

Prospice

Camberwell High School

2023

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From the PRINCIPAL

With 2023 drawing to a close, I would like to give my thanks to the whole school community of staff, students and parents who have supported our school this year. It has been a delight to hold the position of Acting Principal for a large part of 2023, as at the end of February, Principal Jill Laughlin moved to her seconded role for the remainder of the year at the Academy of Teaching. Camberwell High School is a school that I am very passionate about as it has a rich history and has had many wonderful students and staff pass through its doors. Again in 2023 it has marked the passing of time as another cohort of its people have moved on to either retirement, new schools, further study, to work or to have a gap year before moving on with life's future challenges. One major acknowledgement for 2023 has to be to our esteemed colleague, Richard Geddes for his outstanding contribution to state education and his 55+ years of dedicated teaching, truly a remarkable achievement.

We had a very positive and committed start to 2023 with our main message being to ensure that everybody in our community focused on establishing routines and habits as we felt that these had been missing in many of our lives in 2022 and earlier. We wanted to create an environment where everyone could thrive - staff and students alike. This year we also introduced two important items for students venturing out to represent the school. These were the CHS Extra Curricular Events/Excursions Code of Conduct and the CHS Sporting Events Code of Conduct. Whilst we had quite considerable success in the early part of the year in maintaining our routines and a calm learning environment, we felt that this work will need to continue into 2024 and the community can expect to see clearer and more specific examples of expectations, routines and understandings of what our school stands for to continue to be our focus.

Extra- curricular activities this year again included the camps that were held so successfully for the Year 7s at Portsea, for the Year 9s at Kinglake, for a small group of Year 8s at Wollongarra and for the Year 12s at Deakin University. The information evenings, Careers Expo, Morrisby Testing, Parent/Student/Teacher conferences and student led conferences were all key events to bring teachers students and parents closer in understanding how critical a strong and consistent working relationship is for success and student positivity. As always all events were very well attended and parent feedback at each of the events was invaluable in guiding the ways in which together, we can further support student learning and wellbeing for all.

Another highlight for us is always our High Achievers' assemblies. In February we welcomed back 32 of our Year 12 students who achieved ATARS over 90 in 2022, that was an outstanding result of 24% of all students. We followed that in mid- year with our celebration of Semester 1 high performing students and later with a wonderful Valedictory Evening and Arts Technology Exhibition and finally with our whole school Presentation Evening.



Across the year we have had many sporting, debating and musical highlights, not least in the music sphere had to have been the fabulous production of Guys and Dolls, followed by the mid- year and end of year Music Concerts and the cabaret night and highly successful performances from so many in the annual Bands' Festival. Students every year love representing their school and again this has been evident in the large numbers of students participating in the Swimming, Athletics, many varied round robin competitions and on so many other diverse occasions.

One of the things I have been grateful for this year has been the work done by our SRC and student leaders across Years 7-12. They organised many functions throughout the year to try to bring everyone together positively and to share successes and recognitions. In March we celebrated Harmony Day with a focus on inclusion. Term 2 concluded with a busy last day of casual dress, a sausage sizzle and our annual Talent Quest. Funds raised by the SRC went to the McGrath Foundation and their support for breast cancer research. In August they organized the school's first participation in the De Castella Fun Run which was held on Sunday 27th August. Funds raised went towards the work of the Indigenous Marathon Foundation which supports mental and Indigenous health. Later in Term 3 we had whole school enjoyment and engagement in the Multicultural Festival and Battle of the Bands.

I would like to acknowledge the incredible work done by our parent groups this year, the Parents and Friends Association led by Susan Angley as President, the Friends of Music led by Chris Johnson and our School Council under the leadership of Katrina Whelen as President. I have felt incredibly supported by all members of the Council during the year and in sharing with them the challenges and the celebrations we have experienced. Emmanuel Skoutas too has been an incredible support this year, he was Acting Principal in the concluding weeks of Term 1 and provided a clear bridge as we moved forward and has continued to act with Andrew Phelps and Mamoun Scally as Assistant Principals. They have all worked closely with the school Leadership Team and Learning Specialists to help me to pilot the school on a forward trajectory.

Finally I want to acknowledge all staff, teaching and educational support staff, who have worked with commitment to support each other and their key stakeholders of students. We could not manage a day without their help.

In looking forward to 2024, we will welcome a whole new Year 7 cohort, some new staff, the return of Jill Laughlin and we will see the expansion of our LEEP program into Years 7, 8 and 9 and the opportunities for overseas trips for the Space Camp and the USA Music Tours in March /April and hopefully the return of our Sister School Language exchanges.

MAUREEN SALTER
Principal

From the ASSISTANT PRINCIPAL



Teaching is a privilege because we have the rare opportunity to witness the development of the future generation and to mentor children as they grow and develop into young adults. This year we teachers have been inspired by the positive energy, achievements and progress from our students. Throughout the course of the year there are so many examples I could reflect on, but I'd like to take a moment to reflect on just some of the experiences which demonstrate the opportunities Camberwell High School students participated in and learnt from.

The Year 7 camp at Portsea is a highlight for students and an experience that students remember even when they leave secondary education. I know that the Year 12 students were talking about their Portsea Camp in their reflections on their education at Camberwell High School. Students made new friends from across more than 30 different primary schools, they had the opportunity to be introduced to their teachers and have fun at the same time. Term 1 was also a time for Year 7 to 9 students to participate in the whole school swimming and athletics carnivals, which gave them a chance to participate and just as importantly, show their support for students from all year levels in their House. Year 8 students had the exceptional opportunity to visit urban design and town planning principles while preparing and participating in the Docklands excursions, and Year 9s were able to celebrate and demonstrate their thinking in the Connexhibition. It is always a highlight when parents can come to the school and for their child to share what they have accomplished.

As the year unfolded into Term 2 students were continuing to build the foundations of their learning in preparation for the senior years learning but they were also learning about who they were and what kind of person they wanted to become is the real question for them, that is why we plan and build in a range of learning experiences that will help guide their thinking. For example, the Year 9 students undertook their Morrisby testing and the feedback which helped them understand what their preferences were, identify their strengths and how that knowledge could inform their subject choices, pathway decisions and work options in the future. The Year 8 and 7 students continued with the learning to learn program to build their capacity to understand themselves as learners. It was wonderful to see their acquired knowledge demonstrated in the Year 7&8 Challenge and Celebrations Conferences. This knowledge was also exhibited in the range of other exciting events such as the school musical and mid-year music concert. We were especially impressed with the large number of junior students who participated in these important and large scale productions.

Throughout the year students in Years 7 – 9 had a wide range of exciting learning experiences that consolidated the rich classroom learning and as teachers, we were proud of the way in which they readily and enthusiastically participated in these programs and events. Events such as the Project Rockit, LEEP Excursions for French and to the National Gallery of Victoria and the Amazing Race. Camberwell High School is a special school and special relationships and memories are formed here. This is only possible because of the people within the school community; parents, teachers and students coming together and making it happen. We in the Junior School are most proud of the way in which students have transitioned to secondary education and can achieve so much, participate fully and meaningfully in the educational opportunities we have to offer. That is why we can be assured that the school has a bright future. We wish all students and their families and friends a happy and safe festive season and look forward to seeing you all in the new year ready and willing to continue their learning journey

EMMANUEL SKOUTAS
Assistant Principal

From the ACTING ASSISTANT PRINCIPALS



As Acting Assistant Principal this year, I have had the pleasure of working with dedicated staff, enthusiastic students and a supportive school community at Camberwell High School. It has been a year full of rich and varied learning experiences for students in many areas.

Working with the International Office in overseeing the International Student program has been a highlight. We are very fortunate to welcome to our school community a diverse range of young people who open our eyes to the world and allow us to develop richer cultural perspectives.

It was gratifying to hear the Year 12 International Student cohort speak glowingly of their learning journey at Camberwell High School at their farewell lunch. They are a group of young people who are confident, open-minded and have the skills and attributes that will make them the most positive of contributors to society in the future.

2023 was the inaugural year of the LEEP program. The Year 8 group was challenged to find new ways of approaching their learning and develop their critical and creative thinking skills. There was a strong focus on empathy and understanding the importance of working with others. This was highlighted in their work in Humanities, where they had to complete an urban design that considered different stakeholders. They were empowered by their visit to Parliament, which shone a light on the importance of understanding others' points of view in order to achieve the best outcomes for the community.

Increasing understanding of different cultural perspectives, particularly Indigenous perspectives, has been identified as important for the whole school community. Seth Nolan (Koorie Engagement Support Officer) has started this journey with us and we are seeing more subjects consider learning opportunities that allow the school to further consider First Nations voices and approaches.

I also want to recognise the ongoing and valuable work the school is doing to further improve the literacy levels of students. We understand how important this is to success at school and beyond. The Junior English teachers have been working on a writing framework that will help students develop their writing skills in particular and I look forward to seeing how they use this moving forward.

Finally, outside of the classroom, it has been a pleasure to see so many students embracing lunchtime activities such as the regular Chess Club with Mr Menon in the library. It is also wonderful to see so many of our students enjoying reading in their free time. I hope this love of reading continues to be encouraged at home and that everyone has the opportunity to enjoy favourite authors or new books over the summer break and into the new year.

MAMOUN SCALLY
Acting Assistant Principal



As the year draws to a close, it is a great opportunity for me to look back and reflect on both the challenges we have faced as a school and the achievements we have gained as a whole and as individuals.

I have greatly appreciated the opportunity and challenge to step in to the Assistant Principal role for the best part of 2023. In my role, I have overseen major events such as local camps at Year 7, 8 and 9, and help manage the re-introduction of our international camps in 2024.

As a school, we will have our first ever NASA Space Camp, which I will have the privilege to attend with almost 40 students from Year 9 to 12. This will coincide with a USA Music Tour, where we will have the opportunity to meet up together in New York, which is incredibly exciting that we can offer these experiences for our students once again. I look forward to being able to announce further exciting opportunities for our students next year.

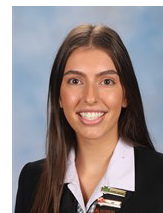
Overseeing the Senior Sub-School, I have also had the opportunity to work with many of our staff and student leaders across several events. Through our major assemblies and celebrations, including the Anzac Day assembly, Presentation and Valedictory Evenings, to the Arts and Technology Exhibition, the various music evenings to sporting events, it is evident staff at Camberwell High School go above and beyond to give our students the opportunity to participate in many experiences. It is most pleasing to see how much our students appreciate these opportunities, no more evident than watching our Year 12 Instrumental Music students farewell the school via the Final Music Concert in October,

receiving their goblet from our Music Director, David Hirst. Our music program is a great source of pride for the school, and continues to shine, with multiple bands receiving the highest accolade possible at the annual Victorian Schools Music Festival in August.

A final highlight for me is watching the development of our students, as they work through their challenges with their learning and show pride in their achievement once they do. Our Year 12 students, the class of 2023, celebrated the end of their schooling with the annual Year 12 Formal at Leonda by the Yarra, which was closely followed by their end of year Examinations. It was pleasing to see so many students coming into the school after their classes had finished to meet with their hard-working teachers to gain final guidance and feedback before they completed their exams. I wish the class of 2023 well with their future endeavours, and look forward to greeting some back at the beginning of next year to hear about what life holds for them next!

ANDREW PHELPS
Acting Assistant Principal

From the SCHOOL CAPTAINS



As the year comes to an end after 13 years of education, we reflect on the amazing opportunities and events provided to students. The school leaders worked tirelessly to organise events which built on the cohesion and collaboration of our school community. Students participated in house chorals, swimming carnival, athletics carnival, sausage sizzles for local charities, the De Castella Fun Run, R U OK day, pride month, harmony day, footy colours day, multicultural festival, battle of the bands and talent quest. I am very pleased with all student participation in the extensive events offered this year. As school captain of Camberwell High, it has been an honour to facilitate meetings and discussions with aspiring young leaders and collaborate with them to precipitate the vibrant culture of our school. It has been lovely working with each and every student leader to support their vision for our school and I am confident in the ability of the future leaders of CHS.

To all the year 12s, it has been a wild and stressful year, with many laughs and cries. You have all persevered through what many would consider to be one of the most stressful years of schooling and possibly life. We have earned the right to celebrate this achievement. Whilst this next chapter of our lives may seem daunting to some, or exciting to others, I have faith that you will all be adequately equipped to push through the challenges of life as you have this year. I wish you all the very best of luck for your exams and future endeavours.

To those students with more years to go, it may seem like forever away, but the years go so quickly and before you know it, you too will soon be graduating. Enjoy every second of school, soak up all the incredible knowledge your teachers have, participate in events, get outside of your comfort zone and perform in front of the school at talent quest, make new friends, participate in school sport and music events, laugh with your friends at recess and lunch, and make the most of every opportunity.

FAYE SKANTZIOS
School Captain



With the clock ticking, it has approached to the end of the year 2023, indicating a denouement of 13 years of school for all year 12s. We have learned, we have experienced, and we have grown throughout the year. It is a pleasure to see the amount of student involvements in all the house activities like house corals, swimming and athletics carnivals. I am especially glad to see how many junior students participated in house activities, where they were able to experience the achievement obtained from their effort as a whole. On school activities such as Harmony Day, Pride Month and Footy Colours Day, it was nice to see students learning to be respectful and considerate of diversity in our school community. It was exciting to see how many people were willing to make social contributions through each sausage sizzles for local charity donations. It showed that our students are willing and able to support the people who need help.

As the School Captain of 2023, I would like to thank Ms Laughlin, Ms Salter, Mr Skoutas, Mr Scally, Ms Zammit and Mr Gordon for putting a great amount of effort in guiding and supporting our work as student leaders. I would like to thank all student leaders, all the SRC representatives and junior student leaders, for practicing your responsibility as a student leader and for coming up with all the fantastic ideas and with your best creativity. Most importantly, I would like to sincerely thank all students and teachers for supporting our work by volunteering, provide feedback and participating in all the activities. Your participation and pleasure are the best praise for our effort. Thank you everyone again, for allowing me this opportunity to contribute to our school community.

To all Year 12s, it has been a pleasure to meet with all of you among other 7 billion people. Good luck and have faith in your future. To all teachers, please don't stress yourselves Good luck with your work in CHS. To all students who will stay a little longer than us, please enjoy every single moment in your high school life and also, remember, *Disco Consulere Aliis*, learning to be considerate of others.

STEVE LI
School Captain

School LEADERS

INTERNATIONAL STUDENT CAPTAINS



Jennie
PHAM

Samantha
WANG

JUNIOR SCHOOL CAPTAINS



Axel Marion

Sena Kuys

JUNIOR SCHOOL MUSIC CAPTAINS



Henry Tran

Rehana
Heenetigala

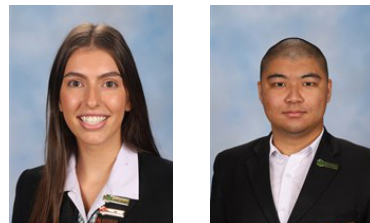
MUSIC CAPTAINS



Leo Edwards

Samira Efron

SCHOOL CAPTAINS



Faye Skantzios

Shengyi (Steve)
Li

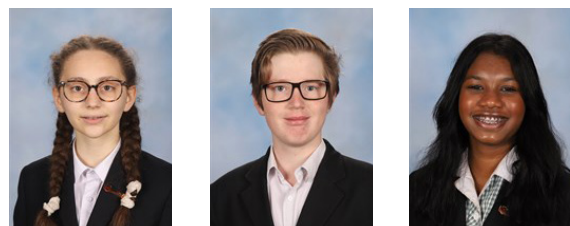
SRC INTERNATIONAL LEADERS



Le (Martin) MA

Truc Quynh (Ivy)
DAO

SRC JUNIOR SCHOOL



Charlotte Dajic
Menon

Oliver Townsend

Seraphina Kumar

SRC PRESIDENTS



Daniel VO

Georgia Banks

House LEADERS

CHURCHILL ARTS CAPTAINS



Ava
Eshraghi

Estelle
Lawrence

CHURCHILL HOUSE CAPTAINS



Marcus
Turner

Sophie
Caddy

CHURCHILL JUNIOR SCHOOL CAPTAINS



Chloe
Chai

Andrew
Tan

CHURCHILL SPORTS CAPTAINS



Lara
Hilton

Noah
Burrett

MACARTHUR ARTS CAPTAINS



Miakoda
Murray

Auroni
Chaudhuri

MACARTHUR HOUSE CAPTAINS



Eden
Marakis

Ned
Sargeant

MACARTHUR JUNIOR SCHOOL CAPTAINS



Matthew
Warren-Smith

William
Sanderson

MACARTHUR SPORTS CAPTAINS



Isabella
Janka

Tom
Hunt

MONTGOMERY ARTS CAPTAINS



Bella
Gunn

Matts
Ten Harkel

MONTGOMERY HOUSE CAPTAINS



Angelina
Keramidas

Ivo
Ten Harkel

MONTGOMERY JUNIOR SCHOOL CAPTAINS



Abbey
Lawson

Oscar
Knight

MONTGOMERY SPORTS CAPTAINS



Charlie
Nancarrow

Todd
Jacob

ROOSEVELT ARTS CAPTAINS



Stella
Bruno

Sam
Tralaggan

ROOSEVELT HOUSE CAPTAINS



Hannah
Estlin

Sophie
Zarro

ROOSEVELT JUNIOR SCHOOL CAPTAINS



Ansh
Swami

Luca
Bejatovic

ROOSEVELT SPORTS CAPTAINS



Alison
Pelusi

Lochlainn
McCormick

AWARDS

MAJOR AWARDS	
Senior Writer’s Award	Clare Dixon
Don Anderson Award	Abby Sharrock
Chess Award	Marcus de Weger
Chess Award	Miakoda Murray
David Collins Memorial Award	Matts Ten Harkel
International Student Award	Yuhan (Samantha) Wang
Jurgen Tauchert Award	Steve Li
Don Farrands	Will McQueen
Zivco Micich Award	Auroni Chaudhuri
Australian Defence Force Award (Long Tan)	Georgia Banks
Australian Defence Force Award (Future Innovator)	Daniel Vo
Principal’s Award	Faye Skantzos
University Of Melbourne Principals’ Award	Samira Efron
Citizenship Awards 2021	Churchill – Angelina Avram Macarthur – Ed Whelen Montgomery – Bella Gunn Roosevelt – Sam Tralaggan
Learning Area Awards 2021	Arts/Technology – Dashiell Healy Languages/Humanities – Faye Skantzos Maths/Science – Yuhan (Samantha) Wang PE/Health – Ben Tyrrell

These awards are made to students who have represented the school with distinction in a range of sporting activities during the year.	
SPORTING RECOGNITION	
Sophie Caddy, Ivo Ten Harkel, Liam O’Hara, Matts Ten Harkel, Jessica Pratt, Jaime Vandersteen	
SPORTING EXCELLENCE	
Phoebe Irwin and Charlie Nancarrow	

These awards are presented to students who contribute significantly to school life, and are involved in co-curricular activities	
PERFORMING ARTS	
Samira Efron, Marcus de Weger, Sam Moorgev, Abby Sharrock	
MUSIC	
Ben Adams, Leo Edwards, Kaz Smolarek, Patrick Vaitkunas-Ward	

SPORT PERFORMANCE AWARDS 2023	
These awards are presented to students who are outstanding contributors and team members in a number of sports that they have participated in throughout the year	
Year 7	Fred Dendle, Emma Glen, Hannah Syrota, Nick Fisher
Year 8	Kadisha Al-Noah, Daniel Johnson, Xavier Preston, Amy Jackson
Year 9	Ruby Rigon, Zac Howes, Lachlan Rundell, Sena Kuys
Year 10	Harry Dixon, Evie Mooregev, Lauren Thompson, Lewis McNeil
Year 11	Olivia Martin, Amber Richardson, Matthew Hobbs, Joe Camilleri
SPORTING EXCELLENCE	Fred Dendle, Olivia Fleming, Talei Spowart, Harry Dixon

YEAR 10 ACADEMIC AWARDS 2023	
Sama Abdullah, Andrew Balzat-Fuller, Julian D’Amico, Henry De Ruyter, Christian Gouzanis, Marcus Johnson, Ved Menon, Samuel Morton, Rhiannon Perera, Xavier Roache	

ONE SUBJECT	
Accounting	Nguyen Thai Duong (Dave) Luu (Year 11)
Business Management	Faye Skantzos
Chemistry	Conory Attwood
Computing: Software Development	Archie Kuflik (Year 11)
Drama	Samira Efron
Economics	Daniel Vo
English	Georgia Banks
English Language	Cynthia Saw Yoon Nwal (Year 11)
French	Thomas Barclay
General Mathematics	Truc Quynh (Ivy) Dao
Health and Human Development	Ben Tyrrell
Legal Studies	Mia Cresswell
Literature	Maddie Davies (Year 11)
Media	Hannah Estlin
Music Performance	Patrick Vaitkunas-Ward
Physical Education	Kazimier Smolarek
Product Design and Technology	Ed Whelen
Visual Communications	Estelle Lawrence

TWO SUBJECTS	
Art and English	Georgia Banks
Physical Education and Psychology	Bach (Jack) Nguyen
VCE VM Literacy and VCE VM Numeracy	Grace Johnson
VCE VM Personal Development and VCE VM Work Related Skills	Lachie Harkness

SIX SUBJECTS	
Biology, English as an Additional Language, Mathematical Methods, Physics, Specialist Mathematics (2023)	Yuhan (Samantha) Wang
Chinese First Language (2022)	

DUX 2023	
2023 Outstanding Applied Learning Award (VCE VM)	Gracie Johnson
2023 Outstanding Academic Achievement Award	Yuhan (Samantha) Wang

YEAR 7, 8 AND 9 MAJOR AWARDS 2023	
DUX of YEAR 7 AWARD	Luca Masgalas
DUX of YEAR 8 AWARD	Oscar Robinson
DUX of YEAR 9 AWARD	Esther Yee
JENNIFER GIBBS SCHOLARSHIP AWARD	Shrinivas Kolhatkar

CITIZENSHIP AWARDS 2023	
These students have contributed significantly to the 2023 Camberwell High School life and been actively involved in co-curricular activities of the school.	
Year 7	Ralph Balamban, Hannah Bird, Cass Plumb, James Szetey
Year 8	Gabby Achurch, Kieran Hoskin, Annie Marsden, Freya Turner
Year 9	Toby Jacobsen, Harry Kapetanakis, Ayrton Lepp, Toby Matthews
Year 10	Veronica Green, Caleb Field, Ying-Hui Tan, Cedar Mandy
Year 11	Oscar Cate, Nicholas Tran, Ngoc Phuong (Tony) Nguyen, Sarah Taylor

YEAR 11 MAJOR AWARDS 2023	
DUX of YEAR 11 AWARD	Bangyue (Leo) Zhan
VCE VM YEAR 11 AWARD	Joshua Bowyer-Smyth
HOUSE ALL ROUNDER	Churchill: Jacinta Lawrence Macarthur: Sahapat (Mike) Anankatham Montgomery: Zahara Abdul Jalil Roosevelt: Madeleine Davies
EX STUDENTS’ SOCIETY SCHOLARSHIP AWARD	Harrison Warren-Smith
YEAR 11 INTERNATIONAL STUDENT AWARD	Sahapat (Mike) Anakatham
ROTARY SCHOLARSHIP FROM ROTARY CLUB OF CAMBERWELL	Emily Gray Campbell Leishman
ROBERT EWINS LITERATURE AWARD	Peter Austin

YEAR 11 DUX AWARDS 2023	
Awarded to the top students in the subject for demonstrating outstanding academic achievement	
DUX OF ACCOUNTING	Tzi Ho (Andre) Kong
DUX OF ENGLISH AS AN ADDITIONAL LANGUAGE	Xinhe (Rita) Sun
DUX OF BUSINESS MANAGEMENT	Lily McKinnon
DUX OF COMPUTING	Campbell Leishman
DUX OF DRAMA	Jacinta Lawrence
DUX OF ENGLISH LANGUAGE	Archie Kuflik
DUX OF FRENCH	Yong Ting
DUX OF GENERAL MATHEMATICS	Nguyen Thai Duong (Dave) LUU
DUX OF HEALTH AND HUMAN DEVELOPMENT	Zoe Ries
DUX OF HISTORY	Emily Gray
DUX OF LITERATURE	Julie Lim
DUX OF MEDIA	Angus Rundell
DUX OF PHYSICAL EDUCATION	Fergus McIntyre
DUX OF PSYCHOLOGY	Ida Du
DUX OF PRODUCT DESIGN	Evan Sheldon-Shaffer
DUX OF VISUAL COMMUNICATIONS	Alice Schacher
DUX OF VCE VM PERSONAL DEVELOPMENT	Jackson Hunger

TWO SUBJECTS	
DUX OF BIOLOGY	Maddie Davies
DUX OF MUSIC	Maddie Davies

THREE SUBJECTS	
DUX OF ECONOMICS	Peter Austin
DUX OF ENGLISH	Peter Austin
DUX OF LEGAL STUDIES	Peter Austin
DUX OF VCE VM LITERACY	Joshua Bowyer-Smyth
DUX OF VCE VM NUMERACY	Joshua Bowyer-Smyth
DUX OF VCE VM WORK RELATED SKILLS	Joshua Bowyer-Smyth

YEAR 10 MAJOR AWARDS 2023	
DUX of YEAR 10 AWARD	Rhiannon Perera
HOUSE ALL ROUNDER	Sebastian Roughsedge Penny Whelen Lauren Thompson Elizabeth Stockdale
UNIVERSITY OF MELBOURNE KWONG LEE DOW YOUNG SCHOLARS PROGRAM	Rhiannon Perera
CHESS SCHOLARSHIP AWARD	Jacinta Lawrence
ROTARY SCHOLARSHIP FROM ROTARY CLUB OF CANTERBURY	Fergus McIntyre Emily Vidalis
THE AUSTRALIAN DEFENCE FORCE LONG TAN LEADERSHIP AWARD	Rhiannon Perera
THE AUSTRALIAN DEFENCE FORCE FUTURE INNOVATOR AWARD	Marcus Johnson
ROBERT EWINS LITERATURE AWARD	Jessicah Walch

MUSIC AWARDS 2023	
Year 7	Pia Hofmann, Cass Plumb, Hannah Syrota, James Szety
Year 8	Kadisha Al-Noah, Daniel Johnson, Raphael Paull, Benjamin Woods
Year 9	Kora Bannister, Chloe Chai, Toby Matthews, Henry Tran
Year 10	Andrew Balzat-Fuller, Daniel Elias, Grace Patella, Penny Whelen
Year 11	Romana Curnick, Emily Gray, Samuel Jackson, Ethan Paull

ACADEMIC EXCELLENCE AWARDS 2023		
These awards are handed out to those students who have consistently demonstrated throughout the year an ability to produce work of an excellent standard across the curriculum		
YEAR 7	YEAR 8	YEAR 9
Dylan Giles Lachlan Greville Harvey McMillan Camille McGregor Fergus McKenna Kaeden Ooi Casey Purnell Declan Perera Ariella Plumb Hannah Vidalis Minh Ye Zhang Esther Yee	Jayan Atukorala Olivia Fleming James Conway Ethan Goh Amy Jackson Grace Nguyen Oscar Robinson Tristan Szetey Tran Hein Minh Trinh Bill Sanders	Sara Guthridge Isabella Koumi Sena Kuys Abbie Lawson Axel Marion Chloe Potts Liam So Krys Syrota

FOUR SUBJECTS	
DUX OF CHEMISTRY	Bangyue (Leo) Zhan
DUX OF MATHEMATICAL METHODS	Bangyue (Leo) Zhan
DUX OF PHYSICS	Bangyue (Leo) Zhan
DUX OF SPECIALIST MATHS	Bangyue (Leo) Zhan

International STUDENTS

I began my journey at Camberwell High School in Year 9 and it has been an unforgettable four-year experience for me. The school's motto, *Disco Consulere Aliis* (Learning to be considerate of others), truly embodies the kind-hearted and supportive community at Camberwell HS. Right from the start, I have been fortunate to have the support of my friendly and encouraging teachers, staff, and classmates. Despite the challenges posed by COVID lockdowns, I was still able to form meaningful connections with both local and international students.

Apart from the excellent academic experience, I have been lucky enough to participate in various extracurricular activities offered by Camberwell HS. These include the Year 10 camp, the P-Tech Launch project, the Victoria state Chinese Debating Competition and several work experiences. These activities significantly helped me improve my social and critical thinking skills and allowed me to explore my interests and possibly leading me to discover my future career path.

These experiences have been priceless and will stay with me for a lifetime. Camberwell HS is a fantastic school, and I truly hope that students from younger year levels have an equally wonderful experience in this lovely school.

SAMANTHA WANG

International Student Captain



This year was a year of growth for our international student program as all border restrictions were lifted and many international students returned or commenced study in Australia.

At the start of the year, we had 44 international students and in Term 3, 34 new students joined our school and 21 of them are studying in our on-site English Language School. The other new students joined our Year 7/8/9/10 mainstream classes as they have already completed their English Language course externally.

In March, Ms Maureen Salter became the Acting Principal, and we were most thankful to her for overseeing our program over the past 3 years. Mr Mamoun Scally became the Acting Assistant Principal, and he has been in-charge of the International Student Program since March.

We continue to run our After School Club every Monday. This club offers international students the opportunity to hear from guest speakers on a range of interesting and important topics. Speakers this year have included the University of Melbourne, Life Saving Victoria, who ran two sessions for our international students about Water Safety, CPR and First Aid. A Gambler Help speaker delivered information about helping students understand the risk, harms and support services that are available for themselves or for friends and family who may be worried about a person betting/gambling. The Boroondara Council Transport officer presented on bike education and safety and our school liaison Police Officer spoke about keeping students safe and protecting yourself from scams and cyber safety. We are very proud of Steve Li who became one of our 2023 School Captains. Steve was also the International Student Voice Ambassador. The International Student Voice Project provided both local and international students with opportunities to shape and contribute to the school across intercultural capability, global citizenship and in how international students are welcomed and supported as valued members of an inclusive school community. The 5 students namely Oliver Clarke, Ayushi Kaur, Mike Anankatham, Rita Sun and Steve Li attended a forum and then worked in a team to design and implement two student voice projects.



One of the projects was a new buddy system for new international students. Steve and our International Captains, Jennie Pham and Samantha Wang and the student voice team initiated and implemented this new system whereby every new international student was paired with a current student as a buddy when they commenced at CHS. Students and buddies enjoyed a morning tea together after the commencement of the new students in July.

In September, students supported by the International Office, organized activities for Multicultural Week. Some of our international and local students performed together for the whole school and it was a wonderful celebration of the cultural diversity of our school. Some students also made beautiful posters representing their home countries such as China, Vietnam, Malaysia, Indonesia, Thailand, Cambodia, Japan, S. Korea, Sri Lanka, Iran and Argentina which were displayed in the E-centre foyer. Students also made suggestions of different foods they enjoyed, and the school canteen then provided different cuisines every day throughout the Multicultural Week. The canteen was beautifully decorated and the new food on offer proved to be extremely popular.

Samantha Wang in Year 11 was awarded a Victorian Global Learning Award (Academic Excellence Consolation Prize) organized by the International Education Division and attended the awards ceremony with Ms Salter and her family members in June.

Finally, we would like to wish our Year 12 international students all the very best in their VCE examinations and future endeavours. They have shown incredible discipline and resilience with remote learning during Covid lockdowns and being separated from families. We are proud that they have completed their VCE successfully at Camberwell High School and we believe they will have a bright future.

TARA FANG, PHOEBE LOW AND CATHY ADDISON
International Office Team



We both walked into 2023 full of passion and ideas for both our studies and our new roles as SRC President. While the new roles and responsibilities proved challenging for both of us, it has been an amazing experience and we would like to convey our utmost gratitude for this opportunity to represent our peers, and with that, we strive our best to work with the school community to deliver our vision. We would like to acknowledge the hard work and dedication of the SRC committee throughout this year, who have dedicated their time towards contributing and running the many events this year. We would also like to acknowledge the work by Ms Zammit and Mr Gordon throughout this year in facilitating all of our ideas and actions.

As SRC Presidents, one of our main objectives for 2023 is to enhance student voice and agency within the school along with building a positive culture moving forward. To achieve that, we hosted the student forum along with Faye and Steve, the School Captains. We had consultation with many students from all year levels to outline our SRC Action plan for the year to deliver on our vision, we encouraged many to come to the SRC meetings to get involved with the various events that were being run. We came up with our goal to build a positive culture and learning environment for everyone, where inclusivity and understanding was emphasized. With that, we included the International Captains, Samantha Wang and Jenny Pham at our weekly meetings with Ms Salter to better liaise with the international area along with promoting more effective collaboration between the school and international students.

Another goal that we set out to achieve this year was to build on the foundation set by our predecessors, where we wanted to promote school pride in being a Camberwell High student we also wanted to

raise awareness of the many issues in the school community, such as mental health or LGBTQIA+ inclusivity. We aimed to promote positive collaboration and interaction within the school community through various events, such as the sausage sizzle, Pride Month celebrations, RUOK day, Talent Quest, Battle of the Bands and multicultural week.

Overall, we were both honoured to have been given this opportunity by the school community to be the Camberwell High School SRC President for 2023, and we hope that our work this year will be continued and built upon by our successors, and we have full confidence in their abilities to do so. Proudly, we would like to express our appreciation towards the SRC community for their work in the past year, as they have shown their passion and dedication towards making a positive difference, and we wish them the best of luck not just in the SRC or their studies, but also their journey and pathway towards leadership.

Lastly, we would like to extend our gratitude towards Ms Salter and Mr Skoutas, who had an instrumental role in delivering the many proposals that we have made and have supported us throughout this challenging but rewarding journey.

As 2023 comes to a close, we would like to thank the hard work of our teachers and support staff for their efforts in supporting us and the school throughout this year, especially to Megan for being such a positive and supportive role model throughout the year. We wish everyone the absolute best for 2024 and beyond.

DANIEL VO & GEORGIA BANKS
SRC Presidents



The SRC (Student Representative Council) worked super hard this year, teaming up with the School Captains, Tech Crew, and the A to Z club to put on a bunch of awesome school events. Throughout the year SRC would organise events like Footy Colours Day, Pink Day, Harmony Day, R U OK Day, and Wear it Purple Day, where we encouraged everyone to add a pop of colour to their school uniforms. On Wear It Purple Day, we handed wristbands and badges during breaks, spreading positivity all around. Pride Month went fantastically, with help from the A to Z club on promoting it, we saw many students getting involved and even ran a poster competition during the month.

We saw great success at Battle of the Bands and Talent Quest along with the sausage sizzles which were being run on those days with lots of thanks going out to the Tech Crew. And guess what? We managed to raise about \$2,500 this year! The money has been divided equally between The Centre for Multicultural Youth, the McGrath Foundation, and Muscular Dystrophy Australia.

EVAN SHELDON-SCHAFER
SRC



Throughout the year we have also run events like Wear it purple Day, Harmony Day, Are You OK Day, Pink Day and Footy colors Day raising awareness for the LGBTQIA+ community, Mental Health, and Breast Cancer, respectively. We encouraged the students to show support for harmony day by holding poster contests, and during Pride Month during break times in the courtyard we handed out badges and wristbands. We encouraged everyone to wear a splash of color to their uniform representing the colors of the various causes. I am so happy and proud to say that the SRC has done a wonderful job in entertaining everyone and hopefully playing a small part in the big move to create awareness of our society's issues.

PHINA KUMAR
SRC Junior School



HOUSE Events



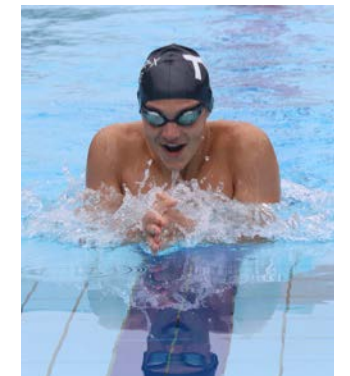
ATHLETICS



CHORALS



SWIMMING



ACHIEVEMENT & RECOGNITION ASSEMBLY



SCHOOL Events



BATTLE OF BANDS



CHINESE CULTURE DAY



TALENT QUEST





Amelia Yr 8 Art

ARTS Technology

2023 has been another action-packed year for Arts and Technology Team. Students have been exposed to a variety of stimulating and enriching creative opportunities, at school and out.

Our Senior and Junior Visual Arts students have visited several arts exhibitions and workshops across Melbourne. Our VCE students participated in a biodegradable seaweed sculpture workshop with local artist Jessie French at Monash University Museum of Art and also attended the National Gallery of Victoria's annual Top Arts Exhibition, the historic Duldig Studio and Buxton Contemporary's showcase of Melbourne art icon, Peter Tyndall. Ceramics Club also hit the ground running in Semester 2, where students from Years 7-11 met weekly at lunchtimes to collaborate on ceramic artworks. Year 9 Art students completed a Public Art Sculpture workshop at Deakin University and the CHS Ceramics room also hosted local artists Kibby Denson and Georgia Morgan for various clay workshops and talks. Of course, our regular art classes have continued to allow students to experience art making techniques and explore their creative potential.

The Year 12's finished off the year with the Valedictory Arts and Technology Exhibition, which was opened by Hayden Shaw who completed his VCE at CHS and has gone on to become a carpenter with a passion for furniture making. Hayden presented his Industry award to Edward Wheelen for his Product Design bench seat. The recipient of the principal's award was Oscar Harrison who created an abstract plaster relief sculpture titled 'CLEARANCE' to challenge viewers' perception of materials, beauty and commercial viability in contemporary art. Sebastian Douglas-Tranter was awarded the Senior School Award for his 4 panel acrylic painting series, '?', which employed colour theory and abstract expressionist methods to communicate ideas of mental instability and transience. Finally, Dashiell Healy was the recipient of the Arts/Technology award for his contribution and dedication to his studies in the arts area over his time at CHS, particularly across VCE Art Creative Practice, VCE Computing and VCE Visual Communication Design study designs. A huge congratulations to all students who exhibited their final Folio works in our 2023 exhibition. The opening night was a wonderful way to celebrate you and your teachers' immense effort over the last 12 months.

The performing arts was well represented by the incredible production of Guys and Dolls this year. Drama, music and visual arts students all contributed, on stage, behind stage and design of stage.

The Year 11 and 12 Drama students were fortunate enough to see 4 amazing professional performances throughout the year; Wittenoom at Red Stitch Theatre, Nosferatu at the Malthouse Theatre, Moth at Theatreworks and Frankenstein at LaMama, all of which inspired their own ensemble performance work in term 2. In term 3, they also showcased their Solo performances to family and friends.

Mini exhibitions, the sound of music playing, aromas from the food centre and the noise of construction from the technology rooms is a constant for us and evidence of the productivity and activity that occurs in the Arts/Technology area.

HELEN CULL

Arts/ Technology Teaching & Learning leader



Finton McIntyre & Archer Humphries
Yr 8 Food Technology



Ceramics



Bella Buckely Yr 9 Art



Jessica Luong Yr 10 Ceramics



Lachlan Rundall Yr 9 Art



Yr 9 Art



Thuy Anh Luong Yr 10
Food Technology



Romana Curnick Yr
11 Art



Ginger Perri Yr 12 Art



Bella Buckely Yr 9 Art



Milly Macgregor Yr7 Digital Technology



Year 12 Art



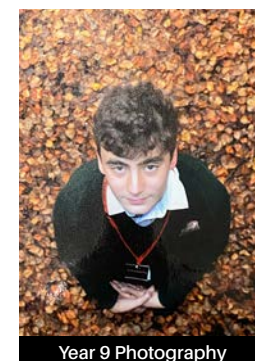
Year 12 Art



Ceramics



Drama



Year 9 Photography



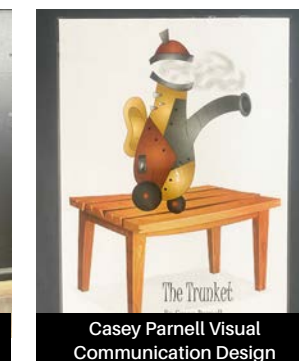
Ruby Rigon
Product Design



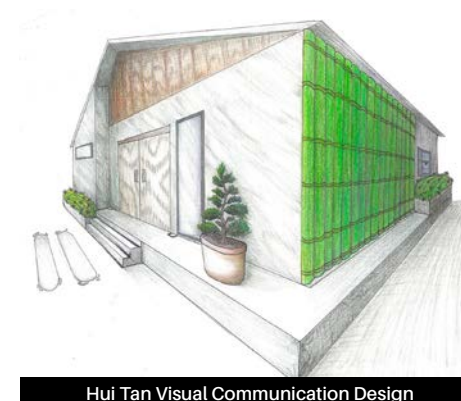
Ruby Rigon
Product Design



Sasha Stevens
Product Design



Casey Parnell Visual
Communication Design



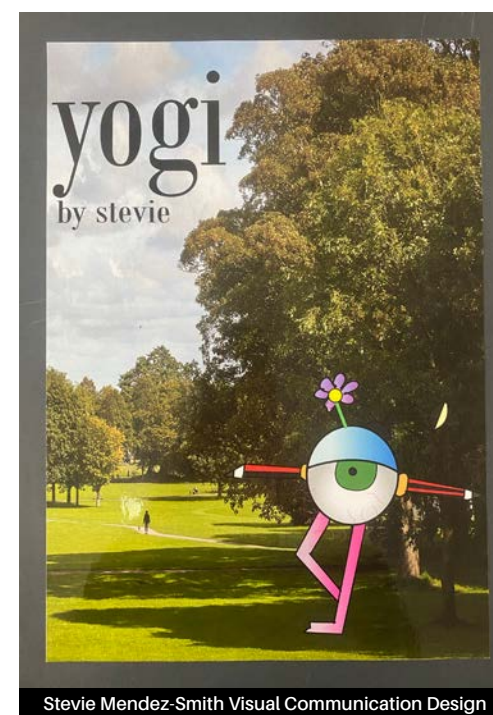
Hui Tan Visual Communication Design



Caleb Field Yr 10 Photography



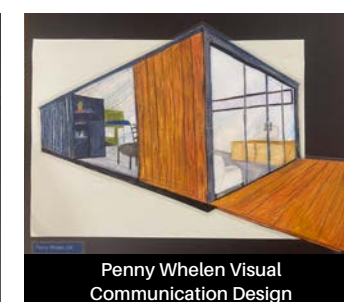
Freya Turner & Theo Duane Yr 8
Food Technology



Stevie Mendez-Smith Visual Communication Design



Neva Mendez-Smith Visual Communication Design



Penny Whelen Visual
Communication Design



Yr 9 Art

EXHIBITION



Ed Whelen
Industry Award



Oscar Harrison
Principal's Award



Sebastian Douglas-Tranter
Senior School Award



LANGUAGES

And Humanities

In 2023 the English, Humanities, and Languages faculty continued to spark the imaginations and curiosity of our students. We enriched their understandings with studies of diverse cultures, histories, and piquant ideas whilst also considering what unites us together as humans. Below is a cursory illustration of some of the opportunities that expanded and supported our students' learning and development.

This was the inaugural year of CHS's Learning Enrichment and Extension Program (LEEP), which was rolled out at Year 8 and will expand to other year levels in 2024. As part of their learning, the LEEP class visited the National Gallery of Victoria to deepen their cultural knowledge through an investigation of aesthetic artefacts. On one occasion they used an artwork from the Ian Potter Centre to participate in a Community of Inquiry. At another event they explored medieval Europe and the Italian Renaissance and discussed how art reflects the social and cultural changes and artistic innovations of its time. Later in the year the LEEP French students visited the Camberwell Petanque Club where they were introduced to the boule sport and played a few rounds before walking back to school.

Indigenous perspectives were incorporated into the Year 7 English Heroes and Legends unit through an incursion which presented examples of First Nations heroes in popular culture. Students developed their understanding of the hero's journey from a multicultural lens and found inspiration for the comics they created at the end of the term.

Sustainability was a key understanding examined in the Year 8 Humanities students' annual trip to Docklands as part of their investigation into urbanisation. Students explored the organisation and features of this new suburb and considered how sustainability had been factored into its design.



In Year 9 Humanities students visited the Melbourne Holocaust Museum in Elsternwick as part of their study on the Holocaust. The 'In Touch with Memory' program at the museum allowed students to tour the permanent exhibition, have hands-on interaction with documents, photos and artefacts as well as hear from a Holocaust survivor.

After winning an internal public speaking competition at CHS, a Junior and Senior student represented our school at the Hawthorn Voices of a Generation public speaking competition at Swinburne University. They responded to the topic 'How can people and technology work together and build a path towards a better world?' and both students spoke expressively and clearly.

CHS was also represented at the Year 7-9 Chinese Reading Award competition with two of our students from Year 7 and 8 presenting fluently and calmly in front of an audience of 400. The atmosphere was friendly and exciting and the event fully reflected the students' enthusiasm for learning Chinese.

Chinese students from Year 8 and 9 classes also participated in the Chinese Culture Day excursion at the Melbourne Town Hall. Students' experiences included making Chinese knots, fan painting, traditional costume, designing dragons, and the lion dance. This year's event was a grand celebration giving students the opportunity to deeply understand and experience China's long and diverse cultural traditions.

Finally, our Year 12s and their teachers have worked hard to prepare and participate in the end of year exams. The students' eagerness and gusto in approaching the subjects in our faculty is truly motivational, and we wish them all the best with their results and the pathways they take after leaving our school.

SHAMIRA KING

Languages/Humanities Teaching & Learning Leader

FRENCH DAY

Bonjour bonjour.

We were pleased at Camberwell High to host a French day to promote the French culture on Tuesday the third. We have seen students with the French flag on their cheeks and numerous posters promoting the day all around the school!

It was also a special occasion to make a good gesture; Crepe for change came to our school, and our students were able to get some delicious crepe, while all profits were going to programs fighting youth unemployment and homelessness. We have successfully raised more than a thousand dollars and we may say "Bravo!".

'ECHOES' – QUINN QUINN

One day the enchanted echoes whisper to a boy named Oliver.
Oliver lived in a small village beneath the trees.
He dreamt every day of an adventure.
Oliver, a boy who heard the ancient echoes.
Oliver, a boy who heard the echoes secrets, the villages secrets.
Every day Oliver heard the enchanted echoes.

The enchanted echoes whisper to a boy named Oliver.
With every whispered secret another discovery:
The echoes speak of the safety of the village,
The echoes speak of the dangers of the forest,
The echoes speak of the dangers of discovery.
Every day Oliver heard the enchanted echoes.

The enchanted echoes whisper to a boy named Oliver.
The once inviting echoes, etch in to his mind.
He found he stopped dreaming of adventure.
Before, Oliver dreamt of a time of curious secrets.
Before, Oliver dreamt of mysterious forests with trees.
Every day Oliver heard the enchanted echoes.

The enchanted echoes whisper to a boy named Oliver.
The once whispering echoes now shout,
And Oliver releases the safety of his mind.
The inviting echoes found Oliver in the village,
And Oliver lives in the safety of the echoes.
Every day Oliver heard the enchanted echoes.



The enchanted echoes shout to a boy named Oliver.
The shouting echoes speak for Oliver.
But one day the echoes suddenly stopped.
Now every day Oliver is the enchanted echoes.

STATEMENT OF INTENTION:

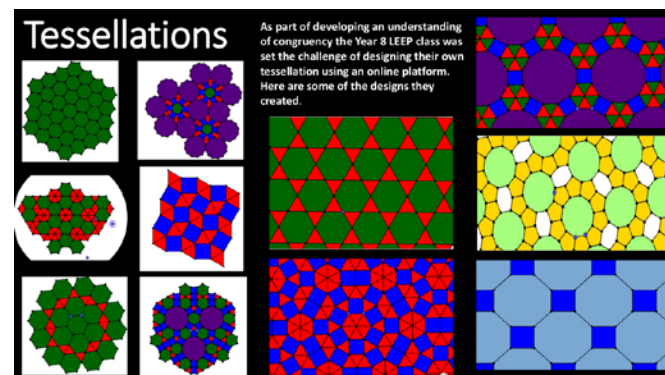
I loosely paid attention to 1984 but I do remember that George Orwell writes about the stripping of language to the bare necessities and this writing piece was meant to show us how challenging it is to be articulate form your own opinions and thoughts with virtually no words to express them. I didn't explicitly write anything political however I attempted to portray a sense of reality control similar to Big Brother in 1984 where the party leaders (or in this case the echoes) manipulate the minds of the proles. The use of the echoes as the voice of manipulation also works well as echoes are essentially repeated sounds which works with the theme of ideas being repeated over and over until the hold true. Many of the lines and words within the poem are very repetitive, however they are ordered in a way that slowly shows how Oliver starts to believe what the echoes are telling him. I found that using a restricted word count was difficult however I feel that I did quite well (in my eyes) to express not only a story but a point of a very similar theme to George Orwell.

SOPHIE QUINN

HAWTHORN VOICES PUBLIC SPEAKING COMPETITION.

Grace Nguyen (8PK)

Evan Sheldon-Shaffer (11LM)



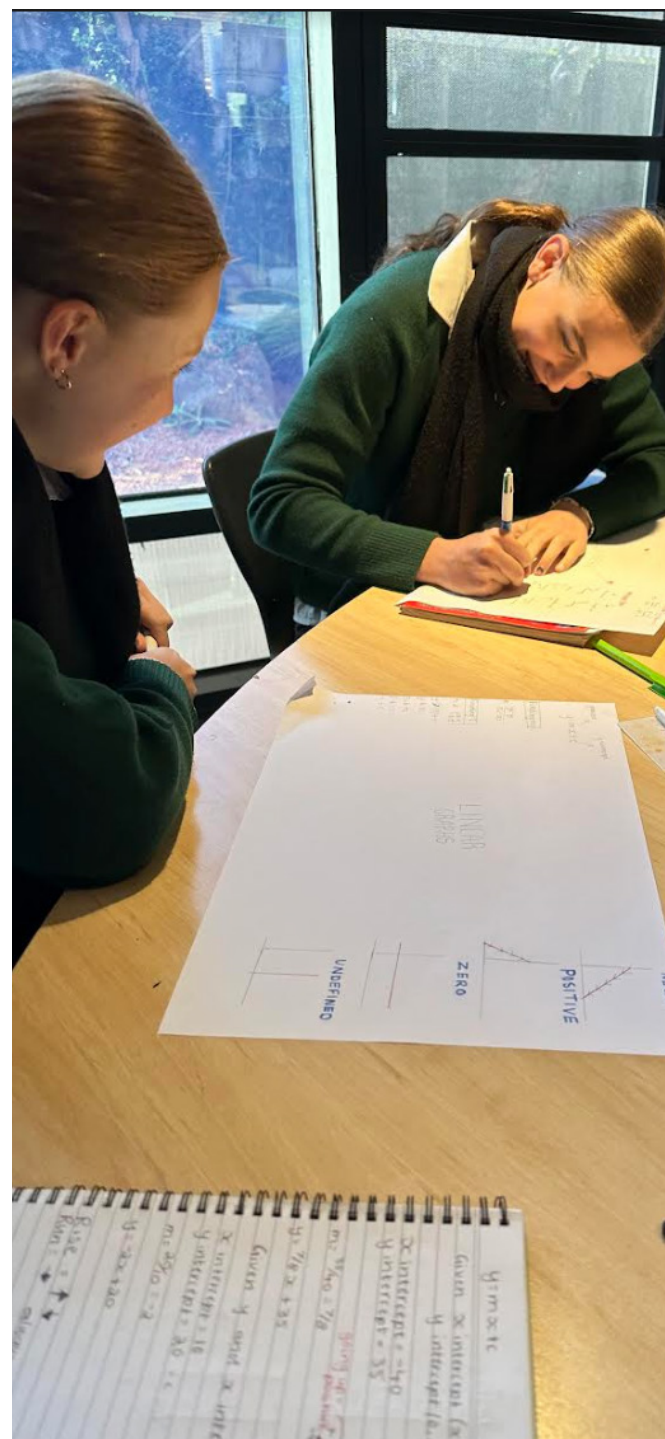
MATHS and Science

As 2023 draws to a close, it is time to reflect on another jam-packed year for Maths and Science at Camberwell High School. Students at every stage of their educational journey have continued to deepen their understandings of mathematical and scientific concepts and their real-world applications, all while embracing the spirit of curiosity, inquiry and collaboration.

Throughout the year students have engaged in a range of hands-on activities both within and outside the classroom. The Year 12 Physics class experienced forces and motion firsthand while collecting data at Luna Park, while Psychology students sampled 'miracle berries' to determine their effect on taste perception. The Year 12 Biology class had the unique opportunity to perform an ELISA immunological assay at Melbourne University while the Years 11s explored ecological principles in the field at Healesville Sanctuary. Year 12 Chemistry students tried their hands at forensic science, using spectroscopic techniques to identify an unknown organic compound. In the junior school Year 7s investigated classification systems at the Melbourne Zoo, while Year 8s showcased their knowledge of energy transformations and simple machines by designing overly elaborate 'Rube Goldberg' machines to perform a simple task.

Senior science students across all subjects undertook scientific inquiry in the form of student directed investigations. Following the steps of real-world scientists, students reviewed relevant literature, developed methodologies, collected, analysed and evaluated data and communicated their findings through posters. Year 11 Physics students had the privilege of sharing their projects with friends and family at the inaugural Physics open night in November. In Mathematics, Year 10 students in the Patterns, Proofs and Geometry elective explored an established mathematical problem of their choice and created a visual presentation of their findings. Year 11 Specialist Maths students harnessed their knowledge of parametric functions to generate incredible images using Bezier curves, which are often used in animation and computer graphics. Year 8s conducted a maths investigation of their own - using a computer simulation and their knowledge of probability to model that age old problem - how to ensure there are enough chocolate chips in every cookie in packet!

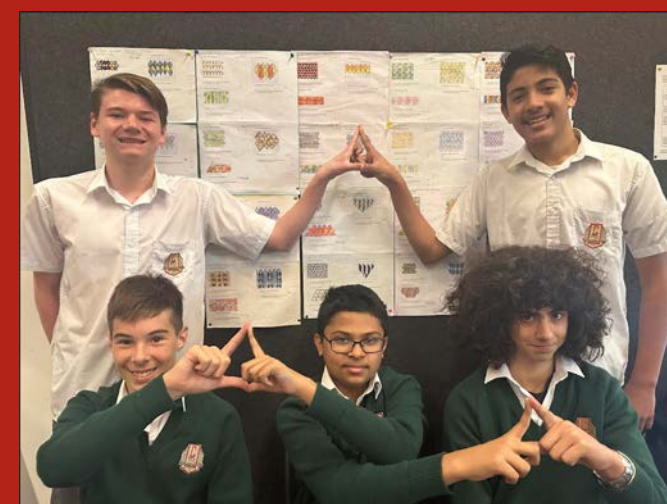
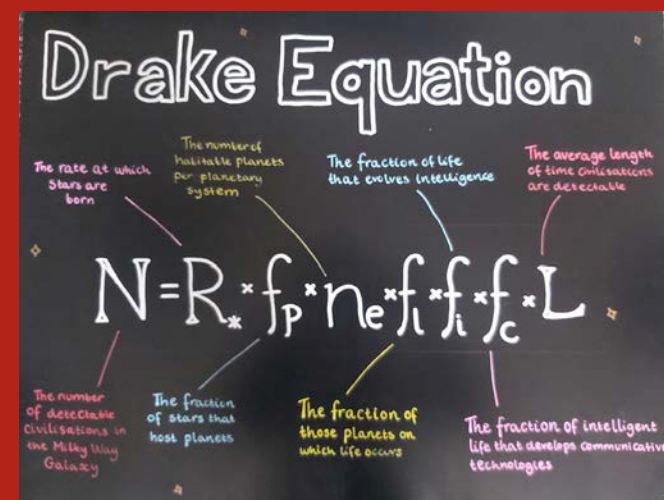
Along with the cookie dilemma, students tackled some (arguably) even more important global issues. Year 8 LEEP students visited the Gene Technology Access Centre, where they employed a design thinking process to create nature-inspired bionic arms for clients with specific disabilities. Year 9 Science students developed a model of their vision for an energy efficient CHS, with some presenting at the



Electrify Boroondara showcase of renewable energy initiatives. Year 9 Launch students visited the Battery Research and Innovation Hub to explore the potential of metallic elements and their compounds in developing new battery technologies for a sustainable future. Year 10 Launch students worked closely with industry mentors to produce a research report investigating a current issue in cybersecurity and were even lucky enough to meet astronaut Chris Hadfield at the AISA cybersecurity conference 2023. Finally, students in Years 10 and 11 passionate about STEAM connected with professionals in the field and explored careers in mental health, sustainability, emerging technologies and more at the Science Gallery careers forum.

None of this would have been possible without the unwavering dedication, hard work and passion of the amazing Maths/Science teaching team. Thank you for a fantastic year!

SARAH DE GARIS
Maths Science TLT Leader



SPORT

And PE

As we approach the end of 2023, I would like to take this opportunity to reflect on another incredible year of Health, Physical Education and Sport at Camberwell High School. As a department, we have been very impressed with the skills and knowledge students have demonstrated both inside and outside of the classroom, and the way they have represented the school in the Interschool Sports Program.

Health lessons this year have enabled students to understand and promote their own and other's health and wellbeing. The content has allowed students to develop the confidence and capabilities required to engage in a healthy and active lifestyle, whilst equipping them with the knowledge of personal and community strategies aimed to reduce the negative impact of poor health behaviours.

We were fortunate enough to have the Sports Hall floors resurfaced this year. Whilst this meant our beloved space was out of action temporarily, it meant that teachers got creative with their lessons in different spaces and students participated in a range of new sports. Throughout the year, Junior PE classes have had the opportunity to learn and participate in fitness and athletics, invasion games, and striking skills both on the field and with the use of nets. Our Senior PE classes have had multiple exposures through practical and laboratory lessons and have taken advantage of the new equipment in the weights room. Our Year 10 Sport and Recreational classes thoroughly enjoyed exploring different ways to be active in the community and participated in a range of different excursions which included rock climbing, bounce, and archery.

Every student that has represented the school in a divisional, regional, or state event this year should be congratulated. The teamwork, resilience, and determination displayed has been outstanding. We would also like to acknowledge students that have excelled outside of school in their respective sports.

There have been many opportunities this year for students to represent their House, ranging from the swimming and athletics carnival, chorals, year level lunchtime sports, debating, and learning disposition points award. The house spirit and enthusiasm from all participants has been excellent. The competitiveness of Macarthur students led them to victory for the second year in a row. Congratulations to Montgomery house who came in at second place, Churchill in third and Roosevelt in fourth.



I would like to thank the Health and Physical Education team for their ongoing commitment and dedication to the education of our students. They go above and beyond to ensure that lessons are engaging and impactful and they play a pivotal role in our students' success both on and off the field.

Lastly, I would like to acknowledge the generosity of the Parents and Friends Association for their donation towards the purchasing of three new team uniform sets. We look forward to seeing the students wearing them with pride.

Good luck to our VCE Health and Physical Education students with their upcoming exams, we wish you all the best with your future endeavours.

Bring on another exciting year,

LAUREN ADEY
Health and Physical Education TLTL



DIVISIONAL ROUND ROBIN
Congratulations to the junior mixed cricket team who won their divisional round robin on Friday 10th March. The team showed outstanding sportsmanship, enthusiasm, and skill, whilst representing Camberwell High School with pride on the day. Well done to all students who participated!

LAUREN ADEY
P/E Health Sport Leader



MUSIC



Musically speaking, 2023 has run very smoothly, which was a relief to all given what we experienced in the not-too-distant past. We kicked off with a great recruitment of what has turned out to be one of the fastest moving Year 7 groups we've ever seen. They've worked extremely hard, and we're all feeling very excited about the future with this lot coming through!

The midyear concert at the magnificent Hawthorn Town Hall is always a highlight, and this year was no exception. We were treated to some outstanding performances across both parts of the evening, and it was lovely as always to play to such enthusiastic and appreciative audiences.

We all put our heads down at the beginning of term three at Merricks where our junior and intermediate ensembles prepared for their performances at the Victorian Schools' Music Festivals. Our overall results there were the best we've ever achieved, with the highlight being bringing home two Platinum Awards in one day from our Stage Two and Senior Stage Bands! The level of performance from CHS musicians has been steadily growing over the past few years, and I can confidently say now that we are up there with the very best music programs in Victoria. We're playing music that is often only heard performed by tertiary or professional ensembles, and we're doing it very, very well.

Those two groups were joined by the rest of the stage bands and our wonderful alumni players at the Brunswick Ballroom at the end of term three. This year we clearly saw a progression from our youngest jazz players to seasoned professionals, and the full house right through to the last note was a pretty good indication that people were having a good time!

We finished the year off strongly with performances at Valedictory and Presentation evenings, and headed back out to visit our feeder primary schools and play for all our little brothers and sisters in November in the lead up to our Year 7 tryout night.

Of course, we're also well underway with our planning for our first international tour since 2018, with our senior groups heading off to New York, Washington and Los Angeles in March. We can't wait to hit the road!

Finally I want to say a huge thank you to our fabulous Year 12 graduates who are leaving us to head off into the big wide musical world. We've loved working with you all over the last six years, both in person and on screen, and will be following your careers with enthusiasm. I can't fully express how proud we are of your achievements – we just love your work!

DAVID HIRST
Director of Music



MUSICAL

Guys and Dolls



Camberwell High School has a long and proud tradition of presenting high quality musicals, and 2023 was no exception. For the first time in over 10 years, we returned to a more traditional Broadway style show in Guys and Dolls, and boy was it fun!

Samira Efron (Adelaide), Abby Sharrock (Sarah Brown), Sam Mooregeev (Nathan Detroit), Oliver Clarke (Sky Masterson) and Will Crump (Nicely Nicely Johnson), played the leads, and they all did an outstanding job to bring their characters to life. They led a diverse supporting cast featuring students from across all year levels, and their leadership and support of the younger members of the company was as much a highlight for me as their incredible work on the stage.

For the first time ever, our production team consisted of a combination of staff and some incredibly enthusiastic and talented former students in Max Efron (director), Emma Pervan (choreographer), Eleanor Attwood (vocal coach) and Will Clarke (assistant musical director, set design and construction, vocal assistance and pretty much everything else!). This structure was somewhat of an experiment, but having done it once I think we're all in agreement that it will become an ongoing feature of future CHS shows. Maintaining that connection with our alumni, and taking full advantage of the talent that we work so hard during our show to build and foster, just makes sense and we all loved the process.

The backstage element of our 2023 show was entirely student managed by a large team under the exceptional eye of Marcus de Weger. Working on a stage like ours with very little room to move around backstage, no orchestra pit or fly tower, and almost no wing space is no easy task, and Marcus and his crew made it appear seamless. I've no doubt it was chaos back there at times, but the audience were none the wiser and the theatrical illusion remained intact night after night.

Thanks to all who were involved on stage, in the pit, helping out front of house for one night or every night, and of course to all those who came along to see the show and support us. These productions are an enormous undertaking that represent hundreds of hours of work, but the results are worth every moment. The smiles on the faces of the audience at the end of each show say it all!

DAVID HIRST
Musical Director



It was my pleasure to participate in the Guy and Dolls musical production as an international student. This unforgettable 3-month journey becomes my first and last musical at CHS.

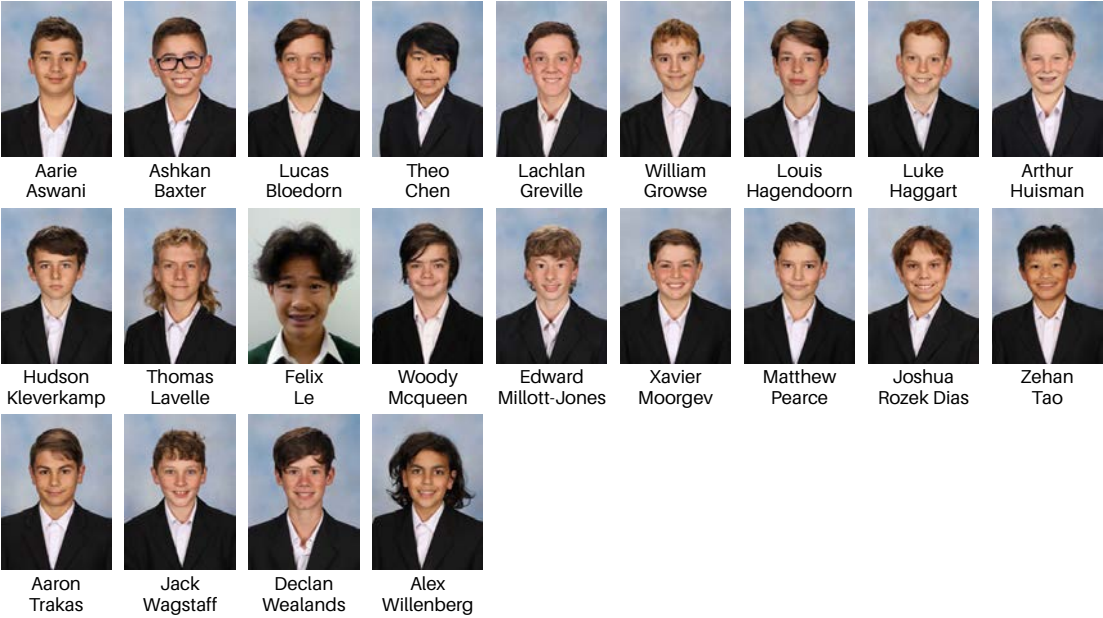
Although it had been extremely exhausting, the whole experience was amazing. I believe my most remarkable experience of the show is being a bass drum player. This idea was suggested by Mr Hirst – letting the smallest person in the cast carry the largest prop in the production! The outcome was hilarious as I heard people laughing with joy every time when they saw me. I also enjoyed dancing on the stage as I could feel myself shining with all the other dancers. Some of the steps were challenging and took us a while to master, but with all the hard work, the dances were elegant and lively.

I had encountered lots of beautiful people in this 'family', we spent a lot of time together having lunch, hanging out backstage and shining on stage. This is a very precious experience and I'm going to miss the whole cast and everything about it.

ESTHER AU
Year 11



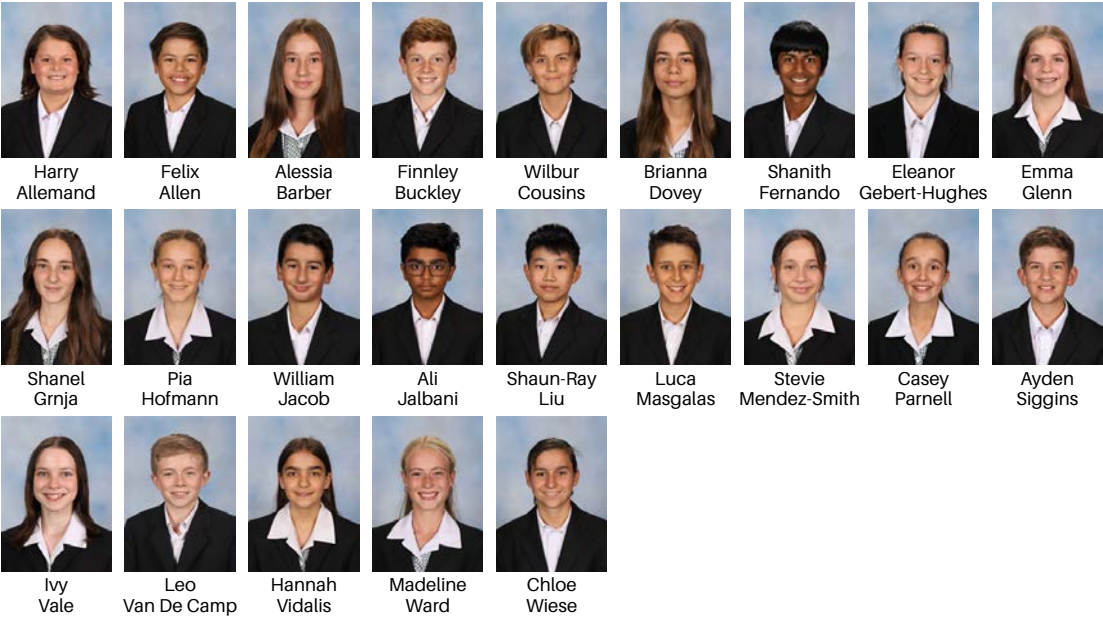
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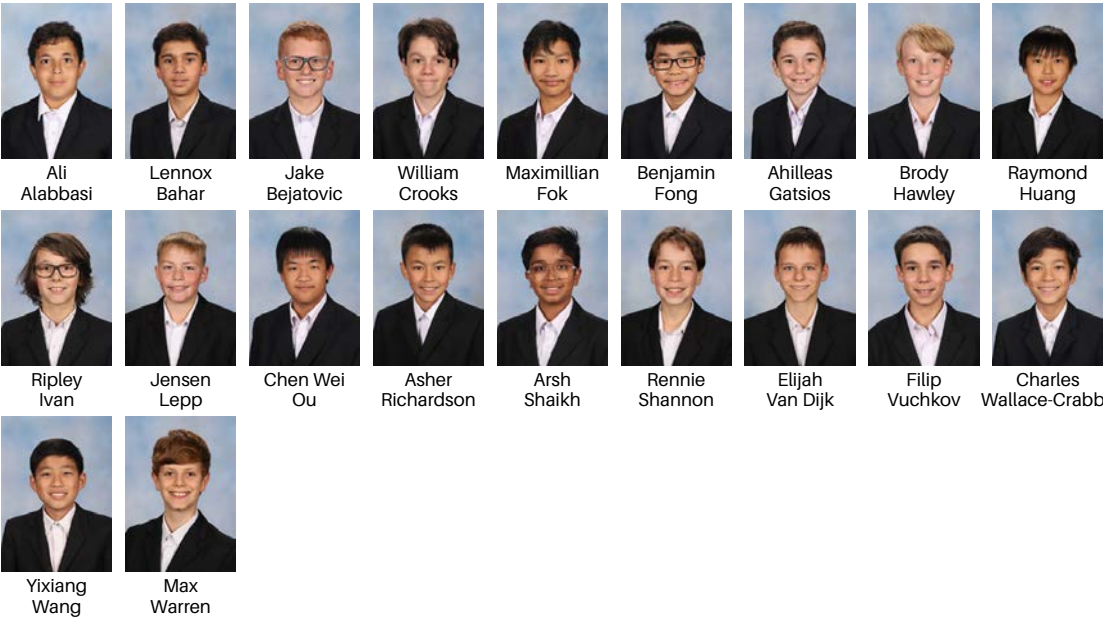
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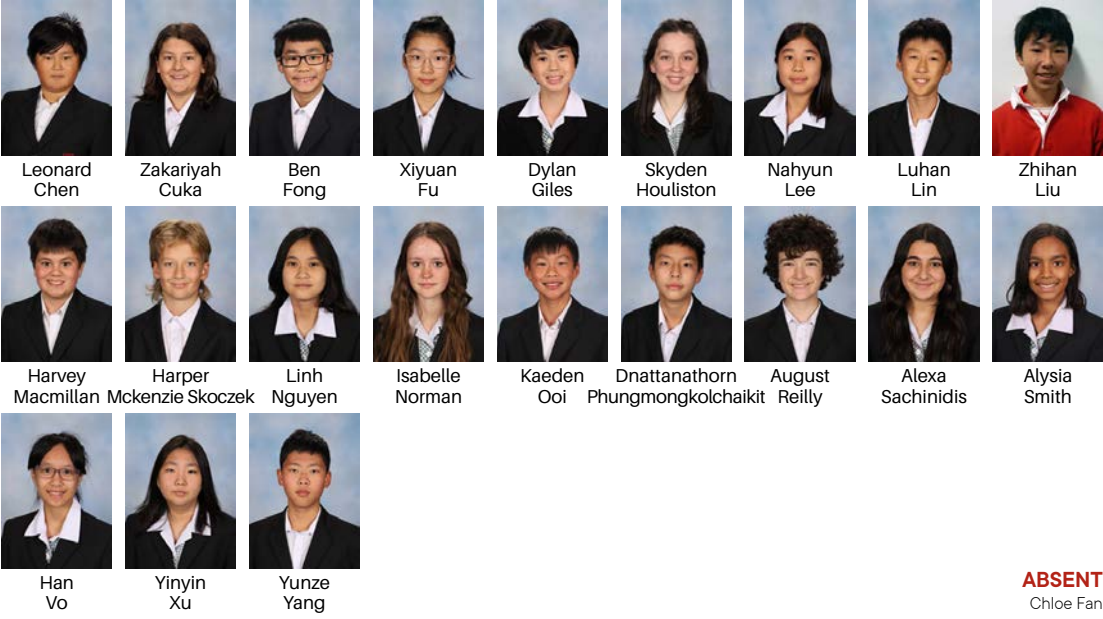
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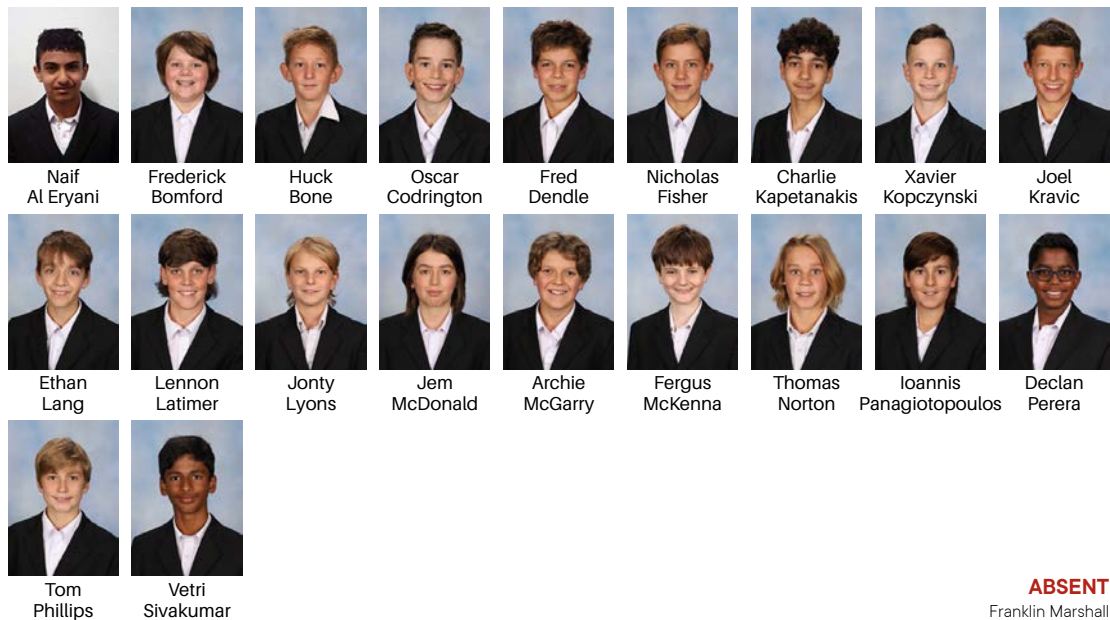


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ABSENT
Chloe Fan

SEVEN WK



Year SEVEN



YEAR 7 CAMP

The Year 7s returned from their Portsea camp. They were so lucky to have had beautiful weather and their teachers reported that they had been a wonderfully engaged cohort of students. They participated in a range of activities from kayaking, high ropes and flying fox that has been designed to build their interpersonal skills and help them form healthy relationships with their peers and their teachers. The activities were also designed to signal their development into more independent learners who show respect and are considerate of others. The photos are of some Year 7 students undertaking some of the activities. They will have many stories to tell but I am sure they will have worn themselves out by the time they have returned home and will mostly want their own bed and to sleep for the weekend. We look forward to seeing them next week and ready to begin their secondary schooling at Camberwell High School with all that they have learnt on their camp. We thank the teachers who accompanied and supervised their students to ensure their well-being and in particular the Junior School team for organising this significant milestone for our students, in particular, Andrew Phelps, Ben Snowdon, and Mel Whitaker.

EMMANUEL SKOUTAS
Assistant Principal



Year SEVEN



YEAR 7 MELBOURNE ZOO TRIP

On Monday the 14th of August the Year 7s went on a trip to the Melbourne Zoo. In Science class, we have been studying adaptations that help animals to survive. Once we got to the Zoo, we were given a worksheet to work through.

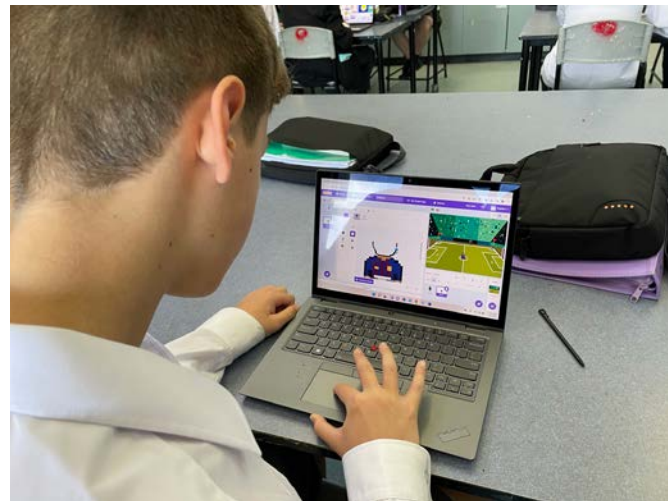
We had to take photos of animals doing certain things, e.g., a turtle sleeping, a butterfly feeding. My favourite animals were the wombats because they were very cute and fat.

We had a special workshop at 11:50am and we looked at animal bones and what adaptations they might have. If the fossil had sharp and long teeth, then it was probably a predator and if it had blunted short teeth then it might have been an herbivore. Using this we tried to guess what the animal was.

My friends and I had a lot of fun walking around the Zoo together. One of the highlights was going through the toilet maze in the Australian bush section.

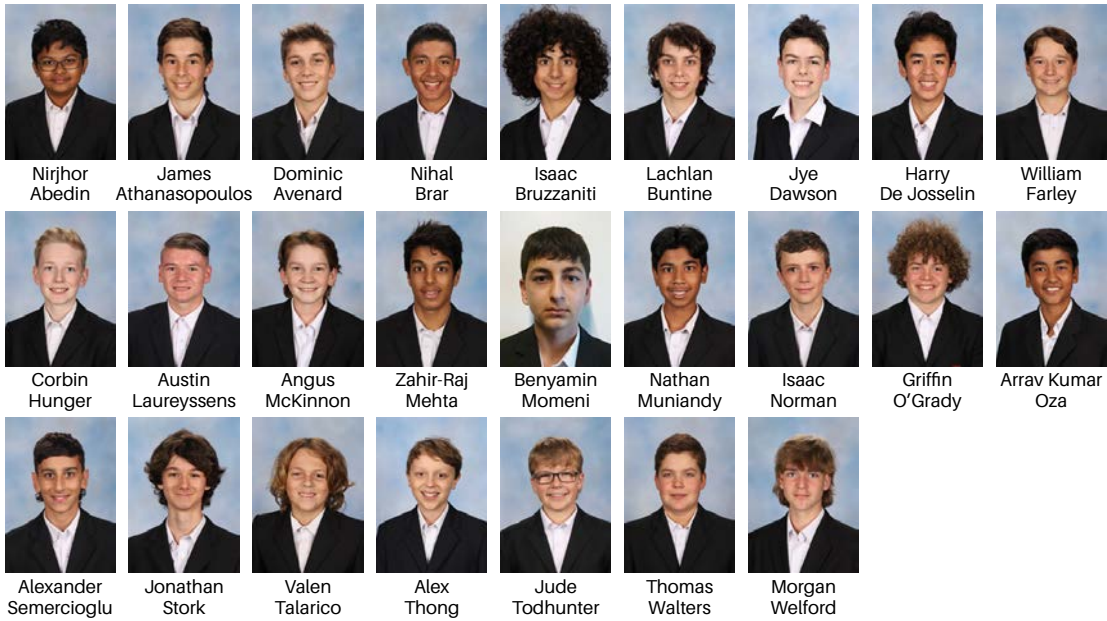
The overall day was very fun, and I wish that I could do it again.

HANNAH BIRD
Year 7



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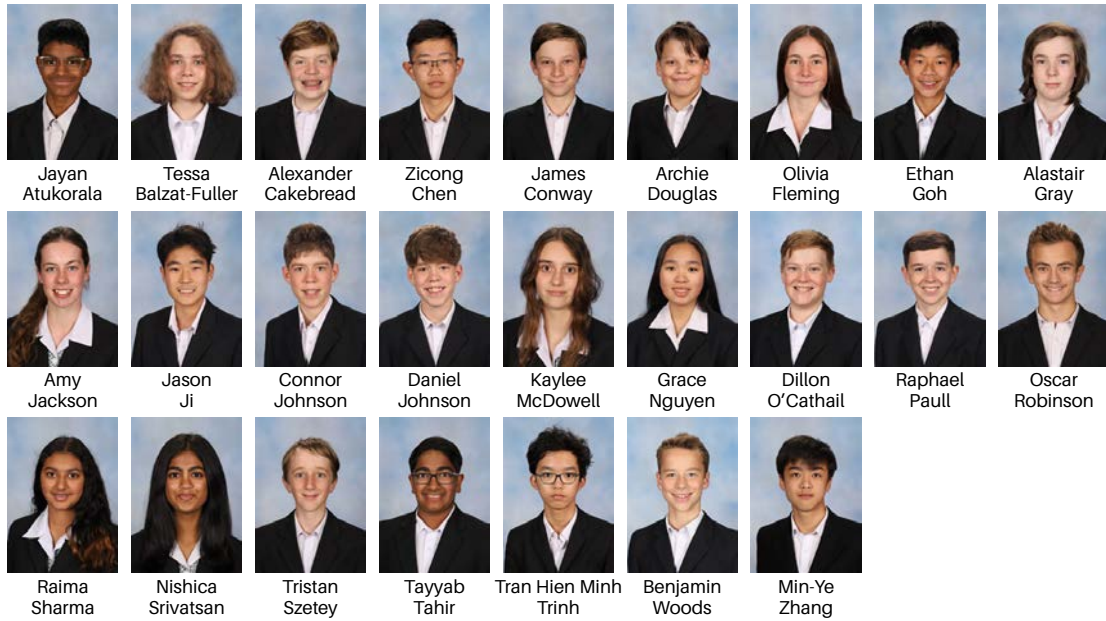
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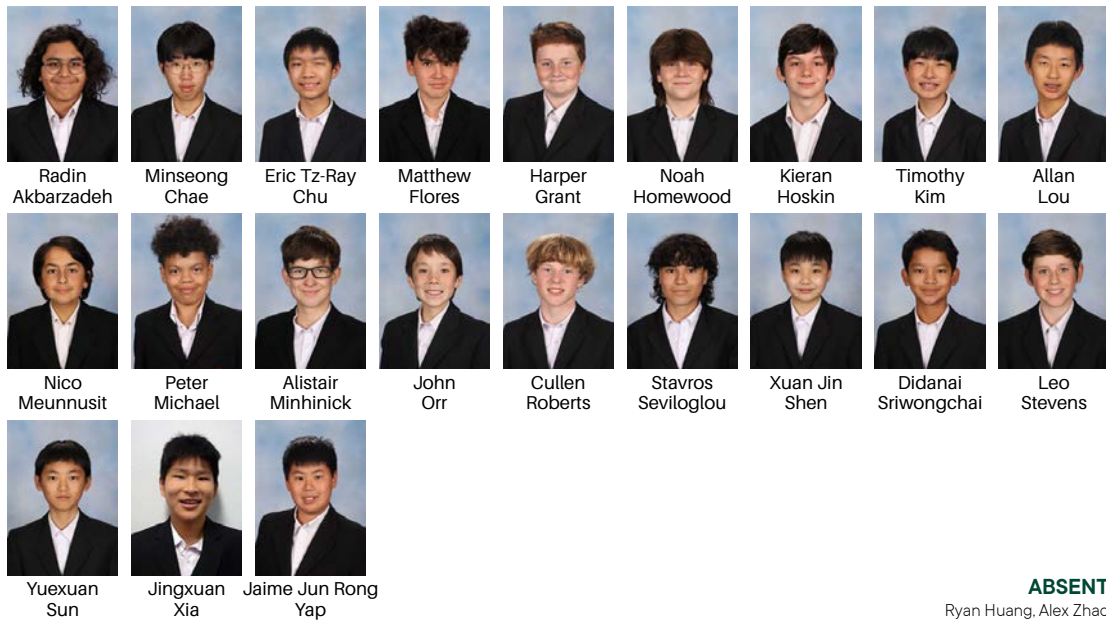
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 Zian Qin	 James Raphael	 Ronald Remilton	 Riley Roberts	 James Sanders	 Avinash Selvan	 Buhansa Senanayake	 Noelle Turner-Barcham	 Will Tyrrell
 Mason Van Der Heyden	 Darcy Walch	 Yue Zhu						

ABSENT
Qihan Xue

Year EIGHT



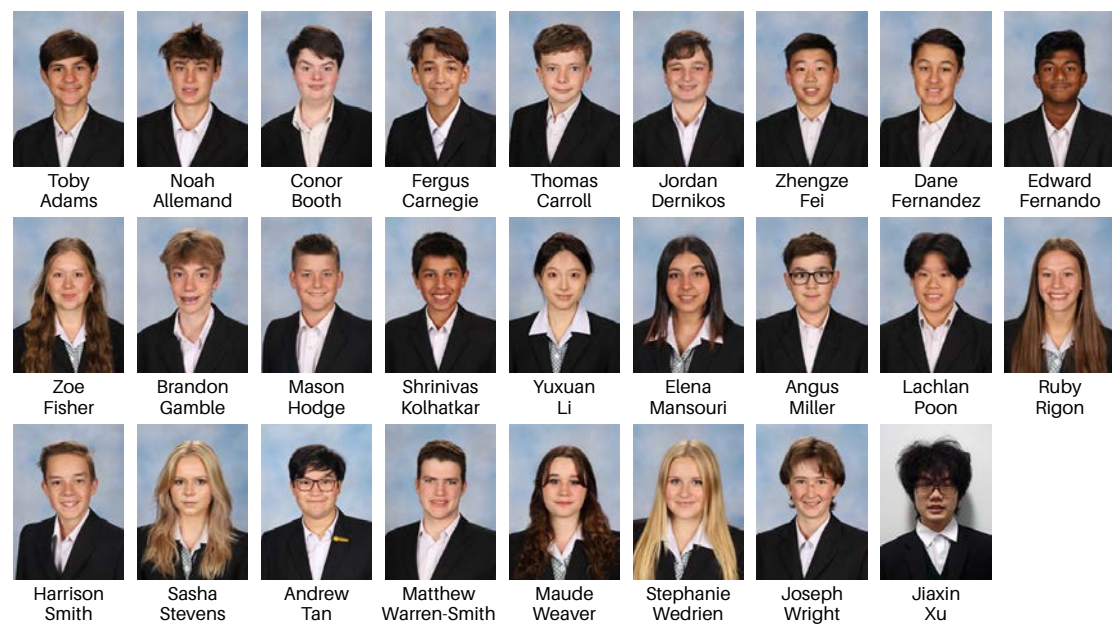
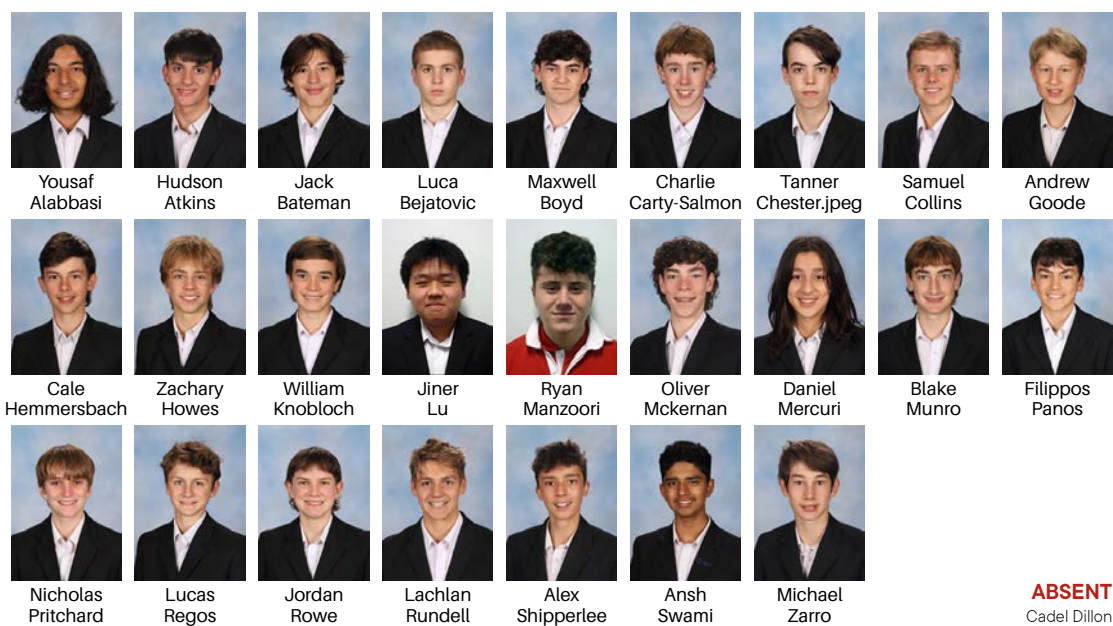
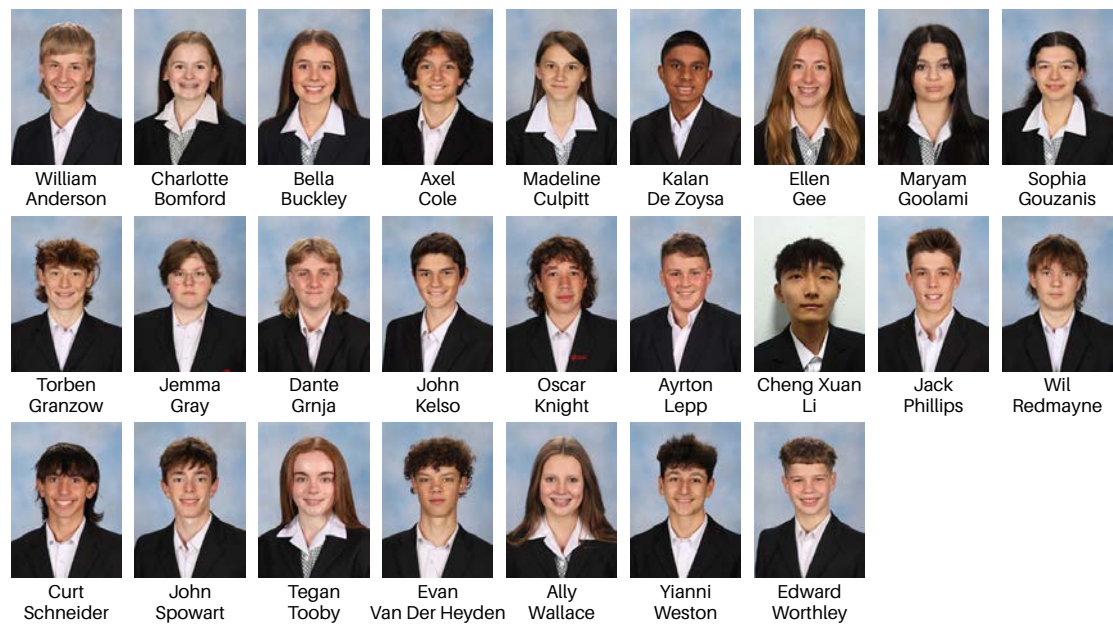
Year EIGHT



MAN CAVE - HEALTH AND WELLBEING PROGRAM
A recent activity featuring The Man Cave was an excellent program which was great fun. The health and wellbeing program brought visitors into our school with interesting stories and a hard life. Telling us their stories encouraged us to open up and expose our true selves. The health and wellbeing program was a well executed project. The people helped us to manage our emotions through encouragement, rather than pressure. They made us feel a mix of emotions during the day and overall, we had a good day. The program turned up to be a little unexpected, but at the end of the day, all of us went home with a smile on our face.

JAMIE YAP
Year 8





CYBER SECURITY CONFERENCE

On Thursday the 19th, a group of students from Camberwell High School attended a cybersecurity conference at the Melbourne Convention Centre in the CBD, which was presented in part by Chris Hadfield, Canadian engineer, fighter pilot and astronaut. Hadfield's speech was preceded by a cybersecurity lecture from Senator James Pattison, whose talk was focused on the need for increased cybersecurity in modern Australia. He talked about the increasing need for comprehensive government reporting regarding previous breaches in security, an important form of guidance in preventing future attacks. Following him, we were introduced to Chris Hadfield, he was born in 1959, and watched the Apollo 11 land on the moon on television. Following this, he made his goal to become an astronaut as an adult. In November of 1995 he flew for the first time, on a visit to Mir, the Russian space station. Hadfield talked about the lengths he went to achieve his career, including obtaining an engineering degree from the Kingston Royal Military College, and enlisting in the Royal Canadian Air Cadets. His speech emphasised the need for children to have a clear path for their future, and to plan for the career they want. As Hadfield said, if you don't change direction, you're probably headed where you're going.

CHARLOTTE DAJIC MENON

Year 9



WILL SANDERSON PHOTOGRAPHY

Steamrail Victoria is a Railway Preservation Group that runs Heritage Train Services around the Victorian Railway Network, either on Short Shuttle Trips or Longer Day and Weekend Trips to Regional Destinations. On the 10th of September 2023, Steamrail ran a set of Heritage Shuttles from Ashburton Station to Flinders Street as part of a Charter for the Ashburton Shopping Centre Traders Association. In this Photo, Steam Locomotive K183 (Built in the 1940s) is seen hauling Steamrail's Preserved Electric Tait Set (Built in the 1910s) through Riversdale, with Camberwell High School in the Background.

Picture taken by Will Sanderson

WILL SANDERSON AND WOODROW STEVENSON

Year 9



KINGLAKE CAMP - STUDENT REFLECTIONS

This week, the year 9 cohort was lucky enough to travel to Kinglake for a 3 day camp. We were all sorted into groups and had to complete challenges. This was a great team bonding experience that created great relationships for the rest of the camp. These challenges included the Hunger Games, and ended with an epic game of tug of war. Although our group struggled with the challenges, we fought hard and ended up winning the Hunger games with some help from our strong team members.

Our group participated on a one night hike as part of a group of 15 people. Although we didn't know each other really well, by the end we had developed strong connections. We collaborated together navigating our way to the campsite using compasses and maps. Other team building experiences included setting up tents, cooking dinner, building campfires and playing games. One of my favourite parts of the camp included sitting round the campfire and talking, playing games and having fun. It was also great being around all of the native scenery and land. We also learnt new skills such as navigating by using maps and how to use a Trangia to cook our food.

This camp was an opportunity to learn more about ourselves and become at peace with the land. It has been a valuable experience that has gifted me new relationships and knowledge. I enjoyed my time at the year 9 Kinglake camp and I am glad that it was a great last camp.

ELLEN GEE, ZAC HOWES, CHARLOTTE BOMFORD

Year 9



MELBOURNE PROJECT

On October 13, Year 9 students ventured into the city for day 1 of the annual Melbourne Project. Students had been researching the city of Melbourne, and how it catered for its citizens and all of their needs. Students were given a 'citizen' they were to consider, and how they would access all of what Melbourne has to offer. Students had been researching things such as Melbourne's public transport system, education and recreational facilities and the vast array of food options. A part of the day allowed students to go on organised mini-excursions, such as a tour of the MCG and a Yarra cruise. Students went to the city twice more over the next couple of weeks, before presenting their findings at the Round Tables on November 21.

ELIZABETH FOULDS

Acting Junior Sub School Leader



LIBRARY

And Staff

YEAR 7 LIBRARY ORIENTATIONS

The start of 2023 saw the library welcome back all our students and in particular welcome our new Year 7's with library orientation sessions. Students learnt how to search the library catalogue and locate the books they needed. Liz, the library manager at the time, facilitated the orientations. The new school students were given a CHS Bookmark, plus they did a fun quiz to work out what the library had to offer.

BOOK CLUB

Our student Book Clubbers read an impressive range of books this year. Students chose a different book to read each term and selected these from a wide range of genres including crime and mystery, dystopian, romance and fantasy.

In 2024 the Book club will take a different direction, with student Bailey taking the lead to manage the club.

From a student survey, it was discovered that book clubbers wanted to choose their own book to read and chat about, this will be the format that the club will follow. They will also be meeting on a Friday instead of a Thursday.

READERS' CUP, 2023

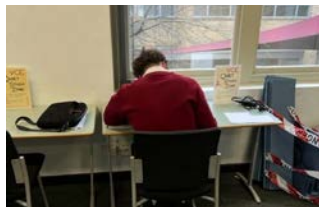
This year only the Year 7 students participated in the Annual Readers' Cup challenge. The aim of the CHS Readers' Cup Challenge is to encourage all students - not just 'good readers' to read, and to enjoy what they read. It is a fun way to promote reading at home and encourages all students to participate in a group activity at their own pace.

Congratulations to Andrew BATROUNEY's class, year 7HC as the winners of the Cup. The class enjoyed a pizza party in the library as their prize.

DISPLAYS

Displays to celebrate various events from Halloween horror and ghost stories, wellbeing books for R U OK Day, to war stories for Remembrance Day.

Highlights included the Voice and indigenous representation, Sustainability and Climate Change and The Unanswerable Question. Displays of the books that the library offers to support the curriculum. They also supported the Lib Guides that the library creates to support student learning. Other displays, were for Harmony Week and Multicultural Day, where students created posters. The best 2 posters, as judge by the library staff, won a gift certificate from Feeding Frenzy, the school's canteen.



LIBRARY COLLECTION

Most of the library staff time this year has been on revamping the collection. The Library Management System was used to produce lists of books that were purchased over 10 years ago that were never borrowed and to check the currency of subject areas such as medicine and IT, to ensure students and finally teachers have the most relevant information available.

2 new collections were created. Quick Reads and VCE.

Quick Reads is a collection of books for challenged readers. It includes books for students with Dyslexia as well as simplified versions of classic titles.

The newly created VCE collection holds current Checkpoints, ATAR notes and VCE exams for the past 5 years. To support the collection the library produced a LIB Guide that can be accessed from the Library home page.

The Seniors collection was also revamped, with the inclusion of popular writers such as Colleen Hoover.

WENDY COSTIGAN

Library Manager



STAFF MORNING TEA

On Tuesday 6 June, Years 8 and 9 hosted the annual Staff Morning Tea. Year 8 and 9 families were asked to send in a plate of savoury or sweet food. They responded with great enthusiasm and the tables were overflowing with delicious contributions. Many families added an appreciative note to their favourite teachers.

Many thanks to everyone who provided food, flowers and cards and to those who gave their time to helping with setting up and clearing away.

Our staff really look forward to the Morning Tea each year. Several teachers have remarked that they haven't seen anything like it at other schools. It's a very special feature of life in the Camberwell High community and an important day in the PFA calendar.

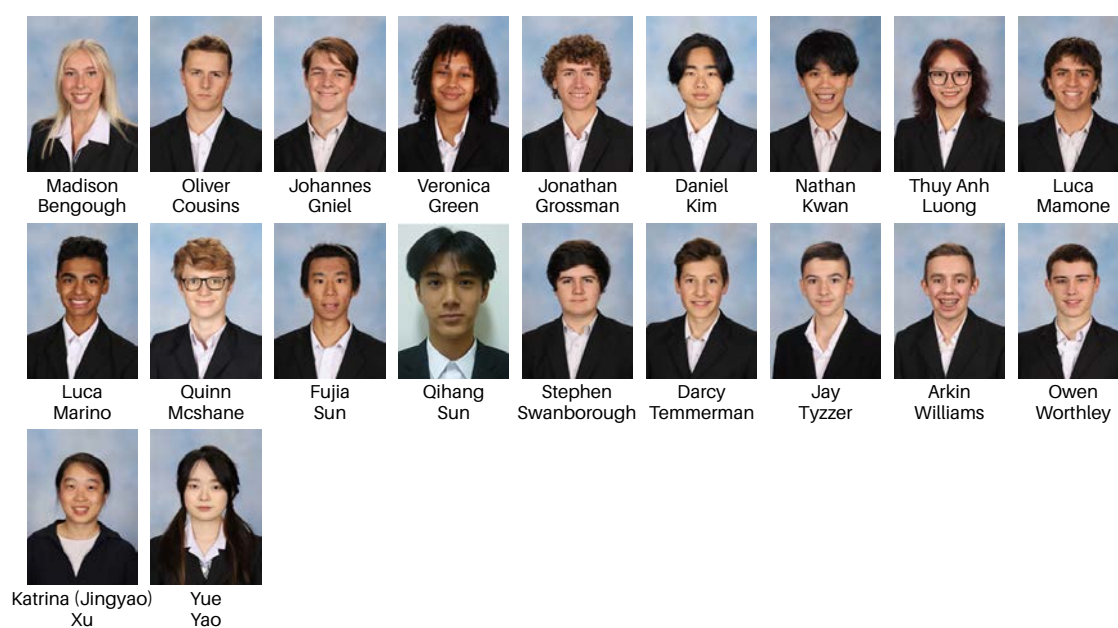
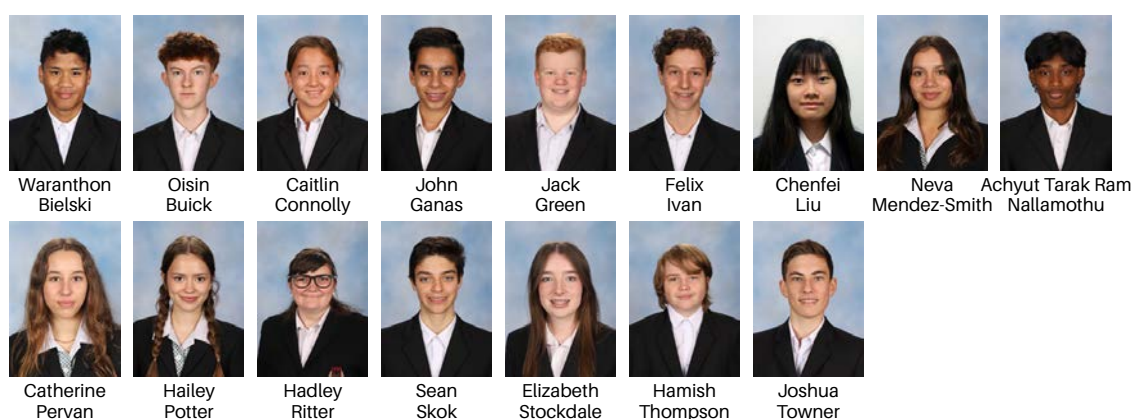
ISABELLA BOMFORD

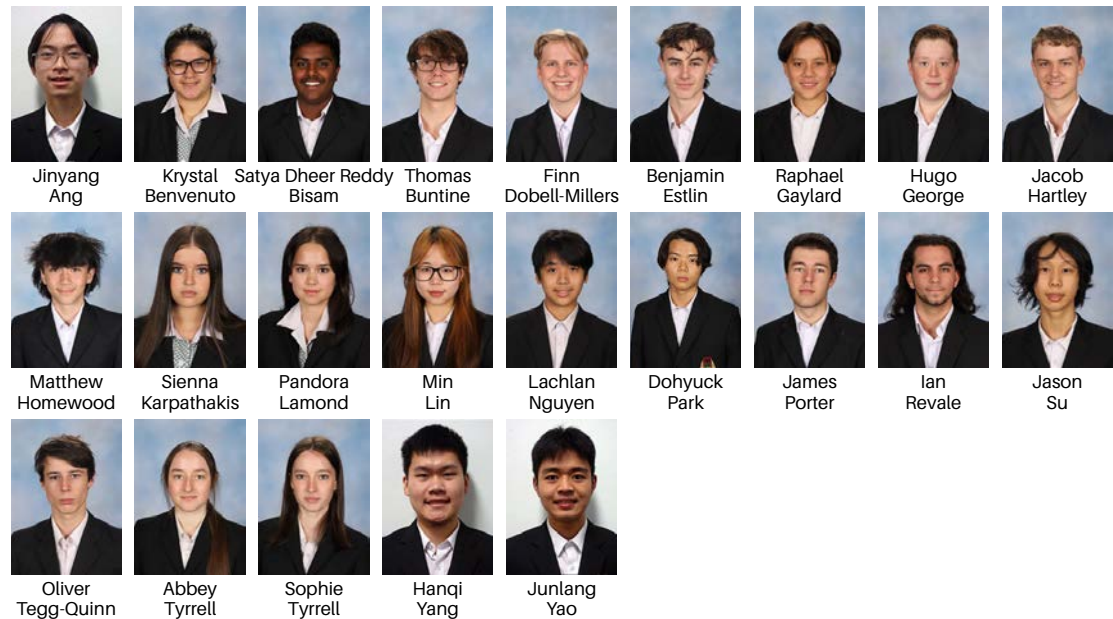
Year 9 Parent Representative

SHONA DEWAR

Year 8 Parent Representative







STEAM EXCURSION SCIENCE GALLERY

On Monday 14th August, 50 students from Year 10 were able to experience the Dark Matters Interactive Tour at the Science Gallery. Prior to this excursion, my basic understanding of 'dark matter' was highly associated with astrophysics and space, but this exhibition challenged my ideas and broadened my understanding of the ambiguity of the theory and how it contributes to the mystery of the universe.



YEAR 10 LAUNCH VISIT BHP

In the second week of holidays from Monday to Thursday we had the opportunity to spend four days at BHP. Specifically in their cyber defence and engineering team. This was insightful as it allowed us to experience how these incident response teams cooperate with one another to mitigate threats of the company. During our time we were tasked to work on a project that allowed us to understand the process malicious actors may take to exploit hosts. It also highlighted the impact that a threat actor can have on operational technology such as the traffic light simulation we worked on. This was an opportunity we will be forever grateful as they took us on as a part of their team and introduced us to the ever-evolving world of cybersecurity.

LEAH SO AND EMILY VIDALIS

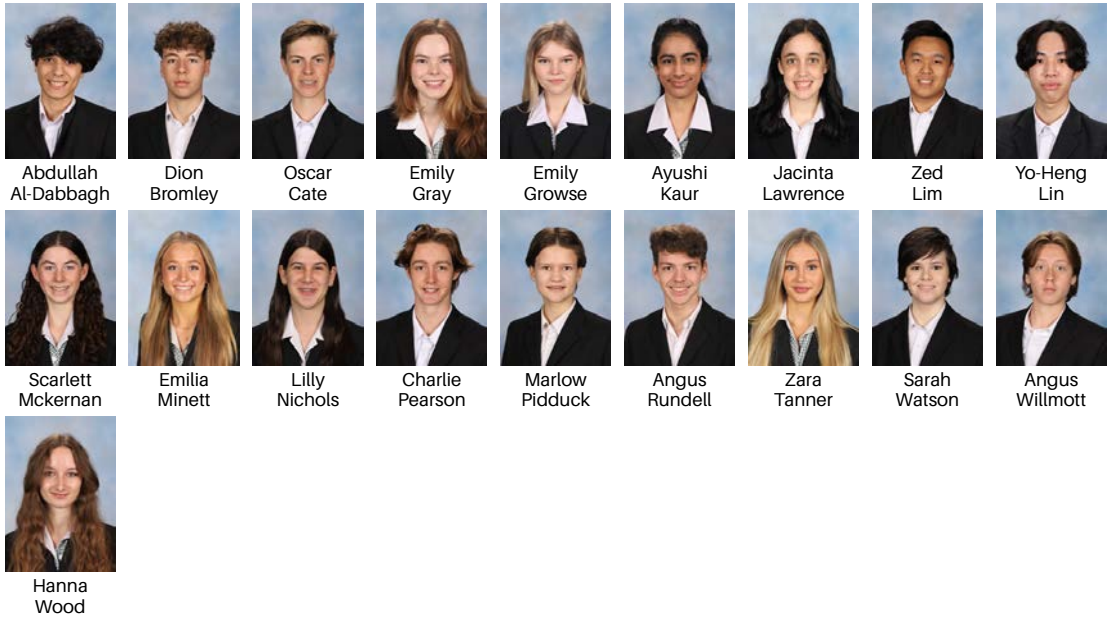
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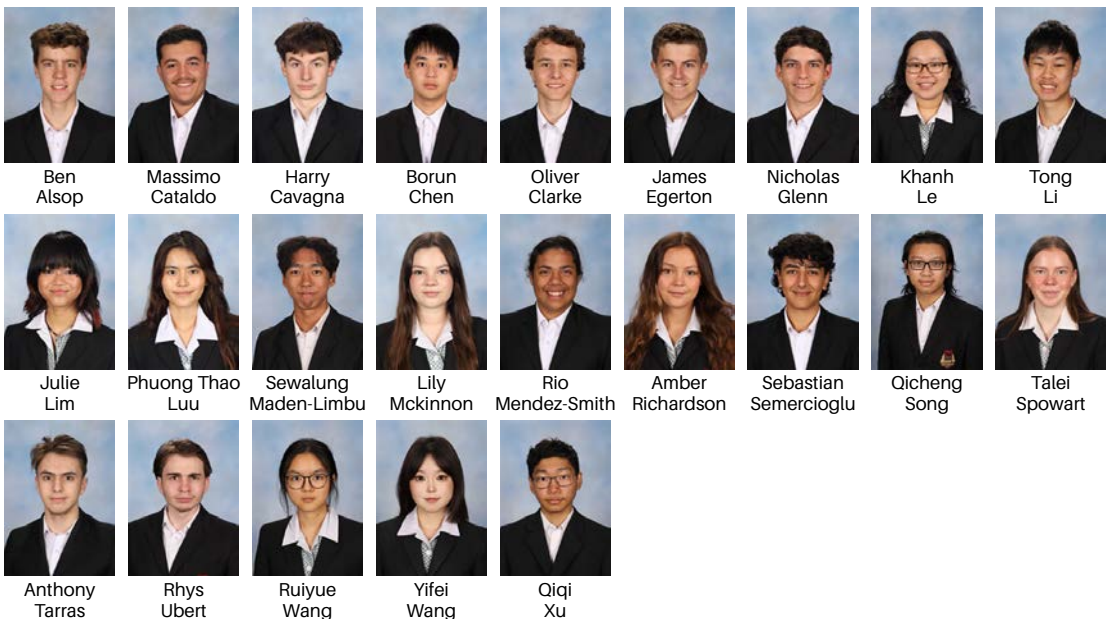
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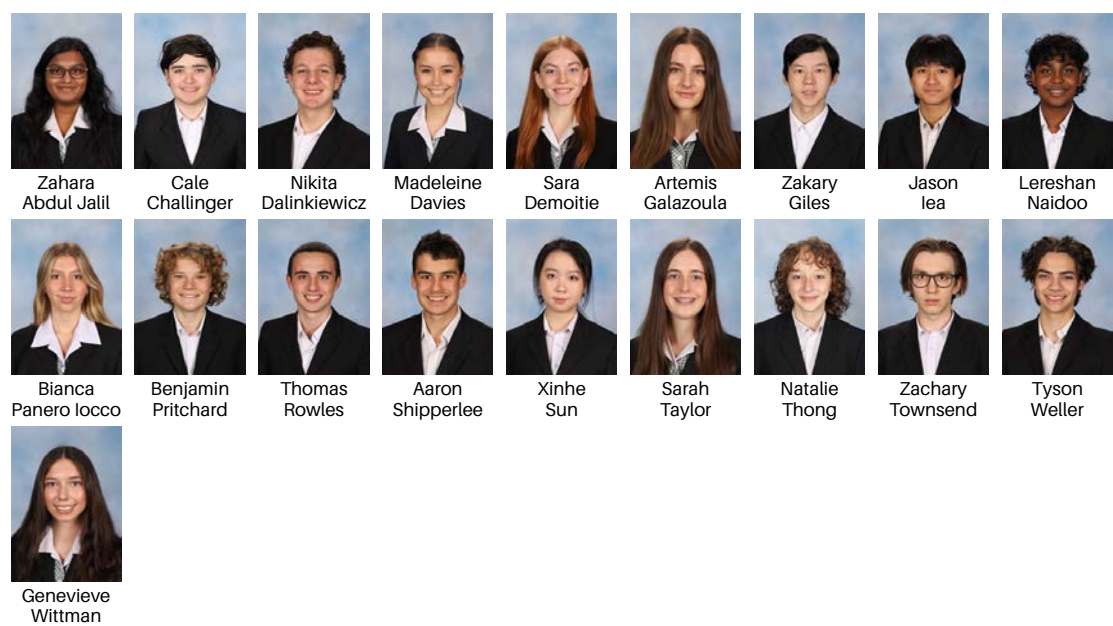
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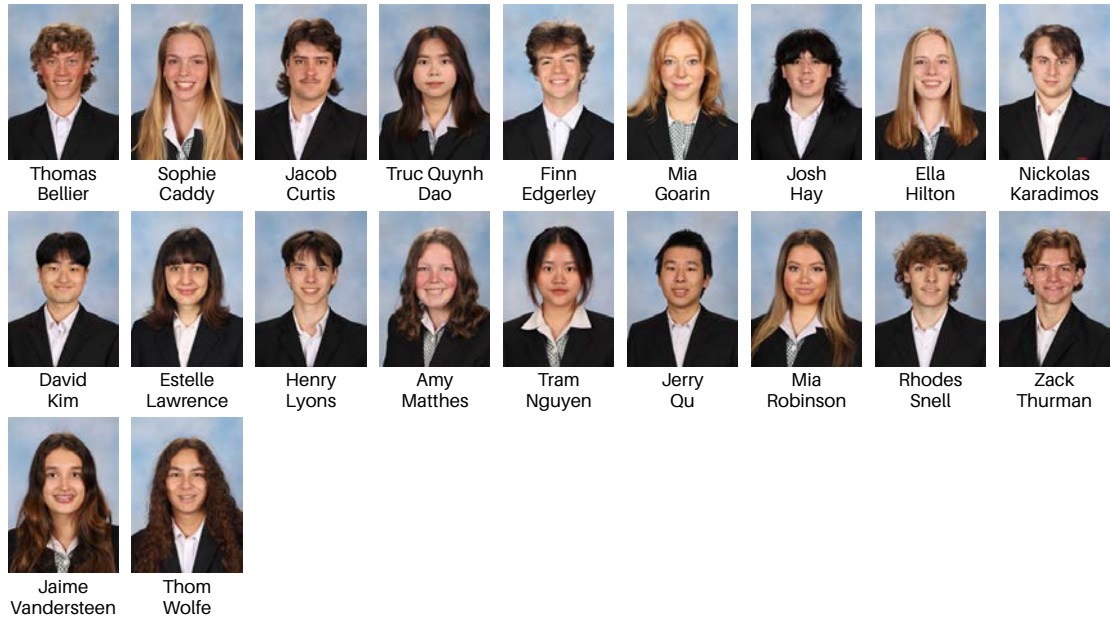


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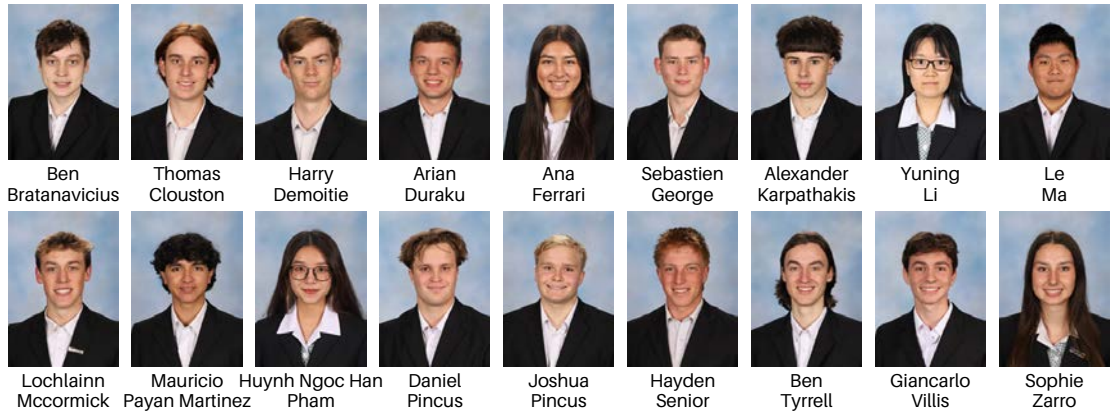
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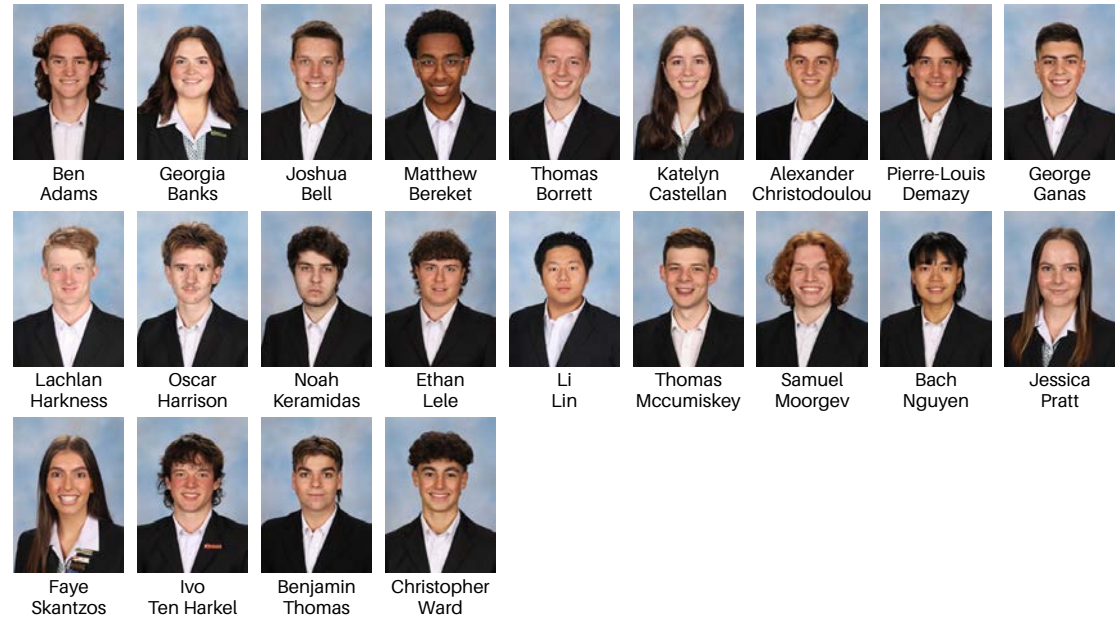
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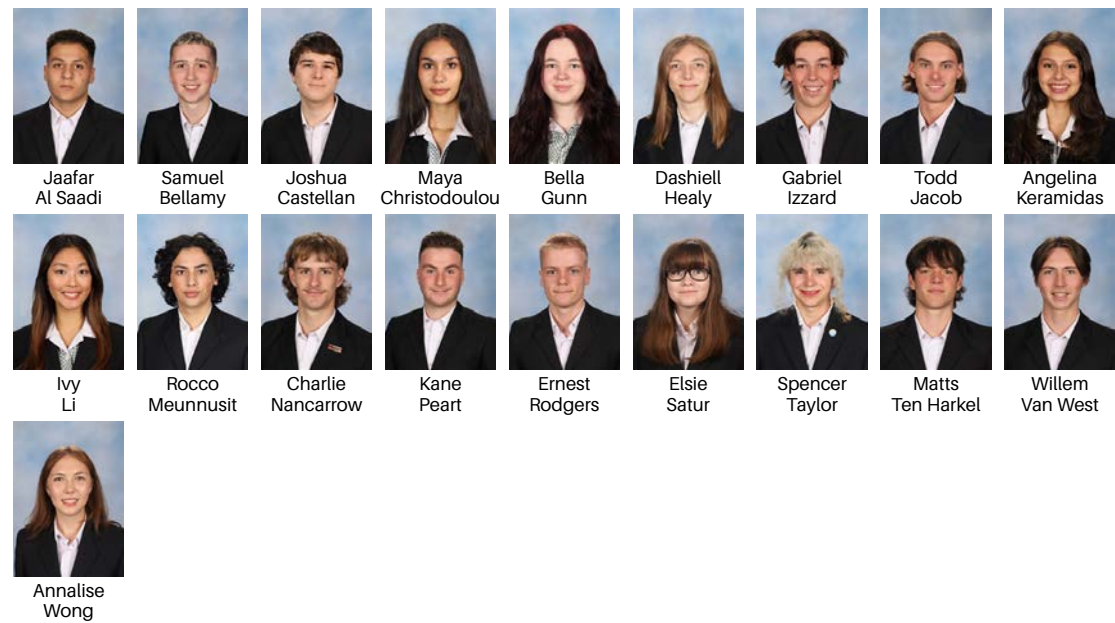
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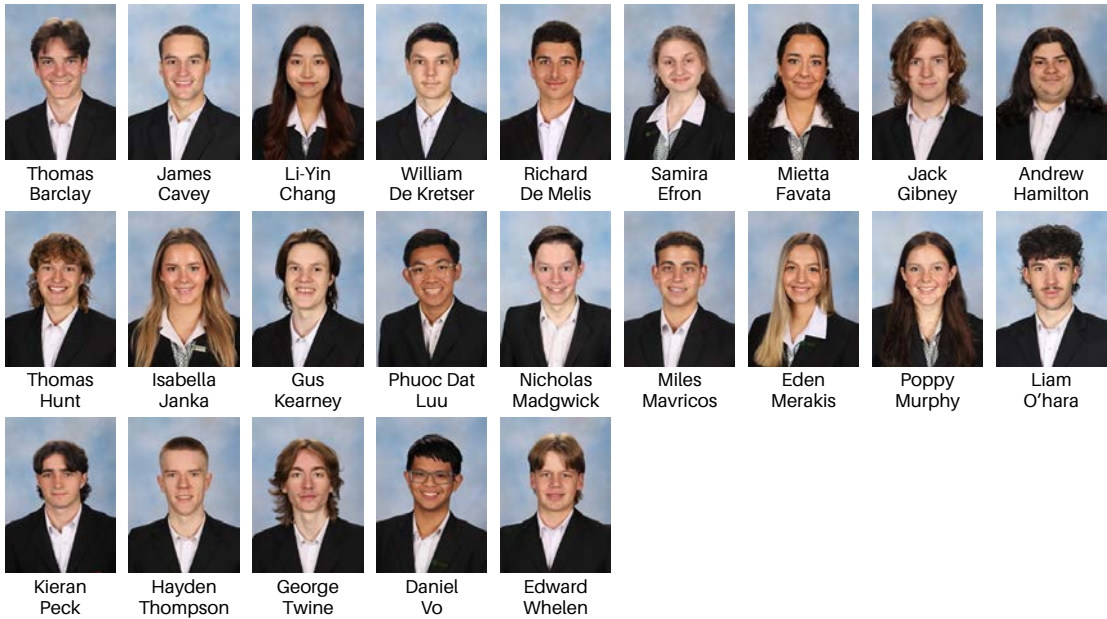


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YEAR 12 FORMAL

In true Melbourne fashion it bucketed down on the night of our Formal. But the rain couldn't dampen our spirits as we headed out to Leonda for our hugely anticipated evening.

The venue was really beautiful and everyone looked equally so. There were some spectacular fashion choices and hair and make-up styles and it was so great to see everyone looking so smart and so happy.

We loved seeing our teachers there too. It was really fun sharing this special occasion and rite of passage with them.

We ate, we had awards and we danced the night away – for once having a break from our studies and escaping the thought of the forthcoming exams.

The Formal will remain as one of our happiest memories of Year 12, 2023 and we know that all future students will love the experience as much as we did.

ANA FERRARI

Year 12



YEAR 12 CAMP

On Thursday the 9th of February, the Year 12 students departed to Deakin University for a full day of activities to prepare for the year ahead. We were fortunate enough to hear from two amazing speakers, Mike Ross and Luke Atkins who shared some of their personal life challenges and the way in which they overcame these difficult moments. Luke gave us an in-depth overview of his running journey and how he ranked 6th place in his third Tough Mudder race. All whilst emphasising that motivation can be easily lost however, it is our perseverance, discipline and grit that will enable us to overcome our own real-life challenges of Year 12. A key point Luke kept addressing was for us to aim for the highest possible outcome in everything we do. That way, we can be proud that we gave it our best efforts.

We were also honoured to have Mike present to us his tragic story battling meningococcal. His story brought tears to a lot of our eyes but his passion to look at the positives in life made us feel that we too can battle this tough year. He brought an immense amount of awareness to really enjoy the life that we and be thankful for all our opportunities. It was also interesting to hear from two Deakin uni students who shared insight as to what university life is really like and what things we can look forward to. My highlight from today was house activities. Everyone participated in games, which by the end got super competitive, but it was so amazing to see a huge smile on everyone's face. This Year 12 camp has definitely been a highlight of the year so far and one that we will take away many useful lessons to best prepare for the marathon we now face.

FAYE SKANTZOS

Year 12

Class of
2023

AUTOGRAPHS





Camberwell High School

Prospect Hill Road, Canterbury 3126



For access to the school website, scan the
QR code above.

