



Camberwell High School Prospect

2018



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PRINCIPAL'S REPORT

Jillian Laughlin



THERE ARE OPPORTUNITIES TO LEARN, ACHIEVE AND HAVE SUCCESS IN MANY WAYS IN THIS SCHOOL. LEADERSHIP IS ONE OF THEM. WE HAVE BEEN PRIVILEGED TO HAVE ANGUS STREAT AND SERENA BEDDISON AS SCHOOL CAPTAINS AND JULIA LIM AND JOHN STAMELLOS AS SRC PRESIDENTS. IT CONTINUES TO BE A HIGHLIGHT OF MY WEEK TO MEET WITH OUR SCHOOL CAPTAINS AND SRC PRESIDENTS. EACH ONE OF THEM IS A HIGH ACHIEVING AND TALENTED STUDENT ACADEMICALLY AND HAS ALSO CONTRIBUTED RICHLY TO THE LIFE OF THE SCHOOL.

During our weekly meetings with leaders this year, we have focused on the importance of continuing to build a culture of respect and specifically respectful relationships in the school. We have partnered with 6 of our local primary schools and met regularly to exchange ideas and collaborate on projects to build respectful school communities. Our parents have played an active role in this work too. Our PFA together with the school and our partner primary schools held a workshop for parents in Term 2, presented by Professor Lea Waters from Melbourne University speaking on character strengths and the importance of recognising and developing children's signature strengths to build their resilience and capacity to thrive throughout their lives. Thank you to Chris Jung who has taken a leading role coordinating this work in the school.

The review of uniform undertaken by School Council every 3 years took place in 2018 with a working party of teachers, parents and students. We were very pleased with the outcome, especially the development of a gender neutral uniform option. The working party and school council felt that this reflected the importance of respect for the individual regardless of gender.

A Design and Development Team of 22 people with combined student and staff membership commenced in 2014 saw their work with the architects to develop the brief and the plans for the redevelopment of C and D buildings under construction. We will be using the top floor of the C building in December and D building works have commenced. During the design discussions, students made it very clear that having a home base for each year level in the school would increase the feeling of connection and belonging for students. Year 11 students will be introduced to their new home base on the top of C building at the start of 2019. Year 7 and 8 students will have their home bases in D building once redevelopment is completed in mid 2019.

We have enjoyed many sporting accomplishments over the year including our Swimming and Athletics Carnival days.

Our student leaders encouraged and supported their Houses with loyalty and enthusiasm creating a healthy competitive atmosphere. Points for all House events have been included in the total with the House Cup awarded to Macarthur at the final assembly to farewell Year 12 students.

The Interschool Sports program saw teams achieve wonderful success, but most importantly building the skills of students particularly as team members.

This year our whole school community was entertained by our talented students in the musical production of Sweeney Todd, the Demon Barber of Fleet Street. The work of our Director Helen Cull in collaboration with David Hirst and Gabi Harrison ensured the production was of the highest quality.

We have many other ways in which our parents, students and staff have collaborated to ensure excellent learning opportunities are provided. These include the student led conferences which took place for all year levels and events such as the tertiary expo which our Careers team organised to provide resources and information and encourage rich discussion about future pathways in Term 3.

As well as camps at Years 7, 8, 9 and 12, students have once again travelled overseas. Year 11 students travelled to Vietnam and Cambodia on World Challenge. We wished Courtney Rose, Martin Blake and the students well on this wonderful experience.

It was a privilege to accompany our Music students and David Hirst, Bruce Coombs, Kathryn Cooper and Olivia Smith to Japan on the tour in June and July. Of course, this was a marvellous opportunity for them to develop their skills as musicians and it was a wonderful way in which they grew as individual human beings and global citizens. Their reflections on the differences and similarities between Japan and Australia and how these differences came to be were powerful learning moments. We discussed individuality, national identity, multiculturalism amongst many other things. As we visited the Peace Park in Hiroshima there was time to consider the

impact of war and the long lasting effects. Intercultural understanding is so important to the development of students as global citizens.

Music has continued to play an important part in our school calendar. Students had the opportunity to perform in some great venues, in competitions and festivals and of course in our beloved Hall. These were all wonderful evenings of entertainment and all those involved, performers, tech crew and our marvellous instrumental teaching staff are to be congratulated for the quality of the performances. The involvement and support of our Friends of Music is a crucial part of the success of our program.

I would like to thank the 2 other members of the Principal team at CHS. Maureen Salter and Emmanuel Skoutas. I want to thank Maureen for the work she does amongst many other things in maintaining the physical environment of the school and supporting the senior school. I thank Emmanuel for the ease with which he has stepped into the role, taking over from Isabelle McKenzie in Term 3. Emmanuel has enthusiastically taken up leadership of learning development across the school and is supporting the Junior School. Maureen and I were sad to say farewell to our colleague Isabelle after so many years of productive work together, however, we are so pleased to have Emmanuel join us in the Principal team.

Finally my particular thanks and appreciation to the parent groups who have supported the school. School Council, led so capably by Ngaire Burn, our PFA with president Gavin Blue who has so generously shared his photographic talents with the school and Friends of Music, particularly president Jayden Battey. As we conclude 2018, I am filled with gratitude as the leader of such an exceptional school community.

ASSISTANT PRINCIPALS

REPORT



“It is energising to have time in the classroom and build relationships with our great CHS students.”



ONCE AGAIN AS THE YEAR DRAWS TO A CLOSE, IT IS OPPORTUNE TO LOOK BACK AND REFLECT ON BOTH THE CHALLENGES WE HAVE FACED AND THE ACHIEVEMENTS WE HAVE GAINED AS A SCHOOL AS A WHOLE AND AS INDIVIDUALS.

For me one of the greatest challenges this year has probably been around the management and overseeing of the upgrades to Building C level 3 and the ongoing development to D Building levels 1 & 2, whilst also supporting the work of all students and teachers in the reduced spaces available to them around the school. We are a large community on a small footprint and I believe it is always important to keep looking at the environment around us and seeking ways to improve it. In this work I have felt greatly supported by my fellow Principal team members, Jill Laughlin, Isabelle McKenzie and more recently Emmanuel Skoutas. I have also appreciated the trust and support provided by the School Council, Design and Development Team and the Sustainability Collective, all of whom have had great supportive comments and suggestions to make to our ever changing learning landscape.

Achievements this year have been many, one that stands out for me were the different speeches that the various student representatives gave on Presentation Night and which focused on their specific year level, its growth, its exciting opportunities and the way that they had all grown as independent learners. For several years now we have talked with students, teachers and parents about what qualities and skills we want our students to take away with them from Camberwell High, I believe we are now seeing our students incorporating the learning dispositions into their regular daily learning and actions – the work of the Respectful Relationships group, the Sustainability Collective, the SRC and all of the student forums is clear evidence of this.

My association with Camberwell High goes back quite a long way, I have actually taught and worked here at two different stages of my career. On Orientation Night this year it was great to see another third generation family coming into the school. It was lovely to renew my association with a parent whom I had taught in my first time here and to listen to the reasons why this school was so important to the family.

On a broader note, this year I was privileged to take over the management of our International program, it has been wonderful to build relationships with these new families from a number of different countries and to see the trust that these parents place in Camberwell not just for their child's education but for their holistic management and wellbeing. Internationally also I was very fortunate to take a group of students to visit our French sister school in Barentin in March/April. The students were great ambassadors for Camberwell and gained greater insights into the French culture through their home stay accommodation and their time both at the Thomas Corneille School and in touring other parts of France.

A final highlight for me this year has been the time spent working with my Year 12 mentor group whom I have seen weekly from when we first came together in 2016 when they were in Year 10. It has always been enjoyable to chat to them and their parents about how they are progressing, what their challenges are and in trying to support them in achieving their goals – I wish them all well as they move forward beyond the walls of Camberwell High. I am looking forward to working with my new group of Year 10s over the next 3 years. Whilst the role of an Assistant Principal is a very busy one around the bigger whole school challenges, it is energising to have time in the classroom and build relationships with our great CHS students.

Maureen Salter
Assistant Principal

SINCE THE START OF TERM 3 I HAVE HAD THE PRIVILEGE OF REJOINING THE CAMBERWELL HIGH SCHOOL COMMUNITY. I HAVE BEEN WARMLY WELCOMED BY JILL AND MAUREEN, STAFF, PARENTS AND STUDENTS. I'LL NEVER FORGET THE CONTINGENT OF STUDENTS WHO CAME TO MY OFFICE AND INVITED ME TO PARTICIPATE IN THE BATTLE OF BANDS AND WATCH THE SPECTACULAR MOON FESTIVAL.

This time it is as an Assistant Principal, and it has afforded me an insight into the qualities of this remarkable school. I have a greater understanding of its legacy and why this school continues to deserve its reputation for academic excellence and extra curricula opportunities. Working on curriculum initiatives with Learning Improvement Leaders or with the Junior Sub School, I have learnt about the vibrant and confident students, the energetic and engaged parent community and especially the committed and talented teachers.

But before that, I was here as a parent of two daughters who have been here since year 7. I have watched them grow into confident and accomplished young women who will have much to achieve and contribute to the community. As a parent, I and my wife Marcelle, appreciated the commitment CHS teachers were making each and every day to foster and guide their learning when we attended student led conferences, read over their CAT feedback with them and sat as audience members in the hall to watch and listen to their performances with pride.

However, my journey at CHS begins even further in the past than that. In the late 70s and early 80s, I was a student here. I vividly remember some of the teachers who made an indelible impression. Even some of the children of my then classmates are currently enrolled. Seeing them and walking the halls

SCHOOL CAPTAINS

REPORT

As the long, trying and arduous journey of Year 12 comes to an end, we're kind of saddened to see this giant expedition close. School is after all, all we know. How do you wrap six years at Camberwell High into one short summary? How can you encapsulate all the great memories that as a cohort we have all shared? It's a pretty tough thing to do.

Since arriving at Camberwell High, we have had a unique year level, unlike any other. A year level, that despite initially seeming dysfunctional, has gelled into a family. Like all families, the road hasn't always been easy, but the experiences we have all gained, the lessons we have learned, these are all things that have shaped our exciting paths for the future. The junior school years compared to now seem like an eon ago. From the once young, uncertain and excitable teens, as a year level, we have developed rapidly, exceeding many of our own expectations. Camberwell has not stripped us of our identity, rather it has fostered it, empowering us to become the best versions of ourselves.

At the start of this year, we were given the opportunity to give back to this school. A school, that for us, has done so much in allowing us to gain the most out of our schooling. Our goals were to not only reinforce what we love about Camberwell, but to try and enhance the schooling experience for the students that are to come. The core focus of this year was around gender equity, inclusion and reinvigorating the school's culture. The weekly meetings with Ms Laughlin, the opportunity to work closely with the SRC and participate in school policy reviews, these processes were what enabled us to implement new ideas and provide new perspectives on how to improve the school. And for the most part we feel we were successful.

It's been a balancing act this year, ensuring we dedicate enough time to our studies, whilst also fulfilling our promises made to the school at the start of this year. A balancing act that has been made possible due to the amazing support network we have had access to. We would like to thank everyone who has been involved. Especially Mr Murphy and Ms Laughlin who together have made what we have achieved as a student body possible. They have provided their time, effort and supported us to their fullest extent, ensuring that we could achieve everything we set out to do. We would also like to thank the major contributions by each of the house leaders, Mr Hirst and our fellow SRC leaders; Johnny and Julia. Now it's time to say goodbye. The last six years have been a whirlwind, but what a ride it's been. Like all great expeditions we have reached our summit and now it's time for us to embark on a new journey. We are a little apprehensive about what lies ahead, but that's okay; Camberwell High has prepared us to take on whatever challenges we may encounter and we now look forward to making our school proud into the future.

Angus Streat and Serena Beddison
School captains



“I look forward to my journey as an educator here and make my contribution as others have done and continue to do

and Library, causes me to reflect on those days. It was a tumultuous time in Australian social and political history and being here as a student helped me make sense of the world I was growing into. The gentle and quiet Mr Ken Robinson who encouraged a poetic vision of our identity and the sharp Ms Judy Goldberg whose caustic and clever jibes kept us questioning authority and curious for the right thing to do. Above all, that time was when my most formative friendships were made which went on to have an ongoing influence on my life's choices.

Reflecting from my position here and now across all those years, it reinforces for me the important work we do as teachers, parents and as a school community. Young people, just like all of us at one time, still need the expertise, caring and guidance of a school to help navigate their entry into an ever changing world and impart essential opportunities they will need to succeed. Camberwell High School does just that and I look forward to my journey as an educator here and make my contribution as others have done and continue to do.

Emmanuel Skoutas
Assistant Principal

SCHOOL LEADERS



CHURCHILL HOUSE

Back row left to right: Jackson Vassos, Isaac Williams, Max Dossetto **Front row left to right:** Isabella Baysinger, Maya Williamson, Gemma Campbell, Charlotte McKay.

Absent: Marco Misaipon



MONTGOMERY HOUSE

Back row left to right: Alec Pangalidis, Cooper Lean, Jack Billington **Front row left to right:** Emily Stockdale, Grace Graham, Tayler Farrell, Tess O'Donnell

Absent: Jack Alsop



JUNIOR SCHOOL CAPTAINS

Left to right: Lukas Battey & Charlie Lacey



MACARTHUR HOUSE

Back row left to right: Charlie Clarke, Tom Clarke, Charlie Jackson, Lachlan Connell **Front row left to right:** Kathryn Fone, Indi Purnell, Scarlett Mitchell.

Absent: Emily Bartlett



ROOSEVELT HOUSE

Back row left to right: James Brown, Will Drew, Tom Vrsecky, Piers McDermott

Front row left to right: Jamie Phillips, Hannah Lockwood, Lani Kerr

Absent: Anderson Birchall



MUSIC CAPTAINS

Left to right: Jack Murray & Dylan Smith



SRC CAPTAINS

Back (left to right): Julia Kim, John Stamellos, Serena Beddison and Angus Streat

Middle row (left to right): Brenton Murphy Pamela Paniagua Salcedo, Priyanka Selvakumar and Maxwell Griggs

Front row (left to right): Cooper Davis, Chloe Potter, Nathan Gill and Joshua Pincus

Absent: Ailinh Nguyen, William Clarke, Ai-Dan Huynh, Malachy Wright, Layne De-Josselin, Dishita Sriram, Hanna Turner and Anastasia Deligiannis



INTERNATIONAL STUDENT CAPTAINS

Left to right: Anran (Annie) Li & Belo Chen



JUNIOR SCHOOL MUSIC CAPTAINS

Left to right: Renee Crump & Harriet Smolarek

AWARDS

STUDENT LEADERS FOR 2019

SCHOOL CAPTAINS	ELOISE GROSS	JOHN COX
JUNIOR SCHOOL CAPTAINS	CHLOE POTTER	ASPEN LOVELOCK
MUSIC CAPTAINS	MATTHEW AUSTIN	EMILY WUNDER
JUNIOR SCHOOL MUSIC CAPTAINS	CHARLOTTE GROSS	GABRIEL KENNEDY
INTERNATIONAL STUDENT CAPTAINS	JASON JIA	MAOWEN (BARRY) SUN
SRC PRESIDENTS	NATALIE LITSAS	GEORGE MOUTSAS
SRC JUNIOR SCHOOL	CHRIS PINCUS	HARPER REILLY

CHURCHILL

HOUSE	JEMMA GILLIERON	DARCY LITTLECHILD
ARTS	MARION DOERIG	TAJ CLAYTON
SPORT	RHYS CADDY	EMILY WEDRIEN
JUNIOR	CARENA MCGEEHAN	BINTANG (BEN) QODRI

MACARTHUR

HOUSE	FLYNN TREMOULET	ELLE TAYLOR
ARTS	MATTHEW WOTHERSPOON	REBECCA SCORGIE
SPORT	RACHEL KELLY	ROBERT SYMONS
JUNIOR	LUKE KUFLIK	ASHLEIGH SMITH

MONTGOMERY

HOUSE	LUCIA IERADO	LACHLAN STOLL
ARTS	MITCHELL RITTER	RUBY NANCARROW
SPORT	JAMES LAKE	JENNIFER STAKOS
JUNIOR	SIENNA NICHOLS	JUAN ZULUAGA

ROOSEVELT

HOUSE	OSKAR HOSKEN	ABBYE KOZA
ARTS	KYLA HUGHES	RORY MCCORMICK
SPORT	ADAM COGLAN	HAYLEY MORGAN
JUNIOR	MIKAYLA JEVRIC	ANGUS DIXON

YEAR 7, 8 & 9 MAJOR AWARDS

DUX OF YEAR 7 AWARD	RUBY HALL	DUX OF YEAR 9 AWARD	CHARLIE LACEY
DUX OF YEAR 8 AWARD	ELIANA ROXAS	JENNIFER GIBBS SCHOLARSHIP AWARD	LUCY BUI

MUSIC PERFORMANCE AWARDS

YEAR 7	CONORY ATTWOOD	JAKE SHARROCK
	SOPHIE BATES-SCHILLING	MARCUS TURNER
YEAR 8	JULIAN HOWES	JACQUI TOBIN
	JAMES MCKELLER	HANNA TURNER
YEAR 9	RENEE CRUMP	HARRIET SMOLAREK
	NED MCKENNA	EMMA PERVAN
YEAR 10	WILLIAM CLARKE	NAVIA NAIDU
	JULIAN MEEHAN	OLIVIA PARK
YEAR 11	WILLIAM LANE	NGAN NGUYEN
	JONATHAN LIEW	OLIVIA WOOD



VALEDICTORY AWARDS

MAJOR AWARDS

SENIOR WRITER'S AWARD	TESS O'DONNELL
DON ANDERSON AWARD	KIP HARDIMAN
CHESS AWARD	YELIM (JULIA) KIM & ADRIAN SACDPRASEUTH
DAVID COLLINS MEMORIAL AWARD	TOM VRSECKY
INTERNATIONAL STUDENT AWARD	ANRAN (ANNIE) LI
JURGEN TAUCHERT AWARD	SERENA BEDDISON
DON FARRANDS	ELLA CASDORFF
ZIVCO MICICH AWARD	ANGUS STREAT
AUSTRALIAN DEFENCE FORCE AWARD	DONGHOON (FRANK) LEE
PRINCIPAL'S AWARD	JOHN STAMELLOS
OUTSTANDING ACADEMIC ACHIEVEMENT AWARD	ANGUS STREAT
OUTSTANDING APPLIED LEARNING AWARD	SAM FARRELL
CITIZENSHIP AWARD 2018	MAYA WILLIAMSON, SCARLETT MITCHELL, ALEC PANGALIDIS & ALANNAH KERR
LEARNING AREA AWARDS 2018	
ARTS/TECHNOLOGY	DONGHOON (FRANK) LEE
LANGUAGES/HUMANITIES	ANGUS STREAT
MATHS/SCIENCE	JUNE LEUNG
HEALTH/SPORT	ELISE THURMAN

ACADEMIC EXCELLENCE (DUX) AWARDS

ONE SUBJECT

ART	SERENA BEDDISON
BUSINESS MANAGEMENT	NICHOLAS DIMITRAPOULOS
CHEMISTRY	JACK MURRAY
CHINESE	YICHEN (CELESTE) SHAO
DRAMA	MAYA WILLIAMSON
ENGLISH AS AN ADDITIONAL LANGUAGE	JUNE LEUNG
ENGLISH LANGUAGE	KEVIN LE
FRENCH	MARION DOERIG (YEAR 11)
HEALTH	ZAAHIDA ABDUL JALIL
HISTORY (REVOLUTIONS)	NICOLAS (NICO) RYCHNER
LEGAL STUDIES	ROBERT GEMMELL
MATHS METHODS	HOANG-MAI (FAUSTINA) NGUYEN
MEDIA	BEN PARKER
MUSIC PERFORMANCE	ISAAC WILLIAMS
PHYSICAL EDUCATION	JAI LOCKWOOD
PHYSICS	GABRIEL MORIN
PRODUCT DESIGN AND TECHNOLOGY	BRENDON JONES
SYSTEMS ENGINEERING	DANIEL MILLS (YEAR 11)
VCAL WORK RELATED SKILLS	SAMUEL FARRELL

TWO SUBJECTS

BIOLOGY AND FURTHER MATHEMATICS	KATIE FONE
SPECIALIST MATHEMATICS AND CHINESE	ANRAN (ANNIE) LI
ENGLISH AND LITERATURE	MAX MCKENDRY
PSYCHOLOGY AND VISUAL COMMUNICATIONS	INDI PURNELL
VCAL ENGLISH AND VCAL PERSONAL DEVELOPMENT	MAX HOLZHAUER

THREE SUBJECTS

ACCOUNTING, ECONOMICS AND BUSINESS MANAGEMENT (2017)	ANGUS STREAT
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SPORTING RECOGNITION AWARDS

STUDENT	
SERENA BEDDISON	TOM GRAHAM
KATHRYN FONE	LACHLAN ROBERTSON
SPORTING EXCELLENCE	
TOM CLARKE	ELISE THURMAN

PERFORMING ARTS

LACHLAN CONNELL		SCARLETT MITCHELL	
CALLUM DICKINSON		ZANDER PANOPOULOS	
MUSIC			
HARRY MILES	JACK MURRAY		DYLAN SMITH ISAAC WILLIAMS

AWARDS

ACADEMIC EXCELLENCE AWARDS 2018

YEAR 7	CONORY ATTWOOD	PRIYANKA SELVAKUMAR
	MAYA CHRISTODOULOU	ABBY SHARROCK
	RUBY HALL	JAKE SHARROCK
	BACH (JACK) NGUYEN	KAZIMIER (KAZ) SMOLAREK
	JIUHENG (JOE) REN	GIANCARLO VILLIS

YEAR 8	FELICITY CARNEGIE	HONG (LANNAH) LUU
	LAYNE DE JOSSELIN	YEN (VANESSA) NGUYEN
	XUYAO (FRANK) HUANG	RILEY NICHOLS
	DELANY ING	HARPER REILLY
	LUKE KUFLIK	ELIANA ROXAS

YEAR 9	LUCY BUI	ELLOUISE MARION
	CELINE CHAI	ELOISE O'NEILL
	LUCAS FARRIMOND	ANIEKE TEN HARKEL
	CHARLIE LACEY	OLIVIA TYRRELL
	HANNAH LOCKWOOD	NICHOLAS DE WEGER

SPORT PERFORMANCE AWARDS

YEAR 7	LILY GRAHAM	ANGELINA KERAMIDAS
	DANIEL HUDSON	NED SARGEANT

YEAR 8	JAY MARTIENSEN	ELIZA O'NEILL
	JAMES JONES NICHOLSON-SMYTHE	BEN QODRI

YEAR 9	CHARLIE CLARKE	ANNA VRSECKY
	ANIEKE TEN HARKEL	REBECCA WIGG

YEAR 10	STEPHEN BISIGNANO	HETTY LAWSON
	PIA HOBDAV	ALEX LUKIC

YEAR 11	RHYS CADDY	CAITLIN HENDY
	JEMMA GILLIERON	RACHEL KELLY

SPORTING EXCELLENCE	GRACE GRAHAM	EMILY WEDRIEN
	LIAM MCDERMOTT	SEAMUS O'DONNELL

YEAR 10 ACADEMIC AWARDS

WILLIAM CLARKE	NAVIA NAIDU	BENNETT HOLMES	GIA KHANH (ALLEN) PHAM	ROY LOVEDAY
ZHE (FRANK) FU	MARK NETTO	CONNOR LEE	TARA SHAW	MATTHEW WILDIE

CITIZENSHIP AWARDS 2018

YEAR 7	SAMIRA EFRON	MARCUS TURNER
	PLOY PHOTIPOL	CHARLOTTE NOLAN-JONES - RESPECTFUL RELATIONSHIPS

YEAR 8	AIDEN KHOURY	VALERIA PANIAGUA SALCEDO
	LAN NING MA	CHLOE POTTER - RESPECTFUL RELATIONSHIPS

YEAR 9	MAX EFRON	ANNA VRSECKY
	PAMELA PANIAGUA SALCEDO	VIVIAN LIU - RESPECTFUL RELATIONSHIPS

YEAR 10	LENNOX HARVEY	MABEL WOOD
	HARMAN SINGH	AI-DAN HUYNH - RESPECTFUL RELATIONSHIPS

YEAR 11	MARION DOERIG	OSKAR HOSKEN
	ELOISE GROSS	MATTHEW WOTHERSPOON

YEAR 11 DUX AWARDS

ACCOUNTING	WILLIAM MCCREDIE
ART	OLIVIA WOOD
BIOLOGY	WILLIAM CLARKE
CHINESE	HUIYU (AMY) HUANG
COMPUTING	LENNOX HARVEY
DRAMA	WILLIAM LANE
ENGLISH	BYRON ALVAREZ
ENGLISH AS AN ADDITIONAL LANGUAGE	SENKAI (JASON) JIA
FRENCH	WILLIAM REID-DROUGHT
GENERAL MATHEMATICS - FURTHER	STANLEY BAGIO
HEALTH AND HUMAN DEVELOPMENT	DIOR DIMITRIEVSKI
LEGAL STUDIES	NAVIA NAIDU
MUSIC PERFORMANCE	MATTHEW AUSTIN
PHYSICAL EDUCATION	OSKAR HOSKEN
PRODUCT DESIGN	ELOISE GROSS
PSYCHOLOGY	HANNAH BATES-SCHILLING
VISUAL COMMUNICATIONS	SIENA ST CLAIRE

TWO DUX AWARDS

BUSINESS MANAGEMENT AND MEDIA	SELINE MIZZI
PHYSICS AND SPECIALIST MATHEMATICS	MAOWEN (BARRY) SUN
VCAL LITERACY AND VCAL NUMERACY	RUBY GEORGE

FIVE DUX AWARDS

CHEMISTRY, ENGLISH LANGUAGE, HISTORY, LITERATURE AND MATHEMATICAL METHODS	ELSPETH MCKISSOCK
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YEAR 10 MAJOR AWARDS

DUX OF YEAR 10 AWARD	WILLIAM CLARKE
HOUSE ALL ROUNDER AWARDS	
CHURCHILL	JACKSON BARDSLEY
MACARTHUR	JAMES MURRAY
MONTGOMERY	ASHLEI FREE
ROOSEVELT	ROY LOVEDAY
UNIVERSITY OF MELBOURNE KWONG LEE DOW YOUNG SCHOLARS PROGRAM	NAVIA NAIDU ROY LOVEDAY
CHESS SCHOLARSHIP AWARD	NAVIA NAIDU
YEAR 10 INTERNATIONAL STUDENT AWARD	SHUCHEN (CHRIS) ZHANG
ROTARY SCHOLARSHIP FROM ROTARY CLUB OF CAMBERWELL	BENNETT HOLMES HARRIET CATTLE
THE AUSTRALIAN DEFENCE FORCE LONG TAN LEADERSHIP AWARD	WILLIAM CLARKE
ROBERT EWINS LITERATURE AWARD	ROY LOVEDAY

YEAR 11 MAJOR AWARDS

DUX OF YEAR 11 AWARD	ELSPETH MCKISSOCK
VCAL YEAR 11 AWARD	RUBY GEORGE
HOUSE ALL ROUNDER	
CHURCHILL	ELOISE GROSS
MACARTHUR	NATALIE LITSAS
MONTGOMERY	EMILY WUNDER
ROOSEVELT	RORY MCCORMICK
STUDENTS' SOCIETY SCHOLARSHIP AWARD	IMOGEN BISHOP
YEAR 11 INTERNATIONAL STUDENT AWARD	MAOWEN (BARRY) SUN
SENIOR LANGUAGE SCHOOL STUDENT AWARD	SHUCHEN (CHRIS) ZHANG
ROTARY SCHOLARSHIP FROM ROTARY CLUB OF CAMBERWELL	ELSPETH MCKISSOCK WILLIAM LANE
ROBERT EWINS LITERATURE AWARD	WILLIAM REID DROUGHT

2018 INTERNATIONAL

The International Student Program at Camberwell High School in 2018 welcomed students from Vietnam, China, Malaysia, Taiwan and Thailand. Students are spread across Years 7 to 12.

2018 has been a busy year and full of activities. Many who were new to Melbourne and Camberwell High School have settled into the wonderful environment and participated in many school and Department of Education activities.

We have organized excursions to the local area, city, Sovereign Hill, the Museum and the State Library, which have all proven to be a great success and advanced the language skills, local knowledge and cultural understanding of the students. We also had our Beach Safety Excursion in late November.

Thanks must go to the Language School teachers and many others in the school community who have been so patient with the new arrivals at CHS. The English skills of the students have advanced quickly, and their program involved English Speaking and Listening, Reading and Writing, Maths, Drama, Science, Health, and History.

The Moon Festival Celebration was a highlight of the year with over 50 students participating in some way. Many local students and teachers joined in the celebration to put on an amazing showcase! Many international students actively took part in planning and participating in the Moon Festival performance and presented a variety of cultural aspects.

In October, international students gave speeches to apply for Student Leadership positions for 2019, for Year 10, 11 and 12. Mr Skoutas (Assistant Principal), Ms Huang and Ms Stigger together with the International Office listened to all the international students' campaign speeches.

Our Year 12 students worked exceptionally hard in preparing for their VCE exams. At the same time, they also had a lot of fun celebrating their final year in school. A number of our international Students have received high Achievers Awards from the Principal.

Our International students have studied hard and made constant improvement in English. Along with the fun times at CHS we have had a wonderful group of High Achievers at Year 10, Year 11 and 12 level. We wish the cohort of 2018 graduates all the very best for their journey beyond Camberwell High School and look forward to hearing about their future achievements.

Jessica Yin

International Student Program Coordinator

STUDENT PROGRAM REPORT



MELBOURNE EXCURSION

Melbourne Excursion

My favourite location on the itinerary was St Paul's Cathedral because I like ancient architecture very much, especially gothic architecture. St Paul's Cathedral is a typical gothic building, and the three orange spires make it even more magnificent. What's more I am very interested in Christianity. I really enjoyed the colorful windows in the cathedral. Each picture on the window represents a story from the bible. I also liked the solemn and quiet atmosphere. It is easy for believers put aside their desires for a while and confess their sins. So I think St Paul's Cathedral is a very gorgeous and sacred place.

State Library of Victoria is the place I am most likely to visit again soon.

Chris ZHANG

CHS Language School 2018



INTERNATIONAL STUDENTS WELCOME MEETING



MOON FESTIVAL



MOON FESTIVAL



MOON FESTIVAL

Letters home – Sovereign Hill

Dear Father,

How are you? I'm very well in Australia. Now I'm on the Ballarat goldfields. I live in the Chinese camp. The conditions here are very rough. We sleep in the tent, and inside there are only a few simple pieces of living equipment. But I can cook Chinese food by myself. I've made a lot of friends here. They are from all around world, but we all share a common goal—to get rich by panning for gold. Every day my friends and I go down the mine and mine gold with hammers, if we are lucky. The work conditions are very bad, the dust makes me cough. A day's work ends up being covered with dust.

The most exciting event is going down the mine. It is dark inside, but it is sheltered from the harsh daylight. I was a little scared when I first went in, and I felt uncomfortable in an enclosed space, but I was so desperate for gold that I completely put my fear behind me. After a few minutes, I was accustomed to the closed and dark working environment.

Father, I miss you and Mother so much but I can't go home yet. I made up my mind long before I came here. I will never give up until I find gold. I hope you and Mother can take care of yourselves during my absence. I will come home as soon as I find gold.

Love from, Chris ZHANG

Dear Mama,

Now I am living in Ballarat goldfields. I am very happy to live here. The life here is very enriched. Let me tell you about my life here.

I live in a small village filled with tents. Although the space is small but the interior is very warm, it can hold a table and a bed. I always get up when the sun comes out. And then I go to help the neighbours feed the horses and tidy up the horse shed. The little horses are very sweet. When I put my hand in front their nose, they lick my hand. I have become a good friend with the horses. I also clean up the horse shed and use the shovel to remove horse dung. At noon, we always eat chicken. My friends feed many chickens.

The most interesting thing is go with my friends underground. It is dark and cool there. When I go in the summer, it is very comfortable. We can find the gold inside. There is much gold. When I first went there, it made me feel scared because it was too dark. I fell over because there was some water on the ground. Then I found some gold, it was a surprise!

I am very happy to live here, and the life here is particularly fulfilling.

Mum, I really miss you, I miss the Chinese food you made. Maybe I will come back to China in December 15th. When I come back, I will tell you more about my life in Australia!

Love from, Wendy Zhu



VALEDICTORY LUNCH



SOVEREIGN HILL EXCURSION



MOON FESTIVAL



GOLD PANNING
AT SOVEREIGN HILL

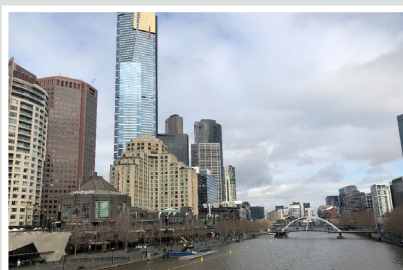


PHOTO: LYNN LI



MOON FESTIVAL



HIGH ACHIEVERS
AWARDS



YEAR 12 GRADUATION DINNER



FORMAL



MOON FESTIVAL



REPORT



FOOTY COLOURS DAY



SENIOR SCHOOL HARMONY DAY



HARMONY DAY



HARMONY DAY



FOOTY COLOURS DAY

The SRC never fails to be busy all year round! Our focus at the start of the year had been to plan for the year ahead, and to outline our goals and everything we wished to achieve in the SRC in 2018. With the nervousness of newly elected leaders, we held our first student forum in Term 1. At the forum we were able to collaborate with students from across the year levels to gather ideas and opinions; on how we envisioned 2018 at Camberwell High School, and how we could go about shaping and forming our visions of the school.

This began with International Women's Day on March 3, where our job as SRC Presidents, in cooperation with the School Captains, formally began. We focused on the importance of gender equity, and hoped to spark discussion and thoughts. This paved the way into our first major event, Harmony Day, where we celebrated the diversity in our community. With the traditional SRC Sausage Sizzle in the works, and students wearing orange clothing to show their support – it was successful to say the least, but also a learning experience, where we were able to gain assurance in experience and hoped to create an even better event in the future for everyone to enjoy. Lastly, with the House Tug-O-War, we finished the term off on a high, where all four houses battled it out to show who had the most muscle power, with Macarthur rising victoriously.

With Term 2 on our horizon, we quickly realised that Term 1 had just been child's play. Term 2 being the longest of the terms, was filled with many events that helped to break up the school year and help students endure the seemingly never-ending term. One of our focuses in our action plan had been to further our efforts in raising awareness for mental health within our school community. Hence, the senior boys were joined by Beyond Blue speaker, "Shane", wherein they discussed removing the stigma of speaking up if you needed help. Followed by this discussion, came our annual Talent Quest held on the last day of Term 2 – which for many was the highlight of the term, if not the year. Perhaps it was because we were lucky enough to have comedian, Tommy Little, return to his alma mater and assist us in our BBQ duties, and judging the Talent Quest. The energy and atmosphere during this year's Talent Quest was absolutely electrical and unforgettable in all its brilliance – with many teachers who commented that it was the best one yet in their history at Camberwell High.

Despite the year being halfway over and exam dates creeping closer, the SRC year

was far from over; in fact, reaching its peak in Term 3. The SRC held 'R U OK?' Day to raise awareness in creating meaningful conversations about mental health by encouraging students to wear yellow on the day, and celebrating the progresses made with the now improved-running of the SRC Sausage Sizzle, and an ice cream van. And as the AFL Finals came around, so did Footy Colours Day. Fortunately, on the day, not only were we blessed with great weather, we were also joined by Ex-West Coast Eagles player, Mitch Brown, who helped run the Longest Kick Competition and showed his support for Muscular Dystrophy. We also decided to continue the Disco Consulere Allis Award for High Achievers' in 2017 Assembly, which had only been introduced last year. This award was presented to students chosen by the Year 12 Leaders, whom we felt they had made considerable and tangible contributions to the school community in diverse ways, and embodied the CHS values of respect and consideration for others with pride.

Above all, our main goal as 2018 SRC Presidents, has been to continue the fantastic work of SRC and to build upon the foundation that had already been started. We had hoped to further promote school pride and culture, while raising awareness for important issues we felt were relevant to our fellow students at Camberwell High. We hope that our leadership has been able to leave a positive impact and influence on the school community. We have always been extremely proud of the willingness of the SRC Representatives from all the different year levels, their level of participation and readiness to lend a hand – we wouldn't have been able to organise such great events without them. We would also like to thank our Student Leadership Coordinator, Mr Murphy, for his organizational skills, and dedication to the role – because through his assistance, we were able to achieve everything we have throughout this year. Finally, thank you to all students and teachers, for being great sport and participating!

2018 has been so good to us as SRC Presidents and hopefully for everyone else as well, and we hope that it only continues to flourish as it comes to a close, and 2019 greets us! Thank you!

Julia Lim and John Stamellos
SRC Presidents 2018



INTERNATIONAL WOMENS DAY



SENIOR SCHOOL HARMONY DAY



FOOTY COLOURS DAY



R U OK DAY



HARMONY DAY



HARMONY DAY



HARMONY DAY



R U OK DAY



HARMONY DAY



INTERNATIONAL WOMENS DAY



R U OK DAY



FOOTY COLOURS DAY



SENIOR SCHOOL HARMONY DAY



FOOTY COLOURS DAY



INTERNATIONAL WOMENS DAY

HOUSE EVENTS

CHURCHILL HOUSE

It has been an amazing year of incredible house spirit and pride, as always in the Churchill House! In 2018 featuring Swimming Sports, Athletics, Chorals and small events at the school, Churchillian's have rallied and stayed positive throughout, always supporting each other whether it be participating in a race or singing in a SpongeBob costume. Churchill members are always there to not only cheer, scream and chant encouragement for our own house members, but also remain good sports and support the other teams in the victories and downfalls. The enthusiasm throughout all year levels this year has been remarkable and we couldn't have asked for a more passionate house! Huge thanks to all the other Captains for always being positive and helpful, as well as all the teachers involved in making the events run smoothly and ensuring students have lots of fun. Special thank you to Ms Bormanis, who has been amazing in helping us achieve what we wanted to throughout the year! Finally, a thank you to all the other captains and houses for being great competitors and working towards ensuring that everybody involved in all the events has a magnificent time! Good luck next year, GO CHURCHILL!!!

Maya Williamson and Isaac Williams
House captains

MCARTHUR HOUSE

As house captains of Macarthur we have been thrilled by the high level of participation from across all year levels this year. It was great to witness the building of house spirit, encouragement, interaction between year levels and the friendly rivalry between houses that allowed for an enjoyable break from study. Our hard work in event lead ups and on performance day paid off with our wins at the Swimming Carnival in Term 1 and House Chorals in Term 3. On that note, we would like to congratulate everyone on finishing another wonderful year and for Macarthur on winning the house cup for the second year running. All the best to everyone in Macarthur next year, let's keep the ball rolling!

Indi Purnell and Tom Clarke
House captains

MONTGOMERY HOUSE

The Monty team began the year full of passion and fight to win. With students from all year levels excited and inspired to get involved, we had overwhelming participation. This, in combination with lots of energy throughout the whole year, saw us come a close second in both house swimming and chorals and one better, with a well-deserved, dominating win at the house athletics carnival.

Despite just falling short of the house cup, the participation of Montgomery members was beyond that of any year preceding. Senior students stepped up while younger year levels immersed themselves in the rich, Monty culture. Overall as house captains we were impressed and excited for Montgomery's future, filled with ongoing successes, in the years to come.

Tess O'Donnell and Alec Pangalidis
House captains

ROOSEVELT HOUSE

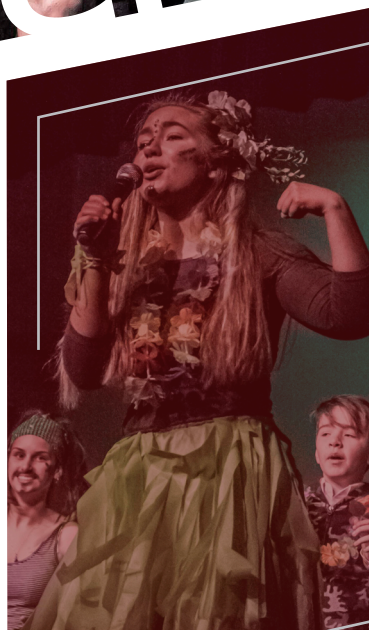
2018 was tough but exciting year for Roosevelt. As house captains we enjoyed being involved with the younger year levels particularly at events such as swimming carnival and athletics. We cheered other Roosevelt members on, chanted songs and dressed up in all blue! We also must acknowledge some fantastic individual performances at both sports events. Our next event Chorals, was challenging, though we pulled together lots of fellow house members from across all year levels which was super impressive to see. A highlight would have to be winning the junior tug of war!!

We wish all the best of luck to the captains of Roosevelt next year and to all competitors, we really encourage you to make the most of the house comradery and give it all you can. Take every opportunity and enjoy 2019!

Jamie Phillips & Piers McDermott
House captains

HOUSE SCORES	
MCARTHUR HOUSE	3,362
MONTGOMERY HOUSE	3,193
CHURCHILL HOUSE	2,552
ROOSEVELT HOUSE	2,117





SCHOOL EVENTS



CHANCES MORNING TEA



2018 PFA WELCOME YR 7
PARENTS MORNING TEA



ACHIEVEMENT MORNING TEA



ELEVATE



2018 PFA WELCOME YR 7
PARENTS MORNING TEA



ACHIEVEMENT AND RECOGNITION ASSEMBLY



CAREERS EXPO



CAREERS EXPO



MATTHEW MCKILLOP SCOUT

SCHOOL EVENTS



2018 PFA WELCOME YR 7
PARENTS MORNING TEA



ACHIEVEMENT MORNING TEA



ACHIEVEMENT AND
RECOGNITION ASSEMBLY



ACHIEVEMENT MORNING TEA



CHANCES MORNING TEA



CAREERS EXPO



ACHIEVEMENT MORNING TEA



ELEVATE



CHANCES MORNING TEA



2018 PFA WELCOME YR 7
PARENTS MORNING TEA



CAREERS EXPO



CHANCES MORNING TEA



ACHIEVEMENT AND RECOGNITION ASSEMBLY

ARTS/TECHNOLOGY

REPORT

THIS YEAR HAS BEEN A BUSY YEAR FOR THE ARTS & TECHNOLOGY STUDENTS. THEY HAVE HAD OPPORTUNITIES TO EXHIBIT THEIR WORK, PARTICIPATE IN COMPETITIONS AND HAVE BEEN EXPOSED TO EXTERNAL EVENTS IN THE PARTICULAR SUBJECT AREAS WITHIN THE BROADER AREA.

This year has been a busy year for the Arts & Technology students. They have had opportunities to exhibit their work, participate in competitions and have been exposed to external events in the particular subject areas within the broader area.

The year always culminates in the Valedictory Arts/Technology Exhibition which this year showcased the work from Units 3 & 4 Art, Visual Communication and Design, Media, Systems Engineering and Product Design. Again the quality of work both creatively and technically was exceptional. A number of awards were presented with the following being the recipients - The Principal's award went to Serena Beddison, The Design Award was presented to Taj Healey and The Speakers award to Natalie Litsas. A selection of media short films were included and captured the audience's imagination and attention along with a computer controlled

recorder organ by Daniel Mills from the systems engineering class and a beautifully crafted timber marimba by Isaac Williams made during product design. An energetic dramatic performance by Taj Healey was witnessed by all during the Valedictory evening and was the culmination of his Drama work. Unit 3 & 4 Music students also performed during the evening with great skill and enthusiasm.

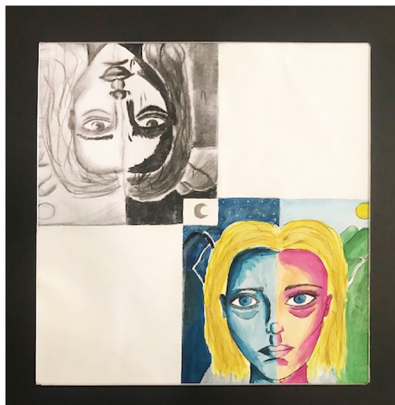
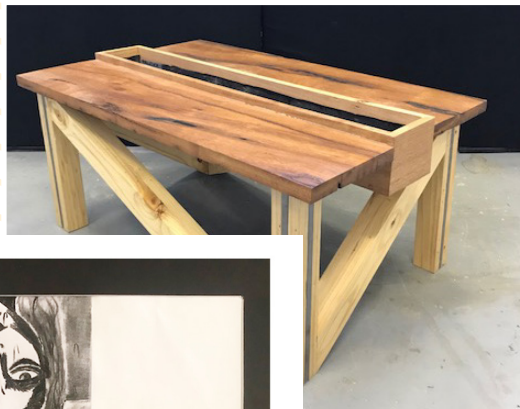
An ex student, Daniel Kent from 2007 opened the event with words of guidance and encouragement which are not only relevant to those who will be starting a new journey next year, but to all. A few notable points were: 'The one simple and most effective thing I did, was I decided to write down my goals and prioritise them',In striving for perfection (I) forgot to recognize the hard work and progress I had made along the way.

As in each year many excursions took place to allow students some real life experiences in their field of endeavor from drama productions, to gallery visits. Students participated in these with enthusiasm. It is encouraging to see students using their breaks to complete or undertake extra work and for teachers to be available for them outside class time to support their interests.

Congratulations to all students who have participated in extra curricular activities and the range of subjects within the Arts/Technology areas and to the teachers who have supported and encouraged their creative interests.

Megan Watson

Arts/Technology Teaching and Learning Team Leader



Product Design is a response to changing needs and to improve quality of life by designing creative, innovative and sustainable products. Product Design is enhanced through knowledge of social, technological, economic, historical, ethical, legal, environmental and cultural factors. These factors influence the aesthetics, form and function of products. At Camberwell High School this year, the Year 12 students have produced amazing pieces that would fit comfortably in any industrial setting.

Jensen Plowright: Plywood bicycle

Brendon Jones: Coffee table with glow in the dark epoxy

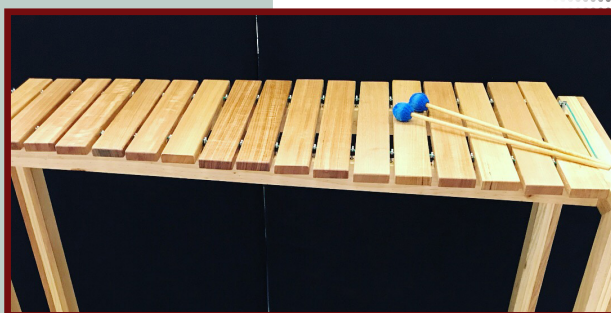
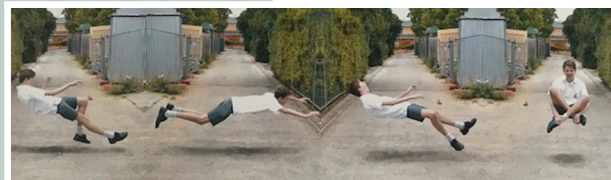
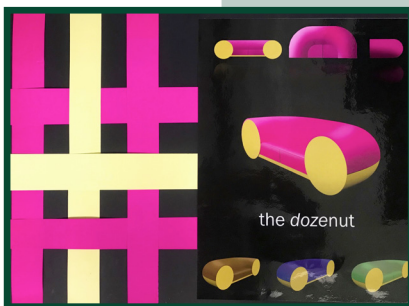
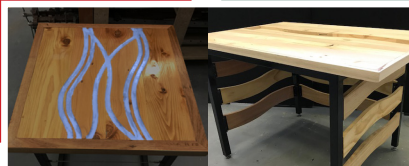
Shannon Bulluss: Coffee table with in built herb garden

Dexter Ryan: Study desk with clear epoxy

Isaac Williams: Marimba

Sam Farrell: Coffee table with nesting pot plant holders





EXHIBITION





ENGLISH REPORT LANGUAGES & HUMANITIES

Today more than ever we need to prepare students for a diverse and complex global community of which they are a part. They are exposed to increasing amounts of information in visual and written form and the subjects they study in English, Languages and Humanities help them to understand and respond to this in an informed way.

Students from this Teaching and Learning team have participated in a wide range of activities this year including the participation of a group of Year 10 and 11 students in a model United Nations (UN) conference on the topic of Asylum Seekers and Refugees: A Global Humanitarian Crisis. This required students to collaborate and to take on the role of country ambassadors to the UN and discuss global issues on the United Nations current agenda. Students were required to follow to UN protocols and procedures followed by the General Assembly and to try to find the best possible solution for the problem at hand through dialogue, negotiation and multilateral diplomacy.

The outcome was formalised in the adoption of a new UN Resolution. The students who participated found this a particularly enriching experience and welcomed the opportunity to engage in this unique experience.

As the name suggests, there are a diverse range of subjects within this teaching and learning team: English, EAL, English Language and Literature, French and Chinese and multiple Humanities subjects including History, Accounting, Economics, Legal Studies and Business Management. These subjects offer students the ability to understand the local and global world and make sense of their place within this. Students engage with current issues and work individually and collaboratively to problem solve and understand multiple perspectives. In order to prepare students for a changing workforce in the twenty-first century, the skills they need: agility, the ability to generate ideas and find creative solutions and to process information are modelled and developed across all subjects offered in this learning

area. Students studying languages have enhanced experiences as a result of relationships with our sister schools in Suzhou, China and Normandy, France as well as the opportunity to develop their oral language skills with native speakers in the form of our two language assistants who are based in our school for a year. This enriching opportunity also helps students to develop their appreciation and understanding of other cultures.

The dedicated staff involved in the English, Languages and Humanities subjects have created engaging, relevant and dynamic courses to help prepare students on their journey within and beyond school. Their commitment and enthusiasm enriches students' learning experiences and this is reflected in the positive relationships they enjoy. Thanks you to all our learning and support staff for their ongoing support.

Anne Morrison

Teaching and Learning Team Leader for English, Languages and Humanities

The Dream Thing

The City of Dreamers, a little dot of a city, was silent as the last of the sun's rosy fingers slipped below the expanse of darkening skies.

Tamryn was suspended in darkness, feeling nothing.

Then she begun to wake. A rush of blood, a plume of breath, penetrating the empty, unfeeling silence.

The smell of jasmine tickled her nose, the whoosh of night air hit her cheek, whispering promises of adventure and freedom.

Her eyes fluttered open.

She felt the cold press of concrete, the weight of her sword against her legs and the brush of fur against her head.

"Runa?" Tamryn whispered into the silence.

There was a soft snort from Runa, fogging up the glass.

Tamryn sat up, bones creaking as the wolf unfurled from the gentle grip of sleep. A tail brushed up a plume of dust, its hide rose and fell with every new breath, blue eyes cracked open.

The white wolf shifted onto her haunches, gazing up at Tamryn who rested her back against the glass panes of the telephone box.

The wind battered against the glass, beckoning her with wispy fingers, calling her name.

The call seemed so foreign to her ears. It'd been long since the wind had summoned her back to the city.

"Runa, do you hear it? The wind."

"Yes, I hear it," grunted Runa, rising to her paws.

Tamryn's eyes glinted, her hand closing around the hilt of her sword, "we have a Night Horror to hunt."

Tamryn and Runa slipped out onto the street.

It was just how she remembered it. Blue-black buildings lining the street, dappled in the milky silver of the moon, crooked on the swath of dark sky. The stars winked at them, welcoming them to their slumbering kingdom.

"Come" Tamryn murmured, "we don't have much time till dawn."

The streets were deserted. The frigid air clung to her skin as she followed the sigh of the wind down the winding path.

"Do you see anything?" Tamryn called out, brushing auburn hair out of her eyes.

Runa turned back to her, shimmering as she stood at the edge of a pool of light, pouring from the street lamp above their heads.

"A Night Horror was here," the wolf growled turning her snout skywards. "This place stinks of it."

There was a window hanging above them, its shutters opened and swinging loosely on its hinges. It was the only open window on the whole street.

"Tamryn, look at this."

Tamryn shifted her gaze back to Runa who prodded a black feather with snout.

Runa sniffed curiously at the feather. "It's the Night Horror," she spat as Tamryn turned the

“ Rumour
Rumours are like a
walking infection
The lying words from
their mouths
Spread like disease from
one person to another
The only way to stop
the disease
Is to keep your
mouth shut.
~ Jack Daley, Year 8 ”

“ Rumour is a bacteria
Spread by coughing and
sneezing out
Lies.
Kaipo PURE, 8MU ”

feather between her fingers.

"We must be on the right track."

A piercing cry shredded the thin fabric of silence, it shook the ground beneath their feet, sent gravel rattling against the concrete. Fear twisted up her insides. Tamryn spun, her heart rabbiting in her chest, her eyes darting from window to window, waiting for them to be flung open by awakened Dreamers.

Nothing.

Tamryn let loose a breath.

Her eyes snagged on movement in the depths of an alleyway.

It rose from the dark and into the pool of light that illuminated a long beak, curved like the blade of a scythe. Talons scratched against the pavement, long, hulking wings of glittering black feathers rustled against the wind. Piercing amber eyes snapped open.

"Hello, Dream Thing," it crooned, drumming its talons against the pavement, "have you come to rid of me tonight?"

She said nothing.

"What it must be like to be a Dream Thing. I would know, I am a Night Horror after all." It mused, studying her closely, "you don't look like a Night Horror," it remarked, "although you could be."

"I'm not a Night Horror," she snapped, "I'm a Dream Thing, just like you said."

"If you say so," it sneered, "but I'm afraid the lines between you and I are far more blurred than you think. We both escaped from our Dreamscapes after all. We both couldn't resist the urge to get out, even when we weren't summoned by our Dreamer. They say that Dreamers shouldn't summon creatures with minds of their own."

It scraped a claw along the pavement in thought. "Do you still remember your Dreamer, Dream Thing?"

Of course she did. Tamryn had never forgotten her Dreamer, the little orphan girl who had thought her into being. Tamryn wondered where she was now.

The Night Horror surged forwards in a blur of black.

"Tamryn!"

She twisted away, feeling talons scratch her cheek as Runa barreled into the Night Horror. She drew her sword from its sheath. The silver blade sang through the air.

A shriek drew itself from the Night Horror's throat as Runa ducked away. Quicksilver blade met claws and dug into flesh. The creature reared, looming over Tamryn like thunderheads.

She rolled out of the way as talons reached for her.

"Hurry, Tamryn!" howled Runa in the maelstrom, "we're running out of time."

Its shadow stark against the sky of fading stars, the Night Horror rose.

Sucking in a breath, she dived under claws and crashing wings- to ram her blade into its heart. She was met eye-to-eye with the Night Horror.

She held its gaze.

"I am no Night Horror," she said as the Night Horror faded away.

They made it back to the telephone box as the first fingers of sunlight began to bleed over the horizon.

Tamryn settled back into the interior of the box, curled up on the floor with Runa's snout resting against her palm. A wash of tiredness engulfed them both, the last of the night wind lulling them to sleep.

They soon faded away too.

The Sun rose above its kingdom, calling upon its Dreamers to wake. And those craftsmen, poets and artisans would, cradling their Dream Objects in their palms. Then they would open their windows and open their shopfronts, glancing along the street where the telephone box, red as dawn, stood.

Celine Chai
Year 9

AN EXCERPT FROM JERRY YAN'S ORAL PRESENTATION:

A COMPARISON BETWEEN MY STORY AND THE SHORT STORY, PERFECT CHINESE CHILDREN BY VANESSA WOODS.

One of the most commonly recurring themes is the ridiculously high expectations from the Chinese parents. Though this may seem to be a stereotype, and it is a stereotype, it is quite true for every Chinese parent, at least it is for mine.

In the beginning of the text, when Vanessa showed her mother the results of her Maths exam, her mother stated: "What happened to the four percent?" and "Ninety-six isn't 100. If you want to do well you have to try harder." Interestingly, these were the same phrases my mom said to me, pretty much every day, back in primary school. I even remember when I got 100% for my exam, and I showed the result to my mother, all she said was "not bad, try harder and do better next time!" I thought this was quite hilarious as 100% was the highest possible score you could get. My experiences identically resembled what Vanessa had described in her short story: Chinese parents have very high expectations of their children and are always expecting them to improve and do better.

...

Nevertheless, when we overlook these slightly annoying behaviours and mentalities of Chinese parents, all that remains is selfless love towards their children. There were two scenes in the story that touched me the most. One was when Vanessa's mother bought her an eraser just to make her happy, despite their financial situation. And the other was at the end when the mother put two chicken wings on her daughter's plate and only one on hers. These two acts made me quite emotional as my parents have done the same and are essentially doing the same right now. Though their way of expressing their love may not be the most conventional, their intentions will always be pure and they will always be willing to sacrifice everything they have for their children. A quote from the text perfectly sums it up: "In her sacrifice, I see love."

Jerry Yan
Year 9

“Rumour is a rat
Spreading an awful
plague of words
Passed from tongue
to tongue
Multiplying in
hurt from person
to person
Spreading
untrue pain
Johannes NES, 8MU”

“Rumour is a shadow,
A false image from the
light that
brings darkness,
To look past is to see
what is real,
The light.
(Aiden Khoury
Part 1 - Emo Poems)”

“Rumours are
like thorns
That sit on the stem of a
beautiful rose
Waiting for someone to
try to pick the flower
Without their fingers
being stabbed by
a thorn
But no matter how hard
you try
It's almost impossible to
pick a rose
With your bare hands
Without being hurt by
a thorn
Bella Taylor, Year 8”

MATHS & SCIENCE

REPORT

The teaching and learning of the fundamentals of Mathematics and Science continued apace in 2018. At the same time, the growing emphasis on problem solving and modelling in Maths, and on extended investigations in Science, nurtured other important dimensions of growth in our students. Opportunities for students to connect their theoretical understanding to open-ended inquiry tasks have never been more extensive and diverse at our school.

For example, Year 8 science students were challenged to build the best Rube Goldberg Machine – a sequence of levers, pulleys, wheels and ramps designed to keep a marble in motion for as long as possible. And Year 10 Physics/Chemistry students applied their knowledge of forces, material properties, and the relative strength of different 3-dimensional structures, to maximise the height from which a raw egg could be dropped without it breaking. While in Maths at Year 10, the Patterns Proofs and Geometry students chose an established mathematical theory, or notable mathematical problem, to investigate, and presented their findings in the form of highly informative and engaging posters.

Across the Maths and Science learning area the refinement of skills for effectively communicating inquiry work gathered momentum in 2018. Students at VCE, in particular, developed their use of posters to demonstrate their ability to design, plan and execute experiments, critique models, visually present datasets, analyse those same datasets, and evaluate the reliability of their findings. The quality of the posters created by many students was exceptional.

This year our laboratories were once again a staging point for student insights about the world around them, and the spawning ground for many a light bulb moment.

Chemistry students in Year 11 undertook data-driven investigations in Spectroscopy, while their counterparts in Year 12 each crowned their 2018 achievements with the pursuit of an in-depth inquiry based on a topic they had studied more briefly earlier in the year. The investigations conducted by the Year 12 Physics students were no less rigorous, and demanding of supreme patience and effort. As Callum Dickinson reflected:

In term 3, unit 3/4 Physics students were tasked with an EPI (Extended practical investigation) to conduct an experiment that would not only display the knowledge of key concepts learnt in class but also focused on our learning dispositions. We were given projectile launchers and told to explore how changing different variables would affect the distance the launched projectile would travel. In order to design our experiments, we needed to be critical and creative in our experimental design to not only give us the results that we needed but so that it was also efficient and safe. Once we had designed our experiments, we collaborated with our peers to make further refinements. We took the best ideas from each of our team members and merged them together into a final design. We then ran our experiments. This required plenty of persistence as the experiment didn't always go as we intended, and we made constant changes until we finally got it working. Once we had our data, we reflected on the results, how they applied to the core physics concepts we had learnt, and what conclusions we could draw from them. After this we began combining everything we had learnt from our class, peers and experiment to create our posters. In order to include every detail onto the poster, we needed to be thoughtful regarding the importance of each aspect. Our completed posters included things such as an introduction

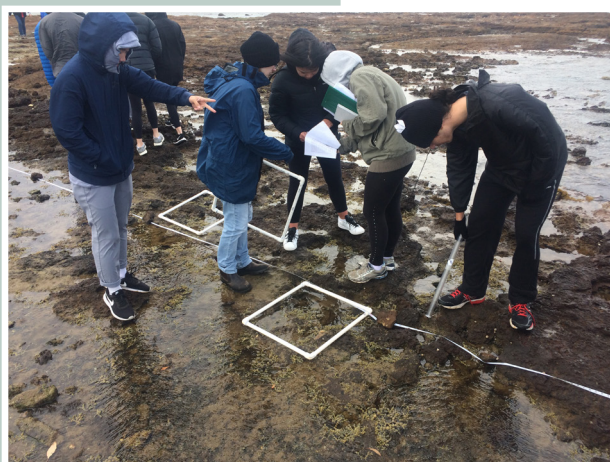
containing an explanation of the physics ideas, graphs showing our results, and a discussion exploring the trends in the data. The posters were completed over 3 quiet periods under SAC conditions and were then submitted for marking. Being able to apply our knowledge in such a unique way allowed us to build on what we had learnt and gain a much deeper understanding of the key physics ideas.

Also making hay (of sorts) in the laboratory were the Year 11 Biology students, who each probed the effect that a specific environmental factor had on the germination and growth rate of radish seeds. These same students then had the opportunity to get to grips with the equipment and techniques used by field ecologists whilst exploring the rock pools of Rickett's Point Sanctuary. Meanwhile, the Year 12 Biology group got a taste of a tertiary level laboratory when they ventured to the University of Melbourne to participate in workshops that allowed them to apply their knowledge of evolution and antibiotic resistance. They examined the effects of incorporating recombinant plasmids into bacteria, and tracked evolutionary change in *Drosophila* flies, although the latter did mean being confronted with the horrors of the 'fly morgue'.

In VCAL Maths this year a focus on measurement required students to channel their inner IKEA designer as they drew to scale, and then built, functional flat-pack furniture. They also worked to systematically estimate the volume of paint required to paint a room, and constructed cubic metre spaces using bamboo sticks.

Urs Parker

Teaching and Learning Team Leader for Maths and Science



YEAR 12

PHYSICS EPI

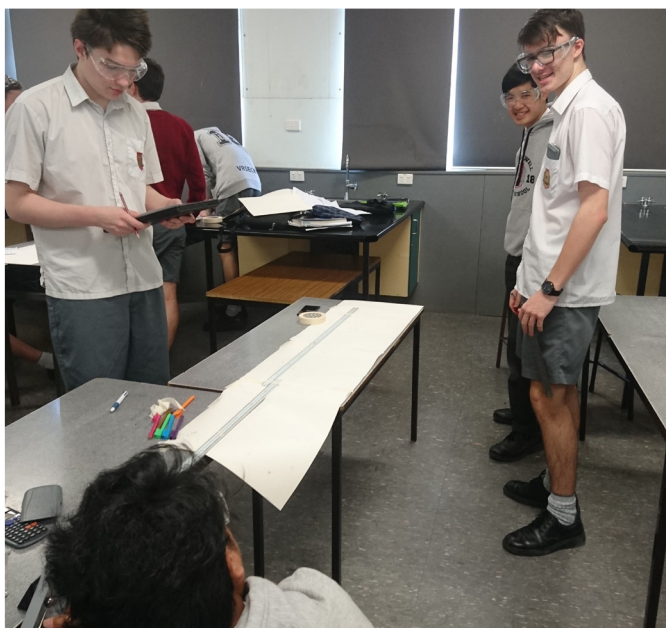
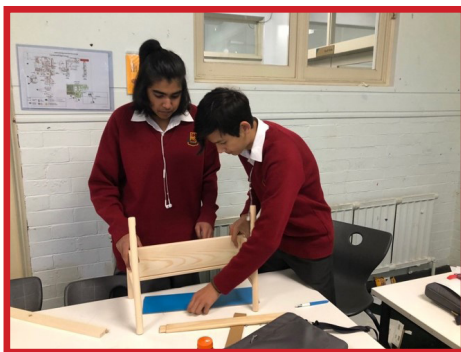
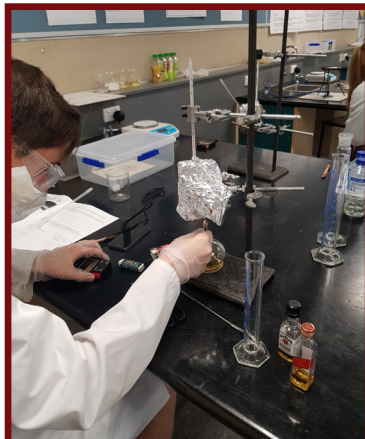
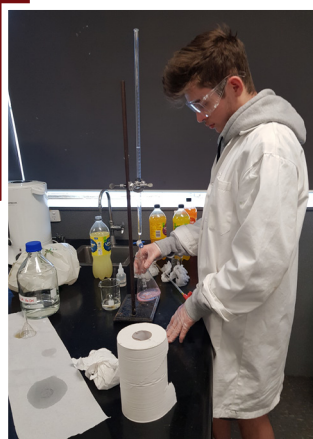
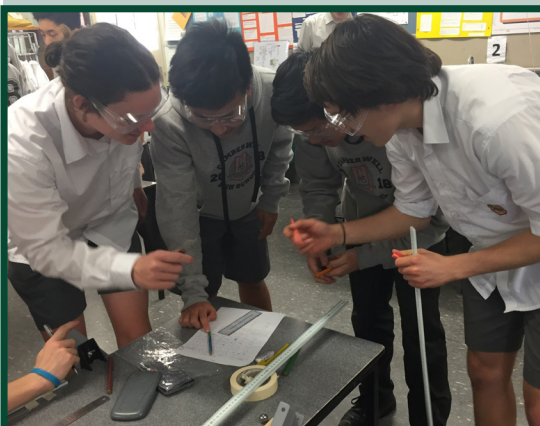
In Term 3, Unit 3/4 Physics students were tasked with an EPI (Extended Practical Investigation) to conduct an experiment that would not only display the knowledge of key concepts learnt in class but also focused on our learning dispositions. We were given projectile launchers and told to explore how changing different variables would affect the distance the launched projectile would travel.

In order to design our experiments, we needed to be critical and creative in our experimental design to not only give us the results that we needed but so that it was also efficient and safe. Once we had designed our experiments, we collaborated with our peers to make further refinements. We took the best ideas from each of our team members and merged them together into a final design. We then ran our experiments. This required plenty of persistence as the experiment didn't always go as we intended, and we made constant changes until we finally got it working. Once we had our data, we reflected on the results, how they applied to the core physics concepts we had learnt, and what conclusions we could draw from them.

After this we began combining everything we had learnt from our class, peers and experiment to create our posters. In order to include every detail onto the poster, we needed to be thoughtful regarding the importance of each aspect. Our completed posters included things such as an introduction containing an explanation of the physics ideas, graphs showing our results, and a discussion exploring the trends in the data.

The posters were completed over 3 quiet periods under SAC conditions and were then submitted for marking. Being able to apply our knowledge in such a unique way allowed us to build on what we had learnt and gain a much deeper understanding of the key physics ideas.

Callum Dickinson
Year 12



HEALTH & PHYSICAL EDUCATION

In 2018 the Camberwell High School (CHS) students have thrived in continuously developing their knowledge and skills both within the HPE classrooms and the sporting arena. This has led to significant student growth and achievement levels in the classroom as well as when representing CHS as individuals and part of teams in Interschool Sport and Carnivals. The outstanding success at Division, Region and State level competition is a testament to the dedication and passion of our Sport Education staff and the enthusiasm and talent of our students.

The junior PE classes started the year building on their fundamental movement skills and developing their skills in various ball sports, invasion games and striking sports. The curriculum was developed around making strong links between their own fitness levels, physical activity levels and the importance of physical health in their daily lives and analysing the lifestyle choices they make. These skills and knowledge were developed further in their sport education classes, combined with a strong emphasis on teamwork, sportsmanship and the tactical/strategic aspects of the sports.

All Year 10 students completed units on First aid, the body systems as well as following the process of designing a training program in PE classes. These units not only assisted in building the foundation for future VCE PE students, but also provided students with valuable life skills. Students that completed Year 10 elective classes developed their coaching skills, analysed sports performance and participated in excursions outside the school, which related their theory work to various community recreation activities such as surfing, rock-climbing, trampolining, bubble soccer and wheelchair basketball. Year 11 PE students completed Units 1 & 2 study design including looking at the body systems and the various adaptations of the body, physical activity levels of individuals and the wider community as well as preparing an oral presentation on contemporary issues of participating in physical activity. The challenge for these students was trying to meet the Australian Physical Activity and Sedentary Behaviour guidelines within their everyday lifestyle, especially the screen time elements! Year 12 PE students completed Units 3 & 4 of the new study design and it involved them looking at the biomechanics behind performance, the energy systems and fatigue mechanisms as well as elements of a training program and the different responses of the body to training and physical activity.

The foundation of the health curriculum is built on the five health and wellbeing dimensions; social, physical, emotional, mental and spiritual. Students have developed their understanding of the interrelationship between these dimensions in various engaging topics and activities across Year 7, 8 and 9 such as Healthy Lifestyles, Nutrition and Personal Identity, Safety, Puberty, Community Health, Sexuality and Reproduction, Mental Health and Risk Taking and Harm Minimisation. An important theme throughout all our learning sequences and incorporated in to every lesson is Respectful Relationships and educating our students on these core values. The Respectful Relationships education program has been more explicitly taught in Years 7 & 8 Health this year as well as incorporated in to the Years 7-12 Learning Mentor sessions.

In senior Health classes, students were fortunate to be involved in many valuable experiences such as; the Salvation Army homelessness schools program; The Mercy Hospital for developing a deeper understanding of the prenatal developmental phases; and an incursion which involved a speaker from the Step Back Think Foundation to raise awareness of alcohol related violence in youth. In Term 3 the resilience of the Year 11 Health and Human Development students was tested as they accepted the parenting responsibility of looking after and attending to the needs of a virtual baby for 24 hours. A challenging, yet highly rewarding experience for them all I'm sure.

It has been a busy year with numerous developments across the curriculum and one with many successes. The Health and PE team have continued to implement literacy strategies in the classroom as well as enhancing learning sequences accordingly. We look forward to developing this further as part of the whole school approach.

I would like to sincerely thank the ongoing amazing efforts, commitment and passion of the CHS HPE TLT team.

Melissa Worth

Teaching and Learning Leader of Health, PE and Sport





CHS Sport in 2018 has been another year of both individual and team triumphs and successors, combined with excellent participation from students. With our Year 9 Netballers winning the School Sport Victoria (SSV) state championship and an array of teams competing at the State, Eastern Metropolitan Region (EMR) and Division (Boroondara) level, our students have really embraced the sporting opportunities offered here at Camberwell High School and have demonstrated commitment, sportsmanship, and dedication to our sports program.

We kicked off term one in the best possible way with a very successful (and dry) house swimming sports carnival at the Boroondara Sports Complex. With a fantastic turn out by our students and staff, the entire arena was a blur of yellow, green, red and blue as students invaded poolside. Not only was there great participation, it was also great to see the rest of the school enthusiastically encouraging all competitors from their house. The end result saw a resounding victory for Macarthur, with a consistently successful performance throughout the day. Well done to the 7 students that made it through to the EMR finals this year. In addition, a special mention needs to be made for the Year 12 students, whose enthusiasm and school spirit throughout the day was a joy to be a part of.

The Camberwell High School athletics carnival was next on the events calendar, where the chants, costumes, enthusiasm and participation was something to be noted. Again we saw a runaway winner following on from the Swimming Carnival. However, it was Montgomery that were victors on this occasion. Again well done to all competitors, we took a very strong team of 24 students through to EMR this year with some superb performances including wins for Axel Woods in the 100m and 200m, Liam Carter in the 1500m and Noah Vandersteen in the 800m.

A major focus for Term Two was the Cross Country carnival. Students participated for their house in this event and was run in their sports time at school. Following the Boroondara (Division) event, 22 participants made it through to the EMR competition to compete for our school at the Yarra Glen Racecourse track. A big well done to the students that braved the eerily foggy morning conditions on the day.

The Boys Netball dynasty that has been created at CHS over the past few years continued with yet again another clean sweep in the Division round robin followed by success for the Year 8, 9 and 10's at EMR

and qualifying through to the State finals. On the day, the Year 10 team performed really well reaching the semi-finals. However, through the masterful coaching of Lauren Adey and Meg Harper, the Year 9 team won the final to be crowned State Champions for 2018! Congratulations boys!

In Hockey there were further successes with the Year 8 and Intermediate teams winning at both Division and EMR rounds, qualifying for the state finals. The Year 8's performed brilliantly considering the event coincided with the Wollangarra camp. All players that attended the day rose to the occasion, finishing the day undefeated, but unfortunately missed out on qualifying for the finals. The Intermediate team showed superb form during their group games, notching up some convincing victories and comfortably qualifying for the final. The final was an incredibly close game that could have gone either way, but despite their efforts suffered a 2-1 defeat to finish runners-up for the state. A truly superb effort from both teams and coaches Brenton Murphy and Melissa Worth.

Teams from all year levels have represented Camberwell High School this year in badminton, basketball, volleyball, netball, tennis, cricket, softball, baseball, football, soccer, table tennis, ultimate disc and hockey. Many teams have made it through to compete in the EMR event, we are always proud of the way our students represent CHS, compete at a high level, demonstrate sportsmanship, show respect and positively encourage each other and other teams. Listed below are the teams that made it through to the EMR competition in 2017, well done to all teams that competed this year!

Some amazing performances at the SSV State finals this year have been;

Year 9 Boys Netball – State Champions

Intermediate Boys Hockey – State Runners-up

Swimming – Will Drew and Hamish Langford within their individual events and the relay team consisting of Oscar Dutton, Will Drew, Hamish Langford and Ned McKenna

Athletics – Axel Woods in the 100m (runner-up) & 200m (3rd), Noah Vandersteen in the 800m (4th) and Liam Carter in the 1,500m

The amazing achievements this year could not have happened without the hard work, preparation, expertise and patience of our sensational Health and PE TLT; Chris Jung, Meg Harper, Justin Sharp, Mel Worth, Drew Smith, Brenton Murphy, Scott Kirkby, Lauren Adey and Tipman Wong. Thank you all for a successful, fun filled and exciting year. Everyone in the Health and PE team is looking forward to further high results, great participation and ongoing dedication to our house and sporting program at Camberwell High School next year. An additional thank you to Fiona Howson, Em Saynor, Nic Troitzky, and a special thank you to Jess Rankine for the hard work that was put into the Sports Coordinator role in semester 1.

Daniel Hern

Sports Coordinator

Senior Boys Cricket

Senior Girls Softball

Senior Girls Softball

Intermediate Girls Softball

Year 10 Boys Netball

Year 9 Boys Netball

Year 8 Boys Netball Intermediate Boys Hockey

Year 8 Boys Baseball

Year 8 Boys AFL

Year 8 Boys/Mixed Hockey

Year 7 Boys Baseball

Year 7 Girls Basketball

Year 7 Boys AFL

Year 7 Girls Netball



MUSIC

REPORT

2018 has been one of the busiest musical years we've ever had at CHS. We started with a bumper recruitment resulting in over 100 fresh-faced beginners joining the music program. At the same time our school production of Sweeney Todd kicked off, involving many of our instrumental students and staff in roles on, behind and below the stage. Those of you who made it along to a performance will understand how many hours it takes to create such a strong, captivating piece of theatre. I was incredibly proud of what we created, and more importantly the growth in the students involved as we went from a script in a book to a living, breathing production.

Term two has, in recent years, become a very busy time for our string groups. This year, they returned to Ferngully Lodge in Healesville prepare for their Victorian Schools Music Festival performances and get the Junior Strings ready for their debut. Both the Chamber Strings and the String Orchestra did a sterling job in their festival performances at the Hawthorn Town Hall, bringing home two silver shields to add to our extensive collection. We're going to need some more walls to hang these on pretty soon!

In the last week of term our Wind Ensemble and Senior Stage Band headed off to Japan for an extraordinary two-week tour that saw them performing in Tokyo, Hiroshima and Osaka. We worked with a clinician from the Tokyo Philharmonic, visited the Yamaha Musical Instrument factory in Hamamatsu, got our smiling faces up on the big screen at the baseball, and made hundreds of new friends as we worked with students at four different schools. A life changing experience for all!

Term three saw all of our junior and intermediate bands heading down to rehearsal camp at Merricks before their performances at the Victorian Schools Music Festival, as well as performances the Senior Stage Band at the Essentially Ellington Festival. It was our most successful collection of results ever, but more importantly it showed how much our musicians have improved.

A highlight for the year is always the annual Cabaret night, which was once again a real treat for those lucky enough to come along to the Spotted Mallard in Brunswick. We've sold out this event every year, but this time tickets were all snapped up over two weeks out from the performance. It was lovely to see so many people staying all night, enjoying all our wonderful musicians as well as our staff and alumni band who finished off the evening.

Finally, I'd like to formally thank each and every one of our fifteen graduating music students for their hard work, leadership, commitment and support throughout the last six years. We all hope that you look upon your time here fondly, and continue to enjoy playing music for the rest of your lives.

David Hirst

Director of Music





LIBRARY

2018 has been a busy and exciting year in the Library. The library is often referred to as the heart of the school and we are very proud to be a school full of passionate readers. Students have loved spending time in the library and have been really excited about reading and learning.

The Library atmosphere is vibrant and very welcoming. This warm environment has played a vital role in encouraging students to learn. Our Library is a safe haven for all students to think, create, share and grow. It has been a favourite spot for many students to spend their time before school and during breaks, where they spend their time collaborating, reading, chatting, using the computers and studying. Other numerous exciting activities held in the library this year have included Book Club, study groups, After School Club, jigsaw puzzles, and student meetings.

The Library hosted the Celebratory Afternoon Tea for the Writing Project. The Writing Project was a writing competition that included students from Canterbury Primary School. This very special event both inspired and encouraged these budding young writers. The library also hosted a number of other very special events including International Women's Day Morning Tea, and the High Achievers Awards Ceremony. We are also fortunate to have the School Captains and SRC leaders assembled for a book presentation by Mrs Yvonne Giltinan, President of CHES (Camberwell High Students Ex Students Society).

The library has also ensured that the print collection remains appealing alongside digital technologies. We have changed the

way resources are presented to students to make it easier for them to find things. New signage has been used to help students find resources quickly and easily. Curriculum related books are prominently displayed for students to browse and check out for further reading.

This year the library has purchased many amazing new books to reinvigorate the fiction collection. Students have been eagerly borrowing these new books and many students have really connected with reading through them. It is pleasing to see that so many students have developed, and continue to develop their passion and enthusiasm for reading.

Rachel Bailey
Librarian





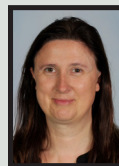
CATHY
ADDISON



LU
BAI



RACHEL
BAILEY



WENDY
BAKER



MARIA
BALALAS



ANDREW
BATROUNEY



JESS
BATTERSBY



ROB
BATTEY



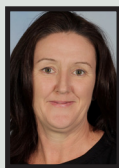
MANNY
BELLOBUONO



ASHLIE
BERCHTOLD



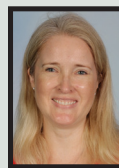
MARTIN
BLAKE



WENDY
BLAKELEY



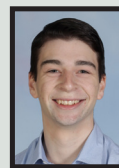
ZOE
BORMANIS



NATASHA
BRADLEY



JOANNA
BUCKLEY



CAMERON
BURGESS



MARGARET
BUTCHER



LYNETTE
CAMPBELL



PETER
CAMPBELL



VANESSA
CHOPRA



BRUCE
COOMBS



KATHRYN
COOPER



HELEN
CULL



ANNA
DAISH



JAMES
DUNN



MEGAN
EDWARDS



PENNY
FERNANDEZ



ELIZABETH
FOULDS



FAIRLIE
FRANCIS



EMILY
FURLONG



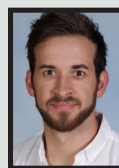
RICHARD
GEDDES



MICHELLE
GEORGE



RENEE
GORDON



JARON
GOULD



MEGAN
GRIESSER



MEG
HARPER



CATHERINE
HARRISON



GABRIELLE
HARRISON



ANDREW
HARVEY



FRANCES
HATCHER



DAVID
HIRST



MARK
HOLLEBOME



ELIZABETH
HUGHES



DEAN
JAMES



LINDA
JOWSEY



LEANNE
JOYNER



GILL
JUDD



MUNAMIN
KHAN



SCOTT
KIRKBY



SELENA
LAU



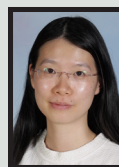
JILL
LAUGHLIN



JIYEON
LEE



LILY
LEMAN



BETTY
LIANG



PHOEBE
LOW



JEFF
LYNN



STEVEN
MAC



CHARMAINE
MACDONALD



ROWENA
MCCOY



ISABELLE
MCKENZIE



ANNE
MORRISON



ANNA
MOURATIDIS



CHRISTOPHER
MUNN



BRENTON
MURPHY



MEERA
NAIR



BEN
NGO



EMILIE
O'BRIEN



KATIE
ORELUP



URSULA
PARKER



BRENDAN
PYE



STACEY
ROLPH



COURTNEY
ROSE



SARAH
SAGE



MAUREEN
SALTER



EMILY
SAYNOR



MAMOUN
SCALLY



JUSTIN
SHARP



MICHELLE
SHARPLES



OLIVIA
SMITH



NATALIE
SMOLAREK



BEN
SNOWDON



LOUISE
SPENCER



TRACEY
STENZEL



EAMON
STEWART



ANGELINA
STOJANOWSKA



JULIE
THOMAS



KRISTY
TOMLINSON



MARY
VAGIAS



ANGELA
VELOS



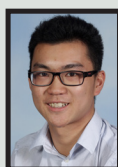
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WARNE



MEGAN
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MELISSA
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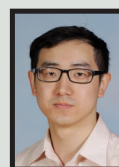
ERIC
YAN



JESSICA
YIN



DAVID
YOUNG



STANLY
YU



ELIZABETH
ZAMMIT




RIKKI
ZORELLA



SCHOOL MUSICAL

THE DEMON BARBER OF FLEET STREET - A MUSICAL THRILLER



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SCHOOL EDITION

MAY 10 - MAY 11 (7.30PM)
& MAY 12 (2PM AND 7.30PM)
IN THE SCHOOL HALL

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Music and Lyrics by STEPHEN SONDHEIM
Book by HUGH WHEELER

From an Adaptation by CHRISTOPHER BOND Originally Directed by HAROLD PRINCE

Licensed exclusively by Music Theatre International (Australia).
All performance materials supplied by Hal Leonard Australia.

Originally produced on Broadway by Richard Bar, Charles Woodward, Robert Fryer, Mary Lea Johnson, Martin Richards in Association with Dean and Jerry Mannos





YEAR 7

YEAR 7BB



MARLEY
ARNOTT



GEORGIA
BANKS



SAMUEL
BELLAMY



TAYLA
BOURKE



TOBY
D'AMICO



RICHARD
DE MELIS



BRODIE
ENEVER



ANA
FERRARI



SINCLAIR
FOX



LILY
GRAHAM



RUBY
HALL



DASHIELL
HEALY



RILEY
HILL



CORBIN
HOWES



IVY
LI



HARRY
MC CARTHY



SOUL
MCNAB



EDEN
MERAKIS



HUGO
PINKSTER



CHLOE
RATH



FAYE
SKANTZIOS



SPENCER
TAYLOR



JESSE
WALKER



YIBO
WANG



THOMAS
WELLS



YUMING
ZHAO

YEAR 7BY



KATELYN
CASTELLANI



SAMANTHA
CRUMP



JOACHIM
DALINKIEWICZ



YITING
DENG



ARIAN
DURAKU



MIA
GOARIN



BELLA
GUNN



DANIEL
HUDSON



JAMES
KELLY



ANGELINA
KERAMIDAS



BENJAMIN
LAM



DOROTHY
LAMOND



ESTELLE
LAWRENCE



EBONY
LEES



ETHAN
LELE



OWEN
MALARKEY



DECLAN
MCLAUGHLIN



BENJAMIN
MORGAN



MAURICIO
PAYAN MARTINEZ



HUY LE
PHAN



ANDREW
RODDAM



CHARLIZE
SHARP



JAKE
SHARROCK



ABBY
SHARROCK



SAM
TRALAGGAN



BEN
TYRRELL

YEAR 7CB



JAAFAR
AL SAADI



CONORY
ATTWOOD



HARRY
BLUE



SOPHIE
CADDY



CHRISTOPHER
CAMPBELL



GEORGE
DIAMANTOPOULOS



SAMIRA
EFRON



HANNAH
ESTLIN



MIETTA
FAVATA



JACK
GIBNEY



JACQUELINE
GOMES



LACHLAN
HARKNESS



OLLIE
HOBDAY



PHOEBE
IRWIN



GRACE
JOHNSON



LOCHLAINN
MCCORMICK



MIKAYLA
MCMEIKAN



AARON
MINETT



SAMUEL
MOOREV



MIAKODA
MURRAY



CHARLIE
NANCARROW



KIERAN
PECK

YEAR 7



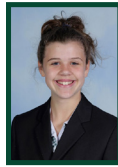
JESSICA
PRATT



ZACK
THURMAN



PATRICK
VAITKUNAS-WARD



ORLA
WEAVER

YEAR 7HB



THOMAS
BORRETT



ZEKAI
CAI



HARRY
DEMOITIE



SEBASTIAN
DOUGLAS-TRANTER



MATTHEW
FERRARO



NATHAN
GILL



NICHOLAS
GOUZANIS



RYAN
GUILMARTIN



NICKOLAS
KARADIMOS



DAVID
KIM



JAROD
LANG



NICHOLAS
MADGWICK



NEIL
MALIK



BACH
NGUYEN



ERNEST
RODGERS



RORY
SINCLAIR



KAZIMIER
SMOLAREK



RHODES
SNELL



JIN YAN
TAN



IVO
TEN HARKEL



MARCUS
TURNER



DANG
VO



MITCH
WENMAN



EDWARD
WHELEHAN



THOM
WOLFE

YEAR 7HR



WILLIAM
BARDSLEY



SOPHIE
BATES SCHILLING



ALEX
CARRE-RIDDELL



MAYA
CHRISTODOULOU



ALEXANDER
CHRISTODOULOU



AMELIA
COLLINS



PIERRE-LOUIS
DEMAZY



SEBASTIAN
GEORGE



OSCAR
HARRISON



LARA
HILTON



INDY
HORAN



SOPHIA
JANKA



ISABELLA
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GUS
KEARNEY



WILLIAM
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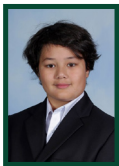
HARRISON
MUMMERY



CHARLOTTE
NOLAN-JONES



DANIEL
PINCUS



KAI
REBIC



MIA
ROBINSON



DISHITHA
SRIRAM



XAVIER
TE TAI



JAIME
VANDERSTEEN



AJIT
VIRIDI



CHRISTOPHER
WARD



SOPHIE
ZARRO

YEAR 7RD



NOAH
ATFEH



THOMAS
BARCLAY



JOSHUA
BELL



NOAH
BURRETT



ROBERT
CLIFF



LEO
EDWARDS



NOAH
GODKIN



LUKE
GUILMARTIN



ANDREW
HAMILTON



THOMAS
HUNT



TODD
JACOB



NOAH
KERAMIDIS



SAMUEL
KING



TOM
KLAASSEN



SHENGYI
LI



HENRY
LYONS



MILES
MAVRICOS



JOSHUA
MCKAY

YEAR 7



BENJAMIN MITCHELL



PAUL PARAKILAS



ALISTAIR PECK



HAYDEN SENIOR



MAXIMO SERRAGLIO



BENJAMIN THOMAS



HAYDEN THOMPSON



CHANGHENG YAO

YEAR 7RS



BEN BARTLETT



ANGUS BROWN YAMADA



CALLUM CASEY



AURONI CHAUDHURI



THOMAS CLOUSTON



NASER DAKIS



COOPER DAVIS



CALISTA DEKAS



CLARE DIXON



MARGARET EYERS



MADELINE HARKNESS



ELLA HILTON



ALEXANDER HOBBS



ALINA KHAN



AMY MATTHES



ROCCO MEUNNUSIT



JADE MORGAN MILLER



KOTCHAKON PHOTIPOL



JOSHUA PINCUS



REBECCA REID



NED SARGEANT



PRIYANKA SELVAKUMAR



CAMPBELL STEVENS



GIANCARLO VILLIS



HOLLY VRSECKY



ELLISSA WATSON



HUSSEIN ABDULLAH



BEN ADAMS

YEAR 7WI



THOMAS BALZAT-FULLER



THOMAS BELLIER



BEN BRATANAVICIUS



JOSHUA CASTELLAN



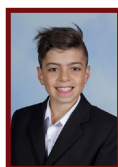
JACOB CURTIS



MARCUS DE WEGER



FINN EDGERLEY



GEORGE GANAS



YIKAI GAO



JOSH HAY



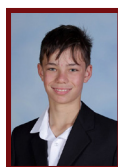
JEFFREY HUANG



ALEXANDER KARPATKAKIS



ANTHONY LE



RILEY MATTHEWS



THOMAS MCCUMISKEY



MAX MCKAY



LIAM O'HARA



KANE PEART



MATTHEW PIROZEK



JERRY QU



YI KAI SHEN



MATTS TEN HARKEL



WILLEM VAN WEST



EDDIE WALKER



YEAR 7



YEAR 8

YEAR 8BA



JORDAN
CAO



CHENG
CHEN



RYAN
CHENG



MAXIMUS
CHUDASKO



SAM
DE MATTEO



LACHLAN
DEGENHARDT



ROUJIA
JI



JAMES
JONES NICHOLSON-SMYTHE



GABRIEL
KENNEDY



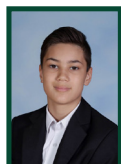
OLIVER
KOCH



YAN ZHENG
LAN



SHAUN
LIM



KALAM
MALAFU



JAMES
MCKELLAR



FRANK
MCKENNA



SCOTT
NEWMAN



BINTANG
QODRI



KHOI
THAI



ADEN
TRIUIWAT



ROHAN
WATKINS



DYLAN
WELFORD



WUKAI
XU

YEAR 8HC



BILL
ANGLEY



LUKE
BASS



DECLAN
BERRY



PRESTON
BURNS



PRUTHU
CHETAN BHARADWAJ



DILAN
EL-HENNAWI



JOSHUA
FARRUGIA



SAMUEL
FITTON



DECLAN
FITZPATRICK



JULIAN
HOWES



WEIHAO
LI



CIARAN
LOEL



MICHAEL
MAIDMENT



DOMINIC
MARMARA



THOMAS
MULHOLLAND



ALEX
NOBLET



CHRISTOPHER
PINCUS



JAMISON
SCOTT



ANSON
SEWELL



JOSHUA
THOMPSON



YANZHAO
WANG



OLIVER
WICKI



FITZWILLIAM
WOOD



KURTIS
WOODMAN



JUAN
ZULUAGA

YEAR 8HE



NIEVE
BATES SCHILLING



ROMAIN
BLANCHOT



FELICITY
CARNEGIE



NICHOLAS
CERRITELLI



GRACE
DAVINE



LAYNE
DE JOSSELIN



ANASTASIA
DELIGIANNIS



GABRIEL
DENHAM-BLAU



PRESLEY
DIMITRIEVSKI



SKYE
GODLEE



RYAN
GRANT-MCINNES



CHARLOTTE
GROSS



YOUSSEF
KHAFAGI



CHARLIE
LAMBOURNE



LUCY
LYU



LAN NING
MA



STELLA
MARKIS



LUCA
MISAIPON



SIENNA
NICHOLLS



HARRY
NOUWENS



HUDSON
O'KEEFFE



HARPER
REILLY



WILLIAM
SANDY



ASHLEIGH
SMITH



JACQUELINE
TOBIN



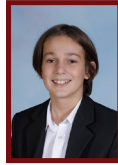
ANDREW
TRAN

YEAR 8

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LILI CLIFFORD



MATHEW COMMENS



AIDAN DI MEDIO



WILLIAM GUY



JEREMY HARGREAVES



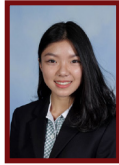
MICHAEL HE



EMILY KERR



ASPEN LOVELOCK



HONG LUU



WILLIAM MARTIN



FINLAY MCNEIL



PETER MCQUEEN



JENNIFER MULETA



DARCY POWER



ELIANA ROXAS



WILLISON SATUR



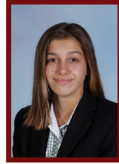
NORMA-JEAN SCHMUTZ



ELIZA SCHOLES



MICHAEL SKANTZOS



KYRA SMIRNIOTIS



NIKITA TOKMAKOV



NICOLE WENMAN

YEAR 8MU



SAMUEL ANDERSON



JACK DALEY



MARCUS DI MEDIO



ANGUS DIXON



WILLIAM ELLIOTT



COOPER FLETCHER



ALASKA HARVEY



JESSICA IEA



DALENEY ING



AIDEN KHOURY



LUKE KUFLUK



JADE LIM



ZACKARY LUKIC



JAY MARTIENSEN



JARED MYERS



JOHANNES NEL



YEN NGUYEN



AN NGUYEN



ELIZA O'NEILL



KAIPO PURE



SKY RICHARDSON



KEISHA TAVARIA



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HUGH BISHOP



HUGO BRAUN



MAGNUS BRENCHLEY



KUICH GATWECH-CHOL



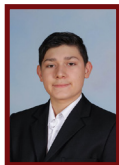
LIAM HANRAHAN



MATTHEW ITOWSKI



LUKE JOHNSON



MARKO KALEB



JOSHUA MAI



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CONNOR NEOFYTOU



RILEY NICHOLLS



ALISTAIR NINNIS



KENRICH POLDUWAGE DON



VIKRAM POONDI



LOGAN STEVENS



AARON TAO



KEVIN TREVASCUS



NOAH VANDERSTEEN



SIDDHARTH VENKATESH



JACKSON VENN



ROBERT WANSBROUGH

YEAR 8

YEAR 8ZA



CHARLOTTE
BRASCH



JACKSON
BREMNER-GILES



LUKE
CADDY



YUNYI
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EMELIA
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AIDAN
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MIKAYLA
JEVRIC



KIARA
JOHNSTON GIANNIAS



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AURELIA
MARION



CARENA
MCGEEHAN



RUBY
MCKINNON



DEVLIN
O'NEIL



VALERIA
PANIAGUA SALCEDO



CHLOE
POTTER



CHARLES
QUARTEL



SOPHIE
TAN



EDWARD
TAYLOR



ALEXANDER
TEMMHOFF



HANNA
TURNER



OSCAR
WITTMAN



MALACHY
WRIGHT



YEAR 8



YEAR 9

YEAR 9BM



ALANNAH
BALCHIN



HARRY
BRATANAVICIUS



CHARLIE
CLARKE



LUCAS
FARRIMOND



ANGUS
GEORGE



GRACE
GRAHAM



LEON
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ZANE
HARRINGTON



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RUBY
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O'NEILL



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STAVROU



ANIEKE
TEN HARKEL



EDMOND
ULANOVSKY



ALEXANDRE
WENZEL



REBECCA
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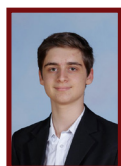
PAUL
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EFRON



MATTHEW
FARRUGIA



CASEY
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HAN



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CHARLIE
LACEY



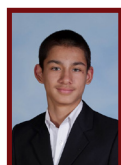
GRACE
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MARCO
MISAIPON



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O'REILLY



DANIEL
SARSON



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STONE



BEATRIZ
VILLAMIN



AMY
WRIGHT



KANE
ZOLLIA



JACK
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LUCA
DE MATTEO



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DURAKU



SAMUEL
FEZER



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STEPHEN
INVERARITY



LACHLAN
IRWIN



DIMITRI
KAPOLITSAS



LIAM
MCDERMOTT



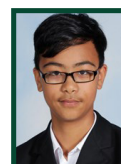
NED
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JORDAN
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SHRESTHA



DARCY
SINCLAIR



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TURUDIA



THOMAS
VALENTINE



JACK
VARVARIS



FINN
WHELEN



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YAN



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CALLUM
ANDERSON



ASHLEIGH
ARNOLD

YEAR 9FO

YEAR 9GO

YEAR 9KN

YEAR 9



HUGO
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LUKE
BRIGHTWELL



LIAM
CAMPBELL



WILLIAM
DREW



MATISSE
EVANS



JAMES
GIBBS



SASKIA
HOLLENKAMP



LUCA
HOLZHAUSER



PEARL
MADAN



JONAH
MALARKEY



STEPHEN
MOUTSOS



PAMELA
PANIAGUA SALCEDO



HANNAH
SKOUTAS



TOBY
STEWART



HUGH
THOMPSON



JAMIE
TOREY-TOTH



ZOE
VASSALOTTI



ALEKA SESSA SAI
VEDULA



HAOYUAN
WANG



JAMES
WILKINSON



JIAWEN
ZHANG



ETHAN
BOUDLEV



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CASTELLAN



CELINE
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METATRON
DAVID



KEELEY
DICKINSON



ANNMARIE
FRAWLEY



ALEXANDER
GLOMBERG



ELIZA
HOBBS



BAILEY
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KIRSTEN
LAWRENCE



TIAN LANG
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WEI QI
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HANNAH
LOCKWOOD



ELLOUISE
MARION



ANNABELLA
MINISINI



AUSTIN
MORRIS



ASHLEY
MOYA



CALLUM
POTTER



JOHN
ROSS



GERARD
SHELDON



JESSICA
TAYLOR



OLIVIA
TYRRELL



OSKAR
WALLACE



ALISTAIR
WOOLFE



YILANG
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YI HAO
ZHANG



ELEANOR
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JACOB
BATCH



CHRISTOPHER
BIONE



ASHTON
CORONICA



JACQUELINE
ELLIS



MATTHEW
FERREIRA HUGHES



JACK
HARKNESS



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JOHNSTONE



NOAH
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HUGO
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NATHAN
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GEORGIA
NANCARROW



JOELI
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EMMA
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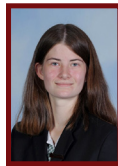
BRIGITTE
PILAKIS



PIM
RUBENS



SHAE
SMITH



HARRIET
SMOLAREK



KEVIN
TRAN



XAVIER
VELEZ-COPPOLA



AUSTIN
WALSH

YEAR 9

YEAR 9PK



TYSON
BALL



JORDAN
BIGGINS



THOMAS
BONWICK-FYFE



MAXIMUS
BROOKES



LANCE
BUESA



LUCY
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WESTON
CALVER



LACHLAN
COLLINS



MILES
COWTON



RENEE
CRUMP



OSCAR
DUTTON



ALESSIA
GRIGG



LUKE
HASTINGS



KEI YIN
LEUNG



CHARLIE
MARTIN



CHEN YUAN
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THUC
NGUYEN



ASHER
PALON



ETHAN
PAN



LYSANDER
PASCARL



AISHA
SAMAD



COOPER
TIELEN



ANNA
VRSECKY



DIEGO
YANEZ VILLEGAS



YAZAN
ALADASSI



DANIEL
BAKER



JACK
BOURKE



RAHUL
CHITRA



JAMES
CUPIT



NICHOLAS
DE WEGER



MANAV
DESAI



JIADONG
FENG



PHILIP
GEORGIOU



JACK
HEALEY



MATTHEW
HUGHES



FLINN
LAWRENCE-MACDONALD



OSKAR
PINKSTER



JAMES
RANKIN



SEAN
RAYNER



LANG YAN
TAN



BLAIR
TEMPLETON



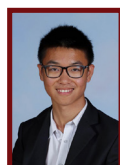
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TINE



JUJHAR SINGH
VIRDI



TIM
VOEVODIN



YUHAN
WANG



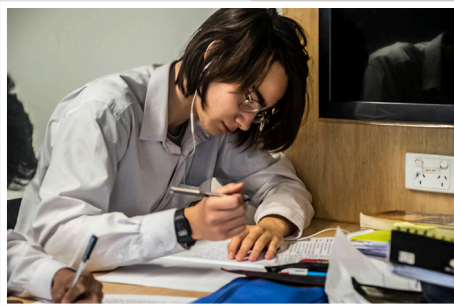
ARCHER
WESTON



AMARA
WOLFE



YEAR 9



SUSTAINABILITY

Sustainability Review

The Sustainability Committee had a great year in 2018 full of fun events and fundraisers. We also completed many goals to improve Camberwell High's environmental impact. Some of these included developing a compost bin plan, participating in a climate change summit, and planning an educational video on recycling. In the last week, we organised the 'Recycling Olympics', a whole-school activity including different events, from 'Stack the Tower' to 'Guess the Lids'. The event was organised to spread awareness and teach the students of Camberwell High how to recycle better. The 'Stack the Tower' activity was a huge success, and many people participated. Overall, it was an engaging event and we really enjoyed having a fun way to interact with the school community. It was a great way to end the year for the Sustainability Committee and we hope to continue our work in 2019.

Ruby Hall, Abby Sharrock
on behalf of Sustainability Committee

The past year has been a year of challenge and achievement for the Sustainability Committee. A number of junior school students joined the group and have made valuable contributions and made an incredible team with the senior group members. Highlights of the year include the 'Bike Blendr' event, Student Climate Change forum, donut fundraising event and Recycling Olympics. Ongoing projects include creating videos on educating students about waste and recycling, compost bins and plans for the garden in 2019. A special mention must go out to William Clarke, Pamela Paniagua Salcedo, Ruby Hall, Abby Sharrock, Ploy Photipol, Lan Ning Ma and Hugh Bishop who contributed so much of their time and energy to attend before school meetings and plan and run events in their free time throughout the year. Ai-Dan Huynh is sadly leaving the school but we are grateful for the input and invaluable contributions he has made to the Sustainability Committee over his 4 years at Camberwell.

Peter Campbell
Sustainability Coordinator



SOCIAL ENTERPRISE ACTIVITY



SOCIAL ENTERPRISE ACTIVITY



THE LONG LINE WAS EVIDENCE OF THE POPULARITY OF THE BIKE BLENDER EVENT TO RAISE AWARENESS ABOUT ENERGY SOURCES.



SOCIAL ENTERPRISE ACTIVITY



THE STACK THE TOWER EVENT AT THE RECYCLING OLYMPICS



SOCIAL ENTERPRISE ACTIVITY

Respectful Relationships

2018 has seen a huge leap towards a whole-school and wider-community approach of promoting Respectful Relationships.

This year, Camberwell High School has taken on a Lead School role, in which we have been working alongside and supporting seven local Primary Schools in promoting a culture of Respectful Relationships within our community. The Parent Workshop in which Professor Lea Waters presented to this cluster community on the topic of embracing strengths was incredibly successful, as the auditorium in our E-Centre was filled with engrossed parents. Our school has also set up a community partnership with St Mary's Salesian Amateur Football Club whose values on gender equality are in line with those at Camberwell High School.

In the classroom, learning activities have been added to Year 7, 8 and 9 Health Education classes and additional activities have been run in Senior Mentor sessions focusing on gender equity, breaking down stereotypes, positive coping strategies, assertiveness, bystander intervention, personal identity, help-seeking and power imbalances in relationships. These activities all have the purpose of providing students with the communication skills and character strengths needed to deal with confronting situations as well as how to access support if needed.

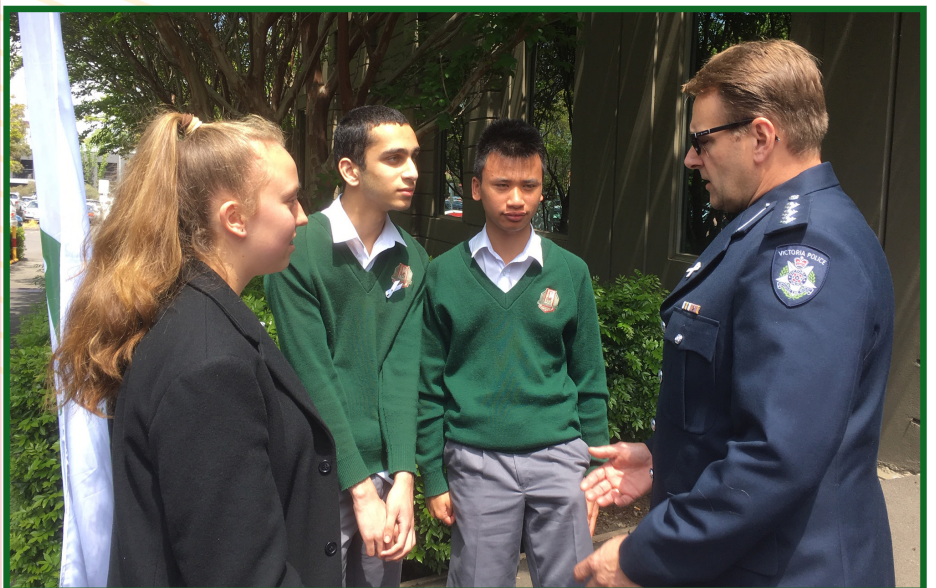
Members of the Student Respectful Relationships Team have also attended various events throughout the year. The Boroondara White Ribbon Day Event at Hawthorn Town Hall, was an emotional, yet powerful occasion, promoting awareness of gender-based violence. Members of this team also attended a Celebration Day Event at Camberwell Grammar School in which various schools shared the work that they have been doing to promote Respectful Relationships.

Moving forward, in 2019 there will be an extra emphasis on Respectful Relationships in the Year 7 Learning to Learn and Peer Support programs as well as in VET studies. Students from our school are also looking forward to further collaborating with students from our local primary schools in order to promote respectful behaviour and make transition to high school as smooth as possible.

It has been a very busy but incredibly enjoyable year working with students, staff and the wider-school community promoting Respectful Relationships, and I am hoping that 2019 will even more rewarding.

Chris Jung

Respectful Relationships Coordinator



YEAR 10

YEAR 10GU



WEICHENG
BAO



ALEXANDER
BLAKELEY



JIANDONG
HU



BENJAMIN
JACKSON



CASEY
LIU



LOGAN
LUCKIN



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LUKIC



COOPER
MAYES



WILLIAM
MOLONEY



DENI
O'CONNOR



LIAM
PATERSON



SOPHIE
SKOUTAS



ILINA
UPADHYAYA



MATTHEW
WILDIE



DARCY
WILLIAMS



JAMES
WOODS



ERIC
WORLEY



SITING
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JIAHUI
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YEAR
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MARLON
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LEONOR
BOLETO-BRANDAO



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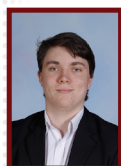
ZOE
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CORLASS



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DRECHSEL



FINN
HANRAHAN



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HUANG



JAMES
KIBEL



WILLIAM
MCCREDIE



REMY
NEWSTEAD



JAIME
SAGIADELIS



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VALENTINE



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RUPENI
NIUBALAVU



VICTOR
PAN



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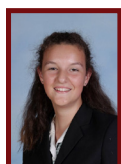


HAMISH
WILD

YEAR 10JL



JACKSON
BARDSLEY



BRIANNA
BROOM



NICHOLAS
FLOWER



ZHENGLONG
KANG



HETTY
LAWSON



RUIHAN
LIU



ZACHARY
MAI



MATIAS
MENDEZ



NAVIA
NAIDU



SHINEON
PARK



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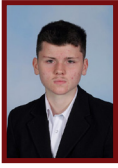


JACK
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YEAR 10



JAMES
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JAMES
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MAXWELL
BRANOV



MAX
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DIMITRI
DELIGIANNIS



KAYLA
DIAMANTOPOULOS



PATRICK
DYER



ADDISON
FORBES



BENNETT
HOLMES



DONGJOO
JUNG



KRISTINA
KOMNINOS



ROY
LOVEDAY



ROMIL
PATEL



JACK
SHARP



DONGYAO
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TAYLA
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YEAR 10MR



EMMA
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ALEX
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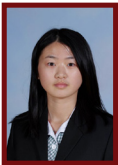
ROY
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SACHINIDIS



WILLIAM
STANCILL



ARCHIMEDES
STEVENS



ANDREW
WANSBROUGH



OLIVER
WELLINGTON



PATRICK
WHELEN



LINGQIAN
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RUIHAN
ZHANG

YEAR 10NA



JOSEPH
AVRAM



RODRIGO
BOLETO-BRANDAO



WILLIAM
CLARKE



CHARLOTTE
CORLEY



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ALEXANDRA
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BENJAMIN
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TARA
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HENRY
BARKER



TOBY
BILLINGTON



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YIYANG
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CHONGMING
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YEAR 10

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MORGAN
ANGOVE



MATTHEW
BOITOR



JESSE
CASDORFF



MICHAEL
CAVEY



OLIVER
D'AMICO



NYAJAL
GATWECH-CHOL



LUCAS
HANDLEY



CHRISTOPHER
KOLETIS



CONNOR
LEE



BREE
MASON



MORGAN
MITCHELSON



LUKE
MULLER



JAMES
MURRAY



AIDAN
PECK



MIA
SARGEANT



ALEC
VINE

YEAR 10SK



GABRIEL
BUCHANAN



SOPHIE
DE JOSSELIN



RACHEL
DOUGLAS



THOMAS
FEWELL



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GILES



MATTHEW
HABEN



PIA
HOBDAY



CHENYUE
LANG



JULIAN
MEEHAN



SUMMER
METCALF



TRANG
NGO



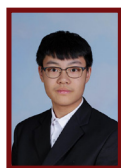
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PORCARO



HARMAN
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WANG



DULSAN
WIJESINGHE

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GEORGE
BACOLAS



MINH
BUI



WILL
CASDORFF



DAVID
CONNOLLY



ROSALIE
DODDS



NICHOLAS
GARRICK



EAMON
GOLDSMITH



ANNALISA
HARRINGTON



CURTIS
KOSSART



CONOR
LOEL



BENJAMIN
MENNEN



PARKER
MORRIS



FLORIAN
OSANG



DECLAN
ROSS



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HSIN-YU
YANG

YEAR 10WR



ADAM
BELL



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BROWN



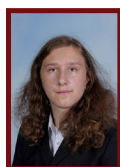
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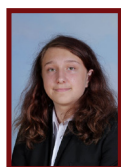
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KERR



DECLAN
KIRKPATRICK



TARA
LEES



LORENA
LEON



JOSHUA
MAWHINNEY



WUTICHAJ
PHOTIPOL



SAMUEL
PURCELL



LUKE
SPURLING



NICHOLAS
VASSILIOU

YEAR 10



YEAR 11

YEAR 11BA



BYRON
ALVAREZ



JACINTA
ANDREWS



ANDREW
BROCKHURST



RORY
GILMOUR



THOMAS
HART



OSKAR
HOSKEN



HONG
LEUNG



JUE
LIN



TEGAN
MARTIN



QUOC
PHAM



ALYSSA
RATH



WILLIAM
REID-DROUGHT



SHAYAAN
SOHRA



TENNYSON
STAGG



CHARLOTTE
WATTS



RUQI
XU

YEAR 11BH



JOSHUA
ANDERSON



HANNAH
BATES SCHILLING



KALIM
BROOM



DARIA
CHUVASHEVA



BRENDAN
EGRI



SALLY
GILLIERON



JET
LEE



LUC
NGUYEN



RUBY
OLDHAM-COOMBES



CHARLIE
ORR



ANDREW
RIDDIFORD



LACHLAN
ROBB



YICHEN
SHAO



ARIF
TEKIN ULUSOY



KIEN
THAI



EMILY
WEDRIEN



AMANDA
YUDIANTORO

YEAR 11BL



HUGH
BRYANT



CHANGKAI
CAI



ALICE
CHAUDHARI



TAJ
CLAYTON



JEMMA
GILLIERON



ELOISE
GROSS



CAMERON
HOLLENKAMP



RISHI
KATARIA



IMOGEN
KENT



DARCY
LITTLECHILD



SAMUEL
MAXWELL



AILINH
NGUYEN



GEORDIE
PSEVDOS



JIWOONG
SON



WENXUAN
SONG

YEAR 11HA



HASAN
ABDULLAH



BONNIE-JEAN
BRENNAN



HIA
CHAUDHURI



LUKE
DAVIES



NIMAI
DISLEY



HAO
GUAN



JAMES
HARDING



MAX
HEALEY



RACHEL
KELLY



BEN
LEE



ROHMAN
MADDEN



JOHN
RIDER



ELLE
TAYLOR



FLYNN
TREMOULET



DANIEL
TROTT



OLIVIA
WOOD



MATTHEW
WOTHERSPOON



YI
ZOU

YEAR 11LN



KERRY
ADAMS



SOPHIE
BARCLAY



NATHAN
BARR



JACK
BEARDSLEY

YEAR 11



JACOB
BRADDY



CHRISTOPHER
BURKE



LACHLAN
COTTON



THOMAS
CROW



ARNOLD
DEL ROSARIO



DIOR
DIMITRIEVSKI



WILLIAM
ELLIOTT



STEFFANY
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RYAN
LEONG



JOHN
MASTORAS



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GEORGE



ANGUS
GRIGGS



CAITLIN
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JOSEPH
HUNT



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JOSEPH
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RORY
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SELINE
MIZZI



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DANIEL
PAPAS



NICHOLAS
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BETHANY
VINE



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HAOYU
WANG



STANLEY
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SARAH
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CAMERON
CLARKE



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DISLEY



KITTY
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WILLIAM
LANE



NATALIE
LITSAS



ELITA
MERAKIS



DANIEL
MILLS



JONATHON
PEDERSEN



MAX
ROKER



FLETCHER
ROSS



MAXIM
SCHULZ



REBECCA
SCORGIE



OLIVER
STEVENS



ALEXANDER
STORK



ROBERT
SYMONS



DAVID
VALENZUELA



JINGHAN
AI



LUCIA
IERARDO



MACKENZIE
LEAN



ZHEN
LU



GEORGE
MOUTSOS



CHARLOTTE
MUNRO



MATTHEW
PERVAN



MITCHELL
RITTER



PATRICK
ROBOTHAM



SAMUEL
RODGERS



HAMISH
ROUGH



SIENNA
ST CLAIR



AARON
UBERT



CAMERON
VAN STRATUM



GEORGE
VASILI



ARCHIE
WEAVER



ZIYUAN
WU



EMILY
WUNDER



IMOGEN
BISHOP



ALEXANDRA
CASTRICUM



TAO
CHEN



SIN
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LUCA
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VANESSA
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JASON
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ETHAN
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YEAR 11



JAMES
LAKE



JONATHAN
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JADE
PARKIN



MICHAEL
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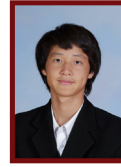
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COLGAN



KYLARA
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DEREK
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DEVON
KATSUK



ABBYE
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NGAN
NGUYEN



JACK
NOUWENS



CONNOR
PHILPOT



JOSHUA
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ZIHANG
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ADAM
TOREY-TOTH



GEORGE
VERGAKIS



HAOCHENG
WANG



LEWIE
YANG

YEAR 11WA



MATHEW
AUSTIN



OLIVER
BEARD



FIONA
BONNETT



ISABELLE
BRAUN



RHYS
CADDY



EKATERINA
CHUVASHEVA



MARION
DOERIG



STEVEN
FARRELLY



BENJAMIN
FREEMAN



SENKAI
JIA



ELSPETH
MCKISSOCK



CLAIRE
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YEAR 11YU



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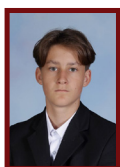
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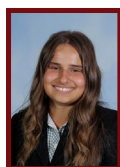
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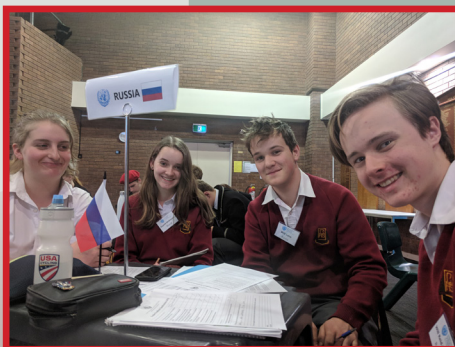
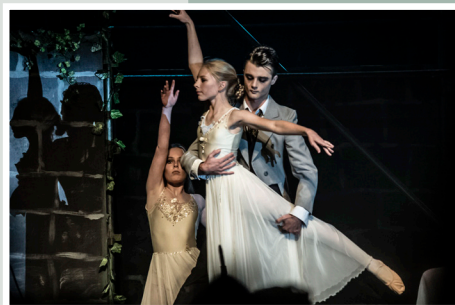
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YEAR 11



YEAR 12

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NOAH
AVRAM



SERENA
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HUGO
COLE



TAYER
FARRELL



ROBERT
GEMMELL



PETRA
GREEN



ANAND
HERRMANN



YELIM
KIM



GEORGIA
LA VALE



KHOA
LE



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LI



JACLYN
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ALEC
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POLLOCK



JOSHUA
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ALEXANDER
STAINES



FELIPE
TAN



ANDRE
UBERT



ZAAHIDA
ABDUL JALIL



AIDAN
BANKS



TABITHA
DAVIS-DURRANT



JACQUES
DEMAZY



SAMUEL
FARRELL



LILI
GUNN



ZEXU
HUANG



ZACHARY
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ALEXANDER
LAKE



COOPER
LEAN



GABRIEL
MORIN



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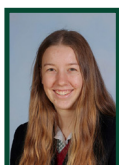
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LE



JAKOB
LJUNGKVIST



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MORAGIANNIS



ALEXANDRA
O'REILLY



HUIJIA
OUYANG



NICOLAS
RYCHNER



ANGUS
STREAT



JACKSON
VASSOS



ISAAC
WILLIAMS



MAYA
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XINGYU
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QIAWEN
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SHANNON
BULLUSS



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KOURAMBAS



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ASAL SHENAHEZADEH



JAMES TROTT



CHRISTINA WILSON

YEAR 12JY



VEOULLA BAKER



JUN CAO



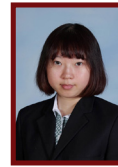
MATTHEW DODDS



KATHRYN FONE



CHARLES JACKSON



JIASUI LI



JESSICA LIBERATOSCIOLI



DAYTON LOVELOCK



LILIA MANSOURI



MAX MCKENDRY



JACK MURRAY



JEREMY NUNN



PIERRE-LOUIS PLUMEJEAU



DYLAN SMITH



NICHOLAS TZIMOS



KATHRYN YOUREN

YEAR 12RG



JAMES BROWN



NICHOLAS DIMITRAKOPOULOS



AUSTIN HAMILTON



YUFEI HAN



JIAJIA HE



BRENDON JONES



JUSTIN LEES



LOK YIN LEUNG



KATHERINE MAWHINNEY



PIERS MCDERMOTT



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THOMAS BECHLER



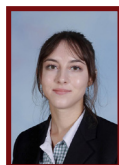
JACK BILLINGTON



XINYING CHEN



NICHOLAS DRECHSEL



MARTINA FERRARI



THOMAS GRAHAM



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GREGORY JORDAN



JASON LI



ANRAN LI



ZIQING LIN



HAYLEY MELVILLE



TESS O'DONNELL



WILLIAM PHILPOT



ROBERT RITSON



JOSHUA SOUTHWOOD



HAI MINH KHUE TA



SUEDE WOODS

YEAR 12

YEAR 12SH



ALEXANDER
BIRCH



ZHITAO
CHEN



NARIMAN
DAMANKHORSHID



CAELAN
FILIPPIS



JIAHUI
GAO



YUAN
GRAFILO



MAX
HOLZHAUSER



MIA
INCERTI-ZAPADOWSKI



ALANNAH
KERR



JACOB
LATCHFORD



JAI
LOCKWOOD



MARCUS
MINISINI



THIEN AN
NGUYEN



LACHLAN
ROBERTSON



ANGELO
SARRIA



THOMAS
TOOBY



MERCEDES
VERSO



JAMES
WOODROW



ZIQIAN
ZHANG



NIKITA
BATCH



ELLA
CASDORFF



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COWTON



ANDREW
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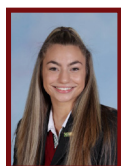
JOEY
LAI



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LI



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MITCHELL



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PARKER



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PURNELL



ABAIGEAL
SARGENT



SHIHUI
SHEN



JOHN
STAMELLOS



RUINING
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BAGIOTAS



ISABELLA
BAYSINGER



SOPHIE
BRUINIER



GEMMA
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DONGHOON
LEE



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XIN DI
MA



MATTHEW
MCKILLOP



RICHARD
NGHIEM



ZANDER
PANOPOULOS



JENSEN
PLOWRIGHT



SOPHIE
ROUGHSEGE



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ANDERSON
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CAMERON
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HARDIMAN



CARLY
JEVRIC



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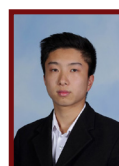
JAMES
STEFANIDIS



RUI ZHE
SUN



TOMAS
VRSECKY



HENGYI
ZHAO

YEAR 12



20
18

YEAR 12 GRADUATES



CONGRATULATIONS **CLASS**
OF 2018



CHESS

CAMBERWELL HIGH SCHOOL
EX STUDENTS SOCIETY



Who is CHESS?

- We are ex-students wanting to ensure that other ex-students retain connection with CHS
- Organise alumni events, keep a student database, create newsletters and preserve memorabilia and records



Why join?

- In 20 Years will Facebook still be around and will you remember all the people you graduated with?
- If you want to have a 50 year reunion we will have all of your names!
- Become part of our extensive network of alumni-helpful for your career



How much?

- Free for 5 years after you graduate!
- After which you can decide whether you would like to pay \$25 per year to remain part of the CHESS network



Alright how?

- Send us an email and we will forward you a form to get your details



www.chessmoves.com



chs.chessmoves@gmail.com



www.facebook.com/CamberwellHighExStudents

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Cover Art by Serena Beddison
Year 12