

Prospect

Camberwell High School 2013





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A special thanks to all staff and students
 who contributed articles and photos.



Camber

Principal's Report

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The year commenced with the long awaited opening of our new building. Signed off for occupancy on 31st January we moved in the next morning. The official opening took place on February 21st and the Enterprise Centre was launched by the current and previous School Council Presidents, both of whom were instrumental in leading the planning and development of the building. The Year 9 students have had a quality learning environment and a place to call their own at school this year. As the students commented in the film they made about the building, it is a new way of thinking about learning.

Works have continued across other areas of the school including the replacement of the basketball courts. These will be given the final finishing touches with the application of a synthetic surface in December, providing a high quality sports and recreation facility for students. The boys' toilets have been refurbished and a variety of painting, re carpeting and furniture upgrades across the school completed. School Council is developing priorities for further works across the school and these projects include resurfacing the oval and upgrade of other external facilities and internal refurbishment which will take place as funds become available.

2013 saw the introduction of some changes to the structure of the school day. 75 minute periods replaced 48 minute periods. The intention of this change was to allow students to have sufficient time to learn deeply and also to have more frequent contacts with their teachers. Over the year we have conducted a number of reviews with staff and students and found that the change has been very well accepted. A change that has been requested for 2014 is an extension of time for recess and this will be put in place.

Another change was in the introduction of Learning Mentors for all students across the school. Providing groups of students with a teacher responsible for helping to monitor growth and development in learning is a good initiative. This program will continue next year and we hope will be developed further. It has been a pleasure for me to have a Year 11 mentor group this year. Meeting with them each week, hearing about their individual challenges and assisting them to set goals and reflect upon their progress have been a highlight of my week.

Teachers have worked together in collaborative teams to design curriculum throughout 2013. It is important that all students should have learning experiences which are appropriate to their needs. For some students this means extension beyond the year level they are

at and for others support to help them reach the expected level. This work on developing and documenting the curriculum across the school will continue in 2014 and will be further informed by the Australian Curriculum. Students at Camberwell High School experience many opportunities within the classroom and this year I have seen the richness provided through integrated learning projects at Years 7, 8. It was a particular pleasure to dress up and participate in Medieval day and attend the banquet lunch with the Year 8 feudal kingdoms. The Connections program at Year 9 has once again provided students with the opportunity to stretch themselves and build a range of competencies. There have been many other opportunities for students within year levels to have unique experiences appropriate for their developmental stages and learning focus.

Camps and tours are a feature of CHS and this year we commenced with Boot Camp for Year 12 students at St Hilda's College at Melbourne University. It was a great way to kick start the Year 12 learning program with sessions from high achieving Year 12 students of 2012 being a feature of the program. Year 7 students once again participated in their orientation camp at Portsea and it was a great way for them to make new friends and get to know their teachers. The Year 9 students visited Kinglake and challenged themselves physically and personally in the landscape and the community which is continuing to recover from bush fires. Three groups of Year 8 students visited Wollongarra and experienced the beauty and challenge of this demanding and rewarding camp. 14 Year 9 students travelled to China and immersed themselves in Chinese culture through a Homestay and school experience in Suzhou with our sister school, followed by a tour to Beijing, Shanghai and Xian. It was a great pleasure to lead this trip with Ms Foulds and to experience China through the eyes of our Year 9 students. They were courteous and sensitive travellers who demonstrated excellent team work and consideration for each other and their hosts.

Many other Co-curricular experiences have been in action this year. Students have achieved outstanding sporting successes including a number of teams who have progressed to state competitions. House competition has also been fierce this year and the house cup awarded to Roosevelt at the final assembly for the whole school was received with great joy and pride by Roosevelt House Captains and their House members.

Our Music program has seen a high level of activity with festivals, concerts and camps also prominent. It is always remarkable to hear the junior ensembles play together so confidently and skilfully after only months of experience. The performance recently for the parents of Year 7 students for 2014 was inspirational.

2013 is a year of self-evaluation and review for the school. There have been many forums and focus groups to consider and reflect upon the progress of the school and to identify areas of further work. The school review day was held on December 4th and the appointed reviewer commented on the great work going on in the school. Nonetheless there are areas for improvement which will be the focus for the new strategic plan which will commence in 2014. Thank you to all members of the school community who have provided input over the year into the evaluation process.

Our student leaders have taken on responsibility for the organisation of many significant school events this year. Each term we have had a whole school assembly. We commenced the year with our High Achievers Assembly welcoming back our highest achievers for 2012. 22% of our Year 12 students achieved ATARS over 90 and we congratulated them all. Our leaders were also presented to the school. The House Choral Festival, Anzac Assembly, Talent Quest and Battle of the Bands were other student led whole school events which were thoroughly enjoyed and allowed our talented students to take centre stage. Valedictory assembly and Presentation Evening rounded out a great year of student achievement across all dimensions of endeavour in the school.

None of the achievements in the school would be possible without the dedication of our teachers who contribute well beyond the classroom and the end of the school day. Our parent community and in particular our School Council, PFA and Friends of Music are also wonderful supporters of the school. Thank you to all those who have contributed to the life of the school this year. I would particularly like to acknowledge the hard work and support of the leadership team of the school which includes Assistant Principals Isabelle McKenzie and Maureen Salter and the Leading Teachers. Very best wishes to all members of the school community for the festive season and a happy New Year in preparation for the challenges ahead in 2014.

Jill Laughlin

Assistant Principals' Report



In 2013 Camberwell High School has continued to focus on our students becoming independent learners, equipped with the skills to manage themselves as learners and developing the school's core values of achievement, creativity, respect and responsibility.

This year we have introduced Learning Portfolios and Student Learning Mentors for all students. The portfolios have been used to record the learning goals and their progress towards achieving these goals. The Student Learning Mentors have supported students in this process and monitoring their progress. We look forward to further developing the portfolios and mentor program next year.

Liaison with the Junior School is a significant part of my role, so it was with pleasure that I was able to welcome 225 Year 7 students, the largest intake at Year 7 for over a decade. These students commenced the year with the Orientation Camp where they were able to make new friends and enjoy a number of activities. With the support of sessions led by the Year 10 Peer Support Leaders Year 7 students made a successful transition to high school and quickly settled in to this community. Our Year 8 students have had a successful and challenging year which was enriched by a number of cross-curriculum units. Year 9 students had the privilege of being the first group to experience learning in the Enterprise Centre which was opened in Term 1 this year. Year 9 students have enjoyed this facility, but have also experienced some challenges in moving into this contemporary educational environment. Year 9 students were once again provided with the opportunity to host students from our sister school in Suzhou, China and a number of students travelled to Suzhou in Term 3 this year.

Across the Junior School there has been great success in the sporting competitions with numerous teams winning at District, Region and State Level and high levels of participation. Many students have also been involved in the Music Program and the school community has enjoyed ensemble performances at school events.

The International Students were also ably led this year by International Student Captains, Season Fang and Harry Liu. They have been excellent role models for the eighty international students and have encouraged their involvement in many school activities and events. The Moon Festival Assembly was once again a highlight on the school calendar. At the end of this year Mrs Paula Stocker will be retiring from the position of International Student Coordinator, a position she has held for the past 16 years. Paula has been the mainstay of the program throughout this time, she has shown great dedication in the care and guidance she has provided to the International Students and she will be greatly missed.

Isabelle McKenzie
Assistant Principal



Being part of the Camberwell High School community, is a great privilege and being Assistant Principal constantly provides me with an insight and often involvement in these exciting new challenges and opportunities. Whether you are reading this as a parent, student or staff member, you must be aware of the enormous range of opportunities on offer to Camberwell High students.

One of my roles involves overseeing the organisation of internal and external excursions, camps and trips and other learning opportunities and there is definitely something for everyone whether it be in the sport or music area, student leadership opportunities, interrelationships with older community members through such things as the Year 10 Living History Project, through work experience, career development programs or through such opportunities as the Kwong Lee Dow program for Year 11 students. Our students thrive on these challenges and have high expectations that we will continue to provide and support them in their quests for extension and achievement.

This year I have interviewed many students who have put themselves forward to be part of local camps and international travel experiences. I have been constantly amazed at the breadth of talent and application that students have displayed in these situations and I look forward to supporting them further in the future.

The change this year to a 4 period structured school day and the development of the Student Learning Mentor system and Student Learning and House Leader model has been an opportunity for us to broaden our support of all students in their learning and wellbeing whilst in our care. I have been delighted to work with a group of Year 10 students as their mentor and to be able to continue to support them through their Year 11 and 12 years.

2014 will no doubt supply us with more personal and community challenges and I encourage all students to look forward to these and to seeing not just what the CHS community can do for them but what they can do for the community.

Maureen Salter
Assistant Principal

School Captains' Report

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Tom Beddison



Alicia Schifferle



Genevieve Bruwer



Ashley Wah

After our valedictory evening, I felt so strange. I didn't feel any different to what I had felt all year, but everything had changed. No more high school classes ever, just exams and the realisation that as a cohort, we will never again be together in our entirety.

Being School Captain this year, although it brings a lot of respect from people and looks good on the resume, what I valued the most was that it gave me the opportunity to work with so many people from all year levels of the school that I had never interacted with before, in particular some of the year 12's.

There were a lot of people who I had only briefly spoken to throughout my schooling at CHS, but this year I got to know so many more people and my year was just so much better for it. I could walk into the VCE centre in the morning and have a conversation or a joke around with just about anyone.

As a cohort we truly bonded to the point where people had many friends outside their main friend groups. Everyone had so many options at lunchtime as to what they could do because everyone was just so welcoming and accepting of each other. I had the choice of playing down ball, four square, kicking the footy, I could find a group to just go and have a chat to and many more. This year I have made a great deal of new friendships and built upon old ones in a way in which I could never imagine. I am so grateful that the year has gone the way it has for myself and for everyone else because our cohort has felt like a one in a million group of people that I have been honoured to spend my time with at Camberwell High.

During my last class on the Tuesday afternoon, we had a class party and I spent most of the time just taking it in. We enjoyed some silly and serious awards from Ms Howell but what I noticed most was the joy in everyone's faces. Maybe it was joy that they would never have to partake in another high school class again, but everyone seemed so cheerful. A playful argument was being debated between some, others were throwing jokes across the room and the sound of the Backstreet Boys echoed throughout the room over the PA system that some of the year 12's had somehow taken control of. It was a truly happy moment.

I have been absolutely honoured this year to work so closely with our SRC Presidents Genevieve Bruwer and Ashley Wah. I believe they have set the bar extremely high for future SRC President's with their tireless work ethic in trying to provide the students with what the students want and through what they have done, they have left an immensely positive impact on the school.

It has also been a great pleasure to work together with my partner in crime this year Alicia Schifferle. She has been so inspiring to so many people and I have thoroughly enjoyed working together with her this year, not only as a fellow leader but as a true friend.

So as I draw to a close I leave everyone with this message. Before you know it your time at CHS will be all over, so take in every last moment that you possibly can so that you can cherish it forever.

Tom Beddison



International Student Program

2013 - the Year of the Snake. Those born in the year of the snake are said to be intelligent and hardworking; they are able to spot new opportunities, set high standards for themselves, plan to meet their goals and work hard to meet these standards. What a great example for our international students!

This year our two International Student Captains Harry and Season have done an outstanding job in encouraging and informing our international group and during the year they have focussed on improving integration and cooperation between international and local students. They describe some of their achievements in their own report. In the Junior School, Emily Chen and her Connexions team worked on integration issues, and suggested a city excursion with Language School and local students to help each group gain awareness of the other.

The traditions of food, festivals and fun have continued - starting the year with a Welcome lunch and a Homestay dinner and finishing with a special Asian banquet with our School Principal as an opportunity to say farewell to the Year 12s.

It has been a time of outstanding academic achievements for many of our international students. In May this year, Year 12 student Thuy Huong Nguyen was awarded a Special Commendation in Academic Excellence (for

2012) in the International School Student Awards Program, presented at Parliament House by the Minister for Education, Hon. Martin Dixon. An Academic Excellence Award was given to Phuong Duy To from the University of Melbourne Schools Partnership International; and on Valedictory Evening we were delighted when Duy was awarded the Year 12 Outstanding Academic Excellence Award for 2013, obtaining Dux Awards (highest academic results) in Maths Methods, Specialist Maths and Physics.

Many of our other students have also made wonderful progress in academic, sporting, artistic and musical areas of school life. At the final Presentation Night, Han (Helen) Xiang of Year 11 was awarded one of the two top academic excellence awards, gaining Dux of Maths Methods, Specialist Maths, EAL, Accounting and Year 12 Chinese. Helen was awarded the International Student Award for Year 11; and Kiho Tanaka gained International Student Award for Year 10, for commitment to academic excellence and involvement in the life of the school.

I wish all our international students the best of luck in their studies and I look forward to hearing of their successes and adventures in the future.

Paula Stocker
International Student Coordinator





International Student Captains' Report

This year has been far more than amazing for us as international student leaders at Camberwell High. There were challenges involved, regarding the interaction of the international students with local students, as well as opportunities for us to represent the voice of international students in the school community. We were very honoured to be International Student Captains this year, and we would like to say we are more than grateful that Camberwell High School gave us such wonderful experience to help us grow and understand that there's as much excitement as responsibilities involved in leadership.

We have absolute confidence to say we managed well with respect to the annual tradition in our school - the Moon Festival, which is a celebration for Asian culture especially for international students. This year we are proud that we extended the idea from the Moon Festival Assembly to International

Harmony Week with enormous help from our teachers and House Leaders. During that week we had sports competitions between international and local students, there were various lunchtime activities such as origami and Chinese painting, and we had different food available at the canteen each day, based on different nationalities. We believe our efforts paid off and we are glad of a whole new level of the relationship between international students and local students.

At last, we'd like to sincerely say thank you to our International Student Coordinator Ms Stocker and other staff in the international department, we couldn't enjoy our leadership without your support. We wish Camberwell High School and the international department all the best in the future.

Thank you,
Harry Liu & Season Fang

Music



Music

We have again had a vibrant and busy year in the music department. 2013 began with our largest ever recruitment of year 7 students to the music department, with about 115 students joining the instrumental program. Their combined "Five Note Concert" early in term 2 was a huge success, showing just how much young musicians can achieve in a matter of weeks.

John Morrison and Jackie Cooper were artists in residence at Camberwell High School and worked with all of our stage band musicians and the VCE vocal students. This most inspiring day finished up with all of our stage bands performing a set at the Palace Hotel in Camberwell. As John joked with the audience, this will go down in all of our young musician's memories as their very first "pub gig." Not only were our parents and friends thrilled to experience the excitement of a true jazz gig, the greater Camberwell community got to experience the Camberwell High School Music Department in action.

Our music camps were held on the Mornington Peninsula again this year. We are always made to feel very welcome at Merrick's Lodge. So much was achieved in a very short time and the students got a chance to see our great music staff in a more relaxed environment. The main purpose of the camp is to help prepare for the inaugural Victorian Schools Music Festival. This newly formed festival is held at the Deakin Edge Auditorium and the Iwaki Auditorium in the heart of Melbourne, giving our students the opportunity to perform in world class venues. We were delighted with all of the performances at festival this year, but especially proud of our Gold Award winning Wind Ensemble and Chamber Strings.

Congratulations to all of the students who worked so hard to achieve a high level of musicianship at this year's festival.

Our strings department has flourished with the team work of our wonderful string teachers, Karen Kyriakou and Tim Blake. There have been group composition sessions and our students have had the opportunity to explore a very wide variety of music styles. These experiences culminated in our "Simply Strings" concert in August, which concluded with the inaugural Camberwell High School string ensemble composition.

We have ventured out to the wider community to share our musical achievements. The Intermediate Stage Band performed at the Camberwell Primary School Fair early in the year the Sax Quartet has been inundated with gigs throughout the year. The highlight would have to be their performance at the Clarinet and Saxophone Society's Clasax Senior Small Ensemble Competition, where they were awarded First Prize!

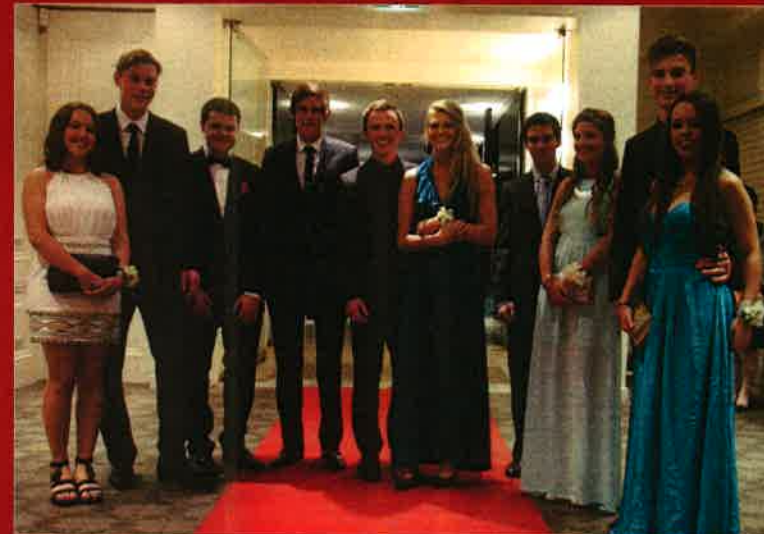
We have also had many performances in our own community this year. Our major concerts at the end of each semester that have been a huge success and have featured all of our groups and as usual, the Caberet Night was a huge hit, with special thanks going to the wonderful dancers from 1929 Dance Studios for their great swing dance lessons.

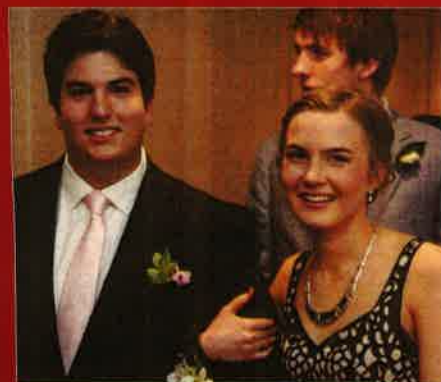
The most exciting development in the music department now is the start of the 2014 ensembles. We auditioned early this year and began rehearsing the 2014 ensembles about half way through term four of 2013. It is exciting to already hear fine sounds coming from the ensembles and we can anticipate the most amazing music making next year.

Joanne Heaton
Director of Music, Camberwell High School



Year 12





Year 12

When I was given the opportunity to venture out into the wilderness of Nicaragua on world challenge, after a gruelling 4 day hike we finally reached Mombo Tombo, the biggest and tallest volcano in the country, the journey up this enormous volcano is very relatable to our journey through school. From the base of the mountain we climbed, excited at the big adventure in front of us, Year 7 brought camps, excursions and activities that created the first stepping stones to the family we have become today. Climbing higher we moved further through the ranks of the school immersing ourselves into the house spirit of sport and drama.

As the sun peeked its head over the horizon we steamed ahead into the portables of Year 9. The leaking roofs and creaking floors proved no match for our high egos and we slowly learnt to claim them as our own. Half way up the mountain the fear of heights hit some of the group members hard and we banded together creating a support base for strugglers to stand on. It was over year nine and year ten that the year level slowly started the initial migration into one big cohort, one big rock that would support anyone in their time of need. Finally moving into year eleven we were able to see the top of the ridge, admittedly it was very far away and every step we took it seemed like two steps backwards.

The rocks were slippery and people quickly learnt the hard way that if you weren't careful where you stepped, if you didn't concentrate and put the effort your grades would slip away. Many of us underestimated how hard it would be to keep our heads up as we were constantly poured a new cascade of homework.

As we reached the last leg of the journey a rope was let down for each person to hold on to. This rope would become the glue that was to hold us together for the last year. Our last year was by far the hardest and without beating around the bush everyone had their downs, however somehow it also became the greatest most memorable year.

Becoming school captain has been an amazing experience. Not only myself but all the other leaders found their organisation skills becoming extremely prominent as we learnt to juggle speeches, meetings, write articles, complete homework, attend classes, sports, house activities and of course the social aspects such as the formal and the seemingly never ending stream of 18ths. As exams loomed over our mountain we put our heads down and charged towards the finish. As each one of us climbed over the ridge and stared out at an ocean of freedom that beckoned us, the emotion seemed overwhelming. Pride we had made it together, relief the hard work was over, sadness our time together was coming to a close, excitement at what lay ahead.

High School is just a journey, what you make of this journey is completely up to you. It can be a stroll around the base or a rewarding trek to the top of a mountain, where friendships are made and success is earned. It only comes around once so whether you're in year 7 and just starting or in year 12 staring at the final ridge in front of you, put the most in, so you gain the most from it.

Alicia Schifferle



Joseph Barfield yr 11 Art



Anthony Minialoj yr 10 Art



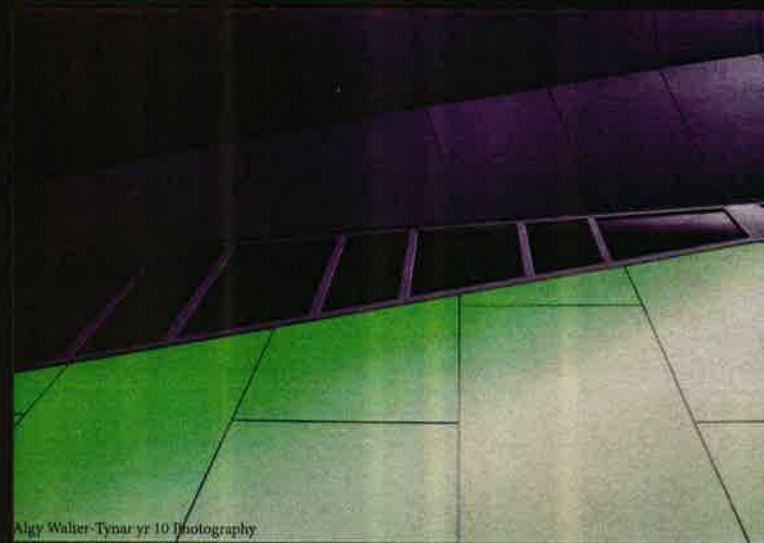
Harriet Jones yr 11 Art



Thomas Hechler yr 9 Art



Riley Pike yr 7 Art



Algy Walter-Tynar yr 10 Photography



Clayton Price yr 9 Photography



Sahme Zhai yr 11 Art



Nathan Collis yr 11 Art



Katie Fourn yr 7 Art



Oliver yr 11 Art



Jallalah Bove yr 10 Visual Communication



Katie Fourn yr 7 Art



Will Barker yr 11 Art



Nira INCERTI-ZAPEDOWSKI yr 11 Art



Madeline Stubbs yr 11 Art



Nina INCERTI-ZAPEDOWSKI yr 11 Art



Tessa Stickland yr 11 Art



Harriet Jones yr 11 Art



Joshua Brown yr 7 Art

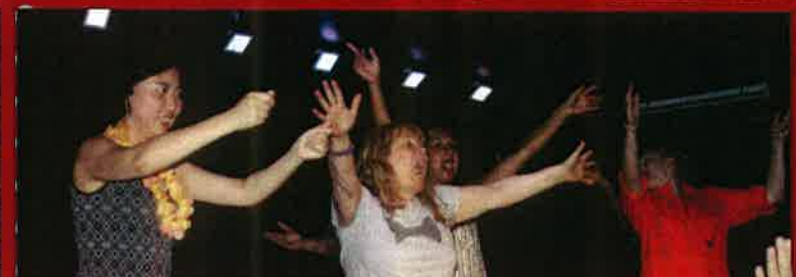


Beth Lane yr 9 Art



Imogen Swan yr 11 Art

Staff Pies





Year 11

Well Year 11 is over, and what is it we have done? While Year 11 didn't involve as many whole year level activities, such as camps and themed days, an increase in workload ensured we had plenty of homework and study to keep us occupied, the blow slightly cushioned by red jumpers, a spare, and the prestige that these bring. This was an important year for those of us doing a 3/4 subject, with work actually counting towards our VCE. And it paid off: we're well on our way to Mr Busteed's prophesised 60 over 90 with a whopping 7 Year 11 academic duxes of Year 12 subjects.

At a specific subject level we've been given more freedom and some different excursions and experiences. The French class had their crepe excursion (miam!); the PE class spent a day at the Collingwood Football Club, Biology went to Toolangi forest (it was freezing) the Art class went to the Heide gallery, the

Drama class saw several captivating plays and the Media class got to play newsreaders, not to mention our classes being regularly interrupted by crying plastic babies from Health class.

This year saw the introduction of our new student paper CHSEExtra, with Year 11s actively involved in writing content, editing and layout. There were achievements in sport, music and academically, with students bringing back pennants and medals, winning music competitions and academic certificates.

What Year 11 has essentially been is a practice, the waiting period before the 'big one', Year 12. What remains now is to step up a gear for our last year and do the best we can. Good luck to my year level, whatever their aims.

Sonja Repetti



World Challenge - Costa Rica & Nicaragua

During November and December of 2012 four groups of Year 10 & 11 students from Camberwell High travelled to Costa Rica and Nicaragua through World Challenge.

Travelling south through Costa Rica and then proceeding through Nicaragua, our trip consisted of four main stages: acclimatisation, a community project, hiking and rest & relaxation, with each stage lasting around a week.

The acclimatisation stage involved our group getting used to our new surroundings, time-zone, culture, and climate by completing various group tasks to help prepare us for the weeks ahead. We also participated in recreational activities such as a zipline course through the Monteverde rainforest for group bonding and fun.

The community project we participated in involved us living at a primary school in Granada, Nicaragua, while we helped local construction workers build a new classroom area, and painted the interiors of current classrooms. Members of our group also helped teach the students English and played with them in the breaks between classes.

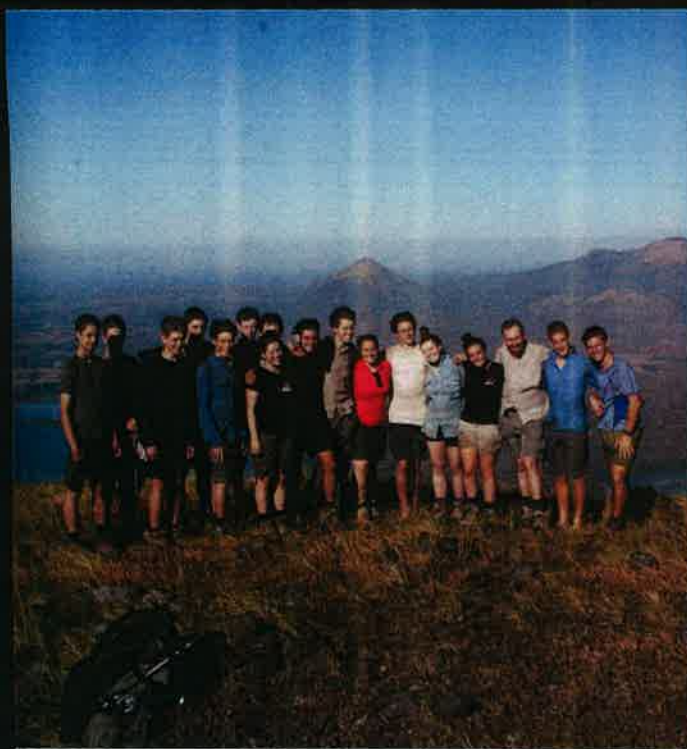
For the hiking stage, our group participated in a "Five Volcanoes in Five Days" hike through Nicaragua. All of the volcanoes bar one were currently active or dormant, making these hikes all the more interesting. We even participated in Volcano Boarding down the side of the volcano El Negro which was great fun.

Our rest and relaxation stage allowed the group to decide on a location to stay at for the remainder of our trip, in order to help unwind and really make the most of our last few days in Central America. We chose to stay at Jiquilio – a beachside fishing town on the west coast of Nicaragua, which allowed us to swim and relax on the tropical beaches for the duration of our stay.

This trip was one of the highlights of my entire life, providing me with experiences, skills, memories, and insights into a whole new culture that will remain with me for the rest of my life. If you get the chance to go on a World Challenge trip, take it. You won't experience anything like it ever again!

Tom Streat





Y2 10





Year 10

Time flies when you're having fun, as was seen in Year 10.

Year 10 represented our transition into the senior school, and for many was like a short period of acclimatization in preparation for VCE and our futures beyond high school. The prospect of exams, work experience, and VCE subjects were daunting at first, but the fact that we're looking back on them now with smiles on our faces shows that they weren't as scary as we initially thought.

As we began the first term, we were bombarded with an endless array of assignments and assessments that soon transitioned into the revision and preparation we had to make for our first lot of exams. Some enjoyed the pencil biting, stress inducing, concentration heavy, and pin-drop silence experience of exams, while others loathed it. Either way, the prospect of work experience and the mid-year holidays carried us through that long, long week. Apart from the exams, the first half of Year 10 was filled with peer support, World Challenge sign ups, a ski camp, the Lightmare program, the formation of various clubs, and many excursions.

After surviving exam week, we all got to head our own way to experience an occupation and field of work that appealed to our interests. For a whole week during work experience, we were able to experience our dream profession, gain new skills, and learn what we needed to do and study to get into our desired field. We all completed our work experience in a variety of places from education, to hospitality, to sport, and to the general office jobs. All in all, the opportunity to work the

9 to 5 shift allowed us to either further cement an already determined pathway, or re-evaluate our desired career and future prospects. For many, work experience was, quite literally, a life changing experience.

After our mid-year holidays, we were back to school, back to our friends, and back to be greeted by an array of new subjects. It was also time for our course counselling sessions that would help us make our VCE subject selections. For some it was a breeze, but for others the complexity of the VCE system, and the pressure to select the perfect subjects that would maximise their final ATAR scores made the selections rather challenging. As we made our final selection, we had to begin preparing for our end of year exams. Because we already knew what to expect, the second round of exams didn't seem half as bad as the first; and with an 8 week summer holiday soon approaching, exam week flew past like a breeze.

Year 10 was filled with opportunities and challenges that everyone took advantage of. It also created memories and moments that will be remembered by all for many years to come. For some, year 10 was a defining year in their high school career, while for others it enabled them to build upon the person they once were and become the person they are today. Either way, Year 10 was an awesome year that brought wonderful experiences that would prepare us for our future in high school, and our future in life.

Nikkhill Selvaratnum

Sport





Sport Report

2013 has been a hugely successful year for inter-school sport at Camberwell High School. With multiple individual and team state champions both at SSV and All-Schools level, our students have truly savoured the sporting opportunities offered by Camberwell High School this year. Although I won't be able to acknowledge all successes at Boroondara Division and Eastern Region level, this article will recognize all successes at state level.

Six students qualified through to the cross country state finals. James Hunt, finished 9th in the 16 boys, Darcy Powne 19th in the 13 boys, Molly Rose Coulter 6th in the 16 girls, Genevieve Wah 10th in the 14 girls and Elise Thurman 21st in the 13 girls. These were all great achievements especially as the fields for most events were between 85 and 90 students strong.

Camberwell once again had some dominant team performances in 2013 which resulted in four teams winning State Championships. Our intermediate girls' softball team had some big wins against Kambrya, Keilor Downs and Swan Hill College in the group stage of the state final before playing a near faultless match against Mt Erin in the state grand final winning 14-1. The Yr 8 boys hockey team also backed up their 2012 State Championship by defeating Strathmore, Echuca and Sale Catholic College in the state final group stage before grinding out a 1-0 victory over Frankston in the grand final.

The senior boys basketball team produced one of the greatest performances of the year in 2013. With wins over Bendigo Senior SC, Lowanna College and Braybrook College in the group stages of the state final, the boys then rallied together to defeat Lyndale Secondary College 46-41 in overtime to win the state crown. Another

outstanding team effort was from our junior boys netball team who were crowned All-Schools champions after winning against a range of independent and Catholic Schools before defeating Bellarine Secondary College in the grand final by 6 goals. This win was especially sweet as Camberwell had finished runners-up to Bellarine in the SSV state grand final only a couple of weeks earlier.

I would also like to mention a few Yr 12 students whose dedication to the sports program at Camberwell High School has been prolific. Brett Borland, winner of the PE, Health and Sport Learning Area Award, Alice Angley, winner of the Caltex Award, Alicia Schifferle and James Werner, winners of the Yr 12 Sporting Excellence Award, as well as Tom Streat, Michael Borland, Olivia Betson and Caitlin Kent, winners of the Yr 12 Sport Awards have all had success in a range of sports over their time at Camberwell High School.

The successes achieved this year must also be attributed to the dedicated PE and Sport teachers who have given up countless lunch times in order to run training sessions to get the best possible results out of their teams. I would like to personally thank Fiona Howson, Bruce Anderson, Jarrad Wright, Justin Sharp, Emily Saynor, Marion Anglin, Drew Smith, Dee Wilson, Meryll Evans, Andrew Phelps and Megan Kerr for their enthusiastic and devoted approach to Sport Education at Camberwell High School. Our results are reflected by their hard work. Lastly, I would like to acknowledge the sportsmanship and determination of the students at Camberwell High School.

Chris Jung
Sport Coordinator

Year 9

Throughout 2013, my fellow classmates and I have enjoyed each other's company more than ever, as we shared both our core subjects and (for the first time for our year level) our elective subjects. We have had students doing subjects that they had never tried before, and working with more independence than we have previously been permitted. This has been the most noticeable in our Connections subject, where the students of year 9 receive projects which require deep insight, planning, research and teamwork in order to complete. Working with this added independence has been a wonderful experience, and although some of us found it challenging at first to manage the learning of this subject, we have all managed to adapt, and have gained a skill set that we did not have at the beginning of 2013.

Midway through the year, the students of Year 9 had the incredible opportunity to go to a camp at Kinglake. Each of the students was able to opt to be a part of a different group of activities. I chose the hike, where I went out into the bush, in the rain and cold, cooked our own food, slept in tents that we erected, and mapped

out our own journey. Other students also chose to do a 'Challenge' course where they pushed themselves to complete tasks, in which many students found that they were capable of far more than they may have realised. And the third group of kids went out to do community service, aiding in the places that were in need of help in the Kinglake area. I believe that I speak on behalf of the rest of the year level, when I say that this camp was an amazing experience. Although only a few days long, we were able to gain a whole new range of skills, and experience things (like hiking in the bush, or jumping from a pole 15 meters high) that many of us had never even considered doing.

Since we first met each other for the first time at the start of year 7 to now, we have all developed close friendships and classmates, and year 9 has brought us even closer together. I am sure that every student in our amazing cohort will remember 2013 fondly, as one of our best years at Camberwell High.

By Hamish O'Donnell and Tom Bagiotas of 9PI





Year 9

Year 9 has been filled with a little bit of everything. For many, the highlight of the experience was the Kinglake Camp, where we were divided into three large groups that each took part in a unique activity. I was a member of the hiking and camping stream, and despite the painstaking experience of setting up an unruly tent and the constant bucketing of rain, it proved to be a hugely rewarding event. The camp came to a close with the fast-paced 'Wildergaming,' where my group emerged the victor with a perfect-scoring ballet dance.

Year 9 was a time of change, and in more ways than one. As teachers and students adjusted to the radically different layout of the Enterprise Centre, many of us were left wondering how it was actually possible to fit a whole class in E4 (a classroom consisting of a table and five chairs). However, any apprehensions were quickly swept aside as we began to grow familiar with our new facilities and the group-focused learning offered by the new building.

At the start of the year we began our studies of Connections, a personalised subject exclusive to Year 9 students. "What is Connections?" we all asked, in the first lesson of the strange and unfamiliar subject. Fast forward to the end of the year, and we're still not completely sure. What we do know is that it provided us with a wide variety of engaging activities, inclusive of the Melbourne Project, the Making a Difference project, and the organisation of our upcoming work experience, just to name a few.

So with the daunting shadow of exams, the Senior School, and more homework hanging over our heads, we will move forward into the world of the Senior School, carrying with us the fond memories of our time in Year 9. We have had an absolute blast this year, and I know we will always remember this year as one of the most enjoyable, distinct and important years of our education.

Liam Edis





Swimming and Athletic Carnivals

The swimming carnivals are always a major focus of term one. Normally an annual highlight, the CHS house swimming carnival was unfortunately dampened by very poor weather this year which led to a modified event being run with only the competitors attending the pool. Congratulations to both Angus and Georgia Langford who had success at Division and Eastern Region level and went on to represent Camberwell at the SSV State Swimming Finals at MSAC. Angus competed in the 21 Boys 200m Individual Medley finishing an admirable 4th, whereas Georgia won both the 15 girls 200m freestyle and the 200m individual medley and finished 4th in the 50m butterfly; a sensational effort to win twice at state level. A major focus of term two was both the athletics

and cross country carnivals. The CHS Athletics Carnival on Tuesday 28th May was once again a huge success as students who missed out on encouraging fellow students at the CHS swimming sports got their chance to cheer wildly at the runners, jumpers and throwers at the house athletics carnival. Apart from great house spirit shown by all students, maximum participation plus some amazing results all contributed to a fantastic day. The final results on the day were Montgomery 4098, Macarthur 3861, Roosevelt 3700 and Churchill 3665. Thanks go out to all of the staff who assisted with the running of events and supervision as without their support, running this carnival would not be feasible.

Chris Jung

Year 8 has been filled with excitement and hard work. This year level have achieved great success throughout 2013. Our male Netball team won state going undefeated throughout the 2013 year of tournament play. Hockey also was a great success and won state for a second straight year. Our boys Baseball team is also through to state and has a good chance to win. We were fortunate enough to have many different excursions and even camps. These include Orienteering, Medieval Day, ACMI and Mission to Mars were the excursions that we had throughout the eventful year. The two camps that we had the opportunity to attend were really good fun from what my friends have said because I did not attend either. From the sounds of things they found the experience gruelling but a trip that they will remember for a lifetime. After all of the great times and moments we have had this year, we are all looking forward to year 9 and the fun experiences that it will bring along with it.

Justin Burke 8KE

Y₂ 8





Year 8 Medieval Day

Medieval Day began with everyone arriving to school dressed in authentic medieval costumes, after the weird looks that some people got while getting public transport to school! It was amazing to see all the different costume ideas people had come up with; all the kings, queens, knights, bishops, peasants and jesters, even a wizard, dragon and a time traveller!

We headed straight into the Undercroft before splitting into 9 groups and taking part in a range of medieval activities including crime and punishment, where we were shown why different punishments were used, armoury, where some people got to try on the armour that medieval knights wore, tournament, where we had a go using some of the weapons that were used in medieval times, archery, and cooking where we had to prepare the soup for our lunch later on in the day.

Each group took part in 4 of these activities throughout the morning and before lunch, and everyone enjoyed them immensely. Some people even got to be put in the stocks and others almost had their fingers broken with a mallet; although the instructors knew what they were doing and wouldn't really break our fingers!

The assembly hall was decorated with coloured flags that we had made during lunchtimes and

class, and on the stage were 8 shields, one representing each of the year 8 classes. The tables were set up in rows although the teachers had their own table on the stage and the medieval committee had a table at the bottom of the stage.

Lunch consisted of soup, a bread roll with a slice of cheese as well as an apple juice box. For dessert we were given jam tarts, apples and grapes. Everyone enjoyed the lunch although most people would have loved to swap spots with the teachers, who unlike us students who had an authentic 'peasant' style lunch had an authentic 'noble' style lunch.

After lunch we headed down to the oval and played tug-of-war, classes Vs. classes. The tug of war was fun but most people got a little bit muddy from the game. Towards the end of the day we split into 6 groups to do different activities. The activities included 3 sport activities, pomander making, where people got to decorate oranges with cloves, illuminated manuscripts, where you got to write medieval calligraphy then decorate it, and mask making where we were given eye masks to decorate.

Overall everyone enjoyed the day and wishes they could do it all again.

By Belinda, Chloe, Caitlin and Gloria. 8S1.



House



Chorals

Battle of the Bands



Liam Hewitt



Michael Borland



Indie Havers



Becky Parham



Drama

Jordan Haeusler



Solo Performances

Y2



7EG began the year with excitement at being at High School and with hesitation as we didn't know anyone yet. Many bonding friendships were made in the first week and at camp. We got our lockers and netbooks which really made us feel as if we were in High School. After the first few days of mispronouncing our names or mixing us up, we became more familiar to the Teachers and them to us. We then continued on our quest of Year 7 when we started to get into the tonnes of projects, essays and tests. Many people in our class took up the challenge of a musical instrument. This meant waking up early for band rehearsals each Friday morning and performing at various events.

We have had a lot of fun whilst on excursions to the IMAX, Zoo and China Town which many found quite interesting and a great way to learn. The Year 12s decided to encourage us Year 7s to show some House spirit by competing in Athletics and Swimming Carnivals. This year was a blast with all the friendships and fun we had and I can't wait until Year 8 as it is a whole new adventure for me.

By Keegan Hearn 7EG





Year 7

Year 7 is a big year, but not as big as you would first think. We thought that it was going to be sort of every-man-for themselves type of thing, but no. It was much calmer than we expected. After a while, we all settled in, became friends and knew everyone else in our classes.

As the year progressed, so did everyone else, with us coming from kids who almost knew no one at all in our classes, to be saying everyone's name at least once a session. It's a long way to go in less than a year. Some events during the year included the Portsea camp, Athletics Day, Music camp and Chorals.

'Who are all these random strangers' I thought to myself on the bus to Portsea camp. The three day camp was full of orientation activities, and we never thought that we could learn names this fast. Coming from a school with a smaller population than the whole of year 7 is quite a big deal. The teachers took on a massive responsibility in getting us to know each other, and they did it quite well. Some of these camp activities included: Swimming at the beach, Canoeing, Snorkelling, a walk to Point Nepean and a Disco. The next week, everyone knew each other and were talking and hanging around each other.

Time flies by when you are having fun and fun we were having with all our new friends. And time flew so quickly, that we were already in term two, practising for Chorals. Chorals is a school event competed by the four houses: Montgomery, Roosevelt, Churchill and MacArthur. All of the Year 7's had to compete to win the cup. Every couple of days, we went to certain locations around the school to practise our Chorals song. And on the big night, the winner was

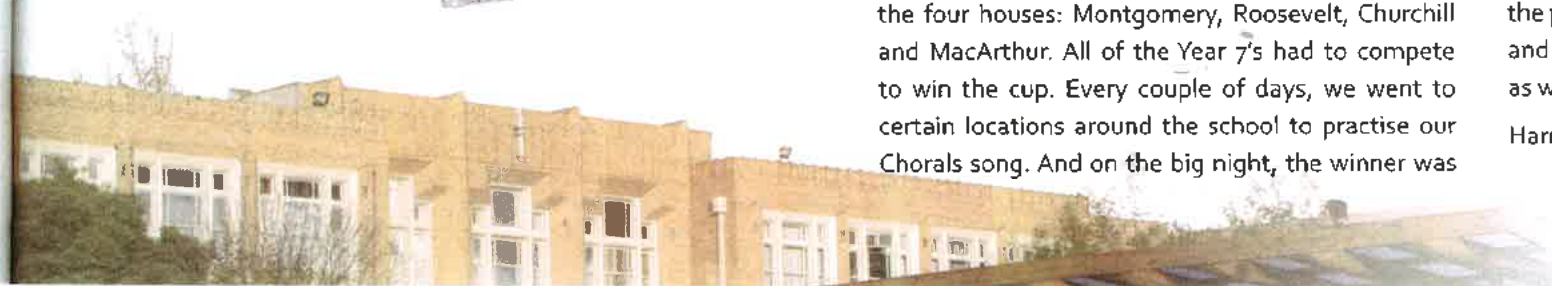
Roosevelt, but it came with controversy, as everyone thought the winner should have been Montgomery (Well I did because they are my house - Serena).

Almost two terms had passed, and we were already into our next house event: Athletics Day. We had never been to an Athletics Day at Camberwell before, and it was terrific. There were costumes everywhere and people throwing on colours to represent their houses. Eventually, Montgomery won the day, with Roosevelt coming 2nd, MacArthur 3rd and rounding up the pack was Churchill. Everyone had a great time and we can't wait until it comes around next year.

The music program at Camberwell covers a lot of instruments. Some of which are: Trumpet, Flute, Saxophone, Tuba and the weirdest one of all, the Bassoon. The program also offers a three day music camp to Merricks Lodge that students in the music program go to. The camp had hard sessions of playing, followed by: Movie nights, Drama games and a concert on the last day. We left Merricks with sore hands, mouths and legs and were grateful to come home and sleep until 10. But it was worth it, and we probably learnt more about music in three days than the rest of the year.

All in all our first year at Camberwell high school was filled with lots of new friends, heaps of school events, exciting experiences and everyone wondering how year 8 is going to top this year. I would like to thank all the parents of Year 7 in supporting us in our transition and our teachers for encouraging and supporting us as well.

Harry Surkitt and Serena Beddison



Technology



SRC President's report



The final weeks of high school were an emotional time, with our valedictory and final celebrations allowing us to reflect on the many years we have had together as a cohort; watching our friends grow, but especially witnessing the change into adulthood and stepping out into the world as not just as a group but as a family. Leaving the structure of school, and not seeing our friends

every day will be a challenging time, however we are excited for the many experiences and bright futures we have ahead of us. The last few weeks of term have truly defined for us what leadership has meant for our year level. We have organised, guided and always kept representing student voice, and standing up for the views and values of the cohort on the top of our agendas. A huge congratulations to the Class of 2013 and thank you for an amazing year of development and achievement.

The Student Representative Council has achieved many things this year and we are proud to have led a great group of enthusiastic students. We have represented student's perspective on various committees, working parties and on School Council, offering a valuable insight into how decisions may impact students. Conferences and forums with other students have enabled us to develop an insight to represent the whole of the student body. Our position on School Council has been a valuable experience for us both and we feel that we have grown as leaders and it has given us the opportunity to ensure that students are truly being heard.

In term three along with House and School Captains were invited to Balwyn High School for an Eastern Region student leadership conference. This was a great opportunity to meet with like-minded leaders and create networks which will be valuable even after we leave school. We hope the program continues annually.

One of the final initiatives lead by the SRC was a two part stress management series targeted to Year 12 students. Part 1 included meditation skills and part 2 was a yoga session, both were extremely valuable leading up to the stressful exam period.

Throughout the year we have developed concepts that foster a more respectful school environment. In a forum on the topic of bullying, we were able to discuss the problems, concerns and experiences of bullying with all year levels in a guided discussion. One of the initiatives which resulted was International Week. The weeks of discussion and planning opened doors for leaders to communicate directly to teachers to express student voice on

an eye opening topic. We were very pleased with the success of the event and hope that in future years similar forums for students will again bring about new initiatives.

As always the annual SRC events such as the Talent Quest and Battle of the Bands were an expression of the wide range of talents students at Camberwell possess, and a tradition we hope continues in the future. Congratulations to the winner of the Talent Quest- Jason Wridgway (Year 12) with his amusing rendition of 'The Hawk Song'. And to the winners of Battle of the Bands- The Kitty Dynasty with a brassy performance of The Cat Empires' 'Hello'.

The SRC have also acquired a number of items to enhance student's experiences at school including a new house scoreboard, TV noticeboards and an Aquabubbler drinking fountain. In addition our fundraising days throughout the year raised over \$4000 for numerous charities.

The crowning jewel for the SRC this year has been CHS Extra- Camberwell High School's Student Paper, with each issue taken from conception to publishing entirely by a student group. We are ecstatic with the reception that we have had from students and their support and interest in this new and hopefully long term project. In recognition of the pioneering steps the paper has taken was the awarding of a NAB School's First Grant to Ash and Sonja for their partnership idea with the Progress Leader. This community partnership has just been established and both parties are extremely excited about the many opportunities this will bring. We would like to thank all of the students for their participation with special thanks to Derek Gurban -Editor and Sonja Repetti- Associate Editor for their exemplary leadership of this amazing initiative which we hope will be a lasting legacy at CHS.

This year has been extremely rewarding and we would like to thank all of our fellow leaders with special mention to Tom Beddison and Alicia Schifferle- School Captains whom we have worked with closely throughout the year to ensure students were well supported. Of course we would not be leaders without a student body who have been supportive of all of our initiatives and we thank the entire school for their encouragement and inspiration for us to work hard in representing them rightfully.

We would also like to say a huge thank you to Miss Saynor for her amazing work this year where she has gone above and beyond her call of duty, guiding and supporting us through a very challenging year.

We wish the 2014 SRC Presidents the best of luck in their role next year to help continue the tradition of an active student voice.

Ashley Wah & Genevieve Bruwer.

Art Show



Genevieve Bruwer yr 12 VCD



Ellie Currie yr 12 VCD



Harriet Jones yr 12 VCD



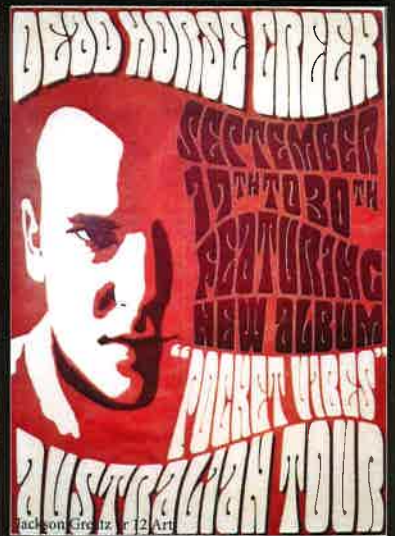
Derek Gurban yr 12 VCD



April Dalaisas yr 12 Art, winner of the principal's award



Jackson Greatz yr 12 Art



Jackson Greatz yr 12 Art



Amy Dolek yr 12 Art



Freya Stockman yr 12 Art



Harry Boyd yr 12 VCD



Austin Ried yr 12 Art



Angus Baker yr 12 Art



Bec McDonald yr 12 VCD



Arron Wheatley yr 12 VCD



Harry Sharpe yr 12 Art



Tessa Stickland yr 12 VCD



Jackson Greatz yr 12 Art



Alex Granland yr 12 VCD



Caitlin Kent yr 12 Art



Andre Duper yr 12 Art



yr 12 Art

Year 12 Art/Technology exhibition

After a busy year being imaginative and creative the art/technology students finally got to show their work in the final year exhibition. Visual Communication & Design, Art & Food Technology folios were exhibited in the hub, which was opened prior to the Valedictory assembly. The exhibition was well attended by students, families and staff, who were treated to a huge range of visual works displaying a diversity of mediums and styles. Richard Habgood a student at CHS in 2010, who this year completed a Bachelor of Fine Art Painting at RMIT opened the exhibition with a few words of encouragement to the students about what lies ahead for them. Two

awards were presented on the night. Richard selected a work by Angus Baker for the speaker's award, and the principal's award went to Aprille Balatsas, both receiving a gift voucher for art supplies.

As parents, families & friends entered the hall for the commencement of the Valedictory Assembly they were entertained by short films created by unit 4 media students, and a solo drama performance by Lucy Donkin who studied drama.

Overall a great effort by all students.

Megan Watson

Languages and Humanities

Teaching and Learning team - Languages and Humanities

2013 has been a challenging year in our TLT. The teaching and Learning Team has been busy preparing for, and implementing, the national curriculum. Teachers have been working collaboratively to re-write curriculum documents under the guidance of the incredible Esther Weichert. Teachers have not only been working hard to support this years' students but also plan for next year. The documentation that has been completed will insure that student learning outcomes improve even more in years to come.

Other highlights in the team this year include success in many competitions with high achieving students including the ASX game, Economics and Business Management Competitions French Competition, Boroondara Writing Competition, Slade Literary Awards and the Geography Competition.

We have now also incorporated new subjects for 2014 being the extension of Chinese Second Language in to Year 9, and the introduction of two new History subjects at Year 10. These are 'World at War' and 'Popular Culture – the A Bomb to the iPad). These replace the current offerings from next year.

My sincere thanks to the hard working team of teachers that I have the pleasure in leading.

Daryl Bennett

English - Short Stories

You walk with your head down as people stare at you in disgust, namely your wild, shaggy beard and your long unkempt hair. Or could it be the dirty, ripped trench coat you've worn for the past three years, worn by the passage of time? Perhaps it's your shoes, or rather your lack of them, toes visible through the massive holes in your brown boots. You walk hoping for a chance at redemption, even just a small pick-me-up to help provide some comfort to you, such as some food that wasn't half eaten and thrown into a dumpster. The misery you have felt over the past few years have been unbearable, you often wonder how you have lived with yourself for so long, Thoughts of suicide have even crossed your mind. You have been avoided, spit on and even beaten just for being who you are and you can't help but feel hatred for those who have abandoned you. Your wife and kids, your parents, even your closest friends have left you behind.

Your parents kicked you out and disowned you at the age of 18, when they thought you could fend for yourself. You were disobedient and deceitful and never listened to a word they spoke to you. Your wife divorced you as soon as she realized you had no money to provide for your family, your kids, she knew it would only be a matter of time before she went down with you. So she took the house and the kids and like your parents, left you to fend for yourself.

All of your friends had matured and settled down since high school and didn't think it would be wise to let you stay with them. They remembered the awful things you had done in high school. Setting off fireworks in the classroom, replacing the teacher's coffee with liquefied pig faeces. Though

thinking that it was funny at the time, They now realized just how immature and cruel it was.

How long have you been walking now? You find yourself in unfamiliar territory, most likely in another state. You take a seat against the wall of some fish and chips shop, almost immediately being told to vacate the premises because you're 'scaring away the customers'. It's already dark and once again, you find that there is nowhere to sleep. The sky is now a vibrant pink colour, the sun only half visible on the horizon. You find a sheet of cardboard dumped on the nature strip and use it as a substitute for a blanket. You lie on the hard surface of the dirty, cobblestone ground, and cover yourself with the thin sheet of cardboard you found earlier (which provides very little comfort). Needless to say, you didn't sleep a wink. You did have an opportunity to think, though thinking does never bring you any comfort, there is nothing else you are able to do.

You think of your friends, your family, even your teachers from school and you cry. You are uncertain whether it is out of frustration or sadness, but you are too tired to care. In fact, you haven't slept well in a very long time.

You think about the things you regret doing and not doing. Not asking that lacey girl to the formal, never spending any time with your parents, but one thought is dominant in your train of thought.

If only you had paid attention in school.

By Alex Costantino

Some things just define us.

do words have feet? or wings? because they often escape me, leaving a trail of thoughts in their wake. do they have minds of their own, telling them that they're not worthy to be spoken by me? That they should just run, run far away from me, and make me look like an open-mouthed idiot. do words know how much I need them? I crave to spill them out and write and talk and scream. I need to rid myself of the unspoken thoughts.

I have never been more pressured in my life. Yesterday, I was sincerely hoping that I could just curl up under my blanket and not give a crap about anything anymore. I want to die, die, die, die, die. Because no one is more devastated than myself when i don't meet the world's stupid expectations. It's easy to say 'why do you care? be your own person!' But it's so difficult to do. Let's face it, no matter what we say, we care what the society states. why?

Honey, we are the society.

Trophies.

I'm proud of my trophies, but they're not the ones on display. They're not the ones on the shelf, shining under the light. They're not the ones won through skill or talent. No, they are the ones I gained through battle, win or lose.

My trophies are the scars that grace my skin. My trophies are the tears that I often shed. my trophies are the bruises I get for defending myself. My trophies are the smiles i know i deserve to wear.

Envy.

"The grass is always greener on the other side"
this thought consumes me every day. Instead of making me feel
better, it just makes me wonder: what the hell do they put on their
grass?

Love songs.

Normally, a person who hears a beautiful love song would feel touched. 'Ooh I'm falling in love with this song'.

My reaction: heart does a mini flip and suddenly falls flat on the base of my soul as the lyrics take hold. Oh how i wish i was worthy of this song. But i'm not.

See You Soon

In the end it doesn't matter. Most people will eventually go to be put in a hole to rot. Why wait tens of years when I can save so much hassle and be over with it? Why should I continue to hurt so many people, when instead, I can just leave and no one will have to worry about me? Why am I still even here?

No one would care if I simply disappeared.

These thoughts constantly rule my mind; along with an endless list of hurtful words being read aloud to me that no one else can hear. I can't remember the last time I was free. Free from these invisible chains, free from all the noise, free from this mind controlling cage of darkness. It's been almost a year and the inside of my head is still a battlefield.

I'm not only a soldier fighting a war, but a painter. Although I'm not what most people would consider an 'artist'. The pictures I paint aren't of a sunset on the beach, nor a portrait or of still life. I don't own any paint brushes or bright water pastels, I don't have a canvas or any paper; all I need is a pencil sharpener and my skin.

As I hug my knees, sitting against the tub on the tiled bathroom floor, I look over to the drawers underneath the sink. I'm going to paint one more picture before I leave for good. A tear drips off my cheek; I wipe it off. I take a shaky breath before gradually coming to my feet and making my way over the draws. Opening the second one down, I lay my hand on a small box and take it out. I sniff while tipping the contents of sharp objects onto the bench.

Overhead, I open a cupboard and pull out a little bottle. I twist off the lid and let fifty or so tiny, white pellets drop into my cupped hand. After placing the

bottle on the bench, I swallow all of the tablets, taking five at a time. After swallowing the last few, I pick up the sharpest item I could see.

I paint my last picture.

Leaning against the wall next to me, I sigh and slide down it. Thick red paint is now rapidly dripping down my arms and onto the freshly cleaned floor. A million things run through my mind. From my first time riding a rollercoaster, to the reaction I got from my parents when I told them I was gay.

To this day I still remember when I told my first crush I loved her. I didn't even realise I said it, but as soon as I did I thought our friendship would be over. I was convinced she would feel too awkward to be around me any longer, hence why I never told her. Boy was I wrong. Who would have thought that she would then reply with "I love you too."

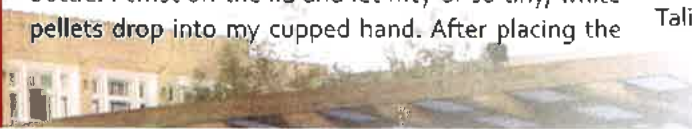
I have never smiled so bright in my entire life. There she was, the girl I have had a crush on for months, is telling me she loves me back. I was so happy, but at the same time, scared. Scared it was all a lie, that the only reason she told me she loved me was so she didn't hurt my feelings with rejection. I would much rather get upset with the truth, than be comforted with a lie.

That afternoon we went out to a local café and chatted for hours. We were polar opposites, but we were all each other needed.

Before I shut my eyes forever, I think of my family and look down at the painting on my arm. I read what it says out loud, just in case anyone hears, barely above a whisper, "I'm sorry."

Then I realise, in the end, it doesn't matter.

Talia Dickinson



Ski Camp





During the year 2013 around 80 very lucky Year 9 students had an opportunity to participate in Rowing with La Trobe University's Rowing Club. During the start of every term a new group of roughly 20 students made their way to the LURC and got prepared for many new experiences.

The opportunity we were given felt like a once in a life time. There were trips and falls, people were hit with oars and the occasional person fell on the docks, although at the end of every lesson everyone made their way back home smiling. All the students that participated in this finished each term with many new skills

and found out they could do things that they had never even thought of doing before.

There were times where you were placed in a small boat with people that you would not normally work with, although together all of the students learnt new things about teamwork and that working together really does pay off.

A special thank you to Ms Crofts and Ms Evans who made all of this possible. If you are offered this opportunity try and take it, you definitely won't regret it!

Nicolette Plakas

Rowing



Marion
Anglin



Bruce
Anderson



Darren
Besty



Daryl
Bennett



Ashlie
Burchfield



Kathryn
Brentwood



David
Busteed



Andrew
Batrouney



Wendy
Couch



Kathryn
Cooper



Mandy
Crofts



Sofia
Constandelos



Helen
Cull



Anna
Daish



Sarah
De Garis



Vanessa
Dennis



Robyn
Dunn



Abigail
Egan



Meryll
Evans



Kaye
Fletcher



Elizabeth
Foulds



Hannah
Fealy



Richard
Goddes



Jaron
Gould



Jane
Graham



Laura
Guidara



Joanne
Heaton



Shelley
Haughey



David
Hirst



Elaine
Hamilton



Elnice
Haynes



Fiona
Howson



Thomas
Harnischmacher



Clare
Hutton



Andrew
Harvey



Brigid
Howell



Nick
Illia



Jill
Laughlin



Leanne
Joyner



Megan
Kerr



Hind
Karim



Dora
Kourambas



Helen
Koutsougeras



Susan
Lee-Ack



Charmaine
MacDonald



Isabelle
McKenzie



Geoffrey
Menon



Anne
Morrison



Anna
Mouratidou



Rowena
McCoy



Sarah
Narkiewicz



Greg
O'Neill



Andrew
Phelps



David
Pitt



Ursula
Parker



Tristan
Patralakis



Rachel
Robertson



Tricia
Radford



Patrick
Rogers



Jessica
Rankine



Maureen
Salter



Adrian
Shortland



Justin
Sharp



Mamoun
Scally



Andrew
Smith



Brian
Snashall-Woodhams



John
Simon



Melinda
Sparkes



Terrence
Stitzaker



Emily
Swayne



Jason
Taggart



Julie
Thomas



Graham
Timms



Karen
Warne



Thomas
Whiting



Jarrod
Wright



Dee-Ann
Wilson



Megan
Watson



Ben
Ngo



Susan
Collocutt



Frazer
Neville



Heidi
Vorstermans



Hilda
Watkins



Julie
Gianvill



Jeff
Lynn



Louise
Spencer



Emanuel
Bellobuono



Megan
Edwards



Phoebe
Low



Paula
Stoker



Paige
Willing



Rachel
Stewart



Ratna
Wiljaya



Suzan
Egan



Shane
Ronshaw



Tracey
Stenzel



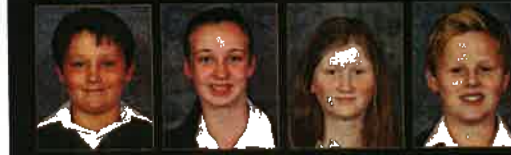
Abdul ALAMIDI, Shannon BULLUSS,
Jack DIVENUTO, Ryan ELSMERE,
Samuel FARRELL, Muhammad GHIFARI,
Austin HAMILTON, Max HOLZHAUER,
Nathan KENNEDY, Joey LAI, Donghoon LEE,
Jason LI, Jai LOCKWOOD, Matthew MCKILLOP,
Asher MEREDITH, Darcy MIDDLEING,
Ethan NGAN, Vincent PEKER-MOLENAAR,
Damian RADULOVIC, Thom RAYNER,
Benjamin SOPPI, Alexander STAINES, Allan TRAN,
Tomas VRSECKY, James WOODROW,
Curtis WYMANT

Zoe BARTLETT, Nikita BATCH,
Isabella BAYSINGER, Thomas BECHLER,
Anderson BIRCHALL, Ashley BIRD,
Hugo COLE, Matthew DODDS,
Kathryn FONE, Isabella GEROS, Taj HEALY,
Mia INCERTI-ZAPEDOWSKI,
Carly JEVRIC, Cooper LEAN, Kate MCNAB,
Caen MINETT, Eric MORAGIANNIS,
Anton NIGLIO, Benjamin PARKER,
Jamie PHILLIPS, Jensen PLOWRIGHT,
Lachlan ROTH, Aiya SHIELDS,
Emily STOCKDALE, Isaac WILLIAMS



Joshua BROWN, Wyl CASTELINO,
Callum DICKINSON, Andrew DONALDSON,
Caelan FILIPPIS, Lachlan GLEDHILL,
Zubin GOLDSMITH, Zachary HUGGINS,
Brendon JONES, Nicholas KOURAMBAS,
Alexander LAKE, Kevin LE, Jakob LJUNGKVIST,
Rhys MORENO, Marcel PARUMS,
Lachlan POLLOCK, Lachlan ROBERTSON,
Dexter RYAN, Adrian SACDPRASEUTH,
Hassib SALEHI, James STEFANIDIS,
Tyler SWINBURNE, Liam TEMPLETON,
Leo WESTON, Suede WOODS

Daniel ACCARY, Amy ANDERSON,
Alec BOLWELL, Gemma CAMPBELL,
Philippa CHAMBERLAIN, Chan CHAN,
Tayer FARRELL, Benjamin FIELD-PIMM,
JacobGOODING, Lili GUNN,
Georgia HUMPHRIES, Jacob LATCHFORD,
Piers MCDERMOTT, Willow METCALF, James
NICOLACI, Tess O'DONNELL,
Alec PANGALIDIS, Ryan REVILL,
Anusha SHARMA, Joshua SOUTHWOOD,
John STAMELLOS, Iman SURGEONER,
Lorelei THAIN, Elise THURMAN, Otis TRAIL





Conor ALLSOP, Emile AWOSOGA,
Ashlee CAMPBELL, Lachlan CONNELL,
Nicholas DRECHSEL, Cameron DYER,
Giosue GALATI-GROSSI, Pouya GHADIRIAN,
Charles JACKSON, Samuel LUKE,
Stavros MALLIAROS, Max MCKENDRY,
Harry MILES, Jackson MORRIS,
Richard NGHIE, George PIAKIS,
Nicolas RYCHNER, Angelo SARRIA,
Dylan SMITH, Angus STREAT, Thomas TOOBY,
Will TRALAGGAN, James TROTT, Andre UBERT,
Mikael WELLINGTON

Lydia ANGGRAINI, Tayla BALATSAS,
Joshua BIGGINS, Xander BRITZ,
Ella CASDORFF, Natalie CIRONA,
Arielle COWTON, Lillian DAWSON,
Nicholas DIMITRAKOPOULOS,
Thomas GRAHAM, Yuan GRAFILO,
Petra GREEN, Benjamin GUILFOYLE,
Mia IRAWAN, Isabelle JOSEPH,
Alannah KERR, Georgia LAVALE,
Jessica LIBERATOSCIOLI,
Marcus MINISINI, Hoang-Mai NGUYEN,
Zander PANOPOULOS, William PHILPOT,
Pierre-Louis PLUMEJEAU,
Sophie ROUGHSEDGE,
Benjamin SAMADDAR, Jackson VASSOS



Veoulla BAKER AYUL, Shlok BHATT,
Maddison CARVER, Tom CLARKE, Luca FAVATA,
Robert GEMMELL, Anand HERRMANN,
Yelim KIM, Jaden LAI, Jaclyn LIM,
Katherine MAWHINNEY (abs), Hayley MELVILLE,
Gabriel MORIN, Jeremy NUNN, Evan PETOUSIS,
Riley PIKE, Indigo PURNELL (abs), Raisha
RAHMAN, Abigail SARGENT,
Narayan SIVAKUMAR, Hannah SPIVAK,
Nicholas TZIMOS, Adam WILKINSON,
Samantha WRIDGWAY

Serena BEDDISON, Storm BELL,
Aaron CHURCH, Felix COUSINS,
Jacques DEMAZY, Sik FUNG (abs),
Daniel GAWNE, Tai HU, Cameron LEE,
Tyrell LIM, Funing LIU, Jack MURRAY,
Alexandra O'REILLY, Rebecca PITMAN,
Shakhzoda RAKHMATULLAEVA (abs),
Cooper ROWLANDS, Joshua SALMON,
Isabel SWANN, Phuong TRAN,
Ashley TRIANTAFILOPOULOS,
Mercedes VERSO, Matthew WARLOND,
Maya WILLIAMSON, Yesim YAMAN,
William ZHANG





7EG

John BAGIOTAS, Aidan BANKS, Jacob BESSEMER, Jack BILLINGTON, Alexander BIRCH, James BROWN, Oswald CARR (abs), Joseph DALI, Nariman DAMANKHORSHID (abs), Abraham GATWECH-CHUOL, Fabian GOLDEN, Keegan HEARN, Gregory JORDAN, Dylan KANDASAMY, Keunil KIM, Justin LEES, Mitchell MASON, Dylan NGUYEN, Charles O'NEILL, Darcy POWNE, Sam PULLAN, Robert RITSON, Harrison SURKITT, Felipe TAN, Dorson TU

Gabriel AHARFI, Jack ALLAN, Robert BROOKES, Samuel CASTRICUM, Valentin CESNIK, Max CHINTOCK, Alex FORTH, Stefan GRANT, Byeongok HA, Eugene HO, Joseph HUDSON, Justin JURGENS, Kespa KATSUK, Angus KITCHEN, Maximilian MENNEN, Raihaan MOHAMMED, Rory O'NEIL, Kristian PURSCHE (abs), Owen REED, Stephen SCHMITZ (abs), Chen Yu TANG (abs), Liam TREMOULET, Jay TYAGI, Qi Heng XIA



8AG



8CB



Samuel ALLSOP, Eloise BAKER, Mengshan BI, Gabriel BLOMKAMP, Manning BROPHY, Marcus CAWTHORNE, Emily COWE, Cameron EGRI, James ELLIS, Isabella GRUIZINGA, Rory HUGHES, Juhita JASWINDER SIDHU, Alexandra KELLY, Nickolas KRONENBURG, Ashleigh LETHBRIDGE, Claudia MADAFFERI, Matthew NIELD, Evelyn RIED, Zara SCHERGER, Grace SCORGIE, Alexander SMITH, Nadia TAVERNA, Kalliepi THEOS, Jessica WEST, Rachael WILDIE

Farrel ANDRIANSYAH, Max BERZINS, Luc BOHN, Lachlan COLGRAVE, Andrew COOK, Nathan COSTOPOULOS, Cameron DAVEY, Daniel HENRIKSEN, Mason JOY, Brendan KELLY (abs), Adam KLOSZYNSKI, Darcy LANE, Seth LANSON, Patrick MAHER, Jerome MEEHAN, Harrison MITCHELL, Gianni NEGRI, Jonathan NGUYEN, Che PARKINSON-SPRENGER, Daniel RAMAZANOV, Joshua REDFERN, Jarred SCHILLER, Donovan SIBLEY COOKE, Lachlan SUMMERS, Luke WATTS



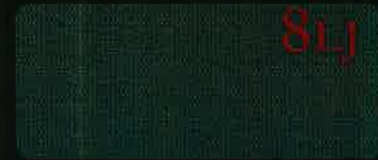
8HC





Jordan ARAZI, Tahlia AUSTIN, Elle AUSTIN,
Justin BURKE, Alexander CAPP,
Jordan COOK (abs), Ellen COX, Henry FEWELL,
Molly GILBERT, Jodie KIRKLAND,
Luke LAWRENCE, Yannan LI,
Paris MULLIGAN (abs), Fenn MURRAY,
Natasha RUSSELL, Isabella SAVOULIDIS,
Shakira SCHIFFERLE, Ana TAYLOR,
Theo TOUREN, Jordan TRIEU, Zoe VOUZAS,
Ashley WISKEN, Angus WOOD (abs),
Xingyi ZHANG, Yong Chao ZHANG

Emily BESSELAS (abs), Robert CHESHIRE,
Josie CHENEY, Oliver CLIFTON,
Delilah EVANS, Chloe GEMMELL,
William GRIFFIN, Yuval HAYOON,
Aidan HENDY, Chelsea IMANISANI, Lachlan
JAMISON, Dohyun KIM, Trenthan LE,
Madison MORRIS, Tayla NICHOLS, Joe NODA,
Tobias SANERIVE (abs), Angus SMYTH,
Anthony TCHAKERIAN, Nghiep TRAN,
Nghie TRAN, Dhiyana VARSANI,
Marabella VARIO, Genevieve WAH,
Oliver WONG (abs)



Chloe BANKS, Belinda BATTEY, Tallulah BOVE,
Oliver BRYANT, Patrick CASSIDY,
Chaiwat CHINUAN, Sarah DAVIES,
Juevelle FAKHOURY, Lucy FURSDON,
Chetana GUNATILAKA, Imogen HARPER,
Gloria HUANG, Timothee JANET, Hanzhi LU,
Chloe MORGAN, Ross PEISLEY, Caitlin REEVE,
Rebecca ROUGH, Olorato SERU, Jye SKINNER,
William SOUTTER (abs), Calvin TAN,
Alexandra WATSON,
Sutton WIGGS-RANGITAAWA (abs)

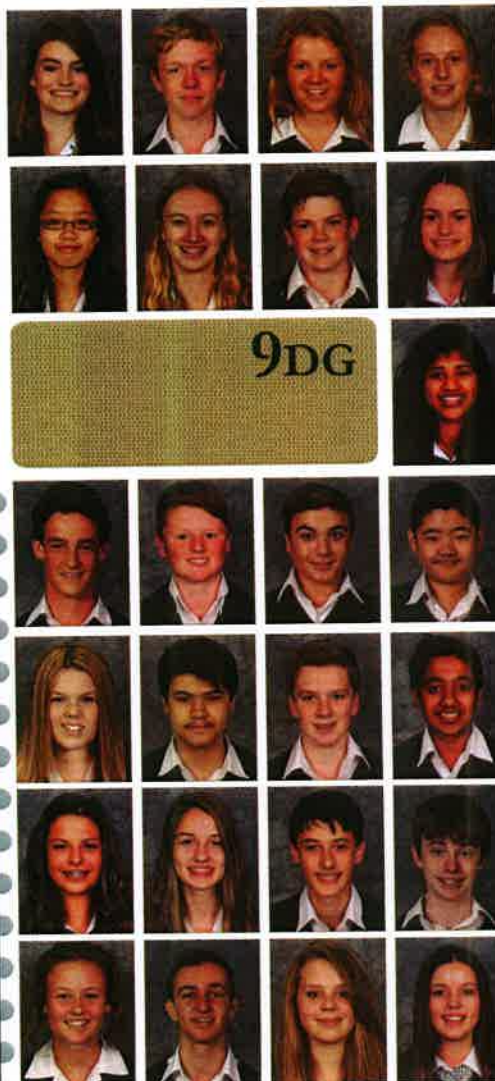
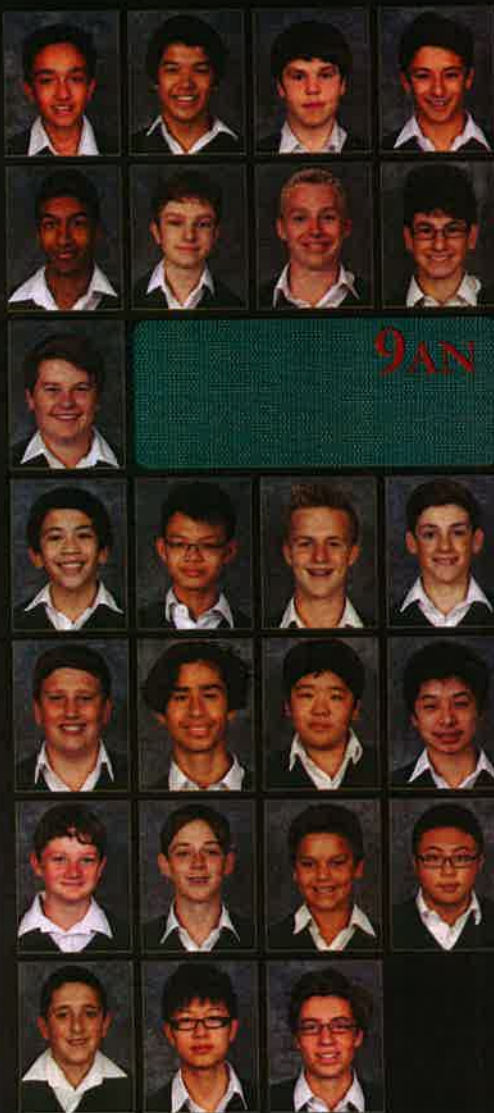
Georgia BETSON, Jackson BROWN,
Mia CLIFFORD, Anna DETTWILER (abs),
Tamika DRYDEN, Thomas ELLIOTT,
Sally ENGSTROM, Terry GIFFARD,
Jasreena GILL, Hayden HANDLEY,
Clare HOGAN, Amanda HOLLENKAMP,
James ITALIA, Claudia KAVANAGH,
Maeesha LOHANI (abs), Geordie MCCLELLAND,
Liam MOULDAY, Bridie MUNRO,
Celeste NICOTERA, Benjamin QUINT,
Hannah ROBOTHAM, Angus ROLLER,
Nicholas SCOTT, Thomas STEVENS,
Findlay WOOD, Weldon XU





Andrew CAO, Stirling CLARKE,
Daniel COSTANZO, Adam DAUD, Kai DOVER,
Scott FORTH, Jethro GOGLE, Luqus HUNTER,
Lisen JIA, Alexander KARAFILOWSKI,
Yonathan, KOGAN, Aristotle KRITZER-SEFERI,
Minh LE, Michael LEW, Stephen LIU,
Kit-Mun LOOI, Thomas MCCARTHY,
Ethan PAGANO, Meet SHAH,
Keith SPENCER SMITH,
Hugh STEVENTON, Troy SUTTON (abs),
Hugo WALTER-TYNAN (abs), Hoi Yu WONG,
David ZHOU

Barry ARNOLD, Frankie BANH,
Timothy BARKO, Luka CANCAR,
Roshan FERNANDO, Benjamin FISHER,
Oscar FLETCHER-HINCK,
Peter GEORGIADIS, Fraser HALLIGAN,
James HAY, Cheng Zong HOONG,
Nat KIRCHHOFFER, Stephan KOKKAS,
Henry MALOUF, Alexander MCLAUGHLIN,
In Hyeok PARK, Zhijian PEI,
Harrison RYDER, Darcy SANDILANDS,
Alexander SARRIA, Liam SHAW (abs),
Haotian SHUI, Zachariah STATHIS,
Jiazhen ZHOU, David ZIETSMAN



Tonya BIRD, Ben BLAIE, Rachel CAINE,
Charlotte CAPP, Yu-An CHEN, Talia DICKINSON,
Samuel GLEDHILL, Maggie GRANT,
Zara GUNERATNE, Kane HARRIS,
Darcy HOOPER, Charles KATSAMAS, Lake LIU,
Bianca MCNAUGHT, Clinton MIZZI,
Liam O'BRIEN, Reyhan PATEL,
Molly RAYNIAK-ANGLEY, Christine ROBINSON,
Nathan ROBB, Jack RYAN, Hannah SEELEY,
Jake STAVROU, Anna VISNOVSKY,
Adele WEBSTER

Fabian APRO, James BRODERICK,
Callum BROWN, Riley CUMMINGS (abs),
Jackson DIDCOCK,
Jasmin DIGGINS-SIMMONDS, Jack FONE,
Nyayang GATWECH-CHUOL (abs),
Christopher GIOUROUKIS, Tallulah HAWKINS,
Holly HEARN, Marisa HOLLENKAMP,
Jayde LAVALE, Carlito LIBONATI (abs),
Jasmine LIM, Kostas MELLO, Julie PHAN,
Tyler RATH, Azzahra ROSALIN,
Mark RUNIC (abs), Amber SMITH,
Sophia STAMELLOS, Timothy STUBBS,
Isidora WEBSTER, Don WIJESINGHE





9F2



Anthony BENNETT, Christopher BOUDLEV,
Christopher BUSETTI, Peter CAINE,
Joshua CHUANG, Jamieson DUNCAN,
Geordan ELLIOTT, Luke FARRELLY,
Nicholas FILIPPOU, Adrian GILBERT,
Edward GREENE, Nicholas HERSCHELL,
Daniel MARSHALL, Alexander MASON,
Liam MELROSE, Terry MINAS, Harrison MOAR,
William MUNTER, Matthew NGHIEM,
Dominic O'NEILL, Sean RINTOUL,
Alexander ROLEFF (abs), Ariya SAFFAR,
Thomas WOON, Liam YOUNG

Joshua ANDERSON, Jack BOLWELL,
Darcy CLARKE, Thomas DARLING,
Dominik EDIS, Jonathan EFKLIDES,
Kieran FORBES, Matthew HUCUL,
David KAVANAGH, Lincoln KRIEGER,
Henry LACY, Simon LYNCH, Xin MA,
Daniel MAWHINNEY (abs), Deniz MECIT,
James PAPAS, Aidan POLMEAR,
Clayton PRICE, James PULLAN,
Lachlan QUIRK, James SAARINEN,
Tristram SMALL (abs), William WEBSTER,
Jamie WHEATLEY, Chao ZHU (abs)



9GE



9KR



Tom ALLAN, Thomas ARMOUR, Jin Hong CHO,
Alexander CHRISTIE, William DEMPSEY,
Mikayla GERSCH, Mitchell GIBSON,
Andrea HEREKAKIS, Ashleigh HUGGINS,
Beth LANE, Ellen LEE, Ethan MAXWELL,
Emily MORRISON, Amiee MORONY,
Jake ORR, Megan PHILLIPS, Tiernan POTTER,
Aedan PRAGNELL (abs), Ellen PURVES,
Harris SALEHI, Lachlan STREAT, Ellie TSARPALAS,
Lucy WOTHERSPOON, Pokwai YEUNG

Michael ACCARY, Tom BAGIOTAS,
Hakim BALLA, Daniel CLEARIHAN,
Liam EDIS, Adrian HADZIC,
Blake HAMILTON, Benjamin IRAWAN,
Callum KENT, Alexander KOKKAS,
Sebastien LOPEZ, Hugo LUNN,
Hamish O'DONNELL, Stephen PILAKIS,
Christopher RITSON, Harry ROKER,
Steffen SABATINO, Jacky SAM YANG, Sam SHEA,
Nicholas STOCKDALE,
Aidan WILLIAMS, Jake WILKINSON,
Ho Tik WONG, Scott WONG, Jeff YING

45



9FI





9TG

Ruby ANGLE, Kim BAILEY, Samantha BEITH,
Edward BROOKES, Jack CORCORAN, Alex
COSTANTINO, Ellis CURMI,
Aryan DAMANKHORSHID (abs),
Limon FAN (abs), Christian FERRERO,
Callaghan FOLEY, Daniel HAN, Jacinta LAMONT,
Rory MCNAB, Geneva MURFETT,
Mary PANGALIDIS, Ely PAPAIOANNOU,
Nicollette PLAKAS, Emily PURNELL,
Michael REDFERN, Annika RIGG, Callum SMITH,
Yu-Wen WANG, Thomas YOUNG

Joel BEASLEY, Aidan CLIFFORD,
Eliza DEVINCENTIS, Jamie FORTH,
Alice FRY, James HUNT, Alana JEVRIC,
Dojin KIM, Griffin MCCOMB,
Joshua NICOTERA, Quinton SMITH,
David TREVASCUS, Remi WHYTE,
Ellie WICKHAM, Bradley WINDER



10BA



10HO



Shai ARAZI, Catriona BENSON,
Timothy CASSIDY (abs),
Ramona DOWNIE BERRY,
Luke HARDY, Nicholas JAMISON,
Bailey KRIEGER,
Tom LAWRENCE-MACDONALD,
Cindy LE, Ryan LYNCH,
Oliver MENSES, Serra PAGLIARO,
Rachel POWER,
Mitchell ROBERTS, Dylan STONE,
Nikola WELLINGTON, Vincent YING

Jia Ming BI, Kyra BOSCHMA,
Xun CHANG, Xiaoxuan CHENG,
Andrew ELLIS (abs), Rhys FAHERTY,
Jade FARRELL,
Molly GLENNON-RYAN,
Kianoush KARIMI (abs),
Georgia LANGFORD, Howon LEE,
Cian MCGOWAN, Simon PERRY,
Tuan Hung PHAM, Imogen SWANN,
Kiho TANAKA

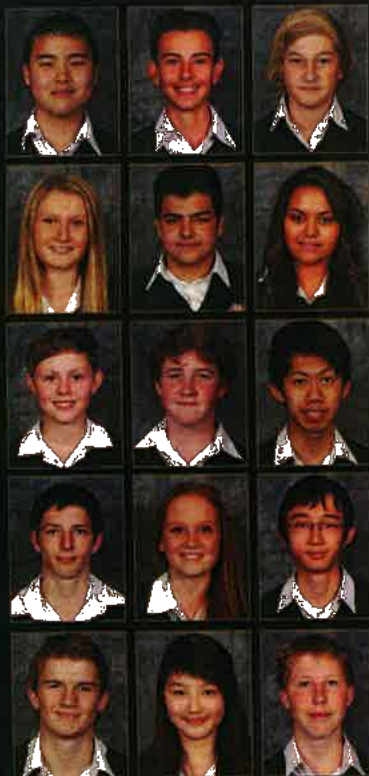


10KI



10LS

Shai ARAZI, Catriona BENSON,
Timothy CASSIDY,
Ramona DOWNIE BERRY,
Luke HARDY, Nicholas JAMISON,
Bailey KRIEGER,
Tom LAWRENCE-MACDONALD,
Cindy LE, Ryan LYNCH,
Oliver MENSES, Serra PAGLIARO,
Rachel POWER,
Mitchell ROBERTS, Dylan STONE,
Nikola WELLINGTON, Vincent YING



10NR

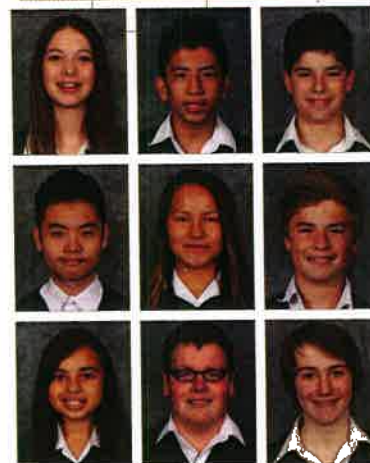


Dulguun BATJARGAL, Mitchell BULTE,
Tex CHAPKOUN, Ruby EDWARDS,
Tejay FEWINGS-RAVELLS,
Irini KAILEA, Isabella MACKAY,
Edward MCDONALD,
Victor NGUYEN, Raphael PELLEGRIN,
Justin PIZER, Mikaela SCHIFFERLE,
Daine SETIAWAN, Jay STOKES,
Yin Shuang, Rachelle THE,
Max TOLLIDAY,
Nicholas VAN DE GARDE

Andrew ANTONIOU,
Michael BAYSINGER, Carina BOYLE,
Emma COUSCOURIS,
Jessy DETTWILER (abs),
Harold FURSDON, Michael HURSE,
Alexander KERRIDGE, Ayesha KHAN,
Emily LITTLECHILD,
Peter MARTUCCIO, Elliot PETRITSCH,
Aushir RAHMAN, Mackenzie RYAN,
James SIMPSON, Hayley THURMAN,
Christopher TROTMAN, Shenglan XIA



10RD



Celia BLACKWELL,
Natasha DONLEY, Claire GROVES,
Eric JIANG, Madeleine KEARSLEY,
Justin LIMBURG, Tyla LOCKWOOD,
John MALICSE, Anthony MINISINI,
Hoang Tung NGUYEN,
Shekinah RAMOS,
Harrison RODGER,
Ayasha SHARMA, Timothy SOPPI,
Bao Long VO (abs), Daniel VOGT

10ON



Sam ANTONI, Daniel BEDDISON,
Elliot BOSTON, Ka CHAN,
Patrick DAVIDSON,
Qing HUI FANG, Maisy LEUNG,
Ashyr MASON-KAINE,
Sam RANIAK-ANGLEY,
Georgia RICHARDS,
Alex SEYMOUR, Tate SHIELDS,
Harry THOMPSON, Spike WOODS



10SA



10SE



Emmanuella BAKER AYUL,
Christopher BARR,
Kareen CUNANAN,
Tania FRITZ (abs),
Mohammed HABEEB,
Matthew HUMPHRIES,
Marqus HUNTER,
Harry KARAKOLIS, Adam LOBLEY,
Jacob MCELROY, April MULLER,
Yoshika MURRAY,
Jonty PRAGNELL (abs),
Thomas PURNELL (abs),
Phillip STOJANOVIC,
Athan TSITSINARIS,
Xin Xiao WANG



Nicholas BETSON,
Molly Rose COULTER,
Christian FORBES,
Brittany GROTH, Anthony HORTIS,
Caleb KALOGIROU, Sojung LEE,
Dinh Khoi NGUYEN, Elliott PANTON,
Dylan PYLKA, Annabel ROACH,
Phu TRINH, Zhongya WANG,
Haojun WANG, Melissa WONG,
Yuxin YANG, Sihang ZHOU



10SH

Alana BROWN,
Christopher BRUGES-CANNON,
Akila DE SILVA, Courtney EFKLIDES,
Aidan HALL, Emily HUGHES (abs),
Denis KARAFILOWSKI, Ziqi LI,
Fotis MARKOU, Jordan MOULDAY,
Kathleen PATON,
Corey SCHMIERER,
Cassandra SIRIANNI, Zoe TEO,
Alexander THORNE,
Algernon WALTER-TYNAN,
Weisheng YANG



10SN



10TH



Malcolm AYERS, Tanya BAGLAVA,
Sasha CONNELL, Phoebe EVANS,
James FREDERICK,
Gaurav JASWINDER SINGH,
Rachel LANGUSCH, Chenshuo LI,
Nathan LISTER, Hugh MASON,
Lachlan POTTER, Sarah POWER,
Teresa RENZI, James RIVERS,
Nikhil SELVARATNAM,
Belinda YAO (abs)

Milan BACOVIC, Kira BAKER,
Joseph BENETTI,
Vincent BROPHY (abs),
Carly CORNELL, Rebecca DUNN,
Benjamin HARPER,
Jacob JOSEPH (abs), Bishoy KHALIL,
Michael KING
Stephanie KOURAMBAS,
George MELLO, Jaydon REBIC
Alexander SWIATKOWSKI,
Alan WANG, Zoe WATSON,
Sean WONG, Philip WORLEY



10WH



11DU

Jessie BARTLETT, Lachlan BERANEK,
Min CAI, Shu CHEN (abs),
Melissa COOK,
Stephen FILIPPOU (abs),
Nikol IGNATOVIC,
Peter JOHNSTON,
Matthew KLOSZYNSKI,
Elisha LAMONT, Lily MARLOW,
Alexander NIGLIO,
Devaki PONNUTHURAI,
Remo SIMANKEVICIUS,
Stephanie STERRY, Eng Jian TEOH

Lawson BAILEY, William BARKER,
Tara CHRISTAKAKIS,
Luke ELDRIDGE, Adam GALLO,
Albertine GREEN, Samuel HO,
Zoe KARTANOS,
Sophokles MANTAMADIOTIS,
Jack MCCAUSLAND,
Claire MILLER,
Anthony NGUYEN,
Matthew SALVO,
Madeleine STUBBS,
Charlie SUMMERS, Ilias VINGOS,
Ryan WONG, Ximan ZHANG (abs)



11EY



11FL

Jayden BATTEY, Callum CAMPBELL,
Georgia COWELL, John GRANT,
Sara HANNA, Bailey JONES,
Anthony LAMONT,
Laura LARSEN-POPE, Tina NGUYEN,
Kirsten PATON, Adam SCHOLZ,
Tong Long SONG, Weibao SUN,
Katherine TOPP, Angela WRIDGWAY

Denika BOCQUET, Marcus BROWN,
John DETTWILER (abs),
Madeleine DOUGLAS,
Benjamin ELBAZ, Justin HAY,
Harriet JONES, Liam KENYON,
Connor MCDONNELL,
Yelena PETROVIC, Sonja REPETTI,
Charles RUSSELL, Tessa STICKLAND,
Aaron TSOI



11GL



Thomas ALEXANDER,
Eric BORLAND, Ella CHAPNEVISS,
James COLGAN, James GODDEN,
Olivia GRAY, Alistair HOGAN,
Nina INCERTI-ZAPEDOWSKI,
Chengrui LI, Jiyang PARK,
Max PERTZEL, Chloe STUART,
Ashley WONG, Han XIANG,
Wenqi ZHANG (abs)

Connor HALLIGAN,
Liam KYNOCH,
Sean MOKRZECKI,
Alex PARGETER (abs),
Ashley RICHARDS,
Callum ROTH, Jesse ROYSTON,
Joshua SCOTT,
Jack STEVENTON



11HM



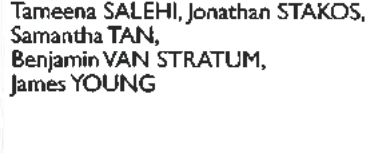
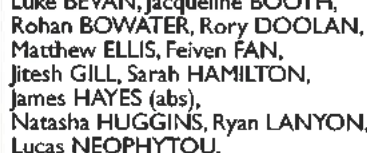


William ANTONENKO,
Bridget BOURKE (abs),
Matthew CLEARIHAN,
Carla COSTANTINO,
Jackson GIBSON,
Manisha JASWINDER SIDHU,
Ulysses KRITZER-SEFERI,
Benjamin MALCOLM,
Lachlan MENSES, William NASH, William
PARKER,
Chanel PETRICEVICH,
Martha SEXTON, Lachlan SPURLING,
Timothy SPURLING, Daniel WEST,
Benjamin WILLIAMS,
David YOUREN (abs), Wen Hao YU (abs)



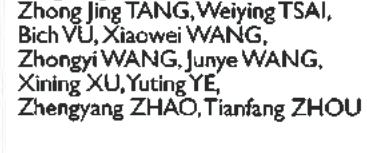
11JL

Panayiota ANTONIOU,
Ambrose BEANEY, Reuben CAINE,
Tessa CAMPBELL, Yi Zhi CHEN,
Casey GROTH, Jimeng GUO,
Harry HOOK, Sebastian KESUMA,
Fan LIANG,
Nguyen Nguyet Que LIEU,
Yuxuan LU, Luca NEGRI, Euan REID,
Jingwen RONG, Jennie ZHOU



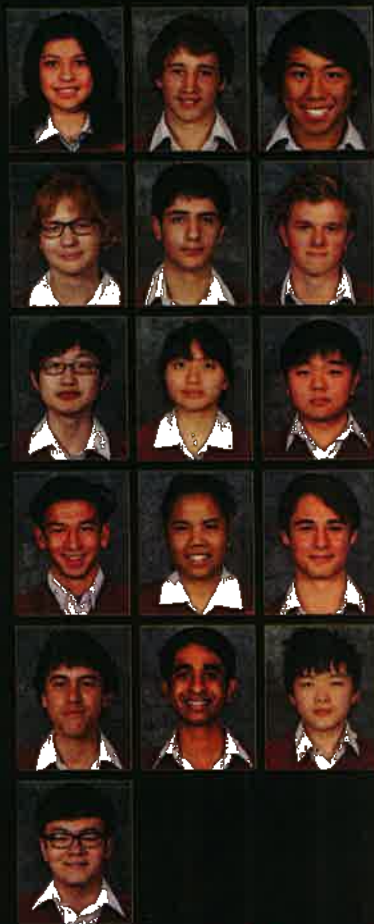
Luke BEVAN, Jacqueline BOOTH,
Rohan BOWATER, Rory DOOLAN,
Matthew ELLIS, Feiven FAN,
Jitesh GILL, Sarah HAMILTON,
James HAYES (abs),
Natasha HUGGINS, Ryan LANYON,
Lucas NEOPHYTOU,
Tameena SALEHI, Jonathan STAKOS,
Samantha TAN,
Benjamin VAN STRATUM,
James YOUNG

Daniel BAGLAVA, Adam BASIC (abs),
Harrison BENDER,
Matthew BENNETT, Jamie BROWN,
Vincent CESNIK, Emily CIRONA,
Byeongho HA, Letisha KARAM,
Joshua LI, Arthur MASTORAS,
Zac MASKELL (abs),
Adam MASKELL (abs), Ki Hyun PARK,
Angela STAMELLOS, Ian TWIST,
Charles WORRELL-SMITH, Cato
ZIETSMAN

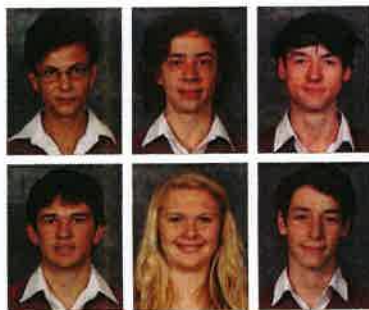


Keji BIAN, Qui Nan BAO (abs),
Yanbo CHENG, Xin CUI,
Hao-Ching HU, Jiazheng LI, Xin LIAN,
Yizhou LIU, Qing LIU, My LUU,
Ruoyu SHI, Jiapeng SONG,
Penghang SUN, Kaili SUO,
Zhong Jing TANG, Weiying TSAI,
Bich VU, Xiaowei WANG,
Zhongyi WANG, Junye WANG,
Xining XU, Yuting YE,
Zhengyang ZHAO, Tianfang ZHOU

Jana BELLOBUONO, Mitchell BEVAN,
Tze Haw CHEONG,
Georgia COLGRAVE,
Nasser ELHAOULI, Andrew GILBERT,
Yu GUO, Thu Anh HOANG,
Anthony HOU (abs), Dohoon KIM,
James MILIC, Loma Sri NINGSIH,
Ethan PERRY, Alan SHORE,
Joshua THAMPOE, Ziqian WANG,
Rui WEI (abs), Jing Ya XI, Chen YU (abs)



11VE



11WA



Damon BOL, Oliver CHRISTIE,
Nathan COLLIS, Mark ESPIE,
Alyse GILBERT, Samuel HARRIS,
Mia HOUSTON-CHILD,
Samuel KATSAMAS, James MCLEISH,
Rom Patel, Jack RYAN,
Christopher TRIANTAFILOPOULOS

Sam ARMITAGE,
Alena BONDARCHUK,
Benjamin BRADHURST,
Wafaa ELHAOULI, Samantha GILL,
Yi GONG (abs), Yixuan LIU, Daniel
MILTINAN, Elizabeth MITCHELL,
Jack PURNELL, Harrison SHARPE,
Alexander STEINFORT,
Freya STOCKMAN, Daniel VAITOHI,
Arron WHEATLEY, Bowen ZHAN,
Mengyao ZHOU



12BD



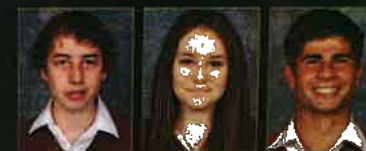
12BT



Jack ALLSOP, Michael BORLAND,
Lucy DONKIN, David ELCHEIKH,
Christie GILL, Angus LANGFORD,
Stephanie LAWRENCE,
Hugh MURRAY, Charles RYDER,
Alicia SCHIFFERLE, Hamilton SMITH,
Serene TAN, Chew Boon TEOH,
James WERNER

Lachlan ANDERSON,
Aprille BALATSAS,
Brett BORLAND,
Jaxon ELLIOTT,
Jordan HAEUSLER, India HAVERS,
Jordana KALOGIROU, Yixin LIU,
Noor MELHEM, Meijia PENG,
Nathan PINCUS, Jingxuan QU,
Simon SALTER, Sean SMYTH,
Luc TRINH, Tran Ngoc Minh
TRUONG, Qishan WANG (abs)
Jianzhao WANG (abs), Qintin YU (abs)

51



12CL



Thomas BEDDISON,
Jessica CHESHIRE, James DOWNS,
Bryce FAHERTY, Emily FLYNN,
Stamatia KALLIANIS, Heddwyn
LEE, James MUNTER (abs), Jasmin
O'KEEFE, Nicolas REY,
Tony STUREVSKI,
Eleanor SWEENEY,
Misha VORSTERMANS,
Siobhan WATSON-LORD,
Jarrod ZACHEST



12HE

Trenton ANDERSON,
Scott CAMPBELL, Elsie CURRIE,
Aaron GERSCH, Rowan INDRANS,
Brikelle KERR, Rose MATTHEWS,
Matthew NGUYEN,
Tessa PENBERTHY,
Michael SAVOULIDIS,
Nicole SHEEHAN,
Thomas SWIFT (abs),
Bradley WILSON, Jason WRIDGWAY



12JH



12JU



Phillip ALLEN, Alice ANGLEY,
Olivia BETSON, Nicholas BISSET,
Christian BULLEN,
Lily COUSCOURIS,
Taylor GREY, Kung-Hsiang HO,
Amy HOLLINGSWORTH,
Ammarah KHAN,
Demitrios PANOPOULOS,
Rebecca PARHAM, Callum RYAN,
Anthony SIMPSON, Andrew TANG,
Mariah THURMAN,
Alexander VISNOVSKY (abs),
Benjamin WILLIAMS (abs),
Sally YUEN (abs)

Mitchell BARRY, Jessica BOYLE,
Jackson GREATZ, James HUNT,
Qianyu JIN, Jialin LI,
Laurence MACDONALD-GOWER,
Vu Thien Phuc PHAN,
Daniel ROBERTS, Richard SCOTT,
James SUMMERS, Thy Anh TRAN,
Henry VAN DE LAAK, Shao Tang XU,
Qingyan ZHANG



12JY



12KT

Angus BAKER, Aimee CH'NG,
Amy DE KLERK, Nicholas DUNN,
Demi KOUTROUBIS, Steven LEE,
Heather MCCASKIE,
Samuel NORMAN, Molly SCOTT,
Luke SHARKEY, Michael VERRIS,
Dylan WOOD

Jeremy COLLINS,
Grace CORCORAN,
Jason ENGSTROM, Derek GURBAN,
Teagan HICKEY, Dominic LAI,
Ashlee MCKEOWN, Attila MORA
BORBELY, Austin RIED,
Jordan, SCHAEFER, Daniel STANTON,
Nick TETTEROO, Sarah WEST,
Jordan WILLIAMS, Kirk WU (abs)



12LC



12MK



Joshua BALDEY, Hannah BLAYDEN,
Anna CHRISTIE, Andre DUPEN,
Sichen FANG, Liam HEWITT,
Minshan LU, Rebecca MCDONALD,
Alexander MEAGHER,
Benjamin OWEN, Harley STAFFORD,
Phuong Duy TO, Dinghui WANG,
Kevin WOON, Yunrui ZHANG

Terence BARBAS,
Genevieve BRUWER,
James CANTERBURY,
Simon CZAPLA, Stephanie GEROS,
Sam GREENWOOD,
Andrew JOHNS, Kirsty MCINTOSH,
Emily MOHD FAIZAL,
Derrick PHUNG, Jonnie SALMANIS,
Damon SKINNER,
Alexander TEAGLE, Emma TURNER,
Ashley WAH, Lewis WYATT



12MR



12WT



Nicholas ADCOCK,
Jonathon ANDREWS,
Catherine BEDDOME, Carina BOFFA,
Harry BOYD, Walyullah FADEL (abs),
Osama HAG, Ashley HOLIHAN,
Caitlin KENT, Callum, LETHBORG,
Thuy Huong NGUYEN,
Griffin ROACHE, Jordan SANDS,
Thomas STREAT, Monica TRAN,
Christos TSARPALAS,
Morgan WILLSON,
Wan Ying XIA (abs)

2013 Student School Leaders

School Captains:

Tom Beddison Alicia Schifferle

Music Captains:

Jackson Greatz Kirsty McIntosh

Junior School Captains:

Lachlan Streat Geneva Murfett

Junior School Music Captains:

Alexander Sarria Mike Redfern

Junior School Sport Captains:

Jake Stavrou Elly Papaioannou

International Student Captains:

Harry (Yixuan) Liu Season (Sichen) Fang

Student Representative Council

Presidents:

Ashley Wah Genevieve Bruwer

Student Representative Council (Senior School):

Year 12 - Mitchell Barry Liz Mitchell

Year 11 - Jayden Battey Amelia Malcolm

Year 10 - Matthew Humphries Stephanie Kourambas

Student Representative Council (Junior School):

Year 9 - Sam Shea Ellen Lee

Year 8 - Alexander Capp Genevieve Wah

Year 7 - Natalie Cirona Charlie O'Neill Harry Surkitt

House Captains:

Churchill

House - Brett Borland

Arts - Ben Williams

Sport - Tom Streat

Junior - Kostas Mellos

Caitlin Kent

India Havers

Olivia Betson

Zara Gunerant

Macarthur

House - James Hunt

Arts - James Summers

Sport - Andrew Johns

Junior - Callaghan Foley

Alice Angley

Sarah West

Ashlee McKeown

Molly Raniak-Angley

Montgomery

House - James Werner

Arts - Jack Allsop

Sport - Michael Borland

Junior - Hyeok Park

Lucy Donkin

Ellie Sweeney

Emily Flynn

Megan Phillips

Roosevelt

House - Trent Anderson

Arts - Rowan Indrans

Sport - Luke Sharkey

Junior - James Pullan

Demi Koutroubis

Elsie Currie

Aimee Ch'ng

Alex Morley



CAMBERWELL HIGH SCHOOL

CLASS OF 2013



ACADEMIC EXCELLENCE (DUX) AWARDS

ONE SUBJECT

Accounting	Richard Scott
Biology	Devaki Ponnuthurai
Chemistry	Jordan Sands
Chinese	Han Xiang
Drama	Tara Christakakis
Drama	Jordana Kalogirou
French	Claire Miller
Further Mathematics	Michael Savoulidis
Health & Human Development	Grace Corcoran
History Revolutions	Terence Barbas
IT Applications	Dominic Lai
Legal Studies	Trent Anderson
Literature	Sonia Repetti
Media	Emma Turner
Music Solo Performance	Alexander Meagher
Physical Education	Eric Borland
Psychology	Rowan Bowater
VCAL English	Simon Salter
VCAL Personal Development	Christie Gill
VCAL Work Related Skills	Nick Dunn

TWO SUBJECTS

Art & Visual Communication Design	Aprille Balatsas
Economics & Food Technology	Lewis Wyatt
Business Management & English	Huong Nguyen
Alternate Language	

THREE SUBJECTS

Maths Methods, Physics & Specialist Maths	Phuong Duy To
Classics, English & English Language	Molly Scott

SPORTING RECOGNITION AWARDS

Olivia Betson
Michael Borland
Caitlin Kent
Thomas Streat

SPORTING EXCELLENCE

Alicia Schifferle
James Werner

PERFORMING ARTS AWARDS

India Havers
Rowan Indrans
Alexander Meagher
Kirk Wu

Sports Achievements

2013 Individual State Champions
James Pullan - 15 Boys High Jump
Georgia Langford - 15 Girls 200m Freestyle & 200m Individual Medley

2013 Team State Champions
Yr 8 Boys Hockey
Luc Bohn, Rob Brookes, Patrick Cassidy, Lachlan Colgrave, Andrew Cook, Hayden Handley, James Italia, Nick Kronenburg, Max Mennen, Ben Quint, Josh Redfern, Angus Smyth, Liam Tremoulet, Findlay Wood
Intermediate Girls Softball
Ruby Anglely, Charlie Capp, Emma Gibbs, Ellen Lee, Rachel Limburg, Amiee Moroney, Mary Pangalidis, Elly Papaioannou,

Molly Rayniak-Anglely, Hannah Seeley, Anna Visnovsky
Senior Boys Basketball
Eric Borland, Jason Elliott, Max Grant, Sam Greenwood, Max Pertz, Remo Simankevious, Charlie Summers, Ben Van Stratum, James Werner, Cato Zietsman
Junior Boys Netball (All Schools)
Jordan Arazi, Alex Capp, Valli Cesnik, Tom Graham, Will Griffin, James Italia, Lachlan Jamison, John Kim, Ross Peisley, Lachlan Summers, Liam Tremoulet

Eastern Metropolitan Region Teams
Yr 7 Boys Baseball
Yr 7 Girls Softball
Yr 8 Boys AFL
Yr 8 Boys Cricket
Yr 8 Girls Softball
Intermediate Boys AFL
Intermediate Boys Baseball
Intermediate Boys Tennis
Intermediate Boys Hockey
Intermediate Boys Cricket
Senior Boys AFL
Senior Boys Cricket
Senior Boys Tennis
Senior Girls Softball
Senior Girls Basketball
Senior Girls Netball

SSV State Finalists
Cross Country – Elise Thurman, Genevieve Wah, Molly Rose Coulter, Darcy Powne, Lincoln Krieger, James Hunt
Athletics – Jamie Phillips, Sam Katsamas, Tom Graham, Genevieve Wah, Lincoln Krieger, James Pullan
Swimming – Angus Langford, Georgia Langford
Junior Boys Netball – State Runners – Up
Yr 7 Boys Hockey – State Runners – up
Senior Boys Netball – State Runners – Up
Open Lawn Bowls – State Runners – up
Yr 8 Boys Baseball – State final yet to be played
Yr 7 Boys Basketball
Senior Girls Softball
Senior Boys AFL
Intermediate Boys Netball

All – Schools State Finalists
Intermediate Boys Squash
Junior Boys Futsal
Intermediate Girls Futsal

2013 Individual Sporting Excellence Awards

Yr 10-11 Sporting Excellence Award
Eric Borland
Sara Hanna

Junior School Sporting Excellence Award
James Pullan
Tyler Rath

2013 Sports Awards
Yr 7
Darcy Powne
Jamie Phillips
Tom Graham
Angus Streat

Yr 8
Lachlan Jamison
Shakira Schifferle
Alex Capp
Genevieve Wah

Yr 9
Callum Kent
Lincoln Krieger
Charlie Capp
Elly Papaioannou

Yr 10
Daniel Beddison
Alana Brown
Molly Rose Coulter
James Hunt

Yr 11
Max Pertz
Remo Simankevious
Charlie Summers
Maisie Barry

Yr 12
Olivia Betson
Michael Borland
Caitlin Kent
Tom Streat

CHESS

BECOME A MEMBER
WWW.CHESSMOVES.COM

At the End Year 12 Assembly Yvonne Gribben, CHESS President, presented the 2013 SSV State Finalists.

The Camberwell High School Ex-students Society (CHESS) is a great group of past students that encourages and supports the involvement of all past students and staff to be part of the wider Camberwell High School community. Members of CHESS provide financial support to a variety of school projects and leave a lasting legacy.

Get on the CHESS list! 2013 members! Membership info: www.chessmoves.com

CHESS gives you lots of ways to stay in touch with other ex-students: website, newsletter, LinkedIn and Facebook: www.facebook.com/CamberwellHighSchoolsExStudentsSociety

Check out www.chessmoves.com to see some CHESS members' photos

Camberwell High School

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Canterbury, 3126

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appropriate office.

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Email: seniorschool@camhigh.vic.edu.au

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Email: iso@camhigh.vic.edu.au

