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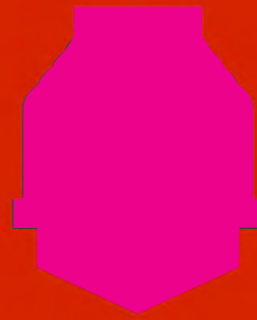
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2019

CAMBERWELL HIGH SCHOOL

Camberwell High School

*Prospect*

2019



# PRINCIPAL'S REPORT

JILLIAN LAUGHLIN - PRINCIPAL



At our first assembly for the year we welcomed back our highest achieving 2018 Year 12 students who received ATARs over 90. At assembly, we also recognised our student leaders for 2019 including our school captains John Cox and Eloise Gross and our SRC presidents George Moutsos and Natalie Litsas.

As soon as we started the year our attention turned to the process of transition for current Year 6 students who are our prospective Year 7 students for 2020. We visited our major primary schools with current Year 7 students as expert ambassadors.

At Open Night, our students were the stars. In the morning, volunteer student guides took large groups of visitors on tours to see the school at work. In the evening, we held Open Night with hundreds of prospective families visiting the school. Our student guides proudly outlined their experiences at school and answered the many questions asked of them.

March 21st is United Nations International Harmony day. We celebrated Harmony day with a focus on inclusion and the eradication of discrimination, especially racial discrimination.

On Wednesday 8th May, we held the Year 12 Formal at Leonda. It was an absolute pleasure to see our senior students enjoying this event together. They have supported and encouraged each other throughout 2019.

It was an honour for me to attend Monash University Engineering faculty presentation of scholarships in May. June Leung, one of our 2018-Year 12 graduates was presented with a Women in Engineering scholarship by the Dean of Engineering, Professor Elizabeth Croft. June has commenced a double degree at Monash studying Civil Engineering and Commerce.

In Term 2, the staff were treated to a delicious morning tea by our PFA. All of us appreciated the gratitude of our parents who acknowledged the challenging work that our teachers do every day. In Term 3 our PFA provided staff with lunch, a feast for eyes and stomachs.

All teachers participated in an outstanding Professional Learning Day in June. Professor Misty Adoniou from Canberra University presented to 300 teachers on the topic of Developing Language and Literacy within the disciplines. CHS has been collaborating with John Monash Science School, Koonung Secondary College and East Doncaster Secondary College for three years now and the four principals were delighted to bring all teachers from the four schools together for this event.

In Term 3, it was worldwide Principals' Day and I celebrated the privilege of being principal of Camberwell High School by inviting students of CHS to be Principal for the day. More than 30 students applied for this experience and it was a pleasure to read their applications and select six students to take on the role of Principal for the day.

We held the Term 3 Achievement and Recognition assembly for students who gained excellent results for Semester 1, 2019. As well as recognising academic achievement, we also recognised students who have demonstrated commitment to the school in many other ways. We followed up with a delicious morning tea in the Library.

After some construction delay, we welcomed our Year 11 students into their new home base on the third floor of C building in Term 3. It is remarkable to see this space transformed and the pleasure students and staff take in using this senior learning space.

This year we are delighted to have been selected as the third school in Victoria to participate in this Australian Government PTEch initiative which will provide our students with direct connections to industry and tertiary partners. The program focused on Cybersecurity, is targeted at Year 9 and Year 10 students and has commenced already with 25 students selected for 2020. On Friday 25th October, Treasurer Josh Frydenberg officially launched the program at school.

Events highlighting our students' musical skills included Cabaret Evening at the Spotted Mallard in Brunswick on September 17th. This event provides our music students with a professional venue to entertain family and friends and complements the concerts in the Hawthorn Town Hall in the middle of the year and the end of year concert at school. As always, the final concert was tinged with sadness, as we farewelled our most senior players, our Year 12 musicians. Thank you to all our Year 12 students, especially Matt Austin and Emily Wunder, our Music Captains, who have made a fantastic contribution to Camberwell High School.

We are fortunate to have a thriving, high quality music program staffed by a dedicated team.

Term 3 also included student led events, such as our annual Moon Festival assembly in September at which we celebrated the Autumn Festival led by our International students, Footy Colours day, when we each wore our favourite team's colours and enjoyed activities on our sun drenched oval at lunchtime and we concluded the term with Battle of the Bands, a thrilling way to end Term 3.

After a long wait we finally held the official opening of the renovated D Building. Our Year 7 and 8 students moved into the building at the start of Term 4. The greatly improved environment supports the students in their learning through discrete classrooms and shared space to gather together in. We are so fortunate to have a School Council and community which have supported these improvements.

Term 4 included events for our Year 12 students to assist them in transitioning to individual exam preparation and life beyond school.

Included in these celebrations was a farewell dinner for our Year 12 international students. These 18 students have faced the massive challenge of leaving families behind to travel to a new country and learn in a new language. Several speeches and songs were presented by students. Each of them expressed gratitude and fondness for the school and appreciation for the opportunities and care the school has provided. Other superb events included the Arts and Technology Exhibition of Year 12 work, PFA Valedictory lunch, evening assembly and supper.

In concluding my report, I wish to acknowledge the contributions made by so many groups and individual people to the school throughout the year, these include our staff of course, the leadership team including two exceptional assistant principals and 10 outstanding leading teachers, our dedicated School Council, the PFA and Friends of Music. How fortunate we are to be members of the CHS community.

# ASSISTANT PRINCIPALS' REPORTS



**MAUREEN  
SALTER**

As the shadows fall on 2019, my reflections focus on the breadth of opportunities students have been given to develop themselves as independent learners, to work collaboratively with other students and staff and to be so richly supported by like-minded parents. It is

quite evident from the various opinion surveys and the meetings and forums that occur throughout the year that all of these groups see and appreciate the school's directions and place their confidence in us in the ways that we guide and support young people from their arrival in Year 7 to their transition into the world at the end of Year 12.

One of the areas I oversee is the organisation and management of all school key events, all camps, trips, excursions and on and off site experiences outside the regular learning environment. Camberwell High students are provided with a rich and colourful tapestry of experiences from the Year 7 and 12 camps at the start of the year, to the recently concluded Year 8 Wollongarra camp and the Year 11 Antipodean challenge to Borneo. There are many guest speakers, local and international visitors to the school and opportunities for CHS students to showcase themselves on the local and international stage.

The school has further cemented its relationship this year with its two sister schools in China and France. Our links to the Jiangsu Province continue to grow as our students proudly represent Camberwell and Victorian education in a global sphere. This year in June/July we also warmly welcomed five students to stay with us for six weeks from our sister school in France, the Lycee Thomas Corneille. This experience was not just of benefit to the hosting families, but to all students and teachers who got to know these young people and who welcomed them into the heart of CHS. We are excited that five CHS students will be journeying to France this December/January to have a return experience and a winter Christmas in Normandy.

Working with students across all year levels is always a pleasure for me, whether this is supporting the projects of our VCAL students, the challenges of the Sustainability Collective students to remind us all of our responsibilities in looking after our future environment, or the students who take on key roles at our Anzac and other assemblies and our many key events such as Presentation Evening.

In my role as Assistant Principal, I have enjoyed working with our architects, key staff and students in overseeing the management and upgrades to the Year 11 spaces in Building C level 3 and to the refurbished development to D Building levels 1 & 2 for our Year 7 and 8 students. It is a joy to see how well the spaces are now being used and appreciated. The opening of Level 3C at the start of 2019 and Levels 1 + 2 of D at the start of Term 4 have certainly been long awaited. I want to acknowledge the key work of our IT Leader Ben Ngo in supporting myself, the architects and the builders in ensuring so many special works were completed throughout both buildings. His work goes way outside of the brief of his role and includes expertise in so many diverse ways that support and enhance the school's facilities and our services to the education of all students.

In overseeing the management of our International Program in 2019, it has been wonderful to build relationships with our international cohort of students and their families and to see the trust that their parents place in Camberwell not just for their child's education but for their holistic management and wellbeing. I was fortunate to be able to travel to Vietnam for two weeks during the mid-year school holidays with DET and meet with the families of our Vietnamese students. This was also an opportunity to represent Camberwell and Victorian state education

at international recruitment forums and visiting agents to tell them about our school. I felt honoured to represent Camberwell High and was delighted at how highly our school is regarded on this international stage.

A final highlight for me this year has been the time spent working with my Year 10 mentor group whom I have seen weekly and whom I look forward to working with over the next two years as they move into VCE. It has always been enjoyable to chat to them and their parents about how they are progressing, what their challenges are and in trying to support them in achieving their goals. Whilst the role of an Assistant Principal is a very busy one around the bigger whole school challenges, it is energising to have time in the classroom and build relationships with our great CHS students.

**EMMANUEL  
SKOUTAS**



2019 was another year where we celebrated our students in the Junior School. They took up educational and extra curricula opportunities to grow, develop and experience success. In Term 1, we welcomed the Year 7s and they were understandably a little nervous about their new surroundings and full of questions about their classes, who their teachers would be and in the typically confident style of Camberwell High School students they soon created a sense of belonging amongst their new friends. The Portsea camp provided the welcoming environment and abundance of food to help fuel their day long activities where they explored their learning preferences and dispositions and preparing them for the year and years ahead. It was a chance for their teachers to know them and build relationships to help prepare for learning at secondary level.

Year 7 students met their Year 10 mentors who helped induct them into the life of the school, which included events such as; the swimming sports and the beginner band camp. In Term 1 Year 8s attended their sustainability camp. The camp was an opportunity to learn about their environment and natural bush and their learning experiences included sustainable recycling activities and analysis of water quality. And of course lots of eating!! Throughout the year we held numerous information evenings where we had the valuable opportunity to meet and welcome new families to the school and reconnect with existing families.

Year 9 students received their introduction to the Enterprise Centre which would become their home base for the year and help them adjust to more collaborative and independent learning experiences. All designed to foster and build their skills for pathway options they would choose in the senior years to come. The Year 9 'Connexhibition' in April was an example of their learning and another exceptional highlight of their skills and dispositions which they celebrated with their parents and friends in the eCentre.

On a mild autumn evening in May, students and their parents were treated to a seminar from Chris Daicos on building resilience in young people organised by the PFA. Year 8s undertook the SEED respectful relations workshops. Ancient Civilisations day was a wonderful way to bring history to life. Examples of Ancient Roman and Greek clothing and armaments showed how students had used their creativity and imaginations.

In early Term 3, the Junior School music camp took place where music students further developed their musical talents. Special incursions by authors studied during the term reinforced learning and stimulated creativity for the Year 8s with Michael Bauer and for the Year 9s with

Alice Pung. Also, thanks to the ground work from our Principal Jill Laughlin and Assistant Principal, Maureen Salter, fifteen students from across Years 9, 10 and 11 departed for the China Challenge trip in September. For a short time, they lived with their host families, and were immersed into the life of Chinese students and met their teachers from our sister school, Suzhou Industrial Park Xinglan School. We were treated graciously and hospitably which helped us to appreciate new and exciting experiences. The trip included classroom learning in Chinese and experiencing everyday life with their host families. Students also participated in cultural experiences such as a walk on the Great Wall, a visit to the Terracotta Warriors and an awe inspiring performance from the Chinese Acrobatic Show. Travelling to China and our sister school was an opportunity to consolidate their language learning and expand their global education but it was also a chance for students to learn about their own individual abilities and dispositions to travel overseas together.

In Term 4 junior school students participated in a range of extra curricula activities such as the music concert, Year 9 students were engaged in their Melbourne Project, the Year 8 Orienteering excursion and the Year 7 Resilience Project. A small group of year 8 students also participated in the Wollongarra camp this year where they engaged in leadership activities. Learning at Camberwell High School comes in a variety of forms and 2019 afforded students a range of opportunities to excel and experience success.

Students in the Junior School were able to have these opportunities, experiences and activities because of the guidance, support and professional expertise of teachers in the Junior School. In particular, I would like to acknowledge the dedication and care of the Student Learning Leaders, Meg Harper, Brenton Murphy, Angelina Stojanovska, Frances Hatcher, Stacey Rolph, and Mark Hollebome with Head of Junior School, Scott Kirby, all of whom worked tirelessly all year to ensure the best for each student.

# SCHOOL CAPTAINS' REPORT



ELOISE GROSS  
AND JOHN COX

Almost six years ago, most of our cohort walked into what seemed like the endless and towering collection of buildings that formed the high school that we were to spend the next 6 years of our lives at. Equipped with our books and oversized green jumpers, no one knew what to expect of the years of our lives to come. Now six years later, slowly coming closer and closer to the end of what feels like a dynasty, underneath our big red jumpers, we still honestly feel like our year 7 counterparts: Afraid of the unknown, of change and of the future.

The student leaders decided that we wanted to improve the concept of respect within our school environment. To achieve this, we conducted various forums throughout the year, about respectful relationships not just in school, but also out of school. Here, students were able to discuss the importance of respect in their own lives and how their acts of respect can influence those around them. We also altered the way we approached days such as International Women's Day, to both empower and respect the women within our school. The film 'Hidden Figures' was played for the students, to enlighten and share various ways women can be appreciated within society. This went hand in hand with our annual Boys Morning Tea, where the males in the school can learn how to respect one another at school and within society and most importantly to celebrate belonging, connectedness and inclusion which are universally necessary for each and every person within society. We hope that our efforts in 2019 enlightened and solidified the importance of respect in the youthful minds of the Camberwell High School students.

With the SRC, we also aimed to assist the rest of the team in leading special celebratory days, such as Harmony Day, R U OK Day and Battle of the Bands to be as enjoyable as possible. The late nights contacting doughnut vans and ordering litres upon litres of ice cream was always worth it in the end. In term 1 we raised funds for The Monash Children's Hospital, and also provided excitement for our students at this and other exciting, quirky events.

In order to ensure these activities and events ran smoothly throughout the year, we would both like to acknowledge and provide a grand, warm thankyou to the teachers. Ms Laughlin, Ms Salter and Mr Skoutas, our principal team have consistently assisted us and guided us through our roles this year. Each assembly and activity would have been far from possible without the help from this team. We would also like to express our gratitude to the our hardworking SRC Coordinator of 2019, Ms Harrison. She has endlessly supported us, assisted us and been the foundation of all of our actions this year. Her endless kindness and cheerful attitude has pushed us to be the strongest leadership team possible for 2019. The rest of the staff have also taught us leaders so much about the 'behind-the-scenes' of Camberwell High School. We have attended staff meetings and learned what they deem important in the school, simultaneously advancing our actions ensuring Camberwell High School is the best it can be. To all staff, us leaders thank you for your support throughout 2019.

To most of the cohort, the journey of Year 12 proved difficult, tests and homework seemed to pile up on top of itself, but looking upwards from the rabbit hole we have fallen down, the supportive structure that our cohort has developed slowly but surely took the edge off the work and made the majority of this year enjoyable, connected and whole.

Even though 6 years have flown past, as a collective, we've learnt from our experiences and grown together to form everlasting bonds with each other. Our experiences at this school and with each other has been imperative to aiding the creation of our identity as young and functional global citizens.

What Camberwell has taught is much more than being able to evaluate the derivative of transformed functions or the understanding of corporate social responsibility, it has taught us to work for what we want for ourselves. In spite of everything, it is bitter sweet to say goodbye, during this ride most of us didn't know we were making memories, but more so having fun while we could. This step forward will bring a new chapter into our lives and breed new opportunities for each and every one of us.

On behalf of the student leadership team, Eloise and myself would like to thank everyone at Camberwell High and bid everyone good luck for the future.

# SCHOOL LEADERS



## SENIOR SCHOOL LEADERS

**Left to Right:** Matthew Austin, Maowen Sun, George Moutsas, Eloise Gross, John Cox, Natalie Litsas, Jason Jia, Emily Wunder



## MACARTHUR

**Left to Right:** Rachel Kelly, Robert Symons, Flynn Tremoulet, Elle Taylor, Matthew Wotherspoon, Rebecca Scorgie



## MONTGOMERY

**Left to Right:** Jennifer Stakos, Mitchell Ritter, Lucia Ierado, Lachlan Stoll, Ruby Nancarrow, James Lake



## JUNIOR SCHOOL LEADERS

**Left to Right:** Chris Pincus, Chloe Potter, Aspen Lovelock, Harper Reilly



## ROOSEVELT

**Left to Right:** Adam Coglean, Kyla Hughes, Oskar Hosken, Abbye Koza, Rory McCormick, Hayley Morgan



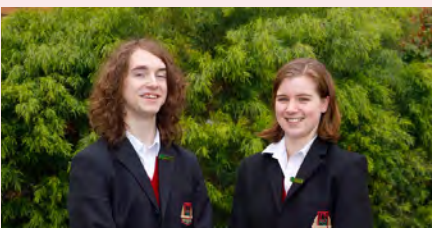
## CHURCHILL

**Left to Right:** Left to right: Marion Doerig, Rhys Caddy, Jemma Gillieron, Darcy Littlechild, Emily Wedrien.



## JUNIOR SCHOOL CAPTAINS

Chloe Potter, Aspen Lovelock



## MUSIC CAPTAINS

Matthew Austin, Emily Wunder



## INTERNATIONAL CAPTAINS

Maowen Sun, Jason Jia



## SRC COMMITTEE

**Back row:** Harper Reilly, John Cox, Chris Pincus, Gabrielle Harrison  
**Front row:** Chloe Potter, George Moutsas, Natalie Litsas, Aspen Lovelock, Eloise Gross

## STUDENT LEADERS FOR 2019

<b>SCHOOL CAPTAINS</b>	Eloise Gross	John Cox
<b>JUNIOR SCHOOL CAPTAINS</b>	Chloe Potter	Aspen Lovelock
<b>MUSIC CAPTAINS</b>	Matthew Austin	Emily Wunder
<b>JUNIOR SCHOOL MUSIC CAPTAINS</b>	Charlotte Gross	Gabriel Kennedy
<b>INTERNATIONAL STUDENT CAPTAINS</b>	Jason Jia	Maowen (Barry) Sun
<b>SRC PRESIDENTS</b>	Natalie Litsas	George Moutsas
<b>SRC JUNIOR SCHOOL</b>	Chris Pincus	Harper Reilly

## HOUSE LEADERS FOR 2019

CHURCHILL		
<b>HOUSE</b>	Jemma Gillieron	Darcy Littlechild
<b>ARTS</b>	Marion Doerig	Taj Clayton
<b>SPORT</b>	Rhys Caddy	Emily Wedrien
<b>JUNIOR</b>	Carena McGeehan	Bintang (Ben) Qodri

MACARTHUR		
<b>HOUSE</b>	Flynn Tremoulet	Elle Taylor
<b>ARTS</b>	Matthew Wotherspoon	Rebecca Scorgie
<b>SPORT</b>	Rachel Kelly	Robert Symons
<b>JUNIOR</b>	Luke Kuflik	Ashleigh Smith

MONTGOMERY		
<b>HOUSE</b>	Lucia Ierado	Lachlan Stoll
<b>ARTS</b>	Mitchell Ritter	Ruby Nancarrow
<b>SPORT</b>	James Lake	Jennifer Stakos
<b>JUNIOR</b>	Sienna Nichols	Juan Zuluaga

ROOSEVELT		
<b>HOUSE</b>	Oskar Hosken	Abbye Koza
<b>ARTS</b>	Kyla Hughes	Rory McCormick
<b>SPORT</b>	Adam Cogan	Hayley Morgan
<b>JUNIOR</b>	Mikayla Jevric	Angus Dixon

### YEAR 11 MAJOR AWARDS

<b>DUX of YEAR 11 AWARD</b>	Navia Naid
<b>VCAL YEAR 11 AWARD</b>	Toby Billington
HOUSE ALL ROUNDER AWARDS	
<b>CHURCHILL</b>	Jackson Bardsley
<b>MACARTHUR</b>	Ben Mennen
<b>MONTGOMERY</b>	Tara Shaw
<b>ROOSEVELT</b>	Romil Patel
<b>EX STUDENTS' SOCIETY SCHOLARSHIP AWARD</b>	Summer Metcalf
<b>YEAR 11 INTERNATIONAL STUDENT AWARD</b>	Gia Khanh (Allen) Pham
<b>SENIOR LANGUAGE SCHOOL STUDENT AWARD</b>	Yurika Konishi
<b>ROTARY SCHOLARSHIP FROM ROTARY CLUB OF CAMBERWELL</b>	Harriet Cattle Bennett Holmes
<b>ROBERT EWINS LITERATURE AWARD</b>	Roy Loveday

### YEAR 10 MAJOR AWARDS

<b>DUX of YEAR 10 AWARD</b>	Lucy Bui
HOUSE ALL ROUNDER AWARDS	
<b>CHURCHILL</b>	Grace Maxwell
<b>MACARTHUR</b>	Max Efron
<b>MONTGOMERY</b>	Charlie Lacey
<b>ROOSEVELT</b>	Maxwell Griggs
<b>UNIVERSITY OF MELBOURNE KWONG LEE DOW YOUNG SCHOLARS PROGRAM</b>	Metatron David and Pamela Paniagua Salcedo
<b>CHESS SCHOLARSHIP AWARD</b>	Toby Stewart
<b>ROTARY SCHOLARSHIP FROM ROTARY CLUB OF CAMBERWELL</b>	Ellen (Elly) Burns Max Efron
<b>THE AUSTRALIAN DEFENCE FORCE LONG TAN LEADERSHIP AWARD</b>	Grace Graham
<b>ROBERT EWINS LITERATURE AWARD</b>	Lucy Bui

### YEAR 7, 8 AND 9 MAJOR AWARDS 2019

<b>DUX OF YEAR 7 AWARD</b>	Madeleine Davies
<b>DUX OF YEAR 8 AWARD</b>	Conory Atwood
<b>DUX OF YEAR 9 AWARD</b>	Layne de Josselin
JENNIFER GIBBS SCHOLARSHIP AWARD	
	Sophie Tan

### YEAR 11 DUX AWARDS

<b>ACCOUNTING</b>	Cooper Tielen	<b>ENGLISH AS AN ADDITIONAL LANGUAGE</b>	Hsin-Yu (Cindy) Yang	<b>MEDIA STUDIES</b>	Charlotte Corley
<b>ART</b>	Isabelle Archer	<b>ENGLISH LANGUAGE</b>	Aiden Melville	<b>MUSIC PERFORMANCE</b>	Hetty Lawson
<b>BIOLOGY</b>	Ben Mennen	<b>FRENCH</b>	Iliana Upadhyaya	<b>PHYSICAL EDUCATION</b>	Jackson Bardsley
<b>BUSINESS MANAGEMENT</b>	Yahia Khafagi	<b>GENERAL MATHEMATICS FURTHER</b>	Sharon Ouyang	<b>PHYSICS</b>	Zhongyu Xu
<b>CHINESE</b>	Chris (Shuchen) Zhang	<b>HEALTH AND HUMAN DEVELOPMENT</b>	Matt Wildie	<b>PRODUCT DESIGN</b>	Tara Shaw
<b>COMPUTING</b>	Metatron David	<b>HISTORY 20TH CENTURY</b>	Max Efron (Year 10)	<b>SPECIALIST MATHEMATICS</b>	Win Nguyen
<b>DRAMA</b>	Lucy Schacher	<b>LEGAL STUDIES</b>	Hannah Duong	<b>VISUAL COMMUNICATION AND DESIGN</b>	Erin Biggins
<b>ECONOMICS</b>	Ainsley Ng	<b>LITERATURE</b>	Roy Loveday		
FOR TWO SUBJECTS					
<b>ENGLISH AND PSYCHOLOGY</b>	Navia Naidu	<b>MATHS METHODS AND CHEMISTRY</b>	Axel Woods	<b>MATHS METHODS AND CHEMISTRY</b>	Toby Billington

**YEAR 10 ACADEMIC AWARDS 2019**

Erin Biggins
Lucy Bui
Metatron David
Max Efron
Lucas Farrimond
Luke Hastings
Charlie Lacey
Pamela Pangiagua Salcedo
Toby Stewart
Jiarui (Jerry) Yan
Roy Loveday

**YEAR 10 ACADEMIC AWARDS 2019**

YEAR 7	YEAR 8	YEAR 9
Peter Austin	Noah Atfeh	Jasmine Anankatham
Sienna Babbage	Conory Atwood	Grace Davine
Maximilien Gontier	Maya Christodoulou	Layne De Josselin
Ishwari Kolhatkar	Ruby Hall	Anastasia Deligiannis
James Lao	Eve Marquet	Frank Huang
Julie Lim	Salwa Taaseen Saiba	Luke Kuffik
Kieran Ooi	Abby Sharrock	Lannah Luu
Nick Rowe	Kazimier Smolarek	Chloe Potter
Rhyia Samartzis	Giancarlo Villis	Harper Reilly
Yong Ting	Ajit Viridi	Isabella Taylor

**SPORT PERFORMANCE AWARDS 2019**

YEAR 7	YEAR 8	YEAR 9
Nick Glenn	Lily Graham	Will Elliot
Riley Myers	Lara Hilton	Sienna Nicholls
Talei Spowart	Todd Jacob	Hudson O'Keefe
Harrison Taylor	Charlie Nancarrow	Eliza O'Neill
YEAR 10	YEAR 11	SPORTING EXCELLENCE
Adam Davies	Stephen Bisignano	Alex Noblet
Grace Graham	Rosie Dodds	Bella Taylor
Zane Harrington	Charlie Dunning	Pia Hobday
Anieke Ten Harkel	Conor Loel	Alex Lukic

**MUSIC PERFORMANCE AWARDS 2019**

YEAR 7	YEAR 8	YEAR 9
Peter Austin	Toby D'Amico	Max Chudasco
Oliver Clarke	Samira Efron	Julian Howes
Maddie Davies	Jeffrey Huang	Jacqui Tobin
Marcus John	Rocco Meunnusit	Hanna Turner
YEAR 10	YEAR 11	
Ellen (Elly) Burns	William Clarke	
Renee Crump	Julian Meehan	
Nick De Weger	James Murray	
Maxwell Griggs	Olivia Park	

**CITIZENSHIP AWARDS 2019**

YEAR 7	YEAR 8	YEAR 9
Oliver Clarke	Miakoda Murray	Emily Kerr
Jacinta Lawrence	Marcus Turner	Mikayla Jevric
Ryan Remilton	Daniel Vo	Hanna Turner
Sam Jackson – Respectful Relationships	Charlotte Nolan-Jones – Respectful Relationships	Isabella Turner - Respectful Relationships
YEAR 10	YEAR 11	
Ellen (Elly) Burns	Lennox Harvey	
Miles Cowton	Lucy Schacher	
Keeley Dickinson	Harman Singh	
Eloise O'Neill	Matthew Wildie	

## MAJOR AWARDS

<b>SENIOR WRITER'S AWARD</b>	Emily Wunder	<b>ZIVCO MICICH AWARD</b>	Mathew Austin
<b>DON ANDERSON AWARD</b>	Angus Griggs	<b>AUSTRALIAN DEFENCE FORCE AWARD</b>	Ben Freeman
<b>CHESS AWARD</b>	Natalie Litsas	<b>MELBOURNE UNIVERSITY PRINCIPALS' AWARD</b>	Imogen Bishop
<b>CHESS AWARD</b>	Darcy Littlechild	<b>PRINCIPAL'S AWARD</b>	George Moutsos
<b>DAVID COLLINS MEMORIAL AWARD</b>	John Cox	<b>OUTSTANDING ACADEMIC ACHIEVEMENT AWARD</b>	Elspeth McKissock
<b>INTERNATIONAL STUDENT AWARD</b>	Senkai (Jason) Jia	<b>OUTSTANDING APPLIED LEARNING AWARD</b>	Ruby George
<b>JURGEN TAUCHERT AWARD</b>	Eloise Gross	<b>CITIZENSHIP AWARD 2019</b>	Natalie Litsas and Darcy Littlechild
<b>DON FARRANDS</b>	Olivia Park (Year 11)		
<b>LEARNING AREA AWARDS 2019</b>			
<b>ARTS/TECHNOLOGY</b>	Olivia Wood	<b>MATHS/SCIENCE</b>	Elspeth McKissock
<b>LANGUAGES/HUMANITIES</b>	Elspeth McKissock	<b>HEALTH/SPORT</b>	Dior Dimitrievski

## ACADEMIC EXCELLENCE (DUX) AWARDS

### ONE SUBJECT

<b>ACCOUNTING</b>	Peter Irving	<b>LEGAL STUDIES</b>	Navia Naidu (Year 11)
<b>ART</b>	Olivia Wood	<b>MEDIA</b>	Seline Mizzi
<b>BIOLOGY</b>	William Elliot	<b>MUSIC PERFORMANCE</b>	Mathew Austin
<b>BUSINESS MANAGEMENT</b>	Ailinh Nguyen	<b>PHYSICAL EDUCATION</b>	Oskar Hosken
<b>CHINESE FIRST LANGUAGE</b>	Christine Zhang (Year 11)	<b>PRODUCT DESIGN AND TECHNOLOGY</b>	Eloise Gross
<b>COMPUTING (SOFTWARE DEVELOPMENT)</b>	George Moutsos	<b>SPECIALIST MATHS</b>	Maowen (Barry) Sun
<b>ENGLISH AS AN ADDITIONAL LANGUAGE</b>	Senkai (Jason) Jia	<b>VCAL LITERACY</b>	Adam Torey-Toth
<b>FRENCH</b>	Isabelle Braun	<b>VCAL NUMERACY</b>	Luca Cox
<b>FURTHER MATHEMATICS</b>	Lachlan Robb	<b>VISUAL COMMUNICATION AND DESIGN</b>	Siena St Clair
<b>HEALTH AND HUMAN DEVELOPMENT</b>	Riley Chintock		

### TWO SUBJECTS

<b>ENGLISH LITERATURE AND PHYSICS</b>	William Reid-Drought	<b>FRENCH (2018) AND DRAMA</b>	Marion Doerig
<b>ENGLISH AND PSYCHOLOGY</b>	Hannah Bates-Schilling	<b>VCAL PERSONAL DEVELOPMENT AND VCAL WORK RELATED SKILLS</b>	Ruby George

### FOUR SUBJECTS

<b>CHEMISTRY, ENGLISH LANGUAGE, HISTORY AND MATHEMATICAL METHODS</b>	Elspeth McKissock
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## SPORTING RECOGNITION AWARDS

### STUDENT

Rhys Caddy

Eloise Gross

Rachel Kelly

Josh Sandstrom

### SPORTING EXCELLENCE

Seamus O'Donnell

Emily Wedrien

## PERFORMING ARTS AWARDS

### MUSIC

Angus Griggs

William Lane



# INTERNATIONAL REPORT

JESSICA YIN

INTERNATIONAL STUDENT PROGRAM COORDINATOR



French & EAL Excursion

The 2019 International Student Program at Camberwell High School welcomed students from Vietnam, China, Japan, South Korea, Malaysia, Taiwan and Thailand. Students enrolled across Years 7 to 12 and in mid-year joined our onsite English Language School.

2019 has been full of events and activities. Many students, new to Melbourne and to Camberwell High School, settled into the school's inclusive environment and participated in excursions of the local area and of the city, in particular the Museum and the State Library proved to be a great success and advanced the language skills, local knowledge and cultural understanding of the students. Language School students also had a beach day to familiarize them with all aspects of water safety prior to the summer.

Thanks must go especially to the Language School teachers and to all other staff who were so patient with the new arrivals at CHS. The English skills of the students improved tremendously as they studied a vigorous educational program that assisted them in developing their literacy skills in all subject areas.

In March, we hosted our annual Homestay Workshop, which provided an opportunity for Homestay hosts to meet the International Office staff and other homestay families to discuss and share experiences and to learn from each other. In addition, our Student Wellbeing Coordinator, Jacyntha Hodges, delivered a presentation about the well-being of International Students to all our Homestay hosts.

The Moon Festival Celebration was a highlight of the year with over 50 students participating. Many international students actively took part in planning and participating in the Moon Festival performance. School community collaboration was highlighted as local students and teachers joined in the celebrations.

In October, International Students applied for 2020 Senior School Student Leadership positions. Assistant Principal, Ms Salter, Mr Menon and Ms Velos together with the International Office staff listened to the campaign speeches.

Our Year 12 students worked well for their VCE exams and achieved pleasing results. Their hard work was celebrated with a variety of events: including the Year 12 Formal, Arts and Technology Exhibition, International Student Graduation Dinner, Valedictory Lunch, Valedictory Evening and concluded with Year 12 Celebration Day.

We wish the cohort of 2019 leavers all the very best for their journey beyond Camberwell High School and look forward to hearing about their future achievements.



2019 New International Students Welcome Morning Tea



Lunar New Year 2019 Party



Celebrating our 2018 VCE High Achievers





Welcoming the parents of New Language School Students



NGV Excursion



International Students' Debate: "Should government schools ban mobile phones?"



International Student and Local Student Buddy Program



Meeting with International Students' Parents who visited from Overseas



Year 12 Celebration Day



Language School Melbourne City Excursion



Valedictory Lunch



International Students Participated in the Orchestra



Valedictory Night – International Students Receiving Awards



Year 12 Art Exhibition. Principal's Award Recipient International Student, Krystal XU

# MOON FESTIVAL

Camberwell High School International Team celebrated The Moon Festival with the whole school. As we know, The Moon Festival is an important festival in Asian Cultures – it is the time when the moon is the biggest and roundest, and it is usually a time for family reunion, to wish good fortune and to look forward to the next year. The international students and staff prepared a number of cultural performances for the school, including singing, dancing, performing group dramatic play and playing a variety of musical instruments. We enjoyed Moon Cake together as well as a various range of delicious cultural food served at the school canteen. It's been a true pleasure for international students to celebrate this special festival with the whole school community.

**BARRY SUN**



# SRC REPORT

**NATALIE LITSAS AND GEORGE MOUTSOS**  
**SRC PRESIDENTS 2019**

As the 2019 Student Representative Council (SRC) Presidents, our main goal for the year was, above all, to contribute our own ideas and build upon the foundations that had already been started by our predecessors. Through this year's very busy schedule, the SRC committee has worked extremely hard in shaping and forming visions for the school for not just this year but for the future as well.

Diving into the role as SRC Presidents, we felt not only extremely grateful and excited to represent our peers, but we were also nervous in making sure that we started the year off on the right foot. To do that, we commenced our first student forum, where we outlined the SRC Action plan to students: to collate a series of fun, fresh and unique ideas that we would aim to implement through each term.

As per Camberwell High tradition, the summer started off with two of the biggest house events, the Swimming Carnival and House Athletics. It's always fantastic seeing everyone's house spirit by participating in events and wearing their house colours on these days. Above all, the SRC aims to always ensure that each and every student has the chance to be involved and these events are a perfect example of our mission coming into effect. With one of our main responsibilities as SRC Presidents being advocates for the student voice, we focused on the importance of gender equity and respectful relationships as key topics to cover throughout the year. By involving all students in mentor time to share their thoughts and spark discussions about these topics we were able to promote respectful relationships which led us to celebrate events such as Harmony Day sausage sizzle. Not only did we get a taste of being masterchefs for a day but we were able to see first hand the effects that these days have on students through the smiles and laughs visible in the courtyard.

With Term 2 underway it was surprising to see even though we were only in the second quarter of the year, that we were very close to finishing our home game. We thought long and hard about what we could plan out for the next couple of terms, to finish the year off with a bang and what better way to do so than the highlight of the annual Talent Quest. The SRC committee was beyond excited to get planning and with the weeks slowly drawing closer, it was time to get our magical tricks flowing. We congratulate the SRC, teachers and judges for their efforts in making the show a huge spectacular. Not forgetting the hosts for their electrical personalities and the students who performed on the day. Through the cheers and applause you could visibly see how captivating the show was, hence, the perfect send off for the term. Accompanying the talent quest was a tasty sausage sizzle run by the SRC and Year 12 student leaders. The funds raised from the sausage sizzle were donated to the Big Freeze, to help support and spread awareness for motor neuron disease.

The roar from talent quest carried right through to the beginnings of Term 3, and the SRC knew that the year was far from over. With glimpses of warmer weather, we celebrated R U OK? Day to raise awareness about mental health and creating meaningful conversations with people. With the sun on our side, the SRC got together, encouraging students to wear



a touch of yellow, as well as promoting a Bake Sale to accompany the day. Alongside the music and happiness, the SRC were busy dishing out ice-cream cones, the perfect snack.

During the arduous term, with our heads nestled in what seemed to be endless Year 12 studies, we were ready for the footy!! Every year, the SRC puts on their footy boots and organises 'Footy Colours Day' in line with the AFL Grand Final. With the help of the VCAL students, we were able to enjoy games on the oval such as the Longest Kick Competition to help raise awareness and funds for Duchenne Muscular Dystrophy. We were so honoured to be sponsored by Chemist Warehouse, who kindly donated prizes and hampers for our competition winners! We are so thankful. Later in term 4, alongside the School Captains, we were thrilled to be given the opportunity to award selected students the CHS Disco Consulere Allis Award. We were able to recognise the students who we felt made positive contributions to the school and their peers and embodied the school values in everything that they did.

Before our final weeks as Year 12s were nearing, we had a lovely morning tea with our CHESS community. It was a privilege to be alongside some of our ex-students and share our experiences of Camberwell High School. The experience was very heartfelt and was overall a great opportunity for us as leaders to become more aware of the role of CHESS.

On the whole, we both are extremely honoured to have been given this opportunity to be Camberwell High Schools 2019 SRC Presidents. We hope that our leadership over this past year can leave a positive footprint on the school community. Proudly, we thank the SRC community for their work over the past year. From all different levels, these students are extremely passionate about their school and we wish them the best of luck in continuing the strong bond of the SRC committee. We wouldn't have been able to organise such fabulous events without their readiness to enthusiastically lend a hand.

Lastly, we could not have achieved our mission without our Leadership Coordinator, Ms Harrison. Her hard work ethic and dedication to the role allowed us to achieve everything we had hoped to do this year and we can't thank her enough. It was also a pleasure to work with our Principal Ms Jill Laughlin, and we have loved spending time with teachers and students throughout the year.

As 2020 approaches, we give a wholehearted goodbye to 2019. We cannot wait to see what the future holds for the SRC and we wish them and the new leaders all the best.

## FOOTY COLOURS DAY



# INTERNATIONAL WOMEN'S DAY



# HARMONY DAY



# HOUSE REPORTS



## CHURCHILL

What a great year it has been, with an unlimited number of ups and downs, wins and losses, but most importantly, great happiness! Churchill finally took first place in the annual House Swimming Competition, which prompted us to be even bigger, better and badder in our upcoming event, House Chorals, which unfortunately we didn't take the trophy for. It has been the best year for not only Churchill house captains, but all the other captains of the houses and everyone else involved in house events! A very massive thankyou to all the teachers and staff who make these events happen each year, and to the enthusiastic students always participating! Ms Bormanis and the other house leaders, thank you all for making our dreams of our houses come true, and to everyone a good 2020! May the best house win (next year)!

**JEMMA GILLIERON & DARCY LITTLECHILD**  
**CHURCHILL HOUSE CAPTAINS**



## ROOSEVELT

2019 for Roosevelt was a bit of a rollercoaster. After placing second for Swimming Sports, we looked to be in for a great year! We had heaps of participation not only in the pool, but also for the chants and dance offs against other houses, which was awesome. The rest of our year wasn't as great in terms of placement, however, there was lots of participation from all year levels, especially in Chorals where we had a lot of fun choreographing dances and acting out a musical. As house captains, we can't take all of the credit for this year as we had help from every Roosevelt leader and even those who weren't in a leadership position. It was a team effort and we really appreciate all the help we had from everyone. We wish next year's house captains all the best and to keep up the house spirit!

**ABBYE KOZA & OSKAR HOSKEN**  
**ROOSEVELT HOUSE CAPTAINS**



## MONTGOMERY

We have absolutely loved being House Captains this year, and to anyone thinking of going for the position in years to come, we say go for it! It has been loads of fun bringing the Monty team together as we are a passionate house with lots of big personalities. We loved putting on our red gear for Swimming and Athletics, pulling in 2nd place for both events. Chorals proved a challenge, with lots of organisation and rehearsing to be done but persisted and our enjoyable performance recieved an epic win on the day!! It was also lots of fun to get competitive with the other houses and we've loved watching Monty get involved and grow as a team!

All the best to Monty in the years to come, you guys are awesome!

**LACHLAN STOLL AND LUCIA IERARDO**  
**MONTGOMERY HOUSE CAPTAINS**



## MACARTHUR

Macarthur continued its success in the house cup competition in 2019, winning despite an intense rivalry with Montgomery throughout the year. It's no secret that the reason this house performs strongly is the level of enthusiasm and participation fostered across all year levels. It has been wonderful to see house spirit create bridges across year levels and all students having opportunities to demonstrate their strengths and passions for the glory of their houses. Congratulations Macarthur, and may your dedication to our house and each other continue through 2020 and beyond.

**FLYNN TREMOULET & ELLE TAYLOR**  
**MACARTHUR HOUSE CAPTAINS**

# SWIMMING



# ATHLETICS



# CHORALS



# SCHOOL EVENTS

## CHINA TRIP

CALLUM POTTER 10 PK  
AND BEN MENNEN 11SM



On the 10th of September, 15 students from across Years 9, 10 and 11, embarked on a trip to China. We were largely unfamiliar with one another and had only interacted as a group in a few regular meetings leading up to the trip, though we soon learned much about one another and became a tightly bonded group.

Our Chinese journey started in Beijing, where we landed after two painfully long plane flights. On our first glimpse of China we noticed impressive architecture and the subtle differences between Australia and this new world we had come to. Over the course of the next three days, when we were in Beijing, we visited the Summer Palace, where we circled the picturesque lake, the Forbidden City, where we meandered through its many rooms, the Olympic stadium (the famous Birds Nest), which looked breathtaking at night, and the Great Wall itself, that we scaled along. We were enthralled by the true beauty of these staples in China's history and identity.

On the fourth day we travelled 800 kms in three hours by bullet train to Xi'an, arguably China's most historically significant city. Despite the rainy weather, our time there was highlighted by our visit to yet another wonder of the world: The Terracotta warriors, taking us back in history to when China was still in its Qin dynasty. Covering an area of 6.3 acres it was a massive sight with multiple selfie opportunities. The most amazing thing was that they are still uncovering the soldiers today after being found in the 70s. After visiting the 8th wonder of the world we moved to the newer Xi'an city wall built in the 1300s. Arriving at the top of the wall gave us a choice to either take a stroll around its 13km perimeter or to hire a bike. It was truly amazing to be given the opportunity to see these magnificent sights.

After the day we spent in Xi'an, we caught a plane to Nanjing in preparation for the homestay in Suzhou. Someone decided their passport was safer left on the plane, luckily the cleaners retrieved and notified its rightful and relieved owner who was reunited with it later that day. Shortly after arriving in Suzhou we were greeted by our sister school, Suzhou Industrial Park Xinglan School with a 'Welcome' presentation. To show our thanks for hosting us we came up with our own act, we decided to sing 'Country Road' by John Denver, which was accompanied with some acrobatics. Over the course of the next five days we participated in classes and engaged in the life of the school which highlighted the similarities and differences in education between the two countries. Our homestay families became our 'new families' for the next 4 days. They all welcomed us into their homes we were immersed in the daily and educational experiences.

It was sad to say goodbye to our host families as we had all started to get accustomed to their lifestyles. It was now day 14 and our group with Ms Liang and Mr Skoutas had really become one big family instead of many sub groups. On our first night in Shanghai we cruised the Huangpu River, where we were awestruck by the spectacular night skyline. The next day, in the morning, we visited the Shanghai Zoo and saw panda bears, and later that day we participated in some reflective time and dialogue about what we had learnt and experienced.

After yet another long flight back to Melbourne, we concluded our trip to China. We met our families waiting to pick us up and farewelled the friendships we had made until the next time. The rich experiences we gained won't be forgotten and our memories of China will forever stay in our hearts. We are thankful to Camberwell High School and our parents for this significant educational opportunity.

## BATTLE OF THE BANDS



# D-BUILDING OPENING



# HIGH ACHIEVERS' ASSEMBLY



# HIGH ACHIEVERS' MORNING TEA



# UNITED NATIONS

# WORLD CHALLENGE





# ARTS/ TECHNOLOGY

MEGAN WATSON  
ARTS/TECHNOLOGY TEACHING AND LEARNING TEAM LEADER

Another year of excitement, creativity and success in the arts and technology area has come to a close. The year always culminates in the Valedictory Arts and Technology exhibition which this year displayed work from Unit 3 & 4 students in Art, Visual communication design, media, product design and computing. As a result, there was a vast range of work for the audience to view and take in. The awards this year went to the following students: Speakers Award recipient was Siena St Claire for her mixed media self-portrait, the Principal Award went to Crystal Xu for her very sculptural timber recliner/rocking chair, and Lachlan Robb was awarded the Senior School award for his work in visual communication design and product design for his design ideas and prototype model for a tiny house. We also had the pleasure of being entertained by the VCE music students during the valedictory assembly and the drama students put on a special evening event where they presented their solo performances to their peers, families and friends. These events would not be possible without the enthusiasm and dedication of the teachers within the areas and the great team work that is continually evident.

Melina Gogh who completed her studies here in 2007 and is now an innovative artist, business owner and freelance graphic designer

opened the exhibition to a large audience from the school community. Melina encouraged the students to take up the opportunities that are on offer, explore possibilities and strive to fulfill their dreams.

Students across all year levels have shown their thinking through a range of subjects culminating in their final works with students working in systems engineering, drama, art, ceramics, photography, visual communication design, product design, music, computer aided design, digital technologies and computing.

As in each year many excursions took place to allow the students some real life experiences in their field of endeavor from drama productions, to gallery visits which students participated in with enthusiasm. It was also encouraging to see students using their breaks to complete or undertake extra work and for teachers to be available for them outside class time to support their interests.

Congratulations to all students who have participated in extra curricula activities and the range of subjects within the arts/technology areas and to the teachers who have supported and encouraged their creative interests.

## YEAR 8



Charlotte Nolan-Jones



Tatiana Bergen



Charlotte Nolan-Jones

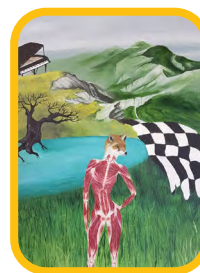


Freja Winther

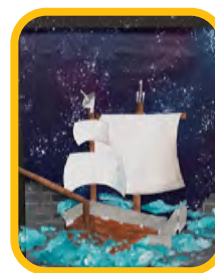


Ajit Virdi

## YEAR 10



Rebecca Wigg



Amy Wright



Saskia Hollenkamp

## YEAR 9



Chloe Potter



Max Chudasko



Max Chudasko

## YEAR 11 & 12 ART EXCURSION



YEAR  
11



Year 11 Art

YEAR  
12



Patrick Casey

# DRAMA



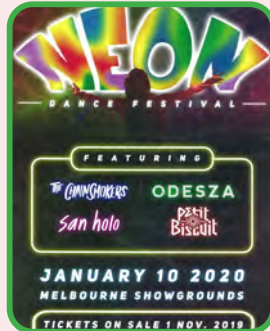
# MEDIA



# VISUAL COMMUNICATION



Erin Biggins



Patrick Whelan



Yahia Khafagi



Chloe Potter



# PRODUCT DESIGN

YEAR 9

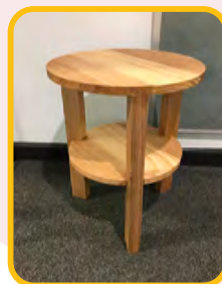
YEAR 10



Chris Pincus



Cooper Fletcher



Declan Minnet



Lachy Iwrin



Marco Misaipon



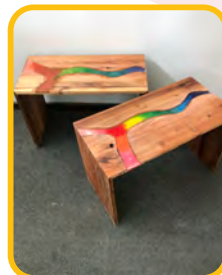
Matthew Boitor & Jake Dreschel



Noah Vandersteen



Will Guy



Darcy Williams & Oliver D'Amico



Rosie Dodds



Will Clarke & Hayden Shaw

# EXHIBITION

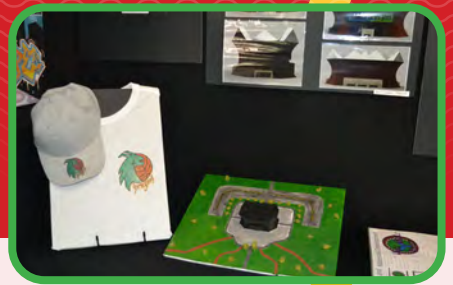




Adam Colgan



Daniel Trott



Hayley Morgan & John Mastoras



Akira Fujimaki



Celete Shao



Archie Weaver



Oskar Hosken



Mitchell Ritter



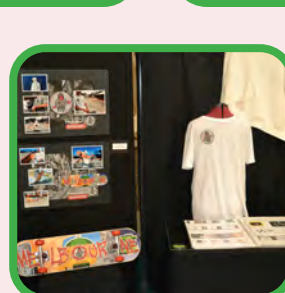
Hia Chaudhuri



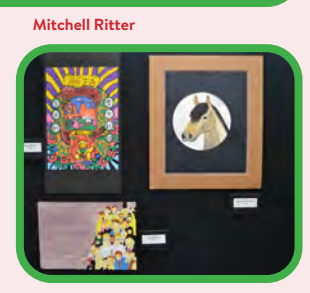
Riley Chintock



Seline Mizzi



Yahia Khafagi



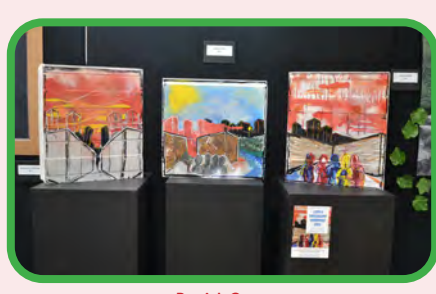
Riley Chintock, Alexandra Castricum & Sam Rodgers



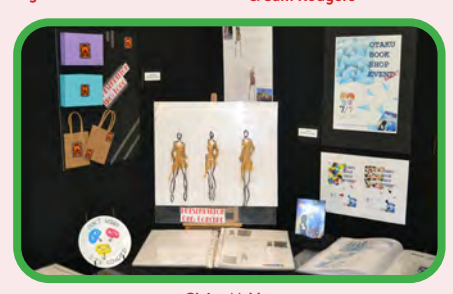
Joseph Hunt



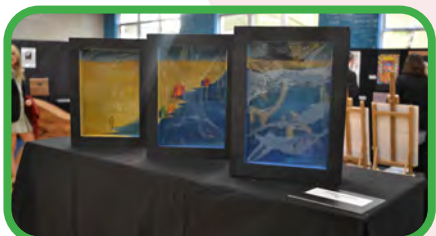
Ruby Nancarrow



Patrick Casey



Claire McVea



Imogen Bishop



Nimai Disley



Lachlan Robb



Olivia Wood



Krystal Xu



Matthew Wotherspoon

### ANNE MORRISON TEACHING AND LEARNING TEAM LEADER

Today's students are preparing to enter a world that is very different from the one that their parents and grandparents encountered upon leaving school. Their generation is constantly connected and exposed to ever-changing visual and written information and they need to be equipped with the knowledge and skills to prepare them for this. The subjects in the English, Languages and Humanities learning areas help prepare students to navigate their place in the world.

A focus of the curriculum design at CHS is the spirit of inquiry and linking it to other subject specific knowledge and skills. Whilst the subjects in this learning area are varied: English, EAL, English Language and Literature, French and Chinese and multiple Humanities subjects including History, Accounting, Economics, Legal Studies and Business Management, all share many similarities in that they help to develop students' critical thinking skills that will prepare them at school and beyond. Similarly, the way students have adapted to a range of new learning spaces this year in many of the subjects in this teaching and learning team will serve them well in their future workplaces where collaboration is critical.

As ever, students from this Teaching and Learning team have participated in a wide range of activities in 2019 from incursions and excursions, student-led activities and guest

speakers as well as a range of student-led initiatives. Some of the experiences they have had this year include listening to authors such as Michael Gerard Bauer, Alice Pung and Cate Kennedy, advice from experts in Economics, witnessing the County Court in action, participation in French poetry competitions and Chinese debates, the creation of a Model United Nations resolution, visiting to the Jewish Holocaust Centre and listening to the harrowing stories of the Holocaust from survivors.

Students engage with current issues and work individually and collaboratively to problem solve and understand multiple perspectives. In order to prepare students for a changing workforce in the twenty-first century, the skills they need: agility, the ability to generate ideas and find creative solutions and to process information are modelled and developed across all subjects offered in this learning area. Students studying languages have enhanced experiences as a result of relationships with our sister schools in Suzhou, China and Normandy, France as well as the opportunity to develop their oral language skills with native speakers in the form of our two language assistants who are based in our school for a year. This enriching opportunity also helps students to develop their appreciation and understanding of other cultures.

We are so fortunate to have a large and dedicated team of teachers and support staff in the English, Languages and Humanities subjects to support students in engaging in the rich worlds of their subjects and we value the dynamic contributions of students in these fields.

## PUBLIC SPEAKING & DEBATING NEWS

### EKATERINA XANTHOPOULOS DEBATING COORDINATOR

In Semester 1, Tuesday lunchtime, the Public Speaking Club ran called Speak Out, allowing many students to organise events and prepare upcoming speeches.

#### PUBLIC SPEAKING AT CAMBERWELL HIGH SCHOOL

On Tuesday, 30 April, the Year 10 students listened to seven of their peers who presented well thought and articulate speeches at the Year 10 House Public Speaking event on various contemporary issues. All the students who participated were awarded House points, and those who presented gained further points. This was held in the auditorium during the Mentor period to allow all the 10s to support their peers and to consider the role of presenting speeches before an audience. Congratulations to Pearl Madan, Max Efron, John Ross, Maxwell Griggs, Emma Pervan, Liam Campbell and Pamela Paniagua Salcedo for their courage and skills to present before all.

One lunchtime event that also provided students with a chance to speak before an audience was the Years 10-12 Speak Up event (Monday, 6 May). William Stancill of Year 11 was the only speaker in this event, and used irony to argue his view. On Tuesday 14 May, the Juniors had the chance to present their speeches; congratulations to Ajit Virdi and Noah Atfeh for their great speeches. The Year 8 students, Noah Atfeh, Tom Klaassen and Charlotte Nolan-Jones, organised this event whilst in the lunchtime club, Speak Out, and they also performed the roles of the adjudicators and MCs, respectively.

#### ROTARY

Mark Netto of Year 11 presented a speech in Balwyn at Rotary's Four Way Competition on the 20th of May. He spoke in an impressive manner on Capitalism and how it is not fair for all.

#### ABOUT LEGACY, Noah Atfeh writes:

"Going to Legacy was one of the most memorable educational experiences in my lifetime. Writing and performing the speech I made was a roller coaster of

emotions, primarily optimism and excitement though. It was an honour going up to speak with such talented students from various schools. Receiving the 'Runner Up' award was a pleasant surprise, and if the opportunity comes again I will grab it with both hands. I want to thank the people at Legacy for providing such wonderful opportunities for myself and the students of Victoria. Thank You."

Noah Atfeh won Runner Up at the Legacy Event on Wednesday 17 July and then won the Legacy preliminary round at Dandenong RSL on Tuesday 10 September. He spoke on the Legacy ideals of social justice and caring.

On Friday 25 October he participated in the State Final at The Shrine of Remembrance.

#### ROSTRUM – PUBLIC SPEAKING

On Sunday (2 June), our school was one of many who participated at Rostrum, a public speaking event. Congratulations to Sarah Tobin of Year 7, who represented our school, speaking eloquently on the topic, 'Genuine Treasure'. She stood confidently, her voice was clear, and her speech was both interesting and at times, funny. Well done, Sarah!

#### ISP/EAL Debate – July

The Debate was the ISP/EAL Debate and the topic was: Issue: That the Victorian government should ban mobile phone use in Victorian public schools (state and secondary) as of Term 1, 2020, from the first bell to last bell of day.

Best Speaker was Anthea Ha (Year 11). The affirmative team won. The chair people were Han Long Tan and Sunny Yuan; adjudicators were Natalie Litsas and Farahnaz Rafeei.

#### About Model Pathways to Peace for the United Nations at MLC in July, Navia Naidu, 'Speaker for the Republic of Guatemala' stated:

The Model United Nations was an eye-opening experience that enabled students to acquire a plethora of information regarding prevalent issues such as war, peace and security in the world. We were allocated one country each, Guatemala and Japan, where we played the role representing our countries' interests, values and economic stability.

The immersive experience allowed us to learn about how countries make decisions to benefit their interests and the world in general. Yahia, Harman, Hannah, Liliana and I were encouraged to collaborate and put forth our positions statements and amendments to clauses, and we were successful in being one of the few countries to have it passed into the Resolution Document. This allowed us to develop our debating and negotiating skills as well as understanding how global situations can adversely affect many regions.

### Junior Debating – DAV

In Term 3, the Year 7-8 students participated in the DAV Junior Debating competition held in the evenings at Camberwell Boys' Grammar. So far, these have been our results:

#### Round 1 "That we should ban junk food in schools" on 21st of August 2019.

We were the Affirmative team: Faye Skantzos, Georgia Banks and Charlotte McAvoy with Maddie Davies as part of our support team. Due to the other school forfeiting, we won. We were also given the opportunity to practise against Fintona's Negative team and the students found that a rewarding experience, especially in learning how to rebut effectively.

#### Round 2 "That we should value literature more than science" on 28th of August 2019.

On this night, we were the Negative team competing against Camberwell Boys' Grammar, and we were victorious by 3 points. Well done to Georgia Banks, Sarah Tobin (Best Speaker of the debate) and Miakoda

Murray with Clare Newman as our support team. The students were articulate, confident and organised, and their goal was to do their best. It was impressive to observe how caring and supportive they were of each other, and how they acknowledged the other team in a mature manner.

### Junior DAV Debating – Round 3 – September 2019

Please congratulate the Year 7s: Clare Newman, Sarah Tobin and Maddie Davies for winning as the negative team by one point at the DAV Junior event held last Wednesday evening. The affirmative team was Koonung SC and the debate was "That we should restrict the drivers' licenses of senior citizens". Best speaker was Maddie Davies.

### House Debates – Term 3

Congratulations to all who participated in the debate, including speakers, adjudicators and chairpeople: "That Einstein's contributions to humanity are greater than those of Shakespeare or Harry Potter."

- 1st McArthur
- 2nd Montgomery
- 3rd Churchill
- 4th Roosevelt – Hon. mention to Bethany Vine for being the only speaker
- Churchill VS McArthur – Winner McArthur and Best Speaker: Natalie Litsas
- Montgomery VS Roosevelt – Winner Montgomery and Best Speaker: Mitchell Ritter



# MATHS & SCIENCE

**URSULA PARKER**  
TEACHING AND LEARNING TEAM LEADER

This year has been full of discovery and wonder for both teachers and students of Maths and Science at Camberwell High School. Amongst the dissections, experimentations and mathematical modelling our students have indulged their curiosity with creativity and vigour and have been challenged to solve problems big and small.

Our Year 7 students were very excited to attain their Bunsen Burner licences during term one and put them to good use throughout the year. At Year 8, students experienced the scientific process by working collaboratively to build a Rube Goldberg machine using their knowledge of forces and simple machines. In Year 9, students applied their knowledge of science in their Connection's Mythbusters project. While at Year 10, seventeen of our students were invited to attend a panel discussion about women in the STEM (science, technology, engineering, math and medicine) workforce to celebrate International Day of Women and Girls in Science. The panel members were highly regarded female scientists whose stories were filled with encouragement for students to pursue their passions, cultivate their curiosity; and embrace challenges to achieve their dreams. They spoke about the importance of self-confidence and resilience, and the fact that sometimes the only thing holding you back is YOU.

Meanwhile, in Mathematics students were pondering patterns, looking for connections and modelling real life phenomena. Our Year 9 students explored what it means to be average, while the Further Mathematics students considered future value for a compound interest investment. In Patterns, Proofs and Geometry students investigated number patterns and whether  $64$  can ever equal  $65$  (it can!).

Across the learning area the refinement of skills for effectively conducting and communicating inquiry continued to grow. Throughout the school, students were set the challenge to design and conduct their own experiment, based on work completed in class. Students had to draw on all of the learning dispositions to be successful, as they were required to lead the investigation, trouble shoot problems and communicate findings. These are some examples of the wonderful investigations conducted by our VCE Science students this year.

- Is there life beyond Earth's solar system?
- How do instruments make music?
- Why does squinting help people see clearer?
- How does weight affect the flight of a paper plane?
- Does the shape of a teabag affect the concentration of a cup of tea?
- Does the concentration of acid in cola change at a different temperature?
- All of this learning was supported by an exciting program of excursions and activities.

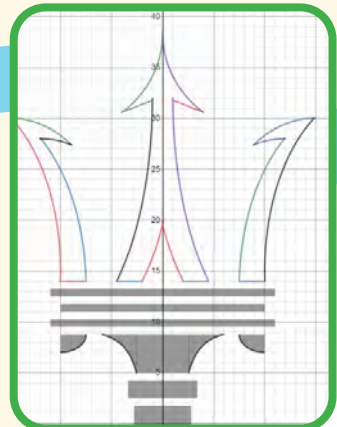
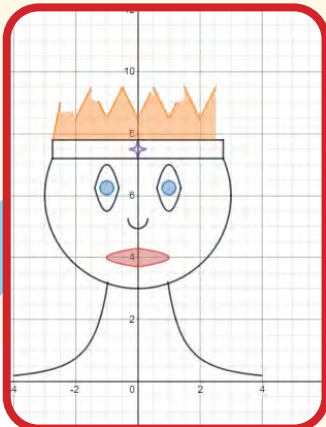
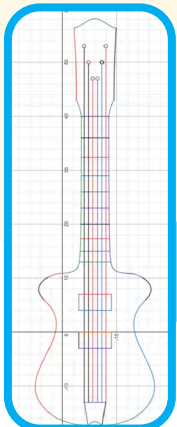
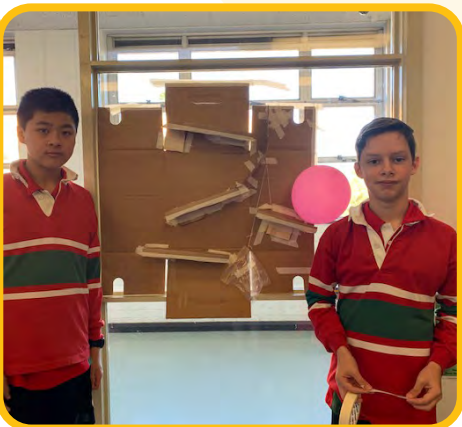
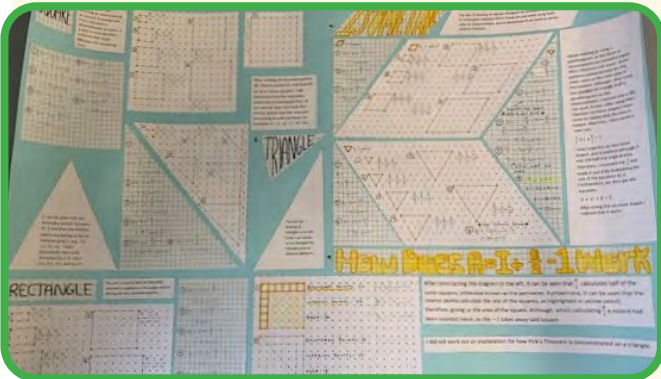
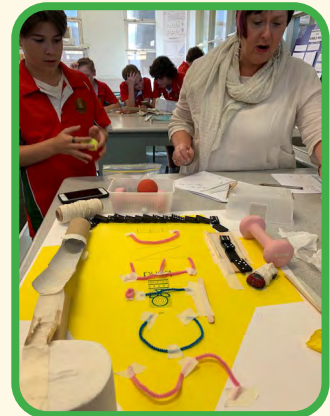
Some of these included:

- The Year 7 students visiting the Melbourne Zoo where they investigated the classification of animals.
- The Year 11 Mathematics students exploring digital technologies to create images based on mathematical relationships.
- The study of motion by Year 12 Physics students at Luna Park.
- The annual University of Melbourne's BioSciences workshop where Year 12 Biology students investigated DNA manipulation techniques.
- Our Chemistry students putting theory into practice when they visited Melbourne University's Analytical Instrumentation Workshop to conduct experiments using chromatography and spectroscopy.

As well as organising these enriching learning experiences, the

dedicated and hardworking Maths and Science team has been very busy developing challenging and inventive CATs and SACs, exploring innovative strategies to scaffold student learning using language and providing many opportunities for students to question and explore the world through an inquiry process. It certainly has been another action packed year filled with wonder, magic and many successes. I would like to thank the CHS Maths and Science team for their dedication, enthusiasm and commitment. Finally, we bid a fond farewell to members of the team – Rowena McCoy, Wendy Blakeley and Renee Gordon and wish them all the very best in their future endeavours.







# HEALTH & PHYSICAL EDUCATION

**DAVID WYATT**  
HEALTH, PHYSICAL EDUCATION AND SPORT TEACHING AND LEARNING TEAM LEADER

In 2019 the Camberwell High School (CHS) students have continuously developed their knowledge and skills both within the Health and Physical Education classrooms and the sporting arena. There have been an abundance of both individual and team success stories for 2019 and the culture of both students and staff in the sporting field has been respectful and exciting. This has led to significant student growth and achievement levels both on the field and in the classroom. The outstanding success of the swimming and athletics carnivals coupled with the cross country events are a testament to the dedication and passion of our Sport Education staff and the enthusiasm and talent of our students.

The junior PE classes started the year building on their fundamental movement skills and developing their skills in various ball sports, invasion games and striking sports. The curriculum was developed around making strong links between their own fitness levels, physical activity levels and the importance of physical health in their daily lives and analysing the lifestyle choices they make. These skills and knowledge were developed further in their sport education classes, combined with a strong emphasis on teamwork, sportsmanship and the tactical/strategic aspects of the sports.

All Year 10 students were fortunate enough to be a part of sport as a subject this year offering a different range of sports for maximum participation throughout the year. Physical Education completed units on First Aid, the body systems as well as following the process of designing a training program in practical classes. These units not only assisted in building the foundation for future VCE PE students, but also provided students with valuable life skills. Students who completed Year 10 elective classes developed their coaching skills, analysed sports performance and participated in excursions outside the school, which related their theory work to various community recreation activities such as surfing, rock-climbing, trampolining, bubble soccer and wheelchair basketball.

Year 11 PE students completed Units 1 & 2 study design including looking at the body systems and the various adaptations of the body, physical activity levels of individuals and the wider community as well as preparing an oral presentation on contemporary issues of participating in physical activity. The challenge for these students was trying to meet the Australian Physical Activity and Sedentary Behaviour guidelines within their everyday lifestyle, especially the screen time elements! Year 12 PE students completed Units 3 & 4 of the new study design and it involved them investigating the biomechanics behind performance, energy systems and fatigue mechanisms, as well as elements of a training program and the different responses of the body to training and physical activity.

The foundation of the Health curriculum is built on the five health and wellbeing dimensions; social, physical, emotional, mental and spiritual. Students have developed their understanding of the interrelationship between these dimensions in various engaging topics and activities across Year 7, 8 and 9 such as Healthy Lifestyles, Puberty, Community Health, Sexuality and Reproduction, Mental Health and Risk Taking and Harm Minimisation. While the Respectful Relationships education program has been more explicitly taught in Years 7 & 8 Health this year, Years 7-12 Learning Mentor sessions have taken a whole school approach to improving participant learning in this area.

In senior Health classes, students were fortunate to be involved in many valuable experiences such as: the Salvation Army homelessness schools program, The Mercy Hospital for developing a deeper understanding of the prenatal developmental phases, and an incursion

which involved a speaker from the Step Back Think Foundation to raise awareness of alcohol related violence in youth. In Term 3 the resilience of the Year 11 Health and Human Development students was tested as they accepted the parenting responsibility of looking after and attending to the needs of a virtual baby for 24 hours. A challenging, yet highly rewarding experience for them all I'm sure.

It has been a busy year with numerous developments across the curriculum and one with many successes. The Health and PE team have continued to implement literacy strategies in the classroom as well as enhancing learning sequences accordingly. We look forward to developing this further as part of the whole school approach.

I would like to sincerely thank the ongoing amazing efforts, commitment and passion of the CHS Health and Physical Education team.





# MUSIC

**DAVID HIRST**  
**DIRECTOR OF MUSIC**

Every year is busy in the Camberwell High music department, with our recruitment process kicking off in November and over 100 excited new musicians signing up before the year ends. This year was no exception, and it quickly became evident that those great Year Sevens were going to become one of the strongest beginner cohorts we've ever seen, moving through increasingly challenging repertoire at a great rate and really pushing up the standards.

Raising standards turned out to be a theme in 2019, with the Senior Stage band deciding to enter themselves in Division 1 at the Generations in Jazz festival at Mt Gambier for the first time. Over 6000 students converged on the massive festival site, in a bunch of paddocks in the middle of nowhere, to play for one another and hear some world class performances by a group of international stars gathered together and by Australia's number one jazz performer, James Morrison. Of the hundreds of school groups taking the stage, only 9 enter that elite level, and we were incredibly proud of their effort. Needless to say, we're heading back again in 2020 to do it all again!

Rehearsal camps were, once again, a success. Our string groups headed to Ferngully Lodge in Healesville to prepare for their Victorian Schools Music Festival performances and prepare the Junior Strings for their debut concert in Term 2. The Beginner, Concert and Symphonic Bands also spent some quality time at Merricks Lodge in Term 3 before their Festival performances. In addition we took the Wind Ensemble away to South Gippsland for a great, productive weekend of challenging music, walks in the forest and ghostly tales around the campfire.

The jazz program kicked on later in the term with the Essentially Ellington festival, run by some amazing players from the Lincoln Centre in New York, where our bands did us proud with their outstanding performances, the stage band section of the VSMF where the CHS Junior Stage Band performed for the first time ever, and then our ever-popular Cabaret night at the Spotted Mallard, which sold out in only four days! We're going to need a bigger room...

In October we wound up the year with Rock On, a wonderful celebration of the year that saw every group do their rendition of a rock classic by bands such as Led Zeppelin, Guns n Roses, the Rolling Stones and Cold Chisel. We also farewelled 18 graduates to get off into the big wide world and continue learning and playing. I want to thank them sincerely for their contribution to our program, and look forward to keeping in touch and seeing where their musical journeys take them.







## LIBRARY REPORT

In 2019 the Library has been a happy and exciting place for students. Everybody is welcome in the Library and every day the library is packed with Camberwell High School students who are thriving readers and booklovers. So what have the students been reading? The most popular fiction books this year have been the Percy Jackson series, the Skulduggery Pleasant series, Catcher in the Rye, Once by Morris Gleitzman and the books nominated for the Inky Awards. The students reading tastes are an eclectic mix of biographies, science fiction, graphic novels, travel guides, magazines, historical fiction, treasured recipe books, to philosophy. The library is a great reading environment with eye-catching displays, book trailers projected on TV screens, book chats and a holiday reading program.

The Library can be described as an active space, and it is not an eerily quiet place with lots of shushing. It is not a quiet space, but rather it's a dynamic space. Here you will find students who became inspired by the excitement of finding knowledge as well as by works of the imagination. This is evident in the photos which capture students engrossed and engaged in their learning. This is a space where whatever needs to be done can get done. The casual discovery nature of the library allows students to browse the large and beautiful selection of books without pressure. Everyday the library staff help numerous students not only to find and select books, but also to encourage them to choose their own books. Staff also assist them in how to best to use the library for their needs and further develop their information literacy skills. The library contains carefully selected physical and digital resources to support students in their research. Students have been very busy researching and have been using the library resources to help them answer their "Unanswerable Questions", and topics such as Ancient Greece, Shakespeare, World War II, fashion and astronomy.

The Library has hosted numerous special events and activities this year. A highlight was the Year 7 Reading Challenge which students embraced with enthusiasm. It was very pleasing to see the students reading frequently and more widely. All classes recorded very high levels of student borrowing from the Library. The Library also hosted a Writing Workshop, which was conducted by the award-winning Australian author, Alice Pung. The eager student authors benefitted from the guidance, and honest feedback which Alice provided. Some of the other highlights on the Library social events calendar included the Chances Scholarship Celebration, High Achievers Morning Tea, and the Student Leaders Forum.

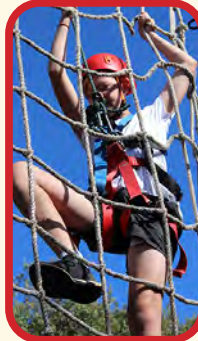
During break times, students have enjoyed a range of leisure activities including jigsaws, spyroglyphics, chess and other board games. The trivia and word buffs rush in everyday to work on the target word puzzle where they try to list all possible words which they create from a nine letter word puzzle. Students really challenge themselves to find the obscure and often elusive nine letter word. This year there has been an increasing number of students using the library both before after school to complete their homework.

The library is the heart of the school and is very well used by the school community. In 2019 the Library has had hundreds of students passing through the doors each day, using the library for a multitude of educational and recreational purposes.

**RACHEL BAILEY**  
LIBRARIAN



# YEAR 7 CAMP



## LITERARY AWARDS

My mamma sits on my playmat with her legs crossed and watches me play with my princess toys. I look up, wonder what she's doing there, but keep playing. Pinkie and her sister are fighting again and I need to take control of the situation. It's been ten minutes now. Why is she still there?

"Mamma?" I ask, uncertain.

She blinks. "Hm?"

"What are you doing?"

Mamma sighs and rests her chin on her hand. "Thinking."

"Okay," I say and go back to playing my game, where the sisters have sorted out their differences and are cavorting happily around the park.

A few minutes later, Mamma opens her mouth and draws in breath as if she wants to say something. My head snaps around to look at her.

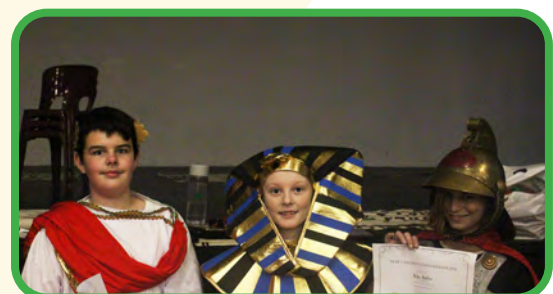
"Mamma?"

My mamma says, "What do you want to be when you grow up, Lexie?"

"I want to be a princess."

**An excerpt by Maddie Davies  
Winner of the Boroondara Literary Awards**

## ANCIENT CIVILISATIONS DAY



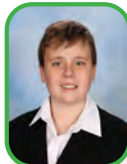
# YEAR 7

## ELEVATE

## YEAR 7 MORNING TEA



### 7BB



WILLIAM BANKS



OSCAR EBERBACH



KHAI BIN EEH



WILL GRANT-MCINNES



RYAN HERBERT



ALEXANDER KEEBLE



WILLIAM KEYHOE



DEAN KOLETIS



TZI HO KONG



CAMPBELL LEISHMAN



ZED LIM



NGUYEN THAI DUONG LUU



RIO MENDEZ-SMITH



KAHL-EL MORRIS



LERESHAN NAIDOO



JESSE O'HALLORAN



CALEB O'NEAL



NICHOLAS ROWE



JORDAN TAN



NATHAN TAVARIA



NAGENDRA ASUTHOSH VEDULA



### 7BN



SAHATPAT ANANKATHAM



WILLIAM BALCHIN



WILLIAM CRUMP



DASHIELL FRANKLAND



ZAKARY GILES



NICHOLAS GLENN



JACKSON HUNGER



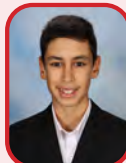
JAMES LAO



ERIC LI



TIAN KUANG LIANG



ANTHONY MASGALAS



MAX PATEN



ZIQI PEI



YESH RATHOD



AARON SHIPPERLEE



JACK SZULANSKI



ANTON TOKMAKOV



ZACHARY TOWNSEND



NICHOLAS TRAN



RHYS UBERT



JOSH VONGHACK



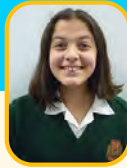
OLIVER WOOD



QIQI XU



# 7HR



ELLA  
BATTIATO



NIKITA  
DALINKIEWICZ



DANE  
GODLEE



MAXIMILIEN  
GONTIER



ERIN  
GREEN



LUAN  
LEMA-YUNGHANNS



JULIE  
LIM



OLIVIA  
MARTIN



CHARLOTTE  
MCAVOY



GABRIEL  
MOROTTI



CLARE  
NEWMAN



RYAN  
REMILTON



TARIN  
ROSS



SEBASTIAN  
SEMERCIOGLU



QICHENG  
SONG



HARRISON  
TIELEN



ISAAC  
TIGHE



ISABELLA  
TIGHE



YONG  
TING



SARAH  
TOBIN



HARRISON  
WARREN-SMITH



REO  
WILLIAMSON



VILLADS  
WINTHER



GENEVIEVE  
WITTMAN



WILLIAM  
WOOD



JULIANA  
ZULUAGA



# 7MN



JOHNANGELO  
ADAMOPOULOS



TED  
ANGLEY



THOMAS  
ARCHER



HENDRIK  
ATKINS



HARRY  
CAVAGNA



NICHOLAS  
CIAVARELLA



CHARLES  
EBERBACH



JAMES  
EGERTON



JOSHUA  
FAORO



ALEXANDER  
GRANZOW



PERCY  
HARDIMAN



THOMAS  
HARRIS



OSCAR  
HARVEY



JORDAN  
KERAMIDIS



BILLY  
KUDEWEH



DYLAN  
MAHONY



KAI  
MCBRIDE



PATRICK  
MILLER



ELLIOT  
POWER



SEBASTIAN  
VELICH



TYSON  
WELLER



HANWEN  
ZHANG



YUTONG  
ZHANG



# 7MP



ABDULLAH  
AL-DABBAGH



BEN  
ALSOP



XAVIER  
AMARANT



JADEN  
BLOEDORN



JOSHUA  
BOWER-SMYTH



MASSIMO  
CATALDO



OLIVER  
CLARKE



GABRIEL  
COLE



SAMUEL  
EBERBACH



OLIVER  
HUGHES



JASON  
IEA



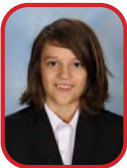
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MILLOTT-JONES



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PAULL



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SHELDON-SHAFFER



KIERAN  
SHNIER



SKANDA  
SRIVASTAVA



ALEXANDER  
VANDENBULCKE



ROBERT  
WRIGHT



# 7RD



PETER  
AUSTIN



DION  
BROMLEY

7RD



CALE CHALLINGER



MADELEINE DAVIES



SARA DEMOITIE



HARLEM GAMBELL



ELEANOR GIBBS



YUEHAN JING



ARCHIE KUFLIK



JACINTA LAWRENCE



ALEXANDRIA LESLIE



RILEY MYERS



LIAM NEILL



SAW YOON NWAL



KIERAN OOI



TIMOTHY POON



THOMAS ROWLES



CIARA SARGENT



YONG SEAN SEN



HARRISON TAYLOR



MARALGOO TURBAT



EMILY WALSH



WINGKI WENG



ANGUS WILLMOTT



YAWEN XIE



ZARA ANTON



SIENNA BABBAGE



JACK BROCKHURST



MELANIE BURNS



HARSHWARDHAN CHALOTRA



JONATHON GROSS



JOSHUA HART



JAYDE HOOPER



SAMUEL JACKSON



ELLA JAMIESON



MARCUS JOHNSON



AYUSHI KAUR



ISHWARI KOLHATKAR



GUY KOESE



LAN YUN MA



SEWALUNG MADEN-LIMBU



LILLY NICHOLS



SAMUEL PORTER



BENJAMIN PRITCHARD



AMBER RICHARDSON



RHYIA SAMARTZIS



ALICE SCHACHER



SCARLETT SHORTILL



MARLON TAO



SANTIAGO TORRES DIAZ



RUIYUE WANG



ZAHARA ABDUL JALIL



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JAMES MARTIN



SCARLETT MCKERNAN



LILY MCKINNON



MAIA MENDEZ



EMILIA MINETT



MIKA RUBENS



TALEI SPOWART



CASSIDY TAN



ANTHONY TARRAS



SARAH TAYLOR



ADA TURNER



BROQUE WENMAN



WILLIAM WRIGHT

# YEAR 8 FOOD TECH



# WOLLANGARRA CAMP



# NARMBOOL CAMP



# YEAR 8



## 8BO



NOAH BURRETT



AURONI CHAUDHURI



ALEXANDER CHRISTODOULOU



ROBERT CLIFF



AMELIA COLLINS



LEO EDWARDS



HANNAH ESTLIN



JACQUELINE GOMES



LUKE GUILMARTIN



ELLA HILTON



ISABELLA JANKA



GUS KEARNEY



SAMUEL KING



HENRY LYONS



EVE MARQUET



JOSHUA MCKAY



MIKAYLA MCMEIKAN



BENJAMIN MITCHELL



MIAKODA MURRAY



REBECCA REID



HAYDEN SENIOR



XAVIER TE TAI



JAIME VANDERSTEEN



CHANGHENG YAO



SOPHIE ZARRO

## 8CB



SOPHIE BATES SCHILLING



MAYA CHRISTODOULOU



CALISTA DEKAS



PIERRE-LOUIS DEMAZY



KATE EYERS



SEBASTIEN GEORGE



MADELINE HARKNESS



OSCAR HARRISON



LARA HILTON



THOMAS HUNT



SOPHIA JANKA



TOM KLAASSEN



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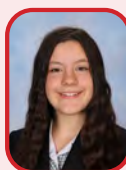
AMY MATTHES



WILLIAM MCQUEEN



CHARLIE NANCARROW



CHARLOTTE NOLAN-JONES



PAUL PARAKILAS



ALISTAIR PECK



DANIEL PINCUS



MIA ROBINSON



NED SARGEANT



BENJAMIN THOMAS



HAYDEN THOMPSON



AJIT VIRIDI



HOLLY VRSECKY

## 8GE



NOAH ATFEH



CONORY ATTWOOD



THOMAS BARCLAY



WILLIAM  
BARDSLEY



TATIANA  
BERGEN



SOPHIE  
CADDY



SAMIRA  
EFRON



AVA  
ESHRAIGHI



MIETTA  
FAVATA



JACK  
GIBNEY



ANDREW  
HAMILTON



PHOEBE  
IRWIN



TODD  
JACOB



GRACE  
JOHNSON



NOAH  
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ALINA  
KHAN



SHENGYI  
LI



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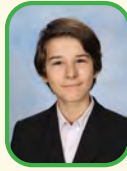
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FERRARI



MIA  
GOARIN



RYAN  
GUILMARTIN



BELLA  
GUNN



RUBY  
HALL



DANIEL  
HUDSON



DOROTHY  
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JAROD  
LANG



ESTELLE  
LAWRENCE



EBONY  
LEES



NEIL  
MALIK



BACH  
NGUYEN



CHARLIZE  
SHARP



RORY  
SINCLAIR



FAYE  
SKANTZIOS



RHODES  
SNELL



IVO  
TEN HARKEL



SAM  
TRALAGGAN



DANG  
VO



MITCH  
WENMAN



EDWARD  
WHELEN



THOM  
WOLFE



THOMAS  
BELLIER



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TAYLA  
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KATELYN  
CASTELLAN



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CRUMP



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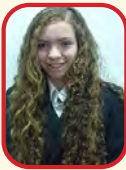
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NICKOLAS  
KARADIMOS



ANGELINA  
KERAMIDAS



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MERAKIS



BENJAMIN  
MORGAN



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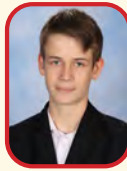
CHLOE  
RATH



JIUHENG  
REN



ABBY  
SHARROCK



KAZIMIER  
SMOLAREK



SPENCER  
TAYLOR



MATTS  
TEN HARKEL



MARCUS  
TURNER

# 8SK



JAAFAR  
AL SAADI



BEN  
BARTLETT



HARRY  
BLUE



CHRISTOPHER  
CAMPBELL



JAMES  
CAVEY



THOMAS  
CLOUSTON



NASER  
DAKIS



GEORGE  
DIAMANTOPOULOS



LACHLAN  
HARKNESS



ALEXANDER  
HOBBS



INDY  
HORAN



LOCHLAINN  
MCCORMICK



ROCCO  
MEUNNUSIT



AARON  
MINETT



SAMUEL  
MOORGEV



HARRISON  
MUMMERY



KIERAN  
PECK



JOSHUA  
PINCUS



KAI  
REBIC



ZACK  
THURMAN



PATRICK  
VAITKUNUS-WARD



GIANCARLO  
VILLIS



# 8XI



MARLEY  
ARNOTT



THOMAS  
BALZAT-FULLER



SAMUEL  
BELLAMY



BEN  
BRATANAVICIUS



MARCUS  
DE WEGER



SINCLAIR  
FOX



YIKAI  
GAO



JOSH  
HAY



DASHIELL  
HEALY



JEFFREY  
HUANG



ALEXANDER  
KARPATHAKIS



DAVID  
KIM



ANTHONY  
LE



ETHAN  
LELE



NICHOLAS  
MADGWICK



RILEY  
MATTHEWS



HARRY  
MC CARTHY



MAX  
MCKAY



SOUL  
MCNAB



LIAM  
O'HARA



JAKE  
SHARROCK



KAI  
SHEN YI



JESSE  
WALKER



YIBO  
WANG



THOMAS  
WELLS



XIIONGBAI  
YU



# 8ZA



BEN  
ADAMS



ZEKAI  
CAI



JOACHIM  
DALINKIEWICZ



RICHARD  
DE MELIS



NATHAN  
GILL



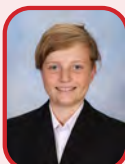
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GOUZANIS



RILEY  
HILL



CORBIN  
HOWES



JAMES  
KELLY



BENJAMIN  
LAM



OWEN  
MALARKEY



DECLAN  
MCLAUGHLIN



MAURICIO  
PAYAN MARTINEZ



KANE  
PEART



HUY LE  
PHAN



HUGO  
PINKSTER



MATTHEW  
PIROZEK



ANDREW  
RODDAM



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BEN  
TYRRELL



WILLEM  
VAN WEST

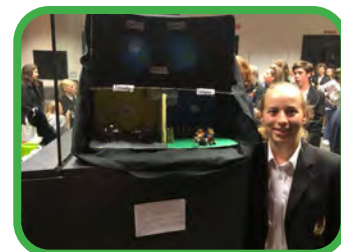


EDDIE  
WALKER



YUMING  
ZHAO

# CONNEXHIBITION



## ALICE PUNG'S MEMORABLE VISIT TO CAMBERWELL HIGH SCHOOL

Alice Pung is an admirable writer, editor, teacher and lawyer. She has won various renowned awards for her two memoirs, not only that her writing has appeared in *The Monthly*, *The Age*, *Meanjin*, *Best Australian Stories* and *Best Australian Essays*. In 2017 she was the Artist in Residence at the Janet Clarke Hall at the University of Melbourne. She is the author behind *Unpolished Gem*, *Her Father's Daughter*, *Laurinda* and *Writers on Writers: Alice Pung on John Marsden*, *Growing up Asian in Australia*. Alice's books are studied in many Australian secondary schools, with our year level studying *Growing up Asian in Australia* in Term 4, and also in universities in Australia as well as the United States. Alice is also an Ambassador for the 100 Story Building Project, a social enterprise which helps promote literature and literacy skills to young people in the Western suburbs. As a whole year level, Year 9 students were honoured to welcome her into the E-centre for a genuine and heartfelt presentation, followed by a lively, enjoyable writing workshop, with a select group of students, that took place in the library.

Alice Pung's engaging delivery was an elevated history lesson done right. Her storytelling style is informative, moving and stimulating, helping students to further immerse in the deeper messages of the importance in bonds, family, nationality and identity. True events were told as captivating and gripping stories, with her ideas and perspectives leaving us with much to think about. Many students have commented on her talk, she truly connected with us at many levels. Personally, as a young Asian student, moving from Vietnam to Australia, I connected and related to Alice's struggles and difficulties profoundly. For someone to turn their endeavours, loss and family's trauma into life lessons and enthralling tales for others is truly commendable. She was very enthusiastic, personable and had tailored anecdotes and material to suit the occasion perfectly. In a delightful, humorous and engaging manner she maintained the attention of the student for over an hour. Alice shifted her focus to 'Identity and Belonging' especially for us, which was perfect for the Year 9 students; they left the auditorium full of dreams, hopes and ideas.

The writing workshop that Alice led for a smaller group of students was fascinating. She encouraged students to consider the way that writing allowed writers to consider a wide range of perspectives. She challenged us with provocative prompts such as writing about a person you dislike from the perspective of somebody who is devoted to them. This activity, whilst challenging, encouraged students to see the good

in individuals and allowed us to focus on our ability to feel empathy by stepping into other people's shoes. Another writing prompt required us to write and interpret our reaction towards being imprisoned in a white room that contained nothing but empty blank space with no way to enter nor exit. This prompt was stimulating and challenged us because the prompt response was limiting yet extremely open ended. The students who took part in this writing workshop were grateful for the opportunity and all stated that they received a lot from conversations and from listening to Alice Pung sharing her experiences and offer meaningful advice to help us improve and grow as writers; polishing and developing our own unique writing voice. One of the students who participated in this memorable activity, Chloe Potter stated: "It (the workshop) was very beneficial for me as Alice gave everyone individual feedback on our work and encouraged us to keep writing and enter it into the Boroondara Literary competition."

As a cohort, year 9 students were thrilled and honoured to have someone so laudable come and talk to us about their experience, helping us further understand the significance of the text we are studying this year. I took away a lot of valuable lessons and advice from Alice Pung's short yet impactful visit. For me, Alice Pung's talk was not only an event that helped me gain more knowledge and guidance as a student, her genuine stories and kind personality also gave me reassurance on who I am, strengthening my pride and confidence in my nationality and race. Alice Pung reminded me that "We are not yellow, we're gold."

LANNAH LUU, A GOLDEN CHILD.



# YEAR 9

## YEAR 9 CAMP



## MELBOURNE PROJECT

## PROFESSIONAL LEARNING DAY



## 9AD



HAROON  
ABBAS



MARCUS  
AYERS



PRESTON  
BURNS



HONGDAO  
CHEN



YUNYI  
CHEN



ANGUS  
DIXON



LEO  
EFRON



XUYAO  
HUANG



AIDEN  
KHOURY



LUKE  
KUFLIK



SHAUN  
LIM



MICHAEL  
MAIDMENT



JAY  
MARTIENSEN



WILLIAM  
MARTIN



SCOTT  
NEWMAN



DEVLIN  
O'NEIL



CHRISTOPHER  
PINCUS



DARCY  
POWER





WILLISON SATUR



EDWARD TAYLOR



JOSHUA THOMPSON



GEORGE TWINE



YANZHAO WANG



MALACHY WRIGHT



9AR

9AR



LUKE BASS



NIEVE BATES SCHILLING



DECLAN BERRY



HUGH BISHOP



FELICITY CARNEGIE



PRUTHU CHETAN BHARADWAJ



GRACE DAVINE



GABRIEL DENHAM-BLAU



DECLAN FITZPATRICK



SKYE GODLEE



MIA HAMILTON



JULIAN HOWES



MARKO KALEB



CHARLIE LAMBOURNE



HAORUI LYU



LAN NING MA



SIENNA NICHOLLS



VIKRAM POONDI



CHLOE POTTER



ANSON SEWELL



LOGAN STEVENS



AARON TAO



HANNA TURNER



ROBERT WANSBROUGH



OLIVER WICKI



9BD



MAGNUS BRENCHLEY



AIDAN DI MEDIO



WILLIAM ELLIOTT



RYAN GRANT-MCINNES



JESSICA IEA



MIKAYLA JEVRIC



JAMES JONES  
NICHOLSON-SMYTHE



JADE LIM



HONG LUU



JOSHUA MAI



IASON MANTAMADIOTIS



STELLA MARKIS



JENNIFER MULETA



THOMAS MULHOLLAND



YEN NGUYEN



ALEX NOBLET



KENRICH POLDUWAGE DON



SOPHIE TAN



ADELINE THORPE



KEVIN TREVASCUS



NICOLE WENMAN



9FO

9FO



OLIVER ARCHER



ROMAIN BLANCHOT



THOMAS BURNS



CHENG CHEN



MAXIMUS CHUDASKO



JACK DALEY



SAM DE MATTEO



WILLIAM GUY



GABRIEL KENNEDY



OLIVER KOCH



KONG LI



ASPEN LOVELOCK



FINLAY MCNEIL



LUCA MISAIPON



AN NGUYEN



HUDSON O'KEEFE



CHARLES QUARTEL



WILLIAM SANDY



HAN TAN



NIKITA TOKMAKOV



ANDREW TRAN



ROHAN WATKINS



DYLAN WELFORD



OSCAR WITTMAN



9SW

9SW



BILL ANGLE



HUGO BRAUN



JACKSON BREMNER-GILES



LUKE CADDY



ANASTASIA DELIGIANNIS



MARCUS DI MEDIO



DILAN EL-HENNAWI



JOSHUA FARRUGIA



SAMUEL FITTON



CHARLOTTE GROSS



LIAM HANRAHAN



MATTHEW ITOWSKI



LUKE JOHNSON



KIARA JOHNSTON GIANNIAS



EMILY KERR



YOUSSEF KHAFAGI



WEIHAO LI



AURELIA MARION



RUBY MCKINNON



RILEY NICHOLLS



HARRY NOUWENS



KYRA SMIRNIOTIS



ASHLEIGH SMITH



ALEXANDER TEMMHOFF



JUAN ZULUAGA



PATRIDA ANANKATHAM



SAMUEL ANDERSON



JORDAN CAO



RYAN CHENG



MATHEW COMMENS



LACHLAN DEGENHARDT



MILLIE JAMES



ZACKARY LUKIC



CARENA MCGEEHAN



JARED MYERS



CONNOR NEOFYTOU



VALERIA PANIAGUA SALCEDO



ATHENA PONGRIYAWATTANA



BINTANG QODRI



SKY RICHARDSON



NORMA-JEAN SCHMUTZ



MICHAEL SKANTZOS



ISABELLA TAYLOR



JACQUELINE TOBIN



ELEANOR VAN WERKHOVEN



NOAH VANDERSTEEN



SIDDHARTH VENKATESH



JACKSON VENN



LANCE DAVINE



LAYNE DE JOSSELIN



PRESLEY DIMITRIEVSKI



COOPER FLETCHER



SCARLET GLYNDWR



ALASKA HARVEY



CIARAN LOEL



DOMINIC MARMARA



JAMES MCKELLAR



FRANK MCKENNA



JOHANNES NEL



HANNAH NEWTON



ELIZA O'NEILL



CLARA PELUSI



KAIPO PURE



HARPER REILLY



ELLAMARIA SACHINIDIS



KEISHA TAVARIA



KHOI THAI



ADEN TRIWIWAT



FITZWILLIAM WOOD



WUKAI XU

# LEARNING DISPOSITIONS AND LITERACY



## RESPECTFUL RELATIONSHIPS

**CHRIS JUNG**  
RESPECTFUL RELATIONSHIPS COORDINATOR

2019 has been a big year in the promotion of Respectful Relationships, both at Camberwell High School, as well as throughout our wider community.

This year, students from the Camberwell High School Respectful Relationships Student Team have facilitated workshops with grade 5 and 6 students from seven local Primary Schools, conducting activities and promoting topics such as building character strengths, tackling bullying, identifying harmful situations and gender equality. These students have also attended various events throughout the year including Fitzroy High School Feminist Collective's Conference on promoting Gender Equity as well as the Respectful Relationships Student Voice Forum at Scotch College.

In the classroom, students from all year levels have been learning about various aspects of Building Respectful Relationships. This has been delivered to students through Health education classes, Peer Support Group Activities and Mentor Classes. Focus has been on tackling stereotypes, developing personal identity, acting assertively, avenues of help-seeking, self-care and inclusiveness. These activities all have the purpose of providing students with the communication skills and character strengths needed to deal with confronting situations, as well as how to access support if needed.

The Term 2 Parent Workshop, in which the esteemed Chris Daicos presented (to our cluster community) the topic of 'Building Resilient Children', Chris challenged the idea of 'helicopter parenting' and encouraged parents to allow their children to make mistakes in order to build their persistence and resilience. Parents and teachers from our school, as well as from our partnered schools, attended this event and were able to take home and share her compelling message.

Moving forward, in 2020, our school will continue as a Respectful Relationships 'Lead School,' working with our partnered schools to promote the message of respect. Camberwell High School is also looking forward to hosting the 2020 Student Voice Forum, which is a day-long, student-facilitated conference aimed at Year 9 and 10 students from a range of other schools. There will also be an extra emphasis on Respectful Relationships in the Year 7 'Learning to Learn' program, to make the transition from primary to high school as smooth as possible for our new students.

In summary, 2019 has been a fruitful, enjoyable and collaborative year, working with students, staff and the wider-school community on the topic of promoting Respectful Relationships. I am looking forward to building on our work this year in 2020.

# SUSTAINABILITY REPORT

**HARPER REILLY**  
ON BEHALF OF SUSTAINABILITY COMMITTEE

The Sustainability Committee has had a jam-packed year, by that I mean an organically, ethically sourced jam, of course! We earned our first star in the Resource Smart Sustainable Schools Program, which recognises schools that minimise waste, save energy and water, and take action on climate change to benefit their school and community. In Term 1, we renewed the school garden by planting lots of new tasty vegetables. Then, taking the garden to the next level, we added a compost bin system. For World Environment Day, the committee ran a Kahoot (an online quiz everyone joins via their own computers), in the Auditorium, on environmental issues and facts. Not only did we raise awareness, we also raised money for the World Wildlife Fund from people's loose change - thanks to all who donated. Overall, it was a well-protected, rehabilitated orangutan of a year for the Sustainability Committee.

We are hoping we will add many stars to our first. In 2020 we want to further improve sustainability in the school in areas of energy, water and waste. We welcome any students who would like to be part of tackling this challenge or who would like to help out in a practical way with the garden or compost management.



## RESPECTFUL RELATIONSHIPS STUDENT VOICE FORUM



**WRITTEN BY LUCY BUI**  
YEAR 10

On Tuesday 30th July, a group of students from the Respectful Relationships Team attended the Student Voice Forum hosted by Scotch College. The Student Voice Forum was an event aimed at Year 9 and 10 students, also run by students, and focused on issues such as gender equality, inclusion and identity formation. We discussed the importance of consent within relationships and also bullying. In addition we strengthened our connection with schools including Scotch College, Trinity Grammar, Methodist Ladies' College, Ashwood Secondary College and Bialik College. We finished the day with brainstorming ideas about areas of our school we wanted to improve, specifically leadership and more opportunities for students to step up. We then worked on an action plan to implement back at school. The forum was a good opportunity for us to meet new students and address issues regarding respectful relationships at Camberwell High School.

# YEAR 10

## WORK EXPERIENCE

I was extremely fortunate to complete my work experience at a global engineering company BAE (British Aerospace Engineering) systems based in Williamstown. I was introduced to many exciting programs and the daily activities of the company employees ranging from systems engineering, computer design and programing as well as amazing hands on workshops where I was able to clean and assemble different components of maritime machinery. I particularly enjoyed visiting the maritime museum Seaworks, as part of my experience. I have developed a keen interest in aeronautical engineering and my work experience placement has confirmed this is an exciting pathway to follow.

Miles Cowton



## CLASS EXPERIENCE



## INTERNATIONAL



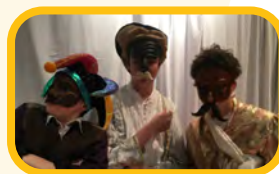
## CHEMISTRY & ART COMPETITION



## PRODUCT DESIGN



## DRAMA



## 10AD



ALANNAH BALCHIN

JORDAN BIGGINS

CHARLIE CLARKE

RENEE CRUMP

MAX EFRON

SAMUEL HAN

ELIZA HOBBS

KEI YIN LEUNG



JONAH MALARKEY

AUSTIN MORRISS

ABIGAIL NEWMAN

JOHN ROSS

TOBY STEWART

YUHAN TONG

AUSTIN WALSH

ALISTAIR WOOLFE

YILANG YUAN

SHUHAO ZHUANG

# 10BT



JACK ALSOP



CHLOE BESSELES



MAXIMUS BROOKES



WESTON CALVER



ETHAN CASTELLAN



LUCAS FARRIMOND



MATTHEW FARRUGIA



ALEXANDER GLOMBERG



BENJAMIN INGLIS



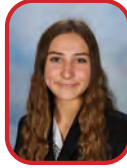
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STEPHEN MOUTSOS



ELOISE O'NEILL



BRIGITTE PILAKIS



RONISH SHRESTHA



ANIEKE TEN HARKEL



THOMAS VALENTINE



YUHAN WANG



SHUCHEN ZHANG

# 10CL



ELEANOR ATTWOOD



THOMAS BONWICK-FYFE



LIAM CAMPBELL



LUCA DE MATTEO



JUNKAI FANG



PHILIP GEORGIU



ALESSIA GRIGG



XINQING HAO



SASKIA HOLLENKAMP



CHUAN JIANG



FLINN LAWRENCE-MACDONALD



JIAQI LIU



JORDAN MORAGIANNIS



YONG HAN SEN



CHARLOTTE STAVROU



TIM VOEVODIN



AMARA WOLFE



JIARUI ZHANG

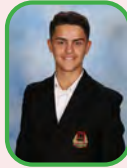
# 10FR



YAZAN ALADASSI



CALLUM ANDERSON



GEORGE BAGIOTAS



LUKE BRIGHTWELL



JIAZHI CHEN



KEELEY DICKINSON



LEON GRIGG



ZANE HARRINGTON



MATTHEW HUGHES



TRINITY KENT



KIRSTEN LAWRENCE



GRACE MAXWELL



DECLAN MINETT



JOELI NIUBALAVU



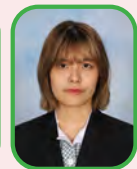
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HANNAH SKOUTAS



OSKAR WALLACE



ZEHUI YANG

# 10KE



HARRY BRATANAVICIUS



GJORDAN DURAKU



MATTHEW FERREIRA HUGHES



ANGUS GEORGE



LUKE HASTINGS



DIMITRI KAPOLITSAS



HANNAH LOCKWOOD



CHARLIE MARTIN



ANNABELLA MINISINI



JAMES RANKIN



ELISE THIEN



MAXIMUS TINE



EDMOND ULANOVSKY



ALEXANDRE WENZEL



KANE ZOLLIA

# 10OB



LUKAS  
BATTEY



ELLEN  
BURNS



ANDERSON  
CHIANG



AIDAN  
FILIPPIS



CASEY  
GOMES



LUCA  
HOLZHAUSER



YUFENG  
JIANG



RUBY  
KELLY



NATHAN  
LYNCH



LIAM  
MCDERMOTT



CHEN YUAN  
NG



DARCY  
SINCLAIR



HANLONG  
TAN



JAMIE  
TOREY-TOTH



JUJHAR SINGH  
VIRDI



DUY MINH  
VU



REBECCA  
WIGG



SIYI  
ZHANG

# 10PH



DANIEL  
ADAMS



JACOB  
AMIN



EMILY  
BARTLETT



LUCY  
BUI



MICHAEL  
CORCORAN



ADAM  
DAVIES



ANNMARIE  
FRAWLEY



FRED  
HEALEY



TYUS  
JOHNSTONE



WANLIN  
LI



ELLOUISE  
MARION



ASHLEY  
MOYA



MORGAN  
PARISSIS



AISHA  
SAMAD



JESSICA  
TAYLOR



KEVIN  
TRAN



ARCHER  
WESTON



WENZHONG  
ZHANG

# 10PK



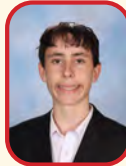
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ARNOLD



TYSON  
BALL



PAUL  
BOUSSOUNIS



ASHTON  
CORONICA



MANAV  
DESAI



GRACE  
GRAHAM



HANNAH  
HONG



JIAJIA  
HU



WEIQI  
LIU



JENNY  
LU



GEORGIA  
NANCARROW



ETHAN  
PAN



CALLUM  
POTTER



TYLER  
STONE



COOPER  
TIELEN



XAVIER  
VELEZ-COPPOLA



JAMES  
WILKINSON

# 10SA



JACK  
BOURKE



ANGUS  
CARTER



NATALIE  
CRAVEN



MATISSE  
EVANS



SAMUEL  
FEZER



JACK  
HARKNESS



JORDAN  
IERARDO



ELENI  
KERAMIDAS



CHARLIE  
LACEY



ROSE  
MARQUET



CHLOE  
MORGAN MILLER



THUC  
NGUYEN



EMMA  
PERVAN



HUY THAI NAM  
PHAM



DANIEL  
SARSON



BLAIR  
TEMPLETON



MEG  
TRIST



DIEGO  
YANEZ VILLEGAS



# 10SD



SIYI  
ZHOU

HUGO  
ARNOTT

LACHLAN  
COLLINS

JACQUELINE  
ELLIS

RUIQUAN  
GONG

POLLY  
GRIERSON

SAMUEL  
HERBERT

LACHLAN  
IRWIN



NOAH  
KLOTZ

TIAN LANG  
LI

ISLA  
MCKISSOCK

MARCO  
MISAIPON

SAMUEL  
O'REILLY

OSKAR  
PINKSTER

PIM  
RUBENS

HARRIET  
SMOLAREK

ZOE  
VASSALOTTI

ZIXU  
WANG



# 10TH



FEIYUE  
YIN

DANIEL  
BAKER

JACOB  
BATCH

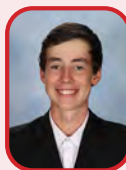
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COWTON

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DE WEGER

JAMES  
GIBBS

JACK  
HEALEY



HUGO  
LANE

SIOBHAN  
MADDEN

CHARLOTTE  
MARTIN

DARCY  
O'NEILL

SEAN  
RAYNER

GERARD  
SHELDON

HUGH  
THOMPSON

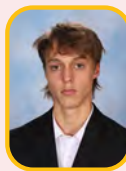
JACK  
VARVARIS

FINN  
WHELEN

JIARUI  
YAN



# 10ZR



CHENGWEI  
ZHU

ETHAN  
BOUDLEY

METATRON  
DAVID

JIADONG  
FENG

HARRISON  
GAY

MAXWELL  
GRIGGS

STEPHEN  
INVERARITY

DANTONG  
LING



PEARL  
MADAN

NED  
MCKENNA

DINH ANH QUANG  
NGUYEN

PAMELA  
PANIAGUA  
SALCEDO

ZIKUN  
QIU

SHAE  
SMITH

OLIVIA  
TYRRELL

ANNA  
VRSECKY

AMY  
WRIGHT

JERRY  
YUONG



BINGYU  
ZHANG

YEYANG  
ZHENG

BO  
CAI

QI  
CAO

MOHAN  
FANG

YURIKA  
KONISHI

NGAN HA  
LE

YIKANG  
LI



CHUPING  
LIANG

THANH TRUC  
NGUYEN

YUFAN  
WU

DINGCHENG  
YANG

LUYUAN  
YANG

SICHUN  
YANG

FANG QINGYU  
YUAN

XIAMING  
ZHANG

HAO  
ZHENG

GUANYU  
ZHU



# YEAR 11



## REFLECTIONS FROM A VCAL STUDENT

Last Tuesday CHS ran a VCAL information session where two of our present students spoke about their experience of VCAL. Please enjoy reading Toby's speech below.

Good evening everyone, my name is Toby and I am completing my first year of VCAL as a Year 11 student here at Camberwell High School.

VCAL is a separate program from VCE and is an alternative pathway to completing Year 12. VCAL classes are made up of both Year 11 and Year 12 students and we collaborate in group projects but also work independently which allows us to be responsible for our own work.

VCAL gives you the opportunity to choose a subject area of particular interest; my choice was Horticulture. I attend Holmesglen TAFE every Wednesday afternoon and when I finish I will receive a Certificate 2 in Horticulture as well as my Year 12 Certificate. My plan is to then study Landscape Design. The other component of VCAL is to do a work placement each Friday of the school term. I have been doing paid work at a Turf Management Company on Fridays which gives me practical experience and it relates back to my Horticulture course. The 5am alarm clock on a Friday can be a challenge!

One of the reasons I chose VCAL is because it offers me a lot more practical topics than other school subjects. So far this year I have already learnt about tax, time management, budgeting, travel as well as personal and work responsibility. In Year 10 I attended school information sessions like this and I also found the VCAL/VET Expo really helpful in seeing all the different pathways on offer. The teachers here are very approachable and helpful and I also asked them lots of questions before deciding VCAL was right for me.

As with all new experiences I was unsure of exactly what to expect with VCAL but I was lucky enough to know one student from previous schooling years who also chose VCAL which made it easier to settle in. Having done VCAL over the last 2 terms, it is in many ways what I was told it would be as the type of work has been very practical and the workload is manageable if you focus and put effort in during classtime.

VCAL has been a great experience for me, I'm a lot happier at school, learning lots of interesting things, am more confident and have a real plan and direction to follow. I'm glad I chose it and that I could stay here at Camberwell High to do it.

**Toby Billington**



## SHORT STORY THE PERFECT TREE

It had hit him like a meteorite of genius. A formula. A formula that could grow the most perfect trees. Ones that would grow tall and straight and bear nice sweet untouched fruit and the leaves would all be bright green and smell of dew in the mornings and throughout the entire day, but he knew the process would include much precision and care.

It was on this day that Mr Alkamil started tree farm.

He planted each of the saplings two meters apart from each other at precisely 9 o'clock am on a Monday morning. He planted all kinds of trees from peach trees and plum trees to grapefruit trees and gooseberry trees. He watered them twice a day, he sprayed them with chemicals and covered them with nets to prevent the bugs and birds getting to the fruit and he pruned the leaves each month to prevent messy overgrowth.

The trees began to grow strong and fast. They were tall and had bright green leaves that smelled of morning dew all day and fruit that bloomed in colour and tasted sweet. They were all the same height shape. Mr Alkamil saw his perfect farm of trees and was delighted. He sold the fruits to the neighbours and townsfolk who enjoyed them, and Mr Alkamil made good money from it. He used the money to better his family's living conditions and to give his daughter Ruth an education.

Ruth was a gentle little girl. She loved her father and had a very big heart and wild imagination. She loved to learn at school and was an excellent student. You would often find her creating, experimenting and exploring, and often she would help her father take care of the trees in the farm.

**An excerpt from Celia Nguyen's short story.**

Prize winner in the recent Boroondara Literary awards.



# 11AR



ALEXANDER  
BLAKELEY



MAI PHUONG  
DO



BENJAMIN  
JACKSON



CASEY  
LIU



LOGAN  
LUCKIN



ALEXANDER  
LUKIC



COOPER  
MAYES



WILLIAM  
MOLONEY



LIAM  
PATERSON



FARAHNAZ  
RAFIEI



LILIANA  
SKOUTAS



SOPHIE  
SKOUTAS



ILINA  
UPADHYAYA



MATTHEW  
WILDIE



DARCY  
WILLIAMS



JAMES  
WOODS



ERIC  
WORLEY

# 11BY



JOSEPH  
AVRAM



WILLIAM  
CLARKE



CHARLOTTE  
CORLEY



ALEXANDER  
DUNNING



MORGYN  
GLYNDWR



HAMISH  
LANGFORD



AIDEN  
MELVILLE



AINSLEY  
NG



CELIA  
NGUYEN



THISEN  
PERERA



ALEXANDRA  
RITTER



BENJAMIN  
SALMON



LYDIA  
SANT



TARA  
SHAW



DARCY  
SHORT



MINH  
TRAN



VAN  
TRAN

# 11CH



MARLON  
BERZINS



MORGAN  
CARTER



ZOE  
CHRISTODOULOU



NATASHA  
CORLASS



JAKE  
DRECHSEL



FINN  
HANRAHAN



JAMES  
KIBEL



WILLIAM  
MCCREDIE



REMY  
NEWSTEAD



JAIME  
SAGIADELIS



HAYDEN  
SHAW



XIPENG  
SUN



LE NHAT MINH  
TRAN



RYAN  
VALENTINE



ALEXANDER  
VASSILIOU



NHAT LINH  
VU



ADRIAN  
WONG



MUYUAN  
ZHANG

# 11CM



HENRY  
BARKER



TOBY  
BILLINGTON



STEPHEN  
BISIGNANO



JOSHUA  
CAO



LIAM  
CARTER



GEORGIANA  
COLE



JULIE  
DEMAZY



ASHLEY  
FOSTER-JOHNSON



ASHLEI  
FREE



LENNOX  
HARVEY



PHOEBE  
HO



LOUIS  
LUNN



MARK  
NETTO



CONG  
NGUYEN



AXEL  
WOODS



YIYANG  
ZENG



CHONGMING  
ZHANG

11JL



JACKSON  
BARDSLEY



BRIANNA  
BROOM



NICHOLAS  
FLOWER



ZHENGLONG  
KANG



HETTY  
LAWSON



ZACHARY  
MAI



MATIAS  
MENDEZ



NAVIA  
NAIDU



SHINEON  
PARK



JACK  
QUARTEL



MENG  
SUN



SHUMIN  
SUN



LACHLAN  
TUDIC



SEBASTIAN  
TUSAN



ZACH  
WARREN



JACK  
WILDIE



MABEL  
WOOD



XIAOMING  
ZHANG

11JY



MORGAN  
ANGOVE



ISABEL  
ARCHER



AMY  
BARRY



MATTHEW  
BOITOR



JESSE  
CASDORFF



MICHAEL  
CAVEY



OLIVER  
D'AMICO



KHA HAN  
DUONG



LUCAS  
HANDLEY



CHRISTOPHER  
KOLETIS



CONNOR  
LEE



BREE  
MASON



MORGAN  
MITCHELSON



LUKE  
MULLER



JAMES  
MURRAY



AIDAN  
PECK



MIA  
SARGEANT

11KT



JAMES  
BARTON



MAXWELL  
BRANOV



MAX  
BRAUNS



DIMITRI  
DELIGIANNIS



PATRICK  
DYER



ADDISON  
FORBES



BENNETT  
HOLMES



DONGJOO  
JUNG



KRISTINA  
KOMNINOS



ROY  
LOVEDAY



DUC THANG  
NGUYEN



ROMIL  
PATEL



GIA KHANH  
PHAM



RYAN  
PHAM



JACK  
SHARP



TAYLA  
WELLER



11MR

11MR



EMMA  
BARNES



ALEX  
CARUANA



HARRIET  
CATTLE



ALEXANDRE  
CONTI



RENATA  
GRUIZINGA



ROY  
HAYOON



JULIAN  
LAI



HAMISH  
MENSES



JIA  
OUYANG



JAMES  
SACHINIDIS



WILLIAM  
STANCILL



ARCHIMEDES  
STEVENS



ANDREW  
WANSBROUGH



PATRICK  
WHELEN



ZHONGYU  
XU



LINGQIAN  
YE



RUIHAN  
ZHANG



GABRIEL  
BUCHANAN



SOPHIE DE JOSSELIN



RACHEL DOUGLAS



THOMAS FEWELL



MORGAN GILES



MATTHEW HABÉN



PIA HOBDAY



SOPHIA LECATSAS



JULIAN MEEHAN



SUMMER METCALF



IMAN MOHD ZAKI



TRANG NGO



MITCHELL PITMAN



JORDAN PORCARO



HARMAN SINGH



DONGYU WANG



DULSAN WIJESINGHE



11SM



GEORGE BACOLAS



MINH BUI



WILL CASDORFF



DAVID CONNOLLY



ROSALIE DODDS



NICHOLAS GARRICK



EAMON GOLDSMITH



ANNALISA HARRINGTON



CURTIS KOSSART



CONOR LOEL



BENJAMIN MENNEN



PARKER MORRIS



FLORIAN OSANG



DECLAN ROSS



LUCY SCHACHER



KEYUE XU



HSIN-YU YANG



11WY



ADAM BELL



HUDSON BROWN



ANNA BURKE



ANGUS COLLESS



AMY DAVIDSON



HUNTER FINN



JACKSON FINN



ZHE FU



JESSICA-ROSE KERR



DECLAN KIRKPATRICK



LORENA LEON



JOSHUA MAWHINNEY



SAMUEL PURCELL



LUKE SPURLING



11YO



PHILIP BROOKS



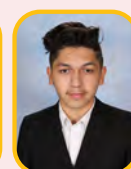
SHIRLEY DANG



THI ANH NGOC HA



MENGFAN HU



ALAN JACKSON



YAHIA KHAFAGI



SAANEN MCGEEHAN



ELLA MOONEY



QUAN NGUYEN



RUPENI NIUBALAVU



VICTOR PAN



KAIJI PANG



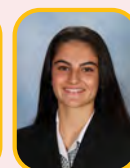
AKSHAY PATIL



OLIVER RAPSON-STAROPOLI



ANGUS RUSSELL



SAMANTHA WARLOND



LSA



VAN CHUNG DUC LE



TRACH HIEU MA



NGOC TRANG NGUYEN



JUNGWOO SON



TUONG VY VO



PEIXUE WU

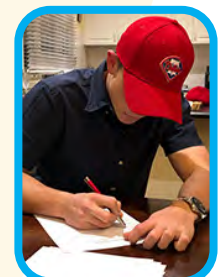


TIANTIAN XU

# VALEDICTORY



# FINAL WEEKS



# KICKSTART



# FORMAL



# YEAR 12

## CELEBRATION DAY



### 12BH



JOSHUA ANDERSON



HANNAH BATES SCHILLING



KALIM BROOM



BRENDAN EGRI



SALLY GILLIERON



JET LEE



CHARLIE ORR



ANDREW RIDDIFORD



LACHLAN ROBB



YICHEN SHAO



ARIF TEKIN ULUSOY



GERELTTUR TURBAT



EMILY WEDRIEN



AMANDA YUDIANTORO



### 12GV



BYRON ALVAREZ



ANDREW BROCKHURST



RORY GILMOUR



THOMAS HART



OSKAR HOSKEN



PETER IRVING



HONG LEUNG



JUE LIN



TEGAN MARTIN



HUNG PHAM



ALYSSA RATH



WILLIAM REID-DROUGHT



SHAYAAN SOHTRA



TENNYSON STAGG



CHARLOTTE WATTS



### 12LN



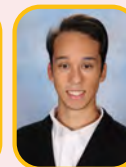
KERRY ADAMS



SOPHIE BARCLAY



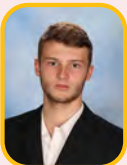
NATHAN BARR



JACOB BRADDY



CHRISTOPHER BURKE



LACHLAN COTTON



THOMAS CROW



ARNOLD DEL ROSARIO



DIOR DIMITRIEVSKI



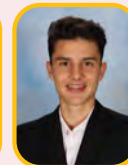
WILLIAM ELLIOTT



STEFFANY GIUROUKIS



RYAN LEONG



JOHN MASTORAS



KENNETH NGU

### 12LS



BONNIE-JEAN BRENNAN



HIA CHAUDHURI



LUKE DAVIES



NIMAI DISLEY



AKIRA FUJIMAKI



HAO GUAN



JAMES HARDING



MAX HEALEY



RACHEL KELLY



BEN LEE



JOHN RIDER



ELLE TAYLOR



FLYNN TREMOULET



DANIEL TROTT



OLIVIA WOOD



MATTHEW WOTHERSPOON



STANLEY BAGIO



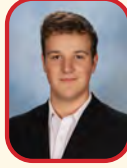
SARAH BELLAMY



CAMERON CLARKE



DIEGO DISLEY



WILLIAM LANE



NATALIE LITSAS



ELITA MERAKIS



DANIEL MILLS



MAX ROKER



FLETCHER ROSS



MAXIM SCHULZ



REBECCA SCORGIE



OLIVER STEVENS



ALEXANDER STORK



ROBERT SYMONS



YUVARAJ THOTA



DAVID VALENZUELA



IMOGEN BISHOP



ALEXANDRA CASTRICUM



TAO CHEN



SIN CHEUNG



LUCA COX



VANESSA FARRUGIA



JASON HONG



ETHAN KHOURY



JAMES LAKE



JONATHAN LIEW



JADE PARKIN



MICHAEL RAO



ANDRE SANERIVE



JONAS SANERIVE



JENNIFER STAKOS



MAOWEN SUN



KIAN TOBIN



YUZHU WANG



HUGH BRYANT



CHANGKAI CAI



ALICE CHAUDHARI



TAJ CLAYTON



JEMMA GILLIERON



ELOISE GROSS



RISHI KATARIA



DARCY LITTLECHILD



SAMUEL MAXWELL



AILINH NGUYEN



CAO HANH DUNG NGUYEN



CAO TRI NGUYEN



GEORDIE PSEVDOS



JINGRONG SHANG



JIWOONG SON



WENXUAN SONG



LACHLAN BILLINGTON



RILEY CHINTOCK



JOHN COX



LEONA DURAKU



RUBY GEORGE



ANGUS GRIGGS



CAITLIN HENDY



ERIN HUNT



JOSEPH HUNT



JUSTIN LEES



RORY MCCORMICK



SELINE MIZZI



LOUIS PAN



NICHOLAS TAYLOR



BETHANY VINE



HAOYU WANG



JINYAO WANG



MATHEW AUSTIN



OLIVER BEARD



FIONA BONNETT



ISABELLE BRAUN



RHYS CADDY



MARION DOERIG



BENJAMIN FREEMAN



DANIEL HORSEY



SENKAI JIA



ELSPETH MCKISSOCK



CLAIRE MCVEA



JUN OUYANG



ALEXANDER RODDAM



JINGHAN AI



LUCIA IERARDO



MACKENZIE LEAN



GEORGE MOUTSOS



CHARLOTTE MUNRO



MATTHEW PERVAN



MITCHELL RITTER



PATRICK ROBOTHAM



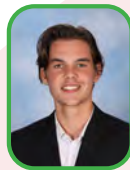
SAMUEL RODGERS



HAMISH ROUGH



SIENNA ST CLAIR



CAMERON VAN STRATUM



GEORGE VASILI



ARCHIE WEAVER



EMILY WUNDER



EBONY CLIFFORD



ADAM COLGAN



KYLARA HUGHES



DEREK JIANG



DEVON KATSUK



ABBYE KOZA



HAYLEY MORGAN



NGAN NGUYEN



JACK NOUWENS



CONNOR PHILPOT



JOSHUA SANDSTROM



ZIHANG TANG



ADAM TOREY-TOTH



GEORGE VERGAKIS



HAOCHENG WANG



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MATT COURTNEY



NICOLAS DEKAS



LEVI JESSEN-FENNELL



TEKLA KERAMIDAS



ETHAN LANE



RUBY NANCARROW



CAELAN NICHOLLS



SEAMUS O'DONNELL



LACHLAN STOLL



LOTTIE WILSON



XIAOYU XU



YUANDONG XUE



RONGXUAN ZHU



# YEAR 12 GRADUATES



## CONGRATULATIONS CLASS OF 2019

The image shows a magazine cover design with a vibrant, abstract background. The left side features a vertical blue band with overlapping circles in red, green, and light green. The right side is white with a large, semi-transparent pink circle and a yellow ring. The word 'AUTOGRAPHS' is written in blue, outlined letters. Credits for magazine design, editing, printing, and cover art are listed in the bottom left. A red semi-circle is at the bottom center, and a light blue semi-circle is at the top right.

MAGAZINE DESIGN  
ASHLIE BERCHTOLD

MAGAZINE EDITING  
MARY BOUKOUVALAS

PRINTING CREDITS:  
ALLARDICE

COVER ART  
OLIVIA WOOD, YEAR 12

AUTOGRAPHS