

Camberwell High School

# Prospice

2024





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This yearbook has been prepared to provide a reflection of the year 2024. A yearbook is more than just a collection of photos; it's a time capsule of memories, friendships, and milestones. It celebrates achievements, captures the spirit of a year, and becomes a cherished keepsake that reconnects us to our school days and the people who shaped them. Those people are your Principal, Assistant Principal and Leading Teachers, and their reports provide insights into what focuses and opportunities were offered to help you thrive during your year at Camberwell High School.

Cover Art: Alice Scacher

# From the Principal



## Jill Laughlin

As I reflect on the 2024 school year, I feel a great sense of pride in our achievements as a school community.

**Setting the Stage for Success** We began the year with a clear purpose: to create positive, calm, and focused learning environments. The ongoing impacts of the

pandemic on student self-regulation, attentiveness and interpersonal skills were evident throughout 2023 and after thorough research by the leadership team, evidence-based routines were implemented school wide and shared with parents at information nights in term 1. At our first assembly, as well as explaining the school wide focus on routines we welcomed back our highest achieving Year 12 students and recognised 2024 student leaders setting the tone for high expectations and respect for all in our community.

A highlight for staff in Term 1 was the seminar by Dr. Mark Dowley, who shared valuable strategies for creating calm classrooms. Mark also offered a seminar for parents outlining how to create calm home environments for adolescents. This was a wonderful example of the value of strong collaboration of the Parents and Friends Association with the school.

**Camps and Tours broaden horizons** From the Year 7 camp at Portsea to the Year 12 retreat at Deakin University, our camps have provided students with unforgettable experiences and a strong start to the year. Our music students travelled to the USA in March performing in iconic venues and exploring the cities of New York and Los Angeles. The trip was about immersing themselves in a broad range of experiences to ignite their musical passions and creativity for now and the future.

Later in the year during September, 27 of our Year 8 and 9 students travelled to China, reigniting our sister school connections, and gaining insight into China's long, complex history and culture. We visited many significant historic and cultural sites and had memorable experiences through the generosity of sister school families. Our students had the unique experience of celebrating the mid-Autumn festival in the homes of their sister school buddies and this further strengthened our ties. Shanghai Disney provided a day of celebration and fun before the long flight home.

**Honouring Traditions through the Houses** Term 1 was bustling with activities, including the swimming carnival. In term 2 Our Anzac Day assembly was particularly poignant, with House Captains sharing the stories behind our Houses: Montgomery, Macarthur, Roosevelt, and Churchill. School Leaders attended the dawn service at Surrey Hills cenotaph with me on April 25th, a moving experience for all. Across the year we have seen Houses accrue points toward the final House Cup which was awarded to Macarthur at our final assembly with Year 12 students in Term 4.

**Community and Collaboration** The PFA morning tea was a highlight of Term 2, followed in Term 3 with a lunch for all staff. The PFA shared heartfelt messages alongside the delicious treats recognising the work

of our staff. Such gestures of appreciation truly boost our morale and strengthen our community bonds. This year we farewell Susan Arthur, president of the PFA, after 20 years of voluntary service to the school. Thank you, Susan, we will miss your energy, organisation skills and commitment to CHS and to state education.

The ongoing uniform review led by School Council attracted great interest from parents, students and staff and the working group had thousands of comments to consider through responses to the survey and in person focus groups. School Council and a Design and Development team continued to explore the re development of the ground floor of C building as a home base for Year 10 and the new construction of a STEAM Centre.

**Celebrating Achievements** In Term 3, we held an assembly to recognise and celebrate of our students throughout Semester 1. It was a joyous occasion, highlighting the hard work and dedication of our students. Our student leaders presented the Disco awards to students who demonstrated the qualities we hold in esteem and captured in our school motto.

**Student leadership** Each term our SRC planned and led activities to engage students and to contribute to community through chosen charities. On September 3rd, we celebrated Footy Colours Day, an event started by former student Lachie Tudic and as a community we raised over \$1300, exceeding our target. Across all areas of the school our students in formal and informal leadership roles contributed to the life of the school. This year we introduced yarning circles with regional Koori education officer Seth Nolan. All students were given the chance to nominate to join Seth on several occasions throughout the year to learn more about First Nations culture and history and explore meaningful ways for the school to incorporate indigenous knowledge in the curriculum and physical environment. Yarning circles will continue next year as we start to implement the actions.

**Valedictory Celebrations** October was a month of celebration for our Year 12 students. From themed days to their final day of classes, their gratitude and positivity were evident. Valedictory Day on October 21st was a highlight, with a celebratory assembly and a special lunch provided by the PFA and an evening shared with families. Our Year 12 cohort has been exemplary, and I am incredibly proud of their achievements and the role models they have been throughout their years here. At the celebration dinner with Year 12 International students completing their studies with us, speeches were made including by Esther Au (School Captain) about their gratitude for a CHS education and the opportunities they have had.

**Music Program** The final music concert in October showcased the talents of our Year 12 students, both as leaders and musicians. Our program continues to grow in strength and has continued to receive recognition including many awards throughout the year at festivals. The Friends of Music work in partnership with our outstanding music staff to provide access to exciting learning and rewarding performance opportunities.

In closing I would like to express my deep gratitude to all who contribute to the school community. Students are fortunate to have the support of parents and extended families who value their education and partner so well with the school, supporting students in their learning endeavours in and beyond the classroom. Heartfelt thank you to all of the teachers and education support staff who work so hard. To School Council President, Katrina Whelan, my thanks for your commitment to the school and to government education. Your wisdom and support is deeply valued by all who have the privilege of working with you. To the leadership team, especially to Maureen and Emmanuel, thank you for your loyalty, wise counsel and the joy that working with you brings me every day.



# From the Assistant Principal's



## Emmanuel Skoutas

**A Year of Growth and Transformation** As we reflect on an enriching year, it is with great pride that I acknowledge the significant personal and academic growth of students in Years 7–9. This year, many of you took the big step from the familiarity of primary school to the dynamic and affirming challenges of secondary education. This journey is both exciting and complex, and it has been a joy to see so many of you develop into more confident, independent learners and individuals.

**Transitioning to Secondary School** For those of you in Year 7, the shift from primary to secondary school can be daunting. Adjusting to new routines, managing different subjects with various teachers, and finding a place in a larger school community are all part of this journey. What stood out this year was your growing self-awareness. As you navigated these changes, you became more self-assured in your ability to handle the academic demands of multiple subjects. Whether through increasing confidence in class discussions, improved organizational skills, or active participation in extracurricular activities, it's clear that you are learning to balance academics with personal interests.

**Flourishing Beyond the Classroom** Beyond their academic achievements, our Year 7 and 8 students thrived in a range of extracurricular opportunities. From sports teams to music groups and clubs, they showed remarkable time management while exploring their passions and building friendships. These activities enriched their school experience and helped develop essential social skills, leadership qualities, and transferable dispositions.

### Highlights of the Year

**The Year 7 Portsea Camp** A standout event was Orientation camp, where students meet peers drawn from over 30 different schools, and their new teachers. They were introduced to the foundational Learning to Learn program, which has had a significant impact on their ability to reflect on their learning and build strategies for success.

**Learning Portfolios and Student-Led Conferences** This year, Year 8 students began their Learning Portfolios, which included personal highlights and future goals. These culminated in our much-anticipated Student-Led Conferences, where students presented their progress and set goals with parents and teachers. It was inspiring to see the maturity and thoughtful reflection displayed by all year levels during these conferences.

**Year 9: Preparing for Senior School** Our Year 9 students demonstrated remarkable growth throughout the year. Managing an increasing academic workload and developing independent learning skills has positioned them well for senior school. Their maturity was evident in their ability to take initiative, seek feedback, and critically engage with content. As they prepare for the challenges ahead, they are equipped not only with strong academic skills but also with the resilience, curiosity, and ethical behaviours essential for success.

**Looking Ahead** This year has showcased resilience, independence, and growth. From balancing academics with extracurricular activities to navigating personal development, you are building a strong foundation

for the future. As we look forward to the next chapter in your education, I am excited to continue to support you on your journey through Camberwell High School. Thank you to all students, teachers, and families for your continued support and dedication.



## Maureen Salter

The year for our community of students, staff and parents has been a mixture of joyful celebrations, challenging new experiences and opportunities for growth.

My position as Assistant Principal includes overseeing many different areas within the school, one being the Senior School of Years 10, 11 and 12. I particularly love seeing the development of young people as they transition from junior school, through senior school and beyond. This year I was fortunate in being able to travel overseas in March on the Music trip to the USA with many senior students in the Wind Ensemble, Stage Band and String Ensemble.

**Nurturing Student Wellbeing** I have valued the time in 2024 in working with the Wellbeing, Careers and Senior School staff in supporting the growth of all. I have also loved working with my Year 12 mentor class as they have transitioned through Year 11 and to the end of Year 12 and beyond. They displayed so many of the school's values and the attributes which we so desire our students will leave with.

**Enhancing School Facilities** One of the areas of my work this year has centred around upgrades to the school's facilities. It was wonderful to conclude the school funded project of replacing/repairing all windows and upgrading of toilets throughout A Building. This was a project that I thought would take a lot of money but not really make any visible change – I was mistaken as the work done has brought our 1941 building back to life. We are now just waiting for completion of the last part of this project which is the upgrade to the stairs and front entrance of the school. This should be open for the start of the 2025 school year.

Further facilities work has included the final closing off and transfer of ownership to the school of part of the laneway from Prospect Hill Road to the bollards. This will enable us to move forward with our redevelopment of C Building Levels 1 & 2. 2024 has seen the Design and Development Team and the School Council, our architects and an educational consultant putting together plans for the project we want to commence in 2025. This will see a new and exciting STEAM Centre and finally a home base for Year 10s.

**Expanding International Connections** Another area of my work has included overseeing the school's International Student Program. It is always a pleasure to work with the International Team and to also travel to recruit new students. This year our numbers grew with students joining us from Vietnam, China, Cambodia, Iran, Switzerland, Thailand and Hong Kong. Unlike many other secondary schools, we have continued to run a Language School on site for students to complete 20 weeks of intensive English study.

The international focus has expanded this year following a visit I had to China in November 2023 which sparked interest for Chinese educators in finding out more about our educational system. We welcomed two large contingents from schools in China to visit Camberwell and to explore first-hand our teaching and learning programs. These 2 different groups of 30+ educators on each occasion had a full day with us on 24 June and 21 August. In between that we welcomed 29 Chinese students and 4 teachers from our Chinese Sister Schools in Suzhou from 17 July for a week. To return the favour, we sent a contingent of Year 8 & 9 students and 4 staff to experience life in China

for 2 weeks in September in Suzhou. I think that the exchange of students and teachers sharing our experiences and challenges is very healthy for us all.

**Looking Ahead: Global Opportunities** In 2025 we are hoping to reignite our French Sister School connections. Following much work and re organisation, March 2025 will also see the previously planned 2024 Space Camp go ahead to New York, Alabama and NASA, this will finally occur for 29 fortunate students.

**Community Support and Scholarships** For many years now, Camberwell High School has been quietly working with the Rotary organisation in several different ways. We have been particularly grateful to them for the provision of scholarships to students at our celebratory nights. In 2024, one of two key achievements was the club's participation in the job mock interviews from 11 to 13 September for Year 9 students. About 34 Rotary members conducted over 100 student interviews as part of the school's program 'Connections for Life'.

The other club initiative is the establishment of a Year 11 and 12 Camberwell Rotary Scholarship. This scholarship is the 'John and Audrey Steven Education Scholarship', in honour of a late long-standing member and wife.

Rotary Camberwell provides an opportunity for parents whose students are about to complete their secondary school (and others) who may be seeking to contribute to the community. Rotary is part of a worldwide network of around 1.4 million people engaged in tackling persistent problems in our communities while building professional and leadership skills through meaningful connections. This is clearly work we want our young people to recognise as significant and important for them to be part of. Also helping us out in the area of scholarships this year has been the Boroondara Lions Club, they have enabled a number of students to receive Music scholarships which cover the cost of their annual lessons and they will continue this support in 2025.

## From the School Captains



**Esther Au**

With 13 years of schooling coming to an end, we reflect on the activities and events accomplished through the year as your school captains. As student leaders, we worked extremely hard to organize different activities such as the Talent Quest, Battle of the Bands, R U OK Day, Footy Colours day, Harmony Day, IDAHOBIT Day and many sausage sizzles.

This year, to deepen students' knowledge on indigenous culture, we organized a yarning circles across year levels. It was our pleasure to invite Seth Nolan to our school and answer students' questions about Indigenous tools, language, dreaming, song lines and more. It was lovely to see students' enthusiasm and active participation in these activities.

I'd like to express my appreciation to Ms Laughlin, Ms Salter, Mr Skoutas and Mr Teitel. It was our pleasure to work with you to make all these activities happen. Thank you for putting a large amount of effort into guiding and supporting us to be better leaders.

Throughout the year, I have been grateful for many opportunities to speak in front of the whole school and to have polished my public speaking skills. I've also learnt to advocate for students through regular meetings with Ms Laughlin. Additional opportunities included meeting with John Pesutto MP along with other student leaders in Boroondara to exchange our leadership experiences. It was valuable to share challenges faced and learn how to resolve them. Moreover, I'd like to thank Ms Zammit, Ms Renda and Mr Hirst who worked behind the scenes and gave us valuable advice to run the activities smoothly.

To the Year 12 cohort, it's been a pleasure to meet you all and thank you for a fabulous year. To future student leaders, I have faith that you will manage your position well and role model the school learning dispositions. To the 2025 Year 12 students, enjoy your final year and always give your best.



**Oliver Clarke**

2024! Time really is flying by. This year has been quite nostalgic for us Year 12s – how much we've been through together overtime, from lockdowns, to global conflicts, to fires, to floods. And through it all, CHS has been our home. Personally, looking back has made me see how much I've evolved from mamma's little baby, to getting ready to pay taxes. This year, I've gained skills in not only extending my ability to pay attention for more than 5 seconds, but also my leadership skills, in the privileged role of school captain elect.

The biggest lesson I have learnt this year was to simply enjoy it. The realisation came to me while walking into the examination room of my final Music Performance recital assessment. Rather than stressing through my playing, worrying about harmonic inaccuracies, and not locking in with accompanying players, I made a conscious decision to enjoy the process of making good music for people that genuinely wanted to hear it. I believe this thinking can be applied to all areas of life, Year 12 exams included!

This year has also taught me the importance of kindness – the legacy that I hope our Year 12 cohort has left for the next generation. Life experience has shown me that it doesn't make sense when people go out of their way to put negativity into this world, an act that takes more effort than simply being kind. So, to the reader, be genuinely kind – not just because I told you to, but because it makes sense. And more importantly, be happy, genuinely happy – not just because I told you to, but because it makes sense to feel good.

The following quote represents the impact of doomsday scrolling, an affliction which apparently defines our generation – that occasional motivational clip drifting through your social feed. It goes, "never trust a mirror, for a mirror can make you think that all your worth can be seen." In this sense, make your true worth be the things you do. Get out there and do stuff, don't wait to see the whole staircase before you take the first step. In the end, it's not the years in your life that count, but rather the life in your years. I've mingled with most of the Year 12 cohort over the last 6 years, some even prior, and I truly believe that each of you is destined to achieve your own greatness, but only if you continue to strive to be a better person than the day before. I look forward to seeing what great things become of all these great people beyond the security of high school.



# School Leaders

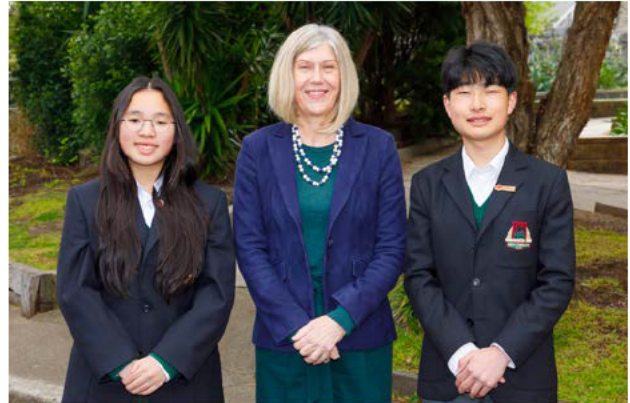
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## SCHOOL CAPTAINS



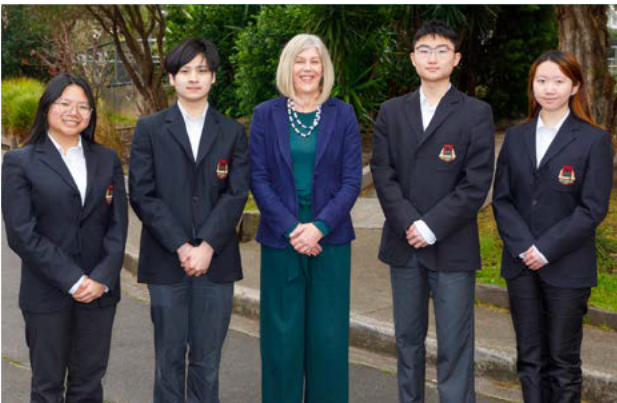
Left to Right - Oliver Clarke, Jill Laughlin, Esther Au

## JUNIOR SCHOOL CAPTAINS



Left to Right - Grace Nguyen, Jill Laughlin, Timothy Kim

## INTERNATIONAL STUDENT CAPTAINS



Left to Right - Hoang Ngoc Han (Eva) Do, Sahatpat (Mike) Ananhatham, Jill Laughlin, Bangyue (Leo) Zhan, Xinhe (Rita) Sun

## MUSIC CAPTAINS



Left to Right - Liv Fleming (Junior), William Crump (Senior), Jill Laughlin, Maddie Davies (Senior), Tristan Szetey (Junior)

## SRC CAPTAINS



Left to Right - Ayushi Kaur, Evan Sheldon Shaffer, Jill Laughlin, Austin Laureyssens, Minh Trinh

# House Leaders

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## CHURCHILL HOUSE CAPTAINS



Left to Right - Saskia Gniel (Junior), Scarlett McKernan (Sport), Jacinta Lawrence (Arts), Dion Bromley (Sport), Marco Sriwongchai (Junior), Lilly Nichols (House), Hanna Wood (Arts), Absent: Angus Willmott (House)

## MACARTHUR HOUSE CAPTAINS



Left to Right - Tessa Balzat-Fuller (Junior), Olivia Martin (House), Cerys McGill (Junior), Harry Warren-Smith (House), Joe Camilleri (Sport), Isabella Norton (Sport), Alice Schacher (Arts), Emily Walsh (Arts)

## MONTGOMERY HOUSE CAPTAINS



Left to Right - Clare Newman (Arts), Amber Richardson (Sport), Austin Laureyssens (Junior), Sebastian Semercioglu (Sport), Nick Glenn (House), Talei Spowart (House), Tabitha Chambers (Junior), Zahara Abdul Jalil (Arts)

## ROOSEVELT HOUSE CAPTAINS



Left to Right - Annie Marsden (Junior), Sara Demoitie (Arts), Benjamin Pritchard (Arts), Will Tyrell (Junior), Oli Hughes (Sport), Sarah Taylor (House), Artemis Galazoula (House), Absent: Percy Hardiman (Sport)

# International Students

**Tara Fang, Phoebe Low and Cathy Addison**

International Office Team

Our International Program continued to thrive in 2024. We welcomed 50 new international students into our school community from China, Iran, South Korea, Switzerland, Thailand and Vietnam. Our on-site English Language school ran in both semesters 1 and 2.

We held a Chinese New Year party for our international students in early February which was a lovely event for the existing students to mingle with our new arrivals.

The new students adapted to the school quickly with the help of their buddies and forged friendships with their schoolmates.



Throughout the year, international students came together during the weekly After School Club each Monday in the Auditorium. We organized a series of professional talks and sessions. Our Wellbeing Team delivered presentations on healthy eating, sleep hygiene and reducing anxiety. We hosted a Diversity & Inclusion session where students met a lifeguard who shared important water safety knowledge for our newest students to safely enjoy the beauty of Australian beaches. Additionally, we held a "Resuscitate a Mate" session to teach the students CPR for emergency situations.



A police officer spoke to the students about cybersecurity and staying safe online. We also organized games such as badminton and table tennis for keen players. In Term 3 during the height of the AFL football season, Mr. Marx provided a demonstration of AFL rules and skills. A separate table-tennis club ran every Tuesday during after school hours. To further build on students' English reading skills, we ran a reading circle for students needing improvement. During the last After School Club of the year, two of our Year 12s shared their experiences at the school and offered valuable tips for younger students to learn from.

## Student Voice Program

Four of our international students collaborated with four local students participating in the fourth Student Voice Program organized by the International Education Division. Our students were actively involved in the entire series of programs. They initiated a buddy program for new students and organized a communication group through the Decro platform. Additionally, they arranged a photo competition and assisted with activities for the Multicultural Festival.



At the closing ceremony of the Student Voice Program, they successfully presented a PowerPoint they had developed. Through this program, our international students made new friends from other schools and gained insights into diverse cultures.

## Victorian Global Awards

In May this year Esther AU (School Captain 2024) and Steve LI (School Captain in 2023) were both selected as finalists in the Victorian Global Learning Awards in their respective award categories. Steve received a Commendation in the Student Leadership Award Category and Esther received a Commendation for Arts Achievement (Performing Arts)

These awards recognise the achievements and excellence of international students in Victoria from across all school sectors.

We are very proud of Steve Shengyi LI and Esther AU as finalists in these awards.



As detailed elsewhere in the yearbook, in Term 3, 4 Year 8 and Year 9 international students together with 23 local students enjoyed an enriching tour of China organized by Jiangsu-Victoria International Education Centre. They even celebrated the Mid-Autumn Festival with their Chinese families.

During Multicultural Week in September, students designed beautiful posters including highlights of their home countries. These were displayed around the school. The school canteen also provided food from different cuisines throughout the week. During a whole school assembly, talented international and local students united to perform vibrant musical performances. Our confident MCs and International Captains, Micky Anankatham and Leo Zhan enhanced the event, making for a memorable Multicultural festival.

In October, we organised a celebration dinner at a local Thai restaurant for our Year 12 International Students. The students had a most enjoyable time with the Principal team, Senior School Leader, House Leaders and International Office team. Esther Au, Micky Anankatham and Leo Zhan gave their heart-warming speeches.

During the Valedictory Ceremony on 21 October, Esther Au was awarded the Principal's Award and made all in the International Team feel very proud. Esther has served the school tirelessly this year as School Captain.

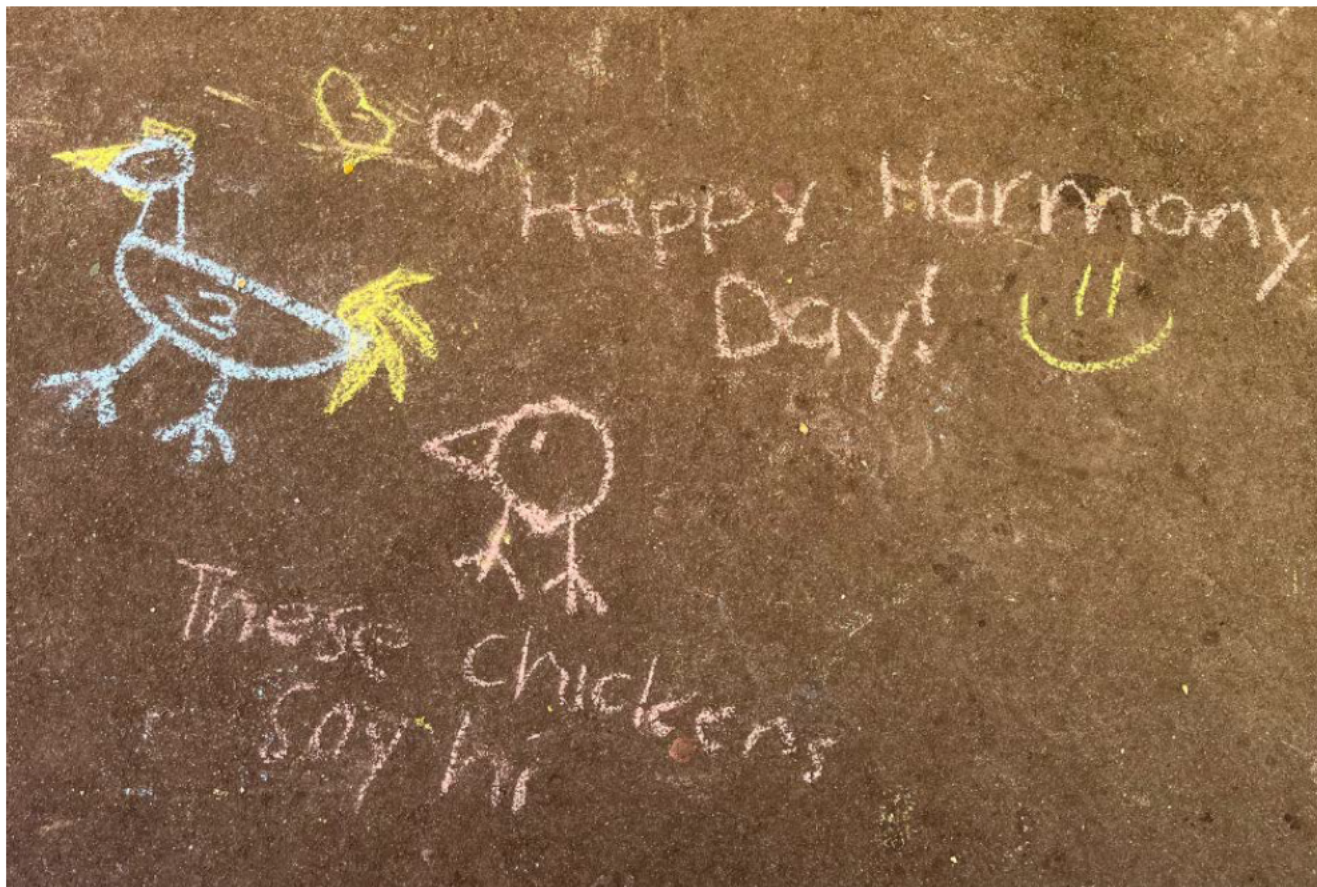
Our high achiever, Leo Zhan received multiple awards, namely Dux of 2024, Maths/Science, Chemistry, Physics, Maths Methods and Specialist Maths and also received the International Student Award.

Micky Anankatham received the Applied Computing Software Development Award; Rita Sun the Visual Communication and Design Award and Eva Do the Media Studies award.

On 2 December, we hosted a Christmas Party for our students to farewell them before they went back to their respective home countries to enjoy time with their families during the school holidays.

Overall, our students have had a fulfilling and successful year.

# Student Representative Council



## Minh Trinh and Grace Nguyen

Student Representative Council

**Minh:** With the end of Term 2 and Semester 1, the SRC thought it prudent to give a review of all of the happenings and achievements Camberwell High School has accomplished throughout the preceding months and highlight the members of the Student Representative Council and their important role in organizing these events.

From the very beginning there was lots of enthusiasm within the members of the SRC. The very first meetings were devoted to talking about many subjects that would form the basis for the events discussed below and still to come, such as various charities to donate to, what clubs to set up, and all the different ways we could develop events to make them stand out from previous years. Every Tuesday at lunchtime we still hold these meetings.

**Grace:** On March 21st, the school celebrated Harmony Day. As a diverse school, we want to remind all students that we are all accepted and unique in our culture. Students were invited to wear a touch of orange as well as participate in the PFA bake sale. There was an array of baked goods that students provided which many staff and students enjoyed. A sausage sizzle was also organised to raise funds for the student council and upcoming events in place. Furthermore, a peace

wall was created to express gratitude and promote harmony on cut-out paper doves and many students in the SRC took part in promoting peace and unity through chalk art.

**Minh:** After the mid-term holidays in which the students and staff got some well-deserved rest, school recommenced on April 15. The term started with the important observance of Anzac Day. We commemorated with a school-wide assembly, held a few days prior to April 25th. On Anzac Day, Ms Laughlin, Mr Skoutas, and CHS student leaders were invited to attend the Surrey Hills Progress Association Dawn Service to lay a wreath on behalf of our school. Amongst the group were the senior SRC leaders, Ayushi and Evan, and School Captain, Oliver.

**Grace:** IDAHOBIT was celebrated on May 17th. Standing for The International Day Against Homophobia, Biphobia and Transphobia. This day aims to create awareness of LGBT rights worldwide. The SRC worked diligently to create badges and stickers that showed the different flags to showcase the diverse pride we have for all students. Flags of the different genders, sexualities and physiological sex characteristics. Ribbons of purple were handed out to show support for students. Additionally, the screens around the school showed a presentation



on how to use pronouns and ask others in a polite manner for their personal pronouns. This event was successful in empowering students and challenging students' attitudes and the SRC had a discussion on how to improve this day for everyone.

**Minh:** NAIDOC Week was the next school event held by the SRC, from July 7-14. Since early on in Term 1, the SRC had discussions about how to go about organizing this important event, suggesting such things as dot painting activities and boomerang throwing. Personally, I then recently did a learning task for my Year 9 Connections project where we had to analyse one of two charity organizations, one of which was an Indigenous charity called Pay the Rent, so I suggested that as one of the charities we should focus on for the event. Since then, both the morning meetings the student leaders had with Ms Laughlin and Mr Teitel, and the lunchtime meetings with the rest of the SRC have generated more ideas. Tim, Esther and I met during a lunchtime, and some of the ideas generated included holding an Indigenous ball game during lunchtime in the sports hall and incorporating Indigenous elements into the normal classes, as well as reaffirming aforementioned topics like the dot painting proposal. We currently hope to secure a guest speaker to talk to the school about the experiences of Indigenous Australian teenagers.

**Grace:** The Hawthorn Voices of a Generation Speaking Competition is a yearly occurrence where students of the Hawthorn Electorate gather

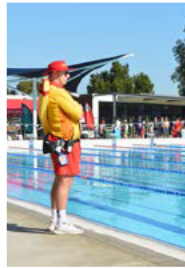
in a hall and present a speech on a particular topic. John Pesutto MP and a panel of esteemed guests from the electorate will be judging students in their ability to represent the future generation of speakers. This year, I helped organise the students from Junior and Senior School who participated. This was an important event to boost students' pride in their work and build crucial skills of speaking to an audience. The event occurred on August 9th. Two students represented our school in the competition. Cedar Mandy from Senior School, and Lewis Wall from Junior School.



# House Events

## Swimming Carnival

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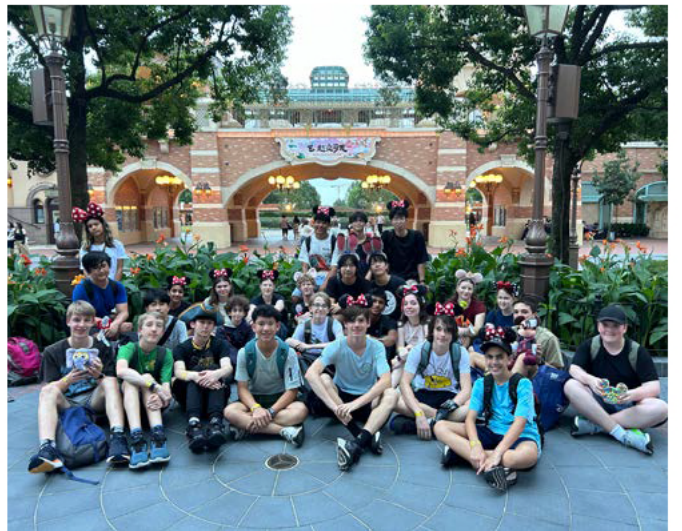
# House Events

## Athletics Carnival

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# China Challenge 2024





# Arts Technology

## Eamon Stewart

Teaching And Learning Leader (The Arts and Technology)

It has been another productive year in the Arts and Technology Teaching and Learning Area. Firstly, I would like to acknowledge the Year 12 students. It was evident from viewing their pieces and accompanying folio documents that the students have put in a mountain of work this year and they should all feel very proud about this. The end of Term 3 and the start of Term 4 is always an inspiring time to be in the B-Building area – Year 12 students are assiduously putting the finishing touches on their products and folios. Many students stay late after school and work through lunch to get everything done to an exceptionally high level. It is this kind of focus on pride in their work that will see students thrive in their future endeavours.

Student work is ubiquitous when you walk through B-Building. Teachers encourage students to display their work on the walls of the hallways in this area. The act of displaying one's work let's students know that their work is valued and creates an atmosphere where students take pride in their work.

There are many Year 12 students who are planning on pursuing a pathway in fields related to the arts, design and technology and this is a testament to the program we run. Of course, all of this would not be possible without the tireless efforts of the teaching staff. Their dedication to delivering educational courses with a passion for the subject area and an authentic care for students is impressive.

Students in Drama, Visual Communication Design, Product Design and Technology, Art and Systems Engineering have undertaken excursions to further their understanding of the subject areas. Whether it was going to the theatre, visiting Top Designs, visiting an art gallery or visiting Tech School Nillumbik, the students have had their world view broadened outside of the classroom.

Here's to another exciting year in 2025 where students will be guided through the process of creating high quality work.



Y9 Photography - Eric Chu



Food Tech - Celebration  
Cakes - Ash Gray



Food Tech - Jess Nguyen



Food Tech - Will Sanderson



Food Tech -



Y8 Clay Club - Hannah, Pippa, Dylan



Y9 Photography - Justin Yun



Y9 Photography - Lachie Green



Y7 Art - Lino Cuts - Kabir Singh



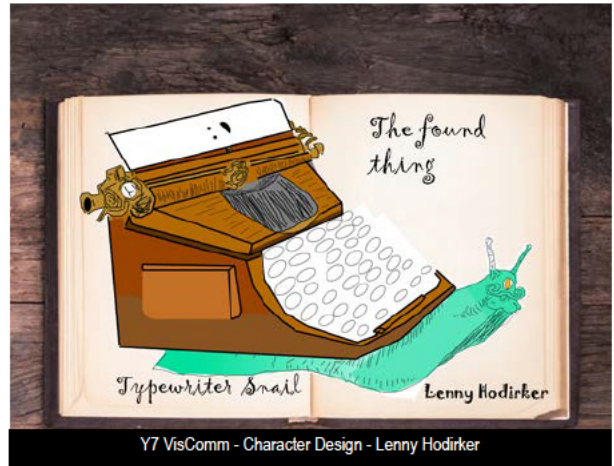
Y7 Art - Lino Cuts - Klara Heenetigala



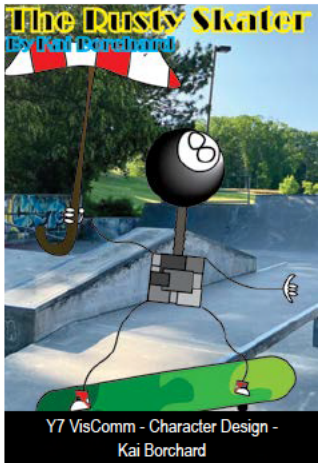
Y7 Art - Lino Cuts - Sam Kossaris



Y7 Art - Lino Cuts - Zoe Batchelor



Y7 VisComm - Character Design - Lenny Hodirker



Y7 VisComm - Character Design - Kai Borchard



Y7 VisComm - Character Design - Natayah Cameron



Y7 VisComm - Character Design - Lenny Hodirker



Y7 VisComm - Folio - Yining Shao



Y9 Ceramics - Textured Vases - Eleanor Reinhard



Y9 Photography - Clay Club 24



Y9 Ceramics - Textured Vases - Kadisha Al Noah



Y9 Ceramics - Textured Vases - Nancy Nguyen



Y11 - Art Creative Practice - Collaborative Sculpture Poop Art - Sean Skok





Y9 Ceramics - Tiki Mugs - Laura Silva Xavier



Y9 Ceramics - Tiki Mugs - Sam Chen



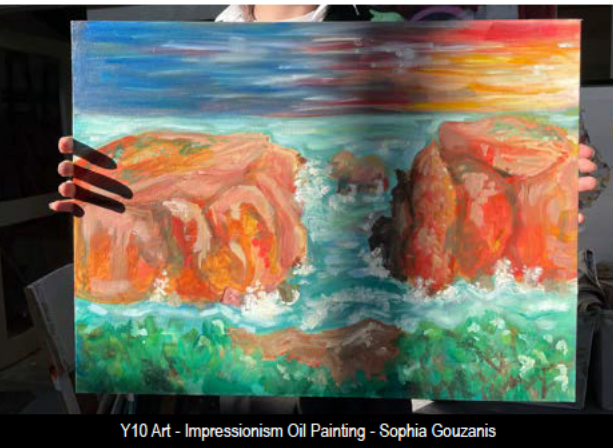
Y9 Ceramics - Tiki Mugs - Sam Chen



Y9 Ceramics - Tiki Mugs - Sam Chen



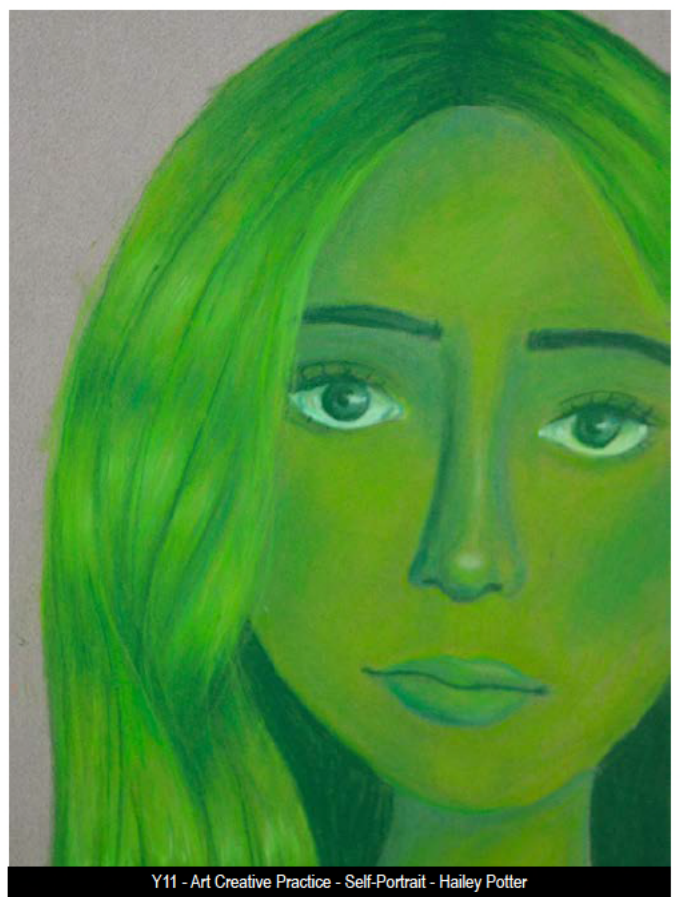
Y9 Ceramics - Tiki Mugs - Sam Chen



Y10 Art - Impressionism Oil Painting - Sophia Gouzanis



Year 10 Art - Surreal Ceramic Sculptures - Phina KumaGouzanis



Y11 - Art Creative Practice - Self-Portrait - Hailey Potter



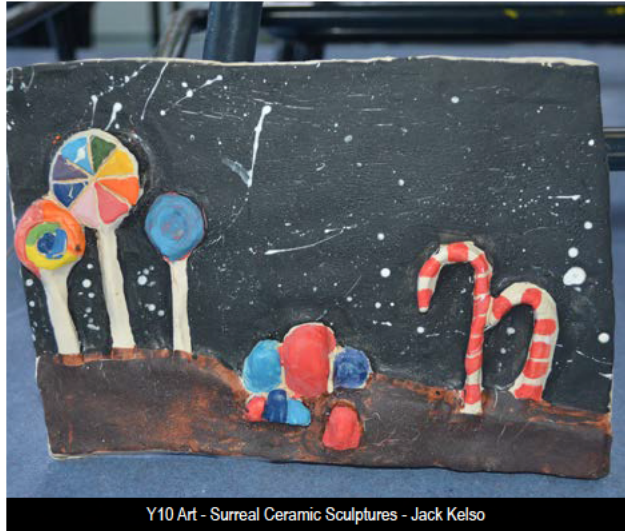
Y9 Photography - Charlie Fitzpatrick



Y9 Photography - Chris Walker



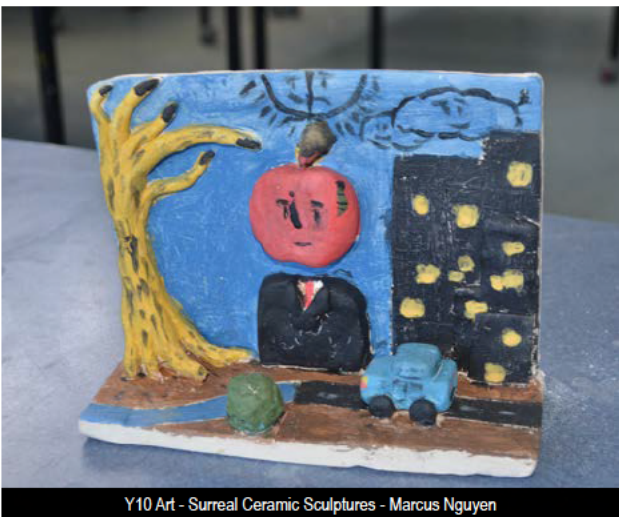
Y10 Art - Surreal Ceramic Sculptures - Axle Cole



Y10 Art - Surreal Ceramic Sculptures - Jack Kelso



Y10 Art - Surreal Ceramic Sculptures - Julia Truong



Y10 Art - Surreal Ceramic Sculptures - Marcus Nguyen



Y11 - Art Creative Practice - Self-Portrait - Jess Luong



# Languages and Humanities

## Hannah Wang

English/ Language/Humanities Teaching and Learning Team Leader

As we look back on 2024, the English, Language, and Humanities team celebrates a year marked by new opportunities, engaging experiences, and plenty of achievements.

This year, we expanded our LEEP program to include Year 9 students. LEEP is all about helping you dive deeper into your studies, explore your interests, and grow your skills in critical thinking, creativity, and teamwork. It's been amazing to see so many of you take charge of your learning and thrive in this program! Witnessing their growth and engagement has been incredibly rewarding for our team.

Our curriculum was enriched by a series of real-world learning experiences, like excursions and cultural activities, to make your studies more exciting and meaningful.

## Highlights of the Year

### Year 7 English: Exploring Indigenous Heroes and Legends

Year 7 English students explored "Heroes and Legends" with a focus on Indigenous perspectives. Through storytelling sessions and interactions with Indigenous leaders, students learned the significance of these narratives, fostering respect and appreciation for diverse voices. This immersive experience was pivotal in connecting literature to cultural identity.

### Year 8 Humanities: Urbanisation in Action

Year 8 Humanities students explored the complexities of urbanisation during a trip to Docklands. This hands-on experience enabled them to observe urban development and engage with local experts about sustainability and community impact. Students gained valuable insights into the dynamics of city life, making connections between their studies and the world around them.

### Academic Excellence

- Victorian Years 7-9 Chinese Reading Award: Congratulations to Alastair Gray for earning a Top 10 at Melbourne University.
- Chinese Cultural Day: At Box Hill City Hall, students explored Chinese traditions through hands-on activities, strengthening cultural connections.

### Year 12 English: Lights, Camera, Learning!

Year 12 English students enjoyed a trip to ACMI to watch *Sunset Boulevard* on the big screen. The film, followed by an insightful lecture, brought storytelling and filmmaking to life, sparking great discussions in class.

### Holocaust Museum – Humanities

Year 9 students had the privilege of attending an enlightening excursion to the Melbourne Holocaust Museum as part of their learning in Humanities during Term 4. The day was made even more memorable by a special Q&A session with Holocaust survivor, Guta Goldstein. Students listened intently as Guta shared her personal story of survival, offering a powerful perspective on the events of the Holocaust.

Students explored the museum's exhibits, engaging with historical artifacts and learning about the experiences of those who lived through the atrocities. This visit was a profound learning experience that encouraged critical thinking, empathy, and a deepened understanding of the importance of tolerance and human rights.

### Looking Ahead

It has been an amazing year of learning, growth, and exploration. The opportunities and experiences provided in 2024 have laid a strong foundation for future learning, inspiring our students to embrace new challenges and continue their journey of exploration. We eagerly anticipate the adventures that lie ahead, committed to fostering a culture of curiosity, respect, and academic excellence at Camberwell High School.

“As we look back on 2024, the English, Language, and Humanities team celebrates a year marked by new opportunities, engaging experiences, and plenty of achievements.”

## Literature Short Story

### Emily Gray

Year 12r

'Creature of clay, with whom one can play

Not born from men's seed, nor grown in the womb

How base must it be? To consort with whom'

Annaleise felt relief as she heard the clinking of a key and the squelching of Harold's work-boots on the dirt floor. The rain bucketed down as she boiled yams for their dinner, the dampness causing the walls to sag and window frames to leak. He entered the tiny kitchen carrying a leather satchel. Harold's skin was encrusted with blobs of red freckles under his cheekbones; his dermatitis had become increasingly evident, and he was thus treated like a leper among their neighbours. Annaleise feared he needed doctor's care for the pain it caused him, though they had no pennies for such luxuries.

"Hello love, sorry I'm home late."

"No matter now deary. What's say you'd like to chow down on some warm yams?"

"That sounds lovely, but might I show you an even more splendid surprise before we begin?"

Annaleise's countenance, though poised, betrayed her with the slightest tremor of irritation. "Of course." He unlatched the satchel to reveal what appeared as a lump of clay. Upon closer inspection, Annaleise could see limbs, fingers, orifices – and detect a faint mineral smell.

"This is Jenny. I figured we needed help around the house. You wouldn't believe what it can do!" he exclaimed. He lifted the figure onto a wicker stool and instructed Jenny to cut the yam. To Annaleise's shock and Harold's delight, the automaton perfectly wielded the knife, lifted it, and with precision diced the yam in half. Harold chortled with excitement.

"I thought this household automaton could help you with your daily duties my love."

Annaleise dropped her smile in amazement. "This is very impressive, Harold." she said softly.

"It will conduct any task that you request. It is simply not programmed to say 'no!'"

"Good heavens. Harold, this creature is otherworldly!" Harold hesitated. "There was a batch of defunct automatons at the factory.

Coade has always been relatively shut off, but perhaps a worker felt idle and decided to dump this batch at the back of the factory. I saw the allurin' nature of the dolls; I thought why not? I'd put one to use."

Annaleise picked up the automaton and examined it. She had never seen such a creature. She wondered if it could really be of use to her, or to Harold. For now, she thought, it could work on simple chores.

By the dim light of a single oil lamp, Annaleise expertly threaded the needle through her husband's lead-grey workpants. She absently gazed out of the glassless window at the setting sun as she worked. The task had become almost instinctive, her fingers clutched the tiny needle and weaved it in and out. It feels as though I mend his clothes every second day, she thought; perhaps it is Jenny's turn.

She looped the thread, folded the trousers, and precisely placed them on their sackcloth bed. Oftentimes she would neatly tuck them away in Harold's wooden chest. Yet the sun was rapidly dropping, and she would have to make haste to use the privy before it was pitch black.

Annaleise squeezed through the cranny that ran between her room and the others before rushing into her and Harold's room and shoving the door shut as tight as she could. All sorts of depravity occurred in the moonlit city streets, such things that made her shudder. One could never be too careful even in their own home, she thought.

Harold had not returned home yet. He seldom returned from the factory before dark, though tonight Annaleise felt particularly discomforted by his absence. She collected his trousers and went to return them to their proper home. The chest was jammed shut so tight that she had to use both hands to grip the knob and finally wrench it open.

She immediately detected a faint coolness in the air. Placing down Harold's workpants, she noticed an unfamiliar, lacey white material. Annaleise tentatively picked up a tiny petticoat with the tips of her fingers – over whose lithe body could this scrap fit over? Rummaging through the chest, she came upon stockings, fingerless gloves, pelerines and fichus, corsets, gaudy gowns: clothes like that of the unfortunates.

A shock against the soft materials, Annaleise felt hardened clay underneath her hands. Jenny wore painted cheeks, her silk ungirdled and unlaced. She rotated the automaton to inspect the immodest costume. All she saw was sin.

"This is highly immoral", she whispered, staring at the doll. It seemed to gaze back at her, shuddering with fear. She looked into Jenny's eyes and saw an all too familiar expression of humiliation. Tears welled behind her own eyes as Annaleise recalled the shock of air on her body, warm breath in her ear, fingers gripping her.

Annaleise felt uneasy as she heard the clinking of a key.



# Maths and Science

## Sarah de Garis

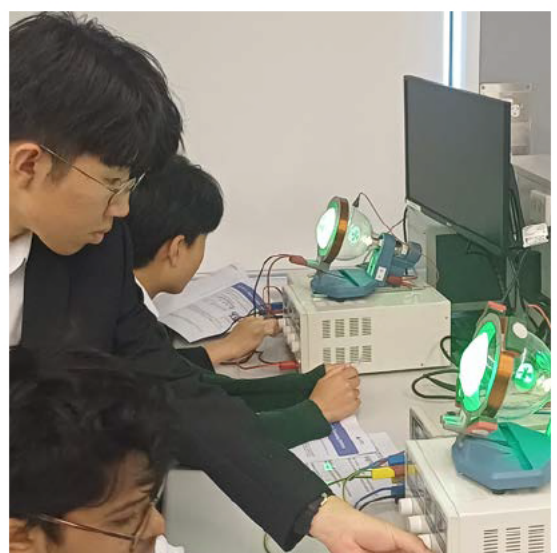
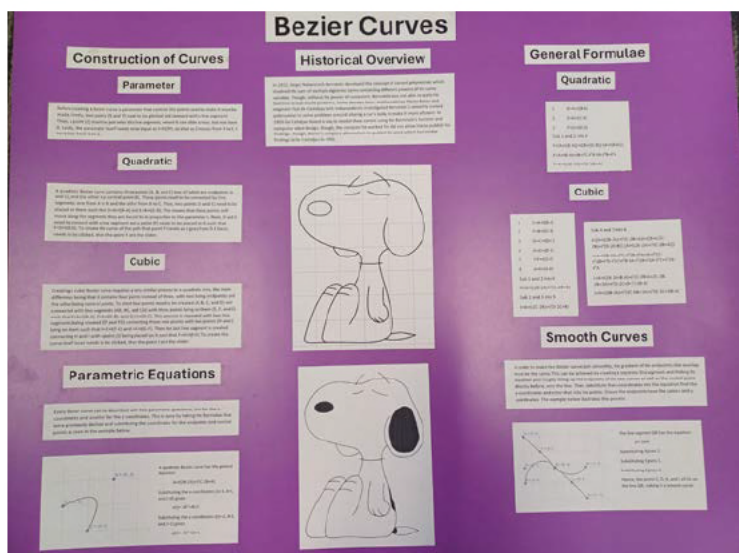
Teaching and Learning team Leader, Mathematics and Science

In 2024, students challenged themselves to explore new concepts, strengthen their skills and deepen their understanding through hands-on inquiry, problem-solving and collaboration.

### Mathematics - rising to the challenge

We trialled new ways to engage and challenge students with a passion and aptitude for mathematics. In Term 3, over 80 students from Years 7-10 grappled with a series of challenging problems as part of the Australian Maths Competition, the largest and longest-running competition of its kind in Australia. The school's results were outstanding, with over 70% of students achieving an award of Credit or higher, including 25 Distinctions and 2 High Distinctions. Earlier in the year, a trial group of Year 7 students also completed the 3-week Maths Challenge program, developed by the Australian Maths Trust. There was a palpable buzz in the room as the students engaged with a series of unique problems designed to extend and enrich their mathematical thinking and communication.

The year also saw the launch of a new Year 10 maths elective—Fundamental Calculus—where students communicated their mathematical reasoning as part of probability and graphing investigations. With an emphasis on skills application and analysis of practical and theoretical situations, Fundamental Calculus was designed to prepare students for the rigours of VCE Mathematical Methods. In another Year 10 elective—Patterns, Proofs and Geometry—students explored an established mathematical problem of their choice and created a visual presentation of their findings. Meanwhile, Year 11 Specialist Mathematics students harnessed their knowledge of parametric functions to create incredible images using Bezier curves, often used by professionals in the animation and computer graphics fields.





# Health and Physical Education

## Lauren Adey

Health and Physical Education Teacher and Learning Leader

### Outstanding Achievements in Sports

In 2024, students demonstrated exceptional skills and knowledge both inside and outside the classroom, particularly in the Interschool Sports Program. The teamwork, resilience, and determination shown during Division, Regional, and State competitions have been truly inspiring. We also celebrate those students who have excelled in their respective sports outside of school, showcasing their dedication and talent.

### Building Lifelong Health Skills

Health lessons have empowered students to make informed decisions about their health and wellbeing. By developing personal, social, and cognitive strategies, students learned how to manage respectful relationships, promote personal identity, and advocate for physical and mental health across their lifespan.

### Diverse Opportunities in Physical Education

Our junior Physical Education students explored a wide variety of sports this year, focusing on fitness, athletics, and refining their skills in invasion and striking games. A highlight of the curriculum was the introduction of pickleball, quickly becoming a student favourite.

Senior PE classes embraced a mix of practical and laboratory lessons, with Year 10 Sport and Recreation students enjoying diverse community activities such as rock climbing, trampoline sessions at Bounce, and archery. These enriching experiences encouraged students to explore fun and engaging ways to stay active.

### Introducing Exercise Science at Year 9

This year saw the launch of a new subject for Year 9—Exercise Science. Students explored fitness components, conducted fitness tests, and designed training programs to enhance cardiovascular and respiratory systems. The subject also included biomechanical analysis to improve movement skills, blending theory and practical lab sessions to prepare students for VCE physical education studies.

### Celebrating House Spirit

House pride was on full display this year during events such as the swimming and athletics carnivals, year-level lunchtime sports, and the learning disposition points competition. Congratulations to Macarthur for securing another victory, with Churchill coming in second, Montgomery in third, and Roosevelt in fourth. The enthusiasm and energy from all participants were outstanding.

### A Heartfelt Thanks to Our Team

A special thank you goes to the Health and Physical Education teaching staff for their dedication and commitment. Their efforts to create engaging and impactful lessons have been pivotal to our students' growth, both on and off the field.



Junior Girls AFL



Year 7 Girls Cricket



Year 7 Netball



Interschool Sport: Intermediate AFL



Interschool Sport: Year 9/10 Hockey



Interschool Sport: Year 7-11 Ultimate Frisbee



Interschool Sport: Intermediate Soccer



# Music



## David Hirst

Director of Music

### A Year of Musical Highlights

There's no such thing as a quiet year in the music department, and 2024 was no exception. A major highlight was the Wind Ensemble, Senior Stage Band, and Chamber Strings USA Music tour in March, where we jetted off to New York, Washington, and Los Angeles. So much of the music we know and love comes from these places, and there's truly nothing like experiencing it firsthand. Broadway, 42nd Street, Central Park, and countless other landmarks have inspired songs, shows, and entire genres of art. Enjoy more of our adventure and student reflections overleaf.

### Midyear Concert at Hawthorn Town Hall

After a brief recovery from the tour, we went straight into preparations for our Midyear Concert at the magnificent Hawthorn Town Hall. This annual event never disappoints, and this year was no exception. Audiences were treated to outstanding performances across both parts of the evening, making it a memorable celebration of talent and dedication.

### Building Skills at Ferngully Lodge

Term 3 began with an intensive program at Ferngully Lodge in Healesville, where our junior and intermediate ensembles refined their performances for the Victorian Schools Music Festivals. The results were phenomenal, capped off by the Senior Stage Band's platinum award, marking the second consecutive year for this outstanding achievement.



### Brunswick Ballroom: A Celebration of Jazz

At the end of Term 3, our stage bands and alumni players took to the stage at the Brunswick Ballroom. This event showcased the progression of talent, from our youngest jazz musicians to seasoned professionals. A full house enjoyed every note, and reconnecting with alumni was a highlight. Whether they're pursuing music professionally or as a hobby, our former students remind us that there's a musical pathway for everyone.

### Ending the Year on a High Note

The year concluded with performances at Valedictory and Presentation evenings, alongside visits to feeder primary schools in Term 4. These visits built anticipation for our Year 7 Tryout Night—a pivotal event that lays the foundation for our future success.

### Farewell to Our Year 12 Graduates

A heartfelt thank you goes to our exceptional Year 12 graduates as they step into the wider musical world. Their talent and dedication were celebrated at Valedictory Evening, where many were recognized for academic excellence. The connection between music and academic achievement is undeniable, and it's always rewarding to see our musicians shine in both areas.

This graduating class has set a new benchmark for excellence, leaving a legacy that will inspire future cohorts. Their leadership, resilience, and exceptional talent have elevated the standard of our senior bands to an all-time high.



# USA Music Tour

While the term one holidays are the perfect time for rest and relaxation, for students of our music department it meant the trip of a lifetime as they took their instruments and talent all the way to the USA.

Workshop and performance highlights included exploring renowned music schools of Manhattan and Staten Island and working with Grammy Award winning musician Randy Brecker and acclaimed composer Mark Camphouse, before travelling to the west coast to join Disney's Imagination Campus. Our ensembles entertained audiences before delving into a private Disney Soundtrack Session where they recorded their very own Disney soundtracks, including excerpts from Star Wars, The Avengers and A Bug's Life.

From sampling local foods to iconic views flying over the Rockies and the Grand Canyon, the students soaked up every moment of their travels. They enjoyed amazing world class performances, explored the Hollywood Hills, saw the stars of homegrown Australian talent on the Walk of Fame, and met some cuddly favourites at Disneyland. Sightseeing from coast-to-coast included standing in the room of Independence Hall in Philadelphia where the Declaration of Independence was signed, touring Washington to explore the Smithsonian National Museum of Natural History, Capitol Building, the Lincoln Memorial, the White House and the Arlington Cemetery.

The strength and quality of our music department spans decades. The experience of taking the trip to America for our students and immersing themselves in the history of defining music figures and locations served to broaden their outlook on aspirations for their musical futures and is something we are thrilled to have been able to offer.

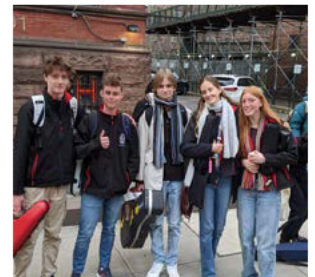


“ One of the many highlights of the USA Music Tour was visiting Times Square in New York at night and soaking up the atmosphere! Cameron ”

“ Feeling a great sense of pride about our standard of music and musical camaraderie when meeting other schools, Oliver ”



“ Tour was great. We got loads of musical experience and we all got to know each other better. James ”



“ My biggest highlight was being able to make some really good friends. Nathan ”



“

Getting to experience and see the buildings of the best contemporary architect ever, Bjarke Ingels. Romana

”



“

Friends we made along the way. Jayson

”



“

I enjoyed that we got to play for and with people from other schools and see how they rehearsed. Tristan

”



“

The highlight of my trip was the chance to try the different foods and cuisine in the respective areas – the New York pizza and bagels, the Philly cheese steak and, of course the candy. Dashiell

”



“

Meeting the music kids from Brooklyn College and performing with them reminded me of how powerful music is to connect people across the globe. Esther

”



“

My absolute favourite part of the USA Music Tour was experiencing the very different culture of the USA, as well as performing to the students at their high schools, spreading music globally! Henry

”

# Brereton Library

## Wendy Costigan

Library Manager



This year the library orientation program was expanded to include a refresh for Year 8s.

Students were shown how to manage their library account, search, and reserve on the catalogue, how to use the online e-resources, such as movies and books and other digital resources such as The World Book and ECHO.

The refreshed library bookmark was given out as a welcome gift to all the new Year 7 students.

### Reader's Cup Challenge

The Readers Cup Challenge was run for its fifth year, with some alterations. The genres students could choose to read from changed to all fiction, true stories, quick reads, and non-fiction. The challenge ran for two and a half months during Term 3. At the end of the challenge, two classes were one book apart. Those great reading classes were 7GE and 7SN. Between the two classes, they read 492 books of the total read by Year 7s, which was 616. To celebrate the win, the library hosted a joint lunch time pizza party for the winners.



### Displays

This year, the library hosted a variety of displays to inform certain events for the year. The themes included, but were not limited to, Olympics, Anzac Day, Remembrance Day, RU OK? Day, Lunar New Year and Harmony Day.

In addition, new fiction books were popular displays around the library under the banners such as 'Seen it on Netflix, read the book', 'Dune' and 'Horror'.

### Library Collection

This year saw the library focus on refreshing its fiction collections to both attract new readers, and to stimulate and excite regular readers. The refresh saw an increase in 2023 loans of 6,104 to 2024's 7,982.

The library also purchased a new online service called NewsBank, which searches all Victorian and Regional newspapers. Each day, whether at home or in school, the daily newspapers such as the Age, Herald Sun can be read.

Other enhancements in the library included:

- 16 'how-to' information pamphlets produced about using the libraries services,
- classes held about how to conduct online research, how to use the library catalogue and other library resources,
- Libguides and practice exams purchased to support study and preparations

# Thank You to our Parent Community



# Seven AD



Arsh  
Ali



Jensen  
Austerberry



Hotak  
Chan



Benjamin  
Edalatnia



Daniel  
Goolami



Hayden  
Green



Vatsa  
Kadam



Oliver  
Laureyssens



Clive  
Louis Stansfield



Taym  
Mahmood



Xavier  
Piccioli



Edward  
Ratcliffe



Charles  
Richards



Rome  
Talarico



Zhengfang  
Tang



Marcus  
Watkins



Archie  
Watson



James  
Yarwood

# Seven GE



Zoe  
Batchelor



Kai  
Borcharis



Aran  
Buick



Ojas  
Chauhan



Cameron  
Davis



Alexander  
Day



Inara  
Fleming



Oscar  
Flores



Audrey  
Patella



Luke  
Hildenbrand



Sam  
Kossaris



Mira  
Kuys



Eden  
Loh



Aidan  
Macraill



Sourena  
Mansour



Xander  
McGreevy



Dylan  
Ngo



Audrey  
Patella



Alexander  
Sanderson



Georgia  
Sanderson



Connor  
Selves



Ethan  
Shih



Kabir  
Singh



Flynn  
Skelton



David  
Turner



Hong  
Yu Chen

# Seven HL



Jack  
Barker



Poppy  
Bullen Baaziz



Romel  
Fernando



Saiyuv  
Harbhajan



Charlotte  
Harrop-Cottie



Lucy  
Hollingsworth



Woohyeon  
In



Sarah  
Jackson



Lyla-Grace  
Kalaitzis



Jiayue  
Liang



Connor  
Malone



Stirling  
McGill



James  
Newitt



Cooper  
Oakhill



Erin  
Samtoy



Joshua  
Sberna



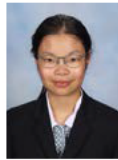
Jack  
Sekulic



Daniel  
Spowart

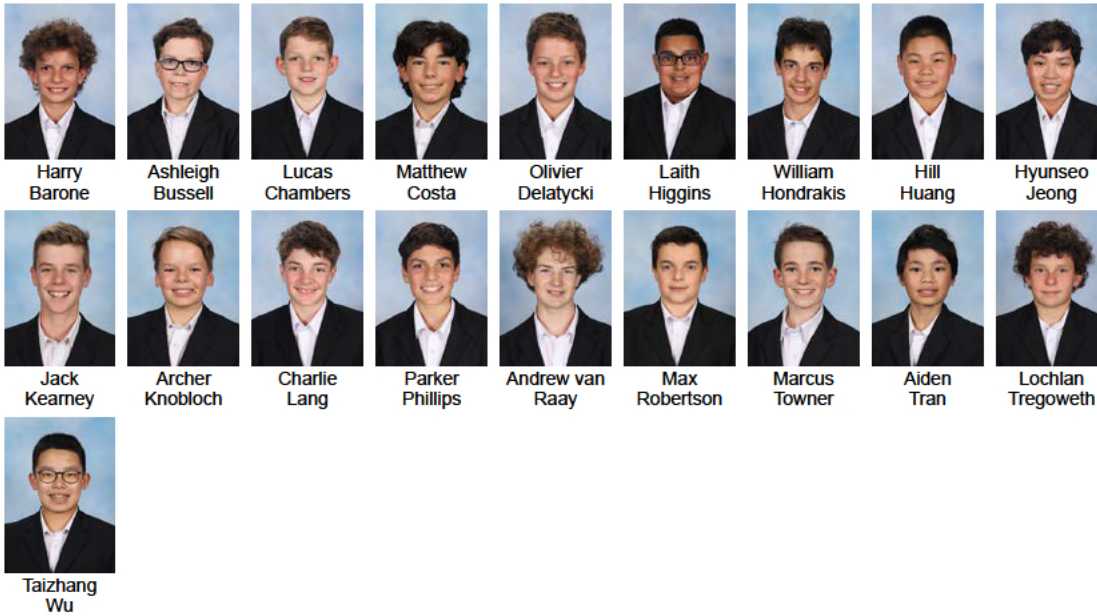


Zixuan  
Yang

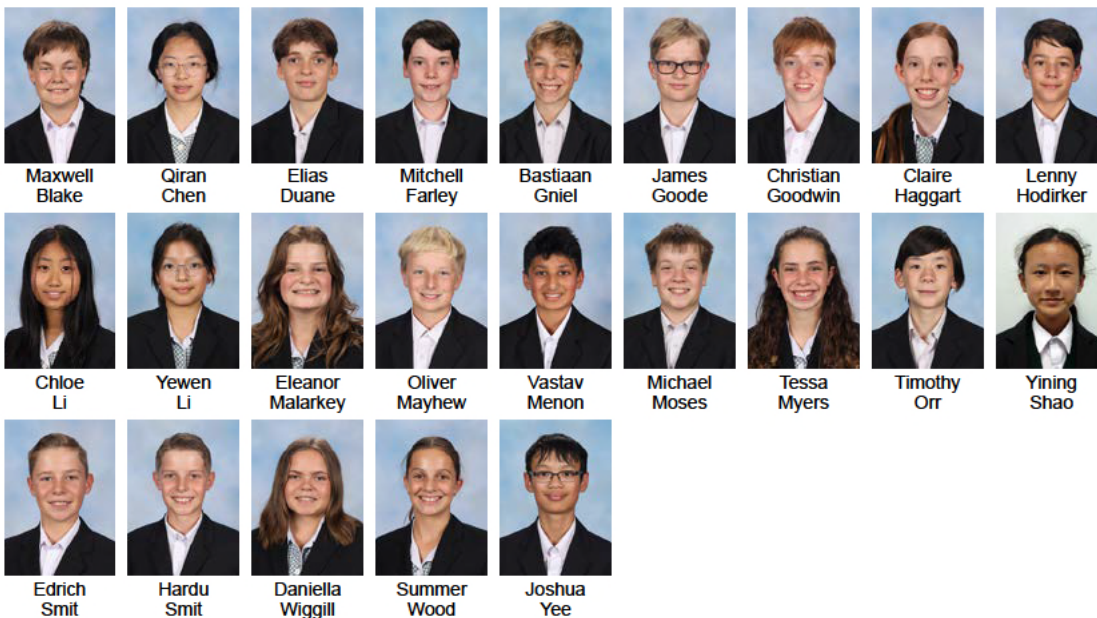


Xin  
Zeng

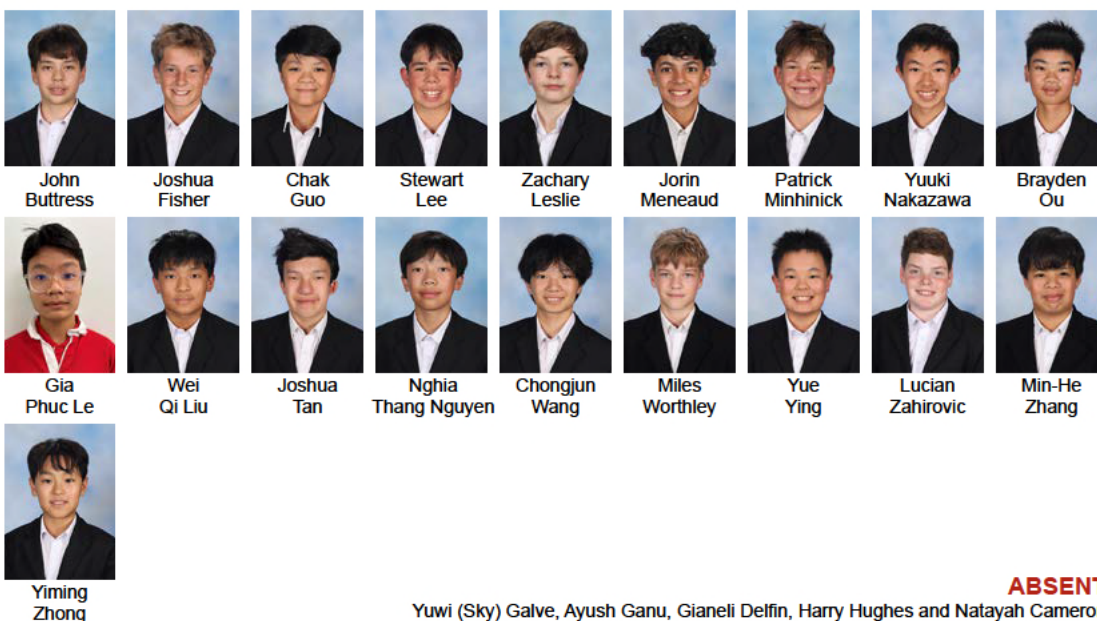
# Seven HY



# Seven SN



# Seven VC



**ABSENT**

Yui (Sky) Galve, Ayush Ganu, Gianeli Delfin, Harry Hughes and Natayah Cameron





# Year Seven

## Year 7 Orientation Camp

Max Blake and Tessa Myers

The Portsea Camp was a fun opportunity for all to start our high school experience. Lots of new friendships were made throughout the camp and activities. These included raft building, surf lifesaving, giant swing and many more. During the evenings, we had House games and a disco. They all made for positive ways to bond with our fellow classmates and teachers.

We both found the dining room was the funniest part of the day, where we all got to crack some jokes and enjoy a delicious meal. We appreciate all the teachers and camp crew who gave up their time to make all the Year 7 students have a memorable time. Our new friends and lots of memories will carry us all through the rest of our high school years.



## Melbourne Zoo Excursion

Saiyuv Harbhajan, Romel Fernando and James Newitt

In mid-August, all Year 7s went to the Melbourne Zoo. This tied into the biology work we had been doing in our science classes.

We went scavenging around the zoo looking for certain animals on our checklist. Once we found them, we had to take photos of them to share when we returned to school. We also had to write down the habitats of some animals.

While we were there, all classes attended workshops throughout the day. The zookeepers running the sessions gave us various skulls, and we had to try to identify what type of animal it was. One of the skulls we saw was an otter. After we saw the skulls, we observed the zookeepers feeding the otters.

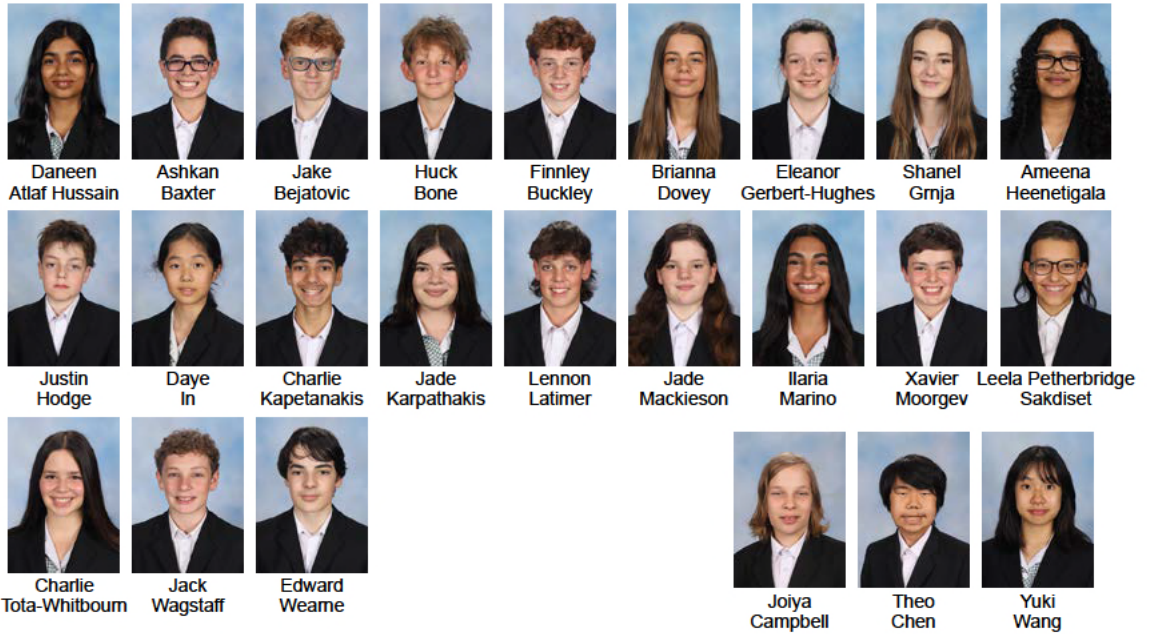
It was quite fun to explore with our friends. It was entertaining seeing all the animals interacting with the habitat. It was a very exhilarating experience.



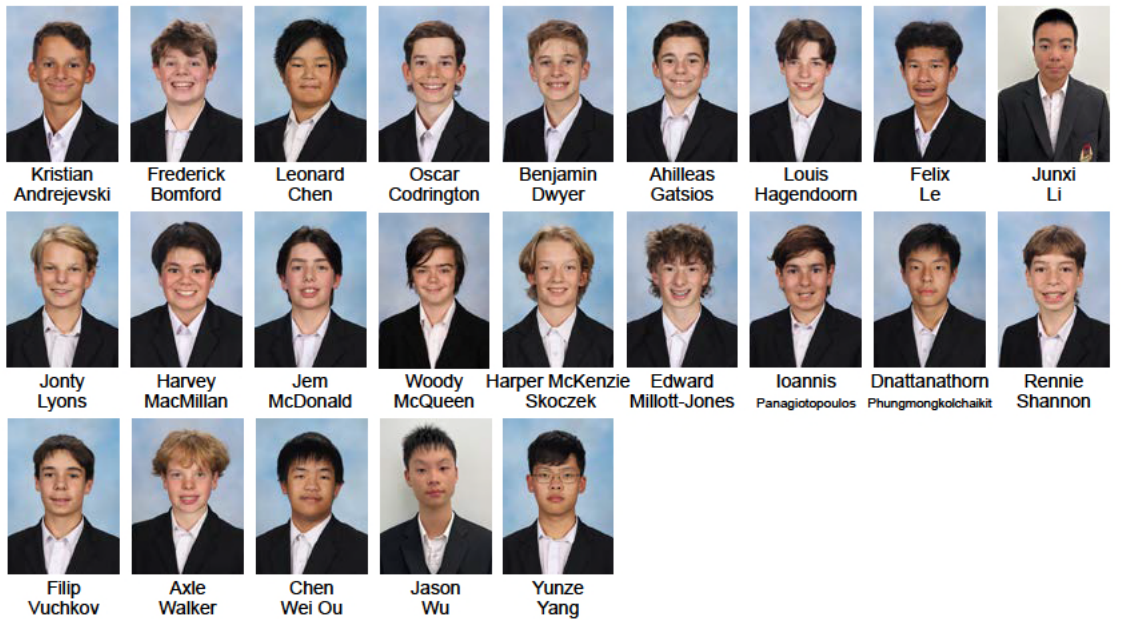
“ Our new friends and lots of memories will carry us all through the rest of our high school years. ”



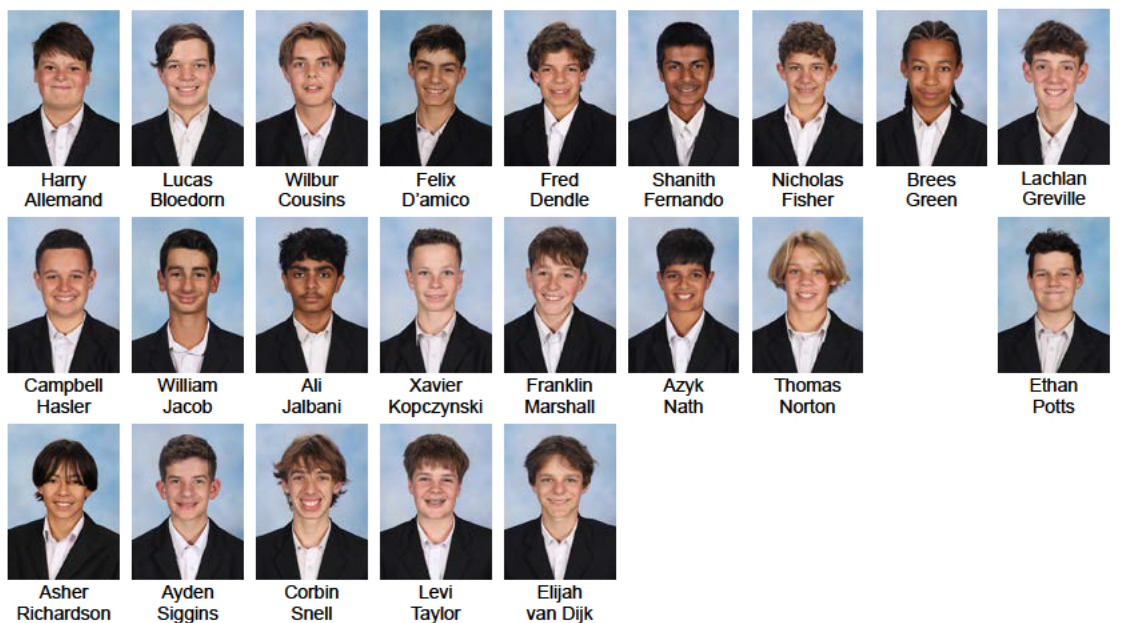
# Eight BH



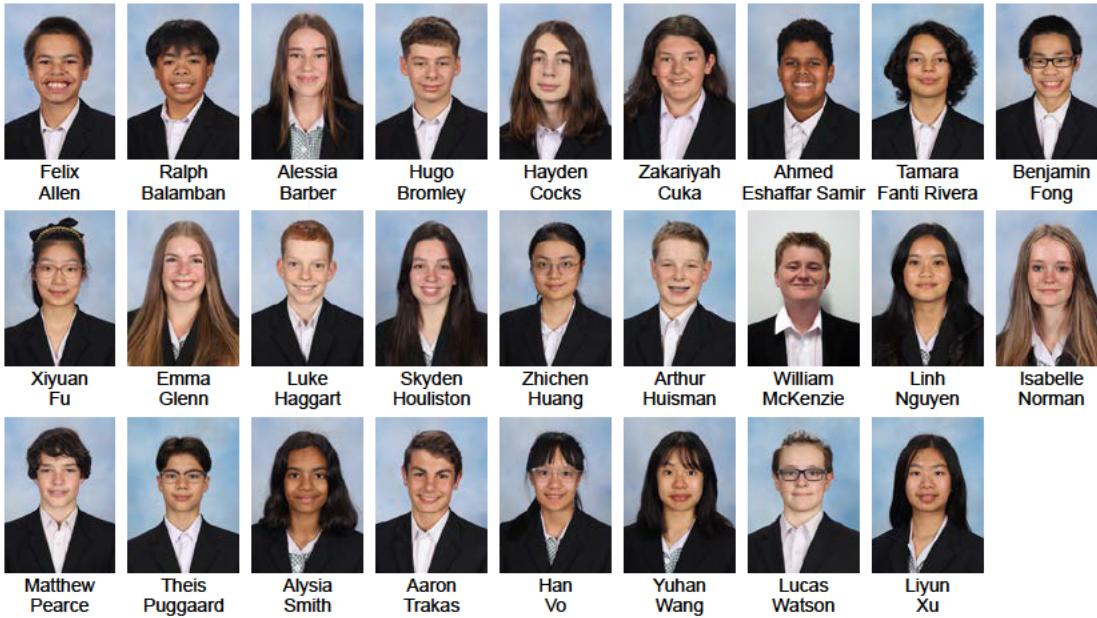
# Eight BW



# Eight LW



# Eight ME

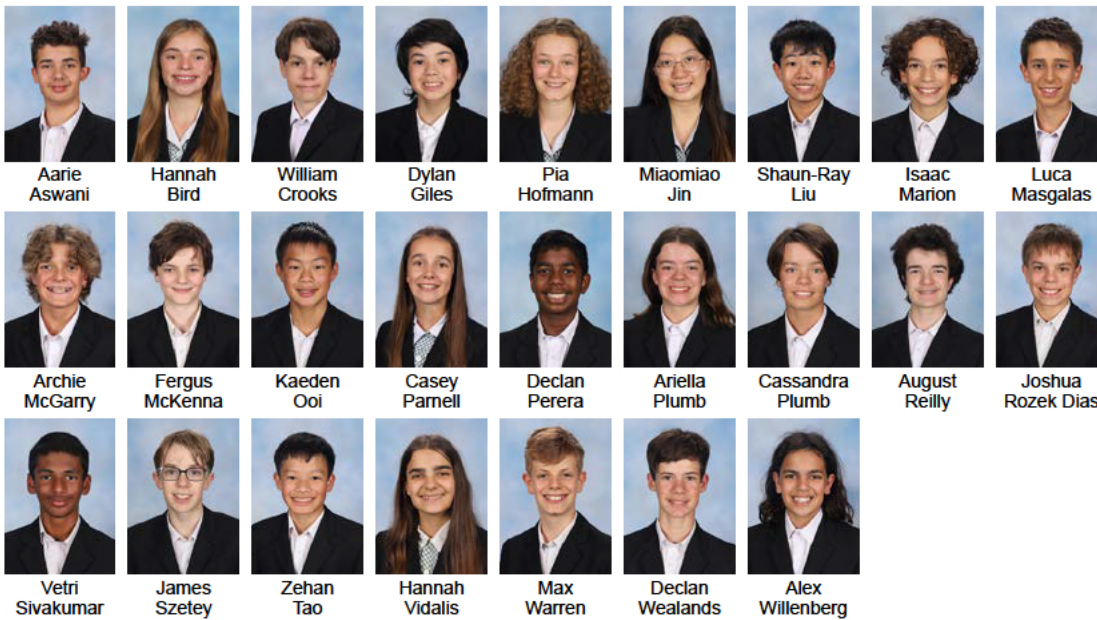


Felix Allen    Ralph Balamban    Alessia Barber    Hugo Bromley    Hayden Cocks    Zakariyah Cuka    Ahmed Eshaffar Samir    Tamara Fanti Rivera    Benjamin Fong

Xiyuan Fu    Emma Glenn    Luke Haggart    Skyden Houliston    Zhichen Huang    Arthur Huisman    William McKenzie    Linh Nguyen    Isabelle Norman

Matthew Pearce    Theis Puggaard    Alysia Smith    Aaron Trakas    Han Vo    Yuhan Wang    Lucas Watson    Liyun Xu

# Eight TP

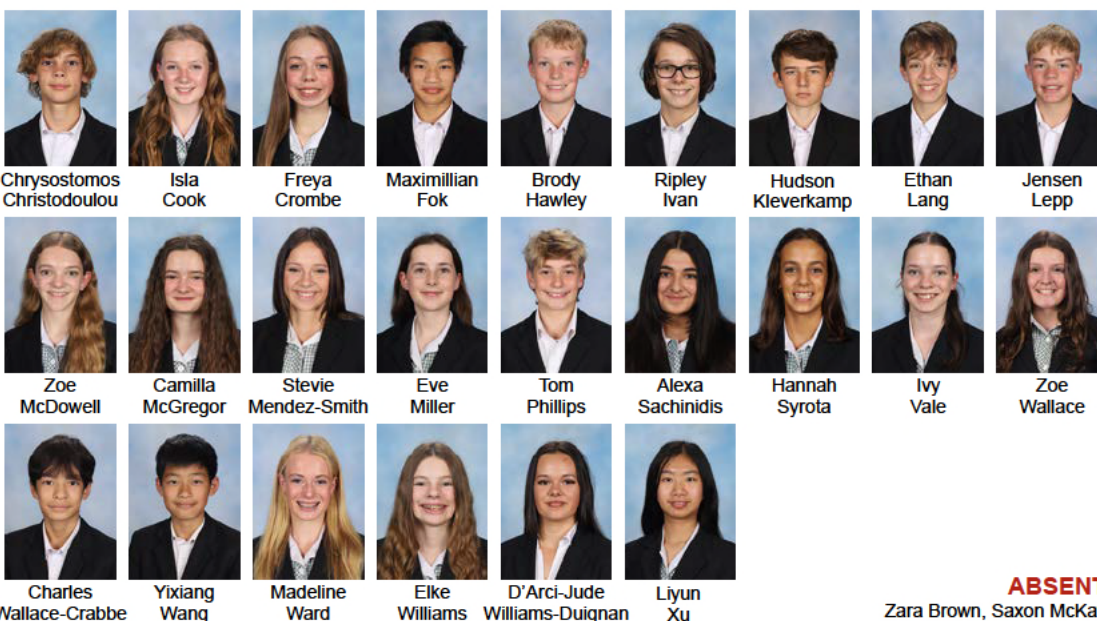


Aarie Aswani    Hannah Bird    William Crooks    Dylan Giles    Pia Hofmann    Miaomiao Jin    Shaun-Ray Liu    Isaac Marion    Luca Masgalas

Archie McGary    Fergus McKenna    Kaeden Ooi    Casey Parnell    Declan Perera    Ariella Plumb    Cassandra Plumb    August Reilly    Joshua Rozek Dias

Vetri Sivakumar    James Szetey    Zehan Tao    Hannah Vidalis    Max Warren    Declan Wealands    Alex Willenberg

# Eight WJ



Chrysostomos Christodoulou    Isla Cook    Freya Crombe    Maximillian Fok    Brody Hawley    Ripley Ivan    Hudson Kleverkamp    Ethan Lang    Jensen Lepp

Zoe McDowell    Camilla McGregor    Stevie Mendez-Smith    Eve Miller    Tom Phillips    Alexa Sachinidis    Hannah Syrota    Ivy Vale    Zoe Wallace

Charles Wallace-Crabbe    Yixiang Wang    Madeline Ward    Elke Williams    D'Arci-Jude Williams-Duignan    Liyun Xu

**ABSENT**  
Zara Brown, Saxon McKay



# Year Eight

## Wollangarra Camp

Millie McGregor

In November, 18 year 8 students travelled out east to attend Wollangarra Camp. We were greeted at the gates by Mabel and Flynn who took us across a Wollangarra favourite - the flying fox. We had lots of fun making dinner and playing with Maddog, the camp dog. For the remainder of the first day, we packed our bags and helped out around the homestead and ate dinner around the campfire. The next day, we commenced our hike. We split into two groups, Mabel and Flynn taking one group, and Maya and Lil taking the other. Maya and Lil's group hiked 9 kilometres to Nyimba Camp and Flynn and Mabel's group hiked an extra kilometre to a different area in the Wellington High Planes. Taking off our heavy packs and setting up our tents was a relaxing way to end our first day of hiking. On Wednesday, we hiked even further. Maya and Lil's group hiked down a steep hill to Lake Tali Karng where we skipped rocks and ate lunch before hiking all the way back up the mountain. Mabel and Flynn's group hiked further up the mountain to the Sentinels. Thursday marked the start of the long hike back. Maya and Lil's group took the adventurous way back and climbed up to the top of Mount Spion Kopje, where we sat and wrote letters to ourselves about our eventful week. The view was incredible and was my personal favourite from the trip. The rest of the hike entailed less uphill, and we made up songs along the way to entertain ourselves. When we returned to the homestead, we were treated with a swim in the river and a lamb roast for dinner. The two groups shared stories of our journeys and unpacked after a big day. Friday was the final day of the camp. We hiked around some significant Wollangarra landmarks before returning to school. Something Wollangarra Camp taught me is that you'll forget about the pain, and the good memories will last a lot longer.





## Power Up

Pia Hofmann

In September, the female identifying Year 8s participated in an incursion called, Power Up. This involved being taught basic martial arts in the MAT Program, learning how to defend yourself in an unwanted attack.

The first half of our day was filled with three hours of martial arts, conducted by two leaders. We participated in group activities and did a fun group competition. The important lesson that they taught us was that we need to, "say what we mean, mean what we say, but don't be mean."

For the second half of the day, we had a professional nutritionist tell us about her story and how she navigates challenges. She showed us healthy ingredients we can add to our meal instead of taking things away from it. We then learnt how to make muffins. This class was especially interesting, and we received some great resources from it, such as an audiobook and healthy recipes.

## Man Cave

Declan Perera

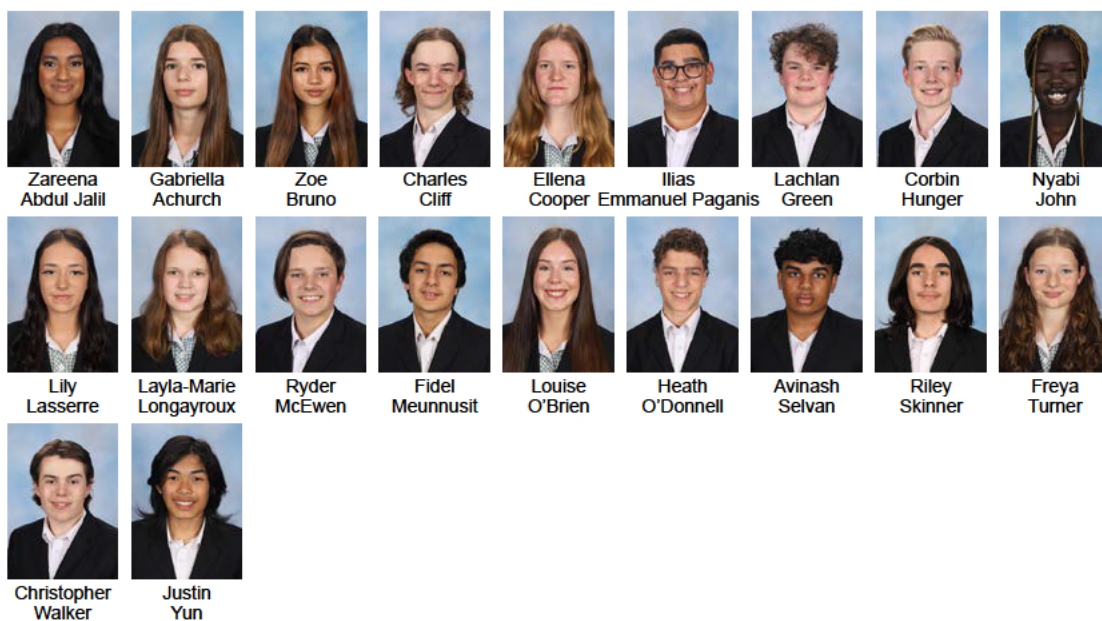
Man Cave is a not-for-profit organisation that specialises in educating young men about their mental health. They visited us in Term 3 to deliver their Level 1 course concerned with teaching us about regulating our emotions and the impact of outdated masculine norms on young males. In Term 4, Man Cave returned with their Level 2 course building on their previous teachings but this time to help us when supporting someone else. It taught us how we can maintain healthy relationships and how to share how we are feeling with these important people. The leaders who come in from the Man Cave were great as they were relatable and engaging. Overall, their visits were both fun and valuable experiences.



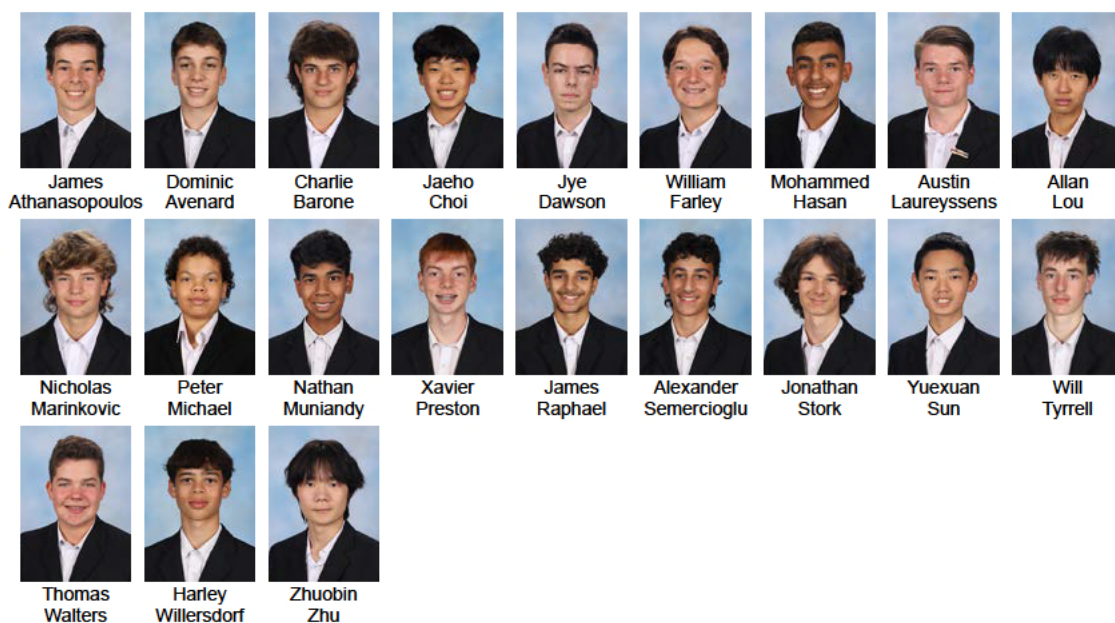
# Nine BM



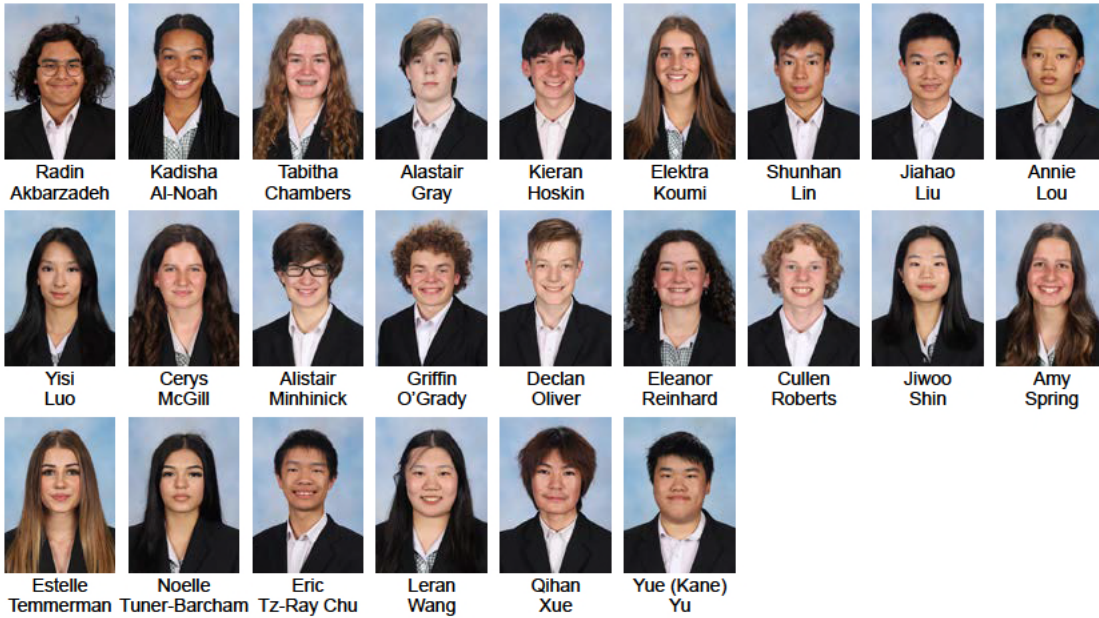
# Nine CL



# Nine CR

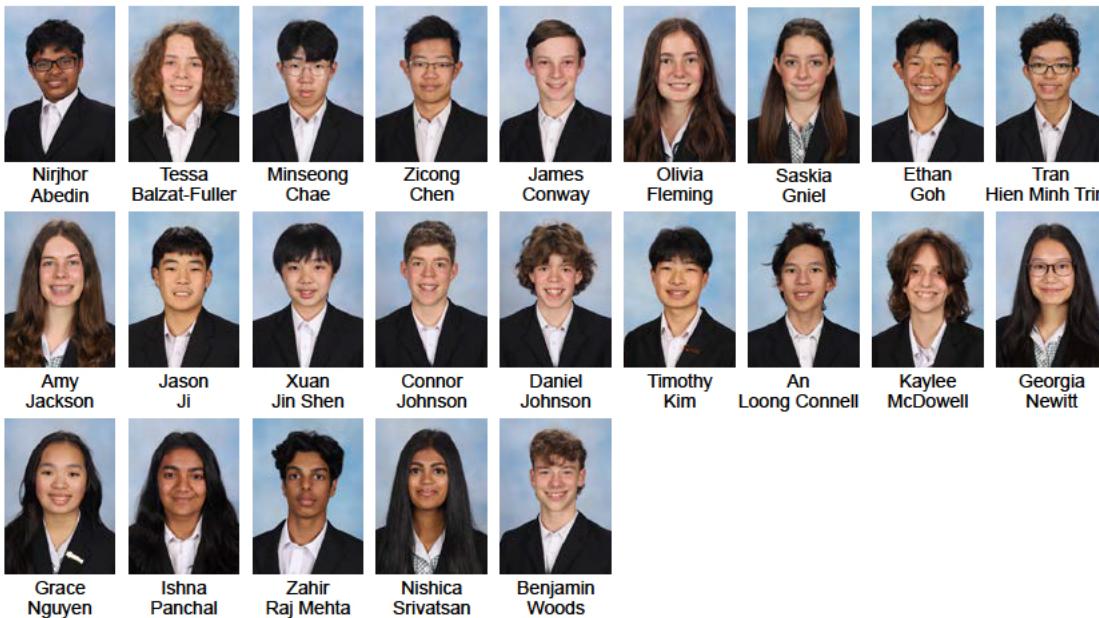


# Nine HC



Radin Akbarzadeh Kadisha Al-Noah Tabitha Chambers Alastair Gray Kieran Hoskin Elektra Koumi Shunhan Lin Jiahao Liu Annie Lou  
 Yisi Luo Cerys McGill Alistair Minhinick Griffin O'Grady Declan Oliver Eleanor Reinhard Cullen Roberts Jiwoo Shin Amy Spring  
 Estelle Temmerman Noelle Tuner-Barcham Eric Tz-Ray Chu Leran Wang Qihan Xue Yue (Kane) Yu

# Nine JL



Nirjhor Abedin Tessa Balzat-Fuller Minseong Chae Zicong Chen James Conway Olivia Fleming Saskia Gniel Ethan Goh Tran Hien Minh Trinh  
 Amy Jackson Jason Ji Xuan Jin Shen Connor Johnson Daniel Johnson Timothy Kim An Loong Connell Kaylee McDowell Georgia Newitt  
 Grace Nguyen Ishna Panchal Zahir Raj Mehta Nishica Srivatsan Benjamin Woods

# Nine KT



King Au Renae Ben-Meir Campbell Blake Natasha Burns Orlando ChrYSIS McIntyre Costa Hunter Dent Lola George Emerson Hallam  
 Noah Homework Marley Hovenden Wanyue (Emma) Hu Chanhyuk Lee Annabelle Marsden Kiana Mazhari Thanh Ngan Nguyen Isaac Norman Amelia Pop  
 Buhansa Senanayake Stavros Seviloglou Laura Silva Xavier Owyn Simcox Valen Talarico Jacob Turner Zachary Wallace-Crabbe





**ABSENT**  
Ella Stack

## Year Nine

### The Melbourne Project

Minh Trinh

Drip.

Rain pours over the translucent windows of the ACMI building, turning its reflective blue hues a darker shade of navy-grey, like the waters of a lake. Deep in one of the exhibits of the building, the sound of falling raindrops does not reach the observers. Deep in thought, a young teenager stands perusing a set of boots, which the placard says belonged to an Indigenous Australian character who starred in a movie. Finding the small translucent white circle on a related placard at last, she touches a circular paper disk to it, making it glow blue briefly, before resuming her search. As she walks around the exhibition, her fascination towards the history of her heritage grows.

Drip.

Rain pours upon the Melbourne Cricket Ground, turning the grass into green frosted glass in the glare of the overhead lights. Safe inside of its Sports Museum, underneath layers of concrete and wiring, a young teenager faces a projected image of a racetrack, cartoon horses and cartoon racers running just up ahead of her. From the corner of her screen, her self-created nemesis sneers out at her, scepticism at her skill radiating like actual light. Determined, she grips the handles of the fake horse head, ready to race like she has never raced before. And, in truth, she hasn't.

Drip.

Rain pours as I walk away from Tim, Mason, Declan, Loongy, and Ilias, behind one of the tall columns of Flinders Street Station,

apprehension turning my words into a mutter, my mind frenzying in a futile effort to dissociate myself from reality. This is not going to go well, I can't believe they'd try to talk their way into the station, even if it's for research!

In front of me, the insidious shower of rain has taken over, has fallen upon the slate-grey concrete of the street, turning the air uncomfortably cold. Closer to me, beneath the safety of the station roof, a flower stand displays colourful bouquets, their hues somewhat bleached by the steely, clouded light. None of which registers to me. As far as I realize, the world has ended.

It is just after 9:00, our group having just been ticked off the roll at Federation Square, its gently stepping pale-red expanse still visible at a distance, along with the geometrically-fragmented glass panes of the ACMI building, palely glinting in the diffused light. Given that we still have about an hour until we're supposed to be at ACMI, our plans of going to the Koorie Heritage Trust dashed by its late opening times, we've decided to take a look at one of the most important hubs of public transport in the city to see how it holds up.

Seeing as the entry to Flinders Street Station requires a payment by Myki, the rest of my group have decided to talk to the visibility-jacket-clad man standing next to the gate—presumably, a station staff—to get us in otherwise, I did not think this was going to turn out well.

Still, I realize the pointed fact that, like it or not, conversation has been initiated and so, reluctantly, I walk back to the group, bracing for some kind of dismissal or outrage from the man to the right of the rows of lime green Myki gates. Confusingly, he seems surprisingly agreeable, giving us helpful directions whilst guaranteeing us entry. Wait ... he's agreeing to let us in?

To my utter incomprehension, it turns out most people are very reasonable and willing to help you out if you ask for it. Huh, well that's going onto the presentation. Might it be wishful thinking if I reduce this characteristic to a purely Melburnian phenomenon?

Quickly admonishing my earlier hesitance, I chime in on the expository briefing the others are giving him. Briefly summarizing our research purposes, we talk about how, as part of our ongoing 'Melbourne Project' in our Connections subject, we have to research a specific citizen and see how well Melbourne caters for them. Our citizen, given to us last term, is Adina Warnock, an Indigenous Australian teenager who enjoys

sports, learning her heritage language of Boon-wurrung, and is anxious of driving. We say how we would like to investigate the station to gauge the Melbourne train system's suitability for a citizen like her.

Just like that, the kindly station staff points us towards Customer Service, where we get instructions before returning to be let in to inquire about Myki concessions at the Customer Information Centre. Before doing this, though, he makes sure to give us a brief history of the station and how it services all but the very rich (whose helicopters he claims you can hear overhead). After appraising us of our success, he makes sure we know that what we are doing is significant, and, very sweetly, tells us to follow our dreams.

This memory, as is the rest of the trip, is a blur of turning heads and rushing feet, pounding to the rhythm of the wetly splashing raindrops characteristic of that first day in Melbourne with the Year 9 cohort. However, as I recollect them in retrospect, I can vividly imagine Adina visiting those places that we have visited thus far in our two days in Melbourne; I can visualize her utilizing those spaces, finding joy in them, and connecting with other people who show the same unconditional kindness and helpfulness as that man whom my group met on that first day. In the backdrop of it all is the ever-present drumming of rain, setting a tempo for the heartbeat of the city.

Drip.

Drip.

Drip.



## Year 9 Challenge Camp

Elizabeth Foulds  
Junior School Leader

### Kinglake Forest Adventures

We are welcomed at the entrance by the Kinglake crew. The verdant surrounds welcome us also. The sun is shining, the air is crisp. The leaves are rustling at the top of the trees. The wind blows strong, the trees sway. The birds call out, the children laugh and talk and play.

The smell is clean and damp and mineral, smoke from the campfire mingles. The lichen on the trees is green. The stars and moon shine bright at night without the distraction of city lights.

Exhilaration grows within each group as challenges are faced and collaboration succeeds, and the challenges are mastered.

The food is nourishing. The games of GAGA and Volleyball continue. We all ask, "what's next? Is it Shinrin Yoku? Or Leap of Faith? Or Lightning Tree and Wombat Hole or Wallaby Visit or the Lyrebird track? Or Journey Place? Team Initiatives?"

The challenges are posed, and plans are made.

We all bathe under the warmth of the winter sun.

# Ten AM



Toby Adams



Charlotte Bomford



Lily Carvalho



Ethan Christensen



Mimi Delatycki



Hudson Dovey



Keaton Foster-Johnson



Dante Grnja



Cale Hemmersbach



David Hum



Oscar Knight



Lily Kopczynski



Yuzhang Li



Jessie Martiensen



Joel Price



Luca Sberna



John Spowart



Penghuy Te



Stephanie Wedrien



Kimo Wong



Yubo Xu

# Ten CH



Jade Burns



Fergus Carnegie



Tanner Chester



Zachary Howes



Siena Jobsen



Naomi Lawrence



Ayrton Lepp



Junxi Li



Junhao Liu



Ryan Manzoori



Oliver Mckernan



Amelia Mortimer



Ba Anh Nguyen



Hieu Trung Nguyen



Minh Anh Nguyen



Jordan Rowe



Sasha Stevens



Andrew Tan

# Ten JR



William Abdul-Rahman



Luis Aliporo



William Anderson



Bella Buckley



Max Corbett



Kalan De Zoysa



Ellen Gee



Sophia Gouzanis



Archer Hallam



Alex O'Hara



Lucas Regos



Spencer Schaxmann



Tianxiao Su



Jake Taylor



Tung Anh Truong



Matthew Wong



Chengtong Xu

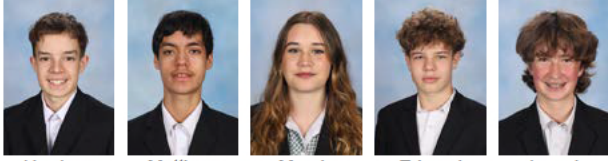


Jiayu Zheng

# Ten KS



Hudson Atkins    Jack Baker    Maxwell Boyd    Axel Cole    Dane Fernandez    Yuxuan Li    Toby Myers    Xinyue Qi    Ethan Samtoy



Harrison Smith    Matthew Verrocchi    Maude Weaver    Edward Worthley    Joseph Wright

# Ten MB



Kora Bannister    Edward Fernando    Mason Hodge    Cameron Itowski    William Knobloch    Daniel Kulkewycz    Chengxuan Li    Jack Phillips    Ruby Rigon



Ansh Swami    Evan Van Der Heyden    Maisie Voevodin    Jiaxin Xu    Michael Zarro

# Ten MN



Charlotte Dajic Menon    Charles Davis    Matthew Davis    Isabella Fiore    Sara Guthridge    Rehana Heenetigala    Sean Hofmann    Toby Jacobsen    Qingtu Ju



Harry Kapetanakis    Isabella Koumi    Sena Kuys    Abbie Lawson    Axel Marion    Toby Matthews    Ishiah Nath    William Sanders    William Sanderson



Liam So    Krys Syrota    Maxwell Taylor    Oliver Townsend    Henry Tran    Zachary Ulanovsky    Zixiu Xu



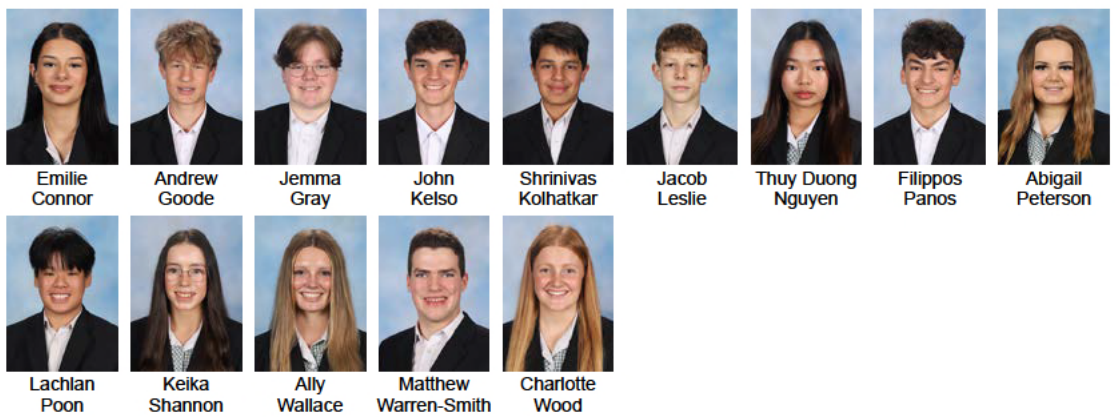
# Ten PN



# Ten RI



# Ten VN



**ABSENT**  
Armelle O'Hare and Lucia Carron

# Year Ten

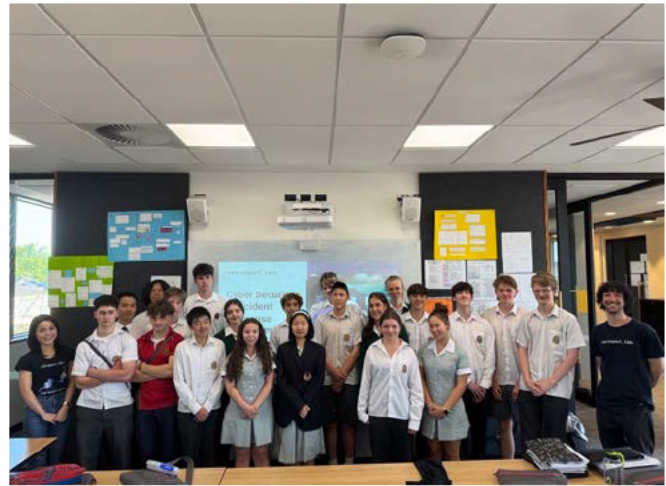
## Year 10 Restrospect Labs Incursion (Launch)

Toby Jacobsen

On late October, Year 10 students from both Launch and Computing took part in an incursion ran by the Cybersecurity Company, Restrospect Labs. In this incursion, students learnt the basic of network forensics, took part in a team-based challenge to apply their skills and had a great time both competing with their friends, and socialising with the amazing Restrospect volunteers.

Students first learnt the fundamentals of network forensics in a quick ten-minute introduction, followed up by an hour-long session in which they could apply their problem-solving skills and recently acquired knowledge to solve realistic simulations from everyday life. By doing this, all students gained a valuable understanding of the material, as well as first hand experience in what it would be like working in the field of cybersecurity.

Overall, we had an amazing time, gaining valuable skills and knowledge that can be applied to everyday activities for years to come.



“

Overall, we had an amazing time, gaining valuable skills and knowledge that can be applied to everyday activities for years to come.

”



## Digital Technologies Excursion to Banyule Nillumbik Tech School

Conor Booth

On the Digi-tech excursion we learnt about how drones are currently used while we were in the igloo, and we also got to fly drones. After recess, we used Arduino-like chips called Microbits. The highlight was the task we did at the end where we coded a robotic arm to do certain tasks such as picking up a plastic object and rotating it then placing it into a small area. Some challenges I faced were getting the drone to go through a ring. The challenge was lining it up correctly, but Ethan and I managed to go through two rings.

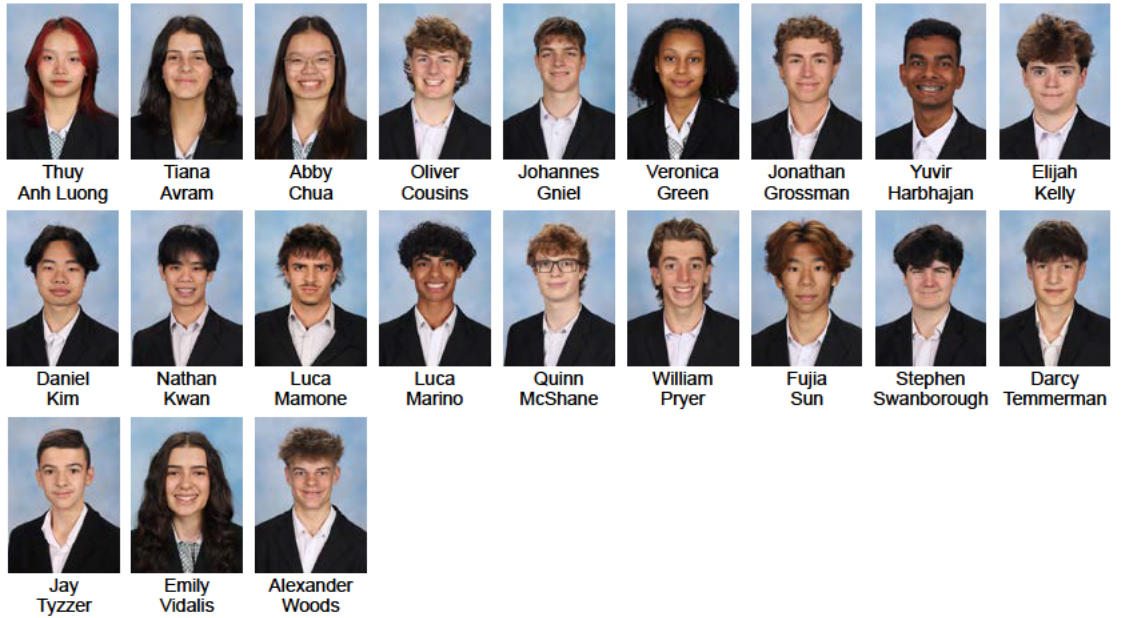
Val Lawrence

I really enjoyed the excursion as it was a great way of learning, and it was really engaging having interesting problems to solve that interact with the real world; like the Microbit.

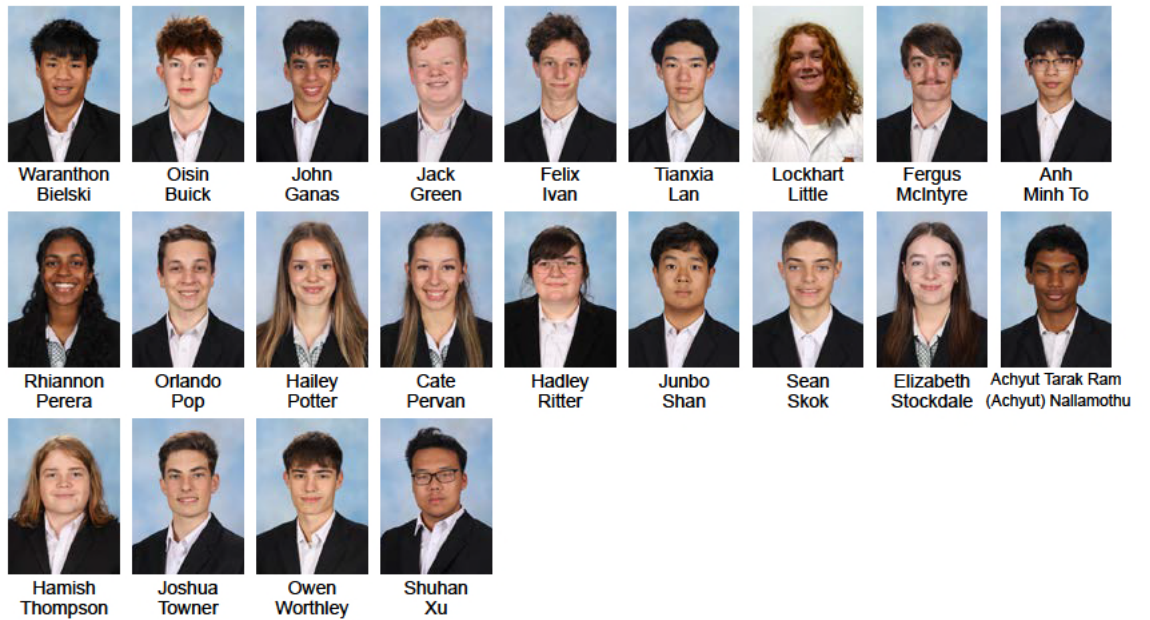
I think my favourite part was using the robotic hand to interact with different coordinates. To expand on that learning, I'd like to use a sensor to detect colour so I can sort things better.

I found it challenging to have things moved to the right place. I solved that by having the robot set it down so the coordinates and the way it's turned stays the same.

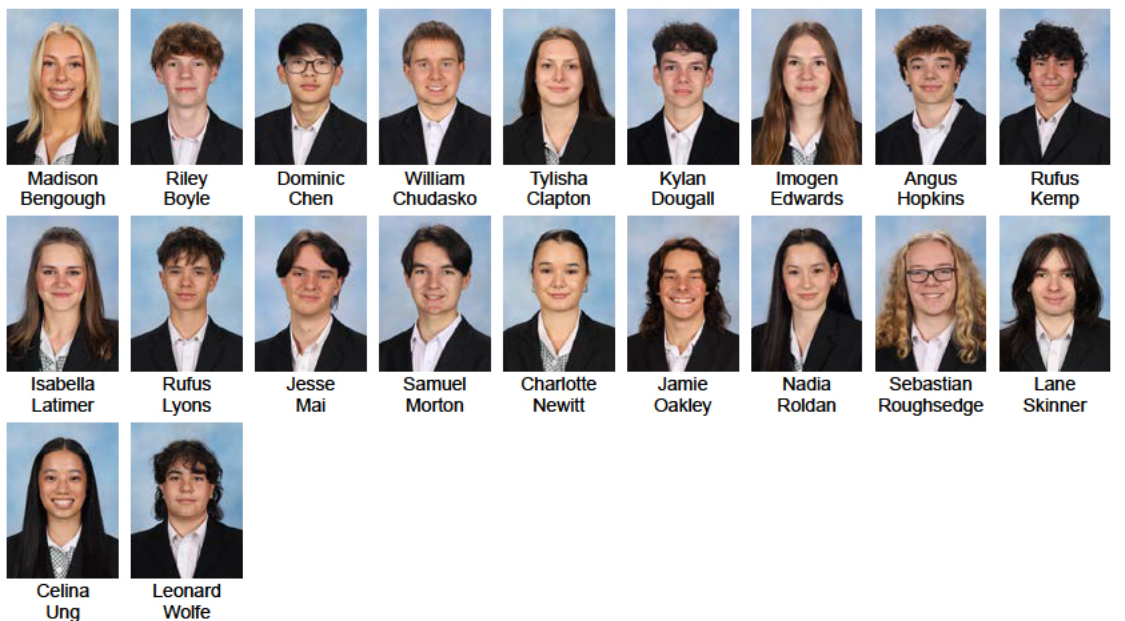
# Eleven AS



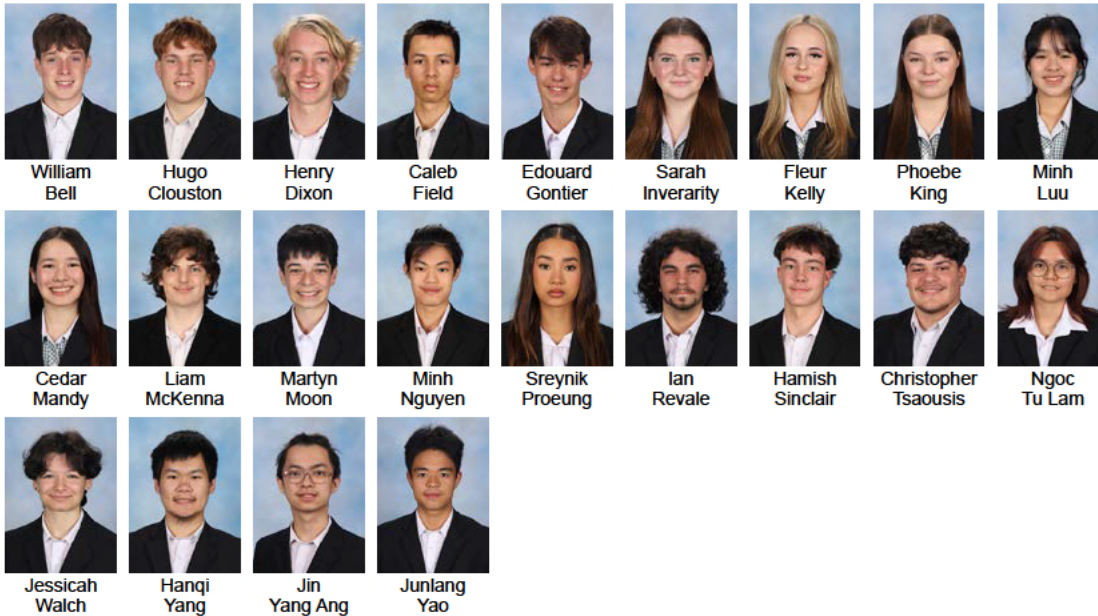
# Eleven CB



# Eleven SM



# Eleven EX



William Bell

Hugo Clouston

Henry Dixon

Caleb Field

Edouard Gontier

Sarah Inverarity

Fleur Kelly

Phoebe King

Minh Luu

Cedar Mandy

Liam McKenna

Martyn Moon

Minh Nguyen

Sreynik Proeung

Ian Revale

Hamish Sinclair

Christopher Tsaousis

Ngoc Tu Lam

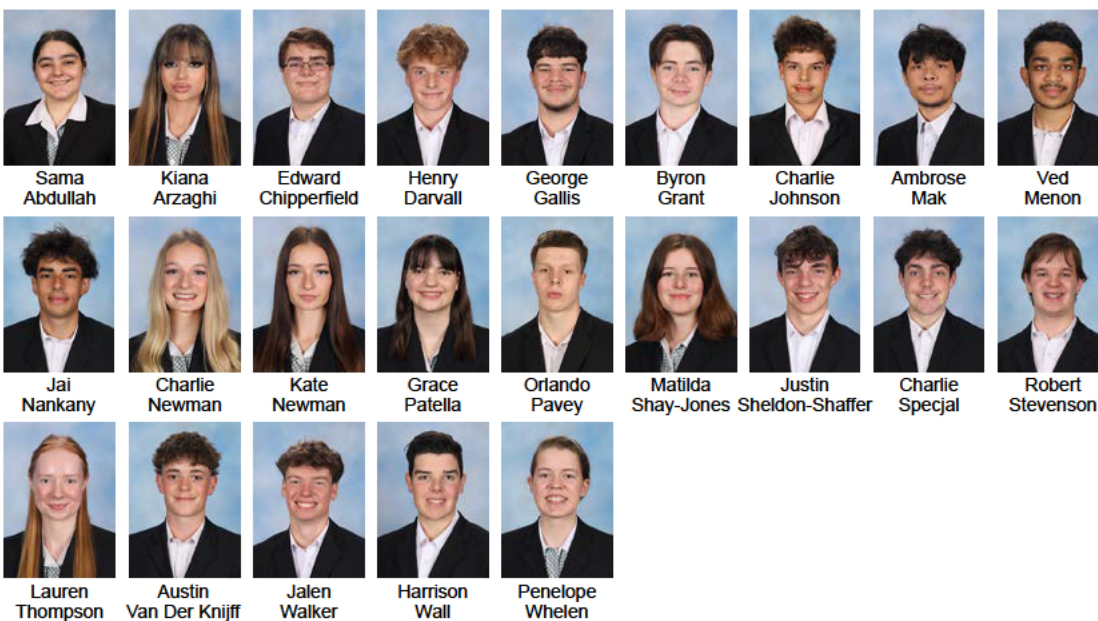
Jessicah Walch

Hanqi Yang

Jin Yang Ang

Junlang Yao

# Eleven JK



Sama Abdullah

Kiana Arzaghi

Edward Chipperfield

Henry Darvall

George Gallis

Byron Grant

Charlie Johnson

Ambrose Mak

Ved Menon

Jai Nankary

Charlie Newman

Kate Newman

Grace Patella

Orlando Pavey

Matilda Shay-Jones

Justin Sheldon-Shaffer

Charlie Specjal

Robert Stevenson

Lauren Thompson

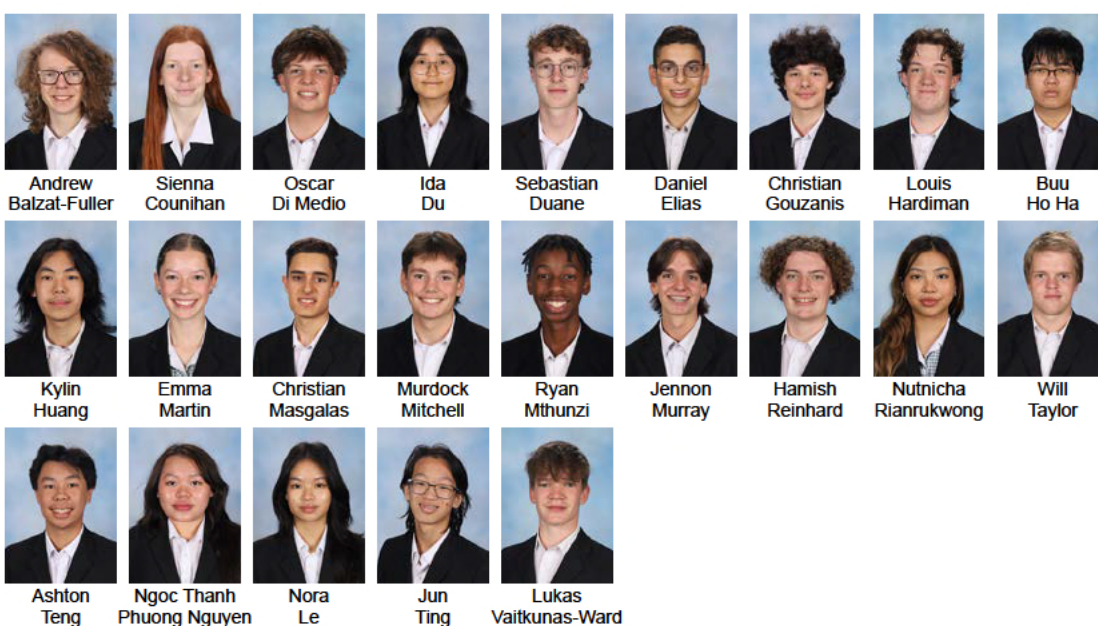
Austin Van Der Knijff

Jalen Walker

Harrison Wall

Penelope Whelen

# Eleven MU



Andrew Balzat-Fuller

Sienna Counihan

Oscar Di Medio

Ida Du

Sebastian Duane

Daniel Elias

Christian Gouzanis

Louis Hardiman

Buu Ho Ha

Kylin Huang

Emma Martin

Christian Masgalas

Murdock Mitchell

Ryan Mthunzi

Jennon Murray

Hamish Reinhard

Nutnicha Rianrukong

Will Taylor

Ashton Teng

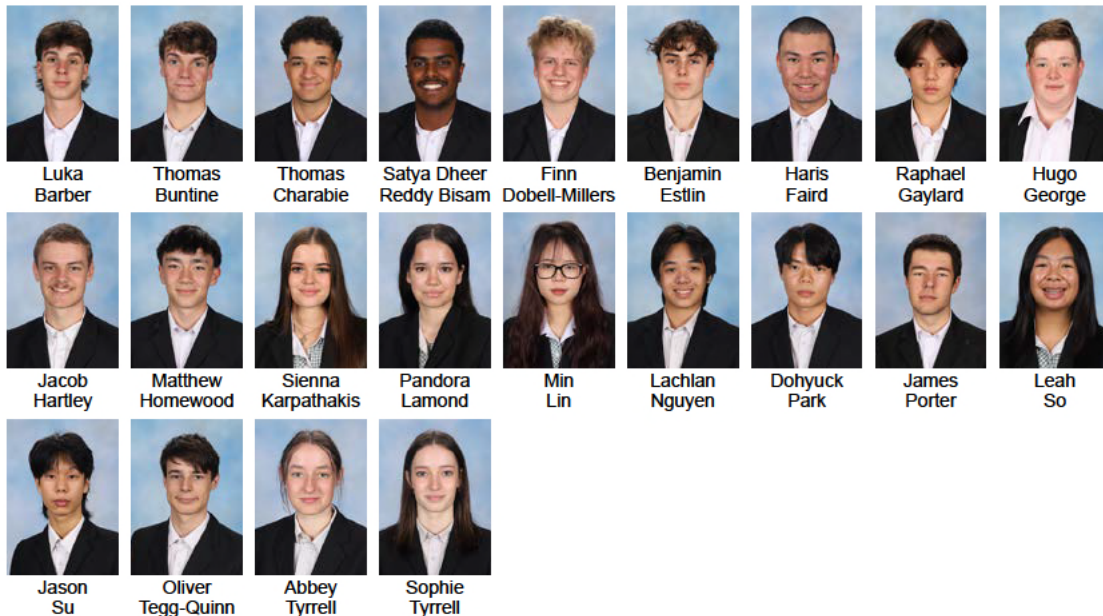
Ngoc Thanh Phuong Nguyen

Nora Le

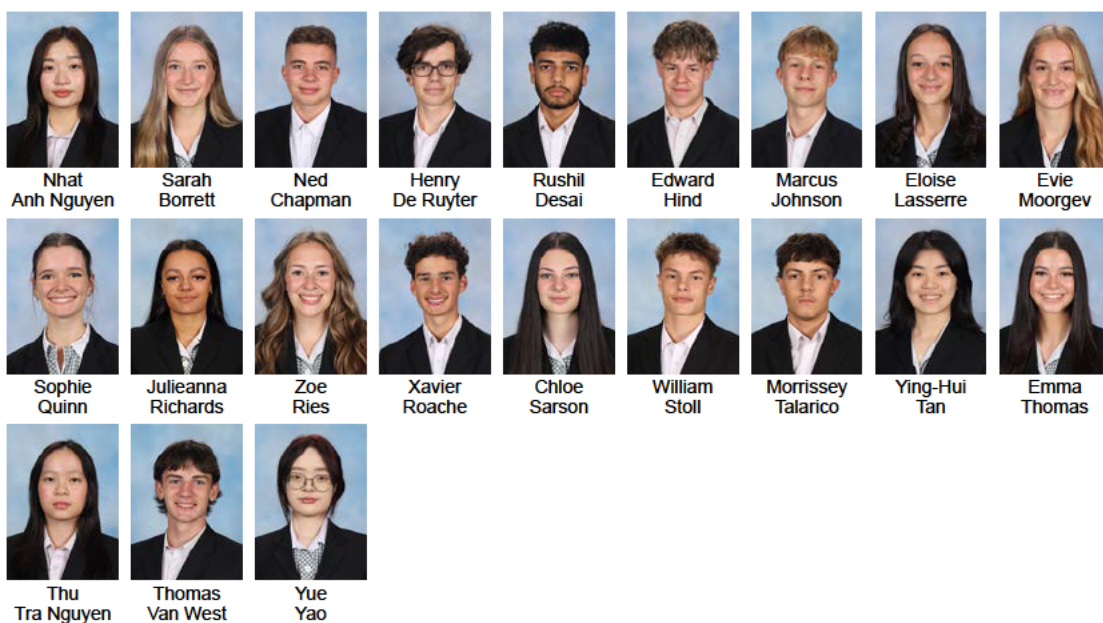
Jun Ting

Lukas Vaitkunas-Ward

# Eleven PR



# Eleven VC



# Year Eleven

## Rhiannon Perera

The year started with a realisation that the end of our high school journey is fast approaching. This was compounded by the fact that many of us got our first taste of the Year 12 experience through our accelerated subjects. This gave us some good insight into the pressure, study requirements and overall workload of what next year is likely to entail. Firsthand experience of assessments—like SACs throughout the year, the GAT in June and the end of year exam — provided a valuable reality check and had many of us finally following through on the promise of locking in.

Over the year, our cohort has grown closer, with new friendships forming and solidifying. This was attributable to various school excursions and experiences throughout the year, which included the USA Music Tour, the physics excursion to Peter Mac, biology excursion to Healesville Sanctuary and many more.

As we commence Year 12, we have some exciting events ahead, such as the musical production, 'Chicago', Space Camp and most importantly, our year 12 hoodies!

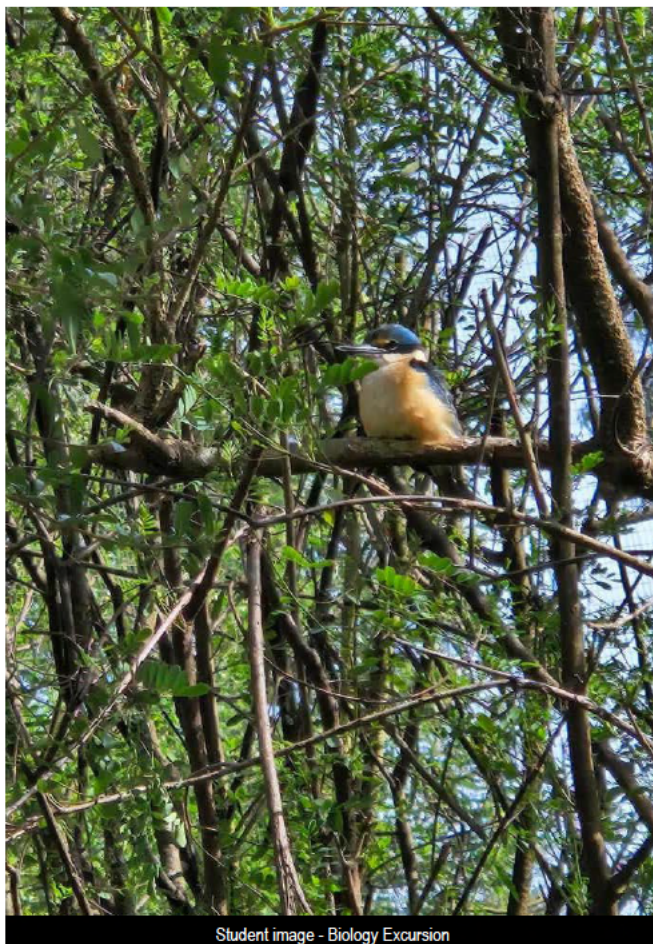
On behalf of all Year 11s, we would like to thank our teachers, staff and parents for helping us throughout the year and for their continued support during our time at the school.



Healesville Sanctuary



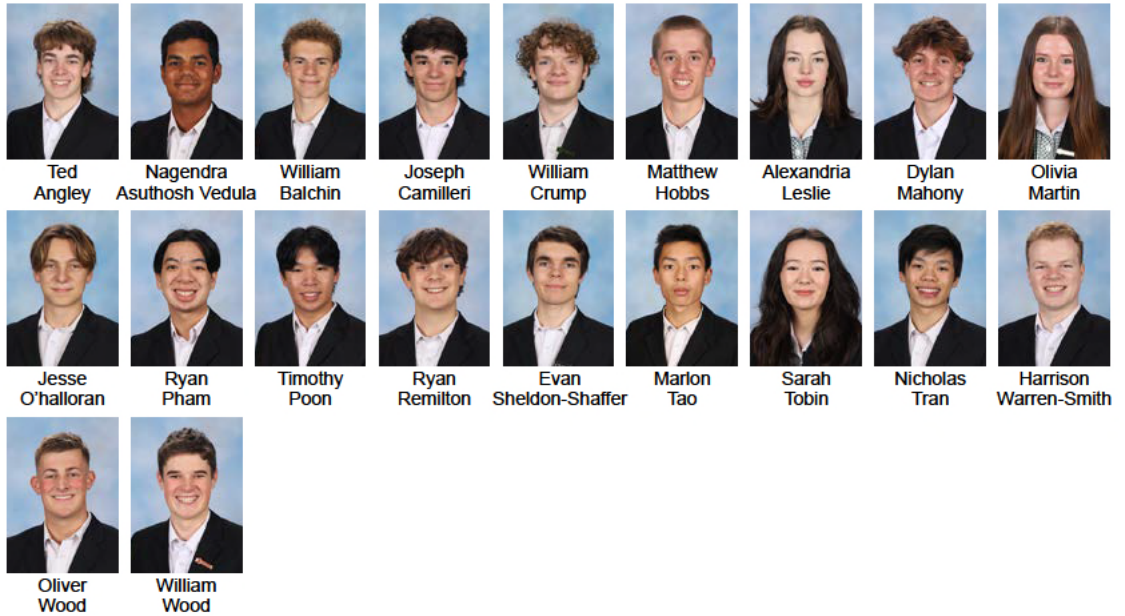
Student image - Biology Excursion



Student image - Biology Excursion



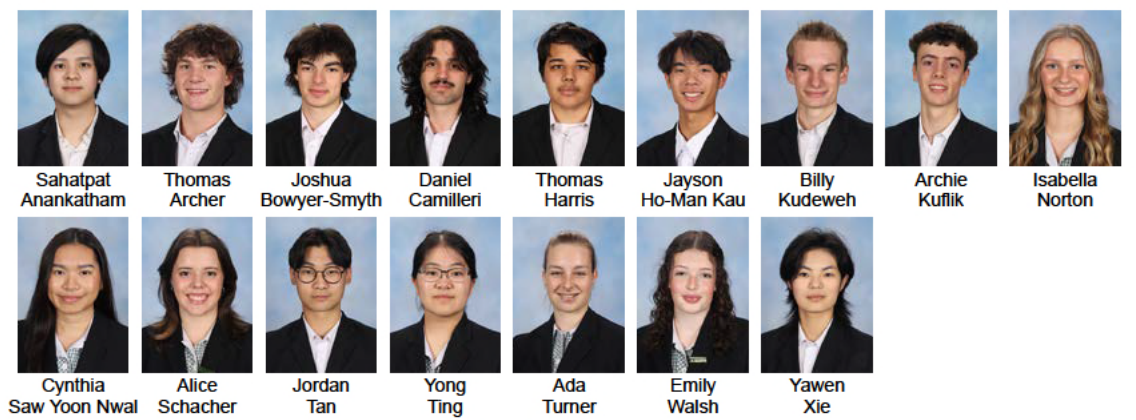
# Twelve KZ



# Twelve OW



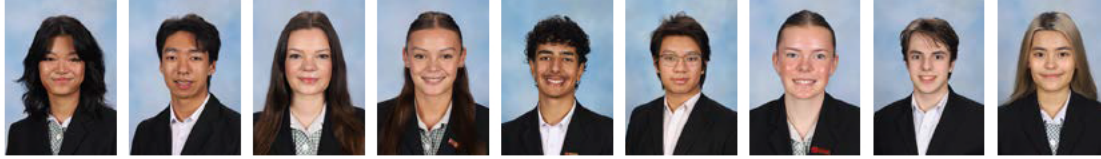
# Twelve PH





# Twelve SA

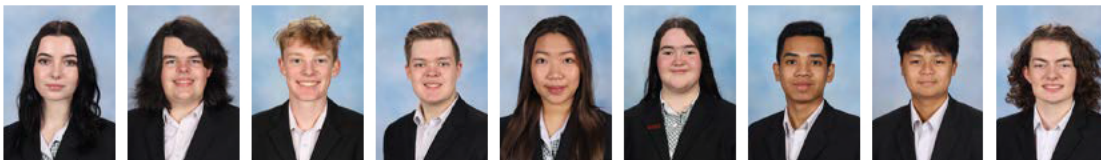
Zahara Abdul Jalil Ben Alsop Massimo Cataldo Harry Cavagna Oliver Clarke James Eggerton Nicholas Glenn Khanh Le Tong Li



Julie Lim Sewalung Maden Limbu Lily Mckinnon Amber Richardson Sebastian Semercioglu Qicheng Song Talei Spowart Anthony Tarras Phuong Thao Luu



Rhys Ubert Ruiyue Wang Broque Wenman Qiqi Xu



# Twelve SE

Ava Boyd Dashiell Frankland Jackson Hunger Jacob Mangum Ha My Nguyen Clare Newman Chanbotra Pen Ngoc Phuong Nam Nguyen Harrison Tienen



Alexander Vandenbulcke William Wright Hiu Yan Au Hanwen Zhang



# Twelve TT

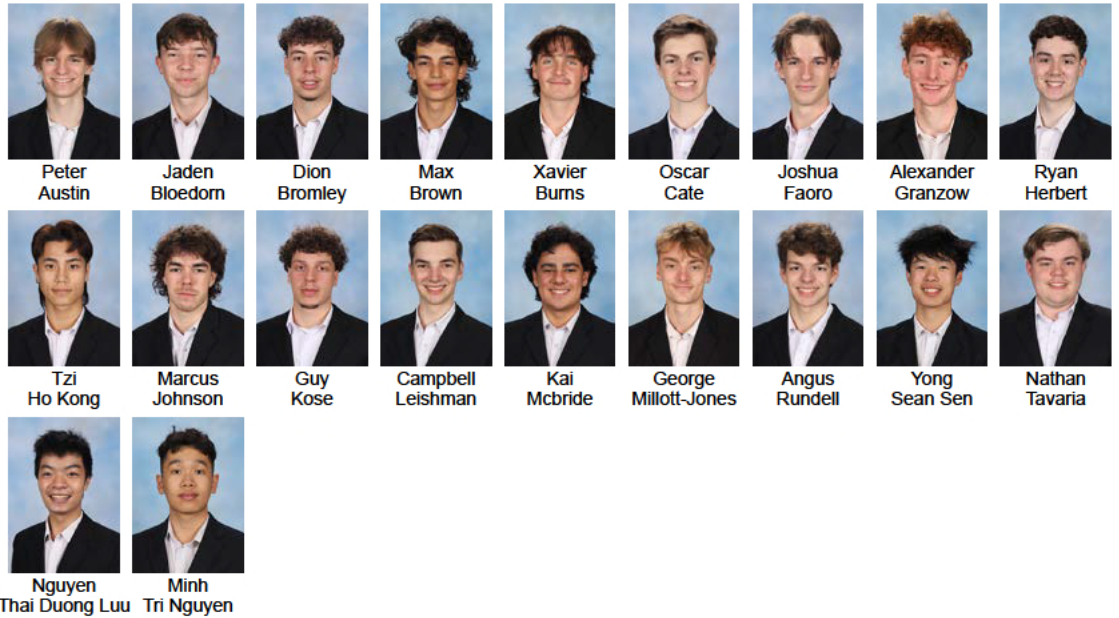
Harshwardhan Chalotra Nikita Dalinkiewicz Richard Field Percy Hardiman Oliver Hughes Samuel Jackson Anthony Masgalas Patrick Miller Ethan Paull



Zachary Ryan Jack Szulanski Santiago Torres Diaz Reo Williamson Robert Wright Bangyue Zhan



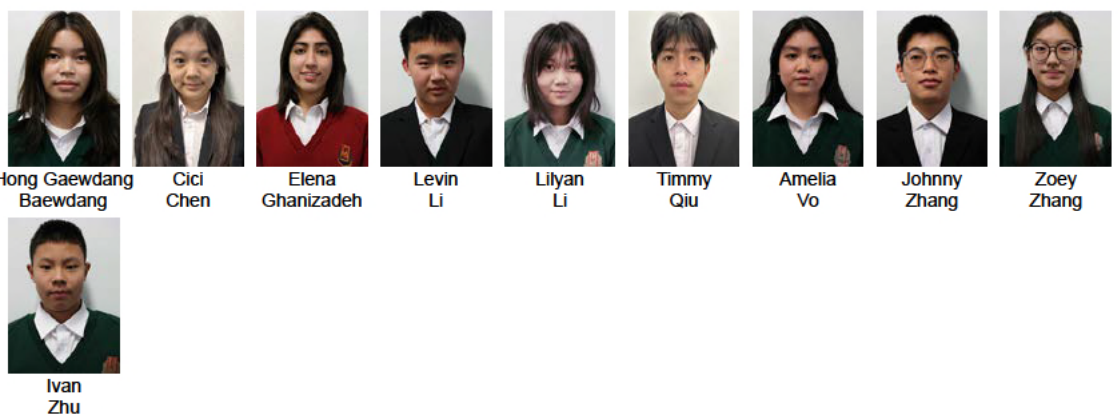
# Twelve WA



# Twelve ZA



# English Language School



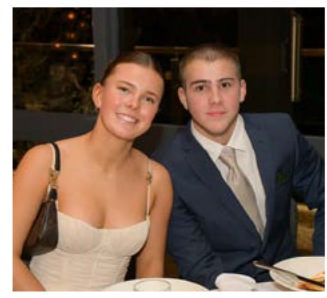
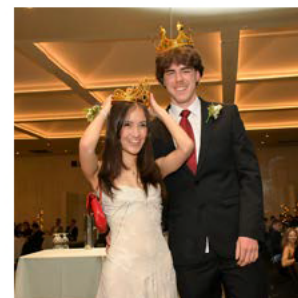
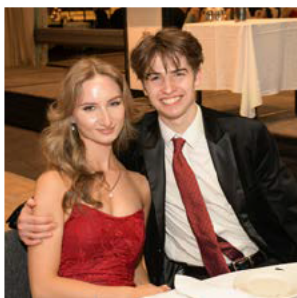
# Year Twelve

## Year 12 Formal

### Talei Spowart

Our Year 12 Formal was wonderful! After so much anticipation the night finally arrived, and we headed to Leonda by the Yarra with great excitement. The venue was decorated beautifully, and we all enjoyed the excellent food. We spent the night dancing and had a fun awards ceremony.

Good things always move too quickly but we were left with lots of happy memories of the fun and friendship we shared. Everyone looked so amazing in their formal attire, and it was great to see staff there too! Thank you to everyone involved for such a fantastic evening.



# *Class of* **2024**

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# Autographs

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**CAMBERWELL**  
HIGH SCHOOL

