



Prospice 2001



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Staff

Carol Thomson, Richard Geddes.



From the Principal

The success of Camberwell High School depends on the quality of teaching and learning, the safety and nurture of its children, the facilities to enhance learning, the willingness and wisdom of staff to embrace the best of the new, the values of its students, the constructive support of parents, and the desire by all of us to make real the school's vision and mission. Details of the year's events are provided in my article 'Principal's Snapshots'.

Thanks go to all staff, to those in leadership positions in welfare, student management, faculties and programs. I wish all members of the Camberwell High School community, especially those leaving us, good health, success and contentment, and a happy Christmas and New Year.

Elida Brereton (Principal)

From the School Captains



Leadership roles are encouraged and regarded very highly at Camberwell High School. 2001 saw the second year of School Captains and the introduction of Junior School Captains. Filling the huge shoes of Keith Niven and Jessica Monaghan, captains of last year, was not an easy task.

This year has been full of great opportunities for us. We have been exposed to running assemblies, meeting famous and successful people in society and representing the school and the Boroondara school community at luncheons, meetings and conferences. Let's not forget posing in numerous photos and many other exciting activities throughout the year.

However, 2001 would not have been the same without all the incredible leaders we have within the school, especially those in VCE. There are so many, with or without badges, who have contributed to projects in their own precious time. We also wish to mention Erin McPherson and Zac Barry for their efforts as the very first Junior School Captains. Thank you to all the leaders for your hard work and dedication and for making our job so much easier.

Well done to all for an almighty year. Good luck to the School Captains to follow – enjoy the experience and keep the traditions of leadership alive and kicking in the future at Camberwell High School.

By Dana Madkhul and Tim Dunlea

From the Junior School Captains



This year was the first time in the history of Camberwell High that Junior School Captains were appointed. We were voted in by members of the Junior School, which was both an honour and a surprise to both of us. Our roles consisted of

- Running school assemblies. Each assembly had a theme eg. celebration.
- Involvement in the Year Nine Council and Junior S.R.C Committee. We helped organise the junior school social, which was a huge success.
- Our photos were taken with the school captains for the Progress Press.
- We assisted in taking tours of the school at the Open Night and the 60th birthday/opening of the new building, as well as meeting distinguished guests such as Bob Stensholt, Petro Georgio and Margaret Stevens.
- We were role models of the junior school and were there to offer advice support and leadership to the junior school.

We both gained valuable experience in a number of areas, including leadership, pastoral care, public speaking, social coordination and team work/administration. The introduction of Junior School Captains has been very beneficial for Camberwell High School and both of us hope that this tradition will continue in years to come. We recommend that junior students think seriously about taking on these roles in the future as it has been an exciting and rewarding year.

By Erin McPherson and Zac Barry



Music



MUSIC CAPTAINS' REPORT

This year, Music Captains were introduced and the role has been both challenging and rewarding. The members of the Music Department have had a very busy year indeed. Highlights for us this year included the New Zealand Tour, the Ballarat tour, AMEB Exams, performances at various schools, Cabaret Night, the Melbourne Bands Festival, mid-year and end of year concerts, the Beginner and Concert Band camps, VCE sols soiree night and performances at various in school functions. In Term 3 we farewelled our Music Director, Miss Jemima Bunn who has gone to America for a year of study, and we welcomed our new Music Director Miss Janelle Philips, who has done a fantastic job stepping in at a difficult time of the year.

Finally, on behalf of all the students in the music program, we would like to thank immensely all the music staff: Ms. Bunn, Ms. Phillips, Mr. Firth, Mr. Hirst, Mr. Gregorian, Ms. Stephenson, Mr. John and Ms. Cooper who have all put in an amazing effort again this year. Thank you.

David Evans & Brigid Nelson

Music Captains

FAREWELL MISS BUNN

Miss Bunn, our fabulous Music Director, has gone to America for a year to study. Over the last four years, she has put in an incredible amount of hard work for all of us in the music program and it is great that she can finally do



something for herself. She is greatly missed by all and we look forward to her return next year.

FUNDRAISING

There has been a lot of fundraising in the music department this year helping with the purchase of the new vibraphone and baritone saxophone. A large amount of fundraising also contributed to the Stage and Symphonic Band tour to New Zealand in the last week of term 2. The Jazz Cabaret and chocolate sale were just a couple of the fundraising events that have taken place this year.

JAZZ CABARET

A swinging night brought much laughter and dancing to everyone at the Jazz Cabaret this year. By far the most groovy and funky event arranged by the music program with a fantastic performance by the Junior Jazz and Stage Band. It was a great way to farewell Miss Bunn on her 'last night in town'.

MELBOURNE BANDS FESTIVAL

Every year, several of the Camberwell High bands compete with other bands in their level at the Melbourne Bands Festival. We have had a very successful year with the Concert Band and Beginner Band receiving a merit award, the Stage Band receiving a bronze shield, the Junior Jazz Band receiving a silver shield and the Symphonic Band receiving a gold shield. It was an absolutely fantastic achievement and could not have been done without all the great work put in at every rehearsal.



NEW ZEALAND TOUR

On the last week of Term 2, the Stage and Symphonic Band went on an eight-day tour to New Zealand. They performed at several New Zealand schools and also had a chance to entertain each other when they were put into small groups and made up songs to play and sing to each other. A fun time was had by all of the year 8 – 12 students and many amusing moments and memories are still being discussed to this day.

All of the fantastic students involved in the music program at Camberwell High School this year:

alana shaw, sarah um, adrian damen, tyson jones, steven rivas, gordon code, david roberts, gretta collins, bethany hislop, rory simmance, tristan andrews, adam prossor, stuart schackne, sarah dayman, john lao, thomas jufri-robson, julian davis, aidan davis, daniel gebert, charles khuu, alex papakostas, wayne peake, john paul peterson, meaghan purvis, elizabeth rosenburg, dale ross, joseph sexton, jay simmance, ben snowden, andrew sutherland, lachlan vann, timothy vincent, yvette wang, william webster, james weston, elizabeth wilson, marcel woda, mu-tian zhang, cristopher mc clelland, tori palynchuk, kyle barnden, leo brickhill, trent broome, ruben clisby, dean crozier, geoff torr, jonas ioannou, jasson markessinis, julian miller, nicholas puli, marcus thompson, zi rong low, emlyn vivian, hugh vivian, ben loyer, naomi porter, ognen slavkovski, vuk saskic, eleanor mulvaney, luke porter, rama chokalingam, martina cheng, david evans, anna foulds, nicholas hansen,



james best, jason carter, travis cooper, tim dunlea, clement dunn, samuel dunscombe, ben dyer, tim hodge, naomi kenner, christopher logan, sarah longden, brigid nelson, katherine neuendorf, alexander ouchtinsky, attila tassanyi, angela webster, hannah payne, patty huang, amy song, michael webster, cory murdoch, lachlan hardy, amy adams, joseph paul, james ell, lawrence ng, liam mc rae, james douglas, bethany gebert, olivia edwards, christopher saunders, scott kemeny, alexander findlay, christos papkostas, liam mcrae, rhyce watmore, deayton bartholemew, kieran shah, matthew steed, ryan fintan, jacob neilson, ian parker, esther pang, lachlan morton, edward summerfield, tim johnson, john knox, liam carey, michael mouritz, alexander lunnon, dia mukerjee, jake lu, amy cheong, robby philpott, luke whittaker, maddy wooward, kathleen anerson, jonathan wilson, francasco nicholson-bosi, ellen butler, marc gillieron, jayson barber, iason baldes, llewellyn beasley, oliver bellingham, sarah best, will buescher, scarlett chappell, adam cheong, brian cheong, ken chow, nicholas coddington, eden cox, samual dipnall, daniel dyer, heidi edwards, benjamin ellwood, peter evans, tim fletcher, patrick fletcher, billy forshaw, oliver haeusler, james harris, ian hince, toby hughes, jonathan hunt, yuan jiang, eric jong, phillip juric, rex kuo, david lewis, rachel li, rupert lim, julian lui, kate longden, chloe luff, mathew hands, daniel mizzi, richard moss, katy mouritz, rupert myers, bernard myers, elizabeth nelson & sophie neuendorf .



By Scarlett Chappell and Meaghan Purvis



Public Speaking

INTERSCHOOL DEBATING

This year forty students from across all year levels have been involved in inter-school debating. Two senior teams represented the school in the Debaters Association of Victoria competition at A Grade and C Grade levels. Some very impressive debating was also done by our Year 10 students with best speaker of the night being awarded to a team member on several occasions. Two teams of Year 9 students participated in debates run by Hawthorn and Kew Rotary during the year and in Term 3 Year 7 and 8 students participated in the competition run by the Debaters Association of Victoria. Some of the Year 7 students have recently been sharing their debating skills with students from a Primary School in the area, which is most exciting.

Particular thanks to Amanda Stone (English Co-ordinator), Caroline Thomas and Hilda Watkins who attended the debates and worked with all students throughout the year. Thanks also go to Joy Bloumis, Richard Geddes, Peter Frost, Terry Hume and Geraldine Greenland for their assistance.

PUBLIC SPEAKING

Two of our year 10 students Clement Dunn and Samuel Dunscombe also competed in the Ern Ainger Public Speaking competition run by Richmond Rotary. This was only the second year in which we have participated. Amid stiff competition from schools across Melbourne, these students acquitted themselves very well.

By Caroline Thomas (Teacher in charge of Debating)

SCHOOLS' CONFLICT RESOLUTION AND MEDIATION COMPETITION

SCRAM is run each year by the combined Law Institutes of Australia and is a highly successful initiative that promotes the use of mediation in solving disputes.

Students are trained by a teacher in the school in skills in mediation and conflict resolution, then given role play scenarios which they enact as a team for an adjudicator – a lawyer with mediation expertise. Students are assessed on their skills in identifying issues, exploring options for resolution, negotiation of solutions, listening and team work.

Congratulations to Michael Ham, Morgan Dunn and Thomas Hayes of Year 10, and Eden Cox, Hayley Fitzgerald-Sheedy and Anna Foulds of Year 9, for their participation in this year's competition.

Amanda Stone (English Coordinator)



TOURNAMENT OF MINDS

This year we entered two teams into the Tournament of Minds. One was in the Maths/Engineering division and the other the Language /Literature division. Students undertook the serious intellectual challenge of solving a long-term problem over six weeks and several short-term problems. Congratulations to Tyson Jones, Matthew Steed, Ryse Watmore, Hank Kritzer-Sutcliffe, Ben Snowden, Matthew Hands, Bethany Hislop, Chris Papakostas, Jonathon Hunt, Andrew Sutherland, Kate Longdeon, Bobbie Casiano and Tom Bissett. Although we did not win, the judges commended us for effective teamwork in each division.

By Agnes Remay, Tournament of Minds Coordinator

It has been an outstanding year for interschool sport at Camberwell High School. Over six hundred students have competed in



sixty-seven teams and as individuals in fifteen different sports. CHS had numerous teams that were successful at the District, Eastern Zone and State Championship levels in a wide range of sports

including football, badminton, squash and surf lifesaving. Also, the large participation teams of athletics, cross-country and swimming were particularly successful in the District Championships resulting in our largest contingent at Eastern Zone and State Championships in recent history.

Although CHS is very proud of the high levels of achievement of some individuals and teams, the real strength of our school sport was the high level of participation this year. The Sport and Sport Education program not only contributed to the impressive competitive performances but also provided a wonderful physical and social opportunity for all students. The conduct and attitude toward participation was outstanding and the whole school community should be very proud of the manner in which our students conducted themselves. I hope we are able to encourage and build upon the positive attitude toward sportsmanship and excellence and reinforce the wonderful sporting experience our students enjoy.

By Paul Newman (Sports Coordinator)



NETBALL

The talent displayed by both the boys and the girls in the sport of netball this year was outstanding. The girls played out every match to the very end at district level and acquitted themselves well all day, but sadly they were beaten by stronger Canterbury Girls teams. The boys were very successful with the Year 8 team winning District as well as

Eastern Zone and going on to make it to the State Level final. Sadly they were beaten in the state final and had to settle for runners-up. Congratulations to Adam Davy their captain. Well done boys!

BADMINTON

The Year 8's had an excellent run at Badminton this year. The Year 8 boys entered an A, B, C and D team in the District round robin. The 'A' team was runner-up to Balwyn and the 'B' team won the District level. Overall the best performers were Brian Chong, Stephen Yau, Guy Baxter and Colin Mitchell.

The Year 8 girls topped the boys winning the District level. They went on to play Eastern Zone. Best Players include: Marguerite Hodgson; Alice Wiltgren; Sarah Best; Stacy Chrysikos and Minh Huyn. Well done to all Badminton teams.

SOCCER

The boys played some excellent soccer throughout the year with good teamwork and sportsmanship displayed by all year levels. The 'young guns' of Year 7, had a very successful year winning District, Eastern Zone and making the State Qualifying Finals, which they unfortunately lost. Well done boys for your fantastic efforts and to Will Hessler for great captaincy!

The Years 8 and 10 soccer teams were very competitive in the District round robin and the VCE team worked very hard and gave great effort at the Eastern Zone round robin.

HOCKEY

Hockey has had a proud tradition at CHS for a long time now. The most successful team this year was the Year 10 boys. They had a great day at the District round-robin finishing on top of the ladder. The following Year 10 boys played extremely well: George Lakuindis, Bernard Myers, Phillip Juric, Peter Kenner, Paul Langdon and James Best. The Year 9 team also played but unfortunately was not so successful. The Year 8 team came first at the District round robin with Peter Robinson, Jono Hunt, Stephen Giddings and Brian Chong all playing corks.

SQUASH

Mrs. Gray has done a great job with squash over the years. She trained the Year 7 boys, who are mostly new to squash. They were able to come out as winners at District, beating Balwyn. However, the Year 8 and 10 teams were less successful although they too tried their best. The VCE squash team was State runners-up and Justin Sharp had a terrific year losing only one game in District, Eastern Zone and State level. Well done to them as well as Mr. Smith who coached them this year.



Sport

GOLF

Stephen Gunn was the main contributor in the sport of golf this year. His efforts and achievements deserve great praise and recognition. At the District level the school team came second which was a great effort. Stephen Gunn went on to represent the school, after coming first at District played at Camberwell. He then represented the school in Croyden at Eastern Zone where he came third. He went on to finish off a great year at State level when he finished in the top twenty.

CRICKET

We are always competitive in the sport of cricket. The Year 7's played well at District level but unfortunately were beaten by 1 run in the final. The Year 8 team was more successful winning at District and making Eastern Zone. The Year 10 team gave a fantastic effort at the District round-robin but unfortunately lost to Balwyn by only a few runs.

BASKETBALL

The Year 7's were State Champions at basketball last year. Now in Year 8, they have made it to Eastern Zone this year and await the finals, which will be played in November (after the printing of this magazine). The Year 7's this year have also made it to the Eastern Zone finals, with both the A and the B teams to play soon.

BASEBALL

Mr. Botham looked after the Year 8 and 10 baseball teams this year and both tried their hardest. The Year 8 boys' team played well at District but unfortunately did not progress any further. The Year 10 boys had a good time at the round robin and came second just missing out on continuing to Eastern Zone. The day saw much talent with Year 8 achievers being Christian Lewis and Bill Forshaw. Well done to Viv Buckley from Year 10 for some great play.

SOFTBALL

The girls' softball teams played to the best of their ability. The Year 10 team was most successful with the girls winning at the District level. Well done to Heidi Chrysikos for her excellent effort and to all players for their contributions.



FOOTBALL

CHS proved to be the dominant football school in the district and the Eastern Zone this year. Our teams at Year 7, Year 8, Years 9/10, and V.C.E were all District winners and all made it to the Eastern Zone finals. The Year 8 team made it to the Eastern Zone grand final, but unfortunately was beaten by Vermont SC.

CROSS-COUNTRY

The district cross-country saw thirty-six Camberwell High students competing for glory at McLeay Park and many athletes achieved excellent results. All Boys teams were successful and progressed to the Eastern Zone while the girls' teams were highly competitive against Canterbury Girls and Balwyn High. Our strength lay in the number of runners we were able to field. Tom Logan's performance coming eighth at the Eastern Zone was notable.



SWIMMING

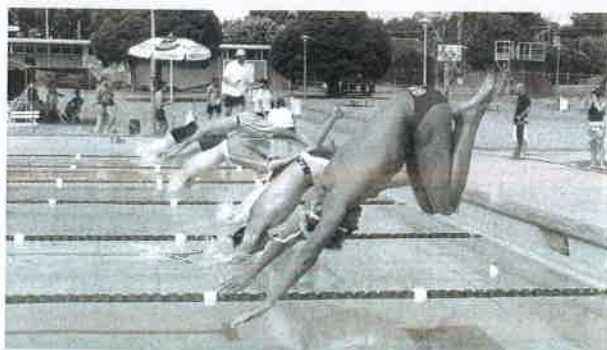
The house swimming sports held in February saw nearly four hundred students (including all Year 7s), travel to Balwyn Pool for a great day of competition. Roosevelt was successful on the day in a close tussle with Churchill, while Montgomery and Macarthur tried hard but did not have the same depth as the top two houses. Throughout the afternoon some of the junior swimmers to shine were Ken Chow, Lachlan Morton, Dia Mukerjee, and Zac Monaghan. Of the senior students to perform well were Sarah Foulds, Claire Giddings, Kathryn Sharp and the very classy David Morris and James McQueen. Nicole Leatham was a multiple winner in the U/21 girls as well.

All winners went on to the Eastern Zone finals where they competed well for our school. Swimmers to win at this level and progress to the state championships included James McQueen, David Morris and the U/15 boy's freestyle relay team. A very special mention must go to James McQueen who competed in 5 events at the State Finals earning two bronze medals. Congratulations James.

ATHLETICS

The district athletics carnival on 14th September 2001 was the most successful in recent CHS history. Over one hundred students competed and thirty-five students managed to win their way through to the Eastern Zone. For the first time in many years, the boys' team was able to defeat Balwyn High while the girls were highly competitive against the larger teams of Canterbury Girls and Balwyn High.

Many other athletes competed at Eastern Zone and although they all showed great heart and determination, no athlete was able to progress through to the state championships.



Rowing on the Oval – no boat, no water!



'The Real Thing'

ROWING

This year saw a small group of very committed Year 9's take up the sport of rowing. They ventured off to the Melbourne Rowing Club situated on the Yarra River during sport (periods 5+6) on Mondays. As Term 1 came to an end many students decided to continue with rowing into Terms 2 and 3. They trained on the Yarra during Monday's sport periods and on top of that rowed again on Wednesday nights. Some of the very committed rowers included Kathryn Sharp, Beth Rosenberg, Elyse Hamilton, Anna Foulds, Amanda Chan, Hayley Fitzgerald-Sheedy (the coxen) and Ben Evans (the sculler). A big thankyou to Ms. Evans for the time and commitment she gave to this group of talented rowers. We look forward to news of the staff women's crew that has been quietly training recently!

THE NEW GYMNASIUM

Amidst all the excitement of the opening of a new Arts and Technology Centre in the school, we also saw the development of a new gym. This has given students throughout the school the opportunity to get fit and build some muscles. Bench-presses, speedballs, punching bags, bikes and work-stations are just some of the many attractions of the gym. The gym is opened regularly at lunchtime and after school and has saved a lot of people money from memberships to private gyms. Mr. Kneebone has played a crucial roll in maintaining and organising the gym. Our thanks also go to Ms. Ronchi, Ms. Howson and Mr. Cox for supervising the new gym during lunch times.

By John Clifford, Rebecca Lunnion, Olivia Prescott and Lockie Talbot



HOUSES

MONTGOMERY HOUSE

This red, artistically talented house was named after a great British war hero named Bernard Law Montgomery who was awarded the D.S.O. for serving in India in WWI and later became known as General Montgomery in WWII. After this terrible war, Monty became a Deputy Supreme Allied Commander for NATO. This man was a brilliant leader for Britain and their allies in both wars.

As far as house sport competitions go, Montgomery wasn't quite at their peak this year. We are the sort of house who would rather be up on stage playing some music or doing some acting than being on an oval running a race or being thrown in a swimming pool. It is the arts festival which really gets us going.



Montgomery

The theme Monty used for the Arts festival was 'Dreams.' The night was very successful and was enjoyed by everyone, especially us being the overall winners. We have to thank our House Captains Zoe Miatke, Robert Tongue, Evie Shaw and Nicole Leatham for sport and finally Jessie Dunstan and David Evans for creative arts. A great thankyou to everyone else who was part of organising and preparing such a wonderful evening.

In the house swimming sports, we were beaten by our worst enemy, Roosevelt and just came after Churchill and beat Macarther. We could have done better in the Athletics if we had had more keen athletes competing, but unfortunately we came last in this event. All we need to do next year is to become more creative on the athletics track and in the swimming pool.

by James Harris

CHURCHILL HOUSE

Churchill (yellow house) got its name from its namesake Sir Winston Churchill (1874 – 1965), the Prime Minister of Great Britain during the Second World War. The mere sight of this short, stocky man with his trademark cigar and "V" for victory salute was someone his fellow country men and women could look up to, a figure which gave them the hope and courage to fight despite tremendous odds, Churchill was led and inspired this year by its house captains Lauren Sheedy and Aaron Cooper. Dana Madkhul and Chris Free worked hard as our creative arts captains, whilst Jessica Wood and Joe Falzon proved to be tireless sports captains. They did an extremely good job this year organising teams for the house events and seeing that they ran smoothly.

Churchill house was reasonably successful this year, coming second in both the house athletics in which they



Churchill

were narrowly beaten by Roosevelt although every one had an excellent time and put in their all. They then went into the swimming sports with high hopes and then were once again beaten by Roosevelt. Churchill's last hope was the most recent house event, the house Arts Festival. This festival was given the overall theme of dreams. Churchill entered and performed extremely well with their version of the 'The Australian Dream' with a play titled 'My country, my

dream.' They put up a hell of a fight with excellent story and acting, unfortunately they were entering into an event which Montgomery calls their own, they ended up coming in third behind you guessed it Roosevelt.

Well done to all Churchill members on an excellent years work and effort and remember there's always next year.

by James Logan

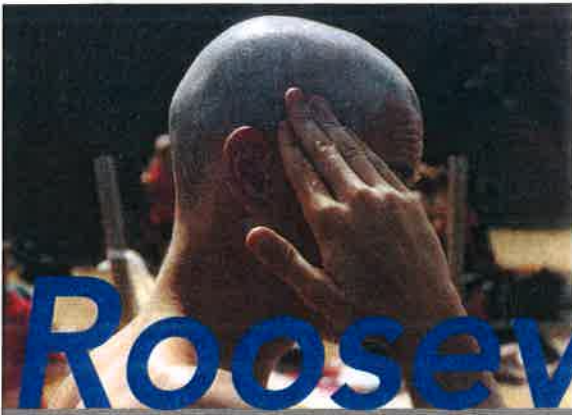


Montgomery Churchill





HOUSES



MacArthur



ROOSEVELT HOUSE

Roosevelt house is named after President Franklin Delano Roosevelt. He became the 32nd President of the USA in 1933, during the Great Depression, and went on to lead America with distinction during the Second World War. He was the only President in American history to serve for 4 terms and died in 1945. Camberwell High School was established during the war when American and Australian troops fought to save the Pacific area.

As for the Camberwell High Roosevelt teams, this year has been a wonderful success. We have come first in many of the major events and excellent team spirit has enabled us to have a high level of participation. With great leadership from house captains Anna Barnes and David Morris, this year has been one of the greatest yet for Roosevelt.



Roosevelt

To start the year off, the swimming sports were held in first term. Sports captains, Faye Kendall and Stuart Collins, lead Roosevelt to a great win over Churchill, who came in second place.

To farewell term one, the athletics were held on the last day. The oval was turned into a running track to hold the event. And once again, Roosevelt came out the winning house.

As usual, The Arts Festival was held in term three. The theme of this year's festival was "Dreams". Roosevelt's act was entitled, "Forgotten Dream". It was about two young children, curious of their parents long lost ambitions. With special thanks to Creative Arts Captains, Angela Webster and Anna McLean, the performance was extremely good. We ended up coming second, behind Montgomery.

Overall, an amazing year for Roosevelt. Well done!

by Terry Mann

MACARTHUR HOUSE

MacArthur was named after the American war general, Douglas MacArthur. MacArthur served in WW1, WW2, and the Korean War. He was most well known for his occupation of Japan from 1945 – 1951, heading the allies. The house was named after MacArthur because Camberwell High School was established around the same time that MacArthur was famous.



MacArthur

With Katie Heartel and Corey Rice as house captains, MacArthur not have had a particularly successful year. But still, team spirits have been high and we have all enjoyed the house competitions. Starting off the year was the house Athletics Day. Headed by Katie Heartel, Corey Rice, and our sports captains, Naomi Kenner, Terry Beat, and, MacArthur came in with high spirits and a will to beat everyone else, but that was not to be. The day was hot and dry, not the ideal weather for running around the school oval. MacArthur, being green house, prefers damper, greener weather. Lush green grass and a cool breeze. Anyway, they didn't get it. Roosevelt came out on top that day with Churchill scraping

in second place, MacArthur came third and poor old Montgomery finished last.

The next house activity was the Swimming Sports. Thanks to our sports captains, and to a huge number of participants and a great deal of work put in by the teachers, it was a fantastic day. The sun was bearing down on everybody's necks and backs. It was a big relief to get into the pool and cool off while you raced. Once

again Roosevelt won, Churchill second, Montgomery came third, and good old MacArthur came fourth.

Last event of the house competition was the Creative Arts Festival. This was an amazing performance by everyone who was involved. Rouba Georges, and Jayson Barber headed the MacArthur team. A great show by all. Unfortunately for all the other houses, this is Montgomery's territory, with a huge display of talent shown by all. Monty won this one, Roosevelt came second, Churchill came third, and once again, MacArthur came last.

It was a great year for everyone involved in house activities and I hope next year will be just as good or maybe even better.

by Bill Webster



Year 12

This year our Year 12 students have lived up to our expectations that they provide leadership within the student body of the school. They have been actively involved in all facets of school life and have given their time unstintingly to house activities, sport, the school production and the music program. We appreciate their efforts. Their involvement in the school and their support for one another make them stand out as a truly exceptional group of students.

By Rob Poyntz (Pastoral Team Leader)

LEADERSHIP

All Year 12 students would agree that Camberwell High provides a plethora of leadership opportunities on many levels. There are Home Group Captains, Year 12 Council members, House Captains, SRC leaders, Supportive Friends and the highly ranked, School Captains. One of the School Captains, Dana, has said, "It has been fun, although it's really hard work. It's a good experience, it looks really good on a resume, it helps you with public speaking and teaches you how to deal with pressure."

NEW COMMON ROOM

As all present and past Year 12 students know the old 'common room' was inadequate and it was high time we had an area where students could study, chat and just chill in. Earlier this year, the Year 12 students moved into the brand-spanking new VCE Common Room, under the new Arts and Technology building. The Common Room provides a cosy, clean environment. It is really easy for the students to get hold of their teachers because the Pastoral Team Leader's offices are directly adjacent to the centre. There are also kitchen facilities, tables, chairs, lockers and computers to cater for all students.



YEAR 12

FORMAL

The annual Year 12 formal was held at the end of Term 3 this year and proved to be very successful. The "formal" part of it included a dinner and professional photos in Prahran town hall. The after party, however, was an all-nighter and everybody was said to look "hot".

Some even came back to school the next day still in their formal outfits.



REACH PROGRAM

Earlier this year 2000 Year 12 students from all over Victoria, participated in the Reach Program, and our school was lucky to take part in this event. Guest speakers included Jim Stynes, Shane Wowoden, Jennifer Adams, Bachelor Girl, Jessie Martin and Richie Rich. They spoke to the students about how to be your best and how they achieved their goals by always doing their best. Generally it was a good day to get together and be in the midst of so many well-known people.





Row 2: Jessica Wood, Tania Nevitt, Oskar Dunscombe, Jessie Dunstan.
Front: Nicole Bluett-Boyd, Patrick McGrath, Tim Hodge, Fletcher Anderson, James Whiting, Evie Shaw.

EXAMS

The Year 12 students this year have been doing the S.A.C.'s instead of the previous systems of C.A.T.'s. The Year 12 students have said that the S.A.C.'s are better because they are fairer and you get it all over and done with quickly. Although there is said to be a lot of pressure this comes more from within each student. People start to realise that they have to get their "butts in gear" and that there is not so much an emphasis on social status. I'm sure that this year's results will speak for themselves.



MEMORIES

When asked about his memories of Camberwell High School, one student said, "Camberwell High has been really good and helped me to grow as a person. I found that over the years, your group of friends broadens and image is dropped. People start being themselves and this school really encourages that." We hope that all students will carry with them great memories of Camberwell High.

As you can see, Camberwell High students will be elated, but also sad to leave such a fantastic school. All the faculty members will greatly miss this year's bunch of colourful characters. Our best wishes go with all of this year's senior students in their future endeavours.

By Salma Sarmini





Year 11

We have thoroughly enjoyed working with the Year 11 students this year. They have responded well to the challenges placed before them and enjoyed the benefits of the new facilities offered by the VCE Common Room. We wish them well in the future, confident that they will provide sound leadership for the student body next year when they become the senior year level.

By Meryll Evans and Joy Bloumis (Pastoral Team Leaders)

CHEMISTRY WORKSHOP

During the second term, our chemistry teachers had organised for a Chemistry Workshop to come to our school for a day. It involved a particular section of science called surface chemistry. The leader of the workshop explained to us the theory behind surface chemistry and showed us how to carry out the practical exercises. All in all, the day went by quite quickly and was enjoyable.

PHOTOS

This year instead of form photos we voted to have a whole year level photo taken. This will be a photo to keep to allow us to play "Where's Wally?" a year or two down the track.

'MACBETH' PERFORMANCE

On the 15th of August Year 11 students attended a 'Flying Bookworm' production on MacBeth. We were entertained by the Flying Bookworm's hilarious and insightful portrayal of the ancient play. The four-minute run down of the whole play had us all laughing so hard we were holding our stomachs. The performance opened our eyes to the complexities of the play, which was being studied in English lessons at the time. Overall, a smoking five star performance by the Flying Bookworms.

FORMAL REPORT

This year the Year 11 formal was held on Friday 19th August. A great deal of time and effort went into the arrangement for the night by all of the formal committee as well as several others. Despite the few problems that arose the night was a success, with everyone having made an effort to look their very best. Thanks to all those who helped out, especially Amanda Davey and her mother.

INTERVIEW SKILLS NIGHT

In early September Mr. Frost organized an interview skills night for Year 11 students. This involved volunteers from The Rotary Club of Canterbury who offered meaningful advice on ways to approach interviews and insight into prospective job areas. Numerous employers from many different occupations judged students on the way they presented themselves, preparation, quality of questions, answers, eye contact and confidence. We hope that everyone got something out of the night, after taking the time to write resumes and letters of application. Thanks to Mr. Frost for organizing the night and to the Rotary members who gave us their time.

'SHINE' EXCURSION

The viewing of 'Shine' was another interesting event for all the Year 11 students studying English. We gathered at the Treasury Theatre to watch the movie and were impressed with both 'Shine' and the informative speech that followed. Lecturer John Slaven gave a wonderful talk on 'Shine', providing us with a thorough and informative analysis of many aspects of the movie.





Year: 11

Row 8: Sebastian Zwalf, David Ward, Nicholas Vogler, Peter Grayden, Michael Matusiak, Nick Hansen, Matthew Sergeant, Jason Carter, Anthony Eager, James Jennings, Garrad Flint, Eden Porter, Sam Daly, Daniel Crawford, Austin Grant, Nick Olle, Declan O'Leary, Jesse Campbell, Daniel Hardman, Richard Peterson, Steven Liu, Dean Ashton.

Row 7: Jonathon Edwards, Matthew Hood, David Morcom, Mat Guz, Patrick Cossio, Jack Liu, Hunter Stewart, Michael Shimmins, Daniel Wundersitz, Joshua Abrahams, Andrew Hahgood, Dean Webster, Michael Di Battista, Le Pham, Jason Teese, Eliot Minskull, Joe Piantoni, Brett Webster, Brendan Kennedy, Patrick Anderson, Ari Pepe.

Row 6: Tony Xin, Omar Rahimi, Emma Bates, Andrew Sanderson, Stephen Chan, Jacky Lee, Jackson Nie, Stanley Wang, Jon Edlich, James Roy, Peter Hinchey, David Niquet, James Wright, Will Papakostas, Zac Maddern, Seb Evans, Krista Reichert, Elle Bullen, Ernest Fitzgerald, Chris Banks, Paul Niven, Danny Wu.

Row 5: Paramet (Jim) Thinkhkaew, David McKenzie, Jayson Barber, Adam Chandler, Mathieu Kerambrun, Courtney O'Neill, Johanna McLean, Emma Harris, Amber Phillips, Tara Phillips, Jan Bardsen, Stavros Kourounis, John Psihogios, Hayden Vince, Angela Webster, Kate Wallman, Anastasia Tsangalis, Cadence Earl, Eddie Duffield, Andrew Mizzi, James Puli.

Row 4: Yasmin Whitterbury, Thanh Le, Caroline Birmead, James Cordiner, Adrian Whitterbury, Leigh McCaffrey, Lauren Sheedy, Phillipe Phokos, Evan Peterson, Stephen Lew, Dave Evans, Will Armstrong, Michael Wickham, Daniel Gebert, Ben Graham, Sara Foulds, John Pantzopoulos, Andrew Cook, Glen Jones, Ben Monaghan, Jarrod Peat, Ali Uguz, Amanda Davey.

Row 3: Oliver Hiscox, Nicholas O'Neil, Philip Trinh, Ben Hu, Jimmy Yeung, Yao-Zhong Yam, Yang L. Liu, Renee Corkery, Katherine Neuendorf, Naomi Kenner, Brigid Nelson, Jane Perry, Josh Foundrinier, Samuel Stewart, Naomi Porter, Claire Rurliven, Nick Rogers, Michael Phuc Nguyen, Kelvin Leung, Chemmy Chen, Daniel Mentiplay, Andrew Lew, Yu Lai Shen.

Row 2: Bohdan Koniuszko, Yung Yung (Yo Yo) Lee, Yuan Yuan (Wendy) Shao, Janet Chong, Dan (Angela) Yuan, Anastasia Efsathiou, Denise Tyrikos, Yianni Panagiotidis, Harry Bacalis, Anita Gourlay, Winter Chan, Sarah Cranby, Angela Efratiou, Kate McKenzie, Madeline Lawrence, Amelia Daud, Clara Pranita, Suqing Guan, Laura-Chanel Khuu, Linda Yip.

Front: Sophie Berkaoui, Lily Lim, Amelia Roy, Krystle Ho, Jessica McKay, Elizabeth Pang, Rui Qing (Stephanie) Wen, Mei Yuen Chen, Ms Meryll Evans (Pastoral Team Leader), Mr Ken Tenner (Assistant Principal), Ms Joy Bloumis (Pastoral Team Leader), Konstantina Tsimiklis, Youxin Jiang, Hannah Payne, Maria Tan, Anna Dao, Adjie Jagger, Jeannette Ngau, Sarah Vien Lu.



Year 11





Row 2: Sara Foulds, Elle Bullen, Eden Porter, Angela Webster, Emma Harris, Harry Bacalis.

Front: Elizabeth Pang, Sarah Vien Lu, Amelia Roy, Katherine Neuendorf, Laura-Chanel Khuu, Linda Yip, Amanda Davey.

STUDY SKILLS DAY

On the 13th of September, a motivational day was held for Year 11 students. It was a program aimed to enhance students' knowledge and improve our abilities in areas such as time management, study skills and stress management. We all received a folder containing essential study notes and listened to a speech given by a motivational psychologist. Next we were split into three groups to work on the scheduled workshops. Time management focused on organization and ways to improve the way we learn. Study skills required a brainstorm by students on various topics that could improve our skills, including a list of qualities that we thought the 'perfect teacher' should possess. Stress management was a part of the day that was enjoyed by many. The psychologist took us through a step-by-step relaxation technique, getting us to feel the sensation of being entirely relaxed. The day was topped off by a great lunch provided by the Year 11 Pastoral Team Leaders. A very successful day.

HOME GROUP AND SRC LUNCHEON

On Wednesday the 25th of July, Ms. Evans and Mrs. Bloumis held a luncheon for all the members of the Year 11 home groups and SRC. It was a fun and fulfilling lunch with everyone enjoying the delicious foods and the Kodak moments. On behalf of everyone in the Year 11 home group and SRC, I would like to thank Ms. Evans and Mrs. Bloumis for an absolutely sensational year. We have all been very privileged to have them as our Year 11 Pastoral Team Leaders.

By Michael Nguyen, Leigh Macaffery, Jeanette Ngau, Laura Khuu, Amelia Roy, Sarah Vien Lui, Lily Lim, Katharine Neuendorf and Linda Yip.



Year 10



Year: 10A

Row 3: Stan Menelaou, James Wilson, Ashley Smith, Paul Kouleris, Michael Verrenkamp, Sebastian Kussowski, Matt Cosgrove, Nathan Ackroyd, Philip Juric, Yulianti Fransisca.
 Row 2: Hayden Kotros, Yee Chan, Peter Kenner, Claire Graham, Benjamin Moyle, Glenn T. Zakarias, Arvy Budiarto, Simon Quinn, Rachael Hands.
 Front: Diana Daritan, Michelle Little, Sarah Longden, Emily Houston, Mageline Bullen, Jean Gador-Whyte, Heidi Chrysikos, Vivi Julita Tan.

'What da hell?' – Everyone.
 'Error.' – Mr Ymer
 'Who ate all the pies?'
 – Nathan Ackroyd

Memorable moment was
 Glenn Zakarias acting the part of
 Juliet in 'Romeo and Juliet'.

Year: 10B

Teacher: Mr S.F. Cranby

Row 3: Ben Dyer, Linden Lyons, David Bortko, Robert Coulton, Bernard Myers, Attila Tassanyi.
 Row 2: Robbie Black, Chris Tzimos, Grant Bowman, Lliam Webster, Sean Bain, Miles O'Connor, Timothy Young, Clem Dunn.
 Front: Chad Holmes, Anthony Hammer, James Best, Thomas Hayes, Justin Holmes, Michael Sterry, Marcel Woda, Nicholas Banfai.

'No you don't!' – Everyone.
 'I was going to do the project, but 'Blue Heelers came on.' – Marcel Woda

'At the end of the day...' – Ms Cemeljic
 'Why are you boys late?' – Mr Chibert



Year: 10C

Row 3: Nick Durham, Michael Ham, Aaron Richards, Joel Davy, James Burrell, Cam Scott.
 Row 2: Edouard Morton, Martina Chang, Emily Haydon, Laura Conway, Hai Son Bui, Sandra Li, Patrick Millman, Ronel Page, Samuel Forsythe.
 Front: Christa Pranata, Xiao Xiao He, Suyi Shen, Francesca Kwakernaak, Bronwyn Voce, Yini Long, Linda Yuan, Pei Yuen Chen.

'CAMERON!' – Everyone
 'Listen to Black Sabbath.'
 – Patrick Millman

'Wo shi pian tai.' (Which means, 'I am psycho,' in Chinese.) – Liam Shaw
 'I will do my homework tomorrow.'
 – Suyi

Year: 10D

Teacher: Mr S. Beck

Row 3: Sam Purton, Daniel Victory, Yin Wang, Jon Caudepon, Sam O'Grady, Pat Boyce, James Wiggins, Dean Turner, Aidan Tan, Rowan Anderson.
 Row 2: Antony Collins, Maurice Clisby, Jessamy Morris, Paul Langdon, Yu Chao He, George Tzimas, Christopher Lay, Colin Chen.
 Front: Richard Tran, Paul Quartermain, Yao Huang, James Zhang, Bernard Yip, Fei Fei Ma, Chris Vaughan, Geoffrey Liu.

'Dirty Sshhkippy!' – Jon Caudepon
 (Spanish exchange student).
 'You're such a Michael Jackson!'
 – Chris Lay's ultimate insult

'Wwwhhhaaaaa...tttt?'
 – a perplexed James Zhang
 'Oh! Sir?' – George Tzimas



This is the first year that Year 10 has been considered as part of the Senior School. Students have been introduced to Managed Individual Pathways (MIPs) which has been informative and interactive for all students at the year level. The program has assisted students in making realistic choices about their futures. The students in Year 10 have been actively involved in many activities. We feel proud of their enthusiasm and desire to participate in all these challenges. They have shown themselves to be a year level with strong leadership, friendship, and an eagerness to do well both in academic areas and in life.

By Helen Koutsougeras and Maureen Salter
(Pastoral Team Leaders)

SUBJECT-BASED COMPETITIONS

This year we have had the opportunity to extend ourselves through participation in a variety of computer-assessed competitions. Competitions involved subjects such as Geography, English, Mathematics and Science. In most cases these competitions were Australia-wide with students being given a national and school percentile ranking, a breakdown of their performance and a graded certificate of participation. Camberwell High students were consistently ranked well above the Australian average.

THRESHOLD 2001 REAL ESTATE COMPETITION

The Threshold 2001 Real Estate Competition, sponsored by Jellis Craig, involved a small number of students from Years 9, 10, and 11. This competition involved groups of students, under the guidance of their Geography teacher, researching various aspects of purchasing, selling or renting a property, and then choosing a property currently up for auction to examine in greater detail. The students involved won their sections.

VCE ENHANCEMENT

2001 was the fourth year of Camberwell High School's very successful VCE enhancement program for students in Year 10. This year fifty-two Year 10 students chose to undertake a Year 11 VCE subject. The number of students taking part in the program is greater than ever before. Year 10 academic

performance in VCE enhancement has been very good with many teachers noting that Year 10 students are often among the highest achievers in the VCE subjects. These students will now be far better prepared for the 'real' VCE in 2002.

PEER SUPPORT

2001 was the first year that students from Year 10 took part in the Camberwell High School Peer Support program, as Year 10 has now become a part of the senior school. Peer Support is a part of the Year 7 orientation program, undertaken over eight weeks of Term 1. Every Year 7 student is grouped with five or six others and this group is paired up with two Year 10 'buddies.' The aim of this program is primarily to help the Year 7 students meet older students who can get to know them and offer support. About seventy Year 10 students took part in this program. Most Year 7 students thought it was fun and helpful and at least enjoyed getting out of a class every week. Year 10's generally found the program to be challenging, drawing on reserves of patience and restraint in order to work with the Year 7's successfully.

WORK EXPERIENCE

At the end of Term 2, Year 10 students participated in two weeks of Work Experience. The purpose of the program was to provide students with an opportunity to experience life working with an organization. In searching for a job, students had to go through the process of applying for a position with a business or company. While doing so, they had to consider what they would like to do as a possible future career so that they could try for a position in that area for Work Experience. Overall, the two weeks of Work Experience was very rewarding.



DRIVER EDUCATION 2001

Year 10 Driver Education this year was held in August and was attended by forty-two students. The program was conducted at the METEC Driver Education Centre in Kilsyth. The group that I was in was sent to the cars while the other group stayed indoors to learn some theory. It was the first time I had driven a manual car and it was actually very difficult. The instructor was very helpful and we each took turns at driving. A small group of students successfully completed their Learner Permit tests. We experienced 'night' driving and did a theory test for the Shell Young Driver of the Year Competition. Antony Collins and Tom Robinson were judged to be the best drivers in our groups. The whole course was fantastic and I'd like to thank the teachers who organised it for us.



ANGLESEA CAMP

All Geography students attended fieldwork at Angelsea during the year for two nights and three days. The purpose was to investigate the sustainability of recreational resources around Angelsea area and the coal based power station. We had lots of fun, especially in the water during the day whilst walking along the beach. The nightwalk led by Mr Cranby was also a highlight and who can forget the great pancake suppers!

By Ben Dyer, Tom Hayes, Linden Lyons and Marcel Woda





Year: 10E

Row 3: Aaron Hoskin, Tom Robinson, Ross Quick, Vivian Buckley, Andrew Salt, Daniel Hender, Bennett Vervaart, Paul Stone.
 Row 2: Lyndon Duong, Jason So, George Lakrindis, Runal Singh, Alexis Flint, Matt White, Stephen Gunn, Stuart Andrew, Rosemary Tripodi.
 Front: Anne Marie Standen, Jasmine Parker, Biljana Topaloska, Rania Spooner, Melissa Anderson, Julie Martin, Tineka Everaardt, Sařah Cortier.

'Is that a duck?' – Biljana Topaloska

*'Miss! Instead of studying Hitler, can we do the history of beer?'
 Stuart Andrew*

'Mad Dog, Mad Wax, Mad Cat.'

– Tom Robinson, Ross Quick and Stuart Andrew

*'Wasn't that the bell, Miss Hyland?'
 – Everyone*

Year: 10F

Row 3: Tom Little, Scott Breckenridge, Joshua Dalton, Travis Cooper, Lawrence Prasad, Vuk Vujosevic, Aaron Rule, Imogen Sumskas.
 Row 2: Claire Giddings, Lauren McKay, Khoa Pham, Harry Evangelidis, Peter Khun, Matthew Fieldsend, Nick Jenkins, Mik Amos, Amelia Stephenson.
 Front: Kim Halliday, Amy Zhu, Suzanna Wong, Bronagh Kelly, Alysson Wann, Madoka Yokoyama, Rebecca Sullivan, Julie Stephens.

Memorable moment was Tom and Mik playing 'burp' tennis.

'Don't talk to me!' – Josh Dalton

'Money monkies.' – Michael Amos

Memorable moment when Tom and PK dressed as girls for the History fashion parade.



Year: 10G

Teacher: Mr Will Hessler

Row 3: Scott Khong, Mark McKeown, Morgan Dunn, Jason Szeleczy, Sebastian Ostrowski, Alex Hodgson, Leigh Nevitt, Sam Malin, Tom Forshaw.
 Row 2: Isabell Weekes, Rajay Hanuman, Corey Young, Tallulah Kritzer-Sutcliffe, Ken Hardisty, Jessica Stacey, Elizabeth Holz, Erin Larkin.
 Front: Victoria Abrahams, Dijana Topaloska, Melissa Crofts, Stephanie Bowden, Elisse Warne, Lisa Fleming, Anna Johnson, Evelyn Arnold.

'Rajay, is it your birthday?' – Everyone

'That's a bit rude!' – Everyone

'Beep, beep, taxi!' – Everyone

'I'll start picking people to move at random!' – Mr Hessler

Year: 10 Home Group Captains

Row 2: Jean Gador-Whyte, Nick Jenkins, Ken Hardisty, Daniel Victory, Michael Sterry, Stephen Gunn, Julie Stephens.
 Front: Rachael Hands, Dijana Topaloska, Rania Spooner.





CHESS – Camberwell High Ex-Students Society

Jeanette Botham started at Camberwell High in 1960 when she was Jeanette Griffiths. She has been a loyal member and president of the P.F.A and is presently working in the school sickbay. Her children, Andrew, Kate and Sarah have also attended Camberwell High. They have all actively participated in school activities, and all held the position of Churchill House Captain.

Mrs Botham gained her 'Matriculation' certificate (V.C.E) in 1966. She was also chosen to be a Prefect. The duties of a Prefect included "manning" the gates after school to do a uniform check and to make sure the girls weren't walking home with the boys.

The school curriculum was strongly 'academic' with lots of Maths and Science and less emphasis on the Arts. Students strongly supported the house system and participated enthusiastically in chorals, athletics and swimming because Sport was very important in school life.

The only school building was the 'old' building and the rest of the classrooms were portables. The canteen, called 'the tuck shop', was situated on the site that was until recently the swimming pool, an area that is now occupied by our new technology building. As there was no assembly hall, assemblies were held on the basketball courts.

Mrs Botham has a long history of involvement in the school. She joined the Parents and Friends Association (P.F.A) in 1989. A year later, in 1990, she became president and remained president until 2000. The first Uniform Shop, the annual Second Hand Bookstall, the annual Year 12 Staff and Students Lunch and the "Robert Mann Lecture" for students were also her initiatives. She enjoys organizing a variety of educational and social occasions for the school community making wonderful friendships and raising money. One special highlight has been the opportunity to be involved in her children's school!



Andrew Botham gained his V.C.E in 1992. That year he was Churchill House Captain, having been the Creative Arts Captain in the previous year. In 1992 he was awarded the English and English Literature prizes, and he won the Caltex 'All Rounder' award. In year 7 Andrew won the 'Don Anderson Literary' junior writer's prize. After VCE, he completed an Arts Degree/Diploma of Education at Monash University and today we know him as Mr Botham, our Drama teacher. He has been teaching at Camberwell High for two years now and is currently teaching Drama, English and English Literature. One of his great achievements has been the directing of this year's wonderful production of 'The Wiz'.

Kate Botham gained her V.C.E in 1996. That year she was Churchill House Captain (just like her older brother had been) and she also won the Caltex Citizenship Award in Year 12. She has just recently completed a Science/Education Degree at Monash University.

Sarah Botham gained her V.C.E certificate last year. Many staff and students will still remember her as the Churchill House Captain and Creative Arts Captain. She followed in what had become a family tradition and won the Caltex Citizenship Award. She is currently doing a Nursing Degree at Deakin University.

And the father of the Botham children and husband of Jeanette, is Russell. He is a dedicated caretaker of our School Assembly Hall and always supports the school functions. May we add that he is a BBQ extraordinaire!

We thank all members of the Botham family for their contributions. We particularly acknowledge our debt to Mrs Botham for her many years of service to the Camberwell High School community.



Mrs Julie Campbell

Mrs Campbell attended Camberwell High from 1966–1969. She had previously attended Auburn South and Camberwell Central School so she started at CHS when she was in year 9. The school had the same subjects as today, participation was high in inter-house competition, such as chorals, sports, choir and musicals. Language was compulsory and students were required to do Latin or French. There were 42–45 students in each class. Can you imagine what that was like when they had the same room sizes as we have today? School uniform was very strict and if it was not worn correctly they received a detention. Discipline was different because you could get the strap and most students were afraid of getting into trouble.

Mrs Campbell enjoyed her time at Camberwell High. She was always interested in the school after she left and is now a member of Camberwell High's Ex Student Society (C.H.E.S.S.). She must have enjoyed her time because she has been teaching Maths and Information Technology at Camberwell for six years now.



Ms Charmain MacDonald

Ms MacDonald attended Camberwell High in the early 70's, having previously been at Auburn Central School. She can still remember having assemblies in what was then the 'new' assembly hall, where the school song "School of our Youth" was sung. There were stricter regulations and everyone tried to keep out of trouble because they were scared of reporting to the Senior Mistress- Mrs Moore. Ms MacDonald studied French and has subsequently found it useful in her understanding of French cooking. After school some students would walk up Prospect Hill Road to get some fish and chips in much the same way that some students will visit McDonalds today. While Ms MacDonald was at Camberwell, Miss Essex was the first woman principal. She had a big impact on the school as she liked the students to put their ideas into the school and have their say.

Ms MacDonald never expected to have the opportunity to work at her old high school, but when the opportunity came along she was thrilled to join the staff. Now she has been teaching Home Economics and Food Technology here for four years. She is a member of C.H.E.S.S., and enjoys the reunions where she can talk about times passed. She thinks it is very important to stay in touch with your high school friends.

By Lachlan Talbot and Olivia Prescott 9E

CHES

CHES –Camberwell High Ex-Student Society

CHES sees its main role as supporting Camberwell High School. As you leave CHS, please consider joining CHES so that we can keep in touch with you over the years, linking you up with your schoolmates with reunions detailed in our newsletters, also featuring past students. Check out our new website where you will be able to download membership applications, archived newsletters and see photos from the archives.

Current CHES Committee members are:

<p>President: Bernard Corser (class of 71) 9416 3155</p> <p>Secretary: Pat Douglas (class of 49) 8704 2973</p> <p>Treasurer: Neil Bouvier (class of 74) 9370 2578</p> <p>Publications: Deb Johnson (class of 71) 9560 6735</p>	<p>Naomi Harrison (class of 46), Marnie Kok (class of 63), Yvonne Wray (class of 45), Lawrie Hodgson (class of 45), Allan Paull (class of 49), Marie Purcell (class of 56), Mary Hill (class of 60)</p>
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www.chessmoves.com



Our Greek Odyssey

On the evening of 16th November twenty excited students from Years 10, 11 and 12 bade farewell to their families and accompanied by Mrs. Bloumis and Mr Frost jetted out from Tullamarine to begin our Greek adventure.

After we had settled into our Athens hotel Frosty and Mrs B took us on our first trip to the Plaka, the old area of Athens at the base of the Acropolis. Little did we realise that maze of twisting narrow streets would become so familiar to us over the next two weeks as we hunted for bargains or ate with the locals in the tavernas at night.

Up early on Sunday and it was off for a day cruising to three of the closest islands, Hydra, Poros and Aegina. On board we were entertained with traditional Greek music and dancing and many of us took the opportunity to have Zorba lessons. This was great as we could and frequently did blame a wrong move on the rolling of the boat.

Next day our tour began when we departed Athens by bus for our trip that would include stops in Meteora with its cliff top monasteries, Delphi home of the famous oracle of ancient times and Olympia site of the original games. Olympia for us will hold special memories of a more modern kind. Frosty tours also included a night out to a dance club. After our group had monopolized the dance floor the DJ eventually switched to Sirtaki or traditional music and the locals took over valiantly attempting to teach us the steps. Surely a highlight for us will be the memory of Mrs. B and



At Meteora

The Class of 2000

Where did our graduating students go on leaving CHS at the end of last year? Happily we can report that over 80% have gone onto further study at either university or TAFE, with over half of these now enrolled at either Melbourne or Monash Universities. We can happily report that one of boys took up an offer to study at Purdue University in America.



Mayor of Athens at the Town Hall

Frosty leading a zorba procession along the main street in Olympia back to our hotel.

Frosty ensured we never missed a temple, ancient ruin or statue for the entire trip although he did get it wrong at times. We arrived at the National Museum just as they were closing having just come from the funicular railway that was closed for repairs. Undeterred he simply walked us back again the next day. This group of "mum, dad and the children" had some on the tour actually believing that we were a real life Australian version of the Brady bunch.

On our last morning in Greece the Mayor of Athens gave us a civic reception at the Town Hall. Mr. Avramopoulos presented us each with a medallion to commemorate our visit.

Then it was time for just one last walk through the Plaka, one last souvlaki before we departed Greece for Dubai. This modern city on the Arabian Sea is a complete world away from the ancient city of Athens. We toured its bazaars, especially the gold market, drove into the desert, attended the camel races, lazed by the hotel pool and spent a great afternoon at the local equivalent of Disneyland.

All too soon we were homeward bound returning with souvenirs, photos and memories to last a lifetime.

By Peter Frost

Following on from the wide range of subjects offered here in VCE the students have entered an equally diverse range of courses from Biomedical Science to Performing Arts and Computer Science to Horticulture. We wish them well in their new career paths.

Principal's Snapshots



It gives me great pleasure to share with you many of my highlights of Camberwell High School in 2001.

The unique and valued traditions of this excellent school – student leadership, House competitions and festivals, formal Assemblies, celebration of student success, public speaking, to name a few – were enhanced by the completion and occupancy of the first major building complex [excluding the Sports Hall] since the late 1960s, a state-of-the-art and beautiful Arts/Technology/VCE Centre/Music/ Drama/Gym complex early this year. The best of the old and of the new characterises our school, which now has 1115 students and 98 staff, 75 of whom are classroom teachers. Assistant Principal Ken Tenner has used much ingenuity fitting us all into the Assembly Hall, and Assistant Principal Glen Linton has overseen the upgrading of all portable classrooms! Academic success and enrichment of students has again been a highlight. At Year 12 the 2000 Dux, **Grace Pang**, gained

a score of **99.75**, some students gained perfect study scores, and CHS was placed in the top 10 government schools in five Year 12 subjects. Our percentages of As and Bs for assessment tasks greatly exceeded the state benchmarks yet again, as they will for our present Year 12 students. **Matthew Kotros**, Dux of Year 11 in 2000, won the prestigious Monash Prize and the 2001 Award for Outstanding Academic Achievement this year.

"Class of 2001"

The results of the "Class of 2001" are not known as I write, but on behalf of the entire school community I thank them for their great contributions to their school, their undoubted good results, and wish each departing student success, satisfaction and happiness.

This year many students at Years 10, 11 and 12 availed themselves of the opportunity for

acceleration in a subject of their choice. Students [Year 12] of first year university Maths. and Geography gained High Distinctions with Anna Barnes nominated for the Deans Award [Arts] at Monash University! Hundreds of our students participated in the Australian Mathematics Competition, Australian Schools Science Competition, the Maths. Challenge, the Australian Geography Competition, Australian Schools English and Writing Competition, Alliance Francaise Poetry Competition: there were many outstanding results, with significant numbers of our students being placed in the top 5% of Australian students in Maths., Science, English and Geography. In the very difficult Maths. Challenge half the entrants gained High Distinctions! Rachael Hands [Year 10] won the History Teachers Association of Victoria's essay-writing competition and scholarship.

Academic enrichment was offered also to groups of high-achieving younger students of Drama, Science, Indonesian, Art, English and Mathematics via special workshops: Year 8 art students had work selected for the "My Place Australia Asia" tour of both continents, Year 7 and 8 students participated in the





famous Tournament of Minds, and others in "Planet without a Plan" Youth Conference, Year 8s enjoyed being part of 'Lit Feast 2001' meeting eminent authors, as well as a Museum visit and project, poets and writers worked with Year 9s and Year 12s, Year 12s visited Deakin University and some Year 7 students "studied" at the University of Melbourne for a week! All Year 9 students participated for a week each in a **robotics 'retreat'** during which they used brains, computers and raw materials to create robotic vehicles etc. Year 9s also created outstanding and comprehensive **magazines**, while four students polished mirrors for a NASA space satellite, and five of them won places at the new **Alpine School** at Dinner Plain for Term 2.

Learning made fun

There are many more examples of enrichment/learning made fun and involving, including Year 7's magazine, Year 8's Toolangi fieldtrip, castles and Medieval Day, Year 10's Geography camps at Anglesea, the Property Market competition, Year 8's Ned Kelly clocks, Year 9's 'Be Real' simulation game, excursions to 'White Squall', 'Shrek', 'Macbeth', and 'Shine', Year 10's to Westernport Bay, Year 7's Zoo project, Year 9 French students working with primary school students of French, and Year 8 Mathematics students tutoring Year 6 students [for three days]. This list ignores stimulating and rigorous classroom activities, and I want to praise, thank and congratulate our wonderful teachers for their fine work with their students.

School isn't about formal learning or learning of facts or learning how to learn alone: a

good school nurtures the whole child and tries to imbue or enhance values and attitudes that lead to tolerance and acceptance, cooperative and considerate behaviour, good communication skills, a breadth of understanding, physical, mental and spiritual growth, teamwork, opportunities for initiative, leadership and organization, a social conscience, high self-esteem and – enjoyment! Please consider the following examples of student activities in 2001 in the light of the above:

- the **highest participation ever by our students in sport**, and the **best results** in District Athletics [2nd], giving CHS the title of best sporting school in the area; in Term 2 alone, 300 students in 42 school teams played 10 different inter-school sports! Many individual and team successes.
- **special-purpose forums** for Year 10s on Leadership, Year 9 and 10s on 'Conflict Resolution and Mediation', Year 8s on life choices [with trained AFL footballers], Year 11's re study skills, Year 12s on road safety/trauma, sports-keen girls at the Victorian "Active Girls' Breakfast", Year 12s day on motivation [via 'Reach' and Jim Stynes], plays about bullying for Year 7 and 8s, Year 10 Driver Education and many more...
- **leadership opportunities** via elected School Leaders, [House, SRC, School] Home Group captains, SRC representatives, year level Councils, individuals' and groups' involvement in fundraising, International Women's Day, Rotary, City of Boroondara, Youth Week, Alpine School, Year 9 community project, work with elderly, Year 11 Business Management enterprises etc.
- **Inter-House competitions** in swimming, athletics, fundraising, the Arts Festival [which involved many students across all year levels], and debating.

- involvement in the school's excellent and dynamic **music program**, which in 2001 enjoyed great success in terms of growth in numbers [55 in the Beginner Band alone] and in quality: our Symphonic Band won the Gold Shield at the Melbourne Bands Festival, with the Junior Jazz winning the Silver Shield in its section.
- the breadth and depth of **debating**, in class, between Houses, and particularly inter-school, with multiple teams at Year 7, Year 9, Year 10 and Year 12 enjoying great success in DAV and Rotary competitions [Year 12s winning four out of five debates!], plus Year 7s demonstrating the art of debating at a nearby primary school.

Student welfare

This year has seen an increased focus on student welfare across the school, and I am proud of the initiatives taken by staff to enhance the fine work done and opportunities provided for our students. The school has been restructured into a **Junior School** [Years 7 – 9] led by Isabelle McKenzie, and **Senior School** [Years 10 – 12] led by Brendan Kevans. **Teaching teams** [a core of teachers committing themselves to one year level and taking fewer classes for more periods and/or two subjects] have been established fully at Year 7 and at Years 8 and 9, **Year 9 students** have been stimulated and challenged by a range of special activities, and **Year 10 students** have received intensive and personalized counselling, careers aptitude testing, course advice, life skills training and encouragement as part of the Managed Individual Pathways initiative. Working parties at Junior and Senior School have addressed welfare issues strongly, the school's revised Welfare Policy has been approved, special seminars on resilience, study skills, coping with stress etc. have been



conducted for VCE students. Extra sessions were held on examination techniques [Year 10] and in individual VCE subjects, including holiday classes in September.

Year 7 transition in 2001 has been an excellent example of the school's welfare practices in action, and parents of our newest students have expressed great approval for the care, and high expectations mixed with having fun, provided by teachers. All through Year 7, and Year 8 too, students have been offered fun **lunchtime activities** such as inter-Home Group sports competitions [e.g. soccer, kickball, netball], karaoke, board games, chess tuition and quizzes. Peer support provided by trained Year 10 students in Term 1 has been a highlight.

This year we have employed a **Literacy teacher** and three literacy aides to work with individual students in Junior School. A Numeracy teacher and extra Maths. support will be provided next year, but I am pleased by the creation of the weekly lunchtime Maths. Club that has assisted students with Maths. homework.

Key events

Key events this year weren't the usual! On **March 30th** we opened our grand, large, gleaming, airy, colourful and simply stunning **Arts/Technology Complex** [paid for by governments, \$2.1 million] and the **VCE Centre/Multi-Purpose area/Music Centre/Gym** [paid for us by the school, including parents, \$480,000] beneath it. A delay in completion meant that four "classrooms" in the Arts and Technology were held in the Assembly Hall for some weeks [well done teachers and students!] Landscaping ["Linton's Lawns", CHESS's Avenue of Honour", the long-awaited demolition of the Old Gym] now adds to the appearance of the new complex.

The Premier's Department have even photographed it for new publicity!

On Saturday **March 31st** we celebrated the **school's 60th birthday** with school tours, a special afternoon tea with a giant cake, and a cocktail party in the evening! Over 800 people attended these events. On the "Opening" day, the Assistant Principals, some other staff and I provided a free lunch [from our barbecue and the ice-cream factory!] to every student, as part of the celebrations.

Open Day in May this year included the morning as well as the traditional evening. Over eight hundred people attended and our young student ushers were again outstanding ambassadors for their school. Excellent displays and demonstrations of student work were appreciated by our visitors.

"**The Wiz**" was this year's school production, and what a fabulous musical it turned out to be! A matinee audience of 400 primary school students loved it, three nights of full houses loved it, and the large cast, crew and special orchestra, not to forget director Andrew Botham and his team, had a wonderful time. The talent in this school never ceases to amaze us.

The **Inter-House Arts Festival**, [won by Montgomery House], was also outstanding, devised, organized and conducted by students as it always is, and all four Houses, with all-age casts who sang, acted, danced, painted and so on, entertained the capacity audience splendidly.

The **Moon Festival concert** presented by most of our 32 Overseas Students was another highlight, featuring a fashion parade, drama, comedy, singing and piano pieces, which were extremely well received by the students and staff. Both **Music Concerts**, were special occasions, and our emotions were really aroused at the sight and sound of over 120 students and music staff performing the final items.

The **Year 12 Valedictory Assembly, Valedictory Evening** and pleasant luncheon



in between, provided an opportunity for all other students, the staff and many parents, to acknowledge the past and present deeds of our graduates and to wish them a fine future. Our **Presentation Evenings** in December provided an opportunity for students, staff and families to reflect on the liveliness and satisfying challenges of Camberwell High School's life and the professional commitment above and beyond the call of duty of the staff.

Camps

In 2001 many students participated in non-school learning and bonding settings. **Year 7s** camp at "The Briars" [near Mt. Martha] kept nearly 200 students active by day [and a little less by night!], while the **Year 9 Camp** held at the Phillip Island Adventure Resort was only a little less rigorous and daring than a week at Puckapunyal... but in far better [and new] accommodation! The **Geography students** survived the Alps [12s], Westernport Bay and Anglesea [10s] and Toolangi forests [8s], while the **musical students** had three camps in Victoria, visited schools, and undertook a musical tour of New Zealand! Remote **Wollangarra** attracted Year 8 and 9 students for an outdoors experience, [twice] and Liam Shaw [Year 10] spent 3 weeks as part of the crew of "Young Endeavour".

Staff from our sister school in China, **Tianjin Experimental School**, visited us briefly in February, and in March 15 students and 2 staff from **Isogo High School**, our sister school in Japan, spent an enjoyable week with us. In the June holidays Glen Linton and I visited families of eight of our Overseas



Students in **China** and **Hong Kong**, taking each of the students' mid-year reports with us. We also represented DEET in a huge Australian Education 'Expo' in Hong Kong. While 82% of our students were born in Australia, we have 37% of students with a non-English speaking background, covering over 30 nationalities including Central Asian and Latin American. Again this year we are proud of our **multicultural harmony** and the benefits for us all of a mixture of cultures and aspirations particularly as together we stood for a minute's silence for ANZAC Day, for the victims of terrorism in the USA, and for Remembrance Day.

Transformation

In 2001 the **physical upgrade** of the school continued led by Glen Linton. In addition to the new complex the former Arts portables on the "oval" have been transformed for general use, there is a new site for the Uniform Shop, the canteen has been enlarged, new locker bays set up, and a straight and wider staircase built between courtyard and canteen. Landscaping for a memorial garden east of the new building has commenced. We hope to commence Stage 2 of our Masterplan early next year, which includes a large library.

The **Triennial Review** [school and external assessment of the extent to which the Charter goals have been met] involved staff, parents and students, and has been a major and valuable enterprise. The high academic standards, parental approval, VCE results and quality of student welfare [nurture and safety included] have been very pleasing aspects of this Review, from which flows our new Charter.

Staff

"Prospice" mentions staff changes and achievements, but I want to acknowledge

the changed roles of four staff members this year: **Richard Geddes**, former Head of Middle School and of Junior School, and the first contact with the school for most families pre-2001 has stepped down from his senior position to concentrate on teaching – thank you for your outstanding work over many years Richard: **Bruce Anderson**, former Director of Sport and for 10 years President of Eastern Zone of VSSSA, also stepping down and resuming a full teaching allotment – thank you for your key role in making CHS so strong in sport: **Isabelle McKenzie**, former Coordinator of Learning Technologies, new Head of Junior School – thank you for the vision and hard work that has raised the status, use, [and actual hardware!] of I.T. in this school: and **Vic Pappas**, appointed as Middle School Coordinator in 1997, offered a senior curriculum position with DEET and no longer on the staff – our best wishes.

Staff who left CHS in 2000-01 after some years here include **Brian Laffin**, **Mark Loveday** and **Felicity Renowden**, each of whom made a unique contribution to their students and colleagues. As a consequence of some staff losses but particularly because of our continually rising enrolments, we have 15 new staff this year and hope that they have found the year satisfying.

Support

The active support of parents in 2001 continued to be quite outstanding. **School Council**, led by Margaret Stephens, and its strong sub-committees of Education, Facilities and Environment, and Finance, the **PFA**, led by Glenys Dalton, the **Parent Network** members [around 60 parents from Years 7 – 9], the **Friends of Music**, led by Julie Longden, participants at working bees, on camps, for 'The Wiz', the school's Triennial Review, have all provided advice, support,

feedback and hands-on assistance we cannot do without. In thanking these groups, I also thank staff who work with them – fantastic team work!

Highlights

What other highlights can I share with you? Entertaining a group of Thai nuns who were all principals of large schools, Challenge Week when our Year 9s led the raising of \$2200 for children with cancer, the Year 7's Easter egg raffle that raised \$325 for the Starlight Foundation, the Year 11 Business Management students raising \$2000 for the same cause, the winning at District of all our Boys' Football teams (!) and of soccer and hockey, squash and badminton, softball, netball and table tennis by younger and older boys' and girls' teams, the breakfast organized and prepared for all Year 12s by Faye Kendall and Prue Eddie of Year 12, the Junior School "Assembly of Celebration" where we ran out of time to celebrate all their achievements! – the SRC's Talent Quest, Fair and Battle of the Bands [thanks Jim Whiting, Lee Ton, James Stephens, Jess Dunstan, Peter Frost etc], lunches for Year 9s, School Leaders and Home Group captains, organized by Laura Guidara and Pastoral Team Leaders, morning teas "with the Principal" for high-achieving students of Year 7, 8 and 10, the \$1000 raised by 22 Year 7 students for the MS Readathon, the fantastic Jazz Cabaret, The Wiz, Arts Festival, concerts and wonderful School Assemblies, and the joy on students' faces as they moved into the new complex!

In thanking all staff, students, and parents who have contributed generously to the school in 2001, the Office Ladies deserve a special acknowledge, as do our excellent Assistant Principals, Ken Tenner and Glen Linton: thank you for your enormous contribution to CHS this year.



Overseas Students Program 2001



"Run up the beach as far as you can see and by the time you get back you'll probably be dry". The ridiculous suggestion was taken seriously and six very damp but enthusiastic male overseas students were soon little more than specks in the distance. Some time later they returned, with Hoang the clear winner; all exhausted and just as wet as ever – the result of some very close encounters with the waves on Woolamai beach.

This was only part of our holiday trip to Phillip Island, which included a House of Illusions and heads on a platter, mini-golf, pelicans and penguins. Mrs Davies swapped her normal role in the school office and was our excellent bus driver, not at all distracted by the noisy renditions of "songs from many nations" on the way home!

Thirty six overseas students have been enrolled in school for most of this year – from China, Indonesia, Vietnam, Hong Kong, Taiwan and South Africa; as well as short-term visitors from Sweden, Germany and Spain. In March we again welcomed students from our Japanese sister school, Isogo High School, who stayed with Camberwell High School families for a week before enjoying a 4-day bus trip along the Great Ocean Road.

All of last year's Year 12 'graduates' successfully completed their VCE and gained places in Melbourne, Monash, RMIT and American universities, studying International Communications, Architecture, Psychology, Information Technology and Systems, Science and Commerce.



In 2001 overseas students have again participated in extension studies through Monash University and have gained prizes and Distinctions in national academic competitions.

Of course Overseas Students aim to get the best possible marks in their VCE and we all know that plenty of food is needed to keep up the energy levels for studying – so there has been no shortage of social gatherings this year – BBQs, pizza and pasta nights, and a recent mammoth Yum Cha lunch in the city.

In September the Moon Festival was held, and our overseas and ESL students chose to celebrate with a mix of the traditional and modern at a special assembly for the whole school. The fashion parade involved Indonesian, Chinese, Vietnamese and Japanese students wearing a range of national costumes, not usually from their own country! Music and drama items followed, showing the audience a great range of previously hidden talent.

Living far away from home and family when you are studying can be a lonely experience. We hope that the participation in activities both in and out of school and the friendships that have been formed this year have helped our Overseas Students to feel that they really belong to the Camberwell High School 'family.'

Paula Stocker
Overseas Student Coordinator





SRC and Challenge



Senior S.R.C.

Teacher: Mr Peter Frost

Row 3: Patrick McGrath, Nicole Bluett-Boyd, Tim Dunlea, James Stephens (President), Anna Barnes (Vice-President).

Row 2: Tania Nevitt, Sara Foulds, Prue Eddie, Jessie Dunstan (President), Harry Bacalis.

Front: Faye Kendall, Amelia Roy, Sarah Vien Lu, Rachael Hands, Linda Yip, Laura-Chanel Khuu, Elizabeth Pang.

SRC REPORT

This year the SRC was split into two separate councils, Junior (7 to 9) and Senior (10 to 12) who came together to co-ordinate various SRC events throughout the year.

As per usual, the SRC held the Talent Quest at the end of term two and the ever-popular SRC Fair and Battle of the Bands. Your SRC was also responsible for the instigation of the Bus Shelter on Prospect Hill Road for students travelling home on the public transport. As usual, the SRC was a key



in the school's fundraising efforts through casual days and sausage sizzles to raise an ample amount of money for local, national and international causes.

The Student Representative Council would like to extend a special thanks to Mr Frost and all the other members of the council.

By Rachael Hands

CHALLENGE - KIDS HELPING KIDS

Every year thousands of kids around Australia are diagnosed with cancer.

In 1993 Mr Anderson thought up the idea of a fundraising/awareness program for high schools and started a pilot project. The Challenge Cancer Support Network provides support for kids with cancer and other life threatening blood disorders. It involves raising money and awareness of the diseases and has become a very successful project. Special treats including overseas trips, visits to special sporting occasions and meetings with celebrities are provided for the students who are sick.

Since 1993 this has become a regular Year 9 activity and this year over \$2000 was raised through payment for casual days, sausage sizzles and badges. Over the years C.H.S. has raised over \$20,000.

With Leuk the Duck cheering us on C.H.S will continue this project and help the Kids with Cancer.

By Mercedes Walklate

Fieldwork



AT WORK IN THE FIELD

Getting out into the wider community, through activity based learning in the field was the focus for all Year 10 students, and Year 11 and 12 Geography students this year. Students in Years 7-9 were introduced to a range of fieldwork skills, data gathering and analysis, within the school environment and their studies. The Year 10, 11 and 12 students took the skills they had learnt in earlier years, added and extended on these in increasingly more complex and larger scale exercises.

Year 10 [B, E, F, H] – Cape Schanck



The one hundred students took part in a one day fieldwork exercise in Semester 1 examining sustainable development issues facing Melbourne's Eastern Suburbs, Mornington Peninsula and Cape Schanck.

Working their way from Camberwell High to the South East Sewage Treatment Plant, Patterson River, Arthur's Seat, Cape Schanck, Wooley's Beach and Hastings, they observed, discussed and recorded a wide range of data and analyses. Notable highlights included: learning how long it takes for Melbourne's effluent to travel from 'bowl to treatment, to sea'; the continuous dredging of Patterson river's mouth; the Aboriginal history surrounding Arthur's seat; the collapsed walkway at Cape Schanck; and the Port development at Hastings.

Year 10 [A, C, D, G] – Anglesea



During Semester 2 the students were fortunate enough to take part in a two day/night intensive Field-study camp based on an investigation of the sustainable development of

resources around the town of Anglesea. Staying at the Youth, Sport and Recreation camp in town, they ventured off each day to investigate the cliff beach, main beach, river park, the coal mine, Coogoor Park and the recreation reserve. Introductory seminars each morning were followed by 'free-time' where many students took on the challenge of the 'big swing' and some more adventurous types, the 'vertical challenge'. Notable highlights included: crossing the mouth of the Anglesea river; exploring the Islands of Coogoor park; Mr Botham's 'fire stick' display in the evening; and for some, the night walk.

Year 11 – Mt. Stirling



Over four days in March, twenty-three Year 11 VCE students established a base camp [1330m] just below the snow line amongst the Mountain Ash on Mt Stirling [where the 'Man from Snowy

River' was filmed] in North-east Victoria. From here they spent two days venturing out to investigate and collect data on the 'changing environment' of the mountain, both natural changes and human induced, and the manner in which these changes were managed. On both days students reached the summit [1760m], along the way exploring the Sphagnum bogs, snow gum woodlands, Fork Creek, the Alpine Heath and the granadiorite and meeting other mountain users including 4WD enthusiasts, horse trail riders, and cross country bike riders. Other highlights included washing in the creek, or for some the 'shower', learning how to use tea-towels, cooking and discussions around the campfire and mountain evenings.

Year 12 – Mt. Stirling



Most of these students were 'old hands' with the mountain, having taken part in the fieldwork the year previously. This time, however, the focus of the fieldwork was different and more of it was carried

out independently. They had to collect data related to the sustainable development of the mountain in preparation for a SAC where they had to describe and justify the most appropriate management policy for the mountain in the future. Day one was spent on the mountain, often in small groups, observing and collecting data 'on-site'. On the second day, students ventured out to collect relevant data [interviews etc.] from the surrounding community including: the neighbouring Mt. Buller; the 'Harvest' festival in Mansfield; and the Merrijig rodeo.

By Steve Cranby (Teacher of Geography)





Year: 9A

Teacher: Mr Philip Knight

Row 3: Christos Perdakis, Konstantinos Arambatzis, Peter Jordan, Zac Barry, Michael Lambert, Tim Ryan, Damien Stone, Callan Bates.
Row 2: Anna Paul, Peter Stach, Casey Morkham, Paul Dargan, Tim Vincent, Scott Mackinven, Chris Zoupa.
Front: Janet Yu, Patty Huang, Gen Carthy-O'Neill, Elyse Hamilton, Anna Foulds, Leah Andrews, Hayley Fitzgerald-Sheedy.

'Na, na, na, na - na, na, na, na,
- hey, hey, hey ... Goodbye.' - Everyone
'Knights gonna skitz it.'
- Scott Mackinven

'Is that all?' - Everyone
'That's a given.' - Mr Knight

Year: 9B

Row 3: Ben Evans, Alex Payne, James Douglas, Paul Blakeman, Michael Williams, Callum McGrath, Britten Andrews, Morgan Brown.
Row 2: Thomas Edwards, Andrew Morris, Tim Shaw, Jacob Lazzaro, Ricky Thompson, René Ferrer, Tom Alber, Jamin Kenner.
Front: Jamie Stringer, Tristan Davis, Abhishek Ravi, Josh Zarco, Anurag Saini, Michael Ford, Thomas Charlton.

'Stampede!' - Everyone
'And cut.... 3, 2, 1.' - Tom Bissett

'Homework city.' - Ms Lajoie
'Urrrrrgh!' - Everyone



Year: 9C

Teacher: MR Andrew Botham

Row 3: Sam Dipnall, James Fazio, Joel Chester, Dale Richards, Patrick Buckley, Paul Ryan, Carl Sievers.
Row 2: Hayley Walker, Matthew Powers, Glen Butler, Esther Pang, Nick Taylor, Adam Pritchard, Tim Kelly.
Front: James Burns, Jane Kim, Anthea Tsimaras, Scarlet Sawyer, Islay Abbott, Laarni Casiano, James Rosenhain.

'My shoes are on the wrong feet.'
- Islay Abbott
'Ah! You want a crack at the title?'
- Joel Chester

'James squared.' - Mr Chibert
'I was getting my books.' - Everyone

Year: 9D

Row 3: Lachlan Vann, Adam Flavell, Richard Hocking, James Bullock, Matthew Henderson, William Bullock, Benjamin Ellwood, Edwin Jauri, Oliver Bellingham.
Row 2: Tim Hepworth, Alex Healey, Nick Wasanarongroj, Eddy Comfort, Huw Tyers, Scott Ashton, Anthony Newton, Christopher McClelland.
Front: Tim Davie, Will Buescher, Tommy Jiang, Dylan Woodford, Michael Mulvany, Ryan Vargas, Robert Bindi.

'But Sir, I'm the victim.'
- Tim Hepworth
'Sure, my name is Richard.'
- Richard Hocking

'I was busy reproducing with the photocopier.' - a teacher (anonymous)
'Do Chodes exist, or are they just a myth?' - Oliver Bellingham



The Year 9 students have responded particularly well to the extra responsibilities we have encouraged them to accept in our pursuit of the themes 'challenge' and 'community' that have been adopted for the year. These themes reinforce their need to develop independence whilst recognizing the need to treat others within the community with respect. We have both thoroughly enjoyed working with this group.

By Keren Newnham and Peter Frost (Pastoral Team Leaders)

THEMES

Two of the main themes this year have been 'challenge' and 'community'. One of the first opportunities to focus on these themes was at the Year 9 camp to Phillip Island. We worked as a group to challenge our abilities. We came home with new friends and new experiences. We owe a great deal to the teachers for organising such great activities for us to enjoy. These included: going to a Vietnam War Museum, taking a relaxing cruise around Phillip Island, and going to 'A' Mazwe'n Things', which included a lot of activities like a giant maze, mini golf, and a whole lot of illusions. We took a walk around seal rocks and enjoyed the facilities offered by the camp grounds. The surprise disco on the last night was a great success. Overall, the camp was enjoyed by all and the only disappointment was that it only lasted for 3 days.

YEAR 9 COUNCIL

The home-group captains, elected by the members of each form, represented their forms on the Year 9 Council. The Council dealt with issues particular to Year 9 students that included camp, activities afternoons, special assemblies, excursions, etc. We thank them for their efforts.

'BE REAL' GAME

Another activity that got us to work as a community was the 'Be Real' Game, during which we were put into different community groups. This game provided us with information and experience about the world of work. We took on an imaginary identity and were given certain guidelines to follow. There were different scenarios thrown at us and we had to learn how to deal with situations including changes in employment, local disasters, personal finances, etc.

This got us to challenge ourselves and helped us to learn to work together as a community.

MAGAZINES

The magazine assignment completed during Term 2 was a term long project. Each of us produced a whole magazine devoted to our own choice of subject, completed to a standard fit to be published. We had to take on all the leadership roles including editor, publisher, advertiser and journalist. It had to have an editorial and a certain number of articles, advertisements, relevant pictures and information. Two articles were to be contributed by another person in the class. The outcome was a success and we had a presentation day during which we were able to read the magazines prepared by others in the different classes. Students from Year 8, who will be doing this project next year were invited to see the magazines that we produced and to discuss the project with us.

PLAYS

This year during our Health lessons we were fortunate to be able to see two plays. Both were about taking responsibility for our own actions and looking after others around us. Both performances were excellent and included a chat with the performers after the presentation of the plays to learn what they were trying to project to us in their performances.





Year 9

THE 'CHALLENGE' TO HELP OTHERS

Another event that several Year 9 students participated in this year was 'Challenge'. This is a charity organisation that helps kids with life threatening diseases pass time while they are in hospital and get their minds off the fact that they are ill. The kids helped range from newborn to eighteen-year-olds. The organisation raises money to help the kids by providing them with treats and taking them to fun places where they can get their mind off their illnesses. The students involved were Joel Chester, Elyse Hamilton, Anna Foulds and Sophie Delaney. They visited some kids and teens in hospital and helped raise money for the charity and then reported back to a whole school assembly.

ALPINE SCHOOL

This year five Year 9 students, Anna Paul, Patrick Buckley, Mercedes Walklate, Tim Ryan and Andrew Morris went to the Alpine School for a term. The Alpine School is a place where students learn about leadership and develop a special project that is to be implemented at the school level in Term 4. One of the main focuses of the program was to get in touch with nature. Some of their activities included studying mammals, hikes and learning about the alpine environment. They reported that the experience was a great one and that they all enjoyed themselves.



ROBOTICS

Another program that Year 9 students took part in this year involved the making and programming of robots. This program was an educational experience in which we made and programmed robots. We had a challenge at the end of the week when a can was placed in the middle of a circle and we had to program our robot to remove the can from the circle. It was a great program.

By Alyson Carter, Sophie Delaney and Kate Staples





Year: 9E

Row 3: Philip Mikulicz, Alan Hailes, Matthew van Doorn, Matthew Teese, Charlotte Cairns, Jason Ng, Thomas Young, Nick Coddington.
Row 2: Markus Buckley, Kate Staples, Kinh Luan Ngo, Tamara Krivonos, Mercedes Walklate, Olivia Prescott, Nina Gebauer, Matthew Dawber, Sophie Delaney.
Front: Nicholas Laphorne, Enis Vural, Zoe Pantzopoulos, Libby Nelson, Melissa Kazenwadel, Salma Sarmini, Lachlan Talbot, Nigel So.

'Michael Jackson is King of Pop.'
- Salma Sarmini, Tamara Krivonos
and Markus Buckley
'Sie lieben Dick alle.' - Nina Gebauer,
Olivia Prescott and Charlotte Cairnes

'Junk food is dumb food.'
- Nick Laphorne
'It's because I have not drunk enough
water.' - Mr Geddes

Year: 9F

Row 3: Nick Asker, Chris Mercer, Chris Logan, Peter Freeman, Alex Witko, Ken Michail.
Row 2: James Harris, Mark Needham, Cory Woodger, Dylan Newman, Bill Webster, James McLuckie, Oscar Salas, Ying Tie, Ben Schreuder.
Front: Paul Bindi, Khairul Madkhul, Daniel Dickinson, Ilias Panagiotidis, Paul Latsas, Al Ouchtomsky, Terry Mann, David Berry.

'Che, che, kah, kah.' - Everyone
'Camma, camma, camma, camelion.'
- James McLuckie
'Sit, Stay, Down ... Good boy!'
Mr Geddes

We will all remember Daniel
Dickinson's pirate sayings and
Alex Witko's jokes



Year: 9G

Row 3: Elizabeth Rosenberg, David Dick, John Clifford, Jonathan Joffe, Louis Dunnell, Hai Le, Calvin Giang.
Row 2: Edward Yang, Roslyn Calmer, Steven McKeown, Matthew Lew, Kathryn Sharp, Maryam Ali, Dale Linford, David Truong, Jeffrey Wong.
Front: Katy Mouritz, Nyssa Cornell-Hely, Jane Kasby, Megan McMahon, Rebecca Lunnon, Amanda Chan, Maddy Woodward, Khalida Rahimi.

'Is this a test?' - Everyone
'I didn't know it was due in today.'
- Phillippe Moulin
'Time we waste now is time
after school.' - Mr Cuthbert

Memorable moments have been
Jono Joffe flirting with all the girls,
and the teachers!

Year: 9H

Row 3: Adam Pearce, Harriet Comerford, Kate Turner, Charlie Ward, Carl Bergin, Will Ampt, Robert Morgen, Adrian Walton.
Row 2: John Gillieron, David Ly, Daniel Mobbs, Sasa Vukomanovic, Jacqui Lucas, Marie Niquet, Stan Pershin, Nick Evans, Libby Morris.
Front: Katy Li, Jessica Graham, Mariya Tahernasabi, Amelia Ford, Mandy Lac, Johanna Taylor, Felicity Ellison, Jessica Chiang.

Most memorable moment was when
Mrs Neumham wore her toe socks.
'Not another Knightly speech!'
- Everyone

'Whole lotta woman!' - Mrs Neumham
'You're evil, Miss.' - Will Ampt





Year 8



Year: 8B **Teacher: Miss Rebecca Hyland**
 Row 3: Eric Jong, Stuart Neville, Hannah Jones, Paul Barker, Ashleigh Cooper, James McWhinney, Kate Longden, Thomas Caldwell, John Skolarikis, Meg Purvis.
 Row 2: Bobbie Casiano, Nick Guz, Brad Flinders, William Seo, Bill Gordon, William Guy, Scarlett Chappell, Gaz Safaei.
 Front: Dean Tagliaferro, Samson Wu, Jessica Doering, Bethany Gebert, Nicole Pascual, Parandous Tahernasabi, Damien Duong, Ian Hince.

'Hey Jess, can I have some gum?'
 – Everyone
'Spit that out, please... now!'
 – Mrs Sparkes

'Vegetables have feelings too.'
 – John Skolarikis
'Take a chill pill.' – Everyone



Year: 8D **Teacher: Ms Michelle O'Brien**
 Row 3: Morgan Gries, Zac Lang, James Daun-Parkes, Glen Parker, Ben Capuano, Robert Stone, Dimitri Alexopoulos, Shaheen Haroon, Paul Murdock, Andrew Kilham.
 Row 2: John Crofts, Steve Giddings, Daniel Tims, Ben Crowley, Peter Robinson, Robert Pitts, Richard Andrewartha, Ben Cavell.
 Front: Osman Rahimi, Ron Glick, Peter Pratt, Andrew Ham, Sam Dawson, Daniel Mizzi, Tim Fletcher, Brett Gatehouse.

'Don't touch my hair.'
 – Osman Rahimi
'Make me!' – John Crofts

'You're now leaving at 3.20.'
 – Mr Rivas
'The Wollongara Camp was great fun.'
 – Morgan Gries

Year: 8A **Teachers: Mrs M. Sparkes, Miss Rebecca Hyland**
 Row 3: Patrick Fletcher, Francis Plagne, Vuk Soskic, Blake Love, Anthony Janev, David Lewis, James Gostelow, Sam McGrath, Sina Roshan-Zamir, Michael Haydon.
 Row 2: Rupert Myers, Ben Burden, Kaine Axten, Alex Gurfinkiel, Mutian Zhang, James Weston, Michael Huggan.
 Front: Llewellyn Beasley, Judd Wang, Matthew Choi, Kalton Bennett, Mark Nikolic, Lawrence Ng, Ben Fullerton, Vijay Thillaimuthu.

'Fataka!'
 – Patrick Fletcher
'Oh, my God! We're all going to die!'
 – Vuk Soskic

'Take that thing out of your mouth!'
 – Mrs Sparkes
'Give me my pencil case back, Anthony!' – Everyone



Year: 8C **Teacher: Stacey Chrysikos**
 Row 3: Steven Yau, Peter Nikolakopoulos, Arlo Lawrence, John Paul Peterson, Matthew Waite, Stacey Chrysikos.
 Row 2: Minh Huynh, Zac Monaghan, Nina Ghazali, Patricia Acampora, Alice Wiltgren, Meg Hodgson, Tori Palynchuk, Guy Baxter, Amber Williams.
 Front: Brian Cheong, Daniel Piekarski, Colin Mitchell, Sarah Best, Sophie Taylor, Sam Dalton, Zac Bratcher, Jason Baldes.

'Thinking is painful.'
 – Amber Williams
'What do you want to be when you are older, Miss Ronchi?' – Ben Grinsted

'Atom bomb, napalm, lawn mower ... nothing works!' – Everyone.
'Guys, you have until Friday.'
 – Mr Cox



This has been a busy year for Year 8 students with many activities. There will be more about these below. The group of students, over 200, have worked and played together in a harmonious way that has made the job of Pastoral Team Leader very enjoyable. The Form Captains have worked hard on behalf of their fellow classmates to help organise a number of activities. Year 8 students have done well in the classroom and on the sporting field. Many students did well in the subject competitions and some of our sports' teams reached the Eastern Zone Finals. We would like to wish the students in Year 8 all the best as they accept the challenge of Year 9 and beyond at Camberwell High School.

By Heather Shawcross and Drew Smith
(Pastoral Team Leaders)

LUNCH TIME SPORTS

Throughout the year, students in Year 8 have participated in competitions during lunchtime. Each class has competed against each other in attempts to be the champion once the term has finished. Lunchtimes have been willingly given up so that students might enable their class to reach the top. A new game is played each term that these lunchtime activities are run.



WOLLONGARA CAMP

A small number of students this year was able to spend a few days at Wollongara Camp. They travelled there by public transport on a train, followed by a ride on a bus. After leaving the bus they were collected by four-wheel drives and taken to a flying fox. All the students had to cross on the flying fox, bags and all, to get to their sleeping grounds for the night. Everyone bedded down in cabins that night for one last taste of comfort. The next day the larger group was split into two and each group departed on their own course. By day the group hiked and by night they slept in tents that they put up themselves. It was extremely tiring but the effort was outweighed by the fun shared by all. Not only was it a time away from civilization but it was also a great chance to get to know each other better and have heaps of fun before returning once more to our homes and families.



MEDIEVAL DAY

For the very first time, Year 8 students were able to take part in a Medieval Day. It lasted from the beginning of the day until lunchtime. Students and teachers participated in a number of events and had a special lunch. This was not just a fun day but also a continuation of learning about life during the Medieval Period. Everyone was invited to dress in Medieval clothing during the morning. The activities included archery, fashion and dress, the skills of the troubadour, warfare and armour, tournaments, games and the lunchtime banquet. The day was successful and much enjoyed by all. The school hopes to make Medieval Day an annual event. Thanks again to Mrs. Shawcross and Mrs. Sparkes for organizing the day.



SCIENCE MUSEUM AND TOOLANGI

This year, all of the Year 8 students went on two major excursions. The first one was to the Science Museum. The more recent one was a trip to the Toolangi State Forest where we learnt all about forests: why they're important, how they're used and what they're used for. We learnt a great deal on both of these excursions and at the same time enjoyed ourselves immensely. 8A to 8D went on these excursions together, as did 8E to 8H. We would like to thank both our Science teachers and SOSE teachers for providing us with these different learning environments. I'm sure everyone in the school community would agree with me in saying that although we have a great school, a variety of surroundings is always welcome.



MOVIE OUTING

Mrs. Shawcross and the students of the Year 8 Council organized an outing for the last day of second term. All the students in Year 8 walked to the Rivoli cinemas in Camberwell Junction where we saw the animated movie 'Shrek'. It was a romantic comedy which all of us, teachers and students, enjoyed greatly.

MY PLACE ASIA AUSTRALIA

A few Year 8 students this year participated in 'My Place Asia Australia'. Their paintings of their 'special place' were hung in the children's gallery of the Melbourne Museum. Congratulations to Josh Cook, Lara Anderson, Peter Evans, Ian Hince, and Ash Cooper.

By Bobbie Casiano and Hannah Jones





Year: 8E

Row 3: Nathan Hall, Joseph Sexton, Peter Scott, Toby Hughes, Aidan Wassell, Tim Smith, Christopher Rickard, Adam Cuypers, Yuan Jiang, Dennis Marinakis.
Row 2: Yvette Wang, Jessica Davey, Maddy Arnold, Alex Kwakernaak, Lisa Houston, Kathleen Anderson, Gemma Fieldsend, Tanya Stone, Lisa Graham.
Front: Tom Logan, David Jackson, Tegan Gayner, Heidi Edwards, Perri Padula, Lauren West, Fred Webber, Hank Kritzer-Sutcliffe.

'Chill out!' – Gemma Fieldsend
'I'm a happy little German girl!' – Adam Cuypers

'Poor Kent Brockman!' – Hank Kritzer Sutcliffe
'Don't talk at me!' – Mr Davis

Year: 8F

Row 3: Hannah Openstein, Jeremy Broad, Ivan Ellis, Josh Crook, Kon Bombos, James Robinson, Ian Hynes.
Row 2: Chloe Luff, Sam Lothringer, Rhys Kaunda-McKenzie, Mathew Hands, Marcelo Cummins, Meredith Cook, William Feyen, Ben Snowdon, Sing-Ken Chow.
Front: Julie Wong, Rachel Li, Amy Song, Lizzie Wilson, Elle Cussen, Carla Holloway, Virginia Rose, Suz Hen Guan.

'Wow, chicka wow wow.' – Everyone
'B-15.' – Ian Hynes
'Mmmm-kay.' – Mr Chibert

Remember when Chloe Luff put a pencil in the air compressor and air shot out like a jet.



Year: 8G

Teacher: Mr Matthew Davis

Row 3: Alex Vanstan, Daniel Dyer, Oliver Haeusler, Dan Jovanic, Adam Davy, Dima Shakhnov, Callan Sheedy, Bill Forshaw.
Row 2: Gin Chen, Rex Kuo, Peter Evans, Daniel Cottonaro, Kurt Mattingley, Richard Moss, Jonathan Hunt, Dale Ross.
Front: Curtis Cage, Jonathon Learmont, Rama Chockalingam, Andrew Sutherland, Alex Papakostas, Julian Liu, Adam Cheong, Brenton Lillywhite.

'Vampieth.' – Everyone
'Panda.' – Everyone

'Take a walk.' – Mr Laffin
'A+ city.' – Ms Lajoie

Year: 8H

Row 3: Jessica Comfort, Sabrina Penak, Melissa Fenner-Smith, Katherine Drenth, Kristian Lewis, Alex Kueckens, Peter Kegos, Antonia Harbison-Hammond, Nikki Kouleris.
Row 2: Pippa Niven, Evert Sers, Suki Ho, Liesbeth Zwalf, Wayne Peake, Rupert Lim, Mei Zhu Guan, Sophie Neuendorf, Ruby Servinis.
Front: Warren Browne, Simon Durmanic, Luke Gardiner, Lara Anderson, Samantha Mitchell, Mark McCough, Angelo Salvo, Stephen Little.

'Sex!' – Angelo Salvo
'You're looking mighty suspicious.' – Luke Gardiner

'You can do it!' – Alex Kueckens
Student to teacher: 'I don't understand this.' Mr Laffin: 'Neither do I.'





Year 7



Year: 7A

Teacher: Ms Geraldine Greenland

Row 3: Stephanie Kerr, Nikki Macalister, David Turner, Ruben Clisby, Evelyn Krivonos, Robyne Pacey, Brianna Cooper, Ashley Burmeister, Dijana Djukic, Alistair Paul.
Row 2: Krystal Uncle, Rhys Tolson, David Roberts, Fintan Ryan, Simon Kershaw, Alexander Lunnion, Thomas Manuel, Luc Delaney.
Front: Bianca Bindi, Sarah Visser, Leo Brickhill, Steven Rivas, Jack Pullen, William Christianos, Georgia Kouleris, Cara Casiano.

'\$16.95 and a freddo.' – Krystal Uncle
'Harry the plumber.' – Jack Pullen

'I urge you to...' – Mrs Greenland
'I've the urge to hurdle.' – Everyone

Year: 7B

Row 3: Scott Amphlett, Julian Davis, Huy Pham, Tristan Andrews, Jason Lawrence, Miles Miller, Paul Isaac, Aidan Davis, Nick Malin.
Row 2: Jasson Markessinis, Kien Trung Khuu, Michael Mouritz, Timothy Johnson, Charles Khuu, Marc Gillieron, John Lao, Simon Daou, Joel Harding.
Front: Peter McGuinness, Jake Lu, Adam Prossor, Aider Ramazanov, Stewart Schackne, Ben Van Den Berge, Scott Fister, Craig Willis.

'It's not too late to join the navy.'
– Stewart Schackne
'Dwain!' – Scott Amphlett

'Give it up.' – Mr Barrett
'The trip to the zoo was cool, especially the monkeys' – Nick Malin



Year: 7C

Teacher: Ms Jemima Bunn

Row 3: Elissa Kasch, Laura Boyce, Joseph Paul, Dean Crozier, Yang Wu, Laura Young, Louise Kerambrun, Amy Cheng, Johnathan Wilson, Jeremy Tan.
Row 2: Peter Mitchell, Christos Papakostas, Nick Puli, Kevin Wong, Chris Saunders, Andrew Watson, Emlyn Vivian, Alexander Findlay.
Front: Alana Mazzeo, Olivia Edwards, Ognen Slavkovski, Deayton Bartholomew, Robbie Philpott, James Young, Doris Wong, Sarah Um.

'You've got to be stealthy, like a fish.'
– Peter Mitchell
'Do we write in our books?'
– Chris Papakostas

'What the... !!!!!' – Chris Saunders
'... or not!' – Alex Findlay

Year: 7D

Row 3: Kyle Minall, Oliver Fayne, Brett Spahn, Erik Bing, Ben Paramo, Adam Burgert, Matthew Steed.
Row 2: Derek Zhang, Ashley Lyons, Matthew Hodder, Joe Brewer, Francesco Nicolson-Bosi, Hamish Baro, Lachlan Morton, Scott Kemeny, David Asadi.
Front: Joseph Interrigi, Joshua Anderson, Kieran Shah, Eddie Summerfield, Marc Hall, Gordon Code, Lawrence Wong, Nicholas Fielden.

'Thank you!'
– Nick Fielden
'Don't make me hurt you!'
– Oliver Fayne

'Stick around at recess.'
– Mr Kneebone
'Who wants to come back for period ??'
– Mrs Ludowyk





Year: 7E

Row 3: Dia Mukerjee, Victoria Pitts, Ellen Butler, Matthew Hender, Haydn Stapleton, Daniel Bowden.

Row 2: Katie Harris, Daniel Cranby, Jenna Halliday, Debbie Hynes, Rohan Hardman, Sokratis Lakrindis, Simon Walklate, Greta Perry, Lucy Salvo.

Front: Luke Whittaker, Trent Linford, Emma Bitmead, Bronja Everaardt, Jemma Podem, Katrina Pantzopoulos, Thomas Jufri-Robson, Rhyce Watmore.

'Debbie!' – Katie Harris and Emma Bitmead

'Just do it!' – Dia Mukerjee

'You're below par.' – Mr Arnold

'OK ... Listen ... OK, 7E ... Listen!'

– Mr Bucklow

Year: 7F

Row 3: Matthew Thiessen, Caleb Barry, Daniel McDonald, Michael Latsas, Callum Watson.

Row 2: Jay Christakakis, Julian Miller, James Reeve, John Knox, Trent Broome, Luke Porter, Liam McRae, Kyle Barnden, Shanaal De Zoysa.

Front: Charlie Ampt, Michael Pavlou, Erfan Amiri, Luke Heazlewood, Lucas Dalrymple, James Ell, Gary Bowles, Rick Peebles.

'You need anger management classes.'
– James Ell

Most memorable moment was the visit to the zoo and the playground.

'Look! There's a fly on the roof.'
– Mr Bucklow



Year: 7G

Row 3: Michael Repich, Cory Murdoch, Adam Stander, Lachlan Hardy, Michael Webster, Cameron Adam, Jonathon Cornell, Michael Staples.

Row 2: Greta Collins, Rory Simmance, Nathan Carroll, Sarah Dayman, Amanda Pearce, Amy Cheong, Nathaniel Corkery, Jennie Efstratiou, Jacob Neilson.

Front: Marcus Thompson, Adrian Damen, Bethany Hislop, Katy Ford, Michelle Tran, Sally Ly, Hugh Vivian, Albert Yip.

'My friend Nicholas Bennett.'
– Jono Cornell.

'Fag muffin.' – Katy Ford

'That's unacceptable.' – Albert Yip

'Too many people at that table!'

– Mrs Halverston

Year: 7H

Row 3: Jean-Marc Goeptfert, Chloe O'Brien, James Dunn, Tyson Jones, Zi Rong Low, Scott Sheehan.

Row 2: Tjimi Cole, Daniel Sterry, Robert Reid, Hugh Morrison, Geoff Torr, Liam Carey, Ben Loyer, Ian Parker, Abishek Katoch.

Front: Brooke Webster, Alana Shaw, Bowie Xarhakos, Harriet Collins, Amy Adams, Ashleigh Gunn, Eleanor Mulvany, Melissa Wundersitz.

'Mmmmm ... that's very interesting.'
– Hugh Morrison

'Things that make you go mmmmmmm ...' – Ashleigh Gunn

'I'm rocking in the cupboard.'
– Chloe O'Brien

'Chicken and broccoli.'
– Ian Parker



THE WIZ

The Beginning

Following the success of 1999's production of 'The Temple', the Camberwell High School drama staff began planning our next stage production. Soon they had made arrangements for the production of the rock/funk version of the classic 'Wizard of Oz'. And so 'The Wiz' was born!

The Auditions

Almost immediately after the concept of producing 'The Wiz' at Camberwell High School had been accepted, auditions for roles in the production commenced. Students were asked to sing in front of Ms. Bunn, Mr. Hirst, and not to mention all the students who were auditioning! It was a terrifying ordeal, but I think everyone was surprised at the level of talent shown. Although we were fearful before 'strutting our stuff', everyone was incredibly supportive of each other.

After the first audition we were told to wait for a call back. This period of time was nerve racking and those who received the call back received the news with a sigh of relief.

The second audition involved many fewer people and this was the stage where staff members were making the final decisions. We had a sneak preview of some Wiz songs and it was an indication of things to come.

The Rehearsals

Soon meetings were called and all cast members were given the schedule for the following months. It was full of six hour long rehearsals and short rehearsals after school. The six hour rehearsals were held every Sunday and progress was quick, right from the start. Pretty soon we were ready for our costumes and dress rehearsals.



The Rush

The week leading up to the Matinee performance was filled with anticipation and drama. Although spontaneous outbursts and pep-talks from all staff members were a common occurrence, none were more memorable than Ms. Bunn's impersonations of the choir and the sight of Mr. Botham throwing a fit and then immediately replying, "Yes Mum," to Mrs. Botham.

The Matinee

Before we knew it, months had passed and the matinee performance was minutes away. The performance itself was good, although the jokes flew right over the heads of the primary school audience. Though riddled with a few technical difficulties, it was live preparation of things to come.



Opening Night

The term 'smooth operator' is exactly how to describe opening night. There were no hitches, no off-key notes, no forgotten lines and plenty of audience response. We came off stage with a tremendous sense of relief and satisfaction that we had got through the first major performance unscathed.

Second Night

The second night was almost unanimously agreed to have been the most fun night. All the year 12's attended the performance and encouraged everyone on stage. There were a lot of laughs and plenty of cheering.

Closing Night

By this time everything had become a tiny bit routine, and the performance was relaxed. Yet again the audience was supportive and we finished the performance with a mixture of relief and exhilaration.

It all comes to an end

What the audience saw on stage was glamour, glitter, talent and a show spectacular, but in reality that was only a portion of 'The Wiz'. Not only was hard work put into this performance, but the friendships formed were great too. We saw the 'dark sides' of the teachers, and 'morning hair' that gave us nightmares, but in all seriousness, it was an experience that we will never forget. And maybe some day there will be a Wiz reunion and we will belt out a few tunes for old times sakes. Hey, it might just happen!

By Salma Salmani



THE PIGEON

~ a parody of "The Raven" by Edgar Allan Poe.

Once upon a park bench lonely,
Where I pondered weak and drained,
Over many quaint and curious volumes
of forgotten "Time",
While I nodded, nearly stopping,
suddenly there came a plogging,
"Tis some pigeon," I muttered,
"evacuating on my bench for sure ~
Only this, and nothing more."
I distinctly remember, it was bleak July
And as I sat there carefully plotting,
Once again I heard that plogging,
That plogging on my apple core,
"Do you have to do that plogging ~
ever loud and sure?"
Quoth the pigeon, "FOREVERMORE."
Though its answer made little sense,
I could not help but marvel this plogging foe,
Not the least curtesy made he;
not a minute stopped or stayed;
But, with mien of lord or lady, he perched himself upon
my Coke can straw ~
Perched, and sat, and nothing more.
"To the face whose fiery eyes now
burned into my bosoms core," I yelled
"Thing of evil ~ tell me truly, I implore ~
How long will it take for you to cease
plogging on my apple core"
Quoth the Pigeon, "FOREVERMORE."
"Be that word our sign in parting,
bird or friend," I shrieked, upstanding ~
"Get thee back into the tempest
and the Night's Plutonian shore!
Leave no grey plume as a token
of that thy soul hath spoken!
Leave thy loneliness unbroken! ~
Quit the tip of my Coke can straw!
Take thy beak from out my heart,

When will you take thy form
from off my Coke can straw!"
Quoth the Pigeon, "FOREVERMORE."
And the Pigeon, never flitting,
still is sitting, still is sitting
On the pallid tip of my Coke can straw;
And his eyes have all the seeming
of a demon's that is dreaming,
Now the lamplight o'er him streaming
Throws his shadow on the floor;
And thy hardened seat from out that
shadow that lies floating on the floor,
Shall never be lifted ~
FOREVERMORE

By Tyson Jones 7H
(Joint winner of the Junior Years Poetry Prize)



Year 12 Art ~ Madeline Cahill Unit 4

ONE DECEMBER

I'm writing in the moonlight
As I remember the old days,
When I pined for your affection
After your feelings had gone away.
I cried for you each morning
I sobbed for you at night,
All I wanted was a token
That would make everything all right.
That token was a promise
Said to my own face,
That the hatred once felt on your behalf
Had left for another place.
But that place was just a daydream
Your feelings had not yet changed,
So I vowed to change my story
To one that left me less scathed.
I know that I was selfish
I just wanted to end the hurt,
Before my heart started breaking
And left me lying in the dirt.
I was brave that December
As I said my silent goodbyes,
To a love like a flower
Left to stand wilt and die.
I'll remember that December
With fondness each new day,
As I face the life before me
With the memories that guide my way.

By Allie Carter 9E
(Winner of the Middle Years Poetry Prize)



Year 9 Art ~ Matthew Vandoorn

CASEY

They're late today. Two and a half minutes late, as a matter of fact. I do hope they come at all ~ I still remember the last time this route didn't run ... I guess I should just be thankful that I could never actually bring myself to end my own life. That fact must have been the only thing that saved me from myself that night. I'm stronger now, however. Every time I see their faces I am instilled with joy and hope, as well as a greater will to live ~ a soul, as such. One could say the effect my friends have on me is almost like a drug, and I could almost believe it, considering the almost profound yearning I feel, craning my neck out the side of the bus shelter, watching every set of headlights that slowly rise above the hill, in the vain hope that this set will belong to a very special bus, proudly bearing the number '841.'

Ah, here they come. I've been watching this set of lights for about fifteen seconds or so, waiting for it to come close enough so as I may discern its identity, but now I am sure. Yes, this is it. The same old battered metal crate, painfully dragging itself up the hill, grunting and spluttering like an emphysemic old man, just as it does every day of the working week. The banal advertising material plastered over the metal shell of the vehicle, combined with the blank expression, glazed eyes and freely dangling jaw of the driver might indeed suggest that this bus route is identical to any other ~ full of the 'lowlifes' and degenerates that seem to make up the majority of the patronage of Melbourne's public transport services ~ but I know that this is not so. The people that take this route are young, vibrant and full of life. They are my greatest, and only, friends.

Here they are now ~ the bus comes to a grinding, wheezing halt, and so many faces pour out, like some sort of elixir from a chalice of life. Hey, that wasn't a bad little spot of pretension, actually. First, the one I call Ivan ~ a pleasant and thoughtful boy, yet his will and inner strength always me. The way he seems to just laugh spontaneously amazes me also ~ I wish I could do that. I might just change his name, actually ~ I'm not sure that 'Ivan' suits him anymore. Next, in a tumbling mass of arms, legs and gaiety come the ones I call Nick, Anna and Russell. They always stick together, almost like family ... like family ... I like that. So, they can be family. Done. It's amazing, really ... through the rain that never seems to cease falling in this wretched state, they stick together. I guess blood is the strongest bond of all.

Here we go ~ here come a few more ... Sam, Julia, Sandra ... always on time, every day. There go Tom

and Nicole ... they don't seem to be speaking anymore ... now John, Jamie and Alex ... never a gloomy face between them. Damn it, I love these people. I simply cannot tell you how much joy it brings to my heart to be surrounded by so many friends ... dear friends. More friends and companions than I could ever have hoped to have in my lonely lifetime.

Ah! Jog of jogs! Walking slowly down the stairs of the bus, the one I call Casey. I had thought I'd never see her again ... she was always my favourite, yet she's been away the last couple of days. I have to see her! She looks distressed ... I shall comfort her. I can't believe it ... I'm getting up ... I'm walking towards her, leaving the bus stop ... all these months I've spent watching these people, getting to know them ... and now I shall have my first 'real' conversation with one of them ~ thank God it ended up being Casey. I'm not there yet ... just a few more meters to go ... oh no! She has tears in her eyes. Don't worry Casey, I'm coming ...

"Are you alright, Casey?" I ask.

Her gaze snaps up to meet mine. She stops dead in her tracks, a beset look in her eyes.

"What ... who ..." she stutters.

I moved to place her hand in mine, but she draws it away and steps back a few paces. Her expression changes to one of panic.

"Look, kid. I don't know who you're looking for, but ... I ~ uh ..." her voice trails away.

Suddenly, before I know what is happening, Casey is gone. She is running down the street as fast as she can. She catches up with her friends, takes a quick, puzzled glance back where I stand, makes a strange movement with her shoulders, and then never looks back. They just walk away. I blink, and I can no longer see them.

They must have gone down a side street or something. Now, I am alone.

For a moment, I simply stand there, stunned. But, suddenly, my eyes are burning and I can feel tears welling up inside them. I run. I do not care where, but I must get away from this place and this wretched bus shelter. Eventually, I run out of breath, so I just collapse in a heap, on the nature strip outside someone's house. I am exhausted, yet I weep. Long and hard do I weep. I am shattered and heartbroken. Why, Casey, why?

The next day

After yesterday, I have decided never to return to that bus shelter, or to the people of route 841. I don't know why Casey pretended not to know me, and quite frankly, I do not care. In fact, I am not entirely sure if yesterday ever actually happened. Ah, here we are. The set of headlights that I have been trying to identify through this torrential downpour for the past twenty seconds or so have revealed themselves to belong to the very vehicle I was looking for. This bus shelter has a small hole in the wall to help you see approaching traffic, so I didn't even have to get wet to discover this.

Here they are now. Route 841. The bus comes to a wrenching halt, sits idle for a moment, and then the contents are expelled from within. So many happy faces. I could get to know these people ~ let's see, Arnold, Sigourney, Robert ... ah, who should this one be? She looks like a nice girl. She hasn't stopped smiling since she got off the bus. What a perfect smile, too.

Casey. I think I'll call her Casey.

By Thomas Hayes, 10B

Winner of the Middle Years Short Story Prize



Year 10 Ceramics ~ Julie Martin and George Tzimas



Year 8 Art - Sophie Nendorf

"FRIEND"

You point your finger, place the blame.
Loving stereotypes you ignore individual names,
Have you ever considered other's pains?
Those whose culture lies, thanks to people like you,
Maimed.
I bet you were glad that we bleached
black 'savages' tame.
I sit and listen to the racism you spray and babble,
Meanwhile detention centre doors bang and rattle.
"Let them rot," I've heard you say,
... and they do, with emotional decay.
"Send them home," another favourite catchphrase,
You need to think for a second how they came
to be this way...
Do you have any idea why they left?
But oh friend I understand how you came
to be so narrow minded,
As it can be so easy to hate when one is blinded,
By a love of one's own caste,
And a total disregard for all injustice past.
Then again I shouldn't label you a fool, don't worry:
I'm the one who's stupid for expecting you to
understand why we must say sorry.
Meanwhile Jimmy Black hangs from the
roof of his cell,

The victim of a white imposed hell,
But on things like this you never dwell,
Oh no, you're much too eager to state your point,
After all "It was his fault for committing the crime
that landed him in the bloody joint."
Oh friend, I wish you would consider circumstance.
You shift from one topic to another,
I can't help but dwell on what you said about our Black
and Asian brothers.
Your comments you can so easily leave behind,
You are one of my friends,
With a quite simple mind.
Your speech sounds as if it comes from a man delirious,
I can only hope that you're not serious.

By Joe Piantoni Year 11E
Joint winner of the Jennifer Gibbs Memorial prize
for poetry

DANCE STEPS

The great mass of sweat
And the stepping on toes.
The twirling of skirts
And the too tight men's shirts,
As the alcohol steadily flows.
The surring of words,
And the bad pick-up-line.
The tears of a gal
Who's lost her best pal,
To the man taking her out to dine.
The lipstick that's faded,
And stained all the glasses.
Has an owner dressed to impress
Who now is distressed,
As a guy made too many passes.
The throbbing of music,
And heels much too high.
With tops really tight
And make-up just right,
On a girl who starts to cry.
The over-tired, made-up eyes,
Admit to their defeat.
The sweating mesh
Of tight clothed flesh,
Now make-out on the street.
The next morning, in your bed,
With headache and smudged mascara.
And memories of the night before
Of dancing on the shiny floor,
And now admitting to your father.
The angry words and yelling,
And questions, who, how, when?
The forbidding voice
Gives you no choice,
You can't go out again.

By Samantha Mitchell 8H
(Joint winner of the Junior Years Poetry Prize)



Year 9 Visual Communication
- Aleks Witko



Sam Forsyth ~ Year 10

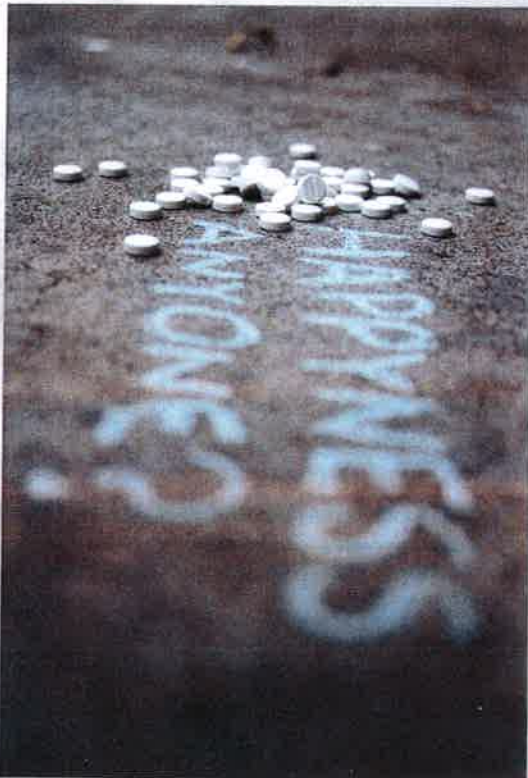
Title: Urban Identity

Chosen to be published in the
Boroondara Millennium Photographic
Project book.

Fran Kusakernaak ~ Year 10

Title: Boxers

Commendation Boroondara Millennium
Photographic Projects



Nightmare Reflections a) Parody



Year 12 Art ~ Chris Free Unit 4



Nightmare Reflections b) n/a



Year 9 Art - Carl Bergin



Year 12 Art - Alasdair McKivvie Unit 4 & 4



Year 11 Art - Katherine Nendorf Unit 4



Year 9 Art - Carl Bergin



Year 11 Visual Communication and Design - Glen Jones



Year 11 Art - Angela Webster Unit 3 & 4



Year 12 Art ~ Lucas Kussowski Unit 4

THE NEW WORLD

In a world that's ever changing,
Paces hasten every day
Puzzle pieces rearranging
Form a new world paved in grey.
Through the rain the strangers pound
Knowing not what paths they take.
Their heads are turned towards the ground,
Fleeing fast the rain they make.
The simple things are cast aside,
The Queen of Diamonds loses heart,
The hands that once controlled the tide
Are suddenly worlds apart.
The thunder sounds of fingers typing,
Letters sit in disregard,
Ink flows through the drains while piping
Songs from one last birthday card.
Eyes connect for precious seconds,
Beacons capable of light,
But a blank screen bleakly beckons.
And the new world wins the fight.
Maybe one day we will rise
To view the sea a shade of grey,
Reflecting the polluted skies
Through paths we choose to take today.
And then we'll see what really counts:
The love, the touch that people share,
When human contact fast amounts
To saving is all too rare.

By Katherine Nevensdorf 11D

Joint winner of the Jennifer Gibbs Memorial
prize for poetry

MODEL TRAINS KEEP ROLLING ON

We hobbyists are a funny lot,
To stamps and coins devotive.
But me, my love is model trains,
So, what's your locomotive?
We strive to build a sound layout
On which our trains can run.
We even run on kitchen tops,
You can never stop the fun.
We go into the hobby shops
And stay in there for hours.
We think our hobby is the tops
And dream of what could be ours.
So if you see a model train fan,
These things you must not do.
Don't push him round or pick on him,
'Cos we are human too.

By Nicholas Laphorne 9E



Year 9 Art ~ Tim Kelly

OLD FRIEND

Old man tree,
He stands outside my window guarding my room,
He keeps pet possums,
They scramble up and down his arms and nibble at the
Apples he is holding.
Sometimes I think he must be lonely
because when I am
Sleeping he tries to wake me by scratching
at my window.
I climb up and daydream,
I carve my initials. Old man tree knows all my secrets.

By Harriet Collins 7H



Year 10 Art ~ Julie Stephens

SADNESS

Sadness is personal
Yet given to all.
It comes and it goes,
Never hesitates to call.
Hard to live with,
Impossible without.
It eats away
From the inside out.
Sadness is deadly
It creeps in the dark.
Easy to come by,
Not made by a lark.
It comes with knowledge,
Age, and of course,
It comes out of nowhere
With the mightiest force.
Sadness is stealthy
It has its own rules.
It causes much damage
And no matter the tools,
It's so hard to fix
Only time will tell.
It puts up a fight,
Bloody good one as well!

By Rebecca Lunn 9G

EYES WIDE SHUT

My auntie has a disease
Her body
So fragile and delicate,
Lies awake
Eyes wide shut.
She doesn't run now
Or have pillow fights
Or giggle when a boy holds her hand.
Her smooth, tanned skin
Which everyone would comment on,
Is now wrinkled
Hard, like a leather handbag
With freckles, moles and cancers
All over it.
She waits in the hospital
Thinking about her future
She keeps thinking
She realizes how the sun has
Decided her future

By Chloe O'Brien 7H

THE RIVER

A river is a long snake,
Sliding around trees.
It is a ribbon,
Draped around a parcel.
It is a skipping rope
Left out by children.
It is a trail of juice,
Spilled out from the bottle
Forever flowing towards the sea.

By Amanda Pearce 7G

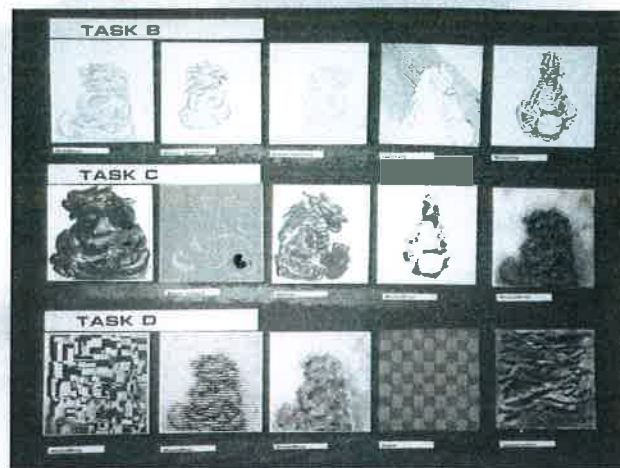
ROCK HURTS

One day while at my desk
I pondered many a thing,
While looking at this page
I had the urge to sing.
Standing upon my bed, speaker turned up loud,
I bowed and waved and carried on
as if there was a crowd.
Jumping round, quite the fool,
I slipped and hit my head,
Three weeks later I awoke, a lump upon my head.
Asking my mum what day it was,
she immediately replied
'Twas June when you hit your head
and now it is July.'

REMEMBER

Remember the time you lent me a CD
and I scratched it?
I thought you would kill me ...
But you didn't.
Remember when you invited me to your house,
And I never came?
I thought you would hate me ...
But you didn't.
Remember when we had an argument,
And I offended you?
I thought you would refuse to see me ...
But you didn't.
There are many things that I've wanted to
Talk about, to show you, and to
Ask when you returned from hospital
After the car crash ...
But you didn't.

By James Crostelar 8A



Year 11 Visual Communication ~ Ben Graham



Year 10 Art ~ Bromagh Kelly

Staff Snippets



RECOGNITION FOR STAFF.

Did you know ...

Mr Davis – was a Myer store Santa Claus, many years ago.

Mrs Campbell – holds bronze and silver medals in Latin American, New Vogue and Modern Ballroom dancing.

Mrs Johnstone – was a model and then a nurse before becoming a teacher.

Mrs Ludowyk – is an examiner responsible for setting the exam paper and marking VCE Psychology.

Mr Poyntz – has a golf handicap of 8.

Mrs Kourambas – met George Michael, Tina Turner, Rod Stewart, Bob Hawke and Paul Hogan when she worked as a maid at the Hilton.

Mr Beck – has a twin sister.

Miss Evans – has won National and State titles in rowing.

Mrs O'Brien – worked in medical research before becoming a teacher and has also worked as an aerobics instructor.

Mr Kneebone – has black belts in two martial arts.

Mrs Blounis – wrote commercials for an advertising agency before becoming a teacher.

Mr Botham appeared in John Clarke and Brian Dawes TV show 'The Games'.

Mr Cuthbert – competed successfully in triathalons for many years.

Mrs Shawcross – is a very active gardener.

Mr Newman – has represented Australia at Dualathons.

Mrs Thomas – is an examiner, reviewer and helped write the course in the new VCE subject, English Language.

Mr Laffin – is a proud grandparent.

Mr Rivas – was a federal policeman before becoming a teacher.

Mr Cox – has taught in three different countries.

Mr Hume – previously worked for Qantas and has also worked as a diving instructor.

Mrs Holberton – spent two years working in the British Embassy in Paris.

Mrs Stocker – is a qualified Massage Therapist who produces her own brand of skin care products.

Mr Cranby – is currently President of the Australian Geography Teachers Association and has written many text books in Geography.

Mr Linton – has a twin brother.

Mr Frost – is an international judge of show dogs.





Staff Photo



Staff

Row 6: Paul Newman, Richard Arnold, Robert Poyntz, Will Hessler, Michael Townner, Andrew Rivis, Andrew Smith, Andrew Chibber, Steve Beck, Andrew Botham, Alexander Wright, Haidyn Cox, Paul Cuthbert, Peter Frost.
 Row 5: Jan Wight, Paula Stocker, Michael Bucklow, Brendan Kevans, Nola Schlegel, Christina Todd, Keren Newnham, Rebecca Hyland, Agnes Remy, Maureen Salter, Steve Cranby, Terry Hume, Isabelle McKenzie.
 Row 4: Doug Parr, Michelle O'Brien, Marion Ninnervoll, Rosemary Ramage, Andrew Barrett, Brian Laffin, Meryll Evans, Greg Rickard, Karin Johnstone, Carol Thomson, Matthew Davis, Hong Koo, Patricia Noseda.
 Row 3: Von Wiebenga, Geraldine Greenland, Lynne Cemeljic, Karen Warne, Helen Koutsougeras, Margaret Ludowyk, Phillip Knight, Amanda Stone, Julie Campbell, Kaye Rice, Jemima Bunn, Terry Ymer, Hilda Watkins, Melinda Sparkes, Glenice Porter.
 Row 2: Gail Davies, Adrienne Kavonic, Luisa Ronchi, Fiona Howson, Gail Frost, Megan Watson, Heather Shawcross, Angela Koehler, Brenda Halverson, Robyn Dunn, Roslyn Bedford, Marcia Fowler, Caroline Thomas.
 Front: Jennifer Ryan, Joy Blountis, Angela Velos, Sue Holberton, Sue Greenough, Elidia Breton, Ken Tenner, Charmaine McDonald, Olwyn Gray, Dora Kouramhas, Helen Yu, Suzanne Williams.

A PICTORIAL HISTORY OF THE CONSTRUCTION OF THE ARTS AND TECHNOLOGY BUILDING



We loved the Pool – but it had to go – site of new Arts/Tech building



February 2000



July – August 2000



Early to late October 2000



Mid to late November 2000



January 2001



February 2001



Opened officially – March 30th 2001

