the attitudes to school survey and discussed what could be done to further improve school life and to shape Camberwell High's learning environment.

The SRC also recognised White Ribbon day allowing students to pledge their fight against domestic violence by pinning a white ribbon to massive paintings. White ribbons were also sold around the school for students to wear.

All money raised this Year has been given to the following charities and organisations; Care Australia-Nepal Earthquake Fund, Loose Change- an orphanage in Tanzania, The make a wish foundation and State Schools Relief Fund.

The money raised on footy colours day went to Muscular Dystrophy Australia. This is to go towards the Portsea school camp getting a wheel chair that can go on sand for students who attend the camp with MD. We raised \$2000 for this charity which was our biggest fund raiser.

Isn't that a super successful year!!!! We are so proud to have raised so much money and helped people less fortunate than our selves.

Overall it has been a successful year in the SRC and we hope that next year us just as good if not better for the SRC and the Camberwell High School community.

Isabel Swann
John Stamellos
Year 9 SRC President



CHINA TRIP

I used to think China was just a place for sightseeing and fun but once you go there you realise it is much more. China is a place where you can reflect and learn about yourself and others. When you go to the Great Wall for instance, you get some self-reflecting time while also taking in the tremendous view and also getting the joy of climbing up the wall. After being to China my perspective has changed, I now think China is a place of evolution not only industrial evolution but self-evolution and development. When you go you get to learn that Australia and China are different but they also share many similarities that can make you feel at home in both the countries.

By Caelan Phillips

I used to think...

That China was a place where not much happened or changed, I thought it was a place where everything was the same and that it was too straightforward and boring.

Now I think...

That China is a place with a unique culture and a beautiful, historical and cultural background that is still relevant to this day.

By Bec Pitman



I used to think that China was just really known for the Great Wall of China and that it was just an overcrowded country that was polluted. Now I think that China is a great country with lots of landmarks that China is also known for, it is still very crowded though. The people of China understand each other well with mindfulness especially with their actions in religious places. I also think that the people in China are very understanding of their surroundings. China is also a great place for peers to bond even though when we were in China our group was always on the move and had a very busy schedule. It is also a great place for friends to share memories.

By Andrew Donaldson



I USED
TO THINK....
BUT NOW
I THINK....



Before I went to China I thought that the country was going to be extremely advanced technologically throughout the entire nation for example the maglev, the magnetic levitational train which propels itself on magnetic fields. Even in the somewhat rural areas I still thought they contained somewhat advanced technology. Now I think that China has two sides to the country; urbanised cities with large amounts of lights, futuristic creations and the rural side where original tradition of the country are still kept throughout those parts. Also I now think that depending on where in China the person was born, they can appear complete opposites.

By Tyrell Lim

AMERICA TRIP



Music TOUR



Every few years, a group of Camberwell High's most highly accomplished musicians set off on a journey, taking their amazing talents on tour to a far flung land. In March 2015, the Wind Ensemble and Senior Stage Band headed to California for three weeks, with our journey beginning in San Francisco where we spent an eye-opening day watching the famous Blue Devils marching band go through their paces and performing for one another.

After taking in a few famous landmarks like Alcatraz Island and the Golden Gate Bridge, and singing our way through the Haight Ashbury district, we headed inland to the magnificent Yosemite National Park before spending several days and nights with the generous folk from Yosemite High School and Minarets High School. Staying with families is always a highlight of our trips and this one was no exception. We put on several concerts in and around the district, including the Wind Ensemble's performance at the renowned Sutherland Wind Festival

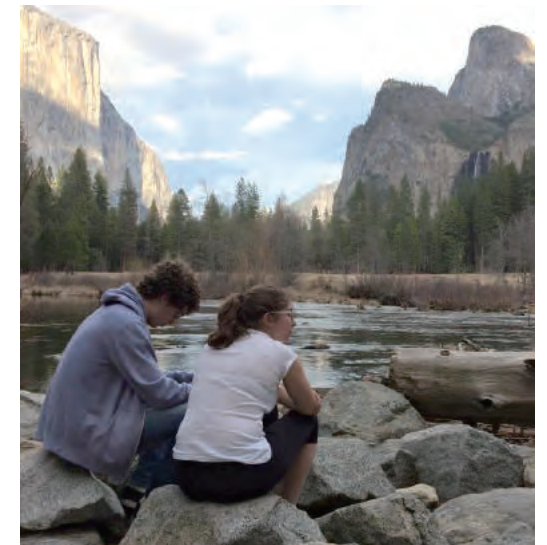
in Fresno, where we were the first international band in 40 years to play at this prestigious event.

After a stopover at the spectacular Hearst Castle, our merry band of minstrels landed at beautiful Morro Bay on the Pacific Coast, where we were once again hosted by some lovely families from Morro Bay High School. Taking our show on the road to several local elementary and middle schools saw us play to audiences ranging in age from 8 to 18, and left us in great shape for the final leg of our journey – LA.

Basing ourselves in vibrant Santa Monica, our final days saw us on stage at Disneyland, as well as working with expat Aussie composer Tim Davies, a day of fun at Universal studios, some culture at the Norton Simon Gallery, and of course plenty of dining and shopping!

We couldn't have fitted any more into what was an amazing experience for all involved, and one we'll never forget!

David Hirst
Director of Music



WORLD CHALLENGE VIETNAM

So where to begin?

How do you describe a trip of a lifetime?

Well I guess it started with a plane ride, well in fact it started probably a year ago when we all found out we were accepted into world challenge. After that we all did our fundraising through meat tasting, cake bakes and sausage sizzles to raise the money to go to Vietnam. However it never really felt like it was happening until about 2 months earlier when we went on our training hike in Gembrook, after that everyone in the group felt this new energy when we realised holy bleep we're going overseas!

After a few weeks D-Day as it came to be known arrived and we all met bright and early at Melbourne Airport, 19 Camberwell high Students and 2 teachers heading to Vietnam. For some of us this was our first time overseas so it was pretty nerve racking. We made it to the city of Hanoi without a glitch (apart from losing our expedition leader in Ho Chi Minh).

Now, to describe all the amazing things we did would probably fill a book. So I'll just touch on a few amazing things we did.

- Kayaking in Ha Long Bay
- Bike Ride in the Mekong delta

- Built a toilet for a Community in Mau Chau
- Cooking Class in Ho Chi Minh
- Hiked through the Central Highlands of Vietnam

It was an amazing trip but it was only amazing because of the group we were with. A lot of people don't realise, or at least I didn't realise how much of the trip we had to organise and it was a lot. From accommodation to transport to our day-to-day meals everything had to be organised by us and we were lucky we had such an awesome group who were able to pull together and get everything done without a hitch.

Vietnam was fun, exciting and an adventure of a lifetime. It was the perfect way to end year 11 and go into year 12 with a better look on our situation in life and better friends to help us get through year 12.

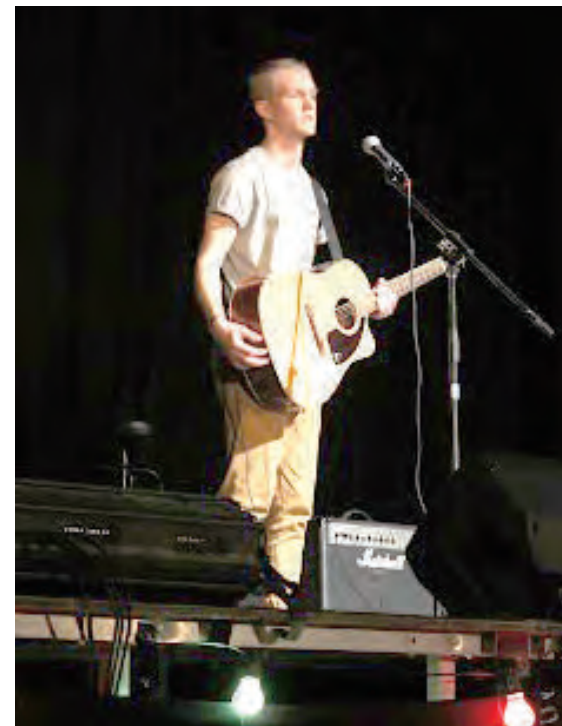
Callaghan Foley
2MN



TALENT QUEST

The talent quest is an annual event held on the last day of term three. The quest showcases the talent within Camberwell High School. It is run by the SRC supported by Ms Saynor. This year, there was more diversity throughout the acts than any other year including string performances, singing, bands and more. This is an event that brings our school together as it includes every student in some way, from behind the scenes; this being the tech crew, to the performers, audience, judges and organisers. Generally it is the senior students who have gained the confidence by watching previous year's performers who participate, however with every year level being offered the opportunity, this year we had a Year 7 band ensemble who received second place overall. To be in an act, students are required to audition a few weeks prior to the performances as a part of the selection process. Furthermore the performances are judged by a panel of teachers and usually one past student. By the end of the showcase the judges combine their thoughts to settle on a winner and the two following places.

Arielle Cowton
Jessie Liberatoscioli
Year 9



YOU ARE
ALL
WINNERS

BATTLE of the BANDS



On the last day of term three comes the much loved battle of the bands competition. Battle of the bands is a performance composed of student bands, who perform both covers and original pieces. A panel of judges gives each performance a score based on set criteria, which includes originality and crowd appreciation. Battle of the bands is hosted by a group of senior school students who create an introductory video and speak throughout the night. This year the hosts did a great job of getting everyone involved in the concert,

with trivia questions, lollies and even an on-stage dancing competition. Each performance was of a very high standard, so it was hard for the judges to choose a winner. This year we had a mixture of rock bands, big bands, as well as some guitar-singer duets and groups. This diversity of musical talent in the school is amazing, and when grouped together into a performance it is a truly awesome spectacle to behold.

Leonard Curmi
8KR



100 YEARS OF ANZAC

At the beginning of Term three, Ms Narkiewicz selected a small team of Year 9 students from her Art class to represent Camberwell High School and draft, design and paint a signal box on Trafalgar Road in Camberwell. The team consisted of Issy, Indi, Alex and myself.

The task was to complete an ANZAC themed box for the City of Boroondara that would commemorate the 100th anniversary of Gallipoli. We first had to meet with an artist Belinda Wiltshire to discuss the guidelines and come up with a basic idea. We were able to draw upon our knowledge about the war from Humanities and eventually came to a decision. We wanted to move away from the iconic poppies and sunsets and design something a bit different. Our idea was to show the community the unsung heroes of World War 1, we wanted to highlight the aboriginal soldiers, nurses and animals that were present at Gallipoli.

Once we came up with this idea the team held meetings over three lunchtimes to finalise our designs. Our first design involved a nurse, a dog and two soldiers linking arms around the box, but we later decided that this would be too ambitious with the strict four-hour time limit given to us by the council. After further brainstorming we

decided to keep the same characters but instead of linking arms they could be joined by a simple poppy chain. After this stage only small changes were made and the majority of this design can be seen on the completed signal box.

On September 2 the team packed our smocks and left school at 8:45 to head to Trafalgar Road. After a short safety briefing we commenced painting and the whole box was completed by 12:30.

Throughout the painting process many people stopped along the way and we received numerous positive comments from them. By the time the box was finished everyone was happy with the end result. We all put a lot of work into this project and are happy to see it finished and still reflecting our ideas.

Thank you to the school, especially Ms Narkiewicz, and to the City of Boroondara for presenting us with this wonderful opportunity. We hope you too can stop and have a look at our signal box that is located on the corner of Trafalgar and Camberwell Roads, Camberwell.

Storm Bell
Year 9

Community Signal Box Project

A group of Year 9 students from Camberwell High School were fortunate to be selected to contribute to the Gallipoli and Beyond Signal Box Painting Project - Boroondara Remembers.

A number of the signal boxes around the suburbs of The City of Boroondara have been painted and we are very happy that our talented students under the guidance of Ms Sarah Narkiewicz, completed a signal box on behalf of the school. We would like to acknowledge their commitment to this project and the way they collaborated from the initial planning to final painting of the signal box.

Ms Anne Morrison
Learning Landscape Leader -
Community of Learners



SHORT STORIES



Winning entry from Seeds of Peace Essay

As a 15 year old boy, I can't imagine standing on a beach, gun in hand, running towards bullets that could soon pierce through my skin. I can't imagine watching my mates running alongside me, and seeing them fall one, by one, by one. Despite this, soldiers even younger than me did exactly that and lost their lives in the process. When we study war many see conflict, pain and death, but some see opportunity; opportunity for peace. Sometimes the best way to find solutions is to revisit the actions we regret the most; to learn from them and see what went wrong. The Gallipoli landings at Anzac Cove in 1915 were one of the most disastrous war missions the Australian Army has ever been involved in. Through peace, all of this could have been prevented and thousands of lives saved.

Rory's reflection after visiting Turkey as part of the Seeds of Peace program

Arriving at Anzac Cove a shiver ran through my body, possibly from the freezing wind that blew through the valley, but also from the realisation that

I was there; the place where 100 years ago those brave soldiers disembarked their boats into direct fire, where they battled for 8 long months, where many lost their lives.

Walking down onto the pebble beach, stones crunching underfoot, I sat down and took it all in, silently reflecting on what occurred where I was. The beach held a solemn feeling as though it knew the loss that had befallen upon it, the waves slowly rolling into the shore. This place that had once held so much conflict was now a peaceful reminder of the loss of war.

You don't realise the extent of what the soldiers were asked to do until you look up at the huge, steep cliffs that tower over the cove. It's impossible to imagine climbing them at all let alone with guns, hefty packs and bullets whizzing past your ears. The dramatic backdrop set the scene for an intense battle and Gallipoli was certainly that.

Rory Hughes
Year 10

Colours of War

The ground stained red, our comrades all dead,
The grey of shrapnel we will forever dread,
The last one alive, the past will ascend,
The twilight moon shines, as the troops will defend,
Treasured homes and loved ones, brothers to the end.
Scarlet sprouting from bodies, sights no one can mend,
It never happened, the survivors pretend.
The country at war, white newspapers read,
Battalions have died, and captains have lead,
But the fear that is war will never end

Connor Lee
Year 7

Colours of War

The white fog that fills the air,
The rumbles and quakes of shells and rifles.
The black gloominess that engulfs my eyes,
And the horrors I hear from the distance.
The rough dirty ground has been splattered crimson.
My heart is blue with sadness,
As I watch the sky turn pink.
Dawn has finally come.

Emily Chessell
Year 7

Whitehorse Road Railway Crossing. 11:44 pm.

The young boy leaned against the fence. His hair flowed down to his right cheekbone. His clothes were ragged and aged, the collar of his jacket sticking up. His shoes seemingly too big for his feet. A voice was raised behind him.

"Bit late to be lurking, isn't it Malcolm?" It was a girl, roughly 13 years old. Her face and brow was covered in soot. Her clothes mimicked that of the boy's own, only she wore a hat. Malcolm smiled. "Glad y'could make it, Ella." She raised an eyebrow.

"Parents almost caught me though. D'y'know how hard it is to sneak out of a house in Balwyn? Doors have more locks than a bank safe." He grinned at this.

"So, what are we goin' to do?" He inquired. She gestured over to the railway station adjacent to the road. "I know a few lads over in Hartwell. We could catch the train over and make it before morning."

Malcolm smiled. He had been friends with her since they were little. She was probably the closest thing he had to a proper friend, as he didn't really know that many people. He knew, like, three lads his age, and they all ended up moving to Richmond or St Kilda. He never heard from them again. Even though he had known her for years, he still couldn't quite figure this girl out. One minute, she'd be super nice and warm, and the next she'd be terrorising the entirety of Deepdene with her gang of friends. He also tried to ignore the fact she also sneaked a few bottles of Ale from her sleeping father. Seriously, he thought to himself. Who does that?! Pushing past that, they began to motion over to the road.

Mitchell Ritter
Year 8

The Colours of War

People shiver as the blackness of war grows near

White flares suddenly as you see friends shout
screams that you can hear
The happiness of the sky is dead as the scarlet
of blood brings dread
You look to the side as a grey silhouette takes a
bullet to the head
Sons fall and fear is all
The enemy are dogs who live to maul
Black is death black is forever
The future is grey as we fight
The ravens begin to take flight
The rose sun scorches the earth
As a new hero has been birthed
The maroon blood splatters his face
As he looks at the enemy in disgrace
He carries a ghostly white man in his arms
He slips a photo into his palms
The olive green of his uniform is no more
As mud covers him sore
The white end is close
As the soldier returns to his post

Fraser Vine
Year 7

Deepdene Dasher (extract)

Whitehorse Road. 5th August, 1923 11:43 pm.

A massive grin played across the man's face as he waltzed up Burke Road. The sky was pitch black, the stars only just visible amongst the clouds. The street was almost abandoned for the night, the only visible transportation was the occasional carriage, trundling off into the gloom. The lights of windows appeared before the tram did. It screeched to a halt, a bell sounding three times. Prancing up the step like a cat, he sat down on the right side of the tram, opening his cigarette tin. He struck a match, pressing it against the small cylinder, and took a long drag, his smile still sprawled across his face. Finally, he thought. No more wars. The tram dinged its bell twice, and began to move off into the dark abyss of night.

Mitchell Ritter
Year 8

Heirloom

The box was placed on the table, unopened and tied with a bow. The lawyer informed me that it was once my great-grandmother's, then it was my grandmother's, and finally my mother's. The lawyer placed a piece of paper on the table. It was written by hand. I recognise the handwriting; my mother's.

"She wanted you to read this." The lawyer slides the piece of paper across the table towards me.

Tentatively, I pick up the piece of paper. It is a letter addressed to me. I could recognise her handwriting from anywhere. Her big swoops that joined her letters together were evident on the page. I look at the lawyer. He smiles at me and turns to leave the room.

"I'll give you some time."

Dear Amelia,
I have never told you the story of your family. I hope is that this letter finds its way to you and that you read it.

My grandmother's name was Victoria. She was born in London in the year 1860. She worked in factories for much of her life. She met my grandfather in a jewellery factory. He was her boss and considerably older than her. My mother told me stories of how her own mother was chastised; labelled as a wretched woman for loving an older man. A man who had been married before.

Your great-grandmother was stubborn, like you. She married him anyway. After Victoria was married she stopped working at the factory. As a parting gift, she was allowed to take a small amount of sterling silver home. As your grandmother grew in her stomach, Victoria slowly worked on the silver, eventually creating a locket. When your grandmother was born, the labour was complicated. There was no hospital for Victoria. The homebirth was difficult. She passed away one hour after my mother was born. My grandfather was widowed. My mother grew up without one of her own.

If someone died, they were not talked about again. My mother did not have any pictures of Victoria. She was seldom talked about in the home.

On Victoria's 18th birthday, she received a gift. Her father handed it to her without a word. She opened it. Inside, a locket rested. Carefully, she pried it open. A message was inscribed into the silver.

Always with love,
Your mother.

In 1901, the time of Federation, Victoria and her father made the brave journey to Australia. The only possessions Victoria took with her were the locket, books and clothes. Her father was given a plot of land in Bendigo, where he built a home and a new life. Victoria's father remarried, and on her 21st birthday she moved to Melbourne. She studied to become a nurse, and soon meet a charming doctor who swept her off her feet. My father. Your grandfather.

They were married just six months after meeting. Soon, Victoria had two children. Myself and my brother. She completed her nursing course. Just six days, after I turned five, it was announced that Australia was entering the First World War. Posters went up, the First World War began and men signed up all over the country. My father had to stay in Australia. His job in the government meant he was important at home.

Instead, Victoria was sent overseas. Her job as a nurse meant that she provided medical attention to those on the frontline.

She would write letters home, like this one, telling me stories of her time in London and coming to Australia.

I relished those letters, reading them front and back every night before I slept.

One morning a man showed up at our door.

'Hit by shrapnel repairing a man's leg,' he told us.

"She died doing what she loved," said the man at the door. My father closed the door in his face.

After the funeral my father refused to mention her. Times had not changed.

All the pictures of her were taken away. Her belongings were donated. He tried to take the letters, but I wouldn't let him.

I kept them hidden, locked away in a box.

It was all I had.

Eventually I moved out. I left my home behind. I called it home, but it never felt so after she passed. It felt like a place where my father and I were supposed to build a new life. A life in which my mother was no longer a factor. A life in which she was not talked about. A life without a mother. I didn't want to live that life. Instead of my home being a haven, it was a constant reminder of what I had lost. All that we had lost. The vibrancy that used to fill the rooms was gone. The warmth that she brought was absent. It was replaced by cold. Oh, how cold that home was.



The once loud blue of the walls turned into a muted shade, as if it had absorbed all the sadness that hung in the air. My father would act as if nothing had changed. His drinking habits changed. He would come home and drink more than a few beers. As I struggled to fill the hole left by my mother; my father filled it with alcohol.

When I left home, I left the box. The box with the letters.. I left it open, for my father to read and remember.

Remember Victoria and all that we had lost.

Take this letter. Cherish it. For this is what I want you to remember me by.

Always with love,
Your Mother

I place the letter down. Slowly I open the box. Inside is the locket. I lift it slowly, admiring its beauty. The silver shines in the daylight. I pry it open, like generations of women before me. Inside the words are inscribed into the silver.

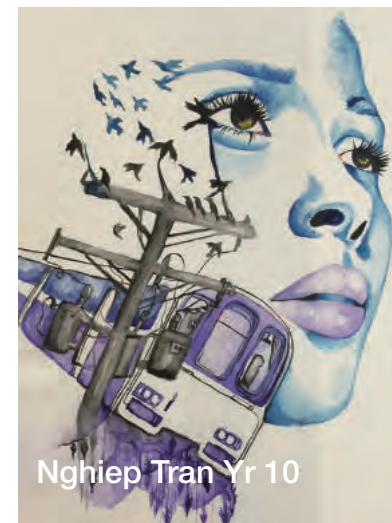
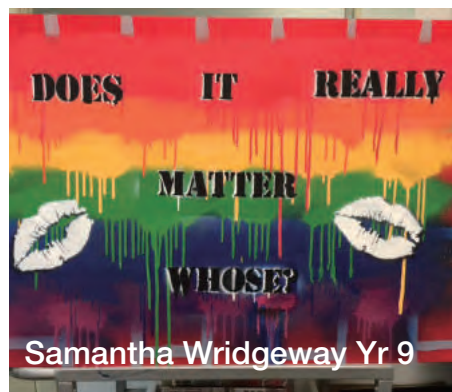
A final message from my mother. A message that generations of women read. A message that I will remember every day.

Always with love,

Your Mother.

Ben Parker
Year 9





ART gallery





Aaron Chen Yr 10



Ha Nguyen Yr 10



Jack Billington Yr 9



Emily Chen Yr 11



John Stamellos Yr 9



Ashley Wiskin Yr 10



Riley Pike Yr 9



Bennet Holmes Yr 7



Maddie Andrews Yr 11



Alana Brown Yr 12



Ayat Abdullah Yr 10

ARTS and TECHNOLOGY

The Arts/Technology area of study as in every year has been full of colour and life. The technology area purchased a 3D printer which has captured the imagination of many designers and creators from Year 8 to Year 12 students while many interesting speaker boxes to tables have been designed and made by students in the technology area. Digital technology was introduced to Year 7 & 8's this year and students have experienced movie making and coding while exploring ideas and solutions to problems.

In the arts a group of 4 Year 9 students, Indi Purnell, Storm Bell, Lachlan Connell and Isabel Swann participated in the Boroondara Anzac celebrations by painting a signal box situated on the corner of Trafalgar and Camberwell Road. The students worked with an artist to develop their ideas and were supported by their art teacher Ms Narkiewicz to complete the project.

The Year culminated for those studying Art, Visual Communication Design, Media and Food technology with the annual

Valedictory exhibition. The exhibition was opened by past student Grace Reeve, who gave the students some words of encouragement for their future studies and experience. A number of awards were presented to the following students – Anja Keith, received the principal's award; George Melos the Senior School award, and Emily Littlechild was the recipient of the speaker's award. Joel Beasley presented his drama solo to the Valedictory audience while those studying music at year 12 presented a musical piece.

Patrick Rogers used the exhibition to inspire his Year 7 English class in their writing and a few excerpts are provided below. These are insightful observations by the students, who have found the meaning and messages in the works the makers were intending.

Megan Watson
Arts/Technology teaching
and learning team leader



Bailey Gilmour Yr 9

Every piece of art had a visual meaning to it. It was not written but it was seen throughout the pictures' depth and colours, their background and simpleness.

Pia Hobday

How engaging can an Artwork exhibition be! Every artwork was full of effort, colour and creativity, it just made you want to touch everything and feel it.

Sam Kavanagh

One of the pieces was a floating barrel created by Joel Beasley. It was a floating barrel without the timber, it just had the rings that goes around the barrel, floating there, all alone. This piece of art really stood out to me, it was bigger than the other artworks. It was the piece of art that really spoke to me.

Henry Barker

All of the animals had an extra prop with them and all of the props made me realise what the piece of artwork was about. It was about animals being injured or restrained. This piece of artwork is very interesting because it makes the viewer look at the animals, but after a little while it makes them look and realise what's really going on. They're being affected negatively by humans. It is very smart how art can do this.

Marlon Berzins

If you like strange, mystical, expressions of art this exhibition is for you. If you are not a fan of paintings don't worry, there are many other art pieces like, sculptures, inventions, clothing, products, pictures, ect. Art for everyone with different taste.

Harriet Cattle



Kip Hardiman Yr 9



Ash Lethbridge Yr 10



Kevin Paton-Cole Yr 10



Alex Roddam Yr 8



Ha Nguyen Yr 10

captured the
IMAGINATION
OF MANY
designers





TEAM WORK



S P O R T

It has been another year of huge successes in the sporting arena for students at Camberwell High School. With many progressing through to state level competition in individual and/or team sports, the students have really relished the sporting opportunities provided to them by this school.

The house swimming carnival in term one saw all of the students dress proudly in their team colours to support the swimmers in their house. With added novelty events such as the continuous relay and the inflatable crocodile race, this meant that students who were not the strongest swimmers could still get involved and gain points for their house. With many great performances on the day, the eventual winner of the house swimming carnival was Montgomery.

A huge congratulations to Angus Sreat, Aidan Williams and Hamish Langford who went on to represent Camberwell at the Eastern Metropolitan Swimming Championships at MSAC on Wednesday 25th March. Aidan finished third in the 20 boys 50m backstroke, Hamish finished 7th in the 13 boys 50m butterfly and 8th in the Open boys 200m Individual Medley and Angus won the 15 boys 50m breaststroke and finished 5th in the 50m backstroke. Angus then went on to finish 5th in the breaststroke at state level; an amazing achievement. Congratulations also to Bailey and Lachlan Cronin, both who competed in the State Springboard Diving Competition at MSAC. Bailey finished third and Lachlan second in the 13-14 boys.

In the cross country this year Camberwell had some dominant performances with nine students admirably representing the school at the State Finals at Bundoora Park. Erin Hunt started the day with an inspirational 11th

place finish in the 13 year girls which was followed by an extremely quick run by Lachlan Senior, finishing 8th in the 14 year boys. Elise Thurman had a great race to finish 17th in the 15 year girls and Hannah Seeley, once again produced an excellent effort, finishing 18th in the 16 year girls. Our 15 year boys' team, consisting of Darcy Powne, Piers McDermott, Jensen Plowright and Tom Clarke, produced a stellar effort, coming 3rd overall, with Darcy also individually finishing third. In the last race of the day, James Hunt ran his final 5km cross country for CHS, and produced a fantastic effort against tough competition to finish 10th in the 17-20 year boys.

Our house athletics carnival was once again a huge success with some extremely close finishes on the track and some quality throws and jumps in the field events. Once again, house spirit was clearly on display and once again, Montgomery House proved too strong and registered their second major carnival win of the year. After dominant performances at Division and Eastern Region level, seven students headed to Lakeside Stadium at Albert Park for the State Track and Field championships on October 20th. Under quite tough and humid conditions, James Hunt finished 5th in the Open Boys 3km run, Tyler Rath 2nd in the 17 Girls High Jump, Logan Stathis 3rd in the 16 Boys Triple Jump and 5th in Long Jump, Jamie Phillips placed 3rd in the 16 Girls High Jump and 4th in the 200m sprint, Tom Graham finished 6th in the 15 Boys High Jump, Lachlan Senior 6th in the 14 Boys 1500m and Mitchell Bowman 6th in the 14 Boys 400m.

Camberwell also had many fantastic efforts in various team sports over the year. A massive congratulations to the Intermediate Boys

Baseball team who dominated at all levels of competition and took out the SSV State Grand Final in a convincing manner beating Parkdale Secondary College 10-0 in the State Grand Final. The Senior Boys Netball team were our other State Champions this year with many strong performances, eventually beating Bendigo Senior Secondary College 10-7 in the State Grand Final. Congratulations to the Intermediate Boys Soccer team who won two matches and drew one at the State Championships and just missed out on progressing through to the grand final on goal difference. The senior girls' softball team also made it through to the state grand final eventually finishing runners-up to an impressive Rowville team. The Yr 8 boys' hockey team and the Yr 7 boys' hockey team also competed at state level, the Yr 7's, finishing 3rd overall without losing a match on the day. Congratulations also to the Yr 8 boys and Intermediate Boys netball teams who both represented Camberwell at All-Schools level and in a hotly contested day with many close matches, both teams made it through to the All-Schools State Semi Finals. I would also like to acknowledge Henry Fewell who represented Camberwell at State level in golf.

With so much sporting talent at our school the future is looking very bright for Camberwell High School.

Chris Jung
Inter-school Sport Coordinator



AND THE WINNERS ARE...

Sports Awards for 2015 for outstanding contribution to inter-school sport.

Yr 10/11 Sporting Excellence Awards

Hannah Seeley
Will Griffin

Junior School Sporting Excellence Award

Darcy Powne
Jamie Phillips

Sport Performance Awards

Year 11
Tyler Rath
Anthony Bennett
David Zietsman
Molly Rayniak

Year 10
Alex Capp
Lachlan Jamieson
Shakira Schifferle
Natasha Russell

Year 9
Cooper Lean
Tom Graham
Serena Beddison
Katie Fone

Year 8
Erin Hunt
Rachel Kelly
Mitch Bowman
Lachlan Senior

Year 7
Mabel Wood
Brianna Broom
Ryan Valentine
Shayl Inlander

LANGUAGES & HUMANITIES

Teaching and learning in Languages and Humanities in 2015 has certainly been both busy and exciting for students and staff alike.

In Chinese (Mandarin) and French, students have been exploring both languages and cultures to help them live and communicate as global citizens. With topics studied such as family, home and shopping, students have had many opportunities to test their language skills. This included a visit from the ever-popular crepe van, excursions to restaurants, entries in the Berthe Mouchette competition (with over 20 students receiving the highest score possible this year) and even the opportunity to test reading, writing, speaking and listening skills overseas as part of the China Challenge.

Students in English have been carefully exploring the various forms and themes in which language can be presented – books, films, plays, short stories, poetry, memoirs, persuasive pieces and many more. Student experiences in English this year have included putting their persuasive skills to use in public speaking and debating, community engagement with Year 10 Writers' Workshop students working alongside local senior citizens for the Living History project, a trip to the Rivoli Cinemas for a screening of Shakespeare's Macbeth and the opportunity to hear from published professionals including Running Man author Michael Gerard Bauer.

In Humanities, students have been actively engaging with inquiry-based learning across a range of topics from the past and present to understand how these impact on our future. A highlight for many students in Humanities is the exploration of ancient and medieval histories and cultures, culminating in both Ancient Civilisations Day and Medieval Day. These days provide students with the opportunity to explore life as a citizen living in these times. In addition to this, students investigated the role of people and places in current global issues including liveability, urbanisation and global food security with the aim of making our students active and engaged citizens. Furthermore, students had the opportunity to test their entrepreneurial talents in the various Commerce subjects offered, including students developing and running their own social enterprises to raise funds for important social issues. Businesses that ran included henna tattoos, second hand goods, carnival games, locker/desk cleaning, even a florist which earned the title of most successful social enterprise for the day. Thank you to all staff for ensuring students in Languages and Humanities subjects continue to learn in new, exciting and challenging ways. We look forward to seeing our students excel in these areas as they move through their years at Camberwell High School and into the world beyond.

Eloise Haynes



STUDENT
WRITING

Literature - (an Excerpt)

Dad's an urban philosopher. He thinks deeply about shallow things. Like lunch. He'll speak poetry about the sandwich he's eaten, and coffee's a song to him, every sip inspiring him with some new idea about the nature of humanity. He's artistic like that. I've told him before that he ought to be a writer, but he always says that he's just an ideas man and he could never transpose the mysterious workings of his mind onto the paper before him. He's idealistic too. He believes in a better world, some place where art is as important as science and artist are considered just as clever as mathematicians. People are hard to encompass with a single object, but I think one of those flat builder's pencils would do. He's a builder, but his creative nature is such that he could potentially make any kind of art with that pencil. They are strong and versatile, just like my dad. He has hundreds of those pencils, scattered around the house and the car. He always has one behind his ear and there are about four in the desk draw, mostly unsharpened.

There is a little bit of my dad in my brother and me too; an occasional sternness, an inability to give up, a fondness for poached eggs. Like these pencils, he is everywhere. A constant reminder of potential, of the importance of imaginative endeavours.

Claudia Plowright
Year 11



The Gift - (an Excerpt)

I could see all the memories we could have made. I could see the lost time. Cold, white air blew from our mouths like a cigarette was alight in our bellies. That's sort of how it felt inside; a burning flame. Fire felt weird, I couldn't tell if it was hot anger towards my fourteen years, or a spark of what was to come. I heard the purr of an engine from behind me...and then another. Our trance was broken as mum pushed me into the unfamiliar car, only me. After a swift kiss goodbye and a whispered promise, I began moving forward, but mum stayed still. And as I turned to look through the rear window, dad was ablaze, running towards her. The road was a ribbon of moonlight. We were driving so fast that they turned to the size of figurines in no time. And I wished that they were figurines, that this was all make-believe. And then I remembered it wasn't, "Who are you?" The driver turned. He wore the same black, thick rimmed glasses as mine.

Celeste Nicotera
Year 10



Waking up in a dark, cold room, Fern tried to remember what had happened the day before, but her mind was clouded and she had no memory of what happened. Frantically patting the wall, searching for a light switch she wondered how it was possible for her to be there. *CLICK*. She flicked a switch turning on a dim light overhead, illuminating her short vibrant red hair – an undercut shows her love for rebelling against the stereotypes – and her beautiful emerald eyes. People often said that her eyes were so green that they glowed in the moonlight and darkened with anger. Looking up from the light switch she saw three doors, all were the same colour, a sickening orange. But they had a different symbol for each door. The first had a black question mark on the centre of the door, the second had a grey spider's web at the top, and the third had a volcanic red mountain covering the top half. Terrified, Fern went with a gut feeling and chose the first door, as she reached the door knob a sudden feeling came over her mind...a memory from two months ago overwhelmed her...

Summer Metcalf
Year 7



MATHS & SCIENCE

M is for Mathematical modelling

A is for Archimedes, Newton, Pythagoras and friends

T is for Tantalising puzzles

H is for Helping others

S is for Solving problems

A is for Analysing data

N is for Numerical computations

D is for Drawing graphs

S is for Scientific thinking

C is for making Conclusions

I is for Innovative solutions

E is for lots of Experiments

N is for generating New ideas

C is for working Collaboratively

E is for Exploring to infinity and beyond



These are some of the diverse skills and activities our students have experienced in their Maths and Science learning this year. It has been a very busy year for both students and teachers, as we have worked together to create a learning environment filled with wonder, excitement, challenge and exploration.

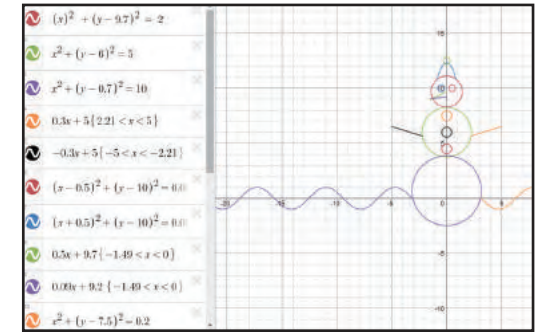
The Year 11 Methods students showed that it was possible to be artistic in mathematics by creating amazing pictures using their knowledge of functions and relations. The Year 12 Chemistry classes put theory into practice when they visited Melbourne University's Analytical Instrumentation Workshop to conduct experiments using chromatography and spectroscopy. While our Year 7 Science students investigated classification at the Melbourne Zoo.

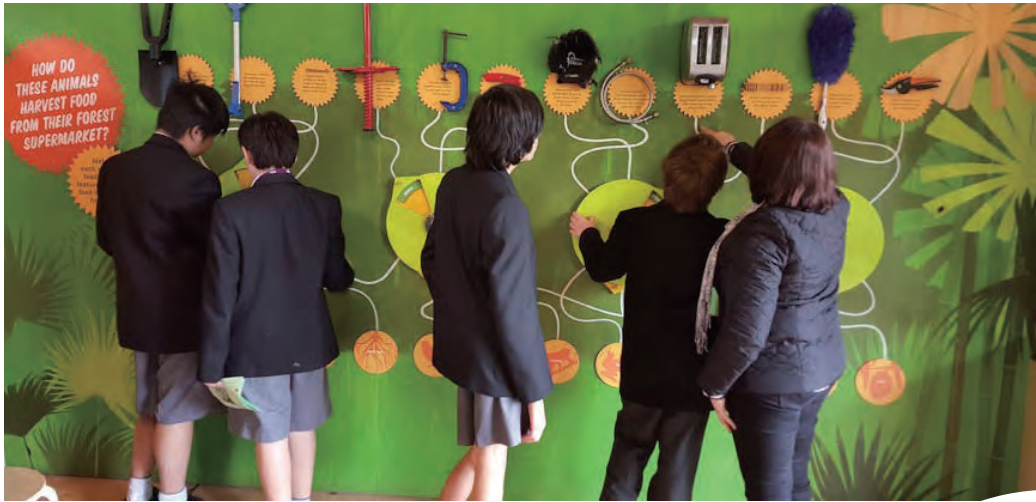
Roller coaster rides were the order of business for the Year 12 Physics students investigating forces and motions at Luna Park. Our Year 9 Science students took on the role of being teachers when they designed and ran practical experiments for Year 5 students from Canterbury Primary School as part of the Science @ CHS program.

Sea stars, penguins, sharks, shellfish and ecosystems were on the menu for the Year 11 Biology students as they visited the Aquarium and Toolangi State Forest. Talking of food, the Year 8 maths students loved the introductory activity to ratios using M&Ms.

Isaac Asimov once said "The true delight is in the finding out rather than the knowing" and the students studying maths and science at Camberwell High School are a testament to this.

Ursula Parker





WONDER
EXCITEMENT
CHALLENGE
exploration





SWIMMING & ATHLETICS



YOU ARE
ALL
WINNERS



HEALTH

2015 has been filled with many successes in the HPE classrooms as well as in the interschool sporting arena. The outstanding individual and team Interschool Sport, Region and State Final results are a testament to the dedication and passion of our sport staff and talented students.

The junior PE classes started and ended the year with vigorous fitness testing, showing some excellent results and improvements. Through the year they developed their skills in various ball sports and striking sports, and these skills and knowledge were developed further in their sport classes, combined with a strong emphasis on teamwork.

The health program is based around the core theme of the three health dimensions; social, physical and mental. As part of the nutrition and lifestyle diseases units, the year 7 students had an excursion to watch "That Sugar Film". This was certainly an 'eye opener' for them as many sat there sipping on softdrinks and munching on popcorn! Year 8s and 9s undertook important units such as Risk, Safety, Harm Minimisation and Mental Health.

In senior Health classes, students were fortunate to be involved in many valuable experiences such as; the DAX excursion which focused on developing empathy via an advocate to raise awareness of mental health; The

Big Issue classroom looking at factors contributing to youth homelessness; The Mercy Hospital for developing a deeper understanding of the prenatal developmental phases; and an incursion which involved a speaker from the Step Back Think Foundation to raise awareness of alcohol related violence in youth. For a few weeks in Term 3 we could hear the intermittent cries of babies and witnessed some bleary-eyed year 11 students, as they took on the responsibility of parenting a virtual baby for 24 hours! Certainly an interesting experience for them.

All Year 10 PE students undertook valuable units on First aid, the body systems and developing and implementing a training program. This will assist in setting them up for future VCE studies. Students that completed year 10 elective classes developed their coaching skills, analysed sports performance and participated in excursions outside the school which related various community recreation activities to their theory work, such as Surfing, Rock-climbing, Bounce trampoline centre and wheelchair basketball. As part of the Year 11 PE unit on coaching and skill learning principles, students and staff revelled in the opportunity to observe the Melbourne Demons and Richmond Tigers AFL training sessions.



It has been a busy year and one with many successes. I would like to sincerely thank the ongoing work and commitment of the CHS HPE TLT team.

Melissa Worth
HPE and Sport TLT Leader



LIBRARY

2015 has been a wonderful year in the Brereton Library. Term 1 saw all the Year 7 students coming in for a library induction where the library rules and how to use the library was explained.

Term 2 saw the highly anticipated RATS (Read a Terrific Story) competition, also for Year 7 students, take place. All participating students should be congratulated for reading a grand total of 326 books during the 10 weeks. The winners were Vince Quach 7WK and the winning Learning Mentor Group was 7EL.

In Term 3 the library ran a very successful finger knitting workshop where many students came to learn how to knit a infinity scarf with just their fingers and a ball of wool.

As soon as Spring arrived the Library staff changed the display to honour 150 years of Lewis Carroll's 'Alice in Wonderland'. We also took to the outdoors with the pop up library appearing in a few different locations just before the school holidays.

It has been wonderful to see so many students reading and using the library for studying in 2015, we will miss the departing year 12 students, but look forward to meeting the 2016 Year 7's.



READ A
TERRIFIC
STORY









Harry Andrews Pham Bui Morgan Carter Jesse Casdorff Will Casdorff



Chiean Hui Chat Natasha Corlass Sophie DeJosselin Julie Demazy Ashlei Free



Eamon Goldsmith Demi Hondrakis Ai Dan Huynh Lorena Leon Cooper Mayes



Saaneen Mcgeehan Julian Meehan Summer Metcalf Rupeni Niubalavu Preet Patel



Jack Quartel Angus Russell Sophie Skoutas Kaya Stattmann Sebastian Tusan



Jessica Watson

7BB

7DN



Joseph Avram



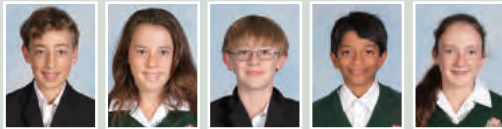
Adam Bell Toby Billington Chiean Yean Chat Emily-Ieva Chessell Youngseo Choi



Saige Fletcher Sik Fung Phoebe Ho Bennett Holmes Shayl Inlander



Greshme Jaswinder Sidhu Declan Kirkpatrick Connor Lee Tara Lees Jack Madafferi



Joshua Meysztowicz Ella Mooney James Murray Romil Patel Tara Shaw



Eleanor Theeboom Dylan Thomas Fraser Vine Oliver Wellington Mikaela Xiao



Rodrigo Boleto-Brandao Brianna Broom Liam Carter Alex Caruana David Connolly



Shirley Dang Krishan Devarajah Kayla Diamantopoulos Nyajal Gatwachua Renata Grutzinga



Annalisa Harrington Jessica-Rose Kerr Oscar King Bree Mason Param Mehta



Malika Moukafi Shineon Park Ditya Patel Matthew Reid Alexandra Ritter



Lucy Schacher Pano Skoufos Himanshu Tiwari Eartha Waters Mabel Wood



Axel Woods

7EL



George Bacolas Jackson Bardsley Alexander Blakeley Hudson Brown Matthew Button

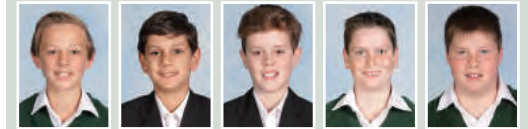


Angus Colless Hunter Finn Jackson Finn Charlie Ford Lucas Handley

7HB



Lennox Harvey



Curtis Kossart Alexander Lukic Joshua Mawhinney Luke Muller Mitchell Pitman



Oliver Rapson-Staropoli Declan Ross Benjamin Salmon Conor Sargent Harman Singh



Archimedes Stevens Lachlan Tudic Ryan Valentine Jack Wildie Matthew Wildie

Citizenship Awards 2015

These awards are presented to students who contribute significantly to school life, and are involved in co-curricular activities

YEAR 7

William Clarke
Saige Fletcher
Ai-Dan Huyhn
Alexandra Ritter

YEAR 8

Mathew Austin
Ailinh Nguyen
Charlotte Robinson
Callum Wigg

YEAR 9

Thomas Bechler
Isabella Gerostathos
Lachlan Roth
Tomas Vrsecky

YEAR 10

Valli Cesnik
Lachlan Colgrave
Imogen Harper
Yuval Hayoon

YEAR 11

Nicholas Filippou
David Kavanagh
Nicollette Plakas
Alexander Sunkanawong

ZOC



Morgan Angove James Barton Matthew Botor Gabriel Buchanan Hongyi Chen



Batley Cronin Dimitri Deligiannis Jake Drechsel Alexander Dunning Patrick Dyer



Nicholas Flower James Kibel Julian Lat Conor Loel Roy Loveday



Logan Luckin William McCreddie William Moloney Mark Netto Liam Paterson



Jordan Porcaro Samuel Purcell Alexander Vassiliou Jeff Wang James Woods



Henry Barker Marlon Berzins Leonor Boleto Brandao Philip Brooks Harriet Cattle



Georgiana Cole Rosalite Dodds Morgan Giles Fraser Groves Crawford Pia Hobday



Samuel Kavenagh

ZRG



Casey Liu Zachary Mai Parker Morris Navia Naidu Akshay Patil



Aidan Peck Lydia Sant Mia Sargeant Angus Scott Jack Sharp



Nicholas Skantzos Ilina Upadhyaya Samantha Warland Tayla Weller Bailey Wisken



Riveen Atukorala William Clarke Oliver D'Amico Jack Elcheikh Thomas Fewell



Addison Forbes Nicholas Garrick Timothy Henderson Zhenglong Kang Hamish Langford



Jameson Longford Matias Mendez Hamish Menses Cong Nguyen Steven Nguyen



Victor Pan Andrew Phan Hayden Shaw William Stancill Alec Vine



Andrew Wansbrough Zach Warren Patrick Whelen Darcy Williams Eric Worley



Jingcheng Zha

ZSO



Ahmad Alamidi Stephen Bisignano Max Brauns Joshua Cao Michael Cavey



Andy Chan Zhe Fu Finn Hanrahan Roy Hayoon Benjamin Jackson



Christopher Koletis Louis Lunn Aiden Melville Benjamin Mennen Syazwan Mohamad Rameez

ZWK



Remy Newstead Ainsley Ng Nicholas Norbury Florian Osang Cheng Qiu



Vince Quach Nicholas Vassiliou Dulsan Wijesinghe Mitchell Xiao

Music Performance Awards 2015

These awards are for students who have contributed significantly to the extra curricula activities of the school in the area of the Performing Arts.

YEAR 7

William Clarke
Curtis Kossart
Summer Metcalf
Oliver Wellington

YEAR 8

Mathew Austin
Cameron Hollenkamp
William Lane
Emily Wunder

YEAR 9

Nikita Batch
Felix Cousins
Willow Metcalf
Jack Murray

YEAR 10

Belinda Battey
Alexander Capp
Lachlan Colgrave
Rory Hughes

YEAR 11

Alexander Sarria
Mark Runic
Lincoln Krieger
Ben Blaikie



Byron Alvarez Darcy Blanden Griffin Bohn Hugh Bryant Taj Clayton



Luke Davies Edward Durand Kennedy Steven Farrelly Tashveer Gill Rory Gilmour



Jason Hong Joseph Hunt Derek Jiang Emilien Lopez Jaegar Rogerson



Joshua Sandstrom Jeremy Sii Jiwoong Son Lachlan Stoll Yuvaraj Thota



Jeremy Wang Benjamin Williams

8CB



Peerawat Wongsuwan Matthew Wotherspoon



Joshua Anderson Andrew Brockhurst Cameron Clarke Matt Courtney Nimai Disley



Brendan Egrt Max Healey Darcy Littlechild Joseph Maher Aristotelis Malliaros

8G1



Seamus O'Donnell Geordie Pseudos Lachlan Robb Maxim Schulz Shayaan Sohra



Alexander Stork Nicholas Taylor Adam Torey-Toth Samuel Tucker David Valenzuela



Archie Weaver Sean Wong Zirui Zheng



Stanley Bagio Nathan Barr Alice Chaudhari Akira Fujimaki Hamish Kelly

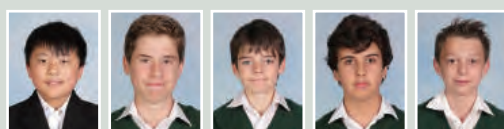
8G2



Benjamin Lawrence Ryan Leong James Lew Jonathan Liew George Moutsos



Luca Musor Rhys Newlands Luc Nguyen Caelan Nicholls Charlie Orr



Louis Pan Matthew Pervan Patrick Robotham Vicente Sandoval Aaron Ubert



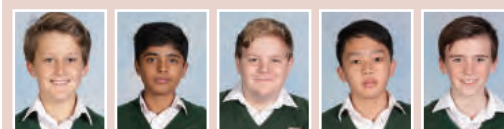
Zi Xu Yuandong Xue Lewie Yang



Maxim Bishev Jacob Braddy Zilei Chen Adam Colgan Leonard Curmi



Luca Di Donato Kanish Dwivedi Spencer Hamilton Thomas Hart Dylan Ing



Levi Jessen Fennell Rishi Kataria Rohnan Madden Kenneth Ngu Jade Parkin



Andrew Riddiford John Rider Maximilian Sironic Oliver Stevens Flynn Tremoulet



Daniel Trott Cameron Van Stratum Harrison Wallace Callum Wigg

8KR

Sport Performance Awards 2015

These awards are presented to students who are outstanding contributors and team members in a number of sports that they have participated in throughout the year.

YEAR 7

Brianna Broom
Shayl Inlander
Ryan Valentine
Mabel Wood

SPORTING EXCELLENCE

YEAR 8

Mitch Bowman
Sally Gillieron
Rachel Kelly
James Lake

William Griffin
Hannah Seeley

YEAR 9

Serena Beddison
Katie Fone
Cooper Lean
Piers McDermott

Daniel Beddison
Alana Brown

YEAR 10

Alexander Capp
Lachlan Jamison
Natasha Russell
Shakira Schifferle

Jamie Phillips
Darcy Powne

YEAR 11

Callum Kent
Tyler Rath
Molly Rayniak
David Zietsman



Mathew Austin Napolioni Baravilala Christopher Burke Jasmin Carver Nikhil Chalisgaonkar



Sin Cheung Rupert Clarke John Cox Chelsea Duignan Thomas Fairlie



Angus Griggs Erin Hunt Jonathan Kerslake Christina Ladas William Lane

8KZ



Jue Lin Sinead Macaulay Tegan Martin Rory McCormick Ailinh Nguyen



Jonas Sanerive Mia Theebom Jinha Yoo

8LJ



Hannah Bates Schilling Imogen Bishop Isabelle Braun Lachlan Cronin Will Donnelly



Nanditha Hareesh Travis Harrison Oskar Hosken Devon Katsuk Elspeth McKissock



Bryn Meachem Daniel Mills Seline Mizzi Puteri Mohamad Rameez Jack Nouwens



Daniel Papas Charlotte Robinson Alexander Roddam Samuel Rodgers Fletcher Ross



Lachlan Senior Charlotte Watts Olivia Wood Emily Wunder Xiaorong Zhang



Abdul Alamidi Jack Beardsley Bonnie-Jean Brennan Chang Kai Cai Riley Chintock



Ebony Clifford Claire Corcoran Lachlan Cotton Natalia Dembek Sanchez William Elliott



Errol Frawley Benjamin Freeman James Harding Cameron Hollenkamp Lucia Ierardo



Ben Lee Samuel Maxwell Declan O'Regan Olivia Page Mackenzie Rossiter



Jemma Russell Jimmy Tsitsinaris George Vasili Xiaoyu Xu Amanda Yudiantoro



Hasan Abdullah Oliver Beard Mitchell Bowman Kalim Broom Patrick Casey



Dior Dimitrievski Vanessa Farrugia Jemma Gillieron Claire Goulter Caitlin Henty



Kylara Hughes Rachel Kelly Imogen Kent Jet Lee Hayley Morgan



William Reid Drought Mitchell Ritter Hamish Rough Andre Sanerive Rebecca Scorgie



Siena St Clair Jennifer Stakos Khai Summers Arif Tekin Ulusoy

8VU

Junior School Academic Excellence Awards 2015

These awards are handed out to those students who have consistently demonstrated throughout the year an ability to produce work of an excellent standard across the curriculum

Year 7

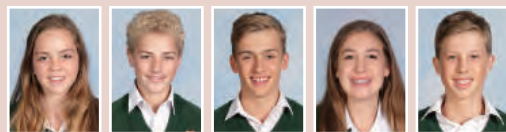
Bennett Holmes	Shayl Inlander
Sophie De Josselin	Greshme Jaswinder Sidhu
Mark Netto	Ben Mennen
Shineon Park	Mabel Woods
Charlie Ford	Axel Woods

Year 8

Leonard Curmi	Nikhil Chalisgaonkar
Charlotte Robinson	Cameron Hollenkamp
Elspeth McKissock	Isabelle Braun
Emily Wunder	Kerryn Adams
Jonathan Liew	Benjamin Georgakis
Mathew Austin	

Year 9

Arielle Cowton	Tomas Vrsecky
Benjamin Parker	Serena Beddison
Isabel Swann	Indi Purnell
Tayla Balatsas	Jason Li
Bonnie Vines	Faustina Nguyen



Kerryn Adams Saxon Bachli Rhys Caddy Alexandra Castricum Diego Disley



Leona Duraku Benjamin Georgakas Sally Gillieron Steffany Giouroukis Kitty Grant



Angus Green Tekla Keramidias James Lake Natalie Litsas John Mastoras



Elita Merakis Charlotte Munro Ruby Nancarrow Waiyawat Pianpruyai Michael Rao



Alyssa Rath Max Roker Tennyson Slagg Robert Symons Kian Tobin



George Vergakis

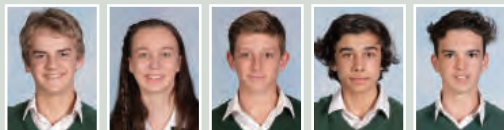
8WR



Daniel Accary Zoe Bartlett Nikita Batch Anderson Birchall Ashlee Campbell



Joseph Dali Michael Ducret Tayer Farrell Benjamin Field Pimm Giosue Galati Grossi



Lachlan Gledhill Lili Gunn Charles Jackson Brendon Jones Alexander Lake



Samuel Luke

9BI



Kate McNab Willow Metcalf James Nicolaci Ryan Revill Dexter Ryan



Nicolas Rychner Benjamin Soppi Stella Thorne Elise Thurman Andre Ubert

9DA



Ashley Bird Alec Bolwell Maddison Carver Ryan Elsmere Samuel Farrell



Kathryn Fone Sik Fung Zubin Goldsmith Mia Incerti Zapadowski Mia Irawan



Alannah Kerr Kevin Le Justin Lees Tyrell Lim Mitchell Mason



Ellie Minas Lachlan Pollock Sam Pullan Thom Rayner Sophie Roughsedge



Abaigeal Sargent James Stefanidis Felipe Tan Liam Templeton Bonnie Vines



Veoulla Baker Ayul Serena Beddison Chan Chan Andrew Donaldson Nicholas Drechsel



Cameron Dyer Caelan Filippits Isabella Geros Yuan Grafilo Austin Hamilton



Funing Liu Darcy Middling Harry Miles Scarlett Mitchell Ethan Ngan



Zander Panopoulos Jamie Phillips Riley Pike Rebecca Pitman Indigo Purnell



Raisha Rahman Angelo Sarria Dylan Smith Isabel Swann Adam Wilkinson



Suede Woods

9DL



Tayla Balatsas Storm Bell Olivia Benetton Ella Casdorff Aaron Church



Tom Clarke Arielle Cowton Jacques Demazy Luca Favata Thomas Graham

9DU



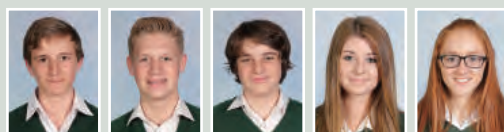
Joey Lai Tobias Lane Jacob Latchford Georgia Lavale Jason Li



Jessica Liberatoscioli Hayley Melville Gabriel Morin Hoang-Mai Nguyen Adrian Sacdpraseuth



Joshua Salmon Hannah Spivak Alexander Staines Phuong Tran Matthew Warlord



Thomas Bechler Joshua Biggins Alexander Birch Philippa Chamberlain Natalie Cirona



Hugo Cole Max Dossetto Abraham Gatwech-Chuol Taj Hedly Georgia Humphries



Isabelle Joseph Yelim Kim Donghoon Lee Jaclyn Lim Katherine Mawhinney

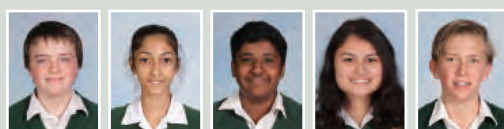


Caen Minett

9FO



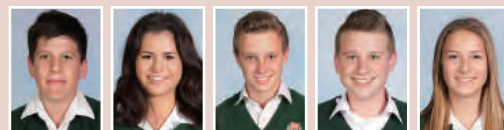
Eric Moragiannis Anton Niglio Benjamin Parker William Philpot Damian Radulovic



Lachlan Roth Asal Shenavezhadeh Narayan Sivakumar Mercedes Verso Isaac Williams



Isabella Baysinger Gemma Campbell Wyl Castelino Nariman Damankhshidi Nicholas Dimitrakopoulos



Matthew Dodds Petra Green Kip Hardiman Keegan Hearn Carly Jevric



Cooper Lean Piers McDermott Max Mckendry Marcus Minisini Richard Nghiem



Tess O'Donnell Alexandra O'Reilly Alec Pangalidis Aiya Shields Emily Stockdale



Harrison Surkitt James Troit Leo Weston Maya Williamson Samantha Wridgway



Curtis Wymant

9HC



Lachlan Connell Felix Cousins Callum Dickinson Daniel Gawne Robert Gemmell



Benjamin Guilfoyle Anand Herrmann Max Holzhauser Sorawit Klaywong Cameron Lee



Jai Lockwood

9OT



Matthew Mckillop Jackson Morris Jack Murray Jeremy Nunn Vincent Peter Molenaar



Jensen Plowright Pierre-Louis Plumejeau Joshua Southwood John Stamellos Angus Streat



Thomas Tooby Otis Trail Jackson Vassos Tomas Vrsecky Mikael Wellington

Year 7, 8 and 9 Major Awards 2015

DUX OF YEAR 7 AWARD

The winner of this award for 2015 is **Connor Lee**

DUX OF YEAR 8 AWARD

The winner of this award for 2015 is **Nanditha Hareesh**

DUX OF YEAR 9 AWARD

The winner of this award for 2015 is **Anderson Birchall**

JENNIFER GIBBS SCHOLARSHIP AWARD

This Scholarship is given in memory of Jennifer, a past student to a worthy student for assistance with their future studies. Jennifer was a student of the class of 1962, she was a School Prefect and excelled academically and in sport, she was Dux in Humanities in her final year. She was a graduate from Melbourne University and taught English in Australia and the UK, and then became an executive producer with ABC Radio and Television. She died in January 1997 after a six year battle with Multiple Sclerosis.

The winner of this award for 2015 is **Ella Casdorff**



Noah Avram Emile Awosoga John Bagiotas Aidan Banks Jack Billington



James Brown Shannon Bulluss Bailey Gilmour Fabian Golden Zachary Huggins



Gregory Jordan Nathan Kennedy Keunil Kim Nicholas Kourambas Jakob Ljungkvist



Stavros Malliaros Marcel Parums Evan Petousis George Piakis Darcy Powne



Robert Ritson Lachlan Robertson Hassib Salehi Benjamin Samaddar Will Tralaggan



James Woodrow

9RD

Awards

Year 10 Major Awards 2015



Ayat Abdullah Gia Do Lachlan Jamison Juhita Jswinder Sidhu Mason Joy



Brendan Kelly Seth Lanson Trenthan Le Michael Lew Fenn Murray



Owen Reed Eavelyn Ried Grace Scorgie Logan Stathis Thomas Stevens



Liam Tremoulet Zoe Vouzas Shandon Walker

10BI

HOUSE ALL ROUNDER AWARDS

This award is given to a student who has participated in a wide range of extra curricula activities, has obtained excellent results and who is a good role model for other students.

The winners of these awards for 2015 are

Churchill:	Claudia Madafferi
Macarthur:	Delilah Evans
Montgomery:	Rebecca Rough
Roosevelt:	Ellen Cox



Shin Joo Ahn Belinda Battey Gabriel Blomkamp Callum Brown Jackson Brown



Shendi Cao Max Chintock Nathan Costopoulos Scott Forth Chetana Gunatilaka



Clare Hogan Rory Hughes Justin Jurgens Alexander Karafilowski Jerome Meehan



Nadia Taverna

10CT



Stirling Clarke Daniel Costanzo Adam Daud Thomas Elliott Isabella Gruizinga



Yuval Hayoon Noah Jun Darcy Lane Haoyan Ma Harrison Mitchell



Madison Morris Molly Rider

10HR



Josephine Shirley Kalliept Theos Madison Walters Jessica West Penghong Xie

ROBERT EWINS LITERATURE AWARD

This award is provided to a Year 10 student who has achieved consistently outstanding results in Literature.

The winner of this award is:
Ayat Abdullah

UNIVERSITY OF MELBOURNE KWONG LEE DOW YOUNG SCHOLARS PROGRAM

This program is an academic enrichment program for high-achieving students

The students are **Ayat Abdullah** and **Rory Hughes**



Oliver Bryant Fynn Danda Lucy Fursdon William Griffin Yibo Guo



Charlotte Jones Angus Kitchen Yonathan Kogan Ashleigh Lethbridge Maesha Lohani



Claudia Madafferi Tayla Nichols Joe Noda Ross Peisley Natasha Russell



Keither Spencer-Smith Chenghao Yang Chongye Zhang

IOJL



Henry Fewell Alex Forth Georgia Hastie Aidan Hendy James Italia



Timothee Janet Kespa Katsuk Minh Le Patrick Maher Chloe Morgan



Paris Mulligan Celeste Nicotera Che Parkinson-Sprenger Kristian Pursche Isabella Savoulidis

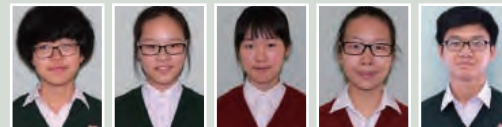


Stephen Schmitz Nghiep Tran

IOKE



Anran Li Beijia Dang Feifei Xu Hengyi Zhao Huijia Ouyang



Jiabao Tian Jiajia He Jiaxin He Jingyi Hu Khoa Le



Le Huynh Qing Qu

IOLS



Qiqi Zhang Ruining Tian Ruiqi Zhu Tsz Leung Xingyu Xie



Yangwanyue Wang Yu Xuan Cao Yutong Wu Zheng Li Zhihao Yang



Zhitao Zhang Zhuting Jiang Ziqing Lin Ziran Zhang

ROTARY SCHOLARSHIP FROM ROTARY CLUB OF CAMBERWELL

Belinda Battey & Clare Hogan



Georgia Betson Leon Chaudkhuri Alistair Deller-Blue Shuaibin Hao Jin Li



Yu Liang Gianni Negri Giang Pham Jarred Schiller Alexander Smith



Angus Smyth Hugh Steventon Dhiyana Varsani Alexandra Watson Rachael Wildie



Qi Heng Xia Diandian Yu Xingyi Zhang

IOPI



Chloe Banks Emily Besselas Yanbo Cheng Cameron Davey Sarah Davies



Chloe Gemmell

IOMU



Jasreena Gill Jethro Gogle Jodie Kirkland Kit Mun Looi Raihaan Mohammed



Joseph Swift Jonathan Nguyen Rory O'Neil Ethan Pagano Benjamin Quint

CHESS SCHOLARSHIP AWARD

This award is given by CHESS, the Ex-students Association, to a student who has shown a strong commitment to their studies and whom we wish to encourage in their pursuit of excellence.

The winner of this award for 2015 is **Oliver Bryant**

INTERNATIONAL STUDENT AWARD

This award is awarded to the most outstanding International Student who has shown determination in their studies and involvement in the school's life

The winner of this award for 2015 is **Xinyi (Jacqui) Yang**

DUX OF YEAR 10 AWARD

The winner of this award for 2015 is **Rory Hughes**



Alexandra Bentincontri Roberte Brookes Samuel Castricum Marcus Cawthorne Robert Cheshire



Lachlan Colgrave Daniel Henriksen Joseph Hudson Chelsea Imanisani Luke Lawrence

TOPP



Stephen Lawrence Bridie Munro Ha Ninh Nguyen Shakira Schifferle Xinyi Yang



Gabriel Aharfi Jack Allan Eloise Baker Mengshan Bi Tallulah Bove



Justin Burke Valentin Cesnik Sally Engstrom Delilah Evans Byeongok Ha



Luqus Hunter Aristotle Kritzer Seferi Geordie McClelland Maximilian Mennen Edward Purnell



Caitlin Reeve Yong Chao Zhang

TOSM



Farrel Andriansyah Manning Brophy Alexander Capp Josie Cheney Jiayu Cheng



Chaiwat Chinuan Andrew Cook Violet Denham-Blau Cameron Egri James Ellis

TOSY



Juevelle Fakhoury Hayden Handley Imogen Harper Amanda Hollenkamp Adam Kloszynski



Yuemei Li Megan Mcvean Kevin Paton-Cole Zehao Qiu



Samuel Allsop Max Berzins James Joyce Jasper Lacey Hannah Robotham



Angus Roller Rebecca Rough Tobias Sanerive Donovan Sibley-Cooke Calvin Tan



Ana Taylor Theo Touren Marabella Vario Phoenix Waters Ashley Wisken



Angus Wood

TOTR



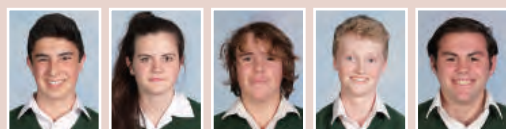


Jieyi Chen Mia Clifford Ellen Cox Connor Craig Terry Giffard



Liam Moulday Matthew Nield

TOWR



Daniel Ramazanov Zara Scherger Nicholas Scott William Soutter Ashley Triantafyllopoulos



Hugo Walter-Tynan Luke Watts Sutton Wiggs-Rangitlaawa Weldon Xu Songmin Yu



Timothy Barko Peter Caine Rachel Caine Nicholas Filippou Kieran Forbes



Zara Guneratne Nicholas Herschell Jacinta Lamont Lake Liu Runze Liu



Kostas Mellos Jake Orr Nathan Robb Jacky Sam Yang Lachlan Streat

TICL



Darren Sun Xiao Yi



Christopher Boudlev Alexander Christie Joshua Chuang Zhengyang Du Jonathan Efklides



Mikayla Gersch Tallulah Hawkins Hao-Ching Hu Benjamin Irawan Charles Katsamas

TIFL



David Kavanagh Abhipray Madan Elly Papaioannou James Papas James Saarinen



William Webster Thomas Woon Chao Zhu



Madeleine Andrews Frankie Banh Tonya Bird Yu-An Chen Riley Cummings



Benjamin Fisher Daniel Han Henry Lacy Qing Liu Clinton Mizzi



Christine Robinson Alexander Sarria Olivia Stagg Yibin Wei Jake Wilkinson



Mengxi Zhang

TIJN

Awards

Year 11 Dux Awards 2015

Awarded to the top students in the subject for demonstrating outstanding academic achievement

Accounting

Art

Bus Management

Chinese

Classical Civilisations

English Language

English

French

General Further Maths

General Specialist Maths

Health

Justin Burke (10)

Maddie Andrews

Yuval Hayoon

Jacqui Yang

Tyson O'Shea (WC)

Tom Darling

Kostas Mellos

Sebastian Lopez

Luka Cancar

Jayson Li

Ruby Angley (WC)

Legal Studies

Literature

Maths Methods

Media

Physical Education

Visual Communications

Physics and EAL

Economics and History

Biology, Chemistry and Psychology

VCAL English, VCAL Numeracy,

VCAL Personal Development &

VCAL Work Related Skills

Daniel Han

Claudia Plowright

Kylie Yao

Charlie Capp (WC)

Mitchell Gibson (WC)

Nghiep Tran

Mike Ly

Matthew Nghiem

Beth Lane

Jack Corcoran



TIJU



TIK



TIMN



TI MR

Awards

Year 11 Major Awards 2015

DUX OF YEAR 11 AWARD

The winner of this award for 2015 is **Beth Lane**

VICAL YEAR 11 AWARD

The winner of this award for 2015 is **Jack Corcoran**

HOUSE ALL ROUNDER

This award is given to a student who has participated in a wide range of extra curricula activities, has obtained excellent results and who is a good role model for other students.

The winners of this award for 2015 are

Churchill: Jacinta Lamont

Macarthur: Tyson O'Shea

Roosevelt: Elly Papaioannou

Montgomery: Ellen Lee

EX STUDENTS' SOCIETY SCHOLARSHIP AWARD

This award is given by CHESSE, the Ex-students Association, to a student who has shown a strong commitment to their studies and whom we wish to encourage in their pursuit of excellence.

The winner of this award for 2015 is **Kostas Mellos**



Thomas Armour Jack Bolwell Ellis Curmi Jamieson Duncan Lachlan Hayes



Oscar Htnck Ashleigh Huggins Callum Kent Hugo Lunn Terry Minas

TIMY



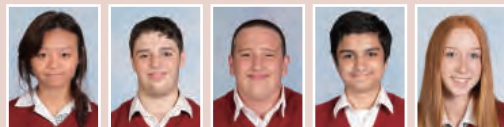
Geneva Murfett Mary Pangalidis Emily Purnell Annika Rigg Christopher Ritson



Timothy Stubbs Isidora Webster Xining Xu



Qayyum Babakhil Keji Bian Dominik Edis Limon Fan Adrian Hadzic

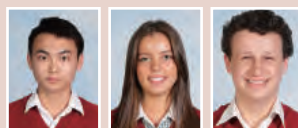


Jasmine Lim Sebastien Lopez Henry Malouf Deniz Mecit Amiee Morony

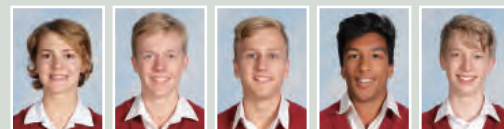


Stephen Pilakis Nicollette Plakas Harrison Ryder Kayla Saade Nicholas Stockdale

TIPK



Heng Wang Adele Webster Thomas Young



Kim Bailey Ben Blaikie Daniel Clearihan Roshan Fernando Jack Fone



Christopher Giouroukis Maggie Grant Jiawei Liang Alexander Mason Tyson O'Shea

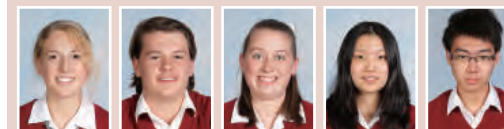


Aidan Polmear Ellen Purves Darcy Sandilands Jiapeng Song Zachariah Stathis

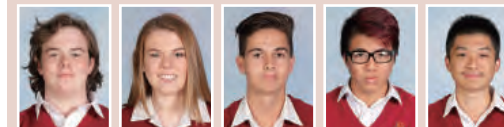


Yu-Wen Wang Dianhe Yao Liam Young

TITG



Charlotte Capp Fraser Halligan Holly Hearn Shiqi Li Quang Ly Nghiep

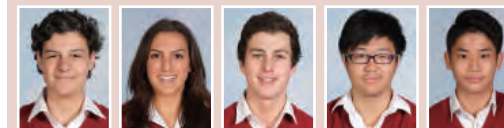


Daniel Marshall Bianca Mcnaught Liam Melrose Thanh Duy Nguyen Zhijian Pet



Claudia Plowright Jiajie Qian

TIWT



Steffen Sabatino Ellie Tsarpalas Aidan Williams Ke Xu Jinho Yoo

LANGUAGE SCHOOL STUDENT AWARD

This award is awarded to the most outstanding Language School student who has shown determination in their studies and involvement in the school's life

The winner of this award for 2015 is **Jiaxin (Joyce) He**

ROTARY SCHOLARSHIP FROM ROTARY CLUB OF CAMBERWELL

Mitchell Gibson & Lucy Wotherspoon

INTERNATIONAL STUDENT AWARD

This award is awarded to the most outstanding International Student who has shown determination in their studies and involvement in the school's life

The winner of this award for 2015 is **Dianhe (Kylie) Yao**

ROBERT EWINS LITERATURE AWARD

This award is provided to a Year 11 student who has achieved consistently outstanding results in Literature. The winner of this award is **Beth Lane**



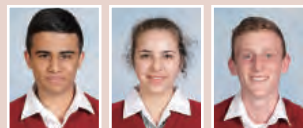
Edward Brookes Xin Cui Thomas Darling Liam Edis Thi Hoang



Emmanuel Karlsonakis Jayde Lavale Ellen Lee Chang Lin Harrison Moar



Quan Nguyen Dominic O'Neill Megan Phillips Molly Rayniak Mark Runtic



Harris Salehi Rebekah Smolenaers-Krauss Jamie Wheatley

11YU



Jia Ming Bi Kyra Boschma Xun Chang Xiaoxuan Cheng Andrew Ellis



Rhys Faherty Jade Farrell Molly Glennon-Ryan Georgia Langford Howon Lee

12BR



Cian McGowan Simon Perry Tuan Hung Pham Grace Saade Imogen Swann



Kiho Tanaka Xin Xiao Wang Ziyang Wu



Joel Beasley Aidan Clifford Eliza De Vincents Jamie Forth Alice Fry



James Hunt Alana Jevric Dojin Kim Griffin Mccomb Joshua Nicolera



Quinton Smith David Trevascus Hemaganesh Vasulhaven Remi Whyte Bradley Winder



Tianfang Zhou

12DV



Andrew Antoniou Michael Baysinger Emma Couscouris Harold Fursdon Michael Hulse



Alexander Kerridge Ayesha Khan Emily Littlechild Elliot Petritsch Aushir Rahman

12GL

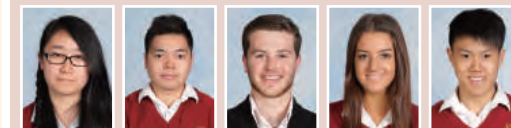


James Simpson Kaiti Suo Hayley Thurman Shenglan Xia

12HI



Mekayla Adorno-Graham Molly Rose Coulter Christian Forbes Brittany Groth Caleb Kalogitrou



Sojung Lee Dinh Khoi Nguyen Elliot Panton Annabel Roach Phu Trinh



Haojun Wang Melissa Wong Yuxin Yang Zhengyang Zhao Sihang Zhou





Shai Arazi Catriona Benson Timothy Cassidy Ramona Downie Berry Luke Hardy



Nicholas Jamison Anja Keith Bailey Krteger Cindy Le Ryan Lynch



Aura-Elle Marais Oliver Menses Serra Pagliaro Rachel Power Mitchell Roberts



Dylan Stone Nikola Wellington

12KI



Malcolm Ayers Tanya Baglava Sasha Connell Phoebe Evans James Frederick

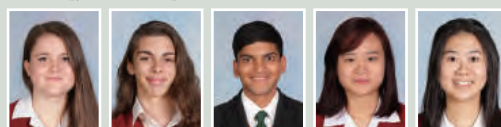


Gaurav Jaswinder Singh Rachel Langusch Chenshuo Li Nathan Lister My Luu



Hugh Mason Lachlan Potter

12JY



Sarah Power James Rivers Nikhil Selvaratnam Bich Vu Belinda Yao

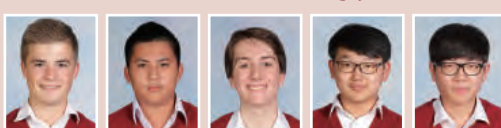
12WA



Natasha Donley Claire Groves Eric Jiang Madeleine Kearsley Hong Leung



Tyla Lockwood John Malicse Anthony Ministini Hoang Tung Nguyen Shekinah Ramos



Harrison Rodger Bao Long Vo Daniel Vogt Xiaowei Wang Zhongyi Wang

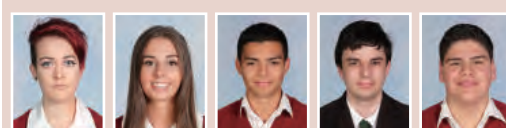
12KI



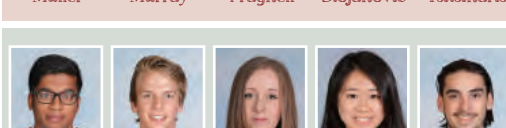
Emmanuella Baker Ayul Christopher Barr Karen Cunanan Yu Guo Mohammed Habeeb



Matthew Humphries Harry Karakolis Kianoush Karimi Adam Lobley Jacob McElroy



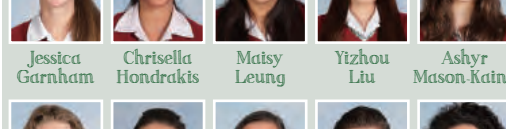
April Muller Yoshika Murray Jonty Pragnell Phillip Stojanovic Athan Tsitsinarts



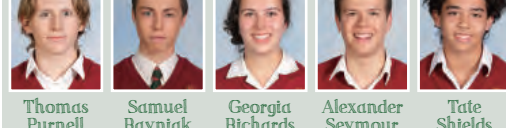
Samuel Antoni Daniel Beddison Katherine Chamberlain Ka Chan Patrick Davidson



Jessica Garnham Chrisella Hondrakis Maisy Leung Yizhou Liu Ashyr Mason Kaine



Thomas Purnell Samuel Rayniak Georgia Richards Alexander Seymour Tate Shields



Harry Thompson Stormy Waters Spike Woods

12SA



Alana Brown Christopher Bruges-Cannon Akila De Silva Courtney Efkides Aidan Hall



Denis Karafilowski Ziqi Li Lee Lim Fotis Markou Jordan Moulday

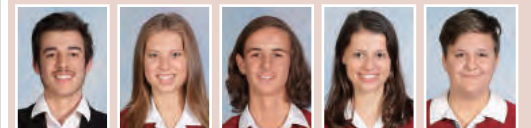


Kathleen Paton Corey Schmierer Cassandra Sirtanni Zoe Teo Alexander Thorne



Algernon Walter-Tynan Weisheng Yang

12LN



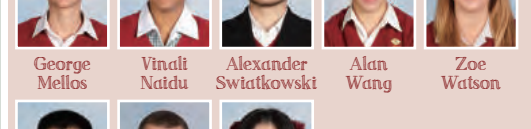
Milan Bacovic Kira Baker Joshua Chambers Carly Cornell Rebecca Dunn



Jacob Joseph Bishop Khalil Michael King Stephanie Kourambas Lawrence Lloyd Jones

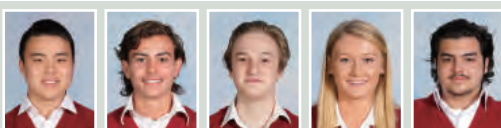


George Mellos Vinati Naidu Alexander Swiatkowski Alan Wang Zoe Watson



Sean Wong Philip Worley Yuting Ye

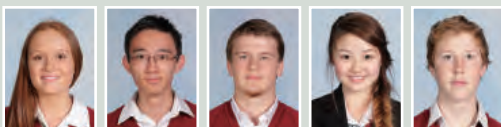
12WH



Dulguun Batjargal Mitchell Bulte Tex Chapkoun Ruby Edwards Tejey Fewings-Ravells



Irini Kitlea Isabella Mackay Edward McDonald Victor Nguyen Justin Pizer



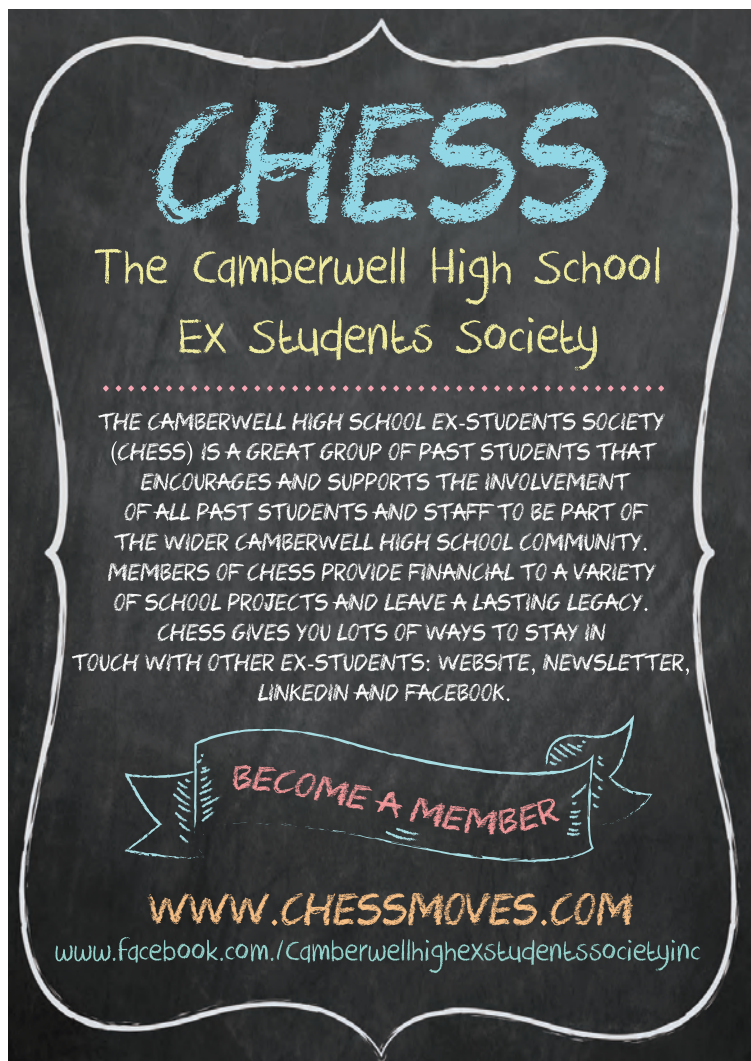
Mikaela Schifferle Daine Setiawan Jay Stokes Yin Shuang Rachelle Teh Max Tolliday



Nicholas Van De Garde

12TI

EDITORS & PICTURES



"Snapshots of artwork"

INSIDE FRONT COVER

- Nghiep Tran yr 10 – (first 2)
- Olivia Farrugia yr 9
- Jaclyn Lim yr 9
- Jessie Liberatoscioli yr 9
- Ben Guilfoyle yr 9
- Jax Lim yr 9
- Bec Pitman yr 9
- Eavie Reid yr 10
- Nghiep Tran yr 10
- Kit-Mun Looi yr 10
- Isabelle Swan yr 9
- Ben Parker yr 9
- Emily Littlechild yr 12
- Jackson Moriss yr 9
- Samantha Wridgeway yr 9
- Isabelle Swan yr 9
- Jessie Liberatoscioli yr 9
- Lani Kerr yr 9
- Scarlett Mitchell yr 9
- Isabelle Swan yr 9
- Isabella Gruizinga yr 10
- Jax Lim yr 9
- Emily Chen yr 11
- Aaron Cheng yr 10
- Jessie liberatoscioll yr 9

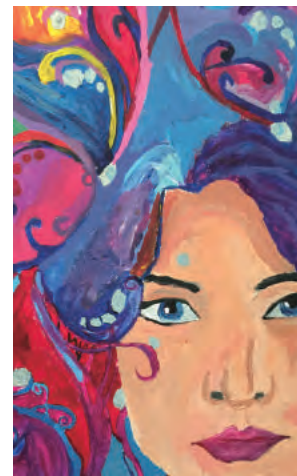
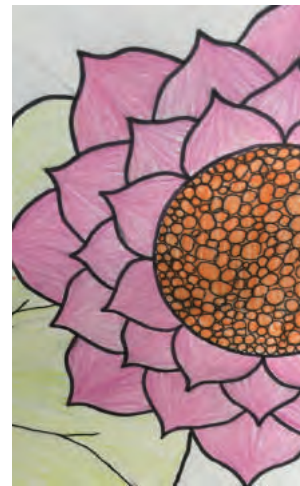
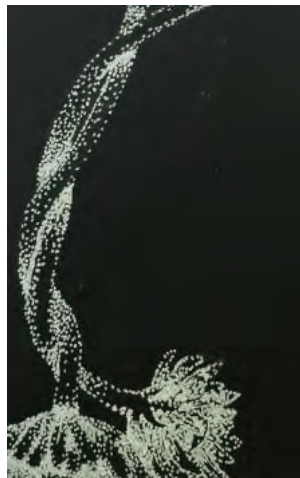
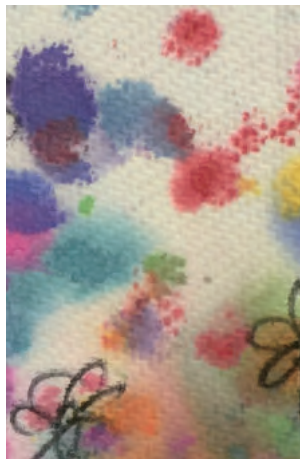
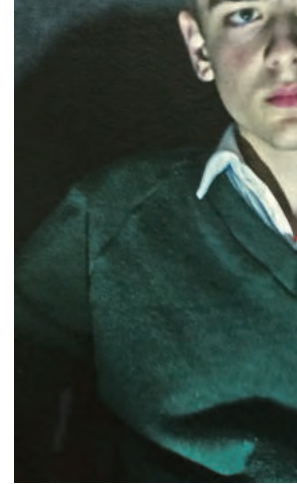
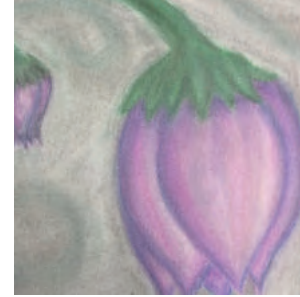
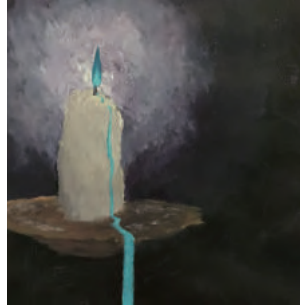
INSIDE BACK COVER

- Ned Purnell yr 10
- Isabelle Swan yr 9
- Will T. Frank yr 9
- Jamie Forth yr 12
- Jax Lim yr 9
- Saige Fletcher yr 7
- Joe Hudson yr 10
- Lani Kerr yr 9
- Jax Lim yr 9
- Gabriel Morin yr 9
- Sinead Mackaulay yr 8
- Eleanor Theeboom yr 7
- Tara Shaw yr 7
- Samantha Wridgeway yr 9
- Tara Lees yr 7
- Kip Hardiman yr 9
- Sinead Mackaulay yr 8
- John Stamellos yr 9
- Alex Sukanawong Yr 11
- Ayat Abdullah yr 10
- Isabelle Swan yr 9
- Liam Carter yr 7



EDITORS

Penny Fernandez
and
Robyn Dunn





Camberwell High School

Prospect Hill Road,
Canterbury, 3126

Please refer all enquiries through the
appropriate office.

Administration Office

Phone: (+613) 9836 0555

Fax: (+613) 9836 0194

Email: camberwell.hs@edumail.vic.gov.au

Junior School Office

Phone: (+613) 9831 8333

Email: juniorschool@camhigh.vic.edu.au

Senior School Office

Phone: (+613) 9831 8353

Email: seniorschool@camhigh.vic.edu.au

International Students' Office

Phone: (+613) 9831 8320

Email: iso@camhigh.vic.edu.au

Disco Considerere Aliis

Cover Art Jamie Forth Year 12