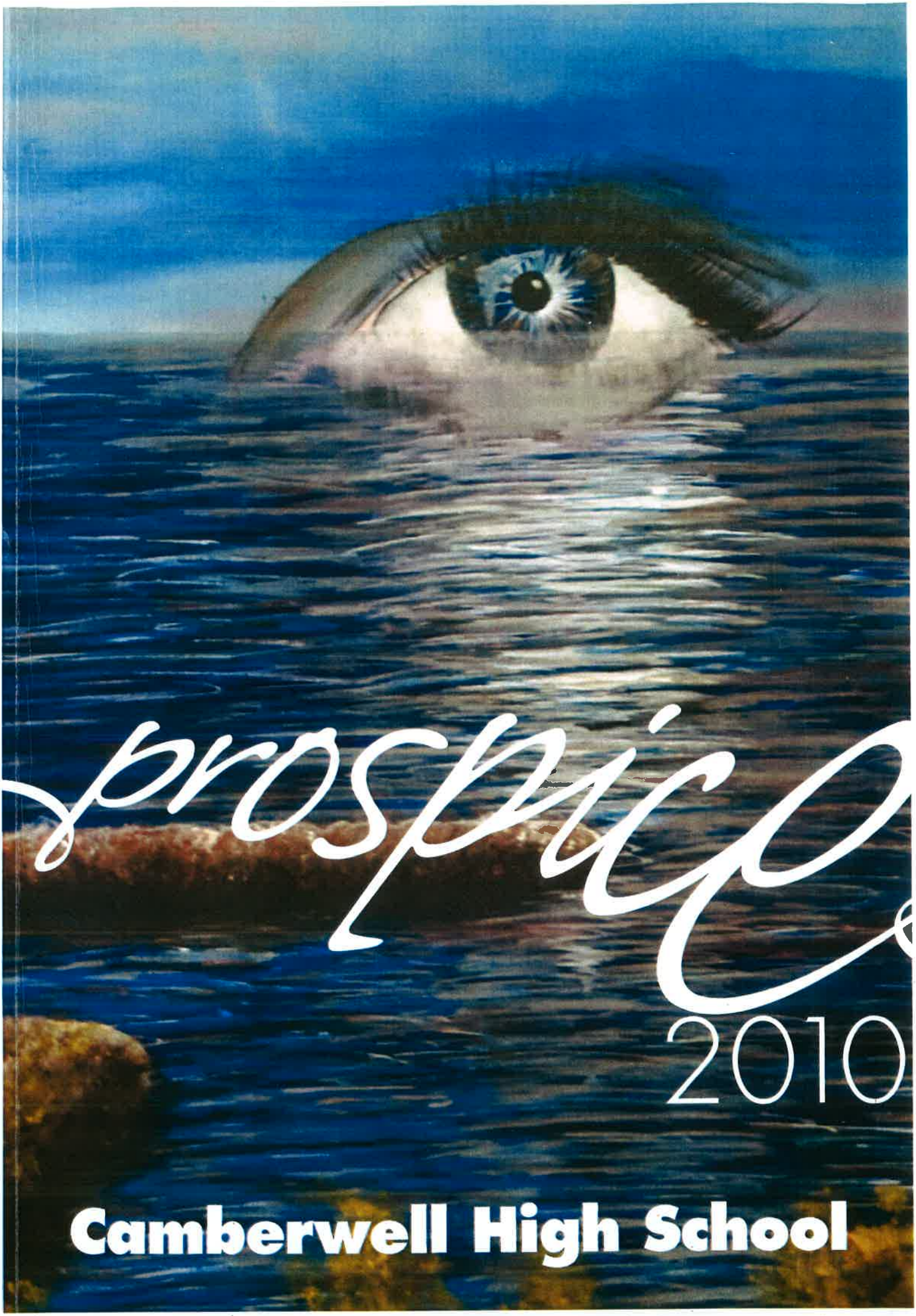
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2010
Camberwell High School

prospice

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Editors' Note:
The title of our school magazine, Prospice, is pronounced "Pross-pick-ay". It is Latin for: 'look to the past, look to the present, look to the future'.

Editors' Message:
Sincere thanks to all who contributed articles, photographs and ideas for this magazine. In particular, we would like to acknowledge the late Zivco Micich, who co-ordinated last year's magazine, and began preparations for this publication before his untimely death. Zivco was very passionate about all his creative pursuits; we hope that, in some small way, we managed to channel his enthusiasm in our efforts coordinating Prospice 2010. We also extend many thanks to Stephen Cranby, who has contributed tens of thousands of photographs over many years, creating a wonderful visual record of our school community in countless school activities and events.

We hope you enjoy this year's edition of Prospice.

Sue Lee-Ack
and Mary Boukouvalas

Cover credits: The artwork on the cover is *"The Sight of Sorrento"* by Rachel Hanley, Year 12.

Principal's Message

What a year! It was clear to me soon after arriving at Camberwell High in April this year that the school is a very busy place. I have been astounded by the range of experiences on offer to students. There have been many highlights for me this year.

The Open Night for prospective students and parents demonstrated to me the keen interest of the community in Camberwell High School. This interest has been supported with strong enrolment numbers for Year 7 students in 2011. The role of teachers in showcasing their areas of work in the school and of students in acting as tour guides reflected pride and commitment to the school.

I love musicals and was delighted to hear that the school was producing Singin' in the Rain this year. The quality of this production was outstanding. It was an absolute delight to attend the performances and marvel at the standard of performance, the sets, lighting and costumes. Those on stage were the stars but a tremendous amount of work was put in behind the scenes by many staff, students and parents – a great team effort.

It has been a delight to attend many music performances, the music camp and concerts this year. The end-of-year concert which featured the works of The Beatles was a stand out. The number of students who play instruments is a credit to our Music Department. The time dedicated to rehearsals for the many ensembles in the school is a vital ingredient in its success.

I am grateful to all of the staff for their dedication. There is also wonderful enthusiasm for sport in the school. It is a strong feature of the curriculum and supported by many staff. There have been many achievements across a multitude of teams. Congratulations to students who have participated actively and contributed as team members.

Marking the conclusion of secondary education for our Year 12 students this year has been a pleasure. We have had several events: a formal dinner earlier in the year and more recently Celebration and Valedictory Days. The students have demonstrated respect for their school and a joyous spirit of friendship toward one another and to the staff. They are a credit to the whole school community. I wish them well in their futures.

Attending the Senior Arts and Design Exhibition on Valedictory Assembly Evening demonstrated to me the breadth of talent our students have in the Arts. It was a great honour to present a Principal's award and to have the chance to purchase original artwork from our wonderfully talented students. It was a great team effort by the Arts Department to put the show together.

Many camps have been attended by students this year. Each of them is designed to enrich learning. The final camps for the year were the World Challenge Expeditions. I know that these will be life-changing experiences for the students involved. Camberwell High School sends a large number of students on World Challenge and this requires a high level of parent and staff support throughout an extensive preparation period.

There have been some challenging times for us as a community too. This year we have lost a student and a teacher from our school. We have remembered each of them in tributes during the year. Recently we experienced the shock of a road accident during the Wollangara camp for Year 8 students. Fortunately all of the students involved are recovering. In each of these situations the school community has come together in a supportive and generous manner. I am most thankful to everyone for this.

I have been impressed by the contribution of students during the three Student Forums I have held this year. We have explored the themes of Learning, Leadership and Wellbeing. The students have been asked to undertake some challenging thinking on each of these days and have worked together supportively. Their work has provided input into the design for the Innovation Centre building. They have created a Student Leadership Manual and produced an action plan for Student Safety and Wellbeing for 2011.

I would also like to mention the SRC and the contribution this group has made through the year. They organised and facilitated the Talent Quest and Battle of the Bands for the school. What fantastic ways to celebrate student leadership, talent and participation. Working closely with Student Leaders has been a highlight of my work this year. I will miss Harry, Grace, Liz and Rohan and our weekly meetings. I know they will go on to achieve wonderful things and I wish them well.

Finally I would like to thank the school community for their support this year. Taking up the position of Principal at Camberwell, particularly after many years of outstanding leadership from Elida, was daunting for me.

I appreciate the warmth of welcome extended to me which was immediate and widespread across the school community. I look forward to a productive future at the school, growing and enriching quality learning for all students in a safe and happy environment.

Jill Laughlin

Assistant Principals' Reports

At the start of the 2010 school year, the School Council resumed its search for a new Principal for Camberwell High School. During this time I took on the position of Acting Principal which enabled a smooth start to the academic year. Towards the end of first term the Council was delighted to announce the appointment of Jill Laughlin. She undertook this role at the beginning of Second Term and began implementing ideas to shape the future of CHS.

In February there was much excitement amongst Year 7 and 10 students as they received their individual Netbooks. This has been a very successful - albeit challenging – innovation. Teachers have learned to manage classrooms with 25 Netbooks as well as developing curriculum units to fully utilise these devices. I would like to acknowledge the work of the E-learning Team as well as the teachers of these levels. Their dedication and perseverance has ensured the success of the program.

The Netbook scheme promotes the education of digitally-aware young people who can use technology to support their learning but who recognize the hazards and understand inappropriate on-line behaviour. I would also like to express my appreciation for the work of the Digital Citizenship working party which has led the development of support plans and policies in this area.

Another field of curriculum innovation has been the expansion of inquiry learning components in Years 7 to 9. In Years 7 and 8 this focus has been ongoing and preparations have begun to introduce the Year 9 Connections Program next year. A committed team of teachers has been developing this initiative over the past eighteen months and it will be rewarding to see their vision become a reality. This concept will centre on our students understanding themselves as learners and having the opportunity to explore ideas and themes in depth.

There continues to be a strong focus on student welfare and students at all levels have benefited from the support and commitment of the Pastoral Team Leaders and the Sub-school Heads. International Students have also been appreciative of the assistance provided by their teachers and the team of staff in the International Office.

With the new Principal at the helm, many aspects of the way the school operates have been re-evaluated. This has been refreshing as well as stimulating and has resulted in the validation of many of the school's existing strategies but also highlighted opportunities for improvement. We will continue to work on these in 2011.

This year will remain in my memory as one of innovations and challenges, sadness and joy. I thank my colleagues for their dedication, the community for its support and, especially, our students for their enthusiasm and energy – a motivating influence for us all.

Isabelle McKenzie

2010 marks my fourth year as full time Assistant Principal at CHS and it never ceases to amaze me what a diverse and energetic school we have. Term One flew by with the usual whirl of Year 7 Portsea Camp, a range of vital year level information evenings, and the hotly contested Athletics and Swimming Carnivals. It was delightful this year to have each of these last two events as full school activities. The new House leaders took control as always, ably supported by a large band of staff.

Term Two saw the arrival of Jill Laughlin, our keenly awaited new Principal. Jill injected new life and energy into our plans for the Innovation Centre which will house our Year 9s and other special programmes. The formation of a Design and Development Team which spent many hours discussing the type of learning centre and areas we want for our students was a very valuable exercise and I feel sure that we will see the benefits of its work in the future. We are now working with our architects and expect to see the building completed during 2011.

I was delighted to be involved with the organisation of a trip for a small number of students to complete the Kokoda Trail at the end of Term Three and we listened and viewed with amazement the extraordinary details of their trek. As I write this now, we have four teams of students travelling through Nepal and South Africa as the conclusion to their 18 months' preparation for what we have come to see as a life changing experience for all. I'd like to include a brief quote from an email I received from Jeannie Jamieson, one of our staff leaders, which made me value further the opportunities we have and provide within our CHS community:

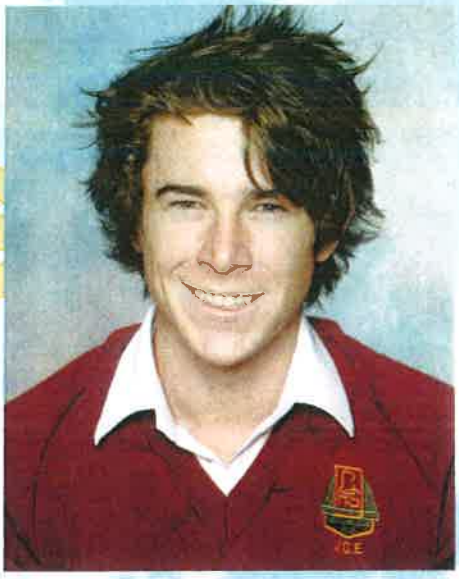
"Kathmandu - a very exciting and humbling experience. I visited a secondary school yesterday. It was extraordinary. Very emotional when I saw how very little they have (at one point I was talking to some girls in a dark and dingy classroom and noticed it had got a bit brighter - I saw the girls whispering to each other and looking up proudly at the bare electric light bulb that had been switched on). The principal was happy for me to talk to the kids - of course I had asked for permission to take photos, but I could see that he was a bit embarrassed by how pitiful the surroundings were. The girls I had spoken to were knitting and I could see that the wool was bits of thread tied together. Outside, the playground was

the town square and there were kids playing some complicated football/soccer game and the 'ball' they were using was made of rubber bands and hair ties. Just wanted to give them all my money really."

I would like our community to appreciate how fortunate we all are here at Camberwell High as students, parents and teachers.

Maureen Salter

School Captains' Farewells



I have loved every minute of my time at Camberwell High School, and as I look back it's hard to believe that six years have gone past. It's amazing how much I have grown since I was just a nervous Year 7, ready to embark on my secondary school education. Looking back at the friendships I have made, and the relationships that I have formed with my teachers, I really believe my parents could not have chosen a better school for me and I will cherish the memories that I have.

I feel so proud that I have been able to lead the school with Harry over this past year. I never would have imagined that I would have been School Captain, and I am so thankful to everyone who supported and helped me reach this point. I have loved having this responsibility in my final year of school. I have been able to be involved in many events, including assemblies, forums and working with the other captains. I would like to congratulate and acknowledge all the work of the captains this year; working with such a great team of dedicated people has allowed us to achieve many goals. I have also had a great time being involved in all the House events, including swimming, debating, athletics and chorals.

Although this year has been the shortest one, it has also been the most memorable, and we have learnt many skills that we will take with us for the rest of our lives. We have learnt the importance of team work to achieve the best results and help each other succeed. We have learnt to take responsibility for our own decisions, and we have gained a greater level of maturity.

I would like to wish the class of 2010 all the best for whatever comes next in their lives. I also hope that the future students of Camberwell High School fully utilise the facilities here and take advantage of the many opportunities available to them.

Good luck and good bye Camberwell High School.

Grace Barry

On my first visit to Camberwell High School, for orientation, I remember how apprehensive I felt as I walked up what seemed like an endless set of stairs that led to the top of C block. Little did I know how important this school would become to me over the next six years of my life.

As I walked into school on my first day, with my new uniform on, a wave of realisation engulfed me and the two hundred other Year 7 students. We were no longer the leaders, the big fish in a small pond. I couldn't help but feel tiny in the oceans of students.

After meeting my new class, we all walked down one floor to experience the school's new science facilities. This seemed to be working well until Mr Kneebone mixed a seemingly magical concoction of chemicals which shot from his beaker and on to the roof. We then attempted a slightly more basic experiment; however, my group still managed to destroy a full set of test tubes. Suddenly my daunting ideals of high school were eradicated, and I excitedly embarked on my new school life.

In a flash we were all off to Portsea, to give us an opportunity to bond, and the huge range of students quickly formed strong relationships. This worked effectively as it settled the nerves of the excitable students. When we returned we still had to get used to the bustle of bodies in the corridors and the new setup of having periods and different teachers for our new selection of subjects, but this change was accepted willingly.

Looking back over the years there are some memories that stand out more than the rest. The Melbourne Project is one such memory; this involved groups of students going to the city and studying an area and then reporting back to their parents and a teacher, which at the time seemed to be one of the most intimidating and exciting things possible!

The Year Eleven camp is also a great memory. It was different from all the other camps because we already really knew one another and we were all a little more mature (much to the surprise of the camp staff), which meant that everyone was more than comfortable spending time with their friends far away from home.

The last great experience was the final week of Year 12, which involved Celebration Day and Valedictory Day. This week capped off what could not be a better end to a magnificent six years.

It is these memorable events that will allow me to always cherish my time at Camberwell High. It is these times that show how good a school Camberwell has been and I hope that the students of the future will realize how lucky they are to become part of a magnificent school community. I know all the Year 12s will miss this school dearly.

Harry Angley

International Students

The time I spent at Camberwell High School is the happiest in my school life so far. The school activities, festivals and camps I've joined really gave me wonderful memories that will remain. Camberwell High School is the place where I can play my abilities to the full, which I appreciate. Actually I have imagined that if there was a time machine I would like to go back to the day when I entered the school so I can re-experience the school time - even though I know it's impossible to do so.

Still, one day I could be back as a teacher! My school life is to be continued!

Ran Jiang, China; Year 12

In my six years in Camberwell High School as an International Student I've learned heaps about the new culture. It has been a wonderful experience for every aspect of my life, social and study. I really appreciate my teachers for being so friendly and supportive and it has motivated me to strive for the best. When I think about my time at Camberwell High School I cannot imagine being in another school instead, as I feel like I'm really part of it. I love Camberwell High!

Vinchi Chan, Hong Kong; Year 12
International Student Captain

Being at Camberwell High for the first year was rather exciting. I loved school so much that I wanted to go to school even during the school holidays! Everything here was different from the place that I came from, the education system was way better, the people are *wayyy* nicer, the school facilities are way better than what I'm used to. I was *sooo* amazed when I first stepped into the school. Second year just passed too quickly that I almost couldn't notice that it was November and it was time to return home again. I've made heaps of new friends here, met lots of different people and learnt lots of new stuff. I'll be bringing my memories from Camberwell High with me for the rest of my life, (and also always learning to be considerate of others!).

Crystal Seah, Malaysia; Co-Dux of Year 12

"It's excellent. It's like a big family which makes me feel happy and warm in Australia."

Jane Yong, China; Year 12

2010 – A year to be cherished.
2010, the Year of the Tiger according to the Chinese lunar calendar, was an interesting and unforgettable memory for all international students at Camberwell High. Throughout 2010 Camberwell High has organised several events that are specifically related to international students and Asian culture. One of the most memorable was the Spring Festival Celebration held in the School Hall. All year levels gathered around, watching exotic performances and experiencing other cultures. Songs that were sung by our students were famous around Asia, for example 'Beijing Welcomes You'. The traditional magic performance was excellent as well, giving us an idea of magic and a sense of humour.

The one-day trip to the Melbourne Aquarium was also an interesting event that reflected our enthusiasm for life. There is no need to say how amazed we were seeing the sharks!

The international students and teachers were also invited to have dinner out in a restaurant, where they enjoyed their time and the meal. Mr Harvey, our Physics teacher, also joined the conversation with students and all of us had a share of Chinese culture. We have never been so close to our teachers.

Steven Liu, China; Year 11

2010 – This has been the Year of the Tiger and a year of many changes and celebrations in Camberwell High's International Student Program. Those born in the Year of the Tiger are said to be different from others, smart, brave, instinctive and outgoing and they will never give up - surely a good sign for an international student!

Last year's Year 12s once again gave us cause for celebration, with all students gaining their VCE and moving on to tertiary education here in Melbourne, interstate and overseas.

At last we have our own English Language Centre – 10 new students were enrolled in July and have been welcomed into Camberwell High School to start learning about life in an Australian secondary school as they undertake study in their intensive English courses here.

We said farewell to Mrs Lucia Fong, and welcomed new staff into the Program: Rachel Stewart as our new Home-stay Coordinator, and Helena Li and Hung Nguyen who have provided language assistance to the new students in the Language Centre

Our first International Student Captains, Teddy Cai and Vinchi Chan, have been excellent representatives and a voice for international students.

The Program has continued its traditions of food, festivals and fun - welcoming the year with a Dumpling Lunch and farewelling the Year 12s at a special Asian banquet with our School Principal. Singing, dancing, musical and magical items entertained the school at the annual Moon Festival. Sharks and penguins at the Aquarium provided entertainment to finish term three.

All Year 12 Internationals were delighted and proud when it was announced that Crystal Seah was one of two students awarded Dux (top student) of the school for 2010. This is an amazing achievement after only two years in Australia.

Paula Stocker
International Student Coordinator

Singin' in the Rain

Singin' in the Rain was a highlight in the year for all the students, teachers and parents who were involved. Hard work was put in by all, and lots of weekends and after school hours were given up in the hope of creating something truly magical.

I'll never forget the euphoria as we all got ready together down in the crowded dressing rooms, and the annoyance at the un-masterable fake eyelashes and uncomfortable leotards, which I felt very grateful not to have to squeeze myself into! The boys had fun too; I think the chance to wear makeup was relished by most! Getting dressed up and becoming someone you're not is always fun and the costume ladies spent a lot of time in op shops, looking for the appropriate attire for the 1930s. Every member of the cast was transformed into elegance with the gloves and beautiful hats of the era!

As a chorus member we spent lots of time backstage just "hanging out" and really getting to know each other. I know for certain that the DO NOT EAT signs were thoroughly ignored and much sugar was shared around in great spirit. We all heard each song a million times and by the end the words were embedded in our memory. Everyone stopped to listen to the duet between Mim Ellwood (Kathy Selden) and Darcy Kent (Don Lockwood). These two charmers led the cast along with Liz Thiessen (Lina Lamont) and Lachlan Rigg (Cosmo Brown). The whole cast looked up to the four leads and they all did a magnificent job. Laughter was heard throughout and maybe most profoundly when the comically driven Ryan Jemmeson played his role of the stressed Roscoe Dexter!

The colour of the set was amazing and as I look back on the photos I see why everyone called *Singin' in the Rain* "a truly polished performance". All the cast should be congratulated on their performance as everyone worked so hard to achieve a wonderful production.

A big thank you goes to Helen Cull, our visionary director, Peter Frost, our hightailing producer and Dave Hirst, the band's conductor. A big thank you should also be given to all the members of the ensemble and crew as well as Shelley Haughey, our inspired choreographer, Eloise Haynes, our vocal coach and Jason Taggart, our lighting director.

The best thing about the musical was the friends across the year levels who we all still speak to around the school, and the lasting memories which will be carried forever with us. The senior year levels will pine for the old and the younger year levels long for the new musical to come!

Jessica Bryant-MacDonald

Music Department

"Music speaks what cannot be expressed, soothes the mind and gives it rest, heals the heart and makes it whole, flows from heaven to the soul". – Anon.

When created with emotion and respect – perfect to the player – music has been scientifically proven to stimulate the release of endorphins within the human body, creating an uplifted mood in the player. With this in mind, it is no wonder that Camberwell High School is able to pride itself on its outstanding music department, comprising over 200 students ranging from years 7 to 12, exhibiting a wide range of musical talents.

Needless to say, 2010 was another jam-packed year for all bands at Camberwell High School! Within our music department, each and every band has had its own achievements and challenges to face. Whether it was starting a brand new instrument, or working with the world's finest band conductors, the music students have faced and conquered all challenges.

Beginning with an 'orientation' to the musical world of Camberwell High School in Term 1, all year 7 students were given the opportunity to test out a wide range of instruments to discover which one they liked the best and were most suited to. After receiving their new instrument, the Beginner Band was formed, led by Mr David Hirst. Everything really started for the Year 7s on their in-school music camp, where they spent several days knuckling down into rehearsal to produce their first ever piece. At the end of the camp, a performance was held for the friends and families of the students in which they were treated to a great "Five Note Concert". This performance would be their first of many throughout the year, including the Melbourne Bands Festival, run in Term 3.

Throughout the year, Camberwell High School hosted two major all-band performances, the Mid- and End-of-Year Concerts. At the Mid-Year Concert, held on June 16, the audience was treated to many musically varied performances from all of the Camberwell High music groups, including a number of firsts such as the new Show Choir and the Clarinet Ensemble. Apart from the group items, there were also three beautiful solo performances from the music scholarship recipients, Jessie

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Term 3 was one of the most hectic terms for the music department this year, with all wind, string and jazz bands preparing hard

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The Music Department at CHS often takes the students "on the road" to share our music far and wide. During 2010, the Wind Ensemble and the Senior Stage Band travelled to Perth and performed at primary schools, played in music exchanges with some high school ensembles and even participated in workshops at the prestigious WAAPA (West Australian Academy of Performing Arts).

Joanne Heaton, Director of Music

Bartlett (Year 8 - Clarinet), James Romanin (Year 9 - Flute) and Aidan Maizels (Year 10 – French horn). The whole performance was a huge success and was equalled, if not topped in quality, by the End-of-Year Concert which was themed with a focus on the sixties, in particular the Beatles. The night was full of amazing pieces which had been developed and worked on throughout the year. Again there were a number of firsts, this time including Camberwell High School's very own Glee Club, as well as the Flute Ensemble. This night was incredible, ending with an amazing massed item played by ALL of the Camberwell High School music students.

Term 3 was one of the most hectic terms for the music department this year, with all wind, string and jazz bands preparing hard for the Melbourne Bands Festival. All of our bands achieved a praiseworthy standard with the Symphonic Band managing to take out a silver shield from their performance category. All the other bands performed exceptionally well and received a range of different awards. Another highlight of Term 3 was the Band Camp, where everybody worked extremely hard over the three-day period to achieve the highest possible standard they could.

Of all the bands, the Wind Ensemble probably had the most jam-packed year, beginning in Term 1 with the Perth Tour in which the members worked with well -noted bands and conductors. Following this tour the band also worked with world-renowned conductors Tim Reynish and Robert Sheldon. Along with these experiences, the band also participated in numerous concerts and primary school tours.

Aside from performing in competitions, each of the bands at Camberwell High School has learnt how to work together, developing not only new friendships but a musicianship which hopefully will last a life time. Under the helpful guidance of our enthusiastic and talented music teachers we have achieved new musical heights! We would like to say a huge thank you to our Director of Music, Ms Joanne Heaton. If it wasn't for her, we definitely would not have been offered the opportunity to experience all of these wonderful musical learning journeys.

James Romanin

Junior School Music Captain

Year 12

Although the year opened with promises of imminent stress and excruciating study loads, the excitement of finishing our final year of schooling was tangible in our new home, the VCE centre. Year Twelve brought with it a host of enjoyable luxuries, like a sandwich press and microwaves, but also saw us become the new leaders of the school.

The year progressed onwards, and the concept of 'homework' was quickly redefined, although not so quickly adapted to by some, myself included. However, in late April the school routine came to a grinding halt when a classmate, Lachlan Boffa, was killed in a horrific and tragic train accident. The weeks that followed weren't easy as some people took longer to deal with the news than others. The year pushed onwards and classes returned to normal, but even now, the events of late April are still a raw nerve amongst the Year Twelve cohort; Lachlan is sorely missed.

Mid-year exams were bearing down on us as we moved into the business end of second term. Everyone had their obligatory stress-induced fit of hysteria at some point, and juggling homework and studying simultaneously proved difficult for some. The end of mid-year exams left in its wake a feeling of relief, although this was short-lived as classes resumed without missing a beat.

Third term played host to the Year Twelve Formal. The hype leading up to the night was unbelievable, and my feigned interest in the dresses and shoes that the girls were buying was no doubt less than convincing. The Formal itself was a lot of fun; everyone demonstrated their dancing prowess between fantastically prepared courses, which made me wonder why dance lessons were not compulsory before the night. As the Formal wrapped up, everyone migrated to the after-party. Harry Angley went above and beyond his role of School Captain by opening his house to 150 or more teenagers and their Formal dates. The night, or rather morning, finished without any misbehaviour whatsoever, which I hold as a testament to our year level's maturity and good nature.

Celebration Day, in Term 4, was 'A Big Kids' Party' with fancy dress costumes, party food, a jumping castle and water pistols. Fun and mayhem was enjoyed by all under the ever-watchful eye of our Pastoral Team Leaders.

Our final day was huge: Valedictory Assembly with the whole school in the morning, a delicious PFA lunch and then our formal farewell at the Valedictory Night. The stage looked awesome, the speakers and presenters were impressive and the students shone like stars. We sang the school song for the last time with a feeling of pride, thanks and nostalgia.

Standing where we are now, about to finish school forever, it is hard to look back as everyone is so eagerly looking forward. Look back we will however, eventually, and although each one of us experienced a different Year Twelve and indeed a different Camberwell High, I'd like to think that all of us will reflect positively and without regret.

By Rohan Smyth

Vale Lachlan Boffa

The sudden and tragic death of our Year 12 student, Lachlan Boffa, in April this year was a great shock to the school community, and deep sadness has been felt by all who knew and worked with him.

Lachlan arrived at Camberwell High as a Year 7 student in 2005, and over the years contributed positively to many aspects of school life. Music was one of his passions, and he was always ready to participate and help in any way he could. He was a French horn player in the band for his entire time at Camberwell High, and more recently he was a member of the Wind Ensemble as well as being involved with the school production. He attended rehearsals regularly, volunteered to pack, carry and set up and was a valued member of the Music Department.

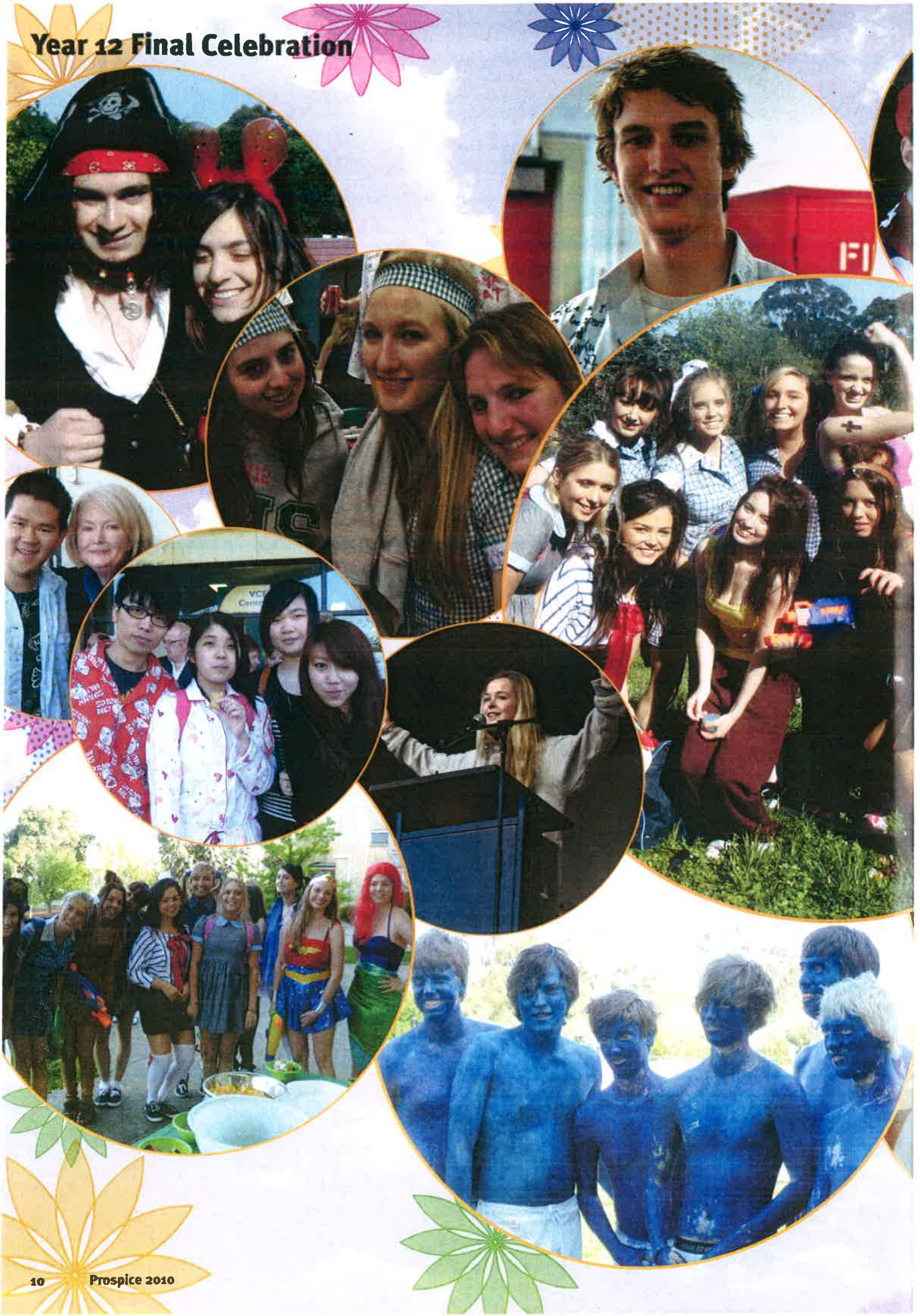
In Junior School, Lachlan was an enthusiastic participant in the Environment Group. He assisted in the planting of trees around the school particularly in the habitat areas, and helped raise funds to free and support four moon bears in China, that were being farmed for their bile. Lachlan always had a big smile and a willing heart, and his happy presence and help was much appreciated.

In 2009, Lachlan and several other CHS Year 11 boys started VET Building Construction on Wednesdays at Holmesglen TAFE, Chadstone Campus. Due to the nature of the course the students were required to attend week-long blocks during many school holidays, to ensure that they completed their competencies in areas such as house framing. This experience bonded the boys strongly as a group. Lachlan was the highest achieving student in his group, and was therefore invited to participate in a week of extension work and was awarded with a certificate and tools in recognition of his achievements.

As a permanent memorial to Lachlan, his Holmesglen Building Construction class have presented the school with three outdoor cyprus pine tables with bench seats. These will be located near the VCE centre, for the enjoyment of present and future students.

Elaine Hamilton
VET and VCAL Coordinator

Year 12 Final Celebration



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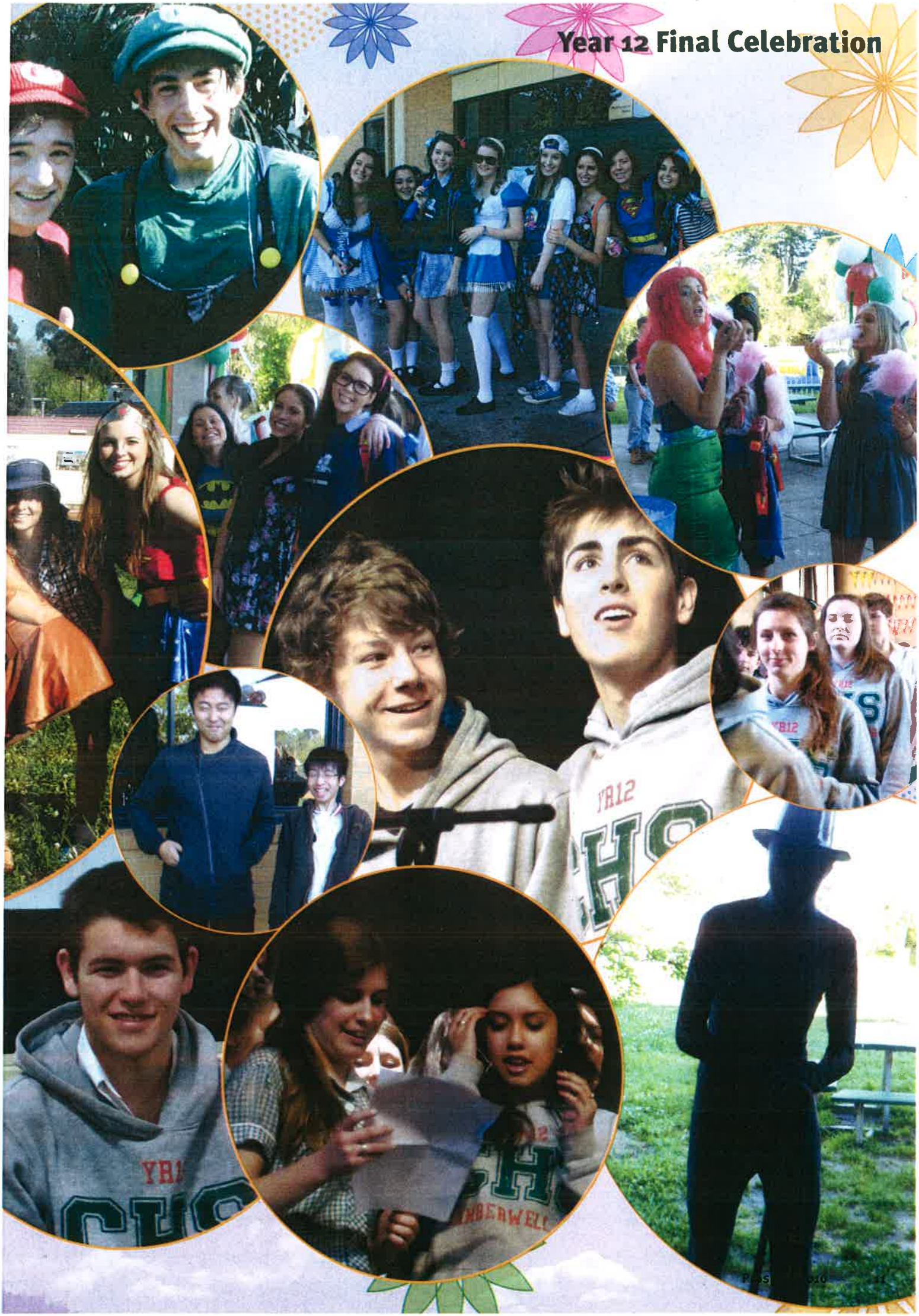

Year 11

2010 was set to be the beginning of a two year journey for the Year 11 cohort and the year started with the smell of maturity that comes with the new maroon 'VCE' jumpers. The Year 11 students this year threw themselves into everything that came their way, and this was literally the case with the House Swimming Sports early in Term One. Their attitude was that it didn't matter how you swam (doggie paddle was a popular style) as long as you made it to the end of the pool, scored some points for your House and hopefully, in the process, inspired some frightened Year 7s to get in the pool and have a crack for their House. This 'get in a have a go' spirit was again on full display at the end of the Term One, during the House Athletics Sports, where again it didn't matter about results; it was about having fun and enjoying the experience that comes with being at a school like Camberwell High.

Term Two was all about Singin' in the Rain, and the more musically and artistically-minded students within Year 11 shone with an outstanding performance of this Fred Astaire classic. The students involved should be congratulated on the amount of time they spent rehearsing and the quality of their performances. The leadership shown by those students highlighted the opportunities that Camberwell offers and the fantastic prospects that can extend to all students beyond the classroom.

The Talent Quest and Battle of the Bands again were great opportunities for the Year 11s to show off their talents. The Justin Beiber impersonation that Jackson Sword, Lachlan Denholm and Tomoya Hagino performed at the Talent Quest was outstanding, with dance moves and miming that would have impressed even Britney Spears! Having said that, the most memorable performance had to be the quartet comprising Sam Horwood, Nick Ellis-Friedl, Joe Fuijimati and Angus Hughes. They had the school mesmerised at the Battle of the Bands at the end of Term Three, not only by their music (blues and roots), but by how dapper they looked in their matching black suits and ties. They were so good that the discerning audience even demanded an encore!

Early in Term Three, the whole of the Year 11 group headed to camp at Coonawarra near Bairnsdale. After much time spent convincing students that the camp was not going to be 'boring', it turned out to be huge success. Who can really argue with a couple of days out in the fresh country air, away from school, horse riding, canoeing and zooming down the flying fox? Everyone who went had a fantastic couple of days, including the camp staff and teachers. An elderly couple whom we met at a picnic stop on the way home were so impressed with our students that they took the time to write a letter to the school praising them on how well mannered they all were. The students were a great group of young people to go away with and are a credit to the school. One of the most memorable moments was the sight of the canoe groups returning to camp, drenched after capsizing their canoes, and standing around happily chatting to their friends oblivious to the 5 degree temperatures! Another funny moment was Brendan Phuong, Olly Wadelton and Charissa Phua spending an entire six minutes in the "plank position" for a challenge during the Trivia competition - a credit to their 'abs of steel'!

Finally the end of the year was upon us and

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Finally the end of the year was upon us and that meant exams, including Year 12 exams for many students. Before we knew it there was the end-of-year BBQ, information about World Challenge departure dates, course confirmation, Year 12 Head Start and then the students were gone...

There were so many memorable moments this year and it is impossible to mention all the students who participated enthusiastically in school life throughout the year. So many of you dressed up and cheered on at House events, and supported friends who were in the school production, Battle of the Bands, Talent Quest or music concerts. To those of you who, within the classroom, mastered something that you hadn't thought possible, successfully completed a Unit 3 & 4 subject, achieved the best that you could, made your teachers laugh or said thanks for something that they did for you, and to all of you who in some way supported a classmate –thank you for contributing positively to our school life.

We wish all the Year 11 students of 2010 all the best for Year 12. We hope that some of the constant nagging about working hard, studying and 'light bulb moments' might be useful at some stage during 2011. If you work hard together as a grou will really be surprised at what y achieve.

Kim Bate
Year 11 Pastoral Team Leader

Well, rather a busy year w haven't we? The heavies year yet; our very last y we knuckle down and reach for t coveted 99.95 ATAR. "Out of the pan," as the saying goes. This ye the Year 11s were enrolled in a U 4 subject, and so had a taste of w come. As you can see, it's been a indeed.

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Kim Bate
Year 11 Pastoral Team Leader

Well, rather a busy year we've had, haven't we? The heaviest academic year yet; our very last year before we knuckle down and reach for that ever-coveted 99.95 ATAR. "Out of the frying pan," as the saying goes. This year many of the Year 11s were enrolled in a Unit 3 and 4 subject, and so had a taste of what is to come. As you can see, it's been a busy year indeed.

Not to say it hasn't been without highlights, and many a fun time was had including, of course, the three-day camp at Coonawarra. The camp was to replace the Year 11 Formal, much to the mild dismay of several students; but, despite the obscenely heavy rain and seemingly sub-zero temperatures, we all managed to have fun. A couple of days away from school were good for the soul amidst the wild exam preparation of Units 1 and 2.

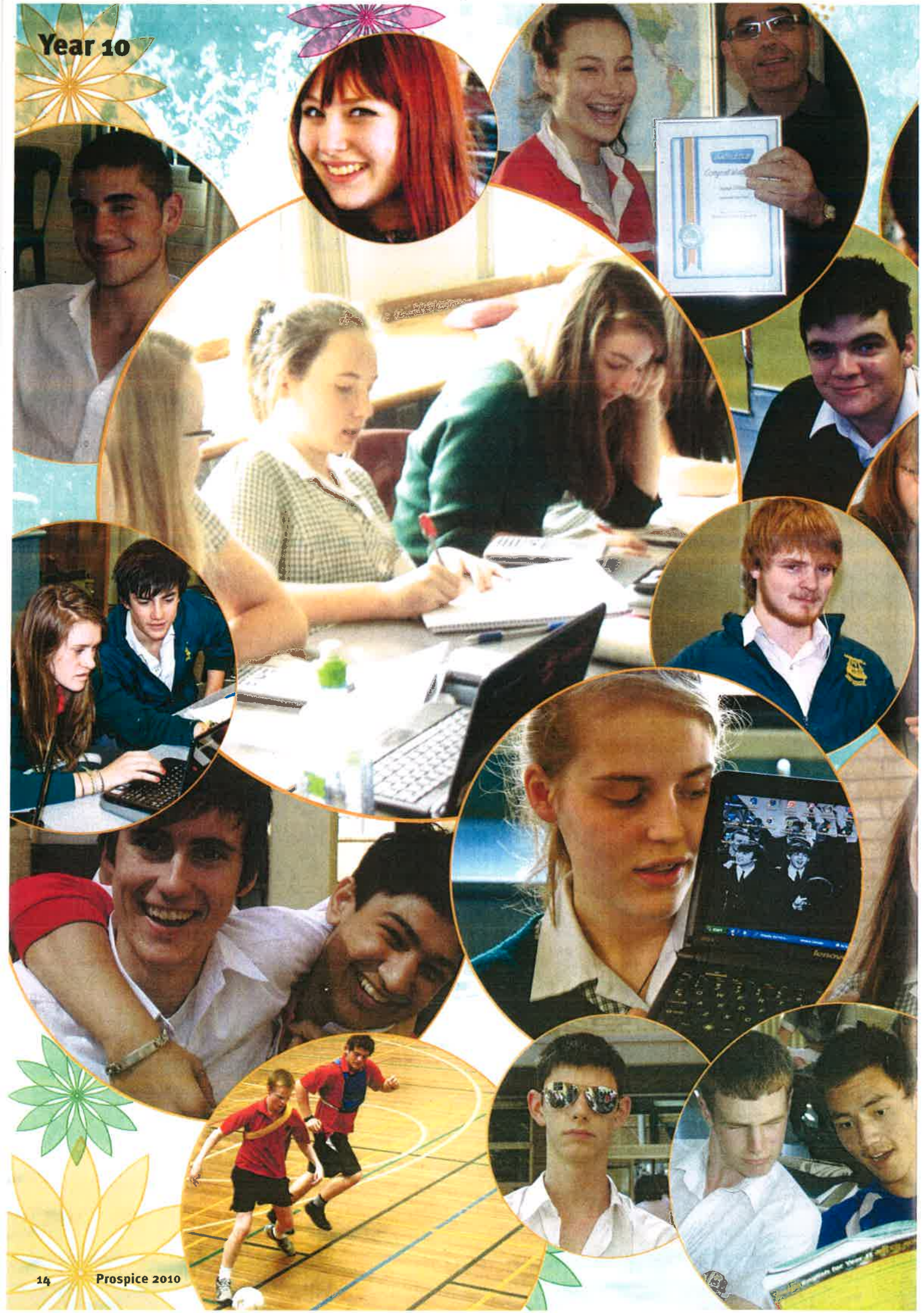
Towards the end of the year, students were asked to elect their peers for the 2011 leadership positions, such as House, Arts, Sports, and School Captains. Although the campaigning was confined to the library this year, there was no less enthusiasm than in past years for the whole project. Alliances were made, gossip passed about, and students enlisted to spread the agendas of many of the candidates. We were figuratively (and sometimes literally!) bombarded with advertising and promises.

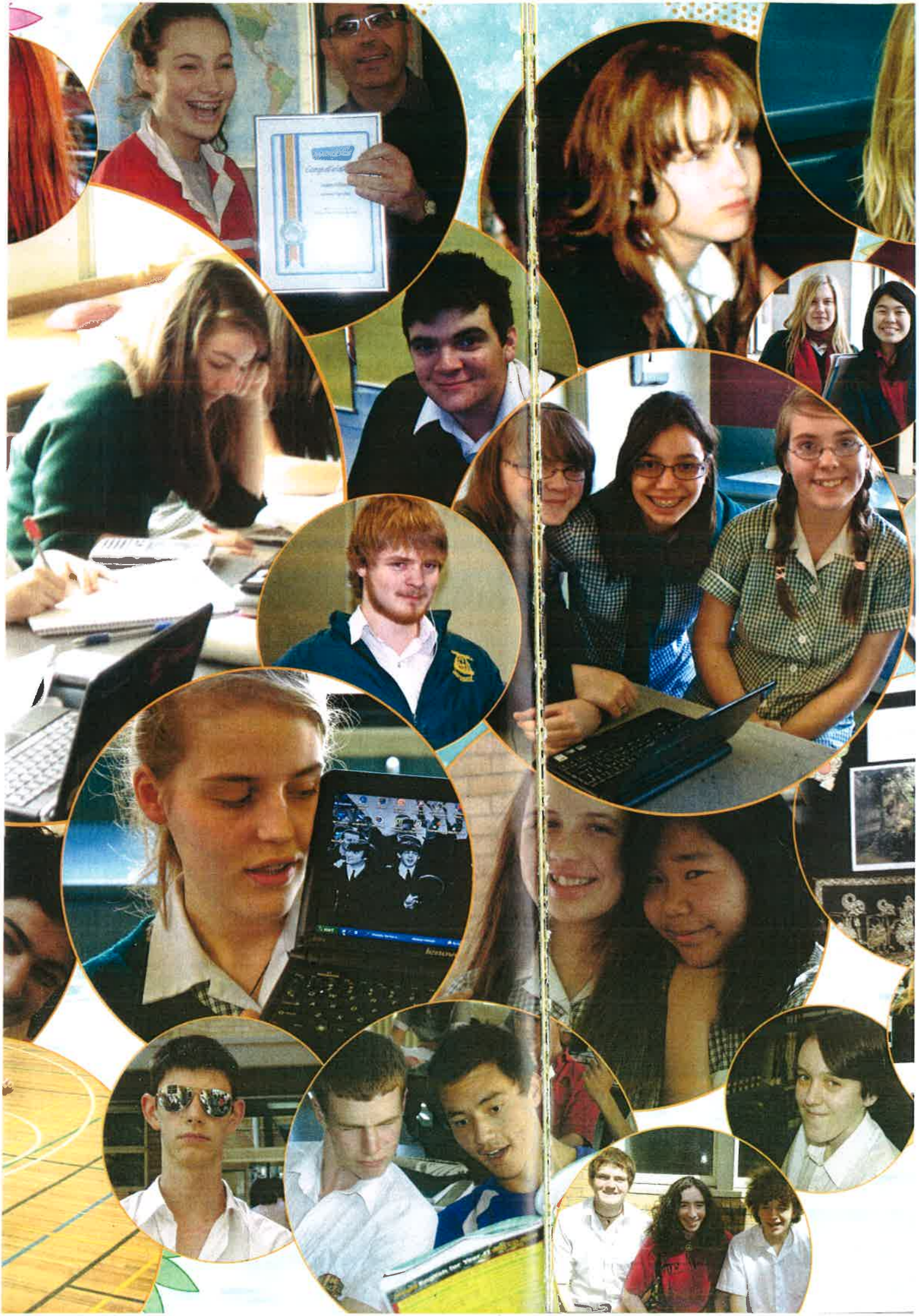
Make no mistake, in between the wild socialising which has characterised Year 11, we've been steadily chugging along towards stepping into the shoes of the now-departed Year 12s of 2010. We've been studying harder than we've ever studied before, and we've been preparing ourselves for the heavy competition that will be our not-far-off VCE exams.

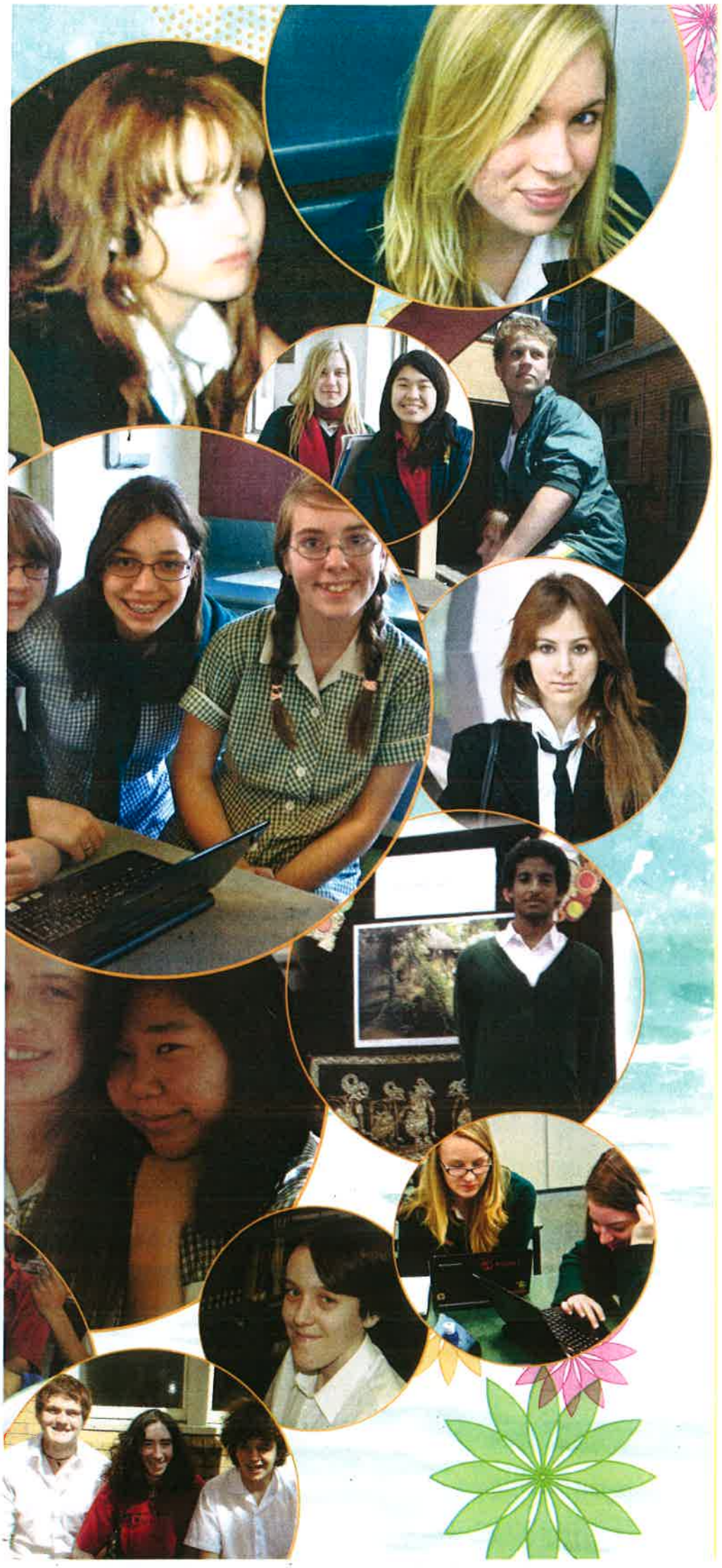
I reckon we can proudly give ourselves a pat on the back for finishing another year of study, and what a year it's been!

Oliver Stuart

Year 10







Year 10

On day one of 2010 a single door to the Sports Hall was the only obstacle separating us from our new lives as Year 10s and we all eagerly tried to rush through it at the same time. The whole year was waiting for us on the other side. It promised, amongst other things, Netbooks, exams and exciting new subjects. This was the first year that we could pick the bulk of our subjects, ranging from International Cuisine to Physics and Chemistry; many even chose an enhancement to a Year 11 subject to add to the year's challenges!

2010 was the inaugural year of the Netbook Program. The first day was spent trying to work out how to turn them on, the second day we figured everything out, and by the third day, we had all the games. But we soon realised that games weren't the real gain of having the Netbooks; they provided usefulness beyond belief in regards to studying for our first exams. We weren't sure what was more stressful, the exams themselves or Mr. Bennett's speeches!

Peer Support was a helpful way to ease into life at high school when we were in Year 7. Now, it was our turn to show the new Year 7s where everything was, how everything worked, who the good teachers were and so on; they gained a lot of useful advice from the Year 10 Peer Support Leaders.

Music played (no pun intended) a huge role within the Year 10 community as we showcased our talents in that department. Some Year 10s travelled west to Perth on tour; others performed roles in the Musical, "Singing in the Rain". The musical prowess of Year 10s was also ably demonstrated at The Battle of the Bands, with performances by bands such as Galactic Goose, The Keywork and Dyer's Straits (pun intended). The Year 10 Music Performance Class Recital was undeniably one of the most brilliant nights of 2010, with genres ranging from metal to classical, rock, jazz and show music.

But, everyone in Year 10 would have to agree that the highlight of this year was when we were in a year level assembly and were graciously informed by one Jesse Rintoul that there was indeed 'a troll in the school dungeon'.

We'd like to thank the amazing Year 10 Pastoral Team Leaders, Tricia Radford and Peter Frost, for providing us with such a great range of different activities and helping make it such a wonderful year.

Joey Scully and Raphael Nicolson-Bosi

Year 9

Year 9 has been a time of great learning experiences, new responsibilities, new leadership roles and new challenges for us. Every week produced more tasks and challenges and there was no time for slacking off. All of this prepared us for Senior School.

Throughout Year 9 many new friendship groups and relationships have been formed, and several new students have been welcomed into our community. The relationships and bonds between the teachers and the students have been strong and we have enjoyed being able to joke with the teachers at times; but in the end we have all found a way to work together.

In the first half of the year we participated in the Respect and Relationships program. It was a two day program in which we learned about the importance of healthy relationships. It provided insight into life as a young adult and the choices we might have to make. Overall it was a great experience and all of us are better off knowing that help is out there.

The Melbourne Project enabled us to gain independence, the trust of our teachers and the courage to find our way around Melbourne. The Eureka Tower, one of the many highlights, was a great experience with many students brave enough to conquer The Edge. The Urban Seed and Big Issue visits, the tours of the library and Ian Potter Gallery, and the visit to the Immigration Museum were interesting. Sadly the fieldwork was over very quickly and we prepared for the Round Tables presentations. They proved to be less arduous than we expected and we felt the satisfaction of overcoming our nervousness when presenting to parents and other students.

Year Nine took us away from our previous colourful D-block to the dreaded portables we had heard so many stories about. The best that can be said is that we learnt to live with "Our Portables".

We'd like to thank our PTLs, Mr Hirst, Mr Geddes and Mr Cranby, for their excellent guidance, even when they confiscated our phones and lectured us about uniform. The teachers have been fun loving and we're going to miss them so much. 2010 was amazing, and we will take many wonderful memories with us.

By Ashley Wah, Kirsty McIntosh, Kirk Wu, Jason Engstrom and Terence Barbas

Year 9

Year 8

Our time as Year Eights was action packed,
So much has happened this year, it's hard to keep track!
This is a little poem that we wrote,
To finish this year on a grand note.

Year Eight was long and challenging, but never a bore,
There were many activities run by teachers, staff and more.
First and foremost was our orienteering race,
Friendships were tried and challenges faced.
Medieval Day was truly a sight to behold,
There was many a costume, a princess or a knight so bold.
The Healthy Living Project seemed a shadow over our day,
Yet we soon settled into the healthier way.
Music camp seemed hard as we rehearsed day and night,
But we got satisfaction from our musical plight.
A celebrity soon took to the stage and told us of his works,
Michael Gerard Bauer came with his stories and perks.
Election was upon us and so we had to vote,
As the students battled for leadership through the speeches they wrote.
In the 40 Hour Famine some students gave up something essential,
And we were all surprised by their amazing potential.
We held a few fundraisers to gather some cash,
Cake was mentioned and it was raised in a flash.
The Happy School in Cambodia and Jasper Brown,
Was what all that fundraising revolved around.
We grouped together some of Year 8's loud-mouths,
To battle with personalities that brought down the house.
The Youth Impro Games tested everyone's skill,
We fought for the prize with cunning and will.

So let us give three cheers for Year Eight,
'Cause we've made it thus far and Year Nine doth await!

Katie Topp and Chloe Stuart

Year 8

Wollangarra Camp

We met at Caulfield Station with our bags backed and all ready for a week of hiking and adventure. None of us had realised this, but the next few days would turn out to be some of the hardest and most enjoyable of the year.

After the two-and-a-half hour train ride we all piled aboard a bus to travel another thirty minutes to a little town called Heyfield. We all enjoyed a good country pie or pastie, and then we were picked up by the Wollangarra staff in their four-wheel drives. We arrived at the Wollangarra homestead via the flying fox over the river. That night we all packed our bags ready to start our hike the next morning.

Everyone was woken bright and early and we were split into two hiking groups. Each group was driven out to their separate starting point of the hiking track, with at least one member of the Wollangarra staff. Miss Wickerson and Mr Taggart also each joined a group. We hiked for three days, wading through rivers, climbing never-ending hills, looking down onto crystal blue lakes and walking through snowy plains. The hike both groups did was 30km and we were very relieved once we had finished. We all learnt from this great experience that if you persevere you can do amazing things. We also gained new friendships and strengthened old ones.

The Environment Project

The Environment Project was a fun, creative learning experience that we all loved participating in. The aim over the course of the few weeks was to learn ways we can decrease our carbon footprint in Boroondara. Groups were asked to come up with an array of questions to go under each sub-heading: water, energy, housing and population, transport and waste management. We eventually had to make a short film focusing on our group's chosen topic. This was a really fun task to complete. Every group did a fantastic job and we are sure future students will enjoy this assignment very much.

Matt Clearihan and Asher Jonas

Year 7

7A - For 7A, this year was most definitely the most exciting yet. Camp was a great time for everyone! The students got to know the teachers, became best friends with other students and the activities at camp were awesome! Soon enough, 7A was well known for not the very best of reasons: our vegetable garden was a complete and utter failure. But not everything was bad! We had a great time with Mr Batrouney on the Monday before Cup Day, where we searched up funny videos on YouTube such as "28 divided by 7 is 13". Our visit to the zoo was a memorable experience. Seeing the elephants walk by and the orang-utans play was amazing. This year has been very memorable as it was our first in high school. We are all looking forward to the upcoming years as we have heard that after Year 7, the later years are even better!
Milan Bacovic

7B - This year has been amazing for 7B. We have done so many different and fun things, and made so many new friends that it is so hard to describe everything! When we first walked into Camberwell High School most of us didn't know each other. In the first week we went to camp at Portsea, where we did lots of fun activities and we got to know each other. We quickly made new friends and we adjusted to high school. Term One went past really quickly, and in Term Two we really learnt a lot more about our classmates and friends. On the last day of the term, we got to watch the Talent Quest which was full of entertaining acts.

In Term Three we had our Year 7 barbeque where we got to eat sausages and do whatever we wanted for two periods. That was held to celebrate a great year so far. We had a music camp for the people who were part of the music program at our school. We also had Battle of the Bands on the last day, which was a lot of fun to watch! It was also the first term that 7B had Food Tech and Drama, which we loved.

And this term the fun hasn't stopped! The Year 7s have gone on an excursion to Melbourne Zoo, where we had a lot of fun and learnt lots of things. We are also doing the Environment Project and 7B is working on cleaning up the Japanese garden. We have drained the pond of its dirty water, decorated the walls with bamboo and much more! This year has been a fun year for 7B and we hope it keeps getting better!
Aheesh Shetty

7C - This year in 7C we have all had a lot of fun, and I have really enjoyed being the Home Group Captain. We have been on camp down near the beach, gone to the zoo and had many other enjoyable experiences together. From being a Home Group Captain I learnt about taking responsibility and helping out. I really enjoyed the experience and hope to get the opportunity of being another leader in the future. 2010 has been a great year in 7C, and a lot of fun.
Imogen Swann

This year, I have been a Home Group Captain; it was a new responsibility for me. Our class has enjoyed most of the terms. The most enjoyable lessons for the whole class were probably Drama with Ms Cull; it has been hilarious and we enjoyed learning Drama. Of course, other classes were great too. The class has been listening to the teacher and concentrating in class very well. There are still times when they aren't listening and everyone's chatting, but the class recovers really quickly after a teacher has said to quieten down.
Wilson Yang

7D - 7D is an awesome class!
This year we've had a blast,
Meeting friends and having fun
Since the year has begun.
Food Tech, pies and the rest,
We thought Drama was the best
Ms Allport is really cool
Best Home Group Teacher in the school!
This year has been really great and we'll see ya next year – don't be late!
Alana Brown and Joel Beasley

7E- We have had a great time this year and 7E has been a great class to be in, all because of the great students that make it such a blast. Since the beginning of the year everyone got along, and friendship groups were formed as the year went on. As a class we were always up for a challenge from other classes, and whether it was sport or English we all came together; no matter if we won or lost we always found the fun in everything we did. During class time 7E always had a joke up our sleeves and fun times to look back on, although of course we got our work done as well.

In 2010 there have been many things that 7E has enjoyed. The big barbeque in the park was a highlight as it gave the students a break from work and a great time at school; of course we were all ready for work the

next day. The zoo excursion was a great way to learn about animals and things that we can do for animals. We had the pleasure of having Mr Sharp as our Home Group teacher. He is a great teacher who makes sure we get our work done and always has a smile on his face, and we were lucky enough to have him as out Health and Sport teacher as well. We have had a brilliant year as a class and as we go into Year 8 the friendships will go with us.
Catriona Benson

7F -This year we have had, without a doubt, a great experience as Year 7s at Camberwell High. As we made friends with the other Year 7s and seniors, our nervousness slowly faded away and the confidence quickly settled in. We enjoyed camp and other activities such as House Swimming, Athletics, Band Camp, lunchtime events and more, and we quickly adapted to being high school students.

7F reached out for great achievements this year. Paul and Eric helped us win the reading competition, Konrad achieved High Distinction in the Science competition and everyone improved their organisation skills and getting to class on time. Some of our favourite subjects were Drama, Food Tech and Sport. There's no doubt that we were the number one noisiest and most talkative class of 2010. But we were not that energetic at the end of a long day; we were as silent as mice.

We look forward to improving on the Environment Project with additional vegies in the garden around the teachers' car-park and also look forward to another thrilling year commencing: Year 8. I'm sure we, 7F, have enjoyed our high school experience so far, and look forward to continuing our journey at Camberwell High. Bring on 2011!
Zachary Teh and Paul Trinh

7G - Starting high school was daunting at first, but probably one of the biggest achievements of my life. On the first morning I set my alarm early to catch the tram and the huge school gates welcomed me. The maze-like staircase brought me to the corridor. There, in front of me, was a huge passageway with row upon row of lockers and students swarming in all directions, like bees in a lavender field. The smell of the Year Tens' bitter deodorant made my eyes water. I caught up with my friends and we exchanged holiday experiences and adventures.

Two hundred Year Sevens in a school hall isn't really a good mix. The screaming, laughter and buzz of it all affected everyone. As we were handed our new lockers and codes, our minds went numb as we all tried to memorise the codes to unlock our combination locks. "WELCOME TO HIGH SCHOOL!" our new teachers greeted us.
Dan Vogt

7H - We started High School as tiny Year Sevens
Looking up to the big kids: Year Twelves and Elevens
After meeting the teachers and making some friends
We started to change, following all the trends.
Year 7 Camp up in Portsea was fun
Learning the names of everyone
After the camp, we came back to school
Learning in class, following all the rules
Along came the testing of state-wide NAPLAN
Concentrating hard, doing the best that we can
The Swimming and Athletics Carnival both came around
With everyone swimming and running round the ground
The Junior School Social was so much fun
Most people came, though not everyone
The children in the band went off to camp
Onto the bus, thrown together and cramped

Ms Dennis for English and Ms Anglin for sport
Working together and supplying support
At Chorals we competed in separate House groups
The winner turned out to be the Churchill troops
Time went by and many months passed
Completing homework and attending class
In early Term Four we went for a trip to the zoo
Saw lions, elephants and monkeys too
The good times we shared
The knowledge we compared
C37 is where we started it all
We might not have listened much but we sure had a ball.

Thank you for a memorable year 7H.
Georgiana Vayenas

Sport Report

2010 has been another action-packed, enjoyable and successful year for the Camberwell High School Sports Department. We have had 32 teams go through to zone competition in a wide variety of sports. We also had ten students compete in the state finals for individual swimming, track and field and athletic titles. Five teams made it through: Years 7 and 9 boys' squash, senior and Year 7 boys' hockey, junior boys' netball and junior futsal. The senior boys' hockey, coached by Bruce Anderson came close to winning the state final, finishing runners-up to Melbourne High, a really tremendous effort. Aside from our VSSSA commitments, the school has also had students competing in all school events, including athletics, cross country, swimming, Milo cricket and futsal.

Term one as always was the busiest on the sporting calendar, with House Swimming and Athletics, many Round Robins and the zone and state swimming finals. The Swimming Sports were again held at the Boroondara Sports Centre in Balwyn. The day was absolutely fantastic with the usual parade of students dressed in house colours, competing and cheering passionately. The introduction of the house tents ensured shade was provided for those waiting to compete and became another structure upon which to hang banners and streamers. Students also enjoyed the introduction of the novelty event "The Camberwell Crocodile Race". When all the points were tallied up Macarthur was crowned the overall winner.

The House Athletics Sports were held at the Doncaster Athletics Track. This is an exceptional venue which features electronic timing gates and a brand new track. The weather was perfect and again the house spirit and enthusiasm of the CHS students was as strong as ever. 700 students were involved in some form of running, jumping or throwing on the day. It was Montgomery House who took home the chocolates, edging out Macarthur this time.

Our carnivals are truly great days and, I think, highlights of everyone's year. They are, however, very hard work and take a huge amount of organising. I am very lucky to have such a diligent group of teachers around, making my job so much easier. I would especially like to thank the PE staff and everyone who helped out on the day. A special thank you must go to our House Coordinator, Shelley Haughey. Her enthusiasm, organisation and work ethic are always outstanding.

After the house and district swimming competitions were completed we moved to zone. We had 13 students competing at swimming and James Romanin of Year 9 won through to state. He proceeded to finish second in the 50m breaststroke at the Melbourne Sports and Aquatic Centre. It was an outstanding effort and a thrill to watch. The Eastern Zone Athletics Competition was held at the Knox Athletics Track. Camberwell High School had 35 students competing on the day. As usual, all students represented their school with pride and enthusiasm. Hugh McRae of Year 10 made it through to the state finals at Olympic Park, where he finished 6th in the 16 year olds' 1500 metre race – a remarkable achievement of which we are all justifiably proud.

The final major sporting competition for the year was the cross country run. After the school and district trials we again headed east towards the Yarra Valley Race Track. It was a wet, wild and miserable day for the students involved but their strict training paid off. Many of them had regularly met an hour before school-time to train for this event. Seven students made it through to the state finals, with the 16 year old boys' team - Richard Jackson-Grose, Hugh McRae, Kai Murray, Jacob Pylka and Dylan Eeles - finishing third. Michael Dowel of Year 12 finished his time with us on a high note, achieving second in the 20 year olds' cross country! We wish him luck in his future endeavours and thank him for all of the sporting success he achieved on behalf of CHS.

The Coach of the Year Award, given to the teacher who has the most on-field success with the students of the school, again goes to Fiona Howson. She has again demonstrated her Bart Cummings-like ability to 'get 'em when it counts'. Her patience and judgement is highly respected by the community. Thank you, Fiona!

I can't write this article and not acknowledge the tremendous amount of work that Meryll Evans puts into the school rowing program. We are so lucky to be able to offer rowing in a government school and to have the benefit of Meryll's experience. She has an amazing way of inspiring and motivating our students and presenting them with another opportunity to develop their skills and be active.

To mention all of the students at CHS who have shown passion, enthusiasm, determination and a real love for sport in representing Camberwell High this year would almost take up this entire report. There have been over 850 students involved in team sports, which is astounding and again reveals the enthusiasm that CHS students have for the program and the willingness of our staff to be involved. The work of the sport teachers, especially in Years 7 to 9 Sport Education classes, forms strong foundations for students' later successes and, most importantly, continually develops their sporting abilities and increases their likelihood of living healthy and active lives. The benefit of the program to our students is evident to all the staff who ever go out on a sports day.

It has been impossible for me in this article to fully express my gratitude to everyone who has supported me this year, but I would like to give special thanks to Bruce Anderson, Drew Smith, Jamie Davis, Fiona Howson, Marion Anglin, Janelle Fimmel, Justin Sharp, Chris Jung, Jess Rankine, Shelley Haughey, Vanessa Dennis, Brian Snashall-Woodhams and Kim Bate. They really have been exceptional and it is a privilege to be associated with them. Congratulations to all and let's look forward to another successful sporting year in 2011.

Rocky Gentile
Director of Sport

EASTERN ZONE TEAMS

Athletics	Senior Baseball	Year 7 Boys Cricket
Cross Country	Senior Boys Badminton	Year 7 Boys Squash
Intermediate Baseball	Senior Boys Hockey	Year 7 Girls Hockey
Intermediate Boys Football	Senior Boys Netball	Year 7 Girls Volleyball
Intermediate Boys Hockey	Senior Cricket	Year 7 Softball
Intermediate Boys Netball	Senior Girls Hockey	Year 8 Boys Basketball
Intermediate Girls Basketball	Senior Golf	Year 8 Boys Basketball
Intermediate Squash	Senior Softball	Year 8 Boys Soccer
Junior Boys Netball	Senior Squash	Year 8 Boys Tennis
Junior Girls Football	Swimming	Year 8 Girls Netball
Junior Golf	Year 7 Baseball	

STATE FINALISTS

ATHLETICS		
Hugh McRae	6th	16 Yr 1500m
CROSS COUNTRY		
James Hunt	35th	12-13 Yr Boys
Matthew Bennett	18th	15 Yr Boys
Richard Jackson-Grose	9th	16 Yr Boys
Hugh McRae	32nd	16 Yr Boys
Dylan Eeles	35th	16 Yr Boys
Kai Murray	61st	16 Yr Boys
16 Yr Boys Team	3rd	
Michael Dowel	2nd	17-20 Yr Boys
SWIMMING		
James Romanin	2nd	15 Yr Boys 50m Breaststroke

Senior Boys Hockey (2nd at State Finals)

Nicky Canterbury, Hudson Brown, Kevin Dow, Ben Evans, Andrew Johnson-Foote, Somer Morton, Andrew Miller, Chris McVeigh, Jackson Sharpe, Rohan Smyth, Wais Salehi and Stephen Redfern.

YEAR 7 BOYS SQUASH (Won to end of zone, no state finals)

Cian McGowan, Harry Fursdon, Akila De Silva, Tex Chapkoun and Caleb Kalogirou

INTERMEDIATE BOYS SQUASH (Won to end of zone, no state finals)

Charlie Angley, Sam Ord, Tom Fernie, Danny Loi and Alastair Katrivessis

JUNIOR BOYS FUTSAL (2nd at State)

Chris Triantafilopoulos, Stephen Filippou, Ian Twist, Ben Elbaz, Adam Gallo, Vinnie Cesnik, Anthony Lamont and James Godden.

YEAR 7 BOYS HOCKEY

Tim Cassidy, Gus Georgiou, Alex Thorne, Brad Winder, Tom Lawrence-MacDonald, Corey Schmierer, Chris Barr, Nick Van De Garde, Justin Limburg, Jake Haines, Daniel Golikov, Andrew Ellis, Max Tolliday, Nick Gerstel

JUNIOR BOYS NETBALL

Remo Simankevicius, Eric Borland, Ben Elbaz, Matt Anderson, Charlie Summers, Ricky Jewell, James Hayes, Max Pertzel, Ashley Richards, Daniel Beddison and Jack Steventon

SENIOR BOYS SQUASH

Will Katrivessis, Kyle Buchanan, Oliver Wadelton and Brendon Phung

2010 ATHLETICS AGE GROUP CHAMPIONS

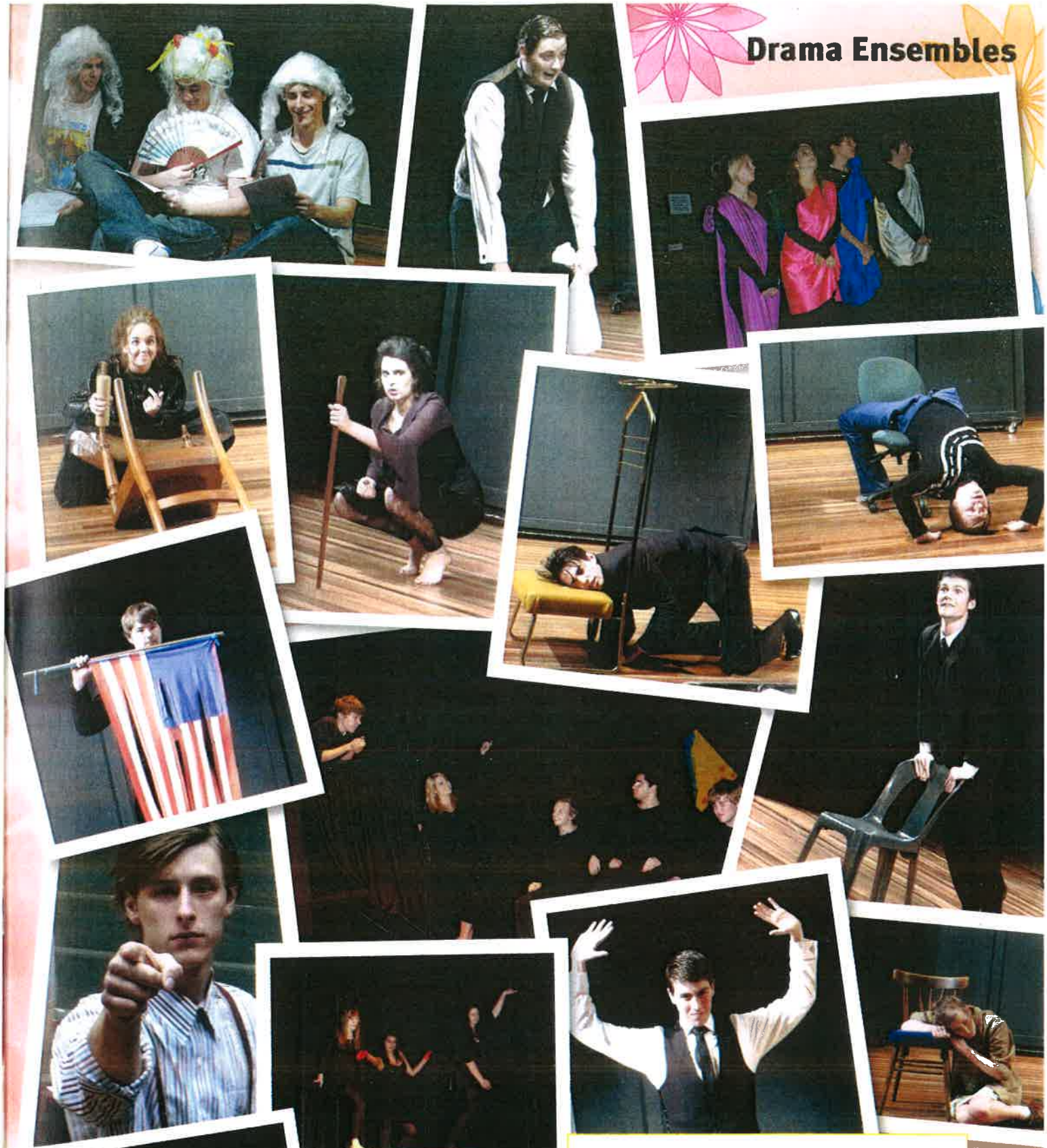
Girls		Boys	
13 Yr	Rachel Limburg	13 Yr	Jay Stokes
14 Yr	Catherine Beddome	14 Yr	Ben Elbaz
15 Yr	Brikelle Kerr	15 Yr	Tom Beddison
16 Yr	Katrina Johns	16 Yr	Kyle Buchanan
17 Yr	Kellie Wheatley	17 Yr	Raymond Jewell
20 Yr	Sian Murray	20 Yr	Campbell Wiggins

2010 SWIMMING AGE GROUP CHAMPIONS

Girls		Boys	
13 Yr	Georgia Langford	13 Yr	Milan Bacovic
14 Yr	Laura Larsen-Pope	14 Yr	Jack Steventon
15 Yr	Brikelle Kerr	15 Yr	James Romanin
16 Yr	Katrina Johns	16 Yr	Nathan Pincus
17 Yr	Charissa Phua	17 Yr	Kelvin Lam
20 Yr	Sian Murray	20 Yr	Richard Smith

Sport Pix

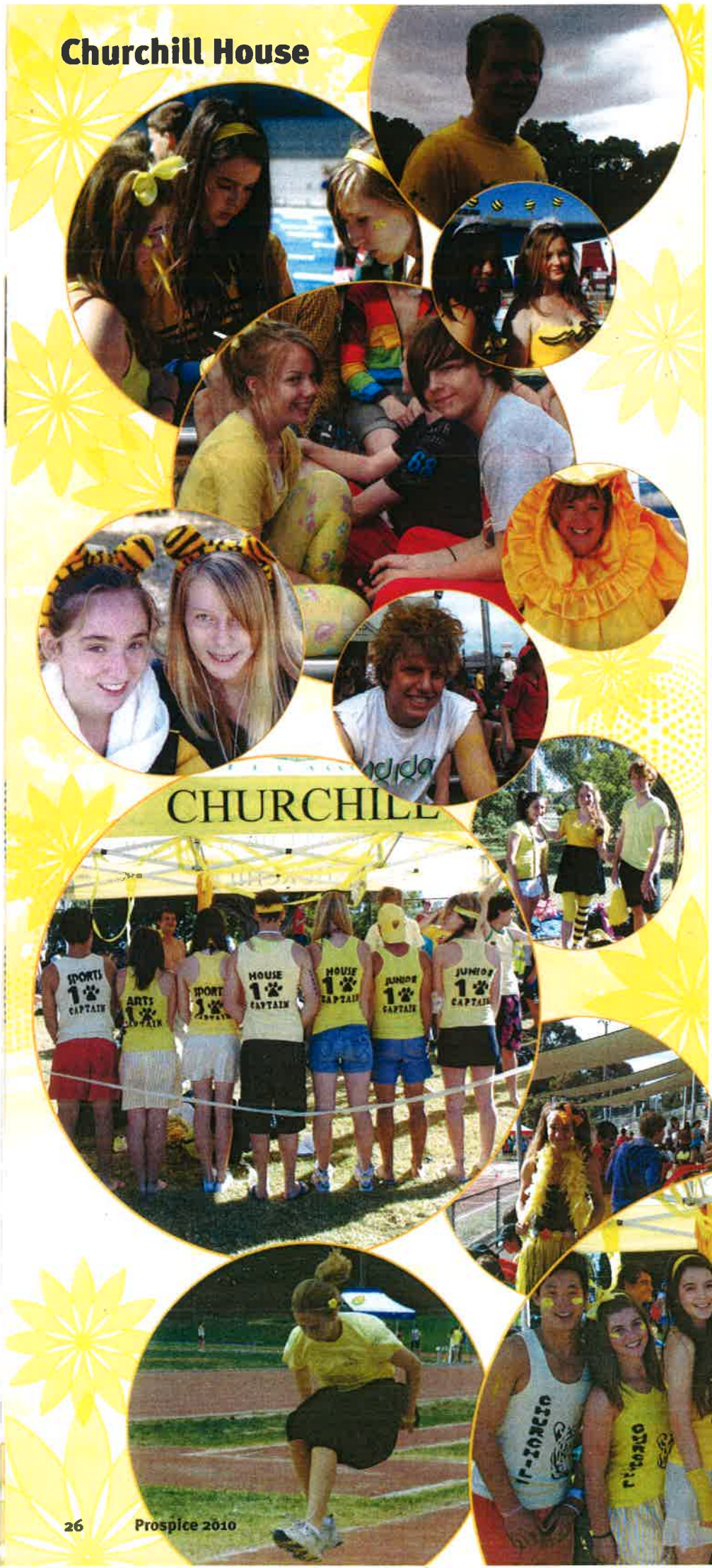
Drama Ensembles



This year VCE Drama students had four performance nights, in which they were assessed in front of an audience of family and friends. The ensembles involved students working in small groups to devise, develop and perform a 30 minute non-naturalistic play. For the solo performances, students were required to create, develop and perform a seven minute solo performance for assessment in front of three examiners. Congratulations to all 2010 VCE Drama students for upholding the exemplary standard of performance work at CHS.

Helen Cull, Head of Arts.

Churchill House



Gee we're good! What a year it's been. For many years now we have outshone our competition, and this year was no exception. With the leadership of James Weston and Kirsten Kent, how could we not be successful?

The first event for the year was the Swimming Sports. As usual Churchill arrived in spectacular costumes and with a 'we can do it' attitude. The sun was shining a beautiful yellow, and second place was our reward for the hard efforts and determination by all competitors. This was a promising start to the year of Churchill domination.

Athletics was a day of high jumping and fast running with a strong effort from all our House members bringing home many blue ribbons, and we were runners-up on that day. We were looking strong in the House Debating, but unfortunately we only managed to maintain our second place streak, which was a minor blow to the previous Churchill domination of this event.

House Chorals is a speciality for Churchill, as we have won in 2008 and 2009. This was our chance to show our creativity and spirit in a 15 minute skit. We captured the 'Back to the Future' theme with a well written script by the senior captains. A special thanks to Helen Cull for providing us with some great costumes including a skin-tight lycra dog suit and many afros. The performance was exhilarating and suspenseful and well above the rest. Victory was ours again in 2010 which makes it three in a row for the mighty yellow.

As we head into the senior school we have no doubt that Churchill will continue their winning ways and do Winston Churchill proud.

Olivia Betson and Brett Borland

Junior House Captains

Macarthur House

Magnificent Macarthur had a marvellous year in 2010, finishing second overall. Over the last few years Macarthur has developed a great hunger for winning the House Cup. We have always been known as 'the sporty House'.

The year started with the Swimming Sports as usual. The noble Macarthur team swam their way to a hard-earned triumph. The House did a fantastic job filling every event. House Athletics came next and the Macarthur squad put up a valiant effort but unfortunately did not finish on top. It was still a great day with many incredible performances and personal bests.

We had Chorals up next and the artistic students came out to show off their skills. There were some marvellous performances even though the Chorals have never been Macarthur's strength. We didn't win but we finished a close second.

The Year 12s then went head-to-head in the House Debating. Regrettably we didn't win even though we put up some great points and rebuttals.

The House Captains this year did a fantastic job organising and filling all the events. We hope that with a new batch of Year 7s and a burning desire we can rise up next year to win the House Cup.

James Hunt

Junior House Captain

Montgomery House

As usual Montgomery was expected to blitz the competition and this year was no exception. This has been an amazing year for us. We have been able to work with great Captains and fantastic students. All year they worked their hearts out and their efforts did not go unrewarded.

The year started with the new Year 7s coming into the school, and some of them were lucky enough to be placed in the greatest House of all, Montgomery! The first time for us all to come together was the House Swimming, and this was a perfect example of support and teamwork with everyone putting in their absolute best. On this day we had to be content with second place. Next up was Athletics Day and, being the reigning champions, we started as favourites. However, on the day we were not as successful as we would have liked, although we did come out in second place again, which was still a fantastic effort by all.

Up next was everybody's favourite event, the House Chorals. Montgomery has had a great run with Chorals over the years, but all champions need a break, and this year we only came fourth. The year concluded with House Debating. This was our year, and we took out first place with some brilliant speakers.

Over the whole year every Montgomery student has put in an incredible effort, with constant hard work and persistence, and we thank you all for making it such an awesome year! To top it off we took home the House Cup!

GO MONTY!!

James Werner

Junior House Captain

Roosevelt House

2010—Another year, another start, another place to invent ourselves, another year for laughter and unforgettable memories; and certainly another year for new captains and for Roosevelt's spirits to come alive. We think that it came through miraculously when Campbell Wiggins and Anna Josland were elected to be our 2010 Senior House Captains, along with Arts Captains Hayden Anderson and Mollie Cowell, and Sports Captains Thomas Ham and Ashlee Mayer.

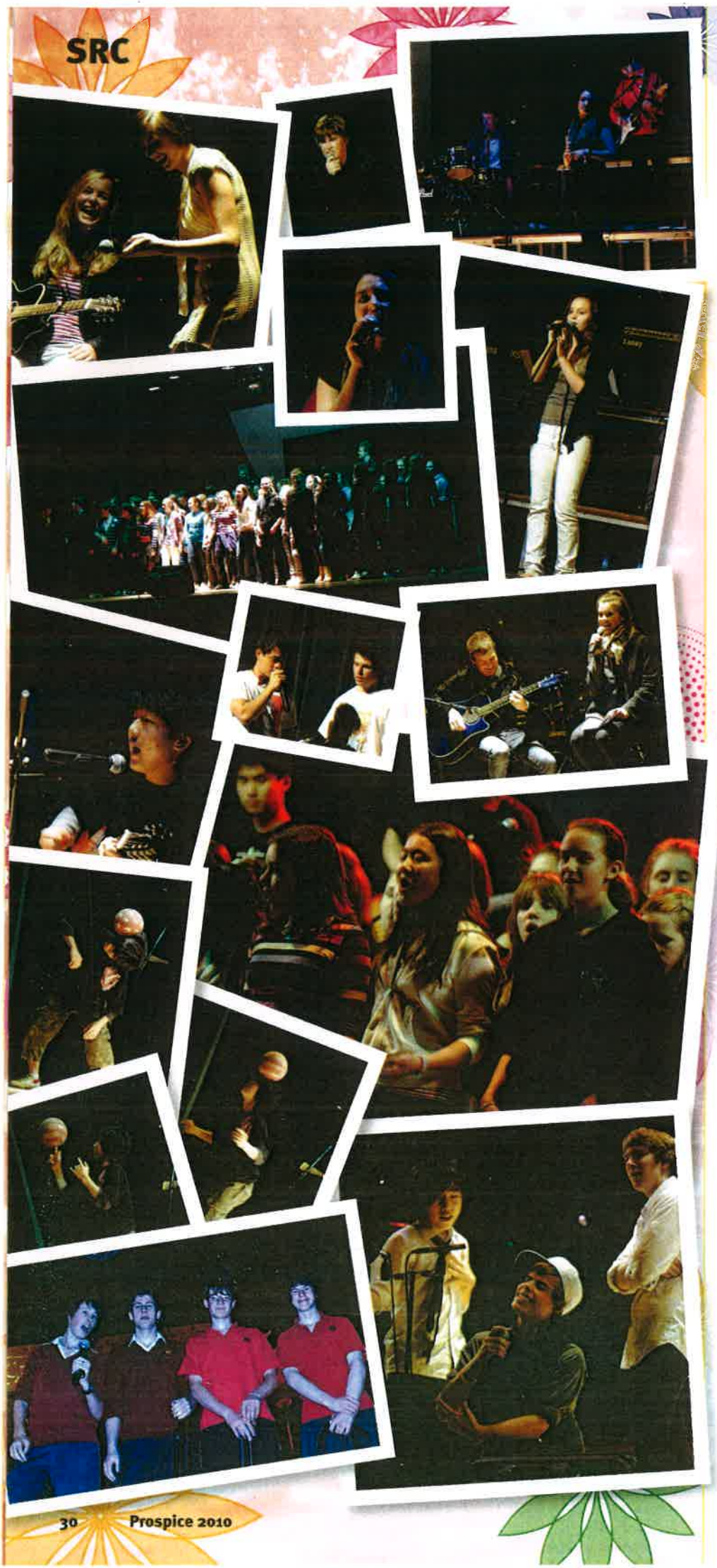
Even though Roosevelt didn't always win we still had the world's best time with our House. Students from all year levels gave their absolute best in every competition and their results did not always reflect the amount of effort everyone put in, especially our Captains. Nevertheless, the rewards were great in the way of enthusiasm and enjoyable days full of fun experiences. Learning new things about each other, and sharing a laugh in the meantime, made it all worthwhile.

We, as Junior House Captains, feel this was a great year, and definitely a fantastic season of Swimming Sports, Chorals, Athletics and House Debating and just all-round fun. Thanks Ms Haughey for all your support throughout the year—you were the best!

Tessa Penberthy and Andre Dupen

Junior House Captains

SRC



2010 for SRC brought on all the usual challenges. It was no easy feat to achieve full attendance at our weekly lunch-time meetings with our Cabinet of nine Year 12 students, for whom other things such as waiting in line at the microwave seemed so much more important! Another challenge was running auditions and rehearsals for the Talent Quest and Battle of the Bands, for which we were overwhelmed by eager musicians and striking talents.

The first semester of 2010 ended with the annual Camberwell High Talent Quest. The event was marked by a casual dress day and a barbecue lunch, which the SRC organised in addition to running the auditions, rehearsals and the Talent Quest itself. The talent presented on the day included 'Magic Man' Julian Wheeler's farewell performance at Camberwell, 'Justin Bieber' himself, the voice of an angel that is Tara Christakakis and many more amazing acts. The winners were The Justin Bieber Boys, fronted by Jackson Sword. A huge thank you to our Year 12 hosts Magnus and Mitch, and to the infamous teachers' act which took over the stage with their rendition of The Time Warp from The Rocky Horror Picture Show. We all hope the teachers' act will become a Camberwell High tradition.

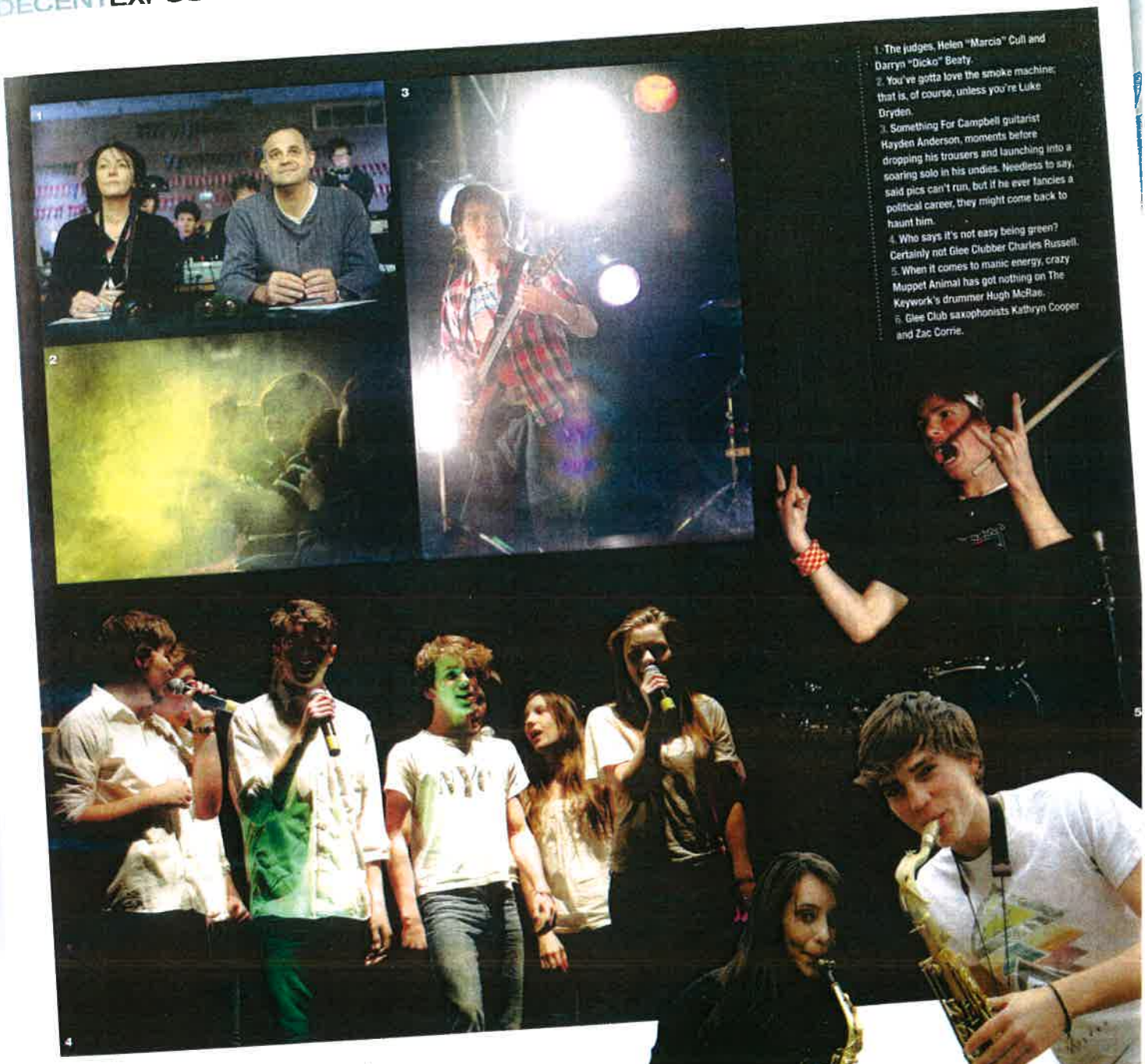
SRC ramped up and revved its engine for terms three and four. Battle of the Bands was tackled early and hard, a lesson learnt from the Talent Quest. Auditions gave the SRC (and a number of appreciative bystanders) a taste of what was to come, and cutting down the number of acts to the required twelve was an arduous task. Despite the disappointment of the culled artists, excitement was high, as were tensions, as we moved towards the big day. The days before Battle were handled by the ultra-efficient and intelligent tech-crew, and my childhood rock star dreams were fulfilled with the hire of a wireless guitar system and two unbelievably expensive guitar amps. Hosted by the talented and handsome Jim Ward and Ryan Jemmeson, Battle of the Bands 2010 was a huge success. The winners were Joe Fujimaki and the Whalers, fronted by Nick Ellis Friedl, but all the acts were polished and unbelievably entertaining. Pants were torn off, guitars were rocked and everyone had a fantastic time. The Melbourne Weekly even ran a full-page photo spread about it.* The completion of Battle of the Bands left the SRC with a sense of genuine satisfaction and contentment, a feeling that was indicative of our entire year.

Thank you to the SRC Cabinet and Ms Ure for directing us this year. You've all been great. If it weren't for you, we would have just been bossing around thin air!

Liz Thiessen and Rohan Smyth

SRC Presidents

DECENTEXPOSURE



1. The judges, Helen "Marcia" Cull and Darryn "Dicko" Beaty.
2. You've gotta love the smoke machine; that is, of course, unless you're Luke Dryden.
3. Something For Campbell guitarist Hayden Anderson, moments before dropping his trousers and launching into a soaring solo in his undies. Needless to say, said pics can't run, but if he ever fancies a political career, they might come back to haunt him.
4. Who says it's not easy being green? Certainly not Glee Clubber Charles Russell.
5. When it comes to manic energy, crazy Muppet Animal has got nothing on The Keywork's drummer Hugh McRae.
6. Glee Club saxophonists Kathryn Cooper and Zac Corrie.

STEPHEN McKENZIE
Snapper-artsy

Last dance

Camberwell High School farewelled last term with a bang, a crash and a soaring lead break or two on September 17, its Battle of the Bands competition attracting an 11-act field and a packed auditorium. Keep your eyes and ears out for a few budding young stars of the future. After all, if former student Kylie Minogue can do it...

*The full-page photo-spread as published by the Melbourne Weekly on 29 September, 2010. We thank the Melbourne Weekly for giving us permission to reproduce this page. –Editors

Staff Pix

Vale Zivco Micich

The sudden loss of Zivco Micich in early October this year was felt deeply by all staff and students who knew him.

Zivco's warmth, humour, compassion and profound joy in living, marked so clearly with his family, was also displayed daily in his professional life at CHS. Zivco's excellence as a teacher sprang directly out of his commitment both to students and to his own ongoing pursuit of excellence. He gave fully of his time, resources, and skill to any student who needed or wanted help. He would meet students during the holidays and gave up countless lunchtime and after school hours so that students could meet their deadlines. It was only when he could not physically continue that he stopped teaching.

Zivco was a skilled and reputed artist and musician. He was a jack-of-all-trades and a master of most. As an artist he worked in many mediums: notably bronze, wood, silver and leather. In fact, his beautiful, life-sized bronze work stands in the Catholic University in Ballarat (where he is from and where his daughters still live). As his modesty would have it, few people in the city knew of his artistic work.

As a friend, as in all other things, Zivco was a generous man. Every morning he would serenade his staffroom colleagues with his lovely baritone voice. He frequently enquired as to how we were and genuinely listened to our replies. He always expressed his gratitude at the work and words of others. He was always the first to volunteer and he loved being involved in the greater life of CHS.

As a teacher, as an artist and as a colleague, Zivco is unforgettable. He was a man of gratitude, humility, courage, fair-mindedness, humour, intelligence and honesty. Zivco was with us much, much too short a time.

By Helen Cull

Arts & Technology

The Arts at CHS

The Arts at CHS has experienced a productive and highly imaginative year, both in the classroom and through extra-curricular activities. Throughout the year students have achieved very pleasing results which, for the senior students, were showcased in the Senior Arts and Design Exhibition.

The Speaker's Award this year was presented to Jackson Roach, while the Principal's Award was won by Molly Flynn. Congratulations to both students.

Camberwell High School's VCE results in the Arts are always above average and we expect that our 2010 students will also perform well. We wish them luck with their exam results, and all the best for the future.

Helen Cull
Head of Arts

Technology

This year there was a lot of productive energy emanating from all the Technology areas. The students participated in a broad range of subjects which included Materials (wood), Systems (electronics), Jewellery Making, Food and Information Technology. The predominately hands-on nature of technology is often welcomed by students as it allows them to utilise their practical skills.

Information Technology students used programming languages such as Visual Basic, Scratch and Game Maker. They also had the opportunity to study Multimedia where extensive use was made of Photoshop and Flash. Food Technology students had a wonderful year; they explored a full range of fresh ingredients to produce dishes of both local and international flavour, and made full use of our new industrial stoves and grills, food processors and cake-decorating equipment. Systems students produced electrical models, using soldering as well as other techniques. Materials students mainly worked in timber, with which they created a huge range of wonderful pieces.

We look forward to another productive year in 2011.

Robyn Dunn
Head of Technology

£8000 REWARD

Art Pix

cannibal media easy rider shirt
front
back

Creative Writing

Titanic

(Excerpt)

The sun sets upon a wondrous sight
The great Titanic
Sailing towards America
An object of luxury
Unsinkable
Never to see daylight again

A crash but all seems calm
Ice cascading over the side
A shock, but no one worries

****
Life boats are prepared and the sea is cold...
Cold...
So cold...

Thousands freeze
As they hit the water
Cold
So cold
A body of death
But one life boat comes
Late
Too late
Thousands have frozen
Died in the sea
Glassy eyes staring
At the endless inky sky
Each someone's
Husband
Wife
Child
Sibling
Lover

The sea
The terrible sea
Has claimed all these lives
And as the sun
Breaks the horizon
It breaks upon a field of death
Of disaster
Of lost lives
Lost loves
It rose upon an iceberg
Marked with red paint
Responsible
Forever responsible
For a thousand deaths
For a thousand lives
Swallowed by the sea
Forever

Nikola Wellington 7H

Julia White

Once upon a time there was a pretty young woman with skin as white as snow and hair as red as roses, named Julia White. She lived with her uncle Tony Abbott. He was a very selfish man who was mean to her and hated her because he was King only until Julia was old enough to take the throne.

So he ordered his secretary to take her to the woods and kill her – but to prove her death he had to bring back her bleeding, but yet pumping heart. As soon as Julia figured out what was happening she pleaded and he let her go. Her dream was to escape to Australia, but while she saved for a visa she lived with the seven dwarves as their cleaner and cook.

Eventually, immigration allowed Julia and the dwarves into Australia as permanent residents. After some years of cleaning the lodge Julia decided to run for Prime Minister. Once she was in the running Tony Abbott found out and he entered himself in the running too. She had the support of all of her friends from her old life: Cinderella, Sleeping Beauty, Rapunzel, Romeo and Juliet, Fiona, Shrek, and Jasmine! Little Red Riding Hood became her campaign manager and Belle was her publicist. The seven dwarves acted as her advisors and ministers, with Bashful cleaning her house instead! Grumpy of course was given the job of dealing with opposing parties.

After nervously munching on many apples, Julia heard the election results – she won and Tony was abandoned to a tall tower with no stairs for the rest of his life.

Emily Hughes 7D

Dear Dad

I remember the days we spent together,
At the beach in summer weather,
Walking through the yellow sand
Collecting sea shells hand in hand.
We splashed in waves of crystal blue,
It was special because it was just me and you.
Then you began to get very sick,
That time seemed to go so quick
The hospital was where you stayed,
And your life slowly seemed to fade.
It made me sad that you wouldn't get better,
I knew that no one could live forever
When I was six, you passed away
But I still think about you every day
Sometimes when I go to sleep
We go back to our favourite beach.

Alana Brown 7D

Rainy Day

(Excerpt)

"So what were we talking about before I dozed off?" I asked, fumbling through the glove box until I found a hair-elastic, which I used to pull my hair into a high pony.
"Hmmm, I forget," Charlie lay back on the seat, his legs hooked over the steering wheel with his feet on the dashboard. Scratching his chin absentmindedly, he drank the last of the coke then tossed the empty bottle into the back seat where it landed on top of a pile of many other bottles just like it, records of previous days spent doing the exact same thing. The hail had now developed into a pounding layer of rain and the roof was groaning under the pressure. Charlie eyed it apprehensively. "I wonder what would happen if the roof collapsed? Do you think it would crush us slowly and painfully, and then our bodies would rot away leaving only the mould of our last moments of pain?"

"Eeeww, don't be so morbid." I tried to keep my voice light and teasing but darkness crept back into it as I remembered what we were talking about before I fell asleep. "I don't want you to leave," I said really quietly.

"Aaw, come on Squirtle. I'm moving schools not countries. I'll still live in the same house and we'll still see each other on weekends."

"Why do you have to go to a private school? You're smart enough to do well at a public school. What if you meet some new friends and stop wanting to hang out with me?" I sounded whiney, like a toddler not willing to part with a toy.

Sonja Repetti, Year 8
Highly Commended in the Boroondara Literary Awards

Tug of War

Is there a real reason
For what you're fighting for?
Or do you just go out there,
On the battle-fields of war?

Do the victims crying
Not send you a sign?
Or do you just think that
War is justified?

Do you enjoy fighting?
Watching people die?
Wouldn't you rather help them,
Help them when they're tired?

We've come out to help them
But maybe we've caused some pain.
Maybe it's not just you who
Thinks that war is vain.

Lopa Krishnan, Year 8

It Curls to an End

It curls to an end,
Unpredictable to every eye.
Different every day,
But I love it all the same.
Sometimes it's messy,
Sometimes flat,
Sometimes it's short,
And sometimes it's long.
The colour is a light brown
And it shines in the sun.
I see it through a crowd,
I know whose it is.
It belongs to someone –
Someone I love.

Georgina Colgrave, Year 8

Rain of Fire

I see the line of shields slowly close
The gap between us and our doom,
Our archers fire death upon our foes,
This battlefield may become my tomb.
Our lines suddenly clash,
And our men die like flies,
Spears stab and swords slash,
Both armies striving for the prize.
Our horsemen ride for the brawl,
The enemy scatters,
Striving for their shield wall,
The enemy's confidence shatters.
I cry for victory and our Lord!

Then a deathly silence came,
We thought we had gained our reward,
However, their archers had good aim.
I feel a shot of pain,
Followed by my screams,
As the arrows rain
I slowly fade into a dream....

Harry Bender, Year 8

Footy

Thrilling, tiring, electrifying
Running, tackling, slipping
Sliding in the soaking grass
Tripping in the slushy mud
Arms reaching for the sky
Hearing screams
Chanting
As I take the winning mark.

Arthur Mastoras, Year 8

Untitled

There is a part of me
That feels I am different from everyone else.
Something that I can't quite see,
Something that I can't quite feel,
Something so different.
But the 'thing' is always there,
The 'thing', with others, I will never share.
Sometimes when I have almost forgotten,
It comes back with such ferocity,
Angry and unforgiving.
I feel so lost and sad,
Whatever caused this feeling
Must have been so horrible and bad.
A memory lost or something else,
I'll never know,
Whatever it is,
I know for sure,
I can never let this feeling show.

Will Granger, Year 8

From the Soul (Excerpts)

With his eyes closed and his body tilted forward, he started to play. His movements were vigorous and his facial expressions changed to suit the music he was creating. In one hand, he held the bow; his fingers straddling the end of it with an air of confidence and validity. In the other, he supported his reason for living –his cello –sliding his fingers along each string, continuing on with the unwritten melody which was pouring out of his soul. With each slide and every time he pressed down on the strings, he reopened old wounds, wounds of love, which coated the end of his cello in thick, warm blood.

He had fallen in love with the cello as soon as it first rested on his thighs. Over the years though, his love and passion had been overshadowed by the insults and taunting which accompanied this love, and by the lack of support provided at home. His mother was once a psychologist, but had turned to alcohol; his father was too distracted by his mother to care what his son got up to, and his older sister had her own issues. The only support he was given at home was from the chair he sat in to practice, and even that was slightly weak.

As he got older, his dreams and aspirations to become a solo cellist became deeper and more heartfelt. He knew what he had to do.

*****

The man peered over the rim of his glasses and stared down at a blank part on the sheet. 'My dear boy, you seem to have forgotten to fill in what you are going to play for us..... eh, and you have no music. So what exactly are you going to do?'
'Play from the heart.' His reply was measured and hid the rising levels of anxiety.

'As you wish.' With that, he started to play.

He readjusted himself on the shallow stool provided and shut his eyes to close himself away from everything that was happening. It was only once he had found that place of solace in his own mind space that he could begin to play. His fingers were stiff, but did what he wanted them to do. He began, his bow barely scraping the tops of the strings, creating a light, shallow sound. As the piece progressed, he applied more pressure with the bow, and, unknowingly, more pressure with his fingers, cutting deep into the already weeping sores. He entered the final stage of the piece, but could no longer continue. With tears absent-mindedly falling across his cheeks, he stopped. It took the judges several moments to notice the tears and several more to notice the blood-covered cello which lay at his feet. The two judges exchanged glances with each other and then, with words of compassion, put a close to the audition.

*****

At last he had secured a position in a place where his love of the cello would be shared and embraced, and his passion nurtured. He could sense that his days of music ahead were unlimited and that there was much more to come.

He unpacked his cello and began to play, his face was calm and his body was swaying. He allowed himself to merge with his music – uniting and becoming one with a melody that had begun in the heart, but had become entrenched in his soul.

James Romanin, Year 9
Awarded Runner-up in the Rotary Young Writers' Competition

The Shell

Splashing waves collapse at my feet. I feel the hard as rock shells with my hands and gently lift up one unique shell. A shell with swirls of colours. A shell with odd bumps and ridges. A shell I have never seen before. I look around, to see if anyone is watching my actions. No-one is. With swift movements I pocket the shell in my board shorts. My mind knows that the shell is perfect for a necklace that I can give to my best friend.

Suddenly I stand to my feet and rush to my towel. I pack my bag quickly, trying to be as innocent as a baby. No-one will take my shell away from me, no lifeguards, no anyone. My legs take me to my bike, my haven. The sea farewells me with the perfect wave, which warns me to look after that precious shell. And I will.

Aimee Ch'Ng, Year 9

The Eighteenth Hole

(Excerpts)

Jill poured herself a glass of wine and gazed at the mantelpiece above the fireplace. While taking sips of her wine she admired the many golfing trophies Jonathon had won in his younger years. He had been quite the sportsman before he became a successful businessmen and Jill admired the many awards he had received but there was one trophy that impressed her most. It was a huge trophy with a very simple design; it consisted of a small, solid gold cup on a large wooden base. It was beautiful and

Creative Writing

Jonathon valued it above all else. Jill often thought he loved it more than her and all the treasures they had collected in their house. The only thing that even compared to the love Jonathon had for that trophy was the love he had for his prize-winning golf club, which sat in a glass cabinet in the corner of the room.

Jill looked over at the clock; it was the time that her husband usually arrived home. She poured Jonathon a glass of wine for when he came in. Jill realised her glass was now empty so she topped it up. As she was doing this she heard the crunching of gravel under foot coming from the drive.

*****

Striding into the lounge, Jonathon picked up his glass of wine off the mantelpiece next to his precious gold trophy. As he did this he noticed that his trophy was oddly shiny, it had been polished. The piece of rag that had been used to polish it was sitting next to the trophy, but it had a large, wet, red stain on it.

Jonathon slowly turned to see the dead body of his wife sprawled across the sofa with a trickle of blood running down the side of her head. His glass of wine fell from his hand and shattered on the cold, wooden floor boards. He collapsed to his knees in front his wife in a state of utter horror. Tears started to streak down his cheeks but he could not make a sound. Jonathon was so shocked at the sight that he didn't notice that the glass case in the corner of the room was empty.

At that instant, his prize-winning golf club came crashing down on his head and his trophy, antique clock and all the treasure he had once possessed, left in the arms of his murderer.

Misha Vorstermans, Year 9

The Chime

(Excerpts)

With my heart beating in my ears, I race through the nearly empty streets. I left it too late. I should have gone earlier. I try not to remember the last time they caught me. It will surely happen again. I must be quick. My feet slosh noisily in the ever-growing puddles, their depth increasing, trying to swallow me up. What if the sound I dreaded had already rung? They would certainly pounce on me before I can hide. There are no exceptions, no one gets away unscathed. I run faster at the thought. The fierce wind whips around my face and tangles my hair like a fragile spider's web. The billowing branches of trees ready to fall push me towards what can be a haven for those who are early, or a hell for those who are late. I strain my ears, listening for the distant chime that would mean my doom.

*****

I dash through the sloshy grass. The mud leaps up at my feet and feels like millions of tiny hands trying to pull me down. I ignore it, and surge through the mushy ground intent on only the door that will save me from them. I slide down the hill and race toward the wet steps, almost there, almost safe. Down the corridor I dash, getting closer and closer. I place my hand on the cold metal doorknob and catch my breath. The door creaks open and a wave of warmth and chatter greets me. As I step in and shut the door, the bell goes off and school starts. I am safe; they can't get me, not today. I'll never be late for school again.

Georgina Burrell, Year 10

The Values of the Deceased

(Excerpt)

Independence came swiftly, accompanying the cold shadow cast off the back of poverty and sorrow. I indulged in the complexities of the street by night, the people by night and the dim light that hung over our heads as we walked into the jaws of hardship.

*****

The endless tunnel lined with tiles and dusty lights was my home now, not a shelter. I left my mind to rest on my blanket as I emerged from the tiled darkness coated with the fallen dust of six in the morning. I shocked people passing by me on the street but they made not the most silent of sounds; they made no eye contact, they breathed none, they died in my presence. I saw society die in front of me every day the sky cracked with sun, and I began to regain my sense of trust within the world. I pitied the rich, I pitied the ones with no criminal record, I pitied the ones without a tunnel of their own, without early morning dust to shake from their scrambled clothes. I was sorry for the corporate walking dead.

Jesse Rintoul, Year 10

Barred from the Red Meadow

(Excerpts)

"Fight Kipcha, just fight!" Khaz growled through his teeth, but he could not be heard. His paw grazed her shoulder and she shuddered, limbs going limp in the water. She wasn't fighting.

"No... NO! Fight! Keep Fighting!" Khaz moaned, though she still could not hear his plea.

"Khaz..." the she-wolf sighed, letting the currents take her. Khaz reached out again, trying to pull her in, but, whilst he made contact, her course was not altered by his touch.

"No..." Khaz said in sorrow as Kipcha disappeared over the fatal second waterfall.

*****

Khaz made his way down to the rocks below, after the rest of his pack left in despair. He had to know. He remembered the nights before she had died, and knew that more than one life had just been shattered on the jagged rocks below the falls. His whole body was shaking, and cub-like whimpers escaped his muzzle.

There was a feeling in his chest that was causing him to either want to wail or die, neither of which he could do. It threatened and teased him; trying to turn into a howl, but he couldn't catch the feeling to pursue it.

Springing down into the water, he walked stiffly and shakily over to the rock that had snagged her body. Her blood was staining the water a deep red.

He pressed his nose to hers, tears burning in his eyes that, as a wolf, he could not release.

She didn't look peaceful. And why should she, when she had been taken in such a brutal way? She looked like she was still in pain, as though for each of Khaz's cubs that she had borne, she had died again. The feeling intensified, and Khaz found it hard to breathe, but knew that death would not be a mercy to follow.

If Khaz could find a way to tear Morgra apart for this, he would commit it several times over. He licked Kipcha's wet muzzle, tilted his head back and released the feelings into a howl that could have awoken the dead. If only that were true.

The waterfalls held no beauty for him any longer.

Bec Whiting, Year 11

Life of Ma Parker

(The following piece was completed as a class exercise. It is an extension of a short story by Katherine Mansfield, written in the style of the author.)

So instead she withdrew, shrunk back into the most private corner of her mind and glazy-eyed she wandered. A strange detachment came upon her, as if the rain pouring over her became an icy new skin. The world was still pressing in on her, battering her like the glassy shards of water, the baying of reality trying to call her back, but it may as well not have been there at all. It was if a mangy dog was jumping at her breast and barking at her, viciously snapping its jaws inches from her face, but she could not hear, she could not feel; the raucous noise of the town filled her head so completely as to deaden all other senses. Inside her new skin she felt warm and cosy.

Not a single thought could be heard over the hurried boots on the pavement, the languid automobiles in the street, the calls of the vociferous vendors, the incessant drumming... It would be so nice to be nothing at all...

She wandered as if in a dream and rounded a corner with a steadying hand dragging along its hard surface. Soaked and bedraggled she was, no umbrella to keep the pelting water from her. She didn't care. She raised a baleful gaze to the sky; the tall buildings blurred as a watery glaze spread across her vision. A deep grey haze was all she could see and her heart called to it, recognising a twin, charged emptiness.

The sky crackled and unleashed a heavier, sharper arsenal, as if it had taken offense to her hopelessness. "This is how to weep," it said. The heavens cracked and boomed like a broken promise, the reverberation of its lie coming down in sheets upon old Ma Parker. A tap on the shoulder, distinct from the rain, caused her to turn. It was the literary gentleman smart and dry under his umbrella, pontificating in front of her with an air of righteousness.

"Where are you off to Mrs Parker? You must have worked rather quickly."

Smug he was, all smugness and sly smiles. "I 'adn't yet finished sir, I was feeling ill."

"Then I trust you haven't taken your half-crown Mrs Parker," he cut in, "I would be rather displeased with you if you had. I pay you to clear my apartments, not clear off entirely." He projected what he hoped was a condescending and airy laugh, very much pleased with his wit.

In that second the world hit her like spit in the face, it had her by the throat and would not let go. There really was no place to hide; she had nowhere to go where feet would not follow. She could go home she supposed, but even there, there was Ethel; home had never been a place to hang her head, and there the footsteps would echo so much louder. She remembered their pitt-patting on the stone floor of the kitchen...

"Hold on a minute and 'ave some soup my love."

"Oh don't be like that, your old Gran spent all week workin' to pay for such lovely soup to give you and all mornin' makin' it."

"That's Gran's boy. Whose boy are you?"

"Mrs Parker? I say Mrs Parker, are you alright? You're blathering such nonsense." The literary gentleman watched Ma Parker sway on her feet and then fall with a wet thud to the ground.

"You, sir! Call for an ambulance." He stooped and held his umbrella over her, brushing her sodden hair from her face. She looked so old, he thought. Terribly worn out. He patted her wrinkled face.

"Mrs Parker! Mrs Parker!"

She woke later that day to a white coat, with a needle in her arm. It turned out that the white coat was wrapped around a pale doctor who cared very little for her groggy mumblings and gave his name in a brisk tone like the one she remembered her father using when she had done something bad. It made her cringe inwardly. She was afraid.

"I 'aint got no money to p- pay for this place, I shouldn't be here, I'd 'ave been just fine, I - I'd 'ave been right." She made to rise but the doctor pushed her firmly back into the bed.

"The costs have been covered."

"By whom?"

"By the gentleman who accompanied you in the ambulance. His directive was to see you safely back on your feet, with no thought to the cost madam, as he has been called away to a pressing engagement. Rest for now. I have other patients to attend." He gave a sharp nod, spun around and strode through the gap in the curtains, leaving a settling blankness behind him.

Old Ma Parker lay there with a needle in her arm, waiting. The tears would come now. Surely they would. This was a place for crying. She could get it all out. She could finally drain her grief away. Was this a place for crying? Did she have a right? It didn't matter anymore.

Tears began budding in the corners of her eyes, hot and wet, her vision once again blurred but this time under a comforting weight, a warm embrace. Then the curtains parted and Ethel burst through. Ma Parker wiped her eyes hurriedly.

"Ma! Are you alright?" She flew to the side of the bed like a sparrow after crumbs. "What happened Ma?" And there went her chance.

"Were you crying Ma?" Ethel asked quiveringly.

"Don't be silly girl. I 'aint doin' no such thing." Ethel visibly relaxed and then went back to her questions. They fell on deaf ears. Ma Parker just lay her chin on her chest and closed her eyes.

Jack Rintoul, Year 12
Winner of the Senior Writer's Award

'Who we are is truly tested when we encounter conflict.'

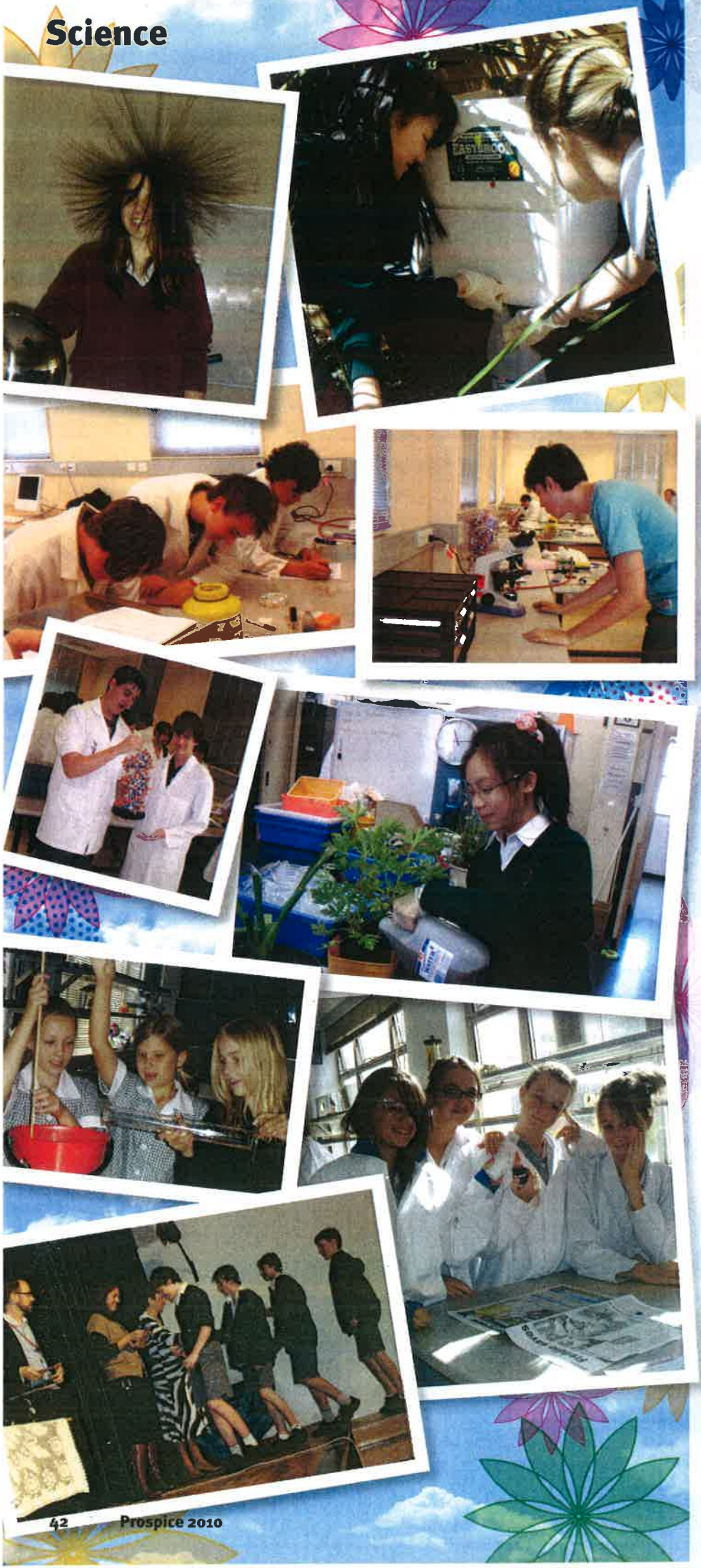
(The following excerpt is the beginning of an essay completed in class as a Year 12 English SAC.)

The 'Second Red Scare', following the conclusion of World War Two, sought to uncover 'the Reds under the bed' who the average American saw as a great threat to the wonderful lifestyle they led. The anti-communist message was at its strongest and the entire population felt as if they were being constantly monitored. What lay behind the 'iron-curtain' was a mystery but, through propaganda, the American people learnt to fear something they had no knowledge of. Arthur Miller's play The Crucible reflects the xenophobia experienced during the 'Second Red Scare' through the events of the 17th Century Salem Witch Trials. Accusations of witchcraft were rife, with no-one being considered safe. Often these accusations were based on personal agendas, for materialistic purposes such as greater wealth and influence. During these times of destabilisation, we readily discover the hidden motivations and true worth of other people. Sometimes we may even discover things about ourselves we didn't know were possible.

Thomas Putnam, through The Crucible, will forever be known as a man whose sole motivation, during the devastating witch trials that took place in Salem, was to extend his wealth and further his own agenda. In doing so, he knowingly made false accusations against Giles Corey, in an attempt to purchase his land once he was found guilty. Putnam also manipulated his own daughter into making wrongful allegations against George Jacobs so he could acquire his land and extend his wealth and power. A believer in the strict, conservative Puritan lifestyle, Putnam accused homeless woman, Sarah Good, of witchcraft, knowing that she would easily be removed. Through his own ruthless character in Thomas Putnam, playwright Arthur Miller is suggesting that there is a capacity within human beings to lie and cheat in order to increase one's bank account or influence over the common man. Personal agendas can ruin a man's moral substance and lead him down a road of greed and vehement persecution of others.

Hudson Brown, Year 12
Winner of the Don Anderson Award

Science



During 2010, science students were given the opportunity to participate in an exciting program of activities both in and out of the classroom, aimed at increasing their scientific knowledge and encouraging their interest in science-related matters.

Unit 3 Biology students attended the Gene Access Technology Centre (GTAC) in Parkville during April to perform a series of experiments on chemical signalling, including an investigation of the effect of plant hormones on growth responses.

In Term Two, eight students from Year 10 were invited to attend a special day at GTAC, where they took part in a series of workshops in which they conducted experiments related to plant function and genetics. They also attended seminars discussing insights into modern medical research.

Unit 3 Physics students attended Luna Park Physics Day in March. This project involved schools from across the state and gave students the opportunity to investigate motion by experiencing the accelerations and forces associated with amusement park rides. They were then able to analyse data to compare their calculations with the real-world values.

In May, seventy five Year 12 Psychology students experienced the "Enter the Labyrinth" interactive exhibition at the Melbourne Museum. They enjoyed relaxing on couches in video-induced dream states, seeing their peers 'shrink' and 'grow' in the Ames Room, and testing each others' truthfulness with the polygraph (lie detector).

In November, Unit 2 Biology students visited Toolangi State Forest to compare rainforest and eucalypt woodland ecosystems and study the impact on that area of fire and human activities. Year 10 'DNA to Darwin' students visited the Melbourne Museum and IMAX theatre where they learned about evolution by viewing an IMAX film and studying the Museum's extensive collection of fossils. Year 10 Space Science students studied the physics related to space travel, and constructed and launched model rockets.

Year 8 students designed, constructed and tested trebuchets during a cross-curricular unit of work on medieval studies. This inspired a great creative and competitive spirit amongst the year level.

A range of activities occurred in and out of the classroom during Science Week, for which the theme was "Biodiversity". A trio of Year 10 students –Eliza Colgrave, Georgina Burrell and Camille Bruwer –produced a wonderful Power Point which they presented to assemblies of Year 7 to 10 students, explaining the concept of biodiversity and the impact humans are having on the natural world.

Rob Poyntz
Head of Science

LOTE (Languages Other Than English)

2010 has been an eventful year for LOTE both in and out of the classroom. Students studied French at Years 7 to 12, Indonesian from Years 8 to 10, and Chinese as a first language at VCE level. The introduction of Netbooks at Years 7 and 10 added an interesting new dimension to LOTE studies in the classroom. Congratulations to all students who have worked so hard this year, especially to the Year 12s. We wish you all the best!

Some of the highlights this year included the Year 10 Indonesian students coming second in the Eastern Metropolitan Region Podcasting competition and winning a $200 book voucher for the school. The competition required them to write, perform and record a podcast of a short play in their LOTE language on the theme of the FIFA World Cup. Congratulations on a fabulous effort! Some Indonesian students also entered the State Round of the 2010 Australian Computational and Linguistics Olympiad. This competition offers an extension opportunity for students to test their logic and linguistic skills against teams from all over the state. Camberwell High performed very well in the State Round with one team placing in the Silver category and the other in the Bronze category --quite an achievement for a junior team with only two members! We also had a Year 7 student, Ben Harper, do very well in the Berthe Mouchette French poetry competition, and Richard Jackson-Grose was awarded the 'Prix Hors Concours" in the very prestigious Alliance Française Year 10 writing competition. Congratulations to all the students on their achievements and willingness to extend themselves beyond the classroom.

Another highlight was the Year 7 French Poetry Competition. This is an internal competition organised by the French teachers to encourage students to develop their reading and pronunciation skills in a fun and rewarding way. In the Senior School, a few French students produced a very entertaining French pop music video, showing that while studying a language at the senior level takes a lot of hard work and commitment, there is also room for fun and creative efforts.

We have been very lucky to have two fantastic French language assistants to help out this year, and our programme was greatly enriched by their efforts. Charlotte Lamoriniere worked with us all year, providing us with her native speaker expertise and knowledge of French language and culture, as well as working in liaison with Camberwell Primary, a bilingual French/English school. As an added bonus, Alexis Cheneau volunteered his services as a French assistant for five weeks in Term Four. He provided great assistance at a very important time of year, and his contributions included initiating a class email relationship with a high school in France. Thank you Charlotte and Alexis!

On a final note, I would like to thank all the LOTE staff, Adrienne Borelli, Jane Daley, Wei Ha, Brenda Halverson, Sue Holberton, Mamoun Scally, and Sally Ure for their continued hard work, professional attitude and commitment to excellent teaching during what has been a year of many changes.

Thank you! Merci! Terima Kasih!

Julie Thomas
Head of LOTE

VCAL (Victorian Certificate of Applied Learning)

Starting VCAL in Year 11 was an interesting adjustment, although it didn't take long for it to feel like a second family. With the help of Ms Hamilton, Mr Frost, Mrs Lee-Ack and Ms Dunn, we've tackled a number of different challenges as a group, both personal and school related.

Over the year, we've been given the opportunity to participate in a number of activities only offered to VCAL students. These activities included Motorvate, which was a day dedicated to driving safely and developing our road skills. Some of the students hadn't had any previous driving experience before this day but everyone came away with new skills. We found out that most of us were 'demure drivers', other than Amit who was borderline 'drive-aholic'! Another great experience was the VCAL Awards Day, held in the Box Hill Town Hall. This day consisted of various group activities such as African drumming, 'Scrapheap Challenge' and fashion shows. Nearing the end of the day, awards for both personal and group achievements were given out to VCAL students from across Melbourne. Kieran Niglio and Lauren Whalley's efforts with the junior social were acknowledged with awards, to add to the Camberwell High VCAL trophy cabinet.

In our Personal Development class our main team project was to plan and run a junior school social to raise money for homeless youth. We organised a DJ, security, refreshments, ticket production and sales, and sold glow sticks. It was a very successful night that was enjoyed by all who attended.

One of the biggest aspects of VCAL was our individual VET subjects. These included Automotive, Broadcasting, Hospitality, Hairdressing, Engineering, and Building Construction and Fitness. These subjects involved us all attending TAFE or other institutions one day a week. Everyone in our class completed their course successfully, juggling their VET studies with school commitments.

A new aspect of Intermediate VCAL this year has been spending one day a week at work. We each had to find our own job relevant to our VET studies. This required us to write resumes, approach employers, negotiate wages and show employability skills in the workplace.

It has been great to see the achievements of our Senior VCAL class this year, and we look forward to following in their footsteps next year. They organised and ran a fundraising car-boot sale for The Starlight Foundation, which was a success despite the grey, drizzly weather. For their efforts with the car-boot sale, Sarah Klitzing and Matt Jackson received awards at the Gateway VCAL Festival. Senior VCAL also performed a traffic audit focusing on the safety aspects of morning drop-off time in Byron Street. This involved studying the bad habits of parents and students, liaising with our school administration and writing to council with recommendations.

All in all, VCAL this year has been a great success. We have become good friends, not only with each other, but with our teachers as well. We have learnt valuable life skills and are now more prepared for life after school. We look forward to Senior VCAL next year. ☺

By Maddy Pick, Max Loves and Elizabeth Ell
Year 11

Expeditions

Geography Field Work

World Challenge

One of the three World Challenge groups emailed this photo, just in time for publication, shortly after they began their month-long trip to Nepal.

Year 7 class photos

Group 7A

Seated Row: Alana Jevric, April Muller, Maddie Kearsley, Irini Kailea, Ellie Wickham, Olivia Northcroft, Sarah Power, Ashyr Mason-Kaine, Cherie Yoong

Second Row: Nicholas Van De Garde, Brad Winder, Milan Bacovic, Jay Darcy, Dylan Pylka, Phillip Stojanovic, Edward McDonald, Nicho Du Preez

Third Row: Dulguun Batjargal, Victor Nguyen, Courtney Efklides, Rachel Merrigan, Daniel Beddison, Christian Forbes, Alec McMeekin

Teacher: Sofia Constandelos

Group 7B

Seated Row: Peter Martuccio, Max Tolliday, Elliot Petritsch, Jamie Forth, Anthony Hortis, Tex Chapkoun, Bilal Habeeb, Malcolm Ayers, Mitchell Roberts

Second Row: Zac McDonald, Bishoy Khalil, Andrew Antoniou, Jacob Joseph, Aushir Rahman, Athan Tsitsinaris, Luke Hardy, Tejay Fewings-Ravells

Third Row: Remi Whyte, Anthony Minisini, Pat Davidson, Nick Jamison, Nathan Lister, Denis Karafilowski, Shain Cokacar, Aheesh Santosh Shetty

Teacher: Jessica Rankine

Group 7C

Seated Row: Imogen Swann, Annie Lau, Best Mamuangkaew, Maisy Leung, Tania Fritz, Molly Rose Coulter, Renee Denereaz, Kira Baker

Second Row: Brett Cronin, Phoebe Evans, Wilson Yang, Richie Shao, Jay Stokes, Kyle Hayes, Andrew Ellis

Third Row: Vivian Chan, Nikhil Selvaratnam, Michael Hurse, Justin Limburg, Vivienne Ellis, Foti Markou, Lachlan Sturt

Teacher: Charmaine Macdonald

Group 7D

Seated Row: Brittany Groth, Audrey Stockfield, Pauline Teh, Cindy Xia, Bella Mackay, Miranda Newton, Emily Wang, Lily Allen, Anna Lee

Second Row: Ryan Lynch, Edwin Zhu, Howon Lee, Rachel Limburg, Emily Hughes, Wei Fan, Simon Perry, Joel Beasley

Third Row: Asvin Tyagi, Ethan Tosi, Christopher Barr, Matthew Humphries, Alana Brown, Hans Xue, Elliott Boston

Teacher: Madeleine Allport

Year 7 class photos

Group 7E

Seated Row: Yoshi Murray, Cindy Le, Bailey Krieger, Zoe Watson, Annabel Roach, Tanya Baglava, Katherine Chamberlain, Ramona Downie Berry, Kathleen Paton

Second Row: Christopher Bruges-Cannon, Oscar Toleman, Alex Thorne, Claire Groves, Catriona Benson, Alice Fry, Tom Lawrence-Macdonald, Gus Georgakas

Third Row: Nick Betson, Harry Fursdon, Phil Worley, Corey Schmierer, Cian McGowan, Elliot Panton, James Frederick, Ben Harper

Teacher: Justin Sharp

Group 7F

Seated Row: Justin Kim, Griffin McComb, Tate Shields, Quin Smith, Adam Lobley, Zachary Teh, Lachlan Potter, Mitchell Bulte, Harrison Rodger

Second Row: Marqus Hunter, Oliver Menses, Akila De Silva, Rhys Ayres, Jake Haines, Alex Kerridge, Michael King, Eric Jiang

Third Row: Paul Trinh, Dylan Stone, Aidan Clifford, Joshua Nicotera, Jaycob Stewart, Michael Baysinger, James Simpson, Konrad Cybulski

Teacher: Robert Savage

Group 7G

Seated Row: Jade Farrell, Molly Glennon-Ryan, Ruby Edwards, Carina Boyle, Emma Baker Ayul, Hayley Thurman, Emma Couscouris, Mikaela Schifferle, Tatijana Arena

Second Row: Burak Ondem, Ethan Templeton, Luke Dryden, Marcelle Bucher, Georgia Langford, Tim Cassidy, George Mellos, Aaron Fredericks

Third Row: Sammy Antoni, Daniel Vogt, Mackenzie Ryan, Alex Seymour, Joseph Benetti, James Hunt, Josh Leith

Teacher: Vanessa Dennis

Group 7H

Seated Row: Chris Trotman, Nikola Wellington, Taran Krishnan, Aidan Hall, Kyra Boschma, Nick Gerstel, Jacob McElroy, Stephanie Kourambas, Owen Chung

Second Row: Daniel Golikov, Harry Thompson, Sasha Connell, Harry Karakolis, Georgia Richards, Eliza De Vincentis, Jacson Stuart, Shai Arazi

Third Row: James Rivers, Tyla Lockwood, Emily Littlechild, Rachel Power, Tim Soppi, Georgiana Vayenas, Alexander Swiatkowski

Teacher: Marion Anglin

Year 8 class photos

Group 8A

Seated Row: Tessa Stickland, Chloe Stuart, Lily Marlow, Yelena Petrovic, Angela Wridgway, Sarah Hamilton, Devaki Ponnuthurai, Casey Groth, Emilly Cirona

Second Row: Alexander Rahn, Ryan Lanyon, Rohan Bowater, Katie Topp, James Hayes, Katherine Vayenas, Jayden Battey, Josh Scott

Third Row: Sam Harris, Madeleine Stubbs, Maisie Barry, Ricky Jewell, Livuana Bucher, Jack Ryan, William Barker, Luke Bevan

Group 8B

Seated Row: William Parker, Cam Russell, Callum Campbell, Harry Lister, Adam Gallo, Alexander Niglio, Nathan Collis, Alex Pargeter

Second Row: Sam Kidd, Jamie Brown, James Colgan, Tom Alexander, Vinnie Cesnik, Andrew Gilbert, Lachy Beranek, Jay Darbyshire

Third Row: Bailey Jones, James McLeish, Jude Templeton, Charlie Summers, Matthew Seoud-Clements, Remo Simankevicius, Ethan Perry

Group 8C

Seated Row: Lopa Krishnan, Tina Han, Nikol Ignatovic, Tessa Campbell, Melissa Cook, Penny Antoniou, Natasha Huggins, Claire Miller, Prithika Dasgupta

Second Row: Luke Eldridge, Oliver Christie, Ben Williams, Malachi Verghese, Georgia Colgrave, Kirsten Paton, Jonathan Stakos, Pavi Alphonse

Third Row: Jesse Royston, Matthew Salvo, Warwick Wennal, Luca Negri, Amelia Malcolm, James Milic, Ryan Wong, Euan Reid

Group 8D

Seated Row: Will Granger, Lachlan Menses, Arthur Mastoras, Matthew Ellis, Christopher Triantafilopoulos, Mitchell Bevan, Matthew Anderson, Stephen Filippou

Second Row: Ben Anderson, Liam Kenyon, Sam Katsamas, Adam Basic, Cato Zietsman, Ashley Richards, Connor Halligan, Chris Morton

Third Row: Matt Kloszynski, Alan Shore, Ben Malcolm, James Young, Harry Bender, Matthew Bennett, Ben Van Stratum

Year 8 class photos

Group 8E

Seated Row: Lawson Bailey, Leesh Lamont, Tameena Salehi, Denika Bocquet, Amanda Lobley, Harriet Jones, Feiven Fan, Eng Jian Teoh

Second Row: Josh Li, Aaron Tsoi, Mia Houston-Child, Ulysses Kritzer-Seferi, Tara Christakakis, Luke Galbraith, Olivia Gardiner, David Kim

Third Row: Sebastian Kesuma, Mark Espie, Zoe Kartanos, Stephen Sutcliffe, Sara Hanna, Thomas Wang, Qing Ze Fang

Group 8F

Seated Row: Nicole Chong, Tina Nguyen, Issey Lazzara, Georgia Cowell, Albertine Green, Jeespha Wennal, Natalie Melna, Stephanie Sterry, Samantha Tan

Second Row: Geordi Byrdy, James Godden, Nasser Elhaouli, Laura Larsen-Pope, Ella Chapneviss, Amy Clearihan, Ian Twist, David Kim, Mike He

Third Row: Callum Roth, Lucas Neophytou, James Ku, Eddie Campbell, Ki Hyun Park, Kiran Iyer, Connor McDonnell, Justin Hay

Group 8G

Seated Row: Olivia Gray, Carla Costantino, Jessie Bartlett, Martha Sexton, Alex Granland, Jennie Zhou, Nina Incerti-Zapedowski, Angela Stamellos, Jana Bellobuono

Second Row: Rory Doolan, Timothy Spurling, Adam Scholz, Maddie Douglas, Sonja Repetti, Dohoon Kim, Sean Mokrzecki, William Antonenko

Third Row: Alwyn Nguyen, Charles Russell, Alistair Hogan, Nicholas Vayenas, Jack Steventon, Ambrose Beaney, David Youren

Group 8H

Seated Row: Andrew Crabb, Harrison Morley, Daniel West, Winston Wymant, Matthew Clearihan, Jackson Gibson, Jack McCausland, Reuben Caine

Second Row: Lachie Spurling, Ben Elbaz, Max Pertzel, Anthony Lamont, Asher Jonas, Joshua Thampoe, Quirin Teunis, Bryan Reid

Third Row: Jack Lloyd, Marcus Brown, Peter Johnston, Danny Baglava, Eric Borland, Hugh Greene, Byeongho Ha

Year 9 class photos

Group 9A

Seated Row: Lucy Donkin, Ashley Holihan, Alicia Schifferle, Teagan Hickey, Caitlin Kent, Lily Couscouris, Ashlee McKeown, Stephanie Lawrence, Kirsty McIntosh

Second Row: Michael Borland, Nick Bisset, Damon Skinner, Jay Canterbury, Jason Engstrom, Kirk Wu, James Hunt, Daniel Peters

Third Row: James Downs, Sam Ord, Terence Barbas, Andre Dupen, James Munter, Harry Boyd, James Werner, Deep Patel

Group 9B

Seated Row: Bec McDonald, Arani Sivakumar, India Havers, Emma Turner, Brikelle Kerr, Mariah Thurman, Janice Chan, Jasmin O'Keefe

Second Row: Matthew Simpson, Jeriah Teoh, Chris Tsarapalas, Jarrad Clatworthy, Alex Steinfort, James Boyle, Phillip Allen

Third Row: Nitan Ward, Rowan Indrans, Sam Greenwood, Nick Dunn, Austin Golden, Jeremy Collins

Group 9C

Seated Row: Elsie Currie, Emily Flynn, Molly Scott, Grace Corcoran, Tia Kallianis, Sarah West, Ruby Irawan, Kim-Thao Ward, Stephanie Geros

Second Row: Kade Mellon, Shaun Preston-Williams, Tom Streat, Austin Ried, Morgan Willson, Jason Elliott, Dominic Lai, Fergus McGuire

Third Row: Elizabeth Mitchell, Guang Pu Ding, Steven Lee, Jason Wridgway, Derek Gurban, Jack Allsop, James Romanin, Louis Clarke-Hodge

Group 9D

Seated Row: Lachlan Anderson, Callum Ryan, Hamilton Smith, Misha Vorstermans, Josh Baldey, Walyullah Fadel, Sten-Cristen Marshall, Luke Sharkey, Simon Czapla

Second Row: Nick Tetteroo, Heddwyn Lee, Anthony Simpson, Brad Wilson, Bryce Ayres, Arron Wheatley, Scott Campbell, Christian Bullen

Third Row: Jordan Williams, Jy Kingston, Callum Lethborg, Lewis Wyatt, Connor Lindsey, Laurence Gower, Jordan Haeusler, Lachlan Kent

Year 9 class photos

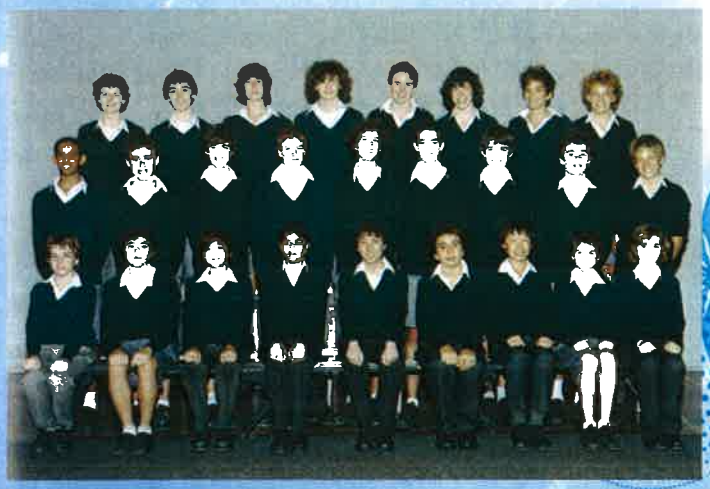
Group 9E

Seated Row: Louise Xue, Gloria Xia, Ebony Maier, Rebecca Parham, Samantha Gill, Paige Reeve, Aimee Ch'Ng, Laura Bui, Carina Boffa

Second Row: Taylor Grey, Jonnie Salmanis, Michael Verris, Siobhan Watson-Lord, Nathan Pincus, Tony Sturevski, Harry Sharpe, Jackson Greatz

Third Row: Harry Van De Laak, Sean Smyth, James Summers, Jordan Schaefer, Sean D'Costa, Daniel Vaitohi, David Elcheikh, Jack Purnell

Teacher: Shelley Haughey



Group 9F

Seated Row: Alexander Meagher, Matthew Nguyen, Derrick Phung, Vasu Dixit, Andrew Tang, Max Mercado, Kevin Woon, Jonnie Andrews, Jordan Sands

Second Row: Osama Hag, Ben Lawrence-Macdonald, Robin Sutcliffe, Daniel Stanton, Jake Gerstel, Daniel Roberts, Griffin Roache, William Kanz, Aaron Gersch

Third Row: Angus Baker, Hugh Murray, Peter Davis, Alexander Teagle, Lliam Hewitt, Trent Anderson, Attila Mora Borbely, Jarrod Zachest

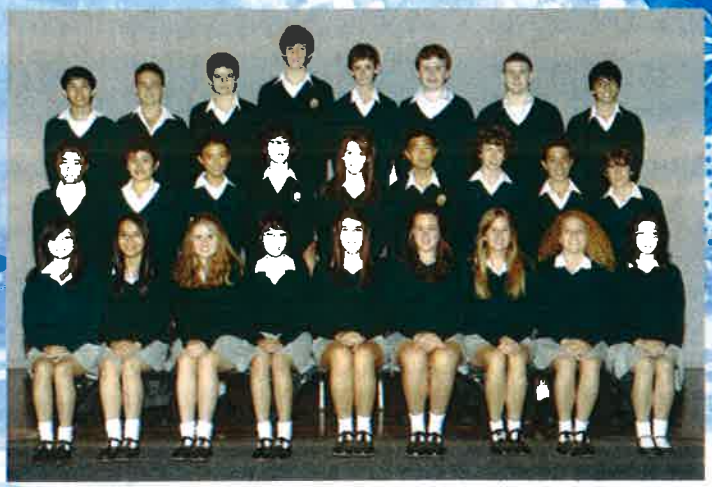
Teacher: David Hirst

Group 9G

Seated Row: Serene Tan, Minh Truong, Nicole Sheehan, Ellie Kwon, Demi Koutroubis, Catherine Beddome, Bridget Hartley, Tilly Lucas-Rodd, Sally Yuen

Second Row: Kevin Ho, Luc Trinh, Ashley Wah, Jason Lim, Christie Gill, Jay Ahn, Chris Harrison, Dem Panopoulos, Ben Owen

Third Row: Nicolas Rey, Declan Seca, Harry Oblak, Alexander Visnovsky, Andrew Hunter-Graham, Thomas Swift, Andrew Costopoulos, Michael Savoulidis



Group 9H

Seated Row: Aprille Balatsas, Rose Matthews, Zara Sullivan, Tessa Penberthy, Alice Angley, Wafaa Elhaouli, Aliya Murray, Genevieve Bruwer, Noor Melhem

Second Row: Harley Stafford, Simon Salter, Zac Mercier, Mitchell Barry, Andrew Johns, Thano Malkopoulos, Nicholas Adcock, Ben Steiner

Third Row: Ben Williams, Sam Armitage, Olivia Betson, Angus Langford, Julian O'Doyle, Matt Costa, Daniel Miltinan

Year 10 class photo

Seated Row: Nincy Tran, Zoe Teh, Anastasia Ross, Mona Wang, Renee Cao, Amity Chan, Em Antonenko, Jae-Won So, Amelia O'Donnell, Kate Kasby, Sarah White, Karla Herschell, Tiffany Nguyen, Hannah Spratt, Laura Repetti, Rosie McComb, Mikaela Bocquet, Zahra Salehi, Bianca Parry, Mimi Nguyen **Second Row:** Jeremy Newton, Madeleine Borland, Elizabeth Manger, Elizabeth Stephenson, Kate Sargeant, Belinda Sorrentino, Amber McEwin, Jasmyn Gilliland, Camille Bruwer, Sarah Spivak, Penelope Karvelis, Anna Bunn, Eliza Colgrave, Suvie Faitna, Louisa Kitchin, Jordyn Bourke, Erica Wood, Hannah Trewella, Elena Golichnikova, Claudine Foley, Yolanda Allen, Ashleigh Randall, Bronte Hamilton, Catalina Avila, Hannah Cronin, Alisha Lee **Third Row:** Mohit Bhatnagar, Maria Neophytou, Nell Sexton, Catherine James, Grace Reeves, Harriet Frazer, Georgina Bowe, Samantha Imberger, Charlotte Gray, Lenore Whiteside, Georgina Burrell, Lucy Caldwell, Elle Gardiner, Clare Warren, Zena Hudnott, Jessica Boyle, Carmen Vitnell, Sacha Lovell, Sara Stapar, Joey Scully, Jessica Pan, Sarah De La Espriella, Ellen Ware, Kate McMeekin **Fourth Row:** Danny Loi, Charlie Angley, Daiki Kuroda, Sam Cudlipp, Brayden Ryan, Dylan Eeles, Scott Hansebraten-Irvine, Kai Ogura, Glenn Snellgrove, Tomas Easterbrook, Nick Drougas, Raphael Nicolson-Bosi, Jack Byrnes, Luke Bowen, George Pesnikas, Vladislav Vlajic, James Levinh, Matthew Foster, Jesse Rintoul, Paris Salas-Kubaczka, Jesse Stanfield-Porter, Dylan Jones, Alastair Katrivessis, Abbas Ali, Gary Jin, Jack Strozycki, Christopher Beanland, Sami Hag, David Howson **Fifth Row:** Wei Chuan Wen, Andrew Thompson, Oliver Smith, Keenan Granland, Brendan Gallagher, Jackson Holmes, Lancelot Stewart, Russell Wong, Hugh Brooks, Cory Mifsud, Mat Soppi, Ishmael Kariuki, Tom Fly, Antonio Sarria, George Moutzouris, Luke Davidson, Cristian Di Angelo, Caeylen Fenelon-Norris, Tom Tolliday, Maxim Allen, Peter Casdorff, Robert Naturani, Andy Cheung, Reuben Williams, Aidan Dowel **Sixth Row:** Tom Fernie, Ethan Barbisan, Bryce Dehring, Thomas Eberhard, James Vissaritis, Sam Nesbitt, Nick Edwards, Jean-Luc Brelaz, Harry Meiselbach, Kiryll Prakapenka, Will Douglas, Dayne Schipper, Michael Lane, Angus Ife, Aidan Maizels, Charlie Cooper, Stefan Piruze, Chris Teo, Jesse Cowan, Jack Pertzel, Nathan Phillips, Stephen Walsh, Denholm Swann **Seventh Row:** John Harris, Michael Zhou, Luke Steventon, Sam Green, Hugh Shim, Michael Petritsch, Mosa Kadirie, Jacob Pylka, Jack Fursdon, Dale Richards, Reuben Dyer, Luke Weston, Ben Johnston, Jem Mays, Isaac Wu, William Anderson, Alex Robinson, D'Arcy Grant, Damian Pandolfo, Edward Dougherty, Ned Brown, William Ryan, Alex Ke **Eighth Row:** Anthony Luppino, Dongsheng Wen, Julian Lamont, Hugh McRae, Lachlan Keys, Tom Wotherspoon, Justin Park, Campbell Gibbs, Christian Hampton, Timothy Beanland, Lachlan Rigg, Mitchell Anderson, Raymond Jewell, Alex Pucar, Nigel Ah-Cann, Jake Balfour, Louis Dupont, Daniel Bassett, Jack Cross, Jacob De Bruyn, Kurt Brauns, Alex Langusch, Jack Vernon Morrison, Daniel Tate, Micky Tong, James Huang

Absent: Dea Dharyono, Chen Liang, Ashleigh Randall, Gongfeng Xue, Jingyi Yin, Haizhong Zhang, Hao Zhang, Hui Zhang, Michael Zhou, Jack Cahill, Luke Cristiani, Luke Dowling, Hannah Isles, Jahan Khan, Julian Muttray, Oliver Wright

Pastoral Team Leaders: Peter Frost, Tricia Radford **Teacher:** Daryl Bennett

Seated Row: Tiffany Do, Nina Shao, Casandra Li, Yolanda Zhang, Angelica Avila Lemos, Charissa Phua, Kathryn Cooper, Kim Anh Dao, Katie Ma, Marina Ta, Ocean Feng, Millie Carneli, Elizabeth Ell, Bec Whiting, Alicia King, Natalie Phung, Therese Stegley, Hannah Sargeant, Jennifer Tran, Annie Xu, Yanni Wang, Sophie Hoang, Glenda Tran **Second Row:** Benjamin Storer, Emma Incerti-Zapedowski, Chelsea Barker, Georgia Borland, Emily Andrews, Holly Barker, Zona Li, Sophie Jevons, Lucy Ymer, Shiyun Yang, Bronte Verghese, Jessica Bryant-Macdonald, Lauren Garbett, Demitra Kallianis, Katrina Johns, Anthea McGurty, Grace Russell, Jessica Bevan, Claire Melna, Angelique Cahill, Rachel Nguyen, Maddy Pick, Xindan Zhang, Natalie Manger, Samantha Hunt, Jill McBain, Rainnie Nguyen, Moni Bai, Sanja Stapar, Jimena Cuaron, Nerilee Gersch **Third Row:** Ryan Stallbaum, Lochlan Denholm, Rosily Ryan, Grace Herschell, Angela Miao, Roisin Bailey, Kelly Winder, Madeleine Bennett, Emma Tracy, Rosie Errol, Tara Pargeter, Jane Shore, Alanah Hickey, Bec Maratos, Lalita Ponnuthurai, Elly Caldwell, Melodee Ried, Hayley Carlson, Lauren Whalley, Ashleigh Orton, Jayne Mitchell, Moira Tan, Kellie Wheatley, Alex Farquhar, Hannah Bevis, Jesse Hopkins, Will Scott **Fourth Row:** Callum Dicker, Tam Chang, Jeremy Cirona, Tae Hoon Han, Yannick De Alwis, James Wilkinson, Callum Lynch, Taylor Stone, Li Luo Xian, Pat Johnson, Marcus Geary, Johnny McDonald, Jacob Kenyon, Jake Summers, Thomas Osborne, Thomas Schofield, Sebastian Jewell, Hugh Sinclair, Young Seop Kim, Christie Doolan, Hayden Maier, Max Vaisman, Michael Goldring, Kurt Fisher, Amit Katoch, Tomoya Hagino **Fifth Row:** David Boyle, Dylan Fikiris, Mark Czapla, Wais Salehi, Ben Larsen-Pope, Hanzang Liu, Henry Vaitohi, Oliver Stuart, William Hou, Nick Young, Kurt Gomes, Tom Parkins, Jeremy Rosier, Oliver Wadelton, Zak Degenhardt, Rhys Cosmo, Mitchell Bullen, Stephen Redfern, Max Matthews, Brandon Leung, David Hickman, Harley Whyte, Chandler Eldridge, Thomas Allardice, Kevin Mach, Henry Da Luz **Sixth Row:** Henry Tun, Jade Lloyd-Mumford, Game Mamuangkaew, Reece Berzins, Nile Sohtra, Qing Ji, Vas Paraskevopoulos, Sam Castle-Twyford, Sam Horwood, Adam Bailey, Matthew Bailey, Lefteris Vingos, Nick Ellis-Friedl, Billy Steele, Andrew Miller, Timothy Young, Vincent Jia, Tim Ouchtomsky, Sam Tedford, Tao Xie, Ollie Reed, Emre Gurel, Nathan Huynh, Chris Webster, Jeremy Cox, Justin Leung **Seventh Row:** Davy Huang, Max Van De Garde, Joe Fujimaki, Brendon Phung, Christopher Huang, Jason Quan, James White, George Karantonis, Josh Schmierer, Luan Krasniqi, Sam Johnson, Nitay Bar-Haim, William Herbert, Kelvinder Chinjer, Luke Tracy, Thomas Kanz, David Campbell, Kieran Niglio, Alexander Andreou, Claude Li, Weicheng Pang, James Henshall, Chayto Nadin, Robin Thompson, William McDonald, Thomas Green **Eighth Row:** Alex Tetteroo, Bernard Keo, Nick White, Matt Hanna, Bowen Zhang, Max Loves, Mitch Flynn, Kelvin Lam, Jackson Sword, Kyle Buchanan, Max Cohrssen, Dane Bortko, Sam Benson, Edward Dart, Ross Hogan, Kai Murray, Arman Saffar, Isaac Christie, Eric Hohl, Asher Gibson, Don She, Callum Baker, Jamal Twycross-Smith, Toby Nash, Charlie Cox, Angus Hughes

Pastoral Leaders: Kim Bate, Graham Timms **Teacher:** Daryl Bennett

Year 11 class photo

Year 12 class photo

Seated Row: Liana Bocquet, Karissa Szilagyi, Rebecca Pan, Sally Chen, Shani Burns, Gabrielle Murfett, Chloe Amantea, Bianca Salter, Emily Grinsted, Isabelle Day, Hannah McIntosh, Shannon Hudspith, Danielle Feild, Steph Kitchen, Lauren Turner, Amy Fryer, Shirin Chalik, Ruby Senewiratne, Vinchi Chan, Madelaine Bulte **Second Row:** Elsie Heaney, Sarah Klitzing, Emma Borland, Bridget Wong, Erin Lawrence, Rachel Hanley, Sorrel Svensson, Isabella Cooper, Grace Barry, Amanda Miltinan, Bianca Penak, Alexandra Hamilton, Miriam Ellwood, Liz Thiessen, Honor Job, Elizabeth Wong, Anna Josland, Ash Mayer, Vera Jin, Becky Fry, Barbara Pizir, Jessy Brown, Liz Nesbitt, Maureen Tanamas, Belle Le, Kelsi Meng **Third Row:** Lucy Durham, Rachel Dowling, Anna Donkin, Anita Zhang, Victoria Laios, Emi Cybulski, Claudia Collins, Michelle Wei, Stephie Barber, Peta Wilson, Mollie Cowell, Kirsten Kent, Molly Flynn, Sian Murray, Katharine Hill, Amelia Baldry, Emily Russell, Pritika Sachdev, Jennifer Hough, Nicole Kues, Megan Corcoran, Samantha Hogan, Averil Foggin, Ella Marlow, Teddy Cai, Jane Yong, Crystal Seah **Fourth Row:** Zoe Shaw, Din Fang, Daniel Kwon, Cameron Feild, David Pavlou, Howard Dong, Sean Murraylee, Rowan Nickless, Tom Cross, Hayden Anderson, Nicholas Alexopoulos, Matt Jackson, Andrew Bombos, William Katrivessis, Michael Ah-Cann, Thomas Ham, Findlay Dehring, Lachlan Du Ve, David Lu, Dean Stakos, Jack Rintoul, Benjamin Evans, Jx Cheong, Theo Chrysikos **Fifth Row:** Magnus Garciano, Yongfeng Jiang, Julian Wheeler, Jesse Arnold, Bijan Black, Lewis Zhang, Lachlan Boffa, Christopher McVeigh, Rohan Smyth, Jonathan Farrar, Julian Stickland, Mitchell Adam, Danny Cao, Tom McLaren, Andrew Miller, Daniel Chapneviss, Sam Elbaz, Ken Li, Adrian Carlson, Matthew Ware, Daniel Adi, William Yustana, Sam Lethborg **Sixth Row:** Ran Jiang, Anuj Mittal, Luke Watson, Calvin Tan, Alexander Bitmead, Kevin Dow, Alastair Ross, David James, Matthew Williams, Jamieson Smith, Douglas Lamont, Ryan Jemmeson, Daniel Andree, Haydn Noble, Darcy Coulter, Jim Ward, Matthew Power, Tom Boyd, Michael Barber, Charles Osborne, Wells Cho, Andy Johnson-Foote **Seventh Row:** Linh Pham, Mitch Op'T Hoog, Alexander Herold, Mina Khalil, Richard Smith, Callum McKinnon, Cameron Cimesa, Ashley Balfour, Michael Dowel, Curtly Goldstone, Zac Corrie, Ben Semmler-Farr, Nicky Canterbury, Ryan Walsh, Richard Habgood, Somer Morton, Andrew Nguyen, Jake Vorstermans, Tom Dundon, Nicholas Watts, Rad Lega, Jackson Sharpe, Eryn Small **Eighth Row:** Leighton Licatu, Henry Wong, Hudson Brown, Stefan Greatz, Frank Lan, Jackson O'Donnell, Scott Walker, Alistair Stockman, Jackson Roach, James Weston, James Merrigan, David Hasler, Campbell Wiggins, Harry Angley, Geoff Billingham, Scott Sutton, Dylan Kerr, Jonathan Hanna, Kevin Jin, Alex McInnes, Darcy Kent, Max Kitchen

Pastoral Team Leaders: Karin Warne, Bruce Anderson **Teachers:** Daryl Bennett, Isabelle McKenzie

Seated Row: Joy Bloumis, Shelley Haughey, Elaine Hamilton, Paige Willing, Anna Mouratidis, Karin Warne, Don Gibbons, Isabelle McKenzie, Maureen Salter, Andrew Batrouney, Maxine Schmidt, Sue Holberton, Helen Cull, Penny Fernandez, Charmaine Macdonald, Fiona Barnett **Second Row:** Ursula Parker, Brenda Halverson, Robyn Dunn, Angela Velos, Elizabeth Foulds, Margaret Naughtin, Dora Kourambas, Fiona Howson, Madeleine Allport, Hilda Watkins, Jane Daley, Gail Davies, Sue Lee-Ack, Heidi Vorstermans, Tricia Radford, Jessica Maunder, Laura Guidara **Third Row:** Vanessa Dennis, Rowena McCoy, Meryll Evans, Jessica Rankine, Eloise Haynes, Julie Thomas, Megan Watson, Sofia Constandelos, Marion Anglin, Olivia Smith, Louise Spencer, Tracey Stenzel, Megan Edwards, Leanne Joyner, Jane Drew, Sally Ure, Joanne Heaton **Fourth Row:** Audrey Wickerson, Jack Knight, Manni Bellobuono, Ratna Wijaya, Karin Johnstone, Melinda Sparkes, Kim Bate, Mary Boukouvalas, Sharna Simonis, Rose Elcheikh, Adrienne Kavonic, Jeannie Jamieson, Linda Jowsey, Cathy Bruce, Jeanette Botham, Paula Stocker, Amanda Stone **Fifth Row:** Geoffrey Menon, Matthew Henderson, Robert Poyntz, Peter Frost, Brian Snashall-Woodhams, Graham Timms, Tim Hosie, Simon Johnston, Robert Savage, Chris Jung, Stephen Cranby, Terry Ymer, Hong Koo, Wei Ha, Jason Taggart **Sixth Row:** Richard Arnold, Patrick Rogers, Daryl Bennett, Rocky Gentile, David Hirst, Jeff Lynn, Darren Beaty, Justin Sharp, Ben Kozel, Mike Frencham, Stuart Byrne, Andrew Harvey, Zivco Micich, Richard Geddes, Mamoun Scally, Peter Campbell

Absent: Bruce Anderson, Catherine Collins, Sandra Colombani, Kathryn Cooper, Anthony Dowse, Melissa Edwards, Janelle Fimmel, Kaye Fletcher, Lucia Fong, Olivia Forsberg, Ed Grigoryan, Nick Ilia, Corinne Lajoie, Jill Laughlin, Jarrod McCluskey, Hung Nguyen, Brett Parkin, Rosemary Ramage, Ivan Rosa, Gillian Ross, Michele Sharples, Drew Smith, Terrance Stirzaker, Sue Summers, Denton Thomas, Carol Thomson, Jan Wight

Camberwell High School Leadership

2010 School Council

Parent representatives:

President:
Glen Ryan

Vice President:
Suzanne Daroesman

Treasurer:
Craig Parker

Ruth Dann
James Gilbert
David Ife
Peter Melna
Judd Murray

Staff:
Jill Laughlin
Zivco Micich
David Hirst
Melinda Sparkes

Community representatives:
Rodger Madigan
Isabelle McKenzie

Minute Secretary
Maxine Schmidt

Student School Leaders

School Captains:
Harry Angley
Grace Barry

Junior School Captains:
Jordan Sands
Alicia Schifferle

Music Captains:
Zac Corrie
Bianca Salter

Junior School Music Captains:
James Romanin
Genevieve Bruwer

Junior School Sport Captains:
Declan Seca
Caitlin Kent

International Student Captains:
Teddy Cai
Vinchi Chan

SRC Executive

Presidents:
Rohan Smyth
Liz Thiessen

Vice Presidents:
Darcy Kent
Shani Burns

Secretary:
Tom Boyd

Treasurer:
Daniel Andree

Multicultural Liaison:
Hannah McIntosh

Publicity:
Daniel Adi
Miriam Ellwood

Junior School:
Ashley Wah
Aprille Balatsas

House Captains

Churchill		Macarthur		Montgomery		Roosevelt	
House	James Weston Kirsten Kent	House	Charles Osborne Averil Foggin	House	Jackson Sharpe Zoe Shaw	House	Campbell Wiggins Anna Josland
Arts	Julian Stickland Emma Borland	Arts	Nicholas Watts Jessy Brown	Arts	Jesse Arnold Amanda Miltinan	Arts	Hayden Anderson Mollie Cowell
Sport	Henry Wong Emily Russell	Sport	Kai Murray Claudia Collins	Sport	Lachlan Du Ve Demitra Kallianis	Sport	Thomas Ham Ashlee Mayer
Junior	Brett Borland Olivia Betson	Junior	James Hunt Aliya Murray	Junior	James Werner Lucy Donkin	Junior	Andre Dupen Tessa Penberthy

Junior School Home Group Captains

7A	Milan Bacovic Rachel Merrigan	8A	Will Barker Katherine Vayenas	9A	Harry Boyd Ashlee McKeown
7B	Anthony Hortis Aheesh Santosh Shetty	8B	Vincent Cesnik Will Parker	9B	Jarrad Clatworthy Brikelle Kerr
7C	Wilson Yang Imogen Swann	8C	Oliver Christie Lopa Krishnan Amelia Malcolm	9C	Steven Lee Molly Scott
7D	Joel Beasley Alana Brown	8D	Arthur Mastoras Matthew Ellis	9D	Lewis Wyatt Scott Campbell
7E	Gus Georgakas Catriona Benson	8E	Sebastian Kesuma Tara Christakakis	9E	Jackson Greatz Aimee Ch'Ng
7F	Zach Teh Paul Trinh	8F	Connor McDonnell Georgia Cowell	9F	Jarrod Zachest Jordan Sands
7G	Daniel Vogt	8G	Ambrose Beaney Jennie Zhou Sean Mokrzecki	9G	Alex Visnovsky
7H	Tim Soppi Georgie Vayenas	8H	Lachlan Spurling Andrew Crabb	9H	Andrew Johns Georgia Tipuna Aliya Murray

MAJOR ACADEMIC EXCELLENCE (DUX) AWARDS

These awards are presented to students who have demonstrated consistent effort and outstanding achievement obtaining the highest acedemic result in one or more subjects.

Year 12

OUTSTANDING ACADEMIC ACHIEVEMENT AWARD (Dux): Huey Ming (Crystal) Seah & Zoe Shaw

SUBJECT	STUDENT	SUBJECT	STUDENT
ONE SUBJECT		TWO SUBJECTS	
Physics	Michael Ah-Cann	Accounting	Jin-Xi (Jx) Cheong
Geography	Thomas Allardice	English Second Language	Jin-Xi (Jx) Cheong
Chinese	Yi (Teddy) Cai	Drama	Jackson Roach
Music Solo Performace	Shirin Chalik	Visual Communications & Design	Jackson Roach
Design & Technology	Samuel Elbaz	THREE SUBJECTS	
Further Mathematics	Benjamin Evans	Business Management	Gabrielle Murfett
VCAL Personal Development	Matthew Jackson	Classical Civilizations	Gabrielle Murfett
Food Technology	Kirsten Kent	English	Gabrielle Murfett
VCAL Literacy	Sarah Klitzing	Chemistry	Huey Ming (Crystal) Seah
Legal Studies	Victoria Laios	Mathematical Methods	Huey Ming (Crystal) Seah
Psychology	Erin Lawrence	Specialist Mathematics	Huey Ming (Crystal) Seah
Art	Amanda Miltinan	English Language	Zoe Shaw
Literature	Jack Rintoul	French	Zoe Shaw
Health & Human Development	Bianca Salter	Physical Education	Zoe Shaw
VCAL Work Related Skills	Jackson Sharpe	History Revolutions	Elizabeth Thiessen
Economics	Luke Tracy	Studio Art	Elizabeth Thiessen
Biology	Elizabeth Wong	Media	Elizabeth Thiessen

OUTSTANDING APPLIED LEARNING AWARD (VCAL Dux) : Matthew Williams

Year Level Duxes (Years 7 to 11)

DUX OF YEAR 11 AWARD Angus Hughes

DUX OF YEAR 10 AWARD Richard Jackson-Grose

DUX of YEAR 9 AWARD James Romanin

DUX of YEAR 8 AWARD Feiven Fan & Ethan Perry

DUX of YEAR 7 AWARD George Mellos

Editors' Note:

There were many other awards presented at Valedictory Evening and the Presentation Evening, for academic as well as other achievements. Unfortunately, due to space constraints, it is impossible to list these here. A full list of award winners was distributed at each of these events, and appeared in the school newsletters.

Autographs