

*Camberwell High School*

Prospect Hill Road, Canterbury 3126

#### Administration Office

Phone: (+613) 9836 0555

Fax: (+613) 9836 0194

Email: [Camberwell.hs@education.vic.gov.au](mailto:Camberwell.hs@education.vic.gov.au)

#### Junior School Office

Phone: (+613) 9831 8333

Email: [juniorschool@camhigh.vic.edu.au](mailto:juniorschool@camhigh.vic.edu.au)

#### Senior School Office

Phone: (+613) 9831 8353

Email: [seniorschool@camhigh.vic.edu.au](mailto:seniorschool@camhigh.vic.edu.au)

#### International Students Office

Phone: (+613) 9831 8320

Email: [isp@camhigh.vic.edu.au](mailto:isp@camhigh.vic.edu.au)



2022

CAMBERWELL HIGH

2022





# Contents

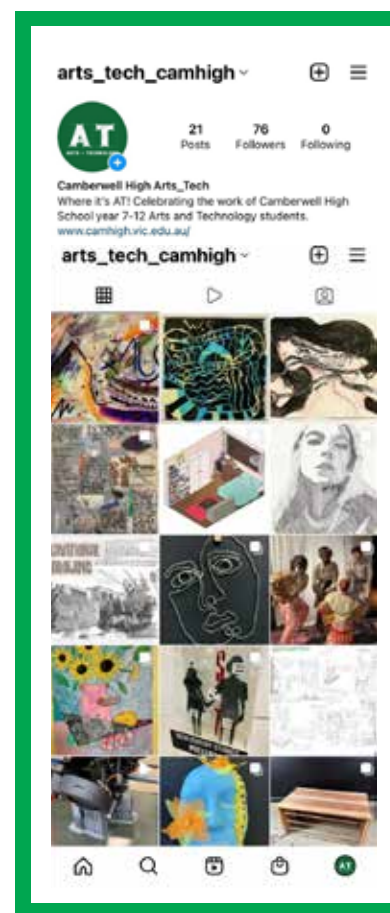
Principal's Report.....	1	Sport, Health & P.E.....	24-25
Assistant Principals' Reports.....	2-3	Music.....	26-27
School Leaders.....	4-5	Library & Staff.....	28-29
Awards.....	6-7	Year 7 Photos & Events.....	30-33
International Office.....	8-9	Year 8 Photos & Events.....	34-37
SRC.....	10-11	Year 9 Photos & Events.....	38-41
House & School Events.....	12-15	Language & Literacy.....	42-43
Arts Technology.....	16-17	Year 10 Photos & Events.....	44-47
Exhibition.....	18-19	Year 11 Photos & Events.....	48-51
Humanities & English.....	20-21	Year 12 Photos & Events.....	52-58
Maths & Science.....	22-23		

COVER ART: ATHENA PONGRIYAWATTANA

MAGAZINE DESIGN & EDITING BY:  
ASHLIE BERCHTOLD & MARY BOUKOUVALAS

PRINTING CREDITS: ALLARDICE

SCAN ME



# Autographs



# Principal Report



After two years of interruptions and lockdowns, it was a joy to welcome students back to school and see them meeting up with friends, chatting and playing on the oval from the first day back.

We had lots to do to set about recovering from the impact of 2020 and 2021. Across the state we embraced two major goals in our schools regarding learning and wellbeing:

- support those who need extra support and those who have thrived to continue their learning
- support students' wellbeing and mental health, especially the vulnerable

It was important to have parents back on site too. We started with a PFA cuppa with Year 7 parents as the students departed for the Portsea camp. We held our parent information evenings on site at school welcoming families back. Staff and parents agreed that the evenings at school helped us feel that we were starting to return to normality, especially at the very well attended Years 8 and 9 evening.

It was wonderful to welcome back our 32 highest achieving Year 12 students from 2021 for our High Achiever Assembly. It was the first time we gathered together in the Assembly Hall for quite some time. We also recognized and celebrated our student leaders for 2022.

Our student leaders were in force leading their Houses at the Swimming Carnival in March. Congratulations to the winning House Macarthur for the win on the day and of the 2022 House Cup.

Our Beginner Band camp and first concert took place on the 8th and 9th March. It was such a delight to be able to have our regular events again.

We celebrated Harmony Week with a focus on inclusion, and we enjoyed a range of student led activities, including great music at the start of each lunch time, special orange treats at the canteen and the sausage sizzle, free dress, and live music on Friday. Our SRC have done a wonderful job

with organizing events. I am delighted to see that our A-Z club has been re-established this year with several of our senior students taking the lead to establish a group which is focused on inclusion. The club draws upon the safe school philosophy of ensuring all students including LGBTQIA+ feel safe and included at school.

As Anzac Day was the last day of school holidays, we held our annual assembly on April 31st. Our students were so respectful and reflective as we listened to stories, music and viewed images from WW1 and WW2. It was my honour to accompany our student leaders to the cenotaph in Surrey Hills for the dawn service on Monday 25th. We laid the school wreath before departing to resume our lives, grateful for our peaceful and prosperous country.

In May we held the annual Open Night. The highlight of the evening was the large number of students in attendance to lead families on tours and share experiences of their daily lives at CHS.

It was clear that we were not through the pandemic just yet and the year continued to provide us with challenges in regard to managing illness. Student and staff absences made managing the flow of learning and assessment difficult. We were grateful to our pool of regular CRTs and to the many teachers who took extra classes and duties when needed. Our students were also understanding and helpful, including when we needed to combine classes.

The Launch program continues to meet the objectives of engaging high achieving students and expanding their learning and inspiring them as learners and future leaders. It is evident that students are taking on leadership opportunities with 7 members of 9JL having leadership roles in the school this year. The worth of the program was recognised by the Victorian education community with Launch teachers given the 2022 Victorian Excellence Award for Outstanding Provision for High Ability Students.

I was so thrilled to use the scholarship awarded to me in 2020 and during the school holidays, together with Maureen

and Emmanuel we flew to the USA to investigate a STEAM based trip for students. We visited NASA Space Camp in Huntsville, Alabama, then Birmingham (home to the Civil Rights Institute) and then on to New York. We hope that the first of these student trips will take place in 2024.

Year 12 students enjoyed a variety of celebrations to conclude their year including their formal and a fun filled excursion day off site where they could truly enjoy themselves.

Our final celebrations took place on Monday 17th October, commencing with whole school assembly to farewell the Year 12 cohort, followed by a delightful lunch outside in the sunshine, provided by the PFA for all Year 12 students and all staff. At our valedictory evening for Year 12 students and families we presented prizes and awards and recognised all of our Year 12 students individually. The supper provided by the PFA rounded out a lovely day of gratitude and celebration.

Student led conferences continue to be a feature of the school year with students demonstrating understanding of their own learning growth and learning challenges. While we held conferences remotely during the year, in Term 4 we were ready to welcome families back on site for round table group presentations in Years 7, 8 and 9.

Our final Music concert for the year was held on Thursday October 20th. What a celebration! The hall was full of enthusiastic families supporting our wonderful musicians. Continuing the music program throughout 2020 and 2021 was challenging and only possible due to the support of our parents, the skill and commitment of our staff and the dedication of students.

This year we have commenced the process of recovery and I am grateful to all in our community for their support this year and during the past two years that were so challenging for us all.

JILL LAUGHLIN



# Assistant Principal



**MAUREEN SALTER**

How wonderful it has been this year to have a return to some sense of school environment normality with students across all year levels able to interact with each other and with staff on a face-to-face personal level. It has been great to see them grow, develop, set and complete goals and be challenged in their learning and as individuals.

Our Year 7s were able to enjoy their Orientation Camp to Portsea and our Year 12s had their camp on site concurrently in the first week of the year. Both activities helped to set these students up on their 2022 pathway and we trust that they all achieved the goals they set out for themselves. It was great to welcome back to school our 2021 High Achievers and to be able to run so many whole school events which we had lost sight of for 2 years. Whole School Swimming and Athletics sports stand out as two great fun days where we all enjoyed the competitive spirit of students across all year levels and within their four houses. It also provided our student leaders with an opportunity to lead their respective teams. Later they were again able to continue this House bonding and celebration through the House Choral competition.

Other great occasions when we were able to gather as a whole school included the Anzac Assembly, Achievement and Recognition Assembly, the Talent Quest, Battle of the Bands and the annual Multicultural Festival, all of these events

were able to be on site with a packed Assembly Hall of students and staff. Our student leaders have excelled themselves in leading and supporting all of these varied opportunities.

Term 4 provided us with the opportunity to have a number of celebrations firstly with our departing Year 12 class. This included the return to the formal at Leonda in the 1st week of term, followed by the Year 12 mystery bus tour on at the end of week 2. In Week 3 we were treated to the Arts and Technology Exhibition where we had time to view the superb work that had been completed by the Year 12 students. Other celebrations continued through the Valedictory assembly, and the formal Valedictory Evening recognition of the cohort and their achievements. Later in the week we enjoyed the final Music Concert which is always a delight to see the growth and development in our 300+ Music students as they performed so enthusiastically for us.

As I write this report we have exams concluding for our Year 12s and just about to commence for our Year 10 and 11 students. This will be followed by Presentation Evening celebrations where we recognise all high achieving students in Years 7-11 and prepare for 2023 with the announcement of our new student leadership team.

I look forward to 2023 when we will embrace the new challenge and welcome new Year 7s to start their journey with us.



**EMMANUEL SKOUTAS**

Teaching is a gift because each day we meet with and work with young people who offer the promise of a better future. Junior School students are emerging from difficult and demanding years and facing uncertain and unprecedented times but when reflecting on the way in which students have responded inspires us all to do the best we can to ensure they continue to grow and develop into young adults ready to make a positive contribution and achieve their best.

This year began with information assemblies and evenings for parents and carers to learn what Camberwell High School has to offer and hear about how they can be active participants in their child's learning. Within the first few days Year 7 students embraced the Portsea Camp. They took on the challenge of being away from their families and into unfamiliar surroundings which was a significant achievement considering that many had not been on a camp for a few years. And for some this was evident. But as teachers we were impressed with the capacity of this group of students to learn about and demonstrate the CHS school values of resilience and resourcefulness when managing their sense of uncertainty. Year 7 students engaged with the opportunities provided by the exciting activities and the chance to meet new students from across 40 different primary schools and in some cases form new friendships.

Some of our Year 8 students were also experiencing a camp for the first time in many years when they went on the Wollongarra camp. The teachers supervising, Angelina Stojanoska and Alex Benson returned from the trip very impressed by the way in which students enthusiastically engaged with the program.

They also commented on their respectful behaviour and positive attitude toward each other and to those organising the camp. We see camps and excursions as an important learning opportunity for students to further develop their independence and we are thankful to the parents and carers for supporting these important extra curricula activities and programs that offer enriching learning experiences for our students.

In Connections this year the Year 9 students researched a movement, person, idea or item that has made a difference to the world we live in. Students constructed models that represented their research. The question of how to represent these people, items, ideas and movements in a symbolic way through a three dimensional model provided opportunities for many fascinating conversations to take place between students and their mentor teachers. The staff and students presented their work at the Connexhibition held on Thursday March 31st and gave students the chance to transform the E-Centre into a gallery space. Students displayed the school's dispositions of critical and creative inquiry, collaboration, ethical behaviour and reflectiveness.

Reflecting on 2022 a highlight for me professionally was the opportunity to collaborate with my colleagues to develop and implement a high achievers program for aspiring students. In Term 3 a group of high ability students from Years 7 and 8 participated in a voluntary extension and enrichment program. The purpose of this program was to explore ways in which students can further their understanding of themselves as learners and build their skills to identify how they learn best. These are skills and knowledge that will provide an essential learning foundation as they continue into next year.



# School Captains

**YOUSSEF KHAFAGI**

2022, What a year to end our 13 years of schooling. The year where our school was finally able to move forward from the misfortune which we call COVID-19, and all of the restrictions which came alongside it. An adversity which I would say we have come out of flourishingly (for the most part).

Our school was finally able to enjoy the events which were held online or missed in the past two years. These included the classics such as Battle of The Bands, Talent Quest, RUOK day and Harmony day. Alongside these events, we were able to appreciate the Camberwell High School gem, that is the Sausage Sizzle. There were several fundraisers along the way, going to causes such as the QLD & NSW floods and The McGrath foundation. Alongside the classics, we were able to create our very own new events, such as Pink day, which I would deem a great success.

It was lovely to finally put faces to names, especially in relation to our international students. It was delightful to work alongside the international students in the creation of 'The Multicultural day'. We were able to enjoy a range of performances, and eat food provided by the canteen from cultures all around the world.

It was an honour to be accepted for this role as School Captain. In my speech last year, I promised that I would make it 'my number one priority to ensure that our unity is restored, and that our sense of school spirit is revived.' I believe that collaboratively, alongside Layne, Lannah and Julian, we were able to achieve this goal. For instance, through our very own 'House Activity Week' we were able to bring students across all year levels together, and the whole school was able to partake in numerous competitions, including Soccer and Origami. I would like to thank Ms Laughlin, Ms Zammit, Ms Renda, Mr Skoutas and Ms Salter, for not only giving me this opportunity, but also supporting me throughout the journey.

To the Year 12s, it was amazing to be alongside you throughout my years in high school. I know that I will miss every single one of you. I would like to say good luck to everyone, and thank you for all the memories that we have built. It is now the start of a new chapter.



**LAYNE DE JOSSELIN**

Free at last from sitting behind a screen at our bedroom desks, and hearing the phrase daily from our teachers 'Can you see my screen?'. The 20 muted black boxes we once called our classmates were the only sense of school community we had for almost two years and we were well and truly ready to return to the 3D world!

2022, the world was our oyster - a year full of new freedoms and exciting opportunities. Myself and the other Year 12 leaders were determined to make the most out of our time left.

Every Tuesday morning Youssef, Lannah, Julian and I would play a game called 'How many events can we jam pack into this week?'. Nothing was ever too ambitious with the help of the wonderful Ms Laughlin, Ms Zammit and Ms Renda who gave us the opportunity to turn our plans into a reality.

Casting our minds back to what school was like pre-2020, it was our goal to re-establish a sense of cohesion and community across the year levels. Working together with the house captains we were able to make this happen through events such as the swimming and athletics carnival, not to mention the beloved house chorals. Although safe to say none of our houses will be going on Broadway any time soon, we all had a bit of a laugh and treasured seeing the house spirit come back to life.

It was a pleasure working alongside the passionate SRC members, planning various fundraisers and end of term performances throughout the year. Every small effort contributed to the vibrant and lively culture that is so special to our school.

And just like that the year had come to a close and what a year to end on. It has been such a rewarding experience being School Captain and having the opportunity to work with members from Year 7 to Year 12 and give back to the community. To the students who still have some time to go, whether that be one year or six, make the most of every opportunity the school has to offer because after that you'll never find a place quite like Camberwell High!



## School Captains



Layne  
de Josselin



Youssef  
Khafagi

## Junior School Captains



Rhiannon  
Perera



Vincent  
Nguyen

## Music Captains



Valeria  
Paniagua-Salcedo



Hayden  
Hsueh

## Junior School Music Captains



Matilda  
Shay-Jones



Justin  
Sheldon-Shaffer

# School Leaders

## International Student Captains



Athena  
Pongriyawattana



Xuyao (Frank)  
Huang

## SRC Presidents



Hong (Lannah)  
Luu



Julian  
Howes

## SRC Junior School



Callum  
Wright



Emily  
Vidalis

## SRC International Leaders



Patrida (Jasmine)  
Anankatham



Mohan (Mark)  
Fang



# Churchill House

## HOUSE



Adeline  
Thorpe

Wil  
Sandy

## ARTS



Charlotte  
Gross

Lan Ning  
Ma

## SPORT



Zackary  
Lukic

Keisha  
Tavaría

## JUNIOR



Jonathan  
Grossman

Celina  
Ung

# Macarthur House

## HOUSE



Ashleigh  
Smith

Luke  
Kuflik

## ARTS



Jacqui  
Tobin

Hanna  
Turner

## SPORT



Hudson  
O'Keefe

Kiara  
Johnston-Giannias

## JUNIOR



Lauren  
Thompson

Ryan  
Mthunzi

# Montgomery House

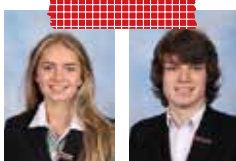
## HOUSE



Harper  
Reilly

Jared  
Myers

## ARTS



Chloe  
Potter

Hugh  
Bishop

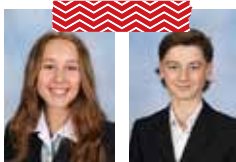
## SPORT



Alex  
Noblet

Sienna  
Nicholls

## JUNIOR



Catherine (Cate)  
Pervan

Lewis  
McNeil

# Roosevelt House

## HOUSE



Kyra  
Smirniotis

Frank  
McKenna

## ARTS



Angus  
Dixon

Skye  
Godlee

## SPORT



Matthew  
Itowski

Ashleigh  
O'Donnell

## JUNIOR



Harry  
Dixon

Eve  
Parakilas



# Awards

MAJOR AWARDS	
SENIOR WRITER'S AWARD	Harper Reilly
DON ANDERSON AWARD	Hanna Turner
CHESS AWARD	Jessica Ilea
CHESS AWARD	Lance Davine
DAVID COLLINS MEMORIAL AWARD	Charlotte Gross
INTERNATIONAL STUDENT AWARD	Frank Huang
JURGEN TAUCHERT AWARD	Layne de Josselin
DON FARRANDS	Faye Skantzos
ZIVCO MICICH AWARD	Youssef Khafagi
AUSTRALIAN DEFENCE FORCE AWARD (LONG TAN)	Valeria Paniagua Salcedo
AUSTRALIAN DEFENCE FORCE AWARD (FUTURE INNOVATOR)	Luke Kuflik
PRINCIPAL'S AWARD	Jacqueline Tobin
MELBOURNE UNIVERSITY PRINCIPAL'S AWARD	Harper Reilly
CITIZENSHIP AWARD 2022	Churchill Athena Pongriyawattana Macarthur Ashleigh Smith Montgomery Sienna Nicholls Roosevelt Matthew Itowski
LEARNING AREA AWARDS 2022	Arts/Technology Harper Reilly Languages/Humanities Yurika Konishi Maths/Science Luke Kuflik Health/Sport James Jones

ACADEMIC EXCELLENCE (DUX) AWARDS	
ONE SUBJECT	
Biology	Christopher Pincus
Business Management	Athena Pongriyawattana
Chemistry	Luke Johnston
Chinese First Language	Samantha Wang (Year 11)
Computing: Software Development	Lance Davine
Economics	Liam Hanrahan
Further Mathematics	Youssef Khafagi
Health and Human Development	Anastasia Deligiannis
Legal Studies	Hong (Lannah) Luu
Mathematics Methods	Frank Huang
Media	Kiara Johnston Giannis
Music Performance	Julian Howes
Physical Education	Kazimier Smolarek
Product Design and Technology	Jared Myers
VCAL Work Related Skills	Alaska Harvey
VCAL Numeracy	Lochlan Degenhardt
Visual Communications	Chloe Potter
TWO SUBJECTS	
Accounting and English Language	Yurika Konishi
Drama and Literature	Charlotte Gross
French and Psychology	Layne de Josselin
VCAL Literacy and VCAL Development	Charlie Lambourne
FOUR SUBJECTS	
Art, English, History, Visual Communication Design (2021)	Harper Reilly
Accounting (2021), English Language, Physics, Specialist Mathematics	Luke Kuflik



ACADEMIC EXCELLENCE (DUX) AWARDS	
DUX 2022	
2022 Outstanding Applied Learning Award (VCAL)	Charlie Lambourne
2022 Outstanding Academic Achievement Award	Harper Reilly
2022 Outstanding Academic Achievement Award	Luke Kuflik

SPORTING RECOGNITION	
Angus Dixon Liam Hanrahan Zackary Lukic	Jared Myers Sienna Nicholls Eliza O'Neill

PERFORMING ARTS	
Chiara Corsini Charlotte Gross	Julian Howes Valeria Paniagua Salcedo
MUSIC	
Leo Efron Hayden Hsueh	Jacqueline Tobin Hannah Turner





Year 7, 8 and 9 Major Awards 2022				
DUX of YEAR 7 AWARD		Ethan Goh		
DUX of YEAR 8 AWARD		Esther Yee		
DUX of YEAR 9 AWARD		Rhiannon Perera		
<b>JENNIFER GIBBS SCHOLARSHIP AWARD</b> This Scholarship is given in memory of Jennifer, a past student to a worthy student for assistance with their future studies. Jennifer was a student of the class of 1962, she was a School Prefect and excelled academically and in sport, she was Dux in Humanities in her final year. She was a graduate from Melbourne University and taught English in Australia and the UK, and then became an executive producer with ABC Radio and Television. She died in January 1997 after a six year battle with Multiple Sclerosis.		Arkin Williams		
Year 11 Major Awards 2022				
DUX of YEAR 11 AWARD		Samantha Wang		
VCAL YEAR 11 AWARD		Gracie Johnson		
<b>HOUSE ALL ROUNDER</b> This award is given to students who have participated in a wide range of extra curricula activities, have obtained excellent results and who are good role models for other students.		Churchill: Ella Hilton Macarthur: Sophia Janka Montgomery: Spence Taylor Roosevelt: Sam Tralaggan		
<b>EX STUDENTS' SOCIETY SCHOLARSHIP AWARD</b> This award is given by CHESS, the Ex-students Association, to a student who has shown a strong commitment to their studies and whom we wish to encourage in their pursuit of excellence.		Sophie Bates-Schilling		
<b>YEAR 11 INTERNATIONAL STUDENT AWARD</b> This award is awarded to the most outstanding International Student who has shown determination in their studies and involvement in the school's life.		Martin Ma		
<b>ROTARY SCHOLARSHIP FROM ROTARY CLUB OF CAMBERWELL</b>		Conory Attwood Samantha Wang		
<b>ROBERT EWINS LITERATURE AWARD</b> This award is provided to a Year 11 student who has achieved consistently outstanding results in Literature.		Abby Sharrock		
Sport Performance Awards 2022				
These awards are presented to students who are outstanding contributors and team members in a number of sports that they have participated in throughout the year.				
Year 7	Year 8	Year 9	Year 10	Year 11
Max Pavey Navnith Satyan Liv Fleming Lexie Holden	Ben Pidgeon Ruby Rigon Zac Howes Chloe Potts	Oliver Howes Sarah Borrett Veronica Green Jalen Walker	Riley Myers Artemis Galazoula Talei Spowart Sam Jackson	Jessica Pratt Phoebe Irwin Ivo Ten Harkel Sam Tralaggan

Year 10 Major Awards 2022				
DUX of YEAR 10 AWARD	Hiu Yan (Esther) Au			
HOUSE ALL ROUNDER AWARDS This award is given to students who have participated in a wide range of extra curricula activities, have obtained excellent results and who are good role models for other students.	Churchill: Marcus Johnson Macarthur: Harrison Warren-Smith Montgomery: Talei Spowart Roosevelt: Sam Jackson			
UNIVERSITY OF MELBOURNE KWONG LEE DOW YOUNG SCHOLARS PROGRAM This program is an academic enrichment program for high-achieving students.	Maddie Davies			
CHESS SCHOLARSHIP AWARD This award is given by CHESS, the Ex-students Association, to a student who has shown a strong commitment to their studies and whom we wish to encourage in their pursuit of excellence.	Jacinta Lawrence			
ROTARY SCHOLARSHIP FROM ROTARY CLUB OF CANTERBURY	Emily Gray Campbell Leishman			
THE AUSTRALIAN DEFENCE FORCE LONG TAN LEADERSHIP AWARD Awarded to a student who has shown strong leadership in the school community.	Oliver Wood			
THE AUSTRALIAN DEFENCE FORCE FUTURE INNOVATOR AWARD Awarded to a student who has shown expertise in STEM subjects.	Lilly Nichols			
ROBERT EWINS LITERATURE AWARD This award is provided to a Year 10 student who has achieved consistently outstanding results in Literature.	Ada Turner			
Year 10 Academic Awards 2022				
Hiu Yan (Esther) An Marcus Pidduck Banyue (Leo) Zhan Oliver Wood Xinhe (Rita) Sun	Lily McKinnon Oliver Clarke Artemis Galazoula Nicholas Tran Mike Anankatham			
Citizenship Awards 2022				
These students have contributed significantly to the 2022 Camberwell High School life and been actively involved in co-curricular activities of the school.				
Year 7	Year 8	Year 9	Year 10	Year 11
Kiana Mazhari Cerys McGill Austin Laureysson Xavier Preston	Charlotte Dajic Menon Ellen Gee Harry Kapetenakis Axel Marion	Sarah Borrett Veronica Green Woodrow Stevenson Jalen Walker	Lily Nichols Oliver Wood Hiu Yan (Esther) Au Banyue (Leo) Zhan	Finn Edgerley Grace Elias Georgia Banks Alison Pelusi

Year 11 Dux Awards 2022				
Awarded to the top students in the subject for demonstrating outstanding academic achievement.				
<b>Dux of Chemistry</b> Conory Attwood <b>Dux of Chinese</b> Leo Zhan <b>Dux of Computing</b> Archie Kuflik <b>Dux of Drama</b> Samira Efron <b>Dux of Economics</b> Sebastien George <b>Dux of English</b> Abby Sharrock <b>Dux of English Language</b> Saw Yoon (Cynthia) Nwal <b>Dux of French</b> Thomas Barclay		<b>Dux of Health and Human Development</b> Georgia Banks <b>Dux of Legal Studies</b> William McQueen <b>Dux of Literature</b> Maddie Davies <b>Dux of Media</b> Willem Van West (abs) <b>Dux of Music</b> Ethan Paull <b>Dux of Physical Education</b> Lara Hilton <b>Dux of Product Design</b> Zac Thurman		
For two subjects:				
<b>Dux of Accounting and Psychology</b> Faye Skantzos	<b>Dux of Art and Visual Communication</b> Estelle Lawrence	<b>Dux of Business Management and General &amp; Further Mathematics</b> Ivy Dao		
For three subjects:				
<b>Dux of VCAL Literacy</b> Gracie Johnson	<b>Dux of VCAL Numeracy</b> Gracie Johnson	<b>Dux of VCAL Personal Development</b> Gracie Johnson		
For six subjects:				
<b>Dux of Biology</b> Samantha Wang <b>Dux of English as an Additional Language</b> Samantha Wang	<b>Dux of Mathematical Methods</b> Samantha Wang <b>Dux of Specialist Mathematics</b> Samantha Wang	<b>Dux of Physics</b> Samantha Wang <b>Dux of Year 12 Chinese</b> Samantha Wang		
Academic Excellence Awards 2022				
These awards are handed out to those students who have consistently demonstrated throughout the year an ability to produce work of an excellent standard across the curriculum.				
Year 7		Year 8		Year 9
Oscar Robinson Minh Trinh Harry de Josselin Emmanuel Nge Amy Jackson Olivia Fleming Tristan Szetey Tessa Balzat-Fuller Tayyab Tahir Grace Nguyen		Abbie Lawson Sena Kuys Eason He Sara Guthridge Xavier Bruzzaniti Isabella Koumi Bill Sanders Lily Carvalho Ishiah Nath Henry Tran		Penelope Whelan Tiana Avram Emily Vidalis Sienna Counihan Marcus Johnson Celina Ung Henry De Ruyter Leah So Ved Menon Arkin Williams
Music Awards 2022				
Year 7	Year 8	Year 9	Year 10	Year 11
Freya Turner Kadisha Al-Noah Eli Kravic Raphael Paull	Xavier Bruzzaniti Isabella Fiore Toby Matthews Sara Guthridge	Felix Ivan Penny Whelan Liam McKenna Fergus McIntyre	Maddie Davies Ethan Paull Esther Au Marcus Johnson	Ben Adams Marcus Turner Abby Sharrock Marcus De Weger





# International Office

**PHOEBE LOW, TARA FANG & CATHY ADDISON**  
**INTERNATIONAL STUDENT CO-COORDINATORS**

The International Team is delighted to report that our resilient international students have had a successful year. This is despite the on-going impact of the pandemic and not having seen their family members in their home country for more than three years. Our students have stayed healthy, studied hard and supported each other.

We were also glad that this year, ten remote learners from Vietnam and China could return to Australia and study on-site with us.

Currently we have 50 international students. These students come from China, Vietnam, Thailand, Malaysia, Cambodia, Indonesia, South Korea and Japan. Despite the language barrier, these students thrive in our school system and learn to be global citizens.

The school was fortunate to have Ms Tara Fang join us as an International Student Coordinator from the end of Term 2. Under the capable leadership of Ms Salter, the Assistant Principal, Ms Cathy Addison and Ms Tara Fang managed the program in Term 3 while Ms Phoebe Low was on long service leave. It was a very busy time as we re-started our on-site English Language School with new students from China, Vietnam and Cambodia.

We are expecting more new students next year as we have received more applications in recent weeks.

Our students continued to excel in their studies (some of them are dux of their year level/ subjects) and participated in Inter-school sports competitions (and did well in table-tennis).

In June, Frank Huang received the Victorian Global Learning Awards (Year 11 Academic Excellence Commendation Award) organized by the Department of Education & Training (DET).

Frank Huang and 3 other local students also performed a string quartet (a beautiful classical piece) at the ceremony.

In July, Camberwell High School also received a Student Voice Project Certificate of Achievement presented by International Education Division of the Department of Education and Training. Mark Fang, Samantha Wang, Lannah Luu and Julian Howes benefited from this project and introduced some new ideas to the school.

In August, Samantha Wang, Rita Sun, Leo Zhan, Cecilia Lin and Yuning Li were the winning team of the Victorian High School Chinese Debating Championship organised by the Australian Chinese Debating Association. What an achievement!

In September, our international students organised a range of activities for a Multi-Cultural Day celebration which were enjoyed by the school community. The activities included some musical performances and video presentations about different festivals and significant attractions in our students' home countries. Throughout the week, the school canteen also cooked food of the world such as Asian and Italian food.

The Year 12 students had their Formal on 6 October. They looked smart and gorgeous in their formal attire and they enjoyed the evening with food and dancing. They expressed their gratitude toward all the teachers.

The Year 12 International Students had a Celebration Dinner at a local Thai Restaurant on 12 October. It was a happy and enjoyable evening for the staff and students. The students expressed their gratitude for the opportunity to be part of the Camberwell High School community and for the friendships forged and memories created.

The Year 12 Valedictory Ceremony on 17th October saw a few students receive awards for their contribution to the school and for their academic achievements.

**Frank Huang** - International Student Award and Dux of Mathematics Methods

**Athena Pongriyawattana** - Citizenship Award and Dux of Business Management

**Samantha Wang** - Dux of Chinese First Language

**Yurika Konishi** - Dux of English as an Additional Language and Dux of Accounting

We would like to wish the Year 12s all the very best for their VCE examinations and future endeavours. We also wish all other students a safe journey back to their home country, joyful family reunions and a safe return to Melbourne in Jan 2023.



## International Captain

Hello everyone, I'm Athena, your other International Student Captain. I am sure I can speak for the entirety of my cohort that Year 12 has been the most exciting yet stressful year of our entire life. Coming out of 2021, we were rather anxious about whether some of our most anticipated events such as the Multicultural Day and the Year 12 Formal would be affected by the government's regulations concerning the COVID-19 virus. Fortunately, we finished the school year ticking off everything we hoped to achieve as a cohort and as a family. Here is a recap.

We indulged in the leisure of Camberwell High School's sporting events which included our annual Swimming Carnival and Athletics event where students either participated in or cheered their friends on from the sidelines. Term 2 went by in a blur with the fascinating Choral Performances and Talent Quest. We appreciated it more as this year we could participate in person. After weeks, if not months, of hard work and preparation, our Multicultural Day approached which included a wide array of beautiful acts of both musical talents, informative presentations, and even a martial art performance. This could not have been possible without help from the international support staff, the IT team, and my fellow student leaders recruiting members, organising acts, and planning food catered to the school during that week.

I would like to extend my gratitude towards Ms Salter, Ms Low, Ms Addison and Ms Fang for working tirelessly to ensure the international students' learning this year progressed smoothly and that we have the best possible experience during our time at Camberwell High School. All in all, I can confidently declare that this year has been successful and close this chapter of our lives as we will soon be independent individuals who can take charge of our future. Thank you to everyone who helped me to get to where I am today and prepare me for a better tomorrow.

**ATHENA PONGRIYAWATTANA**



## International Captain

I am Frank Huang, one of the International Captains of 2022.

In the blink of an eye, my six years with Camberwell High School has come to an end. I have had numerous unforgettable experiences along the journey and this year has been a really special one. As we came out of lockdowns, our lives started to return to normal again. We were fortunate to be able to enjoy many events from the kick-start conference, house activities to the Year 12 Formal, Year 12 International Students' dinner and the rebranded Multicultural Day at school after two years of COVID disruptions. We really cherished these opportunities because graduates of the past two years were not able to experience these important events of their last year at school due to the pandemic.

This year also saw many "new" international students joining us in person after extended remote learning overseas. It was nice to see so many already fitting in well and playing an active role in the school community. Their determination and commitment to learning should be praised. I hope they can get the most out of what CHS can offer. At the same time, many of us who were here before the start of the pandemic have not seen our families for a very long time, some having to endure the entire senior school alone without their parents. We were not prepared for this when we waved goodbye to our families three years ago but we have fought through all these challenges and we certainly have made them proud.

Finally, I would like to thank all the staff members and the whole school community for your help and support to me and my fellow students during our time at CHS. It has been my pleasure working with you as a student leader and I wish you all the best and good luck for the future.

**FRANK HUANG**



# SRC

The SRC team has had a busy year in 2022 as we slowly adjusted to the “new normal” and welcomed everyone back to campus. The student leaders began with an Action Plan based on the suggestions made during our first student forum in Term 1, excited about the goals we hoped to accomplish for the year ahead.

As SRC Presidents, Julian and I participated in the Student Voice project alongside SRC Representatives, Mark Fang and Samantha Wang. Being part of this project aligned with our initial goal of strengthening multiculturalism within our school community. It provided us with an opportunity to interact with students from other schools within the state, learning about different approaches they had in place to encourage inclusivity within the school community. From here, we were able to introduce interactive activities within mentor classes across all year levels as well as implement changes to our Multicultural Day to fully reflect the different cultures within our school.

Our fundamental objective as student leaders has been to build on the solid foundation set by the students who came before us. We aimed to enhance school pride whilst simultaneously raising awareness of significant matters relevant to our peers through events held throughout the year, such as Pink Day, RUOK? Day, Pride Day, etc. We are incredibly appreciative of the effort shown by SRC Representatives at all year levels. Without their dedication, we couldn't have organised such exciting events. Additionally, we would like to express our gratitude to Ms. Renda and Ms. Zammit, our SRC Coordinators, for their support and assistance in helping us in all that we have accomplished.

We are thankful for the chance to serve as your SRC Presidents and hope that our efforts will have a positive long-term effect on the school community. Thank you Ms. Laughlin, Mr. Skoutas, Ms. Salter, Mr. Stewart, teachers as well as the support staff for supporting us this past year. In 2022, we had a year to remember. We wish everyone the best as this year comes to an end and 2023 begins.

LANNAH LUU











BATTLE OF THE BANDS



# House Events



CHORALS



TALENT QUEST







## ATHLETICS



## SWIMMING





## HARMONY WEEK

As part of the Harmony Week celebrations at CHS this year, students across the school worked in pairs to create posters to promote awareness of Harmony Week, with a focus on inclusivity and a sense of belonging for all.

Well done to Cerys McGill and Eleanor Reinhard (7HC), Brandon Gamble and Toby Jacobsen (8MD), Alice Schacher, Isabella Norton and Emily Walsh (10BE), Miakoda Murray, Gracie Johnson and Auroni Chaudhuri (11PH) and Jane Vo (12RE) whose posters were voted the best in their respective year levels. All of the above students won a \$10 canteen voucher for their efforts.

**Chris Jung**

*Respectful Relationships Coordinator*



## HIGH ACHIEVERS



# School Events



## MOON FESTIVAL

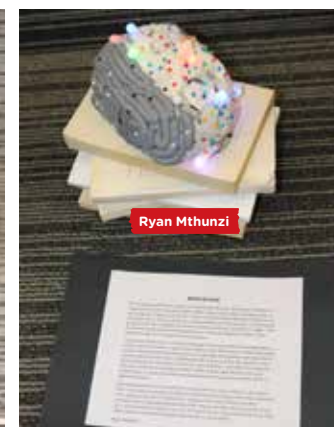




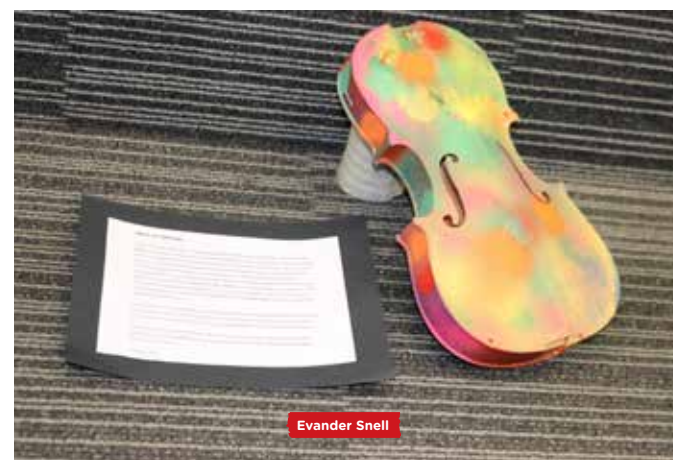
C.H.E.S.S



## CONNEXHIBITION 22



## OPEN NIGHT







Eve Marquet, Yr11



Peter Wang, Yr9



Amber Richardson, Yr10



Sophie Ginn, Yr9



Charlotte Gross, Yr12



Leah So, Yr9



Rhiannon Perera, Yr9



3



# Arts Tech

- 1. Art
- 2. Ceramics
- 3. Drama
- 4. Food Technology
- 5. Media
- 6. Photography
- 7. Product design & technology
- 8. Visual Communication design



Charlotte Lucas Yr10



Luis Aliporo Yr8



Esther An & Eva Do Yr10



Grace Patella Yr9



Lucas Regos Yr8





5



Thom Rowles, Yr10



Percy Hardiman, Yr10



Oliver Clarke, Yr10



Dylan Mahony, Yr10



Ben Alsop, Yr10

7



Evie Moorgev, Yr9

6



Evie Moorgev, Yr11



Esther Yee, Yr8



Dashiell Healy, Yr11

8



Ben Pritchard, Yr11

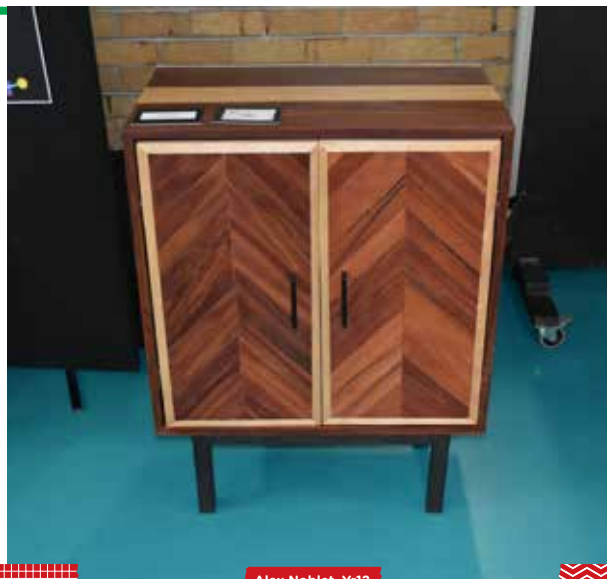


Estelle Lawrence, Yr11





Athena Pongriyawattana, Yr12



Alex Noblet, Yr12

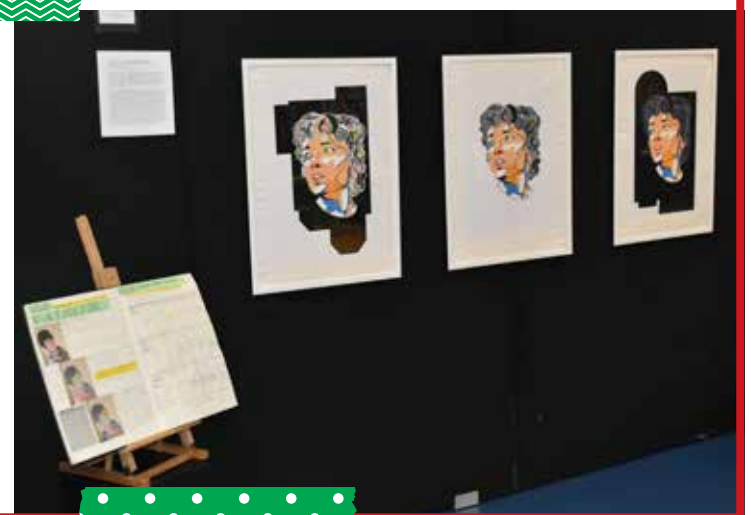


Luke Bass, Yr12

# Exhibition









# Humanities & English

MAMOUN SCALLY

It has been an exciting and productive year for the faculty.

Teachers at all year levels have once again welcomed students into the worlds of English, Languages and Humanities. This year there has been a strong focus on empathy, with students approaching learning from a range of perspectives. From historians and judges, through to ancient philosophers and lyricists, students have had the opportunity to develop empathy and put themselves in the shoes of others.

Below are snapshots of the many activities this year that have contributed to student learning and development across the faculty.

Ancient Civilisations Day was an opportunity for Year 7 students to put themselves in the shoes of the people they had studied. It was fantastic to see students experience aspects of life in the era appropriate attire they had created.

In Year 9 Humanities, the Holocaust was introduced as a stand-alone unit in Term 3. Teachers worked closely with the Melbourne Holocaust Museum to plan the curriculum. What it means to be a good citizen, the importance of personal stories, the fragility of democracy and being an upstander rather than a bystander were key aspects of the course. Students had the opportunity to visit the newly renovated Melbourne Holocaust Museum in Elsternwick in Term 4, meeting and conversing with a survivor of the Holocaust. The work our teachers undertook in constructing the Holocaust unit was recognised by the Museum as well as the History Teachers Association of Victoria, with Tricia Radford and Lily Leman leading a seminar for other schools on how they may teach the Holocaust.

Our teaching teams this year have also been hard at work on developing learning continuums for each subject. Exploring how our students learn, the essential skills and knowledge to be covered, as well as language and learning dispositional growth have been key to this work.

It has allowed teachers to investigate new opportunities for learning and how best to prepare students for success in Years 11 and 12.

In Year 10 English, this was the first year students experienced an entire term of English Language. Our expert English Language team designed a curriculum that would prepare students for the skills and knowledge required in VCE English Language studies, as well as allowing students to make more informed course selections when choosing which English subjects to study at Years 11 and 12.

The whole staff at Camberwell High School is currently undertaking work on incorporating Indigenous perspectives in the curriculum and being allies to the First Nations communities. This has allowed us to look at the current work we do with students and how we may deepen understanding of and approach learning from Aboriginal and Torres Strait Islander points of view.

This builds on the global perspectives that the Languages at Camberwell High School develop in students. The work French students do in exploring French-speaking communities gives them a richer understanding of the world. This was reflected in the way students communicated and interacted with exchange students we welcomed at the school from France this year.

After winning last year, our Senior Chinese students once again excelled at the Victorian High School Chinese Debating Championship 2022, bringing home the trophy for the second year in a row. A brilliant effort considering the tough competition from both state and independent schools.

With Year 12s finishing their secondary studies in English, Languages and Humanities, students worked hard with teachers in preparation for exams, finding the best and most effective ways to demonstrate their skills and knowledge in majority exam-based assessments. Again, empathy was key. Students were asked to show empathy for their assessors, and consider how their work may be viewed from the perspective of the person marking it.

We wish students, especially those who have demonstrated a passion for the subjects in our faculty over six years, all the best with their Year 12 results, and look forward to seeing many of them following pathways in the subjects we are all passionate about.







**M****IS FOR MODELLING****A****IS FOR ARCHIMEDES, NEWTON, PYTHAGORAS AND FRIENDS****T****IS FOR TANTALISING PUZZLES****H****IS FOR HELPING OTHERS****S****IS FOR SOLVING PROBLEMS****A****IS FOR ANALYSING DATA****N****IS FOR NUMERICAL COMPUTATIONS****D****IS FOR DRAWING GRAPHS****S****IS FOR SCIENTIFIC THINKING****C****IS FOR CRITICAL AND CREATIVE THINKING****I****IS FOR INNOVATIVE SOLUTIONS****E****IS FOR LOTS OF EXPERIMENTS****N****IS FOR GENERATING NEW IDEAS****C****IS FOR WORKING COLLABORATIVELY****E****IS FOR EXPLORING TO *INFINITY AND BEYOND***

These are some of the diverse skills and activities our students have experienced in their Maths and Science learning this year. It has been a very busy year for both students and teachers, as we have worked together to create a learning environment filled with wonder, excitement, challenge and exploration. We have all enjoyed being back in the classroom full time after the challenges faced over the last two years.

The Year 9 Launch students showed that it was possible to be artistic in mathematics by creating amazing pictures using their knowledge of straight lines and curves. The Year 12 Chemistry classes put theory into practice when they visited Melbourne University's Analytical Instrumentation Workshop to conduct experiments using chromatography and spectroscopy. While our Year 7 science students investigated classification at the Melbourne Zoo.

Roller coaster rides were the order of business for the Year 12 Physics students investigating forces and motions at Luna Park. While VCE Psychology students were learning about the use of mnemonics to improve memory and how they could apply spaced interval learning to their advantage.

Year 8 science students were challenged to build a Rube Goldberg Machine (a machine that consists of a sequence of levers, pulleys, wheels and ramps) to keep a marble in motion for as long as possible. While the Year 10 Patterns Proofs and Geometry students chose an established mathematical problem to investigate, and presented their findings in the form of highly informative and engaging posters.

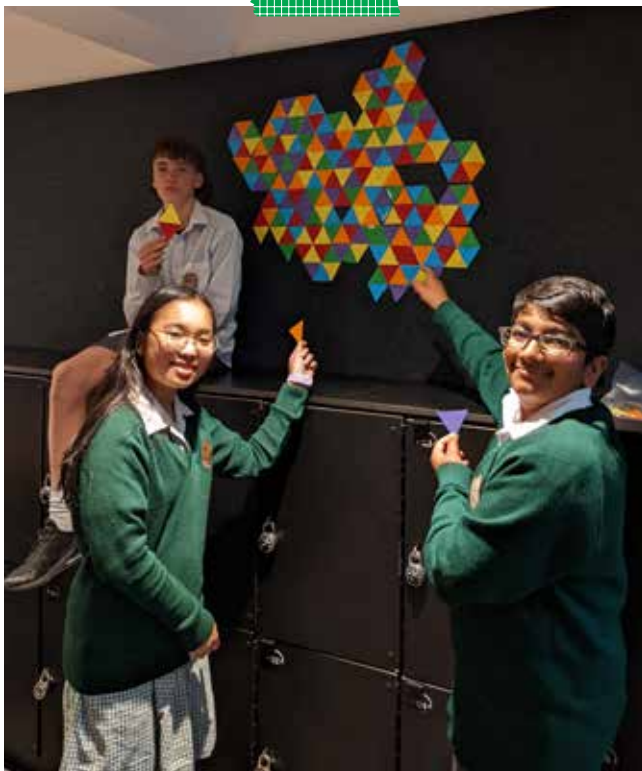
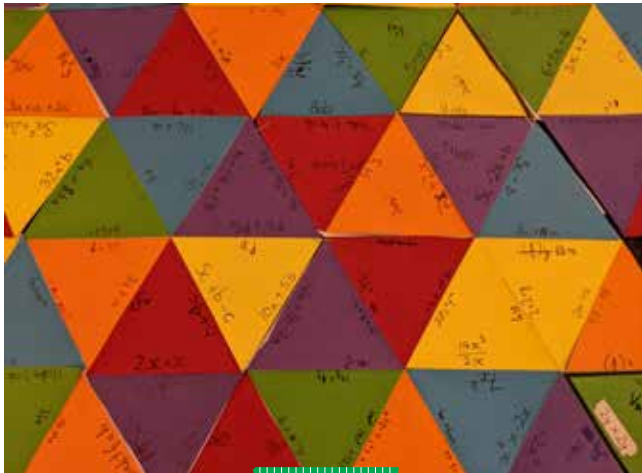
Also making hay (of sorts) in the laboratory were the Year 11 Biology students, who each probed the effect that a specific environmental factor had on the germination and growth rate of radish seeds. These same students then had the opportunity to get to grips with the equipment and techniques used by field ecologists whilst exploring the rock pools of Rickett's Point Sanctuary. Meanwhile, the Year 12 Biology group got a taste of a tertiary level laboratory when they ventured to the University of Melbourne to participate in workshops that allowed them to apply their knowledge of evolution and antibiotic resistance.

As well as organising these enriching learning experiences, the dedicated and hardworking Maths and Science team has been very busy developing challenging and inventive CATs and SACs, exploring innovative strategies to scaffold student learning and providing many opportunities for students to question and explore the world through an inquiry process. It certainly has been another action packed year filled with wonder, magic and many successes. I would like to thank the CHS Maths and Science team for their dedication, enthusiasm and commitment. Finally, we bid a fond farewell to members of the team that are moving onto new adventures and wish them all the very best in their future endeavours.

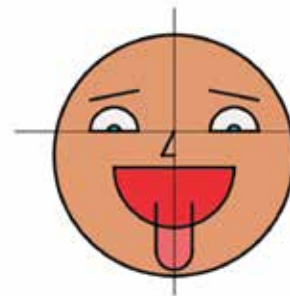
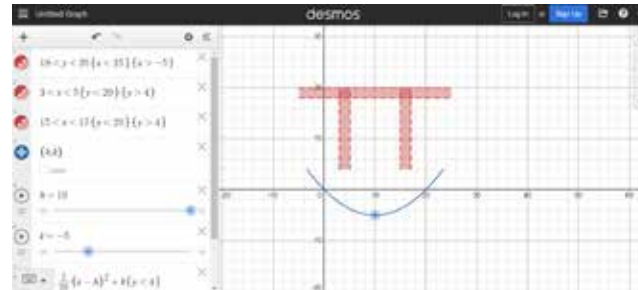
**URSULA PARKER**  
TEACHING AND LEARNING LEADER  
MATHEMATICS & SCIENCE



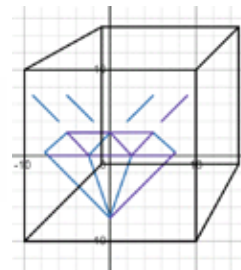
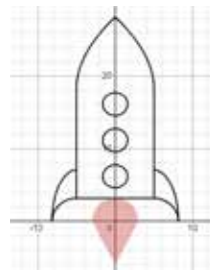
## Year 7 Maths Algebraic Expressions



## Year 9 Launch Maths



$$\begin{aligned} (x+10)^2 + 2^2 &= 1^2 + 2^2 \{x \geq 0\} \\ (x+10)^2 + 2^2 &= 1^2 + 2^2 \{x \geq 0\} \\ (x+10)^2 + 2^2 &= 1^2 + 2^2 \{x \geq 0\} \\ (x+10)^2 + 2^2 &= 1^2 + 2^2 \{x \geq 0\} \\ (x+10)^2 + 2^2 &= 1^2 + 2^2 \{x \geq 0\} \\ (x+10)^2 + 2^2 &= 1^2 + 2^2 \{x \geq 0\} \\ (x+10)^2 + 2^2 &= 1^2 + 2^2 \{x \geq 0\} \\ (x+10)^2 + 2^2 &= 1^2 + 2^2 \{x \geq 0\} \\ (x+10)^2 + 2^2 &= 1^2 + 2^2 \{x \geq 0\} \\ (x+10)^2 + 2^2 &= 1^2 + 2^2 \{x \geq 0\} \end{aligned}$$



## Year 9 Launch Science

### Diagnostic suspicion bias

**WHAT IS IT?**  
Diagnostic suspicion bias occurs when your preconceptions or a diagnosis bias your judgement or your knowledge of a subject. It occurs in the process and outcome.

**EXAMPLE:**  
A doctor finds out that the chemicals they have been exposed to are harmful and likely to cause cancer. Instead of telling the patient the truth, the doctor tells them that they have a heart condition, but in the meantime, the patient's health is in danger. The doctor's bias affects the patient's health.

**Impact:**  
This impacts how doctors think, try to fix things, and how quickly people are diagnosed when they need it.

**WHAT TRIGGERS BIAS IN DIAGNOSIS?**  
Bias is caused by the tendency of the human brain to simplify. It is a natural part of the human brain to simplify. It is a natural part of the human brain to simplify.

### BIAS BLIND SPOT

**BIAS BLIND SPOT IS THE COGNITIVE BIAS OF RECOGNISING OTHER'S BIASES BUT NOT YOUR OWN**

**ROOTS:**  
Bias blind spot is caused by a variety of other biases such as self-enhancement biases and self-deception. As biases are seen as unfavourable, so people tend to think of their own judgement as rational and free of bias.

**EXAMPLES:**  
People assume their less likely to experience bias than the rest of the population.  
People failing to realise they've displayed a certain bias even when faced with an explicit definition of the supposed bias.  
People to assuming their personal connection to an issue is a source of accuracy and enlightenment.

**EXAMPLES:**  
**NAIVE REALISM:** Peoples tendency to assume their perspective is entirely objective, assuming they see things as they really are.  
**INTROSPECTION ILLUSION:** Where people overvalue mental contents like thoughts and feelings at the expense of behavioural ones.  
**EGO RELATED NEEDS:** Prompts people to engage in self enhancement.

## Bias Chronological





# Sports

2022 was the year that students could finally get back to a full-time sports program after the COVID interrupted years. This meant we were able to successfully run our swimming and athletic carnivals, as well as participate in our School Sports Victoria interschool competitions.

We had some teams and individuals do well over the course of the year.

The following teams won their divisional competition against our four competing schools (Kew, Doncaster, Balwyn, Canterbury Girls) and went on to the Eastern Metropolitan Regional (EMR) Finals:

- 7 boys cricket
- 7 boys AFL
- 7 boys basketball
- 8 mixed cricket
- Intermediate boys basketball
- Intermediate boys AFL
- Intermediate mixed hockey
- Intermediate girls ultimate frisbee\* (no progression)
- Senior boys AFL
- Senior girls AFL
- Senior Boys Cricket
- Senior boys Netball

BRENDAN CARRICK

Congratulations to individuals who made it to the EMR stages of swimming and athletics by placing first at Division:

- **Lachlan Rundell - 50m Butterfly and 50m Freestyle and 50m Backstroke.**  
This also meant Lachlan took out the 14 year Boys Age Champion for Division.
- **Freya Turner - High Jump (12/13yrs)**
- **Olivia Fleming - Javelin (12/13yrs)**
- **Natasha Dowsett - Javelin (14yrs)**
- **Ben Pidgeon - High Jump (14yrs).**  
Ben went onto win EMR and go to State where he finished fourth.
- **Aiden Pidgeon - High Jump (16yrs), Long Jump, Discus, Javelin.**  
Aiden went onto to win Age Champ, EMR High Jump and placed fourth at State.
- **Ben Alsop - Triple Jump (16yrs)**
- **Liam Hanrahan - Triple Jump (18-20yrs)**
- **Matthew Warren-Smith - Shot Put (14yrs)**
- **Saskia Gneil - Discus (12/13yrs)**
- **Cate Pervan - Discus (15yrs)**
- **Olivia Martin - Discus (16yrs)**
- **Angus Hopkins - Discus, Javelin (16yrs)**
- **Andrew Roddam - Javelin (17yrs).**  
Andrew did well overall and came second in the Age Champion for 17 boys.
- **Nathan Gill - 200m (17yrs).**  
Nathan placed well in several other events and won the Age Champion for 17 boys.
- **Mauricio Payan-Martinez - Discus (17yrs)**
- **Artemis Galazoula - Long Jump.**  
Artemis placed well in other events and won the Age Champion for 16 girls.
- **Navninth Satyan - 400m (12/13yrs).**  
Nav placed well in other events and came second in the Age Champion for 12/13 boys.
- **Aaron Shiperlee - 400m (16yrs)**
- **Luca Marino - 1500m (14yrs)**
- **Max Pavey - 90m Hurdles (12/13yrs).**  
Max placed well in several other events and took out the Age Champion for 12/13 boys.
- **Harry Dixon - 100m Hurdles (15yrs)**
- **17 boys 4x100m relay**



# Health & P.E.

As 2022 draws to a close, it is a great opportunity to reflect on another stellar year of Health, Physical Education and Sport at Camberwell High School. Students have developed their skills and knowledge of HPE both in the classroom and in the sporting arena, leading to excellent growth and success.

Junior PE classes started the year participating in fitness games, that were aimed to increase levels of fitness and encourage collaboration and team work. The HPE team felt that these skills were important following two years of interrupted onsite learning. Before moving on to invasion games, striking net and striking field sports. The curriculum was developed around making strong links between fitness, physical activity and the importance of physical health and wellbeing, alongside the other dimensions of health and wellbeing (social, mental, emotional and spiritual). Students developed their understanding of healthy lifestyles, risk taking, nutrition, personal identity, sexuality and reproduction, puberty, harm minimisation, safety and community health. An important theme in each of these learning sequences is respectful relationships. I would like to take this opportunity to thank Chris Jung for his outstanding, ongoing work as the CHS Respectful Relationships coordinator, not only his work with our students, but also his work with the staff and other schools in our area.

Senior Health and Physical Education classes developed a deeper understanding for content through learning via multiple exposures, practical & virtual activities and application tasks. We are incredibly proud of the efforts of our senior students in 2022 and wish them all the best in their future endeavours.

Returning to school this year meant the return of sporting and house events. These provided a fantastic opportunity for students to celebrate personal and team success, build relationships with their peers and coaches and demonstrate the four CHS learning dispositions both on and off the field. I would like to thank Brendan Carrick, our 2022 Sports Coordinator, for his hard work ensuring that sporting events run smoothly and are a success for all involved.

I would like to thank the Health and Physical Education team for their ongoing commitment and dedication to the education of our students. They go above and beyond to ensure that lessons are engaging and valuable.

**MEG HARPER**  
**TEACHING AND LEARNING LEADER**  
**HEALTH & PE**

## Senior AFL Round Robin



Congratulations to the SNR AFL girls' team who won their divisional round robin on Tuesday 3rd of May. The team showed outstanding sportsmanship, enthusiasm, and skill, whilst representing Camberwell High School with pride on the day. Well done to all students who participated, and a big thank you to our helpers for their assistance.

**LAUREN ADEY & CHRIS JUNG**  
**COACHES**

## Year 7 AFL Round Robin





# Music



'Don't it always seem to go, that you don't know what you got 'til it's gone...'

Joni Mitchell's iconic words do a pretty fine job of summing up the feeling after two years of frustration, false starts, cancelled bookings and a lot of disappointment. This year we managed to get a full year of performances together, and boy did it feel good!

When Joni Mitchell penned these famous words, I doubt she'd have imagined that they would apply so aptly to the very industry she was part of. To be in the rehearsal room with our friends, classmates and colleagues, and on the stage in front of a live audience is a unique and special privilege that most of us have taken for granted for our whole lives. When that was taken from us, it left an enormous hole in many of our lives, and it's impossible to over-emphasize how important and special it was to have it back.

2022 has not been without its challenges. Isolation rules and the sensible practice of staying away in order to protect others meant that whilst we were able to run regular band rehearsals and music lessons, we rarely had every chair in the room filled, particularly in the early part of the year. Fortunately our wonderful young musicians took that in their stride and did what they needed to do at home so that when they returned after being away, they were ready and able to slot straight back in and contribute to the team, and that's a skill that will only make them better as players and people in the future.

Despite the various roadblocks thrown our way, we managed to get a full program of events and performances together for the first time in nearly three years. The year kicked off with a great recruitment of nervous but enthusiastic year sevens, whose exceptional focus in the rehearsal room meant that they went from raw beginners to experienced musicians in a very short time.

For me, it wasn't until we played our first notes at the magnificent Hawthorn Town Hall at the midyear concert to a full audience that it felt like we really were back. The reception that every ensemble received, and the genuine excitement on the faces of our younger players who had missed out on the opportunity up until that point to play outside the school campus was nothing short of exhilarating

Term three kicked off with our return to Merricks Lodge for our annual rehearsal camps, before we headed back to Hawthorn for a highly successful season at the Victorian Schools Music Festival where we brought home a cabinet full of gold and silver trophies. It was obvious looking at many of the other schools performing with us that despite the challenges we faced over the last two years, we've actually managed to keep the program in pretty good shape!

The event that was most asked-about during our enforced period of non-performance was our annual Cabaret night, which this year returned to the re-branded Brunswick Ballroom. Our four stage bands all performed superbly, and to cap off a wonderful evening's entertainment our full house was treated to a set of music played by the first ever CHS alumni band which was made up of former students from 2021 all the way back to 2014. A huge thank you goes out to all of those who so enthusiastically got on board to support the night.

Things wrapped up with a triumphant return to school at Back To The Seventies, our End of Year concert that not only saw every performer in the program take the stage at once for the grandest of finales, but an emotional farewell to the largest ever graduating class of 25 year twelve musicians, most of whom were with us from the beginning back in 2017. Not bad when you think about the trials they've had to endure along the journey.

A huge thanks to every one of our musicians who have joined us in the rehearsal room and on the stage in 2022, the amazing music staff who've worked with them, and all of those members of the music community who've been there to load trucks, move equipment, set stages, feed players and audiences, and cheer us on as we show you what we've learned. We love playing for you!

**DAVID HIRST**  
**DIRECTOR OF MUSIC**





## Victorian All-State Jazz Championship

On Saturday the 14th of May, Camberwell High School's Intermediate and Senior Stage.

Bands performed at the Victorian All-State Jazz Championship. It was an extremely fun day and an amazing opportunity for us to demonstrate our talent and dedication for our music program. Monday Intermediate Stage performed in the C Division and won 6th place overall. They competed against many senior bands from other schools. Thursday Intermediate Stage Band performed in the B division and won 3rd place overall, as well as the "Best Saxophone Section" award. The Thursday Intermediate Stage members who made the B Division All-Star Band were Will Crump, Oliver Clarke, Jayson Kau and Patrick Vaitkunas-Ward. Finally, Senior Stage Band performed in the A Division and won 4th place overall. This band received the "Best Trumpet Section" award, and was selected to be in the A Division All-Star Band.

A wonderful effort from everyone and a massive congratulations to all bands. Mr. Hirst and Mr. Coombs were extremely proud!

**VALERIA PANIAGUA-SALCEDO**  
**SENIOR MUSIC CAPTAIN**





# Library & Staff

**MS CAMPBELL**  
**LIBRARY MANAGER**

## YEAR 7 LIBRARY ORIENTATIONS

The start of 2023 saw the library welcome back all our students and in particular welcome our new Year 7s with library orientation sessions. Students learnt how to search the library catalogue and locate the books they need. Liz the librarian facilitated orientations with Year 7 students who received a CHS Bookmark and undertook a fun scavenger hunt to help them settle in and familiarize themselves with all the fantastic resources the library has to offer.

## BOOK CLUB

Our student Book Clubbers read an impressive range of books this year. Students chose a different book to read each term and selected these from a wide range of genres including crime and mystery, dystopian, romance and fantasy.

Student Finn Edgerley has shown excellence in his leadership of the student book club this year. He has shown great skill and patience with our younger students while being an outstanding role model. Finn has promoted the Book Club and shown exceptional organizational skills by ensuring that students attended and the sessions ran smoothly. Thanks to Finn for his commitment and hard work. We look forward to Amelia Morton and Rehana Heenetigala taking the lead in 2023.

## READERS' CUP

Year 7 and 8 students participated in the Annual Readers' Cup challenge. The aim of the CHS Readers Cup Challenge is to encourage all students - not just 'good readers' to read, and to enjoy what they read. It is fun way to promote reading at home and encourages all students to participate in a group activity at their own pace.

Congratulations to Ms Powell's 7BO English class who were the overall winners of our Readers' Cup Challenge. 7BO read a total of 259 books which was an absolutely marvellous effort. It was an extremely close competition with the runner up classes achieving the following scores:

Ms Rennie's 7RR class read 250 books  
Ms Boukouvalas' 8XX class read 202 books  
Mr Geddes' 8GE class read 174 books

Overall our students read 1,212 books during Term 2 from a wide variety of genres. Well done to all our Year 7 and Year 8 students.

The Readers' Cup Pizza Party was a fun affair which topped off a year of fabulous reading. There were lolly party bags and pizza for everyone in the winning class 7BO. Unbelievably all 13 pizzas were gobbled down! English teacher Ms Powell and Mentor Ms Bourke were made proud.

## DISPLAYS

Displays to celebrate various events from Halloween horror and ghost stories, wellbeing books for R U OK Day, to war stories for Remembrance Day.

Highlights included the "Banned" books display created by our talented Library Technician Ms Jowsey that got students talking about literature and censorship. Our Harmony Day and Multicultural Day displays were high points where students created posters and beautiful origami.

2022 also saw our library fish thriving in their new fish tank.

## READING, RESEARCH AND STUDYING

Liz the Librarian has supported classes with their research topics including persuasive writing on social issues and the Year 7 digital technology research task. We are lucky at CHS to have valuable research databases as well as tailor-made Libguides created in-house by our Librarian Ms Lee to assist students with their research. Our Libguides are a useful online study tool to support students with completing assessment tasks and preparing for exams. We are lucky to currently have an extensive list of these study guides.

Exam periods have seen an influx of senior students using our study spaces including our private study discussion rooms when students need a quiet sanctuary to undertake their exam preparation.

This uncharacteristically cold and wet Springtime has meant many students sought shelter in our inviting library space to read a book from our considerable collection. Chess has been a popular game for students relaxing in the library.

## LIBRARY COLLECTION

An enormous amount of work has been achieved this year by the library team in acquisitions, stocktaking, and reorganizing the books to ensure that teachers and students can find books easily at their point of need. We've added even more signage to our bookshelves to ensure students can find their favourite topics easily and quickly. This year we have further developed our collection of our high interest low literacy books and dyslexic friendly books to ensure we meet the needs of all our students.

The library has been fortunate to receive donations from the Robert Ewin Memorial and Camberwell High School Ex-Students Society (CHESS) so that we could purchase many more books that we wouldn't have otherwise been able to have. These included a class set of the latest up-to-date Atlases and English Language dictionaries which have been very useful and valuable additions.

For the first time ever our student Book club have been actively involved in book selection for the library. Each term they were given a small budget to select their preferred titles from a box provided by our suppliers. Book Clubbers made considered choices about the books they thought their peers may like to read and selected a wide range of genres. Their selections now sport a "book club recommended" sticker to promote these titles to the wider student body.

## INITIATIVES FOR 2023

I'm very much looking forward to providing more opportunities for students to become involved in shaping their library service. We hope to create 'Library Leader' roles in 2023 to provide alternative and inclusive forms of student leadership opportunities.



## LIBRARY



## STAFF





# 7BO

# 7HB

# 7HC



Nirjhor  
Abedin



Jayan  
Atukorala



Charlie  
Barone



Jye  
Dawson



Archie  
Douglas



Ethan  
Goh



Mohammed  
Hasan



Archer  
Humphries



Jason  
Ji



Nicholas  
Marinkovic



Cassius  
Matthews



Finton  
McIntyre



Nathan  
Muniandy



Arv  
Oza



Macpherson  
Rundell



Riley  
Skinner



Tristan  
Szetey



William  
Terrence



Jack  
Wenn



Jasper  
Woodham



Harris  
Wright



Justin  
Yun



Campbell  
Blake



Felix  
Blue



Lachlan  
Buntine



Alexander  
Cakebread



James  
Conway



McIntyre  
Costa



Liam  
Ellis



Charlie  
Fitzpatrick



Lachlan  
Green



Corbin  
Hunger



Eli  
Kravic



Ryder  
Mcewen



Angus  
Mckinnon



Dillon  
O'Cathail



Griffin  
O'Grady



Aleksandar  
Popratnjak



Xavier  
Preston



Oscar  
Robinson



Conor  
Smirniotis



Jacob  
Turner



Harley  
Willersdorf



Hugo  
Wood



Kadisha  
Al-Noah



James  
Athanasopoulos



Isaac  
Bruzzaniti



Joshua  
Buxton



Jacob  
Cuka



Theodore  
Duane



Ava  
Gallis



Austin  
Laureyssens



Ryan  
Martin



Cerys  
McGill



Zahir-Raj  
Mehta



Grace  
Nguyen



Isaac  
Norman



Eleanor  
Reinhard



Navnith  
Satyan



Summer  
Scholes



Nishica  
Srivatsan



Tayyab  
Tahir



Valen  
Talarico



Jude  
Todhunter



Thomas  
Walters



Benjamin  
Woods



Mia  
Yarwood

Absent: Max Pavey

Absent: Olivia Handbury





Zareena  
Abdul Jalil



Gabriella  
Achurch



Tabitha  
Chambers



Emma  
Chester



Charles  
Cliff



Harry  
De Josselin



Elisha  
Elias



William  
Farley



Saskia  
Gniel



Emerson  
Hallam



Amy  
Jackson



Nyabi  
John



Connor  
Johnson



Daniel  
Johnson



Kiana  
Mazhari



Fidel  
Meunnusit



Louise  
O'Brien



Amelia  
Pop



Jonathan  
Stork



Alexander  
Thong



Christopher  
Walker



Zachary  
Wallace-Crabbe



Ziggy  
Allen



Dominic  
Avenard



Charlie  
Bell



Nihal  
Brar



Xavier  
Cameron



Ellena  
Cooper



Hunter  
Dent



Olivia  
Fleming



Lola  
George



Lexie  
Holden



Matthew  
Hutchings



Elektra  
Koumi



Albie  
Lechte



Layla-Marie  
Longayroux



Annabelle  
Marsden



Heath  
O'Donnell



Indigo  
Oldham



Raphael  
Paull



Alexander  
Semercioglu



Raima  
Sharma



Owyn  
Simcox



Freya  
Turner



Morgan  
Welford



Radin  
Akbarzadeh



Tessa  
Balzat-Fuller



Zoe  
Bruno



Natasha  
Burns



Zicong  
Chen



Eric Tz-Ray  
Chu



Alastair  
Gray



Jack  
Green



Noah  
Homewood



Timothy  
Kim



Allan  
Lou



Annie  
Lou



Nico  
Meunnusit



Alistair  
Minhinick



Chenfeng  
Nge



Ryan  
Puri



Cullen  
Roberts



Avinash  
Selvan



Stavros  
Seviloglou



Didanai  
Sriwongchai



Leo  
Stevens



Noelle  
Turner-Barcham



Will  
Tyrrell





Minseong Chae An Loong Connell Matthew Flores Harper Grant Benjamin Gu



Kieran Hoskin Peter Michael Lavin Nguyen Declan Oliver John Orr



Ronald Remilton Riley Roberts James Sanders Yuexuan Sun Tran Hien Minh Trinh



Mason Van Der Heyden Darcy Walch Jaime Jun Rong Yap Min-Ye Zhang



YEAR 7 CAMP

## Excursion to the Zoo!

On Friday the 14th October the Year 7s went to the zoo. At the zoo we took part in a workshop, about adaptations. In the adaptations workshop we looked at fossils, where we had to guess what animal the bones were from and what they were used for. We got to hold the fossils, the elephant tooth stood out, it was bigger than our heads! During this workshop we learnt about how animals have adapted to their environments, and we utilised our knowledge on adaptations from our Science classes. We then went off in small groups to explore the zoo and take photos of the animals to complete a worksheet. We took photos of monkeys, penguins, snakes and birds just to name a few. Some of our favourites were the snakes and butterfly enclosure. It was a super fun day as we got to roam around the zoo learning about all the animals. But we also got to be with our friends for the day, so it was nice to be in a different environment, yet still learn more about wildlife and habitats.

**Saskia, Tabitha and Amy**  
7RR







## Ancient Civilizations Day



Ancient Civilizations Day was great fun! We got to dress up as if we were from ancient civilizations.

Some of the costumes included Greek togas made from bedsheets, spartans, roman rulers and much more. My costume was a spartan warrior made of cardboard including a sword, spear, shield, helmet, breastplate and arm and shin guards all painted gold. There were prizes of lollies and chocolate for the best costumes.

Some of the activities on the day were listening to someone talk about the Romans and their colosseum, watching someone doing some metal working and showing us old artifacts, someone showing us and us participating in roleplay. Lastly, we made awesome posters about ancient civilizations. Overall, the day was great fun and we saw some great costumes and learnt more about ancient history and the lives of people during these eras.

**Tessa Balzat-Fuller**  
7ST



## Year 7 Camp





# 8BH

# 8CT

# 8GE



Toby Adams



Luis Aliporo



Noah Allemand



William Anderson



Hudson Atkins



Conor Booth



Xavier Bruzzaniti



Thomas Carroll



Ryan Connaughton



Edward Fernando



Sean Hofmann



Harry Kapetanakis



Maximilian Kirkpatrick



William Knobloch



Ishiah Nath



Hiu Hong Poon



Joel Price



Nicholas Pritchard



Curt Schneider



Harrison Smith



Zachary Ulanovsky



Joseph Wright



Charlotte Bomford



Emilie Connor



Zoe Fisher



Ellen Gee



Andrew Goode



Sophia Gouzanis



Torben Granzow



Dante Grnja



Mason Hodge



Zachary Howes



Oscar Knight



Angus Miller



Benjamin Pidgeon



Lucas Regos



Jordan Rowe



John Spowart



Sasha Stevens



Maxwell Taylor



Tegan Tooby



Henry Tran



Ally Wallace



Maude Weaver



Stephanie Wedrien



Esther Yee



Naveah Anenoglou



Maxwell Boyd



Jade Burns



Domenic Calarco



Charlie Carty-Salmon



Samuel Collins



Charles Davis



Mimi Delatycki



Isabella Fiore



Cale Hemmersbach



Shrinivas Kolhatkar



Isabella Koumi



Seraphina Kumar



Sena Kuys



Axel Marion



Blake Munro



Chloe Potts



George Psarros



Ruby Rigon



Lachlan Rundell



William Sanderson



Luca Sberna



Charlotte Wood

Absent: Lily Carvalho



# 8MD

# 8SD

# 8WK



Liam Bannister Fergus Carnegie Chloe Chai Charlotte Dajic Menon Zhengze Fei



Brandon Gamble Sara Guthridge Toby Jacobsen Qingtu Ju Naomi Lawrence



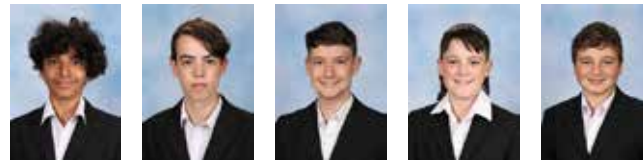
Ayrton Lepp Jessie Martiensen Oliver Mckernan Isis Mills Lucille Moses



Toby Myers Alex O'Hara Jack Phillips Lachlan Poon William Sanders



Andrew Tan Jake Taylor Evan Van Der Heyden Yianni Weston Michael Zarro



Yousaf Alabbasi Tanner Chester Ethan Christensen Max Corbett Jordan Dernikos



Keaton Foster-Johnson Archer Hallam Eason He David Hum Jacob Leslie



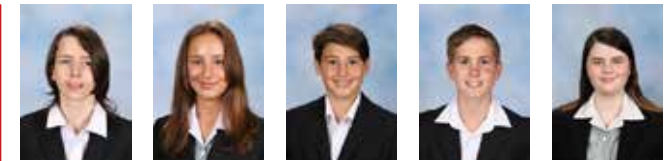
Yuzhang Li Ziyi Li Nathaniel Mcqueen Daniel Mercuri Filippas Panos



James Qu Wil Redmayne Jeremy Samarajeewa Ethan Samtoy Nathan Selvan



Liam So Tianxiao Su Oliver Townsend Matthew Verrocchi Edward Worthley



Jack Baker Milla Barber Jack Bateman Luca Bejatovic Madison Booth



Axel Cole Matthew Davis Kalan De Zoysa Dane Fernandez Jemma Gray



Rehana Heenetigala Cameron Itowski John Kelso Abbie Lawson Yuxuan Li



Harrison Marshall Toby Matthews Amelia Mortimer Tran Thanh Lan Nguyen Alex Shipperlee



Zaroon Siddiqui Ansh Swami Matthew Warren-Smith Zixiu Xu

Absent: Archie Marquet



# Victorian High Ability Program



The Victorian High Ability Program students gathered to reflect on their time in the Mathematics program and provide advice for the 15 students completing the Term 3 program across Mathematics and English.

**Charles Davis:** "I figured out it was more theoretic and problem solving, it was very systematic. It was a different experience! It was enjoyable and interesting to be a part of the discussion."

**Lachlan Poon:** "My experience is that it was pretty interesting, it was very helpful because we learned different topics from class."

# Wollongarra Camp







## Harmony Week





# 9AD

# 9BK

# 9FR



William Bell



Dominic Chen



Hugo Clouston



Caitlin Connolly



Nathan Curtis



Raphael Gaylard



Veronica Green



Isabella Hoskin



Isla Jacob



Fleur Kelly



Isabella Latimer



Jamie Mercuri



James Oakley



Grace Patella



Sreynik Proeung



Sophie Quinn



Hadley Ritter



Cash Stevens



Robert Stevenson



Elizabeth Stockdale



Jason Su



Mohammed Syed



Jay Tyzzer



Jessica Walch



Penelope Whelen



Alexander Woods

**Absent:** Tylisha Clapton



Ned Chapman



Edward Chipperfield



Oliver Cousins



Sebastian Duane



John Ganas



Edouard Gontier



Jack Green



Shya Halvorson



Felix Ivan



Harley Mackieson



Lewis Mcneil



Murdock Mitchell



Samuel Morton



Hamish Reinhard



William Stoll



Morrissey Talarico



Oliver Tegg-Quinn



Daniel Welford



Sebastian Wong

**Absent:** Hugo Clouston, Johannes Gniel, Lockie Little, Rufus Lyons



Max Dendle



Rushil Desai



Oscar Di Medio



Henry Dixon



Matthew Homewood



Angus Hopkins



Charlie Johnson



Rufus Kemp



Luca Marino



Quinn Mcshane



Martyn Moon



Ryan Mthunzi



Charlie Murphy



Jennon Murray



Odin Ponti



James Porter



Evander Snell



Darcy Temmerman



Austin Van Der Knijff



Angus Ward

**Absent:** Kieran Greville, Edward Hind



# 9HA

# 9JL

# 9RD



Kylan  
Dougall



Ediz  
Falay



Caleb  
Field



George  
Gallis



Byron  
Grant



Louis  
Hardiman



Daniel  
Kim



Nathan  
Kwan



Jesse  
Mai



Liam  
Mckenna



Lachlan  
Nguyen



Orlando  
Pavey



Sebastian  
Roughtsedge



Hamish  
Sinclair



Fujia  
Sun



Stephen  
Swanborough



Will  
Taylor



Ashton  
Teng



Jun  
Ting



Arkin  
Williams



Tiana  
Avram



Andrew  
Balzat-Fuller



Sienna  
Counihan



Henry  
De Ruyter



Ida  
Du



Daniel  
Elias



Jonathon  
Fiske



Christian  
Gouzannis



Marcus  
Johnson



Emma  
Martin



Fergus  
McIntyre



Ved  
Menon



Jai  
Nankany



Rhiannon  
Perera



Orlando  
Pop



William  
Pryer



Xavier  
Roache



Matilda  
Shay-Jones



Leah  
So



Ying-Hui  
Tan



Lauren  
Thompson



Celina  
Ung



Emily  
Vidalis



Callum  
Wright



Jack  
Allan



Krystal  
Benvenuto



Satya Dheer Reddy  
Bisam



Thomas  
Buntine



Abby  
Chua



Taj  
Clews



Benjamin  
Estlin



Jonathan  
Grossman



Oliver  
Howes



Sienna  
Karpathakis



Min  
Lin



Cedar  
Mandy



Neva  
Mendez-Smith



Achyut Tarak Ram  
Nallamothu



Kate  
Newman



Zoe  
Ries



Nadia  
Roldan



Justin  
Sheldon-Shaffer



Christopher  
Tsaoasis



Lukas  
Vaitkunus-Ward



Thomas  
Van West



Jalen  
Walker



Zhijian  
Wang



Leonard  
Wolfe



Jiaqi  
Zhuang

**Absent:** Oisin Buick, Yuan Han Wang

**Absent:** Luca Barber

**Absent:** Sama Abdullah





Waranthon Bielski



Sarah Borrett



Riley Boyle



William Chudasko



Hayley Cox



Finn Dobell-Millers



Natasha Dowsett



Imogen Edwards



Haris Farid



Hugo George



Jacob Hartley



Kylin Huang



Phoebe King



Pandora Lamond



Christian Masgalas



Evie Moorgev



Eve Parakilas



Catherine Pervan



Hailey Potter



Chloe Sarson



Lane Skinner



Emma Thomas



Hamish Thompson



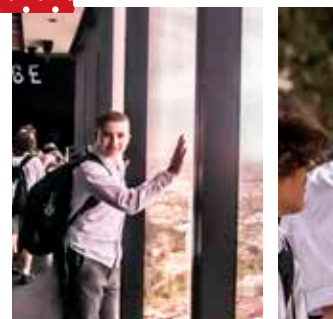
Abbey Tyrrell



Sophie Tyrrell

Absent: Charlie Newman

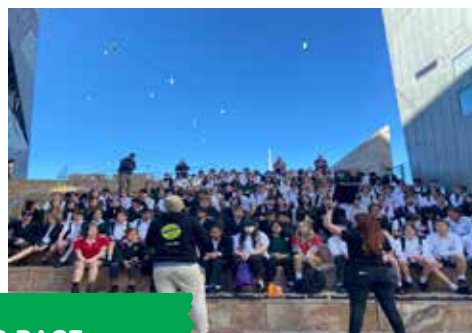
# Melbourne Project







AMAZING RACE



CAMP



## Launch Students at IFM

Launch students working with scientists at IFM.

On June 10, the Year 9 Launch class took the tram down Riversdale road to the Institute of Frontier Materials (IFM) at Deakin University. This was a specially-organised and customised workshop, just for our Launch class.

The students rotated through laboratory stations, where practicing scientists helped them to examine the ultrastructure of metals under the electron microscope, measure physical properties of element and compound samples, and compare the reactivity of pure metal elements.

"From the Deakin IFM excursion, I have learnt lots about how rusting works and the interaction between different elements through their reactivity. It has been such an

amazing experience to be able to learn in the lab with scientists which has really helped me consolidate my learning on metals but also get to explore their day-to-day office. The insight on Dr Kaye has helped me understand the importance of batteries in cars and how they work. Thank you again for this incredible opportunity and wish to visit again soon!" – Celina

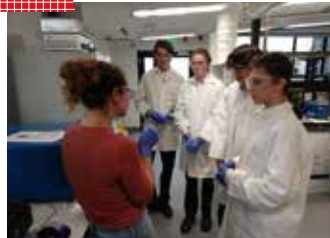
"The Deakin IFM Excursion was a really insightful and positive experience. It was interesting to see the scientists at work using all the high-tech equipment and tools. Seeing the environment of the chemistry lab, and generally what it would look like to work as a materials chemist, got me considering whether this could be a possible career choice in the future for me. It was also great to consolidate knowledge of what we have been learning throughout this term and applying it to new information on batteries and the reactivity of certain elements. The experience made me think about how fortunate we are to be able to fund the equipment and tools needed for scientific research in the country. Overall it was a great excursion and I really enjoyed sharing the opportunity with the class."

**Rhiannon Perera**  
Year 9





# Language & Literacy



## STORIES

The water glistened, the sky was clear, and the trees swayed side by side like they were dancing in the fresh wind. The vibrant green grass and the bright blue sky caught my eyes with their pop of colour. There was a small, dull house between the towering trees but in the house, there was no sight of light. There was a slight, subtle movement. Someone or something was there. You could hear the footsteps along the damp floor but whatever was there vanished away before the blink of an eye. The house was made of layered stone and wooden accents. The trees in the distance faded into the darkness and all looked like a black blur. In the depth of the environment, there was an old but well-constructed bridge. It was made out of steel and stretched over the water as it connected both sides of the land.

Sena Kuys, Year 8

### CHAPTER 3: JACK Epilogue, 1940


THIS TIME IS different. This time when I wake up, I'm lying on my bedroom floor, my bedclothes all thrown across the room, save the spare pillow which sits under my head. Although the lino beneath me is bloody cold it's a welcome change from a mattress and its especially a far cry from the one I started my night perched on top of, the ground feels familiar, almost like I'm back in my swag at the station. Almost. An impatient rap at the tiny door reminds me of why I woke in the first place. Before I'm able to muster up enough consciousness for a response mum just pushes the door in and her head around it, into the room. She doesn't notice that I'm on the floor, or else she doesn't care to notice as she tells me to *go to the market to fetch some bread and meat so we have some for dinner.*

'...and make sure you go to the good butcher, not that papist cheap one, I don't want my meat tasting of fish and plagued with the lord knows what. And what's more young man, while I think of it, I don't want to see you next door with that family of Fenians again, I had to throw out my favourite basket because of you. We're already risking all kinds of diseases having that boy of theirs over here every other morning. I'm sure of it.' Before she shuts the door, I can see her face scrunch up into a disgusted sneer as if the very thought is repulsive to her.

After she is gone I begin to drag myself to my feet, my body protesting the whole time in the way it has every day since I arrived back in this city. There's no reward to getting up early here. It's not like the country, where getting up early is met with the enchanting warbling of the kookaburras and a warm breeze; where you can look up at a sunrise painted with beautiful colours, the likes of which I'm sure I haven't seen once in the city. There's no point getting up early here and by the aches all through me, my body knows it.

Excerpt from Year 12 Creative Story by Chris Pincus





In 2017, I moved house, I changed schools and I had to meet new people. I entered the classroom with already established friendship groups and sat on the floor with the students. We had to talk about our holidays and this one boy with blonde hair and chubby cheeks spoke up. His name was Roy. "I went to the rock pools! I climbed the rocks with my sisters, but I slipped and got this big scratch." He showed his leg, it was covered in grazes and dried blood. The classroom cringed and many students rolled their eyes. They didn't care, they hated him. At the time I didn't understand why.

A few weeks later, it was recess and I was outside. Our school had the common hat rule. If you didn't have a hat, you had to stay undercover. Some boys grabbed Roy's hat and started to throw it around to one another. "No hat, no play, no fun today! No hat, no play, no fun today!" They started to chant as Roy scrambled to get his hat, frantically yelling "Give it back!" I walked over and said, "Here, give me his hat." They begrudgingly handed it to me, and I gave it back to Roy. *'What mean boys!'* I thought.

A few months later my opinion of Roy changed. He wasn't a poor boy, teased by his classmates. He was "Ew, Roy! he's so annoying!" Everything he did bothered me. He copied my ideas, was loud and he couldn't help but be the quintessential teacher's pet.

A few months after that, I started to have an attitude toward him. I would yell when he looked at me and I rolled my eyes when he talked. I was becoming like all the other mean kids. Like the boys who stole his hat, the girls that laughed at him, and the students that ignored his holiday story.

One time, my classmates and I were yelling at Roy and being bullies. He ran out of the classroom sobbing. He grabbed his laptop, searched kidshelpline.com, and clicked on the "dealing with bullies" link. I still haven't forgotten this.

I would sometimes wake up in the night and cry, feeling guilty about how I treated him. Despite this, once I arrived at school and saw his face, heard his voice, and was in the same room as him, I would still be mean. I didn't know why.

In 2018, on Valentine's day, I found a note in my locker. It was a confession of love from Roy. I felt so disgusted that he thought this way and was going to tell the teacher on him. I decided against it, opting to talk to my mum before I went to tattle. I didn't even consider that he maybe didn't loathe me like I believed he would. He mustn't have thought I was a bully because why would he like me?

Years after I graduated primary school, I would still think about my hatred towards him. I planned to apologise for my actions at an upcoming movie night that he and I would both be attending (because of our younger siblings). Then, COVID happened, lockdowns ensued, and Roy was forgotten.

I don't know if I affected Roy. If his primary school years were ruined because of me. What I do know is that you should be kind to your classmates. You might regret not.

**Natasha Dowsett, Year 9**

It is beyond comprehension that in the year 2022, over 200 years since colonisation, we as a nation have not sought to rectify our past mistakes and rightfully acknowledge Australia's first nations people. As a nation we are slow to rectify our mistakes. In 1967 we counted Aboriginals, in 2008 we apologised, in 2022 we seek constitutional reform to end more than two centuries of systemic racism towards Australia's first nations people.

The Uluru Statement from the heart was first proposed over five years ago under the previous Coalition government, they did nothing. The Uluru Statement proposes a First Nations voice to parliament that will help guide future decisions by the government to ensure that no one is disadvantaged, alongside this the statement also requests for meaningful truth-telling by Australia's first nations people which will lead to healing and reconciliation between first nations people and non-first nations people, this is critical for our future. There are some misguided conceptions that this statement implies that First Nations people will have accepted the loss of their sovereignty, this is not true, the Uluru statement seeks to protect them and help repair the past and rescue the future. Throughout Australia there is already widespread public support for meaningful change. It's time for our government to act on the will of the people. Under our new government, as announced by our Labour Prime Minister Anthony Albanese, we 'commit to the Uluru Statement in full'. Now is time we build a better tomorrow.

#### Excerpt from Year 12 Speech by Matt Itowski

Finally, to those who believe that single-sex education is deeply important in our society, I ask you, why is it then that the modern world is moving away from it? The facts don't lie: single-sex schooling is already becoming a thing of the past. In December for SBS, Professor Mary Rasmussen cited a recent ACER study which forecasts the complete disappearance of single-sex schools in Australia by 2035. That's natural selection for you; single-sex schools serve no valuable purpose anymore, so they are becoming extinct. Now, there are always going to be people who defy this trend and argue that single-sex schooling is more effective than co-ed, but this argument does not stand up to scrutiny. As Professor Emer Smyth of the Economic and Social Research Institute in Ireland explains, there is no significant difference in the academic results of single-sex schools versus co-ed once you adjust for social class and prior ability. The benefits of switching to co-ed are not just theoretical, they have been proven. Armidale Secondary College in Sydney switched to co-ed 2016, and, according to the headmaster, "The social environment is a better one now than it was before." With this in mind, there are simply no reasons for anyone to try and stop these pedagogical dominoes from falling over, as the evolution of our society needs this to happen.

The abolition of single-sex schooling is a change that is inevitable and right. The very institution is built on sexism and archaic religious values, the dangerous effects on our children's development are clear and unacceptable, and fortunately for us, we are already moving away from it. Now, we must take the next step. Let's stand together and denounce gender segregation; denounce disrespect. Let's abolish single-sex education for our children, and our children's children.

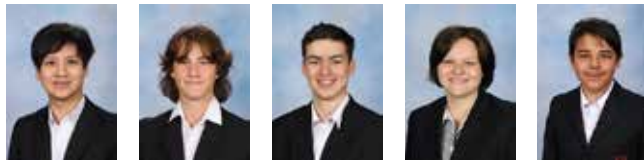
#### Excerpt from Year 12 Speech by Leo Efron



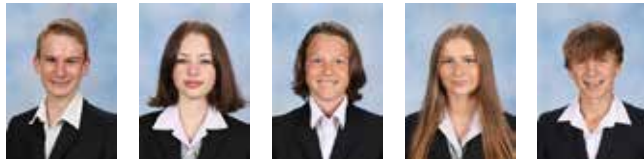
# 10BE

# 10FO

# 10GS



Sahatpat Anankatham Thomas Archer Joshua Bowyer-Smyth Eleanor Gibbs Thomas Harris



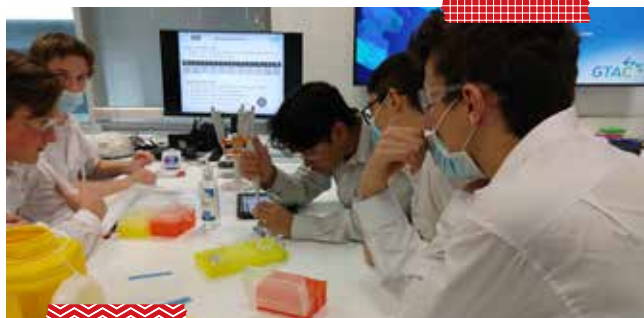
Billy Kudeweh Alexandria Leslie Elijah Maitland Isabella Norton Jesse O'Halloran



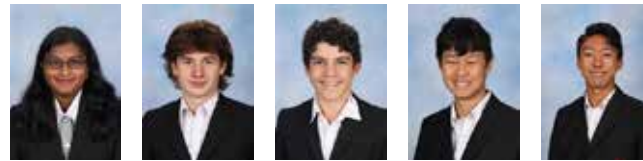
Tarin Ross Alice Schacher Jordan Tan Yong Ting Ada Turner



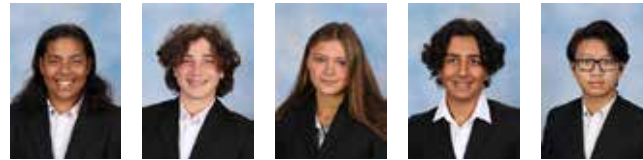
Emily Walsh Yawen Xie



**Absent:** Daniel Camilleri, Jayson Kau, Jeanne Ruffenach



Zahara Abdul Jalil Harry Cavagna Nicholas Glenn Tong Li Sewalung Maden-Limbu



Rio Mendez-Smith Riley Myers Amber Richardson Sebastian Semercioglu Qicheng Song



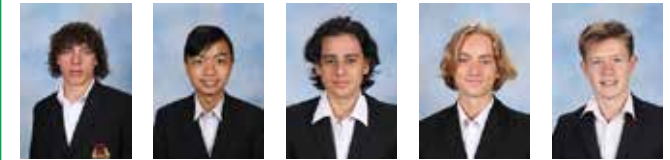
Rhys Ubert Ruiyue Wang Yifei Wang Wingki Weng Qiqi Xu



**Absent:** Oscar Hill, Anthony Tarras



Peter Austin Hoang Ngoc Han Do Alexander Granzow Ryan Herbert Tzi Ho Kong



Guy Kose Nguyen Thai Duong Luu Kai McBride George Millott-Jones Liam Neill



Minh Tri Nguyen Charlie Pearson Yong Sean Sen Nathan Tavarria Josh Vonghack



**Absent:** Xavier Burns



# 10JU

# 10KZ

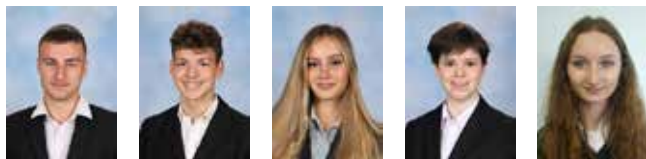
# 10LS



Abdullah Al-Dabbagh Dion Bromley Oscar Cate Jonathon Gross Jacinta Lawrence



Zed Lim Yo-Heng Lin Scarlett Mckernan Emilia Minett Marcus Pidduck



Aidan Pidgeon Angus Rundell Zara Tanner Bailey Watson Hanna Wood



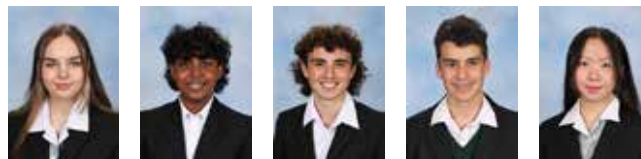
**Absent:** Lan Yun MA, Angus Willmott



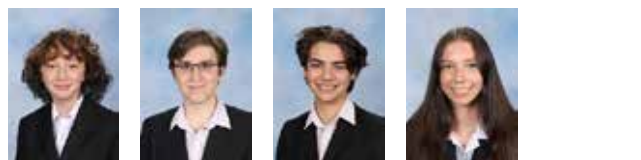
Keira-Lily Barr Hemlock Burns Cale Challenger Nikita Dalinkiewicz Sara Demoitie



James Ellis Artemis Galazoula Zakary Giles Jason Ilea Eric Li



Charlotte Mcavoy Lereshan Naidoo Thomas Rowles Aaron Shipperlee Xinhe Sun



Natalie Thong Zachary Townsend Tyson Weller Genevieve Wittman



**Absent:** Jayde Hooper, Opal Waters



Yining Chen Ha My Nguyen Minh Nguyen Chanbotra Pen Yilang Yang



Yue Yao



**Absent:** Ruxin Zheng



# 10MN

# 10SL

# 10SU



Ben Alsop Jaden Bloedorn Massimo Cataldo Oliver Clarke Madeleine Davies



James Egerton Joshua Faoro Emily Gray Marcus Johnson Ayushi Kaur



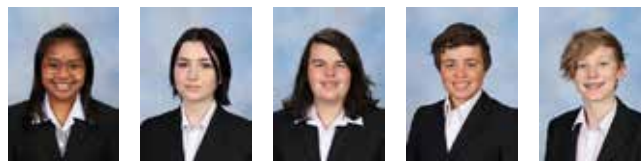
Archie Kuflik Campbell Leishman Julie Lim Lily Mckinnon Lilly Nichols



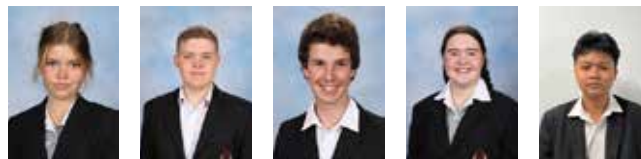
Saw Yoon Nwal Timothy Poon Benjamin Pritchard Talei Spowart Sarah Taylor



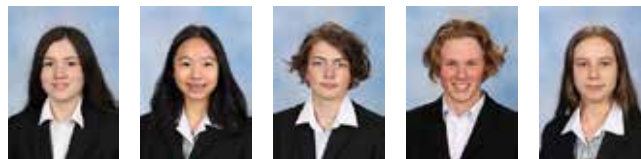
Sarah Tobin Harrison Warren-Smith Oliver Wood Bangyue Zhan



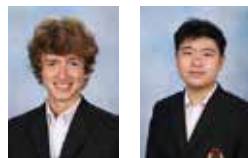
Hiu Yan Au Ava Boyd Dashiell Frankland Will Grant-McInnes Jackson Hunger



Charlotte Lucas Jacob Mangum Gabriel Morotti Clare Newman Ngoc Phuong Nam Nguyen



Eva Satur Cassidy Tan Harrison Tienen Alexander Vandenbulcke Broque Wenman



William Wright Hanwen Zhang



Jordan Bejatovic Harshwardhan Chalotra Romana Curnick Jed Davidson Miles Ellis



Richard Field Dane Godlee Percy Hardiman Oliver Hughes Samuel Jackson



Anthony Masgalas Patrick Miller Lewis O'Brien Ethan Paull Jack Szulanski



Santiago Torres Diaz Sebastian Velich Reo Williamson Robert Wright



**Absent:** Jordan Bejatovic, Rufus Marmara, Ruby Scerri, Pearl Waters



# 10SW



Ted Angley



William Balchin



William Crump



Matthew Hobbs



Luan Lema-Yunghanns



Dylan Mahony



Olivia Martin



Ryan Pham



Ryan Remilton



Evan Sheldon-Shaffer



Marlon Tao



Nicholas Tran



Nagendra Asuthosh Vedula



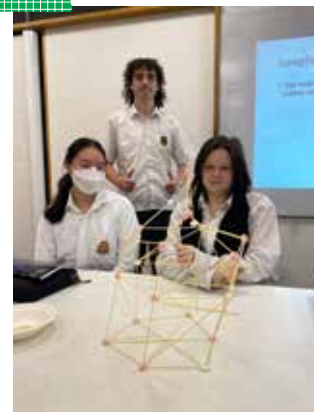
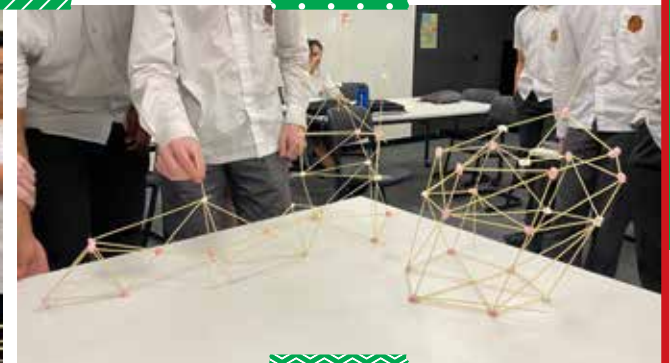
William Wood



Absent: Joseph Camilleri



# Marshmallow Spaghetti Activity





# 11BH

# 11BT

# 11CH



Conory  
Attwood



Angelina  
Avram



Sophie  
Bates Schilling



Noah  
Burrett



Robert  
Cliff



Mia  
Cresswell



Sebastian  
Douglas-Tranter



Leo  
Edwards



Ava  
Eshraghi



Lara  
Hilton



Phoebe  
Irwin



Tom  
Klaassen



Riley  
Matthews



Soul  
McNab



Harrison  
Mummery



Ngoc Thuy  
Nguyen



Ginger  
Perri



Hugo  
Pinkster



Andrew  
Roddam



Kazimier  
Smolarek



Campbell  
Stevens



Marcus  
Turner



Jesse  
Walker



Ben  
Adams



Georgia  
Banks



Thomas  
Borrett



Katelyn  
Castellan



Alexander  
Christodoulou



Pierre-Louis  
Demazy



George  
Ganas



Lachlan  
Harkness



Ethan  
Lele



Li  
Lin



Thomas  
Mccumiskey



Samuel  
Moorgev



Bach  
Nguyen



Jessica  
Pratt



Faye  
Skantzios



Ivo  
Ten Harkel



Benjamin  
Thomas



Christopher  
Ward



William  
Bardsley



Thomas  
Bellier



Sophie  
Caddy



Jacob  
Curtis



Truc Quynh  
Dao



Finn  
Edgerley



Mia  
Goarin



Josh  
Hay



Ella  
Hilton



Nickolas  
Karadimos



David  
Kim



Estelle  
Lawrence



Henry  
Lyons



Amy  
Matthes



Aaron  
Minett



Tram  
Nguyen



Jerry  
Qu



Mia  
Robinson



Charlize  
Sharp



Rhodes  
Snell



Zack  
Thurman



Jaime  
Vandersteen



Thom  
Wolfe

**Absent:** Oscar Harrison, Noah Keramidas



# 11CK

# 11PH

# 11SM



Marley  
Arnott



Stella  
Bruno



George  
Diamantopoulos



Hannah  
Estlin



Aidan  
Fitzgerald



Nathan  
Gill



Santiah  
Lay



Joshua  
Matchett



Harry  
Mc Carthy



Paul  
Parakilas



Alison  
Pelusi



Huy Le  
Phan



Oscar  
Sahin



Rory  
Sinclair



Sam  
Tralaggan



Zachary  
Van Dijk



Yuhan  
Wang



Changheng  
Yao



Kaidan  
Babbage



Thomas  
Balzat-Fuller



Ben  
Bartlett



Christopher  
Campbell



Auroni  
Chaudhuri



Samantha  
Crump



Toby  
D'Amico



Marcus  
De Weger



Clare  
Dixon



Grace  
Elias



Nicholas  
Gouzanis



Sophia  
Janka



Grace  
Johnson



Jarod  
Lang



Owen  
Malarkey



William  
Mcqueen



Miakoda  
Murray



Alistair  
Peck



Ned  
Sargeant



Rosa  
Sato



Abby  
Sharrock



Patrick  
Vaitkunas-Ward



Yibo  
Wang



Daniel  
Yanlee



Thomas  
Barclay



James  
Cavey



William  
De Kretser



Richard  
De Melis



Samira  
Efron



Mietta  
Favata



Jack  
Gibney



Andrew  
Hamilton



Thomas  
Hunt



Isabella  
Janka



Gus  
Kearney



Xinyue  
Luo



Phuoc Dat  
Luu



Nicholas  
Madgwick



Miles  
Mavricos



Eden  
Merakis



Poppy  
Murphy



Tran Minh Quan  
Nguyen



Liam  
O'Hara



Kieran  
Peck



Hayden  
Thompson



Daniel  
Vo



Edward  
Whelen



# 11ST

# 11WA



Jaafar  
Al Saadi



Sophie  
Baker



Samuel  
Bellamy



Joshua  
Castellan



Maya  
Christodoulou



Bella  
Gunn



Madeline  
Harkness



Dashiell  
Healy



Gabriel  
Izzard



Todd  
Jacob



Angelina  
Keramidas



Ivy  
Li



Eve  
Marquet



Rocco  
Meunnusit



Charlie  
Nancarrow



Kane  
Peart



Ernest  
Rodgers



Elsie  
Satur



Spencer  
Taylor



Matts  
Ten Harkel



Willem  
Van West



Rhyley  
Wain



Joshua  
Bell



Ben  
Bratanavicius



Thomas  
Clouston



Harry  
Demoitie



Arian  
Duraku



Ana  
Ferrari



Sebastien  
George



Alexander  
Karpathakis



Yuning  
Li



Le  
Ma



Lochlainn  
McCormick



Thanh Nhan  
Nguyen



Mauricio  
Payan Martinez



Huynh Ngoc Han  
Pham



Daniel  
Pincus



Joshua  
Pincus



Rebecca  
Reid



Hayden  
Senior



Xavier  
Te Tai



Ben  
Tyrrell



Giancarlo  
Villis



Sophie  
Zarro





# Biology - Rickett's Point Ecology Excursion





# 12CS

# 12HR

# 12LU



Patrida  
Anankatham



Bill  
Angley



Oliver  
Archer



Aidan  
Di Medio



Presley  
Dimitrievski



Samuel  
Fitton



Xuyao  
Huang



Kiara  
Johnston Giannias



James  
Jones Nicholson-Smythe



Luke  
Kuflik



Charlie  
Lambourne



Weihao  
Li



Ciaran  
Loel



Haorui  
Lyu



Oliver  
Malki



Aurelia  
Marion



An  
Nguyen



Jacqueline  
Tobin



Quoc Viet  
Tran



Fitzwilliam  
Wood



Brittany  
Abel



Chiara  
Corsini



Marcus  
Di Medio



Leo  
Efron



Joshua  
Farrugia



Kheai Keet Desmond  
Foo



William  
Martin



Ronan  
Mcshane



Hudson  
O'Keeffe



Eliza  
O'Neill



Ellamaria  
Sachinidis



Anson  
Sewell



Ashleigh  
Smith



Aaron  
Tao



Andrew  
Tran



Hanna  
Turner



George  
Twine



Siddharth  
Venkatesh



Yanzhao  
Wang



Robert  
Wansbrough



Luke  
Bass



Declan  
Berry



Magnus  
Brenchley



Yunyi  
Chen



Pruthu  
Chetan Bharadwaj



Lance  
Davine



Todd  
Davine



Layne  
De Josselin



Anastasia  
Deligiannis



Angus  
Dixon



Dilan  
El-Hennawi



Mohan  
Fang



Cooper  
Fletcher



Skye  
Godlee



Jessica  
Ilea



Matthew  
Itowski



Hieu  
Nguyen



Hong Phuc  
Nguyen



Ashleigh  
O'Donnell



Oliver  
Wicki



Dingcheng  
Yang



# 12PO

# 12RE

# 12SA



Nieve  
Bates Schilling



Jackson  
Bremner-Giles



Preston  
Burns



Luke  
Caddy



Jordan  
Cao



Qi  
Cao



Felicity  
Carnegie



Cheng  
Chen



Ryan  
Cheng



Maximus  
Chudasko



Mathew  
Commens



Sam  
De Matteo



Lochlan  
Degenhardt



Gabriel  
Denham-Blau



William  
Elliott



Charlotte  
Gross



Julian  
Howes



Gabriel  
Kennedy



Zackary  
Lukic



Joshua  
Mai



Yufan  
Wu



Orkun  
Yaman



Jay  
Martiensen



Yen  
Nguyen



Riley  
Nicholls



Sienna  
Nicholls



Devlin  
O'Neil



Darcy  
Power



Harper  
Reilly



Han  
Tan



Sophie  
Tan



Edward  
Taylor



Jackson  
Venn



Ngoc Thai Bao  
Vo



Dylan  
Welford



Luyuan  
Yang



Xiaming  
Zhang



Marcus  
Ayers



Hugh  
Bishop



Liam  
Hanrahan



Alaska  
Harvey



Luke  
Johnson



Aiden  
Khoury



Yurika  
Konishi



Kong  
Li



Jade  
Lim



Aspen  
Lovelock



Michael  
Maidment



Iason  
Mantamadiotis



Finlay  
Mcneil



Michael  
Mercuri



Thomas  
Mulholland



Jared  
Myers



Scott  
Newman



Alex  
Noblet



Chloe  
Potter



Sky  
Richardson



Willison  
Satur



# 12XE

# 12ZA



Hugo  
Braun



Ngoc Song Thuong  
Hoang



Youssef  
Khafagi



Oliver  
Koch



Marko  
Kaleb



Hong  
Luu



Lan Ning  
Ma



Carena  
Mcgeehan



Luca  
Misaipon



Hannah  
Newton



Athena  
Pongriyawattana



Charles  
Quartel



Mackenzie  
Sadler-Tew



William  
Sandy



Logan  
Stevens



Ehsanuddin  
Syed



Keisha  
Tavaria



Alexander  
Temmhoff



Khoi  
Thai



Adeline  
Thorpe



Kevin  
Trevascus



Noah  
Vandersteen



Corey  
Clapton



Declan  
Fitzpatrick



Hayden  
Hsueh



Emily  
Kerr



Shaun  
Lim



Dominic  
Marmara



James  
Mckellar



Frank  
Mckenna



Jennifer  
Muleta



Harry  
Nouwens



Valeria  
Paniagua Salcedo



Clara  
Pelusi



Christopher  
Pincus



Kaipō  
Pure



Michael  
Skantzios



Kyra  
Smirniotis



Matthew  
Sondakh



Aden  
Triwiwat



Rohan  
Watkins



Oscar  
Wittman



Joanna  
Yanlee









# Valedictory Lunch and Supper

The Year 12 Valedictory Lunch and Supper were hosted by the PFA on Monday 17th October and were very successful.

Year 12 Parent Coordinator Susan Arthur and Year 8 Parent Coordinator Isabella Bomford organised these events.

Assistant President Gavin Blue took many beautiful photographs of the festivities and a selection of them are reproduced here.



# Victorian Global Learning Awards for Academic Excellence

Camberwell High School was delighted that one of its International School Captains, Xuyao (Frank) Huang was presented with a Commendation Award at the Victorian Global Learning Awards for Academic Excellence on Friday 17 June.

The school's string quartet was also invited to perform at the Award Ceremony and was comprised of Hayden Hsueh, Maddie Davies, Henry Tran and Frank Huang.







LUNCHEON

FORMAL



KICK START





# Camberwell High School



Class of 2022