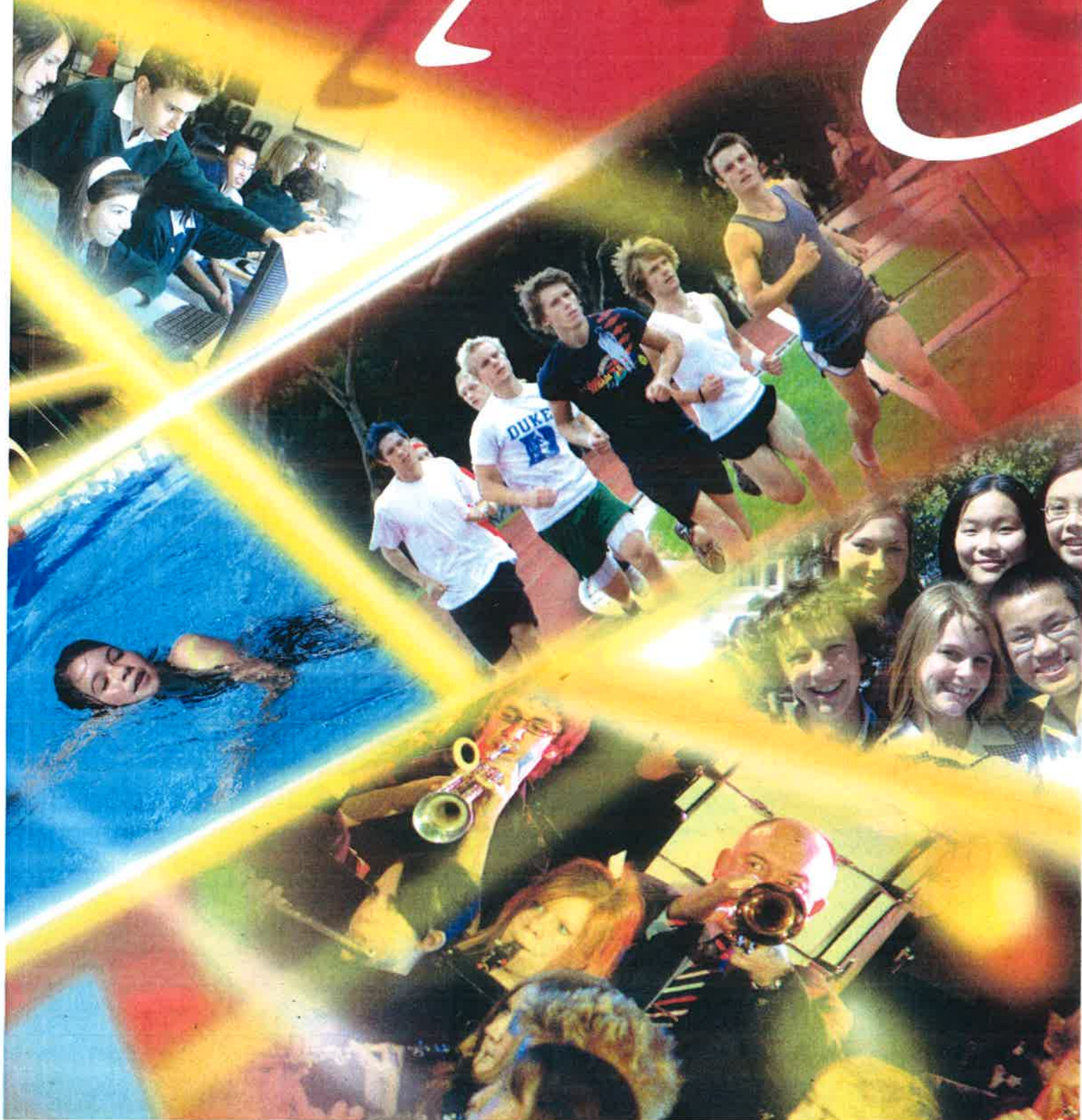


Reflections **2007** Camberwell High School

*prospective*





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# PRINCIPAL'S MESSAGE



Each year I attempt to sum up the year of the Camberwell High School community and it is never easy. How do you summarise in a meaningful way the contributions of staff, students, parents and community members to what has again been a wonderfully successful year, in a few words? How do I explain why Camberwell High School still has waiting lists for enrolments and an excellent reputation in the local and wider community in this age of strong competition between schools, including between the very good government schools in this area? To do this I want to acknowledge that the CHS staff, both teaching and support staff, are equal to if not better, than staff in any school, and I want to thank them for all they are, do, and give. Our reputation for the high level of student wellbeing, care, and giving students a "fair go", whilst challenging them to do better at an individual and group level, has made us known as a safe and nurturing school. We are known too as a lively and supportive place that values students doing their best, celebrating both academic excellence and students' improved outcomes. The staff are vital in these aspects—our students doing very well, our students doing their best, our students feeling safe—and I thank them for their professionalism and commitment, and the incredibly hard work they have done again this year.

The students of this school in general are warm-hearted, motivated to do well, and delightful to work with, and I thank our students for the rewarding times you have given to the staff and to each other. Students have represented their Houses in swimming and athletics carnivals, debating, and in the wonderful inter-House Arts Festival (Chorals/ Instrumentals). They have raised many thousands of dollars for good causes including Challenge, World Vision and the Children First Foundation. Some students worked in Borneo over the last Christmas holidays, some have travelled this year to New Caledonia as French students, to Malaysia as students of Indonesian, toured western Canada as musical performers/ambassadors, gone North across Australia via Alice Springs on the Central/Northern Australia safari, trekked the Alps out of Wollongara, undertaken fieldwork at Walhalla and in the alpine regions, skied at Mt. Buller, toured the state as music ensembles, gone on camps as whole year levels to the Monash Halls of Residence (Year 12), Portsea (Year 7), and Phillip Island (Year 9), and been involved in our high quality and huge sports and music programs. Some of you have been successful again in the inter-school debating competition and many of you have gained plaudits for individual honours in national events, representing the state in sport, gaining outstanding results in national and inter-national English, Maths, and Science competitions, achieving very high levels in AMEB exams, singing in the national choirs, and more...

Our school did extremely well in inter-school sport (please read the report inside) and I commend all students involved, and Brent Thiele and Kim Bate and their sports staff/coaches for this great outcome. Our girls rowing Fours made the semi-finals of the State Schoolgirls' regatta, and our cross-country runners

formed a successful team at State level. The two Boys' Lacrosse teams and Senior Boys' Netball team became State champions, and the Inter Boys' Football team were runners-up at the highest level. Helen McRae and Darby Kitchin are State Champions in their 1500m events! Thanks go to the students, and to the staff who worked so well with all students and teams.



Our eleven music ensembles provided their members with much satisfaction in 2007 and they all performed well in the Melbourne Bands Festival. Their two concerts at school were wonderful and enjoyed by all, and the James Morrison Master Class Concert in September in front of a packed house at the Hawthorn Town Hall in September made all of us very proud to be involved with the musicians, led by Kathryn Cooper and her staff.

This year saw the introduction, under the inspired leadership of School Welfare Coordinator Amada Stone, of the Restorative Justice approach to student and staff relationships and the resolution of issues between them, to eliminate grudges, anger and resentment over outcomes of poor behaviour, and to set positive practices in place to rebuild relationships where necessary. We are excited by the progress of changed practice in this area and believe it has been successful already in many cases. I want our students to be happy and content, to feel valued and encouraged, and to treat others, and be treated, with consideration and empathy. The Student Attitudes to School survey (DEECD's) shows that CHS has very high levels of student connectedness to the school, and equally high levels of safety: we will do all in our power to see this maintained and raised.

What have been the highlights of 2007? All of us can name many, but mine include the exciting cross-subjects research work done by our Year 8 and 9 students, with the Melbourne Project's Roundtable presentations admired by all. Medieval Day (Year 8), Reach, Be Real and Melbourne Project (Year 9), SRC Talent Quest and Battle of the Bands, the Formals run by Year 11 and 12, music concerts, the House Arts Festival, inter-House sports, world premiere of the World's Biggest Beginner Band(!), Anzac Day and Valedictory Assemblies, the Moon Festival, Senior and Junior School Presentation Nights, Valedictory Luncheon and Arts/Design Exhibition, Valedictory Evening, both music concerts, students raising funds for those in need, our dynamic and community-involving Open Night, creation of a true Music Centre, working bees with the generous faithful, Trivia/Silent Auction Night (340 attended) and the Red Carpet Ball,

Julian Burnside QC as the AVG James speaker, babies Hume, Kneebone and Kozel being born, the parent, student and staff interaction at our many Information Evenings and parent-student-teacher interviews, and so much more for which I have not enough space! I do however want to thank our School Captains Chris Longden and Melissa Oberhofer, our Junior School Captains Kirsten Kent and Seb Evans, and all other student leaders in 2007, for your role-modelling and action as leaders.

Special thanks are due to the Parents and Friends Association for all their hard work for CHS, led so ably by Pam Ross, Bobby Roberts, Gary Williams and Joy Sharp, to School Council for their valued role in policy development and advice, led by Glenn Ryan and Convenors David Foulds, Graham McNamara and Deborah Nicolson, and the Parent Networks at Years 7 to 9. Again I thank all staff but in particular our Business Manager Maxine Schmidt, Heads of Junior and Senior School, Elizabeth Foulds and Daryl Bennett, our leaders in Curriculum and Staff Professional Learning Andrew Batrouney and Melinda Sparkes (a huge responsibility this year in particular to lead us into new directions for DEECD and ourselves), Amanda Stone (School Welfare), Brian Snashall-Woodhams (School Organisation), all PTLs and Learning Area Heads, Kim Bate (Sport), Kathryn Cooper (Music), Carol Thomson (Library), Angela Koehler (Careers) Paula Stocker (International Students), Sofia Constandelos and Sue Tavrou for this wonderful magazine, and all our support staff including the hardworking Office staff (with a particular thank you to my PA Glenice Porter). I have left two vital and excellent staff until last: thank you Isabelle McKenzie and Maureen Salter for all you have given and all you have done for the good of Camberwell High School in 2007, and for your support of my work. We are blessed to have two such dedicated and competent Assistant Principals.

Finally, we farewelled some staff this year including "long timers" Gail Martin, Matt Davis, Andrew Barrett, Janine Wood, Barbara Gronn and others, all of whom I thank sincerely, and we said our farewells to our Year 12s and now celebrate their VCE successes including three perfect scores and our Dux James McMahon (99.30). Now we look forward to next year and the path this school will take to improve all we do, to make our communication with you even better, and to provide the challenges and opportunities students need in curricula and extra-curricula activities. We vow to do our best to prepare our students for a rapidly-changing and uncertain world by providing them with the vital life skills of being able to think for themselves, to make wise decisions, to work with and treat others well, to gain the necessary and transferable skills, and to be good citizens. I value the support of our whole school community in this mission!

On behalf of the staff I wish you all a happy and healthy 2008.



# ASSISTANT PRINCIPALS' REPORT



**Isabelle McKenzie**

This has been a year of significant change in the way we have gone about achieving our aim of educating young people.

The introduction of the Restorative Justice approach has significantly improved conflict resolution. Teachers, parents and students have been educated in Restorative Practices, which focus on taking responsibility for behaviour and restoring relationships.

This year also saw the widespread introduction of the new curriculum based on the Victorian Essential Learning Standards for Years 7-10. This curriculum outlines student learning, providing standards in the traditional subject areas as well as the range of generic skills needed for effective learning. Teachers have been revising and developing courses to ensure this school provides educational programs that comprehensively deliver the curriculum standards.

A new state-wide reporting model was introduced this year to incorporate the VELS standards. The components of the semester reports have changed substantially and members of the school community are gradually becoming familiar with interpreting the new-look reports.

Our current curriculum has been reviewed this year. Staff have been involved in examining current research, visiting a number of schools and developing a future direction for the school. This process will continue into next year.

Change on this scale is always challenging. I would like to thank the staff for the professional way in which they have faced these challenges. Their commitment ensures that this school will continue to provide a rich, diverse and stimulating education for all our students.



**Maureen Salter**

The staff, students and parents at Camberwell High are once again to be commended for their outstanding involvement in all things school related. There has again been an enormous number of extra curricular activities which, I believe, make Camberwell High such a fantastic growth centre for all of our students.

Involvement from parents in working bees and fundraisers, for such things as the 2007 Music trip to Canada and the 2008 World Challenge trips to India, have been evidence of the vibrant and interactive community of which we are all a part. Student involvement outside the classroom has also covered a diverse range of activities from the many educational add-ons, to the sporting, cultural, musical and social and personal development camps and excursions across all year levels.

On the student front, I would like to commend the outstanding leadership we had from our 2007 School Captains, Melissa Oberhofer and Chris Longden, ably supported by our House and SRC Leaders. A broad range of full school, sub school and year level assemblies, and end of term Talent Quests, Choral Festival, House Debating and Band Battles all saw an extremely high level of student involvement. Special thanks to all my Senior School Pastoral Team Leaders, superbly led by Senior School Head, Daryl Bennett, I wish to congratulate and thank them for their consistent and outstanding commitment.

A school is only as good as the sum of all of its parts. I have found my first year in the full Assistant Principal role to be a challenging but enjoyable one, and I would like to thank the extremely professional and hard working teaching and support staff who continue to put the interests and care of our students and school as such a high priority.



# SCHOOL CAPTAINS' REPORT



## Melissa Oberhofer

Six years ago, one journey ended and a new one began. We stood in a similar position to today, only we were ending our years of primary education not knowing what the life of secondary school would bring. In some ways, we are re-living the feelings we had six years ago; only this time the journey for next year begins by ourselves, leading down different pathways, as we embark on a range of careers. Today marks a milestone in that pursuit, a culmination of six years of learning, growing and sharing memories. At such important times in our lives, it is appropriate to reflect on past years, to appraise what we have done and what we have learnt.

Trying to sum up six years of Camberwell High is perhaps too complex to relate, for each of us can tell a different story. During our time here, Camberwell High has become our second home, providing us with a sense of direction, regularity and opportunities, which have helped shape us to become what we are today. It has been our sanctuary, keeping us sheltered and safe, until now, when we are about to be released into the real world.

For most of us, high school has provided a place of growth and development, and has assisted in identifying one's true character. As clichéd as it sounds, I have learnt so much through the support and times I've shared with my friends. Through the years, friends come and go, and you learn from the relationships you once had. However, the beauty of Year 12 is that it has brought us closer together as a group, and friendships have been formed where previously thought unlikely.

In the early days of high school, students can sometimes follow the wrong leader and may make some mistakes on their journey. All my peers know what hurdles they have had to overcome on our six year journey. All students at some point try to prove to themselves and others that they are something completely different, keeping their true personality buried. However, as we grow older and begin to discover our true sense of individuality, we gain more confidence to take on greater challenges.

Life has a funny way of constantly sending you off in different directions. It seems, just when you begin to feel comfortable, you have to start again. All of us will miss Camberwell High School in one way or another. Someone once said: your current safe boundaries were once unknown frontiers. This is something to remember when embarking on your life's next journey. To the class of 2007, we wish you luck for wherever life takes you. Hopefully you will be able to employ some of the skills you have acquired over the years to assist you in your journey.

## Chris Longdon

I still clearly remember my first day of Year 7, arriving at school in a brand new uniform, shoes polished and hair perfectly parted by Mum. What was special about that first day, was that I was ready to move on from the security and comfort primary school had provided and to embrace the change. At Camberwell High this progression was made easier for everyone by the support from the staff and students around us. I'm proud to say that Camberwell gives opportunities to all those who seek to excel, often in areas that students have not considered. These include amazing band tours and school trips around the world, musicals, sports days, house events, and for me personally broadening my mind over breakfast with Chief Judge of the Family Court, Alistair Nicholson.

One of the bizarre benefits of all the opportunities I have taken at high school, has been the high probability that I was not in class. This unfortunately, or fortunately, led to my completely legitimate poor attendance in some of my classes. So for anyone who thinks getting involved doesn't have its perks, I know you all love schoolwork, but taking opportunities when they arise can be more beneficial than you originally imagine.

To the other students of Camberwell High School, especially the Year 11s progressing to Year 12 next year, make the most of next year. Don't be weighed down by the thought of the never ending cycle of SACs and pressure on your end of year exams. All that is expected of you, is that you do your best. No one can ask any more from you than that. The challenges that you may face next year will be overcome if you support each other and make the most of your final year together.

However, there is a group of people who deserve a special mention, as they have supported us and stood by our side all the way through school. They are our teachers, too numerous to name, have been guides and role models throughout our school life. They have offered not just an education, but inspiration and valuable friendships. Their advice and memories will stay with us for years to come. In particular, thanks to Ms Rice, Mr Poyntz and Mr Incredible (a.k.a. Mr Bennett) for being fantastic and supportive Senior School Coordinators this year. Last, but by no means least, a special thank you to Ms Breton, for everything you have provided us with for the last six years; your leadership and guidance is something that we will never forget.



# INTERNATIONAL STUDENTS' REPORT



## INTERNATIONAL STUDENTS' PROGRAM 2007 – "THE YEAR OF THE PIG"

By Paula Stocker – International Student Coordinator

- Our Class of 2006 once again achieved success, with all Year 12 international students being given a tertiary offer in Australia. 21% gained an ENTER score over 90 and 58% scored over 80 – a fantastic achievement after only two years in this country.
- Nineteen new students joined the Program during 2007, replacing the exiting Year 12s. Once again the students have represented a wide range of countries: China, Hong Kong, Taiwan, Thailand, Vietnam, Indonesia, Japan, Malaysia, Korea and Germany.
- Asian New Year, which fell on 18th February this year, is as important a time for Asian families as Christmas is in Australia. Our students find it hard to be away from families at this time and it is important to recognize the Festival and celebrate in style. A dumpling lunch was provided at school and a dinner for more than 40 students, staff, home-stay parents and friends was held at a Chinese restaurant in Box Hill.
- Mrs McKenzie and Mrs Stocker again visited Beijing and Shanghai in April, conducting extensive interviews with parents, discussing students' reports and general progress, and explaining the complexities of our education system! Several parents flew in from other regions to meet us and we were very aware of the concern from these parents about their

student's welfare and safety, just as much as their academic progress. Fortunately on this year's visit Mrs Stocker managed to stay upright and there were no mishaps or broken bones!

- On the last day of Term 3 we travelled to Sovereign Hill in Ballarat, and students had plenty of chances to pan for gold, visit a gold mine and watch the pouring of an \$80,000 gold ingot. No nuggets for us, unfortunately!
- The September Moon Festival Assembly emphasised the cultural diversity of our school and showcased the talents of both Asian and local students in singing, music and drama. The added attraction was the amazing display of sleight-of-hand from a professional Chinese magician. He involved students in some of his tricks, and even at close hand it was impossible to see how the showers of rice suddenly materialised from a blanket!
- The 2007 International Student Award was won by Christian Chang, for academic excellence and participation in the life of the school. Worthy runners-up, with 'Honourable Mention' awards, were Danny Nguyen and Caballe Chau – all these students have made a significant contribution to the life of Camberwell High School during their brief time here and we congratulate them and all our students for their achievements this year.



# DEBATING & PEER SUPPORT REPORT



Andree, Daniel    Fernandez, Mary-Jane    Gallardo, Rusy    Gebert, Naomi    Whiteside, Thomas



Hawkins, Scarlett    Juricic, Tamara    Kelly, Kathryn    McNamara, Jack    Yu, Natalie



Mills, Dan    Piantoni, Max    Rosier, Madeleine    Tu, Laura    White, Georgia



Turner, Lauren    Walker, Scott    Werner, Sarah

## DEBATING

By Patrick Rogers

Camberwell High School continued its strong tradition of debating this year, both with the inter-house debating and the inter-school Debating Association of Victoria competition.

Three teams were fielded in the inter-school debating this year, achieving some success. The Year 11 team, Rusy Gallardo, Kathryn Kelly, Mary-Jane Fernandez, Georgia White, Tamara Juricic and Naomi Gebert, won a number of debates this year and performed with energy and enthusiasm. The new Year 9 team of Lauren Turner, Laura Tu, Natalie Yu, Daniel Andree and Scott Walker also debated well, with a wealth of new debating talent on show for the future. A number of students were voted Best Speakers.

The Inter-House Debating was also very successful and entertainingly competitive. Montgomery defeated Macarthur in the finals in front of the school assembly, strongly arguing the affirmative for Homer Simpson being a good role model of a father. The winning team comprised Sarah Werner, Jack McNamara and Max Piantoni.

Last year's State Grand Finalist team members, Dan Mills and Tom Whiteside, were strongly supported by Madeleine Rosier and Scarlett Hawkins who alternated as second speaker to form a formidable Year 10 team, continuing the success of last year. They again won in the Canterbury region and proceeded to the next round, maintaining their standard of entertaining and vigorous debates. They were defeated, however, in the knock-out round by the team that eventually won the Grand Final, but nevertheless continued their strong tradition of excellent debating.

Overall, it was another very enjoyable year of spirited and passionate argument!

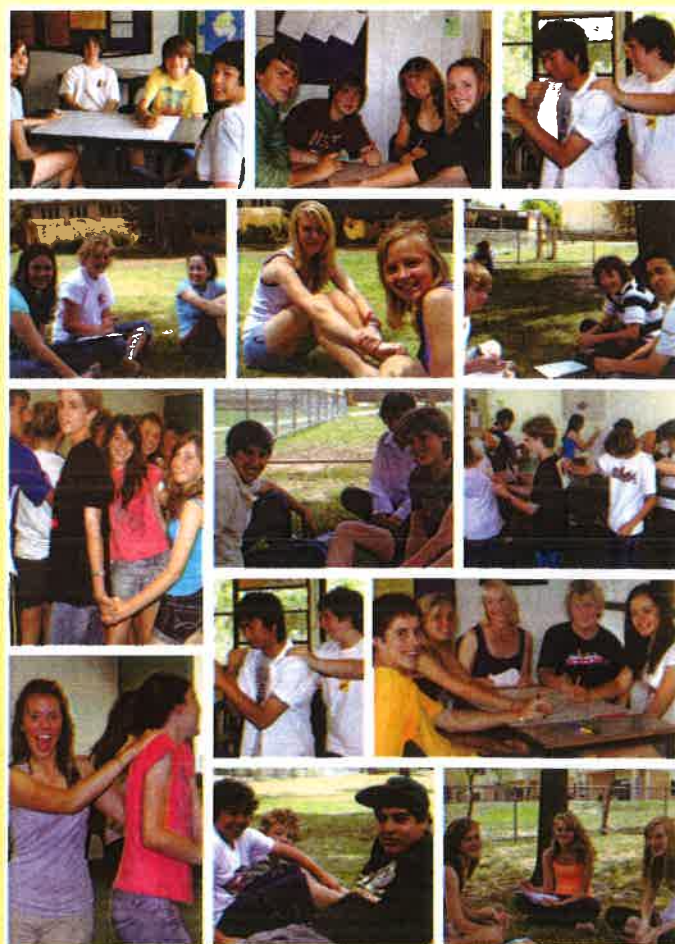
## PEER SUPPORT PROGRAM

The Peer Support Program helps improve the sense of community within the school, fostering a friendly and supportive school environment.

In November, 78 Year 9 students were trained to act as Peer Support Leaders for 2008. Their role will be to assist Year 7 students to develop positive friendships and to integrate comfortably into high school. The Peer Support Program also helps all students involved develop life skills. It gives senior students opportunities for leadership and empowers them to be active participants while developing communication skills.

Next year there will be approximately 205 Year 7 students; they will be divided into groups of 8 or 9, each led by 3 Peer Support Leaders. The groups have already met, as they were involved in Peer Support activities on Orientation Day. They were taken on a tour of the school by their Leaders, and participated in "getting to know you" activities. The Peer Support groups will meet regularly during 2008, and will participate in a range of activities that link to issues such as friendships, bullying, peer group pressure and so forth.

Staff involved in training the students were: Jeannie Jamieson, Andrew Ravis, Dora Kourambas, Tricia Radford, Sue Tavrou, Doug Parr, and Anna Mouratidis. All these teachers undertook an intensive two-day training program themselves, prior to training the new Peer Support Leaders.





# MUSIC REPORT

By Caitlin McLaughlin-Welsh

To be a member of the Music Department in 2007 was an amazing experience. Each and every student worked extremely hard to fulfill the potential of our eleven ensembles. This year's Beginner Band was the biggest our school has seen, with seventy very enthusiastic students.

Each band rehearsed until they were literally blue in the face in preparation for this year's "Melbourne Schools Bands Festival". We all performed exceptionally well, but the spotlight shone on the Symphonic Band and the Senior Stage Band who both brought home bronze shields. Our teachers were very proud of all our efforts.

The Cabaret was once again a highly anticipated event for the year. With the theme being "The Red Carpet Ball", everyone had a great time falling into character and wearing some really glamorous outfits. Once again the Esstee Big Band came and played some fabulous tunes for us all to practice our swing dancing lessons, which again were taught by Mr Kneebone.

One of the biggest highlights of the year was our Master Class Concert with Australian jazz legend James Morrison. On September 20th, the music students of Camberwell High hurried down to the Assembly Hall to watch a workshop which involved James Morrison and the school's three senior ensembles. He spent an hour and a half with us, giving advice on how to be the best players we can be. That night, he performed with us in the Hawthorn Town Hall to a crowd which included friends, family and members of the public. This was the best experience ever. We all had a blast!

Medieval was the theme of our massive end of year concert. This theme was chosen to make it easier for the concert bands to adapt to. However it provided the stage bands with a challenge to find the right repertoire to fit the theme. Each band performed in the concert, and the year ten music class performed in groups during the stage change-overs. The massed item was the biggest yet, with every student playing their own instrument. It was fantastic.





## CANADA TOUR

By Caitlin McLaughlin-Weish

On November 24th, Melbourne Airport was packed with fifty-one music students and six staff all wearing blue and white striped jumpers. This year the Wind Ensemble, Senior Stage Band and (invited to tour for the first time) the Chamber Strings, all went to Canada. We traveled by bus from Vancouver to Edmonton staying in smaller towns in between and performing at local schools and halls. We amazed the Canadians with our standard of performance and were applauded for our hard work and concentration. Our most exciting gig was being able to play in West Edmonton Shopping Mall. Crowds of eager listeners surrounded us as we played tunes written by Australian composers. We were praised by teachers and as a reward were let loose in the mall with a free pass to either Galaxy Land (containing the Mindbender which is the largest indoor triple loop rollercoaster in the world) or the Water Park (containing some of the largest and fastest water slides you will ever see). Travelling to Canada is something that none of us will ever forget, and we all appreciate the hard work that our music teachers have put in to make music at Camberwell High the greatest experience ever.





# YEAR 12 REPORT

## VALEDICTORY EVENING



By Laura Hunter

The Valedictory Evening marked the end of our formal education. This was a journey that each of us commenced separately, and which some of us even began overseas. No matter from where we had come, we finished the year together as the class of 2007, and it was here in our familiar stamping grounds at Camberwell High School that our journey was completed.

Of course as one door closes another opens, and on our Valedictory Evening we also celebrated our movement into the adult world. While this may be a daunting prospect we know we can rely upon the advice and knowledge that we have gained from our fantastic teachers and friends during our time at Camberwell High.

We have been lucky to be part of a school which celebrates not only academia but also our sense of individuality, allowing us to explore a range of interests and opportunities. Camberwell High

School is constantly striving to extend and involve its students, whether in sports, music, art or academia. We are this school's number one priority, and have come to appreciate Camberwell High School as our second home. The opportunities we have been provided are second to none, far exceeding the efforts of other schools both public and private.

I never would have believed I could deliver a speech, and yet I did on Valedictory evening. Due to the strong emphasis on leadership and participation, and the kind encouragement of Camberwell High's staff, I am one of many students who have found comfort and confidence in an institution where anything is achievable.

The efforts of our compassionate and devoted teachers do not go unacknowledged. As Year Twelves we are no longer hindered by the immature concept of a student versus teacher



## STUDY CAMP



world. Thankfully our teachers are understanding individuals and never ceased to be there for us. When it was the done thing in year seven to make comments aimed at embarrassing the teachers, they saw past our immaturity, probably laughing at the embarrassment we unwittingly caused ourselves. In our senior years they have shown the same understanding over our anxiety about marks, or our difficulty in understanding complex concepts.

By working alongside our teachers we have found they not only teach what we must know, but they constantly exceed this point. Our teachers do not leave their jobs at work. For many their job is their passion and they have contributed immeasurable amounts of time to their teaching, and they have done it largely for us, their students. Our teachers' efforts have contributed to the vast amounts of respect we feel for them not only as educators but also as friends and mentors.

Every one of us will leave with memories of the particular teachers who made a lasting impression on our lives.

We want to thank all our teachers, our Principal Ms Brereton, The Assistant Principals, our Pastoral Team Leaders, our Head of Senior School, and all other staff for giving us the opportunities to discover and make use of our talents, for inspiring us to create and pursue our goals and for preparing us for the challenges we are yet to meet.

The experiences we have shared have established strong bonds, resulting in a close group that is proud to form the class of 2007. Our families have shared our journeys alongside us, and still play a crucial role. The excitement and apprehension we felt all those years ago on our first day of Prep are being experienced again, as we are about to begin a new and undiscovered chapter of our lives.

These past few years will essentially be defined by those with whom we have shared them. No matter how new or old they may be, our friendships have been, and will continue to be, an indispensable source of comfort and joy. They are our primary support in any situation, and as friends we are there for each other always, through the good the bad and the ugly.

The Valedictory Evening marked the end of a long, inspiring and exciting journey and now we must find it within ourselves to chase the separate dreams to which we aspire. I'm sure my fellow graduates would agree that it has been a privilege to be part of this school; the memories we take with us and the people we leave behind will be truly cherished. To everyone who has played a part in making our journey special, we extend the sincerest of thanks. To my fellow graduates, I wish you the best of luck for the future!



# YEAR 12 REPORT

## MUCK-UP DAY AND LAST DAY LUNCH









# YEAR 11 REPORT

Year 11 students had a great year in 2007. As they finally folded away their green jumpers and proudly donned the red VCE jumpers, they were ready to take on the extra challenges and privileges of the VCE Years.

"Study Periods" were greatly welcomed, after years of being fully time-tabled, but the reality soon set in that the operative word was "Study" and there was plenty of that required. Students thought that SACs and exams were familiar territory from Year 10, but these took on a whole new meaning in Year 11. Initially, the shock of the greater expectations almost gave some students palpitations, but they recovered very quickly and lifted their game admirably. Over all it was a very successful year academically for Year 11s, with many of them also completing Year 12 enhancement subjects. Some Year 11 students even won Academic Excellence and Dux Awards for their Year 12 subjects – much to the annoyance of their Year 12 class-mates!

A new innovation in 2007 was the vertical structure of VCE home groups, with Year 11s and 12s combined. On the first day of school, some Year 12s were heard to complain, "Why do we have to have them in our home group?" (Their new-found superiority had obviously helped them conveniently forget that they had been Year 11s themselves just a couple of months earlier!) Happily, however, the Year 11s and 12s quickly learnt to cohabit and built some strong friendships through their home-groups.

Many students found a welcome break from studies through involvement in extra-curricular activities, which greatly enhanced the school community as a whole. Whether this involved House Leadership, Musical performances, Battle of the Bands, Sports and Athletics, the Student Representative Council, or just being a willing participant in everything the school offered, the Year 11 presence was strongly felt by all.

Such a successful year would not have been possible without the dedicated leadership of the Head of Senior School, Mr Bennett, and the tireless patience of the Pastoral Team Leaders, Ms Evans and Mr Frost. They ensured the Year 11s adapted well to the extra demands of the VCE years, and laid a great foundation for the transition into Year 12.









# YEAR 10 REPORT

By Laura Kerridge

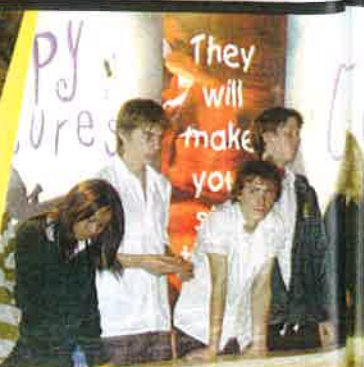
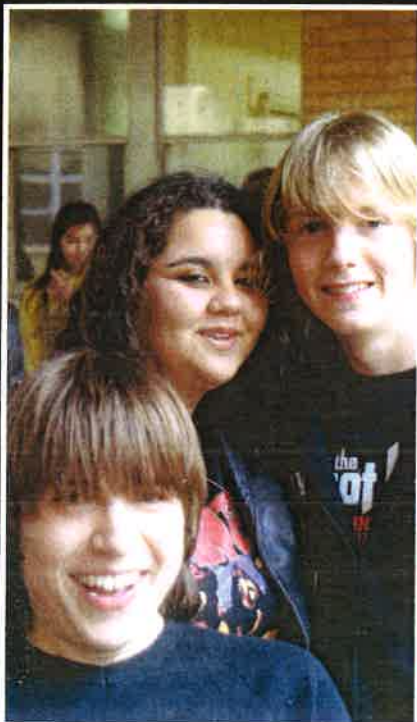
Year 10 in 2007 was a watershed: we were nearing VCE and had the homework to prove it!

This year was a huge step in our education, as we were able to choose between (seemingly) thousands of electives, thus beginning to specialize in our areas of choice.

As we were Year 10s, and not yet career savvy, we participated in MIPs (Managed Individual Pathways) interviews. MIPs is a program run by an external organization, KYM Youth Services, that focuses on counselling and advising students on appropriate subject and career choices.

After mid-year exams, all Year 10s participated in Industry Week, in which we had excursions to various universities and TAFEs. We also hosted the Year 10 Expo, in which we promoted our various electives to the current Year 9s, in order to assist them with their subject selection.

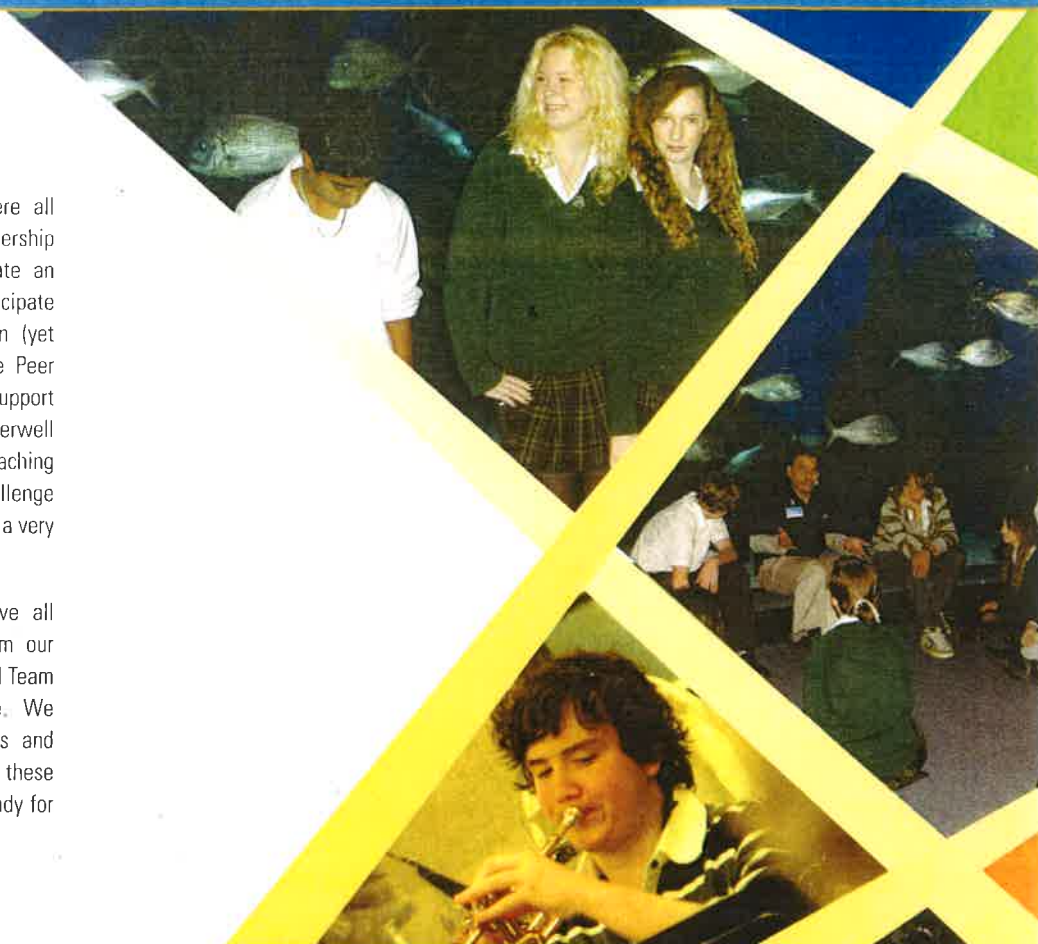
The Year 10s were abundantly successful in sport, performing highly at district, zone and state level competitions. We were able to boast a high level of achievement in soccer, netball, football, athletics, swimming, cross-country and other sports too numerous to name. A special mention must go to our boys' netball team who, with their win at the State Championships, proved that it's not only girls who look great in bibs!





As part of our Year 10 program we were all required to complete a Community Leadership Project, in which we could either instigate an activity beneficial to the community, or participate in a pre-existing one. The most common (yet surprisingly challenging) of these was the Peer Support Program, in which Year 10 Peer Support Leaders helped integrate Year 7s into Camberwell High. Other community projects included coaching sporting teams, planning the World Challenge India expedition for next year and organizing a very successful 40 Hour Famine.

Year 10 has been amazing, and we have all matured immensely. A big thank you from our entire year level to our hard-working Pastoral Team Leaders, Mr Anderson and Mr Savage. We appreciate every guilt-trip, every late-pass and every stern lecture at assembly, because these things have helped us grow into a group ready for Year 11. Bring on the red jumpers!





# YEAR 9 REPORT



Year 9 has been very memorable, as there were many great activities during the course of the year. One of these activities was the "Reach" program, in which Year 9 students from different schools participated. It showed us how fortunate we are, and made us realise how our actions can impact on the lives of others. It also made us aware that one person has the power to change the world.

In term two we went to Phillip Island for the Year 9 camp. We participated in many activities there including the flying fox, giant swing, high ropes course, canoeing and surfing. On the second night we had a disco which included some very interesting karaoke, especially from the teachers. Everybody had a great time.

In term three all Year 9s participated in "Be Real", a program aimed at giving us an idea of what life will be like when we leave school. Every student was

assigned a job and a fake identity. We practised job interviews, resumé writing and budgeting, and this was certainly a valuable experience.

In the fourth term we completed the Melbourne Project. We spent three full days in the city, enjoying a number of excursions and researching our assigned area of the city. Each group presented their findings in a PowerPoint at Round Table presentations to parents, teachers and community representatives. This was a very interesting project from which we discovered many things. We learnt about the city we live in, and the importance of team work and presentation skills.

Year 9 was a year we will never forget. We would like to thank all our teachers and, in particular, our Pastoral Team Leaders, Mr Johnston and Ms Jamieson, for all their help and support throughout the year.





## MELBOURNE PROJECT

By Claire Hutton

Over a six week period in mid Term 4, all Year 9 students took part in the Melbourne Project, investigating the question: What Makes Melbourne Melbourne?. The project culminated in a spectacular exhibition and presentation of learning at Roundtable Day, involving parents, teachers and community representatives.

Over a three week period all classes had a 'Melbourne focus'. For example, in Science, students learnt about Melbourne CBD as a habitat for a variety of Australian wildlife; in Geography students learnt about the topography of Melbourne CBD and studied urban planning; in LOTE students researched Melbourne as a tourist destination; and, in English students learnt about features of

Australian English and Melpournian slang. Over the six week period, students also developed an Essential Question in an area of interest to them.

Students also took part in a fantastic three-day program in the city. They attended a variety of excursions, such as tours of the State Library, MCG and Victorian Arts Centre, a bike ride to the Docklands and a river cruise. While in the city, students also investigated their Essential Questions, working in groups. Some Essential Questions students investigated included: How has the land use of the Yarra banks changed?; What strategies are in place to support drug addicts and the homeless in Melbourne?; What makes Melbourne the Sporting Capital of Australia? In investigating their questions, students conducted surveys and interviews with the public and with experts in the areas being investigated, found primary and

secondary resources at the State Library and consulted their teachers and the school librarians.

At Roundtable Day students were given the opportunity to discuss their work and celebrate their achievements. At each 'roundtable', students presented their work to a family member, two other students and those students' family members, a teacher and a community representative. Community representatives included members of the Camberwell Rotary Club, program co-ordinators from other schools, Camberwell High School Council members and graduate teachers from Melbourne University. The school received very positive feedback from all those involved. The standard of work presented by our students was extremely high – Year 9 students should feel very proud of their achievements!



# YEAR 8 REPORT

By Stephen Redfern and Jake Summers



In the past 12 months, Year 8s have participated in a large variety of events, both in and out of Camberwell High School. The year started off slowly with everyone getting used to being in Year 8 and using the new D block, which we had not been familiar with in Year 7. We also enjoyed a new style of learning, in which we worked outside our normal classrooms completing integrated projects on Healthy Living, the Environment and Multiculturalism. These projects helped us develop skills in research, communication, electronic note-taking, collaborative learning and self-direction.

One of the super highlights of term one was Medieval Day. Everyone had fun dressing up in medieval costumes, and really getting into the spirit of the medieval times. We participated in many activities on the day, which helped us learn about the weaponry and armour of the times, and the hierarchy of medieval society. We also enjoyed a feast of traditional medieval food: bread and cheese, meat pies and ... juice boxes! The day really brought our studies to life.

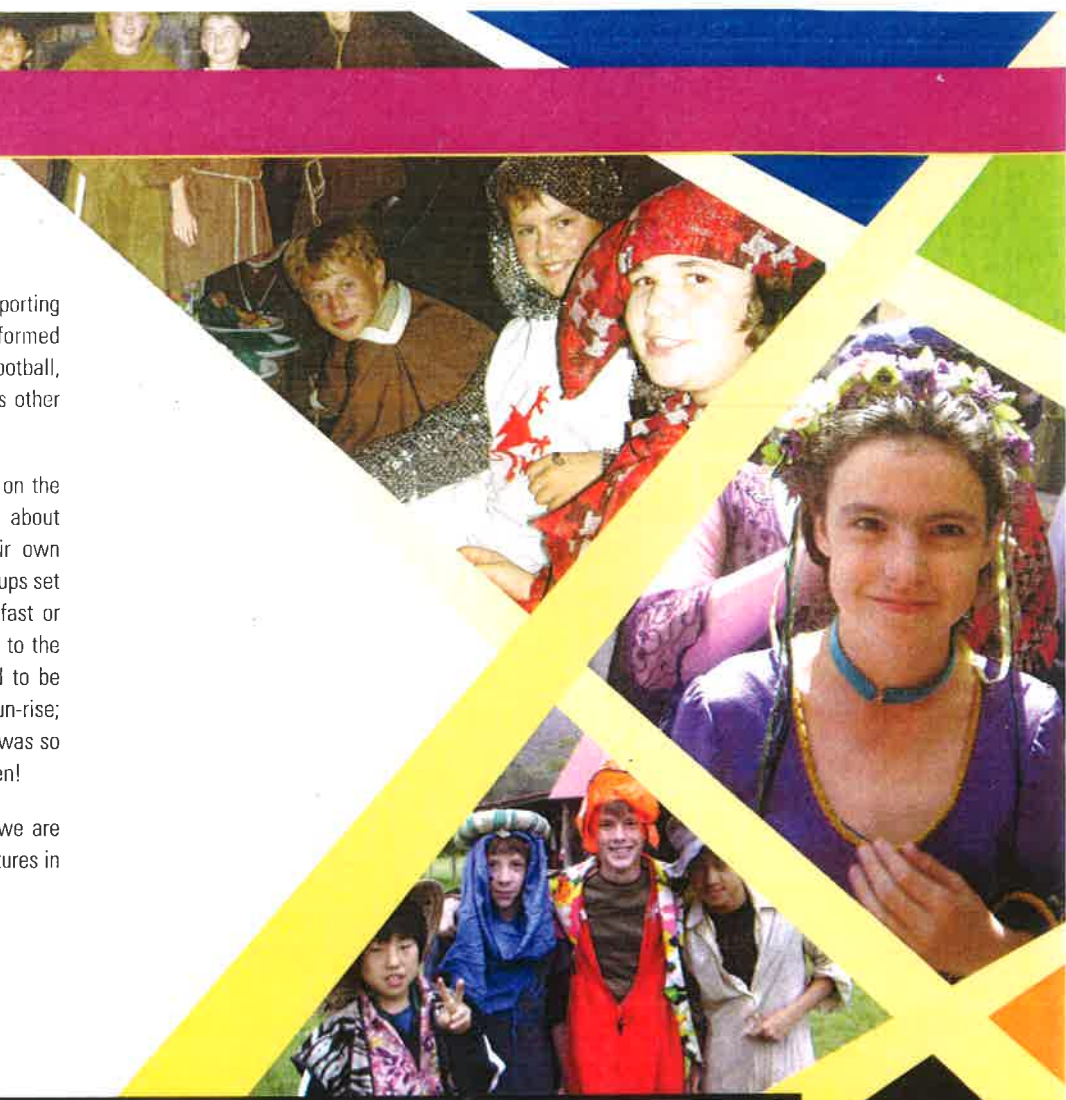




Year 8s have achieved a great number of sporting successes during 2008. Students performed extremely well in cross country, squash, football, softball, netball, and basketball, as well as other sports.

Recently, a group of Year 8 students went on the Wollongara camp, where they learnt all about sustainability, including how to cook their own food and hand-wash clothes. One of the groups set off at four in the morning, without breakfast or much sleep, to make the three hour climb to the top of a 600m high mountain. They hoped to be rewarded with a magnificent view at sun-rise; however, it was a disappointment as there was so much fog that the sun was unable to be seen!

All in all, Year 8 has been great fun, and we are looking forward to more learning and adventures in Year 9.





# YEAR 7 REPORT

By Anna Lane, Sam Steiner and Oliver Wright

Camberwell High School has given all Year 7s a super-duper, wicked, cool, awesome, and fantastic start to secondary school.

We kicked off the year with the Orientation Camp in Portsea. We played all kinds of 'getting-to-know-you' games, had sand-castle competitions, and swam and snorkeled in the beautiful sea. The highlight of the camp was the fantastic (very loud) disco on the last night. By the time we returned to school, we felt like we had known each other for ages.

The House Swimming Carnival in term one was great fun for all, whether they were fierce competitors or passionately cheering spectators. Some people went to great lengths to show their House spirit, chanting loudly, waving placards and wearing costumes proudly emblazoned in House colours. The team that made the most noise and eventually came out on top was the Big Mac (Macarthur).

Next on the year's calendar was the House Chorals, which were very enjoyable. All Houses were excellent, but Monty (Montgomery) topped the lot and were very flamboyant and worthy winners.

Everyone had great fun with the Year 7 Home Group competitions, which ran throughout the year. The events included: Record Book checks, a raffle, RATs (Read a Terrific Story), kick-ball and Epilepsy Trivia. The overall Home Group winners were 7G, who scooped the pool on almost every aspect of the competition (and made sure the rest of us knew it!).

All in all it has been a great year, which each and every Year 7 will remember as a wonderful start to life at Camberwell High School.









# OVERSEAS TRIPS REPORT



## CENTRAL AUSTRALIA TRIP

It was an icy June morning as close to 40 Year 10 and 11 students and three very brave teachers (the fearless Ms Evans, the inquisitive Mr Cranby and the ever-optimistic Mr Snashall-Woodhams) took off on a journey through the heart of Australia...

Two weeks on a bus, continuous 6am starts and freezing cold nights were not enough to keep the spirits of this bunch down. From Uluru to Kakadu, we laughed: first as Vlad slid down Uluru and in the process ripped apart his pants (a sight we would rather forget); and later at the one and only Mr Cranby and his annoying obsession of filming anything which moved or caught his attention.

It was an amazing trip, but none of it would have been possible without the hard work and meticulous organisation of Mr Snashall-Woodhams and the incredible efforts of our tour guides, without whom we would still be sitting on some lone dirt track with no food, no water and probably being eaten alive by mosquitoes. Thankfully their priceless knowledge of the Great Australia outback managed to get us city slickers back home safely and with great memories of our little trip to the real Australia!



## BORNEO TRIP

By Caitlin Wood

The World Challenge Borneo Teams met at school at 10:30 a.m. on the 24th of November 2006, to get rid of the emotional parents and start "Build up Day". Then it was down to business—repacking to ensure we had the minimum amount of clothes because for the next 30 days we would be carting our packs on and off boats and buses, through tropical rain forests, up mountains and through Borneo's cities.

Our flight left Melbourne at 12.45 a.m. the following morning, and our first stop was Kaching. After having a day to recuperate from the flight we boated off to Bako National Park, the home of the rare proboscis monkey, to acclimatise to the tropical weather.

Once back in Kaching we browsed the colourful markets, then headed for Miri where we would prepare for our trek along the Head Hunters trail. This involved 20 km of trekking over three days, and along the way we visited a village of native hunter-gatherers, and learnt about the wonderful vegetation, such as Picher Plants and Durian Trees.

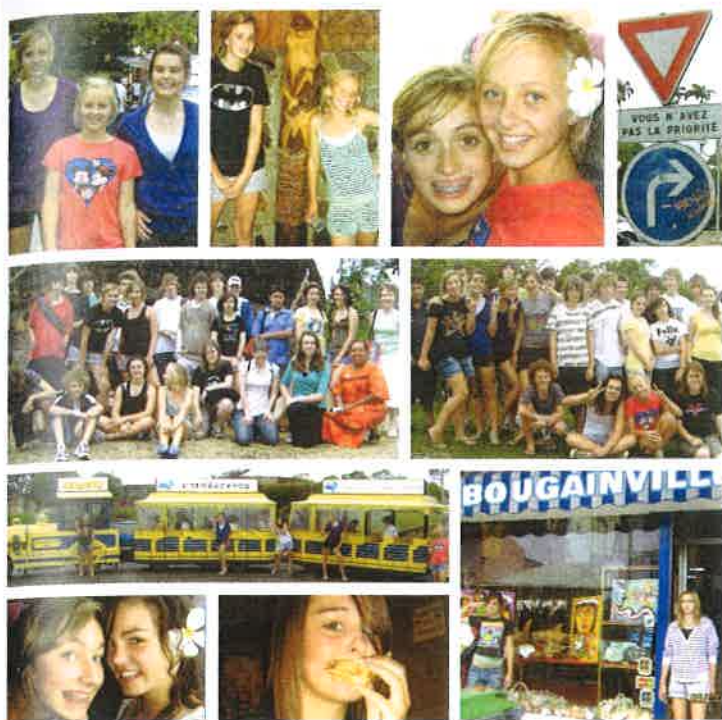
The next phase of our trip was definitely an experience that I will never forget: we spent five days at a village, living and working amongst the local community. We helped weed their ponds, and remove rubbish from an area that they want to turn into a fruit and vegetable plantation. We enjoyed playing volleyball and soccer against the local teenagers, painting with the younger children and cooking damper with everyone in the community.

We then travelled further down the Medamit River to Limbang, and on to Lawas, from where we endured a 4 hour bus trip to Kota Kinabalu. When we settled, we organised white water rafting and our two days of R & R, then travelled to the Sepilok Orang-utan Sanctuary. It was just wonderful to see these beautiful creatures in their unique environment. We then took a bus up to the Mount Kinabalu Headquarters, in preparation for the challenging ascent of the highest mountain in Borneo (just under 4,100m). We awoke next morning at 1 a.m. so we could reach the summit to see the sun-rise—and boy was it worth it!! We were on top of the clouds, literally!! It was very rewarding.

Our last day in Borneo was spent shopping and soaking up the environment as much as we could, with so little time left to enjoy it. We woke the next morning early to catch our flight home, all very satisfied with the month away and eager to see more of the mysterious world we live in.

We would like to thank our very supportive leaders: Penny Stamellos, Claire Hutton, Terry Hume and Fiona Mellett—as well as our super World Challenge Leaders, Mark and Chris. We all hope that the Year 10 and 11 students who are jetting off with World Challenge India in 2008 have just as much fun as we did, on their "once in a life-time" experience.





## NEW CALEDONIA TRIP

By Edward Herbert & Lauren Turner

Early on a March morning, our group of bleary-eyed Year 9 and 10 French students departed Melbourne on the nine-hour trip to New Caledonia, accompanied by Mr Kevans, Ms Holberton and Ms Charenton.

Our arrival at the hotel was delayed by an anxious wait for our lost luggage at the airport, and we eventually fell into bed very late. We were therefore very tired for our first French immersion lesson the following morning, at the Creipac Learning Centre, and the fatigue probably contributed to us finding our studies quite challenging. The lessons were taught entirely in French, and over the four sessions we did get used to this. On our first afternoon we went for a sight-seeing trip around Nouméa on 'le petit train'. We saw the 'Places de Cocotiers', the marketplace and many other landmarks. We then had a relaxing swim, followed by a bracing walk through gale-force wind, and the excitement of une alerte cyclone, which fortunately did not eventuate.

Over the next few days we enjoyed some exciting outings, including the Tjibaou Cultural Centre which is a tribute to the Melanesian people who shared the island of New Caledonia before the arrival of the French. On the Saturday we had our first day off school – something we had all been looking forward to. We took the bus into Central Nouméa and began with a visit to the market. There we had the opportunity to browse through the crafts and sample the local delicacies.

The highlight of our stay was a boat-trip to Amedée Island, where we enjoyed snorkelling, swimming, walking on the beach or just lying in the sun. We were taken by boat to feed sharks off the reef; unfortunately (or fortunately!!) we were only able to view the sharks through glass, but it was still thrilling to see them swimming only a few metres away. Back on the island, we enjoyed a buffet lunch and were entertained by local music and dancing. A few of us joined in the dancing, which was a great experience. The day finished with a trip over the reef in a glass-bottomed boat, and we all jumped in for a swim with the fish.

On our last night we went to the L'Eau Vive restaurant, which is run by an Order of Singing Nuns; they served us a beautiful dinner and also treated us to a wonderful performance of Ave Maria.

We all returned to Melbourne with our French vastly improved; however, we then had the problem of adjusting back to English!



## MEMORIES OF OUR MALAYSIA TRIP

By Bessie Lim

On the 19th of September, a group of fifteen Year 10 and 11 students, all from Camberwell High School and Rochester High School, ventured out on a trip to Kuala Lumpur with Mrs Ure and Mr Frost.

As soon as we stepped out of the airport, the air felt humid and 'panas' and we knew we were in for an exciting nine days. The first half of the week began with a visit to a Malay school where each Australian student was welcomed with gifts, tours and traditional games, music and dances. With our funny tour guide who 'broke the ice' by telling continuous jokes, we travelled by bus to various tourist attractions such as the KL tower, Batu Caves, the Selangor Pewter Factory, and the historical city of Malacca. None of us will forget the famous Chinatown Market where we were able to practise our bargaining skills, while being called many humorous names by the locals. For three days, we also undertook Indonesian lessons as part of the educational program, where our language skills were challenged. We played fun games, sang songs and tried our very hardest to understand our sweet Indonesian teacher, who spoke entirely in Indonesian.

By far the best day was when the group travelled three hours out of Kuala Lumpur to an Elephant Conservation Centre where we rode, fed, and swam with the beautiful Asian elephants. After staying in a hotel for most of the trip, we had the pleasure of staying in small groups for two nights, with home-stay families in a village in Sepang. We had the chance to practise their 'bahasa' and experience the lifestyle of Malaysian Muslims during Ramadan.

By the end of the trip, after countless shopping sprees, delicious meals, and drinking plenty of 'ice milos', we were all ready to return to the cold familiarity of Melbourne, but not without a karaoke session beforehand. Although we embarrassed ourselves by singing songs from the 90s, occasionally out of tune, it was a great way to end the amazing experience we had shared, and to say goodbye to the city of the craziest motorcyclists and the friendliest people.



# BATTLE OF THE BANDS REPORT



Camberwell High School continued its legendary display of talent during the Battle of the Bands in 2007. This year we had our own home grown judges, namely Mr David Hirst, Ms Mary Boukouvalos and Mr Brent Thiele. Their combined knowledge of music is phenomenal. As always, it was a very difficult decision for the judges to

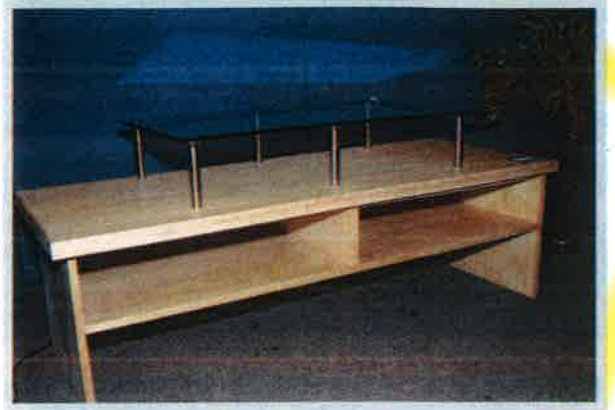
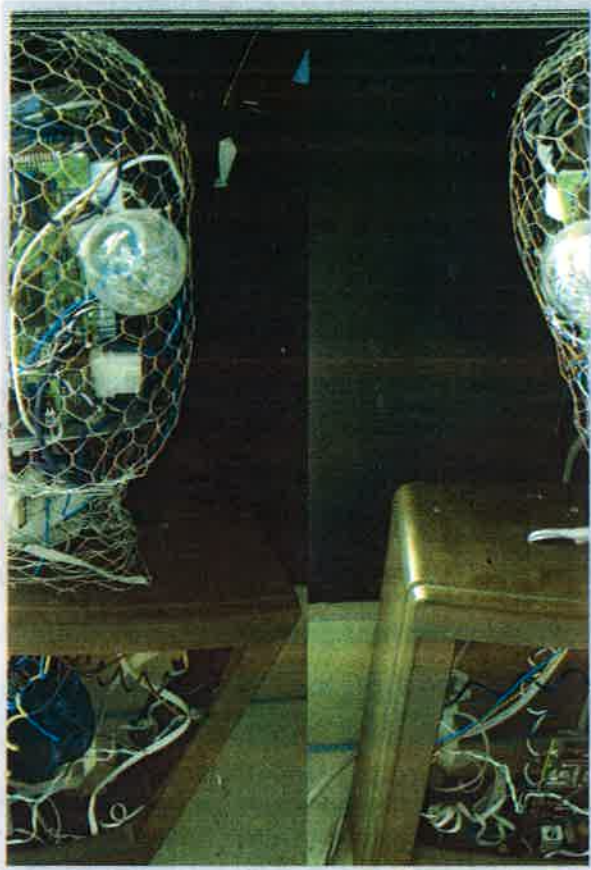
declare a winner. The competition was fierce but first prize was eventually awarded to Samantha Degenhardt and her Band. Congratulations to all participants, as the school community looks forward to the explosion of colour and sound in this much anticipated event in the coming year.



# ART

















# SPORT REPORT

## By Kim Bate, Director of Sport

2007 has again been a very successful one and is a reflection of the hard work and dedication of the staff and students concerned. As the saying goes, 'you only get out of life what you put in' and I believe that this has been the driving force behind all staff and students who have been involved in the sports program at Camberwell High School this year.

It would however be remiss of me to start this report and not thank my predecessor Brent Thiele. Though he may have left the school, it was his hard work and dedication that has really set the tone for the enormous success that Camberwell High School has achieved this year. He certainly loved his job and thrived on getting the best out of all students through the sports program. I am proud to carry the baton now, and I will try and fill his shoes and also retain his passion for the role.

Throughout the year we have seen students participate and enjoy all that Camberwell High has to offer in sport. The first of these was the House Swimming Sports held at the Boroondara Pool. The weather was perfect and the atmosphere made for an enjoyable day for all students and swimming competitors who attended. All competitors and spectators on the day should be congratulated for their sportsmanship and their cheering. House Leaders should also be commended for their hard work, for they ensured that all events were filled on the day and that house colours were shining. This was the first opportunity for each house to begin a rivalry that would set the tone for the rest of the year. Macarthur would take first blood, being crowned overall winners on the day.

The House Athletics Sports was held on the last day of Term 1. This was a whole school event with over 600 students and staff congregating at the Box Hill Athletics Track to cheer on their house. Again it was about rivalry, as it became a matter of which House could chant the loudest, dress the loudest and cheer the loudest. This was not to overshadow the accomplishments of every competitor who ran, jumped and hopped their way through the day. Congratulations to all who participated in some way, and it was not important when one crossed the finishing line. This 'have a go' attitude certainly was a reflection of the Macarthur House mentality as they filled event after event

gaining points as they went and again being crowned winners for the day. It is this wonderful attitude mixed with the Camberwell High School spirit that makes events like this so enjoyable and such an important part of the school calendar.

The Sport Education program ensured all students had an opportunity to participate across all year levels. There was a myriad of choices which included athletics, badminton, baseball, cricket, cross-country, cycling, dance, equestrian, football, golf, hockey, netball, lawn bowls, lacrosse, rowing, tennis, table tennis, self defense, soccer, softball, squash, swimming and volleyball. Consequently the involvement of all students at all levels was outstanding and has been a strong indicator of our students' commitment to the sport program.

Camberwell also had teams and individuals represented at District, Eastern Zone and State levels. This gave students the opportunity to wear the school colours, meet other students in their year level and, at times, senior students through their coaching roles.

We entered countless teams in all levels of competition and had about 25 teams ourselves making it through to Eastern Zone. Once again we had great success in the Athletics and Cross-Country teams. This may start to become a real tradition in years to come and we are hoping for to a continuation of before-school and lunchtime cross country training sessions in 2008.

In addition to our achievements at Zone level, we also had a team who were fortunate to represent our school at State level, and we also had other individual and team successes. I will start with the team accomplishments. The Intermediate Boys Football team made the VSSS State Championship Final and this was the first ever Camberwell High School team to do so. They played an outstanding Round Robin Series and Final, yet fell short on the day to a very strong country team. The Senior Boys Netball team won the State All Schools Championships, a competition which fields teams from both private and public schools. And, finally, both Senior and Intermediate Boys Lacrosse teams won the State Championship again competing against schools from both the private and public sectors.

I would now like to highlight the success of some of our students who performed extraordinarily well. Darby Kitchen and Helen Mc Rae achieved at the VSSSA State Athletics Championship. Darby won both the 1500m and 1500m Steeplechase and Helen won the 1500m again after winning the same event at the Victorian All Schools Athletics Championships. Jack Ymer competed in the U/16 100m hurdles and crossed the line in third place. What outstanding achievements by all!

The school again was proud to have four swimmers represent the school at the VSSSA State Swimming Championships and the results were fantastic: Malcolm Leung 3rd U/16 50m Breaststroke & 6th 50m Butterfly; Richard Pack 3rd U/14 50m Butterfly; Laura Kerridge U17 100m Freestyle; and Sian Murray U15 200m Freestyle.

Other teams to make it to VSSSA State Championships were the Year 8 Girls Softball team who played in December and were absolutely gallant. The Year 8 Boys Softball Team made it to the semi finals but was beaten by a very strong University High School team. The Intermediate Hockey team, who had fierce competition at the State Netball and Hockey Centre, and the Senior Boys Squash and Badminton teams all made the semi finals in their respective competitions. The girl rowers participated in the State Championships and came 4th. They also participated in the Head of School girls Regatta against private and public schools in March and once again made the semi-finals, which was an outstanding achievement. Well done girls!

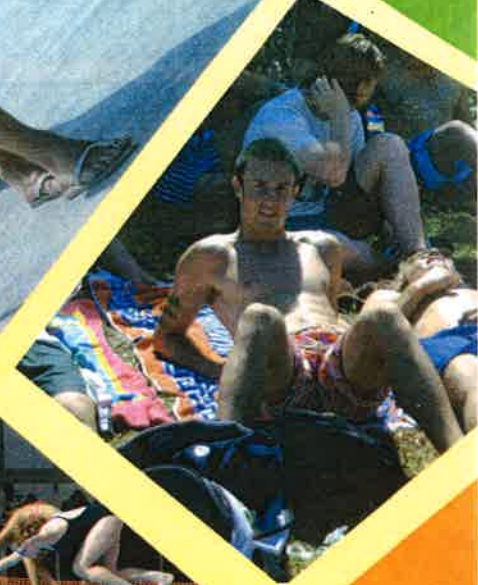
Hopefully I have mentioned everyone's achievements this year and I apologise if I have left anyone out. I would like to finish by congratulating all the students who have been part of the sports program this year and look forward to seeing you all next year.



# SPORT PHOTOS









# SPORT REPORT 2008

## Athletics Sports

### Winning House: Macarthur

#### 2007 Age Group Champions:

Under 13 Boys Nathan Lloyd-Gosbell  
Under 13 Girls Lucinda Caldwell  
Under 14 Boys Jacob Kenyon  
Under 14 Girls Elizabeth Manuel  
Under 15 Boys Matt Geros  
Under 15 Girls Becky Fry  
Under 16 Boys Jack Ymer  
Under 16 Girls Lisa Davie  
Under 17 Boys Darby Kitchen  
Under 17 Girls Sarah Werner  
Under 21 Boys Tom Edwards  
Under 21 Girls Laura Hunter

## Swimming Sports

### Winning House: Macarthur

#### Camberwell High School Zone

#### Swimming Competitors

Sian Murray  
Malcolm Leung  
Richard Pack  
Nicholas Chester  
Jeremy Palmer  
Laura Kerridge  
Jeremy Palmer  
Fraser McGregor  
John Beardall  
Liam Wright

## Eastern Zone Teams

Swimming Team  
Athletics Team  
Cross Country Team  
Cricket (Intermediate & Year 7)  
Softball (Intermediate)  
Boys Football (Senior)  
Boys Netball (Year 8, Intermediate & Senior)  
Girls Netball (Year 8 & Intermediate)  
Intermediate Boys Lawn Bowls  
Intermediate Girls Lawn Bowls  
Boys Soccer (Year 7)  
Boys Hockey (Year 7 & VCE)  
Boys Squash (Year 7 and VCE)  
Girls Squash (Year 8)  
Boys Basketball (Year 8 & Senior)

## State Championship Teams

### Swimming Team

Malcolm Leung 3rd U/16 50m Breaststroke &  
6th 50m Butterfly  
Richard Pack 3rd U/14 50m Butterfly  
Laura Kerridge U17 100m Freestyle  
Sian Murray U15 200m Freestyle

### Athletics Team

Alex Davie 8th Shot Put  
Helen McRae 1st 1500m  
Darby Kitchen 1st 1500m and  
1500m Steeple Chase  
Jack Ymer 3rd U 16 100m Hurdles

### Cross Country Team

Becky Fry 31st  
Nick Baggott 33rd

Darby Kitchen 10th  
Helen McRae 4th  
Michel Dowel 10th

### Rowing Crew

Averil Foggin  
Sian Murray  
Emily Grinstead  
Zoe Shaw  
Erin Lawrence

### Yr 8 Boys Squash

Oliver Wadleton  
Dom Poole  
James Lucas  
Jacob Kenyon

### Senior Boys Badminton

Calvin Pranata  
Winner Tanaka  
Charles Tran  
Xuan Dai (Danny) Nguyen  
Ta Boonsong  
Shu Xiang

### Intermediate Boys Hockey

Craig Hardman  
Alex Grey  
Bryce Rodgers  
Somer Morton  
Rohan Smyth  
Hayden Anderson  
Nicky Canterbury  
Josh Oliver  
Hudson Brown  
Chris McVeigh  
Hayden DeBruyn  
Jackson Sharpe

### Year 8 Girls Softball

Katrina Johns  
Madeline Pick  
Lalita Ponnuthurai  
Emily Andrews  
Therese Stegley  
Lucy Ymer  
Roisin Bailey  
Annelise Staubli  
Emma Tracy  
Kelly Winder  
Kathryn Cooper

## State Championship Runners Up

### Intermediate Boys Football

Jack Ymer  
Nick Latsas  
Matt Kerr  
James Sharp  
Bryce Rodgers  
Simon Bennett  
Matt Henman  
Kayne Henmann  
Tom Ham  
James Weston  
Hicham Nidam-Eloughhiri  
Simon Bennett  
Alex Bombos  
James Ding

Jake Capunao  
Nicky Clarke-Hodge  
James Lodington  
James Wright  
Rowan Nickless  
Mitch Op'T Hoog  
Jos Op'T Hoog  
Scott Walker

## State Champions

### Individual

Helen McRae All Schools State Championships  
1st place in 1500m  
Helen McRae VSSSA State Athletics  
Championships 1st place in 1500m  
Darby Kitchen VSSSA State Athletics  
Championships 1st place in 1500m  
Darby Kitchen VSSSA State Athletics  
Championships 1st place in 1500m  
Steeple Chase

### Team Sports

#### Senior Boys Netball

Alex Davie  
Dean Neville  
Phil Bennett  
Richie Dureau  
Hayden Shipper  
Michael Han  
Pat Lucas  
Robbie Figgis  
Luke Bissett  
James Waite  
Tom Barretto  
Will Burrell

#### Senior Boys Lacrosse

Gene Kehoe VCH  
Joel Deicmanis VCC  
Greg Paul VCL  
Daniel Naturani VCK  
Ashley Knox VCI  
Daniel Staubli VCO  
Adam Wiltgren VCQ  
Joel Easson VCD  
Tom Edwards VCE  
Andy Williams VCQ  
Jeremy Palmer VCM  
Andrew Mouratidis VCK  
Hayden Shipper  
Tom Palmer VCL

#### Intermediate Boys Lacrosse

Tim Williams 10C  
Matt Kerr 10  
James Lodington 10H  
Richard Grant 8B  
Jarryd Purdie 9H  
James Abraham 10F  
Sam Abraham 10A  
Findlay Cherry 10H  
Robert Mitchell 10C  
Justin Broome 10E  
Matt Naturani 10A  
James Grant 10A



# SCIENCE REPORT



During 2007 the students at Camberwell High School were given the opportunity to participate in a variety of exciting science excursions and to increase their knowledge through a wide range of activities and experiments. Some of these included:

## Luna Park

Year 12 Physics students attended the Luna Park Physics Days in March where they analysed motion and applied Newton's Laws in a real world situation.

## Wild Action

Year 7 students experienced live native animals in their classroom, giving them the opportunity to pat a dingo, handle snakes, hold a crocodile and various other animals.

## Soundhouse

Year 12 Physics students visited Soundhouse in August. This is a Laboratory at the Arts Centre where students analyse sounds made by various musical instruments and the acoustics of microphones and speakers.



# MACARTHUR HOUSE REPORT



## By Fiona Mellet, House Teacher

Marvellous Macarthur had a magnificent year in 2007, coming winners overall-ok, joint winners in reality with Montgomery, but alphabetically we come first, so obviously WE CAME FIRST!!

The year started off with the House Swimming Sports, and the valiant Macarthur team swam their way to well-deserved victory. It was such a hot day that even some of our House Teachers jumped in the pool, fully clothed – that was an interesting sight!

House Athletics was next on the agenda, and we lived up to our reputation for being the sporty House. It was a great day with many fantastic performances and personal-bests. Thanks to everyone who participated, including the serious athletes and those who just gave it a go for their House -as well as those who chanted and cheered their support. Once again we showed the other Houses we are the true champions on the track.

Next came the airy-fairy arty House competitions: House Chorals and Debating. We know these are not The Big Mac's strengths, but let's face it, we have to give the other Houses some hope. We still gave it a good shot, and had lots of fun making fools of ourselves.

Many thanks to all our House leaders, especially our Captains, Chris McKay and Sarah Dayman. The enthusiasm and House spirit of Big Mac throughout the year was rightfully rewarded with being named joint House Cup winners along with Montgomery. Monty tried to wrench the Cup off us, but we weren't going to let that happen! Then they hogged the microphone... but, that's ok. They deserve to bask in their glory, and we will put them back in their place next year!!!

G00000000 Macca!!



# MONTGOMERY HOUSE REPORT



**By Max Piantoni**

Over the last few years at Camberwell High the members of Montgomery House have settled into a comfortable tradition: the joyous tradition of winning the House Cup. Even if it was a joy we reluctantly shared this year with Macarthur, it was a joy nonetheless. Every member of the House was glad to carry the Montgomery name. Year in and year out we have proven that, more than any other, Monty is a House to be proud of! That said, however, the year did get off to a slower start than we'd hoped for, with a nail-biting close second at the Swimming Carnival and a third place at the

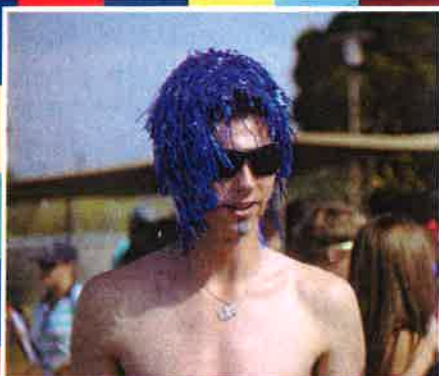
Athletics. Congratulations to Macarthur for taking out those events, and congratulations to every member of Monty who gave it a go, and to those who cheered them along! Sports aren't Monty's strongest point... but at least we do have strengths, unlike some Houses which I will not mention. Eventually the Chorals rolled around and it was time for us to shine, and shine we did (if we do say so ourselves... which we do). Packing the aisles with zombies and the audience with joy, the Montgomery House dancers, actors and band rocked and amazed a captivated gathering of parents and friends towards victory! Once we tasted victory we didn't stop, energetically

thwarting a lackluster Roosevelt's attempts at debating glory and moving onwards to humiliate Macarthur house in front of a packed school hall. Sorry guys... kinda! Congratulations to Macarthur for jointly winning the House Cup. Extra congratulations to Montgomery for really winning the House Cup! (We gave the longest speeches, so we win--that's the rule.) Many thanks to Mr Hume for being a great House Teacher, and for inspiring us on towards our rightful glory. Good Luck to everyone involved in next year's competition!!

Go Montgomery!!!!



# ROOSEVELT HOUSE REPORT



## By Laura Hunter, House Captain

From having to wait weeks to receive our results, to Churchill's forfeit in the debating, to rumors of insiders from other Houses spying on us... this special House has had an extraordinary year, finishing second overall due largely due to the leadership of its fantastic and proud Captains!

Students from all year levels put in their absolute best efforts in every competition and their results proved to be a rewarding testament to their hard work and enthusiasm! Roosevelt demonstrated that some members looked better than they swam in the swimming sports, finishing third overall. Later in the year we gained momentum coming an extremely close second in the House Athletics, so close in fact that members of Roosevelt and Macarthur had to hold their breath over two weeks of holidays while the results were finalized. Thanks to the Sports Captains, Richard French and Liz Lay for their assistance in both events.

Roosevelt was back with a vengeance during House Chorals, where the exceptional leadership of House Captains Laura Hunter and Tristan Simons, and Art Captains Josh Ellwood & Sophie Van

Doorn, did Roosevelt proud. The short lead up included all things from writing a script to choosing and learning music and lyrics, and of course endless rehearsals! While this was all perhaps a little distracting from the core curriculum, it was a truly fulfilling experience! Roosevelt gave a fantastic performance on the night, finishing once again a very close second!

The debating was a lighthearted competition where we finished equal second with Macarthur, who were able to enter uncontested to the finals. The highlights were the blatant bribery of the judges with assorted blue lollies and a (blue of course) box of Roses' chocolates by House Captain Laura Hunter, and the humorous arguments coordinated by Arts Captain Josh Ellwood.

VERY special thanks must go to our fantastic House Teacher, Mr. Cox, without whom we would not have had half the laughs and wisdom. His eternal optimism will ensure that The Big Roo continues on in the future in the same competitive and successful strain as we have seen this year!

GOOOOO ROOSEVELT!



# CHURCHILL HOUSE REPORT



By Josi Bruce

As we entered the 2007 House Competition, the new leaders of Churchill were excited and looking forward to what we hoped would be a year of triumph and victory. With an enthusiastic group of leaders, including House Captains and Year 12 students who had been involved in house activities since year 7, we were ready to take on the swimming, athletics, chorals and debating. We were confident that we could maybe, just maybe, pull out a win. However the stars would soon fade from our eyes as the House Competition got underway.

The House Swimming was the first event. We arrived early to set up and decorate our House area with banners and balloons, not to mention an entire bucket of lollies with which we planned to bribe competitors. As the day went on, however, we found that not even lollies could convince kids to jump into the pool, despite the fact that it was a warm day. Between being short-numbered and people simply not wanting to swim, Churchill's scores remained a good 50 or so points below that of the other Houses. Despite the efforts of our Sports Captains, Georgie Gardiner and Tom Edwards, along with the other House leaders, we were awarded our first fourth place.

Putting the abysmal results of the House Swimming behind us, we raised our hopes once again for the Athletics. We were certain that this time we could pull it all together and people would want to compete. However, when the day of the House Athletics finally arrived, it became clear that we had

been horribly mistaken. Aside from barely having enough students to fill races, those who did show up were anything but enthusiastic about running. With excuses ranging from not having appropriate shoes, to feeling sick, and simply not wanting to run, it was not seeming likely that we would be able to pull out a win in the Athletics this year. There was however a glimmer of light, when Mr. Anderson announced the scores and we were in first place! How it happened we will never know, but it didn't last long enough to figure it out, as by the next announcement, we were back down at fourth place, and there we would stay. Once again, Churchill was awarded with fourth place and a bruised ego.

With dampened spirits, we came to the House Arts Festival. When given the theme of "adventure", we racked our brains for a story line. After a few days, we came up with a brilliant idea that was sure to bring us victory at last, only to discover that one of our rival Houses had come up with almost the exact same story. We were both therefore forced to start over from scratch. When rehearsals began, our hopes were high for what had been, for many of us, the annual highlight of the House Competitions since Year 7, and things were looking up. The Year 7s were enthusiastically screaming Pink Floyd's 'Another Brick in the Wall', and the props, music, storyline and dancers were well on their way. We approached the night of the chorals with excitement and hopes for victory and glory at last. No such luck. Although the points were close, once again, Churchill landed in that familiar fourth place.

Debating was next, and we decided that it was our destiny, and now also our goal, to come fourth in all of the house competition events and win the wooden spoon for 2007. We'll claim that it was our goal to come last, and that it had nothing to do with skill, talent or luck, and this is why our last minute Debating team decided not to compete.

Perhaps one day we will admit that it was just bad luck or that we just weren't good enough. But until that day comes, we will stand by our claim that we were trying to come last in all the events, and that in actual fact, we wanted to win the wooden spoon, and not the trophy. And we achieved our goal, with thanks to our Captains and leaders of Churchill for 2007: Prudence Foulds and Daniel Kent as House captains, Georgie Gardiner and Tom Edwards as Sports captains, and myself and Ben Davy as Arts captains. We learnt that you don't always have to win to have fun, and we hope that all the students who competed this year had as much fun as we did, and will continue their efforts in the years to come, as it is now up to them to keep Churchill going strong. We wish them all the success in the world, and perhaps just a little more luck than we had this year.



## ONE THOUSAND SMALL INTENTIONS

### Senior Poetry Award

By Max Piantoni, Year 12

#### Part I: The larger mind

*Read by the human, the bull or the cityscape*

I feel the rumbling at my feet, a thousand ants march by

One by one, two by two, or three

A sunny afternoon, where none of them collide

And none of them fall over

But every single one of them moves to a different tune

They aren't walking in a pack

But they're stepping into line

Though not a single one of them is marching with the times

One thousand small intentions, One thousand frames of mind

But in your head there's just one purpose

And they all look the same.

#### Part II: The smaller mind

*Read by the ant, understood by the ant*

A trail of flame, A laser beam

And Terry's up in smoke

The giants make a move again,

Enjoy their fatal joke

Sarah's doomed by magnifier

How many precious souls of ours

Do the human skies desire?

They all look the same

So they must all be the same

## SONNET

By Andrew Roberts, Year 10

Two classrooms quite unlike in atmosphere

In our school building (where I write this down),

Where bloodshot eyes stare and leer,

And people fight to be the class' clown,

As fast as lightning their mouths and tongues talk,

Their words filled with iron-sharp wit

Truthfully they're just throwing chalk,

And propelling paper balls doused in spit.

The teacher puffs and yells and screams,

Futile in trying to restore the order,

But the rascals just smile and beam,

Then jump out the window to get a drink of water.

They'll be lucky if they pass tenth year,

As their learning abilities are lousy I fear.

## THE CHILDREN

### Prize winning short story

By Barbie Pizir, 9H

The sound of screaming children and their contagious laughs spilled out of the old and decayed buildings and filled the school grounds. Footsteps sounded with uneven beats as if it were a jumping competition. Everyone was scattered in groups in their chosen spaces like how countries are spread out on Earth. The rusty ringing of the screeching nearby machines filled the school grounds but the unforgettable voices of the children could never be beaten. The gloomy clouds covered the atmosphere and looked like they were booked to stay for a while. The dark crows sat peacefully on the bare branches with high pitched voices coming out of their sharp beaks. The concrete was spread across the basketball courts and the vibrations reverberated across the yard as basketballs hit the ground with massive force and came back up as light as feathers. The grass was clothed with the autumn leaves and spread throughout the school ground. Trees swayed together in a slow motion in a way that hypnotised those below to do the same. All the bushes were brown and rustic and the wind had made them bare. Everything seemed so dead and lifeless except for the wild children.

A young girl took a step onto the autumn leafed floor and awoke the oval grass. The wind let her chocolate brown hair loose as it tried to escape from her head to follow the wind. Her green patterned school dress had a life of its own as it tugged and taunted her. The wind whirled around her like a mini tornado. Her footsteps were silent except for the little 'clung' that her torn-up shoes made. She peacefully made her way to the prickly grass and slung herself down like the grass were her own comfy bed. All the tension that had been flowing around her small body like hot volcanic lava sank down from her body to the moist ground. Her brown eyes gazed upon the grey sulky sky and she wondered if it were ever going to change. She spread her arms as if they were wings and awaited the cold crisp air to fill her lungs. The never ending sky made her eyelids drop like a tonne of bricks. Her day-dreaming would only last a short while for reality would have to butt in and remind her where she really was. Her brown gazing eyes opened back up and her pupils adjusted to the grey-white brightness of the sky. Something wasn't right where she was lying. Her surroundings felt so different and much more quiet and peaceful. Something was missing; something happy and loud. The children's screaming and laughter and just plain old

chattering was gone. What had possessed them to disappear? The girl wriggled her little legs to see if they were awake and, with one big push, she got herself up to her feet and looked upon the horizon of the school. The birds chirped with happiness as the sun came out from the dull clouds and greeted the school grounds. Crinkly bits of rubbish were scattered all over the autumn leaved floor. It was like bread without butter. The children were the butter that filled this school with happiness. Now the school was bare like a tree without its green luscious leaves. The girl thought to herself and then it hit her like a sudden bright light. She quickly glanced at her watch and her brown eyes widened at the sight of the time. 'Oh no, I'm late!' she whispered to herself in surprise. Second half of class had already started and she was running very late. Her legs quickly sprinted like a leopard and she entered the old decayed building and disappeared with all the other happy children.

The oval looked old and very lonely. All the birds had waddled back onto the grass searching for scraps of food. The trees were all the same and everything else was bare and colourless. The atmosphere was awaiting the school bell, for that is when the colour comes back and everything seems so much happier.

## TURN THE PAGE

By Kiara Pattison, Year 10

About two years ago, I noticed a booklist in an Angus and Robertson bookstore, entitled "The Angus and Robertson Top 100 List". Something prompted me to want to read the entire list. Currently I have read 46 of the 100 novels. This has given me both a hobby and a goal to achieve, hopefully in the next few years. A wide range of issues is covered in the list.

If I hadn't read "To Kill a Mockingbird" by Harper Lee, I would not understand how different races can be discriminated against. "Animal Farm" by George Orwell showed me how many things can go wrong in government. If I hadn't read "April Fools' Day", by Bryce Courtenay, I wouldn't be as sympathetic to people with AIDS. I would not know as much as I do about sex, rape and prostitution as I do, if it had not been for "Tully" by Paulina Simons, and "Memoirs of a Geisha" by Arthur Golden. I have discovered how important wealth and status is in a community because of "The Great Gatsby" by F. Scott Fitzgerald. "Nineteen Eighty-Four" by George Orwell taught me how much control the government has over its citizens.



There are many other issues, including suicide, murder, death, religion, relationships, love, hate, history, the Australian bush, growing up, fantasy, sacrifice, human cloning, the Mafia and science. Each book has been as exciting and interesting as the next, and I have been moved by the many characters I have come to know. Each novel has been an entirely new experience.

I have been taught many things through reading the books on this list. The stories have broadened my mind, and made me more tolerant and understanding of others and some of the difficulties and challenges they face in life. Each novel has either changed my view, or formed my view, on certain issues. This list has also given me topics to discuss with people. To sum up, the Top 100 List has made me the person I am today.

## A RUNNER'S SONG

### Senior Writer's Award

By Jeremy Johnson, Year 11

I run to a rhythm. Contained to dual white lines on my left and right, surrounded by my athletic rivals, traveling in a thin rectangle that never finishes its eternal oval route, I run to a beat.

The opponents around me — two in front by a few strides, the other three way behind — run with fire in their hearts. Their leg muscles heave and quiver with determination, stubbornness. They run to win; the simple thought of victory, of beating others, sustains them, fuels their heaving, their puffing. I pity them. They look like they're forcing themselves into it; they seem to hate to run, but love the win enough to tolerate it. I wonder if they feel as comfortable as I do. I wonder if they feel good about the constant pace and stride-lengths they're making. I glance around; they don't. They are self-critical and harsh to their bodies. Most just run as fast as they can until they're too tired to run properly and then force themselves to continue.

It is ruthless.

Cruel.

I pity them.

The line flashes by, only one lap to go. Crowds to my right; dimly heard cheering, chanting, calling my name. Such sounds disappear as I power past, and are gradually replaced; throbbing traffic from that busy road, other runners puffing and grunting, noisy birds singing tunelessly in the trees. But these are not the sounds I listen to. No, I'm hearing the run. Every outside noise fades to mute as I listen to the simplistic song of my own creation.

My feet, pounding on the track like a strong back beat. My breath, it's timed; it rises and falls, like tiny crescendos, playing a tune for this running song. The sound of my clothes rubbing against flesh; soft, subtle, like a whispered lyric. Gradually my other senses add input, deepening the song. I smell the sweat; the rich, red earth of the running track as it bursts up into faint clouds that hang in the air for a transitory moment before my legs break through and onwards. I feel my foot press into the mould of my shoe as I land a stride, feel it rise up again from the ground; suddenly it's floating, airborne, temporarily free within soft leather.

I close my eyes; sight has no place in the music of running. The people around me hate to lose; it is why they run, the fear of loss and glory of victory. I just like the sound of running. Perhaps they can learn the runner's song, but for now I seem to be the only one enjoying it. And enjoy it I will.

Increasing my tempo I accelerate, my feet land more rapidly, my strides become longer, arms start pumping quicker. Feeling my song, I run without fatigue. As long as the music lasts I can too, because the beat of the song has to be constant and the consistency of it inspires me to keep pushing. A drummer in a band can't get tired and stop halfway through a song. In exactly the same way, the music I create on the running track won't let me stop or slow down. I don't miss a beat. I can't miss a beat.

I take the second last corner, passing someone. Two hundred metres to go and I can see it all before me: the finish line, the crowds, the last guy in front of me, but it's all slightly vague, blurry, as if seen through a dense fog. I feel completely free, lost in the song my body is playing, floating through the air, my feet barely touching the floor. My eyes close and the music is suddenly visible, great waves of colour and light flowing to the sound of my feet, a glorious ocean of music, building, swelling, gathering its power. My legs work harder to match the swell. I hear a faint, repetitive beat masked beneath mine, rapidly getting softer. It doesn't fully register; all I can see, all I can think of and feel, is the magnificent transcendence of my song's crescendo. I'm running hard now, and I can hardly see the world for all the music inside of me.

I cross the line to a thunderous reception of applause and cheering.

"Johnson! Jeremy Johnson takes first!"

I barely notice.

Without registering the commentator's declaration of victory, I keep running. Eyes still closed, lost in a wonderful sea of song, and all I can think about is flying; soaring away with the song in my ears.

The freedom and release I feel in that moment is akin to an angel testing out its wings, or the original bird flying high, higher than anything has ever flown before, for the very first time.

Without hurry, I sail back down to Earth. Gradually, reluctantly, the song's chanted lyrics fade to whispers. The tune of my breath; losing its timing.

My beat, slowing down.

Slowing, slowing...

I stop halfway around the circular track.

Look down at my hand.

Finally notice the object placed there.

A blue "1st" ribbon, fluttering in the easy breeze.

## RAIN STORM

By Callum Dicker, Year 8

### Acrostic poem

Roaring thunder in the clouds.

As the rain pelts down.

Icy winds in different directions.

Nearing town with the rain.

Showers slowly coming through.

Towards the beach with its sound.

Orange bolts in the sky.

Raining as it shines.

Morning has come and it has gone.

## CHEATED

By Priscilla Li, Year 10

I feel drained from love, looking at your silhouette,

I have no ability to block you out.

I used to care so much, dreaming of you constantly.

I see you walking away with her, I see red.

I hear myself sobbing in denial.

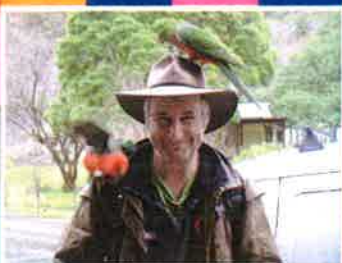
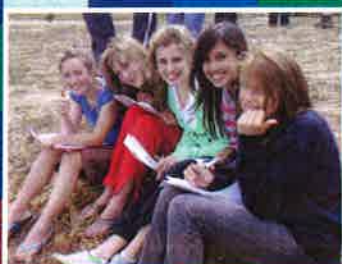
All these - all the sorrow and misery are driving me crazy.

See, hear, feel. It marks my silence.



# GEOGRAPHY FIELDWORK

## ACTIVE LEARNING IN THE REAL WORLD



Getting out into the wider community, through activity based learning in the field, is a central focus of Geography at years 9-12. Students in years 7-8 were introduced to a range of fieldwork skills, data gathering and analysis, within the school environment and their studies. The year 9, 10, 11 and 12 students took the skills they had learnt in earlier years, added and extended on these in increasingly more complex and larger scale exercises.

### Year 9 - Cape Schanck & Organ Pipes

Fieldwork at year 9 expanded this year enabling students to experience two one-day fieldwork exercises in their semester course. The Cape Schanck fieldwork is based around the students' class work study of 'Coasts', and the Organ Pipes

fieldwork is based around the students' research on 'Volcanoes'. Both days introduced students to more active based fieldwork involving data collection and observation in the 'field'.

### Year 10 - Walhalla

Walhalla provided a new location for the year 10 two day/night intensive Field Study camp, based on an investigation of the sustainable development of resources. The heritage classified ex-gold mining town provided many opportunities to investigate the tourism resources of the town, and evaluate their sustainability. All the town's resources are readily accessible by foot, enabling the students to spend a large part of the time working independently in small groups around the town.





### VCE Geography - Mt Stirling

March this year saw the VCE Geography students (Unit 1 & 3) undertake their annual 4-day pilgrimage to Mt Stirling (where the 'Man from Snowy River' was filmed) establish a base camp at 1330m amongst the Mountain Ash and over subsequent days carry out their respective fieldwork objectives. Unit 1 students spent two days venturing out to investigate and collect data on the 'natural environment' of the mountain, noting changes brought about through natural processes and human activities. Unit 3 students collected data related to the sustainable development of the mountain and a future management policy for the

mountain. Other highlights included washing in the creek or, for some, the 'shower', learning how to use tea-towels, cooking, card games, discussions around the campfire and mountain evenings.

### Year 11 - Hanging Rock

Second semester saw year 11 students venturing out to Woodend to investigate a rural community. Students divided into groups to carry out a survey of different 'zones' of the township. Lunch was a 'Picnic at Hanging Rock', after which the rock climb provided the opportunity to observe and record the rural environment between Woodend and the Rock.

### Year 12 - Goulburn/Murray

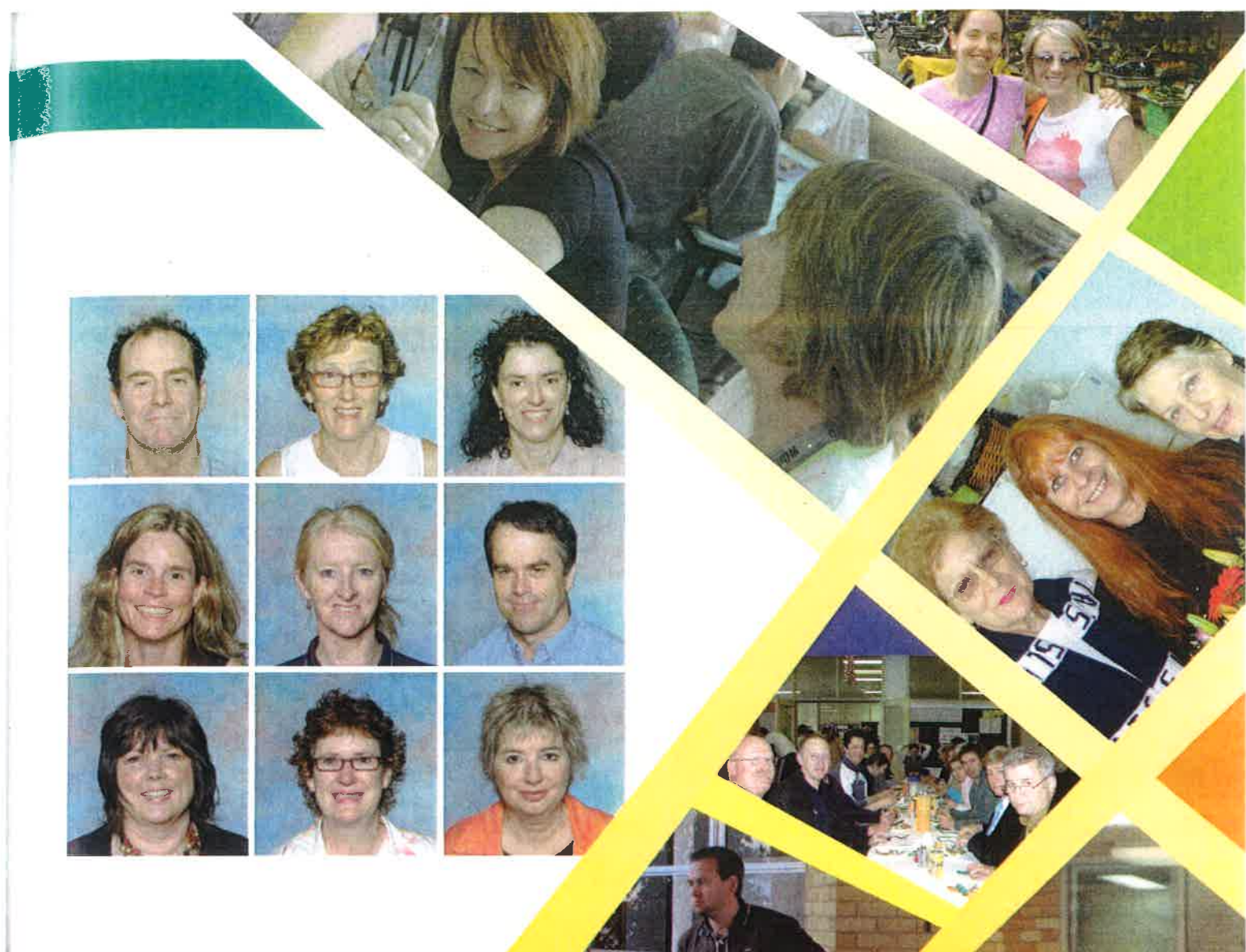
This year's class initiated a 'voluntary' additional fieldwork exercise based around the Unit 3 core topic - 'Murray Darling Basin'. They took active roles in the design and planning of 'their' trip. Though non-assessable as class work, this exercise proved invaluable in their end-of-year exam. Congratulations must go to this group for their initiative!



# STAFF HAPPY SNAPS

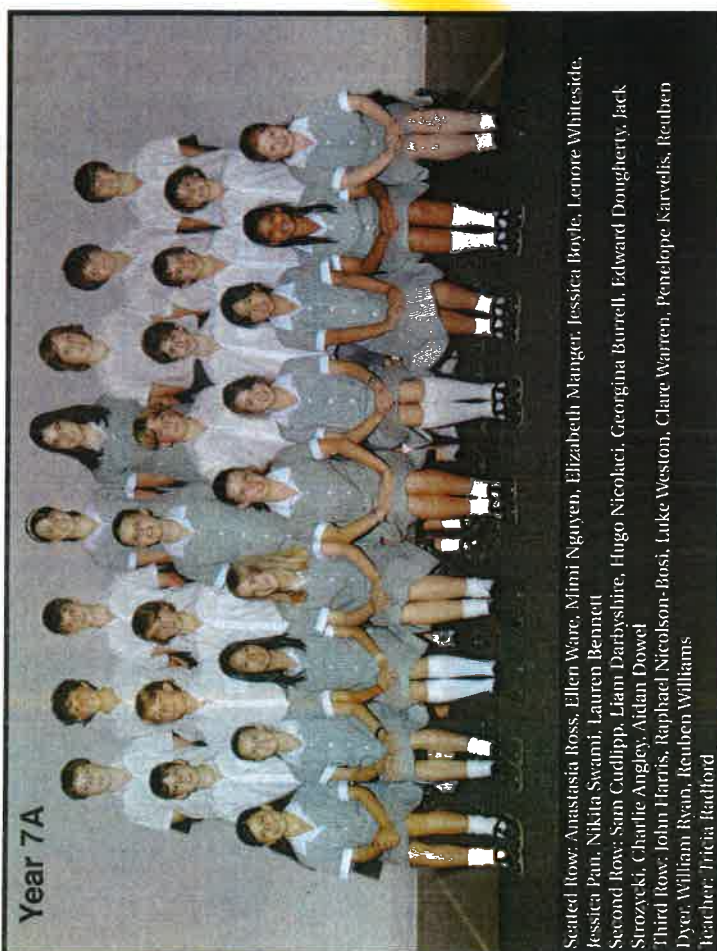








# CLASS PHOTOS



Year 7A

Seated Row: Anastasia Ross, Ellen Ware, Mimi Nguyen, Elizabeth Manger, Jessica Boyle, Lenore Whiteside, Jessica Pan, Nikita Swami, Lauren Bennett  
 Second Row: Sam Cudlipp, Liam Darbyshire, Hugo Nicolaci, Georgina Burrell, Edward Dougherty, Jack Strozveki, Charlie Angley, Aidan Dowel  
 Third Row: John Harris, Raphael Nicolson-Bosi, Luke Weston, Clare Warren, Penelope Karvelis, Reuben Dyer, William Ryan, Reuben Williams  
 Teacher: Tricia Radford



Year 7B

Seated Row: Kimi Cho, Bronte Hamilton, Kate McMeekin, Anna Lane, Camille Bruwer, Danielle Beklaris-Medler, Kate Sargeant, Claudine Foley, Elena Crabb  
 Second Row: Jordan Cook-Irwin, Ned Brown, Luke Steventon, Samantha Imberger, Zena Hudnott, Elle Gardiner, Tim Cox, Anthony Lappino, Oliver Wright  
 Third Row: Jess Stanfield - Porter, Dylan Eeles, Jacob Pyka, George Moutzouris, Tomas Easterbrook, George Pesnikas, Sam Steiner, James Levinh  
 Teacher: Charmaine Macdonald



Year 7C

Seated Row: Zahra Salehi, Anella O'Donnell, Catherine James, Charlotte Gray, Madeleine Borland, Elizabeth Stephenson, Sara Stapar, Catalina Avila, Rosie McComb  
 Second Row: Ryan James, James Gardiner, Jack Cahill, Campbell Gibbs, Matthew Topp, Julian Wellington, Andy Cheung, Alastair Katrivessis  
 Third Row: James Vissaritis, Jackson Holmes, Harriet Frazer, Lucy Caldwell, Sarah Grant, Robert Natunani, Declan White, Hubert Nguyen  
 Teacher: Sofia Constandelos



Year 7D

Seated Row: Yolanda Allen, Sarah White, Claudia Lavery, Hannah Cronin, Jasmyn Gilliland, Hannah Trewella, Belinda Sorrentino, Nell Sexton, Isabella Boyd  
 Second Row: Lachlan Keys, Stephen Walsh, Thomas Eberhard, Michael Irvine, Kevin Zhou, Sarah Spivak, Jack Fursdon, Jen Mays, Denholm Swann  
 Third Row: Louis Dupont, Kira Prakhoff, Anna Bunn, Ishmael Karituki, Alex Pucar, Sacha Lovell, Paige Saunders, Jacob Debruyne  
 Teacher: Erin Baulster



First Row: James Vissaritis, Jackson Holmes, Harriet Frazer, Lucy Caldwell, Sarah Grant, Robert Natunani,  
Declan White, Hubert Nguyen  
Teacher: Sofia Constandelos



Seated Row: Zahra Salehi, Annelia O'Donnell, Catherine James, Charlotte Gray, Madeleine Borland, Elizabeth  
Stephenson, Sara Stupar, Catalina Avila, Rosie McComb  
Second Row: Ryan James, James Gardiner, Jack Cahill, Campbell Gibbs, Matthew Topp, Julian Wellington,  
Andy Cheung, Anastar Katsivessis  
Third Row: James Vissaritis, Jackson Holmes, Harriet Frazer, Lucy Caldwell, Sarah Grant, Robert Natunani,  
Declan White, Hubert Nguyen  
Teacher: Sofia Constandelos

Year 7F



Seated Row: Karla Herschell, Alisha Lee, Laura Repetti, Hannah Spratt, Hannah Merrigan, Amber McEwin,  
Mikaela Bocquet, Kate Kasby, Jasmine De La Parra  
Second Row: Leigh Takemoto, Kai Ogura, Elena Golichnikova, Eliza Colgrave, Georgina Bowe, Erica Wood,  
Harry Meiselbach, Alex Robinson  
Third Row: Timothy Beauland, Jacob Lyons-Giusti, Ben Johnston, Tom Fly, Nick Drougas, Will Douglas, Jalen  
Santos  
Teacher: Kim Bate

Year 7G



Seated Row: Yeski Laupase, Dylan Jones, Jeremy Newton, Adam Clarkson, Damian Pandolfo, Peter Casdorff,  
Nigel Ali-Cann, Glenn Snellgrove, Abbas Ali  
Second Row: Jack Cross, Darcy Grant, Sam Green, Isaac Wu, Antonio Sartia, Jack Byrnes, Christian  
Hampton, Leslie Xian  
Third Row: Cristian Di Angelo, Dale Richards, Daniel Tate, Raymond Jewell, Xavier Evans, Justin Park,  
Charlie Conner

Year 7H



Seated Row: Keegan Granland, Luke Cristiani, Danny Loi, Oliver Smith, Hugh Brooks, Tom Fernie, Vladislav  
Vlajic, Nathan Lloyd-Goshell, Brayden Ryan  
Second Row: Matthew Foster, Oisin Darcy, Tom Toliday, Julian Murray, Lachlan Rigg, Connor Deer, Jahan  
Khan, Hugh McRae  
Third Row: Sami Hag, Oliver Baxter, Thomas Lucas-Rodd, Dayne Schipper, Luke Bowen, Nick Edwards, Kurt  
Brauns, Ben Brown



## Year 8A



Seated Row: Sophie Ievons, Kim Anh Dao, Yunin Cho, Emily Knight, Angeliq Cabill, Iayne Mitchell, Emma Tracy, Candy Zhu, Chantelle Claassen  
Second Row: Callum Dieker, Aaron Jenner-Smith, Game Detchakanh, Timothy Young, Bill Su, Matthew Bailey, Nile Sothra, Ryan Stallbaum  
Third Row: Xan Meachem, Chelsea Barker, Hayley Carlson, Grace Russell, Becky Wang, Natalie Manger, Arman Saffar  
Absent: Kelvin Lam Teacher: Andrew Batrouney

## Year 8C



Seated Row: Katarina Pizir, Alicia King, Anneliese Staubli, Holly Barker, Jessica Bryant-Macdonald, Grace Herschell, Claire Melina, Nerilee Gersch, Kelly Winder  
Second Row: Ricky Mawer, Young Kim, Elly Caldwell, Katrina Johns, Emma Incerti, Zapedowski, Lauren Garbett, Sam Horwood, Kurt Fisher  
Third Row: Mitchell Pincus, Kai Murray, Josh Schmierer, Jim Moutzouris, Oliver Wadleton, Nick Young, Josh De La Parra  
Absent: Thomas Kanz, Thomas Schofield Teacher: Dora Kourambas

## Year 8B



Seated Row: Hannah Sargeant, Lucy Ymer, Demitra Kallianis, Melodie Ried, Bec Maratos, Jane Shore, Sanja Strapar, Jill McEhain  
Second Row: Robin Thompson, Johnny McDonald, Joe Fujimaki, Alanah Hickey, Graeme Morley, Asher Gibson, David Hickman  
Third Row: Bastien Goeppfert, Max Loves, Richard Grant, Eric Hohl, Andrew Miller, Jack Logan  
Teacher: Dean Roberts

## Year 8D



Seated Row: Amit Katuch, Charlie Cox, Alexander Andreou, Brendon Phung, Matthew Tran, Mitchell Bullen, Max Cohrsen, Tim Chang, Chandler Eldridge  
Second Row: Kieran Niglio, Evan Koutroubis, Nick Ellis Friedl, Sam Castle-Ivyford, Marcus Geary, Tom Parkins, Ashley Gustafsson, Tim Ouchromsky  
Third Row: Callum Baker, Nick White, Sam Benson, Dokyun Kim, James White, Angus Hughes, Oliver Stuart  
Absent: Michael Shao Teacher: Ben Kozel



## Year 8E



Seated Row: Tomoya Hupino, Jesse Hopkins, Michael Bennett, Jeremy Cox, Patrick Clarkson, Toby Nash, William McDonald, Hayden Maier, Jacob Arena  
Second Row: Benjamin Storer, Chris Webster, Luke Tracy, Isaac Christie, William Herbert, William Gustus, Nathan Huxth, Alex Tetteroo, Max Van De Garde  
Third Row: Sam Johnson, Harley Whyte, Sebastian Jewell, Thomas Osborne, Richard Pack, Ben Hickman, Adam Bailey, Thomas Green  
Teacher: Corinne Lajoie

## Year 8G



Seated Row: Bee Whiting, Georgia Bonland, Bronte Verghese, Maddy Pick, Lauren Whalley, Katherine Temple, Reisin Bailey, Eloise Latson, Elizabeth Ell  
Second Row: Will Scott, Marcus Cristiani, Jade Lloyd-Mumford, Thomas Allardice, Anthea McGurty, Billy Steele, Jackson Oka, Christopher Small, Linus Wainstroom  
Third Row: Nic Benson, Mark Czupla, Will Sparks, Iamal Iwyeross Smith, Edward Dart, Mason Hastings  
Teacher: Melinda Sparkes

## Year 8H



Seated Row: Callum Lynch, Henry Vaitohi, Justin Leung, Aksel Wainstroom, Rhys Cosmo, Don Poole, James Henshall, Yannick De Alwis, Taylor Stone  
Second Row: Declan Schuster, Paris Salas-Kubaczka, Jacob Kayyon, Matt Gare, Pat Johnson, Carl Bulhariwala, Henry Da Luz, Jeremy Citrona  
Third Row: Wais Salehi, Jackson Sword, Hugh Sinclair, Jake Summers, Stephen Redfern, Ben McLellan, Mike Gilbert, David Boyle  
Teacher: Christopher Jung

## Year 8F



Seated Row: Angelica Avila Lemos, Emily Andrews, Kellie Wheatley, Lalita Ponnuthurai, Elizabeth Manuel, Tara Pangeet, Samantha Hunt, Therese Stegley, Kathryn Cooper  
Second Row: Tom Bisset, Kurt Gomes, Davy Huang, Kyle Buchanan, Ben Larsen-Pope, Henry Tun, Benjamin Green, Ollie Reed, Christie Doolan  
Third Row: Max Matthews, Rosie Errol, Jessica Bevan, Matt Hanna, Dane Bortko, Zak Degenhardt, Madeleine Bennett, Rosily Ryan  
Teacher: Claire Charenton



Year 9A



Seated Row: Sophie Jevons, Kim Anh Dao, Yumin Cho, Emily Knight, Angélique Cabill, Jayne Mitchell, Emma Tracy, Candy Zhu, Chantelle Claassen  
 Second Row: Callum Dickett, Aaron Fenner-Smith, Game Detchakanh, Timothy Young, Bill Su, Matthew Bailey, Nile Sothra, Ryan Stallbaum  
 Third Row: Xan Meachem, Chelsea Barker, Hayley Carlson, Grace Russell, Becky Wang, Natalie Manger, Arman Saffar  
 Absent: Kelvin Lam Teacher: Andrew Battouney

Year 9B



Seated Row: Hannah Sargeant, Lucy Ymer, Demitra Kallanis, Melodie Ried, Bec Maratos, Jane Shore, Sanja Slapar, Jill McBain  
 Second Row: Robin Thompson, Johnny McDonald, Joe Fujimaki, Alanah Hickey, Graeme Morley, Asher Gibson, David Hickman  
 Third Row: Bastien Goeptert, Max Loves, Richard Grant, Eric Hohl, Andrew Miller, Jack Logan  
 Teacher: Dean Roberts

Year 9C



Seated Row: Katarina Plaz, Alicia King, Anneliese Straubli, Holly Barker, Jessica Bryant-Macdonald, Grace Herschell, Claire Melna, Nerilee Gersch, Kelly Winder  
 Second Row: Ricky Mawer, Young Kim, Elly Caldwell, Katrina Johns, Emma Incerti, Zapedowski, Lauren Garbett, Sam Horwood, Kurt Fisher  
 Third Row: Mitchell Pincus, Kai Murray, Josh Schmierer, Jim Moutzouris, Oliver Wadellon, Nick Young, Josh De La Parra  
 Absent: Thomas Kan, Thomas Schofield Teacher: Dora Kourambas

Year 9D



Seated Row: Amit Katoch, Charlie Cox, Alexander Andreou, Brendon Phung, Matthew Tran, Mitchell Bullen, Max Cobresen, Tam Chang, Chandler Eldridge  
 Second Row: Kieran Niglo, Evan Koutoubis, Nick Ellis Friedl, Sam Castle-Twyford, Marcus Geary, Tom Parkins, Ashley Gustafsson, Tim Ouchtomsky  
 Third Row: Callum Baker, Nick White, Sam Benson, Dokyun Kim, James White, Angus Hughes, Oliver Stuart  
 Absent: Michael Shao Teacher: Ben Kozel



# Year 9E



Seated Row: Tomoya Hagino, Jesse Hopkins, Michael Bennett, Jeremy Cox, Patrick Clarkson, Toby Nash, William McDonald, Hayden Mader, Jacob Arena  
 Second Row: Benjamin Stoner, Chris Webster, Luke Tracy, Isaac Christie, William Herbert, William Gustus, Nathan Hayth, Alex Belteroo, Max Van De Garde  
 Third Row: Sam Johnson, Harley Whyte, Sebastian Jewell, Thomas Osborne, Richard Pick, Ben Hickman, Adam Bailey, Thomas Green  
 Teacher: Corinne Layton

# Year 9G



Seated Row: Bec Whiting, Georgia Borland, Bronte Verghese, Maddy Pick, Lauren Whalley, Katherine Temple, Roisin Bailey, Eloise Lamson, Elizabeth Ell  
 Second Row: Will Scott, Marcus Cristiani, Jade Lloyd-Mumford, Thomas Alardice, Audrea McGurty, Billy Steele, Jackson Oka, Christopher Small, Linus Wainstrom  
 Third Row: Niz Benson, Mark Czaplak, Will Sparks, Jamal Twycross-Smith, Edward Dart, Mason Hastings, Reece Berzins, Mich Flynn  
 Teacher: Melinda Sparkes

# Year 9F



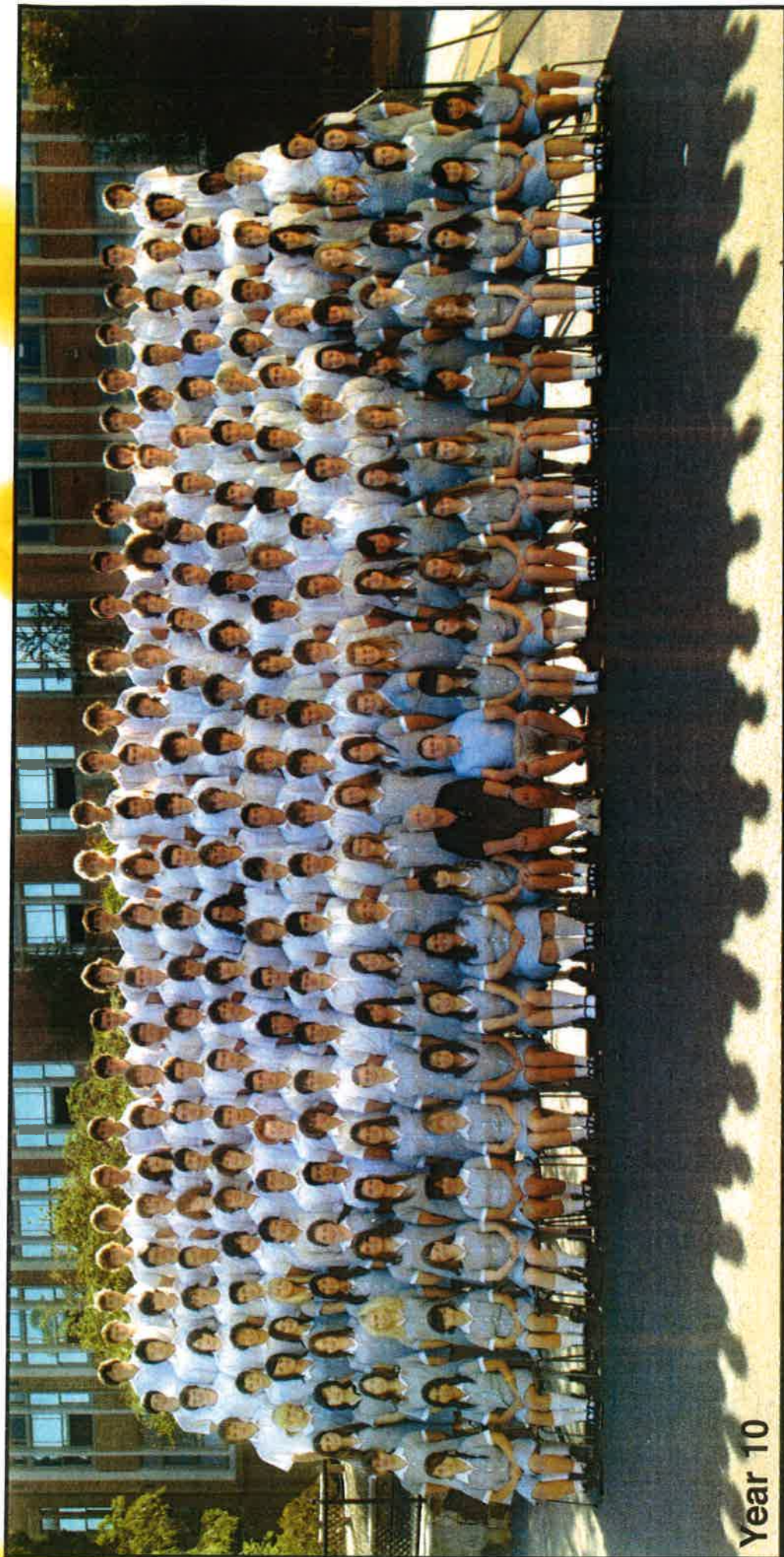
Seated Row: Angelica Ayila Lemos, Emily Andrews, Kellie Wheatley, Lalita Ponnuthurai, Elizabeth Manuel, Tara Pargeter, Samantha Hunt, Therese Stegley, Kathryn Cooper  
 Second Row: Tom Bisset, Kurt Gomes, Davy Huang, Kyle Buchanan, Ben Larsen-Pope, Henry Tun, Benjamin Green, Ollie Reed, Christie Doolan  
 Third Row: Max Matthews, Rosie Enrol, Jessica Bevan, Matt Hanna, Dane Borkko, Zak Degenhardt, Madeleine Bennett, Rosily Ryan  
 Teacher: Claire Charenton

# Year 9H



Seated Row: Callum Lynch, Henry Vaitohu, Justin Leung, Axel Wainstrom, Rhys Cosmo, Dom Poole, James Henstall, Yarnick De Alwis, Taylor Stone  
 Second Row: Declan Schuster, Paris Salas, Kubaekza, Jacob Kenyon, Matt Carr, Pat Johnson, Carl Buhariwala, Henry Da Luz, Jeremy Crona  
 Third Row: Wais Salehi, Jackson Sword, Hugh Sinclair, Jake Summers, Stephen Rodero, Ben McLellan, Mike Gilbert, David Boyle  
 Teacher: Christopher Jung





## Year 10

Seated Row: Bessie Lim, Noi Boonchit, Emma Ievons, Natalie Parham, Mary Pascual, Sarah Cuyppers, Celina Tan, Maggie Chung, Kristian Bing, Tegan Clifford, Bruce Anderson, Andrew Savage, Priscilla Li, Alex Barry, Prydee Flynn, Belinda Vickers, Kate Guy, Alia Madkhul, Elizabeth Staines, Rebecca Stephenson, Yvonne Widjaja, Rosa Hidayat  
 Second Row: Caitlin McLaughlin-Walsh, Laura Ch'ng, Isabelle Gardiner, Sophia Hamilton, Thea McMahon, Laura Toune, Kiara Pattison, Janelle Baono, Lisa Davie, Courtney Brown, Tatiana Johns, Marnie Thorn, Brittany Clark, Madeleine Rosier, Emma Walsh, Perrie Kapornaros, Rachel Trevela, Jess Bird, Shivaun De Valle, Morgan Limburg Constable, Hannah Boyce, Laura Kerridge, Jaimi Ipe  
 Third Row: Scarlett Hawkins, Crystle Moon, Sarah Josland, Victoria Gatip, Laura Gusts, Tyron Neaves, Nicholas Chester, Alex Gray, Robert Alzen, Joseph Dart, Tim Williams, Shervin Jabarzadeh, James Sharp, Oscar Komoneski, Sam Abraham, Josh Hall, Nick Latsas, Peter Boley, Arthur Tsiliverakos, Oliver Cox, Danielle Peters, Touda Drougas, Jess Sargeant, Stephanie Rowe, Amber Watson  
 Fourth Row: Sidonie Mackenzie, Laura Mc Gough, Rebecca Gilbert, Coco Presser, Daniel Adli, Max Salas-Kubarczka, Andrew Magher, James Grant, James Ding, Blaise Murraylee, Jos Op'T Hovg, Rowan Crawford, John Borland, Daniel Isaac, Timothy Greenwood, David Beck, Jack Ymer, Jak Bastin, Benny Shuey, Nick Clarke-Hodge, Andrew Logan, Katrina Munday, Kate Stapleton, Katherine Goodham  
 Fifth Row: James Lodington, Alain Coleman, Malcolm Leung, Toli Papadopoulos, Christian Lamardion, Kayne Henman, Sam Murray, Dino Hadzic, Silas Nelthorpe, Bryce Rogers, Thomas Whiteside, Kaiden Sinclair, Jules Henschel, David Mitchell, Andrew Pham, Harley Mells, Joseph Merange, Faneez Haroon, Matt Kerr, Andrew Roberts, Kristian Martinow, Andrew Foster, Wimmer Tanaka, Andrew Manigan, Henry McQueen-Miscamble, Nick Stuart  
 Sixth Row: Dan Mills, Erin Small, James Di Venero, Lam Nguyen, Taylor Ryan, Yannis Kallianis, Rory Ryan, Nicholas Baggott, Simon Bennett, Alex McGregor, Niall Skinner, Joseph Baggott, Bradley Knight, Alex Morton, Alex White, Chris Brooks, Matthew Czapl, Tate Nalen, Matthew Naturni, Bryce Mc Gregor, Zenon Komuszko, Stephen Lillywhite, Bairdian Tran, James Abraham, Krishna Nagasundaram  
 Seventh Row: Thomas Mc Leish, Danny Jung, Harrison Grant, Eason Lin, Matt Hennan, Michael Lane, Jake Jurcic, Thomas Schmierer, Benjamin Chong, Jake Capurao, Jesse Lovell, Mitch Crowe, Alex Bombos, Nic Hart, Edward Herbert, Alex Gilmore, Daniel Hoskin, Robert Mitchell, Declan James, Callum Barker, Justin Broome, Henry Chiem-Truong, Ngoc Vu Nguyen, Hebam Nidam, Ricky Do  
 Eighth Row: Scott Gatehouse, Tyler Waterfield, Findlay Cherry, James Wright, Galum Smyth, Christopher Gosling, Mitchell Reddoes, Craig Handman, Max Charella, Harley Sands, Nick Markessinis, Daniel Mc Garry, Alex Ellis, Friedl, August Dowling, Stephen Gilleron, Stefan Gusts, Nicholas Barker, Michael Godden, William Catchlove, Euan MacDonald, Don Le, Ryan Garbert, Stuart Ellis, Wen Fung, Bradley Citrona, Mitchell O'Mara  
 Pastoral Team Leaders: Bruce Anderson, Andrew Savage

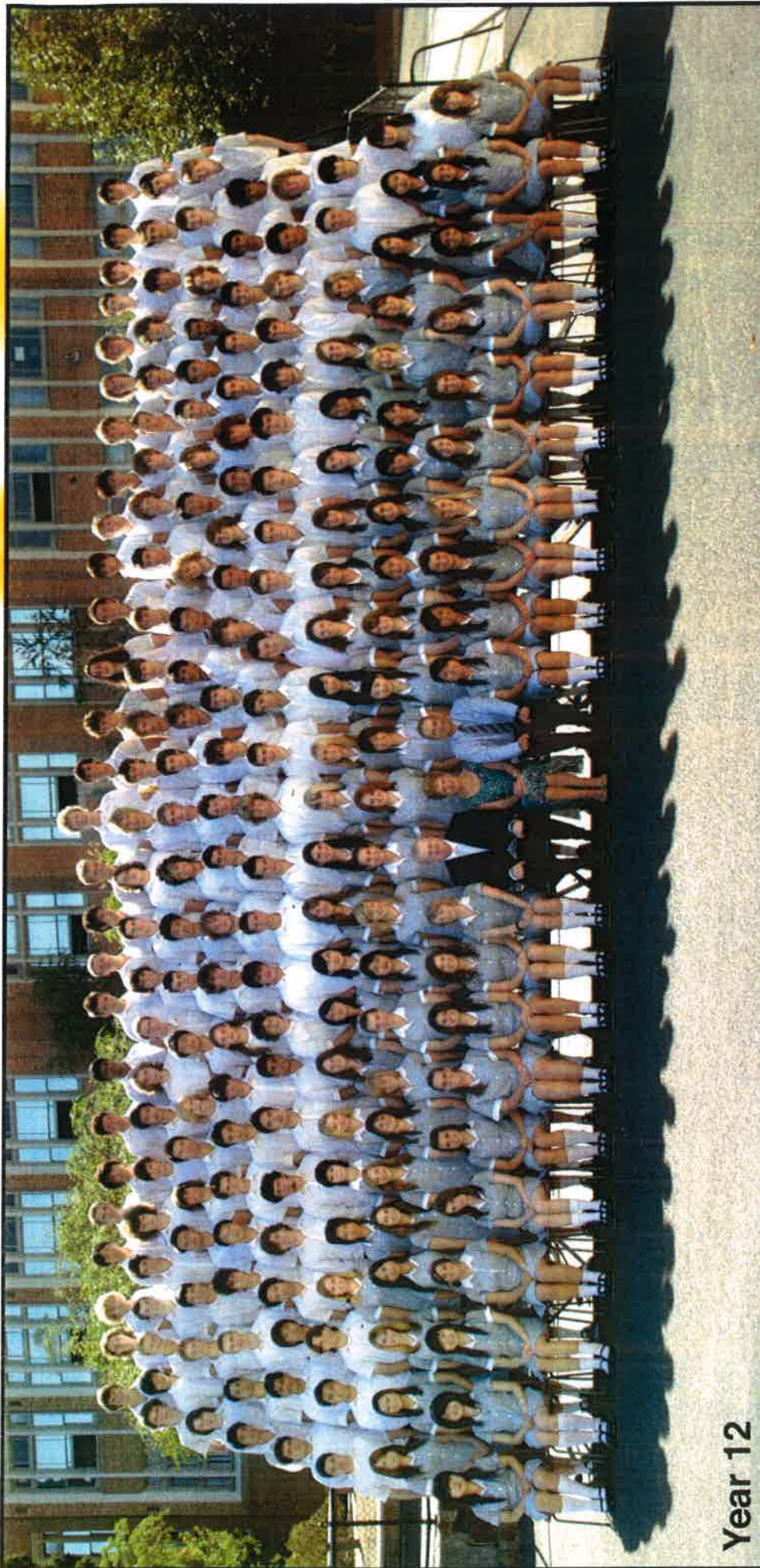




## Year 11

Scattered Row: Yen Truong, Christian Gallitrie, Kelly Duong, Chantelle Spiller-Hall, Catherine Cloutney, Yessica Yessica, Rusy Gallardo, Taryn Anderson, Brittany Axten, Brittany Dicker, Moryll Evans, Peter Frost, Vanessa Vanstan, Lucy Gries, Minh-Thu Tran, Mary Jane Fernandez, Yamin Pant, Natasha Swami, Samanthia Degenhardt, Shelley Holihan, Laura Abraham, Jessica Gatehouse  
 Second Row: Sarah Werner, Jiang Yan QAI, Jiang Gao, Claire Hazlewood, Sarah Hanna, Rachel Saunders, Ashley Jensen, Rhianon Skone, Daisy Fry, Fay Zhang Meng Fei, Tamara Juricic, Chloe Vines, Alice Russell, Sophie Van Doorn, Ella Barry, Georgia White, Emilie Wong, Stephanie Fletcher, Rebecca Crona, Madeline Graham, Lauren Bowles, Kathryn Kelly, Caitlin Wood, Ada Wang, Prave Paramo, Caitlin Hall  
 Third Row: Patricia Seifanidis, Hannah Old, Jane Lin, Kate McKillop, Franine Yang, Lauren Brosome, Brooke Hudnot, Georgia Sexton, Rachel Concanan, Emilee Wang, Amy Matthews, Christoula Hapis, Viv Rosati, Victoria Sumskas, Greta Mauerhofer, Michelle George, Noroni Gebert, Danielle Ferner-Smith, Jennifer Ma, Elisabeth Dunn, Samanthia Myrick, Rachel Eggby, Jennifer Cui, Rebecca Anderson, Helen McEae, Deborah Hynds  
 Fourth Row: William Jayarajah, Andrew Truong, William Yu, Anthony Torney, Chris Oroszvary, Thomas Eli, Phillip Bennett, Gary Gao, Xinyu Yang, Tom Barretto, Ben Mentilplay, Sean Spencer, Paul Karbakos, Adam Willgren, Luke Bisset, Oliver Nalen, Anthony Arambasic, Ashley Knox, Abraham Eliaz, Jacky Ho, Josh Lacuan, Jack Chydale, Josh Persson, Michael Stanes, Josh Pick, Enjay Pang, Adam Whittaker, Andrei Kozlov  
 Fifth Row: Matthew First, Steve Semmler-Farr, Alex Victory, Michael Cropper, Oliver Berry, Jayden Sheekey, Max Mays, Justin Li, Dean Haensler, Tom Palmer, Stefan Alber, Nick Hopkins, Jonathan Ng, Ben Head, Tom Steele, Connor Sinclair, Zac Hodgkinson, Joel Deschamps, Harry Brown, Josh Wang, Nicholas Teo, Oliver Morton, William Morrison, Doug Nelson, Callan Van Iwest, Michael Vassilion, Joel Elayed  
 Sixth Row: Hiroshi Mihori, Michael Han, Daniel Dorn, Aaron Hollingsworth, Daniel Natunani, Zak Oprestein, Shaun Chaprevis, Carrick Wise, Beau Christakakis, William Findlay, Bryson MacLellan, Andrew Hudson, Julian McNamara, Jamie Chan, Sebastian Oliver, Richard Durcan, Rowan Turham, Myalls Wilkon, Samuel Chee, Andy Ouchomsky, Nour Tadel, Oliver Zwail, Jeremy Johnson, Sam Pacey, Joel Passon, Thomas Gny, Michael Bolla  
 Seventh Row: Hao Gong, Vincent Yang, John Gaddy, Vlad Postolache, Karl Albei, Shannur Choi, Thomas Neuenfeld, Adrian Chiptan, Ruchie Pham, Marshall Kennedy, Jack Le Carl, Robbie Eggs, Travis Michel, Martin Ding, Hayden Schipper, John Field, Richard Nadsen, Darby Kitchin, Michael Conans, Adam Valkovic, Paul McPherson, Callan Turham, Alexander Chisby, Andy Meng, Nick Schreuder, Steven Sturevski  
 Eighth Row: Christopher McEam, Jonathan Talboyski, Rayner Tai, Ben Schulz, Hannah Meachem, Jared Ng Foo, Aaron Yu Han Li, Robert Sorrentino, Stuart Katsamas, Gena Houston-Child, Ryan Douse, Jack Lynn, William Thuesen, Will Burrell, Alexander Davis, Steven Finn, James Thompson, Aidan Ritchie, Shaun Kues, Krtiya Bounsoong, Daniel Nguyen, James Waite, Andrew Moutafidis, Nicholas Power, Daniel Fischer, Adrian McLaughlin, Joel Gill  
 Pastoral Team Leaders: Moryll Evans, Peter Frost, Kaye Rice (Absent), Robert Poyntz (Absent)





## Year 12

Seated Row: Lin Ning, Eileen Lin, Sharon Wu, Prue Kasby, Angela Arnold, Maggie Payne, Melinda Peake, Josi Bruce, Georgina Gardiner, Megan De Bruyn, Daryl Bennett, Elida Breerton, Robert Poyntz, San Tran, Samantha Bui, Elinor McMahon, Danica Murrett, Niki Alexopoulos, Jessica Conway, Stephanie Munday, Laavanya Pant, Alice Jones, Sarah Dayman  
 Second Row: Kate McLellan, Melissa Oberhofer, Darlene Vickers, Diem Chau Khong, Sam Boyle, Emma Watson, Laura Hunter, Emma Beauland, Maddison Capuano, Celine Dai, Samantha Chilcott, Ella McDonald, Jamee Jacobsen, Elizabeth Lay, Caballe Chau, Laura Gobey, Ye Pan Mao, Liz Indrans, Kittiya Eawsakun, Amanda Setladi, Leah Dipnall, Alice Surdy, Isabella Ngo, Laura Farrelly  
 Third Row: Cansin Kayi, Ian Loo, Richard French, Lauren Ross, Vanessa Pung, Tara McConaghy, Sophie Delire, Christine Ward, Janggun Sun, Angel Xiang, Jana Moisa, Alexandra Macdonald, Cassandra Laphorne, Suzie Ge, Ellen Coulter, Melina McGough, Anna Cortier, Emily Stapleton, Kar Mun Suen, Prudence Foulds, Liv Basil, Hayden Brown, Stephen Andreou  
 Fourth Row: Sach Laskari, Ajay Suresh Kumar, Andy Nguyen, Joseph Da Luz, Edward Dunstan, Jordan Mitchell, Sean Li, Tahir Khan, Sam Corcoran, Danny Houston, Tristan Simons, Ben Marlow, Christopher Longden, Brayden Alden, Quentin Fernandez, Chris McKay, Jonathon Wiggins, Campbell Talbot, Max Miao, Lachlan Doolan, Damien Dunnell, Aaron Richards, Deayton Bartholomew, James Dillardjo, Matt Russell  
 Fifth Row: Luan Minh Chau, Sabba Harati-Rad, Davor Caric, Thomas Edwards, Christian Chang, Steven Hamilton, Allen Xiong, Guy Kerridge, Vincent Paul, Daniel Kent, Stelan Piekarski, Timothy Ebersberger, Lindsay Thorn, Max Pamieta, Sam Gordon, Mitchell Rogers, Phillip Golez, Charles Sexton, Addison Liu, Zealand Griffin, Xavier Lavery, Simon Flavell, Pablo Rey, Jarryd Fitzgerald, Lakshan Weerasinghe  
 Sixth Row: Ryan Keys, Joshua Cuyppers, Daniel Chin, Danny Nguyen, Sam Tsekmes, Louis Zhu, Edward Dempsey, Brendan Choi, James McMahon, Jack Xie, Jack McNamara, Mirk Van Zeyl, Joshua Ellwood, Andre Skupin, Mukul Bhattacharya, Josh Sadli, Bennett Mackenzie, Gavin Guan, Callum Lawrence, Joshua Clifford, Calvin Pranata, Ayman Hag, Joshua Lakelin, Cameron Andrews, Nick Crowe  
 Seventh Row: Miles Colman, Shu Xiang, Tjimi Cole, Sean Huggan, Cooper Millett, Hadrian Cox, Nick Dundon, Charles Tran, Patrick O'Neill, James Treverick, Benjamin Davey, Wayne Mills, Rob Hough, James Taylor, James Smith, Pasquale Skupin, Andrew Lainsan, Tom Kitchen, Anthony Karambolas, Andy Flynn, Pete Flannery, Lochie McLuckie, James Keunenman, Andrew Thompson, Gene Kehoe, Paul Geros, Scott Parham  
 Eighth Row: Jeremy Palmer, Andrew Lindsay, Ryan Fisher, Kenric Cha, Daniel Rosenberg, Neil Lin, Andrew Tzepronis, Christopher David, Scott De Mool, Fraser McGregor, Andrew Williams, Patrick Lucas, Dean Neville, Luke Crozier, Andrew Hocking, Karis Hawkins, John Beardall, Peter Verris, Daniel Staubli, Lewis Xu, Albert Smart, Max Plantoni, James Beck, Timothy Snowdon, Justin Lang, Liam Wright, Carlos Greblo  
 Pastoral Team Leaders: Robert Poyntz, Kaye Rice (Absent), Meryll Evans, Peter Frost  
 Head of Senior School: Daryl Bennett



## Staff

Seated Row: Sue Greentrough, Sandra Colombani, Kim Bate, Zoe Miller, Janine Wood, Rebecca Hume, Elaine Hamilton, Claire Charenton, Isabelle McKenzie, Elida Brereton, Maureen Salter, Penny Stamellos, Helen Cull, Ursula Parker, Charmaine Macdonald, Joy Blommis, Angela Velos, Anna Mouratidis  
 Second Row: Megan Edwards, Melinda Sparkes, Denise Taylor, Jan Wright, Heidi Vorstermans, Tricia Radford, Sue Summers, Sharna Carroll, Amanda Stone, Elizabeth Foulds, Madeleine Allport, Hilda Watkins, Sue Tavrou, Sofia Constandelos, Megan Watson, Angela Koehler, Clare Hutton, Judy Kennedy  
 Third Row: Elizabeth Dwyer, Glenice Porter, Prisca-Diane Grand-Bois, Rosemary Ramage, Sue Holberton, Karin Warne, Marion Anglin, Robyn Dunn, Carol Thomson, Jeannie Jamieson, Fiona Howson, Sally Dye, Gail Martin, Terry Ymer, Meryll Evans, Margaret Naughtin, Marcia Fowler  
 Fourth Row: Maxine Schmidt, Karin Johnstone, Corinne Lapote, Wei Ha, Brendan Kevans, Daryl Bennett, Andrew Savage, Fiona Mellett, Robert Poyntz, Brian Snashall-Woodhams, Andrew Battraney, Andrew Barrett, Matthew Davis, Sarah Wallace, Paula Stocker, Heidi Cox  
 Fifth Row: Louise Spencer, Olivia Smith, Lachlan Innes, Hong Koo, Patrick Rogers, Peter Frost, Paul Cutthbert, Christopher Jung, Erin Banister, Mary Bodkouvalas, Louis Oosthuizen, Terry Hume, Jeanette Bolham, Doug Parr, Andrew Harvey, Simon Johnston  
 Sixth Row: Richard Arnold, Bruce Anderson, Graham Timms, Richard Geddes, Ben Kozel, Phillip Knight, Stephen Cranby, Brent Thiele, Daniel Kneebone, Andrew Rivas, Euan Clements, Kathryn Cooper, Cameron Setchell, Roy John, Stuart Byrne, Dean Roberts  
 Absent: Peter Atalla, Marni Bellohuni, Cathy Bruce, Jason Francis, Ed Grigoryan, Brenda Halverson, David Hirst, Adrienne Kavonic, Dora Kourambas, Rowena McCoy, Kaye Rice, Gillian Ross, Megan Smithies, Jenny Thomas



# JUNIOR SCHOOL AWARDS

## EXCELLENCE IN SPORT AWARDS

### YEAR 7

7E Lucinda Caldwell  
7F Eliza Colgrave  
7F Will Douglas  
7G Xavier Evans  
7F Tom Fly  
7F Kate Kasby  
7H Danny Loi  
7C Alexander Pucar  
7G Antonia Sarria  
7H Dayne Schipper  
7F Erica Wood

### Year 8

8B Richard Grant  
8C Sam Horwood  
8D Angus Hughes  
8H James Lucas  
8F Tara Pargeter  
8F Lalita Ponnuthurai  
8H Dom Poole  
8H Jake Summers  
8C Oliver Wadleton

### Year 9

9A James Weston  
9G Grace Barry  
9H Adam Creighton  
9C Michael Dowell  
9D Seb Evans  
9C Andrew Fois  
9A Becky Fry  
9A Kirsten Kent  
9C Victoria Laios  
9H Sian Murray  
9G Zoe Shaw

## MUSIC SCHOLARSHIP AWARDS

### Year 7

7B Sam Steiner

### Year 8

8G Anthea McGurty

### Year 9

9A Bianca Salter

## MUSIC AWARDS

### YEAR 7

7H Oliver Baxter  
7D Chris Beanland  
7F Tim Beanland  
7D Marcus Bechler  
7B Camille Bruwer  
7C Jacob DeBruyn  
7A Reuben Dyer

7C Jack Fursden  
7B Zena Hudnott  
7E Catherine James  
7D Julian Lamont  
7D Alex Langusch  
7H Hugh McRae  
7F Hannah Merrigan  
7B Sam Steiner  
7A Nikita Swarmi  
7C Stephen Walsh

### YEAR 8

8G Tom Allardice  
8C Holly Barker  
8F Kathryn Cooper  
8C Grace Herschell  
8C Alicia King  
8G Anthea McGurty  
8A Xan Meachem  
8B Graeme Morley  
8D Toby Nash  
8D Tim Outchtomsky  
8F Kellie Wheatley

### YEAR 9

9A Tom Boyd  
9A Jesse Brown  
9B Zac Corrie  
9C Miriam Ellwood  
9D Alex Herold  
9G David James  
9A Bianca Salter  
9A Jake Vorstermans

## Citizenship Awards

### YEAR 7

7D Christopher Beanland  
7F Tim Beanland  
7D Marcus Bechler  
7F Georgina Bowe  
7D Luke Davidson  
7F Kate Kasby  
7F Alisha Lee  
7C Sarah Spivak  
7E Sara Stapar  
7B Samuel Steiner

### YEAR 8

8C Holly Barker  
8C Jessica Bryant-Macdonald  
8B Joe Fujimaki  
8E Ben Hickman  
8A Sophie Jevons  
8E Thomas Osborne  
8A Nile Sothra  
8G Rebecca Whiting

### YEAR 9

9G Hayden Anderson

9A Geoffrey Billingham  
9D Seb Evans  
9D Darcy Kent  
9B Dylan Kerr  
9C Victoria Laios  
9E Jackson O'Donnell  
9H Elizabeth Thiessen  
9F Laura Tu

## Academic Awards

### YEAR 7

7C Yolanda Allen  
7D Marcus Bechler  
7A Lauren Bennett  
7H Hugh Brooks  
7A Georgina Burrell  
7F Eliza Colgrave  
7G Jack Cross  
7B Claudine Foley  
7H Keenan Granland  
7C Richard Jackson-Grose  
7B Anna Lane  
7B Kate Sargeant  
7C Denholm Swann  
7E Matthew Topp

### YEAR 8

8F Angelica Avila Lemos  
8C Holly Barker  
8H Carl Buhariwala  
8E Pat rick Clarkson  
8 D Angus Hughes  
8A Jayne Mitchell  
8H Stephen Redfern  
8 B Jane Shore  
8G Christopher Small  
8A Nile Sothra  
8B Sanja Stapar  
8A Huei-Hsien Wang  
8G Rebecca Whiting  
8B Lucy Ymer

### YEAR 9

9G Amelia Baldry  
9D Daniel Chapneviss  
9A Wells Cho  
9B Andrej Hohmann  
9C Victoria Laios  
9E Amanda Miltinan  
9H Sian Murray  
9E Jackson Roach  
9F Jay Ryder  
9F Laura Tu  
9A Natalie Yu

## 2007 JUNIOR SCHOOL CAPTAINS

Thomas Osborne  
Lucy Ymer



# SENIOR SCHOOL AWARDS

## Sporting Achievement Awards 2007

These awards are for students who have represented the school with distinction in sporting activities

### Girls Soccer

Liv Basil

### Boys Swimming

John Beardall

### Boys Basketball

Daniel Chin

### Boys Squash

Tim Ebersberger

### Boys Lacrosse

Tom Edwards

### Boys Squash

Zetland Griffin

### Boys Netball

Chris Longden

### Boys Netball

Pat Lucas

### Boys Squash

Ben Marlow

### Boys Tennis

Cooper Millet

### Boys Badminton

Danny Nguyen

### Girls Softball

Melissa Oberhofer

### Boys Badminton

Calvin Pranata

### Girls Badminton

Ci Ci Pung

### Boys Athletics

Campbell Talbot

### Boys Badminton

Charles Tran

### Girls Badminton

San Tran

### Boys Squash

Sam Tsekme

### Boys Cricket

Liam Wright

### Boys Badminton

Shu Xiang

### Boys Football

Gene Kehoe

### Boys Lacrosse

Gene Kehoe

### Boys Basketball

Dean Neville

### Boys Netball

Dean Neville

### Girls Swimming

Melinda Peake

### Girls Tennis

Melinda Peake

### Girls Athletics

Emma Beanland

### Girls Cross Country

Emma Beanland

### Girls Football

Emma Beanland

### Girls Netball

Emma Beanland

### Boys Athletics

Jeremy Palmer

### Boys Cross country

Jeremy Palmer

### Boys Cycling

Jeremy Palmer

### Boys Swimming

Jeremy Palmer

### Sporting Excellence Male

Jeremy Palmer

### Sporting Excellence Female

Emma Beanland

## Performing Arts Awards 2007

These awards are for students who have contributed significantly to the extra curricular activities of the school in the area of the performing arts.

Miles Coleman

Sam Corcoran

Josh Ellwood

Peter Flannery

Simon Flavell

Chris Longden

Ella McDonald

Jack McNamara

Vincent Paul

Max Piantoni

Charlie Sexton

Jonathon Wiggins

## Dux Awards 2007

These awards are presented to students who have achieved the highest academic results in their subjects

### Art

Jesse Dyer

### Business Management

Stephanie Munday

### Classical Cultures & Societies

Tristan Simons

### Design & Technology

Lochie McLuckie

### English Language

Ellie Coulter

### English Second Language

Angel Xiang

### Food Technology

James Thompson (yr11)

### French

Christine Ward

### Further Mathematics

Tahir Khan

### Geography

Nick Dundon

### IPM

Ian Loo

### Legal Studies

Rusy Gallardo (yr11)

### Mathematical Methods

Miles Coleman

### Music Solo Performance

Bronte Hudnott (yr11)

### Physical Education

Chris Longden

### Physics

Sam Corcoran

### Psychology

Georgia White (yr11)

### Specialist Mathematics

Kar Mun Suen

### Systems Technology

Callum Lawrence

### Visual Communication & Design

Max Piantoni

English Patrick Lucas

### History Revolutions

Patrick Lucas

### Biology

Jonathon Wiggins

### Chemistry

Jonathon Wiggins

### Accounting

James McMahon

### Economics

James McMahon

### Literature

James McMahon

### Drama

Jack McNamara

### Media

Jack McNamara

### Studio Arts

Jack McNamara



# CAREERS & PATHWAYS REPORT 2007

Increased opportunities and resources in 2007 have again seen the Careers and Pathways programs at Camberwell High School improve to provide continued support and guidance for students in personal learning and career pathways, planning and education.

As in previous years, all Year 10 and some students from other levels were involved in MIPs (Managed Individual Program), which included an individual meeting with a pathways counsellor and preparation of a Pathways Plan. Year 10 students also attended an industry week, including visits to tertiary institutes and various industry locations, a range of guest speakers exploring pathways to further study and work. Other activities included exploration of careers software and internet sites, completion of OH&S certificate. A number of Year 10 students also chose to undertake Work Experience during this time and found the experience extremely rewarding.

Both Year 9 and 10 students attended the "Career Your Lifestyle" Expo presented by the Inner Melbourne Vet Cluster. Students traveled free of charge to the venue in South Melbourne and were given the opportunity to research and explore post-secondary careers and tertiary options. A huge range of employer and industry organizations, institutions and independent representatives were present, providing practical workshops, demonstrations and forums. The expo was most beneficial in helping students to begin planning for subject selection and pathways planning.

During the formal and individual course counselling for Year 9&10 students, both students and parents discussed with selected teacher counselors, subject options with a strong focus on post-secondary options and prerequisites required. It was very pleasing to see an increase in parents taking up the offer to accompany their children on counselling day.

The Senior School Information Evening not only provided important information for parents and students in Year 9, 10&11 about transition into the senior school but also gave them the opportunity to discuss careers and study options in relation to subject choices with industry representatives from Camberwell Rotary and representatives from tertiary institutions.

Now a yearly event, Year 11 students attended the National Careers and Employment Expo, collecting resources and exploring vocational options from a huge variety of industries, continuing to assist them in their pathways exploration and planning.

An extensive pathways program was organized during homegroup sessions for Year 11 & 12 students. This included a Careers Focus Seminar where students selected one of 14 invited

speakers. Discussion about previous planning and investigation into careers websites and software also provided the students with opportunities to develop a clear understanding of their aptitude and interests as well as setting goals to assist them in making decisions for the following year. They attended a wide range of events including tertiary open days and Careers Expos. Past students also assisted in provided them with an insight into the process of applying for courses.

Congratulations to all 2007 Year 12 students on taking the first step to further education, employment and/or training. Many students have planned well for their future and gained success. As well as 93% of all Year 12 students receiving offers from tertiary institutions some students are now in full time employment, apprenticeships and pre-apprenticeships. The following data shows some of the offers received by 2007 graduates:

University of Melbourne	32
Monash University	28
Swinburne Institute of Technology	13
RMIT University	24
Latrobe University	3
Deakin University	29
ACU	2
Victoria University	11
Box Hill TAFE	10
Holmesglen TAFE	8
William Angliss TAFE	4
RMIT TAFE	4
Swinburne TAFE	6
Victoria University TAFE	1

During 2007 IMVC and other providers again organised a very wide range of "Careers At Work" Programs at number of work places and TAFEs and universities, which were promoted within the school. A large number of students from Year 9 to 12 undertook the opportunity. The following programs were offered to students in 2007:

Swinburne Blue Print – A Bridge To Precision Engineering (3days)  
 Hairdressing Industry - Headmasters Hair Academy  
 Beauty Industry – Headmasters Hair Academy  
 Cookery and Hospitality - William Angliss  
 Butcher and Bakery - William Angliss  
 Cabinetmaking, Finishing and Upholstery – Holmesglen TAFE  
 Auto Mechanical & Engineering - Kangan Batman TAFE  
 Music Industry – NMIT  
 Bricklaying – Holmesglen TAFE  
 Music Careers – Alfred Brash Soundhouse

Congratulations and thanks to all students for their enthusiasm and willingness to explore and be involved in the program this year, it has been a pleasure working with you. Thanks also to Elaine Hamilton, Peter Frost and all staff for supporting the program this year.

Angela Koehler  
 Careers Coordinator



# CAMBERWELL HIGH SCHOOL

## Council Members 2007-2008

### PARENTS

President	Glenn Ryan
Vice President	Andrew Herschell
Treasurer	David Foulds
Anne Connell	
Graham McNamara	
Deborah Nicolson	
Mary Brown	
Ruth Dann	

### STAFF

Executive Officer	Elida Brereton
Isabelle McKenzie	
Phil Knight	
Melinda Sparkes	

### COMMUNITY REPRESENTATIVES

Minute Secretary	Maxine Schmidt (Business Manager)
PFA President	Pam Ross
Friends of Music Representative	Marg Jevons
Finance Committee	Malcolm Munro

## Committee Members of CHESS (Camberwell High Ex-Students Society)

President	Bernard Corser
Vice President & Secretary	Pat Douglas
Treasurer	Neil Bouvier
Media	Deb Johnson

### Committee

Naomi Harrison  
Mary Hill  
Lawrie Hodgson  
Marnie Kok  
Elida Brereton

## School Captains

Senior School	Melissa Oberhofer Chris Longden
Junior School	Kirsten Kent Seb Evans

## SRC Executive

Presidents	Bennett MacKenzie Megan De Bruyn
Vice President	Miles Coleman
Treasurer	Chau Khong
Secretary	Ella McDonald
Publicity	Lavanya Pant
Year Level Liaison	Laura Gobey
Multicultural Liaison	Liz Lay

## House Captains

Roosevelt	Tristan Simons Laura Wills Hunter
Macarthur	Chris McKay Sarah Dayman
Churchill	Daniel Kent Prudence Foulds
Montgomery	Max Piantoni Emma Beanland

## House Teacher

Roosevelt	Mr Cox
Macarthur	Ms Mellett
Churchill	Mr Kneebone
Montgomery	Mr Hume

## Music Captains

Miles Coleman  
Bronte Hudnott

## Homegroup Captains

7A	Clare Warren Reuben Williams
7B	Anna Lane Samuel Steiner
7C	Belinda Sorrentino Thomas Eberhard
7D	Marcus Bechler Nathan Phillips
7E	Sara Stapar Ryan James
7F	Eliza Colgrave William Douglas
7G	Jackson Brynes D'arcy Grant
7H	Dayne Schipper Thomas Fernie
8A	Xan Meachem Nile Sohtra
8B	Jane Shore Richard Grant
8C	Katrina Johns Sam Horwood
8D	Amit Katoch Ashley Gustafsson
8E	Harley Whyte Christopher Webster
8F	Jessica Bevan Henry Tun
8G	Madeline Pick Will Scott
8H	Stephen Redfern Paris Salas-Kubaczka
9A	Honor Job Mitchell Adam.
9B	Jack Rintoul Andrej Hohmann
9C	Miriam Ellwood Bijan Black
9D	Dean Stakos Hayden de Bruyn.
9E	Emily Russell Jackson O'Donnell
9F	Chloe Amantea Jay Ryder
9G	Grace Barry Rowan Smyth
9H	Samantha Davies Jarryd Purdie



