



Camberwell High School

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Magazine Design

Sarah Narkiewicz & Ashlie Berchtold

VALE - BRUCE ANDERSON

The passing of a dear friend and work colleague of thirty years has made for a very sobering year.

Bruce and Camberwell High School have been synonymous over the 33 years that he taught here as a PE teacher. Why did he stay for so long? The answer would be that he loved CHS – the parent community, his colleagues, but especially the students.

Bruce commenced teaching in 1961 and after three years at the PE branch and seven years at Glen Waverley HS, he arrived at Camberwell HS, where the school population was around seven hundred students. It certainly wasn't the size school he had come from, but for a flamboyant young man, who felt he was invincible, he had plans! He was an "ideas man" and used his considerable magnetic charm and personality to get his way!

Bruce had a genuine commitment to make CHS a school that offered great opportunities for students, and to fulfill this vision, he enlisted the help of the PFA body to fundraise. In those days, Camberwell High School had a gym the size of a shelter shed, so he set about raising funds through school fairs, where he initiated the AFL longest kick competition and floated the idea of a co-op. to help source this money. The sports hall we have today is testament to his efforts.

Bruce introduced the annual Robert Manne lecture in conjunction with the PFA, whereby a speaker is invited to lecture on an issue of relevance. He was co-ordinator of the school magazine, curriculum co-ordinator, and was Director of Sport at CHS for many years, and held the roles of Secretary, Vice-President and President of the Victorian Eastern Zone School Sports Association. He organized fundraising events for Challenge – a support group for kids with cancer, dressing as Leuc the duck, and was an active supporter of the library in their efforts to increase reading for Year 7's through the RATS (read a terrific story) program. He did this by dressing as an enormous rat; all of which he enjoyed immensely.

As a PE/Sport teacher he was dynamic and innovative. He created sport as a separate subject to PE, believing that the health, and social benefits of exercise were paramount to a child's development and created a life- long passion for exercise for many students. As such, the Education Authority from Canberra visited CHS in 1998 to see and model its innovative sports program. Camberwell High school subsequently won the inaugural Eastern Metropolitan Sports award for "Best School in Sport and PE".

"Ando" firmly believed that teaching should be fun. He was creative, loud, unorthodox and passionate; stood up for what he believed in, and was generous in praise and nature. He loved to mentor students and young teachers, inspiring them to be their best. This was evident by the wide range of current and ex-students who attended his funeral – many who wore their school shirt, emblem emblazoned over their heart, under their suit, as a sign of respect.

As a student said to me wistfully just after his passing, "Mr. Anderson and Ms. Warne were Mr. and Mrs. Camberwell. They always stopped and spoke to me and made me feel special. They were like parents to me." What better praise than that! He would have felt extremely proud and humbled.

We always remember the teacher who has had an influence over our lives. Bruce will live on in the memory of others for a very long time.

Fiona Howson



Principal's REPORT

In preparing to write my report for Prospice, I looked back over the Newsletters produced for 2016. In lots of ways this made the task even more daunting. How do you summarise a year in the life of this school? The answer is that you really can't do it all justice in a few words. The quantity and diversity of learning experiences available to our students is extraordinary. So perhaps a better approach is to consider each term and some highlights.

Our year of course begins in Term 1 when students and staff return rejuvenated and ready for a new year. Headstart has hopefully put to rest any

anxieties about new subjects and we are ready to get started. Our new recruits in Year 7 had a Learning to Learn program and then set off for camp at Portsea. Our Year 12 students had Boot Camp at Melbourne University. Both camps are designed to establish foundations for a successful year.

Sadly in Term 1 the courtyard was fenced off and major work required which continued into Term 2 to restore our water services. This meant we needed to continue with our skills at adaptation and finding ways to navigate around the school without our courtyard.

In Term 1 we enjoyed a sunny House Swimming Carnival on 3rd March which was a wonderful whole school event enabling students to compete for their House. It was a fun filled day and was featured in the first edition of the CHS Project, a program produced by our students and published in each edition of the Newsletter.

Our new student leaders developed an action plan for the year and began implementing it. One of the outstanding ways in which student leadership was evident this year was through student leaders' work to build a respectful school culture. In Term 1 for International Women's day the students researched and selected a Ted Talk entitled Everyday Sexism for us to share in Learning Mentor sessions and organised a special Morning Tea for girls to celebrate International Women's Day.

The first visit to our new sister school in Normandy, France with 14 Year 9 and 10 students took place in the final week of term. Since this visit we have received four students from Lycee Thomas Corneille for a 6 week visit to CHS, who enjoyed homestay with our students and their families and 3 of our students are set to depart for France for a 6 week immersion experience in December and January. We also welcomed Principal Liu and 5

teachers from Suzhou No 10 High School in China for a visit.

In Term 2 Camberwell High School's 75th anniversary celebrations took place. We opened the school up for a twilight celebration on 6th May and welcomed back many ex-students for a special visit. The students participated in a fun run as part of the celebrations and to raise funds for the oval. Our Ex Students Society President Yvonne Giltinan visited assemblies and we held a debate on the topic that 'Education was better in 1941 than it is today' and the affirmative team won. 75th celebrations concluded on 11th November with a gala dinner for Ex Students at Wattle Park Chalet.

We were delighted to be able to open the Courtyard with its new additions of seating, synthetic grass and a built in BBQ. Work on restoring the rear wall of the Hall commenced and we were thrilled to receive a budget allocation of \$3.5 million to spend on improving the quality of the learning spaces in the school. A design and development team made up of 22 staff and students has been hard at work this year, visiting other schools and considering ideas to improve C and D Buildings.

One of the most exciting events of Term 2 was our musical; Aida. Once again our dedicated team of directors put together an outstanding show which enabled students to shine. It was a wonderful way for our school community to come together. We saw all of the dispositions for learning including collaboration, resourcefulness and persistence on show and we were entertained at the same time.

In Term 3, Years 9, 10, 11 and 12 students were busy considering their future pathways. The tertiary

expo and Information evening was an outstanding event which enabled students, parents and educators to engage in important dialogue about subject and careers choices.

We were delighted to work in collaboration with PFA to host an evening for our parents with presenter Maree Crabbe. This very well attended event sponsored by the PFA enabled parents to hear from an expert in the field on an issue of significance to them. PFA continue to work as outstanding supporters of the school in many and varied ways.

Cabaret Night at the Spotted Mallard in September was another example of collaboration between parents and the school which enable extraordinary opportunities for students. Friends of Music enabled our instrumental ensembles to provide an evening of wonderful music in a professional setting. It was a sell out and a wonderful showcase of our music program which has featured many times this year including our mid-year and end of year concerts. Our students are fortunate to have such a high quality program and dedicated teachers.

Term 4 commenced in a flurry of activity farewelling our Year 12 students and fortunately reuniting us with a full sized Hall with a repaired rear wall. Our Year 12 students were able to complete their exams, followed by Years 10 and 11 students. We finished the year welcoming our 2017, Year 7 students and families and providing a head start to students by moving everyone up to the next year level.

Despite my best efforts, I don't think I have done justice to the year in this report. It has been a great year and we have so much to be grateful for at CHS.

Jill
Laughlin

JILL LAUGHLIN



Assistant Principals' REPORT



This year Camberwell High School celebrated its 75th Anniversary. Our Ex-students Society (CHESS) held a celebration early in Term 2 and a dinner in Term 4. This has sparked many reflections from our current and past students about aspects of school life that have endured and the many differences.

Aspects of school life that have endured are the values and the school motto "Disco Consulere Aliis", learning to be considerate of others. Both continue to underpin the ethos of the school. Our values of Respect, Responsibility, Creativity and Achievement were as important when the school opened as they are today. Throughout this year there have been many assemblies and curriculum programs that have reinforced both our motto and values. Another aspect of school life that has endured is the development of leaders amongst our students. Throughout the school's history students have put themselves forward to lead others in improving their school and through a range of activities. This year student leaders have been involved and led the SRC, Houses, Respectful

Culture Group, Sustainability collective and the A-Z community. Finally the celebration of achievement has also endured as evidenced in the High Achievers assemblies and Year level assemblies throughout the year.

Our past students were amazed by how much has changed in their school and at the wealth of learning opportunities available to students today. One of the most significant changes has been the way learning takes place. Students today are encouraged to be collaborative, critical and creative thinkers, resourceful and resilient and reflective learners. This was far less the case in the days of 'chalk and talk' education. Our junior school students have been undertaking deep inquiries into unanswerable questions and identifying ways to make a difference and have presented their thinking to fellow students, teachers and parents. Digital technology has become an invaluable tool for learning and also involves students in learning to be good digital. Co-curricular activities such as school camps and travelling overseas were unheard of seventy-five years ago. This year students have had the opportunity to travel to France, China and Vietnam, and we have hosted visitors from China and France. The Year 8 Sustainability Camp was introduced this year and enabled students to live on a working farm and develop their understanding of environmental issues first hand. The diversity of the curriculum and the choice provided to students was also the envy of our past students.

This school acknowledges its past, celebrates its present and seeks to prepare students for their future. Today as in the past all that happens in a school year is because of the passion and commitment of the staff and the willingness of its students to embrace the opportunities provided.

I hope that all have a safe and happy holiday and return refreshed in 2017.

ISABELLE MCKENZIE



Each year when I reflect on what has occurred at Camberwell High School, I marvel at how much has been achieved by our students, teachers and parents in working together to provide positive learning, leadership, recognition of achievement, community involvement and opportunities for growth. As a proud supporter of Camberwell High School, I would question whether the opportunities for personal development of individual students both within and outside the classroom learning environment could be bettered elsewhere. The essential reason for our school's success lies, I believe, in the interconnection between an ever challenging and totally involved student body, an unbelievably dedicated staff who put in above and beyond the time that could be expected of them and a highly supportive parent group through such bodies as the School Council, Parents and Friends Association and Friends of Music.

One of my roles as Assistant Principal, involves overseeing the organisation of internal and external excursions, camps and trips

and other learning opportunities. There is definitely something for everyone whether it be in the sport or music area, student leadership opportunities such as World Challenge Expeditions, interrelationships with older community members through such things as the Year 10 Writers' Workshop or through work experience or Career Expo and development programs. Our students thrive on these challenges.

In a school this size, it is easy to just assume sometimes that because something has occurred before that it will automatically continue. I think it is important for us to stop and consider some of the outstanding support opportunities provided to our students and make sure thanks are provided to those responsible. I would like to offer my personal thanks to all involved in the following activities which are just a short sample from the 2016 year calendar.

1. The PFA for the Second Hand Book sale, the Valedictory luncheon and the staff luncheon and morning tea.
2. The teaching staff for the camps at Years 7, 8, 9 & 12, the World Challenge Expedition in Vietnam, the Chinese and French Sister school exchanges, the Music camps and extra opportunities for students to perform in both music and within the school Musical.
3. The student groups for their work through such things as Athletics, Swimming, Harmony Day, Girls' morning tea, the voluntary Tech crew and the Sustainability Collective.

I wish everyone well for the remainder of the 2016 year and look forward to 2017 and the sharing of many new experiences.

MAUREEN SALTER

School Captains **REPORT**

Six years ago, when we were still small and our grey marle socks were pulled right up to our knees, we stepped into this school and six years later, our socks considerably shorter, we are stepping out again. Even though it doesn't seem like much time has passed between then and now, we've grown and learnt and become better people. Each and every one of us has been shaped by this school and by each other, and it has been a joy and a privilege to spend these years together.

Year 12 seemed like an impossible hurdle when it first began, with piles of homework and tests every other day, but in the end, it wasn't impossible at all. Our year level, filled with the most wonderful, lovely people have supported each other throughout this year and have become brilliant friends together. Unfortunately though, this year, like all the others, has come to an end, but we can be pretty certain that our friendships will last a lot longer.

Looking back on all the years we have spent here it seems that the people we owe the most to, are of course our teachers. After all, they have taught us, basically, everything we know. The teachers we have had have been our greatest assets and without their wisdom and words and kindness none of us would be as literate as we are today. Every day they have, without fail, moulded us and crafted us into much better human beings than we would have otherwise been.

Right now, it's scary to think about next year and all the years to come, but having been given such wonderful leadership roles, we feel we may just be okay. So, for that we'd like to thank Ms Laughlin and Mr Gould for being true role models and sources of such guidance throughout this year, it's been an honour.

Camberwell High, in short, has taught us not to choose out of fear nor to pick the easiest future, but instead to work for what we want the most and dare to be different. Ready for the world or not we've been given the best start we could have hoped for, but we still have a lot to learn. Underneath these red jumpers, we are honestly still that little Year 7 kid and we are just as afraid, the difference is, however, that we know we have everything we need now.

But despite everything, and no matter how much we have been preparing for this next step, it will always be sad to say goodbye. So, if we may, we would like to quote Winnie-the-Pooh when he said, "We didn't know we were making memories, we just knew we were having fun."

Lincoln Krieger & Claudia Plowright
School Captains

Lincoln
Krieger
Claudia
Plowright



Connections

This year Connections students have explored four different units based on the inquiry model. Choosing projects of personal significance, they have developed their Learning Dispositions while working independently and in groups before proudly sharing their learning with the wider school community.

Students began the year by researching ideas in the world that had made a difference in order to represent these in a conceptual 3D model. This project saw the Enterprise Centre buzzing with activity and an evening where parents and students wandered through a magical exhibition.

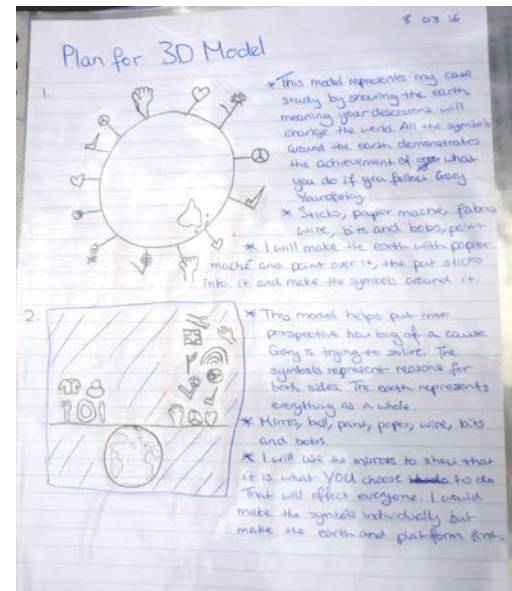
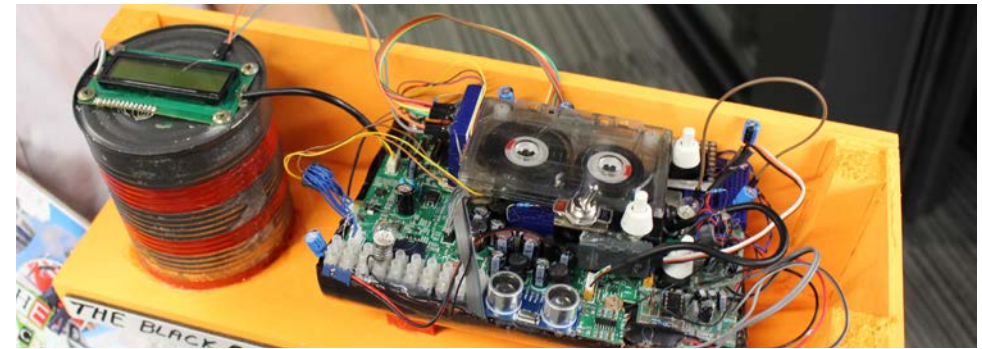
In Term 2, students had the opportunity to make their own difference to the world by completing some inspiring projects, such as proposing a skate park to the local council and gaining approval for this.

Term 3 saw students reflect on the changing workplace and their own interests and future goals. They used this information to influence their subject selection and presented this to their parents in a course counselling interview.

In Term 4, students thought critically about the extent to which Melbourne catered for its citizens by using Melbourne as a resource in three excursions to the city. Their findings were discussed in a round table event where students presented to a small group of teachers, parents and peers.

While many students faced challenges along the way, they embraced these and achieved results they did not previously think possible.

Lucy Kane



Library



2016 in the Brereton Library

2016 was another busy year in the library. We ran a class on book folding in Term 1 and on finger knitting in Term 2, just in time for Mother's Day. Term 1 saw the introduction of the Million Words reading competition for Year 8, where the aim was to read a million words in a term. Four students made it to the million words which is an amazing achievement for an eight week term. The Year 7's again took part in the RATS (Read A Terrific Story) competition, reading as many books in Term 2 as they could and telling the library staff about the books. The overall winner was Eloise O'Neill and the winning Learner Mentor group was 8HC. Well done to all the students in Years 7 and 8 for a great reading effort.

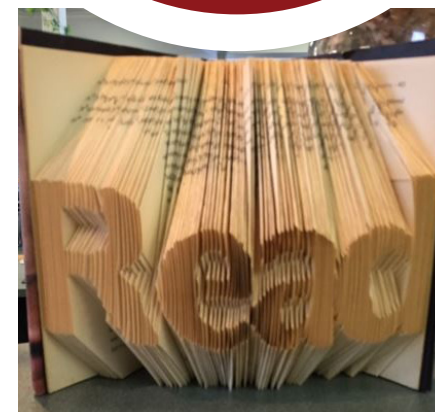
In Term 3, we introduced a Senior Fiction section for Years 10-12 with a range of new books that were aimed at more mature readers. We hope they enjoy the new selections as much as we have! Term 4 saw a colouring in station set up at the circulation desk to help students relax and enjoy doing something other than reading or studying in the library. We have had mandalas, bookmarks, Day of the Dead sugar skulls and Christmas baubles for the students to colour in. As always, we have decorated the library in different themes throughout the year, to make it a vibrant and welcoming space.

This year we also saw Ms. Simonis go on maternity leave to have her beautiful baby boy, Henry, and we welcomed Ms. Sachi to the team. We have had a great time in the library in 2016 and are looking forward to another busy year in 2017.

Kate Hoogenraad



WE LOOK
forward to
ANOTHER
busy year



International Students

The International Student Program at Camberwell High School in 2016 celebrated 20 years with numbers at a maximum. Students currently include those from Vietnam, China, South Korea and Thailand. Students are spread across Years 7 to 12.

The past year has been busy and full of many activities. Many new to Melbourne and Camberwell High School have settled into the wonderful environment and participated in many new school challenges.

The Language School has had a very busy time. Excursions to the local area, city, Sovereign Hill, the Museum, State Library and Beach have all proven to be a great success and advanced the language skills of the students. Thanks must go to the wonderful teachers, Mrs Huang, Ms Thomas, Mr Umber, Mr Carrick, Mrs Low, Ms Campbell, Mr Batrouney, Ms Howell, Mr Hollebone, Mrs Addison and the many others in the school community who are so patient with the new arrivals at CHS. The English skills of the students have advanced so quickly with Speaking and Listening, Reading and Writing, Maths, Drama, Science, Health, and History.

The Moon Festival was perhaps my highlight of the year with over 60 students participating in some way. Many local students joined in the celebration to put on the best show yet!

Of course, for all our International students, study and constant improvement in English are the primary goals. Along with the fun times at CHS we have had a wonderful group of High Achievers at Year 11 and 12 level. We look forward to those final results and share in their joy once accepted into the university of their choice.

ANGELA BEILBY

INTERNATIONAL STUDENT PROGRAM COORDINATOR

Why I love CHS!

The reason why I love CHS is this is such an energetic and harmonious school. The teachers are always ready to offer their generous help. Students who come from all different backgrounds have formed a team to participate and achieve. Musical, harmony day, house chorals, Moon festival...this school is diversified yet has its own vibe.

Tips for success

- Be confident
- Don't be afraid of making mistakes.
- Accept your mistakes and learn from them
- Don't be shy to ask for help from others whenever you need it
- Be proud of what you have accomplished and try to do more and better

Goals for Year 12

- Improve my time management skills
- Finish reading 3 English books
- Try my very best on all the tasks I receive
- Organize my notes better. (with neater hand-writing and order)
- Do extra study besides homework every week. (even if just 10 minutes per subjects)

YANG HAOTONG (ALEX)

YEAR 11 2016





Moon Festival

As a tradition, every year Moon Festival is celebrated by the whole school: to allow Asian culture be better understood, to allow International students' talent shine on stage. And very importantly, the delicious free mooncakes provided after performance! After months of effort, with generous support from people, we ushered in our big day, the 13th of September.

To be honest I was 200% worried before the performance because we hadn't run any proper matched up rehearsal before with time shortage. But all of a sudden, the crowd started to enter. It made such a strong contrast between the noise outside the curtain and the dead quietness inside which just struck my nerves. After everyone settled, we played the opening video 'Mr Mooncake' made by Aaron. Lincoln and Rhys then presented a deep song about Moon Festival (this originated from a Chinese poem) as the introduction followed by a short drama acted by a group of International and local students that told the story of Moon Festival legend. After that we had many very talented performers: Linda and Jayson's brisk piano piece; Shimily, Rita, Roderick and Krystal convinced everyone that they were excellent singers; Phinix, Annie, Agnes, Devin, Leo, Monica and Jayson brought us enjoyment of music and humour; Vicky and Candy's dance was cute and energetic; Grace, Jade, the other finale dancers and Tom pushed the whole celebration to a peak!

One of the most important things about Moon Festival is to be united, just as the round moon symbolises. Through the performance, I could see how united it is inside the International community. Nevertheless, how united and collaborative is the whole school, where diversity is accepted and supported, where every culture can grab a chance to tell a story.

JACQUI YANG
Year 11

"A Letter from the Gold Fields in Ballarat" by Christine Chen, CHS Language School 2016.

The life here is a bit hard for me. I can only sleep in the tent at night. Sometimes it can be extremely cold. I usually have bread for meals. Gradually, some butchers have opened, so I have meat for meals from time to time. But I really miss the meals you cooked for me before. Also, I've made some new friends. Some of them are from America, some of them are from France, the others are from Italy. And most of them are Chinese. They are all friendly to me. During the day, I get a lot of work to do. All of us wake up before the sun rises. Then we start our work. I use the tools to dig holes. If you are lucky, you'll find gold. Then, you need to wash them and dry them up. But sometimes you may find nothing even if you spend the whole day digging. You can put your gold into the bank which is next to our living places. The bank will save the gold for you. In case we miss any gold, we need to pick out gold from the dirty mixture which is picked up from the lakes. I have a good command of picking out gold, so people may ask me for help when they can't find gold from the mixture. I'm glad to help them. What surprises me is that some people dig in the mine which is 80 metres under the surface of the ground. It's dark inside and there's a lack of oxygen in the mine. It can be really dangerous.



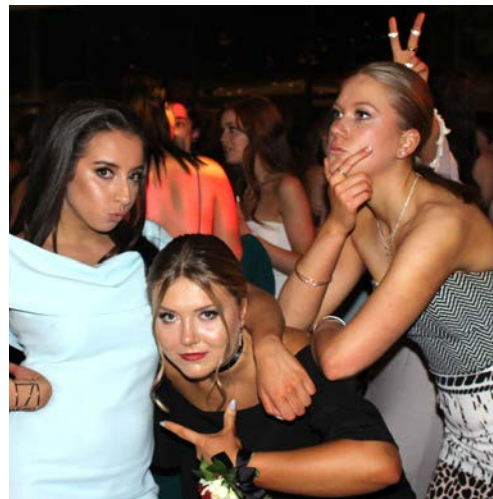
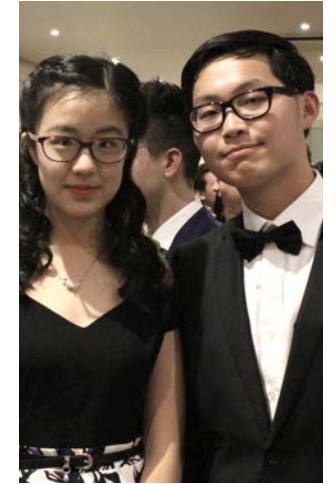
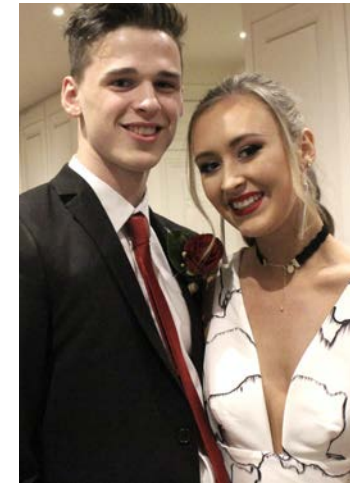


Year twelve



12







Swimming & ATHLETICS



YOU ARE
ALL
Winners

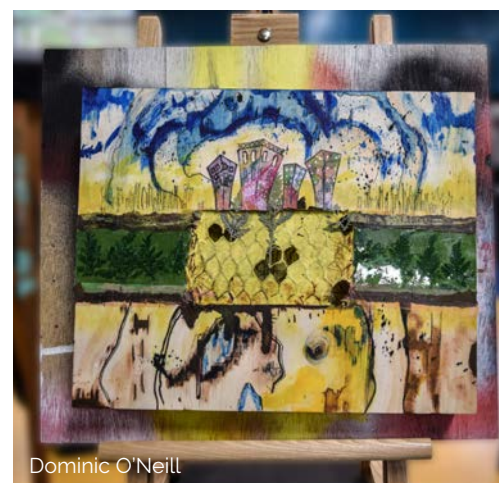




Amiee Moroney



Anna Visnovsky



Dominic O'Neill

Year 12 Art and Design Exhibition

The year always culminates in the Valedictory arts/technology exhibition, and again the quality of work both creatively and technically was exceptional. A number of awards were presented with the following being the recipients – The Principal award went to Rachel Caine's series of photographs, The Design Award was presented to Cindy Wei for her wine label design and The Speakers award was given to Charlie Capp for her interactive piece. A selection of media short films were included and captured the audience's imagination and attention.

MEGAN WATSON

ART show



Cindy Wei



Tahlia Dickenson



Ben Fisher



Emily Chen



Daniel Mawhinney



Mary Pangalidis



Jacky Sam Yang



Charlie Capp



Jodie Kirkland



Jenny Pham



Jacky Sam Yang



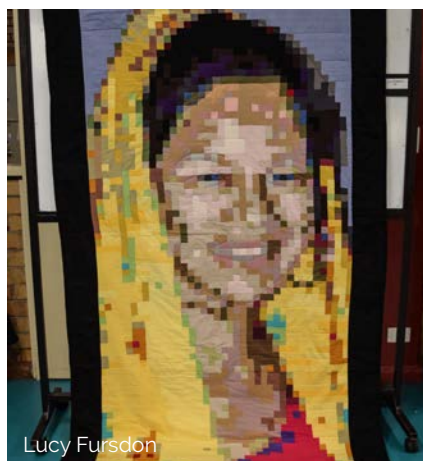
Anna Visnovsky



Ward Presentation



Adele Webster



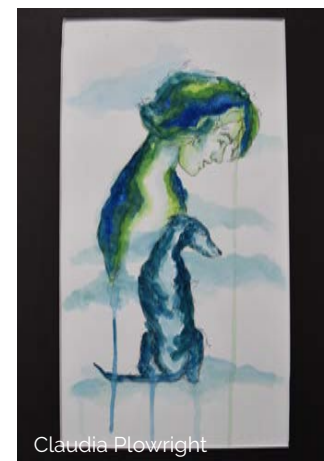
Lucy Fursdon



Nghiep Tran



Elly Purves



Claudia Plowright



Bianca McNaught



Jodie Kirkland



Riley Cummings



Nathan Robb



Sophia Stamelos



Rachel Caine

Humanities & English

As we move towards implementation of the Victorian Curriculum in 2017, teachers in the Languages and Humanities Teaching and Learning Team have worked extensively in collaborative teams, focusing on the design and development of curriculum that emphasises ongoing skill development and making explicit the connections between year levels and subjects over time.

This important work has led to the development of many new Learning Sequences across Years 7-12 and the use of extensive moderation processes to evaluate existing Learning Sequences. Moderation has enabled teachers to be able to continuously reflect and focus on making future improvements to activities and approaches employed in teaching and learning.

All of this has led to a variety of exciting opportunities for students to explore the worlds of Languages and Humanities.

Students in English subjects have used a variety of provocations to explore and discuss important global themes including power, racism and acceptance to name a few. Students have engaged with a wide range of texts, including short stories, persuasive texts, memoirs, poetry, books, films and plays. They have also had the opportunity to engage

with texts on a deeper level by hearing academics and even the authors themselves speak about the texts and key messages contained within. This includes excursions to ACMI for the Year 12 students studying *A Separation* and a visit from Michael Gerard Bauer, author of *The Running Man* for Year 8 students. Students in the senior school studying the elective *Storytellers' Workshop* also engaged with members of the local senior citizen community to create some thoroughly touching digital memoirs as part of our Living History Project.

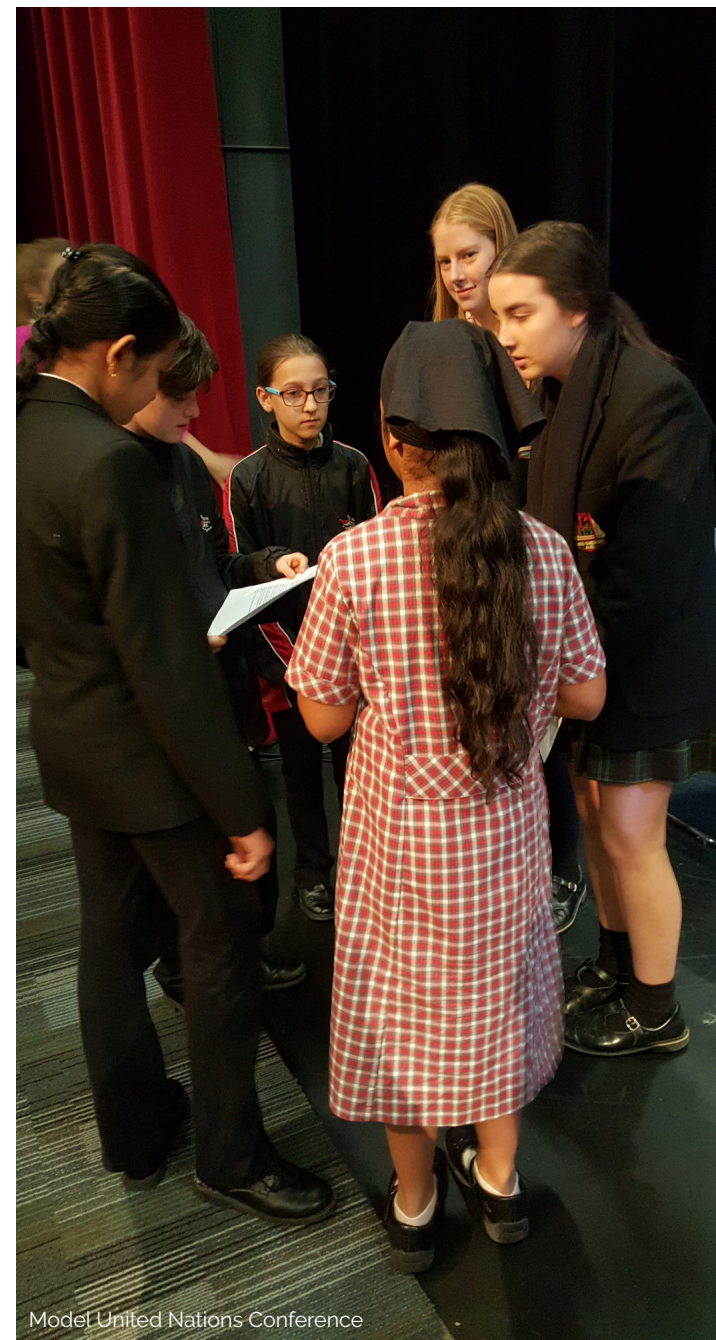
In our Languages subjects of Chinese (Mandarin) and French, students have explored the rich worlds of language and culture through a variety of topics, including family, shopping, sports and tourism. Students investigate the specific language related to each topic, but also the cultural differences and anomalies that exist between Australia and countries where the languages are spoken. Many of our languages students were lucky enough to put their language skills to the test, with students from Years 9 to 11 travelling to both of our sister schools (one in Normandy, France and one in Suzhou, China) as part of our exchange program and China Challenge. In addition, students were provided further opportunities to understand and

connect with other languages and cultures when Camberwell High School hosted students from both of these schools in Melbourne over the course of the year.

In Humanities, students have spent their year investigating the world of the past, present and future using inquiry learning methods such as asking questions and using research to discover a range of possible answers. Students have investigated a wide range of history topics ranging from Ancient China to popular culture post-1945, geographic issues such as water use, urbanisation and food security and explored how individual citizens, businesses and governments are all connected as players in the game of economics and are all responsible for creating cohesive societies. Many of the topics used real-world experiences to further engage students, including exploring the past through the ever-popular Ancient Civilisations Day for Year 7 students and Medieval Day for Year 8 students. Furthermore, students in Year 10 Business Management found new ways to develop their entrepreneurial skills through the running of their own social enterprises whilst a smaller group of keen Humanities students worked in collaboration with schools from all around Melbourne to generate a global solution to the refugee crisis as members of the Model United Nations Conference.

Thank you to all the staff in the Languages and Humanities team in 2016 for their hard work and dedication, ensuring that students are provided with many different opportunities both in and out of the classroom to engage them further with the exciting world of Languages and Humanities.

Eloise Haynes
Language and Humanities TLT leader



Model United Nations Conference



Model United Nations Conference



Model United Nations Conference



Model United Nations Conference



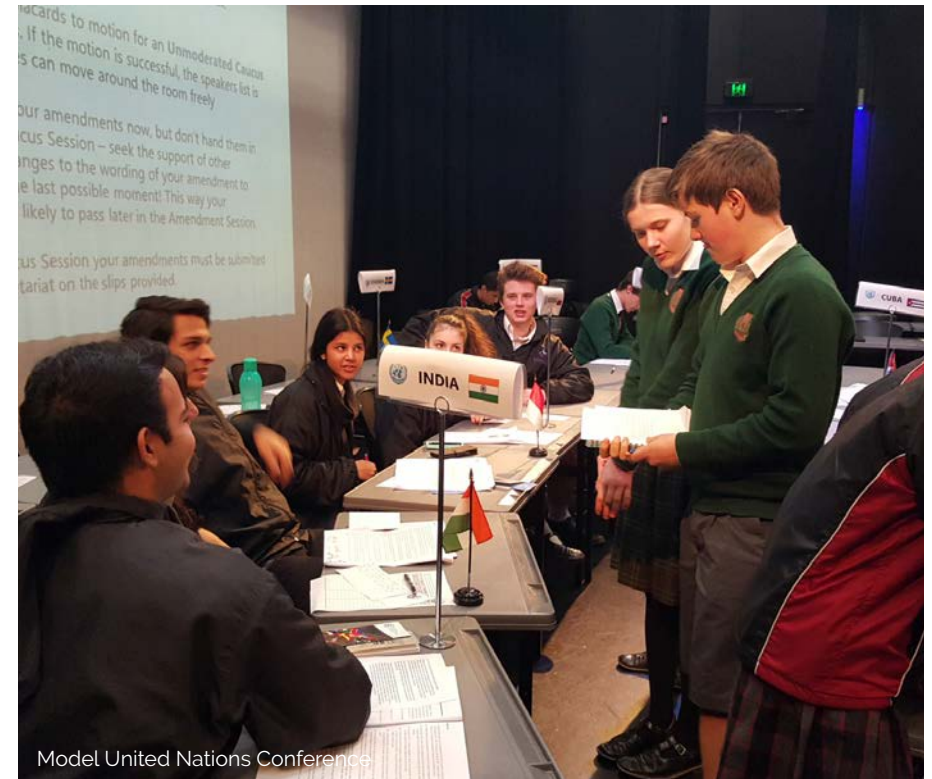
Model United Nations Conference



Model United Nations Conference



Model United Nations Conference



Model United Nations Conference

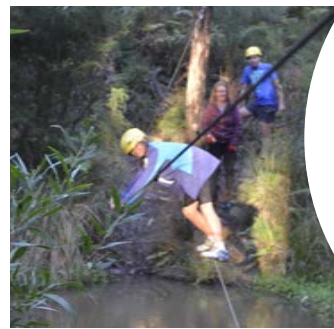
SCHOOL production 'Aida'







Year NINE CAMP





SRC Battle ^{OF} the BANDS Harmony Day

What a year this has been! Our time in SRC has flown by and we feel so grateful for having the opportunity to have this experience.

There have been tough times where our patience have been tested but these times have grown in us a resilience that we will carry out and beyond CHS.

At the start of this year, we had little to no idea of what we would accomplish or how we would even begin. However, as the year progressed, we found great strength in the support of Mr Gould and our fellow SRC representatives and eventually we found our focus; wellbeing.

This focus lead our team to invest in many events surrounding social justice, mental health and encouraging a positive sense of community within the school. From boys and girls morning teas, to R u ok day, to Harmony day, to discussions surrounding equality, to white ribbon day and cooperation with the A to Z community we have seen unity and growth within the school community.

With the consistent help of the School Captains, Claudia and Lincoln, and the unwavering efforts of our fellow year 12 SRC reps, we feel we have accomplished what we set out to achieve, and hopefully left a lasting legacy.

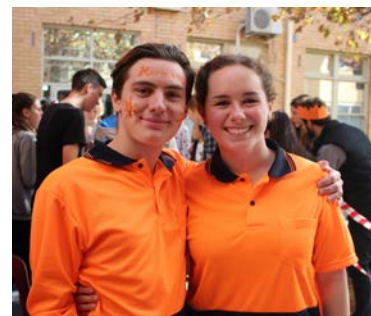
While we are sad to leave the position



we are confident in the incredible potential shown by many year 11 students, especially our own amazing SRC reps. We look forward to them continuing the work we have started and seeing what new and innovative feats they achieve for the school.

David and Charlie signing off.

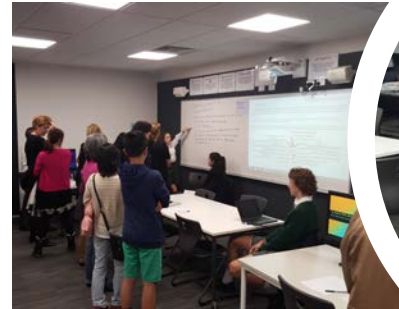
David Kavanagh and Charlie Capp
SRC Presidents





Year eight





SPORT & PE

2016 has been a tremendously successful year for inter-school sport at Camberwell High School with many individuals and teams advancing through to Eastern Metropolitan Region and State levels of competition.

The Camberwell High School Sports program kicked off with our House Swimming Carnival at Boroondara Sports Complex on March 3rd. With a huge turnout and sea of colourful supporters, there was an emphasis on participation through both swimming and novelty events. After some amazing individual efforts as well as some dominant relay swims, Montgomery came out on top, taking the trophy. After progressing through Division and Region level, six Camberwell swimmers ended up progressing through to the SSV State Finals at MSAC. At the state finals, Angus Streat finished 7th in the 16 Boys 50m Breaststroke, Griffin Bohn came 4th in both the 200m and 50m Freestyle events and 3rd in the 100m Freestyle and our 13 Boys 4 x 50m Freestyle Relay team consisting of Will Drew, Oscar Dutton, Hamish Langford and Petro Pirozek claimed the bronze medal.

Term 2 saw the various levels of cross country competition which concluded with the State Finals at Bundoora Park in which Dior Dimitrievski, Lachlan Senior, Maxim Bishev, Luca Di Donato, Liam Carter and Tom Hart all represented Camberwell. Dior finished 19th in the 15 Girls 3km run, Lachlan placed 18th in the 15 Boys competition with the 15 Boys

team of five runners placing 7th overall in the teams event.

The Camberwell High School Athletics Carnival at Doncaster Athletics Track was our second major inter-house sports carnival for the year. After a day of remarkable runs, throws and jumps, the results came down to the wire with Macarthur just trumping Montgomery for the win. Three of our top athletes progressed through to the State Track and Field Championships at Albert Park in which Tom Graham finished 5th in the 16 Boys High Jump, Axel Woods won a bronze medal in the 13 Boys 100m sprint and Hugo Lane finished 5th in the 13 Boys shot put as well as winning a silver medal in Discus.

2016 was another successful year for a range of sporting teams with our Intermediate Boys Hockey team, Senior Boys Baseball team, Intermediate Boys Baseball team and the Senior Boys Netball team all representing Camberwell at the State Finals after winning Divisional and Regional events. A special mention also to the Year 8 Boys Netball team who represented Camberwell at the State Finals in the All-Schools competition.

The two most amazing team performances of the year were from the Year 8 Boys Hockey team and the Intermediate Boys Netball team, both becoming Victorian State Champions. In the State Finals, the Year 8 Boys Hockey team had comprehensive wins and

defeated Wodonga 4-0 in the Grand Final. The Intermediate Boys Netball team defeated Wonthaggi 18-14 in a tight contest in the Grand Final. The calibre of teams at State level is exceptional so to defeat the best teams from all over Victoria is a phenomenal achievement.

I would also like to acknowledge the contribution of many Year 12 students who have excelled in various sports throughout their time at Camberwell High School. Furthermore, student success would not be possible without the support of the fantastic team of teachers here at Camberwell High School who willingly give up their lunch times to train sporting teams. I would like to thank Fiona Howson, Drew Smith, Justin Sharp, Melissa Worth, Jessica Rankine, Meg Harper, Emily Saynor, Nic Troitzky-Pelletier, Melissa Whitaker, Brenton Murphy, Brendan Carrick and Andrew Phelps for all of their hard work and support throughout the year. Finally, I would like to acknowledge the dedication of the Camberwell High School students. Their enthusiasm and genuine love of sport is what makes our school's sporting program so successful. We are all looking forward to continued success in 2017.

CHRIS JUNG
SPORTS COORDINATOR





2016 has been the year of students demonstrating excellent perseverance and consolidation of knowledge and skills both within the HPE classrooms and the sporting arena. This has led to significant growth and achievement levels in the classroom and representing Camberwell High School as individuals and part of teams in Interschool Sport. The outstanding success at Division, Region and State levels are a testament to the dedication and passion of our sport staff and the commitment and talent of our students.

The junior PE classes started the year making strong links between their own fitness levels, physical activity levels and the importance of physical health in their daily lives. They have continued to develop their skills in various ball sports, invasion games and striking sports. These skills and knowledge were developed further in their sport classes, combined with a strong emphasis on collaboration, sportsmanship and the tactical/strategic aspects of the sports.

All Year 10 students completed units on First aid, the body systems and developing and implementing a training program in PE classes. These units not only assisted in building the foundation for future VCE PE students, but also provided students with valuable life skills. Students that completed Year 10 elective classes developed their coaching skills, analysed sports performance and participated in excursions outside the school, which related their theory work to various community recreation activities such as surfing, rock-climbing, trampolining, bubble soccer and wheelchair

basketball. VCE PE students completed rigorous study design courses including looking at the body systems and the various adaptations of the body, physical activity levels of individuals and the wider community, biomechanical principles and a big part of the year 12 PE program was designing, implementing and developing a training program, which saw some excellent results.

The foundation of the health curriculum is built on the three health dimensions; social, physical and mental. Students have developed their understanding of the interrelationship between these dimensions in various engaging topics and activities across Year 7, 8 and 9 such as Healthy Lifestyles, Nutrition and Personal Identity, Safety, Puberty, Community Health, Sexuality and Reproduction, Mental Health and Risk Taking and Harm Minimisation. An important theme throughout all our learning sequences and incorporated in to every lesson is Respectful Relationships and educating our students on these core values.

In senior Health classes, students were fortunate to be involved in many valuable experiences such as; the DAX excursion which focused on developing empathy via an advocate to raise awareness of mental health; Salvation Army homelessness schools program; The Mercy Hospital for developing a deeper understanding of the prenatal developmental phases; and an incursion which involved a speaker from the Step Back Think Foundation to raise awareness of alcohol related violence in youth. In Term 3 the resilience of the Year 11 Health and Human Development



students was tested as they accepted the parenting responsibility of looking after and attending to the needs of a virtual baby for 24 hours. A challenging, yet highly rewarding experience for them all I'm sure.

It has been a busy year with numerous developments across the curriculum and one with many successes. In conjunction with the 75th Anniversary celebrations, the HPE team organised the inaugural 'Run for the Oval' event that students across the school participated in. It is very exciting to know that the development of our new oval facilities will be starting late in 2016 and ready to use in early 2017!

I would like to sincerely thank the ongoing work, commitment and passion of the CHS Health and Physical education team.

MELISSA WORTH
HPE AND SPORT TLT LEADER

Music

You Can't Stop the Music at Camberwell High School!

2016 was one of the biggest years we've ever had, with almost 300 students learning a musical instrument every week and playing in one or more of our 12 ensembles. The year actually started before Christmas with auditions for the 2016 groups, recruitment of a record 130 new year sevens into the program, and characters cast for the fabulous school production of AIDA.

That show dominated our timetable through terms one and two, with many of our instrumentalists putting their impressive vocal skills on display on the stage whilst others stepped up to play some extremely challenging music as part of the supporting orchestra. All that time and effort was rewarded with some amazing performances and great reviews from staff, parents and friends who were lucky enough to come along.

In amongst all the song and dance, we saw our string ensembles perform at the Victorian Schools' Music Festival and the enormous 80-piece beginner band and the junior strings make their debuts. In June, we all returned to the magnificent Hawthorn Town Hall for our annual midyear concert, featuring every ensemble, large or small. A sellout crowd was

treated to a fabulous night's entertainment with some outstanding performances from students at all year levels.

Term three started off with most of our musicians hitting the road to Hastings for our annual rehearsal camps, preparing for the Victorian Schools Music Festival. We also took on a new venture, entering the Senior Stage Band into the first ever Melbourne version of the Essentially Ellington, put on by some extraordinary musicians from New York's Lincoln Centre Jazz Orchestra. The event was quite exceptional, and our band did us proud, receiving great feedback from the visiting clinicians. Still on the stage band theme, we finished the term with another sellout show at the Spotted Mallard for Cabaret Night – always a highlight of the year.

It was great to finally get our assembly hall back in time for the end of year concert, and celebrate a fantastic year of music making on our home ground with all of our musicians and their families together again to farewell our graduating music class.

Thanks to everyone who has taken to the stage this year, and we look forward to firing up again in 2017!

DAVID HIRST
HEAD OF MUSIC





YOU CAN'T
stop
the music



Maths & SCIENCE

This year in Mathematics and Science our students have launched rockets, examined snowflakes, dissected hearts, determined heights of trees, grown bacteria, investigated curves, built Rube Goldberg machines, created images using equations, played games, and performed countless experiments and investigations to explore the magic of the world through the eyes of a mathematician and scientist.

This exploration has been supported with many opportunities for students to consolidate and share their knowledge and experiences and develop their learning dispositions.

Some of the highlights for 2016 include:

- Year 11 Psychology students exploring the ethics of animal experimentation and collecting qualitative and quantitative data on the behaviour of monkeys during a visit to the Melbourne Zoo.
- The introduction of the new Year 10 Patterns, Proofs and Geometry elective where students investigate mathematical problems through experimentation and validate their findings through a peer review process.
- The Year 12 Biology students attending BioSciences at University of Melbourne to work in small groups, with a research scientist, to investigate recombinant DNA technology and separate fragments of DNA using gel electrophoresis.

- Frank Zhe (Year 8) and Jason Li (Year 10) both receiving prizes for the annual Australian Mathematics Competition, which places them in the top 1% of the state. Well done boys!
- Year 9 science students taking on the role of teachers to create presentations for Year 5 students from Canterbury Primary, focusing on tectonic plates and how they affect and control the structure of the Earth, from Deep Sea Trenches and Volcanoes to Tsunamis and The Pacific Ring of Fire.
- The Year 7 students visiting Melbourne Zoo to investigate habitats, ecosystems and adaptations.
- Year 12 Chemistry students undertaking analytical experiments at University of Melbourne using either HPLC, Gas Chromatography, UV/vis Spectrophotometry and Atomic Absorption Spectroscopy.
- Jeff Wang of Year 8 achieving a perfect score on the Australian Mathematics Challenge for Young Australians.

As well as organising these wonderful learning experiences, the talented and hardworking Maths and Science team has been very busy developing creative and challenging CATs and SACs, exploring innovative ways of teaching and assessing, and unpacking and implementing new study designs for VCE Mathematics and

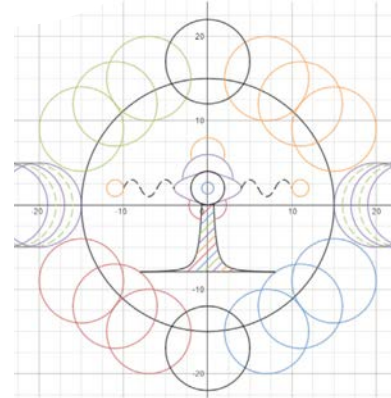
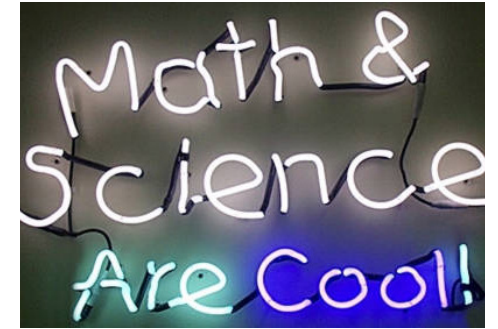
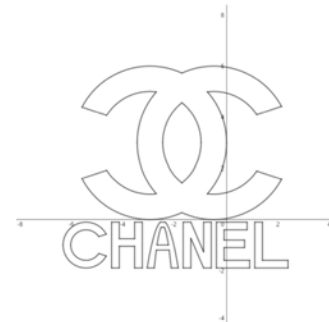
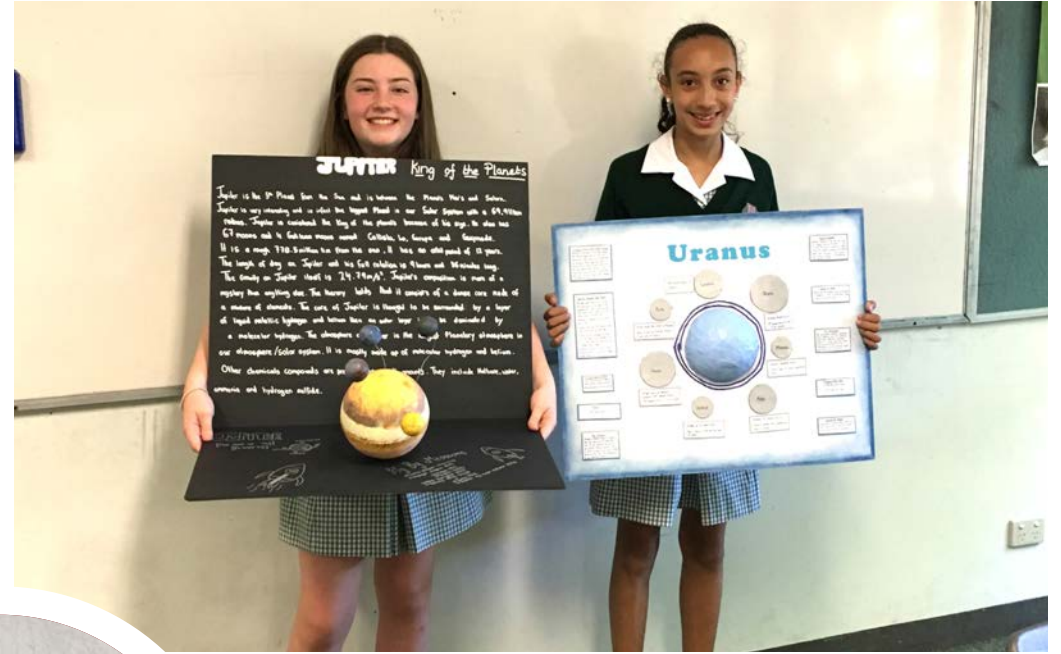
Units 1 & 2 Sciences. It has been a very busy year filled with wonder, magic and many successes. I would like to thank the CHS Maths and Science team for their dedication, enthusiasm and commitment. Finally, we bid a fond farewell to three long standing members of the team – Richard Arnold, Robyn Dunn and Kaye Fletcher and wish them all the very best in their future endeavours.

URSULA PARKER
MATHS AND SCIENCE TLT LEADER

“THE UNIVERSE
is full of magical
THINGS, PATIENTLY
waiting for our wits
TO GROW SHARPER”

- BERTRAND RUSSELL





ART & TECHNOLOGY



Aaron Cheng, Year 11



Amanda Yudiantoro Year 9



Alex Castricum & Tekla Keramidas
Year 9



Hia Chaudhuri Year 9

This year has been a busy year for the Arts & Technology students. They have had opportunities to exhibit their work, participate in competitions and show their showmanship in the musical.

An exciting new category for students was introduced this year in the annual Camberwell Art Show. This art show is one of the largest in the southern hemisphere and is nationally regarded and professionally judged. The BABE, Budding artists' of Boroondara Exhibition section was judged by Katheryn Hendy-Eckers the head of art at VCAA who saw the maturity and skill in Aaron Cheng's self-portrait painting. Aaron completed the work this year as part of his Year 11 art course and was guided by his teacher, Sarah Narkiewicz.

Camberwell High School the only government school involved was well represented by the following students: Aaron Cheng, Nathan Robb, Jaclyn Lim, Julia Kim, Nghiep Tran and Alex Staines. It is very exciting having your artwork on display in an exhibition and our students should be very proud of the work they selected for this occasion.

At lunch time in the technology room a group of students could be seen building robots to compete in a

number of competitions held across the state. These students ranged from year 7 to year 10 and it was great to see the collaboration and camaraderie that was established through this common interest. The students competed in 5 different tournaments over the year against different schools from Victoria, ACT and NSW and against the different year levels. Our students equipped themselves very well and made the semi-finals at a number of tournaments. The year 9 team won the Emmaus tournament in November and the Year 8 & 9 teams made the semifinals of the Nationals in Wangaratta in December. This is a great effort and well done to our students and teachers, Mr Burroughs and Mr Plummer who have dedicated so much of their own time

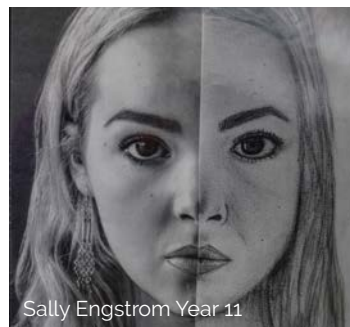
in encouraging and working with the students.

Congratulations to all students who have participated in extra curricula activities and the range of subjects within the arts/technology areas and to the teachers who have supported and encouraged their creative interests.

MEGAN WATSON
ARTS & TECHNOLOGY TLT LEADER



Vincent Paker-Molenaar Year 10



Sally Engstrom Year 11



Caen Minett Year 10



Siena St Claire Year 9



Lachlan Connell
Year 10



Ash Arnold Year 7



Shayaan Sohra Year 9



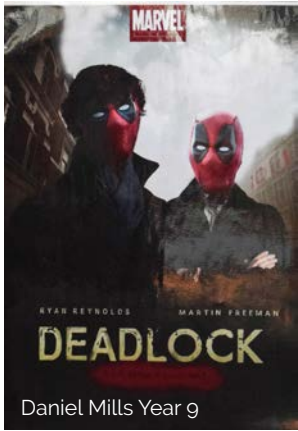
Mark Netto Year 8



Imogen Kent Year 9



Mitchell Ritter Year 9



Daniel Mills Year 9



Ayat Abdulla Year 11



Sophie De Josselin Year 8

ART gallery



Evelyn Ried Year 11



Charlotte Watts Year 9



Olivia Wood Year 9



Riley Pike Year 10



Georgie Nancarrow Year 8



Isabel Swann Year 10



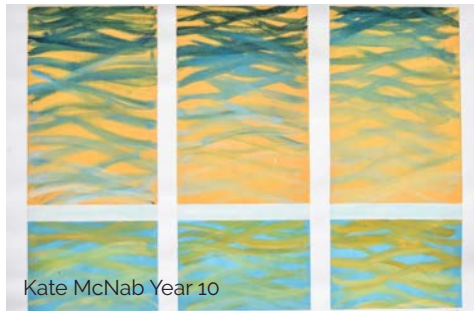
Leonard Curmi Year 9



Robotics Comp



Tayla Balasas Year 10



Kate McNab Year 10



Caitlin Reeve Year 11



Lucy Bui Year 7



Will Lane Year 9



Daniel Mills and Joseph Mayer Year 9



Year 9 Ceramics



Darcy O'Neill Year 7



Isabella Gruizinga Year 11



Shannon Bulluss Year 10



Morgan Parissis Year 7



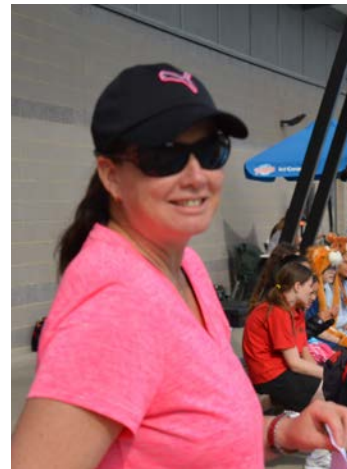
Matt Dodds Year 10

Year seven





Staff





Student Classes



Sammy Aifeh Lukas Battey Paul Boussounis Maximus Brookes



Angus Carter Lachlan Collins Michael Corcoran Miles Cowton



James Cupit Max Efron Angus George Casey Gomes



Liam McDermott Austin Morriss Joeli Nubalavu John Ross



Daniel Sarson Gerard Sheldon Alexander Stefanovic Tyler Stone



Blair Templeton Kevin Tran Edmond Ulanovsky Archer Weston



Yanhao Xiong

7BB



Ashleigh Arnold Ethan Boudlev Harry Bratanavicius Pham Bui



Trinity Collins Matisse Evans Eliza Hobbs Bailey Hunter



Tyus Johnstone Dimitri Kapolitsas Pearl Madan Siobhan Madden



Marco Misaipon Georgia Nancarrow Jack Nenos Darcy O'Neill



Pamela Paniagua Salcedo Morgan Parissis Hannah Skoutas Maximus Tine



Thomas Valentine Zoe Vassalotti Xavier Velez-Coppola Oskar Wallace



Alexandre Wenczel

7CB



Eleanor Attwood Emily Bartlett Chloe Besselas Charlie Clarke



William Drew Jacqueline Ellis Lucas Farrimond Philip Georgiou



Alexander Glomberg Jack Healey Luca Holzhauser Zhen Huang



Noah Klotz Charlie Lacey Hannah Lockwood Grace Maxwell



Isla McKissock Chloe Morgan Miller Eloise O'Neill Daniel Obendorf-Rea



Brigitte Pilakis Toby Stewart Hugh Thompson Jamie Torey-Toth



James Wilkinson

7HE



Yazan Aladassi Hugo Arnott Tyson Ball Thomas Bonwick-Fyfe



Ellen Burns Renee Crump Adam Davies Gordan Duraku



Oscar Dutton Matthew Farrugia Jidong Feng James Gibbs



Benjamin Inglis Stephen Inverarity Ruby Kelly Kirsten Lawrence



Kei Leung Weiqi Liu Callum Potter Aisha Samad



Ronish Shrestha Jessica Taylor Jack Varvaris Aleka Sessa Sai Vedula



Jiawen Zhang

7HV



Callum Anderson Jacob Batch Christopher Bione Lachlan Brockhurst



Lance Buesa Timothy Riddell Carre Annmarie Frawley Leon Grigg



Zane Harrington Fred Healey Mahshid Heydarirad Saskia Hollenkamp



Jordan Lerardo Flinn Lawrence-Macdonald Declan Minett Annabella Minisini



Manal Moukafi Mphokuhle Mpofo Lysander Pascarl Emma Pervan



Pim Rubens Cooper Tielen Jujhar Singh Viridi Tim Voevodin



Anna Vrsecky Amy Wright

ZHWS



Jack Alsop Daniel Baker Alannah Balchin Jordan Biggins



Timothy Castricum Celine Chai Metatron David Keeley Dickinson



Matthew Ferreira Hughes Georgia Gagliardi Samuel Han Matthew Hughes



Hugo Lane Charlotte Mckay Deaana Mckiernan Ashley Moya



Ethan Pan Oskar Pinkster Yong Han Sen Harriet Smolarek



Anieke Ten Harkel Ethan Tran Hugo Turudia Olivia Tyrrell



Austin Walsh Amara Wolfe

ZRS



George Bagiofas Jasper Blanden Luke Brightwell Weston Calver



Ethan Castellari Hayley Enever Grace Graham Alessia Grigg



Jack Harkness Yohan Kanji Trinity Kent Eleni Keramidas



Nathan Lynch Jonah Malarkey Charlie Martin Jordan Moragiannis



Stephen Moutsos Samuel O'Reilly Sean Rayner Sara Skraba



Shae Smith Charlotte Stavrou Zhexun Sun Beatriz Villamin



Rebecca Wigg Alistair Woolfe

ZSO



Daniel Adams Eli Anderson Jack Bourke Gianluca Cammarata



Liam Campbell Luca De Matteo Nicholas De Weger Manav Desai



Aidan Filippis Maxwell Griggs Samuel Herbert Lachlan Irwin



Tommaso Mattone Ned McKenna Petro Pirozek James Rankin



Ben Robinson Darcy Sinclair Lang Yan Tan Jackson Wang



Finn Whelen Kane Zolliia

ZWG



George Bacolas Jackson Bardsley Sophie De Josselin Ashlei Free



Nyajal Gatwech-Chol Demi Hondrakis Curtis Kossart Kar Xin (Jason) Li



Alexander Lukic Joshua Mawhinney Summer Metcalf Malika Moukafi



Luke Muller Diya Patel Jack Quartel Alexandra Ritter



Angus Russell James Sachinidis Lucy Schacher Nicholas Skantzos



Archimedes Stevens Lachlan Tudic Ryan Valentine Jessica Watson



Matthew Wildie James Woods

8BT



James Barton Leonor Boleto-Brandao Rodrigo Boleto-Brandao Pham Bui



Will Casdorff Shirley Dang Julie Demazy Hunter Finn



Jackson Finn Eamon Goldsmith Ai-Dan Huynh James Kibel



Julian Lai Casey Liu Logan Luckin Zachary Mai



Bree Mason Saanen McGeehan William Moloney Liam Paterson



Jordan Porcaro Kaya Stattmann Iliana Upadhyaya Alexander Vassiliou



Eartha Waters

8CA



Alexander Blakeley Matthew Boitor Hudson Brown Harriet Cattle



Hongyi Chen Georgiana Cole Angus Colless Natasha Corlass



Bailey Cronin Rosalie Dodds Jake Drechsel Patrick Dyer



Charlie Ford Renata Gruizinga Matthew Haben Annalisa Harrington



Lennox Harvey Lorena Leon Roy Loveday Mark Netto



Akshay Patil Mitchell Pitman Harman Singh Sophie Skoutas



Jeff Wang Samantha Warlord

8GE



Stephen Bisignano Michael Cavey William Clarke Oliver D'amico



Addison Forbes Nicholas Garrick Finn Hanrahan Yahia Khafagi



Declan Kirkpatrick Jameson Longford Louis Lunn Aiden Melville



Benjamin Mennen Hamish Menses Remy Newstead Cong Nguyen



Vince Quach Dylan Thomas Fraser Vine Andrew Wansbrough



Zach Warren Patrick Whelen Eric Worley

8HB



Joseph Avram Adam Bell Toby Billington Emily-lea Chessell



Youngseo Choi Saige Fletcher Sik Fung Roy Hayoon



Phoebe Ho Greshme Jaswinder Sidhu Chunyu Jiang Zhenglong Kang



Hamish Langford Tara Lees Ruihan Liu Yixiao Miao



Ella Mooney Victor Pan Romil Patel Tara Shaw



Ji Young Suh Eleanor Theeboom Nicholas Vassiliou Mikaela Xiao



Mitchell Xiao

8KR



Riveen Atukorala Max Brauns Joshua Cao Jack Elcheikh



Thomas Fewell Zhe Fu Timothy Henderson Bennett Holmes



Shayl Inlander Benjamin Jackson Christopher Koletis Connor Lee



Jack Madaffer Matias Mendez James Murray Ainsley Ng



Steven Nguyen Nicholas Norbury Florian Osang Hayden Shaw



William Stancill Alec Vine Oliver Wellington Dulcan Wijesinghe



Darcy Williams



Jingcheng Zha

8SV



Henry Barker Marlon Berzins Philip Brooks Morgan Carter



Alex Caruana Jesse Casdorff David Connolly Krishan Devarajah



Morgan Giles Fraser Groves-Crawford Oscar King Julian Meehan



Param Mehta Parker Morris Aidan Peck Lachlan Pozzobon



Samuel Purcell Oliver Rapson-Staropoli Matthew Reid Benjamin Salmon



Jack Sharp Samuel Shelton Himanshu Tiwari Sebastian Tusan



Bailey Wisken



Axel Woods

8VU



Morgan Angove Brianna Broom Gabriel Buchanan Liam Carter



Dimitri Deligiannis Kayla Diamantopoulos Alexander Dunning Nicholas Flower



Lucas Handley Pia Hobday Samuel Kavenagh Conor Loel



Cooper Mayes William Mccredie Navia Naidu Rupeni Niubalavu



Shineon Park Preet Patel Declan Ross Lydia Sant



Mia Sargeant Angus Scott Tayla Weller Jack Wildie



Mabel Wood

8WR



Byron Alvarez Joshua Anderson Nathan Barr Andrew Brockhurst



Hugh Bryant John Cox Leona Duraku Steven Farrelly



Steffany Giouroukis Claire Goulter Kitty Grant Jason Hong



Christina Ladas Natalie Litsas Elita Merakis Caelan Nicholls



Alyssa Rath Jonas Sanerive Maxim Schulz Rebecca Scorgie



Siena St Clair Alexander Stork Nicholas Taylor David Valenzuela



Matthew Wotherspoon Zirui Zheng

9BM



Oliver Beard Griffin Bohn Patrick Casey Alexandra Castricum



Chelsea Duignan Brendan Egri Tashveer Gill Jemma Gillieron



Joseph Hunt Lucia Ierardo Derek Jiang Imogen Kent



Emilien Lopez Charlotte Munro Seamus O'donnell Daniel Papas



Waiyawat Pianpruyai Mackenzie Rossiter Joshua Sandstrom Jiwoong Son



Jennifer Stakos Elle Taylor Arif Tekin Ulusoy Mia Theeboom



Archie Weaver

9DA



Hasan Abdullah Jacob Braddy Kalim Broom Rupert Clarke



Luca Di Donato Nimai Disley Angus Green James Harding



Dylan Ing Levi Jessen-Fennell James Lake Jet Lee



Rory McCormick Quoc Pham Connor Philpot Michael Rao



Max Roker Hamish Rough Andre Sanerive Oliver Stevens



Robert Symons Flynn Tremoulet Jimmy Tsitsinaris George Vergakis



Harrison Wallace Benjamin Williams

9FO



Stanley Bagio Jack Beardsley Imogen Bishop Hia Chaudhuri



Riley Chintock Natalia Dembek Sanchez William Elliott Errol Frawley



Akira Fujimaki Ruby George Sally Gillieron Eloise Gross



Travis Harrison Tekla Keramidas Lia Korendyk Jonathan Liew



Elspeth McKissock George Moutsos Luca Musor Olivia Page



Louis Pan Daniel Trott Aaron Ubert Cameron Van Stratum



Emily Wunder Zizhang Xu Amanda Yudiantoro

9KN



Kerry Adams Darcy Blenden Changkai Cai Ekaterina Chuvashva



Leonard Curmi Dior Dimitrievski Max Healey Caitlin Hendy



Cameron Hollenkamp Oskar Hosken Ethan Hunter Rachel Kelly



Abbye Koza MacKenzie Lean Ben Lee Ryan Leong



Hayley Morgan Ruby Nancarrow Luc Nguyen Declan O'regan



Jade Parkin Jaegar Rogerson Lachlan Stoll Bethany Vine



Xiaoyu Xu Jinha Yoo

9PM



Jacinta Andrews Hannah Bates Schilling Bonnie-Jean Brennan Jasmin Carver



Daria Chuvashva Taj Clayton Ebony Clifford Claire Corcoran



Luke Davies Vanessa Farrugia Rory Gilmour Kytara Hughes



Rishi Kataria Kenneth Ngu Jack Nouwens Ruby Oldham-Coombes



Charlie Orr William Reid-Drought Andrew Riddiford Mitchell Ritter



Lachlan Robb Jemma Russell Adam Torey-Toth Olivia Wood



Lewie Yang

9RD



Mathew Austin Maxim Bishev Rhys Caddy Cameron Clarke



Adam Colgan Lachlan Cotton Lachlan Cronin Nicolas Dekas



Diego Disley Benjamin Freeman Angus Griggs Spencer Hamilton



Thomas Hart Devon Katsuk Darcy Littlechild Rohnan Madden



John Mastoras Daniel Mills John Rider Samuel Rodgers



Fletcher Ross Lachlan Senior Tennyson Stagg Kian Tobin



Samuel Tucker Yuandong Xue

9WG



Isabelle Braun Christopher Burke Alice Chaudhari Sin Cheung



Matt Courtney Erin Hunt Ethan Lane William Lane



Benjamin Lawrence Jue Lin Joseph Maher Tegan Martin



Samuel Maxwell Seline Mizzi Rhys Newlands Ailinh Nguyen



Jonathon Pedersen Matthew Pervan Geordie Pseudos Patrick Robotham



Alexander Roddam Xuanxi Shen Shayaan Sohra Yuvaraj Thota



George Vasili Charlotte Watts

9WT



Zaahida Abdul Jalil Aidan Banks Wyl Castelino Jacques Demazy



Samuel Farrell Lachlan Gledhill Lili Gunn Zachary Huggins



Alexander Lake Cooper Lean Gabriel Morin Jessica Morton



Vincent Peker-Molenaar Damon Pungitore Ryan Revill Aiya Shields



Emily Stockdale Liam Templeton Adam Wilkinson

10AI



Noah Avram Serena Beddison Alec Bolwell Hugo Cole



Tayer Farrell Robert Gemmell Petra Green Anand Herrmann



Yelim Kim Georgia Lavale Khoa Le Zheng Li



Jaclyn Lim Alec Pangalidis Lachlan Pollock Joshua Salmon



Alexander Staines Felipe Tan Andre Ubert

10BR



Tayla Balatsas Shannon Bulluss Callum Dickinson Lara Elcheikh



Giosue Galati-Grossi Isabelle Joseph Nicholas Kourambas Tyrell Lim



Caen Minett Anton Niglio Marcel Parums Damian Radulovic



Dexter Ryan Narayan Sivakumar Zachary Stewart Elise Thurman



Alexander Tomlinson Bonnie Vines Matthew Warlord

10GI



John Bagiotas Isabella Baysinger Gemma Campbell Joseph Dali



Ryan Elsmere Keegan Hearn Sorawit Klaywong Donghoon Lee



Xin Di Ma Matthew Mckillop Richard Nghiem Zander Panopoulos



Jensen Plowright Sophie Roughsedge Benjamin Samaddar Stella Thorne



Maya Williamson

10HE



Emile Awosoga Joshua Biggins Aaron Church Lachlan Connell



Olivia Farrugia Luca Favata Isabella Gerostathos Georgia Humphries



Cameron Lee Mitchell Mason Jackson Morris Hoang-Mai Nguyen



Quang Nguyen Hieu Phan Thom Rayner Adrian Sacdpraseuth



Asal Shenavehzadeh James Trott Leo Weston

10HC



Veoulla Baker Ayul Ashlee Campbell Felix Cousins Matthew Dodds



Kathryn Fone Zubin Goldsmith Charles Jackson Jessica Liberatoscioli



Haoyan Ma Lilia Mansouri Max Mckendry Jack Murray



Jeremy Nunn Pierre-Louis Plumejeau Dylan Smith Nicholas Tzimos



Kathryn Youren

10HY



Thomas Bechler Jack Billington Philippa Chamberlain Nicholas Drechsel



Thomas Graham Taj Healy Gregory Jordan Tobias Lane



Anran Li Jason Li Ziqing Lin Hayley Melville



Tess O'donnell William Philpot Robert Ritson Joshua Southwood



Isabel Swann Phuong Tran Suede Woods

10SA



Alexander Birch Ashley Bird Nariman Damankhorshid Maximus Dryden



Caelan Filippis Yuan Grafilo Max Holzhauser Mia Incerti-Zapedowski



Alannah Kerr Jacob Latchford Jai Lockwood Willow Metcalf



Marcus Minisini Lachlan Robertson Angelo Sarria Thomas Tooby



Mercedes Verso James Woodrow

10SH



Nikita Batch Ella Casdorff Tom Clarke Arielle Cowton



Andrew Donaldson Abraham Gatwech-Chol Benjamin Guilfoyle Zhuting Jiang



Joey Lai Xianglin Li Samuel Luke Scarlett Mitchell



Ethan Ngan Benjamin Parker Indigo Purnell Abaigeal Sargent



Shihui Shen John Stamellos Ruining Tian

10TH



James Brown Maddison Carver Nicholas Dimitrakopoulos Bailey Gilmour



Austin Hamilton Jiajia He Mia Irawan Brendon Jones



Justin Lees Lok Leung Katherine MaWhinney Piers McDermott



Jamie Phillips Riley Pike Lachlan Roth Benjamin Soppi



Will Tralaggan Samantha Wridgway

10TH



Zoe Bartlett Max Dossetto Daniel Gawne Keunil Kim



Kevin Le Jakob Ljungkvist Eric Moragiannis Alexandra O'reilly



Huijia Ouyang George Plakis Raisha Rahman Nicolas Rychner



Angus Streat Jackson Vassos Isaac Williams Xingyu Xie



Zhitao Zhang

10TH



Anderson Birchall Chan Chan Cameron Dyer Sik Fung



Fabian Golden Kip Hardiman Carly Jevric Nathan Kennedy



Funing Liu Kate McNab Harry Miles Sam Pullan



Qing Qu Hassib Salehi Hannah Spivak James Stefanidis



Tomas Vrsecky Ziran Zhang Hengyi Zhao

10TH



Shin Joo Ahn Belinda Batley Gabriel Blomkamp Callum Brown



Jackson Brown Shendi Cao Max Chintock Nathan Costopoulos



Scott Forth Yanzuo Ge Chetana Gunatilaka Clare Hogan



Rory Hughes Justin Jurgens Alexander Karafilowski Hugo Marmara



Jerome Meehan Hung Nguyen Nadia Taverna

11ET



Alexy Bouvet Roberte Brookes Samuel Castricum Marcus Cawthorne



Maisy Chatterley Robert Cheshire Lachlan Colgrave Daniel Henriksen



Joseph Hudson Chelsea Imanisani Luke Lawrence Stephen Lawrence



Bridie Munro Ha Ninh Nguyen Juan Pufleau Shakira Schifferle



Xinyi Yang Zhihao Yang

11HM



Yu Xuan Cao Stirling Clarke Daniel Costanzo Adam Daud



Ofek Dvir-Ovadia Thomas Elliott Isabella Gruizinga Yuval Hayoon



Noa Jun Darcy Lane Yanliang Liu Harrison Mitchell



Madison Morris Molly Rider Kalliepi Theos Thuy Tran



Madison Walters Jessica West Penghong Xie

11HR



Timothy Barko Oliver Bryant Fynn Danda Lucy Fursdon



William Griffin Yibo Guo Charlotte Jones Angus Kitchen



Yonathan Kogan Ashleigh Lethbridge Maeesha Lohani Claudia Madafferi



Tayla Nichols Joe Noda Ross Peisley Natasha Russell

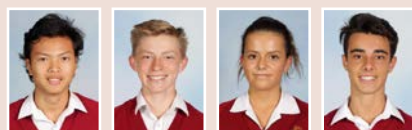


Keither Spencer Smith Chenghao Yang Chongye Zhang

11JU



Farrel Andriansyah Manning Brophy Alexander Capp Jiayu Cheng



Chaiwat Chinuan Andrew Cook Violet Denham-Blau Cameron Egri



James Ellis Juevelle Fakhoury Hayden Handley Imogen Harper



Amanda Hollenkamp Adam Kloszynski Yuemei Li Megan McVean



Kevin Paton-Cole Zehao Qiu

11JU



Chloe Banks Alexandra Bentincontri Yanbo Cheng Cameron Davey



Jasreena Gill Jethro Gogle Jodie Kirkland Kit-Mun Looi



Raihaan Mohammed Jonathan Nguyen Rory O'Neill Ethan Pagano



Benjamin Quint Joseph Swift Yutong Wu Rujin Yang

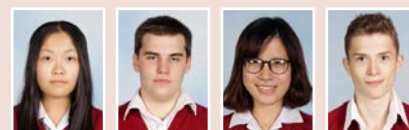


Ruiqi Zhu

11MU



Georgia Betson Leon Chaudkhuri Alistair Deller-Blue Shuaibin Hao



Yu Liang Gianni Negri Giang Pham Jarred Schiller



Alexandra Smith Angus Smyth Hugh Steventon Dhiyana Varsani



Alexandra Watson Rachael Wildie Qi Heng Xia Haotong Yang



Xingyi Zhang

11PI



Tan Bui Henry Fewell Alex Forth Georgia Hastie



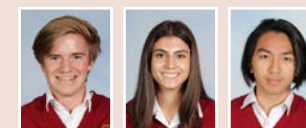
Jiaxin He Aidan Hendy Jingyi Hu James Italia



Timothee Janet Kespa Katsuk Minh Le Patrick Maher



Chloe Morgan Hoang Nguyen Celeste Nicotera Che Parkinson-Sprenger



Kristian Pursche Isabella Savoulidis Nghiep Tran

11RG



Ayat Abdullah Gia Do Lachlan Jamison Brendan Kelly



Seth Lanson Trenthan Le Tsz Leung Daniil Lishchinskii



Owen Reed Eavelyn Ried Grace Scorgie Logan Stathis



Thomas Stevens Liam Tremoulet Shandon Walker

11RB



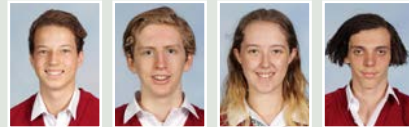
Gabriel Aharfi Jack Allan Eloise Baker Mengshan Bi



Tallulah Bove Justin Burke Valentin Cesnik Sally Engstrom



Delilah Evans Byeongok Ha Luqus Hunter Geordie McClelland



Maximillian Mennen Edward Purnell Caitlin Reeve Dominic Silvestrini



Lucas Vega Nguyen Vo Yong Chao Zhang

11SM



Samuel Allsop Max Berzins James Joyce Jasper Lacey



Eleftherios Minas Huynh Luu Nguyen Hannah Robotham Angus Roller



Rebecca Rough Tobias Sanerive Donovan Sibley-Cooke Calvin Tan



Ana Luisa Taylor Theo Touren Marabella Vario Guelfo Veloci



Phoenix Waters Angus Wood Feifei Xu

11TR



Jieyi Chen Mia Clifford Ellen Cox Connor Craig



Terry Giffard Le Huynh Liam Moulday Matthew Nield



Daniel Ramazanov Zara Scherger Nicholas Scott William Soutter



Ashley Triantafilopoulos Hugo Walter-Tynan Yangwanyue Wang Luke Watts



Sutton Wiggs-Rangitaawa Weldon Xu Songmin Yu

11WR



Naveed Bangash Samantha Beith Talia Dickinson Chulan Fang



Luke Farrelly Adrian Gilbert James Hay Marisa Hollenkamp

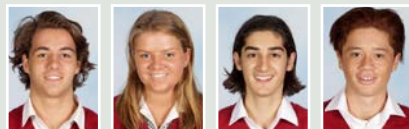


Matthew Hucul Ethan Maxwell Matthew Nghiem Lachlan Quirk



Ariya Saffar Jake Stavrou Anna Visnovsky Scott Wong

12BH



Peter Caine Rachel Caine Nicholas Filippou Kieran Forbes



Zara Guneratne Nicholas Herschell Jacinta Lamont Lake Liu

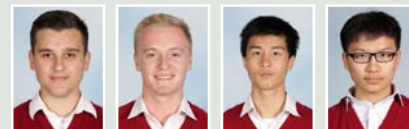


Runze Liu Kostas Mellos Nathan Robb Jacky Sam Yang

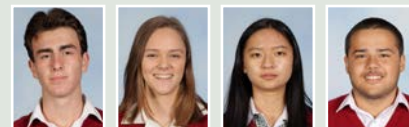


Lachlan Streat Darren Sun Xiao Yi

12CI



Christopher Boudlev Alexander Christie Joshua Chuang Zhengyang Du



Jonathan Efklides Mikayla Gersch Hao-Ching Hu Benjamin Irawan



Charles Katsamas David Kavanagh Abhipray Madan Elly Papaioannou



James Papas James Saarinen William Webster Thomas Woon



Chao Zhu

12ER



Frankie Banh Tonya Bird Yu-An Chen Riley Cummings



Benjamin Fisher Daniel Han Henry Lacy Qing Liu



Clinton Mizzi Christine Robinson Alexander Sarria Hemaganesh Vasuthaven



Yibin Wei Jake Wilkinson Mengxi Zhang

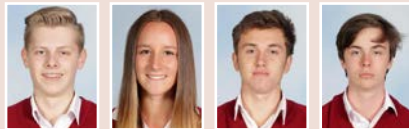
12KZ



Barry Arnold Luka Cancar William Dempsey Jasmin Diggins-Simmonds



Kane Harris Andrea Herekakis Darcy Hooper Simon Lynch



Daniel MaWhinney Tyler Rath Alexander Roleff Jack Ryan



Isabela Vassiliou Deshan Wijesinghe

12MK



Fabian Apro Alex Costantino Callaghan Foley Mitchell Gibson



Lincoln Krieger Beth Lane Xirui Liu Emily Morrison



Liam O'Brien Julie Phan Nhan Phan Tiernan Potter

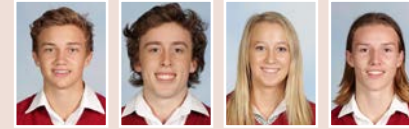


Aedan Pragnell Hannah Seeley Sam Shea Lucy Wotherspoon



Yuan Zhao

12MN



Tom Allan Joshua Anderson Ruby Angley Anthony Bennett



Jack Corcoran Christian Ferrero Peter Georgiadis Emma Gibbs



Yifan Jia Georgia Kanz Jaimi Kanz Nat Kirchhofer



Jiazheng Li Alexander McLaughlin Reyhan Patel Sean Rintoul



Sophia Stamellos Alexander Sunkanawong David Zietsman

12MR



Thomas Armour Jack Bolwell Jamieson Duncan Lachlan Hayes



Oscar Hinck Ashleigh Huggins Callum Kent Hugo Lunn



Geneva Murfett Mary Pangalidis Emily Purnell Annika Rigg



Timothy Stubbs Isidora Webster Xining Xu

12MY



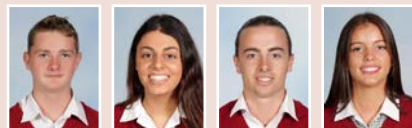
Samuel Antoni Qayyum Babakhil Dominik Edis Limon Fan



Adrian Hadzic Jasmine Lim Sebastien Lopez Henry Malouf



Deniz Mecit Amiee Morony Stephen Pilakis Nicollette Plakas



Harrison Ryder Kayla Saade Nicholas Stockdale Adele Webster



Thomas Young

12PK



Kim Bailey Ben Blaikie Daniel Clearihan Roshan Fernando



Jack Fone Christopher Giouroukis Maggie Grant Jiawei Liang



Alexander Mason Tyson O'Shea Aidan Polmear Ellen Purves



Darcy Sandilands Jiapeng Song Zachariah Stathis Yu-Wen Wang

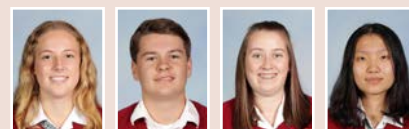


Dianhe Yao

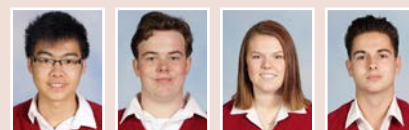


Liam Young

12TG



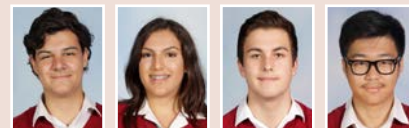
Charlotte Capp Fraser Halligan Holly Hearn Shiqi Li



Nghiep Quang Ly Daniel Marshall Bianca McNaught Liam Melrose



Thanh Duy Nguyen Zhijian Pei Claudia Plowright Jiajie Qian



Steffen Sabatino Ellie Tsarpalas Aidan Williams Ke Xu



Jinho Yoo

12WT



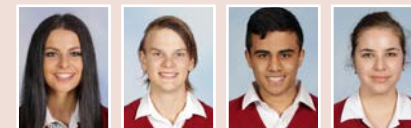
Edward Brookes Xin Cui Thomas Darling Liam Edis



Thi Hoang Jayde Lavale Ellen Lee Chang Lin



Harrison Moar Quan Nguyen Dominic O'Neill Megan Phillips



Molly Rayniak Mark Runic Harris Salehi Rebekah Smolenaers-Krauss



Jamie Wheatley

12YU



Academic AWARDS

MAJOR AWARDS - The winner of this award for 2016 is

SENIOR WRITER'S AWARD	Liam Edis
DON ANDERSON AWARD	Claudia Plowright
CHESS AWARD	Charlie Capp
CHESS AWARD	David Kavanagh
DAVID COLLINS MEMORIAL AWARD	Callaghan Foley
INTERNATIONAL STUDENT AWARD	Emily Chen
JURGEN TAUCHERT AWARD	Ellen Lee
DON FARRANDS	Rebecca Rough
ZIVCO MICICH AWARD	Alex Christie
AUSTRALIAN DEFENCE FORCE AWARD	Beth Lane
PRINCIPAL'S AWARD	Aidan Williams
OUTSTANDING ACADEMIC ACHIEVEMENT AWARD	Beth Lane
OUTSTANDING ACADEMIC ACHIEVEMENT AWARD	Claudia Plowright
OUTSTANDING APPLIED LEARNING AWARD	Daniel Marshall
CITIZENSHIP AWARD 2016	Ariya Saffar Hannah Seeley Geneva Murfett Tyler Rath
LEARNING AREA AWARDS 2016	
Arts/Technology	Jacky Sam Yang
Languages/Humanities	Josh Anderson
Maths/Science	Mike Ly
Health/Sport	Dom Edis

SENIOR HIGH ACHIEVERS YEAR 10

Zaahida (Zaahida) Abdul Jalil
Joshua (Josh) Biggins
Anderson (Andie) Birchall
Arielle (Arielle) Cowton
Kathryn (Katie) Fone
Yelim (Julia) Kim
Cameron (Cam) Lee
Hoang-Ma (Faustina) Nguyen
Benjamin (Ben) Parker
Indigo (Indi) Purnell
Isabelle (Bella) Shelton
Isabel (Isabel) Swann

SENIOR HIGH ACHIEVERS YEAR 11

Ayat (Ayat) Abdullah
Jiayu (Aaron) Cheng
Jiaxin (Joyce) He
Amanda (Amanda) Hollenkamp
Rory Hughes
Jonathan Nguyen
Edward (Ned) Purnell
Nghiep Tran
Xinyi (Jacqui) Yang
Ruiqi (Rachel) Zhu

SENIOR HIGH ACHIEVERS YEAR 12

Joshua Anderson
Liam Edis
Mitchell Gibson
Daniel Han
Ashleigh Huggins
Beth Lane
Runze (Alexander) Liu
Nghiep Quang (Mike) Ly
Claudia Plowright
Yibin (Cindy) Wei
Dianhe (Kylie) Yao

LD - COLLABORATION AND ETHICAL BEHAVIOUR

Lachlan Brockhurst Year 7
Eleanor Attwood Year 7
Morgan Carter Year 8
Saenen McGeehan Year 8
Lachlan Robb Year 9
Alyssa Rath Year 9

LD - CRITICAL AND CREATIVE INQUIRY

Lukas Battey Year 7
Amy Wright Year 7
Shayl Inlander Year 8
Georgina Cole Year 8
Patrick Casey Year 9
Natalie Litsas Year 9

LD - RESOURCEFULNESS

Luca De Matteo Year 7
Brigitte Pilakis Year 7
Ben Mennen Year 8
Navia Naidu Year 8
Rory McCormick Year 9
Ailinh Nguyen Year 9

LD - RESILIENCE, REFLECTIVENESS AND PERSISTENCE

Jonah Malarkey Year 7
Aleka Vedula Year 7
Romil Patil Year 8
Lucy Schacher Year 8
Nathan Barr Year 9
Erin Hunt Year 9


ACADEMIC EXCELLENCE (DUX) AWARDS - ONE SUBJECT	
ACCOUNTING	Jonathan Nguyen
BIOLOGY	Beth Lane
BUSINESS MANAGEMENT	Rory Hughes
CHEMISTRY	Ashleigh Huggins
CHINESE	Jacqui Yang
CLASSICAL CIVILISATIONS	Lachlan Streat
ECONOMICS	Christopher Boudlev
ENGLISH	Alex Christie
ENGLISH AS AN ADDITIONAL LANGUAGE	Mike Ly
ENGLISH LANGUAGE	Peter Caine
FRENCH	Sebastien Lopez
FURTHER MATHEMATICS	Ellen Lee
HEALTH	Ellie Tsarpalas
HISTORY	Tom Darling
LEGAL STUDIES	Becky Rough
MATHEMATICAL METHODS	Kylie Yao
MEDIA	Daniel Han
MUSIC PERFORMANCE	Ben Blaikie
PHYSICAL EDUCATION	Dom Edis
PHYSICS	Alex Liu
PSYCHOLOGY	Valli Cesnik
SPECIALIST MATHEMATICS	Jayson Li
VCAL ENGLISH	Georgie Hastie
VCAL PERSONAL DEVELOPMENT	Daniel Marshall
VCAL WORK RELATED SKILLS	Tiernan Potter
VISUAL COMMUNICATIONS	Nghiep Tran
ACADEMIC EXCELLENCE (DUX) AWARDS - TWO SUBJECT	
ART AND LITERATURE	Claudia Plowright

JUNIOR HIGH ACHIEVERS	
Pham (Lucy) Bui	Greshme Jaswinder Sidhu
Nicholas De Weger	Kar Xin (Jason) Li
Jacqueline (Jacqui) Ellis	Navia Naidu
Charlie Lacey	Mark Netto
Hannah Lockwood	Matthew (Matt) Wildie
Eloise O'Neill	Mathew Austin
Pamela Paniagua Salcedo	Isabelle Bishev
Petro Pirozek	Leonard Braun
Pim Rubens	Leona Curmi
Amy Wright	Elspeth Duraku
Morgan Carter	George McKissock
William Clarke	William Moutsos
Sophie De Josselin	Lachlan Robb
Charlie Ford	Emily Wunder
Bennett Holmes	

SPORTING RECOGNITION AWARDS	
These awards are made to students who have represented the school with distinction in a range of sporting activities during the year.	
STUDENT	Tom Allan Anthony Bennett Callum Kent Hannah Seeley
SPORTING EXCELLENCE	Lachlan Streat Tyler Rath

PERFORMING ARTS AWARDS	
These awards are presented to students who contribute significantly to school life, and are involved in co-curricular activities	
STUDENT	Callaghan Foley Maggie Grant Zara Guneratne

**CAMBERWELL
HIGH SCHOOL**

**2016 VALEDICTORY
EVENING**


Year TWELVE



Student LEADERS



Montgomery House Captains

Megan Phillips, Callum Kent, Sebastien Lopez, Ellen Lee, Tekla Keramidas, Geneva Murfett, Dominic Edis, James Lake



Churchill House Captains

Left Top: Kalim Broom, Luke Farrelly, Ellie Tsarpalas, Sally Gillieron Left Bottom: Steffen Sabatino, Ariya Saffar, Jacinta Lamont, Scott Wong



School Captains

Claudia Plowright and Lincoln Krieger



Student Representative Council

Back Row: Arielle Cowton, Will Clarke, Rory Hughes, Aidan Williams, Clare Hogan, Jaron Gould Middle row: Ashley Free, Yuval Hayoon, John Stamellos, Grace Graham, Beth Lane, Maxwell Griggs Front: Ailinh Nguyen, Lincoln Kreiger, David Kavanagh, Charlie Capp, Claudia Plowright, Davis Xu.



Roosevelt House Captains

Elly Papaioannou, Alex Christie, Ben Fisher, Isabella Vassiliou, Jazzy Carver, Luka Cancar, Tyler Rath, Tom Hart



Macarthur House Captains

Hannah Seeley, Anthony Bennett, Alex Sunkanawong, Elly Purves, Dior Dimitrievski, Callaghan Foley, Lucy Wotherspoon, Robert Symons



Junior School Captains

Griffin Bohn, Leona Duraku



Junior School SRC Presidents

Year 9: Ailinh Nguyen, Davis Xu



SRC Presidents

Charlie Capp, Jill Laughlin, David Kavanagh



Junior School Music Captains

Matthew Austin, Amanda Yudiantoro



International Student Captains

Jinho (Jade) Yoo, Emily Chen



Music Captains

Belinda Battey, Mark Runic



CHESS

CAMBERWELL HIGH SCHOOL
EX STUDENTS SOCIETY

2016

CHESS SCHOLARSHIP WINNERS



Who is CHESS?

- We are ex-students wanting to ensure that other ex-students retain connection with CHS
- Organise alumni events, keep a student database, newsletters preserve memorabilia and records



Why join?

- In 20 Years will Facebook still be around and will you remember all the people you graduated with?
- If you want to have a 50 year reunion we will have all of your names!
- Become part of our extensive network of alumni which could be really helpful for your career



How much?

- Free for 5 years after you graduate!
- After which you can decide whether you would like to pay \$25 per year to remain part of the CHESS network



Alright how?

- The Class of 2016 can signup online at:
bit.ly/camberwellhigh2016



www.chessmoves.com



chs.chessmoves@gmail.com



www.facebook.com/CamberwellHighExStudents



Charlie Capp & David Kavanagh with Yvonne Gultinan (President of CHESS)